

Employment/Educational Status Survey - Six-Months Out, Class of 2009

Providence College - Undergraduate Day School Students

- 936 graduates based on Institutional Advancement records; 656 email addresses were available for sampling (70%)
- Total responses = 366; response rate of those surveyed = 56% (366/656), which represents 39% of total graduates
- 95% confidence that responses fall between $\pm 4\%$ of reported values
- Respondent characteristics are a reasonable match for those of the entire graduating class of 2009:

GENDER	Class 2009	Respondents
Female	57%	66%
Male	43%	34%

ETHNICITY	Class 2009	Respondents
White, Non-Hispanic	85%	85%
Students of Color	9%	11%
Not Reported	5%	4%

Percentages may not total 100 due to rounding

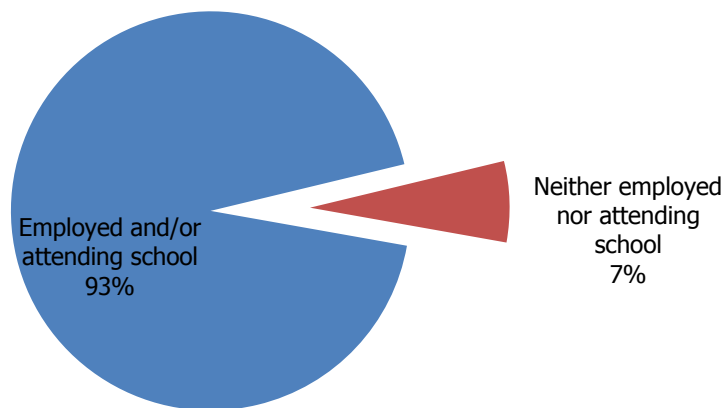
HOME STATE	Class 2009	Respondents
Massachusetts	35%	33%
Connecticut	17%	18%
New York	16%	16%
Rhode Island	13%	12%
New Jersey	5%	7%
Other New England	3%	4%
Other, incl Internat'l	11%	11%

Percentages may not total 100 due to rounding

MAJOR (primary only)	Class 2009	Respondents
Business	36%	34%
Social Sciences	24%	23%
Humanities	16%	14%
Pre-professional	11%	11%
Nat/Phy Sciences/Math	10%	13%
Fine/Performing Arts	2%	3%
Other	1%	1%

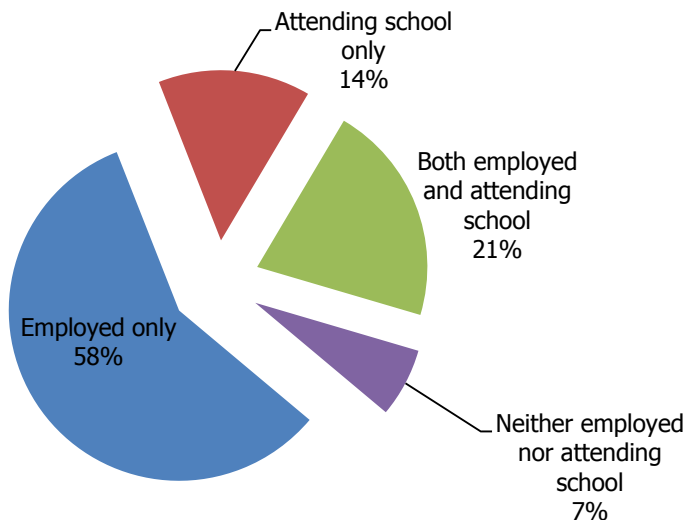
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Employment/Educational status



