



PROVIDENCE COLLEGE

FACT BOOK

2015 ✦ 2016



PROVIDENCE
COLLEGE

January 2017

Dear Reader:

It is my pleasure to present to you the 2015-2016 Providence College Fact Book. This document provides comprehensive campus data and includes sections on student enrollment, employees, retention and graduation rates, and other essential information. While the majority of the data in the Fact Book is based upon the Fall 2015-Spring 2016 academic year, it also contains 5 and 10-year trend data.

We are very appreciative of the many departments, offices and individuals which contributed to the information included here. For campus personnel, a more comprehensive Fact Book is available on PC's internal web site at: <https://friarsprovidence.sharepoint.com/institutional-effectiveness>. If you need additional information about Providence College, please contact the Office of Institutional Research at oir@providence.edu.

Sincerely,

Melanie R. Sullivan

Melanie R. Sullivan, *Director*
Office of Institutional Research
<http://www.providence.edu/institutional-research>

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INTRODUCTION AND ADMINISTRATION

**PC AT-A-GLANCE
FALL 2015**

Total Headcount¹			4,735	Graduation and Retention Rates			
Male	2,051	▶	43%	4-year Graduation Rate (2009 Cohort)	▶	81%	
Female	2,684	▶	57%	5-year Graduation Rate (2009 Cohort)	▶	84%	
Full-time	4,130	▶	87%	6-year Graduation Rate (2009 Cohort)	▶	85%	
Part-time	605	▶	13%	Freshman Retention (2014 Cohort)	▶	90%	
Students of color ²	767	▶	16%	Freshman Retention (2015 Cohort)	▶	93%	
International	102	▶	2%				
Total FTE			4,370.9	Undergraduate Majors by School*			4,377
Total Undergraduate Headcount (w/SCE)			4,201	School of Arts & Sciences	1,820	▶	42%
Undergraduate Day School			3,897	School of Business	1,484	▶	34%
Undergraduate Day School FTE			3,958.1	School of Professional Studies	510	▶	12%
Male	1,693	▶	43%	Undeclared	392	▶	9%
Female	2,204	▶	57%	Individualized/General Studies	0	▶	n/a
Students of color ²	658	▶	17%	School of Cont. Ed. (<i>no certificates</i>)	195	▶	4%
International	88	▶	2%	<i>*includes double majors; does not include 7 special students</i>			
School of Continuing Education			304	Degrees Awarded 2014-2015			1,325
Male	147	▶	48%	Certificate/diploma	128	▶	10%
Female	157	▶	52%	Associate degrees	1	▶	<1%
Students of color	55	▶	18%	Bachelor's degrees*	993	▶	75%
School of Continuing Education FTE			117.2	Master's degrees	203	▶	15%
Total Undergraduate FTE			4,075.3	<i>*includes double majors; N=897 individual degree recipients</i>			
Graduate Headcount			534	Full-time Faculty³			318
Male	211	▶	40%	Male	189	▶	59%
Female	323	▶	60%	Female	129	▶	41%
Full-time	219	▶	41%	Faculty of color*	43	▶	14%
Part-time	315	▶	59%	Dominican Faculty	18	▶	6%
Students of color ²	54	▶	10%	Tenured/Tenure-track	268	▶	84%
International	14	▶	3%	With terminal degrees	287	▶	90%
Total Degree Seeking	463	▶	87%	<i>*includes international faculty of color</i>			
First-time Graduate	201	▶	38%	Student/Faculty Ratio			12:1
Total Graduate FTE			295.6	Full-time undergraduates living on campus			76%
First-time Freshman			1,034	Undergraduate Day School Class Distribution			3,897
First-time, Full-time Cohort⁴			1,033	Freshman	1,045	▶	27%
Male	432	▶	42%	Sophomores	968	▶	25%
Female	601	▶	58%	Juniors	972	▶	25%
Students of color ²	173	▶	17%	Seniors	905	▶	23%
First Generation ⁵	160	▶	15%	Special/Unclassified	7	▶	<1%
Pell Grant Recipients	142	▶	14%				
New Transfers⁴			67	Cost of Attendance (Undergraduate Day)			
Male	30	▶	45%	Tuition	\$46,080		
Female	37	▶	55%	Required Fees (<i>incl. on-campus</i>)	\$890		
Full-time	38	▶	57%	Room and Board	\$13,790		
Students of color ²	18	▶	27%				
Geographic Origin of Undergraduate Students			4,201	¹ Includes students enrolled in credit bearing courses only. See Student Enrollment by Level page for more info on non-credit courses and workshops.			
Rhode Island	614	▶	15%	² Includes international students of color. IPEDS (federal) reporting of students requires institutions to report international students according to their citizenship status. Thus, international students of color are reported by this criterion. Federal reporting of students of color includes 673 Undergraduates, 48 graduates; 166 first-time, full-time cohort students and 18 new transfers.			
Other New England	2,176	▶	52%	³ Includes all full-time faculty who taught during Fall 2015 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting requirements, these totals will not match staff totals reported to IPEDS.			
Other United States	1,305	▶	31%	⁴ Includes 1 first-time, full-time cohort freshman and 32 new transfer students enrolled in SCE.			
Int'l/US Territories	106	▶	3%	⁵ Includes students where neither parent obtained a four-year college degree.			
Geographic Origin of Graduate Students			534				
Rhode Island	323	▶	60%				
Other New England	132	▶	25%				
Other United States	71	▶	13%				
Int'l/US Territories	8	▶	1%				

**PC-AT-A-GLANCE
SPRING 2016**

Total Headcount¹			4,680	Graduation and Retention Rates			
Male	2,012	▶	43%	4-year Graduation Rate (2009 Cohort)	▶	81%	
Female	2,668	▶	57%	5-year Graduation Rate (2009 Cohort)	▶	84%	
Full-time	4,050	▶	87%	6-year Graduation Rate (2009 Cohort)	▶	85%	
Part-time	630	▶	13%	Freshman Retention (2014 Cohort)	▶	90%	
Students of color ²	760	▶	16%	Freshman Retention (2015 Cohort)	▶	93%	
International	107	▶	2%				
Total FTE			4,389.0	Undergraduate Majors by School*			4,392
Total Undergraduate Headcount (w/SCE)			4,133	School of Arts & Sciences	1,885	▶	43%
Undergraduate Day School			3,841	School of Business	1,545	▶	35%
Undergraduate Day School FTE			3,972.8	School of Professional Studies	533	▶	12%
Male	1,665	▶	43%	Undeclared	255	▶	6%
Female	2,176	▶	57%	Individualized/General Studies	0	▶	n/a
Students of color ²	640	▶	15%	School of Cont. Ed. (<i>no certificates</i>)	174	▶	4%
International	89	▶	2%	<i>*includes double majors; does not include 7 special students</i>			
School of Continuing Education			292	Degrees Awarded 2014-2015			1,325
Male	129	▶	44%	Certificate/diploma	128	▶	10%
Female	163	▶	56%	Associate degrees	1	▶	<1%
Students of color	62	▶	21%	Bachelor's degrees*	993	▶	75%
School of Continuing Education FTE			119.3	Master's degrees	203	▶	15%
Total Undergraduate FTE			4,092.1	<i>*includes double majors; N=897 individual bachelor degree recipients</i>			
Graduate Headcount			547	Full-time Faculty³			321
Male	218	▶	40%	Male	192	▶	60%
Female	329	▶	60%	Female	129	▶	40%
Full-time	201	▶	37%	Faculty of color*	43	▶	13%
Part-time	346	▶	63%	Dominican Faculty	18	▶	6%
Students of color ²	58	▶	11%	Tenured/Tenure-track	266	▶	83%
International	17	▶	3%	With terminal degrees	289	▶	90%
Total Degree Seeking	471	▶	86%	<i>*includes international faculty of color</i>			
First-time Graduate	48	▶	9%	Student/Faculty Ratio			12:1
Total Graduate FTE			296.9	Full-time undergraduates living on campus			76%
First-time, Full-time Freshman			6	Undergraduate Day School Class Distribution			3,841
Male	1	▶	17%	Freshman	1,023	▶	27%
Female	5	▶	83%	Sophomores	945	▶	25%
Students of color ²	2	▶	33%	Juniors	961	▶	25%
International	2	▶	33%	Seniors	905	▶	24%
New Transfers⁴			24	Special/Unclassified	7	▶	<1%
Male	12	▶	50%	Cost of Attendance (Undergraduate Day)			
Female	12	▶	50%	Tuition	\$46,080		
Full-time	14	▶	58%	Required Fees (<i>incl. on-campus</i>)	\$890		
Students of color ²	3	▶	13%	Room and Board	\$13,790		
Geographic Origin of Undergraduate Students			4,133	¹ Includes students enrolled in credit bearing courses only.			
Rhode Island	601	▶	15%	² Includes international students of color. IPEDS (federal) reporting of students requires institutions to report international students according to their citizenship status. Thus, international students of color are reported by this criterion. Federal reporting of students of color for Spring 2016 includes 661 undergraduates, 47 graduates; 1 first-time freshman and 3 new transfers.			
Other New England	2,147	▶	52%	³ Includes all full-time faculty who taught during Spring 2016 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting requirements, these totals will not match staff totals reported to IPEDS.			
Other United States	1,279	▶	31%	⁴ Includes 14 new transfer students enrolled in SCE.			
Int'l/US Territories	106	▶	3%				
Geographic Origin of Graduate Students			547				
Rhode Island	340	▶	62%				
Other New England	132	▶	24%				
Other United States	66	▶	12%				
Int'l/US Territories	9	▶	2%				

Our Mission

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

Veritas and Providence

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Their address is:

New England Association of Schools and Colleges

3 Burlington Woods Drive, Suite 100

Burlington, MA 01803-4514

781-425-7700

Web Address: <https://www.neasc.org>

Other accreditations/certifications include:

- American Chemical Society
- Association to Advance Collegiate Schools of Business
- Council on Social Work Education
- National Association of Schools of Music
- Rhode Island Department of Education

Corporation and Board of Trustees Fall 2016

Corporation

Very Rev. Kenneth R. Letoile, O.P., Chair*

Rev. Kenneth R. Sicard, O.P., Secretary

Maureen Davenport Corcoran

Susan M. Esper

Rev. Andrew Hofer, O.P.

Heidi M. Kenny

John F. Killian*

Very Rev. John A. Langlois, O.P.

Christopher K. Reilly

Rev. Brian J. Shanley, O.P.*

Most Rev. Thomas J. Tobin, D.D.*

Board of Trustees

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 40 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms.

Currently, there are 36 members serving on the Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit: <http://www.providence.edu/about/governance/pages/trustees.aspx>

*Ex Officio

**President's Cabinet
Fall 2016**

Rev. Brian J. Shanley, O.P.	President
Rev. Kenneth Sicard, O.P.	Executive Vice President/Treasurer
Dr. Hugh Lena	Senior Vice President/Provost
John Sweeney	Senior Vice President/CFO
Gregory Waldron	Senior Vice President
Kristine Goodwin	Vice President
Marifrances McGinn	Vice President/General Counsel
Rev. R. Gabriel Pivarnik, O.P.	Vice President

For more information on the organizational structure for Providence College, please visit:

<http://www.providence.edu/about/governance/Pages/organizational-structure.aspx>

For information on academic chairs and directors, please visit:

<http://www.providence.edu/academic-affairs/Pages/chairs-directors.aspx>



INCOMING NEW STUDENTS

Fall 2015

First-time, Full-time Cohort

1,033

(Includes 1 first-time, full-time SCE student)

Total Applied		10,215
Selectivity	5,800 ▶	57%
Yield (<i>UG Day Only</i>)	1,032 ▶	18%

By Gender

Male	432 ▶	42%
Female	601 ▶	58%

By Race/Ethnicity

Students of Color ¹	173 ▶	17%
International	23 ▶	2%

Academic Preparedness (Avg. Scores)

SAT Math	▶	577
SAT Critical Reading	▶	568
SAT Writing	▶	575
ACT	▶	25

School of Continuing Education First-time, Part-time & Transfers

33

First-time, Part-time	1 ▶	3%
Transfer	32 ▶	97%

By Gender

Male	15 ▶	45%
Female	18 ▶	55%

By Race/Ethnicity

Students of Color	11 ▶	33%
International	0 ▶	0%

By Status

Full-time ²	3 ▶	9%
Part-time	30 ▶	91%

Undergraduate Day School Transfers

35

Total Applied		254
Selectivity	125 ▶	49%
Yield	35 ▶	28%

By Gender

Male	15 ▶	43%
Female	20 ▶	57%

By Race/Ethnicity

Students of Color	7 ▶	20%
International	0 ▶	0%

Graduate Students

201

By Gender

Male	81 ▶	40%
Female	120 ▶	60%

By Race/Ethnicity

Students of Color ¹	22 ▶	11%
International	6 ▶	3%

By Status

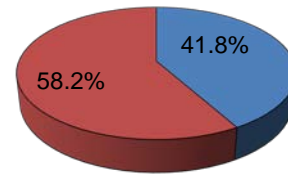
Full-time ²	121 ▶	60%
Part-time	80 ▶	40%

¹Includes international students of color. IPEDS excludes international students in reporting students of color, the IPEDS reporting totals=166 first-time, full-time cohort students, 18 undergraduate transfers and 20 graduate students.

²Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

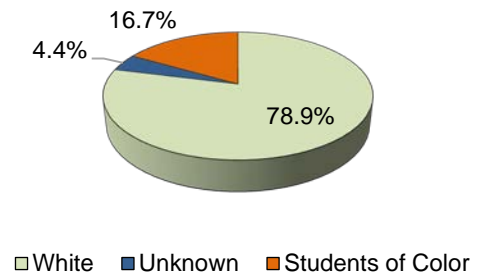
**First-time, Full-time Cohort
Fall 2015
(N=1,033)**

Gender	Frequency	Percent
Male	432	41.8%
Female	601	58.2%
Total	1,033	100.0%



■ Male ■ Female

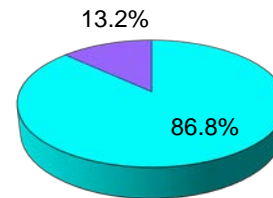
Race/ Ethnicity ¹	Frequency	Percent
Native American/Alaska Native	2	0.2%
Asian	13	1.3%
Black/African American	35	3.4%
Hispanic/Latino	100	9.7%
Nat. Hawaiian/Pac. Isl.	8	0.8%
White	815	78.9%
Two or More Races	15	1.5%
Unknown	45	4.4%
Total	1,033	100.0%



■ White ■ Unknown ■ Students of Color

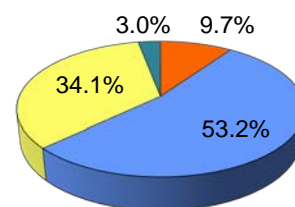
International Students	23	2.2%
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Age	Frequency	Percent
16-17	45	4.4%
18	852	82.5%
19	129	12.5%
20	7	0.7%
21-25	0	0.0%
Total	1,033	100.0%



■ 18 and younger ■ 19 and older

Residence	Frequency	Percent
Rhode Island	100	9.7%
Other New England States	550	53.2%
Other United States	352	34.1%
Int'l/US Territories	31	3.0%
Total	1,033	100.0%



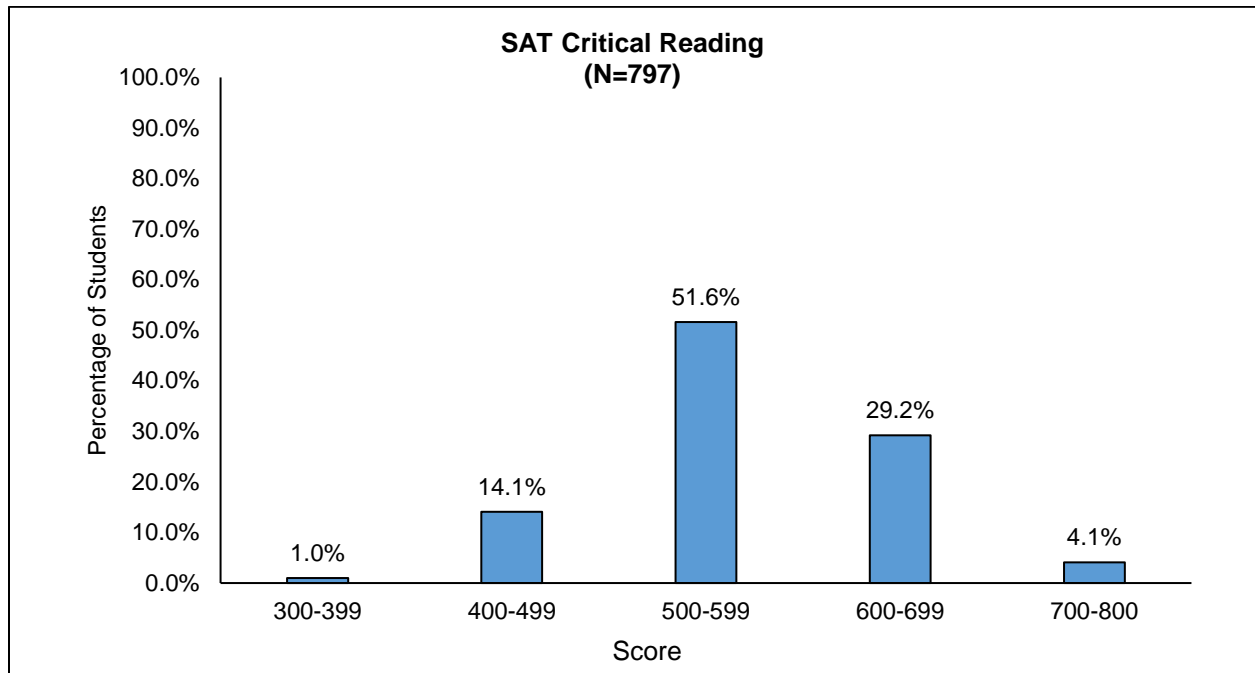
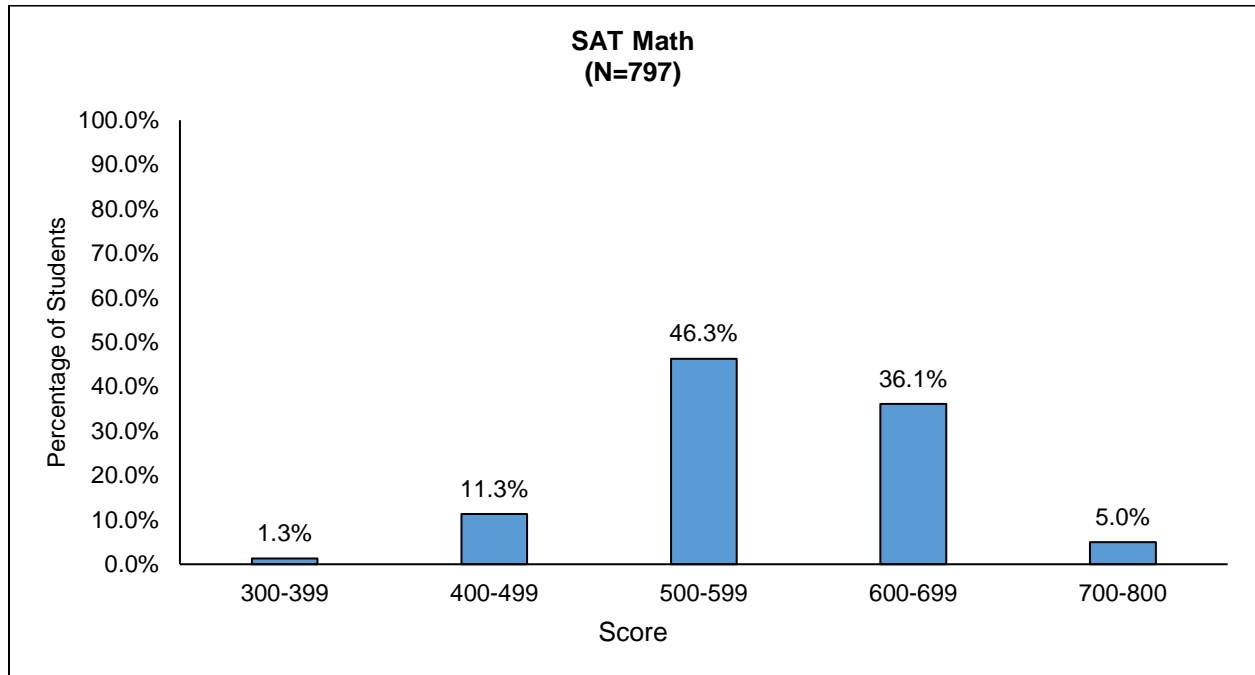
■ Rhode Island ■ Other New England
■ Other United States ■ Int'l/US Territories

¹Includes international students. For purposes of IPEDS reporting, students of color=166.
Note: Percentages may not sum to 100.0% due to rounding.

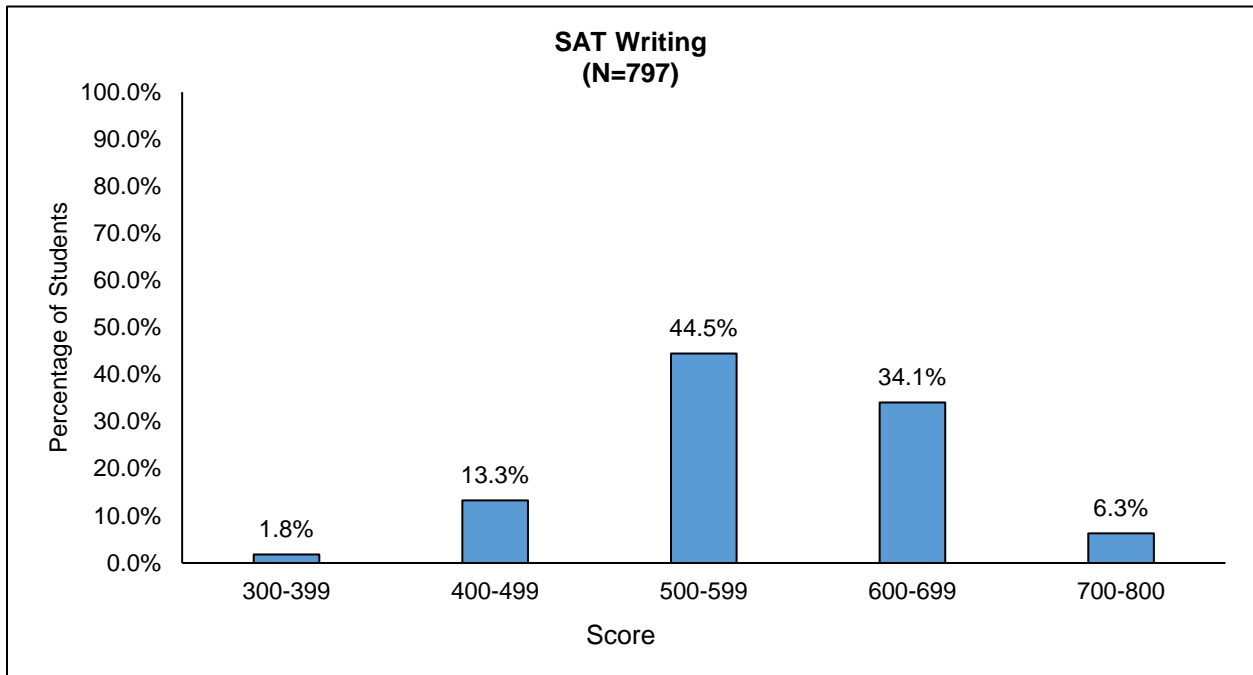
Distribution of SAT Scores of First-time, Full-time Cohort: Fall 2015

Mean Score (Math): 577
Mean Score (Writing): 575

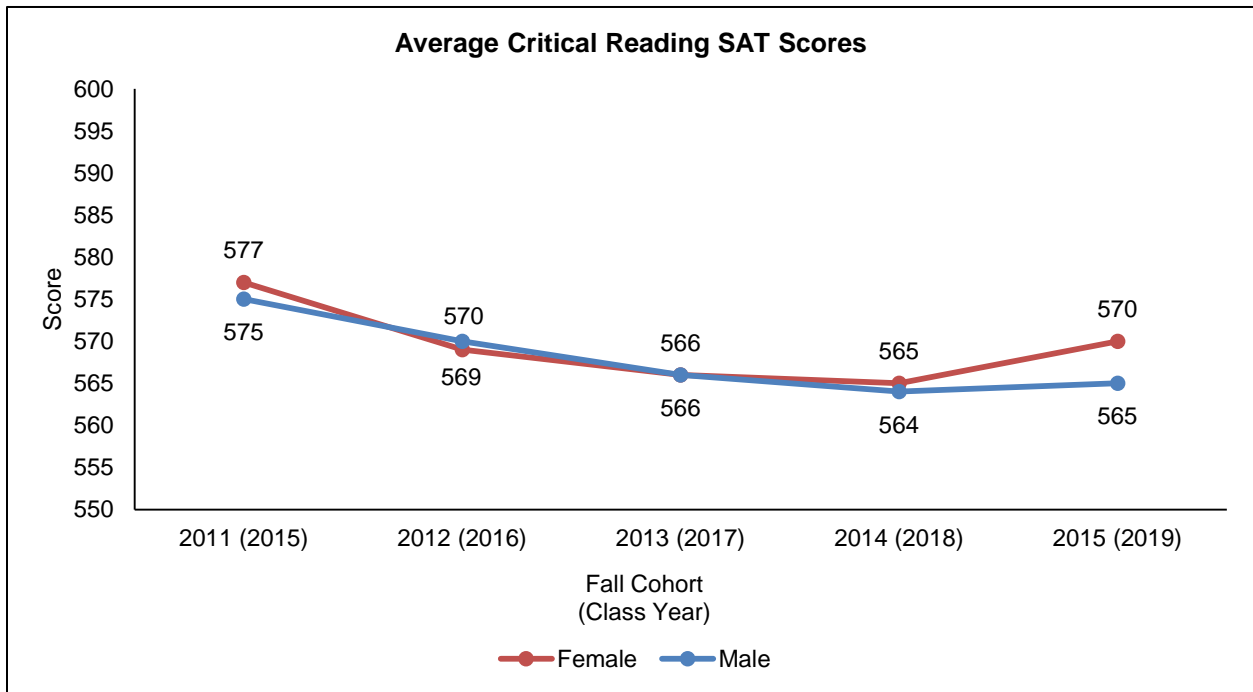
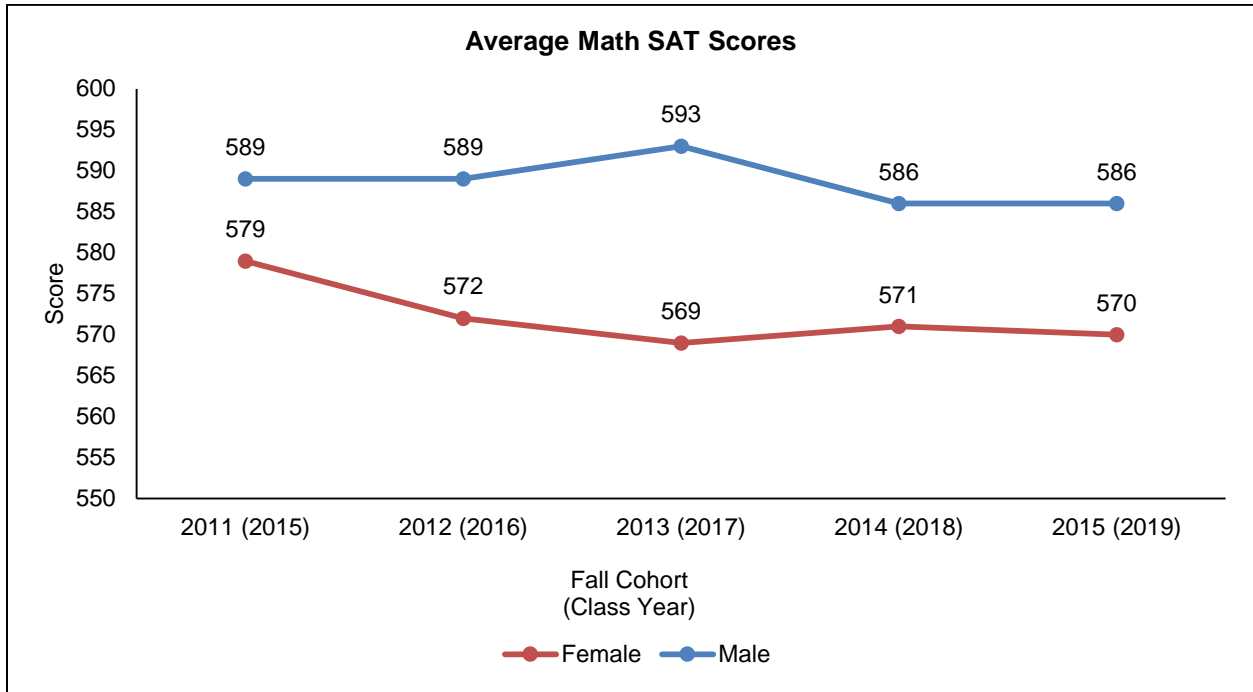
Mean Score (Critical Reading): 568



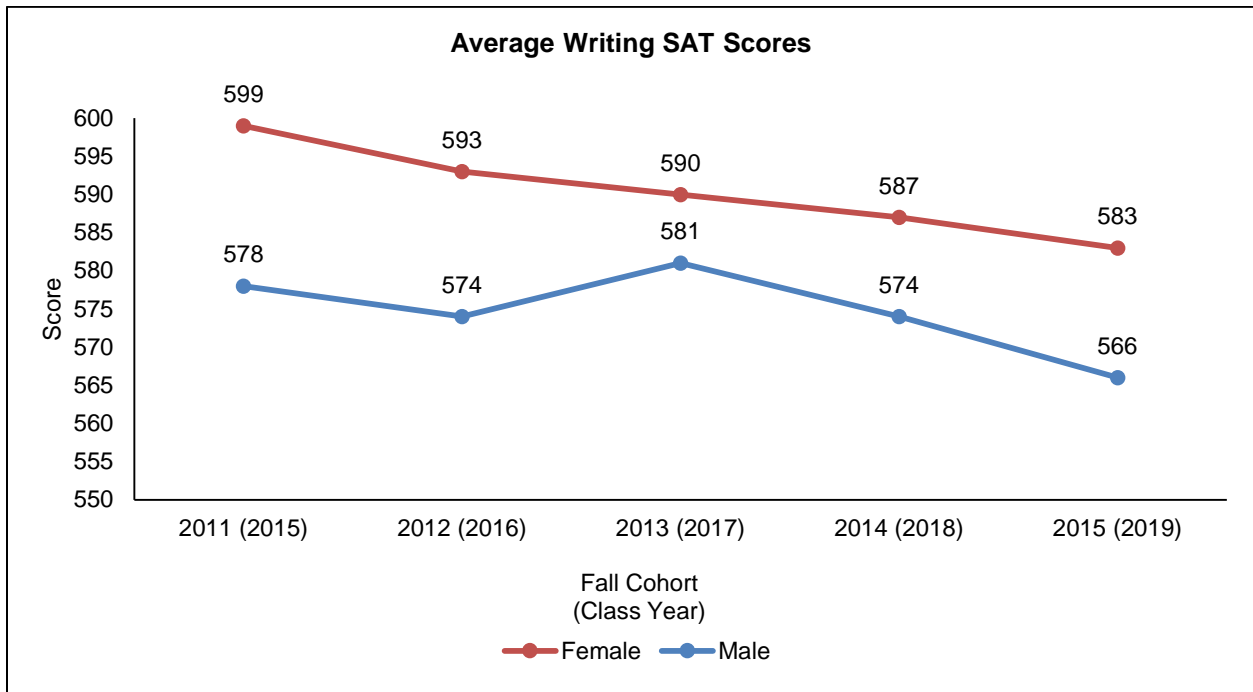
**Distribution of SAT Scores of First-time, Full-time Cohort:
Fall 2015**



SAT Score Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)



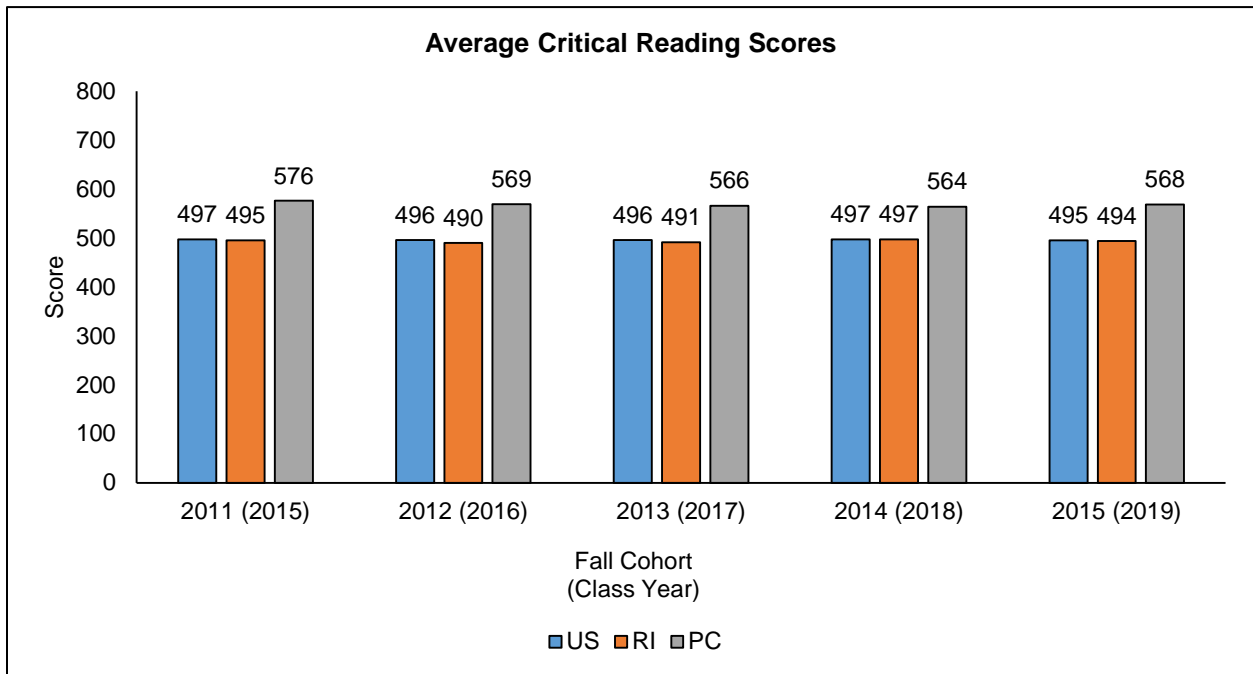
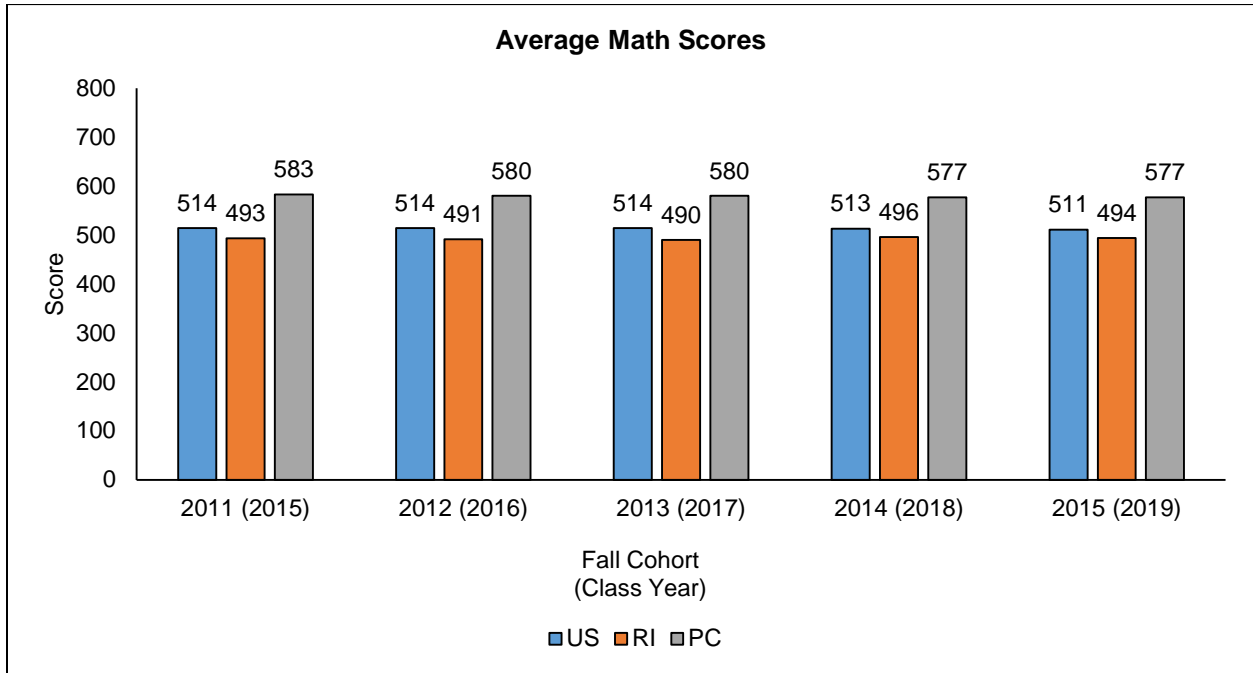
SAT Score Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)



