



PROVIDENCE COLLEGE

FACT BOOK

2014 ✦ 2015



PROVIDENCE
COLLEGE

February 2016

Dear Reader:

It is my pleasure to present to you the 2014-2015 Providence College Fact Book. This document provides comprehensive campus data and includes sections on student enrollment, employees, retention and graduation rates, and other essential information. While the majority of the data in the Fact Book is based upon the Fall 2014-Spring 2015 academic year, it also contains 5 and 10-year trend data.

We are excited to provide data in a new and reorganized way that we hope constituents will find highly useful and relevant. We are very appreciative of the many departments, offices and individuals which also contributed to the information included here.

The 2014-2015 Fact Book is available online at our web site link below. For campus personnel, a more comprehensive Fact Book is available on PC's internal web site at <http://internal.providence.edu/assessment/IR/>. If you need additional information about Providence College, please contact the Office of Institutional Research at oir@providence.edu.

Sincerely,

Melanie R. Sullivan

Melanie R. Sullivan, *Director*
Office of Institutional Research

<http://www.providence.edu/institutional-research>

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INTRODUCTION AND ADMINISTRATION

PC AT-A-GLANCE FALL 2014

Total Headcount			4,687¹
Male	2,039	▶	44%
Female	2,648	▶	56%
Full-time	4,083	▶	87%
Part-time	604	▶	13%
Students of color ²	715	▶	15%
International	97	▶	2%
Total FTE	4,330.0		

Total Undergraduate Headcount (w/SCE)			4,176
Undergraduate Day School			3,843
Undergraduate Day School FTE			3,909.2
Male	1,654	▶	43%
Female	2,189	▶	57%
Students of color ²	614	▶	16%
International	81	▶	2%
School of Continuing Education			333
Male	154	▶	46%
Female	179	▶	54%
Students of Color	53	▶	16%
School of Continuing Education FTE			136.3
Total Undergraduate FTE			4,045.5

Graduate Headcount			511
Male	231	▶	45%
Female	280	▶	55%
Full-time	217	▶	42%
Part-time	294	▶	58%
Students of color ²	48	▶	9%
International	16	▶	3%
Total Degree Seeking	431	▶	84%
First-time Graduate	198	▶	39%
Total GR FTE			284.5

First-time Freshmen			1,032
First-time, Full-time Cohort⁴			1,030
Male	447	▶	43%
Female	583	▶	57%
Students of color ²	174	▶	17%

New Transfers			68
Male	32	▶	47%
Female	36	▶	53%
Full-time	41	▶	60%
Students of color ²	8	▶	12%

Geographic Origin of Undergraduate Students			4,176
Rhode Island	623	▶	15%
Other New England	2,143	▶	51%
Other U.S.	1,319	▶	32%
International/US Territories	91	▶	2%

Geographic Origin of Graduate Students			511
Rhode Island	290	▶	57%
Other New England	143	▶	28%
Other U.S.	73	▶	14%
International/US Territories	5	▶	1%

Graduation and Retention Rates			
4-year Graduation Rate (2008 Cohort)		▶	83%
5-year Graduation Rate (2008 Cohort)		▶	86%
6-year Graduation Rate (2008 Cohort)		▶	86%
Freshman/Sophomore Retention (2013 Cohort)		▶	92%
Freshman/Sophomore Retention (2014 Cohort)		▶	90%

Undergraduate Majors by School*			3,842
School of Arts & Sciences	1,809	▶	47%
School of Business	1,311	▶	34%
School of Professional Studies	486	▶	13%
School of Continuing Education (no certificates)	236	▶	6%
<i>*includes double majors (does not include general or undeclared majors)</i>			

Degrees Awarded 2013-2014			1,452
Certificate/diploma	137	▶	9%
Associate degrees	6	▶	<1%
Bachelor's degrees*	1,100	▶	76%
Master's degrees	209	▶	14%
<i>*includes double majors, N=990 individual degree recipients</i>			

Full-time Faculty³			316
Male	194	▶	61%
Female	122	▶	39%
Faculty of color*	37	▶	12%
Dominican Faculty	17	▶	5%
Tenured/Tenure-track	270	▶	85%
With terminal degrees	290	▶	92%
<i>*includes international faculty of color</i>			

Student/Faculty Ratio **12:1**

Full-time undergraduates living on campus **76%**

Undergraduate Day School Class Distribution			3,843
Freshman	1,039	▶	27%
Sophomores	993	▶	26%
Juniors	928	▶	24%
Seniors	877	▶	23%
Special/Unclassified	6	▶	<1%

Cost of Attendance (Undergraduate Day)			
Tuition	\$43,443		
Fees	\$880		
Room and Board	\$13,060		

¹Includes students enrolled in credit bearing courses. See Student Headcount by Level page for more info on non-credit courses and workshops.

²Includes international students of color. Federally reported students of color, which exclude international students of color=625 undergraduates and 42 graduate students; First-time, full-time cohort=166 and new transfers=7.

³Includes all full-time faculty who taught during Fall 2014 including Dominican and Military Science faculty and will not match instructional staff totals reported to IPEDS. This total does not include full-time administrators who taught courses on a part-time basis.

⁴Includes 1 first-time, full-time cohort freshman enrolled in SCE.

PC AT-A-GLANCE SPRING 2015

Total Headcount			4,571¹	Graduation and Retention Rates			
Male	1,975	▶	43%	4-year Graduation Rate (2008 Cohort)		▶	83%
Female	2,596	▶	57%	5-year Graduation Rate (2008 Cohort)		▶	86%
Full-time	3,973	▶	87%	6-year Graduation Rate (2008 Cohort)		▶	86%
Part-time	598	▶	13%	Freshman/Sophomore Retention (2013 Cohort)		▶	92%
Students of color ²	691	▶	15%	Freshman/Sophomore Retention (2014 Cohort)		▶	90%
International	99	▶	2%				
Total FTE	4,307.2						
Total Undergraduate Headcount (w/SCE)			4,052	Undergraduate Majors by School*			3,982
Undergraduate Day School			3,765	School of Arts & Sciences	1,831	▶	46%
Undergraduate Day School FTE			3,902.8	School of Business	1,400	▶	35%
Male	1,611	▶	43%	School of Professional Studies	521	▶	13%
Female	2,154	▶	57%	School of Continuing Education (no certificates)	230	▶	6%
Students of color ²	593	▶	16%				
International	81	▶	2%	<i>*includes double majors (does not include general or undeclared majors)</i>			
School of Continuing Education			287	Degrees Awarded 2013-2014			1,452
Male	128	▶	45%	Certificate/diploma	137	▶	9%
Female	159	▶	55%	Associate degrees	6	▶	<1%
Students of Color	48	▶	17%	Bachelor's degrees*	1,100	▶	76%
School of Continuing Education FTE			115.9	Master's degrees	209	▶	14%
Total Undergraduate FTE			4018.7	<i>*includes double majors, N=990 individual degree recipients</i>			
Graduate Headcount			519	Full-time Faculty³			318
Male	236	▶	45%	Male	195	▶	61%
Female	283	▶	55%	Female	123	▶	39%
Full-time	207	▶	40%	Faculty of color*	38	▶	12%
Part-time	312	▶	60%	Dominican Faculty	17	▶	5%
Students of color ²	50	▶	10%	Tenured/Tenure-track	271	▶	85%
International	16	▶	3%	With terminal degrees	291	▶	92%
Total Degree Seeking	438	▶	84%	<i>*includes international faculty of color</i>			
First-time Graduate	32	▶	6%	Student/Faculty Ratio			12:1
Total GR FTE			288.5	Full-time undergraduates living on campus			76%
First-time Freshmen			1	Undergraduate Day School Class Distribution			3,765
Male	1	▶	100%	Freshmen	999	▶	27%
Female	0	▶	0%	Sophomores	967	▶	26%
Students of color	0	▶	0%	Juniors	911	▶	24%
Full-time	0	▶	0%	Seniors	879	▶	23%
New Transfers			28	Special/Unclassified	9	▶	<1%
Male	11	▶	39%	Cost of Attendance (Undergraduate Day)			
Female	17	▶	61%	Tuition	\$43,443		
Students of color	5	▶	18%	Fees	\$880		
Full-time	7	▶	25%	Room and Board	\$13,060		
Geographic Origin of Undergraduate Students			4,052	¹ Includes students enrolled in credit bearing courses. See Student Headcount by Level page for more info on non-credit courses and workshops.			
Rhode Island	592	▶	15%	² Includes international students of color. Federally reported students of color which exclude international students of color=600 undergraduates and 44 graduate students of color.			
Other New England	2,081	▶	51%	³ Includes all full-time faculty who taught during Spring 2015 including Dominican and Military Science faculty. This total does not include full-time administrators who taught courses on a part-time basis.			
Other U.S.	1,291	▶	32%				
International/US Territories	88	▶	2%				
Geographic Origin of Graduate Students			519				
Rhode Island	298	▶	57%				
Other New England	146	▶	28%				
Other U.S.	70	▶	13%				
International/US Territories	5	▶	1%				

The Mission of Providence College

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

***Veritas* and Providence**

Providence College brings the eight-hundred-year-old Dominican ideal of *veritas* to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Their address is:

New England Association of Schools and Colleges

3 Burlington Woods Drive, Suite 100

Burlington, MA 01803-451

781-425-7700

Web Address: <https://www.neasc.org>

Other accreditations/certifications include:

- American Chemical Society
- Association to Advance Collegiate Schools of Business
- Council on Social Work Education
- National Association of Schools of Music
- Rhode Island Department of Education

Corporation and Board of Trustees As of August 2015

Corporation

Very Rev. Kenneth R. Letoile, O.P., Chair

Sr. Kathleen Cannon, O.P.

Maureen Davenport Corcoran

Rev. Edward M. Gorman, O.P.

Rev. Andrew Hofer, O.P.

Heidi M. Kenny

John F. Killian

Very Rev. John A. Langlois, O.P.

Christopher K. Reilly

Rev. Kenneth R. Sicard, O.P.

Rev. Brian J. Shanley, O.P.*

Most Rev. Thomas J. Tobin, D.D.*

Board of Trustees

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 35 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms.

Currently, there are 35 members serving on the Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit: <http://www.providence.edu/about/governance/pages/trustees.aspx>.

*Ex Officio

**President's Cabinet
As of August 2015**

Rev. Brian J. Shanley, O.P.	President
Rev. Kenneth Sicard, O.P.	Executive Vice President/Treasurer
Dr. Hugh Lena	Senior Vice President/Provost
John Sweeney	Senior Vice President/CFO
Gregory Waldron	Senior Vice President
Kristine Goodwin	Vice President
Marifrances McGinn	Vice President/General Counsel
Rev. R. Gabriel Pivarnik, O.P.	Vice President

For more information on the organizational structure for Providence College, please visit:

<http://www.providence.edu/about/governance/Pages/organizational-structure.aspx>.

For information on academic chairs and directors, please visit:

<http://www.providence.edu/academic-affairs/Pages/chairs-directors.aspx>.



INCOMING NEW STUDENTS

Fall 2014

First-time, Full-time¹ Cohort		1,030	Undergraduate Day School Transfers		41
<i>(Includes 1 first-time, full-time SCE student)</i>					
Total Applied		8,973	Total Applied		230
Selectivity	5,657	63%	Selectivity	110	48%
Yield (<i>UG Day Only</i>)	1,029	18%	Yield	41	37%
By Gender			By Gender		
Male	447	43%	Male	21	51%
Female	583	57%	Female	20	49%
By Race/Ethnicity			By Race/Ethnicity		
Students of color ²	174	17%	Students of color ²	4	10%
International	17	2%	International	1	2%
Academic Preparedness (Avg. Scores)					
SAT Math		577			
SAT Critical Reading		564			
SAT Writing		581			
ACT		25			
School of Continuing Education First-time, Part-time & Transfers		27	Graduate Students		198
First-time, Part-time	2	7%	By Gender		
Transfers	25	93%	Male	107	54%
By Gender			Female	91	46%
Male	11	41%	By Race/Ethnicity		
Female	16	59%	Students of Color ²	20	10%
By Race/Ethnicity			International	8	4%
Students of Color	4	15%	By Status		
International	0	0%	Full-time ³	141	71%
By Status			Part-time	57	29%
Full-time ¹	0	0%			
Part-time	27	100%			

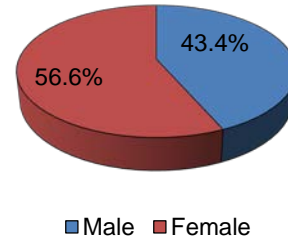
¹Undergraduate students registered for 12 or more credits.

²Includes international students of color, IPEDS excludes international students in reporting students of color, the IPEDS reporting totals=166 first-time, full-time cohort students, 3 undergraduate transfers and 17 graduate students.

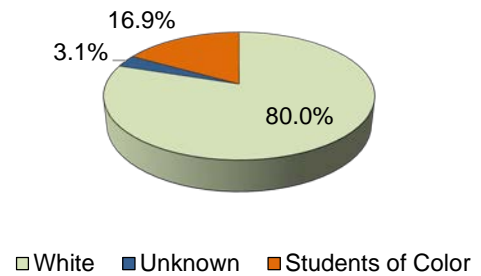
³Graduate students registered for 9 or more credits.

**First-time, Full-time Cohort
Fall 2014
(N=1,030)**

Gender	Frequency	Percent
Male	447	43.4%
Female	583	56.6%
Total	1,030	100.0%

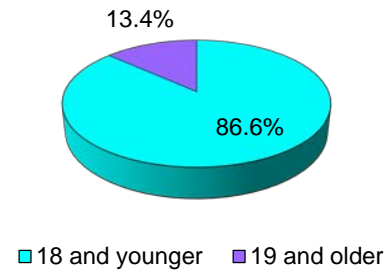


Race/ Ethnicity	Frequency	Percent¹
Native American	1	0.1%
Asian	13	1.3%
Black	48	4.7%
Hispanic	86	8.3%
Native Hawaiian	1	0.1%
White	824	80.0%
Two or More Races	25	2.4%
Unknown	32	3.1%
Total	1,030	100.0%

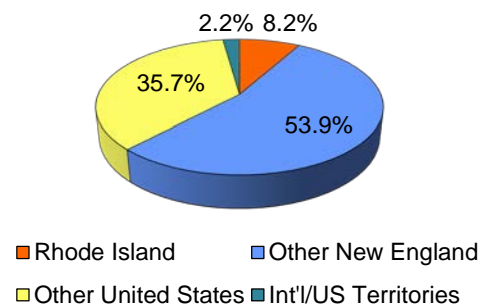


International Students 17 1.7%

Age	Frequency	Percent
16-17	66	6.4%
18	826	80.2%
19	128	12.4%
20	8	0.8%
21-25	2	0.2%
Total	1,030	100.0%



Residence	Frequency	Percent
Rhode Island	84	8.2%
Other New England States	555	53.9%
Other United States	368	35.7%
Int'l/US Territories	23	2.2%
Total	1,030	100.0%

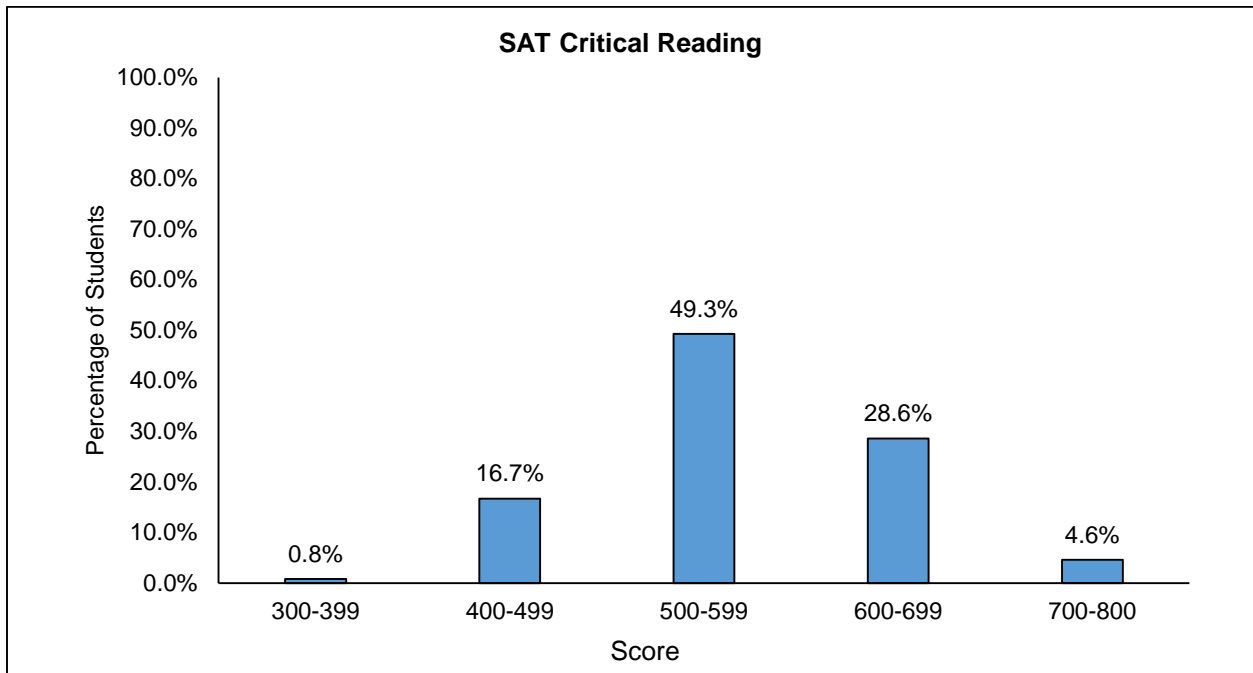
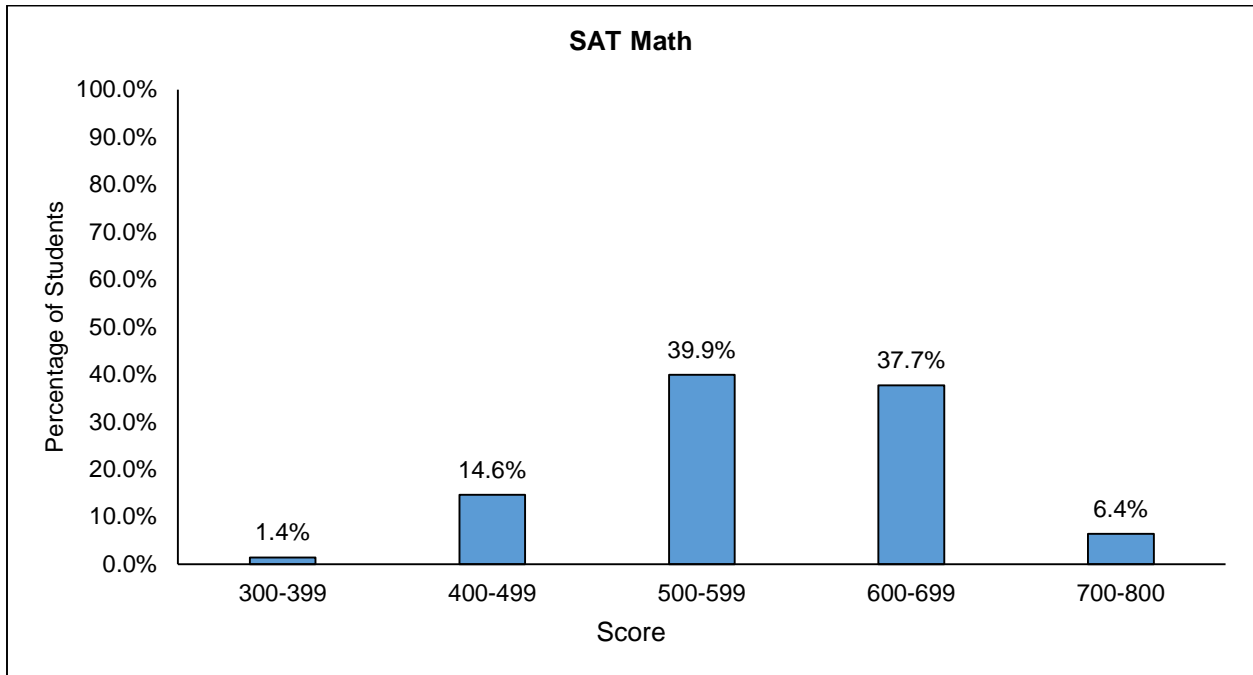


¹Includes international students. For purposes of IPEDS reporting, students of color=166.

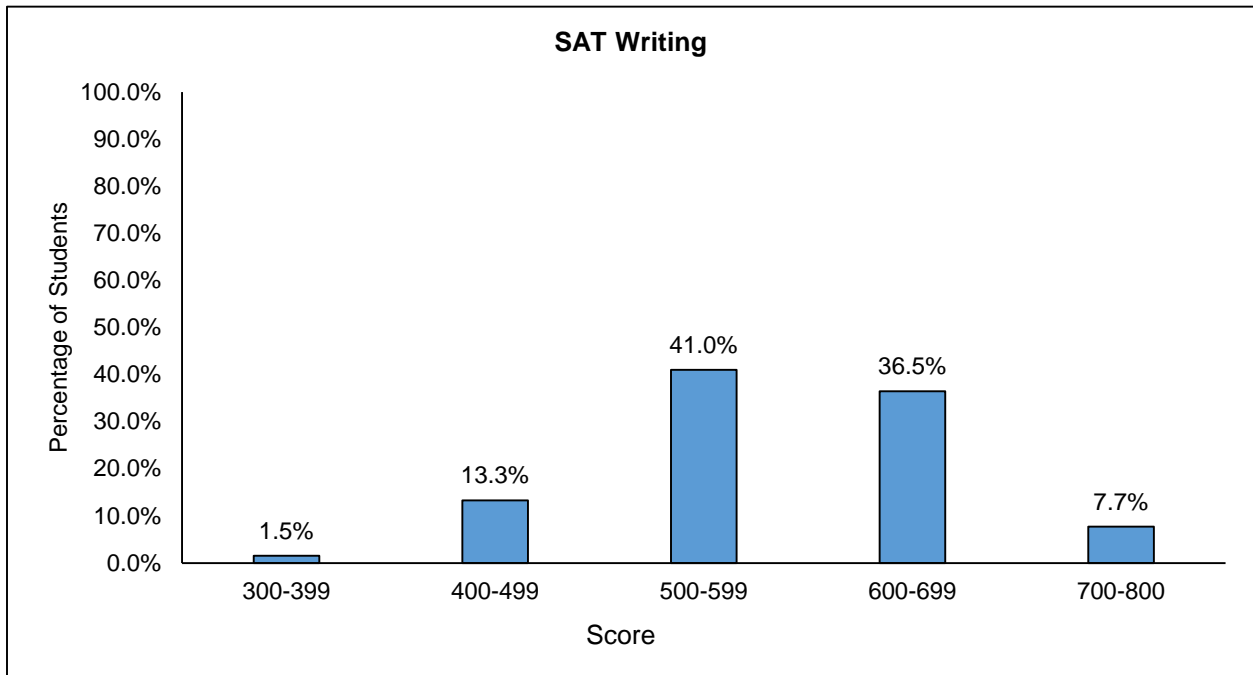
Distribution of SAT Scores of First-time, Full-time Cohort: Fall 2014

Mean Score (Math): 577
Mean Score (Writing): 581

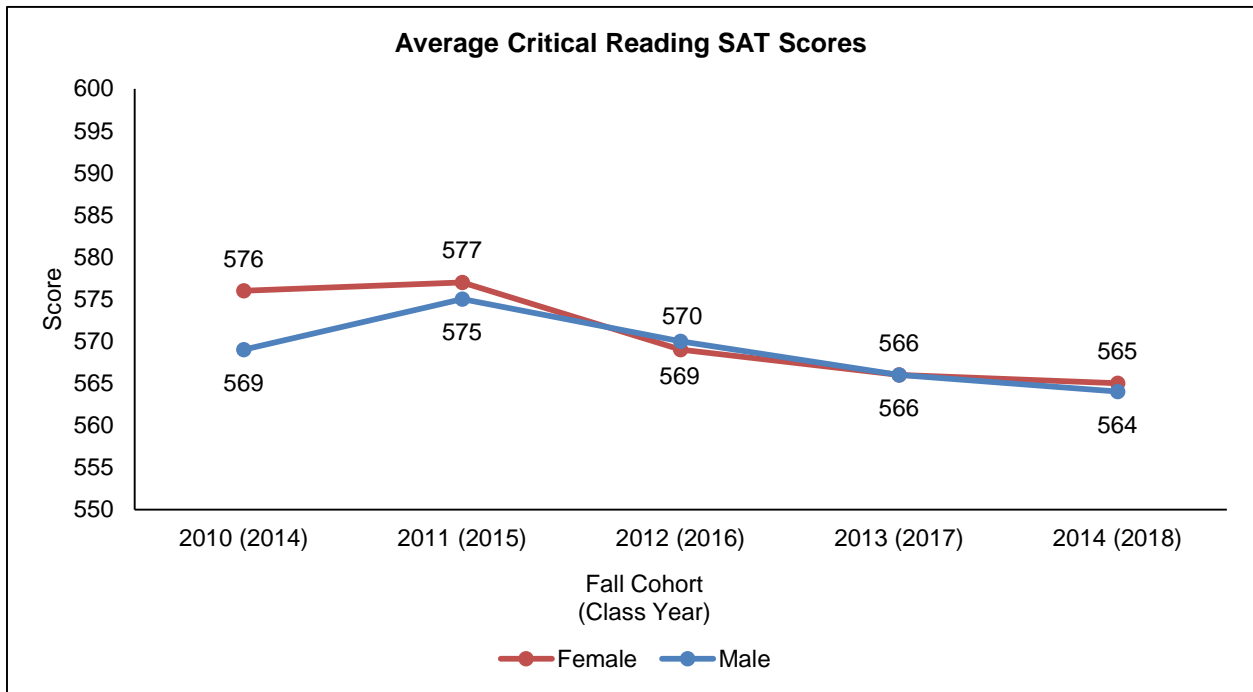
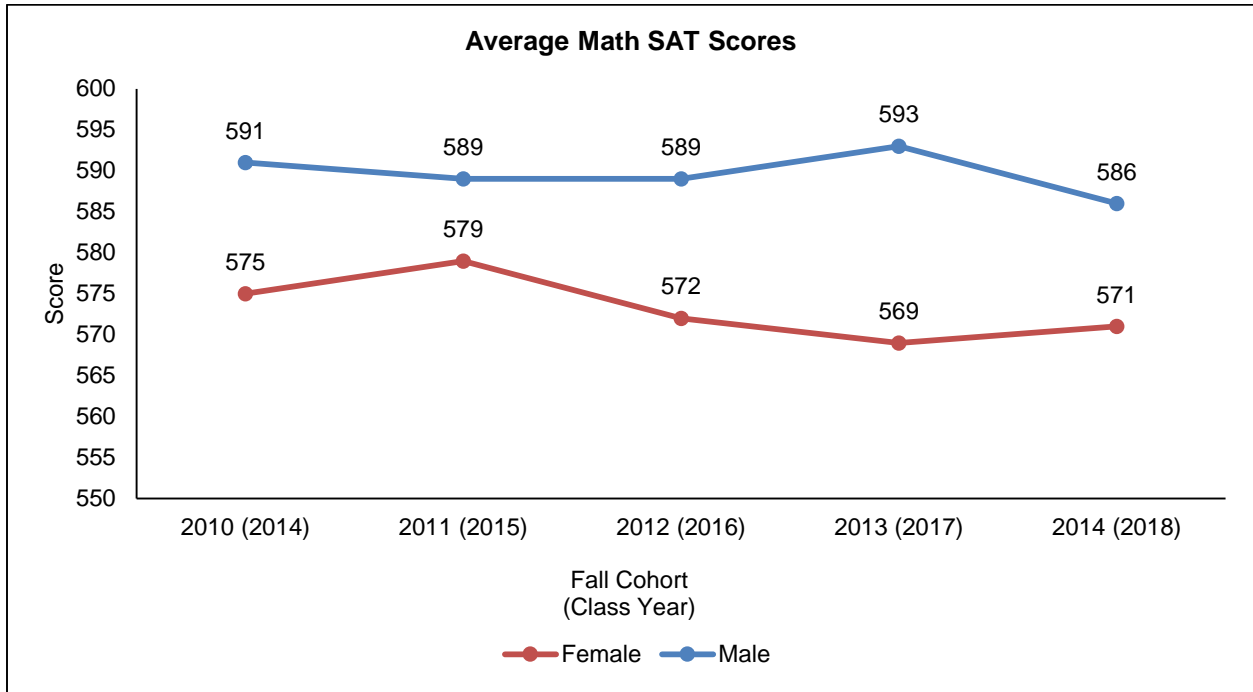
Mean Score (Critical Reading): 564



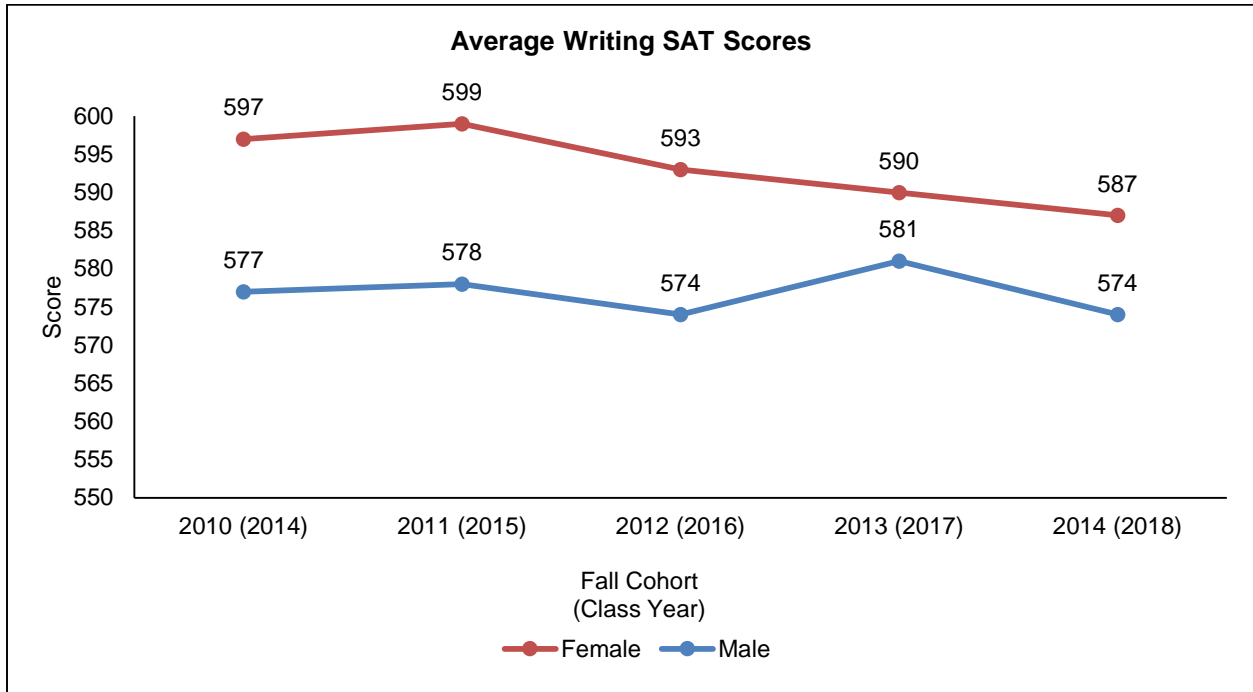
**Distribution of SAT Scores of First-time, Full-time Cohort:
Fall 2014**



SAT Scores Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)