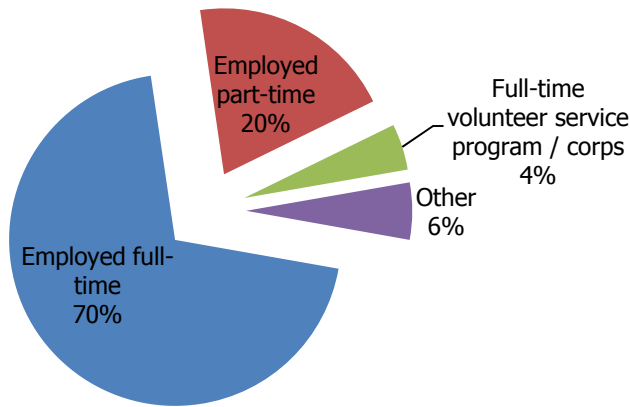
Ninety-three of every 100 recent alumni were either employed, or attending school, or both six-months following their graduation; of those who were doing neither, nearly all were seeking employment. For comparison, prior to the peak of the economic downturn, 97% of the Class of 2007 (when surveyed six-months following their graduation) was employed, attending school, or both.

Employment/Educational Status - Breakdown



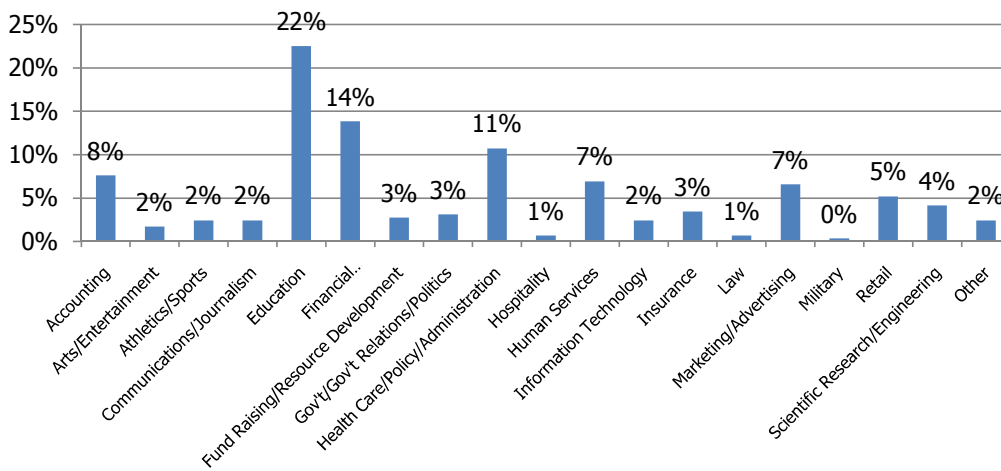
In terms of raw percentages (totaling more than 100% due to some individuals both working and attending school), 79% of recent alumni were employed, 35% were attending school, and 7% were neither employed nor attending school. Compared to the Class of 2007 at six-months out, a slightly lower percentage of 2009 graduates were working (79% v. 83%), more were going to school (35% v. 27%), and more were neither working nor going to school (7% v. 3%).

Type of employment



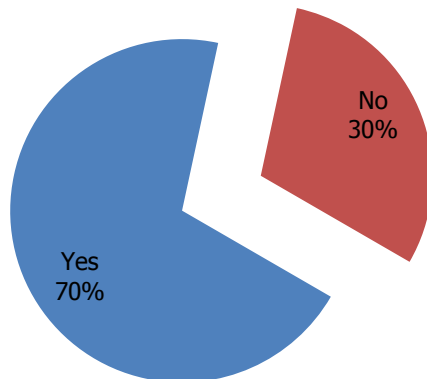
The vast majority of recent alums who were working were doing so on a full-time basis. Compared to the Class of 2007 at six-months out, the percentage of 2009 graduates working part-time more than doubled (20% v. 9%).

