

OFFICE OF INSTITUTIONAL RESEARCH



PROVIDENCE COLLEGE

FACT BOOK

2016 ♣ 2017





PROVIDENCE  
COLLEGE

November 9, 2017

Dear Reader:

It is my pleasure to present to you the 2016-2017 Providence College Fact Book. This document provides comprehensive campus data and includes sections on student enrollment, employees, retention and graduation rates, and other essential information. While the majority of the data in the Fact Book is based upon the Fall 2016-Spring 2017 academic year, it also contains 5 and 10-year trend data.

We are very appreciative of the many departments, offices and individuals which contributed to the information included here. For campus personnel, a more comprehensive Fact Book is available on PC's internal web site at: <https://friarsprovidence.sharepoint.com/institutional-effectiveness>. If you need additional information about Providence College, please contact the Office of Institutional Research at [oir@providence.edu](mailto:oir@providence.edu).

Sincerely,

*Melanie R. Sullivan*

Melanie R. Sullivan, *Director*  
Office of Institutional Research  
<http://www.providence.edu/institutional-research>



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## INTRODUCTION AND ADMINISTRATION





**PC AT-A-GLANCE  
FALL 2016**

<b>Total Headcount</b>			<b>4,804<sup>1</sup></b>	<b>Graduation and Retention Rates</b>			
Male	2,102	▶	44%	4-year Graduation Rate (2010 Cohort)	▶	81%	
Female	2,702	▶	56%	5-year Graduation Rate (2010 Cohort)	▶	83%	
Full-time	4,222	▶	88%	6-year Graduation Rate (2010 Cohort)	▶	83%	
Part-time	582	▶	12%	Freshman Retention (2015 Cohort)	▶	93%	
Students of color <sup>2</sup>	793	▶	17%	Freshman Retention (2016 Cohort)	▶	92%	
International	103	▶	2%				
<b>Total FTE</b>			<b>4,478.4</b>	<b>Undergraduate Majors by School*</b>			<b>4,476</b>
<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,270</b>	School of Arts & Sciences	1,811	▶	40%
<b>Undergraduate Day School</b>			<b>3,989</b>	School of Business	1,619	▶	36%
Undergraduate Day School FTE			<b>4,066.0</b>	School of Professional Studies	482	▶	11%
Male	1,754	▶	44%	Undeclared	398	▶	9%
Female	2,235	▶	56%	Individualized Studies	1	▶	<1%
Students of color <sup>2</sup>	665	▶	17%	School of Cont. Ed. ( <i>no certificates</i> )	165	▶	4%
International	85	▶	2%	<i>*includes double majors; does not include 13 special students</i>			
<b>School of Continuing Education</b>			<b>281</b>	<b>Degrees Awarded 2015-2016</b>			<b>1,417</b>
Male	122	▶	43%	Certificate/diploma	160	▶	11%
Female	159	▶	57%	Associate degrees	4	▶	<1%
Students of color <sup>2</sup>	63	▶	22%	Bachelor's degrees*	1,027	▶	72%
International	1	▶	<1%	Master's degrees	226	▶	16%
School of Continuing Education FTE			<b>112.4</b>	<i>*includes double majors; N=922 individual degree recipients</i>			
<b>Total Undergraduate FTE</b>			<b>4,178.4</b>	<b>Full-time Faculty<sup>5</sup></b>			<b>312</b>
<b>Graduate Headcount</b>			<b>534</b>	Male	185	▶	59%
Male	226	▶	42%	Female	127	▶	41%
Female	308	▶	58%	Faculty of color*	50	▶	16%
Full-time	214	▶	40%	Dominican Faculty	18	▶	6%
Part-time	320	▶	60%	Tenured or On Tenure-track	267	▶	86%
Students of color <sup>2</sup>	65	▶	12%	Total Tenured of Tenured/Tenure-track	194	▶	73%
International	17	▶	3%	With terminal degrees	284	▶	91%
Degree Seeking	490	▶	92%	<i>*includes international faculty of color</i>			
First-time Graduate	225	▶	42%	<b>Student/Faculty Ratio<sup>6</sup></b>			<b>12:1</b>
<b>Total Graduate FTE</b>			<b>300.0</b>	<b>First-time Freshman</b>			<b>1,058</b>
<b>First-time Freshman</b>			<b>1,058</b>	<b>Full-time undergraduates living on campus</b>			<b>74%</b>
<b>First-time, Full-time Cohort</b>			<b>1,056</b>	<b>Undergraduate Day School Class Distribution</b>			<b>3,989</b>
Male	482	▶	46%	Freshman	1,070	▶	27%
Female	574	▶	54%	Sophomores	1,019	▶	26%
Students of color <sup>2</sup>	183	▶	17%	Juniors	933	▶	23%
First Generation <sup>3</sup>	159	▶	15%	Seniors	954	▶	24%
Pell Grant Recipients	138	▶	13%	Special/Unclassified	13	▶	<1%
<b>New Transfers<sup>4</sup></b>			<b>67</b>	<b>Cost of Attendance (Undergraduate Day)</b>			
Male	31	▶	46%	Tuition	\$46,080		
Female	36	▶	54%	Required Fees ( <i>incl. on-campus</i> )	\$890		
Full-time	53	▶	79%	Room and Board	\$13,790		
Students of color <sup>2</sup>	10	▶	15%				
<b>Geographic Origin of Undergraduate Students</b>			<b>4,270</b>	<sup>1</sup> Includes students enrolled in credit bearing courses only. See Student Headcount by Level page for more information on non-credit courses and workshops.			
Rhode Island	600	▶	14%	<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match numbers reported to IPEDS.			
Other New England	2,237	▶	52%	<sup>3</sup> Includes students where neither parent obtained a four-year college degree.			
Other United States	1,328	▶	31%	<sup>4</sup> Includes 19 new transfer students enrolled in SCE.			
Int'l/US Territories	105	▶	2%	<sup>5</sup> Includes all full-time faculty who taught during Fall 2016 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting criteria, these totals will not match staff totals reported to IPEDS.			
<b>Geographic Origin of Graduate Students</b>			<b>534</b>	<sup>6</sup> Based on faculty and student headcounts and will not match student-to-faculty ratio in department profiles since methodology used there is based on credits.			
Rhode Island	340	▶	64%				
Other New England	129	▶	24%				
Other United States	59	▶	11%				
Int'l/US Territories	6	▶	1%				

**PC-AT-A-GLANCE  
SPRING 2017**

<b>Total Headcount</b>			<b>4,760<sup>1</sup></b>	<b>Graduation and Retention Rates</b>			
Male	2,066	▶	43%	4-year Graduation Rate (2010 Cohort)	▶	81%	
Female	2,694	▶	57%	5-year Graduation Rate (2010 Cohort)	▶	83%	
Full-time	4,153	▶	87%	6-year Graduation Rate (2010 Cohort)	▶	83%	
Part-time	607	▶	13%	Freshman Retention (2015 Cohort)	▶	93%	
Students of color <sup>2</sup>	784	▶	16%	Freshman Retention (2016 Cohort)	▶	92%	
International	103	▶	2%				
<b>Total FTE</b>			<b>4,480.3</b>	<b>Undergraduate Majors by School*</b>			<b>4,528</b>
<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,218</b>	School of Arts & Sciences	1,894	▶	42%
<b>Undergraduate Day School</b>			<b>3,948</b>	School of Business	1,691	▶	37%
<b>Undergraduate Day School FTE</b>			<b>4,079.6</b>	School of Professional Studies	501	▶	11%
Male	1,717	▶	43%	Undeclared	273	▶	6%
Female	2,231	▶	57%	Individualized Studies	1	▶	<1%
Students of color <sup>2</sup>	657	▶	17%	School of Cont. Ed. ( <i>no certificates</i> )	168	▶	4%
International	85	▶	2%	<i>*includes double majors; does not include 10 special students</i>			
<b>School of Continuing Education</b>			<b>270</b>	<b>Degrees Awarded 2015-2016</b>			<b>1,417</b>
Male	120	▶	44%	Certificate/diploma	160	▶	11%
Female	150	▶	56%	Associate degrees	4	▶	<1%
Students of color	57	▶	21%	Bachelor's degrees*	1,027	▶	72%
International	0	▶	n/a	Master's degrees	226	▶	16%
School of Continuing Education FTE			<b>107.8</b>	<i>*includes double majors; N=922 individual bachelor degree recipients</i>			
<b>Total Undergraduate FTE</b>			<b>4,187.3</b>	<b>Full-time Faculty<sup>4</sup></b>			<b>309</b>
<b>Graduate Headcount</b>			<b>542</b>	Male	185	▶	60%
Male	229	▶	42%	Female	124	▶	40%
Female	313	▶	58%	Faculty of color*	48	▶	16%
Full-time	199	▶	37%	Dominican Faculty	17	▶	6%
Part-time	343	▶	63%	Tenured or On Tenure-track	265	▶	86%
Students of color <sup>2</sup>	70	▶	13%	Total Tenured of Tenured/Tenure-track	192	▶	72%
International	18	▶	3%	With terminal degrees	281	▶	91%
Degree Seeking	495	▶	91%	<i>*includes international faculty of color</i>			
First-time Graduate	40	▶	7%	<b>Student/Faculty Ratio<sup>5</sup></b>			<b>12:1</b>
<b>Total Graduate FTE</b>			<b>292.9</b>	<b>Full-time undergraduates living on campus</b>			<b>74%</b>
<b>First-time, Full-time Freshman</b>			<b>5</b>	<b>Undergraduate Day School Class Distribution</b>			<b>3,948</b>
Male	2	▶	40%	Freshman	1,050	▶	27%
Female	3	▶	60%	Sophomores	1,002	▶	25%
Students of color <sup>2</sup>	1	▶	20%	Juniors	935	▶	24%
International	0	▶	n/a	Seniors	951	▶	24%
<b>New Transfers<sup>3</sup></b>			<b>23</b>	Special/Unclassified	10	▶	<1%
Male	7	▶	30%	<b>Cost of Attendance (Undergraduate Day)</b>			
Female	16	▶	70%	Tuition	\$46,080		
Full-time	14	▶	61%	Required Fees ( <i>incl. on-campus</i> )	\$890		
Students of color <sup>2</sup>	0	▶	n/a	Room and Board	\$13,790		
<b>Geographic Origin of Undergraduate Students</b>			<b>4,218</b>	<sup>1</sup> Includes students enrolled in credit-bearing courses only.			
Rhode Island	596	▶	14%	<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status. Thus, students of color totals will not match numbers reported to IPEDS.			
Other New England	2,206	▶	52%	<sup>3</sup> Includes 8 new transfer students enrolled in SCE.			
Other United States	1,311	▶	31%	<sup>4</sup> Includes all full-time faculty who taught during Spring 2017 including Dominican and Military Science faculty but excludes full-time administrators who taught courses on a part-time basis. Due to differences in reporting criteria, these totals will not match staff totals reported to IPEDS.			
Int'l/US Territories	105	▶	2%	<sup>5</sup> Based on faculty and student headcounts and will not match student-to-faculty ratio in department profiles since methodology used there is based on credits.			
<b>Geographic Origin of Graduate Students</b>			<b>542</b>				
Rhode Island	352	▶	65%				
Other New England	128	▶	24%				
Other United States	56	▶	10%				
Int'l/US Territories	6	▶	1%				

## **Our Mission**

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

### **History**

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

### **Faith and Reason**

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

### **Academic Excellence**

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

### **Community and Diversity**

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

### **Veritas and Providence**

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

## Accreditations

Providence College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Their address is:

New England Association of Schools and Colleges

3 Burlington Woods Drive, Suite 100

Burlington, MA 01803-4514

781-425-7714

Web Address: <https://www.neasc.org>

Other accreditations/certifications include:

- American Chemical Society
- Association to Advance Collegiate Schools of Business
- Council on Social Work Education
- Rhode Island Department of Education

## **Corporation and Board of Trustees Fall 2017**

### **Corporation**

Very Rev. Kenneth R. Letoile, O.P., Chair\*

Rev. Kenneth R. Sicard, O.P., Secretary

Maureen Davenport Corcoran

Rev. James Cuddy, O.P.

Susan M. Esper

Rev. Andrew Hofer, O.P.

Heidi M. Kenny

John F. Killian\*

Very Rev. John A. Langlois, O.P.

