

**PC AT-A-GLANCE  
FALL 2016**

<b>Total Headcount</b>			<b>4,804<sup>1</sup></b>	<b>Graduation and Retention Rates</b>			
Male	2,102	▶	44%	4-year Graduation Rate (2010 Cohort)	▶	81%	
Female	2,702	▶	56%	5-year Graduation Rate (2010 Cohort)	▶	83%	
Full-time	4,222	▶	88%	6-year Graduation Rate (2010 Cohort)	▶	83%	
Part-time	582	▶	12%	Freshman Retention (2015 Cohort)	▶	93%	
Students of color <sup>2</sup>	793	▶	17%	Freshman Retention (2016 Cohort)	▶	92%	
International	103	▶	2%				
<b>Total FTE</b>			<b>4,478.4</b>	<b>Undergraduate Majors by School*</b>			<b>4,476</b>
<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,270</b>	School of Arts & Sciences	1,811	▶	40%
<b>Undergraduate Day School</b>			<b>3,989</b>	School of Business	1,619	▶	36%
Undergraduate Day School FTE			<b>4,066.0</b>	School of Professional Studies	482	▶	11%
Male	1,754	▶	44%	Undeclared	398	▶	9%
Female	2,235	▶	56%	Individualized Studies	1	▶	<1%
Students of color <sup>2</sup>	665	▶	17%	School of Cont. Ed. ( <i>no certificates</i> )	165	▶	4%
International	85	▶	2%	<i>*includes double majors; does not include 13 special students</i>			
<b>School of Continuing Education</b>			<b>281</b>	<b>Degrees Awarded 2015-2016</b>			<b>1,417</b>
Male	122	▶	43%	Certificate/diploma	160	▶	11%
Female	159	▶	57%	Associate degrees	4	▶	<1%
Students of color <sup>2</sup>	63	▶	22%	Bachelor's degrees*	1,027	▶	72%
International	1	▶	<1%	Master's degrees	226	▶	16%
School of Continuing Education FTE			<b>112.4</b>	<i>*includes double majors; N=922 individual degree recipients</i>			
<b>Total Undergraduate FTE</b>			<b>4,178.4</b>	<b>Full-time Faculty<sup>5</sup></b>			<b>312</b>
<b>Graduate Headcount</b>			<b>534</b>	Male	185	▶	59%
Male	226	▶	42%	Female	127	▶	41%
Female	308	▶	58%	Faculty of color*	50	▶	16%
Full-time	214	▶	40%	Dominican Faculty	18	▶	6%
Part-time	320	▶	60%	Tenured or On Tenure-track	267	▶	86%
Students of color <sup>2</sup>	65	▶	12%	Total Tenured of Tenured/Tenure-track	194	▶	73%
International	17	▶	3%	With terminal degrees	284	▶	91%
Degree Seeking	490	▶	92%	<i>*includes international faculty of color</i>			
First-time Graduate	225	▶	42%	<b>Student/Faculty Ratio<sup>6</sup></b>			<b>12:1</b>
<b>Total Graduate FTE</b>			<b>300.0</b>	<b>First-time Freshman</b>			<b>1,058</b>
<b>First-time Freshman</b>			<b>1,058</b>	<b>Full-time undergraduates living on campus</b>			<b>74%</b>
<b>First-time, Full-time Cohort</b>			<b>1,056</b>	<b>Undergraduate Day School Class Distribution</b>			<b>3,989</b>
Male	482	▶	46%	Freshman	1,070	▶	27%
Female	574	▶	54%	Sophomores	1,019	▶	26%
Students of color <sup>2</sup>	183	▶	17%	Juniors	933	▶	23%
First Generation <sup>3</sup>	159	▶	15%	Seniors	954	▶	24%
Pell Grant Recipients	138	▶	13%	Special/Unclassified	13	▶	<1%
<b>New Transfers<sup>4</sup></b>			<b>67</b>	<b>Cost of Attendance (Undergraduate Day)</b>			
Male	31	▶	46%	Tuition	\$46,080		
Female	36	▶	54%	Required Fees ( <i>incl. on-campus</i> )	\$890		
Full-time	53	▶	79%	Room and Board	\$13,790		
Students of color <sup>2</sup>	10	▶	15%				
<b>Geographic Origin of Undergraduate Students</b>			<b>4,270</b>	<sup>1</sup> Includes students enrolled in credit bearing courses only. See Student Headcount by Level page for more information on non-credit courses and workshops.			
Rhode Island	600	▶	14%	<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match numbers reported to IPEDS.			
Other New England	2,237	▶	52%	<sup>3</sup> Includes students where neither parent obtained a four-year college degree.			
Other United States	1,328	▶	31%	<sup>4</sup> Includes 19 new transfer students enrolled in SCE.			
Int'l/US Territories	105	▶	2%	<sup>5</sup> Includes all full-time faculty who taught during Fall 2016 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting criteria, these totals will not match staff totals reported to IPEDS.			
<b>Geographic Origin of Graduate Students</b>			<b>534</b>	<sup>6</sup> Based on faculty and student headcounts and will not match student-to-faculty ratio in department profiles since methodology used there is based on credits.			
Rhode Island	340	▶	64%				
Other New England	129	▶	24%				
Other United States	59	▶	11%				
Int'l/US Territories	6	▶	1%				