Field of employment



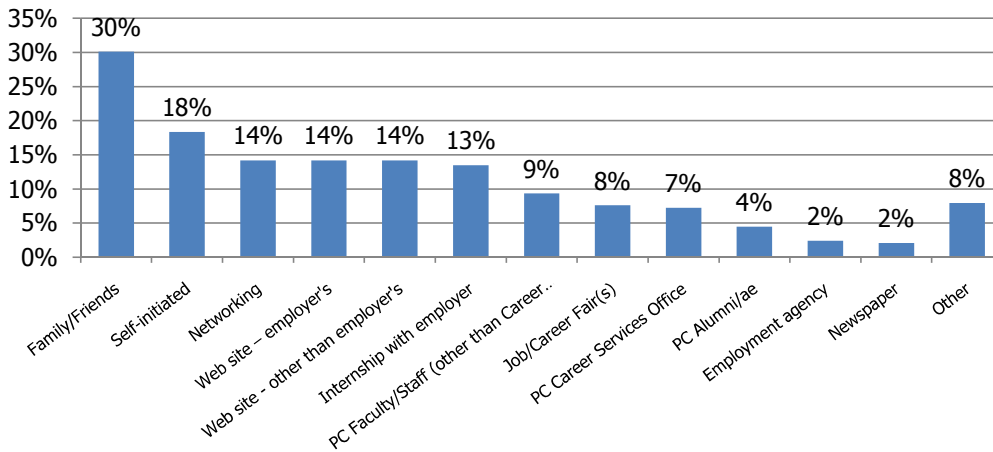
While there was significant variety in their fields of employment, education (22%) remained the most popular field of employment by a fairly large margin, with almost the same percentage working in education as the next two most popular fields combined (financial management, consulting, or sales - 14%; and health care, health policy, or health administration - 11%). These percentages did not differ dramatically from those reported by the Class of 2007 at six-months out.

Is this [your] desired field of employment?



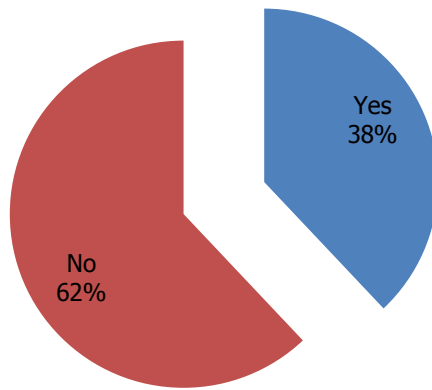
A significant percentage of recent alums were working in their desired fields. Yet, when compared to the Class of 2007 at six-months out, the percentage doing so dropped from 82% (Class of 2007) to 70% (Class of 2009).

Job referral sources
(respondents chose all that apply)



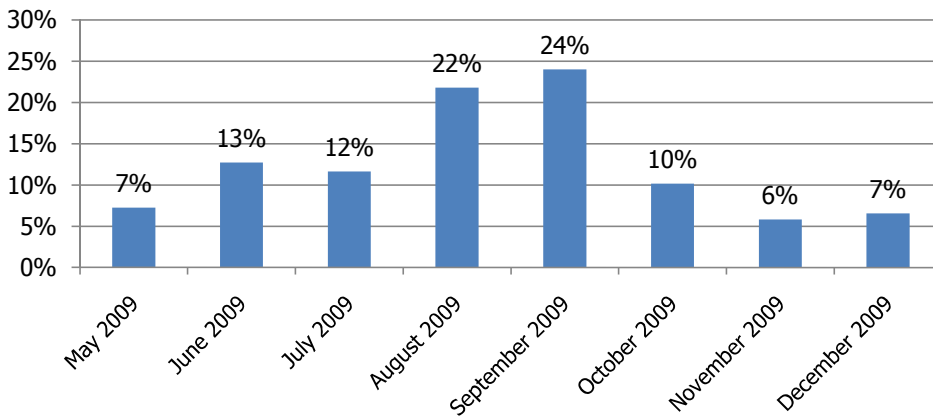
While recent alums used a variety of methods to secure employment, the most popular referral sources by a significant margin were family/friends (30%). Compared to the Class of 2007 at six-months out, significantly larger percentages of 2009 graduates used family/friends to help secure employment and significantly fewer used the PC Career Services Office or networking. NOTE: Due to changes in question design and analysis, further direct comparisons between these data and previous years' data should not be made.

Received job offer prior to PC graduation?