Christopher K. Reilly

Rev. Brian J. Shanley, O.P.\*

Most Rev. Thomas J. Tobin, D.D.\*

### **Board of Trustees**

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 40 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms.

Currently, there are 39 members serving on the Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit: <http://www.providence.edu/about/governance/Pages/default.aspx>

\*Ex Officio

**President's Cabinet  
Fall 2017**

Rev. Brian J. Shanley, O.P.	President
Rev. Kenneth Sicard, O.P.	Executive Vice President/Treasurer
Dr. Hugh Lena	Senior Vice President/Provost
John Sweeney	Senior Vice President/CFO
Gregory Waldron	Senior Vice President
Kristine Goodwin	Vice President
Marifrances McGinn	Vice President/General Counsel
Rev. R. Gabriel Pivarnik, O.P.	Vice President

For information on the organizational structure for Providence College, please visit:

<http://www.providence.edu/about/governance/Pages/organizational-structure.aspx>

For information on academic chairs and directors, please visit:

<http://www.providence.edu/academic-affairs/Pages/chairs-directors.aspx>



## INCOMING NEW STUDENTS

### Fall 2016

#### First-time, Full-time Cohort **1,056**

*(Includes 1 Day School student who was a previous deferral and not included in Admissions reports for this year.)*

Total Applied			10,817
Selectivity	5,951	▶	55%
Yield ( <i>UG Day Only</i> )	1,056	▶	18%

#### By Gender

Male	482	▶	46%
Female	574	▶	54%

#### By Race/Ethnicity

Students of Color <sup>1</sup>	183	▶	17%
International	25	▶	2%

#### Academic Preparedness (Avg. Scores)

SAT Math	▶	572
SAT Critical Reading	▶	559
SAT Writing	▶	565
ACT	▶	26
High School GPA	▶	3.41

#### School of Continuing Education **21** First-time, Part-time & Transfers

First-time, Part-time	2	▶	10%
Transfer	19	▶	90%

#### By Gender

Male	10	▶	48%
Female	11	▶	52%

#### By Race/Ethnicity

Students of Color	8	▶	38%
International	0	▶	0%

#### By Status

Full-time <sup>2</sup>	5	▶	24%
Part-time	16	▶	76%

#### Undergraduate Day School Transfers **48**

Total Applied			249
Selectivity	128	▶	51%
Yield	48	▶	38%

#### By Gender

Male	23	▶	48%
Female	25	▶	52%

#### By Race/Ethnicity

Students of Color	2	▶	4%
International	2	▶	4%

#### Graduate Students **225**

#### By Gender

Male	92	▶	41%
Female	133	▶	59%

#### By Race/Ethnicity

Students of Color <sup>1</sup>	22	▶	10%
International	7	▶	3%

#### By Status

Full-time <sup>2</sup>	135	▶	60%
Part-time	90	▶	40%

<sup>1</sup>Includes international students of color. IPEDS excludes international students in reporting students of color, the IPEDS reporting totals=170 first-time, full-time cohort students, 13 undergraduate transfers and 19 graduate students.

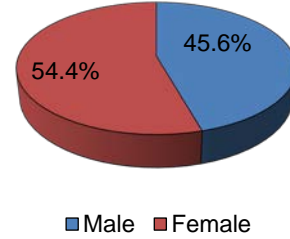
<sup>2</sup>Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.



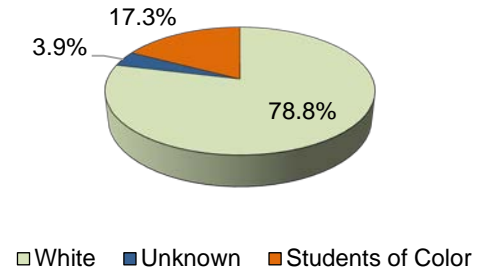


## First-time, Full-time Cohort Demographics Fall 2016 (N=1,056)

Gender	Frequency	Percent
Male	482	45.6%
Female	574	54.4%
<b>Total</b>	<b>1,056</b>	<b>100.0%</b>

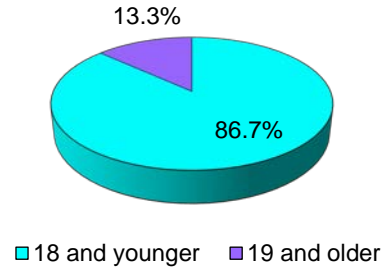


Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native American/Alaska Native	2	0.2%
Asian	13	1.2%
Black/African American	40	3.8%
Hispanic/Latino	112	10.6%
Nat. Hawaiian/Pac. Isl.	2	0.2%
White	832	78.8%
Two or More Races	14	1.3%
Unknown	41	3.9%
<b>Total</b>	<b>1,056</b>	<b>100.0%</b>

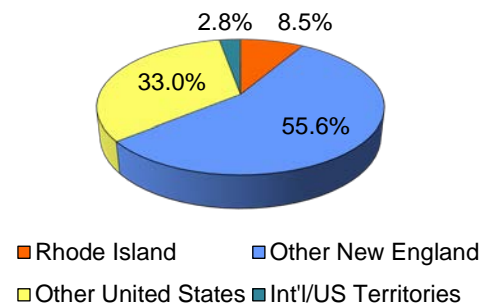


International Students                      25                      2.4%

Age	Frequency	Percent
16-17	57	5.4%
18	859	81.3%
19	134	12.7%
20	4	0.4%
21-25	2	<0.1%
26 and older	1	<0.1%
<b>Total</b>	<b>1,056</b>	<b>100.0%</b>



Residence	Frequency	Percent
Rhode Island	90	8.5%
Other New England States	587	55.6%
Other United States	349	33.0%
Int'l/US Territories	30	2.8%
<b>Total</b>	<b>1,056</b>	<b>100.0%</b>

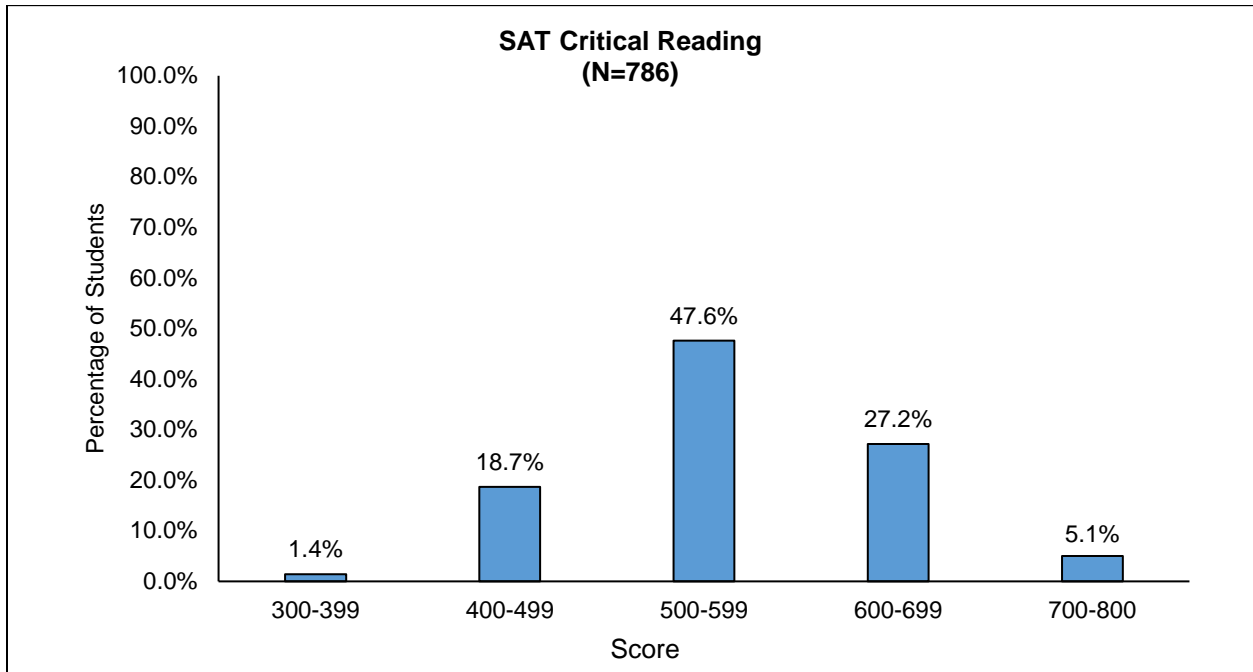
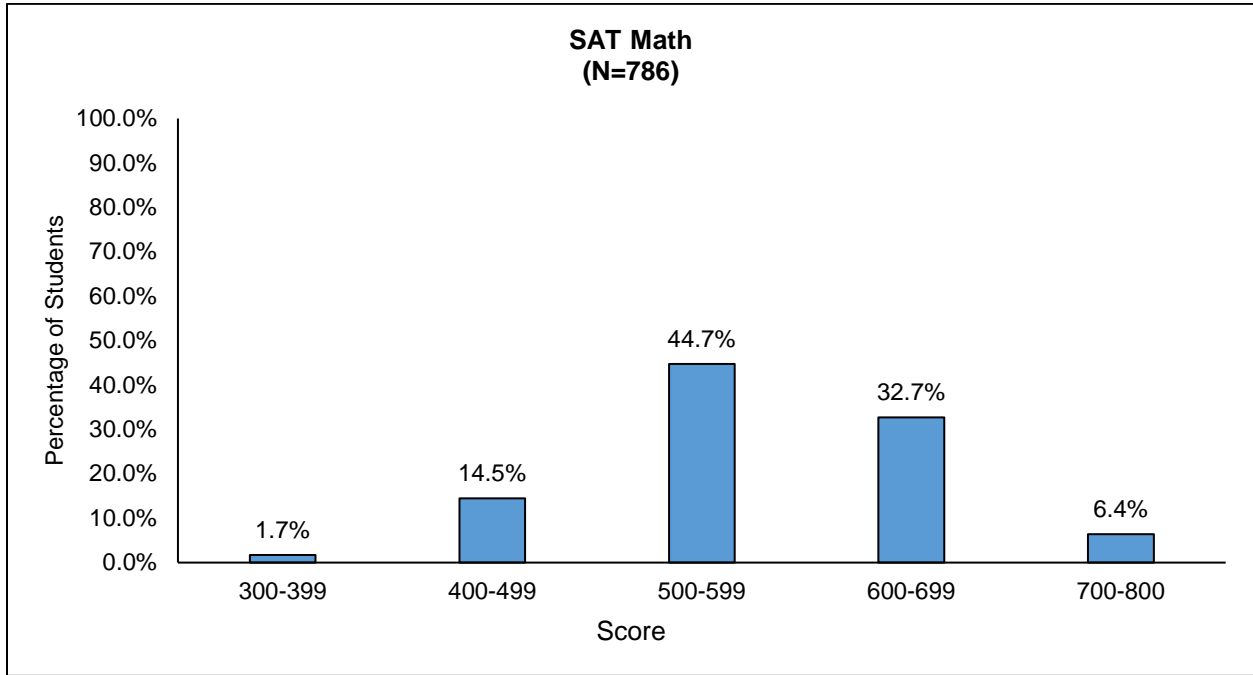


<sup>1</sup>Includes international students. For purposes of IPEDS reporting, students of color=170.  
Note: Percentages may not sum to 100.0% due to rounding.