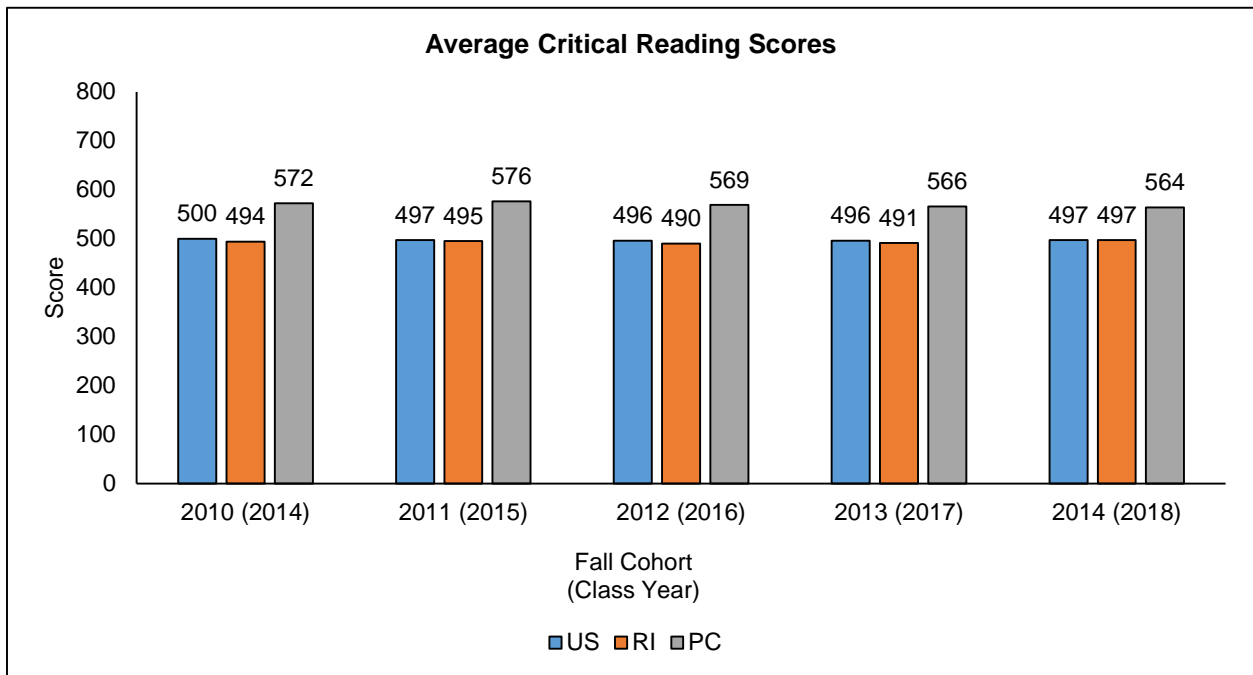
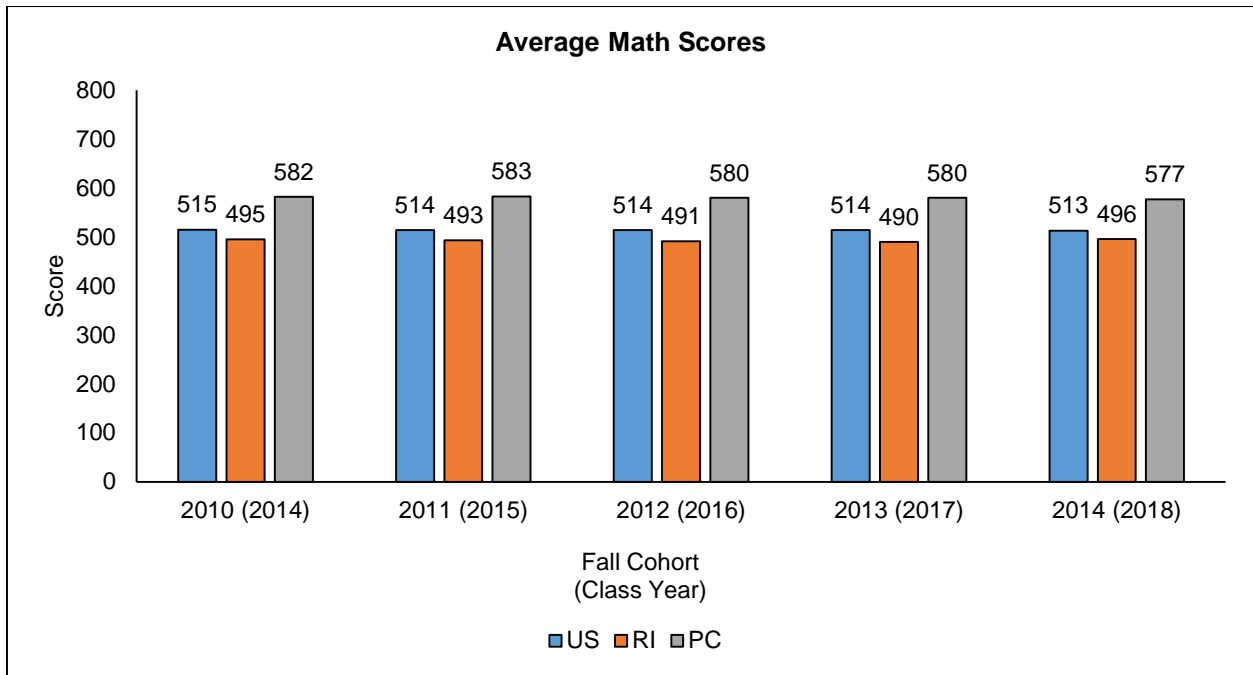
SAT Scores Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)



Average ACT Scores

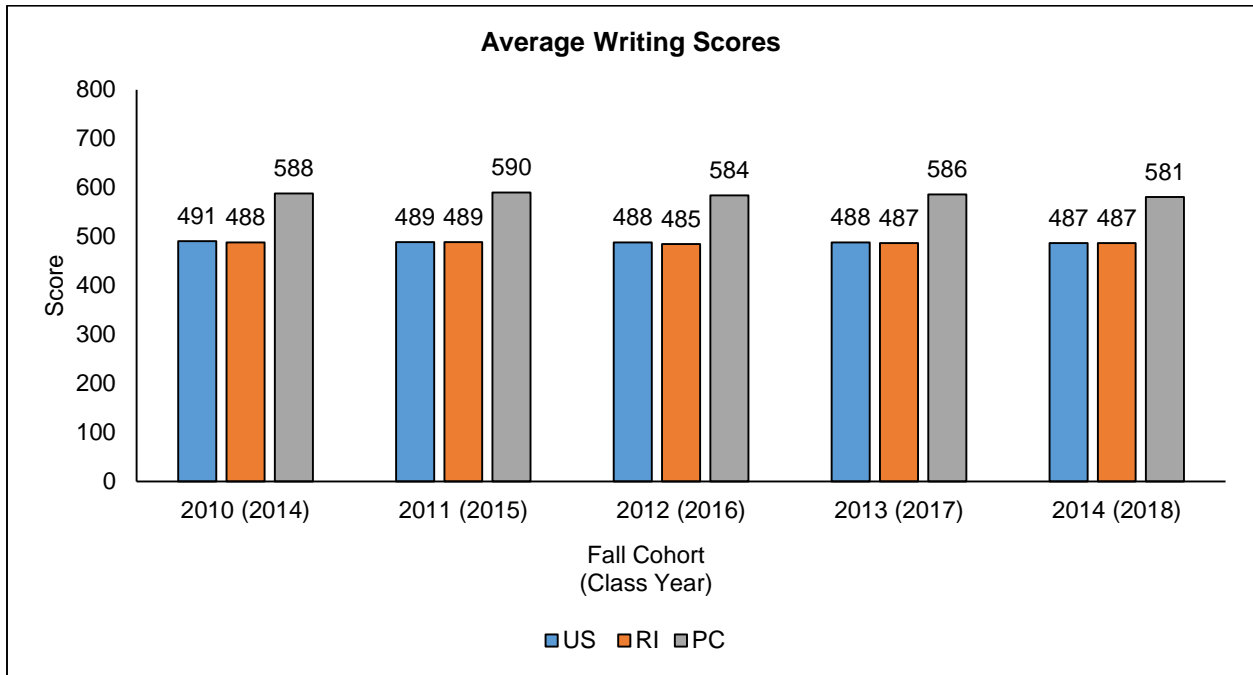
Gender	2010 (2014)	2011 (2015)	2012 (2016)	2013 (2017)	2014 (2018)
Male	25	25	25	25	25
Female	25	25	25	25	25

SAT Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)



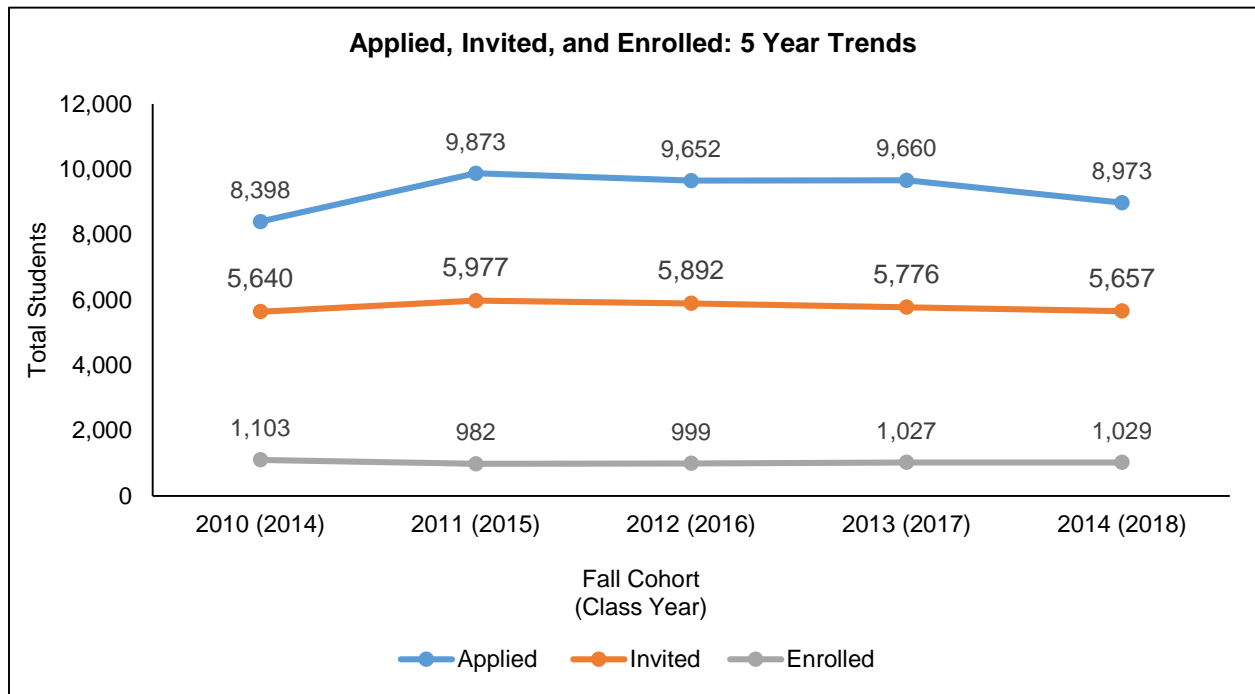
Source: College Board

SAT Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)



Source: College Board

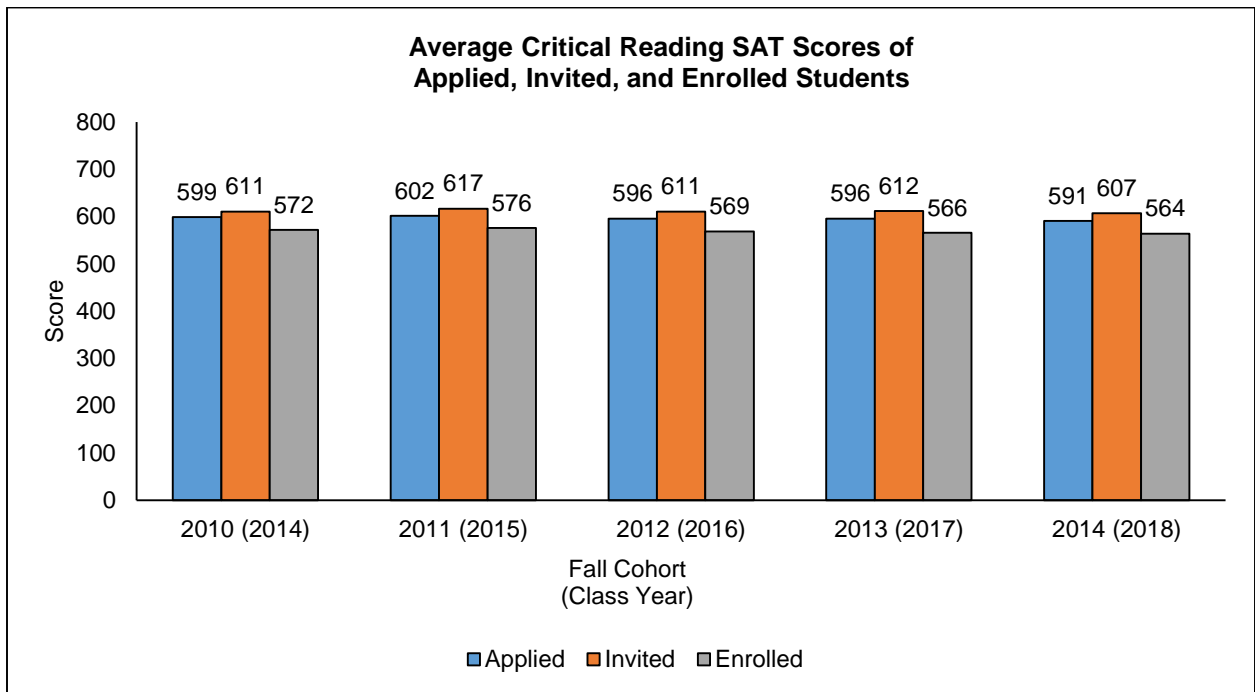
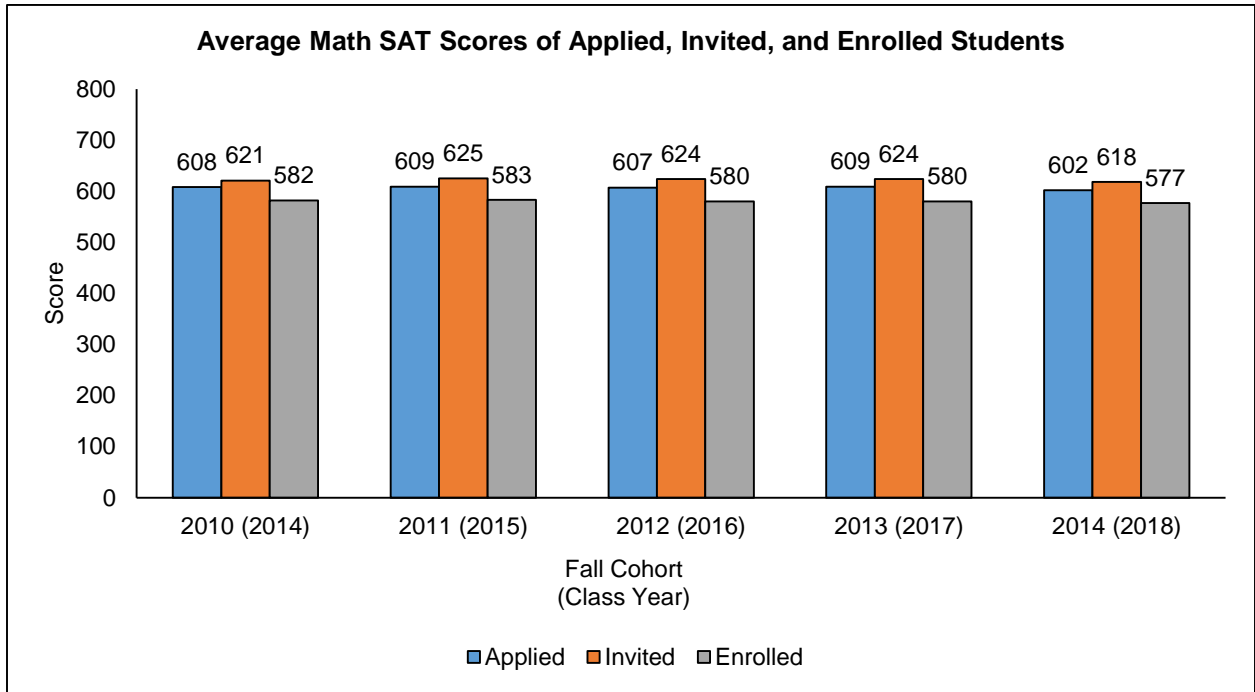
Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)



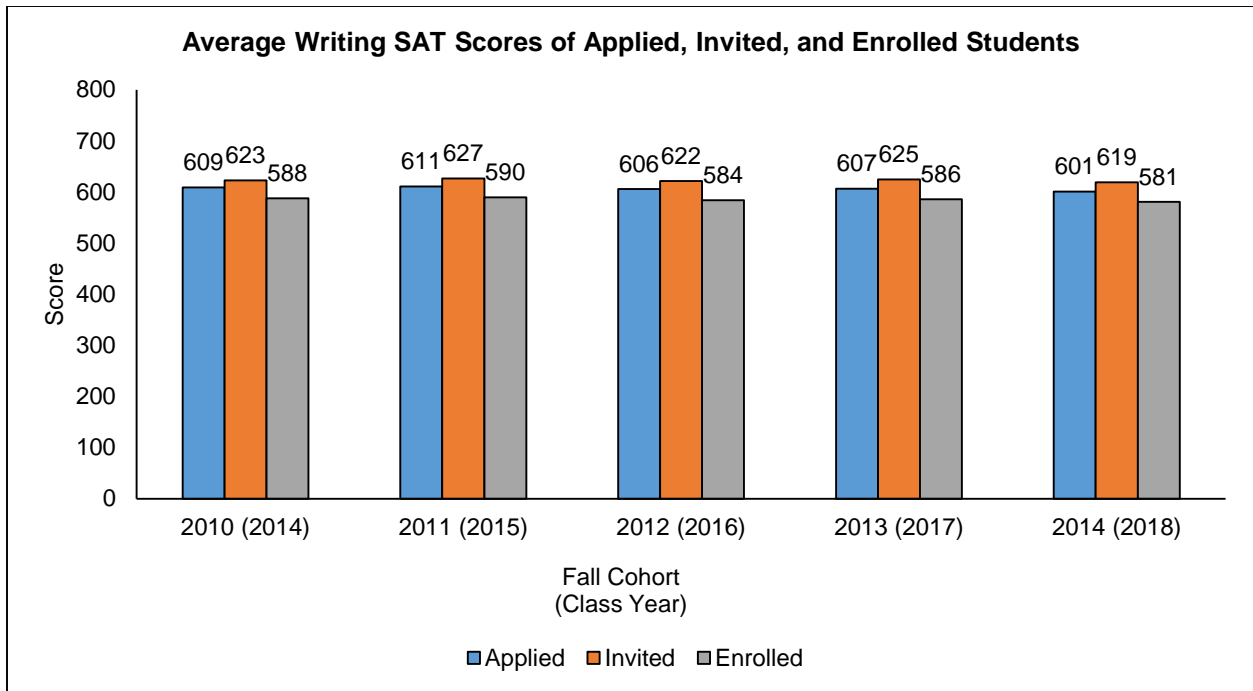
UG Day	2014	2015	2016	2017	2018
Applied	8,398	9,873	9,652	9,660	8,973
Invited	5,640	5,977	5,892	5,776	5,657
Enrolled	1,103	982	989	1,027	1,029
Selectivity	67.2%	60.5%	61.0%	59.8%	63.0%
Yield	19.6%	16.4%	16.9%	17.8%	18.2%

Note: Selectivity = # invited/# applied, Yield = # enrolled/# invited

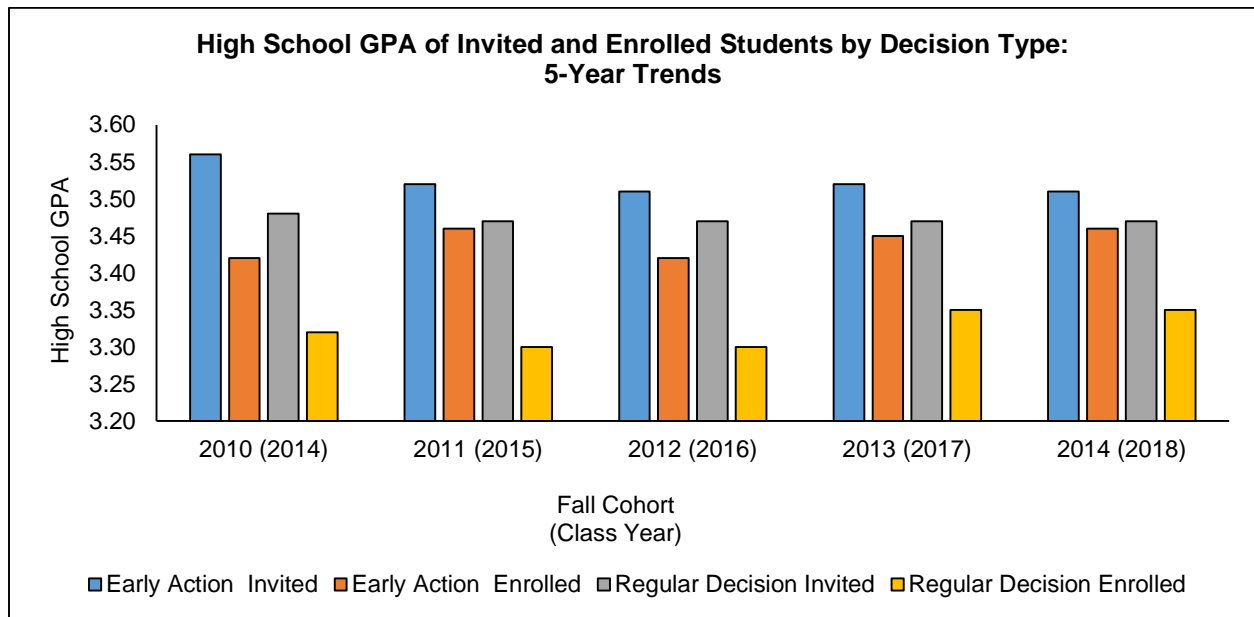
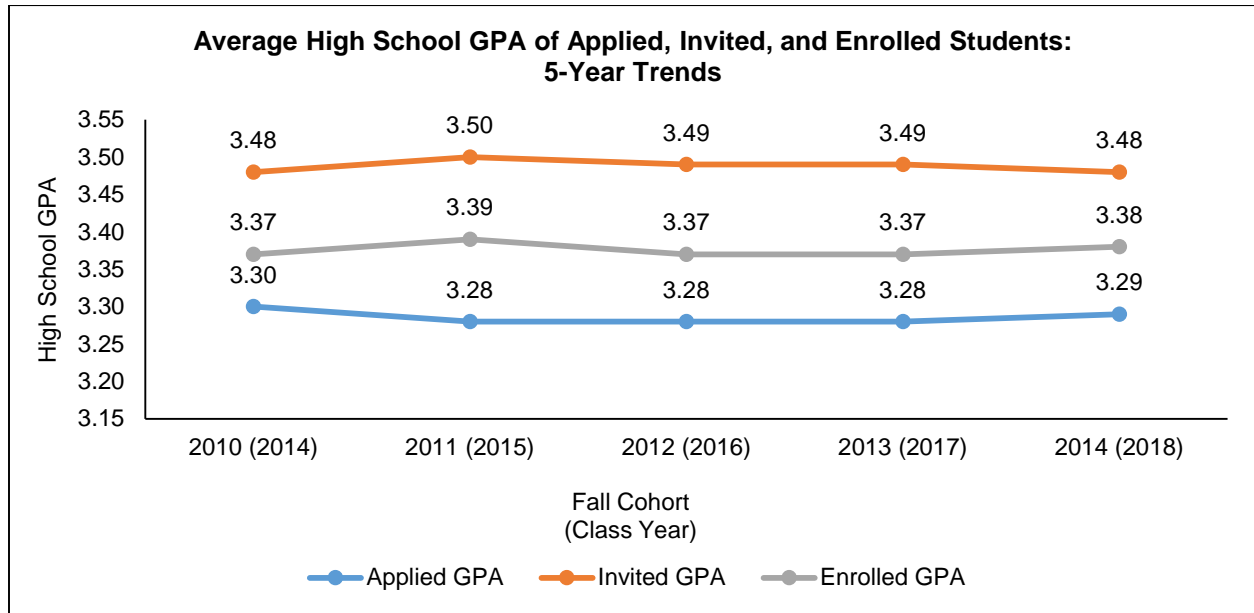
**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)**



**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)**

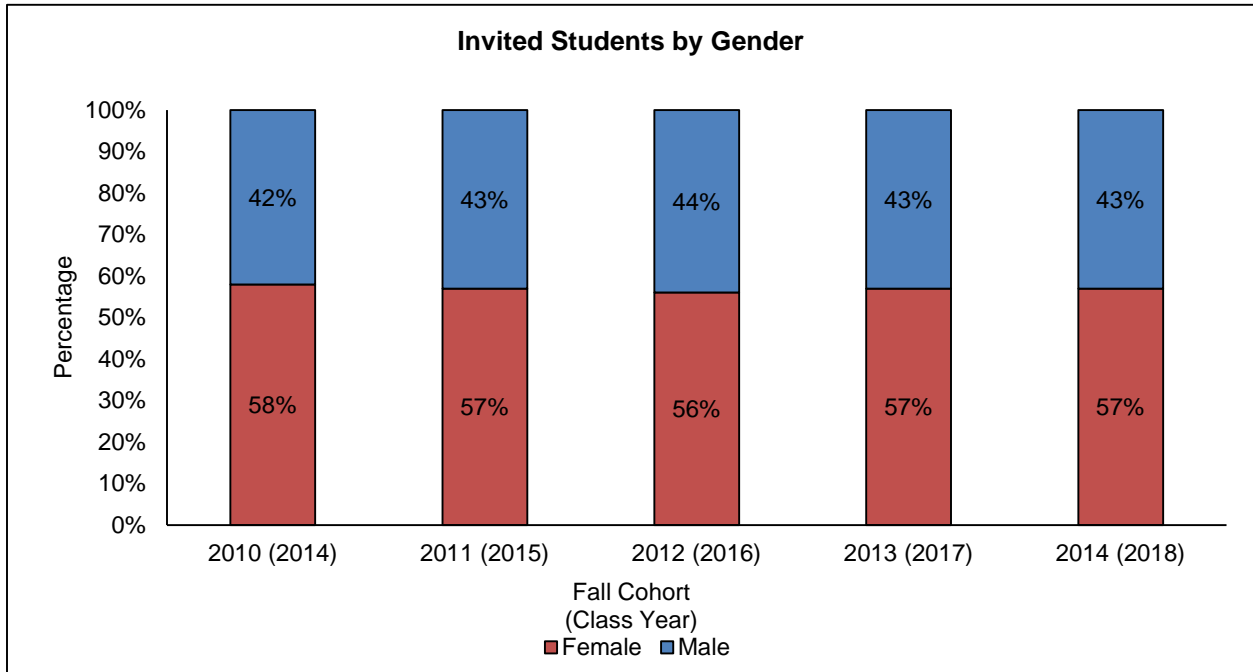
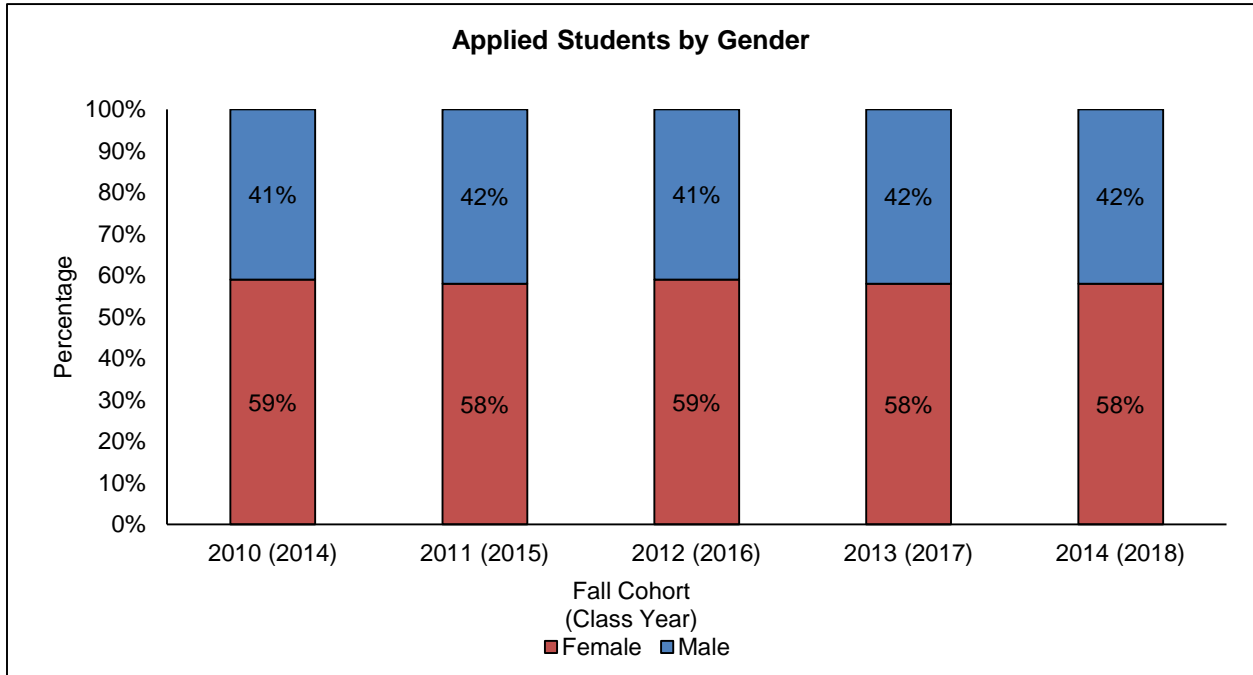


Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends First-time, Full-time Cohorts 2010-2014 (Class of 2014-2018)

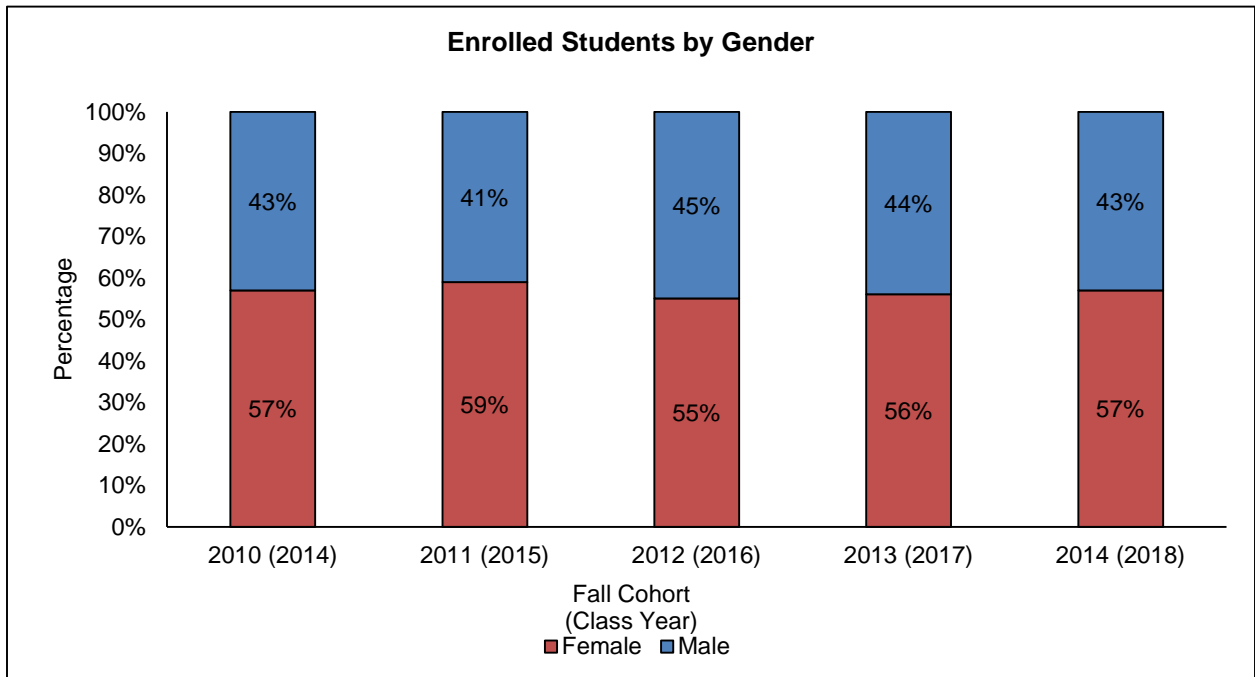


	2010 (2014)		2011 (2015)		2012 (2016)		2013 (2017)		2014 (2018)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.56	3.42	3.52	3.46	3.51	3.42	3.52	3.46	3.51	3.46
Regular Decision GPA	3.48	3.32	3.47	3.30	3.47	3.30	3.47	3.35	3.47	3.35

**Gender Composition: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)**



**Gender Composition: 5-Year Trends
First-time, Full-time Cohorts 2010-2014
(Class of 2014-2018)**

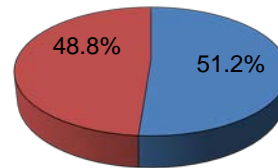


Undergraduate Day School New Transfer Students

Fall 2014

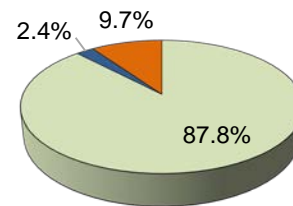
(N=41)

Gender	Frequency	Percent
Male	21	51.2%
Female	20	48.8%
Total	41	100.0%



■ Male ■ Female

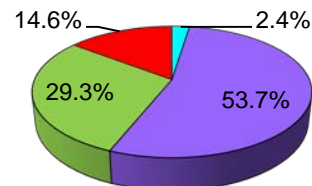
Race/Ethnicity	Frequency	Percent ¹
Native American	0	0.0%
Asian	1	2.4%
Black	0	0.0%
Hispanic	3	7.3%
Native Hawaiian	0	0.0%
White	36	87.8%
Two or More Races	0	0.0%
Unknown	1	2.4%
Total	41	100.0%



■ White ■ Unknown ■ Students of Color

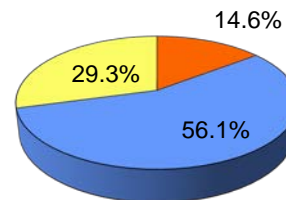
International Students 1 0.2%

Age	Frequency	Percent
18 and younger	1	2.4%
19	22	53.7%
20	12	29.3%
Over 20	6	14.6%
Total	41	100.0%



■ 18 and younger ■ 19 ■ 20 ■ Over 20

Residence	Frequency	Percent
Rhode Island	6	14.6%
Other New England	23	56.1%
Other United States	12	29.3%
Int'l/US Territories	0	0.0%
Total	41	100.0%

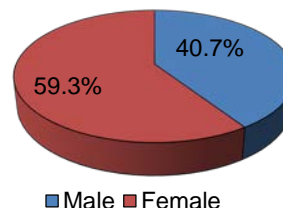


■ Rhode Island ■ Other New England
 ■ Other United States ■ Int'l/US Territories

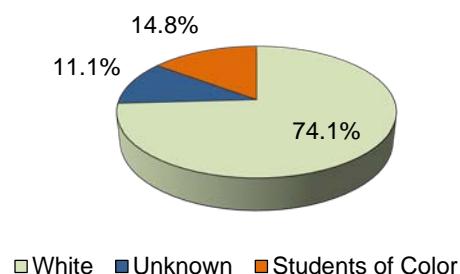
¹Includes International students. For purposes of IPEDS reporting, students of color=3.
 Note: Percentages may not sum to 100.0% due to rounding.