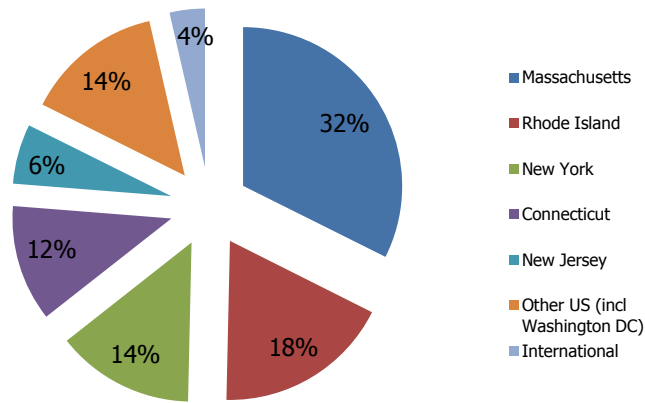
The majority of recent alums received their job offers following graduation. These percentages did not differ dramatically from those reported by the Class of 2007 at six-months out.

Month in which employed



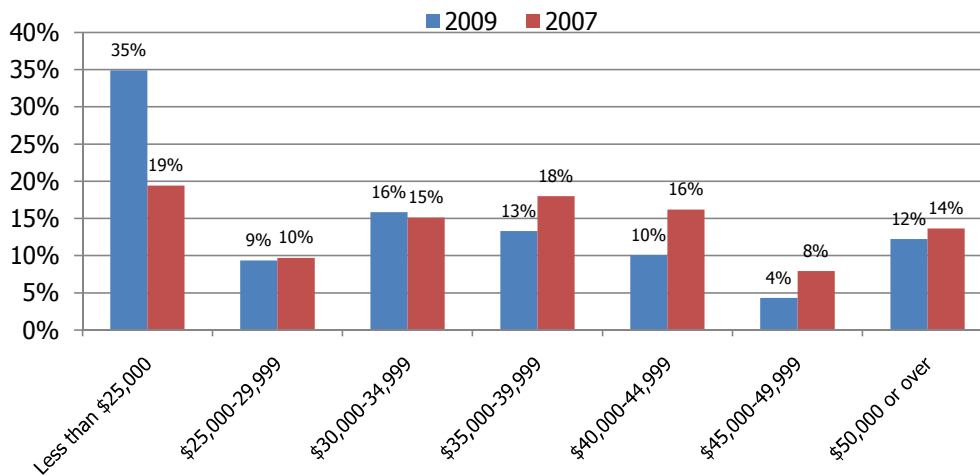
Most recent alums began working in August or September (nearly one of every two), perhaps reflecting the high percentage that entered the field of education. These percentages did not differ dramatically from those reported by the Class of 2007 at six-months out.

State in which employed



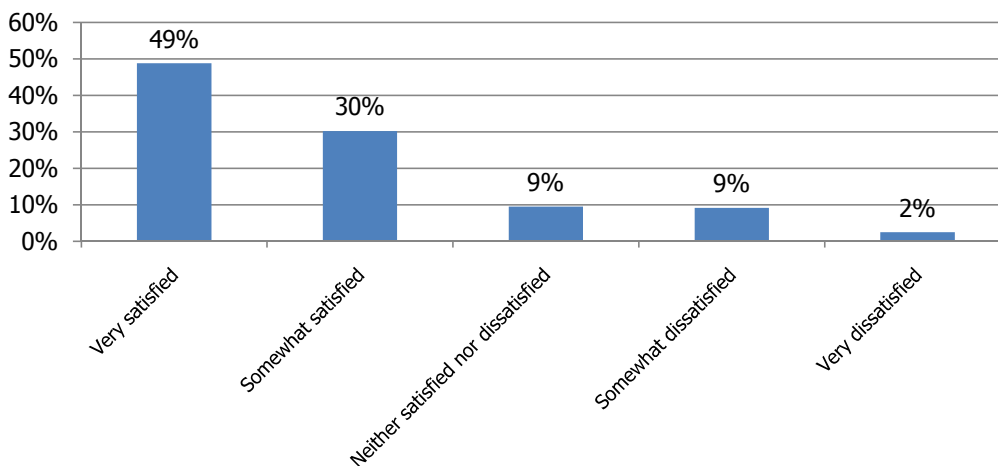
Nearly one of every three recent alums worked in Massachusetts and nearly four of every five worked in either Massachusetts, Rhode Island, New York, or Connecticut (76%). These percentages did not differ dramatically from those reported by the Class of 2007 at six-months out, but 2009 graduates were more likely to work in Rhode Island (18%) than in New York (14%), whereas the reverse was true for 2007 graduates (New York, 18%; Rhode Island, 14%).