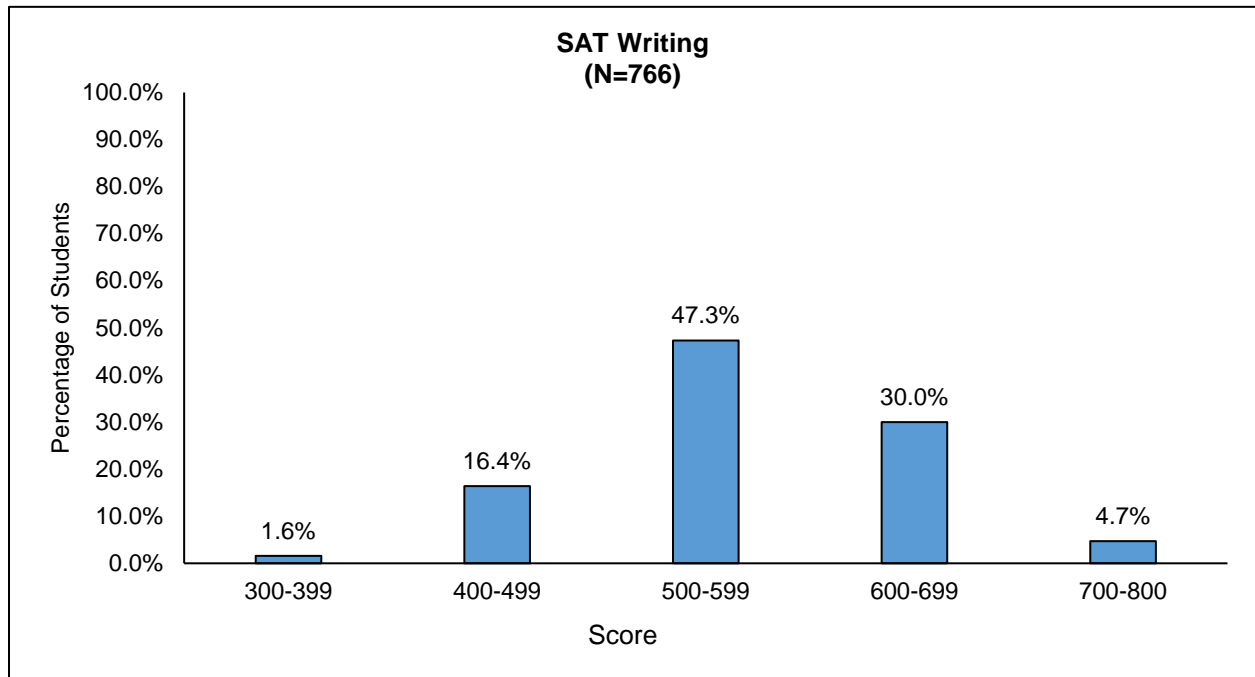
## Distribution of SAT Scores of First-time, Full-time Cohort: Fall 2016

Mean Score (Math): 572  
Mean Score (Writing): 565

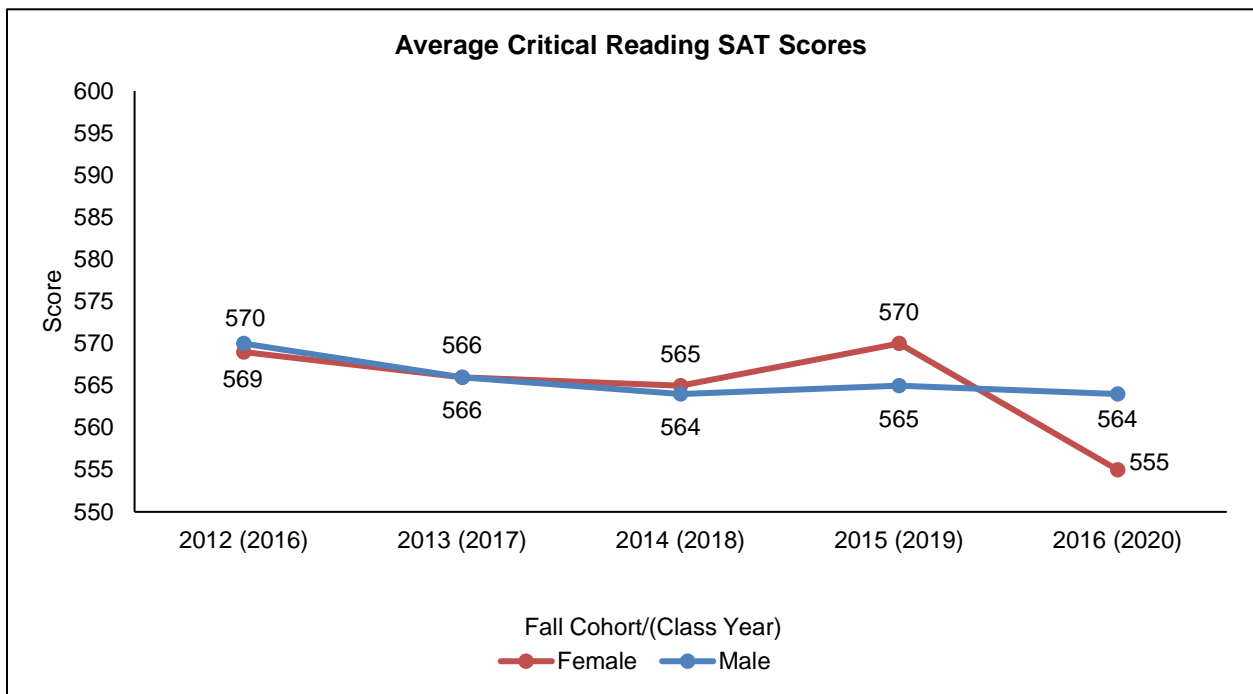
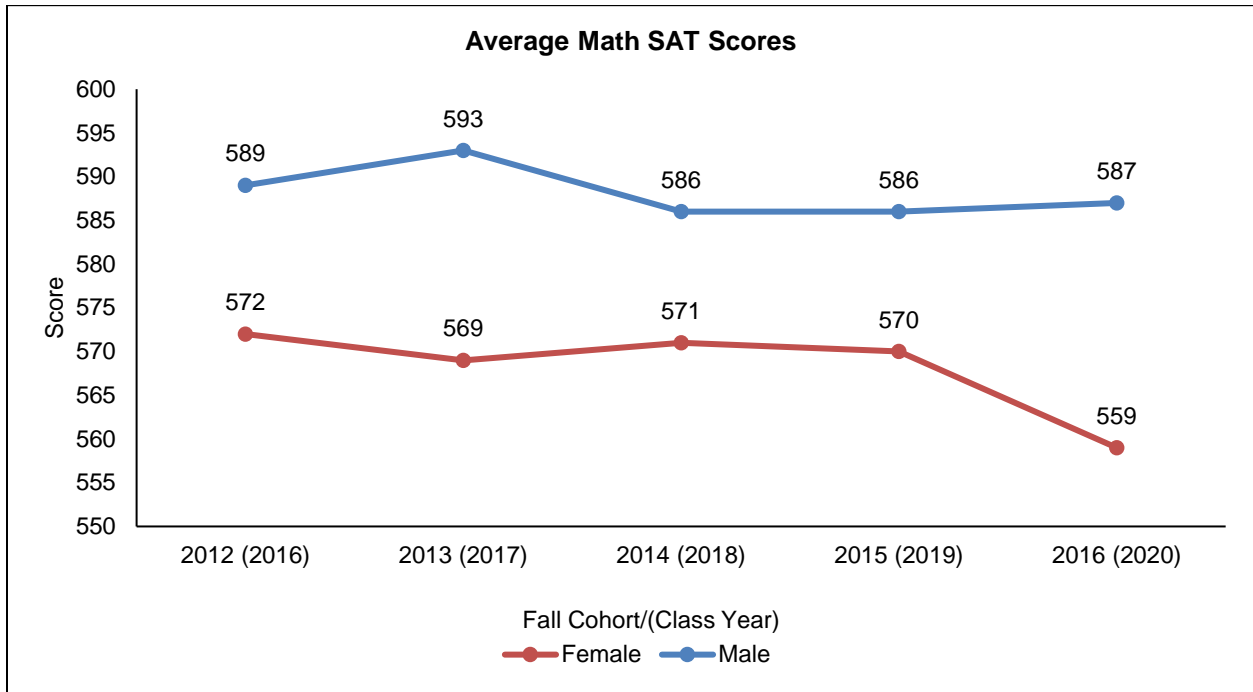
Mean Score (Critical Reading): 559



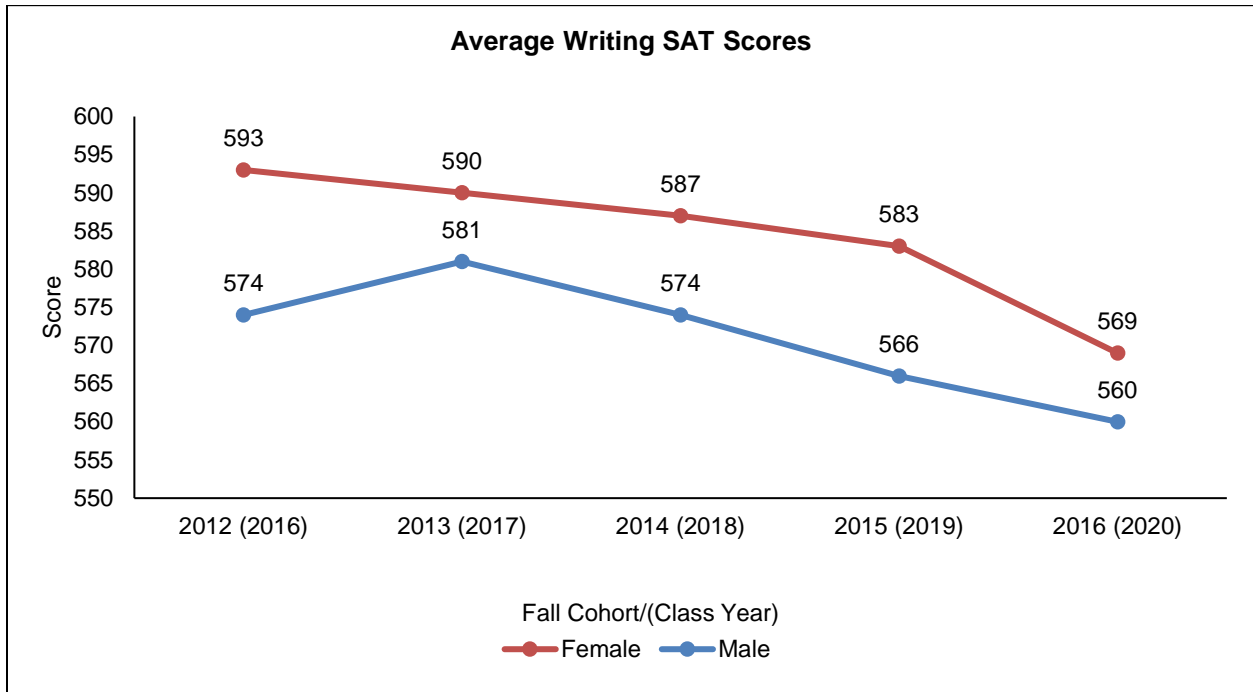
**Distribution of SAT Scores of First-time, Full-time Cohort:  
Fall 2016**



**SAT Score Comparisons by Gender: 5-Year Trends**  
**First-time, Full-time Cohorts 2012-2016**  
**(Class of 2016-2020)**