**School of Continuing Education, First-time, Part-time & New Transfer Students
Fall 2014
(N=27)**

Gender	Frequency	Percent
Male	11	40.7%
Female	16	59.3%
Total	27	100.0%

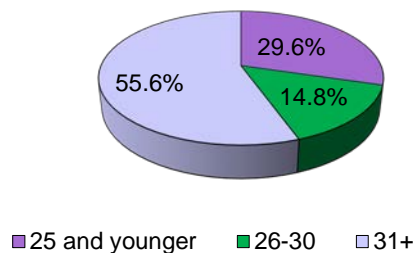


Race/Ethnicity	Frequency	Percent
Native American	0	0.0%
Asian	0	0.0%
Black	0	0.0%
Hispanic	2	7.4%
Native Hawaiian	0	0.0%
White	20	74.1%
Two or More Races	2	7.4%
Unknown	3	11.1%
Total	27	100.0%

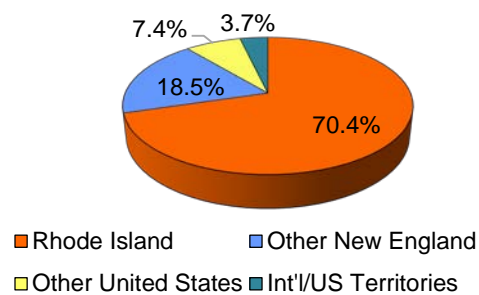


International 0 0.0%

Age	Frequency	Percent
18 and younger	1	3.7%
19	0	0.0%
20	0	0.0%
21-25	7	25.9%
26-30	4	14.8%
31+	15	55.6%
Total	27	100.0%



Residence	Frequency	Percent
Rhode Island	19	70.4%
Other New England	5	18.5%
Other United States	2	7.4%
Int'l/US Territories	1	3.7%
Total	27	100.0%



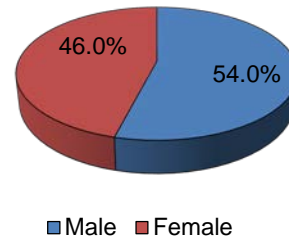
Note: Percentages may not sum to 100.0% due to rounding.

Graduate Studies New Students

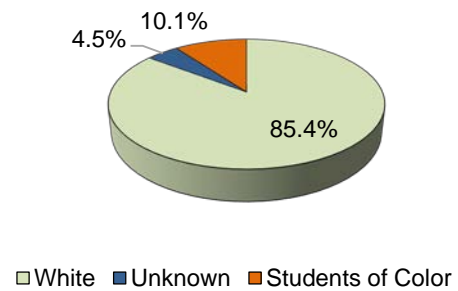
Fall 2014

(N=198)

Gender	Frequency	Percent
Male	107	54.0%
Female	91	46.0%
Total	198	100.0%

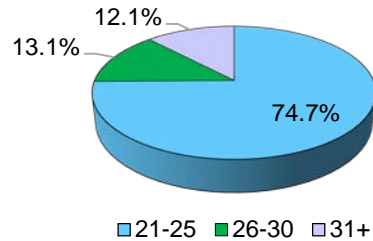


Race/Ethnicity	Frequency	Percent ¹
Native American	0	0.0%
Asian	1	0.5%
Black	12	6.1%
Hispanic	5	2.5%
Native Hawaiian	0	0.0%
White	169	85.4%
Two or More Races	2	1.0%
Unknown	9	4.5%
Total	198	100.0%

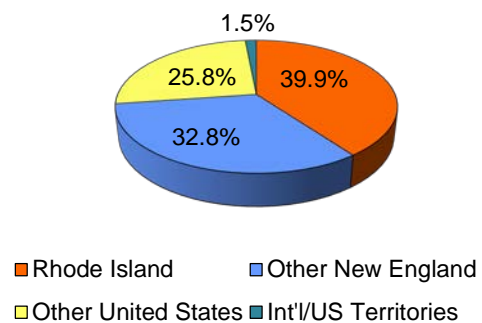


International	8	4.0%
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Age	Frequency	Percent
21-25	148	74.7%
26-30	26	13.1%
31+	24	12.1%
Total	198	100.0%



Residence	Frequency	Percent
Rhode Island	79	39.9%
Other New England	65	32.8%
Other United States	51	25.8%
Int'l/US Territories	3	1.5%
Total	198	100.0%



¹Includes international students of color. For purposes of IPEDS reporting, students of color=17.
Note: Percentages may not sum to 100.0% due to rounding.



STUDENT ENROLLMENT

Fall 2014

Total Undergraduates		4,176	Total Graduates		511
Undergraduate Day School	▶	3,843	Total Degree-seeking ²	431 ▶	84%
School of Continuing Education ¹	▶	333	Total Graduate FTE	▶	284.5
Total Degree-seeking ²	4,048 ▶	97%	By Gender		
Total Undergraduate FTE	▶	4,045.5	Male	231 ▶	45%
			Female	280 ▶	55%
By Gender			By Race/Ethnicity		
Male	1,808 ▶	43%	Students of Color ³	48 ▶	9%
Female	2,368 ▶	57%	International	16 ▶	3%
By Race/Ethnicity			By Status		
Students of Color ³	667 ▶	16%	Full-time ⁵	217 ▶	42%
International	81 ▶	2%	Part-time	294 ▶	58%
By Status			Average Age	▶	30
Full-time ⁴	3,866 ▶	93%	Declared Majors by		
Part-time	310 ▶	7%	Arts & Sciences	81 ▶	19%
Average Age Traditional Day	▶	20	Business	142 ▶	33%
Average Age SCE	▶	34	Professional Studies	208 ▶	48%
Undergraduate Majors by School*					
Arts & Sciences	1,809 ▶	47%			
Business	1,311 ▶	34%			
Professional Studies	486 ▶	13%			
Continuing Ed. (<i>no certificates</i>)	236 ▶	6%			
<i>*includes double majors (does not include general or undeclared majors)</i>					
Class Distribution of Undergraduate Day School					
Freshman	1,039 ▶	27%			
Sophomores	993 ▶	26%			
Juniors	928 ▶	24%			
Seniors	877 ▶	23%			
Special/Unclassified	6 ▶	<1%			

¹Includes credit-bearing students only. See Student Headcount by Level page for info on students enrolled in non-credit courses and workshops.

²Degree-seeking includes students seeking any formal award including a degree or a certificate.

³Includes international students of color. For IPEDS reporting purposes, students of color=625 UG and 42 graduate students.

⁴Undergraduate students registered for 12 or more credits.

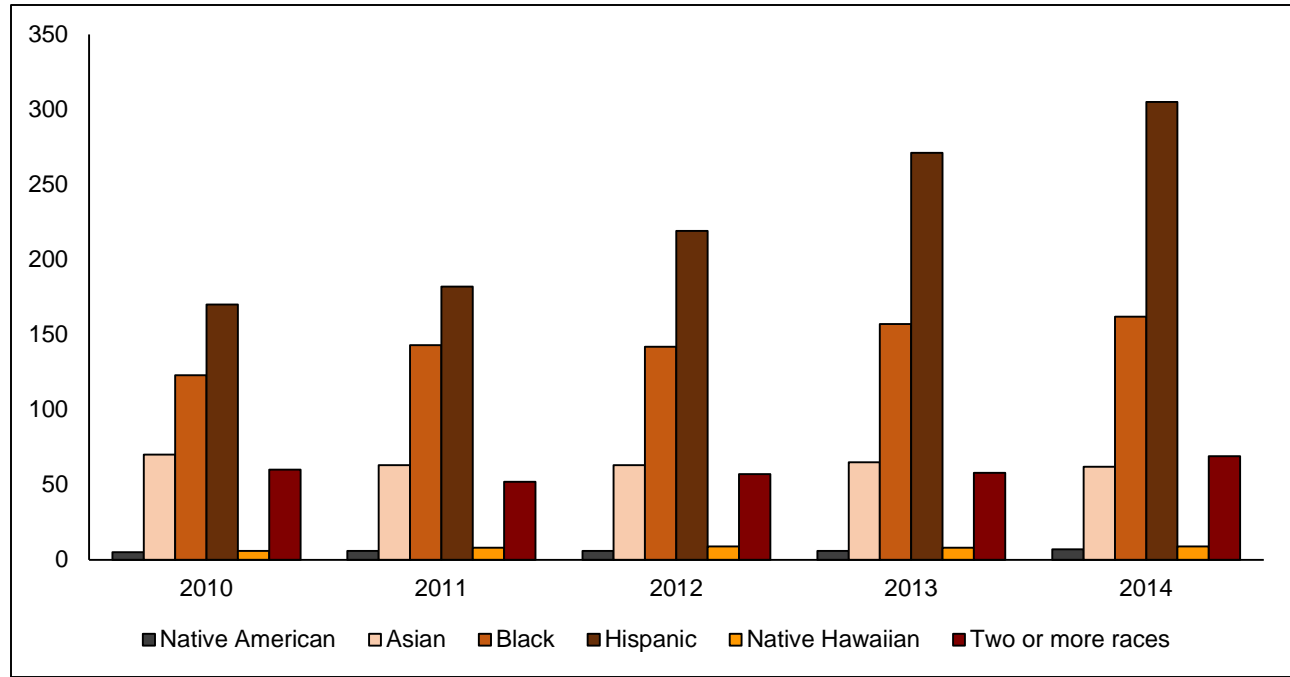
⁵Graduate students registered for 9 or more credits.

Enrollment by Race/Ethnicity and Gender Fall 2014

Race/Ethnicity	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	3	5	8	0	0	0	8
Asian	12	36	48	1	3	4	52
Black	62	111	173	11	8	19	192
Hispanic	113	198	311	3	11	14	325
Native Hawaiian	6	3	9	0	0	0	9
White	1,431	1,792	3,223	188	231	419	3,642
Two or More Races	29	47	76	1	4	5	81
International	50	31	81	12	4	16	97
Race/ethnicity Unknown	102	145	247	15	19	34	281
Total	1,808	2,368	4,176¹	231	280	511	4,687
Students of Color*	225	400	625	16	26	42	667
% Students of Color*	12.4%	16.9%	15.0%	6.9%	9.3%	8.2%	14.2%
Students of Color (w/Int'l)	248	419	667	21	27	48	715
% Students of Color (w/Int'l)	13.7%	17.7%	16.0%	9.0%	9.6%	9.3%	15.2%

*As reported to IPEDS

Students of Color Enrollment with International Fall 2010-2014



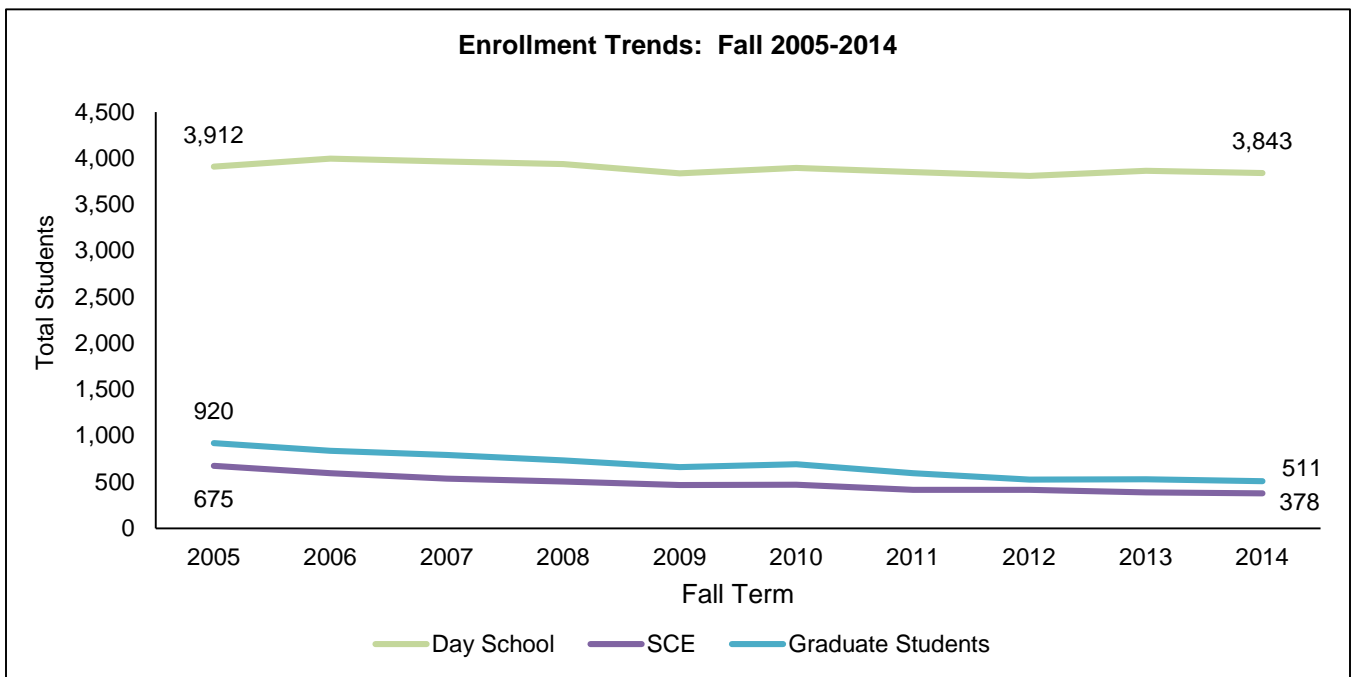
¹Includes students in credit-bearing courses only.
Note: Includes international students where race ethnicity/category is also Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races.

Student Headcount by Level Opening Fall Semesters 2005-2014

Day School	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Freshmen	1,095	1,032	992	995	969	1,115	988	1,010	1,033	1,039
Sophomore	1,018	1,050	992	962	962	919	1,041	930	956	993
Junior	940	985	1,002	987	934	945	882	1,001	898	928
Senior	836	923	968	983	963	911	929	863	974	877
Special/Non-degree	23	8	12	11	9	8	12	6	5	6
Total Day School	3,912	3,998	3,966	3,938	3,837	3,898	3,852	3,810	3,866	3,843

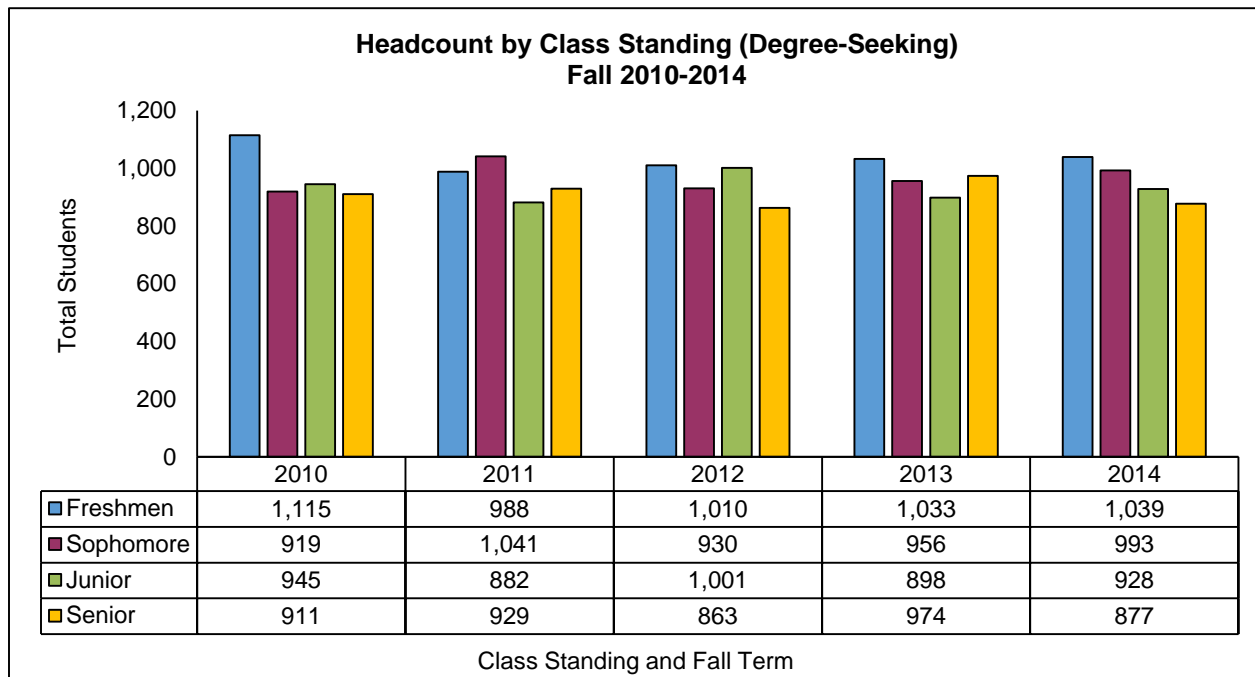
School of Continuing Ed.	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Certificate Seeking	60	76	80	70	80	78	57	69	49	50
Degree-seeking	273	264	241	234	201	210	226	234	220	211
Non-degree-seeking	342	256	217	203	186	185	132	92	104	72
Non-credit CEU only*	---	---	---	---	---	---	---	22	16	45
Total SCE	675	596	538	507	467	473	415	417	389	378

Graduate Students	2005	2006	2007	2008	2009	2010	2011	2010	2013	2014
Degree-seeking	486	498	493	473	473	527	457	437	433	431
Non-degree-seeking	434	339	300	262	190	167	139	89	97	80
Total Graduate Students	920	837	793	735	663	694	596	526	530	511
College Total	5,507	5,431	5,297	5,180	4,987	5,065	4,863	4,753	4,785	4,732

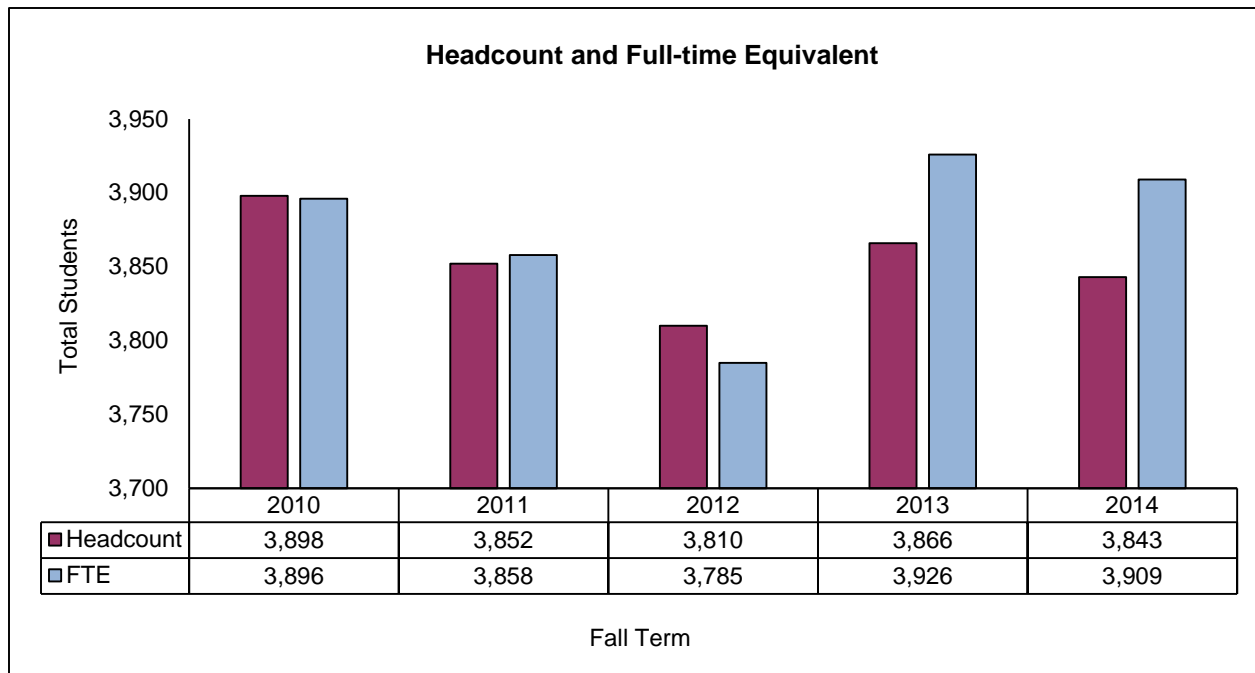


*Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Student Headcount Undergraduate Day School Fall Semesters 2010-2014

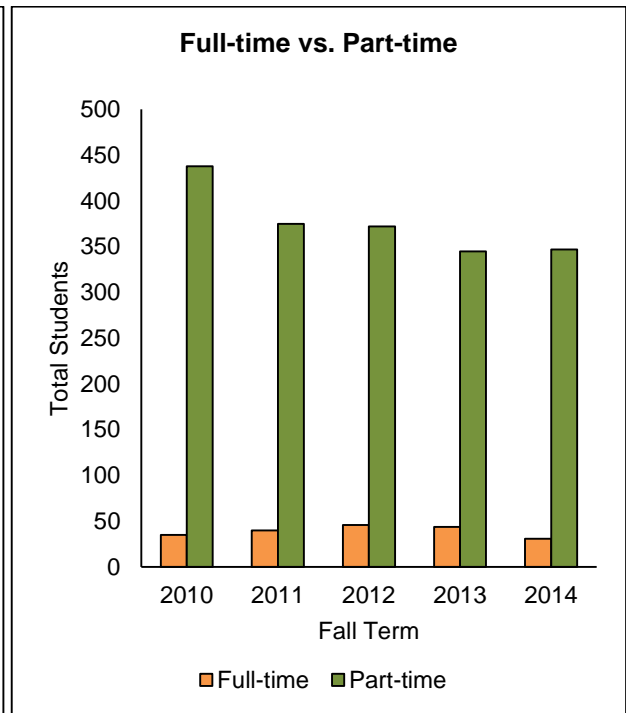
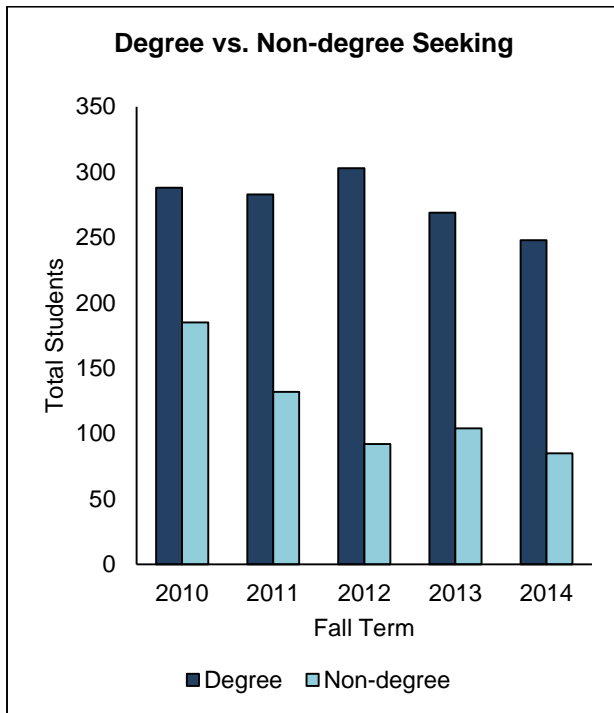
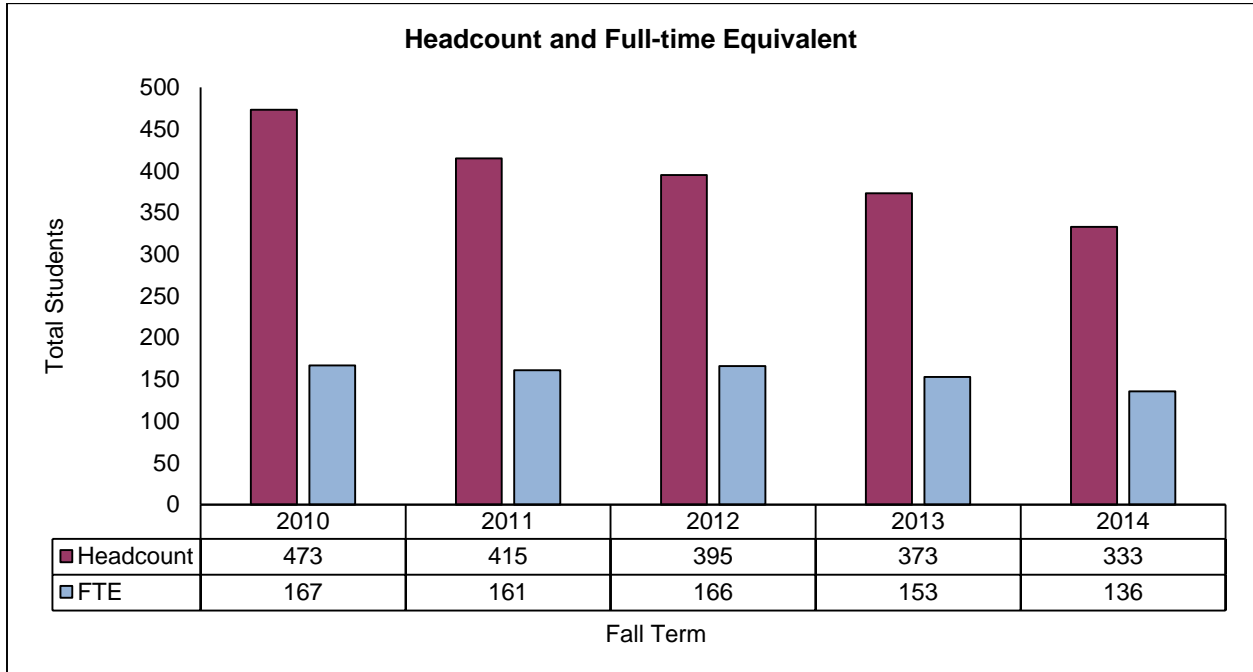


*Special students are not included in Day School headcount totals in the above chart as they do not have a class standing.



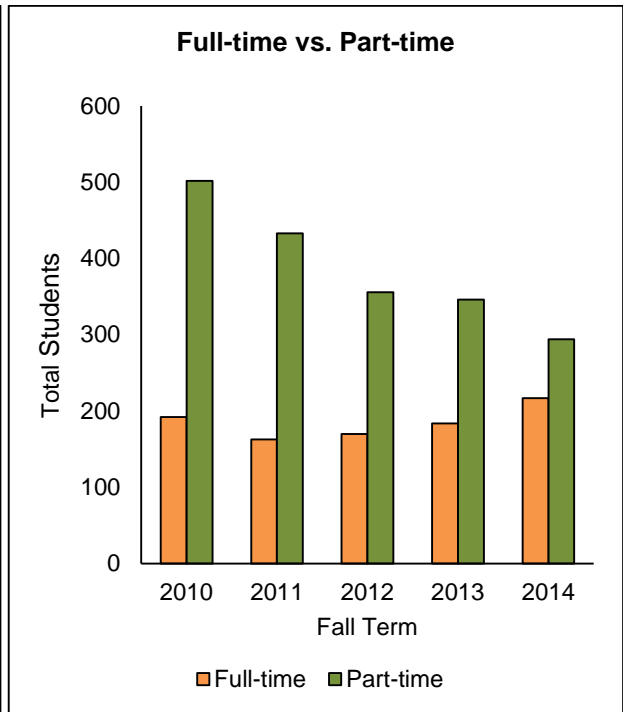
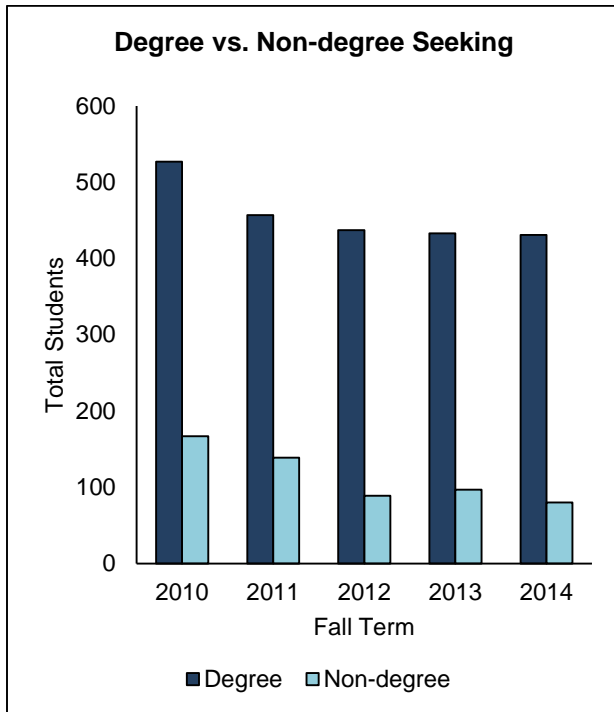
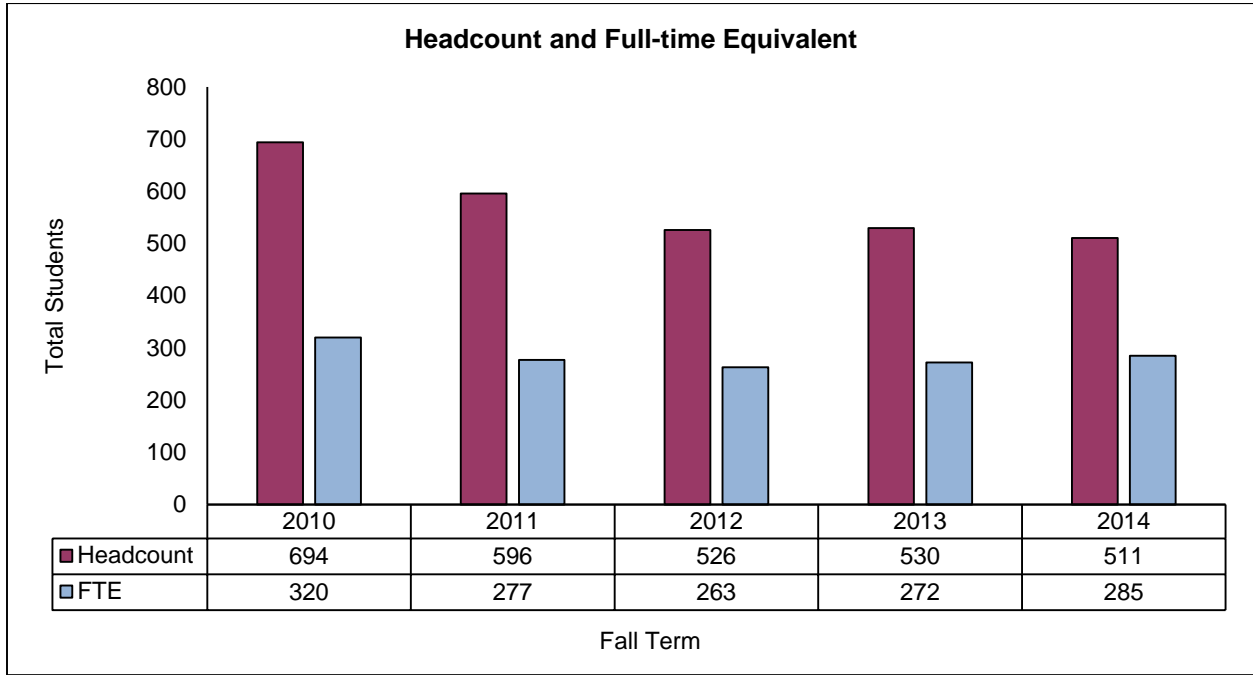
Note: Junior and senior categories contain those students involved in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of student's attempted credit hours and dividing it by 15 for undergraduate students (including SCE students) and 12 for graduate students.

Student Headcount School of Continuing Education Fall Semesters 2010-2014



Note: Includes students in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of student's attempted credit hours and dividing it by 15 for undergraduate students (including SCE students) and 12 for graduate students.