Salary



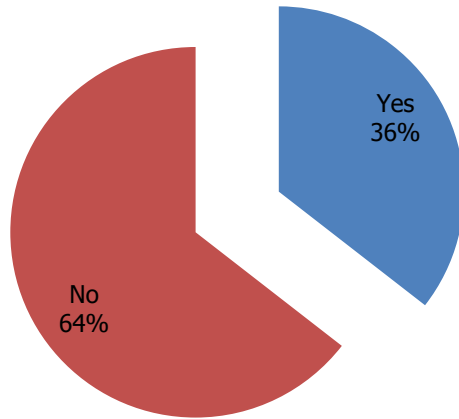
Essentially, one of every three recent alums earned less than \$25,000/year (35%), three of every five earned less than \$35,000/year (60%), and one of every four earned \$40,000/year or more (26%). Reported salaries have dropped significantly; only 19% of 2007 graduates at six-months out reported earning less than \$25,000, 44% reported earning less than \$35,000, and 38% reported earning \$40,000 or more. A partial explanation for the drop in salaries relates to the fact that a much higher percentage of 2009 graduates reported working part-time (20% - 2009 v. 9% - 2007).

Job satisfaction



Nearly eight of every ten recent alums were satisfied with their jobs (79%) and the majority claimed they were very satisfied. Compared to the Class of 2007, 2009 graduates reported somewhat less satisfaction with their current positions (e.g., dissatisfaction increased from 6% in 2007 to 11% in 2009).

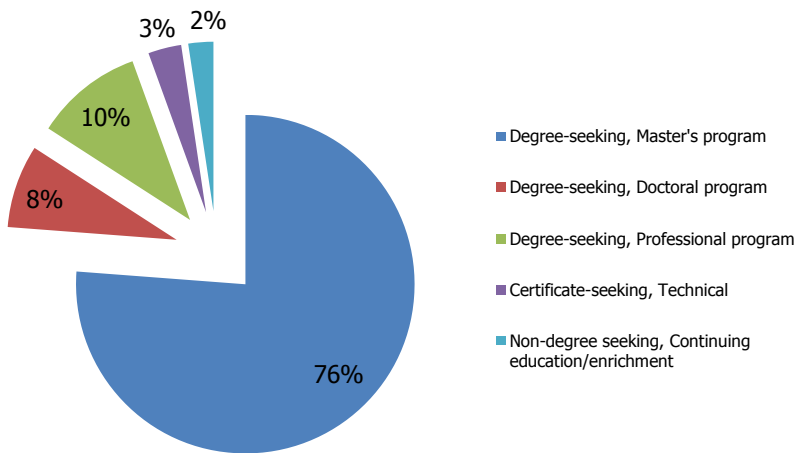
Currently attending school?



More than one of every three recent alums was attending school (36%). In comparison, 27% of the Class of 2007 reported that they were attending school six-months following their graduation.

Eighty-five percent (85%) of 2009 graduates who were not attending school six-months following graduation, reported that they planned to attend school at some point in the future.