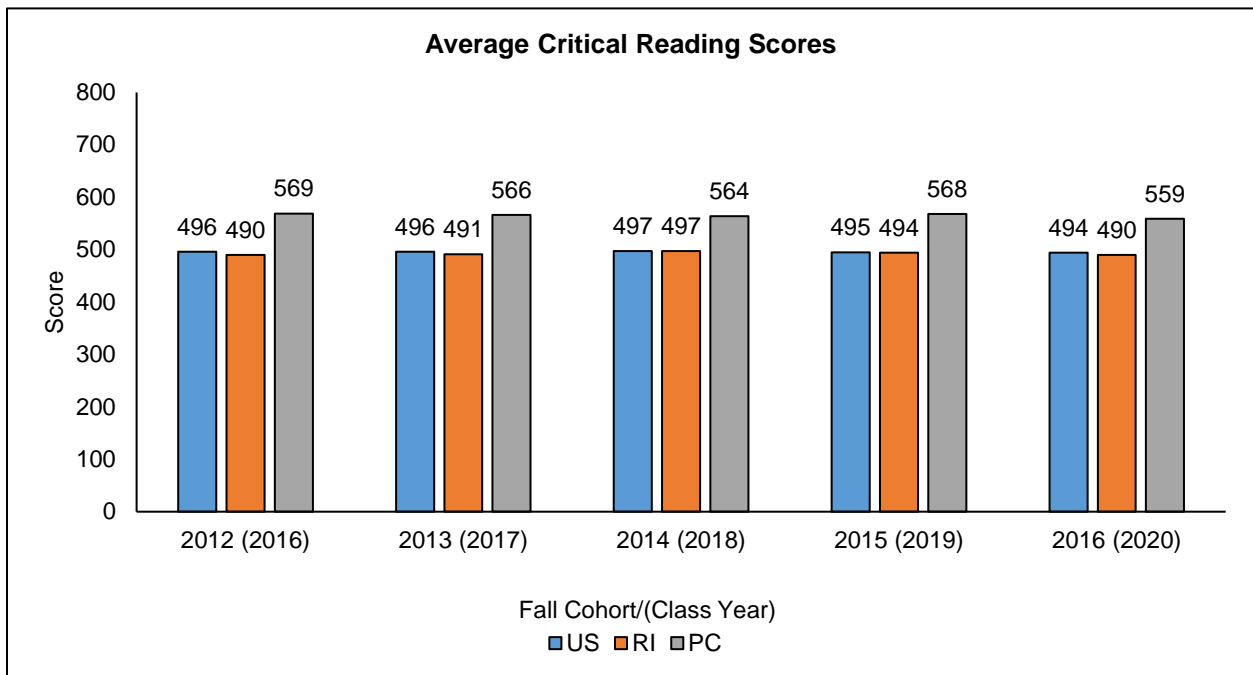
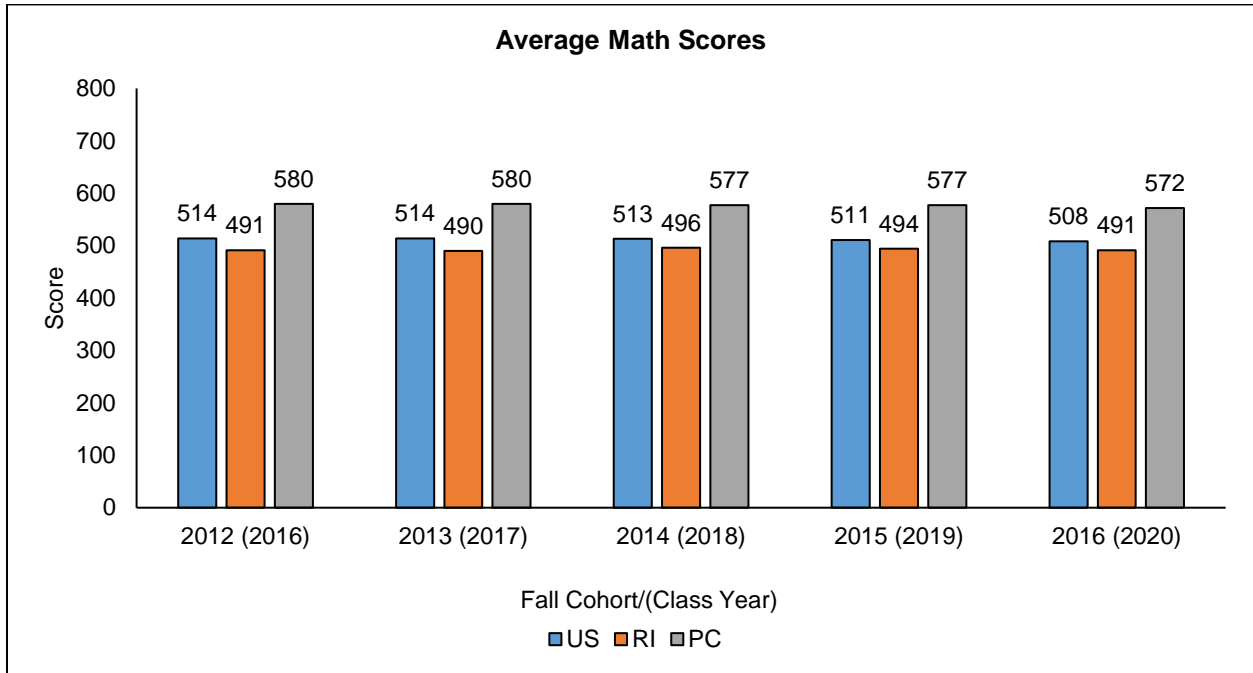
**SAT Score Comparisons by Gender: 5-Year Trends**  
**First-time, Full-time Cohorts 2012-2016**  
**(Class of 2016-2020)**



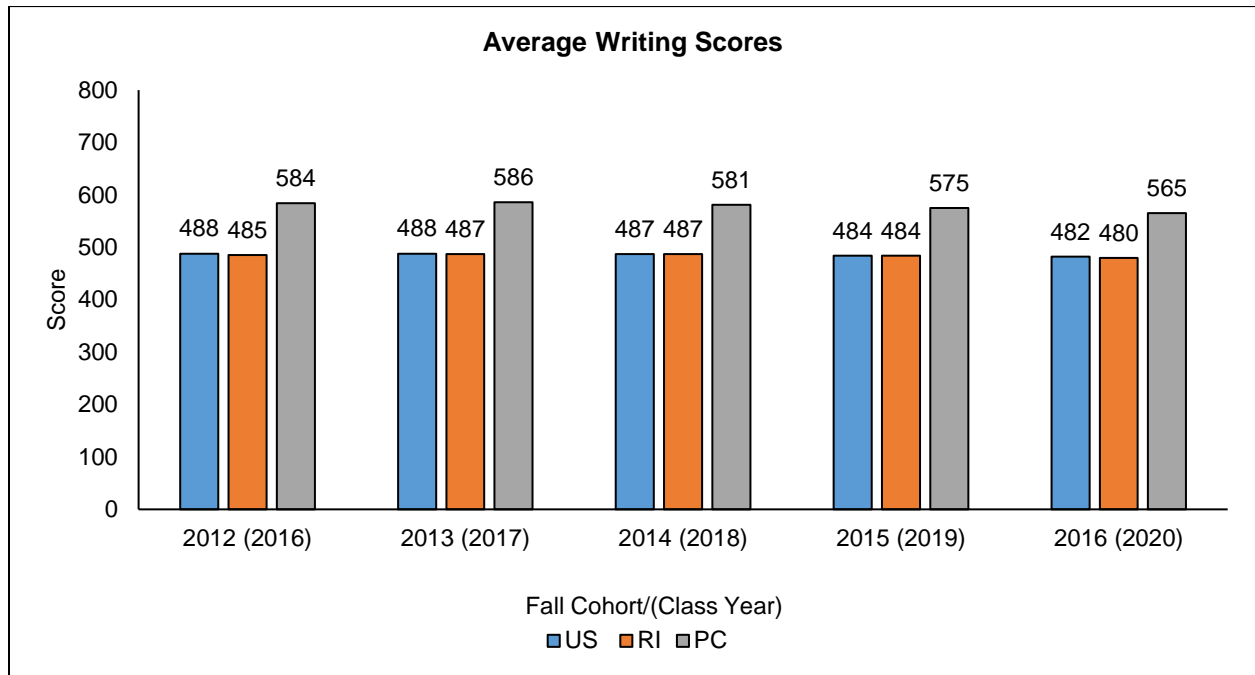
**Average ACT Scores**

<b>Gender</b>	<b>2012 (2016)</b>	<b>2013 (2017)</b>	<b>2014 (2018)</b>	<b>2015 (2019)</b>	<b>2016 (2020)</b>
Male	25	25	25	25	26
Female	25	25	25	25	25

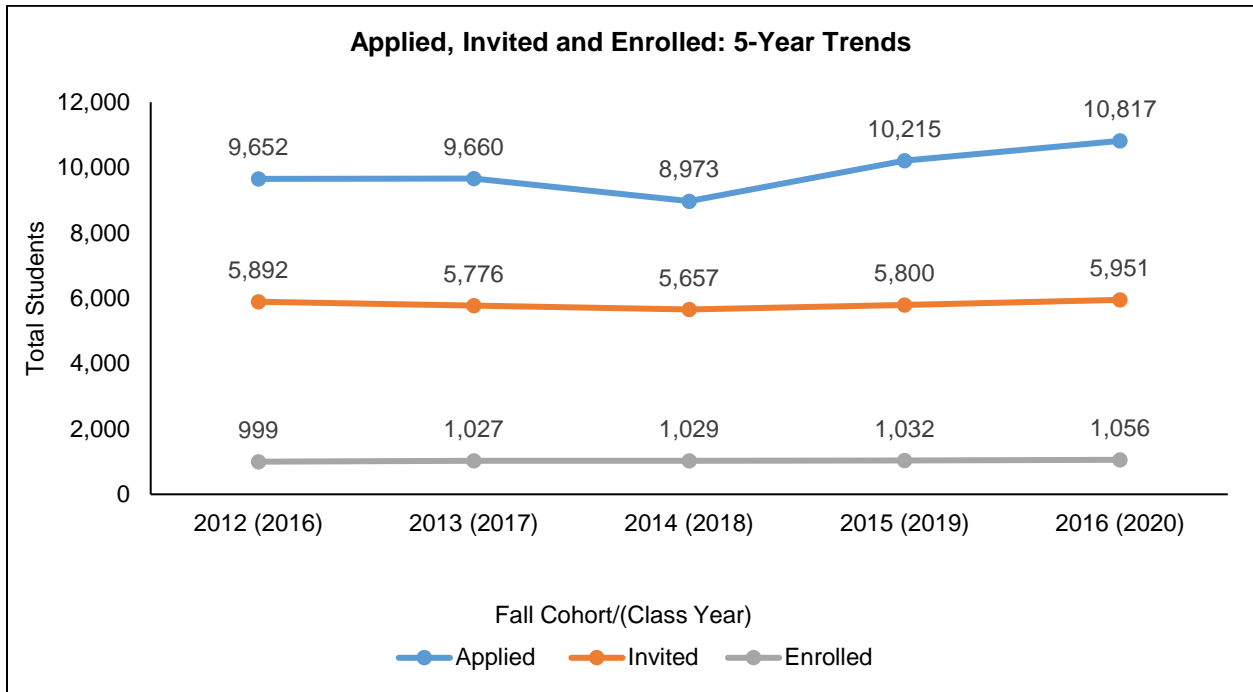
**SAT Score Comparisons of PC/RI/US: 5-Year Trends**  
**First-time, Full-time Cohorts 2012-2016**  
**(Class of 2016-2020)**



**SAT Score Comparisons of PC/RI/US: 5-Year Trends**  
**First-time, Full-time Cohorts 2012-2016**  
**(Class of 2016-2020)**



**Undergraduate Day School Admissions: 5-Year Trends**  
**First-time, Full-time Cohorts 2012-2016**  
**(Class of 2016-2020)**