Student Headcount Graduate Studies Fall Semesters 2010-2014

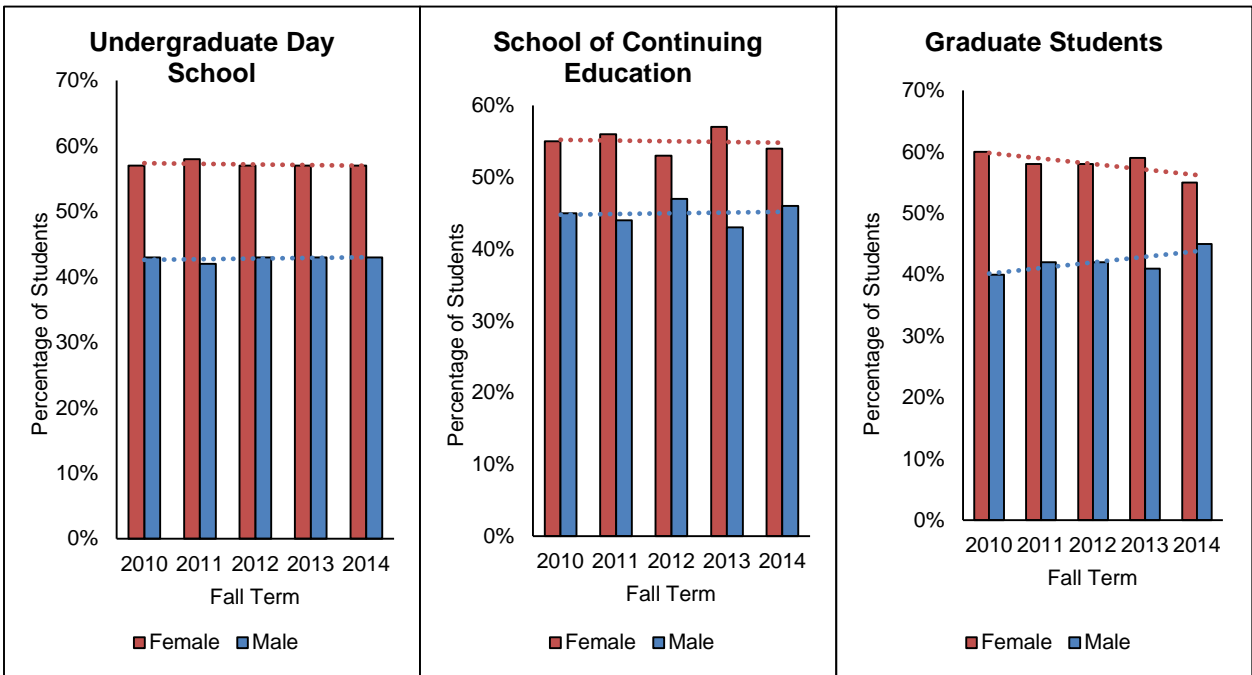


Note: Degree-seeking includes students seeking any formal award including a degree or certificate. FTE is calculated by taking the total number of student's attempted credit hours and dividing it by 15 for undergraduate students (including SCE students) and 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2010-2014

Undergraduate Day School	2010	2011	2012	2013	2014
Male	1,689	1,637	1,653	1,676	1,654
Female	2,209	2,215	2,157	2,190	2,189
% Female	57%	58%	57%	57%	57%
School of Continuing Education					
Male	211	183	184	160	154
Female	262	232	211	213	179
% Female	55%	56%	53%	57%	54%
Graduate Studies					
Male	280	248	220	218	231
Female	414	348	306	312	280
% Female	60%	58%	58%	59%	55%

2010-2014 Gender Enrollment Trends

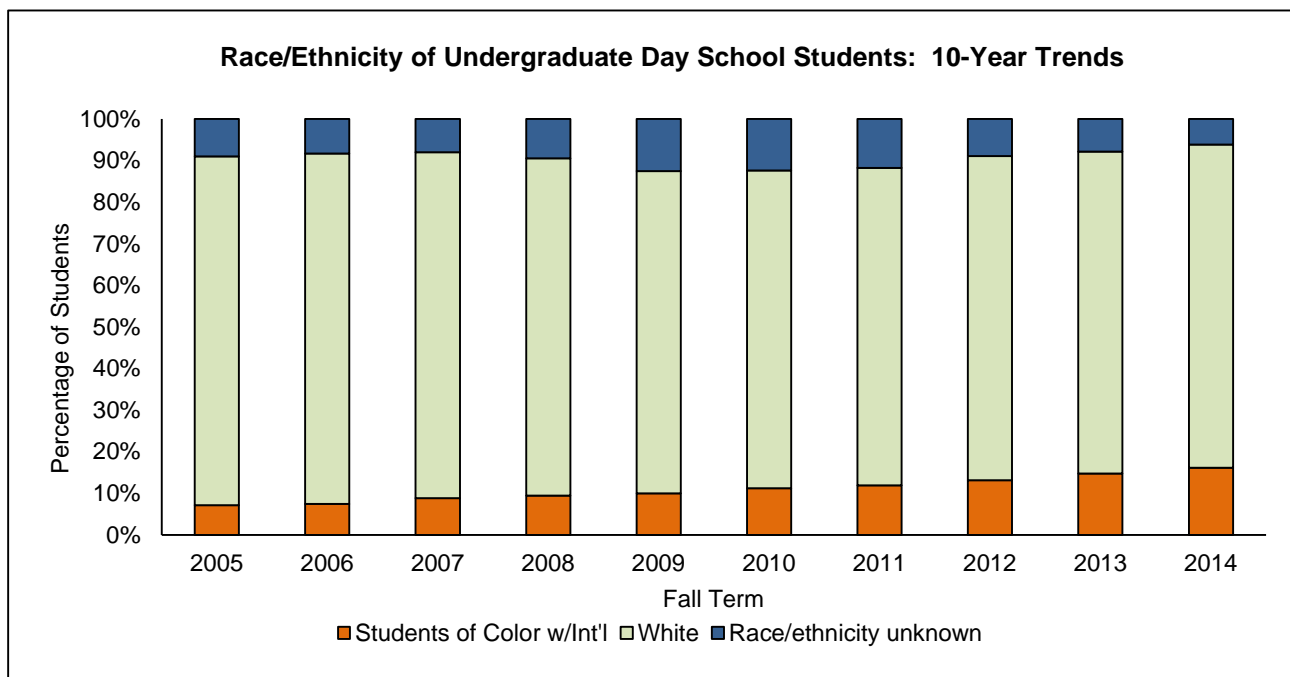


Note: Includes students in credit-bearing courses only.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2005-2014

Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Native American	3	4	4	5	4	5	6	6	6	7
Asian	67	74	86	86	78	65	56	51	47	45
Black	58	62	79	78	94	119	136	135	150	154
Hispanic	91	82	95	137	135	158	167	201	256	288
Native Hawaiian	4	5	6	5	4	5	7	8	8	9
White	3,264	3,344	3,282	3,170	2,951	2,955	2,917	2,944	2,968	2,958
Two or more races	44	57	66	39	32	59	51	57	58	69
International	33	40	35	50	51	55	65	73	73	81
Race/ethnicity unknown	348	330	313	368	476	477	447	335	300	232
Total	3,912	3,998	3,966	3,938	3,825	3,898	3,852	3,810	3,866	3,843
Students of Color*	267	284	336	350	347	411	423	458	525	572
% Students of Color*	7%	7%	8%	9%	9%	11%	11%	12%	14%	15%
Students of Color (w/Int'l)	279	297	348	368	380	434	454	496	565	614
% Students of Color (w/Int'l)	7%	7%	9%	9%	10%	11%	12%	13%	15%	16%

*As reported to IPEDS

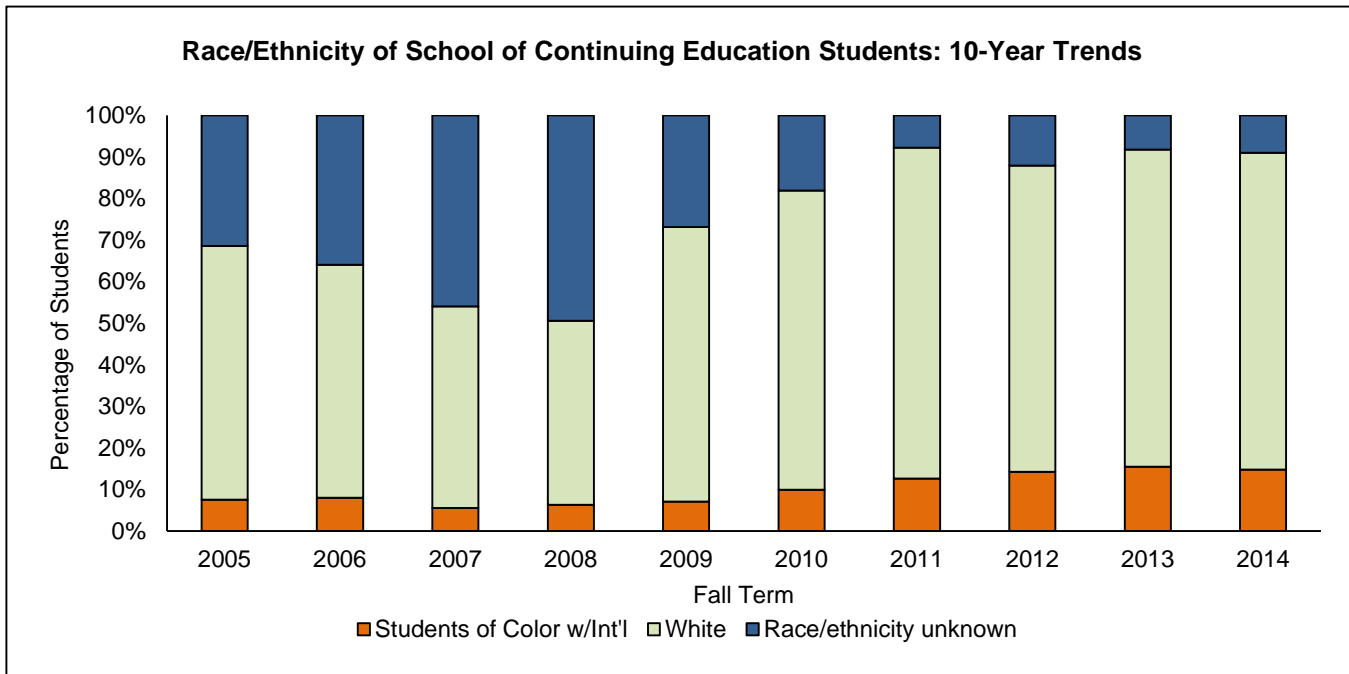


Note: Includes international students where race/ethnicity category is also Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races.

Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2005-2014

Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Native American	4	1	0	2	0	0	0	2	0	1
Asian	6	7	4	5	4	4	4	4	2	3
Black	13	17	16	12	10	16	19	22	21	20
Hispanic	25	19	7	7	11	20	21	23	28	25
Native Hawaiian	0	0	0	0	1	1	1	1	0	0
White	410	333	261	224	307	339	327	305	295	288
Two or more races	0	1	2	4	6	4	5	6	6	7
International	6	4	1	3	3	4	6	4	5	0
Race/ethnicity unknown	211	214	247	250	125	85	32	50	32	34
Total	675	596	538	507	467	473	415	417	389	378
Students of Color*	48	45	29	30	32	45	50	58	57	56
% Students of Color*	7%	8%	5%	6%	7%	10%	12%	14%	15%	15%
Students of Color (w/Int'l)	51	48	30	32	33	47	52	59	60	56
% Students of Color (w/Int'l)	8%	8%	6%	6%	7%	10%	13%	14%	15%	15%

*As reported to IPEDS

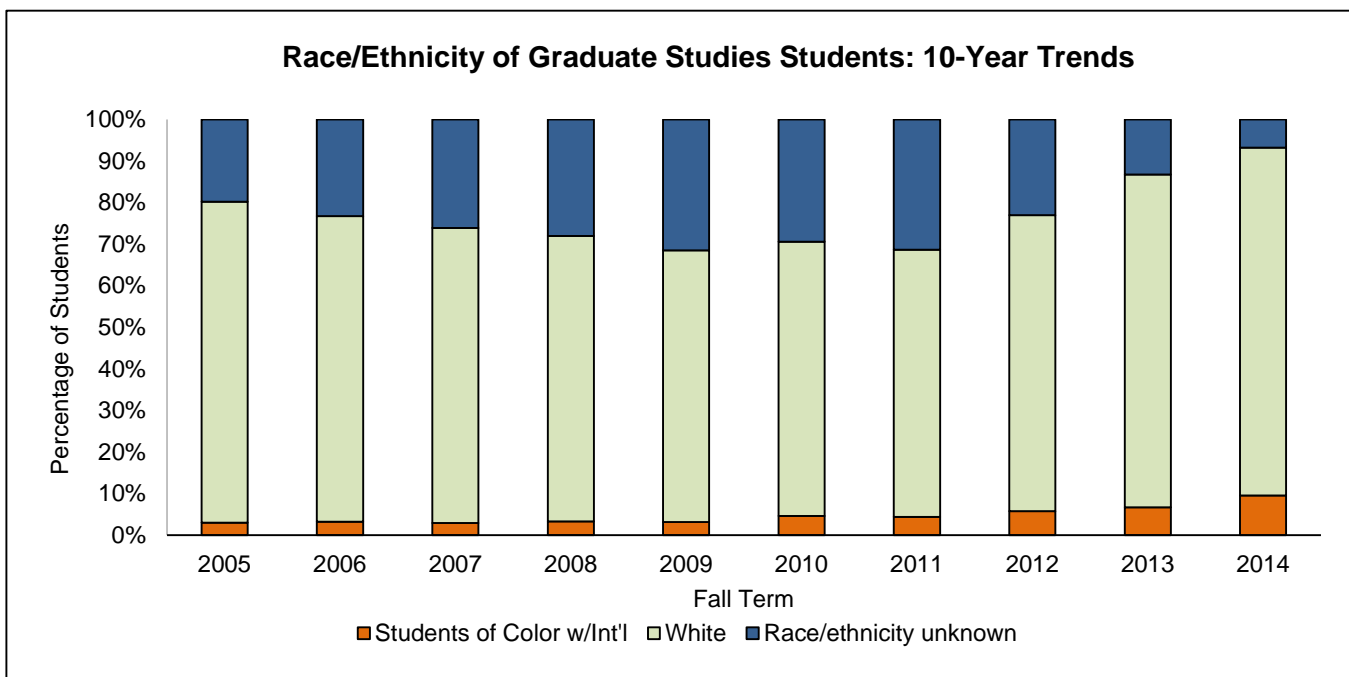


Note: Includes international students where race/ethnicity category is also Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races.

Race/Ethnicity of Graduate Studies Students: 10-Year Trends Fall Semesters 2005-2014

Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Native American	0	0	1	2	1	1	1	0	1	0
Asian	8	3	2	1	2	3	3	1	3	4
Black	10	11	6	10	4	9	7	9	12	19
Hispanic	8	12	13	9	7	12	8	8	10	14
Native Hawaiian	1	0	0	0	0	0	0	1	0	0
White	698	609	561	501	428	453	381	371	418	419
Two or more races	0	0	0	1	4	5	4	8	5	5
International	16	9	4	7	11	9	6	8	12	16
Race/ethnicity unknown	179	193	206	204	206	202	186	120	69	34
Total	920	837	793	735	663	694	596	526	530	511
Students of Color*	27	26	22	23	18	30	23	27	31	42
% Students of Color*	3%	3%	3%	3%	3%	4%	4%	5%	6%	8%
Students of Color (w/Int'l)	30	27	23	24	21	32	26	30	35	48
% Students of Color (w/Int'l)	3%	3%	3%	3%	3%	5%	4%	6%	7%	9%

*As reported to IPEDS



Note: Includes international students where race/ethnicity category is also Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races.

Enrollment by Residence of Students: 5-Year Trends Fall Semesters 2010-2014

Undergraduate Day School Students

	2010	2011	2012	2013	2014
Rhode Island	486	440	403	394	364
Massachusetts	1,274	1,230	1,276	1,344	1,335
Connecticut	602	620	623	600	594
Other New England	174	176	165	154	152
Mid-Atlantic*	1,087	1,088	1,054	1,058	1,076
Other United States	224	236	219	238	232
International/US Territories	51	62	70	78	90
Total	3,898	3,852	3,810	3,866	3,843
% In-State	12%	11%	11%	10%	9%

School of Continuing Education Students

	2010	2011	2012	2013	2014
Rhode Island	389	348	332	307	259
Massachusetts	66	54	50	51	54
Connecticut	7	4	6	5	5
Other New England	0	0	1	3	3
Mid-Atlantic*	8	5	3	5	6
Other United States	1	2	2	2	5
International/US Territories	2	2	1	0	1
Total	473	415	395	373	333
% In-State	82%	84%	84%	82%	78%

Graduate Students

	2010	2011	2012	2013	2014
Rhode Island	490	420	345	328	290
Massachusetts	120	104	94	105	107
Connecticut	24	26	27	26	27
Other New England	9	8	8	7	9
Mid-Atlantic*	31	23	34	43	54
Other United States	18	14	16	19	19
International/US Territories	2	1	2	2	5
Total	694	596	526	530	511
% In-State	71%	70%	66%	62%	57%

*Mid Atlantic Includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.
Note: Includes students in credit-bearing courses only.

Undergraduate Day School International Students: 5-Year Trends
Academic Years 2010/11-2014/15
by Regional Location and Country

Europe	2010-11	2011-12	2012-13	2013-14	2014-15
Finland	0	0	1	1	1
France	1	1	0	0	0
Germany	0	1	1	2	3
Ireland	4	3	2	3	4
Italy	0	0	1	1	2
Netherlands	0	1	0	0	0
Norway	0	0	1	1	1
Portugal	1	1	0	0	0
Romania	1	1	0	0	0
Spain	0	0	1	1	1
Sweden	1	0	0	0	0
Switzerland	0	0	1	1	1
Ukraine	0	1	1	1	1
United Kingdom	3	5	6	5	4
Europe Total	11	14	15	16	18

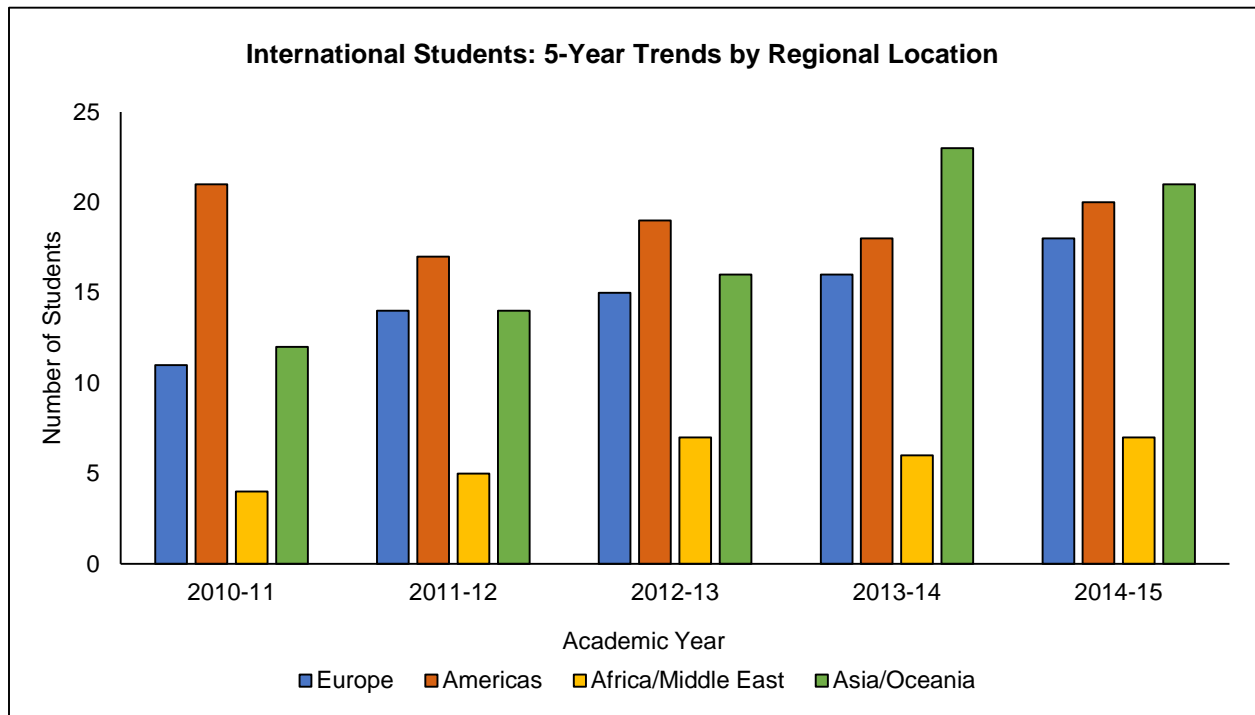
Americas (Incl. North, South & Central)	2010-11	2011-12	2012-13	2013-14	2014-15
Brazil	2	2	2	1	1
Canada	14	10	10	12	14
Costa Rica	0	0	0	0	1
Dominican Republic	1	1	1	1	0
El Salvador	0	0	1	2	2
Guatemala	0	0	0	1	0
Honduras	4	4	5	1	1
Paraguay	0	0	0	0	1
Americas Total	21	17	19	18	20

Africa/Middle East	2010-11	2011-12	2012-13	2013-14	2014-15
Botswana	1	1	0	0	0
Cameroon	1	1	1	1	0
Ghana	0	0	1	1	1
Ivory Coast	0	0	1	1	1
Morocco	0	1	1	1	1
Nigeria	1	0	0	0	1
Saudi Arabia	0	0	1	1	1
South Africa	0	0	0	0	1
Zimbabwe	1	2	2	1	1
Africa/Middle East Total	4	5	7	6	7

Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.
Source: Center for International Studies

**Undergraduate Day School International Students: 5-Year Trends
Academic Years 2010/11-2014/15
by Regional Location and Country**

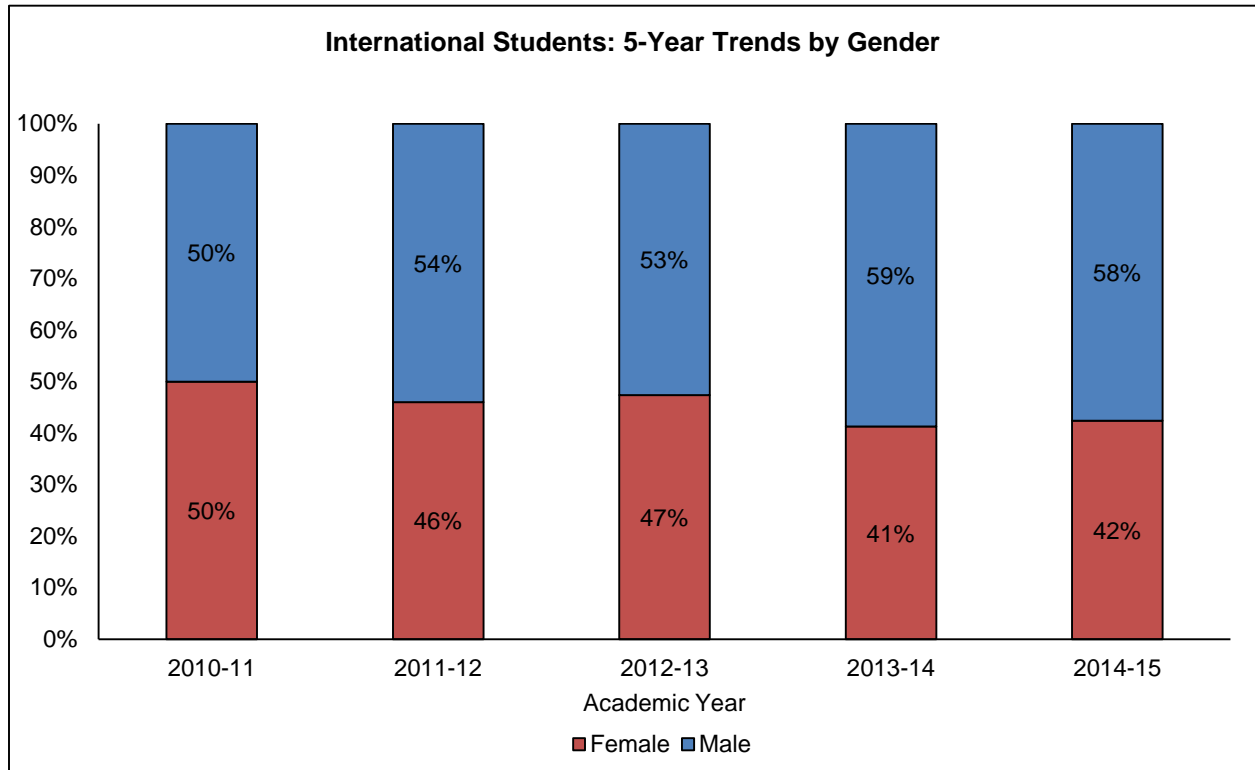
Asia/Oceania	2010-11	2011-12	2012-13	2013-14	2014-15
Australia	1	1	1	1	1
China	1	0	0	2	2
India	2	1	1	1	0
Nepal	1	3	4	3	2
New Zealand	4	4	4	2	1
Philippines	1	1	1	0	0
Republic of Korea	1	2	1	1	0
Thailand	0	0	0	1	1
Vietnam	1	2	4	12	14
Asia/Oceania Total	12	14	16	23	21
Grand Total	48	50	57	63	66



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.
Source: Center for International Studies

**Undergraduate Day School International Students: 5-Year Trends
Academic Years 2010/11-2014/15
by Gender**

Gender	2010-11	2011-12	2012-13	2013-14	2014-15
Male	24	23	27	26	28
Female	24	27	30	37	38
Total	48	50	57	63	66



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.
Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
AY 2014/15
by Gender and Race/Ethnicity**

Gender	Fall 2014	Spring 2015	Full Year	Total
Male	36	39	2	77
Female	106	77	3	186
Total	142	116	5	263
% Female	75%	66%	60%	71%

Race/Ethnicity	Fall 2014	Spring 2015	Full Year	Total
Native American	0	0	0	0
Asian	0	0	1	1
Black	1	4	0	5
Hispanic	6	9	0	15
Native Hawaiian	0	0	0	0
White	125	93	3	221
Two or more races	4	1	1	6
International	0	1	0	1
Race/ethnicity unknown	6	8	0	14
Total	142	116	5	263

Race/Ethnicity Distribution*	Fall 2014	Spring 2015	Full Year	Total
White	125	93	3	221
Race/ethnicity unknown	6	8	0	14
Students of color ¹	11	15	2	28
% Students of color	8%	13%	40%	11%

¹Students of color is comprised of students reporting the following race/ethnicity: Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Race/ethnicity unknown.

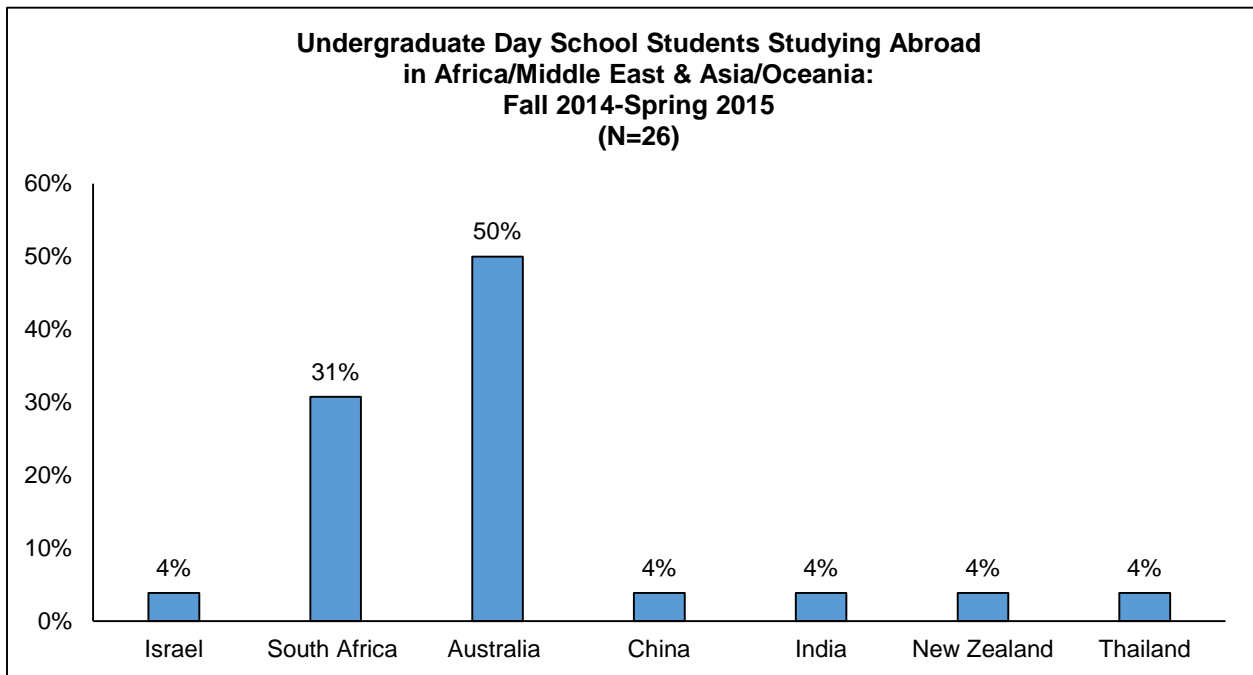
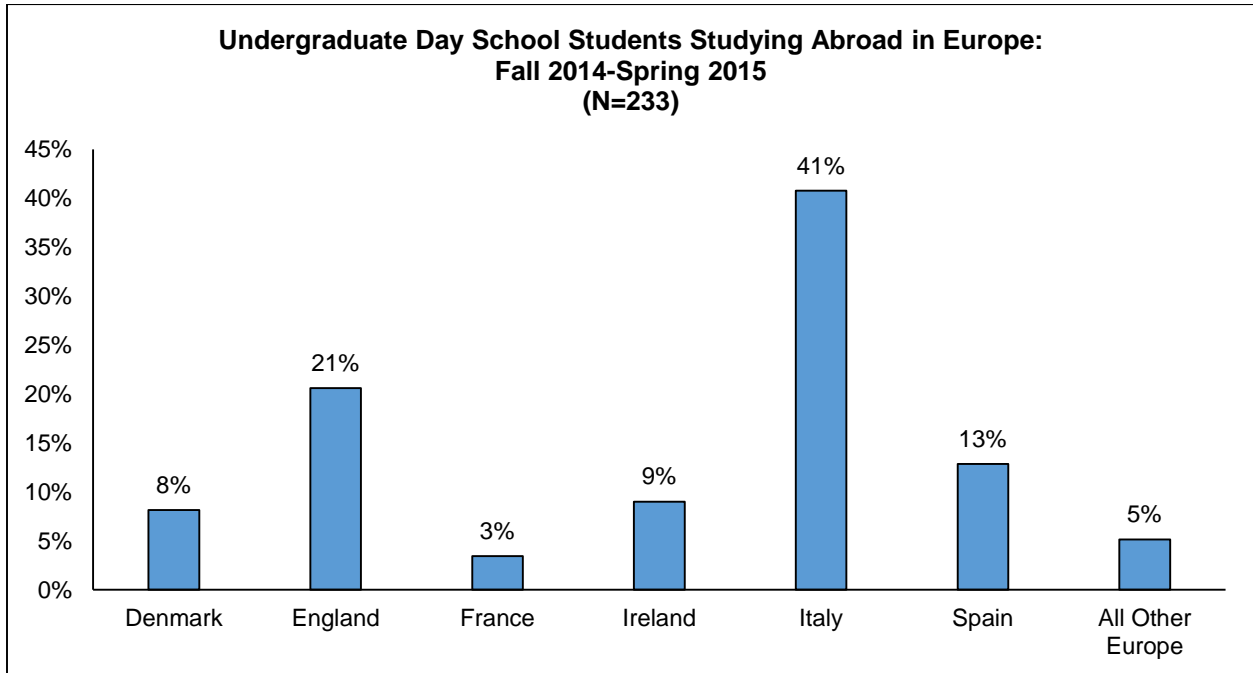
Source: Center for International Studies

Undergraduate Day School Students Studying Abroad AY 2014/15 by Regional Location and Country

Europe	Fall 2014	Spring 2015	Full Year	Total
Austria	1	0	0	1
Belgium	0	2	0	2
Denmark	12	6	1	19
England	30	15	3	48
France	3	5	0	8
Hungary	0	2	0	2
Ireland	9	12	0	21
Italy	63	32	0	95
Netherlands	1	2	0	3
Scotland	0	2	0	2
Spain	13	17	0	30
Switzerland	1	1	0	2
Total Europe	133	96	4	233
Americas (includes North, South & Central)				
Argentina	0	1	0	1
Chile	0	1	0	1
Total Americas	0	2	0	2
Africa/Middle East				
Israel	1	0	0	1
South Africa	2	5	1	8
Total Africa/Middle East	3	5	1	9
Asia/Oceania				
Australia	5	8	0	13
China	0	1	0	1
India	0	1	0	1
New Zealand	0	1	0	1
Thailand	1	0	0	1
Total Asia/Oceania	6	11	0	17
Multi-Countries*	0	2	0	2
Grand Total	142	116	5	263

*Students in programs designed for multi-country learning experiences.
Source: Center for International Studies

Undergraduate Day School Students Studying Abroad AY 2014/15 by Regional Location and Country



Source: Center for International Studies

Undergraduate Day School Students Studying Abroad AY 2014/15 by Major

School of Arts & Sciences	Fall 2014	Spring 2015	Full Year	Total
American Studies	1	0	0	1
Art/ Art History	2	1	0	3
Biology	8	6	0	14
Economics	4	3	0	7
Engineering-Physics-Systems	0	0	0	0
English	7	6	1	14
English/Creative Writing	1	1	1	3
Global Studies	6	12	1	19
History	3	6	0	9
Humanities	1	0	0	1
Individualized Studies	0	0	0	0
Mathematics & Computer Science	0	2	0	2
Modern Languages	3	10	0	13
Music	0	0	0	0
Music Teacher Education	0	0	0	0
Philosophy	0	0	0	0
Political Science	10	5	0	15
Psychology	7	6	2	15
Public & Community Service Studies	1	5	0	6
Social Science	0	0	0	0
Sociology	4	2	0	6
Studio Art	0	0	0	0
Theatre, Dance and Film	0	0	0	0
Theology	0	1	0	1
Women's Studies	0	1	0	1
Total School of Arts & Sciences	58	67	5	130
School of Business				
Accountancy	9	8	0	17
Finance	16	17	0	33
Management	10	9	0	19
Marketing	29	13	0	42
Total School of Business	64	47	0	111
School of Professional Studies				
Elementary/Special Education	17	0	0	17
Health Policy & Management	12	10	0	22
Secondary Education	0	0	0	0
English/Secondary Education	0	0	0	0
History/Secondary Education	1	0	0	1
Math/Secondary Education	0	0	0	0
Spanish/Secondary Education	0	0	0	0
Social Work	0	5	0	5
Total School of Professional Studies	30	15	0	45
Grand Total	152	129	5	286

Note: This is a duplicated count of majors, double majors are counted within each major and therefore, will not equal student headcount.