Educational status

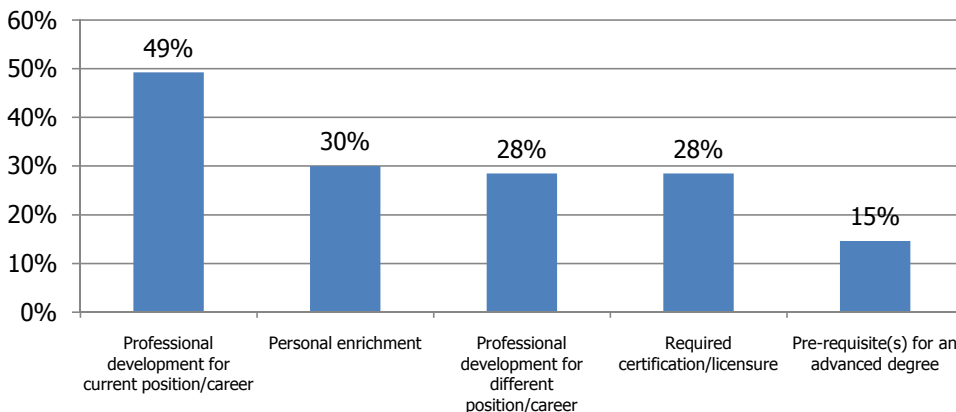


The vast majority of recent alums who were attending school were pursuing master's degrees (76%) and nearly one of every five (18%) was studying towards a doctorate or professional degree. In comparison, 65% of 2007 graduates reported they were enrolled in a master's program and 31% reported they were enrolled in a doctoral or professional program six-months following their graduation.

Ninety percent (90%) of 2009 graduates were satisfied that their educational program was meeting their needs.

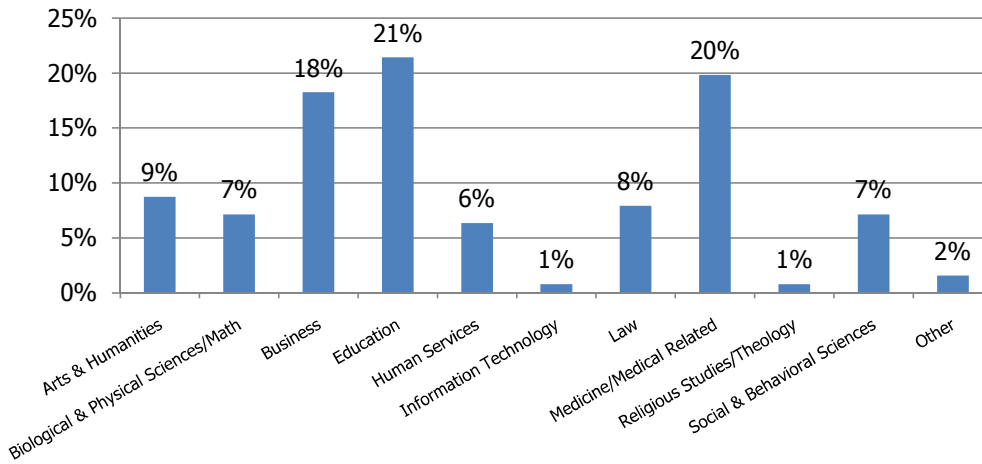
Reasons for attending school

(respondents chose all that apply)



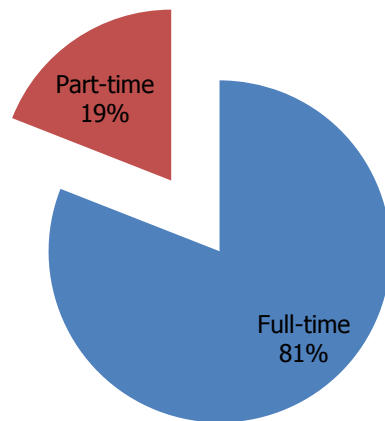
The most popular reason for attending school by a wide margin was to enhance professional development for one's current position/career (49%). Compared to the Class of 2007, 2009 graduates cited professional development for their current position/career more frequently (37% - 2007) and professional development for a different position/career less frequently (39% - 2007). NOTE: Due to changes in question analysis, further direct comparisons between these data and previous years' data should not be made.