Average ACT Scores

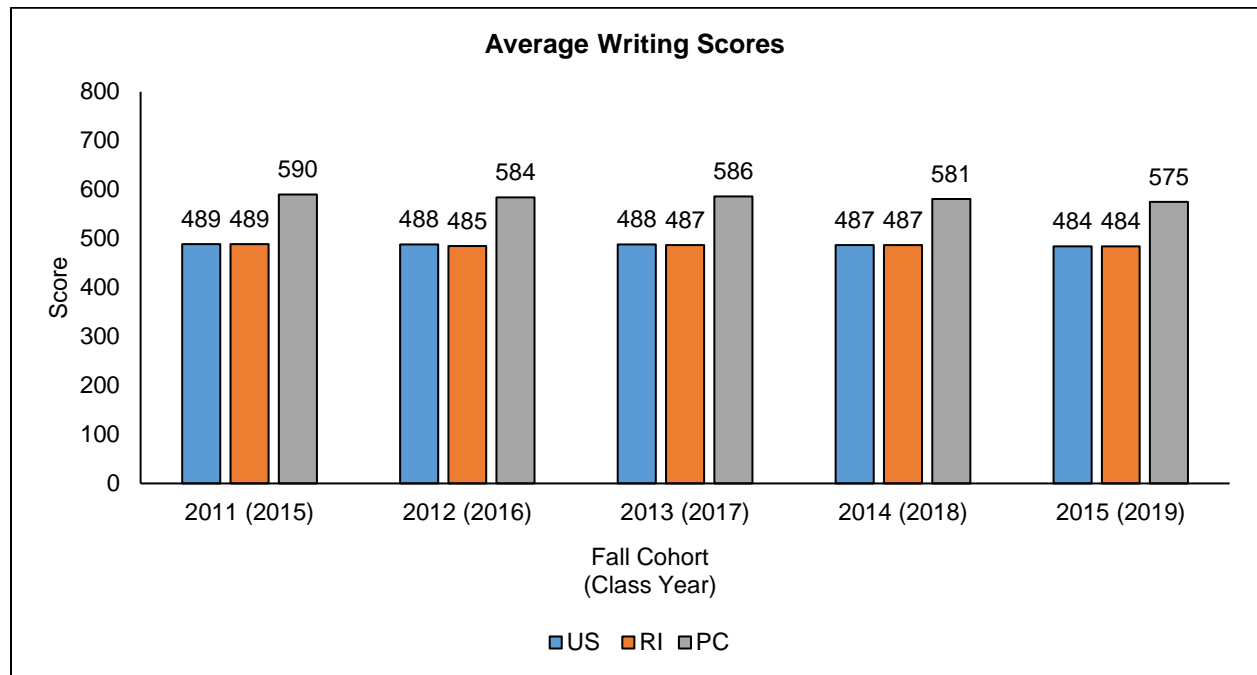
Gender	2011 (2015)	2012 (2016)	2013 (2017)	2014 (2018)	2015 (2019)
Male	25	25	25	25	25
Female	25	25	25	25	25

SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)



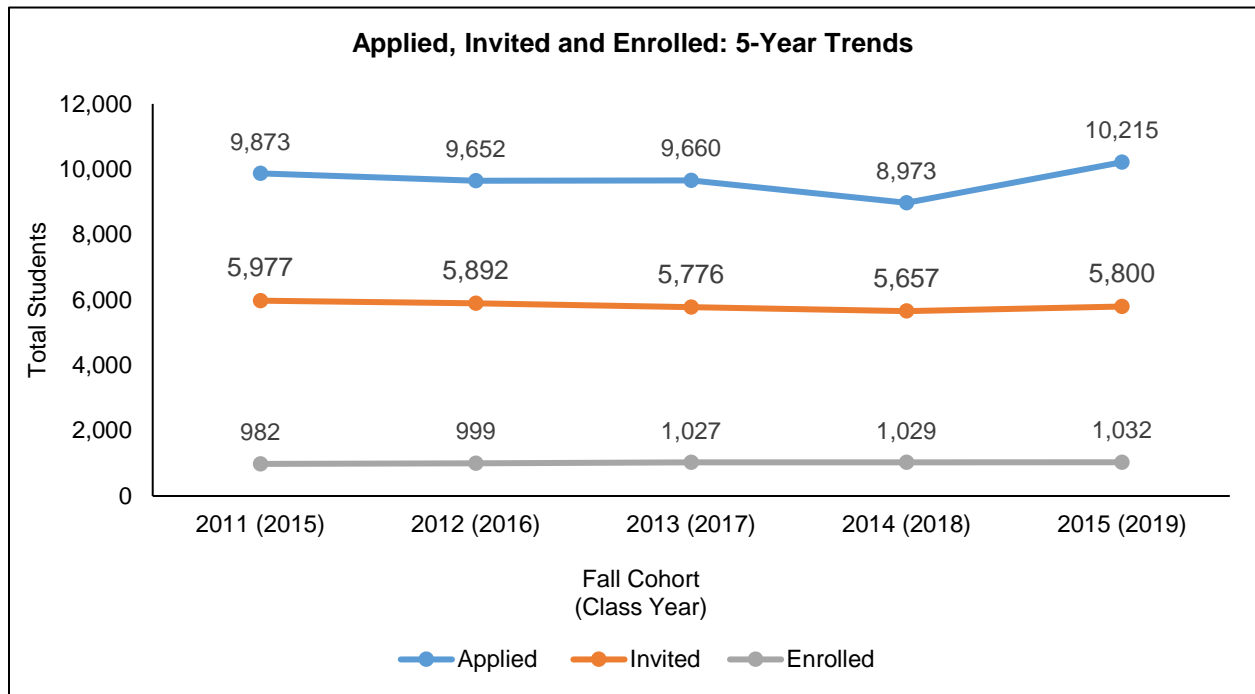
Source: College Board

SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)



Source: College Board

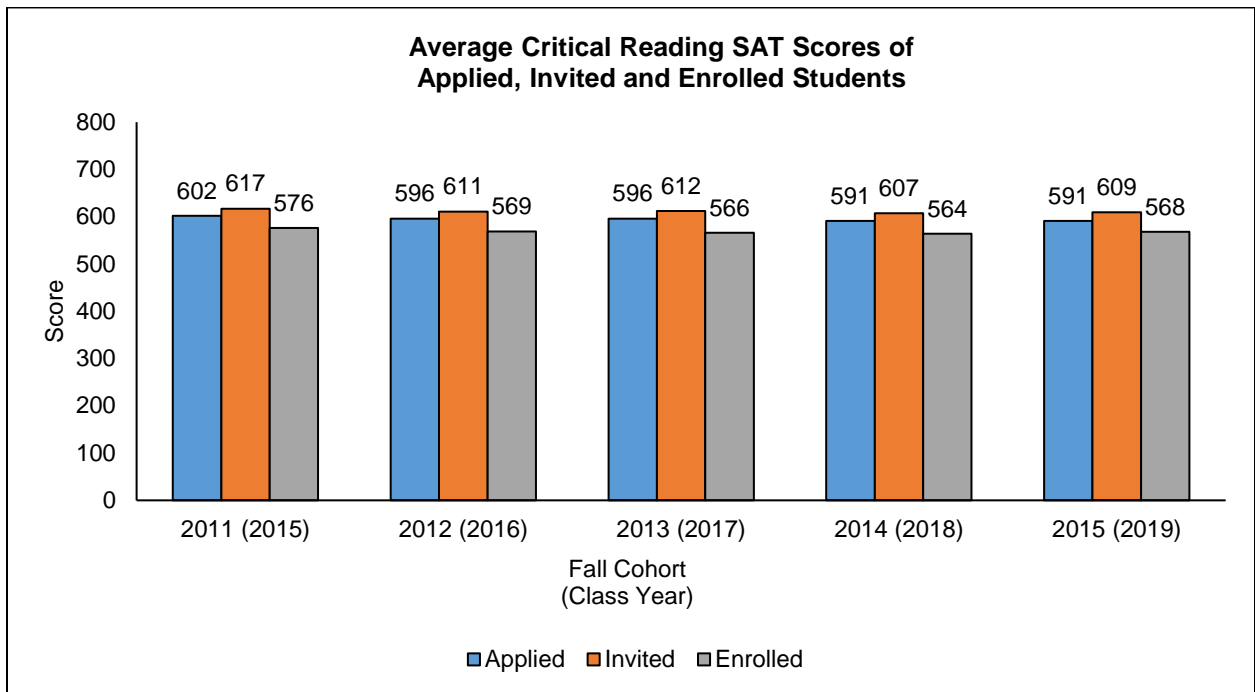
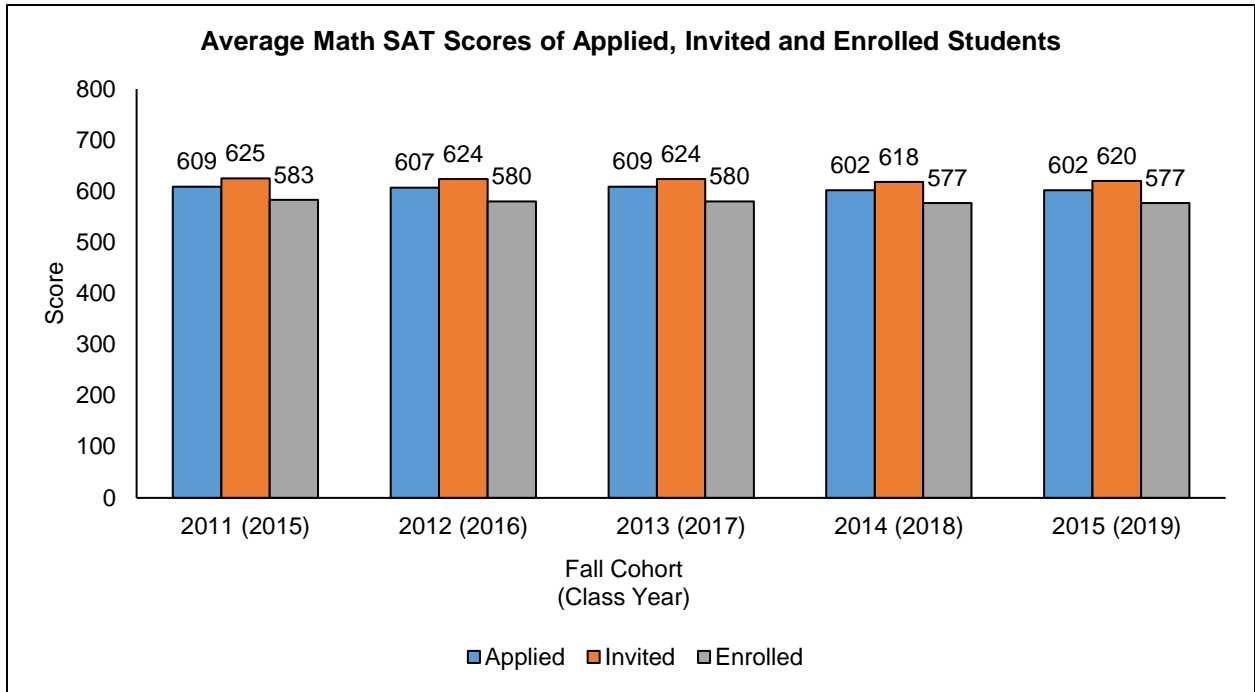
Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)



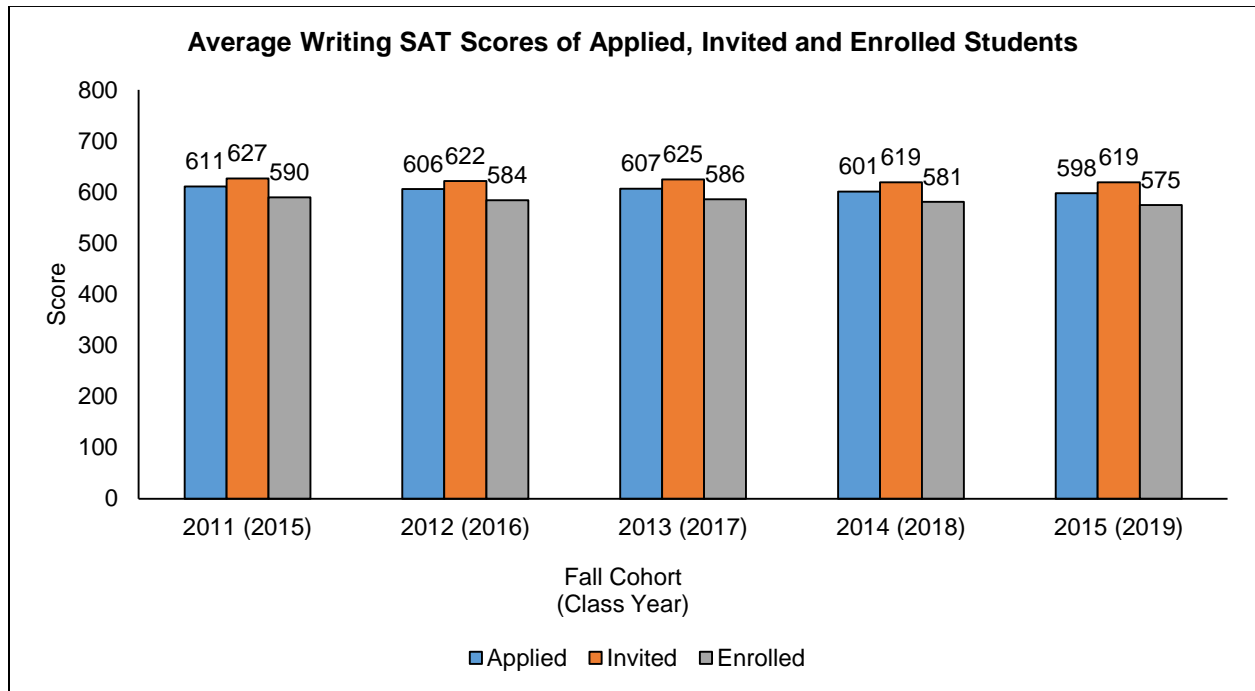
UG Day	2015	2016	2017	2018	2019
Applied	9,873	9,652	9,660	8,973	10,215
Invited	5,977	5,892	5,776	5,657	5,800
Enrolled	982	989	1,027	1,029	1,032
Selectivity	60.5%	61.0%	59.8%	63.0%	56.8%
Yield	16.4%	16.9%	17.8%	18.2%	17.8%

Note: Selectivity = # invited/# applied, Yield = # enrolled/# invited

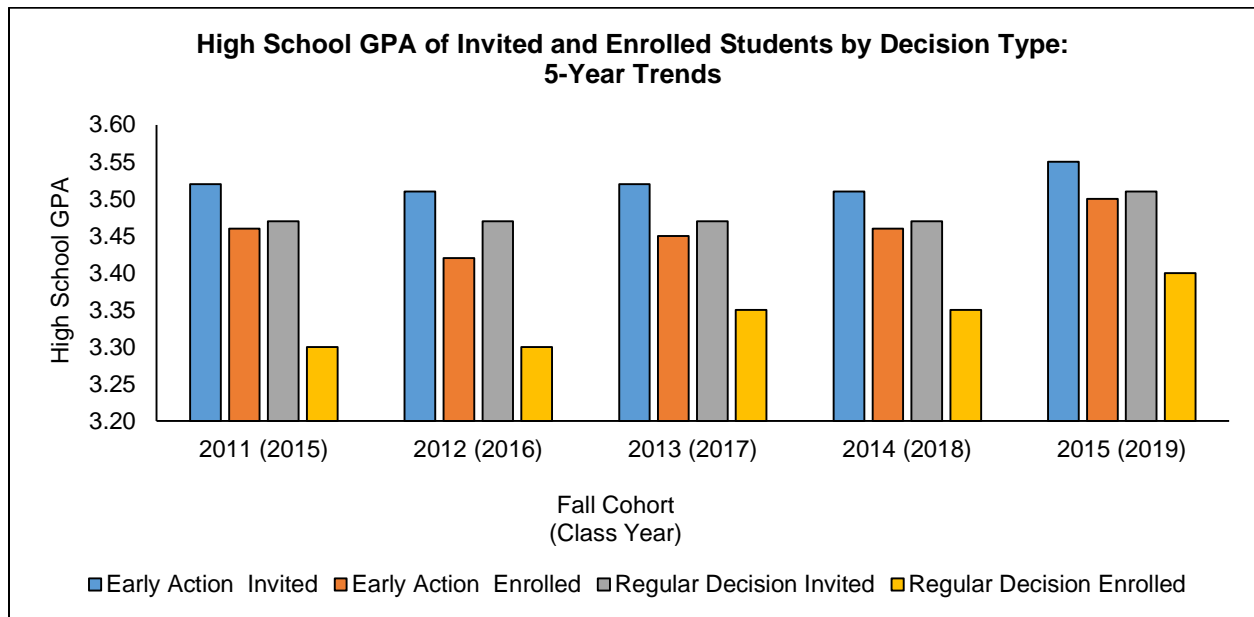
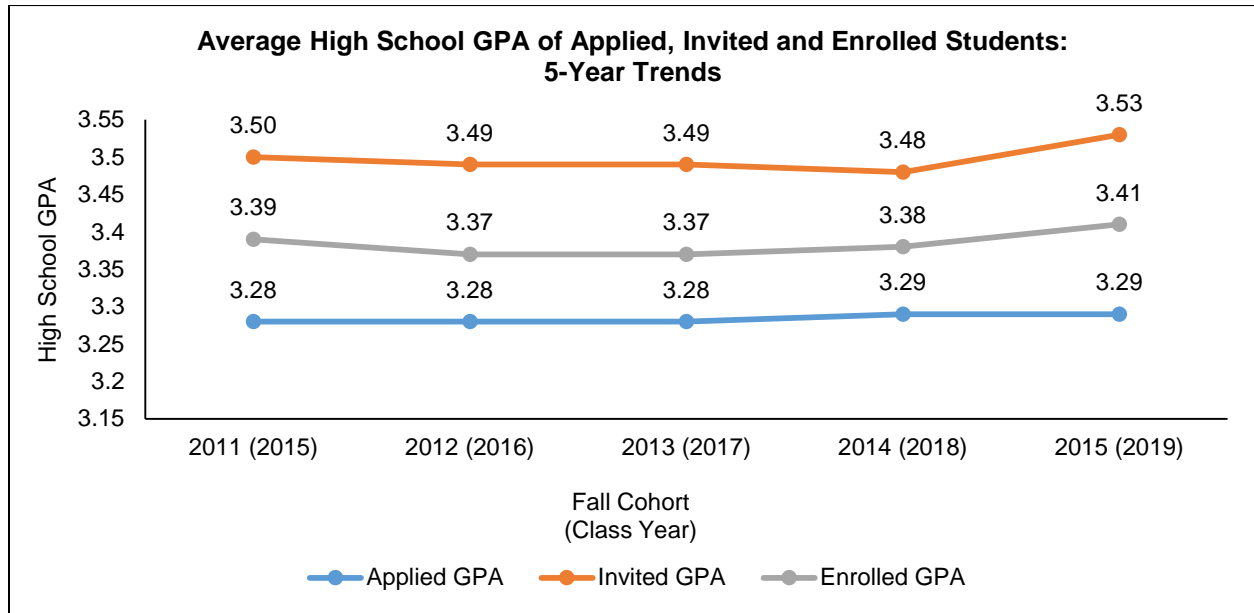
**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)**



**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)**

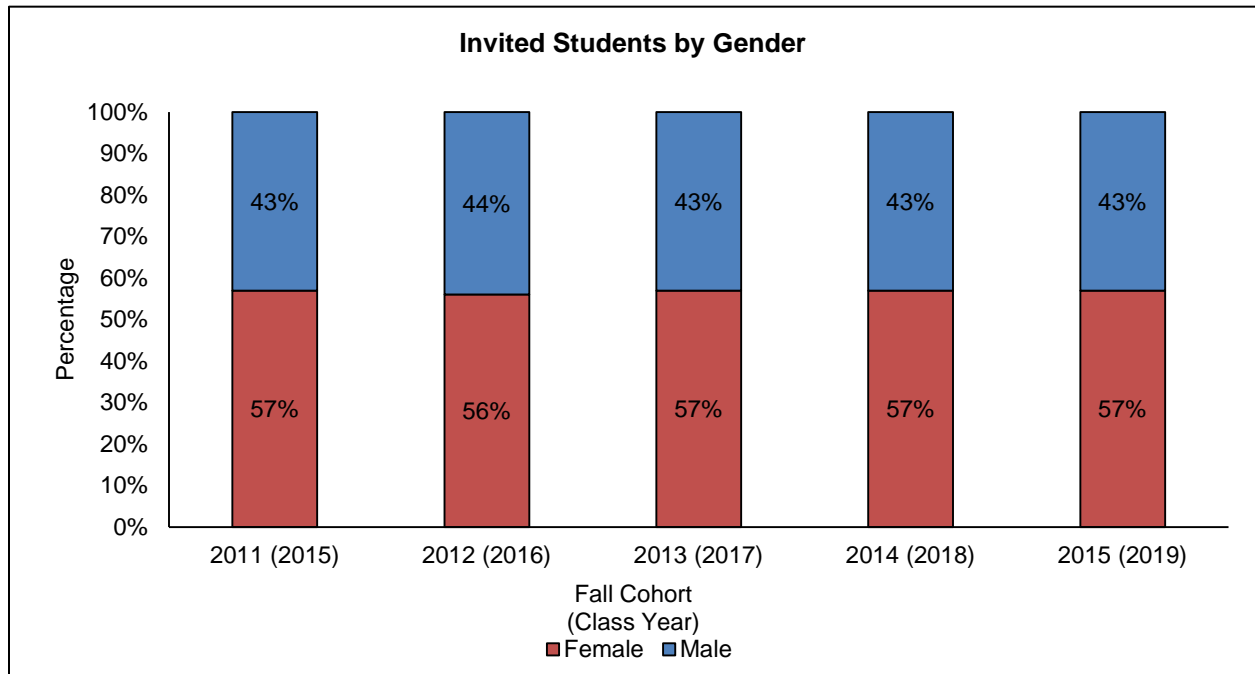
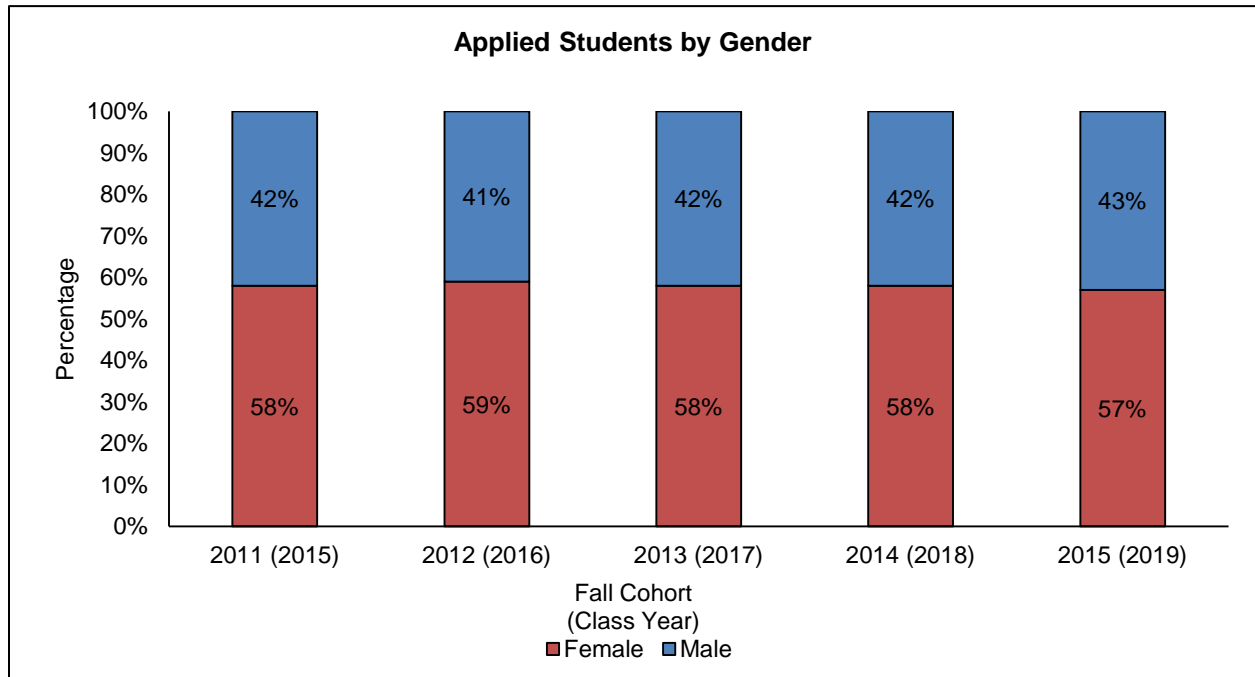


Average High School GPA of Applied, Invited and Enrolled Students: 5-Year Trends First-time, Full-time Cohorts 2011-2015 (Class of 2015-2019)

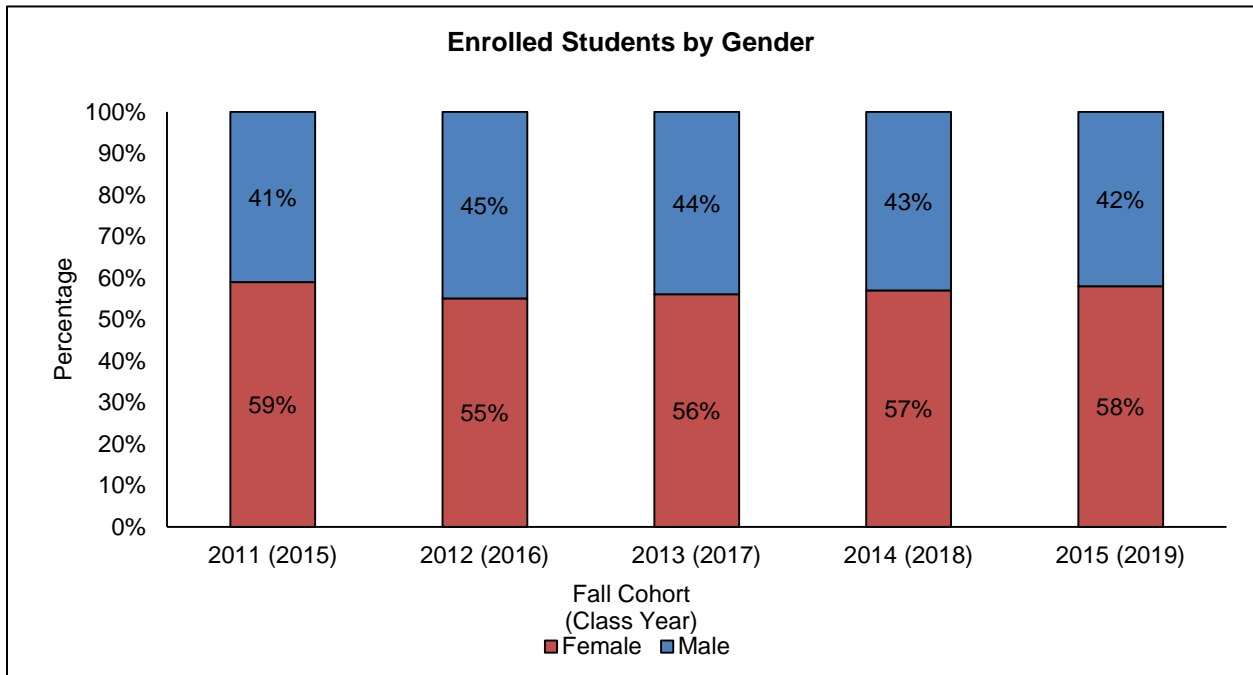


	2011 (2015)		2012 (2016)		2013 (2017)		2014 (2018)		2015 (2019)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.52	3.46	3.51	3.42	3.52	3.46	3.51	3.46	3.55	3.50
Regular Decision GPA	3.47	3.30	3.47	3.30	3.47	3.35	3.47	3.35	3.51	3.40

**Gender Composition: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)**



Gender Composition: 5-Year Trends
First-time, Full-time Cohorts 2011-2015
(Class of 2015-2019)

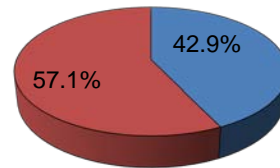


Undergraduate Day School New Transfer Students

Fall 2015

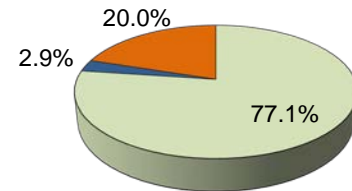
(N=35)

Gender	Frequency	Percent
Male	15	42.9%
Female	20	57.1%
Total	35	100.0%



■ Male ■ Female

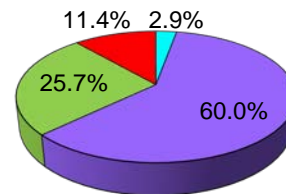
Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	1	2.9%
Black/African American	5	14.3%
Hispanic/Latino	1	2.9%
Nat. Hawaiian/Pac. Isl.	0	0.0%
White	27	77.1%
Two or More Races	0	0.0%
Unknown	1	2.9%
Total	35	100.0%



■ White ■ Unknown ■ Students of Color

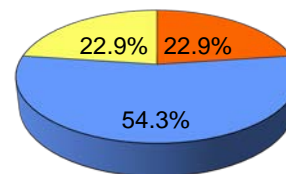
International Students 0 0.0%

Age	Frequency	Percent
18 and younger	1	2.9%
19	21	60.0%
20	9	25.7%
Over 20	4	11.4%
Total	35	100.0%



■ 18 and younger ■ 19 ■ 20 ■ Over 20

Residence	Frequency	Percent
Rhode Island	8	22.9%
Other New England	19	54.3%
Other United States	8	22.9%
Int'l/US Territories	0	0.0%
Total	35	100.0%



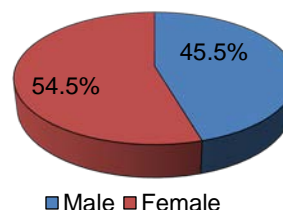
■ Rhode Island ■ Other New England
■ Other United States

¹Includes International students. For purposes of IPEDS reporting, students of color=7.
Note: Percentages may not sum to 100.0% due to rounding.

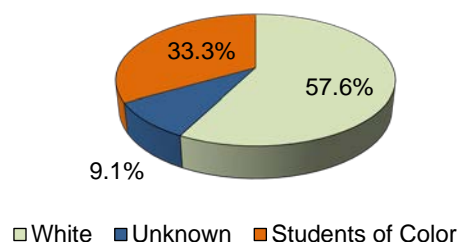
School of Continuing Education, First-time, Part-time & New Transfer Students Fall 2015

(N=33)

Gender	Frequency	Percent
Male	15	45.5%
Female	18	54.5%
Total	33	100.0%

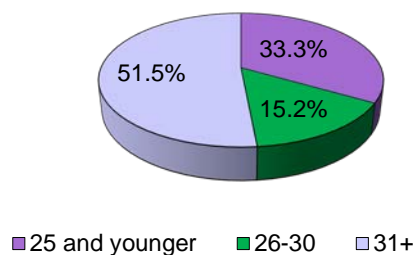


Race/Ethnicity	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	3	9.1%
Hispanic/Latino	8	24.2%
Nat. Hawaiian/Pac. Isl.	0	0.0%
White	19	57.6%
Two or more races	0	0.0%
Unknown	3	9.1%
Total	33	100.0%

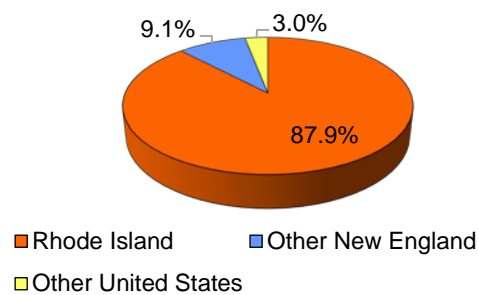


International 0 0.0%

Age	Frequency	Percent
18 and younger	0	0.0%
19	1	3.0%
20	1	3.0%
21-25	9	27.3%
26-30	5	15.2%
31+	17	51.5%
Total	33	100.0%



Residence	Frequency	Percent
Rhode Island	29	87.9%
Other New England	3	9.1%
Other United States	1	3.0%
Int'l/US Territories	0	0.0%
Total	33	100.0%



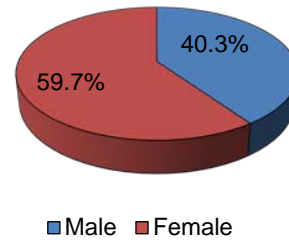
Note: Percentages may not sum to 100.0% due to rounding.

Graduate Studies New Students

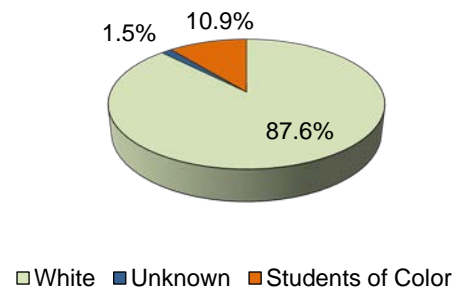
Fall 2015

(N=201)

Gender	Frequency	Percent
Male	81	40.3%
Female	120	59.7%
Total	201	100.0%

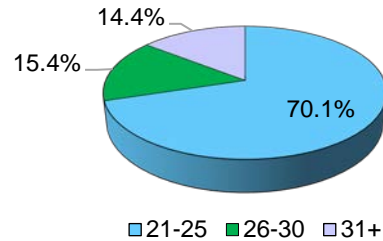


Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	10	5.0%
Hispanic/Latino	8	4.0%
Nat. Hawaiian/Pac. Isl.	1	0.5%
White	176	87.6%
Two or more races	3	1.5%
Unknown	3	1.5%
Total	201	100.0%

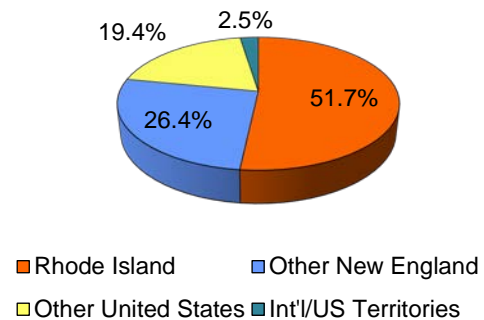


International	6	3.0%
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Age	Frequency	Percent
21-25	141	70.1%
26-30	31	15.4%
31+	29	14.4%
Total	201	100.0%



Residence	Frequency	Percent
Rhode Island	104	51.7%
Other New England	53	26.4%
Other United States	39	19.4%
Int'l/US Territories	5	2.5%
Total	201	100.0%



¹Includes international students of color. For purposes of IPEDS reporting, students of color=20.

Note: Percentages may not sum to 100.0% due to rounding.