Source: Center for International Studies

**Total Majors by School, Major and Gender
Fall 2014**

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female
American Studies	10	11	21	52%
Applied Physics	8	5	13	38%
Art History	0	9	9	100%
Biology	120	262	382	69%
Biology-Optometry Option	0	1	1	100%
Biochemistry	12	19	31	61%
Business Economics	48	20	68	29%
Chemistry	7	12	19	63%
Computer Science	34	7	41	17%
Economics	60	14	74	19%
English	43	71	114	62%
English/Creative Writing	7	31	38	82%
French	3	11	14	79%
Global Studies	23	65	88	74%
History	59	40	99	40%
Humanities	6	7	13	54%
Italian	1	1	2	50%
Mathematics	21	29	50	58%
Music	5	9	14	64%
Music Education	8	5	13	38%
Quantitative Economics	8	4	12	33%
Philosophy	30	4	34	12%
Political Science	78	78	156	50%
Pre-Engineering	13	11	24	46%
Psychology	43	224	267	84%
Public and Community Service Studies	7	36	43	84%
Social Science	16	10	26	38%
Sociology	17	47	64	73%
Spanish	5	24	29	83%
Studio Art	1	12	13	92%
Theatre Arts	4	12	16	75%
Theology	5	6	11	55%
Women's Studies	1	9	10	90%
Total School of Arts & Sciences	703	1,106	1,809	

Note: Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Majors by School, Major and Gender
Fall 2014**

School of Business Undergraduate Majors				
	Male	Female	Total	% Female
Accountancy	148	114	262	44%
Finance	315	83	398	21%
Management	166	84	250	34%
Marketing	139	262	401	65%
Total School of Business	768	543	1,311	

School of Professional Studies Undergraduate Majors				
	Male	Female	Total	% Female
Applied Physics/Secondary Education ¹	0	1	1	100%
Biology/Secondary Education ¹	0	2	2	100%
Elementary/Special Education ¹	4	182	186	98%
English/Secondary Education ¹	4	10	14	71%
French/Secondary Education ¹	1	2	3	67%
Health Policy and Management	32	155	187	83%
History/Secondary Education ¹	6	11	17	65%
Italian/Secondary Education ¹	0	1	1	100%
Mathematics/Secondary Education ¹	1	8	9	89%
Social Work	6	56	62	90%
Spanish/Secondary Education ¹	0	4	4	100%
Total School of Professional Studies	54	432	486	

General & Individualized Studies Undergraduate Majors				
	Male	Female	Total	% Female
General Studies	1	0	1	0%
Individualized Studies	0	0	0	n/a
Total General & Individualized Studies	1	0	1	

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Majors by School, Major and Gender
Fall 2014**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female
Accountancy	0	1	1	100%
Administrative Management	1	3	4	75%
Business Administration	1	0	1	0%
Fire Science	14	1	15	7%
Health Services Administration~	0	1	1	100%
History	8	5	13	38%
Leadership Development	11	8	19	42%
Liberal Studies	55	93	148	63%
Ministry	0	1	1	100%
Organizational Communication	5	1	6	17%
Organizational Leadership	5	4	9	44%
Social Sciences	6	8	14	57%
Theology	3	1	4	25%
Total School of Continuing Education	109	127	236	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female
Accountancy	1	3	4	75%
Pre-Health Professions	0	2	2	100%
Teaching Certification Program	18	27	45	60%
Total School of Continuing Education	19	32	51	

Note: Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.
~No longer offering program

**Total Majors by School, Major and Gender
Fall 2014**

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female
Biblical Studies	1	0	1	<i>0%</i>
History	31	13	44	<i>30%</i>
Mathematics	11	8	19	<i>42%</i>
Theology/Theological Studies	13	4	17	<i>24%</i>
Total School of Arts & Sciences	56	25	81	

School of Business Graduate Majors				
	Male	Female	Total	% Female
Business Administration	96	46	142	<i>32%</i>
Total School of Business	96	46	142	

School of Professional Studies Graduate Majors				
	Male	Female	Total	% Female
Administration	12	21	33	<i>64%</i>
Counseling	23	71	94	<i>76%</i>
Literacy	2	24	26	<i>92%</i>
Secondary Education (PACT)	7	17	24	<i>71%</i>
Special Education	1	16	17	<i>94%</i>
Urban Teaching	4	10	14	<i>71%</i>
Total School of Professional Studies	49	159	208	

Note: Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2010-2014**

School of Arts and Sciences	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
American Studies	25	21	11	15	21	-16%
Applied Physics	11	8	5	8	13	18%
Art History	21	18	15	12	9	-57%
Biochemistry	31	31	38	24	31	No Change
Biology	335	345	348	359	382	14%
Biology-Optometry Option	5	4	1	1	1	-80%
Business Economics	42	40	43	59	68	62%
Chemistry	21	16	9	16	19	-10%
Computer Science	24	26	23	29	41	71%
Economics	36	31	43	52	74	106%
English	177	137	113	124	114	-36%
English/Creative Writing	23	24	32	40	38	65%
French	12	13	13	18	14	17%
Global Studies	76	81	81	83	88	16%
History	145	160	141	117	99	-32%
Humanities	19	18	16	12	13	-32%
Italian	4	4	4	6	2	-50%
Mathematics	56	44	49	48	50	-11%
Music	13	15	15	13	14	8%
Music Education	18	17	15	14	13	-28%
Philosophy	35	36	37	33	34	-3%
Political Science	204	185	166	164	156	-24%
Pre-Engineering	22	30	29	36	24	9%
Psychology	242	246	239	267	267	10%
Public and Community Srvc. Studies	39	46	44	42	43	10%
Quantitative Economics	16	10	12	12	12	-25%
Social Science	25	27	17	20	26	4%
Sociology	53	53	67	65	64	21%
Spanish	39	30	34	43	29	-26%
Studio Art	25	24	21	20	13	-48%
Theatre Arts	25	20	12	19	16	-36%
Theology	15	13	15	13	11	-27%
Women's Studies	11	8	4	5	10	-9%
Total School of Arts & Sciences	1,845	1,781	1,712	1,789	1,809	-2%

Note: Includes double majors
Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2010-2014**

School of Business	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Accountancy	189	213	267	280	262	39%
Finance	175	238	289	310	398	127%
Management	227	226	231	245	250	10%
Marketing	285	300	346	392	401	41%
Total School of Business	876	977	1,133	1,227	1,311	50%

School of Professional Studies	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Applied Physics/Secondary Education	2	3	1	2	1	-50%
Biology/Secondary Education	6	7	6	5	2	-67%
Chemistry/ Secondary Education	---	---	1	3	0	N/A
Elementary/Special Education	207	205	199	178	186	-10%
English/Secondary Education	26	29	25	17	14	-46%
French/Secondary Education	1	2	0	1	3	200%
Health Policy and Management	145	158	178	183	187	29%
History/Secondary Education	30	23	27	28	17	-43%
Italian/Secondary Education	0	0	0	1	1	100%
Mathematics/Secondary Education	26	17	14	9	9	-65%
Social Work	51	44	41	54	62	22%
Spanish/Secondary Education	8	10	11	4	4	-50%
Total School of Prof. Studies	502	498	503	485	486	-3%

General and Individualized Studies	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
General Studies	9	7	4	8	1	-89%
Individualized Studies	4	3	2	1	0	-100%
Total Gen. & Individualized Studies	13	10	6	9	1	-92%

Note: Includes double majors.
Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2010-2014**

School of Continuing Education	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Accountancy*	4	1	3	3	1	N/A
Administrative Management	6	3	5	3	4	-33%
Business Administration*	13	8	4	2	1	N/A
Fire Science	23	18	16	10	15	-35%
Health Services Administration*	0	0	0	0	1	N/A
History	13	16	14	15	13	No Change
Humanities*	1	0	0	0	0	N/A
Leadership Development	3	1	3	14	19	533%
Liberal Studies	92	127	155	154	148	61%
Ministry	2	5	1	1	1	-50%
Organizational Communication	6	8	7	9	6	No Change
Organizational Leadership*	32	37	26	16	9	N/A
Social Sciences	12	11	11	18	14	17%
Theology	0	2	7	9	4	400%
Total School of Continuing Education	207	237	252	254	236	14%

School of Continuing Education Certificate Programs	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Accountancy	9	1	5	7	4	-56%
Business	1	1	3	0	0	-100%
Leadership	1	0	0	0	0	-100%
Organizational Communication	0	0	1	0	0	No Change
Pre-Health Professions	1	1	0	1	2	100%
Teaching Certification Program	67	55	62	42	45	-33%
Total School of Continuing Education	79	58	71	50	51	-35%

* Indicates program was phased out during the five year period. Percentage +/- not reported.
Note: Includes double majors.
Small "N's" significantly affect percentages.

**Total Graduate Majors by School: 5-Year Trends
Fall Semesters 2010-2014**

School of Arts and Sciences	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Biblical Studies	4	5	2	4	1	-75%
History	60	47	44	41	44	-27%
Mathematics	27	23	22	16	19	-30%
Theology/Theological Studies	30	27	25	15	17	-43%
Total School of Arts & Sciences	121	102	93	76	81	-33%

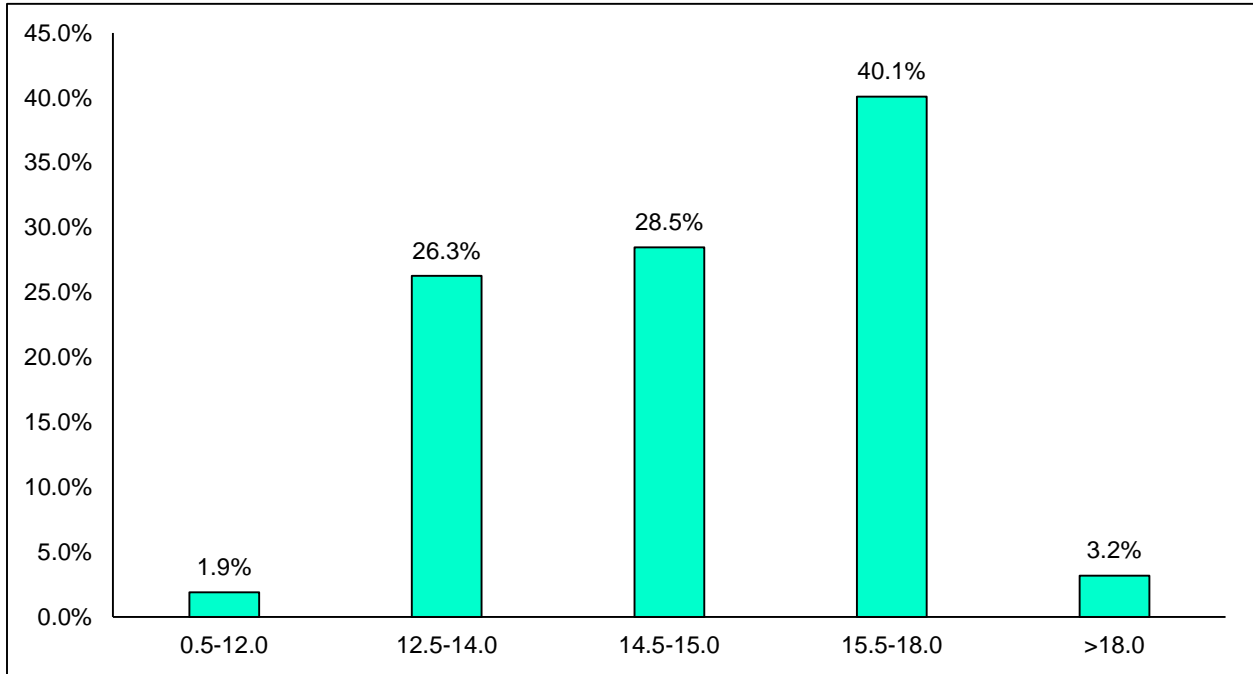
School of Business	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Business Administration	110	100	99	122	142	29%
Total School of Business	110	100	99	122	142	29%

School of Professional Studies	2010	2011	2012	2013	2014	% Increase/ Decrease From 2010
Administration	75	72	64	55	33	-56%
Counseling	82	72	80	93	94	15%
Literacy	39	32	34	31	26	-33%
Secondary Education (PACT)	40	35	29	22	24	-40%
Special Education	59	41	33	25	17	-71%
Urban Teaching*	---	---	5	9	14	N/A
Total School of Professional Studies	295	252	245	235	208	-29%

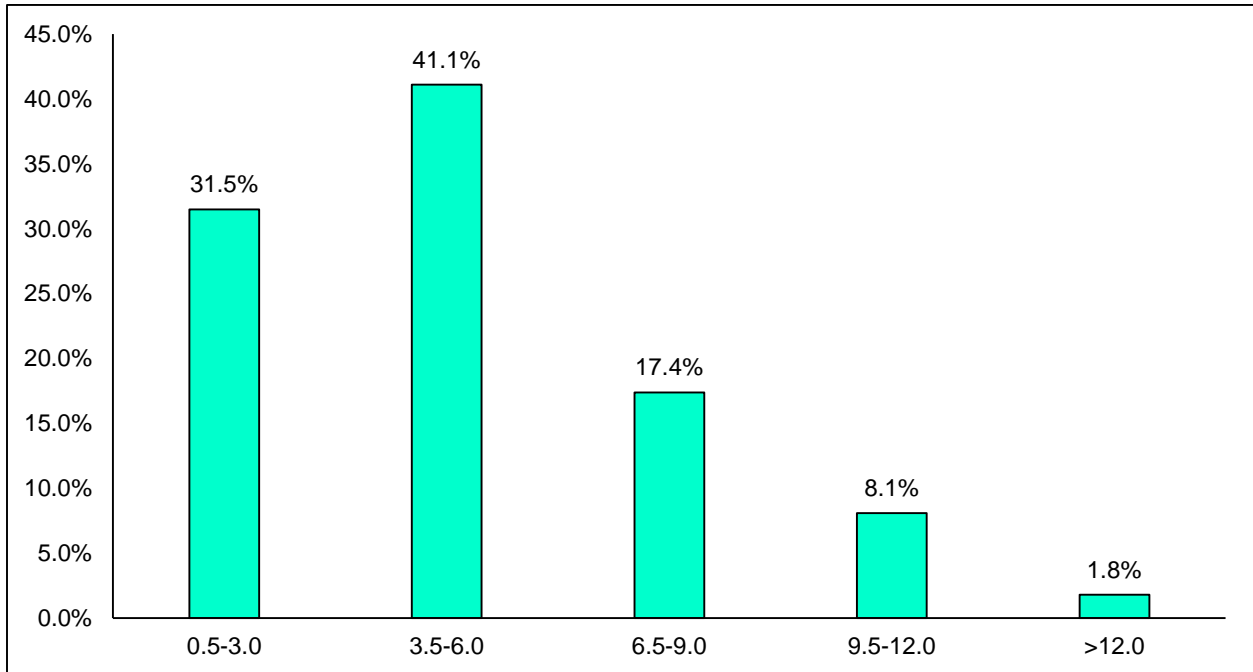
* Program not offered prior to 2012.
Note: Small "N's" significantly affect percentages.

Distribution of Undergraduate Credit Loads Fall 2014

Credit Loads of Undergraduate Day School Students
(Average Credit Load = 15.3)
(N=3,843)



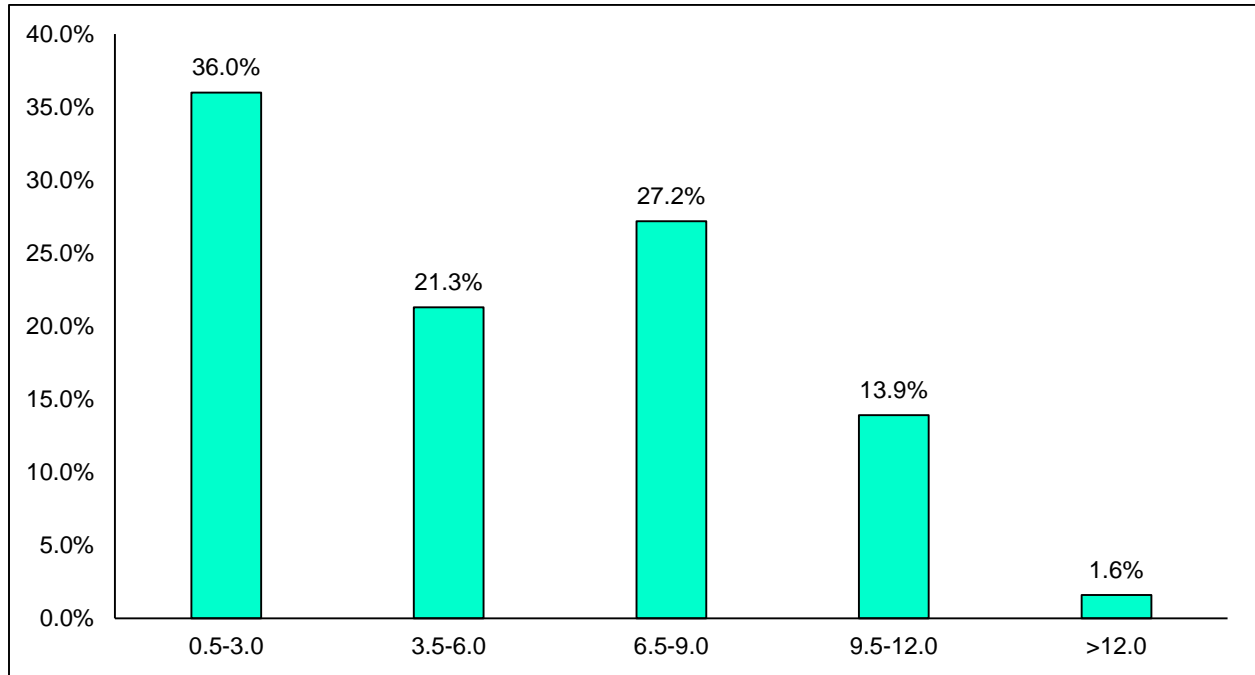
Credit Loads of School of Continuing Education Students
(Average Credit Load = 6.1)
(N=333)



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2014

Credit Loads of Graduate Students
(Average credit load = 6.7)





RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

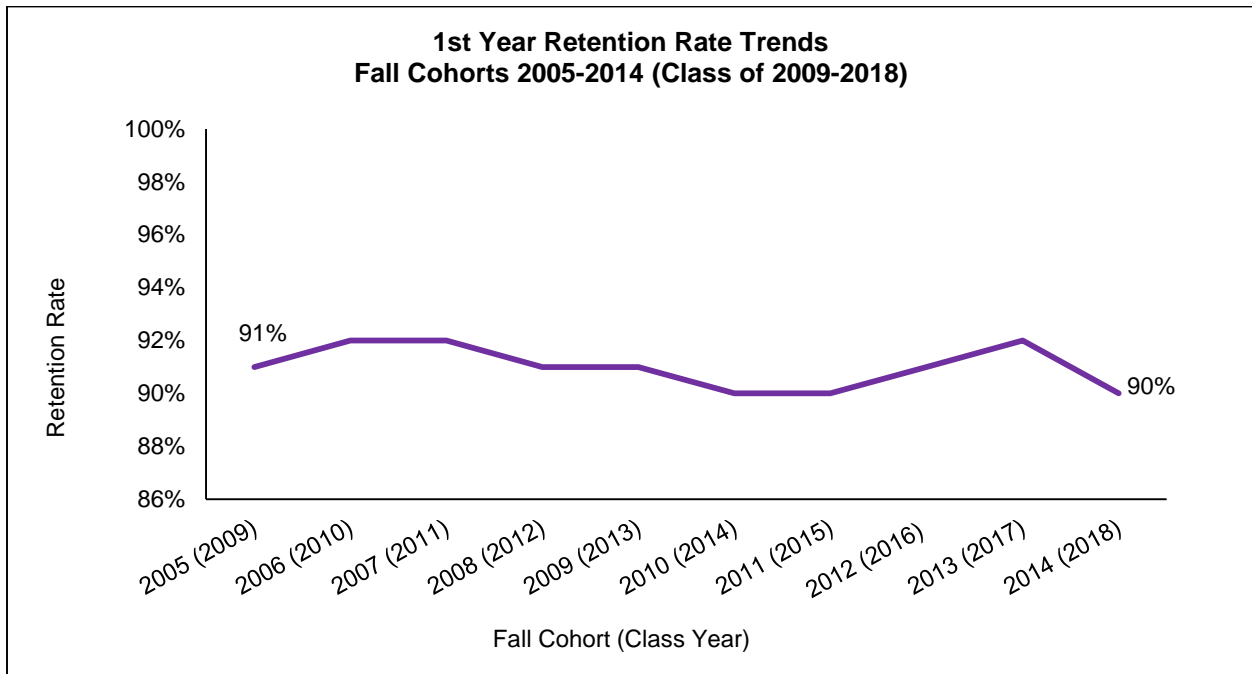
4-Year Graduation Rate (2008 Cohort)	▶	83%
5-Year Graduation Rate (2008 Cohort)	▶	86%
6-Year Graduation Rate (2008 Cohort)	▶	86%
1 st Year Retention Rate (2013 Cohort)	▶	92%
1 st Year Retention Rate (2014 Cohort)	▶	90%

Note: Graduation rates as reported to IPEDS; includes those who were conferred a degree by August 31, 2014.
¹Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

1st Year Retention Rate History Fall Cohorts 2005-2014 (Class of 2009-2018)

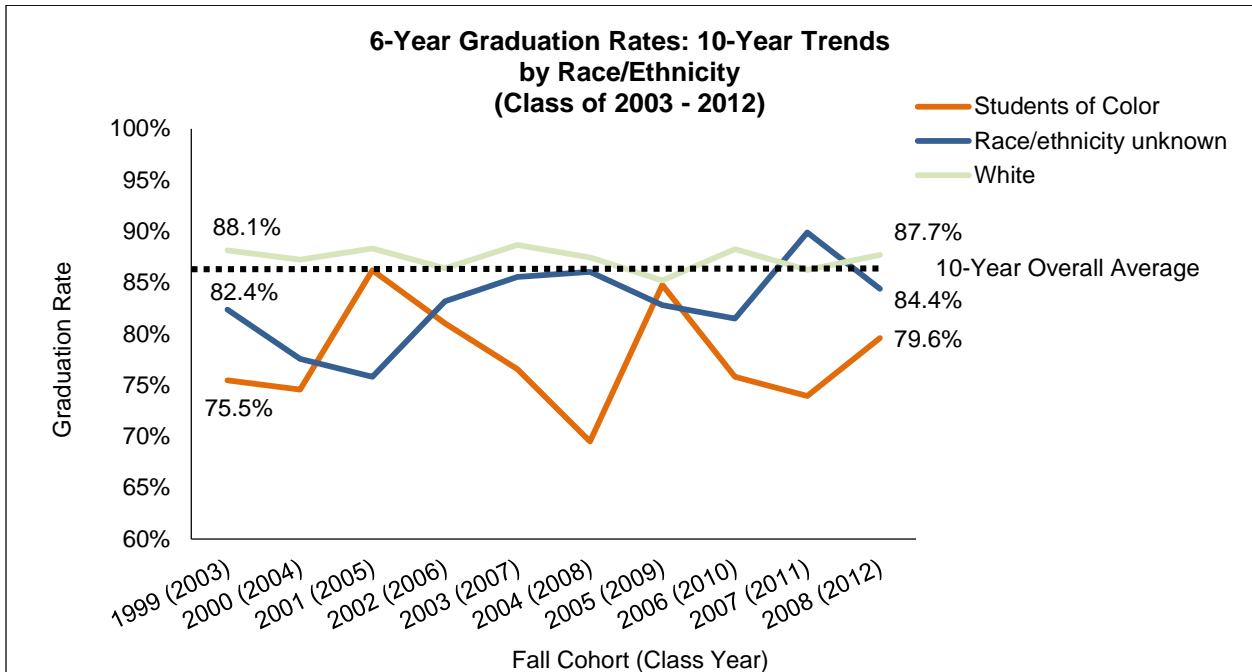
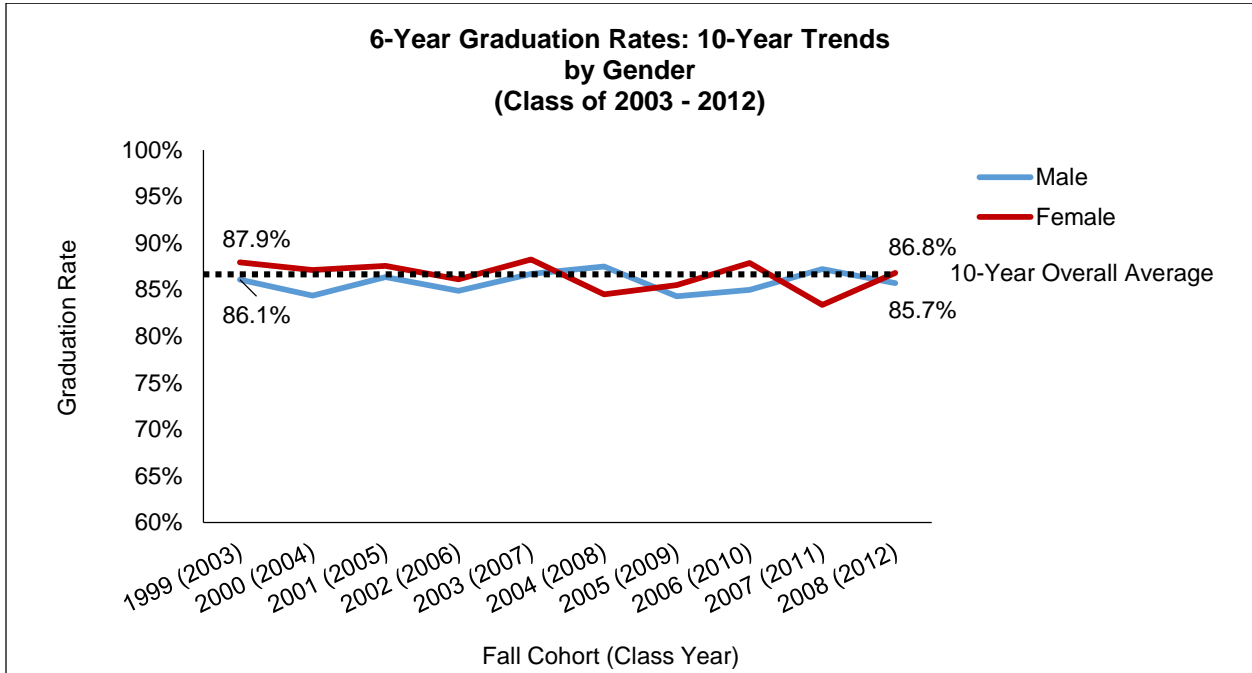
Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	1st to 2nd Year Retention Rate
2005 (2009)	1,064	1,064	90.6%
2006 (2010)	1,024	1,023	91.8%
2007 (2011)	989	989	91.7%
2008 (2012)	989	987	91.2%
2009 (2013)	955	953	91.1%
2010 (2014)	1,103	1,102	90.1%
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,030	90.4%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



Note: 1st Year Retention Rates are calculated at the time the Opening Fall freeze is run.

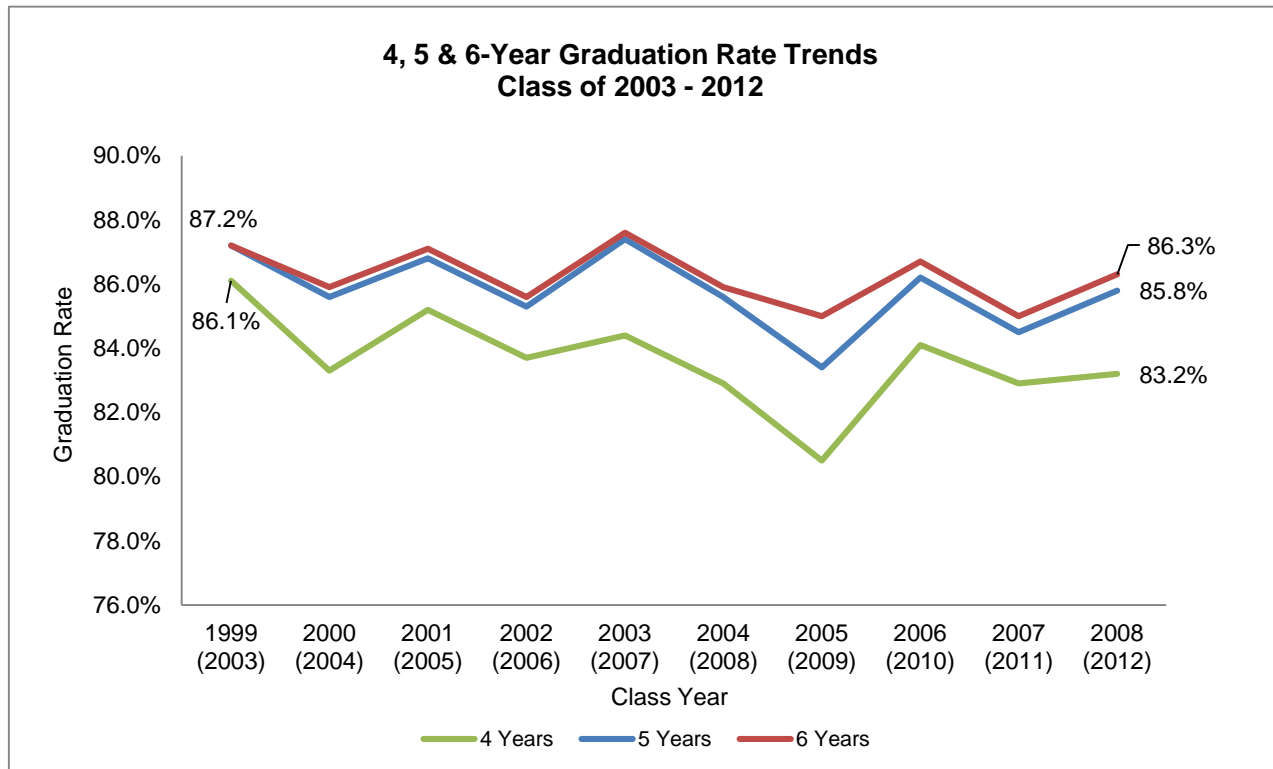
**6-Year Graduation Rates: 10-Year Trends
Fall Cohorts 1999-2008 (Class of 2003 - 2012)
by Gender and Race/Ethnicity**



Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American, Asian, Black, Hispanic, Native Hawaiian or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Race/ethnicity unknown.