Field of study



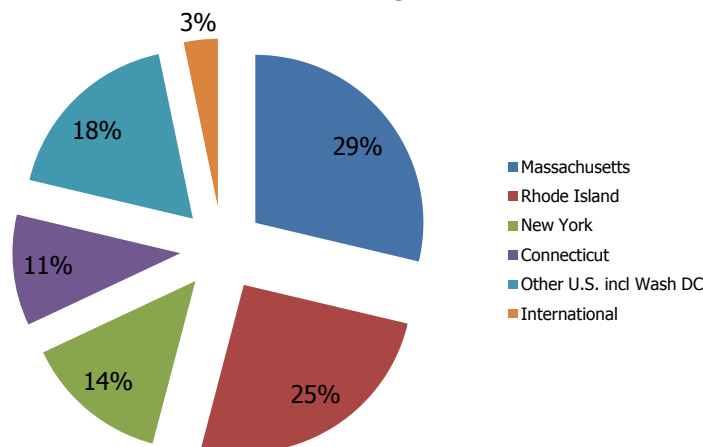
The three most popular fields of study by a significant margin were Education (21%), Medicine/Related Fields (20%), and Business (18%), with nearly three of every five recent graduates reporting they were studying in one of these three areas. Compared to 2007 graduates, the Class of 2009 reported significant decreases in social/behavioral sciences (7% v. 18% in the Class of 2007) and law (8% v. 14% in the Class of 2007), and an increase in medicine/related fields (20% v. 14% in the Class of 2007).

Full- or part-time study?



Just over four of every five recent alums who were attending school were doing so on a full-time basis. The Class of 2007 reported the same ratio of full- to part-time study.

State in which attending school



Nearly one of every three recent alums who was attending school was doing so in Massachusetts (29%) and nearly four of every five were attending school in either Massachusetts, Rhode Island, New York, or Connecticut (79%). When compared to the Class of 2007, a higher percentage of 2009 graduates were studying in Rhode Island (25% v. 15% in the Class of 2007).

Selected places of employment/service

*Aflac
Amica
Bain Capital
Barclays Capital
Beecher Carlson
Brigham and Women's Hospital
Bright Horizons Family Solutions
Brown University
Canfield Scientific
Carat
Catholic University of America
CBS/CBS Radio
Children's Hospital Boston
Citigroup
Deloitte
Deutsche Bank
DeWitt Stern
EBSCO Publishing
EMC²
Ernst & Young
Fidelity Investments
General Electric
Genzyme
Gilbane Building Company
Greenpeace
Hasbro
John Hancock
John Wiley & Sons
JPMorgan Chase
The Kraft Group
Liberty Mutual
Madison Square Garden
Massachusetts General Hospital
MEDITECH
Memorial Sloan-Kettering Cancer Center
Morgan Stanley
National Football League
New York Life
New York Yankees
Northwestern Mutual
United States Peace Corps
Pfizer
PricewaterhouseCoopers
Providence College
Prudential
Raytheon
Reebok
Rhode Island Hospital
State Street
TechTarget
Travelers
United States Army
United Way
WaterFire Providence
...and elementary/secondary schools throughout the U.S.*

Selected schools PC graduates attending

*American University
Arizona State University
Bentley University
Boston College
Boston University
Brandeis University
Brown University
Catholic University of America
Central Connecticut State University
City College of New York
Columbia University
Emerson College
Fordham University
Georgetown University
Harvard University
Hofstra University
Indiana University
New York University
Northeastern University
Pennsylvania State University
Providence College
Quinnipiac University
Rhode Island College
Seton Hall University
Simmons College
Sotheby's Institute of Art
St. John's University
Suffolk University
Syracuse University
Teachers College, Columbia University
The London School of Economics and Political Science
The London School of Hygiene and Tropical Medicine
Tufts University
University at Albany (State University of New York)
University of Connecticut
University of Maryland
University of Massachusetts
University of Miami
University of Notre Dame
University of Pennsylvania
University of Rhode Island
Westminster College of the Arts
Yale University*



Note: this is a paper mock-up of an online survey; the survey is administered using Zoomerang technology.