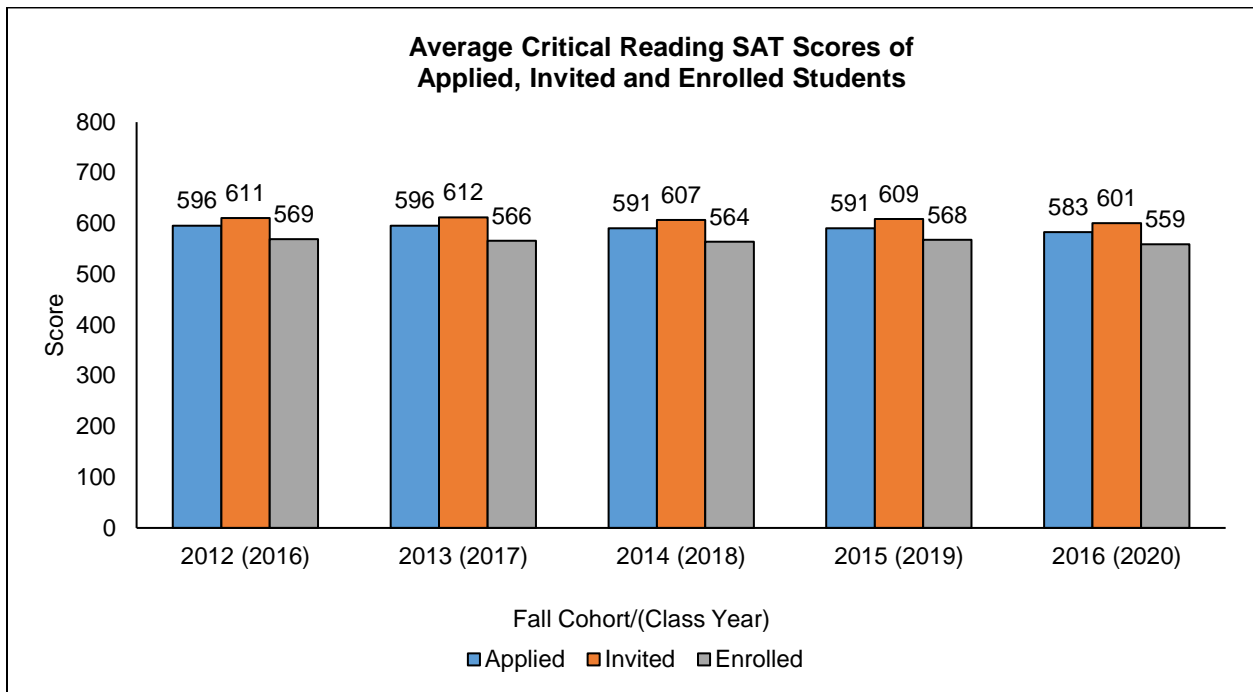
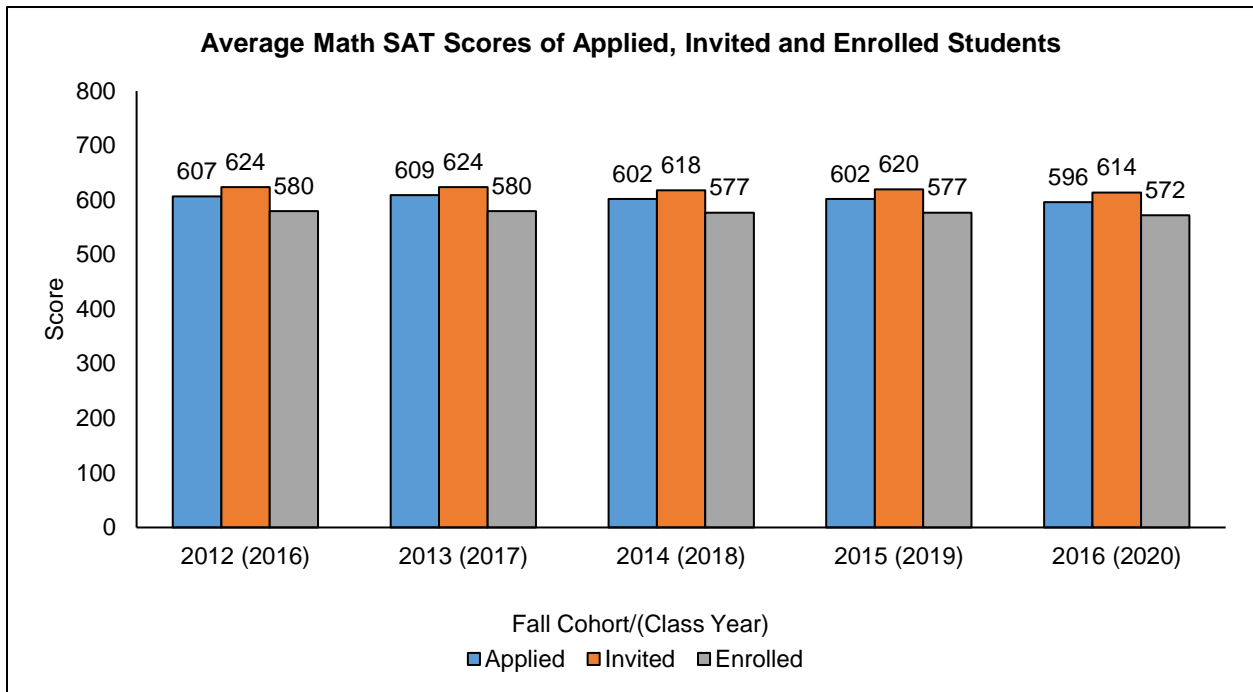


UG Day	2016	2017	2018	2019	2020
<b>Applied</b>	9,652	9,660	8,973	10,215	10,817
<b>Invited</b>	5,892	5,776	5,657	5,800	5,951
<b>Enrolled</b>	989	1,027	1,029	1,032	1,056
<b>Selectivity</b>	<b>61.0%</b>	<b>59.8%</b>	<b>63.0%</b>	<b>56.8%</b>	<b>55.0%</b>
<b>Yield</b>	<b>16.9%</b>	<b>17.8%</b>	<b>18.2%</b>	<b>17.8%</b>	<b>17.8%</b>

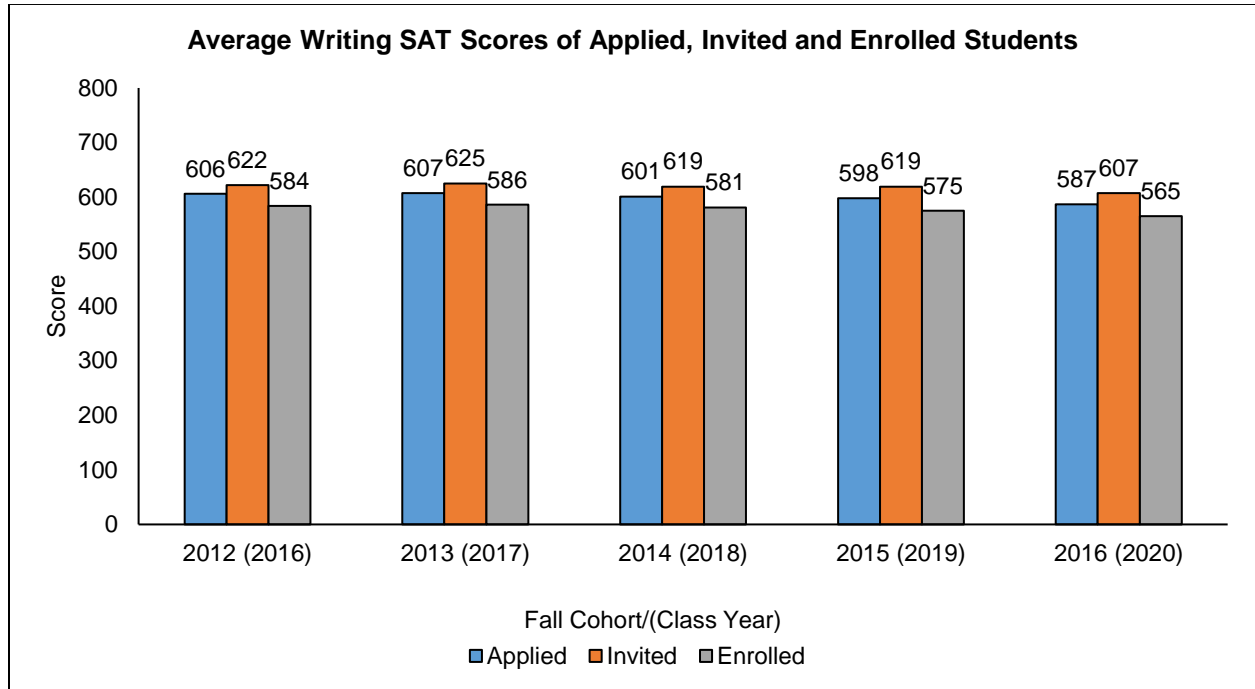
Note: Selectivity = # invited/# applied, Yield = # enrolled/# invited



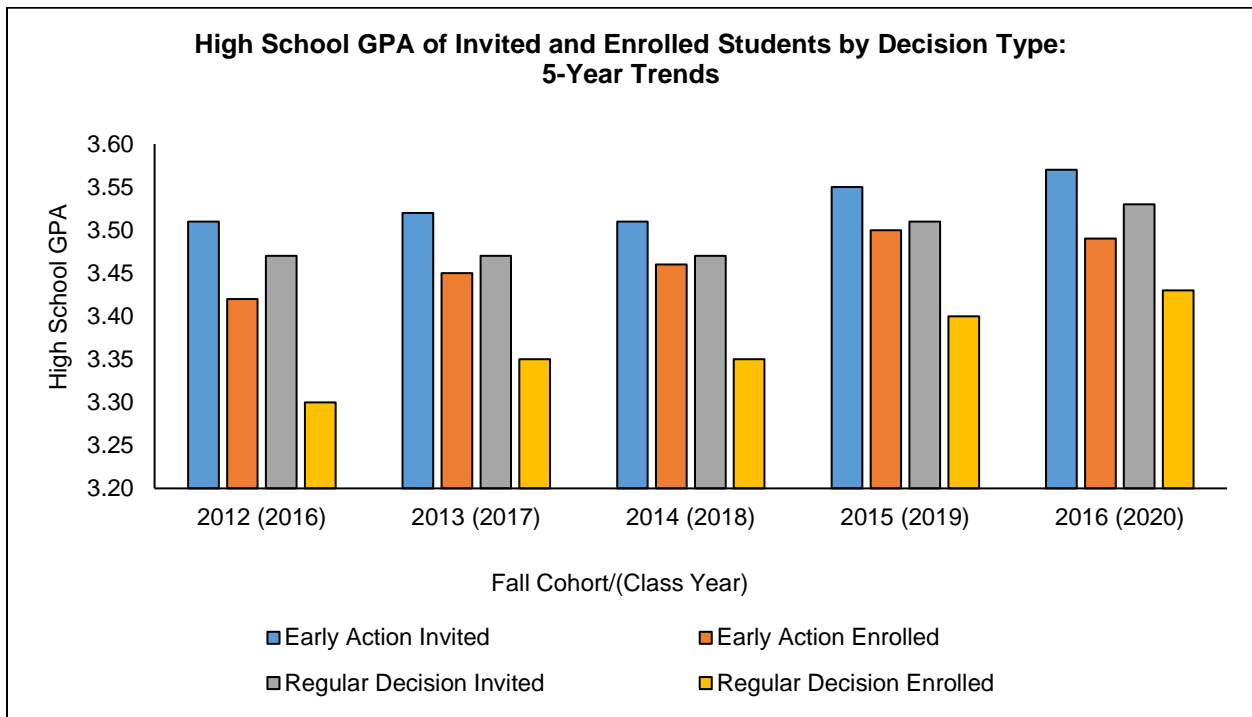
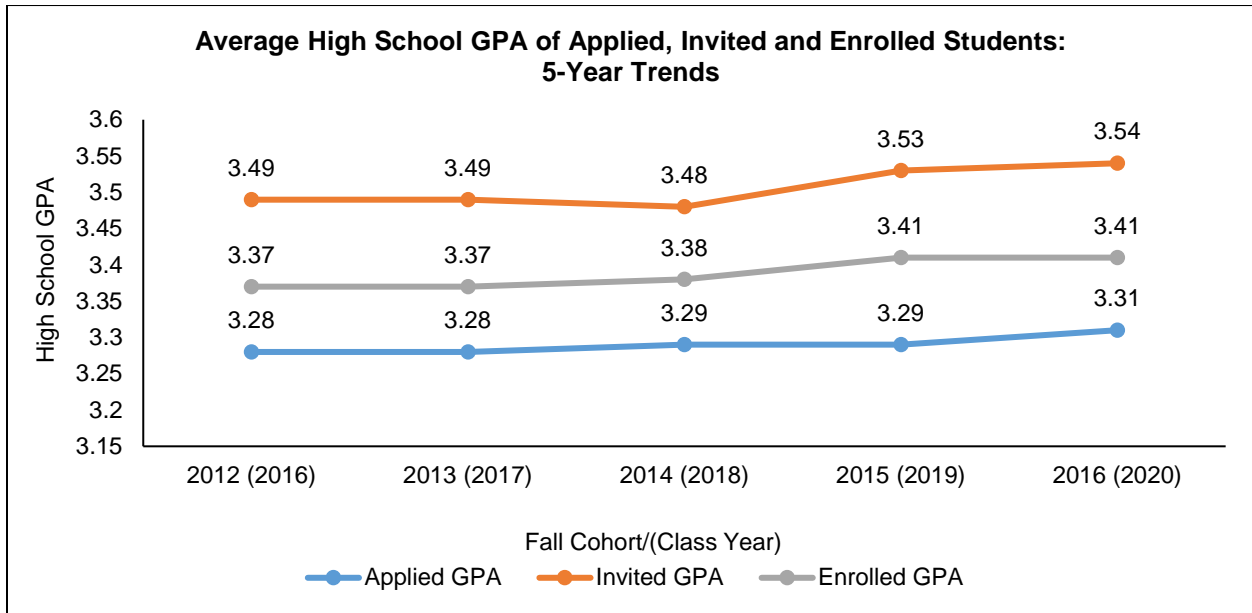
**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends  
First-time, Full-time Cohorts 2012-2016  
(Class of 2016-2020)**