4, 5 & 6-Year Graduation Rate History Fall Cohorts 1999-2008 (Class of 2003 - 2012)

Fall Cohort (Class Year)	Cohort Total	4-Year Graduation Rate (Normal* Completion Time)	5-Year Graduation Rate	6-Year Graduation Rate (150% Completion Time)
1999/2003	973	86.1%	87.2%	87.2%
2000/2004	930	83.3%	85.6%	85.9%
2001/2005	933	85.2%	86.8%	87.1%
2002/2006	877	83.7%	85.3%	85.6%
2003/2007	975	84.4%	87.4%	87.6%
2004/2008	1,036	82.9%	85.6%	85.9%
2005/2009	1,064	80.5%	83.4%	85.0%
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%

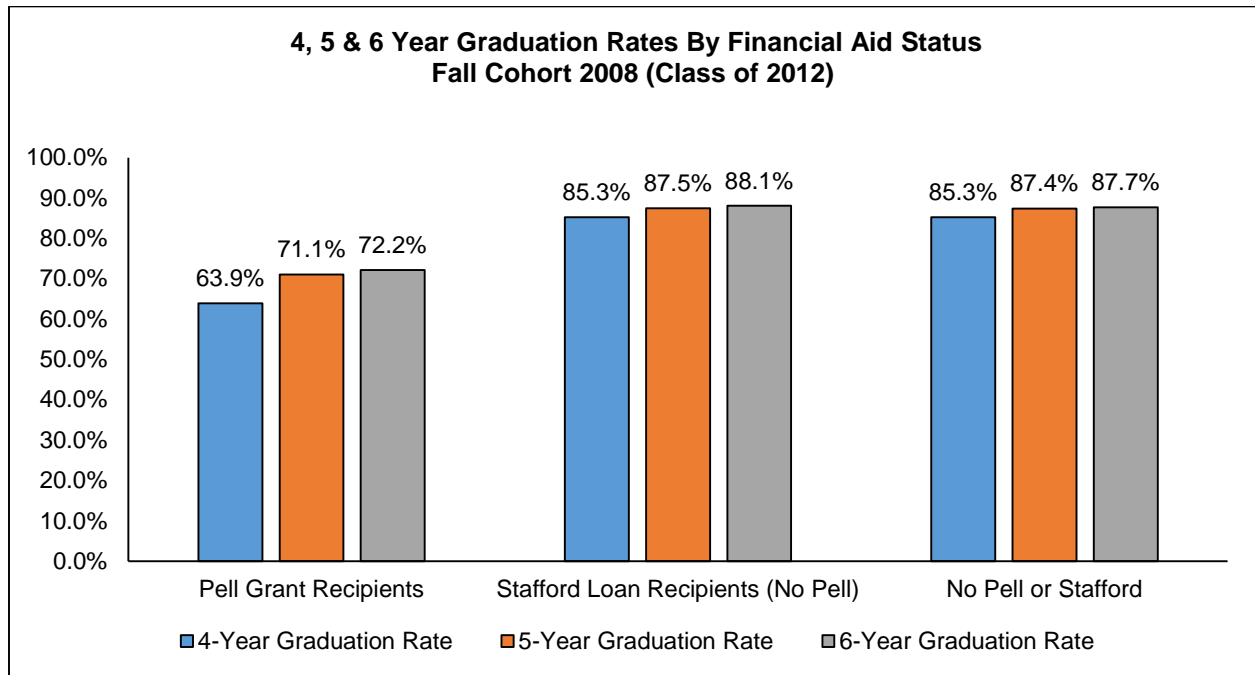


*Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

**This chart includes official graduation rate data submitted to IPEDS through Cohort 2008.

4, 5 & 6 Year Graduation Rates by Financial Aid Status Fall Cohort 2008 (Class of 2012)

Financial Aid Status	Total Students	4-Year Graduation Rate (By 2012)	5-Year Graduation Rate (By 2013)	6-Year Graduation Rate (By 2014)
Recipients of a federal Pell grant	97	63.9%	71.1%	72.2%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	320	85.3%	87.5%	88.1%
Students who did not receive either a Pell grant or a subsidized Stafford loan	570	85.3%	87.4%	87.7%





DEGREES AND CERTIFICATES AWARDED

Associate Degrees Awarded¹	6	Undergraduate Certificate Recipients	136
By Gender		By Gender	
Male	1 17%	Male	46 34%
Female	5 83%	Female	90 66%
By Race/Ethnicity		By Race/Ethnicity	
Students of Color	0 0%	Students of Color ²	11 8%
International	0 0%	International	2 1%
By Degree		Undergraduate Certificates Awarded¹	137
Associate of Arts	5 83%	By School	
Associate of Science	1 17%	Arts & Sciences	4 3%
Bachelor Degree Recipients	990	Business	0 0%
By Gender		Professional Studies	0 0%
Male	431 44%	Continuing Education	133 97%
Female	559 56%	Graduate Degrees Awarded¹	209
By Race/Ethnicity		By Gender	
Students of Color ²	110 11%	Male	88 42%
International	13 1%	Female	121 58%
Bachelor's Degrees Awarded¹	1,100	By Race/Ethnicity	
By Degree		Students of Color	10 5%
Bachelor of Arts	573 52%	International	0 0%
Bachelor of Sciences	527 48%	By Degree	
By School		Master of Arts	29 14%
Arts & Sciences	518 47%	Master of Business Administration	75 36%
Business	369 34%	Master of Education	103 49%
Professional Studies	156 14%	Master of Theological Studies	2 1%
Continuing Education	50 5%	By School	
Gen/Individualized Studies	7 <1%	Arts & Sciences	31 15%
		Business	75 36%
		Professional Studies	103 49%

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2013 and June 30, 2014. Some students may receive more than one award or degree.

²Includes international students of color; 7 bachelor degree recipients and 2 undergraduate certificate recipients.

Profile of Degree Recipients by Program Level

2014

(N=1,205)¹

	Associate's	Bachelor's	Graduate	Total
By Age				
< 25	1	947	78	1,026
25-29	1	8	59	68
30-39	0	11	44	55
40-49	2	17	15	34
50+	2	7	11	20
Age Unknown	0	0	2	2
Total	6	990	209	1,205
By Gender				
Male	1	431	88	520
Female	5	559	121	685
% Female	83%	56%	58%	57%
By Race/Ethnicity				
Native American	0	0	0	0
Asian	0	12	1	13
Black	0	37	2	39
Hispanic	0	40	2	42
Native Hawaiian	0	0	0	0
White	5	787	169	961
Two or More Races	0	14	5	19
International	0	13	4	17
Unknown	1	87	26	114
% Students of Color	0%	10%	5%	9%
% Students of Color (w/ Int'l)	0%	11%	5%	10%
By School (based on primary major only)				
Arts & Sciences	N/A	434	31	465
Business	N/A	351	75	426
Professional Studies	N/A	149	103	252
Continuing Education	6	48	N/A	54
Gen./Individualized Studies	N/A	8	N/A	8
Total Degree Recipients	6	990	209	1,205

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

**Undergraduate Degrees Awarded by Major and School
2010-2014**
(N=1,106)¹

Associate's Degrees Awarded by Major and School

School of Continuing Education	2010	2011	2012	2013	2014
Administrative Management	2	1	1	3	1
Fire Science	3	0	1	2	~
Liberal Arts	1	1	3	0	4
Ministry	0	0	0	0	1
Total School of Continuing Education	6	2	5	5	6

Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2010	2011	2012	2013	2014
American Studies	11	7	19	5	11
Applied Physics	3	3	2	1	3
Art History	7	9	7	4	6
Biochemistry	5	3	4	5	3
Biology	67	66	80	72	73
Biology-Optometry Option	4	2	0	0	0
Business Economics	11	14	16	8	12
Chemistry	8	4	6	1	2
Computer Science	4	9	5	10	5
Economics	21	10	10	10	11
English	77	66	61	38	41
English/Creative Writing	0	1	3	5	7
French	7	4	5	2	6
Global Studies	24	24	20	25	18
History	55	40	59	51	41
Humanities	12	9	5	9	4
Italian	1	1	2	0	2
Mathematics	22	19	18	10	16
Music	2	2	4	2	7
Music Education	10	3	4	4	5
Philosophy	17	11	7	14	14
Political Science	58	62	64	39	54
Pre-Engineering	3	4	7	2	2
Psychology	42	57	66	50	81
Public & Community Service Studies	12	8	20	12	15
Quantitative Economics	8	8	5	4	6
Social Science	14	13	11	16	5

~Program discontinued.

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

**Undergraduate Degrees Awarded by Major and School
2010-2014**
(N=1,106)¹

School of Arts & Sciences (continued)	2010	2011	2012	2013	2014
Sociology	26	28	13	20	26
Spanish	14	19	10	15	22
Studio Arts	7	11	9	4	8
Theatre Arts	9	4	10	3	6
Theology	7	7	2	4	5
Women's Studies	3	5	5	3	1
Total School of Arts & Sciences	571	533	559	448	518

School of Business	2010	2011	2012	2013	2014
Accountancy	44	46	63	67	96
Finance	72	60	66	83	93
Management	51	66	74	61	56
Marketing	100	94	71	90	124
Total School of Business	267	266	274	301	369

School of Professional Studies	2010	2011	2012	2013	2014
Elementary/Special Education	64	50	46	51	49
Health Policy and Management	42	57	58	56	79
Secondary Education-Applied Physics	1	0	0	0	0
Secondary Education-Biology	1	1	0	3	0
Secondary Education-Chemistry	0	0	0	0	0
Secondary Education-English	8	3	7	7	6
Secondary Education-French	2	0	0	1	0
Secondary Education-History	7	5	3	6	6
Secondary Education-Italian	0	0	0	0	0
Secondary Education-Mathematics	4	8	3	5	1
Secondary Education-Spanish	1	1	1	5	2
Secondary Education-Social Studies	2	~	~	~	~
Social Work	16	16	13	12	13
Total School of Professional Studies	148	141	131	147	156

~Program discontinued.

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School
2010-2014
(N=1,106)¹

School of Continuing Education	2010	2011	2012	2013	2014
Accountancy	0	3	~	~	1
Administrative Management	1	~	~	~	~
Business Administration	3	3	0	2	2
Fire Science	4	2	5	2	3
Health Services Administration	1	~	~	~	~
History	3	3	2	3	4
Leadership Development	1	2	0	0	0
Liberal Studies	26	17	13	26	28
Ministry	1	~	~	~	~
Organizational Communication	0	0	1	0	1
Organizational Leadership	2	8	1	8	6
Social Science	3	5	1	3	4
Theology	0	0	0	0	1
Total School of Continuing Education	44	41	23	44	50

General & Individualized Studies	2010	2011	2012	2013	2014
General Studies	8	5	6	3	6
Individualized Studies	3	2	5	0	1
Total General & Individualized	11	7	11	3	7

Undergraduate Degrees Awarded	2010	2011	2012	2013	2014
Associate's	6	2	5	5	6
Bachelor's	1,041	988	998	942	1,100
Total Undergraduate Degrees Awarded	1,047	990	1,003	947	1,106

~Program discontinued.

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Graduate Degrees Awarded by Major and School
2010-2014
(N=209)¹

School of Arts & Sciences	2010	2011	2012	2013	2014
Biblical Studies	1	0	1	1	1
History	28	28	25	20*	18
Teaching Mathematics	17	8	9	11	8
Theological Studies	3	2	2	8	2
Theology	5	3	3	4	2
Religious Studies	1	0	1	1	0
Total School of Arts & Sciences	55	41	41	45	31

School of Business	2010	2011	2012	2013	2014
Business Administration	49	61	57	38	75
Total School of Business	49	61	57	38	75

School of Professional Studies	2010	2011	2012	2013	2014
Administration	25	19	26	32	30
Counseling	33	38	17	33	27
Literacy	20	15	10	9	14
Secondary Education	11	12	21	15	12
Special Education	36	33	29	15	16
Urban Teaching	N/A	N/A	N/A	2	4
Total School of Professional Studies	125	117	103	106	103

¹Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

*Includes 1 graduate who received a PhD. in 2013; (program discontinued).

Undergraduate Degrees Awarded by School, Major and Gender

2014

(N=1,106)¹

School of Arts & Sciences	Male	Female	Total	% Female
American Studies	4	7	11	64%
Applied Physics	1	2	3	67%
Art History	1	5	6	83%
Biochemistry	2	1	3	33%
Biology	26	47	73	64%
Biology-Optometry Option	0	0	0	N/A
Business Economics	6	6	12	50%
Chemistry	1	1	2	50%
Computer Science	5	0	5	0%
Economics	7	4	11	36%
English	15	26	41	63%
English/Creative Writing	1	6	7	86%
French	1	5	6	83%
Global Studies	3	15	18	83%
History	26	15	41	37%
Humanities	1	3	4	75%
Italian	2	0	2	0%
Mathematics	7	9	16	56%
Music	2	5	7	71%
Music Education	2	3	5	60%
Philosophy	14	0	14	0%
Political Science	34	20	54	37%
Pre-Engineering	1	1	2	50%
Psychology	15	66	81	81%
Public & Community Service Studies	4	11	15	73%
Quantitative Economics	6	0	6	0%
Social Science	5	0	5	0%
Sociology	12	14	26	54%
Spanish	2	20	22	91%
Studio Arts	2	6	8	75%
Theatre Arts	2	4	6	67%
Theology	3	2	5	40%
Women's Studies	0	1	1	100%
Total School of Arts & Sciences	213	305	518	

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by School, Major and Gender

2014

(N=1,106)¹

School of Business	Male	Female	Total	% Female
Accountancy	66	30	96	31%
Finance	73	20	93	22%
Management	36	20	56	36%
Marketing	48	76	124	61%
Total School of Business	223	146	369	

School of Professional Studies	Male	Female	Total	% Female
Elementary/Special Education	1	48	49	98%
Health Policy and Management	12	67	79	85%
Secondary Education-Applied Physics	0	0	0	N/A
Secondary Education-Biology	0	0	0	N/A
Secondary Education-Chemistry	0	0	0	N/A
Secondary Education-English	1	5	6	83%
Secondary Education-French	0	0	0	N/A
Secondary Education-History	4	2	6	33%
Secondary Education-Italian	0	0	0	N/A
Secondary Education-Mathematics	0	1	1	100%
Secondary Education-Spanish	0	2	2	100%
Social Work	0	13	13	100%
Total School of Professional Studies	18	138	156	

School of Continuing Education	Male	Female	Total	% Female
Accountancy	0	1	1	100%
Administrative Management	0	1	1	100%
Business Administration	2	0	2	0%
Fire Science	3	0	3	0%
History	3	1	4	25%
Leadership Studies	0	0	0	N/A
Liberal Studies	10	22	32	69%
Ministry	0	1	1	100%
Organizational Communication	0	1	1	100%
Organizational Leadership	2	4	6	67%
Social Science	1	3	4	75%
Theology	1	0	1	0%
Total School of Continuing Education	22	34	56	

General & Individualized Studies	Male	Female	Total	% Female
General Studies	4	2	6	33%
Individualized Studies	1	0	1	0%
Total General & Individualized Studies	5	2	7	

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

**Master's Degrees Awarded by School, Major and Gender
2014**
(N=209)¹

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	0	1	1	100%
History	11	7	18	39%
Mathematics	4	4	8	50%
Theology/Theological Studies	2	2	4	50%
Total School of Arts & Sciences	17	14	31	

School of Business	Male	Female	Total	% Female
Business Administration	48	27	75	36%
Total School of Business				

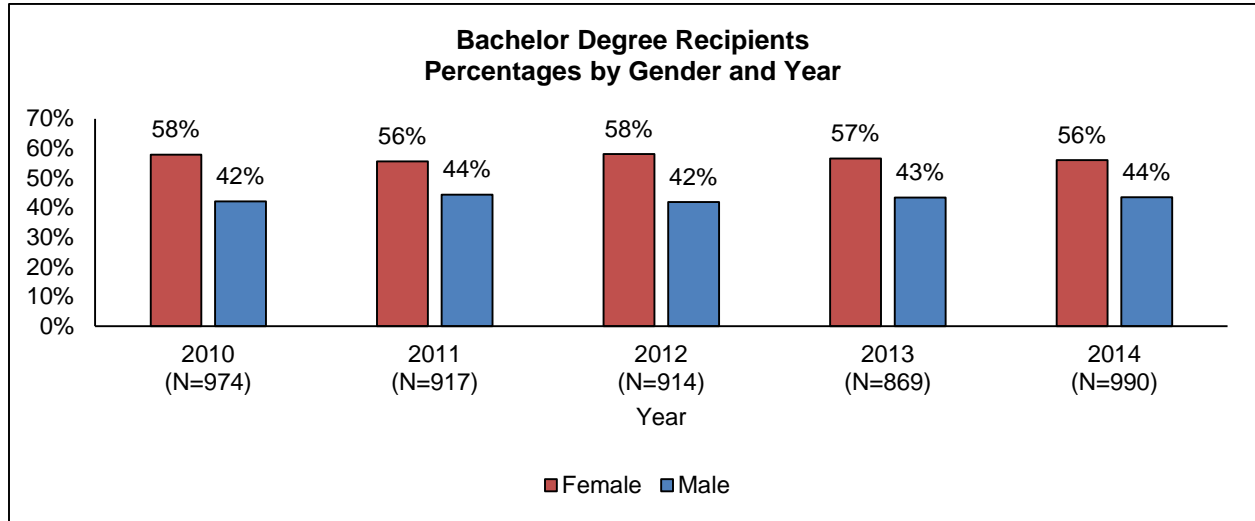
School of Professional Studies	Male	Female	Total	% Female
Administration	13	17	30	57%
Counseling	4	23	27	85%
Literacy	0	14	14	100%
Secondary Education	4	8	12	67%
Special Education	2	14	16	88%
Urban Teaching	0	4	4	100%
Total School of Professional Studies	23	80	103	

¹Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Total Bachelor and Master Degree Recipients 2010-2014 by Gender and Year

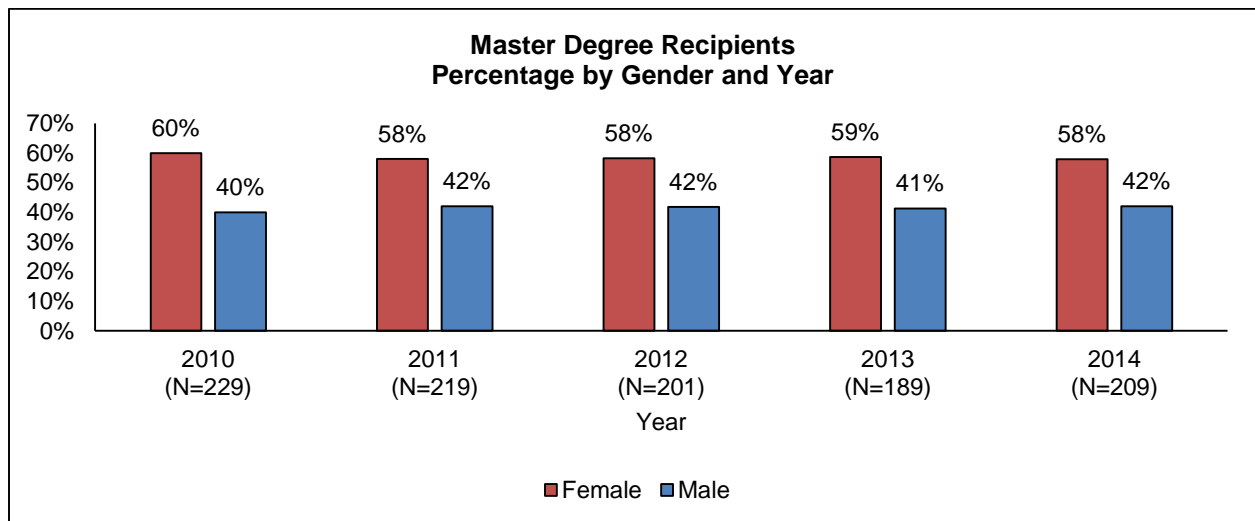
Bachelor Degree Recipients Day School and School of Continuing Education

Gender	2010	2011	2012	2013	2014
Female	564	510	531	492	559
Male	410	407	383	377	431



Master Degree Recipients Graduate Studies

Gender	2010	2011	2012	2013	2014
Female	138	127	117	111	121
Male	91	92	84	78	88

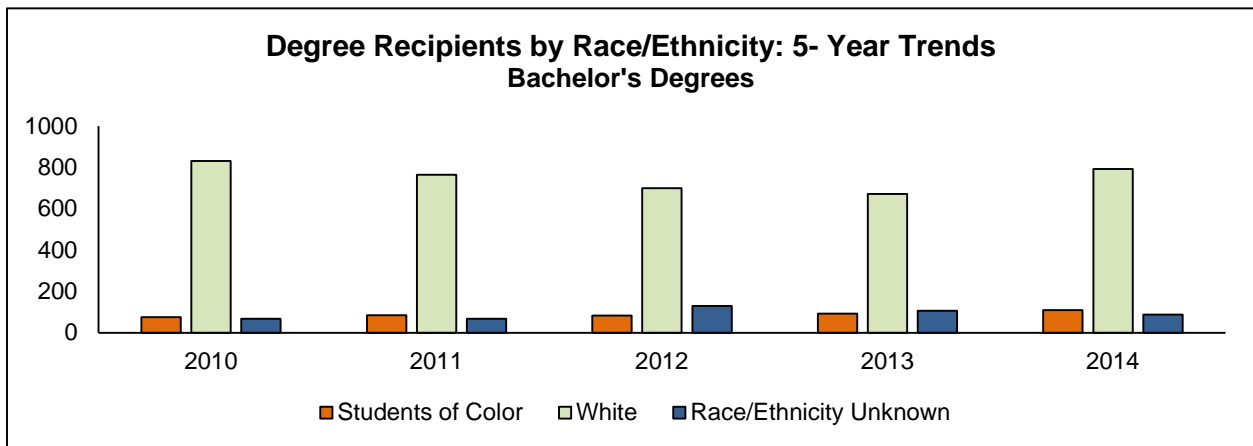


Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Bachelor and Master Degree Recipients¹ 2010-2014 by Race/Ethnicity² and Year

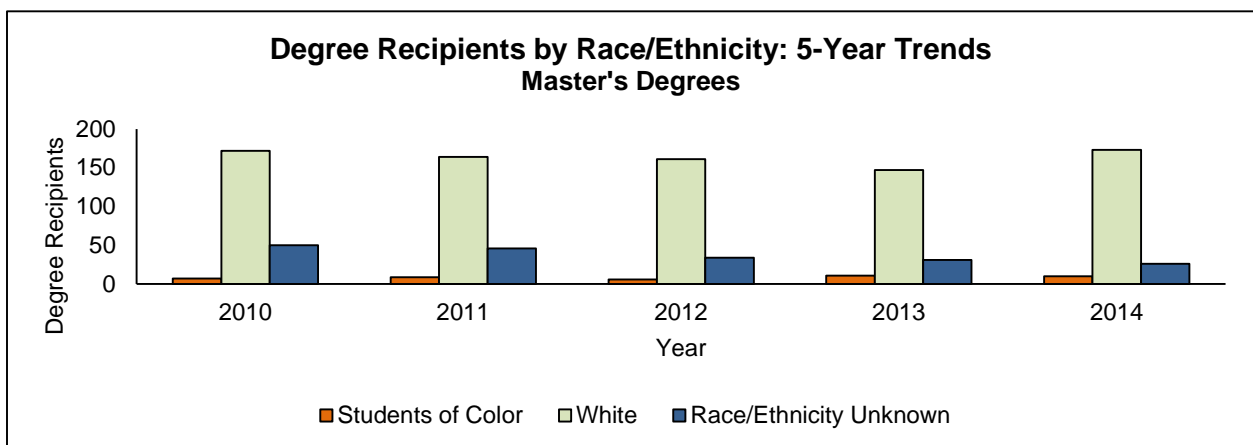
Bachelor's Degrees Day School and School of Continuing Education

Race/Ethnicity	2010	2011	2012	2013	2014
Students of Color	75	85	84	92	110
White	831	764	700	671	792
Race/ Ethnicity Unknown	68	68	130	106	88
Total	974	917	914	869	990
% Students of Color³	8%	9%	9%	11%	11%



Master's Degrees

Race/Ethnicity	2010	2011	2012	2013	2014
Students of Color	7	9	6	11	10
White	172	164	161	147	173
Race/ Ethnicity Unknown	50	46	34	31	26
Total	229	219	201	189	209
% Students of Color³	3%	4%	3%	6%	5%



¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

²International students are included with their reported race/ethnicity.

³Includes international students where race ethnicity/category is also Native American, Asian, Black, Hispanic, Native Hawaiian, or Two or more races.

Total Degrees and Certificates Awarded by School 10-Year Trends: 2005-2014

Undergraduate Day School Bachelor's Degrees¹

School of Arts & Sciences	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
American Studies	7	8	20	16	9	11	7	19	5	11
Applied Physics	3	6	1	2	3	3	3	2	1	3
Art History	5	5	3	5	3	7	9	7	4	6
Biochemistry	4	5	3	4	3	5	3	4	5	3
Biology	56	42	46	72	76	67	66	80	72	73
Biology-Optometry option	0	0	0	0	0	4	2	0	0	0
Business Economics	8	10	11	11	17	11	14	16	8	12
Chemistry	4	6	8	6	4	8	4	6	1	2
Computer Science	13	10	8	6	3	4	9	5	10	5
Economics	14	21	17	15	13	21	10	10	10	11
English	72	49	67	59	74	77	66	61	38	41
English/Creative Writing	N/A	N/A	N/A	N/A	N/A	0	1	3	5	7
French	2	3	6	4	5	7	4	5	2	6
Global Studies	N/A	0	0	14	25	24	24	20	25	18
History	57	60	63	67	56	55	40	59	51	41
Humanities	16	11	12	11	9	12	9	5	9	4
Italian	2	0	2	1	0	1	1	2	0	2
Mathematics	21	16	30	18	16	22	19	18	10	16
Music	3	2	7	1	8	2	2	4	2	7
Music Education	5	3	4	5	4	10	3	4	4	5
Philosophy	7	8	14	20	13	17	11	7	14	14
Political Science	69	61	77	78	75	58	62	64	39	54
Pre-Engineering	4	2	0	4	3	3	4	7	2	2
Psychology	56	56	57	50	44	42	57	66	50	81
Public & Community Service Studies	10	13	8	13	11	12	8	20	12	15
Quantitative Economics	1	3	5	4	3	8	8	5	4	6
Social Science	26	17	20	23	19	14	13	11	16	5
Sociology	20	30	18	13	26	26	28	13	20	26
Spanish	12	20	15	16	23	14	19	10	15	22
Studio Arts	5	9	7	13	5	7	11	9	4	8
Theater Arts	7	1	2	4	5	9	4	10	3	6
Theology	2	3	4	7	5	7	7	2	4	5
Women's Studies	N/A	N/A	2	2	1	3	5	5	3	1
Total School of Arts & Sciences	511	480	537	564	561	571	533	559	448	518

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award

Total Degrees and Certificates Awarded by School 10-Year Trends: 2005-2014

Undergraduate Day School Bachelor Degrees and Certificates¹

School of Business	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Accountancy	29	25	31	46	45	44	46	63	67	96
Finance	49	39	49	68	77	72	60	66	83	93
Management	78	76	91	97	77	51	66	74	61	56
Marketing	100	85	98	77	106	100	94	71	90	124
Total School of Business	256	225	269	288	305	267	266	274	301	369
School of Professional Studies										
Elementary/Special Education	68	61	72	69	52	64	50	46	51	49
Health Policy and Management	26	28	37	52	43	42	57	58	56	79
Secondary Education	13	21	21	22	27	26	18	14	28	15
Social Work	20	13	16	14	24	16	16	13	12	13
Total School of Professional Studies	127	123	146	157	146	148	141	131	147	156
General and Individualized Studies										
General Studies ²	5	5	4	1	9	8	5	6	3	6
Individualized Studies ²	1	2	5	2	1	3	2	5	0	1
Total General and Individualized	6	7	9	3	10	11	7	11	3	7
Total Undergraduate Day Bachelor's Degrees	900	835	961	1,012	1,022	997	947	975	899	1,050
Certificates										
Business Studies Certificates*	---	---	81	95	84	70	80	107	76	107
Public Administration Certificates*	---	---	---	---	---	---	---	---	---	4
Total Undergraduate Certificates	---	---	81	95	84	70	80	107	76	111
Grand Total Undergraduate Day School Degrees and Certificates Awarded	900	835	1,042	1,107	1,106	1,067	1,027	1,082	975	1,161

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

²General and Individualized Studies do not have a single school designation.

*Providence College began reporting undergraduate Business Studies certificates to IPEDS as of 2007 and Public Administration certificates as of 2014.

*--- Data not available.

Total Degrees and Certificates Awarded by School 10-Year Trends: 2005-2014

School of Continuing Education All Awards¹

Associate Degrees	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Administrative Management	2	0	2	0	1	2	1	1	3	1
Fire Science	0	2	1	2	0	3	0	1	2	0
Liberal Studies	4	2	2	2	1	1	1	3	0	4
Ministry	0	0	0	0	0	0	0	0	0	1
Paralegal Studies	0	0	0	2	0	0	0	0	0	0
Total SCE Associate Degrees	6	4	5	6	2	6	2	5	5	6
Bachelor Degrees										
Accountancy	4	5	8	8	8	0	2	0	0	1
Business Administration	11	14	16	10	8	3	3	0	2	2
Finance	1	0	0	0	1	0	0	0	0	0
Fire Science	5	2	1	4	2	4	2	5	2	3
Health Services Administration	1	1	0	1	0	1	0	0	0	0
History	4	3	9	1	5	3	3	2	3	4
Leadership Studies	1	0	1	1	1	1	1	0	0	0
Liberal Studies	43	26	39	18	28	26	17	13	26	28
Management	1	0	0	0	0	0	0	0	0	0
Ministry	0	1	1	0	2	1	0	0	0	0
Organizational Communication	1	3	1	3	1	0	0	1	0	1
Organizational Leadership	0	0	0	0	0	2	8	1	8	6
Social Science	2	2	1	1	3	3	5	1	3	4
Theology	0	0	0	0	0	0	0	0	0	1
Total SCE Bachelor Degrees	74	57	77	47	59	44	41	23	44	50
Certificates										
Accountancy	0	0	0	0	0	0	3	3	2	0
Business Studies	0	0	0	0	0	0	1	0	2	2
Administrative Management	0	0	0	1	0	0	0	0	1	0
Nursing Home Administration	0	0	1	0	0	0	0	0	0	0
Organizational Communication	0	0	0	0	0	0	0	0	1	0
Organizational Leadership	0	0	0	0	0	0	0	1	0	0
Pre-Health Professions	0	0	0	0	0	0	1	0	0	0
Teaching Certificate Program	39	34	35	36	28	31	27	33	37	24
Total SCE Certificates	39	34	36	37	28	31	32	37	43	26
Grand Total School of Continuing Ed.										
Degrees and Certificates Awarded	119	95	118	90	89	81	75	65	92	82

¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Graduate Degrees Awarded by School 10-Year Trends: 2005-2014

Master's Degrees Awarded¹

School of Arts & Sciences	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Biblical Studies (MA)	4	0	0	1	1	1	0	1	1	1
History (MA)	30	21	32	26	28	28	28	25	20	18
Pastoral Ministry (MA)	0	0	2	0	0	0	0	0	0	0
Teaching Mathematics (MA)	15	8	10	11	13	17	8	9	11	8
Theological Studies (MTS)	0	0	0	1	1	3	2	2	8	2
Theology (MA)	0	0	0	0	0	5	3	3	4	2
Religious Studies (MA)	14	13	7	5	9	1	0	1	1	0
Total School of Arts & Sciences	63	42	51	44	52	55	41	41	45	31

School of Business

Business Administration (MBA)	38	44	46	40	43	49	61	57	38	75
Total School of Business	38	44	46	40	43	49	61	57	38	75

School of Professional Studies

Administration (MEd)	27	24	18	34	23	25	19	26	32	30
Counseling (MEd)	39	20	41	24	40	33	38	17	33	27
Literacy (MEd)	29	23	22	15	16	20	15	10	9	14
Secondary Education (MEd)	0	0	7	5	0	0	1	0	0	0
Secondary Education (PACT) (MEd)	14	13	3	10	15	11	11	21	15	12
Special Education (MEd)	39	32	32	36	35	36	33	29	15	16
Urban Teaching (MEd)	0	0	0	0	0	0	0	0	2	4
Total School of Professional Studies	148	112	123	124	129	125	117	103	106	103

Doctoral Degrees Awarded

School of Arts & Sciences

History (Ph.D.)	0	0	2	0	0	0	0	0	1	~
Total School of Arts & Sciences	0	0	2	0	0	0	0	0	1	~

Grand Total Graduate Degrees	249	198	222	208	224	229	219	201	190	209
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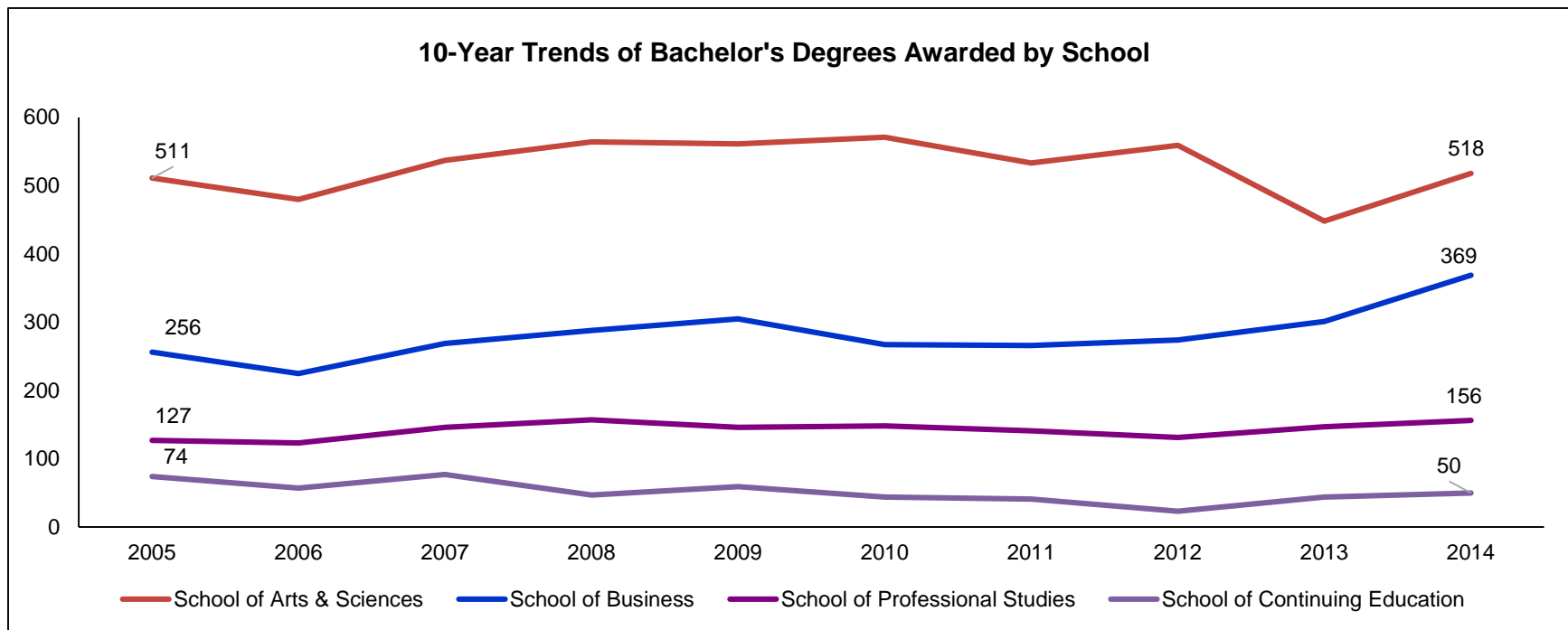
¹Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

~Program discontinued.