STUDENT ENROLLMENT

Fall 2015

Total Undergraduates		4,201	Total Graduates		534
Undergraduate Day School	▶	3,897	Total Degree-seeking ²	463 ▶	87%
School of Continuing Education ¹	▶	304	Total Graduate FTE	▶	295.6
Total Degree-seeking ²	4,119 ▶	98%	By Gender		
Total Undergraduate FTE	▶	4,075.3	Male	211 ▶	40%
			Female	323 ▶	60%
By Gender			By Race/Ethnicity		
Male	1,840 ▶	44%	Students of Color ³	54 ▶	10%
Female	2,361 ▶	56%	International	14 ▶	3%
By Race/Ethnicity			By Status		
Students of Color ³	713 ▶	17%	Full-time ⁴	219 ▶	41%
International	88 ▶	2%	Part-time	315 ▶	59%
By Status			Average Age		▶ 30
Full-time ⁴	3,911 ▶	93%	Graduate Majors by School		
Part-time	290 ▶	7%	Arts & Sciences	70 ▶	13%
Average Age Traditional Day	▶	20	Business	134 ▶	25%
Average Age SCE	▶	35	Professional Studies	259 ▶	49%
Undergraduate Majors by School*			Undeclared	71 ▶	13%
Arts & Sciences	1,820 ▶	42%			
Business	1,484 ▶	34%			
Professional Studies	510 ▶	12%			
Undeclared	392 ▶	9%			
Individualized/General Studies	0 ▶	n/a			
Continuing Ed. (no certificates)	171 ▶	4%			
<i>*includes double majors</i>					
Class Distribution of Undergraduate Day School					
Freshman	1,045 ▶	27%			
Sophomores	968 ▶	25%			
Juniors	972 ▶	25%			
Seniors	905 ▶	23%			
Special/Unclassified	7 ▶	<1%			

¹Includes credit-bearing students only. See Student Enrollment by Level page for info on students enrolled in non-credit courses and workshops.

²Degree-seeking includes students seeking any formal award including a degree or a certificate.

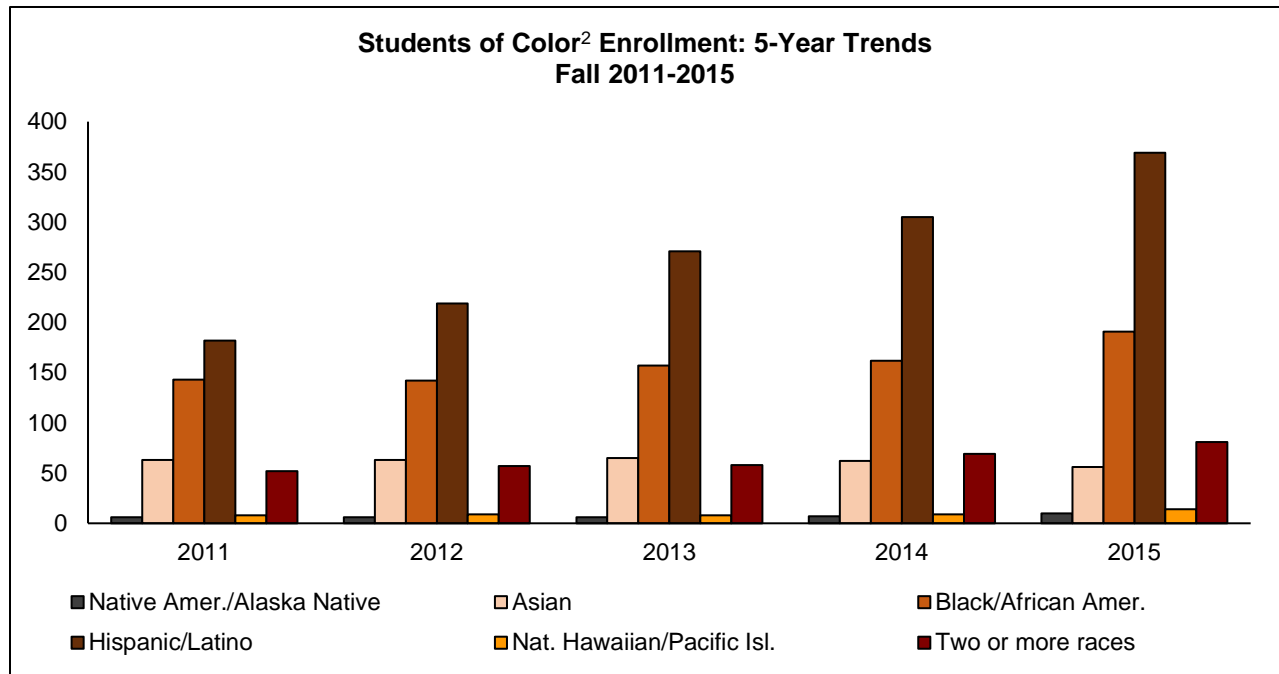
³Includes international students of color. For IPEDS reporting purposes, students of color=673 UG and 48 graduate students.

⁴Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

Enrollment by Race/Ethnicity and Gender Fall 2015

Race/Ethnicity	Undergraduate			Graduate			Grand Total
	Male	Female	Total ¹	Male	Female	Total	
Native American/Alaska Native	3	7	10	0	0	0	10
Asian	12	39	51	2	3	5	56
Black/African American	71	103	174	9	8	17	191
Hispanic/Latino	124	226	350	7	12	19	369
Native Hawaiian/Pacific Islander	4	9	13	1	0	1	14
White	1,470	1,759	3,229	174	279	453	3,682
Two or more Races	30	45	75	3	3	6	81
International	46	42	88	10	4	14	102
Race/ethnicity Unknown	80	131	211	5	14	19	230
Total	1,840	2,361	4,201	211	323	534	4,735
Students of Color*	244	429	673	22	26	48	721
% Students of Color*	13.3%	18.2%	16.0%	10.4%	8.0%	9.0%	15.2%
Students of Color (w/Int'l) ²	265	448	713	27	27	54	767
% Students of Color (w/Int'l)²	14.4%	19.0%	17.0%	12.8%	8.4%	10.1%	16.2%

*As reported to IPEDS



¹Includes students in credit-bearing courses only.

²Includes international students where race ethnicity/category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

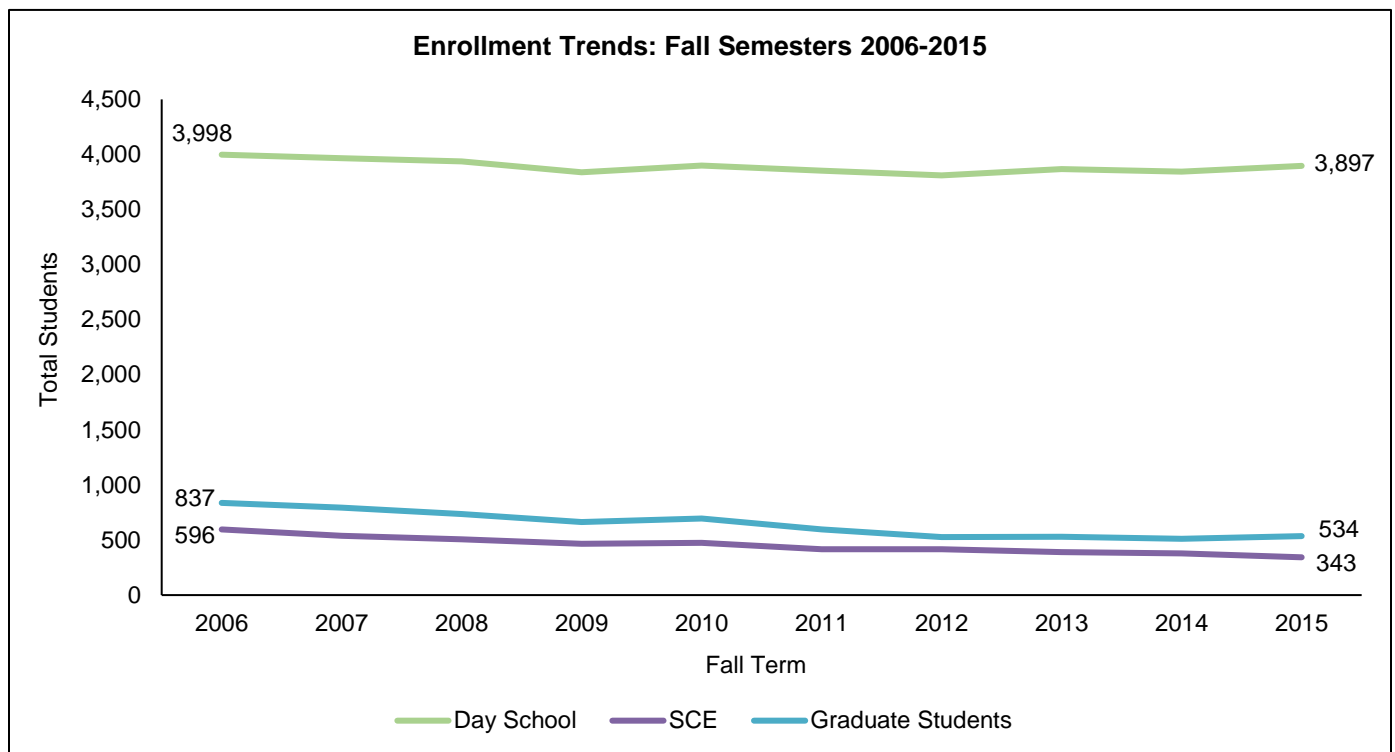
Student Enrollment by Level Opening Fall Semesters 2006-2015

Day School	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Freshmen	1,032	992	995	969	1,115	988	1,010	1,033	1,039	1,045
Sophomore	1,050	992	962	962	919	1,041	930	956	993	968
Junior	985	1,002	987	934	945	882	1,001	898	928	972
Senior	923	968	983	963	911	929	863	974	877	905
Special/Non-degree	8	12	11	9	8	12	6	5	6	7
Total Day School	3,998	3,966	3,938	3,837	3,898	3,852	3,810	3,866	3,843	3,897

School of Continuing Ed.	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Certificate Seeking	76	80	70	80	78	57	69	49	50	56
Degree-seeking	264	241	234	201	210	226	234	220	211	162
Non-degree-seeking	256	217	203	186	185	132	92	104	72	86
Non-credit CEU only*	---	---	---	---	---	---	22	16	45	39
Total SCE	596	538	507	467	473	415	417	389	378	343

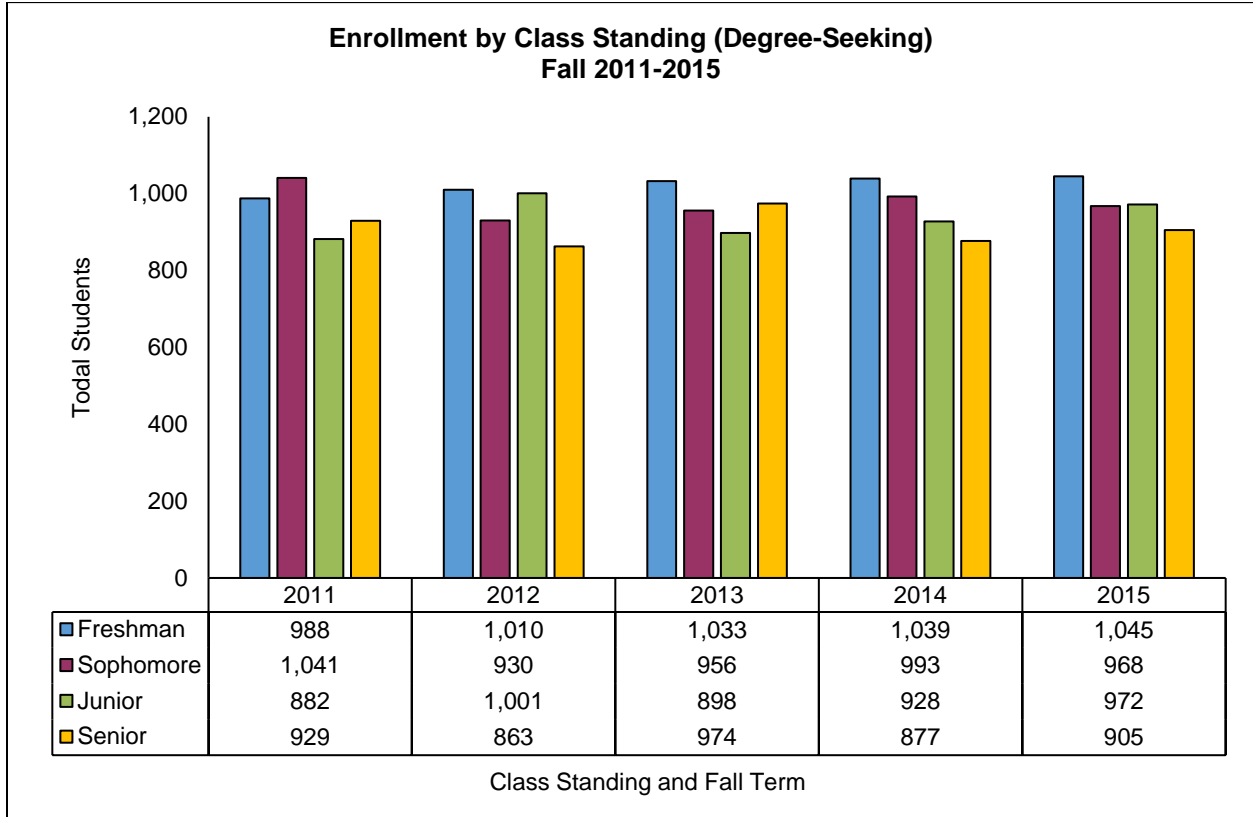
Graduate Students	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Degree-seeking	498	493	473	473	527	457	437	433	431	463
Non-degree-seeking	339	300	262	190	167	139	89	97	80	71
Total Graduate Students	837	793	735	663	694	596	526	530	511	534

Grand Total **5,431** **5,297** **5,180** **4,987** **5,065** **4,863** **4,753** **4,785** **4,732** **4,774**

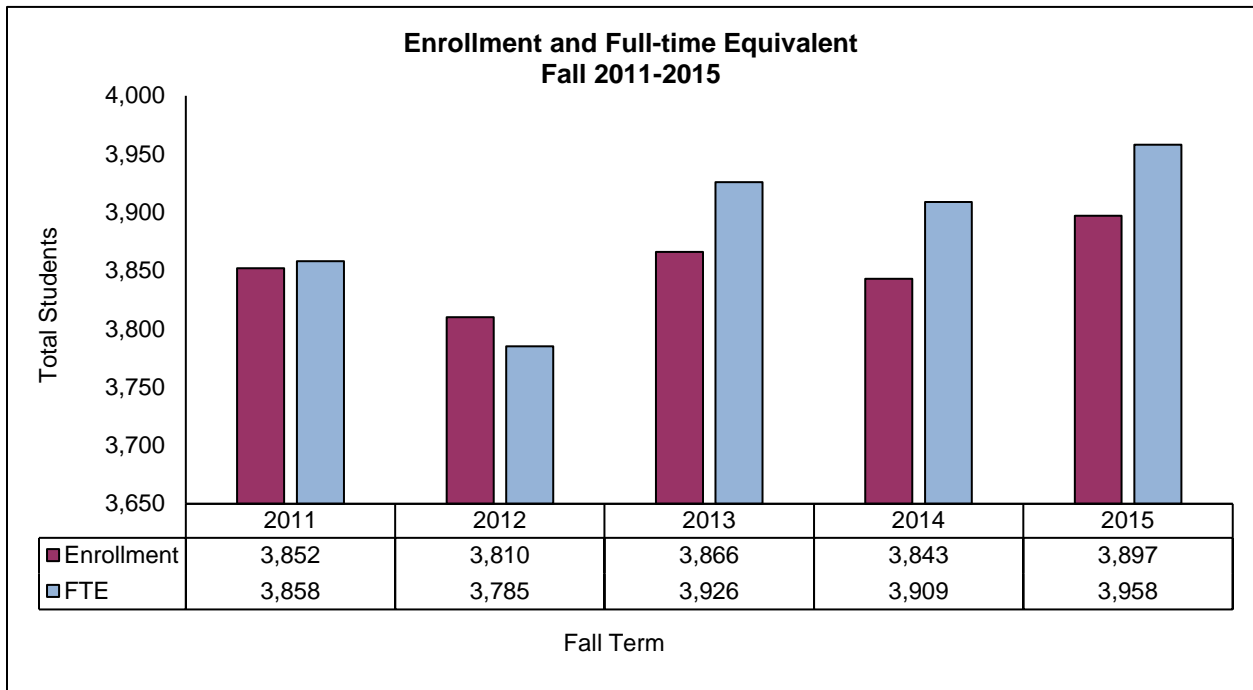


*Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Student Enrollment Undergraduate Day School Fall Semesters 2011-2015

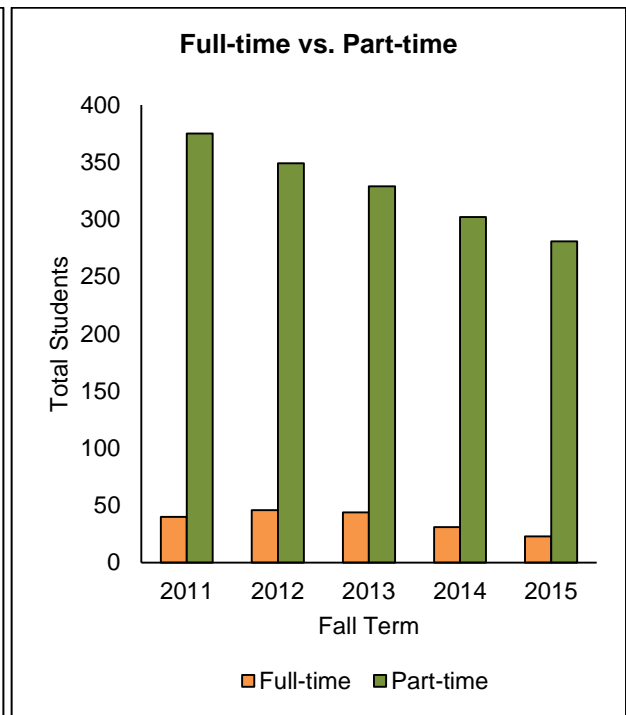
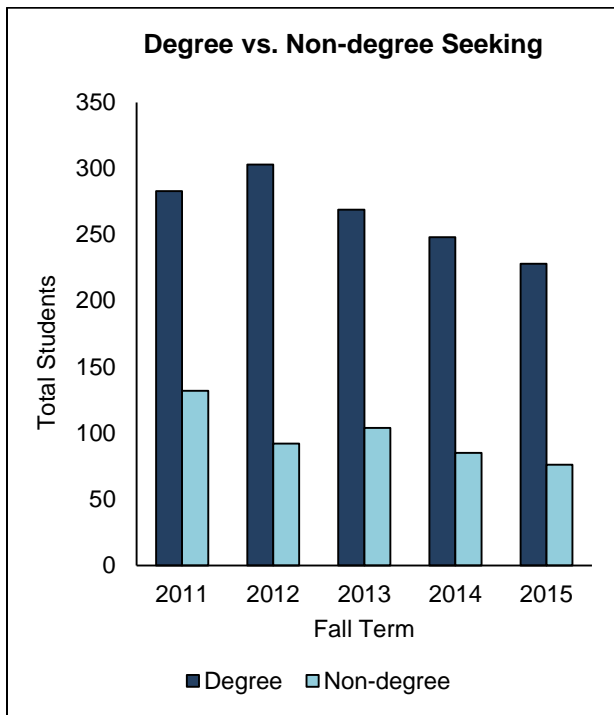
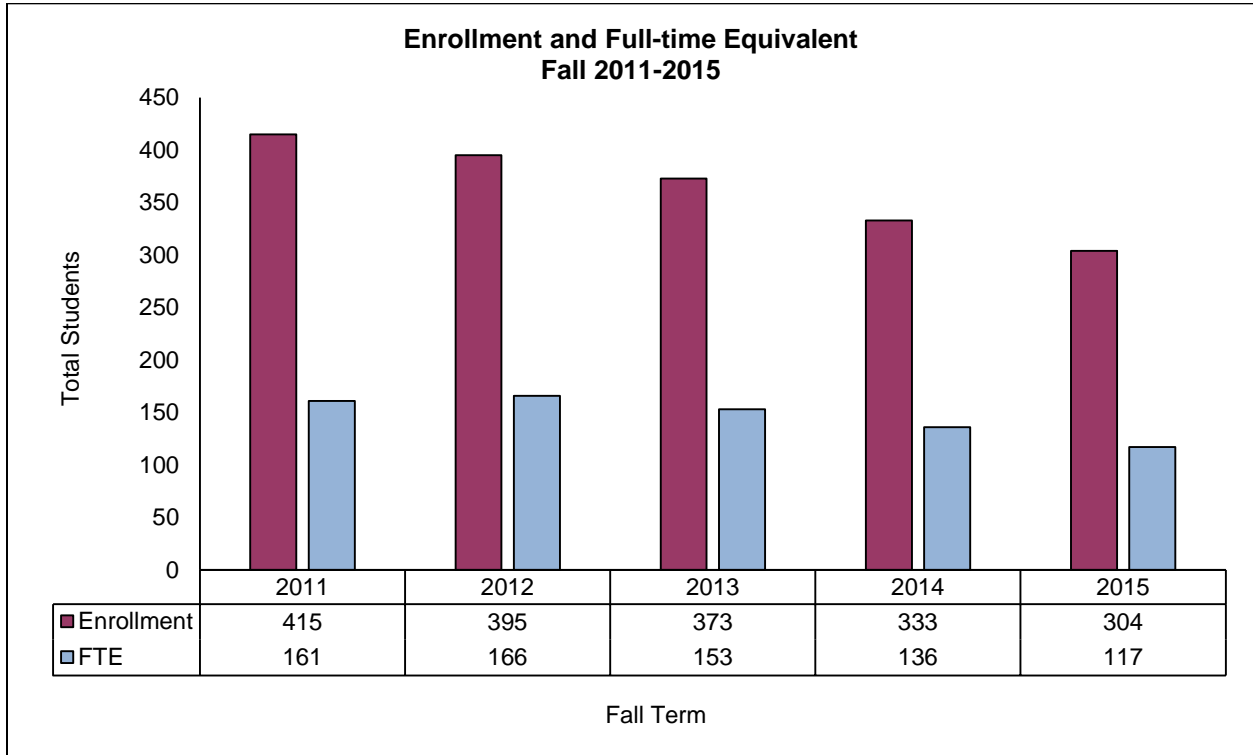


*Special students are not included in Day School headcount totals in the above chart as they do not have a class standing.



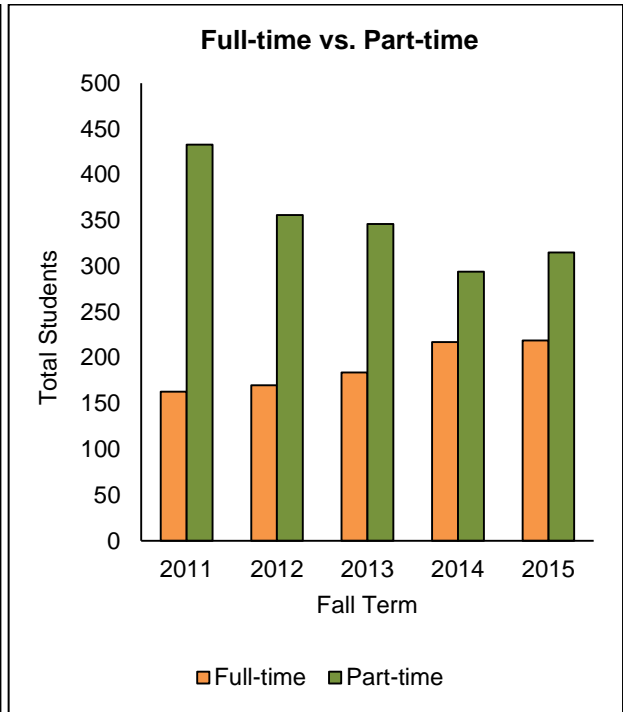
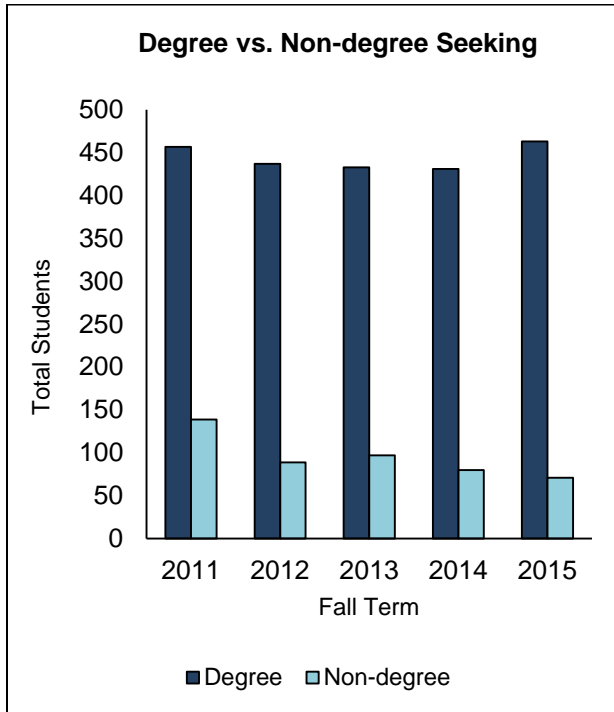
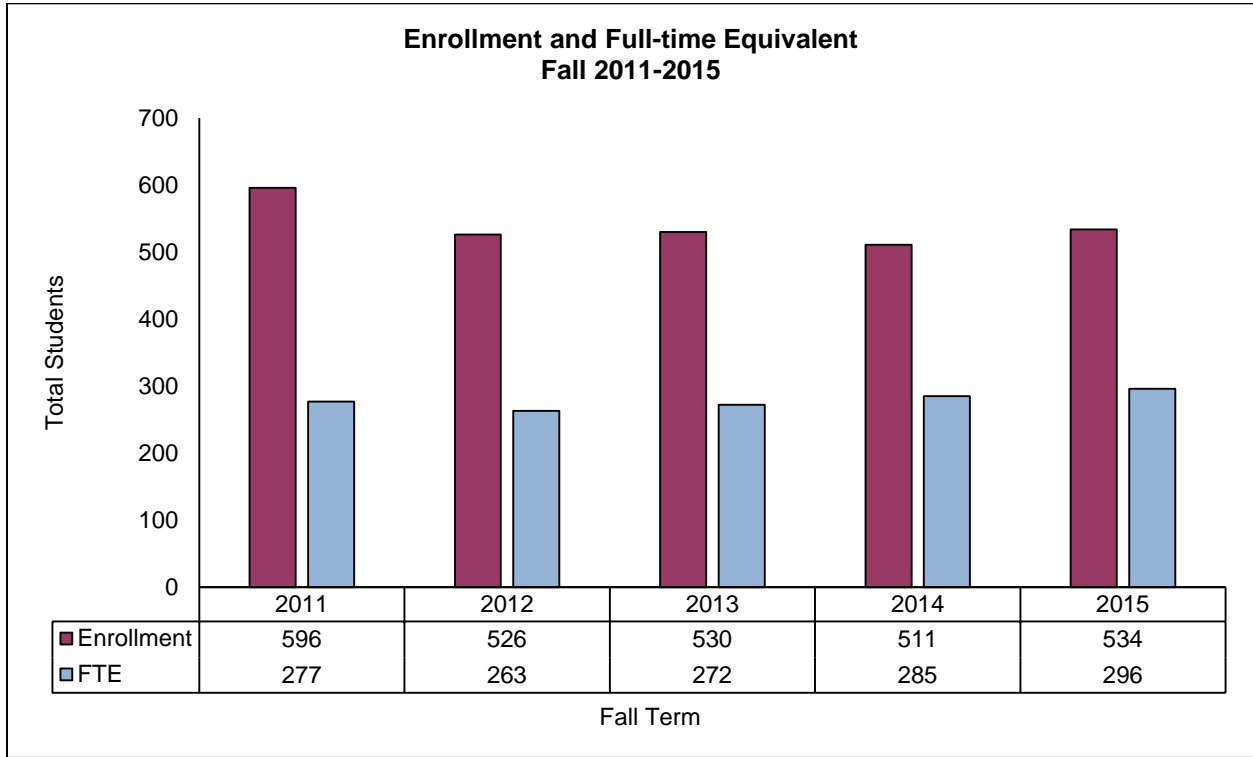
Note: Junior and senior categories contain those students involved in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment School of Continuing Education Fall Semesters 2011-2015



Note: Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment Graduate Studies Fall Semesters 2011-2015

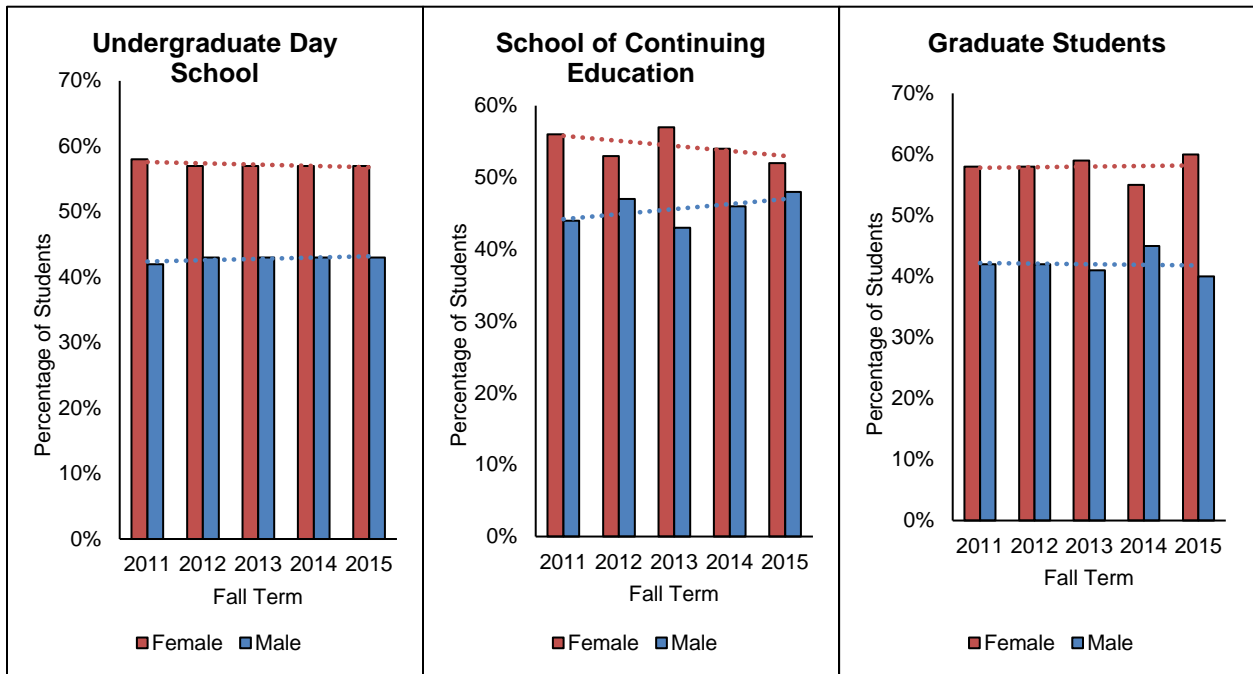


Note: Degree-seeking includes students seeking any formal award including a degree or certificate. FTE is calculated by taking the total number of student's attempted credit hours and dividing it by 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2011-2015

Undergraduate Day School	2011	2012	2013	2014	2015
Male	1,637	1,653	1,676	1,654	1,693
Female	2,215	2,157	2,190	2,189	2,204
% Female	58%	57%	57%	57%	57%
School of Continuing Education					
Male	183	184	160	154	147
Female	232	211	213	179	157
% Female	56%	53%	57%	54%	52%
Graduate Studies					
Male	248	220	218	231	211
Female	348	306	312	280	323
% Female	58%	58%	59%	55%	60%

2011-2015 Gender Enrollment Trends

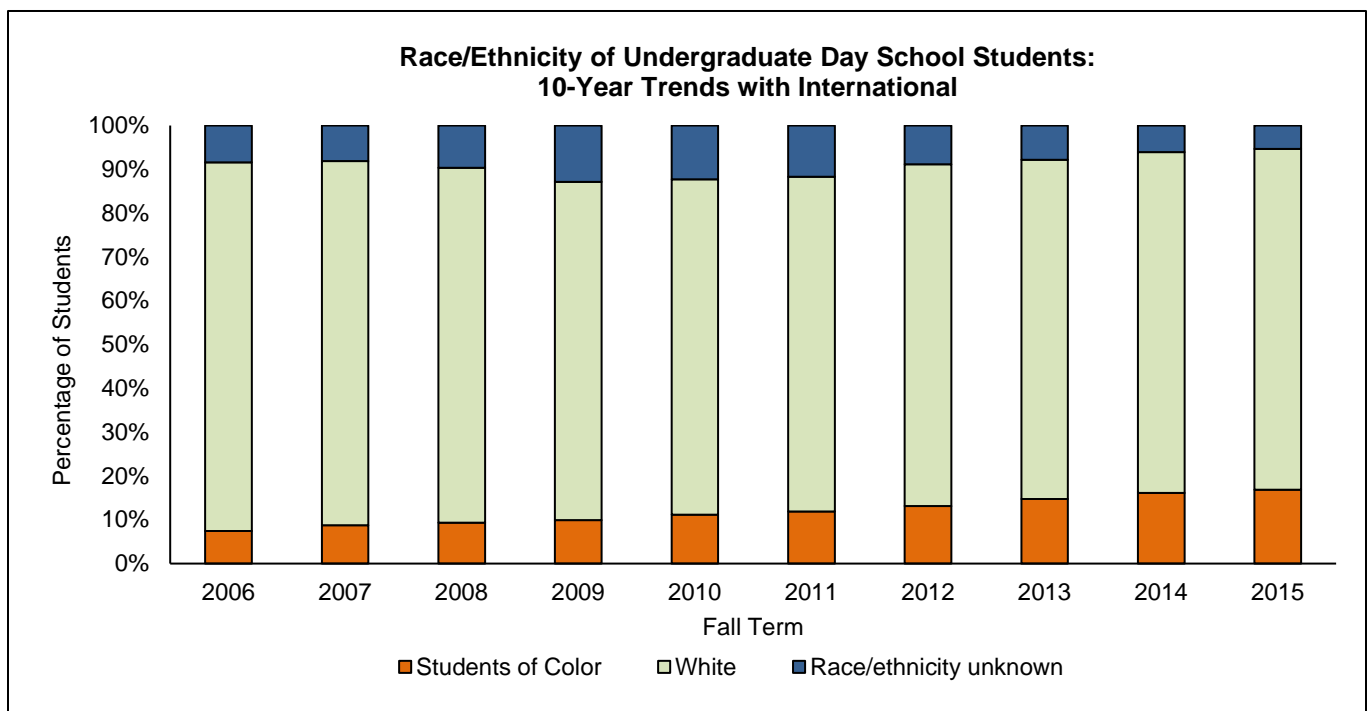


Note: Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2006-2015

Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Native Amer./Alaska Native	4	4	5	4	5	6	6	6	7	8
Asian	74	86	86	78	65	56	51	47	45	45
Black/African American	62	79	78	94	119	136	135	150	154	159
Hispanic/Latino	82	95	137	135	158	167	201	256	288	324
Nat. Hawaiian/Pac. Isl.	5	6	5	4	5	7	8	8	9	13
White	3,344	3,282	3,170	2,951	2,955	2,917	2,944	2,968	2,958	3,003
Two or more races	57	66	39	32	59	51	57	58	69	69
International	40	35	50	51	55	65	73	73	81	88
Race/ethnicity unknown	330	313	368	476	477	447	335	300	232	188
Total¹	3,998	3,966	3,938	3,825	3,898	3,852	3,810	3,866	3,843	3,897
Students of Color*	284	336	350	347	411	423	458	525	572	618
% Students of Color*	7%	8%	9%	9%	11%	11%	12%	14%	15%	16%
Students of Color (w/Int'l) ¹	297	348	368	380	434	454	496	565	614	658
% Students of Color (w/Int'l)¹	7%	9%	9%	10%	11%	12%	13%	15%	16%	17%

