

**PC AT-A-GLANCE  
FALL 2015**

|  |       |   |                          |   |          |     |              |
|--|-------|---|--------------------------|---|----------|-----|--------------|
| <b>Total Headcount</b>                             |       |   | <b>4,735<sup>1</sup></b> | <b>Graduation and Retention Rates</b>   |          |     |              |
| Male   | 2,051 | ▶ | 43%                      | 4-year Graduation Rate (2009 Cohort)  | ▶        | 81% |              |
| Female   | 2,684 | ▶ | 57%                      | 5-year Graduation Rate (2009 Cohort)  | ▶        | 84% |              |
| Full-time  | 4,130 | ▶ | 87%                      | 6-year Graduation Rate (2009 Cohort)  | ▶        | 85% |              |
| Part-time  | 605   | ▶ | 13%                      | Freshman Retention (2014 Cohort)  | ▶        | 90% |              |
| Students of color <sup>2</sup>                     | 767   | ▶ | 16%                      | Freshman Retention (2015 Cohort)  | ▶        | TBD |              |
| International                                      | 102   | ▶ | 2%                       |   |          |     |              |
| <b>Total FTE</b>                                   |       |   | <b>4,370.9</b>           | <b>Undergraduate Majors by School*</b>  |          |     | <b>4,378</b> |
| <b>Total Undergraduate Headcount (w/SCE)</b>       |       |   | <b>4,201</b>             | School of Arts & Sciences   | 1,821    | ▶   | 42%          |
| <b>Undergraduate Day School</b>                    |       |   | <b>3,897</b>             | School of Business  | 1,484    | ▶   | 34%          |
| Undergraduate Day School FTE                       |       |   | <b>3,958.1</b>           | School of Professional Studies  | 510      | ▶   | 12%          |
| Male   | 1,693 | ▶ | 43%                      | Undeclared  | 392      | ▶   | 9%           |
| Female   | 2,204 | ▶ | 57%                      | Individualized/General Studies  | 0        | ▶   | n/a          |
| Students of color <sup>2</sup>                     | 658   | ▶ | 17%                      | School of Cont. Ed. ( <i>no certificates</i> )  | 195      | ▶   | 4%           |
| International                                      | 88    | ▶ | 2%                       | <i>*includes double majors; does not include 7 special students</i>   |          |     |              |
| <b>School of Continuing Education</b>              |       |   | <b>304</b>               | <b>Degrees Awarded 2014-2015</b>  |          |     | <b>1,325</b> |
| Male   | 147   | ▶ | 48%                      | Certificate/diploma   | 128      | ▶   | 10%          |
| Female   | 157   | ▶ | 52%                      | Associate degrees   | 1        | ▶   | <1%          |
| Students of color                                  | 55    | ▶ | 18%                      | Bachelor's degrees*   | 993      | ▶   | 75%          |
| School of Continuing Education FTE                 |       |   | <b>117.2</b>             | Master's degrees  | 203      | ▶   | 15%          |
| <b>Total Undergraduate FTE</b>                     |       |   | <b>4,075.3</b>           | <i>*includes double majors; N=897 individual degree recipients</i>  |          |     |              |
| <b>Graduate Headcount</b>                          |       |   | <b>534</b>               | <b>Full-time Faculty<sup>3</sup></b>  |          |     | <b>321</b>   |
| Male   | 211   | ▶ | 40%                      | Male  | 192      | ▶   | 60%          |
| Female   | 323   | ▶ | 60%                      | Female  | 129      | ▶   | 40%          |
| Full-time  | 219   | ▶ | 41%                      | Faculty of color*   | 43       | ▶   | 13%          |
| Part-time  | 315   | ▶ | 59%                      | Dominican Faculty   | 17       | ▶   | 5%           |
| Students of color <sup>2</sup>                     | 54    | ▶ | 10%                      | Tenured/Tenure-track  | 271      | ▶   | 84%          |
| International                                      | 14    | ▶ | 3%                       | With terminal degrees   | 290      | ▶   | 90%          |
| Total Degree Seeking                               | 463   | ▶ | 87%                      | <i>*includes international faculty of color</i>   |          |     |              |
| First-time Graduate                                | 201   | ▶ | 38%                      | <b>Student/Faculty Ratio</b>  |          |     | <b>12:1</b>  |
| <b>Total Graduate FTE</b>                          |       |   | <b>295.6</b>             | <b>Full-time undergraduates living on campus</b>  |          |     | <b>76%</b>   |
| <b>First-time Freshman</b>                         |       |   | <b>1,034</b>             | <b>Undergraduate Day School Class Distribution</b>  |          |     | <b>3,897</b> |
| <b>First-time, Full-time Cohort<sup>4</sup></b>    |       |   | <b>1,033</b>             | Freshman  | 1,045    | ▶   | 27%          |
| Male   | 432   | ▶ | 42%                      | Sophomores  | 968      | ▶   | 25%          |
| Female   | 601   | ▶ | 58%                      | Juniors   | 972      | ▶   | 25%          |
| Students of color <sup>2</sup>                     | 173   | ▶ | 17%                      | Seniors   | 905      | ▶   | 23%          |
| First Generation <sup>5</sup>                      | 160   | ▶ | 15%                      | Special/Unclassified  | 7        | ▶   | <1%          |
| Pell Grant Recipients                              | 142   | ▶ | 14%                      |   |          |     |              |
| <b>New Transfers<sup>4</sup></b>                   |       |   | <b>67</b>                | <b>Cost of Attendance (Undergraduate Day)</b>   |          |     |              |
| Male   | 30    | ▶ | 45%                      | Tuition   | \$46,080 |     |              |
| Female   | 37    | ▶ | 55%                      | Required Fees ( <i>incl. on-campus</i> )  | \$890    |     |              |
| Full-time  | 38    | ▶ | 57%                      | Room and Board  | \$13,790 |     |              |
| Students of color <sup>2</sup>                     | 18    | ▶ | 27%                      |   |          |     |              |
| <b>Geographic Origin of Undergraduate Students</b> |       |   | <b>4,201</b>             | <sup>1</sup> Includes students enrolled in credit bearing courses only. See Student Headcount by Level page for more info on non-credit courses and workshops.  |          |     |              |
| Rhode Island                                       | 614   | ▶ | 15%                      | <sup>2</sup> Includes international students of color. Federally reported students of color, which exclude International students= 673 undergraduates and 48 graduates; First-time, full-time cohort= 166 and new transfers= 18.  |          |     |              |
| Other New England                                  | 2,176 | ▶ | 52%                      | <sup>3</sup> Includes all full-time faculty who taught during Fall 2015 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting requirements, these totals will not match staff totals reported to IPEDS. |          |     |              |
| Other United States                                | 1,305 | ▶ | 31%                      | <sup>4</sup> Includes 1 first-time, full-time cohort freshman and 32 new transfer students enrolled in SCE.   |          |     |              |
| Int'l/US Territories                               | 106   | ▶ | 3%                       | <sup>5</sup> Includes students where neither parent did not obtain a four-year college degree.  |          |     |              |
| <b>Geographic Origin of Graduate Students</b>      |       |   | <b>534</b>               |   |          |     |              |
| Rhode Island                                       | 323   | ▶ | 60%                      |   |          |     |              |
| Other New England                                  | 132   | ▶ | 25%                      |   |          |     |              |
| Other United States                                | 71    | ▶ | 13%                      |   |          |     |              |
| Int'l/US Territories                               | 8     | ▶ | 1%                       |   |          |     |              |