Bachelor's Degrees Awarded by School 10-Year Trends

Bachelor's Degrees Awarded by School ¹	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
School of Arts & Sciences	511	480	537	564	561	571	533	559	448	518
School of Business	256	225	269	288	305	267	266	274	301	369
School of Professional Studies	127	123	146	157	146	148	141	131	147	156
School of Continuing Education	74	57	77	47	59	44	41	23	44	50
Other*	6	7	9	3	10	11	7	11	3	7
Total Bachelor's Degrees	974	892	1,038	1,059	1,081	1,041	988	998	943	1,100

*Other includes students who received degrees in General or Individualized Studies and are not included in the graph.

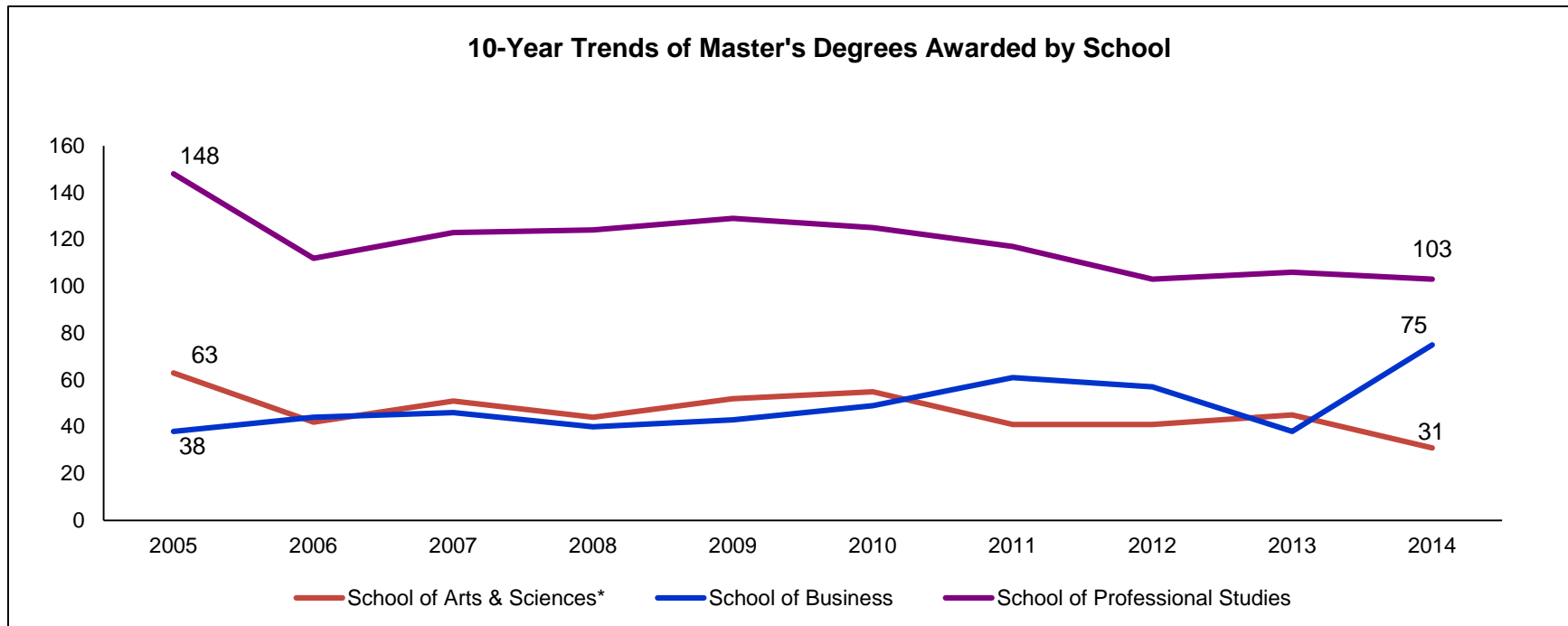


¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Master's Degrees Awarded by School 10-Year Trends

Master's Degrees Awarded by School ¹	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
School of Arts & Sciences*	63	42	51	44	52	55	41	41	45	31
School of Business	38	44	46	40	43	49	61	57	38	75
School of Professional Studies	148	112	123	124	129	125	117	103	106	103
Total Master's Degrees	249	198	220	208	224	229	219	201	189	209

*Does not include Doctorate degrees awarded in 2007 and 2013 in Arts & Sciences.



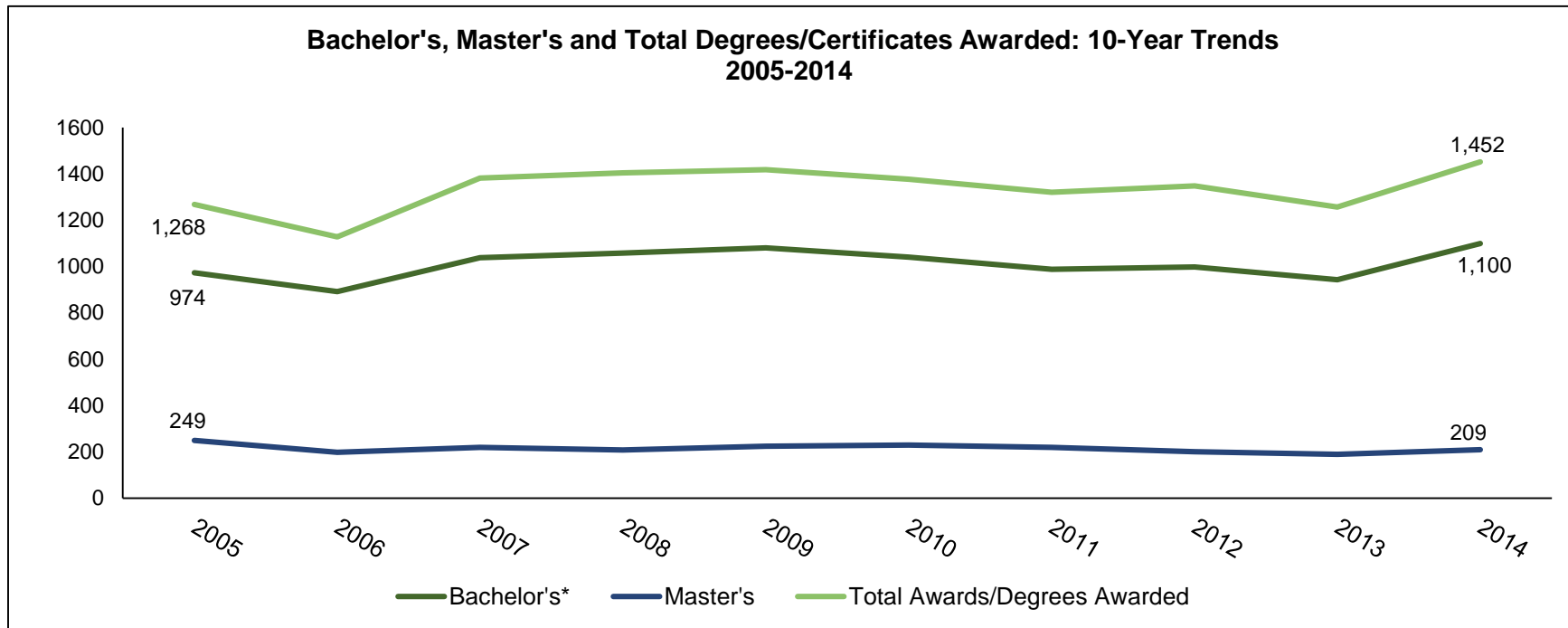
¹Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2005-2014

Type of Award ¹	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Certificates	39	34	117	132	112	101	112	144	119	137
Associates	6	4	5	6	2	6	2	5	5	6
Bachelor's*	974	892	1,038	1,059	1,081	1,041	988	998	943	1,100
Master's	249	198	220	208	224	229	219	201	189	209
Doctorate	0	0	2	0	0	0	0	0	1	~
Total Degrees and Certificates Awarded	1,268	1,128	1,382	1,405	1,419	1,377	1,321	1,348	1,257	1,452

*Includes double majors, and degrees awarded from UG Day and SCE.

~Program discontinued.



¹Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



FACULTY

Fall 2014

Total Full-time Faculty¹	316	Total Part-time Adjunct Faculty¹ <i>(FKA Special Lecturers)</i>	167
Tenured or Tenure Track	270 ▶ 85%	Dominican	5 ▶ 3%
Tenured ²	195 ▶ 72%		
By Category		By Gender	
Ordinary	261 ▶ 83%	Male	84 ▶ 50%
Visiting <i>(FKA Adjunct)</i>	37 ▶ 12%	Female	83 ▶ 50%
Adjunct <i>(FKA Special Lecturers)</i>	1 ▶ <1%	By Race/Ethnicity	
Dominican	17 ▶ 5%	Faculty of Color	12 ▶ 7%
By Rank		Total Part-time Administrative Faculty³	26
Professor	63 ▶ 20%	Dominican	3 ▶ 12%
Associate Professor	91 ▶ 29%	By Gender	
Assistant Professor	144 ▶ 46%	Male	18 ▶ 69%
Instructor	18 ▶ 6%	Female	8 ▶ 31%
By Terminal Degree		By Race/Ethnicity	
With Terminal Degree	290 ▶ 92%	Faculty of Color	1 ▶ 4%
Without Terminal Degree	26 ▶ 8%		
By Gender		Grand Total ALL Faculty⁴	509
Male	194 ▶ 61%		
Female	122 ▶ 39%		
By Race/Ethnicity			
Faculty of Color*	37 ▶ 12%		
International	11 ▶ 3%		
By Age			
40 and under	97 ▶ 31%		
50 or older	154 ▶ 49%		
60 or older	84 ▶ 27%		
Average Age	50	*Includes international faculty of color.	

¹Faculty numbers will not match instructional staff totals reported to IPEDS. Faculty counts include all reported instructional staff, Dominican and Military Science faculty who were not reported to IPEDS as well as any full-time and part-time administrative staff who taught courses in Fall 2014. Instructional staff reporting to IPEDS must adhere to strict federal guidelines and will not match faculty counts: for Fall 2014-297 full-time instructional staff and 162 part-time instructional staff were reported to IPEDS.

²Of tenured or tenure-track faculty.

³Part-time Administrative Faculty includes any administrative staff members whose primary function is not instruction but who taught courses in Fall 2014.

⁴Unduplicated count of all faculty who taught in Fall 2014. Data sources include Academic Affairs, Human Resources and data extracted from Banner.

**Full-time Faculty
Fall 2014**

(N=316)

Full-time Faculty by Tenure Status and Gender

	Tenure-Track		Total	Percent Tenured*	Not on Tenure Track
	Tenured	Not Yet Tenured			
Men	124	38	162	77%	32
Women	71	37	108	66%	14
Total	195	75	270	72%	46

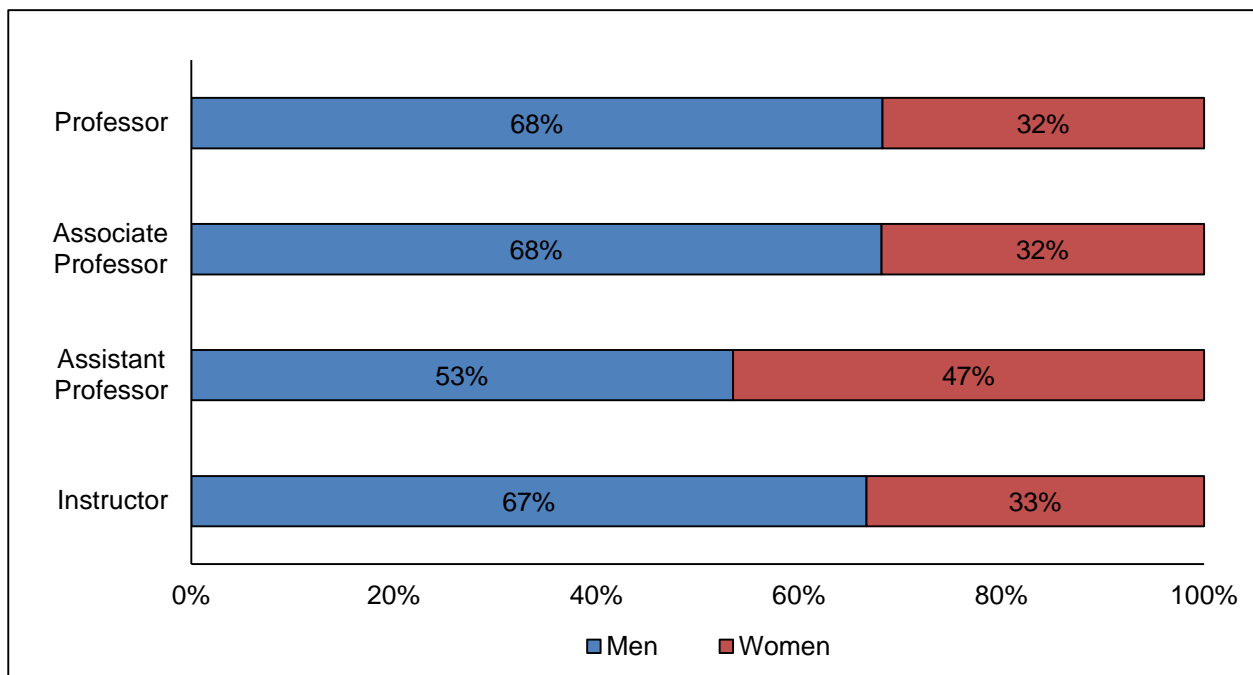
*Of tenure-track faculty

Full-time Faculty by Rank and Gender

	Men	Women	Total
Professor	43	20	63
Associate Professor	62	29	91
Assistant Professor	77	67	144
Instructor	12	6	18
Total	194	122	316

Gender Distribution of Full-time Faculty by Rank

(N=316)





EMPLOYEES

Fall 2014

Total Full-time Employees		801¹	Total Part-time Employees		214¹
By Category			By Category		
Instructional Staff	297	▶ 37%	Instructional Staff	162	▶ 76%
Office & Administrative Support	108	▶ 13%	Community Svcs., Legal, Arts & Media	21	▶ 10%
Management Occupations	103	▶ 13%	Service Occupations	12	▶ 6%
Business and Finance Operations	68	▶ 8%	Librarians & Library Technicians	7	▶ 3%
Community Svcs., Legal, Arts & Media	66	▶ 8%	Office & Administrative Support	5	▶ 2%
Service Occupations	50	▶ 6%	Construction & Maintenance	3	▶ 1%
Computer, Eng. & Sci. Occupations	32	▶ 4%	Healthcare & Tech. Occupations	3	▶ 1%
Other Teaching & Instruction Support	29	▶ 4%	Other Teaching & Instruction Support	1	▶ <1%
Librarians & Library Technicians	20	▶ 2%			
Construction & Maintenance	12	▶ 1%	By Gender		
Healthcare & Tech. Occupations	10	▶ 1%	Male	117	▶ 55%
Transportation & Moving	6	▶ 1%	Female	97	▶ 45%
			By Race/Ethnicity		
By Gender			Staff of Color	16	▶ 7%
Male	392	▶ 49%			
Female	409	▶ 51%	Total All Employees	1,015	
By Race/Ethnicity			Instructional	459	▶ 45%
Employees of Color	86	▶ 11%	Non-Instructional	556	▶ 55%

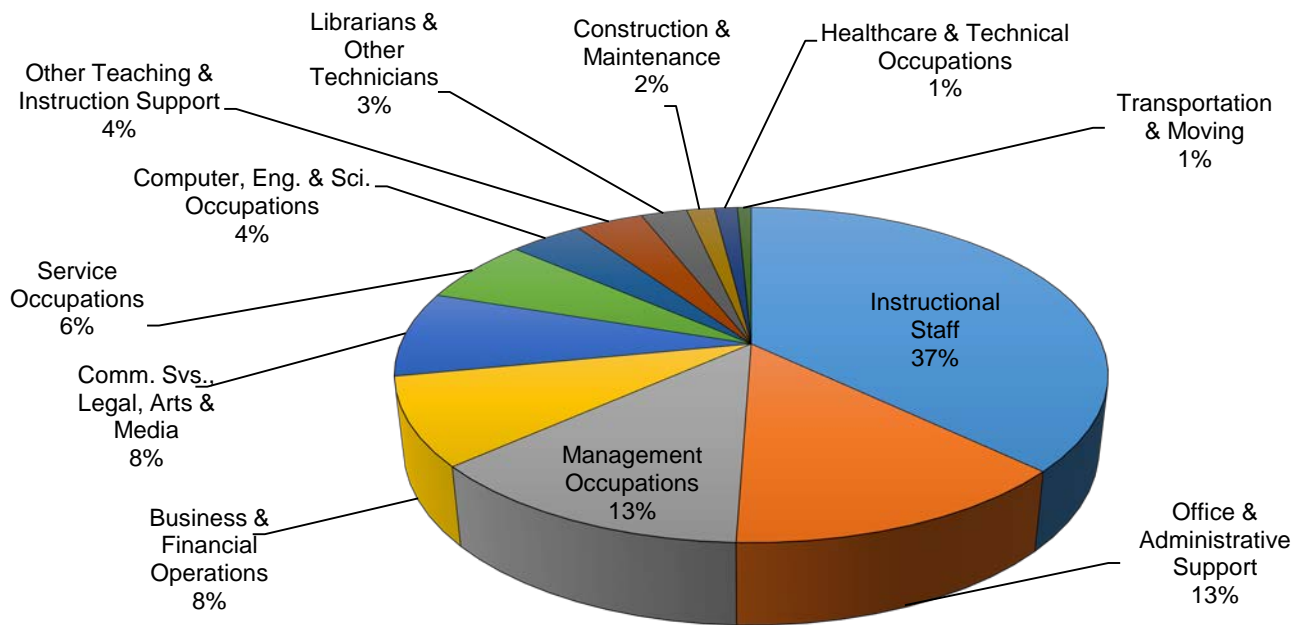
¹As reported to IPEDS.

²Instructional staff numbers include only those full-time faculty that were reported to IPEDS and will not match faculty totals in the previous section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employees¹ Fall 2014

Distribution of Full-time Employees (N=801)



Full-time Employees by Category	Men	Women	% Women	Employees of Color		Total
				%	%	
Instructional Staff	174	123	41%	34	11%	297
Office & Administrative Support	2	106	98%	14	13%	108
Management Occupations	51	52	50%	10	10%	103
Business & Financial Operations	22	46	68%	3	4%	68
Comm. Svs., Legal, Arts & Media	37	29	44%	8	12%	66
Service Occupations	43	7	14%	12	24%	50
Computer, Eng. & Sci. Occupations	25	7	22%	3	9%	32
Other Teaching & Instruction Support	9	20	69%	3	10%	29
Librarians & Other Technicians	7	13	65%	2	10%	20
Construction & Maintenance	12	0	0%	1	8%	12
Healthcare & Technical Occupations	4	6	60%	1	10%	10
Transportation & Moving	6	0	0%	0	0%	6
Total	392	409	51%	91	11%	801

¹As reported to IPEDS.

**Paid Employees¹ as of November 1, 2014
By Full-time, Race/Ethnicity and Gender**

Full-time Instructional Staff	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	2	1	1	3	0	0	7	2	3	2
Instructional Staff on Tenure Track	3	4	3	2	0	0	0	3	0	1
Instructional Staff not on Tenure Track	1	0	0	0	0	0	0	1	0	1
Total Full-time Instructional Staff	6	5	4	5	0	0	7	6	3	4

Full-time Instructional Staff	Native Hawaiian		White		Two or More Races		Unknown		TOTAL ALL FT INST. STAFF	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	100	63	0	0	0	0	113	71
Instructional Staff on Tenure Track	0	0	31	27	0	0	0	0	37	37
Instructional Staff not on Tenure Track	0	0	23	13	0	0	0	0	24	15
Total Full-time Instructional Staff	0	0	154	103	0	0	0	0	174	123

Full-time Non-Instructional Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	4	0	0	0	1	0	6
Management Occupations	1	0	2	2	0	0	0	2	1	2
Business & Financial Operations	0	0	0	1	0	0	0	1	1	0
Community Serv., Legal, Arts, & Media	0	0	1	1	1	0	0	0	3	1
Service Occupations	0	0	4	2	0	0	0	0	5	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	1	0	1	1
Other Teaching & Instruction Support	0	1	0	2	0	0	0	0	1	0
Librarians & Other Technicians	0	0	0	1	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare & Technical Occupations	0	0	0	0	0	0	1	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Total Full-time Non-Instructional Employees	1	1	7	13	1	0	3	4	13	11

Full-time Non-Instructional Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL FT NON-INST.	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	2	92	0	3	0	0	2	106
Management Occupations	0	0	46	46	1	0	0	0	51	52
Business & Financial Operations	0	0	21	44	0	0	0	0	22	46
Community Serv., Legal, Arts, & Media	0	0	32	26	0	1	0	0	37	29
Service Occupations	0	0	34	4	0	0	0	0	43	7
Computer, Eng., & Sci., Occupations	0	0	23	6	0	0	0	0	25	7
Other Teaching & Instruction Support	0	0	8	17	0	0	0	0	9	20
Librarians & Other Technicians	0	0	4	5	0	0	0	0	5	6
Construction & Maintenance	0	0	11	0	0	0	0	0	12	0
Healthcare & Technical Occupations	0	0	3	6	0	0	0	0	4	6
Transportation & Moving	0	0	6	0	0	0	0	0	6	0
Total Full-time Non-Instructional Employees	0	0	192	253	1	4	0	0	218	286

¹As reported to IPEDS.

Paid Employees¹ as of November 1, 2014
by Part-time, Race/Ethnicity, Gender and Overall

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	2	1	2	0	0	1	5	1	1
Office & Administrative Support	0	0	1	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	1	0
Service Occupations	0	0	0	0	0	0	0	0	0	0
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	0	0	0	0	0	1	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	2	3	2	0	0	1	5	3	1

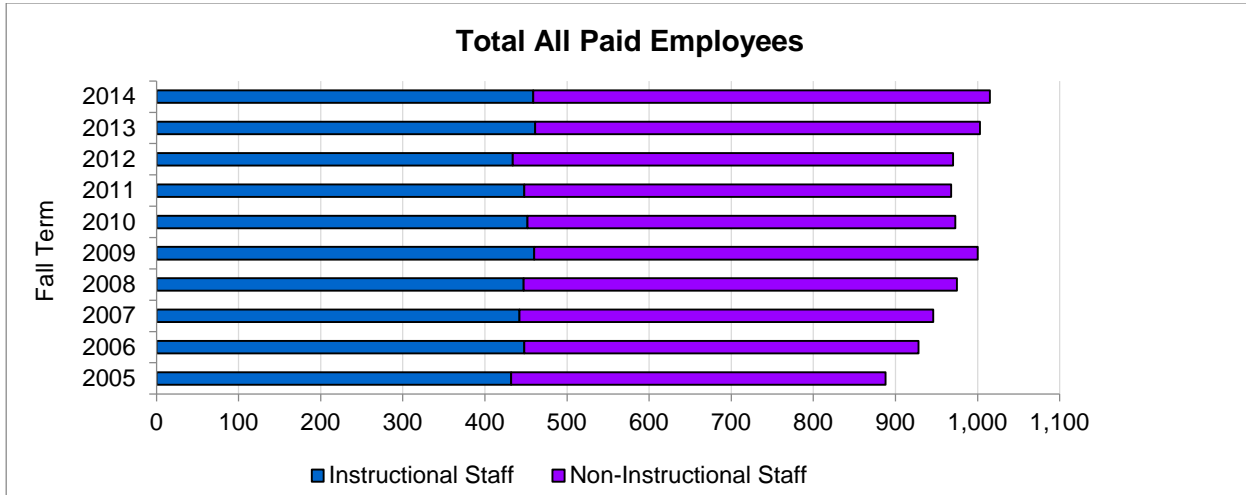
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT. EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	75	74	0	0	0	0	78	84
Office & Administrative Support	0	0	0	3	0	1	0	0	1	4
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	14	4	0	0	1	0	17	4
Service Occupations	0	0	11	1	0	0	0	0	11	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	1	0	0	0	0	0	1	0
Librarians & Other Technicians	0	0	3	3	0	0	0	0	4	3
Construction & Maintenance	0	0	3	0	0	0	0	0	3	0
Healthcare & Technical Occupations	0	0	2	1	0	0	0	0	2	1
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	0	109	86	0	1	1	0	117	97

All Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	7	9	14	20	1	0	11	15	19	16

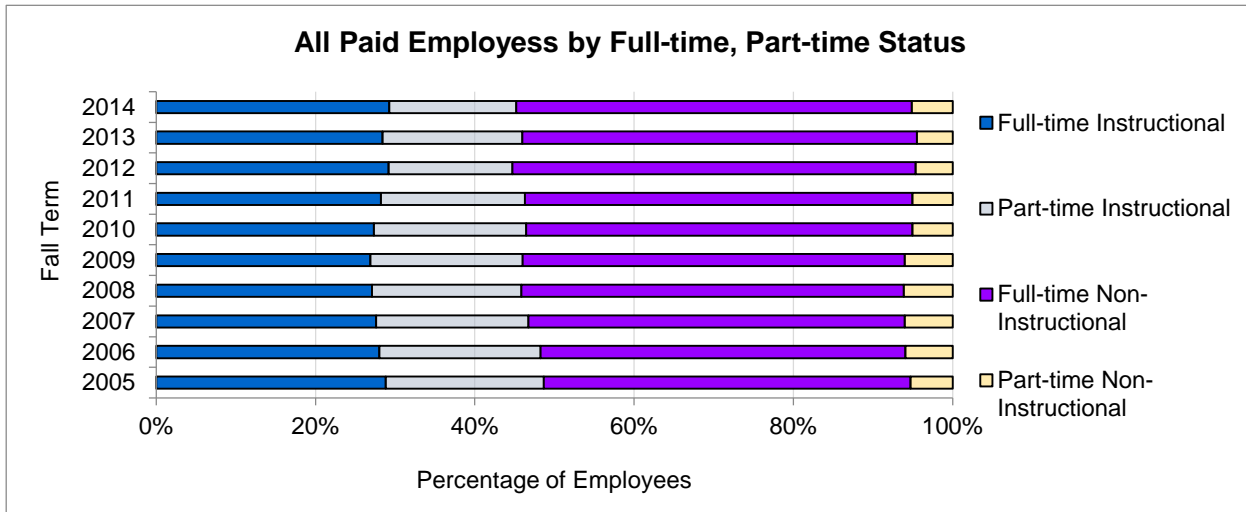
All Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	455	441	1	5	1	0	509	506

¹As reported to IPEDS.

**Paid Employees¹ as of November 1
10-Year Trends: 2005-2014**



Total All Paid Employees	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Instructional Staff	432	448	442	447	460	452	448	434	461	459
Non-Instructional Staff	456	480	504	528	540	521	520	536	542	556
Total Paid Employees	888	928	946	975	1,000	973	968	970	1,003	1,015

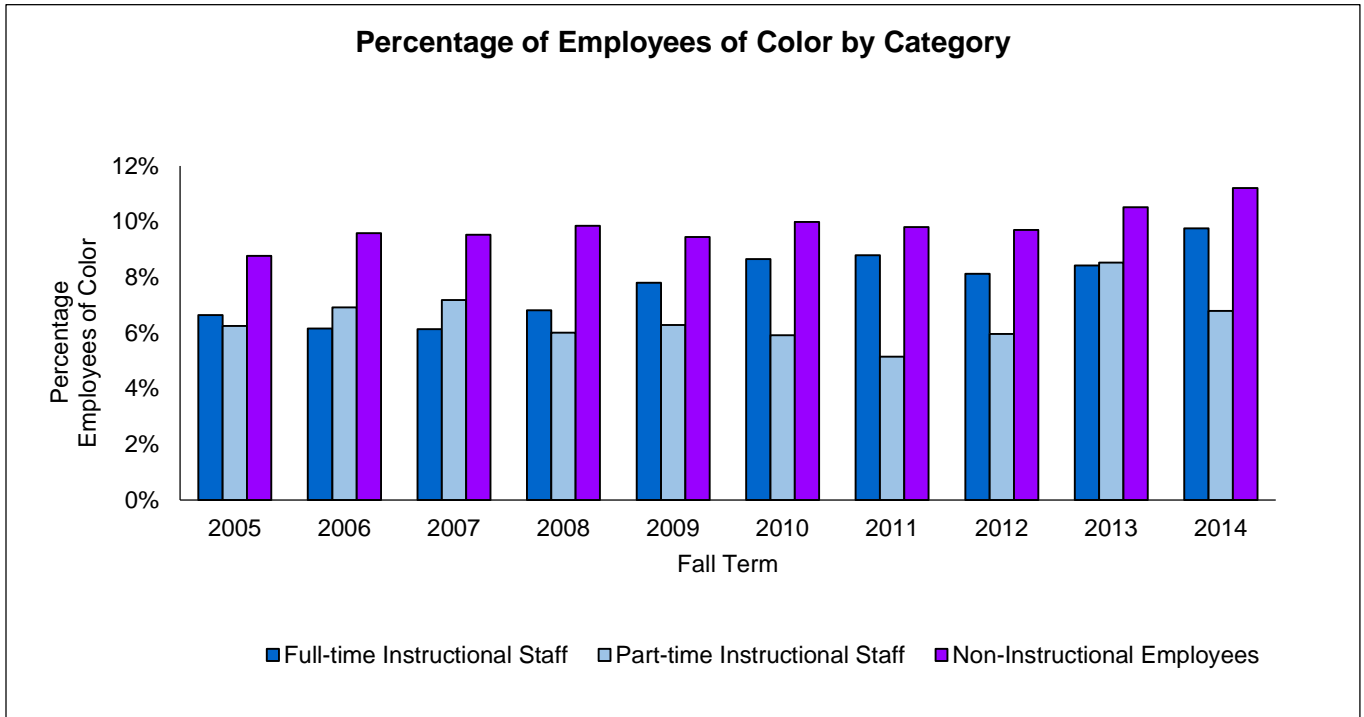


All Paid Employees by Full-time, Part-time Status	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-time Instructional	256	260	261	264	269	266	273	283	285	297
Part-time Instructional	176	188	181	183	191	186	175	151	176	162
Full-time Non-Instructional	409	425	447	468	480	472	471	491	497	504
Part-time Non-Instructional	47	55	57	60	60	49	49	45	45	52
Total Paid Employees	888	928	946	975	1,000	973	968	970	1,003	1,015

¹As reported to IPEDS.

