

**PC-AT-A-GLANCE  
SPRING 2017**

<b>Total Headcount</b>			<b>4,760<sup>1</sup></b>
Male	2,066	▶	43%
Female	2,694	▶	57%
Full-time	4,153	▶	87%
Part-time	607	▶	13%
Students of color <sup>2</sup>	784	▶	16%
International	103	▶	2%
<b>Total FTE</b>			<b>4,480.3</b>

<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,218</b>
<b>Undergraduate Day School</b>			<b>3,948</b>
<b>Undergraduate Day School FTE</b>			<b>4,079.6</b>
Male	1,717	▶	43%
Female	2,231	▶	57%
Students of color <sup>2</sup>	657	▶	17%
International	85	▶	2%
<b>School of Continuing Education</b>			<b>270</b>
Male	120	▶	44%
Female	150	▶	56%
Students of color	57	▶	21%
International	0	▶	n/a
School of Continuing Education FTE			<b>107.8</b>
<b>Total Undergraduate FTE</b>			<b>4,187.3</b>

<b>Graduate Headcount</b>			<b>542</b>
Male	229	▶	42%
Female	313	▶	58%
Full-time	199	▶	37%
Part-time	343	▶	63%
Students of color <sup>2</sup>	70	▶	13%
International	18	▶	3%
Degree Seeking	495	▶	91%
First-time Graduate	40	▶	7%
<b>Total Graduate FTE</b>			<b>292.9</b>

<b>First-time, Full-time Freshman</b>			<b>5</b>
Male	2	▶	40%
Female	3	▶	60%
Students of color <sup>2</sup>	1	▶	20%
International	0	▶	n/a

<b>New Transfers<sup>3</sup></b>			<b>23</b>
Male	7	▶	30%
Female	16	▶	70%
Full-time	14	▶	61%
Students of color <sup>2</sup>	0	▶	n/a

<b>Geographic Origin of Undergraduate Students</b>			<b>4,218</b>
Rhode Island	596	▶	14%
Other New England	2,206	▶	52%
Other United States	1,311	▶	31%
Int'l/US Territories	105	▶	2%

<b>Geographic Origin of Graduate Students</b>			<b>542</b>
Rhode Island	352	▶	65%
Other New England	128	▶	24%
Other United States	56	▶	10%
Int'l/US Territories	6	▶	1%

<b>Graduation and Retention Rates</b>			
4-year Graduation Rate (2010 Cohort)		▶	81%
5-year Graduation Rate (2010 Cohort)		▶	83%
6-year Graduation Rate (2010 Cohort)		▶	83%
Freshman Retention (2015 Cohort)		▶	93%
Freshman Retention (2016 Cohort)		▶	92%

<b>Undergraduate Majors by School*</b>				<b>4,528</b>
School of Arts & Sciences	1,894	▶	42%	
School of Business	1,691	▶	37%	
School of Professional Studies	501	▶	11%	
Undeclared	273	▶	6%	
Individualized Studies	1	▶	<1%	
School of Cont. Ed. ( <i>no certificates</i> )	168	▶	4%	

*\*includes double majors; does not include 10 special students*

<b>Degrees Awarded 2015-2016</b>				<b>1,417</b>
Certificate/diploma	160	▶	11%	
Associate degrees	4	▶	<1%	
Bachelor's degrees*	1,027	▶	72%	
Master's degrees	226	▶	16%	

*\*includes double majors; N=922 individual bachelor degree recipients*

<b>Full-time Faculty<sup>4</sup></b>				<b>309</b>
Male	185	▶	60%	
Female	124	▶	40%	
Faculty of color*	48	▶	16%	
Dominican Faculty	17	▶	6%	
Tenured or On Tenure-track	265	▶	86%	
Total Tenured of Tenured/Tenure-track	192	▶	72%	
With terminal degrees	281	▶	91%	

*\*includes international faculty of color*

<b>Student/Faculty Ratio<sup>5</sup></b>				<b>12:1</b>
--	--	--	--	-------------

<b>Full-time undergraduates living on campus</b>				<b>74%</b>
--	--	--	--	------------

<b>Undergraduate Day School Class Distribution</b>				<b>3,948</b>
Freshman	1,050	▶	27%	
Sophomores	1,002	▶	25%	
Juniors	935	▶	24%	
Seniors	951	▶	24%	
Special/Unclassified	10	▶	<1%	

<b>Cost of Attendance (Undergraduate Day)</b>			
Tuition	\$46,080		
Required Fees ( <i>incl. on-campus</i> )	\$890		
Room and Board	\$13,790		

<sup>1</sup>Includes students enrolled in credit-bearing courses only.

<sup>2</sup>Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status. Thus, students of color totals will not match numbers reported to IPEDS.

<sup>3</sup>Includes 8 new transfer students enrolled in SCE.

<sup>4</sup>Includes all full-time faculty who taught during Spring 2017 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting criteria, these totals will not match staff totals reported to IPEDS.

<sup>5</sup>Based on faculty and student headcounts and will not match student-to-faculty ratio in department profiles since methodology used there is based on credits.