**Average SAT Scores of Applied, Invited and Enrolled Students: 5-Year Trends  
First-time, Full-time Cohorts 2012-2016  
(Class of 2016-2020)**

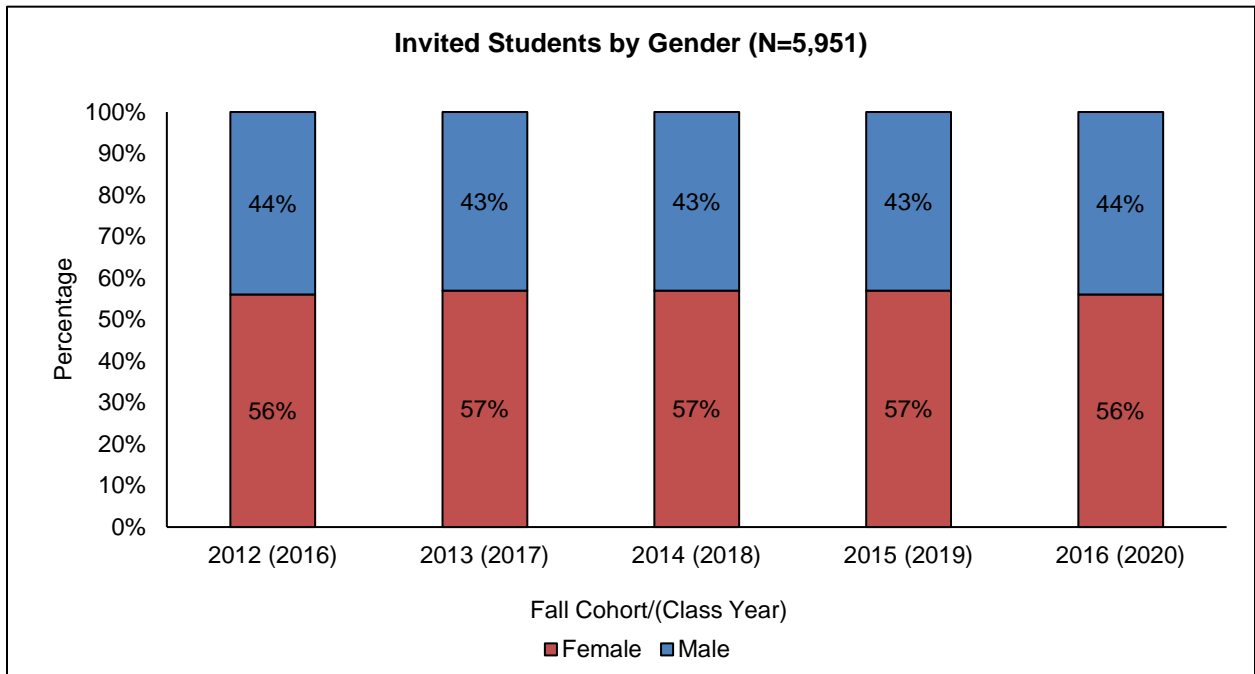
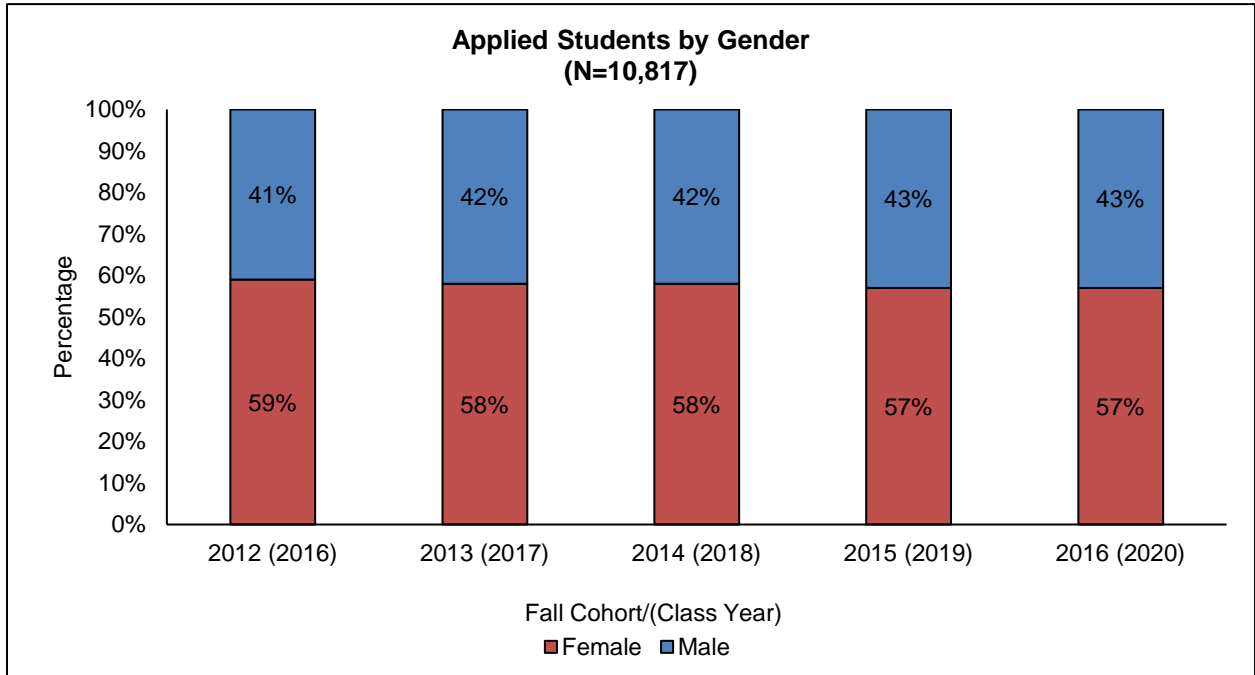


## Average High School GPA of Applied, Invited and Enrolled Students: 5-Year Trends First-time, Full-time Cohorts 2012-2016 (Class of 2016-2020)

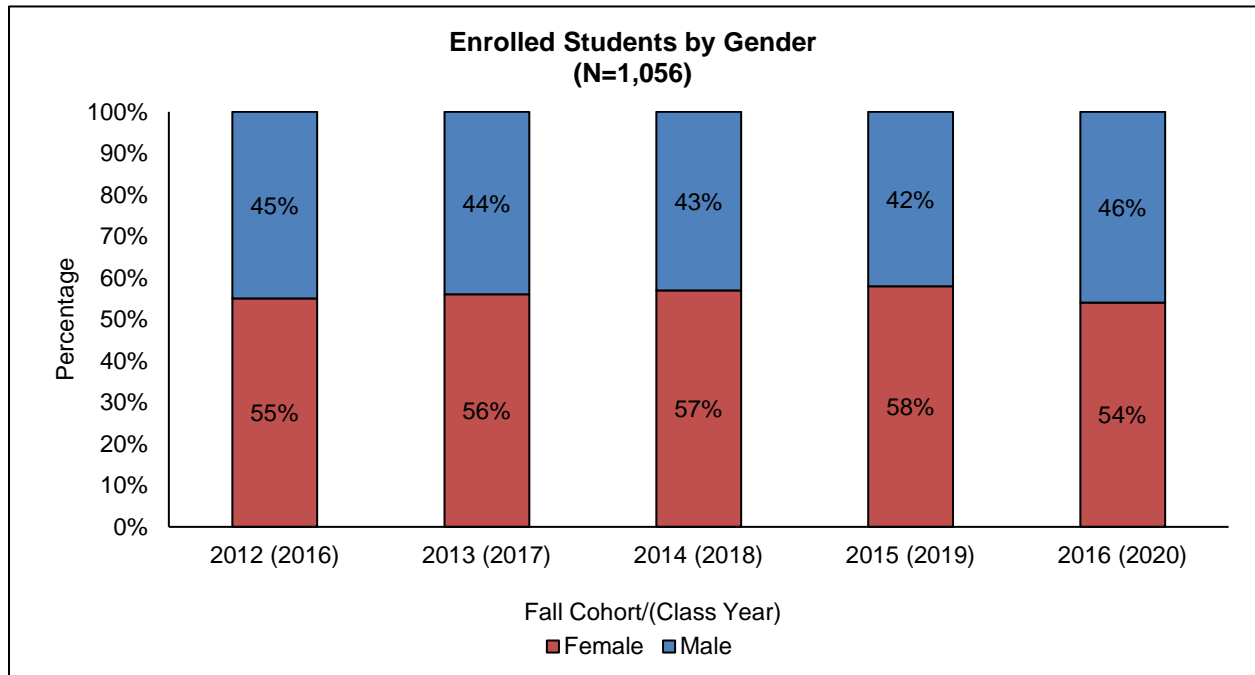


	2012 (2016)		2013 (2017)		2014 (2018)		2015 (2019)		2016 (2020)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.51	3.42	3.52	3.46	3.51	3.46	3.55	3.50	3.57	3.50
Regular Decision GPA	3.47	3.30	3.47	3.35	3.47	3.35	3.51	3.40	3.53	3.43

**Gender Composition of Applied, Invited and Enrolled Students: 5-Year Trends  
First-time, Full-time Cohorts 2012-2016  
(Class of 2016-2020)**

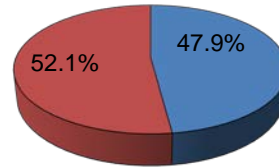


**Gender Composition of Applied, Invited and Enrolled Students: 5-Year Trends  
 First-time, Full-time Cohorts 2012-2016  
 (Class of 2016-2020)**



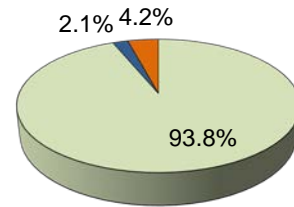
## Undergraduate Day School New Transfer Student Demographics Fall 2016 (N=48)

Gender	Frequency	Percent
Male	23	47.9%
Female	25	52.1%
<b>Total</b>	<b>48</b>	<b>100.0%</b>



■ Male ■ Female

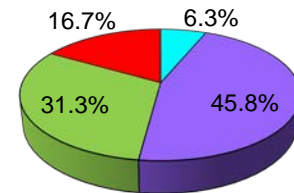
Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.1%
Hispanic/Latino	1	2.1%
Nat. Hawaiian/Pac. Isl.	0	0.0%
White	45	93.8%
Two or More Races	0	0.0%
Unknown	1	2.1%
<b>Total</b>	<b>48</b>	<b>100.0%</b>



■ White ■ Unknown ■ Students of Color

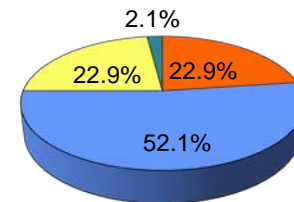
International Students      2      4.2%

Age	Frequency	Percent
18	3	6.3%
19	22	45.8%
20	15	31.3%
Over 20	8	16.7%
<b>Total</b>	<b>48</b>	<b>100.0%</b>



■ 18 ■ 19 ■ 20 ■ Over 20

Residence	Frequency	Percent
Rhode Island	11	22.9%
Other New England	25	52.1%
Other United States	11	22.9%
Int'l/US Territories	1	2.1%
<b>Total</b>	<b>48</b>	<b>100.0%</b>

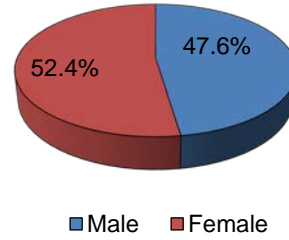


■ Rhode Island      ■ Other New England  
■ Other United States      ■ Int'l/US Territories

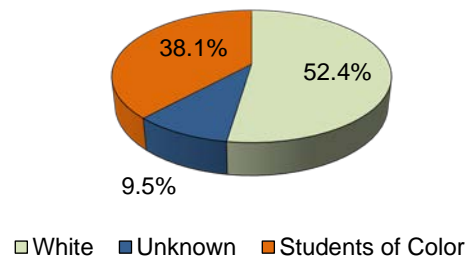
<sup>1</sup>Includes International students. For purposes of IPEDS reporting, students of color=2.  
Note: Percentages may not sum to 100.0% due to rounding.