*As reported to IPEDS

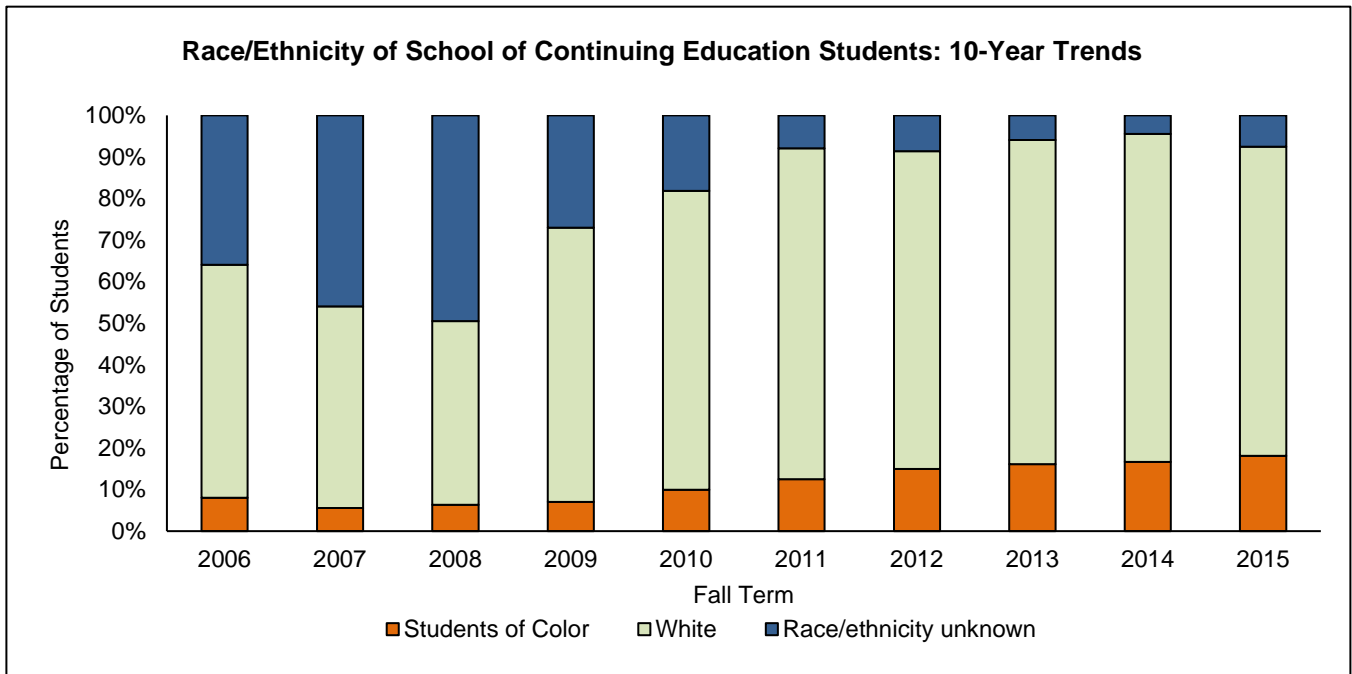


¹Students of Color is comprised of students reporting the following race/ ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2006-2015

Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Native American/Alaska Native	1	0	2	0	0	0	2	0	1	2
Asian	7	4	5	4	4	4	4	2	3	6
Black/African American	17	16	12	10	16	19	22	21	19	15
Hispanic/Latino	19	7	7	11	20	21	23	28	23	26
Native Hawaiian/Pacific Islander	0	0	0	1	1	1	1	0	0	0
White	333	261	224	307	339	327	301	290	265	226
Two or more races	1	2	4	6	4	5	6	6	7	6
International	4	1	3	3	4	6	4	5	0	0
Race/ethnicity unknown	214	247	250	125	85	32	32	21	15	23
Total	596	538	507	467	473	415	395	373	333	304
Students of Color*	45	29	30	32	45	50	58	57	53	55
% Students of Color*	8%	5%	6%	7%	10%	12%	14%	15%	16%	18%
Students of Color (w/Int'l) ¹	48	30	32	33	47	52	59	60	53	55
% Students of Color (w/Int'l)¹	8%	6%	6%	7%	10%	13%	14%	15%	16%	18%

*As reported to IPEDS



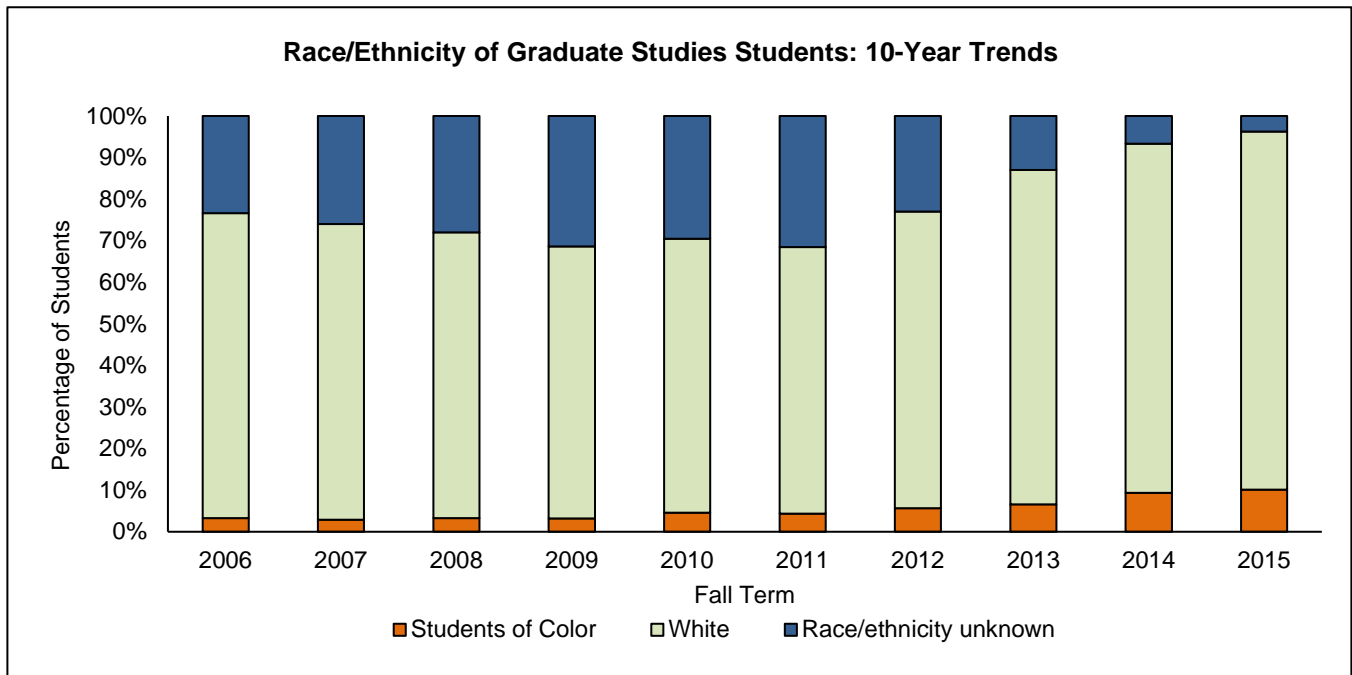
¹Students of Color is comprised of students reporting the following race/ ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Note: Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2006-2015

Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Native American/Alaska Native	0	1	2	1	1	1	0	1	0	0
Asian	3	2	1	2	3	3	1	3	4	5
Black/African American	11	6	10	4	9	7	9	12	19	17
Hispanic/Latino	12	13	9	7	12	8	8	10	14	19
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	1	0	0	1
White	609	561	501	428	453	381	371	418	419	453
Two or more races	0	0	1	4	5	4	8	5	5	6
International	9	4	7	11	9	6	8	12	16	14
Race/ethnicity unknown	193	206	204	206	202	186	120	69	34	19
Total	837	793	735	663	694	596	526	530	511	534
Students of Color*	26	22	23	18	30	23	27	31	42	48
% Students of Color*	3%	3%	3%	3%	4%	4%	5%	6%	8%	9%
Students of Color (w/Int'l) ¹	27	23	24	21	32	26	30	35	48	54
% Students of Color (w/Int'l)¹	3%	3%	3%	3%	5%	4%	6%	7%	9%	10%

*As reported to IPEDS



¹Students of Color is comprised of students reporting the following race/ ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Enrollment by Student Residence: 5-Year Trends Fall Semesters 2011-2015

Undergraduate Day School Students

	2011	2012	2013	2014	2015
Rhode Island	440	403	394	364	373
Massachusetts	1,230	1,276	1,344	1,335	1,372
Connecticut	620	623	600	594	593
Other New England	176	165	154	152	158
Mid-Atlantic	1,088	1,054	1,058	1,076	1,073
Other United States	236	219	238	232	223
International/US Territories	62	70	78	90	105
Total	3,852	3,810	3,866	3,843	3,897
% In-State	11%	11%	10%	9%	10%

School of Continuing Education Students¹

	2011	2012	2013	2014	2015
Rhode Island	348	332	307	259	241
Massachusetts	54	50	51	54	46
Connecticut	4	6	5	5	5
Other New England	0	1	3	3	2
Mid-Atlantic	5	3	5	6	7
Other United States	2	2	2	5	2
International/US Territories	2	1	0	1	1
Total	415	395	373	333	304
% In-State	84%	84%	82%	78%	79%

Graduate Students

	2011	2012	2013	2014	2015
Rhode Island	420	345	328	290	323
Massachusetts	104	94	105	107	98
Connecticut	26	27	26	27	22
Other New England	8	8	7	9	12
Mid-Atlantic	23	34	43	54	50
Other United States	14	16	19	19	21
International/US Territories	1	2	2	5	8
Total	596	526	530	511	534
% In-State	70%	66%	62%	57%	60%

¹Includes students in credit-bearing courses only. Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Note: Mid Atlantic Includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2011/12-2015/16**

Europe	2011-12	2012-13	2013-14	2014-15	2015-16
Finland	0	1	1	1	1
France	1	0	0	0	0
Germany	1	1	2	3	2
Ireland	3	2	3	4	4
Italy	0	1	1	2	2
Netherlands	1	0	0	0	1
Norway	0	1	1	1	0
Portugal	1	0	0	0	3
Romania	1	0	0	0	0
Spain	0	1	1	1	2
Sweden	0	0	0	0	0
Switzerland	0	1	1	1	1
Ukraine	1	1	1	1	0
United Kingdom	5	6	5	4	1
Europe Total	14	15	16	18	17

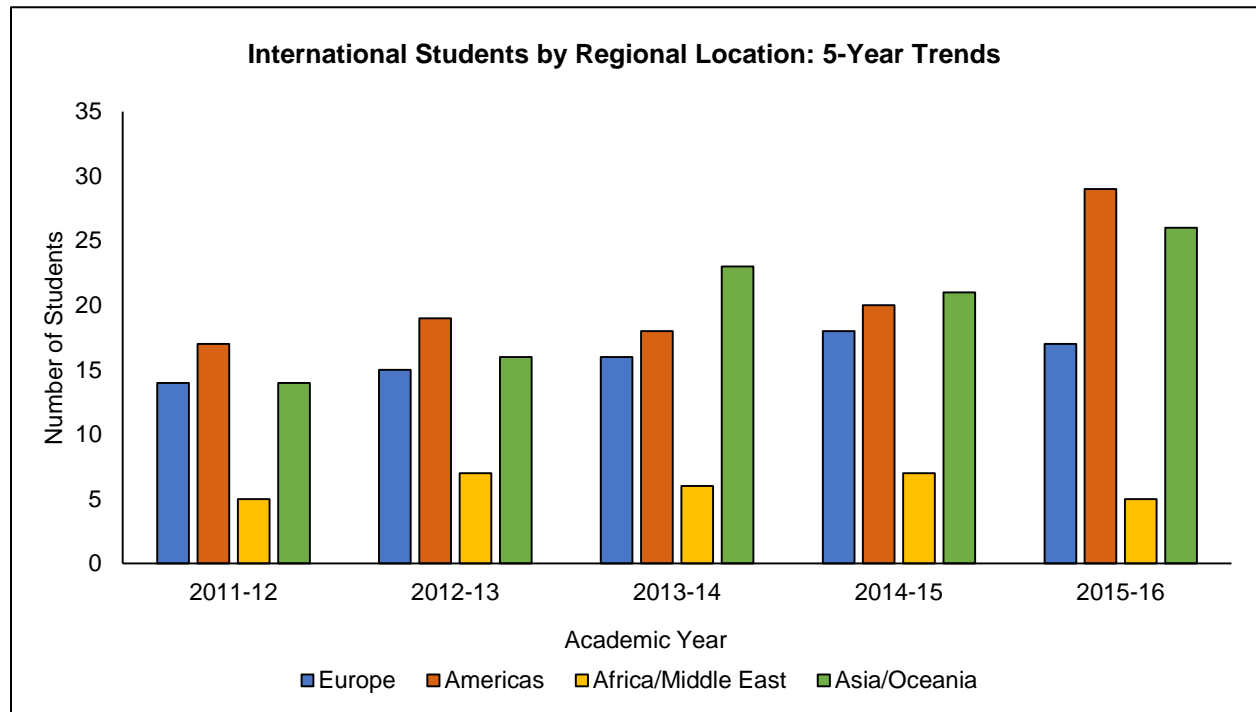
Americas (Incl. North, South & Central)	2011-12	2012-13	2013-14	2014-15	2015-16
Brazil	2	2	1	1	1
Canada	10	10	12	14	19
Costa Rica	0	0	0	1	1
Dominican Republic	1	1	1	0	0
Ecuador	0	0	0	0	2
El Salvador	0	1	2	2	4
Guatemala	0	0	1	0	0
Honduras	4	5	1	1	1
Paraguay	0	0	0	1	1
Americas Total	17	19	18	20	29

Africa/Middle East	2011-12	2012-13	2013-14	2014-15	2015-16
Botswana	1	0	0	0	0
Cameroon	1	1	1	0	0
Ghana	0	1	1	1	2
Ivory Coast	0	1	1	1	1
Morocco	1	1	1	1	0
Nigeria	0	0	0	1	0
Saudi Arabia	0	1	1	1	1
South Africa	0	0	0	1	0
Zimbabwe	2	2	1	1	1
Africa/Middle East Total	5	7	6	7	5

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.
Source: Center for International Studies

Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends AY 2011/12-2015/16

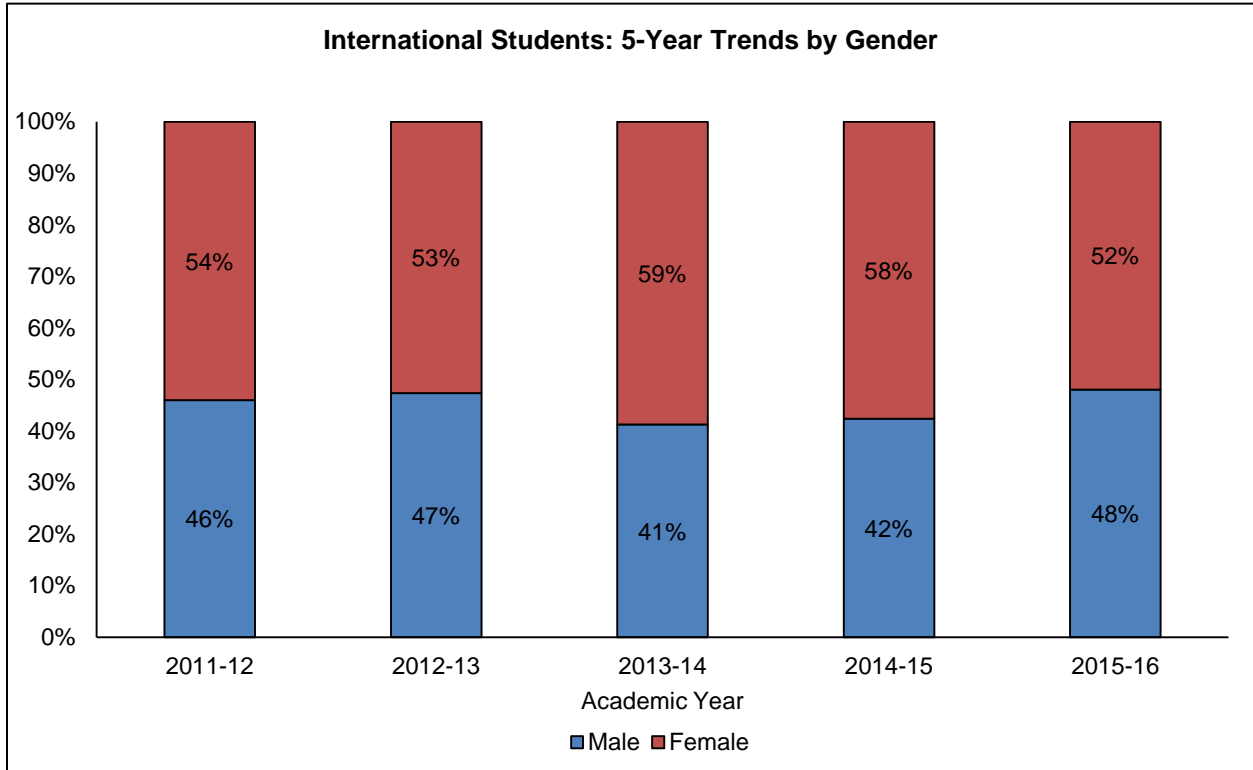
Asia/Oceania	2011-12	2012-13	2013-14	2014-15	2015-16
Australia	1	1	1	1	2
China	0	0	2	2	1
India	1	1	1	0	0
Nepal	3	4	3	2	1
New Zealand	4	4	2	1	3
Philippines	1	1	0	0	0
Republic of Korea	2	1	1	0	0
Thailand	0	0	1	1	1
Vietnam	2	4	12	14	18
Asia/Oceania Total	14	16	23	21	26
Grand Total	50	57	63	66	77



Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.
Source: Center for International Studies

Undergraduate Day School International Students by Gender: 5-Year Trends AY 2011/12-2015/16

Gender	2011-12	2012-13	2013-14	2014-15	2015-16
Male	23	27	26	28	37
Female	27	30	37	38	40
Total	50	57	63	66	77



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.
Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
by Gender and Race/Ethnicity
AY 2015/16**

Gender	Fall 2015	Spring 2016	Full Year	Total
Male	39	47	5	91
Female	115	102	3	220
Total	154	149	8	311
% Female	75%	68%	38%	71%

Race/Ethnicity	Fall 2015	Spring 2016	Full Year	Total
Native American/Alaska Native	0	0	0	0
Asian	1	2	0	3
Black/African American	1	6	0	7
Hispanic/Latino	8	13	0	21
Native Hawaiian/Pacific Islander	0	0	0	0
White	133	112	6	251
Two or more races	1	0	0	1
International	0	0	0	0
Race/ethnicity unknown	10	16	2	28
Total	154	149	8	311

Race/Ethnicity Distribution	Fall 2015	Spring 2016	Full Year	Total
White	133	112	6	251
Race/ethnicity unknown	10	16	2	28
Students of color ¹	11	21	0	32
% Students of color	7%	14%	0%	10%

¹Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

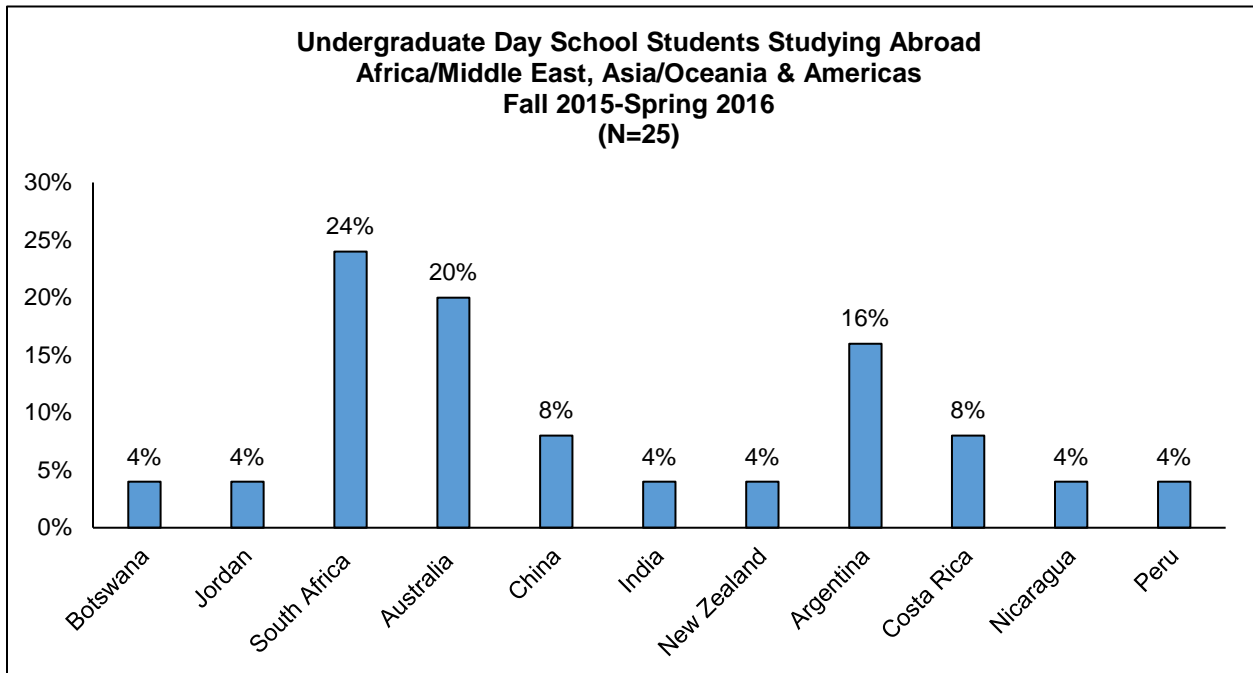
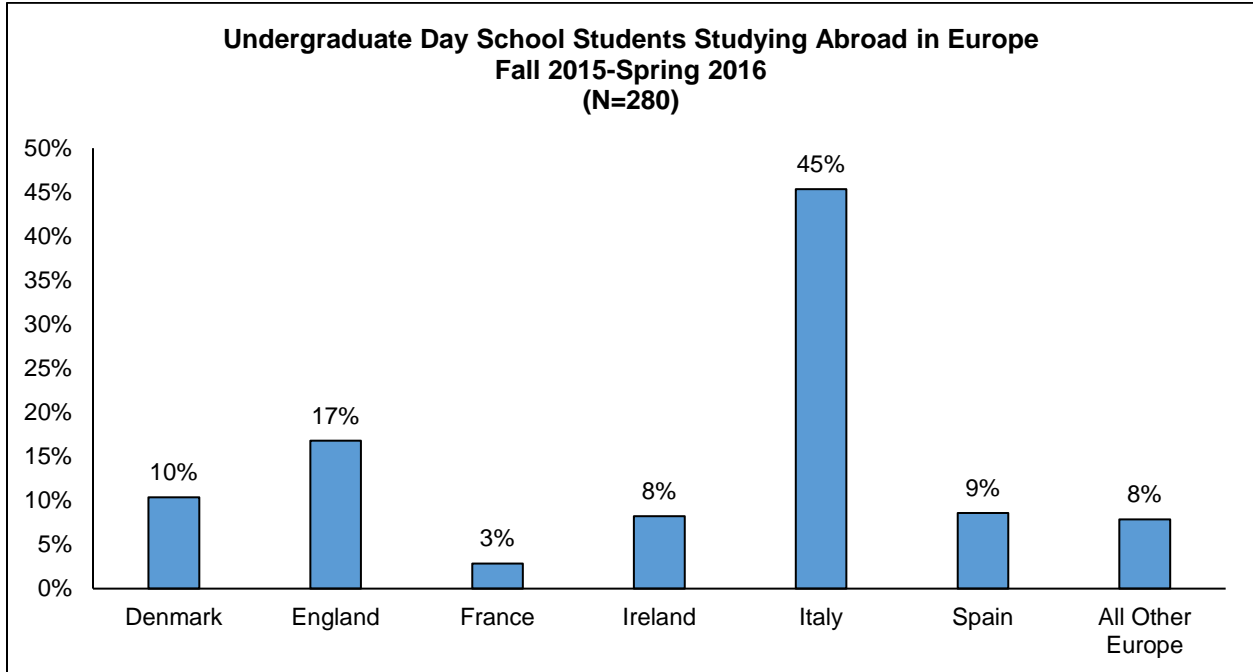
Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
by Regional Location and Country
AY 2015/16**

Europe	Fall 2015	Spring 2016	Full Year	Total
Austria	1	2	0	3
Czech Republic	1	0	0	1
Belgium	2	1	0	3
Denmark	13	16	0	29
England	15	26	6	47
France	6	2	0	8
Germany	1	0	0	1
Hungary	1	2	0	3
Ireland	16	7	0	23
Italy	76	50	1	127
Netherlands	0	1	0	1
Scotland	2	3	0	5
Spain	9	15	0	24
Switzerland	3	2	0	5
Total Europe	146	127	7	280
Americas (includes North, South & Central)				
Argentina	1	3	0	4
Costa Rica	1	1	0	2
Nicaragua	1	0	0	1
Peru	1	0	0	1
Total Americas	4	4	0	8
Africa/Middle East				
Botswana	0	1	0	1
Israel	0	0	0	0
Jordan	0	1	0	1
South Africa	1	5	0	6
Total Africa/Middle East	1	7	0	8
Asia/Oceania				
Australia	1	4	0	5
China	1	1	0	2
India	1	0	0	1
New Zealand	0	1	0	1
Thailand	0	0	0	0
Total Asia/Oceania	3	6	0	9
Multi-Countries*	0	5	1	6
Grand Total	154	149	8	311

*Students in programs designed for multi-country learning experiences.
Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
by Regional Location and Country
AY 2015/16**



Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Major AY 2015/16

School of Arts & Sciences	Fall 2015	Spring 2016	Full Year	Total
American Studies	0	0	0	0
Art & Art History	1	4	0	5
Biology	6	13	0	19
Economics	9	7	1	17
Engineering-Physics-Systems	0	0	0	0
English	4	4	0	8
English & Creative Writing	1	6	0	7
Global Studies	7	12	2	21
History	6	9	0	15
Humanities	0	0	0	0
Italian	0	1	0	1
Mathematics & Computer Science	0	1	0	1
Modern Languages	2	1	0	3
Music	0	0	0	0
Music Education	0	0	0	0
Philosophy	0	0	1	1
Political Science	9	7	0	16
Psychology	5	11	0	16
Public and Community Service Studies	0	7	0	7
Social Science	0	0	0	0
Sociology	4	3	0	7
Studio Art	0	0	0	0
Theatre, Dance and Film	0	0	0	0
Theology	2	0	0	2
Women's Studies	0	0	0	0
Total School of Arts & Sciences	56	86	4	146
School of Business				
Accountancy	13	9	1	23
Finance	16	17	2	35
Management	9	6	0	15
Marketing	31	20	1	52
Total School of Business	69	52	4	125
School of Professional Studies				
Elementary & Special Education	15	0	0	15
Health Policy and Management	15	9	0	24
English/Secondary Education	0	0	0	0
History/Secondary Education	0	0	0	0
Math/Secondary Education	0	0	0	0
Spanish/Secondary Education	0	0	0	0
Social Work	0	10	0	10
Total School of Professional Studies	30	19	0	49
Grand Total	155	157	8	320

Note: Includes double majors
Source: Center for International Studies

**Total Majors by School, Major and Gender
Fall 2015**

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female¹
American Studies	7	10	17	59%
Applied Physics	7	2	9	22%
Art History	3	9	12	75%
Biology	123	273	396	69%
Biology-Optometry Option	0	0	0	n/a
Biochemistry	12	11	23	48%
Business Economics	59	22	81	27%
Chemistry	7	9	16	56%
Computer Science	30	12	42	29%
Economics	51	16	67	24%
English	32	59	91	65%
English/Creative Writing	6	29	35	83%
French	3	11	14	79%
Global Studies	13	74	87	85%
History	56	45	101	45%
Humanities	4	8	12	67%
Italian	0	1	1	100%
Mathematics	21	32	53	60%
Music	2	7	9	78%
Music Education	6	3	9	33%
Quantitative Economics	11	3	14	21%
Philosophy	33	5	38	13%
Political Science	88	84	172	49%
Pre-Engineering	19	7	26	27%
Psychology	48	230	278	83%
Public and Community Service Studies	5	39	44	89%
Social Science	11	6	17	35%
Sociology	16	52	68	76%
Spanish	3	28	31	90%
Studio Art	1	11	12	92%
Theatre Arts	3	14	17	82%
Theology	10	9	19	47%
Women's Studies	0	9	9	100%
Total School of Arts & Sciences	690	1,130	1,820	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Majors by School, Major and Gender
Fall 2015**

School of Business Undergraduate Majors				
	Male	Female	Total	% Female¹
Accountancy	148	114	262	44%
Finance	369	105	474	22%
Management	170	92	262	35%
Marketing	186	300	486	62%
Total School of Business	873	611	1,484	

School of Professional Studies Undergraduate Majors				
	Male	Female	Total	% Female¹
Applied Physics/Secondary Education	0	0	0	<i>n/a</i>
Biology/Secondary Education	1	4	5	80%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	9	185	194	95%
English/Secondary Education	3	12	15	80%
French/Secondary Education	0	1	1	100%
Health Policy and Management	37	158	195	81%
History/Secondary Education	7	9	16	56%
Italian/Secondary Education	0	0	0	<i>n/a</i>
Mathematics/Secondary Education	2	7	9	78%
Social Work	6	65	71	92%
Spanish/Secondary Education	0	3	3	100%
Total School of Professional Studies	65	445	510	

General & Individualized Studies Undergraduate Majors				
	Male	Female	Total	% Female¹
General Studies	0	0	0	<i>n/a</i>
Individualized Studies	0	0	0	<i>n/a</i>
Total General & Individualized Studies	0	0	0	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Majors by School, Major and Gender
Fall 2015**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female¹
Administrative Management	0	4	4	100%
Business Administration~	1	0	1	D/C
Fire Science	9	0	9	0%
History	6	3	9	33%
Leadership Development	10	14	24	58%
Liberal Studies	37	55	92	60%
Ministry~	0	1	1	D/C
Organizational Communication~	3	0	3	D/C
Organizational Leadership~	1	1	2	D/C
Professional Studies	4	2	6	33%
Social Sciences	4	9	13	69%
Theology	2	5	7	71%
Total School of Continuing Education	77	94	171	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female¹
Accountancy I	3	1	4	25%
Business and Management	7	7	14	50%
Leadership Development	0	2	2	100%
Organizational Communication	0	1	1	100%
Pre-Med/Pre-Health Studies	6	7	13	54%
Teaching Certification Program	27	20	47	43%
Total School of Continuing Education	43	38	81	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

~Indicates program was discontinued

**Total Majors by School, Major and Gender
Fall 2015**

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female¹
Biblical Studies	2	0	2	0%
History	25	8	33	24%
Mathematics	3	13	16	81%
Theology/Theological Studies	13	6	19	32%
Total School of Arts & Sciences	43	27	70	

School of Business Graduate Majors				
	Male	Female	Total	% Female¹
Business Administration	76	58	134	43%
Total School of Business	76	58	134	

School of Professional Studies Graduate Majors				
	Male	Female	Total	% Female¹
Administration	19	24	43	56%
Counseling	28	73	101	72%
Literacy	1	31	32	97%
Secondary Education (PACT)	11	17	28	61%
Special Education	1	26	27	96%
Urban Teaching	7	21	28	75%
Total School of Professional Studies	67	192	259	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Total Undergraduate Declared Majors by School: 5-Year Trends Fall Semesters 2011-2015

School of Arts and Sciences	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
American Studies	21	11	15	21	17	-19%
Applied Physics	8	5	8	13	9	13%
Art History	18	15	12	9	12	-33%
Biochemistry	31	38	24	31	23	-26%
Biology	345	348	359	382	396	15%
Biology-Optometry Option	4	1	1	1	0	-100%
Business Economics	40	43	59	68	81	103%
Chemistry	16	9	16	19	16	No Change
Computer Science	26	23	29	41	42	62%
Economics	31	43	52	74	67	116%
English	137	113	124	114	91	-34%
English/Creative Writing	24	32	40	38	35	46%
French	13	13	18	14	14	8%
Global Studies	81	81	83	88	87	7%
History	160	141	117	99	101	-37%
Humanities	18	16	12	13	12	-33%
Italian	4	4	6	2	1	-75%
Mathematics	44	49	48	50	53	20%
Music	15	15	13	14	9	-40%
Music Education	17	15	14	13	9	-47%
Philosophy	36	37	33	34	38	6%
Political Science	185	166	164	156	172	-7%
Pre-Engineering	30	29	36	24	26	-13%
Psychology	246	239	267	267	278	13%
Public and Community Srv. Studies	46	44	42	43	44	-4%
Quantitative Economics	10	12	12	12	14	40%
Social Science	27	17	20	26	17	-37%
Sociology	53	67	65	64	68	28%
Spanish	30	34	43	29	31	3%
Studio Art	24	21	20	13	12	-50%
Theatre Arts	20	12	19	16	17	-15%
Theology	13	15	13	11	19	46%
Women's Studies	8	4	5	10	9	13%
Total School of Arts & Sciences	1,781	1,712	1,789	1,809	1,820	2%

Note: Includes double majors
Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2011-2015**

School of Business	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Accountancy	213	267	280	262	262	23%
Finance	238	289	310	398	474	99%
Management	226	231	245	250	262	16%
Marketing	300	346	392	401	486	62%
Total School of Business	977	1,133	1,227	1,311	1,484	52%

School of Professional Studies¹	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Applied Physics/Secondary Education	3	1	2	1	0	-100%
Biology/Secondary Education	7	6	5	2	5	-29%
Chemistry/Secondary Education	0	1	3	0	1	-100%
Elementary/Special Education	205	199	178	186	194	-5%
English/Secondary Education	29	25	17	14	15	-48%
French/Secondary Education	2	0	1	3	1	-50%
Health Policy and Management	158	178	183	187	195	23%
History/Secondary Education	23	27	28	17	16	-30%
Italian/Secondary Education	0	0	1	1	0	No Change
Mathematics/Secondary Education	17	14	9	9	9	-47%
Social Work	44	41	54	62	71	61%
Spanish/Secondary Education	10	11	4	4	3	-70%
Total School of Prof. Studies	498	503	485	486	510	2%

General and Individualized Studies	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
General Studies	7	4	8	1	0	-100%
Individualized Studies	3	2	1	0	0	-100%
Total Gen. & Individualized Studies	10	6	9	1	0	-100%

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Includes double majors.

Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2011-2015**

School of Continuing Education	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Accountancy~	1	3	3	1	0	D/C
Administrative Management	3	5	3	4	4	33%
Business Administration~	8	4	2	1	1	D/C
Fire Science	18	16	10	15	9	-50%
Health Services Administration~	0	0	0	1	0	D/C
History	16	14	15	13	9	-44%
Humanities~	0	0	0	0	0	D/C
Leadership Development	1	3	14	19	24	2300%
Liberal Studies	127	155	154	148	92	-28%
Ministry~	5	1	1	1	1	D/C
Organizational Communication	8	7	9	6	3	-63%
Organizational Leadership~	37	26	16	9	2	D/C
Professional Studies	0	0	0	0	6	N/A
Social Sciences	11	11	18	14	13	18%
Theology	2	7	9	4	7	250%
Total School of Cont. Education	237	252	254	236	171	-28%

School of Continuing Education Certificate Programs	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Accountancy I	1	5	7	4	4	300%
Business and Management	1	3	0	0	14	1300%
Leadership Development	0	0	0	0	2	200%
Organizational Communication	0	1	0	0	1	100%
Pre-Med/Pre-Health Studies	1	0	1	2	13	1200%
Teaching Certification Program	55	62	42	45	47	-15%
Total School of Cont. Education	58	71	50	51	81	40%

Note: Includes double majors

Small "N's" significantly affect percentages.

~Indicates program was discontinued during the five-year period. Percentage +/- not reported.