Paid Employees¹ of Color as of November 1 10 Year Trends: 2005-2014

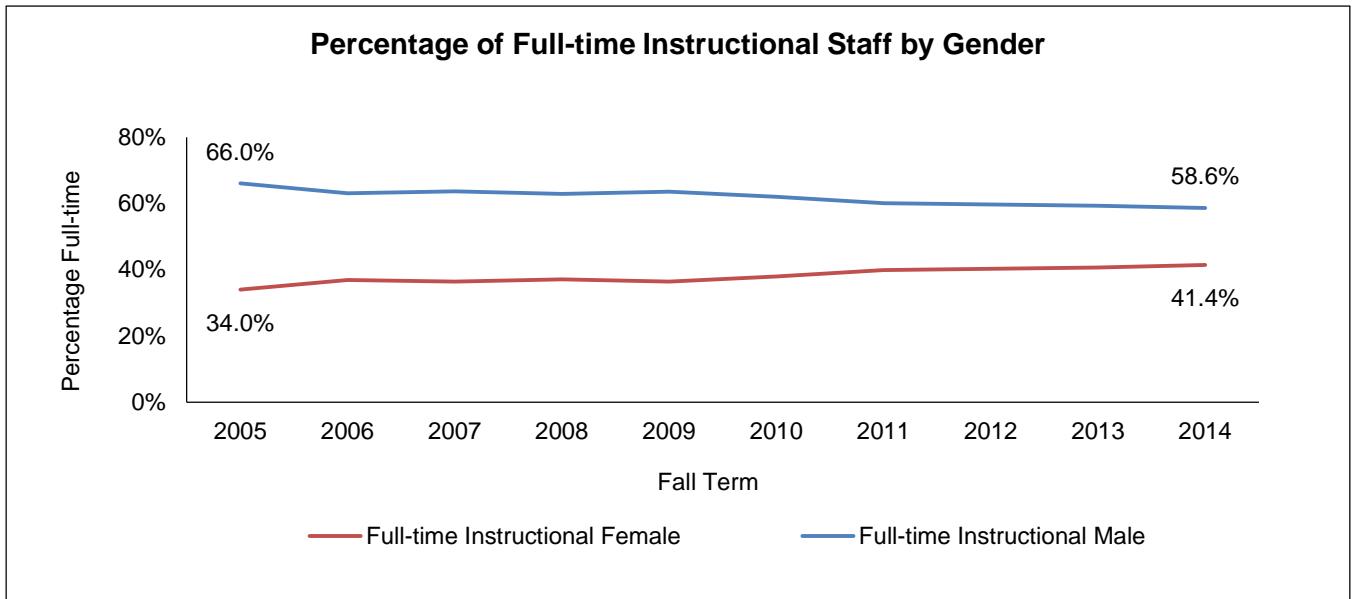
Employees of Color	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-time Instructional Staff	17	16	16	18	21	23	24	23	24	29
Part-time Instructional Staff	11	13	13	11	12	11	9	9	15	11
Non-Instructional Employees	40	46	48	52	51	52	51	52	57	62
Total Employees of Color	68	75	77	81	84	86	84	84	96	102
% Total Employees of Color	7.7%	8.1%	8.1%	8.3%	8.4%	8.8%	8.7%	8.7%	9.6%	10.0%



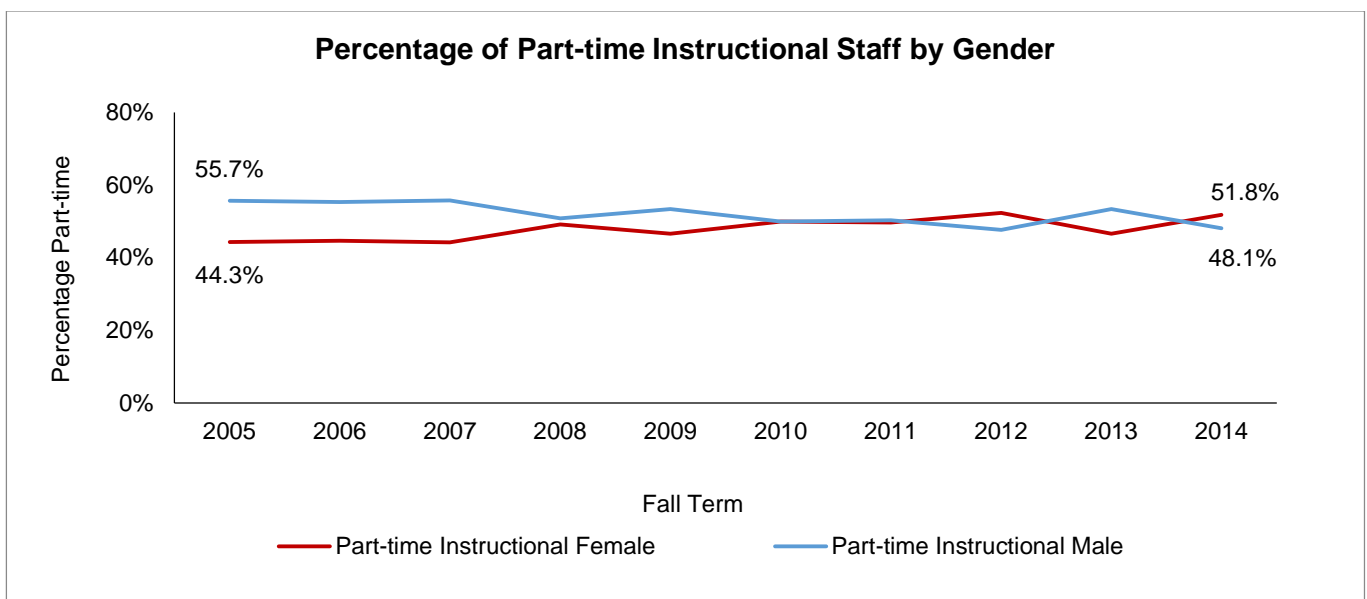
¹As reported to IPEDS.

**Paid Employees¹ by Gender as of November 1
10-Year Trends
2005-2014**

By Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female Full-time Instructional Staff	87	96	95	98	98	101	109	114	116	123
Male Full-time Instructional Staff	169	164	166	166	171	165	164	169	169	174
Total	256	260	261	264	269	266	273	283	285	297



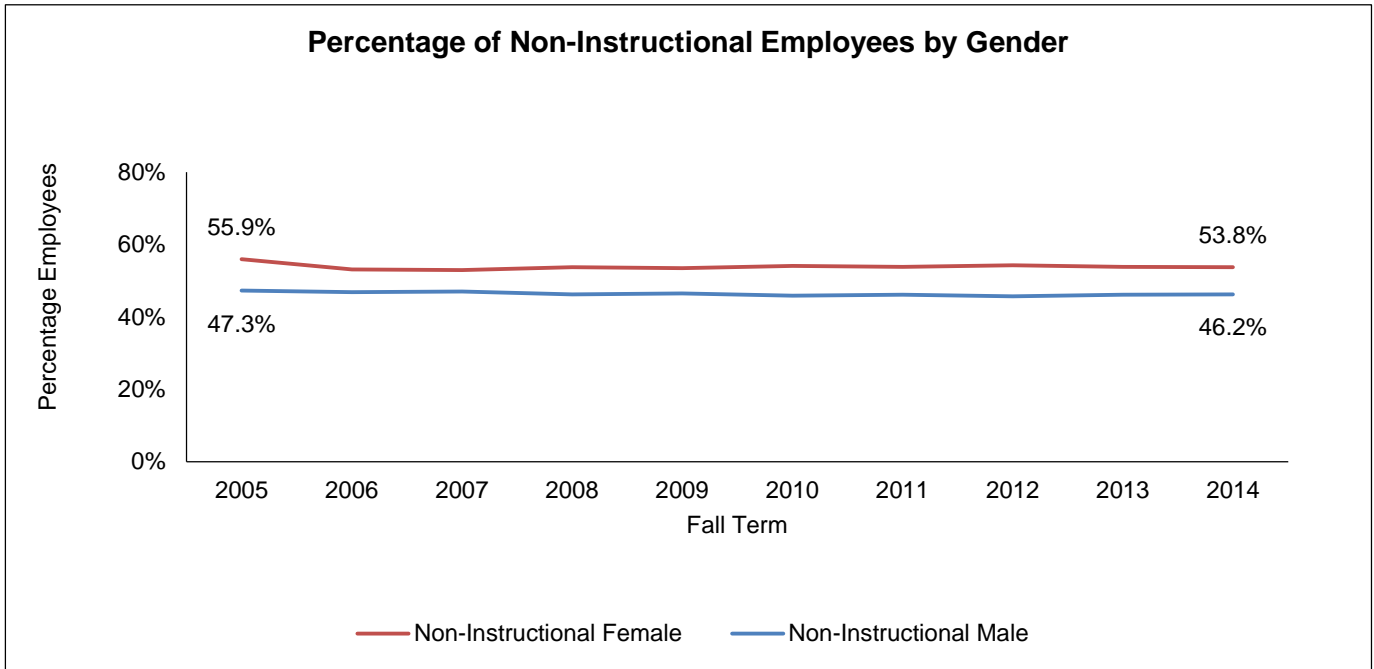
By Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female Part-time Instructional Staff	78	84	80	90	89	93	87	79	82	84
Male Part-time Instructional Staff	98	104	101	93	102	93	88	72	94	78
Total	176	188	181	183	191	186	175	151	176	162



¹As reported to IPEDS.

**Paid Employees¹ by Gender as of November 1
10-Year Trends
2005-2014**

By Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female Non-Instructional Employees	255	255	267	284	289	282	280	291	292	299
Male Non-Instructional Employees	201	225	237	244	251	239	240	245	250	257
Total	456	480	504	528	540	521	520	536	542	556



¹As reported to IPEDS.



FACILITIES



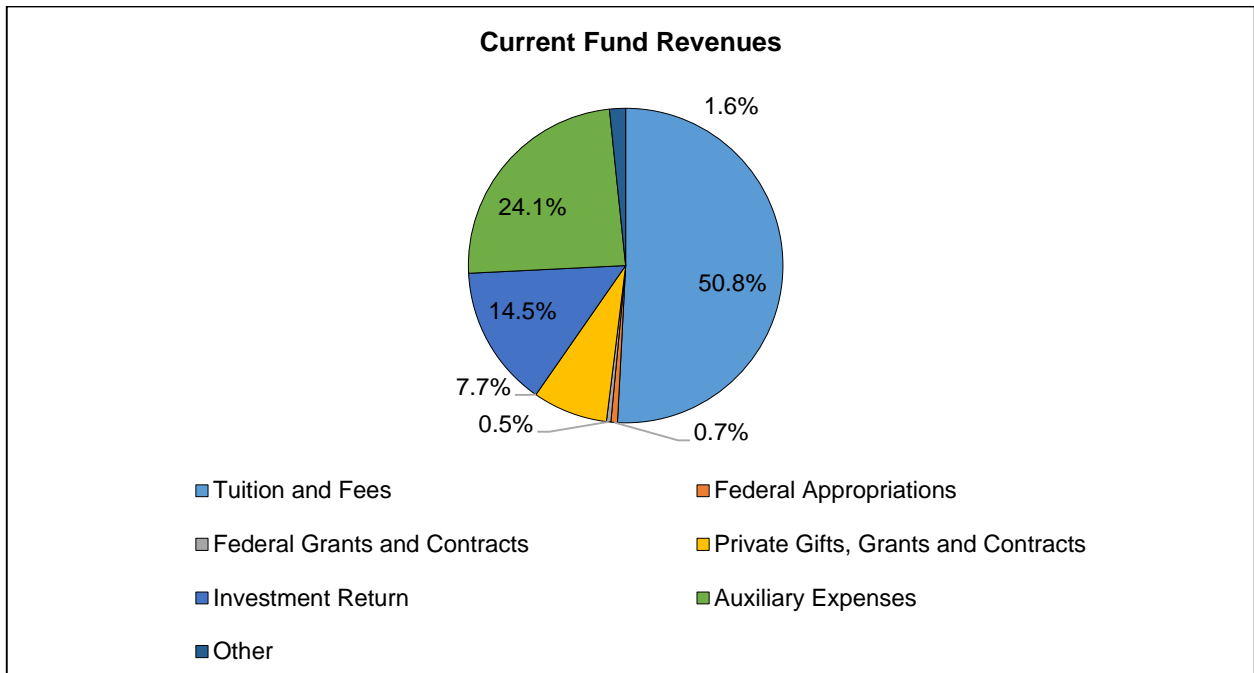


FINANCE

IPEDS Financial Data: Revenues FY Year 2014

Current Fund Revenues Restricted and Unrestricted

Revenues	FY 2014	% Total Revenues FY 2014
Tuition and Fees	\$107,238,098	50.8%
Federal Appropriations	\$1,415,793	0.7%
Federal Grants and Contracts	\$961,360	0.5%
Private Gifts, Grants, and Contracts	\$16,265,003	7.7%
Investment Return	\$30,691,177	14.5%
Auxiliary Enterprises	\$50,913,380	24.1%
Other Revenues	\$3,476,884	1.6%
Total Revenues	\$210,961,695	100%

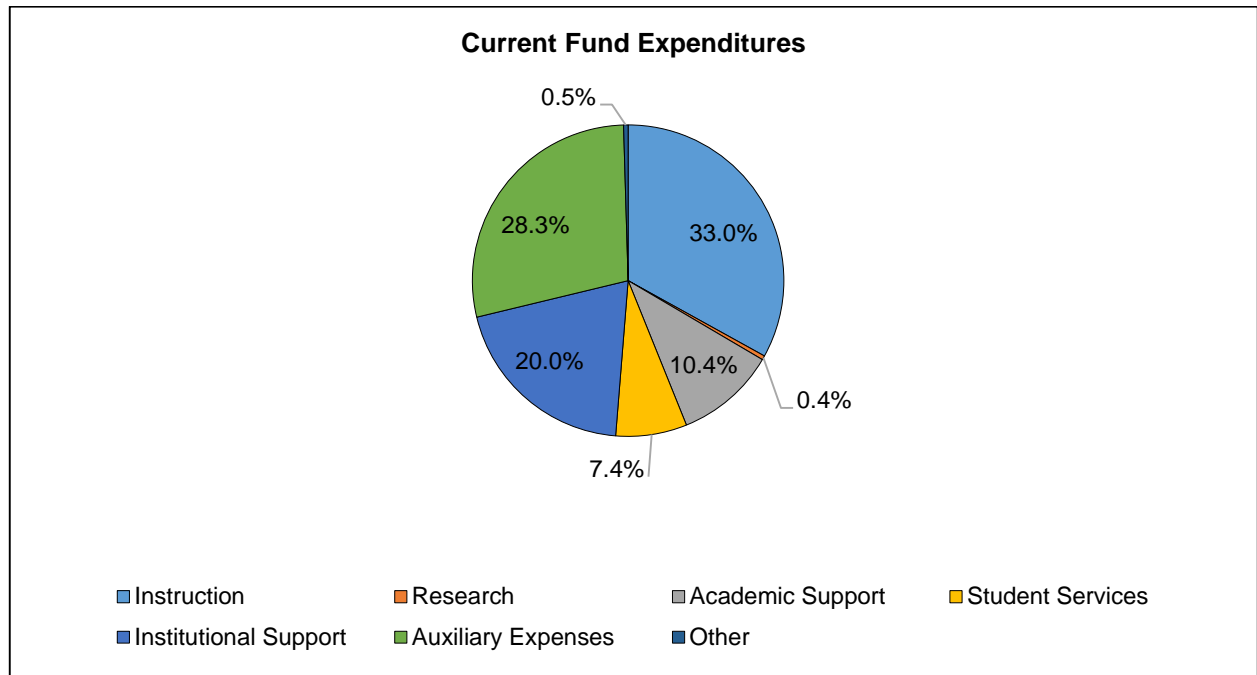


Source: IPEDS Annual Finance Survey 2015.
 Note: Percentages may not sum to 100% due to rounding.

IPEDS Financial Data: Expenditures FY 2014

Current Fund Expenditures Restricted and Unrestricted

Expenditures	FY 2014	% Total Expenditures FY 2014
Instruction	\$56,451,700	33.0%
Research	\$726,838	0.4%
Academic Support	\$17,823,546	10.4%
Student Services	\$12,626,892	7.4%
Institutional Support	\$34,090,137	20.0%
Auxiliary Enterprises	\$48,357,707	28.3%
Other Expenses	\$800,230	0.5%
Total Expenditures	\$170,877,050	100%

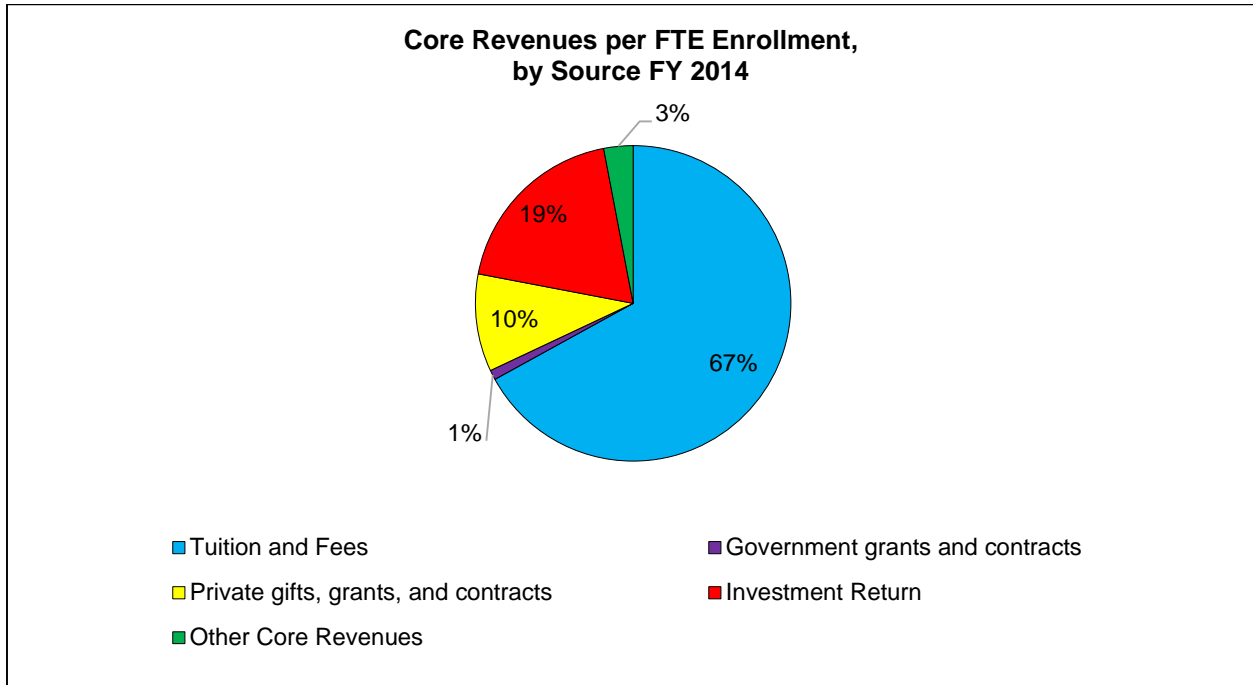


Source: IPEDS Annual Finance Survey 2015.

IPEDS Financial Data: Revenues and Expenses Per FTE Enrollment FY 2014

Core Revenues per FTE Enrollment, by Source

Tuition and Fees	\$24,528
Government grants and contracts	\$220
Private gifts, grants, and contracts	\$3,720
Investment Return	\$7,020
Other Core Revenues	\$1,119
Total <i>(Rounded to nearest dollar)</i>	\$36,608



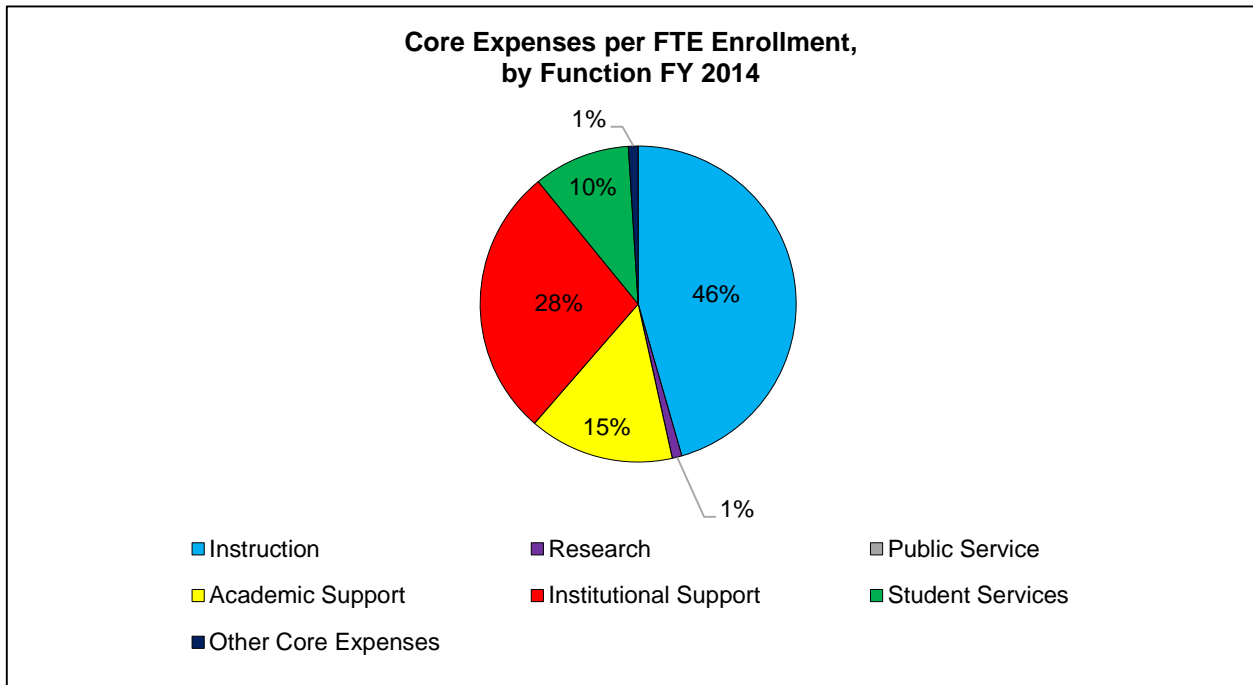
Note: The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). For FY 14, FTE Enrollment=4,732.

Source: IPEDS Annual Finance Survey 2015.

IPEDS Financial Data: Revenues and Expenses Per FTE Enrollment Fiscal Year 2014

Core Expenses per FTE Enrollment, by Function

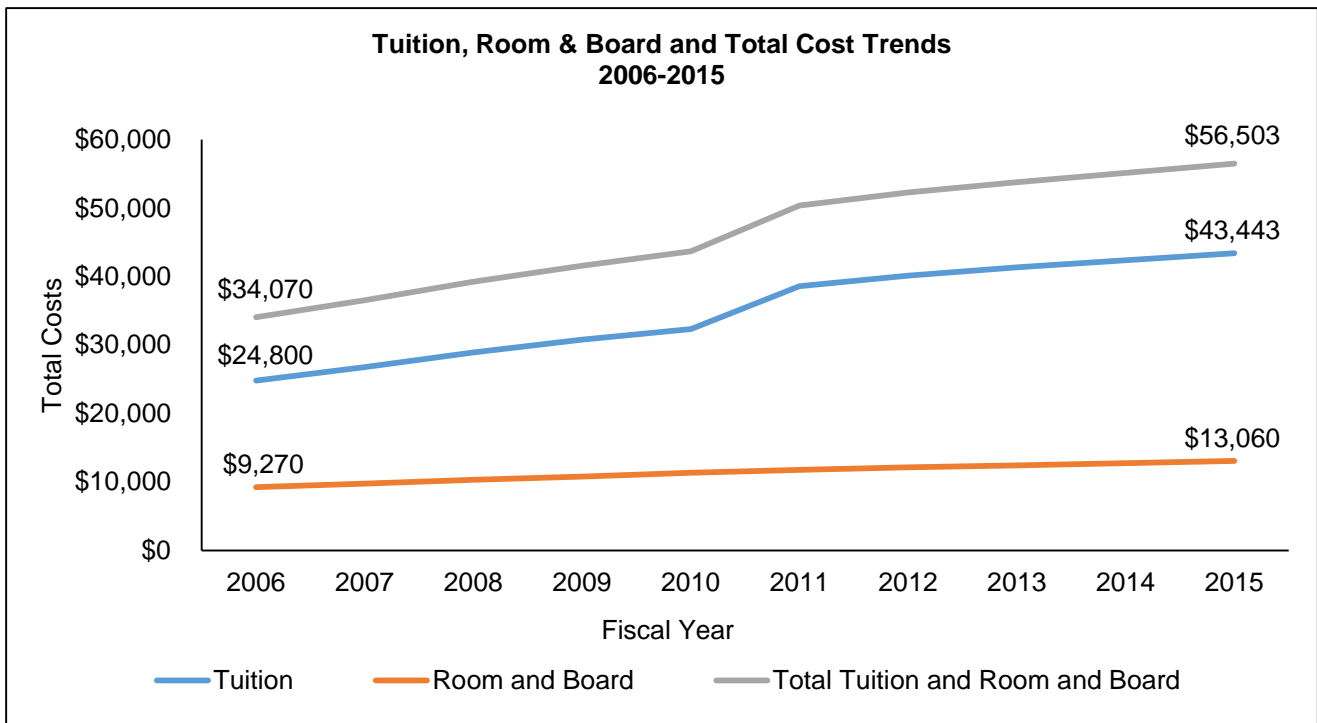
Instruction	\$12,912
Research	\$166
Public Service	\$0
Academic Support	\$4,077
Institutional Support	\$7,797
Student Services	\$2,288
Other Core Expenses	\$183
Total <i>(Rounded to nearest dollar)</i>	\$28,024



Note: The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). For FY 14, FTE Enrollment=4,732. Percentages may not sum to 100% due to rounding.
Source: IPEDS Annual Finance Survey 2015.

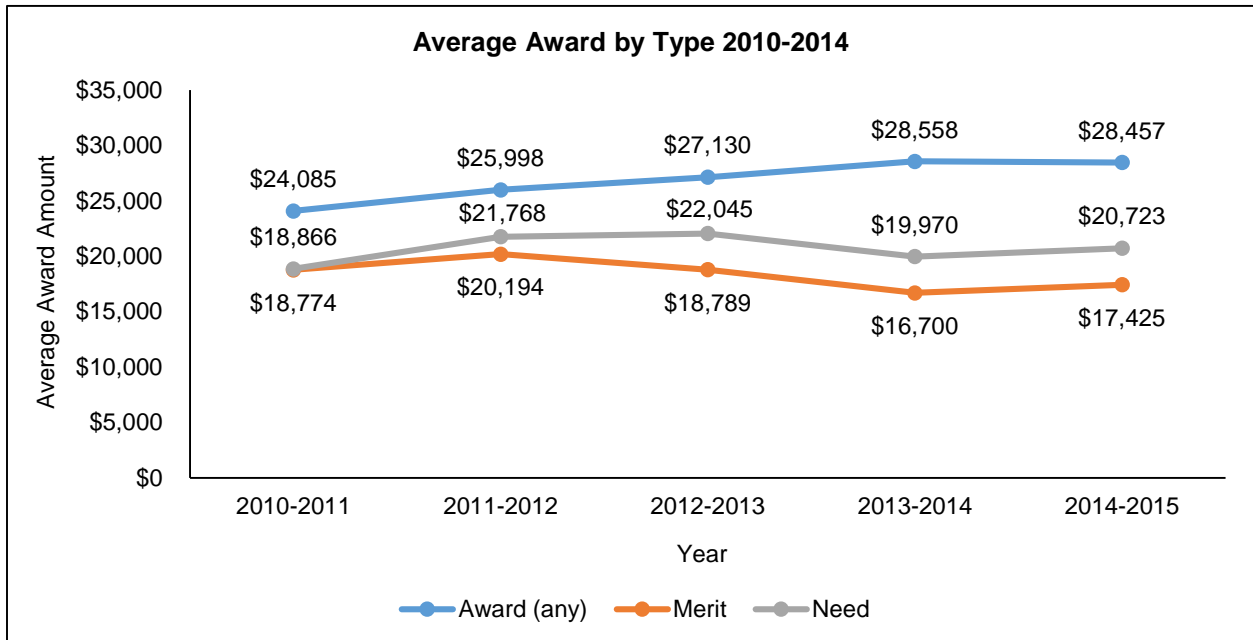
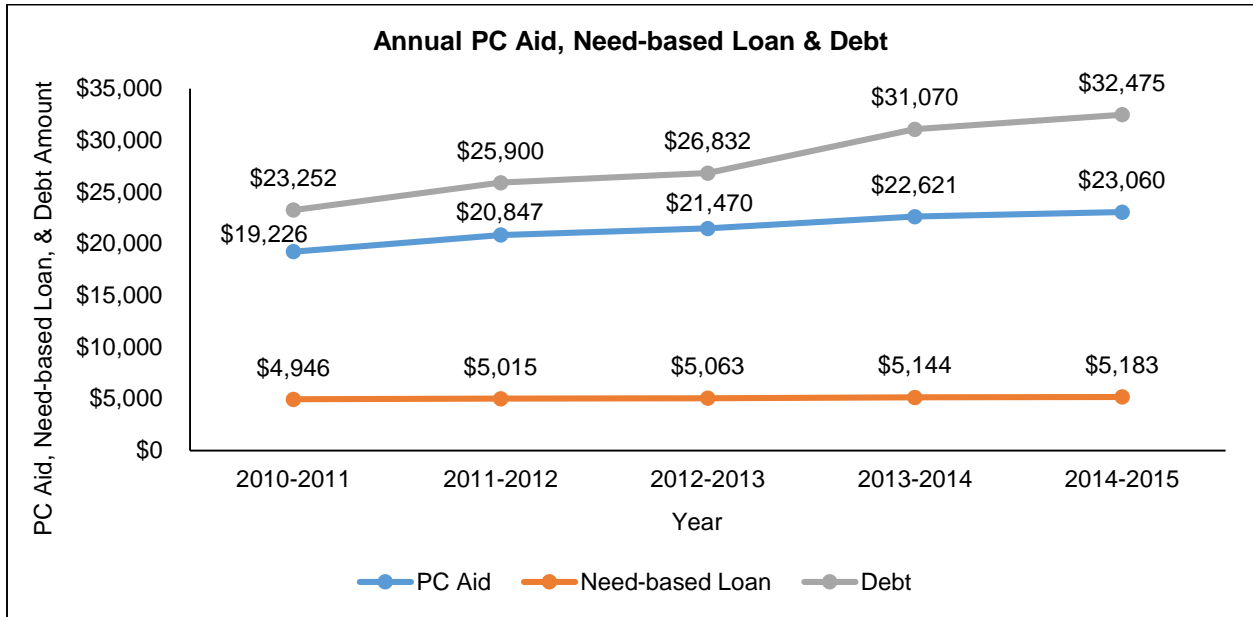
Tuition, Room & Board Change Analysis

Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2006	\$24,800	\$9,270	\$34,070	\$1,620	\$375	\$1,995	7.0%	4.2%	6.2%
2007	\$26,780	\$9,765	\$36,545	\$1,980	\$495	\$2,475	8.0%	5.3%	7.3%
2008	\$28,920	\$10,335	\$39,255	\$2,140	\$570	\$2,710	8.0%	5.8%	7.4%
2009	\$30,800	\$10,810	\$41,610	\$1,880	\$475	\$2,335	6.5%	4.6%	6.0%
2010	\$32,320	\$11,360	\$43,680	\$1,520	\$550	\$2,070	4.9%	5.1%	5.0%
2011	\$38,610	\$11,780	\$50,390	\$6,290	\$420	\$6,710	19.5%	3.7%	15.4%
2012	\$40,150	\$12,140	\$52,290	\$1,540	\$360	\$1,900	4.0%	3.0%	3.8%
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%



Undergraduate Day School Financial Aid Information 2010-2015

Financial Aid Statistics	2010-11	2011-12	2012-13	2013-14	2014-15
Percentage of students receiving any financial aid	80%	78%	78%	77%	79%
Average financial aid award (any)	\$24,085	\$25,998	\$27,130	\$28,558	\$28,457
Average merit award	\$18,774	\$20,194	\$18,789	\$16,700	\$17,425
Average need award	\$18,866	\$21,768	\$22,045	\$19,970	\$20,723
Average need-based loan award	\$4,946	\$5,015	\$5,063	\$5,144	\$5,183
Percentage of students receiving PC financial aid	65%	71%	72%	73%	74%
Average aid award from PC financial aid	\$19,226	\$20,847	\$21,470	\$22,621	\$23,060
Average family income	\$139,792	\$145,767	\$139,100	\$152,722	\$163,500
Average loan indebtedness	\$23,252	\$25,900	\$26,832	\$31,070	\$32,475





PHILLIPS MEMORIAL LIBRARY

Phillips Memorial Library 5-Year Trends

Library Holdings	2010-11	2011-12	2012-13	2013-14	2014-15
Books	285,119	289,205	300,926	320,945	324,015
E-Books	425,000	517,015	981,000	979,834	1,101,225
Periodical Bound Volumes	54,876	52,305	52,305	50,419	50,419
Total Volumes	764,995	858,525	1,334,231	1,351,198	1,475,659
Periodicals – Microform	10,840	10,840	10,840	10,639	10,840
Periodical Titles – Paper	1,118	635	602	615	602
Periodical Titles – Microform	125	125	125	128	125
Current Periodical Subscriptions – Paper	725	635	602	615	602
Current Periodical Subscriptions – Electronic	39,229	38,570	52,000	51,398	52,029
Government Documents Items – Paper	17,000	N/A*	N/A*	N/A*	N/A*
Government Documents Items – Microform	50,000	N/A*	N/A*	N/A*	N/A*

*As of 2012, the Phillips Memorial Library discontinued both microform and paper forms of government documents.