**School of Continuing Education**  
**First-time, Part-time & New Transfer Student Demographics**  
**Fall 2016 (N=21)**

Gender	Frequency	Percent
Male	10	47.6%
Female	11	52.4%
<b>Total</b>	<b>21</b>	<b>100.0%</b>

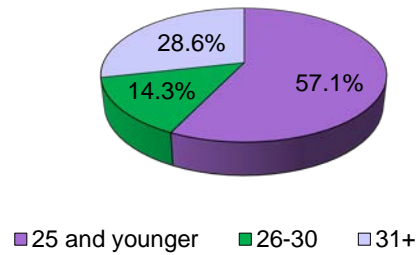


Race/Ethnicity	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	1	4.8%
Black/African American	2	9.5%
Hispanic/Latino	5	23.8%
Nat. Hawaiian/Pac. Isl.	0	0.0%
White	11	52.4%
Two or more races	0	0.0%
Unknown	2	9.5%
<b>Total</b>	<b>21</b>	<b>100.0%</b>

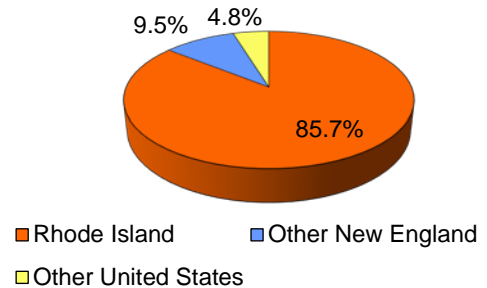


International 0 0.0%

Age	Frequency	Percent
18	0	0.0%
19	3	14.3%
20	1	4.8%
21-25	8	38.1%
26-30	3	14.3%
31+	6	28.6%
<b>Total</b>	<b>21</b>	<b>100.0%</b>



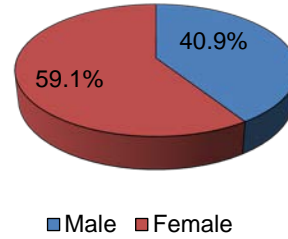
Residence	Frequency	Percent
Rhode Island	18	85.7%
Other New England	2	9.5%
Other United States	1	4.8%
Int'l/US Territories	0	0.0%
<b>Total</b>	<b>21</b>	<b>100.0%</b>



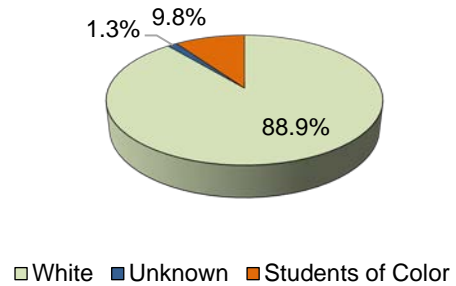
Note: Percentages may not sum to 100.0% due to rounding.

**Graduate Studies  
New Student Demographics  
Fall 2016 (N=225)**

Gender	Frequency	Percent
Male	92	40.9%
Female	133	59.1%
<b>Total</b>	<b>225</b>	<b>100.0%</b>

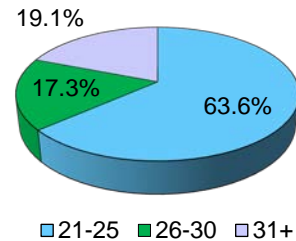


Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	4	1.8%
Black/African American	7	3.1%
Hispanic/Latino	7	3.1%
Nat. Hawaiian/Pac. Isl.	2	0.9%
White	200	88.9%
Two or more races	2	0.9%
Unknown	3	1.3%
<b>Total</b>	<b>225</b>	<b>100.0%</b>

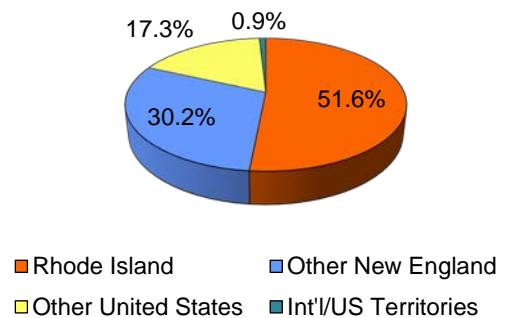


International	7	3.1%
---------------	---	------

Age	Frequency	Percent
21-25	143	63.6%
26-30	39	17.3%
31+	43	19.1%
<b>Total</b>	<b>225</b>	<b>100.0%</b>



Residence	Frequency	Percent
Rhode Island	116	51.6%
Other New England	68	30.2%
Other United States	39	17.3%
Int'l/US Territories	2	0.9%
<b>Total</b>	<b>225</b>	<b>100.0%</b>



<sup>1</sup>Includes international students of color. For purposes of IPEDS reporting, students of color=19.  
Note: Percentages may not sum to 100.0% due to rounding.





## STUDENT ENROLLMENT

Fall 2016

<b>Total Undergraduates</b>	<b>4,270</b>	<b>Total Graduates</b>	<b>534</b>
Undergraduate Day School	▶ 3,989	Total Degree-seeking <sup>2</sup>	490 ▶ 92%
School of Continuing Education <sup>1</sup>	▶ 281	Total Graduate FTE	▶ 300.0
Total Degree-seeking <sup>2</sup>	4,173 ▶ 98%	<b>By Gender</b>	
Total Undergraduate FTE	▶ 4,178.4	Male	226 ▶ 42%
		Female	308 ▶ 58%
<b>By Gender</b>		<b>By Race/Ethnicity</b>	
Male	1,876 ▶ 44%	Students of Color <sup>3</sup>	65 ▶ 12%
Female	2,394 ▶ 56%	International	17 ▶ 3%
<b>By Race/Ethnicity</b>		<b>By Status</b>	
Students of Color <sup>3</sup>	728 ▶ 17%	Full-time <sup>4</sup>	214 ▶ 40%
International	86 ▶ 2%	Part-time	320 ▶ 60%
<b>By Status</b>		<b>Average Age</b>	▶ 30
Full-time <sup>4</sup>	4,008 ▶ 94%	<b>Graduate Enrollment by School<sup>5</sup></b>	
Part-time	262 ▶ 6%	Arts & Sciences	71 ▶ 13%
<b>Average Age Traditional Day</b>	▶ 20	Business	153 ▶ 29%
<b>Average Age SCE</b>	▶ 34	Professional Studies	310 ▶ 58%
<b>Undergraduate Majors by School*</b>		Undeclared	0 ▶ N/A
Arts & Sciences	1,811 ▶ 40%		
Business	1,619 ▶ 36%		
Professional Studies	482 ▶ 11%		
Undeclared	398 ▶ 9%		
Individualized/General Studies	1 ▶ <1%		
Continuing Education (BA/BS) <sup>1</sup>	165 ▶ 4%		
<i>*includes double majors (no certificates)</i>			
<i>Does not include 13 Special students</i>			
<b>Class Distribution of Undergraduate Day School</b>			
Freshmen	1,070 ▶ 27%		
Sophomores	1,019 ▶ 26%		
Juniors	933 ▶ 23%		
Seniors	954 ▶ 24%		
Special/Unclassified	13 ▶ <1%		

<sup>1</sup>Includes credit-bearing students only.

<sup>2</sup>Degree-seeking includes students seeking any formal award including a degree or a certificate.

<sup>3</sup>Includes international students of color.

<sup>4</sup>Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

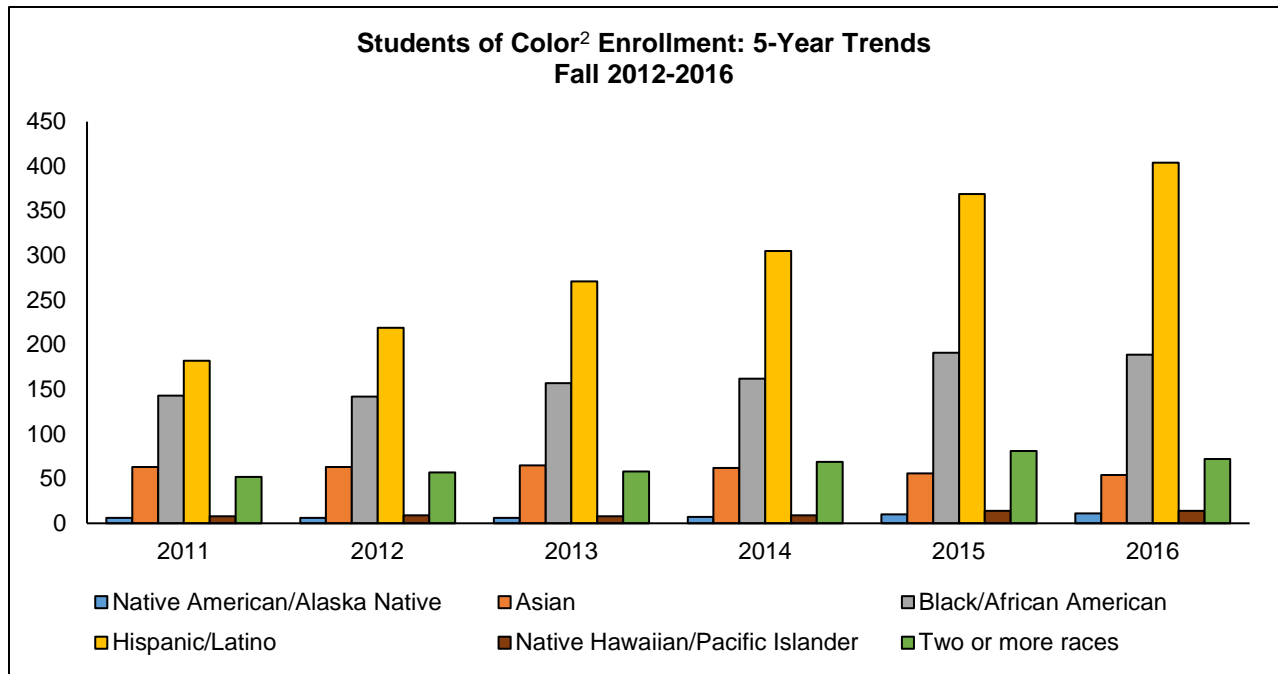
<sup>5</sup>Includes degree and non-degree seeking students.



## Enrollment by Race/Ethnicity and Gender Fall 2016

Race/Ethnicity	Undergraduate			Graduate			Grand Total
	Male	Female	Total <sup>1</sup>	Male	Female	Total	
Native American/Alaska Native	4	7	11	0	0	0	11
Asian	13	36	49	3	2	5	54
Black/African American	62	106	168	10	11	21	189
Hispanic/Latino	140	243	383	7	14	21	404
Native Hawaiian/Pacific Islander	5	7	12	1	1	2	14
White	1,499	1,794	3,293	186	261	447	3,740
Two or more Races	28	38	66	1	5	6	72
International	47	39	86	13	4	17	103
Unknown	78	124	202	5	10	15	217
<b>Total</b>	<b>1,876</b>	<b>2,394</b>	<b>4,270</b>	<b>226</b>	<b>308</b>	<b>534</b>	<b>4,804</b>
Students of Color*	252	437	689	22	33	55	744
<b>% Students of Color*</b>	<b>13.4%</b>	<b>18.3%</b>	<b>16.1%</b>	<b>9.7%</b>	<b>10.7%</b>	<b>10.3%</b>	<b>15.5%</b>
Students of Color (w/Int'l) <sup>2</sup>	273	455	728	30	35	65	793
<b>% Students of Color (w/Int'l)<sup>2</sup></b>	<b>14.6%</b>	<b>19.0%</b>	<b>17.0%</b>	<b>13.3%</b>	<b>11.4%</b>	<b>12.2%</b>	<b>16.5%</b>

\*As reported to IPEDS



<sup>1</sup>Includes students in credit-bearing courses only.