**Total Graduate Majors by School: 5-Year Trends
Fall Semesters 2011-2015**

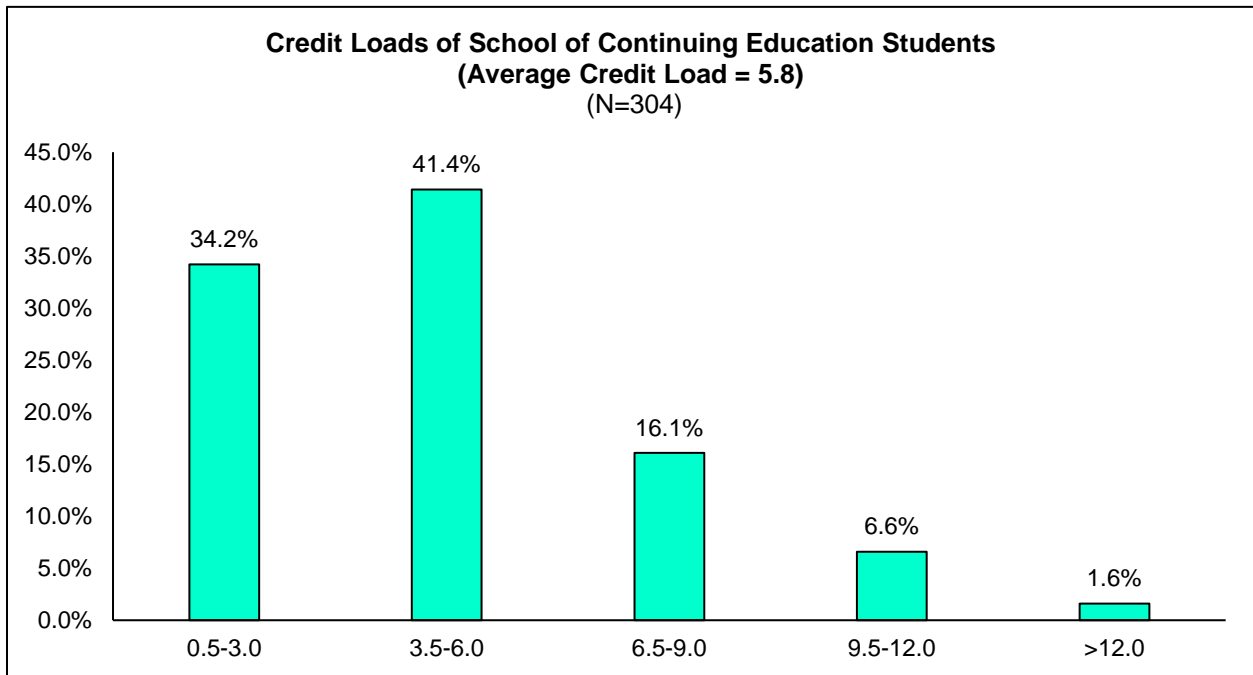
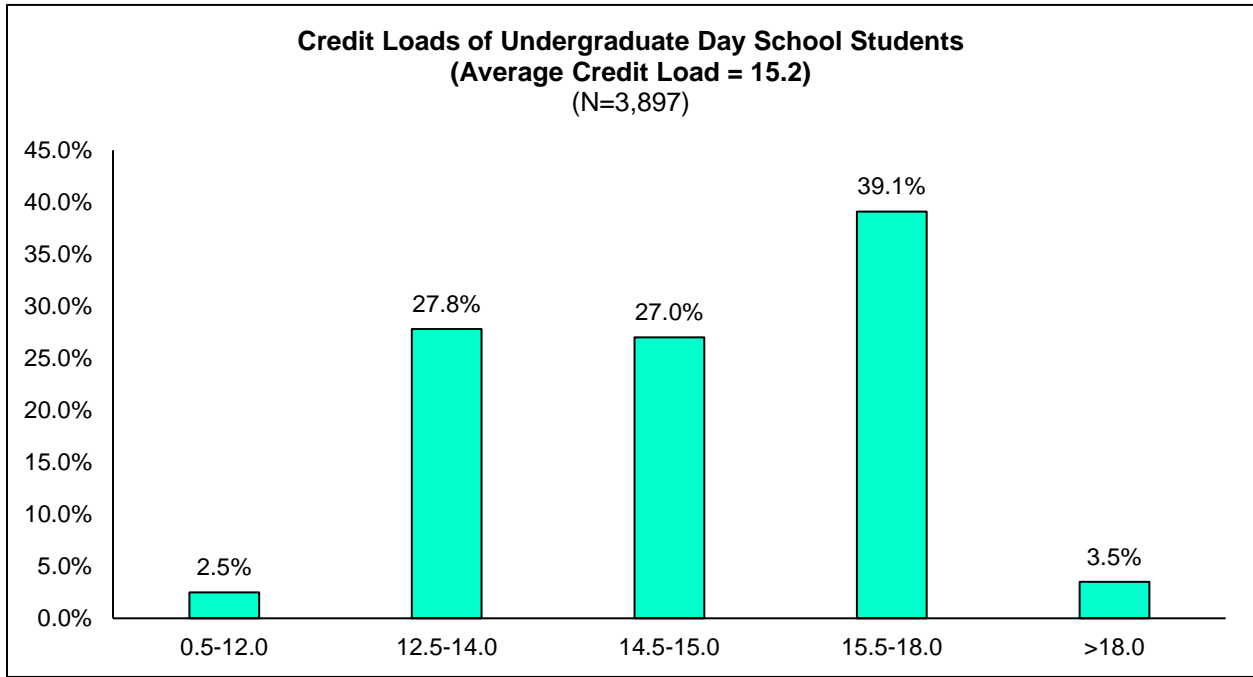
School of Arts and Sciences	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Biblical Studies	5	2	4	1	2	-60%
History	47	44	41	44	33	-30%
Mathematics	23	22	16	19	16	-30%
Theology/Theological Studies	27	25	15	17	19	-30%
Total School of Arts & Sciences	102	93	76	81	70	-31%

School of Business	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Business Administration	100	99	122	142	134	34%
Total School of Business	100	99	122	142	134	34%

School of Professional Studies	2011	2012	2013	2014	2015	% Increase/ Decrease From 2011
Administration	72	64	55	33	43	-40%
Counseling	72	80	93	94	101	40%
Literacy	32	34	31	26	32	No Change
Secondary Education (PACT)	35	29	22	24	28	-20%
Special Education	41	33	25	17	27	-34%
Urban Teaching ¹	---	5	9	14	28	N/A
Total School of Professional Studies	252	245	235	208	259	3%

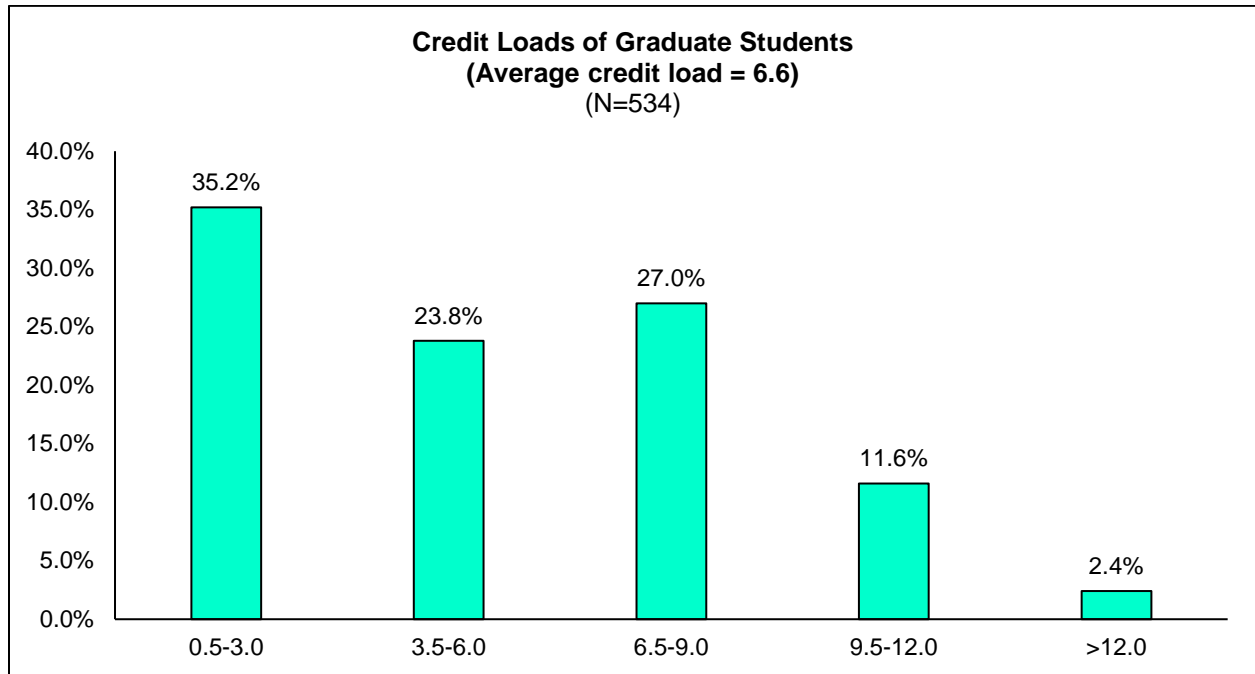
¹Program not offered prior to 2012.
Small "N's" significantly affect percentages.

Distribution of Undergraduate Credit Loads Fall 2015



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2015





RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

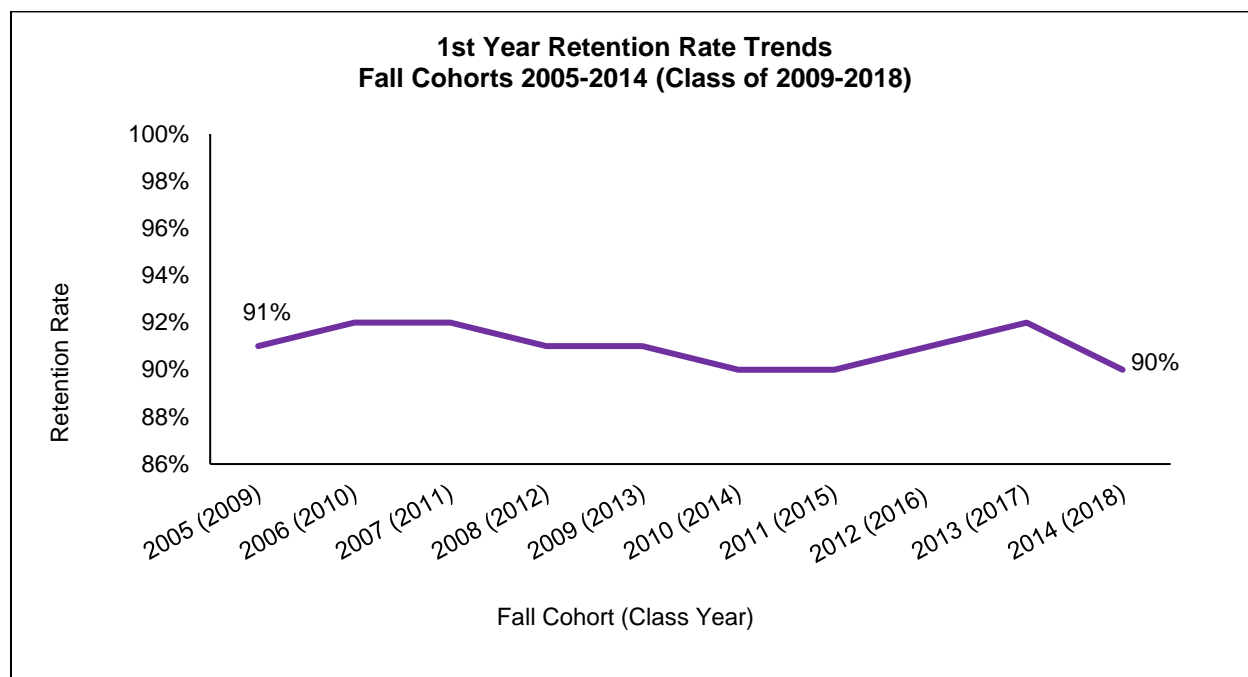
4-Year Graduation Rate (2009 Cohort)	▶	81%
5-Year Graduation Rate (2009 Cohort)	▶	84%
6-Year Graduation Rate (2009 Cohort)	▶	85%
1 st Year Retention Rate (2014 Cohort)	▶	90%
1 st Year Retention Rate (2015 Cohort)	▶	93%

Note: Graduation rates as reported to IPEDS. Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

1st Year Retention Rate History Fall Cohorts 2005-2014 (Class of 2009-2018)

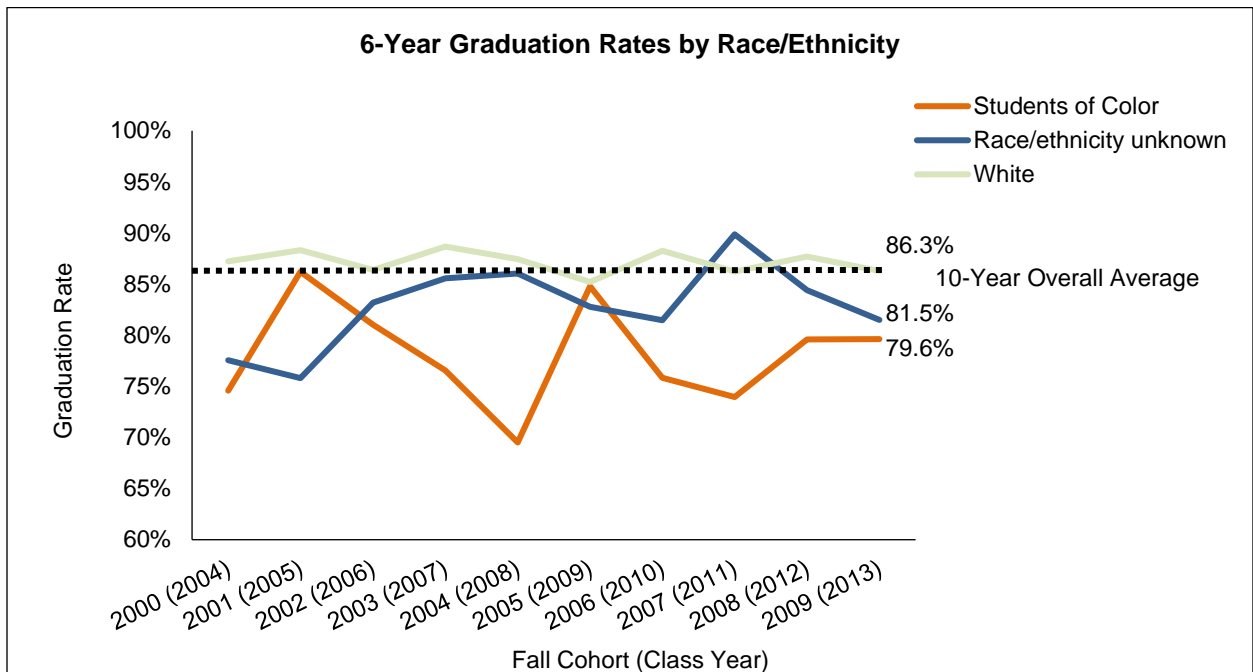
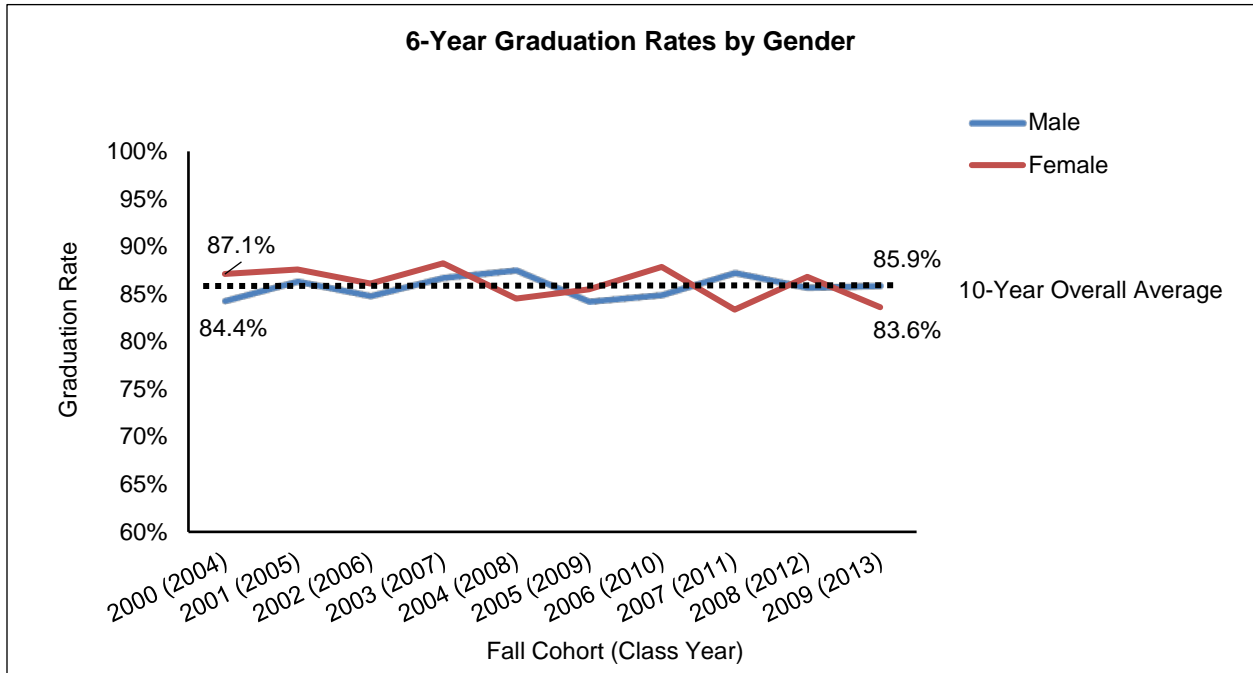
Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	1st to 2nd Year Retention Rate
2005 (2009)	1,064	1,064	90.6%
2006 (2010)	1,024	1,023	91.8%
2007 (2011)	989	989	91.7%
2008 (2012)	989	987	91.2%
2009 (2013)	955	953	91.1%
2010 (2014)	1,103	1,102	90.1%
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,030	90.4%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



Note: 1st Year Retention Rates are calculated at the time the Opening Fall freeze is run.

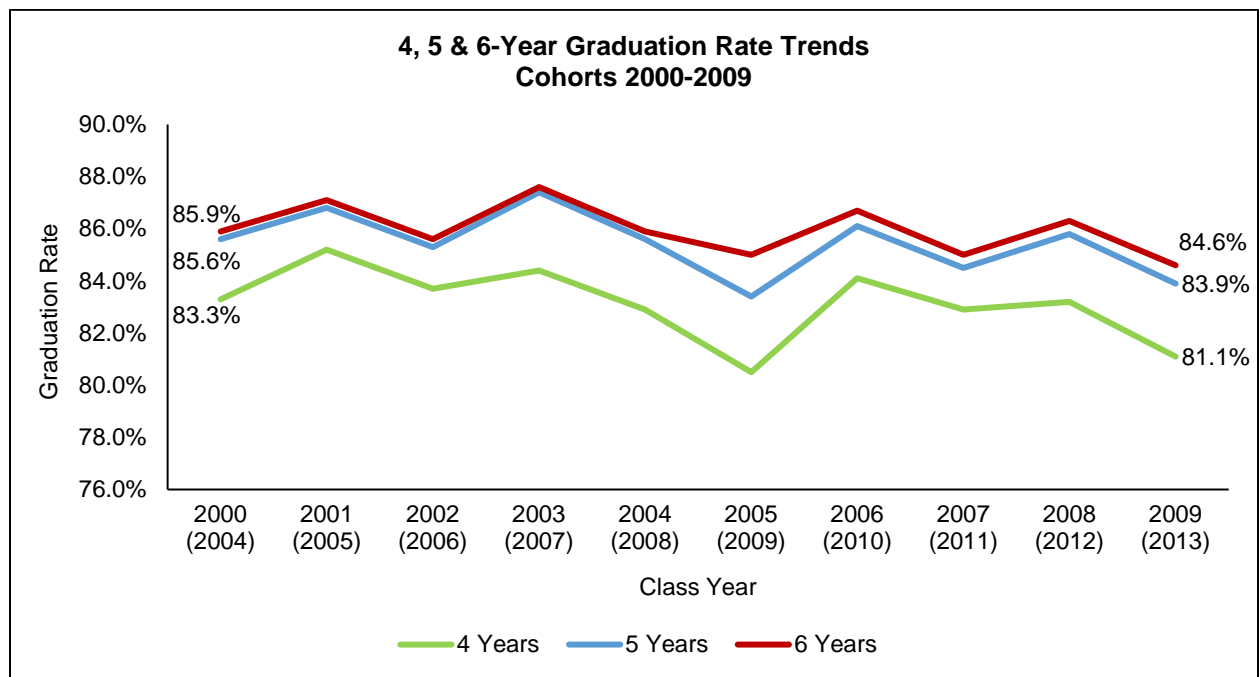
6-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2000-2009 (Class of 2004-2013)



Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

4, 5 & 6-Year Graduation Rate History Fall Cohorts 2000-2009 (Class of 2004-2013)

Fall Cohort (Class Year)	Cohort Total	4-Year Graduation Rate (Normal* Completion Time)	5-Year Graduation Rate	6-Year Graduation Rate (150% Completion Time)
2000/2004	930	83.3%	85.6%	85.9%
2001/2005	933	85.2%	86.8%	87.1%
2002/2006	877	83.7%	85.3%	85.6%
2003/2007	975	84.4%	87.4%	87.6%
2004/2008	1,036	82.9%	85.6%	85.9%
2005/2009	1,064	80.5%	83.4%	85.0%
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%

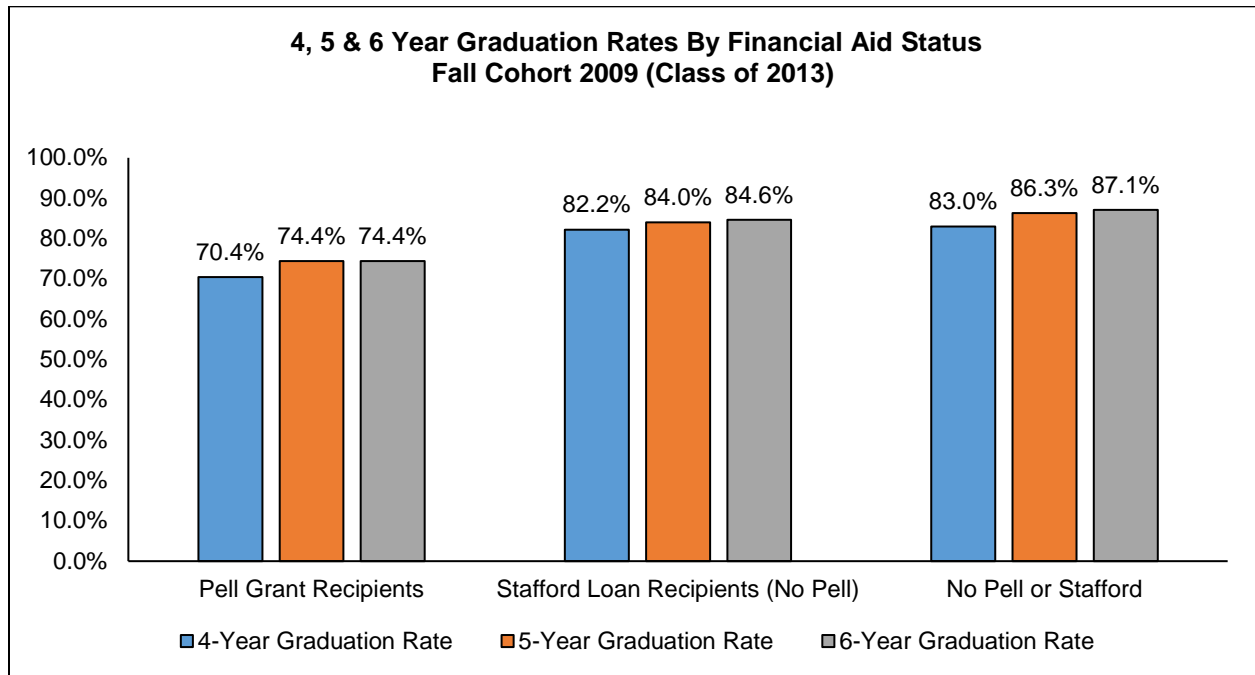


*Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2009.

4, 5 & 6 Year Graduation Rates by Financial Aid Status Fall Cohort 2009 (Class of 2013)

Financial Aid Status	Total Students	4-Year Graduation Rate (By 2013)	5-Year Graduation Rate (By 2014)	6-Year Graduation Rate (By 2015)
Recipients of a federal Pell grant	125	70.4%	74.4%	74.4%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	338	82.2%	84.0%	84.6%
Students who did not receive either a Pell grant or a subsidized Stafford loan	489	83.0%	86.3%	87.1%





DEGREES AND CERTIFICATES AWARDED

Associate Degrees Awarded 1

By Gender

Male	0	▶	0%
Female	1	▶	100%

By Race/Ethnicity

Students of Color	0	▶	0%
International	0	▶	0%

By Degree

Associate of Arts	1	▶	100%
Associate of Science	0	▶	0%

Bachelor Degree Recipients 897

By Gender

Male	358	▶	40%
Female	539	▶	60%

By Race/Ethnicity

Students of Color ¹	101	▶	11%
International	14	▶	2%

Bachelor's Degrees Awarded 993

By Degree

Bachelor of Arts	511	▶	51%
Bachelor of Sciences	482	▶	49%

By School

Arts & Sciences	478	▶	48%
Business	320	▶	32%
Professional Studies	139	▶	14%
Continuing Education	49	▶	5%
Gen/Individualized Studies	7	▶	1%

Undergraduate Certificate Recipients 128

By Gender

Male	42	▶	33%
Female	86	▶	67%

By Race/Ethnicity

Students of Color ¹	7	▶	5%
International	0	▶	0%

Undergraduate Certificates Awarded 136

By School

Arts & Sciences	19	▶	15%
Business	0	▶	0%
Professional Studies	0	▶	0%
Continuing Education	109	▶	85%

Graduate Degrees Awarded 203

By Gender

Male	108	▶	53%
Female	95	▶	47%

By Race/Ethnicity

Students of Color	15	▶	7%
International	6	▶	3%

By Degree

Master of Arts	27	▶	13%
Master of Business Administration	80	▶	39%
Master of Education	92	▶	45%
Master of Theological Studies	4	▶	2%

By School

Arts & Sciences	31	▶	15%
Business	80	▶	39%
Professional Studies	92	▶	45%

¹Includes international students of color; 6 bachelor degree recipients and 0 undergraduate certificate recipients

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2014 and June 30, 2015. Some students may receive more than one award or degree

Profile of Degree Recipients by Program Level
2015
(N=1,101)

	Associate's	Bachelor's	Graduate	Total
By Age				
< 25	0	851	79	930
25-29	1	18	53	72
30-39	0	13	40	53
40-49	0	11	21	32
50+	0	4	10	14
Age Unknown	0	0	0	0
Total	1	897	203	1,101

By Gender				
Male	0	358	108	466
Female	1	539	95	635
% Female	100%	60%	47%	58%

By Race/Ethnicity				
Native American/Alaska Native	0	1	0	1
Asian	0	9	1	10
Black/African American	0	31	5	36
Hispanic/Latino	0	41	6	47
Native Hawaiian/Pacific Islander	0	3	0	3
White	1	722	166	889
Two or More Races	0	10	1	11
International	0	14	6	20
Unknown	0	66	18	84
% Students of Color¹	0%	11%	6%	10%
% Students of Color (w/ Int'l)¹	0%	11%	7%	11%

By School *(based on primary major only)*

Arts & Sciences	N/A	406	31	437
Business	N/A	301	80	381
Professional Studies	N/A	135	92	227
Continuing Education	1	48	N/A	49
Gen./Individualized Studies	N/A	7	N/A	7
Total Degree Recipients	1	897	203	1,101

¹Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non-resident Aliens, as required by IPEDS.
Note: Numbers as reported to IPEDS.

Bachelor's Degrees Awarded by School, Major and Gender
2015
(N=993)

School of Arts & Sciences	Male	Female	Total	% Female
Applied Physics	1	1	2	50%
Art History	0	3	3	100%
Biochemistry	3	4	7	57%
Biology	17	60	77	78%
Biology-Optometry Option	0	0	0	N/A
Business Economics	10	3	13	23%
Chemistry	4	1	5	20%
Computer Science	9	0	9	0%
Economics	16	5	21	24%
English	16	26	42	62%
English/Creative Writing	1	6	7	86%
French	1	4	5	80%
Global Studies	10	16	26	62%
History	21	12	33	36%
Humanities	1	1	2	50%
Italian	1	0	1	0%
Mathematics	8	8	16	50%
Music	1	2	3	67%
Music Education	2	1	3	33%
Philosophy	11	1	12	8%
Political Science	17	19	36	53%
Pre-Engineering	0	0	0	N/A
Psychology	9	61	70	87%
Public & Community Service Studies	3	7	10	70%
Quantitative Economics	3	2	5	40%
Social Science	10	3	13	23%
Sociology	8	16	24	67%
Spanish	2	4	6	67%
Studio Arts	0	5	5	100%
Theatre Arts	3	2	5	40%
Theology	1	1	2	50%
Women's Studies	0	6	6	100%
Total School of Arts & Sciences	195	283	478	

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2014 and June 30, 2015. Some students may receive more than one award or degree.

Bachelor's Degrees Awarded by School, Major and Gender
2015
(N=993)

School of Business	Male	Female	Total	% Female
Accountancy	33	32	65	49%
Finance	68	31	99	31%
Management	32	24	56	43%
Marketing	30	70	100	70%
Total School of Business	163	157	320	

School of Professional Studies	Male	Female	Total	% Female
Applied Physics/Secondary Education	0	1	1	100%
Biology/Secondary Education	0	1	1	100%
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	0	40	40	100%
English/Secondary Education	1	4	5	80%
French/Secondary Education	0	1	1	100%
Health Policy and Management	8	60	68	88%
History/Secondary Education	2	3	5	60%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	0	1	1	100%
Social Work	1	16	17	94%
Spanish/Secondary Education	0	0	0	N/A
Total School of Professional Studies	12	127	139	

School of Continuing Education	Male	Female	Total	% Female
Accountancy	0	1	1	100%
Administrative Management	0	0	0	N/A
Fire Science	3	0	3	0%
History	3	2	5	40%
Leadership Studies	2	1	3	33%
Liberal Studies	9	20	29	69%
Organizational Communication	1	0	1	0%
Organizational Leadership	1	2	3	67%
Social Science	1	1	2	50%
Theology	2	0	2	0%
Total School of Continuing Education	22	27	49	

General & Individualized Studies	Male	Female	Total	% Female
General Studies	1	0	1	0%
Individualized Studies	5	1	6	17%
Total General & Individualized Studies	6	1	7	

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2014 and June 30, 2015. Some students may receive more than one award or degree.

**Master's Degrees Awarded by School, Major and Gender
2015
(N=203)**

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	0	0	0	N/A
History	15	5	20	25%
Mathematics	5	2	7	29%
Theology/Theological Studies	3	1	4	25%
Total School of Arts & Sciences	23	8	31	

School of Business	Male	Female	Total	% Female
Business Administration	59	21	80	26%
Total School of Business	59	21	80	

School of Professional Studies	Male	Female	Total	% Female
Administration	9	11	20	55%
Counseling	9	23	32	72%
Literacy	1	9	10	90%
Secondary Education	5	6	11	55%
Special Education	1	10	11	91%
Urban Teaching	1	7	8	88%
Total School of Professional Studies	26	66	92	

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2014 and June 30, 2015.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2011-2015

Associate's Degrees Awarded by Major and School

School of Continuing Education	2011	2012	2013	2014	2015
Administrative Management	1	1	3	1	0
Fire Science~	0	1	2	D/C	D/C
Liberal Arts	1	3	0	4	1
Ministry	0	0	0	1	0
Total School of Continuing Education	2	5	5	6	1

Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2011	2012	2013	2014	2015
American Studies	7	19	5	11	9
Applied Physics	3	2	1	3	2
Art History	9	7	4	6	3
Biochemistry	3	4	5	3	7
Biology	66	80	72	73	77
Biology-Optometry Option	2	0	0	0	0
Business Economics	14	16	8	12	13
Chemistry	4	6	1	2	5
Computer Science	9	5	10	5	9
Economics	10	10	10	11	21
English	66	61	38	41	42
English/Creative Writing	1	3	5	7	7
French	4	5	2	6	5
Global Studies	24	20	25	18	26
History	40	59	51	41	33
Humanities	9	5	9	4	2
Italian	1	2	0	2	1
Mathematics	19	18	10	16	16
Music	2	4	2	7	3
Music Education	3	4	4	5	3
Philosophy	11	7	14	14	12
Political Science	62	64	39	54	36
Pre-Engineering	4	7	2	2	0
Psychology	57	66	50	81	70
Public & Community Service Studies	8	20	12	15	10
Quantitative Economics	8	5	4	6	5
Social Science	13	11	16	5	13

~Indicates program was discontinued during the five-year period.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2011-2015

School of Arts & Sciences (continued)	2011	2012	2013	2014	2015
Sociology	28	13	20	26	24
Spanish	19	10	15	22	6
Studio Arts	11	9	4	8	5
Theatre Arts	4	10	3	6	5
Theology	7	2	4	5	2
Women's Studies	5	5	3	1	6
Total School of Arts & Sciences	533	559	448	518	478

School of Business	2011	2012	2013	2014	2015
Accountancy	46	63	67	96	65
Finance	60	66	83	93	99
Management	66	74	61	56	56
Marketing	94	71	90	124	100
Total School of Business	266	274	301	369	320

School of Professional Studies	2011	2012	2013	2014	2015
Applied Physics/Secondary Education	0	0	0	0	1
Biology/Secondary Education	1	0	3	0	1
Chemistry/Secondary Education	0	0	0	0	0
Elementary/Special Education	50	46	51	49	40
English/Secondary Education	3	7	7	6	5
French/Secondary Education	0	0	1	0	1
Health Policy and Management	57	58	56	79	68
History/Secondary Education	5	3	6	6	5
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	8	3	5	1	1
Social Work	16	13	12	13	17
Spanish/Secondary Education	1	1	5	2	0
Total School of Professional Studies	141	131	147	156	139

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2011-2015

School of Continuing Education	2011	2012	2013	2014	2015
Accountancy~	3	0	0	1	1
Business Administration	3	0	2	2	0
Fire Science	2	5	2	3	3
History	3	2	3	4	5
Leadership Development	2	0	0	0	2
Liberal Studies	17	13	26	28	30
Organizational Communication	0	1	0	1	1
Organizational Leadership	8	1	8	6	3
Social Science	5	1	3	4	2
Theology	0	0	0	1	2
Total School of Continuing Education	41	23	44	50	49
General & Individualized Studies	2011	2012	2013	2014	2015
General Studies	5	6	3	6	1
Individualized Studies	2	5	0	1	6
Total General & Individualized	7	11	3	7	7
Undergraduate Degrees Awarded	2011	2012	2013	2014	2015
Associate's	2	5	5	6	1
Bachelor's	988	998	942	1,100	993
Total Undergraduate Degrees Awarded	990	1,003	947	1,106	994

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.
~Indicates program was discontinued

Graduate Degrees Awarded by Major and School 5-Year Trends: 2011-2015

School of Arts & Sciences	2011	2012	2013	2014	2015
Biblical Studies	0	1	1	1	0
History	28	25	20*	18	20
Teaching Mathematics	8	9	11	8	7
Theological Studies	2	2	8	2	4
Theology	3	3	4	2	0
Religious Studies	0	1	1	0	0
Total School of Arts & Sciences	41	41	45	31	31

School of Business	2011	2012	2013	2014	2015
Business Administration	61	57	38	75	80
Total School of Business	61	57	38	75	80

School of Professional Studies	2011	2012	2013	2014	2015
Administration	19	26	32	30	20
Counseling	38	17	33	27	32
Literacy	15	10	9	14	10
Secondary Education	12	21	15	12	11
Special Education	33	29	15	16	11
Urban Teaching	N/A	N/A	2	4	8
Total School of Professional Studies	117	103	106	103	92

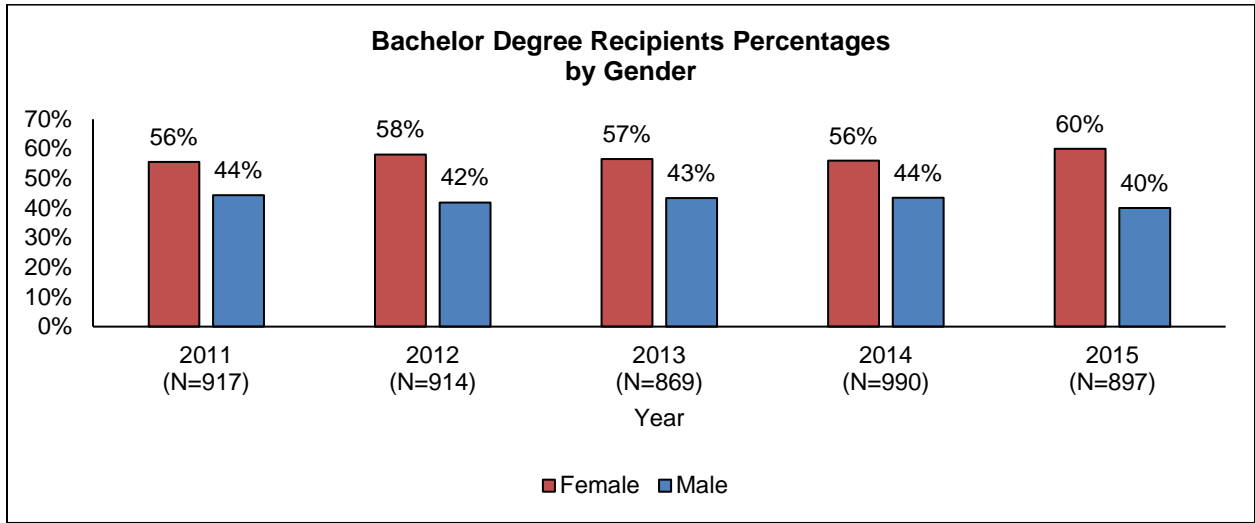
*Includes 1 graduate who received a PhD. in 2013; (program was discontinued).