1. What is your employment/educational status? (Choose only one)

- Employed and/or attending school ...If checked, continue at Question 3
Neither employed nor attending school ...If checked, continue at Question 2 and end survey there

2. As you indicated that you are "neither employed nor attending school", please answer the following questions regarding your current status. Are you?

- Waiting to hear from a prospective employer about an offer?
Not employed, but seeking employment?
Not seeking employment at this time?
Waiting to hear from a graduate/professional school about admission?
Not seeking admission to a graduate/professional school, but planning to do so in the future?

3. Are you currently employed?
If YES, continue with Question 4
If NO, continue with Question 12

4. What is your current employment status? (Choose only one)

- Employed full-time
Employed part-time
Participating in full-time volunteer service program/corps
Participating in part-time volunteer service program/corps
Other

5. Which category best reflects your employment/service? (Choose only one)

- Accounting, Arts & Entertainment, Athletics/Sports, Communications/Journalism/Publishing, Education, Financial Management/Consulting/Sales, Government/Government Relations, Health Care/Health Policy/Health Admin, Hospitality, Human Services, Information Technology, Insurance, Law, Marketing/Advertising, Military, Religious Life, Retail, Scientific Research/Engineering, Other

6. Is this the field in which you want to be working?

- Yes
No

7. Where are you currently working?

Employer Name
Position Title
Start Date (month/year)
Location (city/state or foreign nation)

8. How did you first hear about your position? (Choose all that apply)

- Employment Agency, Family/Friends, Internship with employer, Job/Career Fair(s), Networking, Newspaper, Providence College Alumni/ae, Providence College Career Office, Providence College Faculty/Staff (not Career Services), Self-initiated, Web site - Employer's, Web site other than employer's, Other



9. Did you receive the job offer for this position prior to graduating from PC?

- " Yes
- " No

10. What is your current salary range? (Choose only one)

- " Less than \$25,000
- " \$25,000-29,999
- " \$30,000-34,999
- " \$35,000-39,999
- " \$40,000-44,999
- " \$45,000-49,999
- " \$50,000 or over

11. How would rate your overall satisfaction with your position?

- " Very satisfied
- " Somewhat satisfied
- " Neither satisfied nor dissatisfied
- " Somewhat dissatisfied
- " Very dissatisfied

12. Are you currently attending school?

If YES, continue with Question 13

If NO, continue to question on whether or not respondent plans to attend school in the future and, if so, what type of degree do they plan to pursue, then survey ends

13. What is your current educational status? (Choose only one)

- " Degree-seeking, Master's program
- " Degree-seeking, Doctoral program
- " Degree-seeking, Professional program
- " Non-degree seeking, Continuing education/enrichment
- " Certificate-seeking, Technical

14. Are you a full-time or part-time student?

- " Full-Time
- " Part-Time

15. What is your current field of study? (Choose only one)

- | | |
|---------------------------------------|--------------------------------|
| " Arts & Humanities | " Information Technology |
| " Biological & Physical Sciences/Math | " Law |
| " Business | " Medicine/Medical Related |
| " Education | " Religious Studies/Theology |
| " Human Services | " Social & Behavioral Sciences |
| | " Other _____ |

16. For what reason(s) are you attending school? (Choose all that apply)

- " Personal enrichment
- " Professional development for current position/career
- " Professional development for different position/career
- " Required certification/licensure
- " Pre-requisite(s) for an advanced degree

17. How satisfied are you that your program is meeting your educational needs?

- " Very satisfied
- " Somewhat satisfied
- " Neither satisfied nor dissatisfied
- " Somewhat dissatisfied
- " Very dissatisfied

18. Educational Institution Name _____

Location (city/state or foreign nation) _____