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Total Bachelor and Master Degree Recipients by Gender 5-Year Trends: 2011-2015

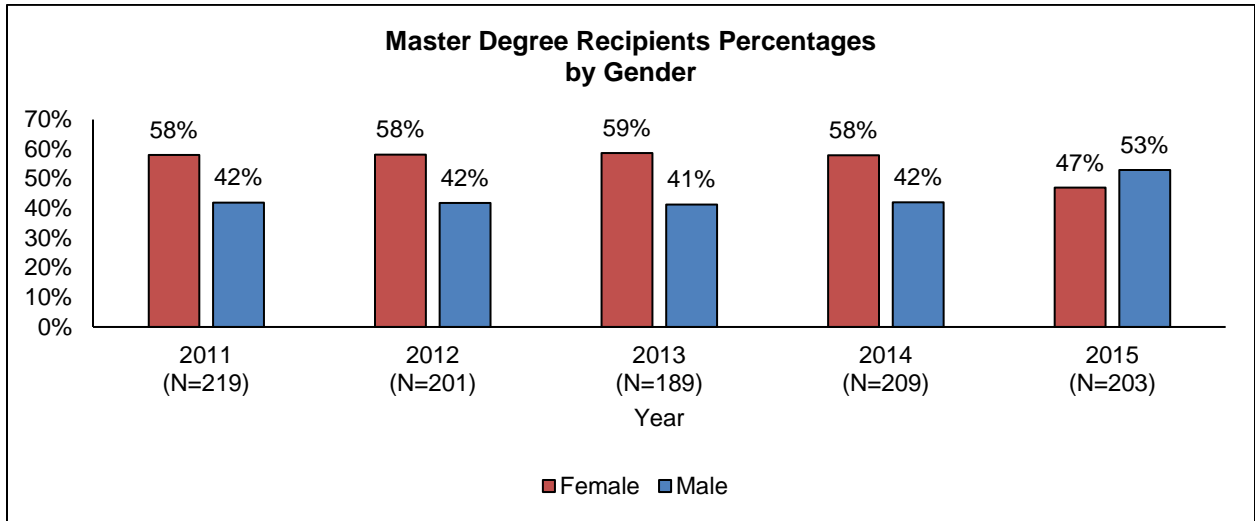
Bachelor Degree Recipients Day School and School of Continuing Education

Gender	2011	2012	2013	2014	2015
Female	510	531	492	559	539
Male	407	383	377	431	358



Master Degree Recipients

Gender	2011	2012	2013	2014	2015
Female	127	117	111	121	95
Male	92	84	78	88	108

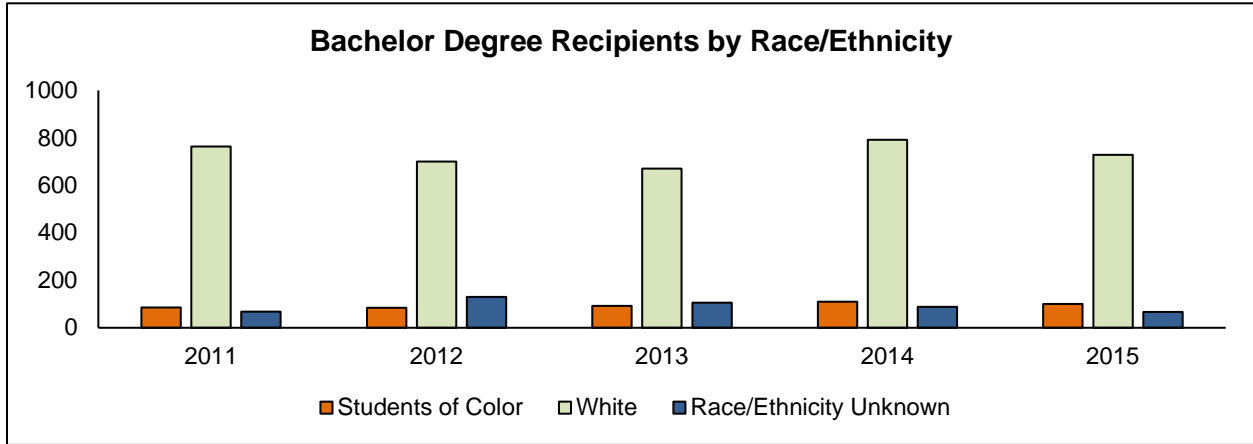


Note: Numbers as reported to IPEDS.

Total Bachelor and Master Degree Recipients by Race/Ethnicity 5-Year Trends: 2011-2015

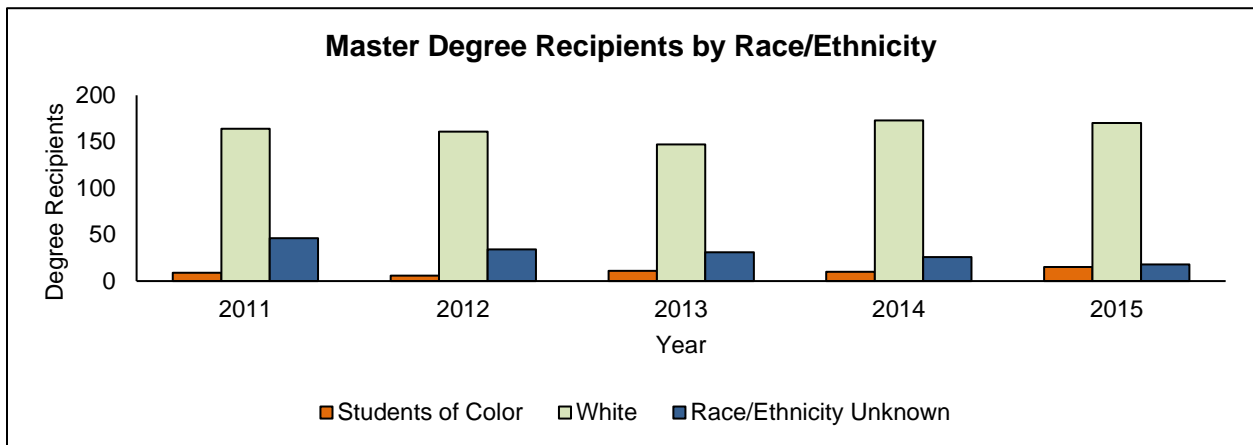
Bachelor Degree Recipients Day School and School of Continuing Education

Race/Ethnicity	2011	2012	2013	2014	2015
Students of Color	85	84	92	110	101
White	764	700	671	792	729
Race/Ethnicity Unknown	68	130	106	88	67
Total	917	914	869	990	897
% Students of Color¹	9%	9%	11%	11%	11%



Master Degree Recipients

Race/Ethnicity	2011	2012	2013	2014	2015
Students of Color	9	6	11	10	15
White	164	161	147	173	170
Race/Ethnicity Unknown	46	34	31	26	18
Total	219	201	189	209	203
% Students of Color¹	4%	3%	6%	5%	7%



¹Includes international students where race ethnicity/category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.
Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2006-2015

Undergraduate Day School Bachelor Degrees

School of Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
American Studies	8	20	16	9	11	7	19	5	11	9
Applied Physics	6	1	2	3	3	3	2	1	3	2
Art History	5	3	5	3	7	9	7	4	6	3
Biochemistry	5	3	4	3	5	3	4	5	3	7
Biology	42	46	72	76	67	66	80	72	73	77
Biology-Optometry option	0	0	0	0	4	2	0	0	0	0
Business Economics	10	11	11	17	11	14	16	8	12	13
Chemistry	6	8	6	4	8	4	6	1	2	5
Computer Science	10	8	6	3	4	9	5	10	5	9
Economics	21	17	15	13	21	10	10	10	11	21
English	49	67	59	74	77	66	61	38	41	42
English/Creative Writing	N/A	N/A	N/A	N/A	0	1	3	5	7	7
French	3	6	4	5	7	4	5	2	6	5
Global Studies	0	0	14	25	24	24	20	25	18	26
History	60	63	67	56	55	40	59	51	41	33
Humanities	11	12	11	9	12	9	5	9	4	2
Italian	0	2	1	0	1	1	2	0	2	1
Mathematics	16	30	18	16	22	19	18	10	16	16
Music	2	7	1	8	2	2	4	2	7	3
Music Education	3	4	5	4	10	3	4	4	5	3
Philosophy	8	14	20	13	17	11	7	14	14	12
Political Science	61	77	78	75	58	62	64	39	54	36
Pre-Engineering	2	0	4	3	3	4	7	2	2	0
Psychology	56	57	50	44	42	57	66	50	81	70
Public & Community Service Studies	13	8	13	11	12	8	20	12	15	10
Quantitative Economics	3	5	4	3	8	8	5	4	6	5
Social Science	17	20	23	19	14	13	11	16	5	13
Sociology	30	18	13	26	26	28	13	20	26	24
Spanish	20	15	16	23	14	19	10	15	22	6
Studio Arts	9	7	13	5	7	11	9	4	8	5
Theater Arts	1	2	4	5	9	4	10	3	6	5
Theology	3	4	7	5	7	7	2	4	5	2
Women's Studies	N/A	2	2	1	3	5	5	3	1	6
Total School of Arts & Sciences	480	537	564	561	571	533	559	448	518	478

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2006-2015

Undergraduate Day School Bachelor Degrees and Certificates

School of Business	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Accountancy	25	31	46	45	44	46	63	67	96	65
Finance	39	49	68	77	72	60	66	83	93	99
Management	76	91	97	77	51	66	74	61	56	56
Marketing	85	98	77	106	100	94	71	90	124	100
Total School of Business	225	269	288	305	267	266	274	301	369	320
School of Professional Studies										
Elementary/Special Education	61	72	69	52	64	50	46	51	49	40
Health Policy and Management	28	37	52	43	42	57	58	56	79	68
Secondary Education	21	21	22	27	26	18	14	28	15	14
Social Work	13	16	14	24	16	16	13	12	13	17
Total School of Professional Studies	123	146	157	146	148	141	131	147	156	139
General and Individualized Studies ¹										
General Studies	5	4	1	9	8	5	6	3	6	1
Individualized Studies	2	5	2	1	3	2	5	0	1	6
Total General and Individualized	7	9	3	10	11	7	11	3	7	7
Total Undergraduate Day Bachelor's Degrees	835	961	1,012	1,022	997	947	975	899	1,050	944
Certificates ²										
Business Studies Certificates	---	81	95	84	70	80	107	76	107	87
Labor Management	---	---	---	---	---	---	---	---	---	3
Neuroscience	---	---	---	---	---	---	---	---	---	10
Public Administration Certificates	---	---	---	---	---	---	---	---	4	5
Total Undergraduate Certificates	---	81	95	84	70	80	107	76	111	105
Grand Total Undergraduate Day School Degrees and Certificates Awarded	835	1,042	1,107	1,106	1,067	1,027	1,082	975	1,161	1,049

¹General and Individualized Studies do not have a single school designation.

²Providence College began reporting undergraduate Business Studies certificates to IPEDS as of 2007, Public Administration certificates as of 2014, Labor Management certificates as of 2015 and Neuroscience certificates as of 2015.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

---Data not available

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2006-2015

	School of Continuing Education All Awards ¹									
Associate Degrees	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Administrative Management	0	2	0	1	2	1	1	3	1	0
Fire Science~	2	1	2	0	3	0	1	2	0	D/C
Liberal Studies	2	2	2	1	1	1	3	0	4	1
Ministry~	0	0	0	0	0	0	0	0	1	D/C
Paralegal Studies~	0	0	2	0	0	0	0	0	0	D/C
Total SCE Associate Degrees	4	5	6	2	6	2	5	5	6	1
Bachelor Degrees										
Accountancy	5	8	8	8	0	2	0	0	1	1
Business Administration~	14	16	10	8	3	3	0	2	2	D/C
Finance~	0	0	0	1	0	0	0	0	0	D/C
Fire Science	2	1	4	2	4	2	5	2	3	3
Health Services Administration~	1	0	1	0	1	0	0	0	0	D/C
History	3	9	1	5	3	3	2	3	4	5
Leadership Studies	0	1	1	1	1	1	0	0	0	2
Liberal Studies	26	39	18	28	26	17	13	26	28	30
Management~	0	0	0	0	0	0	0	0	0	D/C
Ministry~	1	1	0	2	1	0	0	0	0	D/C
Organizational Communication	3	1	3	1	0	0	1	0	1	1
Organizational Leadership	0	0	0	0	2	8	1	8	6	3
Social Science	2	1	1	3	3	5	1	3	4	2
Theology	0	0	0	0	0	0	0	0	1	2
Total SCE Bachelor Degrees	57	77	47	59	44	41	23	44	50	49
Certificates										
Accountancy	0	0	0	0	0	3	3	2	0	2
Business Studies	0	0	0	0	0	1	0	2	2	4
Administrative Management~	0	0	1	0	0	0	0	1	0	D/C
Nursing Home Administration~	0	1	0	0	0	0	0	0	0	D/C
Organizational Communication	0	0	0	0	0	0	0	1	0	1
Organizational Leadership	0	0	0	0	0	0	1	0	0	1
Pre-Health Studies	0	0	0	0	0	1	0	0	0	0
Teaching Certificate Program	34	35	36	28	31	27	33	37	24	15
Total SCE Certificates	34	36	37	28	31	32	37	43	26	23
Grand Total School of Continuing Ed. Degrees and Certificates Awarded	95	118	90	89	81	75	65	92	82	73

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

~Indicates program was discontinued

Total Graduate Degrees Awarded by School 10-Year Trends: 2006-2015

Master's Degrees Awarded¹

School of Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Biblical Studies (MA)	0	0	1	1	1	0	1	1	1	0
History (MA)	21	32	26	28	28	28	25	20	18	20
Pastoral Ministry (MA)~	0	2	0	0	0	0	0	0	0	D/C
Teaching Mathematics (MA)	8	10	11	13	17	8	9	11	8	7
Theological Studies (MTS)	0	0	1	1	3	2	2	8	2	4
Theology (MA)	0	0	0	0	5	3	3	4	2	0
Religious Studies (MA)~	13	7	5	9	1	0	1	1	0	D/C
Total School of Arts & Sciences	42	51	44	52	55	41	41	45	31	31

School of Business	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Business Administration (MBA)	44	46	40	43	49	61	57	38	75	80
Total School of Business	44	46	40	43	49	61	57	38	75	80

School of Professional Studies	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Administration (MEd)	24	18	34	23	25	19	26	32	30	20
Counseling (MEd)	20	41	24	40	33	38	17	33	27	32
Literacy (MEd)	23	22	15	16	20	15	10	9	14	10
Secondary Education (MEd)~	0	7	5	0	0	1	0	0	0	D/C
Secondary Education (PACT) (MEd)	13	3	10	15	11	11	21	15	12	11
Special Education (MEd)	32	32	36	35	36	33	29	15	16	11
Urban Teaching (MEd)	0	0	0	0	0	0	0	2	4	8
Total School of Professional Studies	112	123	124	129	125	117	103	106	103	92

Doctoral Degrees Awarded

School of Arts & Sciences	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
History (Ph.D.)~	0	2	0	0	0	0	0	1	D/C	D/C
Total School of Arts & Sciences	0	2	0	0	0	0	0	1	D/C	D/C
Grand Total Graduate Degrees	198	222	208	224	229	219	201	190	209	203

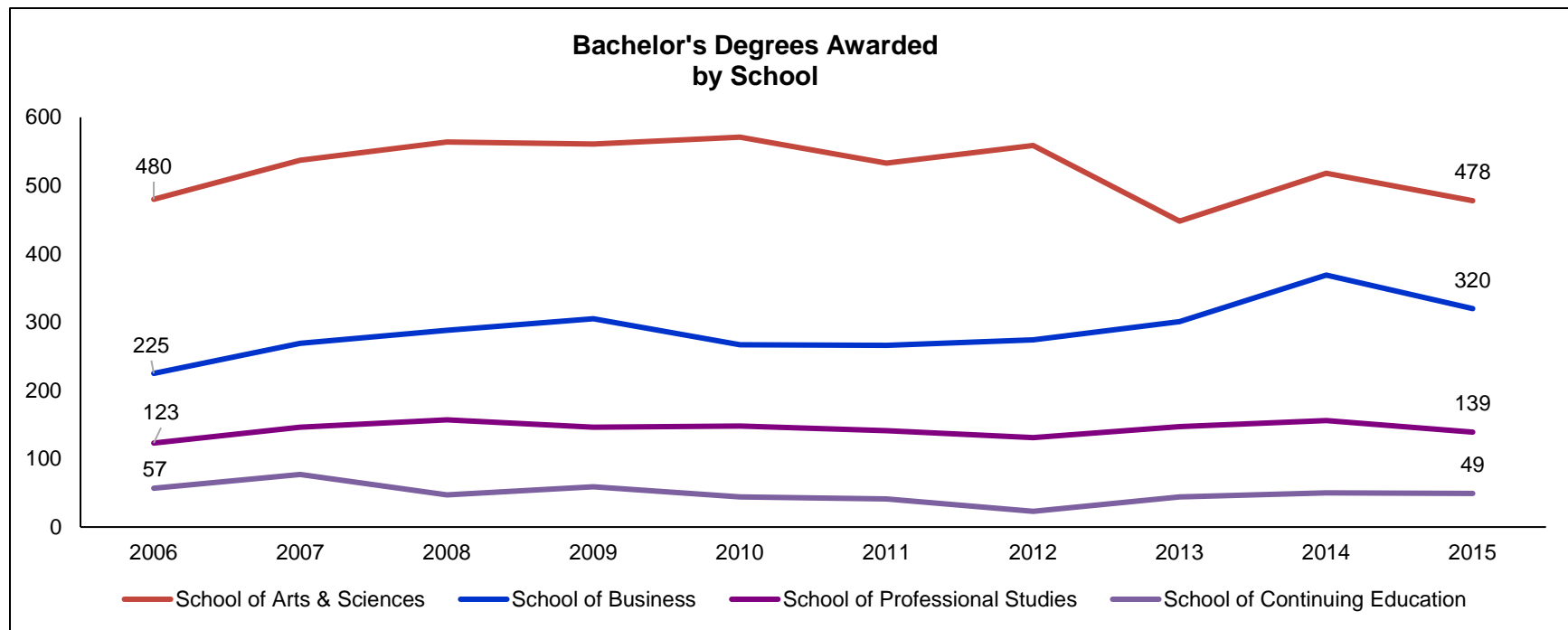
¹Numbers as reported to IPEDS: includes all graduate degrees awarded between July 1 and June 30.

~Indicates program was discontinued

Bachelor's Degrees Awarded by School 10-Year Trends: 2006-2015

Bachelor's Degrees Awarded by School	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
School of Arts & Sciences	480	537	564	561	571	533	559	448	518	478
School of Business	225	269	288	305	267	266	274	301	369	320
School of Professional Studies	123	146	157	146	148	141	131	147	156	139
School of Continuing Education	57	77	47	59	44	41	23	44	50	49
Other*	7	9	3	10	11	7	11	3	7	7
Total Bachelor's Degrees	892	1,038	1,059	1,081	1,041	988	998	943	1,100	993

*Other includes students who received degrees in General or Individualized Studies and are not included in the graph below.

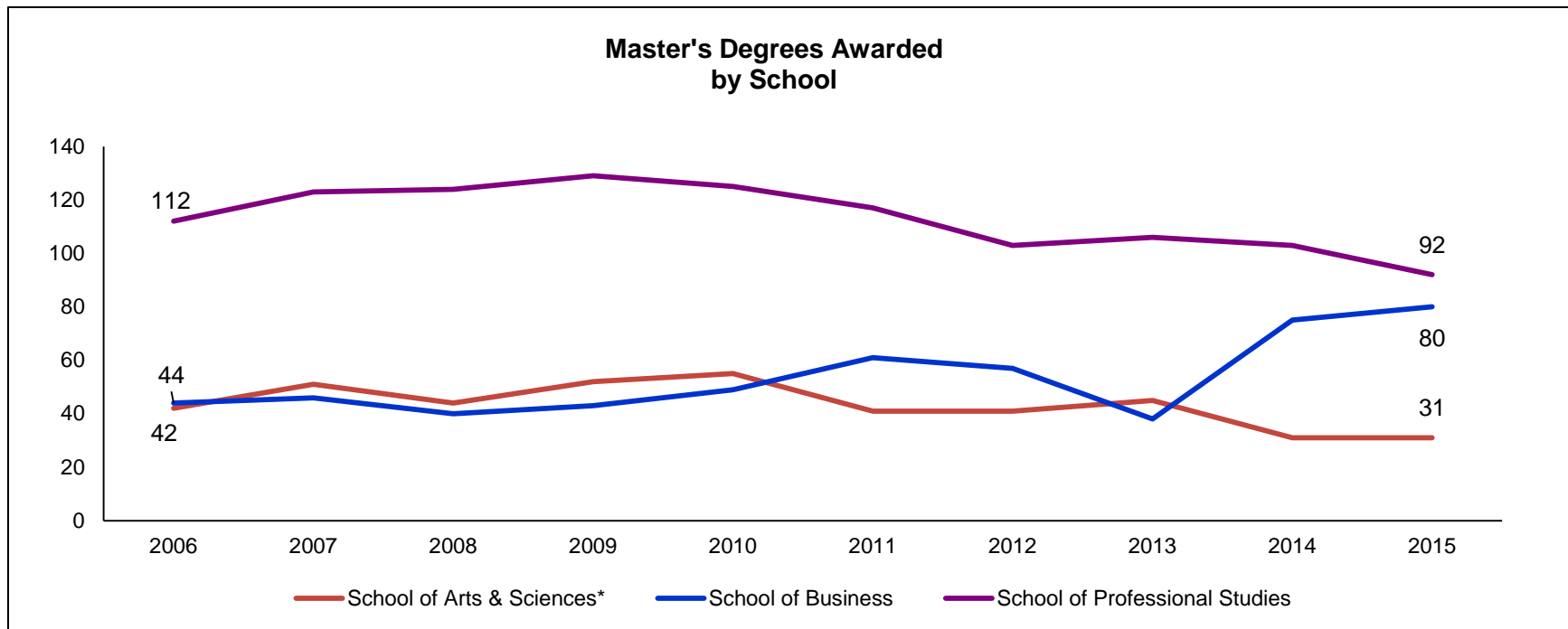


Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree.

Master's Degrees Awarded by School 10-Year Trends: 2006-2015

Master's Degrees Awarded by School	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
School of Arts & Sciences*	42	51	44	52	55	41	41	45	31	31
School of Business	44	46	40	43	49	61	57	38	75	80
School of Professional Studies	112	123	124	129	125	117	103	106	103	92
Total Master's Degrees	198	220	208	224	229	219	201	189	209	203

*Does not include Doctorate degrees awarded in 2007 and 2013 in History.

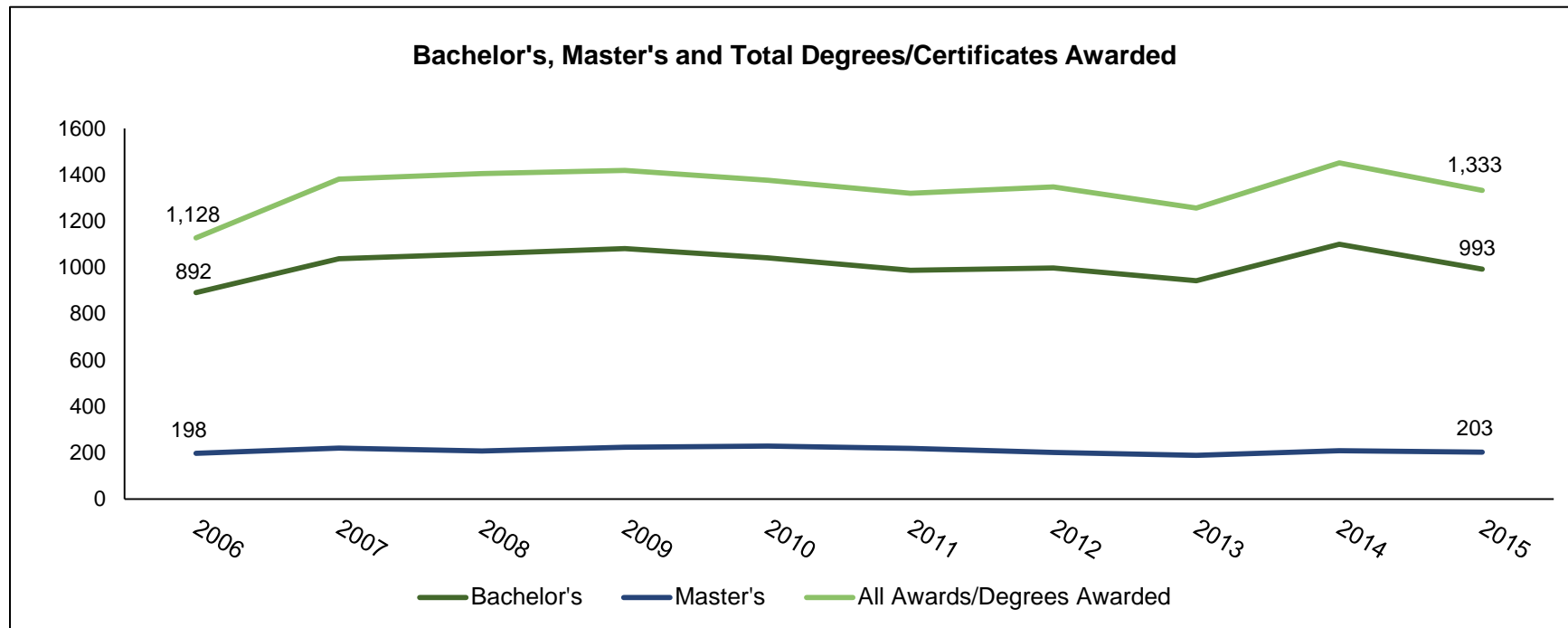


Note: Numbers as reported to IPEDS: includes all Master's degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2006-2015

Type of Award	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Certificates	34	117	132	112	101	112	144	119	137	136
Associates	4	5	6	2	6	2	5	5	6	1
Bachelor's*	892	1,038	1,059	1,081	1,041	988	998	943	1,100	993
Master's	198	220	208	224	229	219	201	189	209	203
Doctorate~	0	2	0	0	0	0	0	1	D/C	D/C
Total Degrees and Certificates Awarded	1,128	1,382	1,405	1,419	1,377	1,321	1,348	1,257	1,452	1,333

*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

~Indicates program was discontinued



FACULTY

Fall 2015

Total Full-time Faculty¹	318	Total Part-time Adjunct Faculty¹	190
		<i>(FKA Special Lecturers)</i>	
Tenured or Tenure Track	268 ▶ 84%		
Tenured ²	195 ▶ 73%	Dominican	3 ▶ 2%
By Category³		By Gender	
Ordinary	275 ▶ 86%	Male	100 ▶ 53%
Visiting <i>(FKA Adjunct)</i>	29 ▶ 9%	Female	90 ▶ 47%
Practitioner	13 ▶ 4%	By Race/Ethnicity	
Research Associate	1 ▶ <1%	Faculty of Color	12 ▶ 6%
Dominican (incl. Religious Sister)	18 ▶ 6%	Total Part-time Administrative Faculty⁴	28
By Rank		Dominican	3 ▶ 11%
Professor	62 ▶ 19%	By Gender	
Associate Professor	94 ▶ 30%	Male	20 ▶ 71%
Assistant Professor	138 ▶ 43%	Female	8 ▶ 29%
Instructor	24 ▶ 8%	By Race/Ethnicity	
By Terminal Degree		Faculty of Color	1 ▶ 4%
With Terminal Degree	287 ▶ 90%	Grand Total ALL Faculty⁵	536
Without Terminal Degree	31 ▶ 10%		
By Gender			
Male	189 ▶ 59%		
Female	129 ▶ 41%		
By Race/Ethnicity			
Faculty of Color*	43 ▶ 14%		
International	12 ▶ 4%		
By Age			
40 and under	106 ▶ 33%		
50 or older	146 ▶ 46%		
60 or older	80 ▶ 25%		
Average Age	49		

*Includes international faculty of color.

¹Faculty counts include all reported instructional staff, Dominican and Military Science faculty some of which are not reported to IPEDS because of federal reporting guidelines. IPEDS Fall 2015 reports include-295 FT and 170 PT instructional staff.

²Of tenured or tenure-track faculty.

³Ordinary- FT Faculty Tenured/Tenure Track (except 7 military science faculty classified as ordinary but who do not teach a FT load); Visiting- FT Term Faculty; Practitioner: FT Term Faculty (School of Business only); Research Associate- FT faculty- serves primarily within an academic department as a researcher (i.e.: post doc)

⁴Part-time Administrative Faculty includes any administrative staff whose primary function is not instruction but who taught courses in Fall 2015.

⁵Unduplicated count of all faculty who taught in Fall 2015. Data sources include Academic Affairs, Human Resources and data extracted from Banner.

**Full-time Faculty
Fall 2015**
(N=318)

Full-time Faculty by Tenure Status and Gender

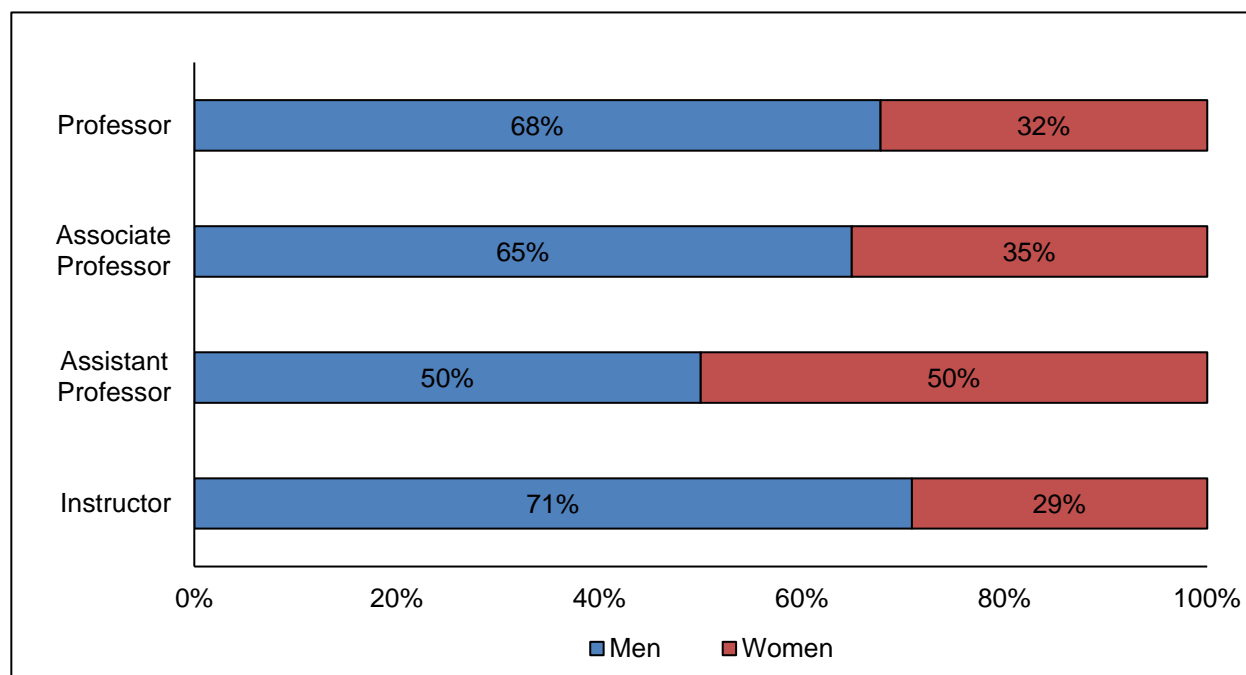
	Tenure-Track		Total	Percent Tenured*	Not on Tenure Track
	Tenured	Not Yet Tenured			
Men	123	36	159	77%	30
Women	72	37	109	66%	20
Total	195	73	268	73%	50

*Of tenure-track faculty

Full-time Faculty by Rank and Gender

	Men	Women	Total
Professor	42	20	62
Associate Professor	61	33	94
Assistant Professor	69	69	138
Instructor	17	7	24
Total	189	129	318

Gender Distribution of Full-time Faculty by Rank
(N=318)





EMPLOYEES

Fall 2015

Total Full-time Employees		814¹	Total Part-time Employees		224¹
By Category			By Category		
Instructional Staff ²	295 ▶ 36%		Instructional Staff ²	170 ▶ 76%	
Office & Administrative Support	115 ▶ 14%		Community Svcs., Legal, Arts & Media	23 ▶ 10%	
Management Occupations	104 ▶ 13%		Service Occupations	11 ▶ 5%	
Community Svcs., Legal, Arts & Media	69 ▶ 8%		Librarians & Library Technicians	7 ▶ 3%	
Business and Finance Operations	68 ▶ 8%		Office & Administrative Support	5 ▶ 2%	
Service Occupations	51 ▶ 6%		Healthcare & Tech. Occupations	4 ▶ 2%	
Computer, Eng. & Sci. Occupations	34 ▶ 4%		Transportation and Moving	3 ▶ 1%	
Other Teaching & Instruction Support	28 ▶ 3%		Other Teaching & Instruction Support	1 ▶ <1%	
Librarians & Library Technicians	21 ▶ 3%		Construction & Maintenance	0 ▶ 0%	
Construction & Maintenance	12 ▶ 1%				
Healthcare & Tech. Occupations	10 ▶ 1%		By Gender		
Transportation & Moving	6 ▶ 1%		Male	125 ▶ 56%	
Archivists, Curators, & Museum Tech.	1 ▶ <1%		Female	99 ▶ 44%	
			By Race/Ethnicity		
By Gender			Staff of Color	17 ▶ 8%	
Male	387 ▶ 48%				
Female	427 ▶ 52%		Total All Employees	1,038	
By Race/Ethnicity			Instructional	465 ▶ 45%	
Employees of Color	90 ▶ 11%		Non-Instructional	573 ▶ 55%	

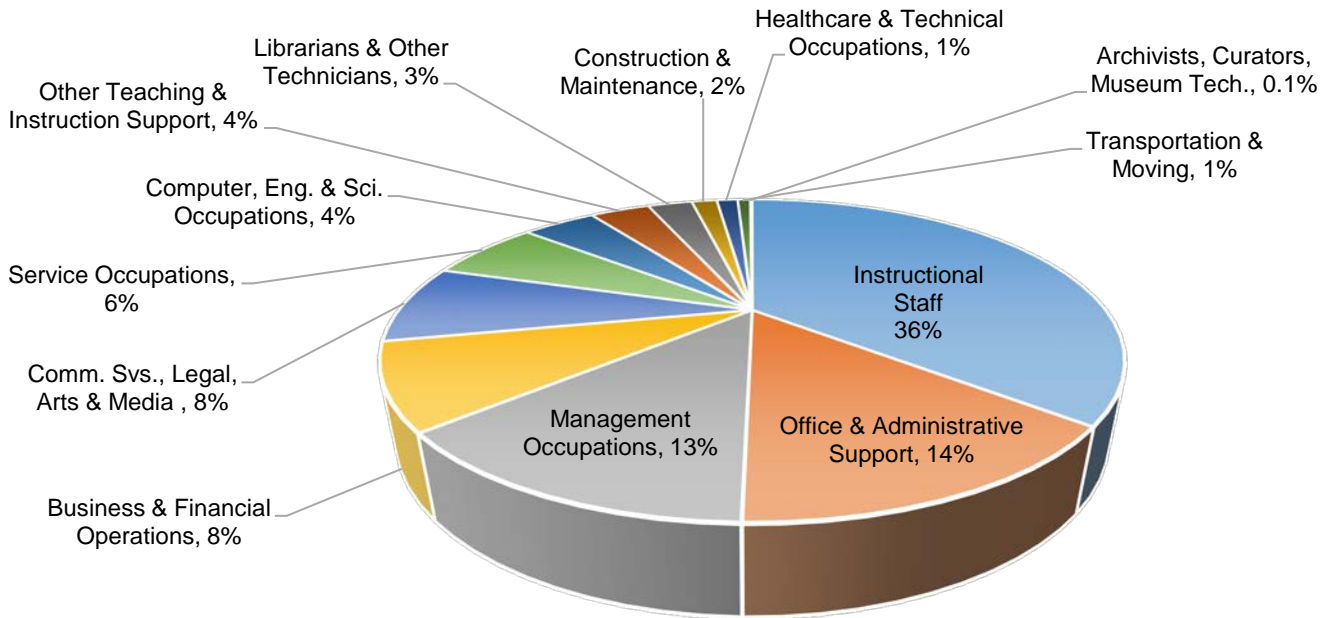
¹As reported to IPEDS.

²Instructional staff numbers include only those full-time faculty that were reported to IPEDS and will not match faculty totals in the Faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employees Fall 2015

Distribution of Full-time Employees (N=814)¹



Full-time Employees by Category	Men	Women	% Women	Employees of Color	% Employees of Color	Total
Instructional Staff	166	129	44%	34	12%	295
Office & Administrative Support	4	111	97%	12	10%	115
Management Occupations	52	52	50%	11	11%	104
Comm. Svs., Legal, Arts & Media	37	32	46%	9	13%	69
Business & Financial Operations	22	46	68%	2	3%	68
Service Occupations	42	9	18%	12	24%	51
Computer, Eng. & Sci. Occupations	26	8	24%	4	12%	34
Other Teaching & Instruction Support	8	20	71%	3	11%	28
Librarians & Other Technicians	8	13	62%	1	5%	21
Construction & Maintenance	12	0	0%	1	8%	12
Healthcare & Technical Occupations	4	6	60%	1	10%	10
Transportation & Moving	6	0	0%	0	0%	6
Archivists, Curators, & Museum Tech.	0	1	100%	0	0%	1
Total	387	427	52%	90	11%	814

¹As reported to IPEDS.

Paid Employees Fall 2015¹
By Full-time, Race/Ethnicity and Gender

Full-time Instructional Staff	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	2	1	1	4	0	0	7	3	3	2
Instructional Staff on Tenure Track	3	4	4	3	0	0	1	2	0	3
Instructional Staff not on Tenure Track	1	0	0	0	0	0	0	1	0	0
Total Full-time Instructional Staff	6	5	5	7	0	0	8	6	3	5

Full-time Instructional Staff	Native Hawaiian		White		Two or More Races		Unknown		TOTAL ALL FT INST. STAFF	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	100	62	0	0	0	0	113	72
Instructional Staff on Tenure Track	0	0	27	25	0	0	0	0	35	37
Instructional Staff not on Tenure Track	0	0	17	19	0	0	0	0	18	20
Total Full-time Instructional Staff	0	0	144	106	0	0	0	0	166	129

Full-time Non-Instructional Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	3	0	0	0	1	0	5
Management Occupations	1	0	2	3	0	0	0	1	1	2
Business & Financial Operations	0	0	0	1	0	0	0	1	0	0
Community Serv., Legal, Arts, & Media	0	0	1	2	1	0	0	0	4	1
Service Occupations	0	0	5	2	0	0	0	0	4	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	2	0	1	1
Other Teaching & Instruction Support	0	0	0	2	0	0	0	0	1	0
Librarians & Other Technicians	0	0	0	0	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare & Technical Occupations	0	0	0	0	0	0	1	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Full-time Non-Instructional Employees	1	0	8	13	1	0	4	3	12	10

Full-time Non-Instructional Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL FT NON-INST.	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	4	99	0	3	0	0	4	111
Management Occupations	0	0	47	45	1	1	0	0	52	52
Business & Financial Operations	0	0	22	44	0	0	0	0	22	46
Community Serv., Legal, Arts, & Media	0	0	31	29	0	0	0	0	37	32
Service Occupations	0	0	33	6	0	0	0	0	42	9
Computer, Eng., & Sci., Occupations	0	0	23	7	0	0	0	0	26	8
Other Teaching & Instruction Support	0	0	7	18	0	0	0	0	8	20
Librarians & Other Technicians	0	0	7	13	0	0	0	0	8	13
Construction & Maintenance	0	0	11	0	0	0	0	0	12	0
Healthcare & Technical Occupations	0	0	3	6	0	0	0	0	4	6
Transportation & Moving	0	0	6	0	0	0	0	0	6	0
Archivists, Curators, & Museum Tech.	0	0	0	1	0	0	0	0	0	1
Total Full-time Non-Instructional Employees	0	0	194	268	1	4	0	0	221	298

¹As reported to IPEDS.

Paid Employees Fall 2015¹
by Part-time, Race/Ethnicity, Gender and Overall

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	1	0	1	0	0	1	5	1	1
Office & Administrative Support	0	0	1	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	2	0	0	0	0	0	1	1
Service Occupations	0	0	0	0	0	0	0	0	0	0
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	1	3	1	0	0	1	5	2	2

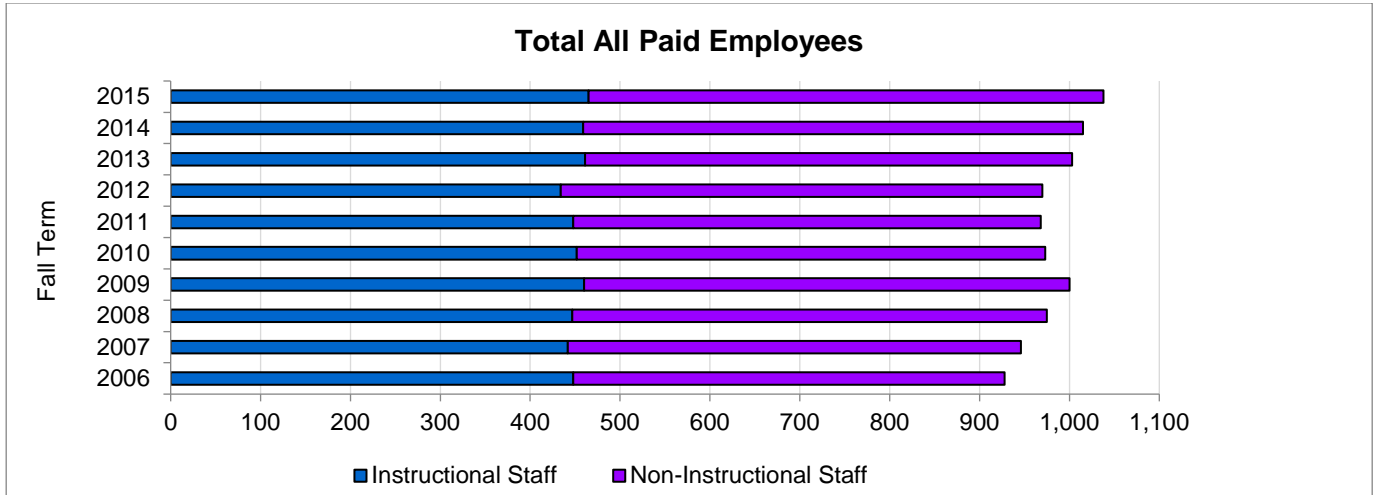
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT. EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	81	78	1	0	0	0	84	86
Office & Administrative Support	0	0	1	2	0	1	0	0	2	3
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	14	4	1	0	0	0	18	5
Service Occupations	0	0	10	1	0	0	0	0	10	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	1	0	0	0	0	0	1	0
Librarians & Other Technicians	0	0	4	3	0	0	0	0	4	3
Construction & Maintenance	0	0	3	0	0	0	0	0	3	0
Healthcare & Technical Occupations	0	0	3	1	0	0	0	0	3	1
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	0	117	89	2	1	0	0	125	99

All Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	7	6	16	21	1	0	13	14	17	17

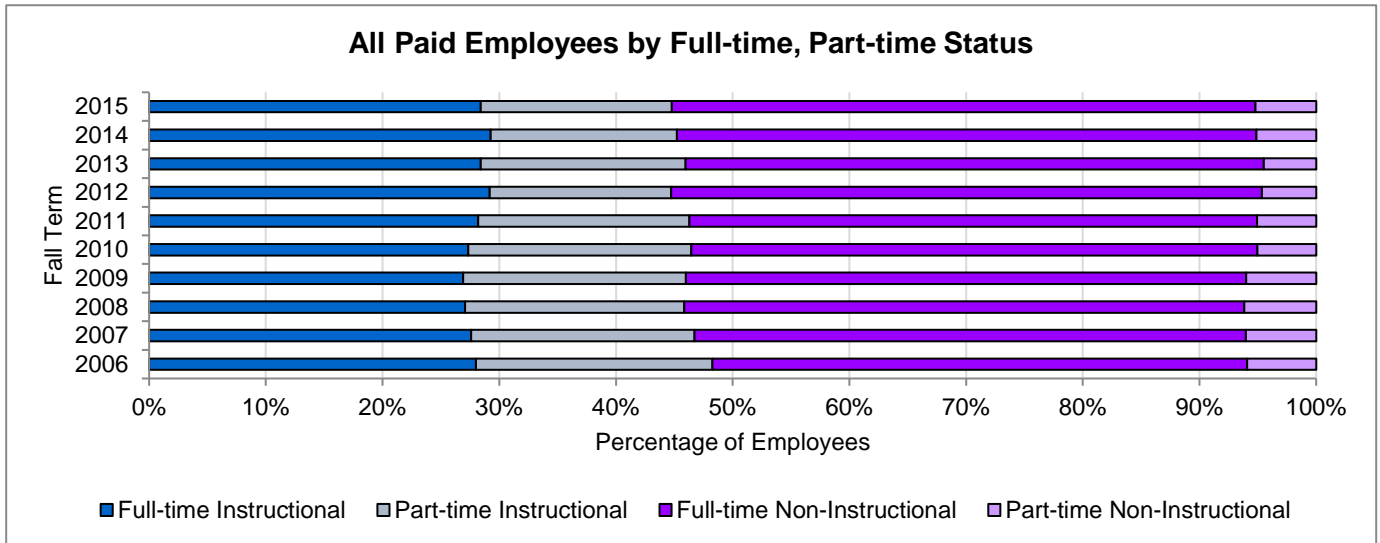
All Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	455	463	3	5	0	0	512	526

¹As reported to IPEDS.

Paid Employees Fall 2015¹ 10-Year Trends: 2006-2015



Total All Paid Employees	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Instructional Staff	448	442	447	460	452	448	434	461	459	465
Non-Instructional Staff	480	504	528	540	521	520	536	542	556	573
Total Paid Employees	928	946	975	1,000	973	968	970	1,003	1,015	1,038

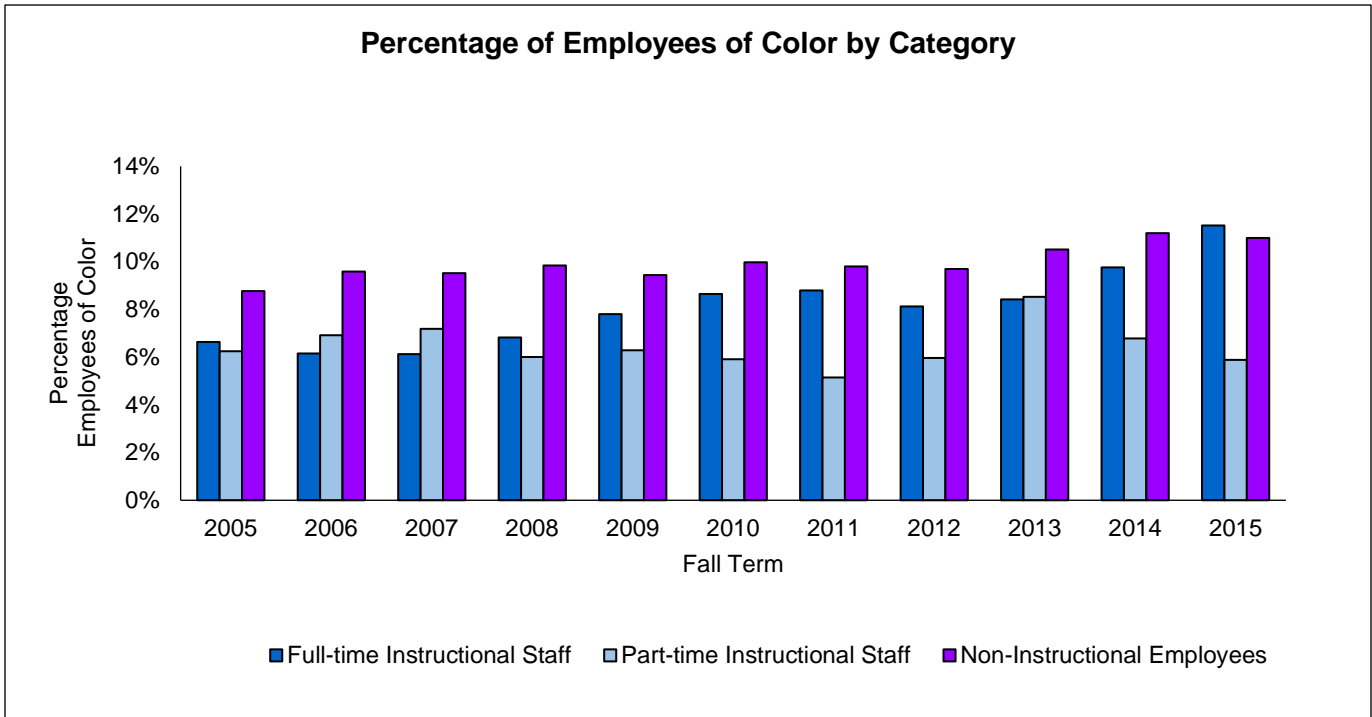


All Paid Employees by Full-time, Part-time Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time Instructional	260	261	264	269	266	273	283	285	297	295
Part-time Instructional	188	181	183	191	186	175	151	176	162	170
Full-time Non-Instructional	425	447	468	480	472	471	491	497	504	519
Part-time Non-Instructional	55	57	60	60	49	49	45	45	52	54
Total Paid Employees	928	946	975	1,000	973	968	970	1,003	1,015	1,038

¹As reported to IPEDS, based upon paid employees as of November 1st.

Paid Employees of Color Fall 2015¹
10 Year Trends: 2006-2015

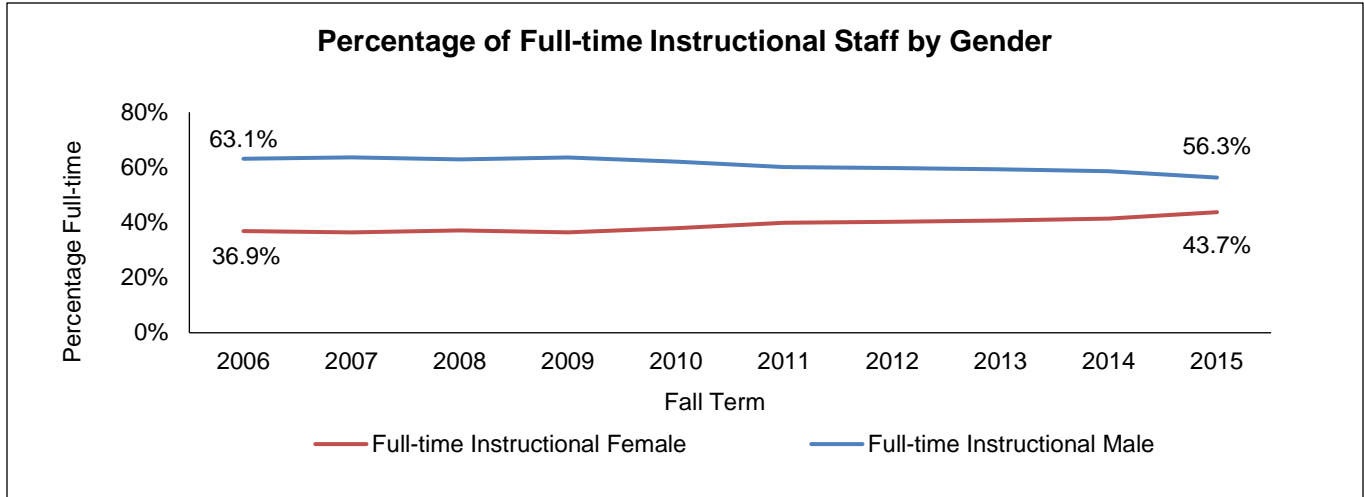
Employees of Color	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time Instructional Staff	16	16	18	21	23	24	23	24	29	34
Part-time Instructional Staff	13	13	11	12	11	9	9	15	11	10
Non-Instructional Employees	46	48	52	51	52	51	52	57	62	63
Total Employees of Color	75	77	81	84	86	84	84	96	102	107
% Total Employees of Color	8.1%	8.1%	8.3%	8.4%	8.8%	8.7%	8.7%	9.6%	10.0%	10.3%



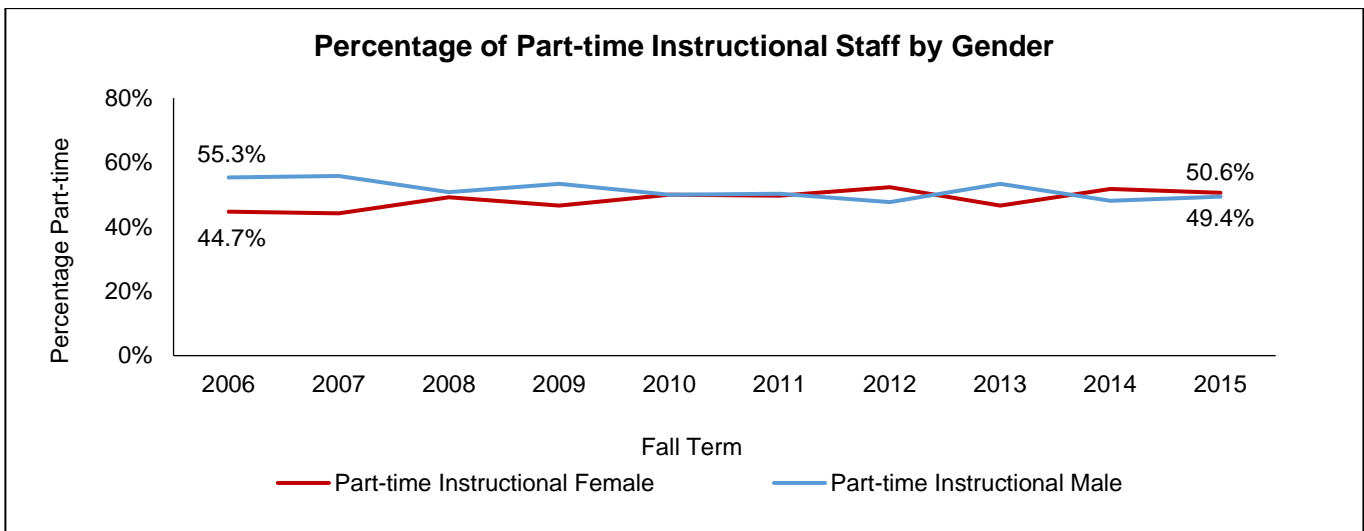
¹As reported to IPEDS, based upon paid employees as of November 1st.

Paid Employees by Gender Fall 2015¹ 10-Year Trends: 2006-2015

By Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female Full-time Instructional Staff	96	95	98	98	101	109	114	116	123	129
Male Full-time Instructional Staff	164	166	166	171	165	164	169	169	174	166
Total	260	261	264	269	266	273	283	285	297	295



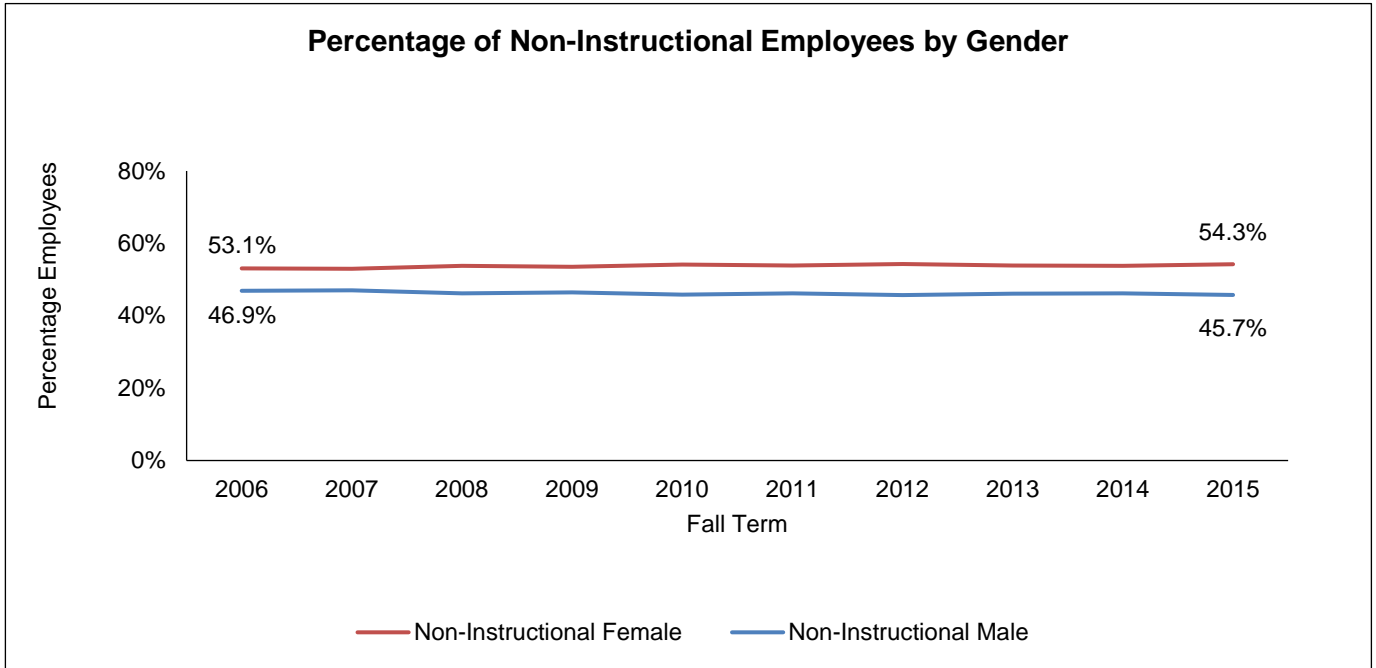
By Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female Part-time Instructional Staff	84	80	90	89	93	87	79	82	84	86
Male Part-time Instructional Staff	104	101	93	102	93	88	72	94	78	84
Total	188	181	183	191	186	175	151	176	162	170



¹As reported to IPEDS, based upon paid employees as of November 1st.

Paid Employees by Gender Fall 2015¹
10-Year Trends: 2006-2015

By Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female Non-Instructional Employees	255	267	284	289	282	280	291	292	299	311
Male Non-Instructional Employees	225	237	244	251	239	240	245	250	257	262
Total	480	504	528	540	521	520	536	542	556	573



¹As reported to IPEDS, based upon paid employees as of November 1st.



FACILITIES

Campus Transformation

Landscape & Land Use Master Plan



Building Legend

- PC - 1 Schneider Arena
- PC - 2 Peterson Recreation Center
- PC - 3 Alumni Hall
- PC - 4 Slavin Center
- PC - 5 Power Plant
- PC - 6 Lennon Field / Garage
- PC - 7 McVinney Hall
- PC - 8 Harkins Hall
- PC - 9 Albertus Magnus Hall
- PC - 10 Hickey Hall
- PC - 11 Phillips Memorial Library
- PC - 12 St. Martin Hall
- PC - 13 McDermott Hall
- PC - 14 Aquinas Hall
- PC - 15 Meagher Hall
- PC - 16 Moore Hall
- PC - 17 Raymond Hall
- PC - 18 Feinstein Academic Center
- PC - 19 St. Joseph Hall
- PC - 20 Accino Hall
- PC - 21 Guzman Hall
- PC - 22 Ditraglia Hall
- PC - 23 School of Business
- PC - 24 Hunt-Cavanagh Hall
- PC - 25 St. Catherine of Siena Hall
- PC - 26 Howley Hall
- PC - 27 Sevice Building
- PC - 28 Koffler hall
- PC - 29 Sullivan Hall
- PC - 30 Fennell Hall
- PC - 31 Ceramics Building
- PC - 32 Physical Plant
- PC - 33 St. Dominic House
- PC - 34 Mal Brown Hall
- PC - 35 Cunningham Hall
- PC - 36 St. Thomas Aquina Priory
- PC - 37 Sowa Hall
- PC - 38 Campus Safety + Security
- PC - 39 Bedford Hall
- PC - 40 Davis Hall
- PC - 41 St. Dominic Chapel
- PC - 42 Suites Hall
- PC - 43 Smith Center for the Arts
- PC - 44 Concannon Fitness Center
- PC - 45 Ruane Center
- PC - 46 Ray Treacy Track
- PC - 47 Anderson Stadium / Chapey Field
- PC - 48 Glay Field
- PC - 49 Glay Parking
- PC - 50 Tennis Courts / Garage
- PC - 51 Fennell Parking Lot

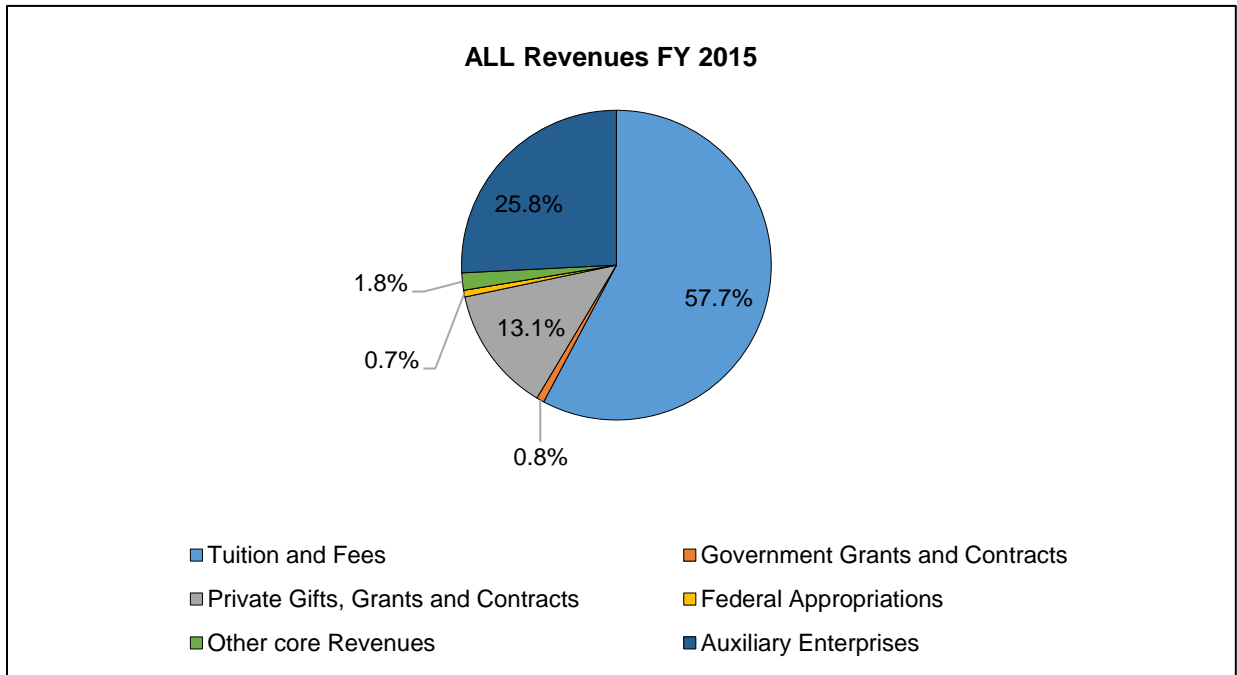




FINANCE

IPEDS Financial Data: Revenues FY 2015

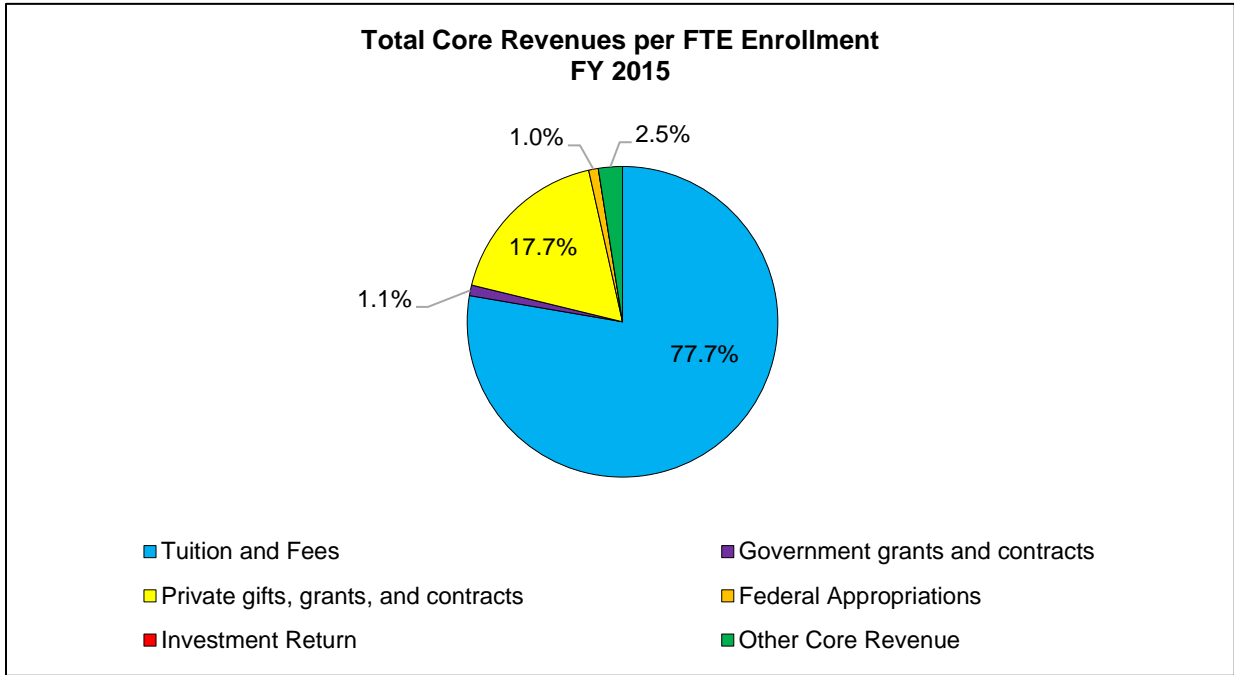
Core Revenues (Restricted and Unrestricted)	FY 2015	% Total Revenues FY 2015
Tuition and Fees	\$109,523,866	57.7%
Government Grants and Contracts	\$1,599,380	0.8%
Private gifts, Grants and Contracts	\$24,954,884	13.1%
Federal Appropriations	1,420,811	0.7%
Investment Return	\$-62,940	0.0%
Other Core Revenue	\$3,483,333	1.8%
Total Core Revenues	\$140,919,334	
Auxiliary Enterprises	\$48,895,715	25.8%
<u>Total ALL Revenues</u>	\$189,815,049	100%



Note: Percentages may not sum to 100% due to rounding.
Source: IPEDS Annual Finance Survey 2015-16

IPEDS Financial Data: Revenues Per FTE Enrollment FY 2015

Core Revenues per FTE Enrollment*	FY 2015	% Total Revenues FY 2015
Tuition and Fees	\$24,562	77.7%
Government Grants and Contracts	\$359	1.1%
Private Gifts, Grants, and Contracts	\$5,597	17.7%
Federal Appropriations	\$319	1.0%
Investment Return	\$-14	0.0%
Other Core Revenue	\$781	2.5%
Total Core Revenues per FTE (Rounded up)	\$31,604	100%
Auxiliary Enterprises	\$10,966	
<u>Total Revenues per FTE</u>	\$42,569	

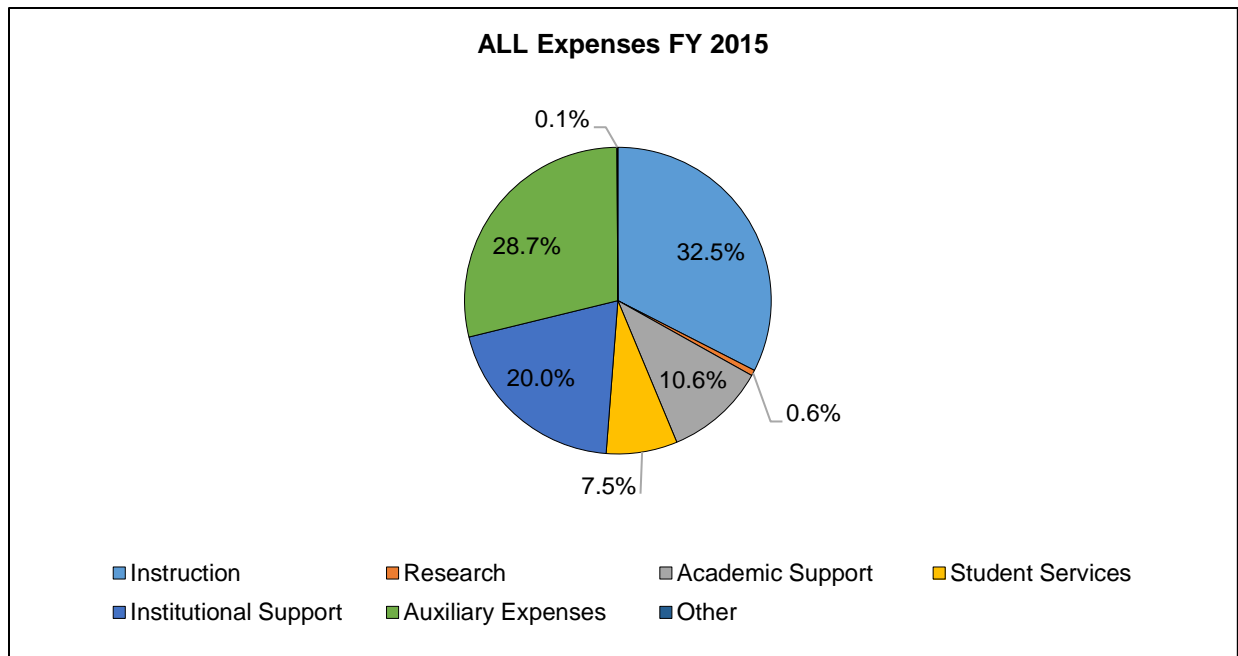


*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on IPEDS 12-month instructional activity and calculated using credit hours. For FY 2015, the FTE Enrollment=4,459. Only core revenue sources per FTE Enrollment are displayed in the above pie chart.

Note: Percentages may not sum to 100% due to rounding.
Source: IPEDS Annual Finance Survey 2015-16

IPEDS Financial Data: Expenses FY 2015

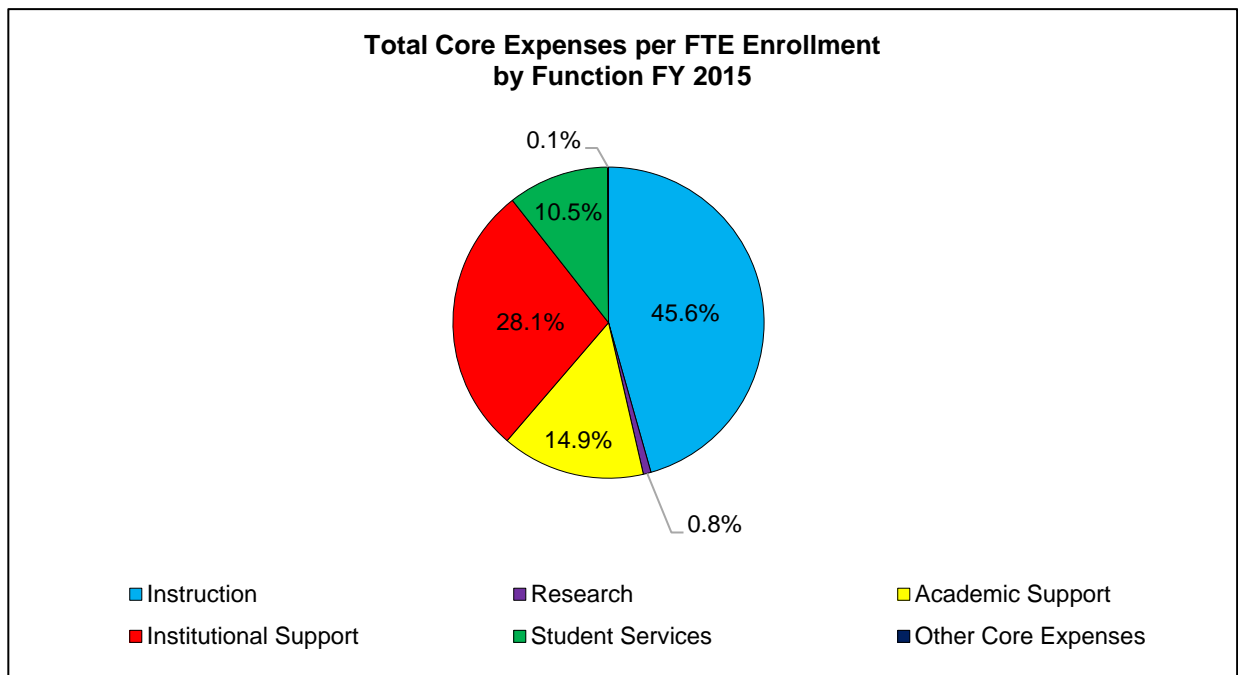
Expenses	FY 2015	% Total Expenses FY 2015
Instruction	\$57,377,157	32.5%
Research	\$1,013,208	0.6%
Academic Support	\$18,771,660	10.6%
Student Services	\$13,271,870	7.5%
Institutional Support	\$35,339,670	20.0%
Other Expenses	\$108,453	0.1%
Total Core Expenses	\$125,882,018	
Auxiliary Enterprises	\$50,779,850	28.7%
<u>Total ALL Expenses</u>	\$176,661,868	100%



Source: IPEDS Annual Finance Survey 2015-2016

IPEDS Financial Data: Expenses Per FTE Enrollment FY 2015

Expenses per FTE Enrollment by Function*	FY 2015	% Total Expenditures FY 2015
Instruction	\$12,868	45.6%
Research	\$227	0.8%
Academic Support	\$4,210	14.9%
Student Services	\$2,976	10.5%
Institutional Support	\$7,925	28.1%
Other Core Expenses	\$24	0.1%
Total Core Expenses per FTE Enrollment	\$28,230	100%
Auxiliary Expenses	\$11,388	
<u>Total Expenses per FTE Enrollment</u>	\$39,618	

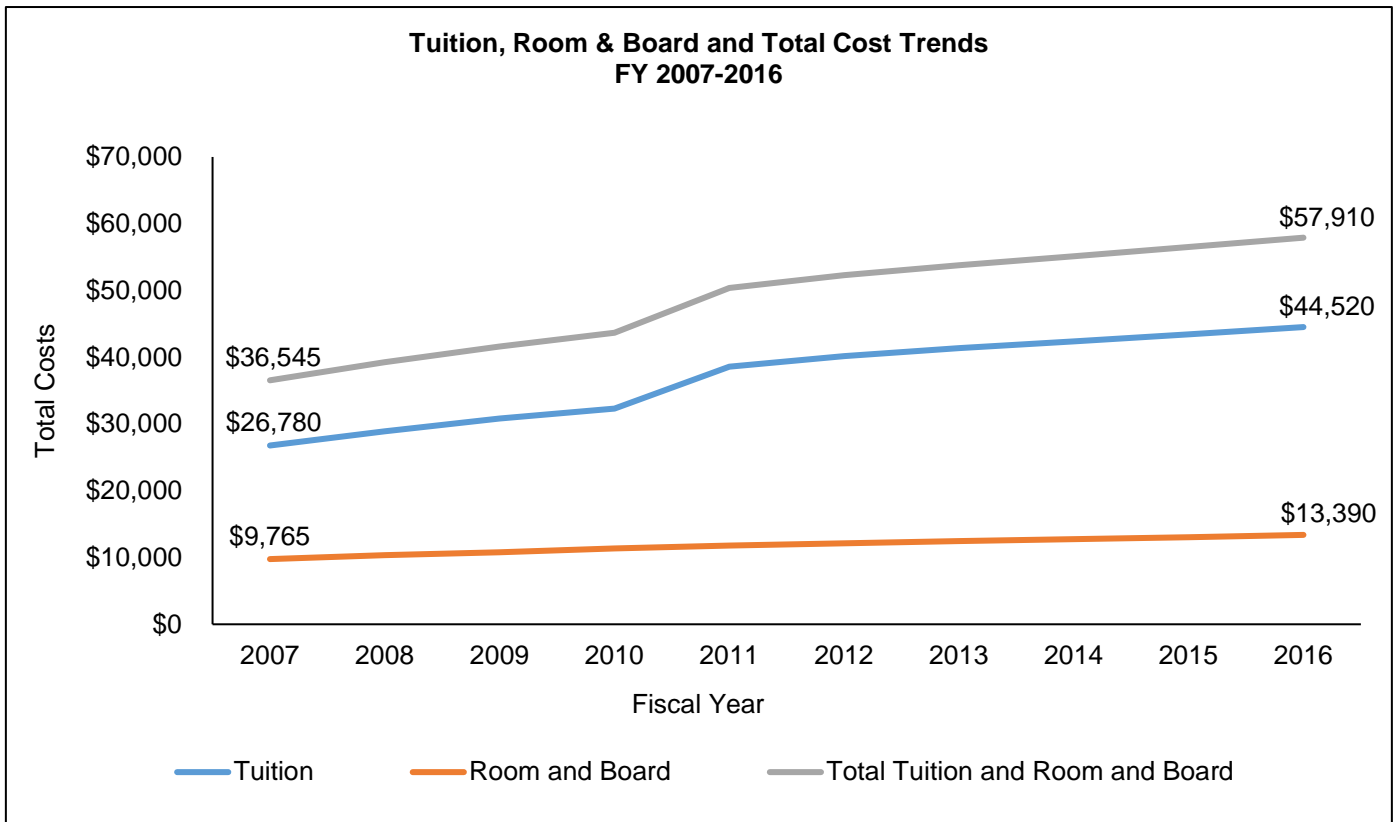


*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on IPEDS 12-month instructional activity and calculated using credit hours. For FY 2015, the FTE Enrollment=4,459. Only core expenses per FTE Enrollment are displayed in the above pie chart.

Source: IPEDS Annual Finance Survey 2015-16

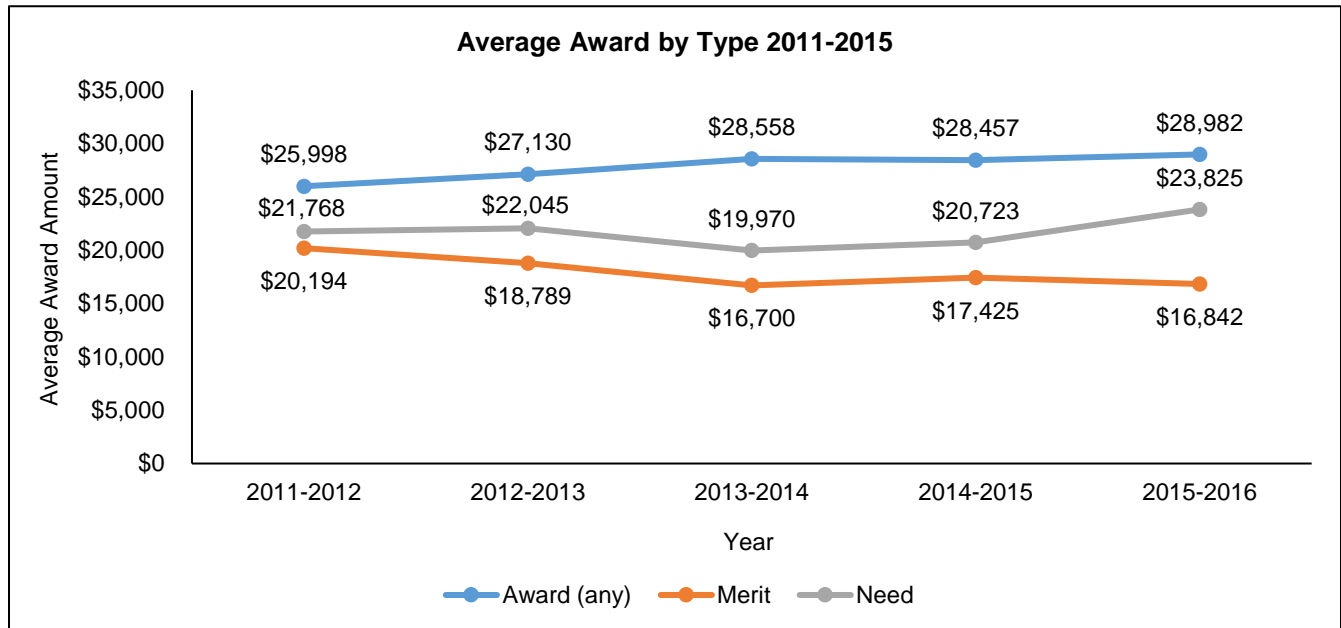
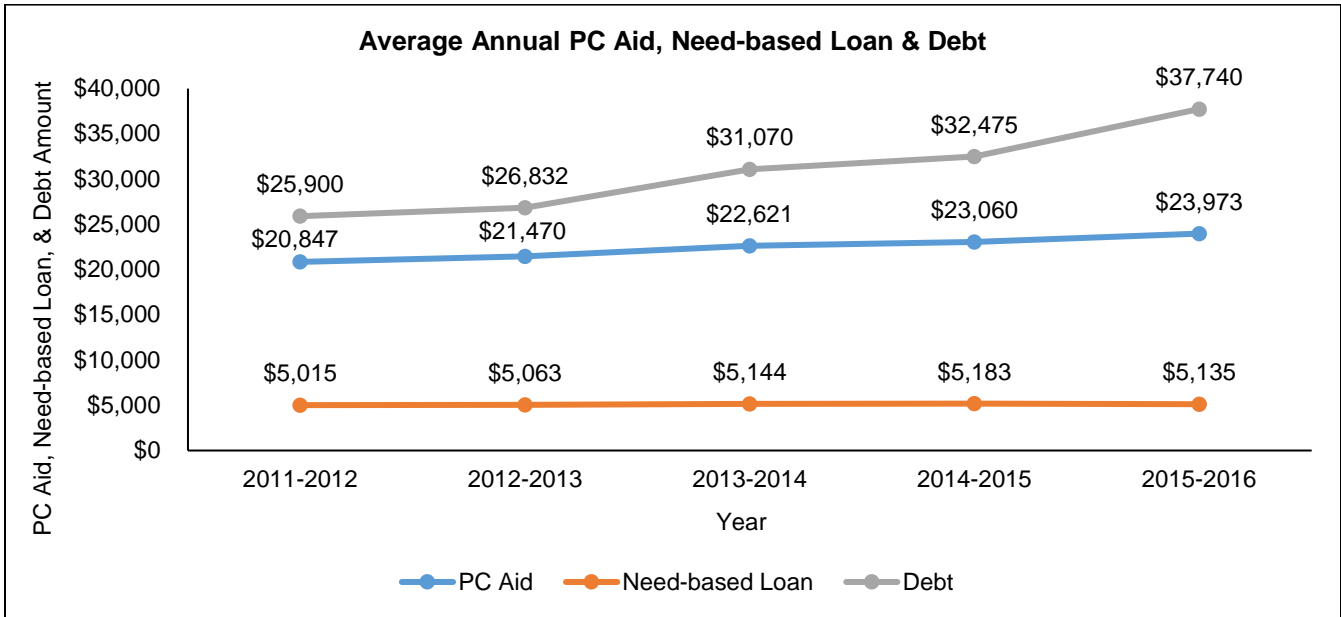
Tuition, Room & Board Change Analysis

Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2007	\$26,780	\$9,765	\$36,545	\$1,980	\$495	\$2,475	8.0%	5.3%	7.3%
2008	\$28,920	\$10,335	\$39,255	\$2,140	\$570	\$2,710	8.0%	5.8%	7.4%
2009	\$30,800	\$10,810	\$41,610	\$1,880	\$475	\$2,335	6.5%	4.6%	6.0%
2010	\$32,320	\$11,360	\$43,680	\$1,520	\$550	\$2,070	4.9%	5.1%	5.0%
2011	\$38,610	\$11,780	\$50,390	\$6,290	\$420	\$6,710	19.5%	3.7%	15.4%
2012	\$40,150	\$12,140	\$52,290	\$1,540	\$360	\$1,900	4.0%	3.0%	3.8%
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.4%	2.5%	2.8%



Undergraduate Day School Financial Aid Information 5-Year Trends: 2011-2015

Financial Aid Statistics	2011-12	2012-13	2013-14	2014-15	2015-16
Percentage of students receiving any financial aid	78%	78%	77%	79%	77%
Average financial aid award (any)	\$25,998	\$27,130	\$28,558	\$28,457	\$28,982
Average merit award	\$20,194	\$18,789	\$16,700	\$17,425	\$16,842
Average need award	\$21,768	\$22,045	\$19,970	\$20,723	\$23,825
Average need-based loan award	\$5,015	\$5,063	\$5,144	\$5,183	\$5,135
Percentage of students receiving PC financial aid	71%	72%	73%	74%	72%
Average aid award from PC financial aid	\$20,847	\$21,470	\$22,621	\$23,060	\$23,973
Average family income	\$145,767	\$139,100	\$152,722	\$163,500	\$168,380
Average loan indebtedness (fed., state & private)	\$25,900	\$26,832	\$31,070	\$32,475	\$37,740



Source: Financial Aid Office



ALUMNI

Alumni Data FY 2015

Overall Statistics

Alumni of Record (Undergraduate)*	41,092
Alumni Solicited (Undergraduate)*	40,125
Alumni Donors (Undergraduate)*	7,472
Alumni Participation (Undergraduate)*	18%
Alumni who volunteer (1%)	610
Alumni who attended a Providence College event (10%)	4,123
Alumni who donated, volunteer, or attended an event (24%)	9,978

By School

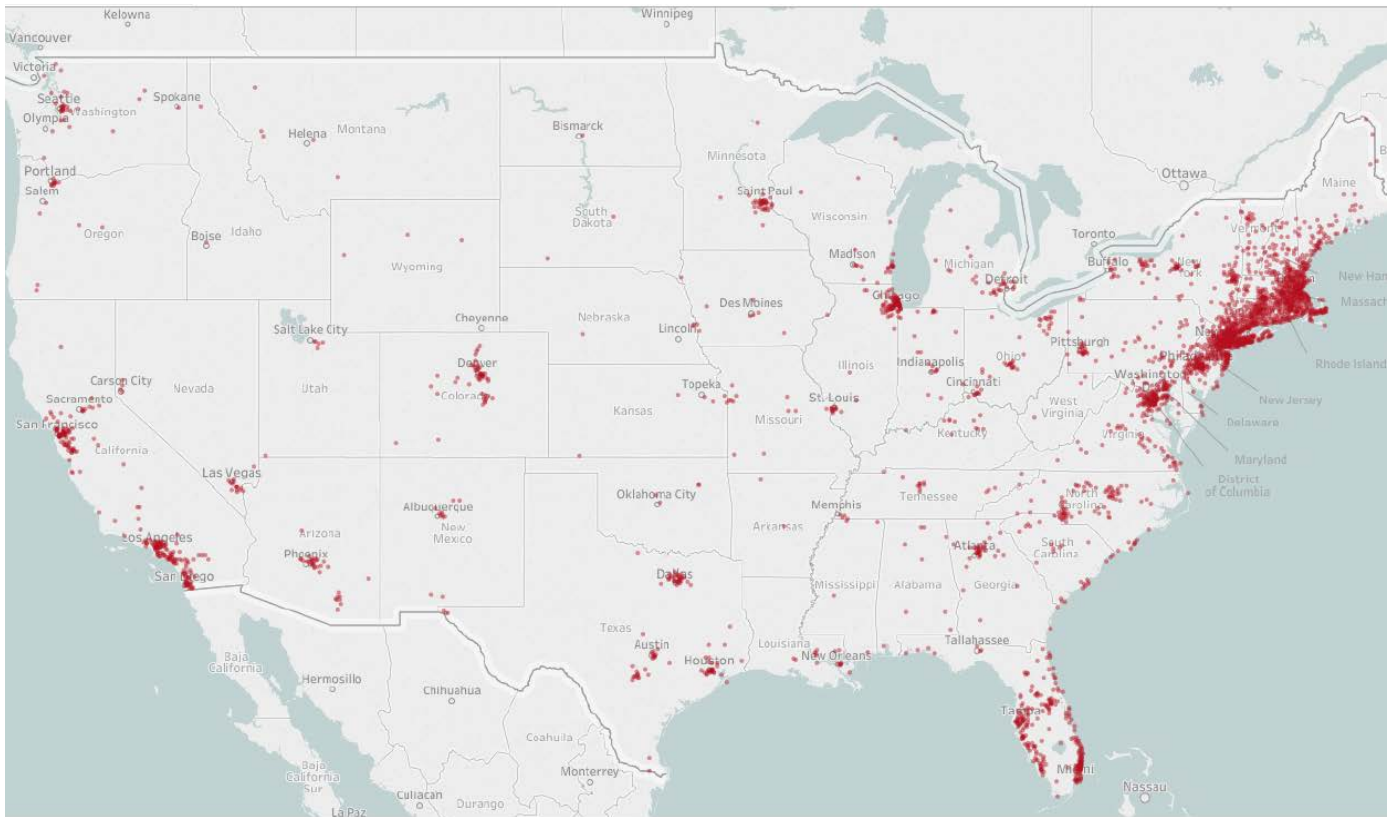
Undergraduate Day	82%
Graduate School	12%
Continuing Education	6%

By Gender

Men	53%
Women	47%

By Geographic Distribution

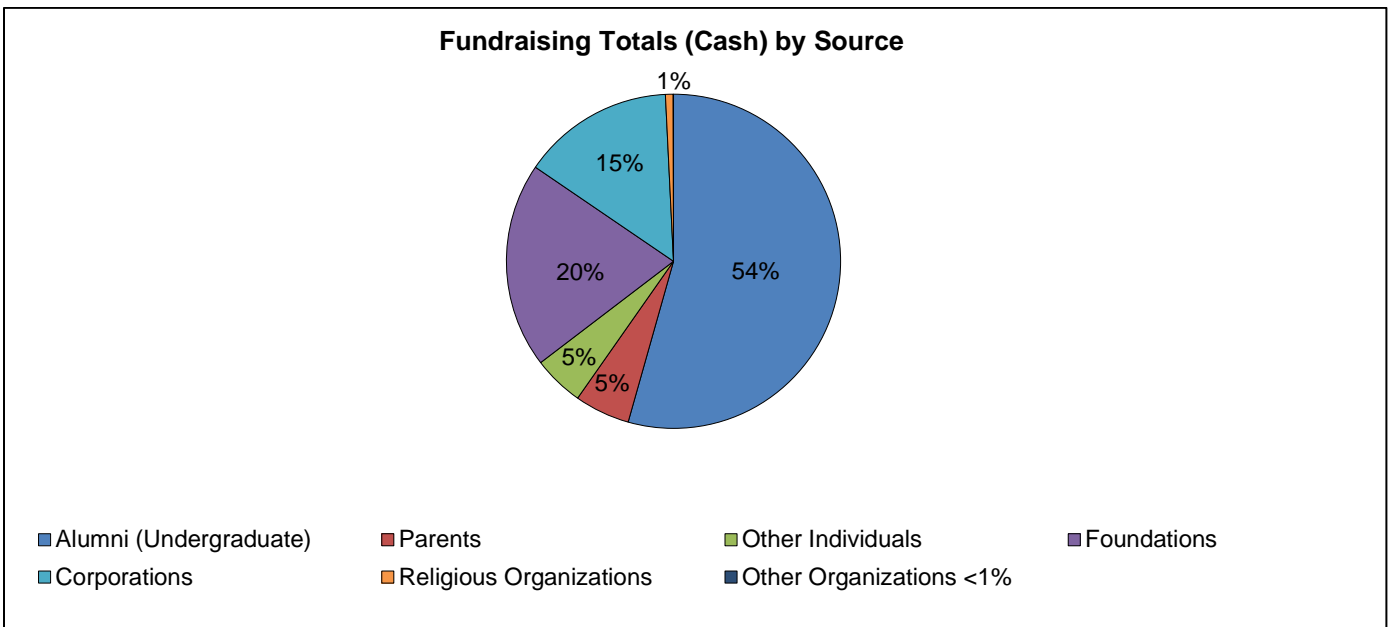
Massachusetts	34%
Rhode Island	24%
Other Areas of the US	23%
Other New England States	18%
International	1%



*As reported in the Voluntary Support of Education (VSE) Survey 2015
Source: Data provided by the Office of Advancement

Alumni Data Fundraising Totals by Source FY 2015

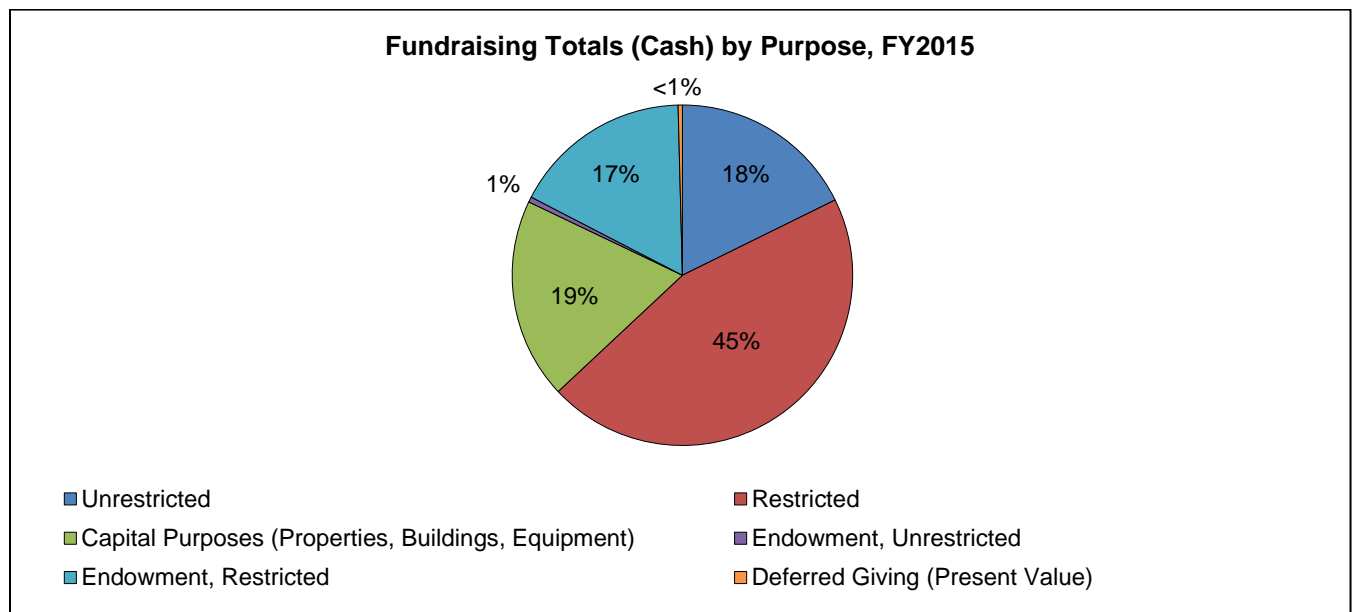
Fundraising Totals (Cash) by Source	Amount	Percentage
Alumni (Undergraduate)	\$10,624,189	54%
Parents	\$1,045,294	5%
Other Individuals	\$957,701	5%
Foundations	\$3,885,846	20%
Corporations	\$2,873,177	15%
Religious Organizations	\$145,429	1%
Other Organizations	\$5,744	<1%
Total by Source	\$19,537,380	100%



Source: Data provided by the Office of Advancement

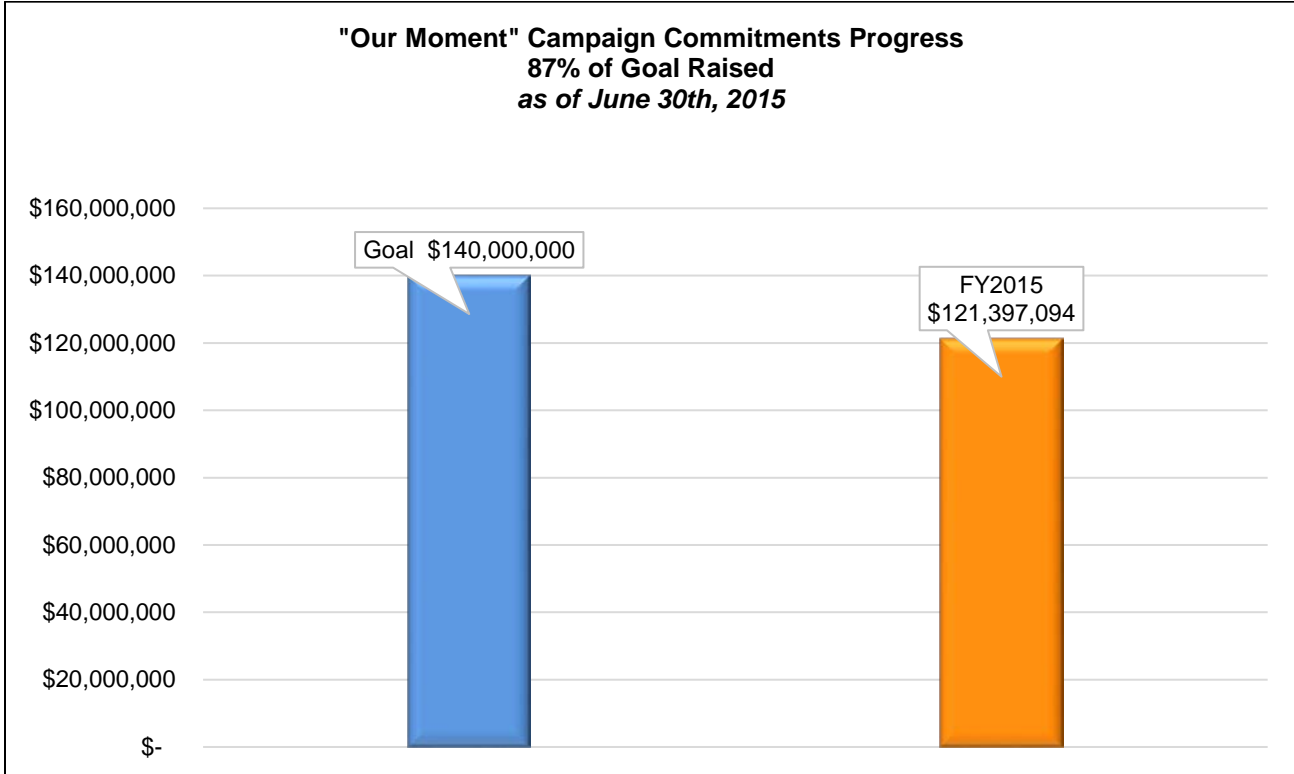
Alumni Data Fundraising Total by Purpose FY 2015

Fundraising Totals (Cash) by Purpose	Amount	Percentage
Unrestricted	\$3,460,827	18%
Restricted	\$8,852,679	45%
Capital Purposes (Properties, Buildings, Equipment)	\$3,724,340	19%
Endowment, Unrestricted	\$98,599	1%
Endowment, Restricted	\$3,321,867	17%
Deferred Giving (Present Value)	\$79,068	<1%
Total by Purpose	\$19,537,380	100%



Source: Data provided by the Office of Advancement

Alumni Data
“Our Moment” Capital Campaign
FY 2015



“Our Moment” Campaign Summary by Purpose	Total Commitments
Operating - PC/Angel Fund	\$21,969,328
Operating - Athletics	\$8,148,369
Restricted Current Use	\$15,738,660
Endowment	\$37,624,101
Facilities	\$24,923,989
Campaign Undesignated	\$12,992,647
Total by Purpose	\$121,397,094

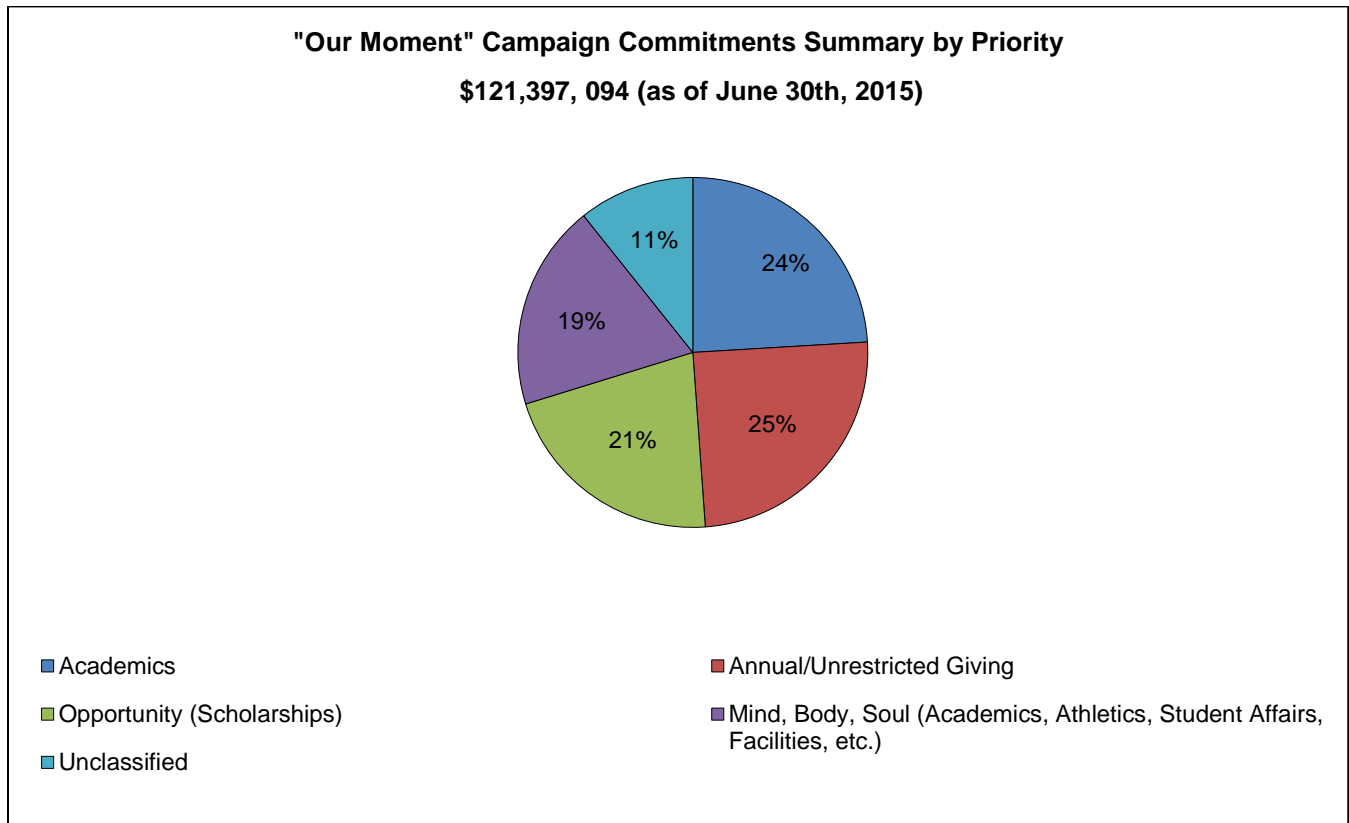
“Our Moment” Campaign Summary by Source	Total Commitments
Alumni (Undergraduate, Graduate, SCE)	\$80,843,085
Friends	\$6,220,023
Organizations	\$28,347,488
Parents	\$5,986,497
Total by Source	\$121,397,094*

Source: Data provided by the Office of Advancement

*Rounded up to the nearest dollar.

Alumni Data
“Our Moment” Capital Campaign
FY 2015

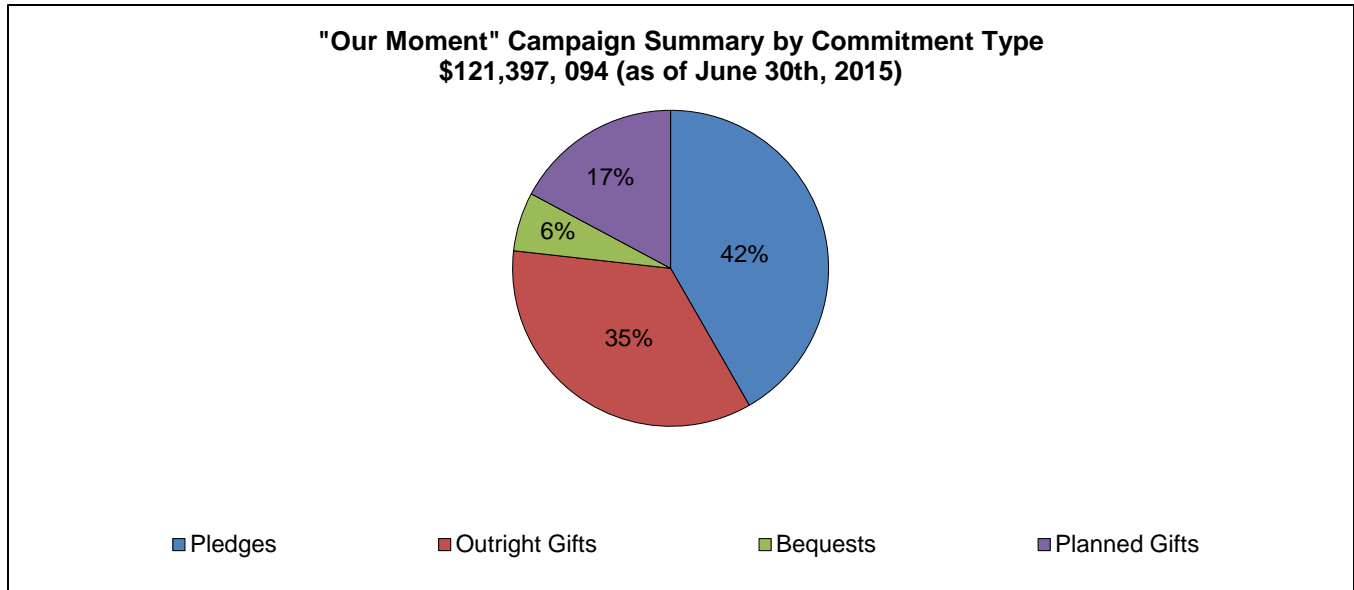
“Our Moment” Campaign Commitments Summary by Priority	Total Commitments	Percentage
Academics	\$29,199,259*	24%
Annual/Unrestricted Giving	\$30,117,698	25%
Opportunity (Scholarships)	\$25,949,642*	21%
Mind, Body, Soul (Academics, Athletics, Student Affairs, Facilities, etc.)	\$23,110,151	19%
Unclassified	\$13,020,345	11%
Total by Priority	\$121,397,094	100%



Source: Data provided by the Office of Advancement
 *Rounded up to the nearest dollar.

Alumni Data
“Our Moment” Capital Campaign
FY 2015

“Our Moment” Campaign Summary by Commitment Type	Total Commitments	Percentage
Pledges	\$50,620,628	42%
Outright Gifts	\$42,582,534	35%
Bequests	\$7,329,352	6%
Planned Gifts	\$20,864,581	17%
Total by Commitment Type	\$121,397,094	100%



Source: Data provided by the Office of Advancement



PHILLIPS MEMORIAL LIBRARY

Phillips Memorial Library 5-Year Trends

Library Holdings	2011-12	2012-13	2013-14	2014-15	2015-16
Books	289,205	300,926	320,945	324,015	328,215
E-Books	517,015	981,000	979,834	1,101,225	1,346,125
Periodical Bound Volumes	52,305	52,305	50,419	50,419	50,419
Total Volumes	858,525	1,334,231	1,351,198	1,475,659	1,724,759
Periodicals – Microform	10,840	10,840	10,639	10,840	10,840
Periodical Titles – Paper	635	602	615	602	602
Periodical Titles – Microform	125	125	128	125	125
Current Periodical Subscriptions – Paper	635	602	615	602	602
Current Periodical Subscriptions – Electronic	38,570	52,000	51,398	52,029	52,029
Government Documents Items – Paper	N/A*	N/A*	N/A*	N/A*	N/A*
Government Documents Items – Microform	N/A*	N/A*	N/A*	N/A*	N/A*

*As of 2012, the Phillips Memorial Library discontinued both microform and paper forms of government documents.