<sup>2</sup>Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

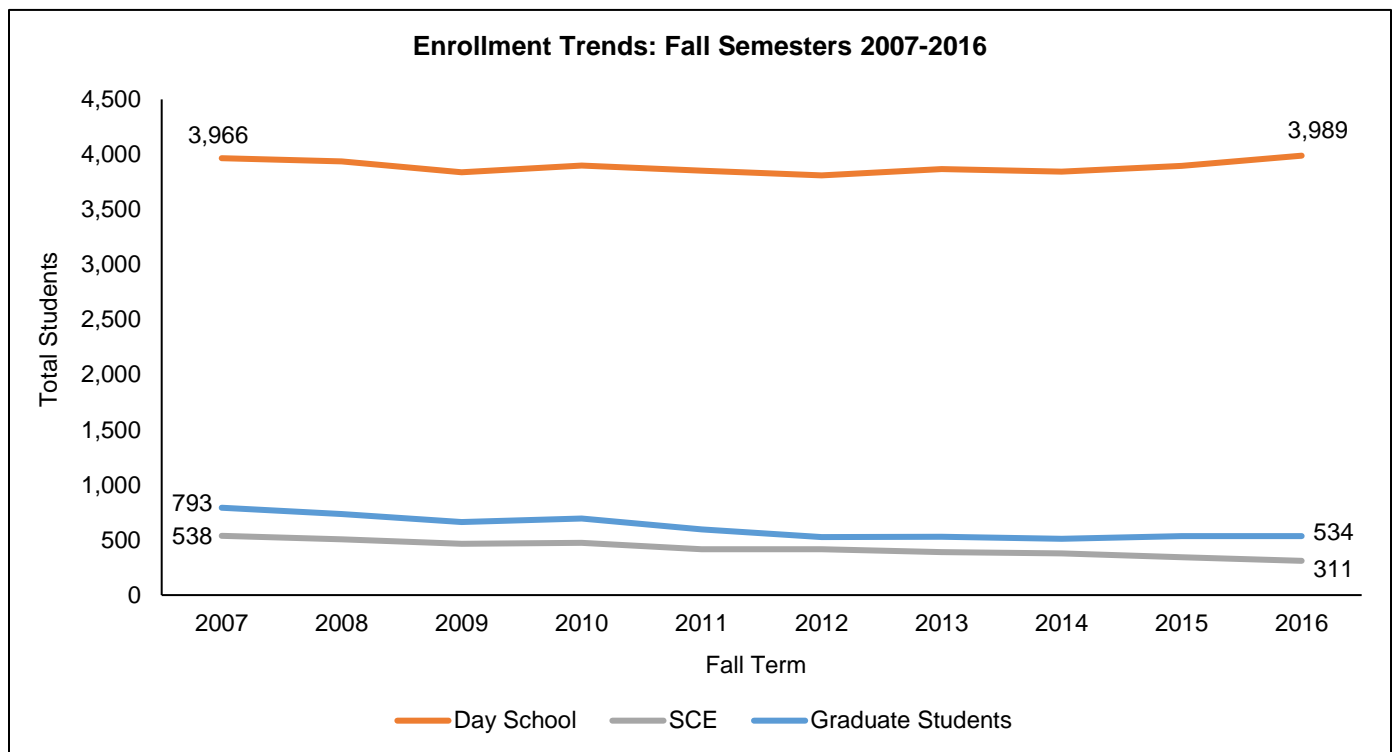
## Student Enrollment by Level Opening Fall Semesters 2007-2016

Day School	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Freshmen	992	995	969	1,115	988	1,010	1,033	1,039	1,045	1,070
Sophomore	992	962	962	919	1,041	930	956	993	968	1,019
Junior	1,002	987	934	945	882	1,001	898	928	972	933
Senior	968	983	963	911	929	863	974	877	905	954
Special/Non-degree	12	11	9	8	12	6	5	6	7	13
<b>Total Day School</b>	<b>3,966</b>	<b>3,938</b>	<b>3,837</b>	<b>3,898</b>	<b>3,852</b>	<b>3,810</b>	<b>3,866</b>	<b>3,843</b>	<b>3,897</b>	<b>3,989</b>

School of Continuing Ed.	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Certificate Seeking	80	70	80	78	57	69	49	50	56	38
Degree-seeking	241	234	201	210	226	234	220	211	162	159
Non-degree-seeking	217	203	186	185	132	92	104	72	86	84
Non-credit CEU only*	---	---	---	---	---	22	16	45	39	30
<b>Total SCE</b>	<b>538</b>	<b>507</b>	<b>467</b>	<b>473</b>	<b>415</b>	<b>417</b>	<b>389</b>	<b>378</b>	<b>343</b>	<b>311</b>

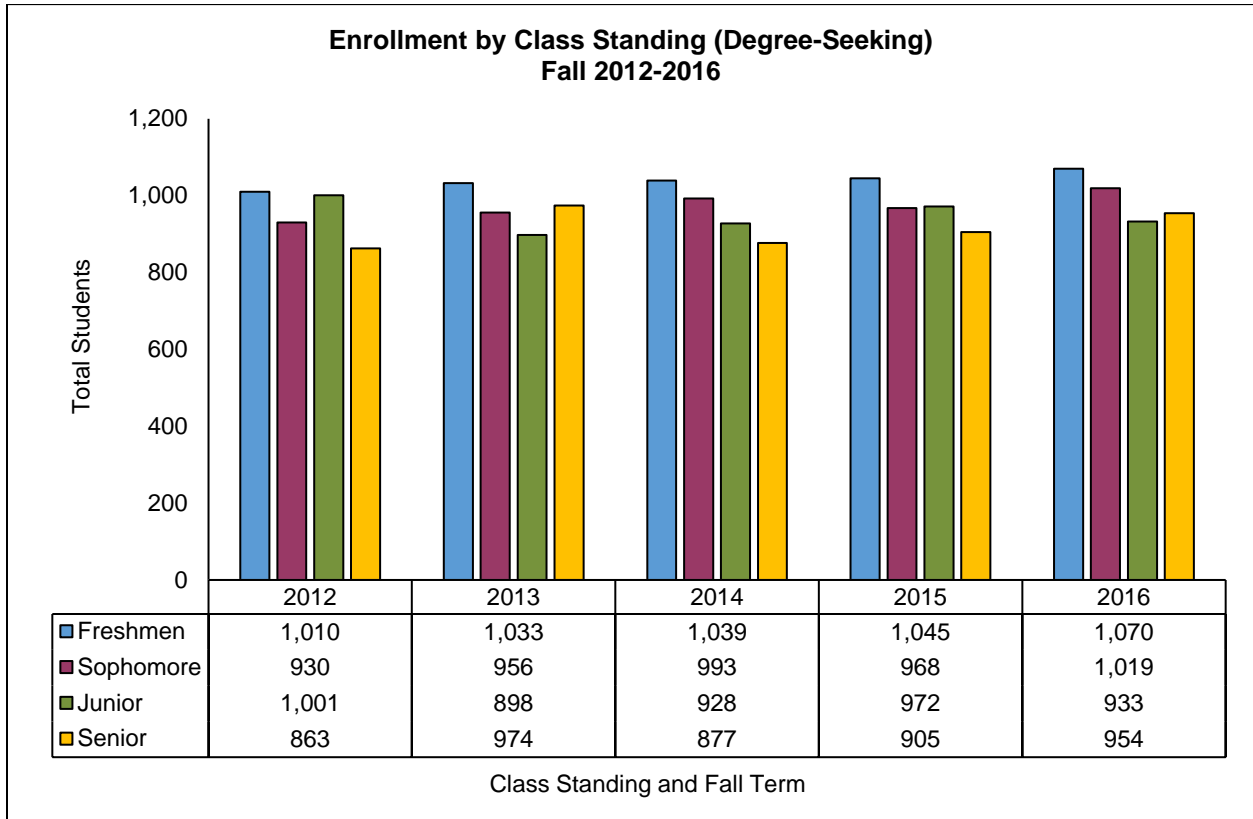
Graduate Students	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Degree-seeking	493	473	473	527	457	437	433	431	463	490
Non-degree-seeking	300	262	190	167	139	89	97	80	71	44
<b>Total Graduate Students</b>	<b>793</b>	<b>735</b>	<b>663</b>	<b>694</b>	<b>596</b>	<b>526</b>	<b>530</b>	<b>511</b>	<b>534</b>	<b>534</b>

**Grand Total**                    **5,297**   **5,180**   **4,987**   **5,065**   **4,863**   **4,753**   **4,785**   **4,732**   **4,774**   **4,834**

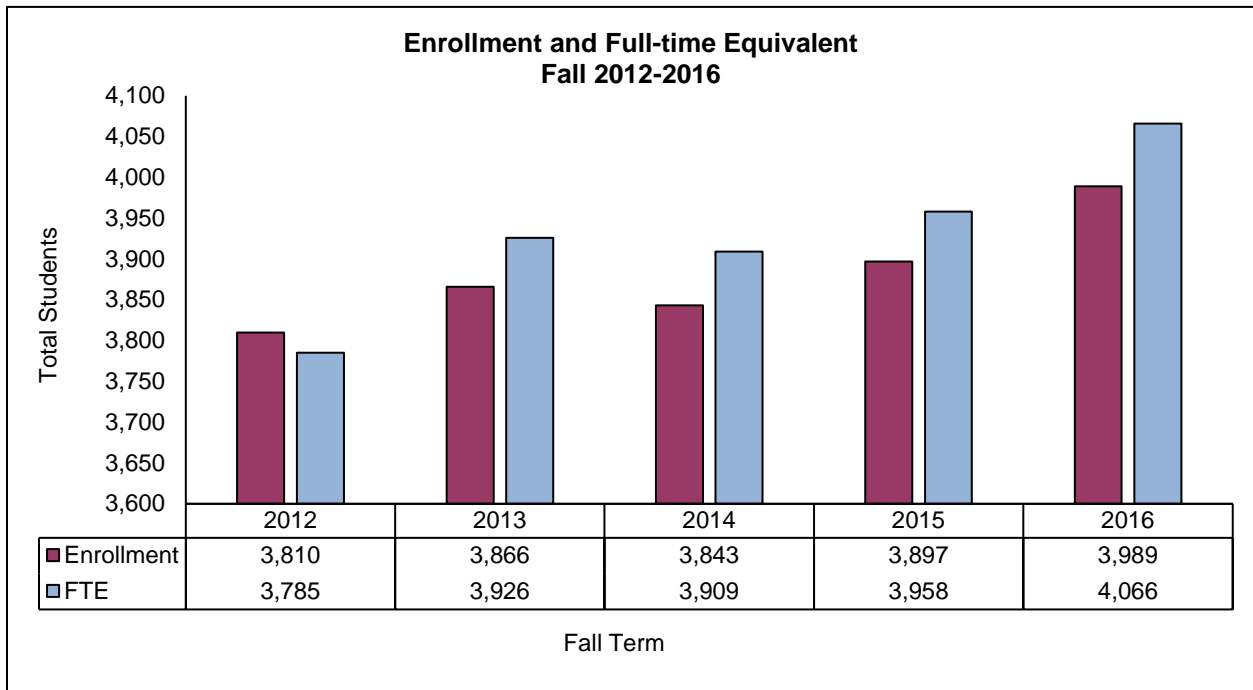


\*Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

## Student Enrollment Undergraduate Day School Fall Semesters 2012-2016

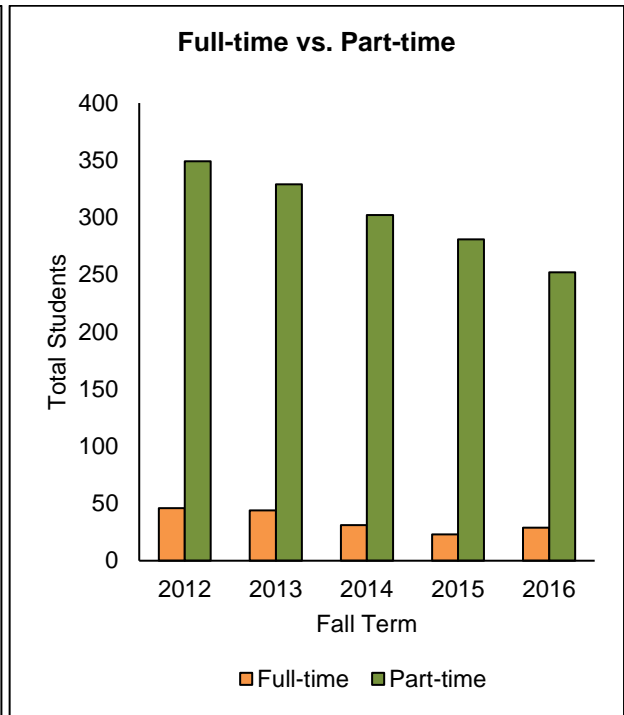
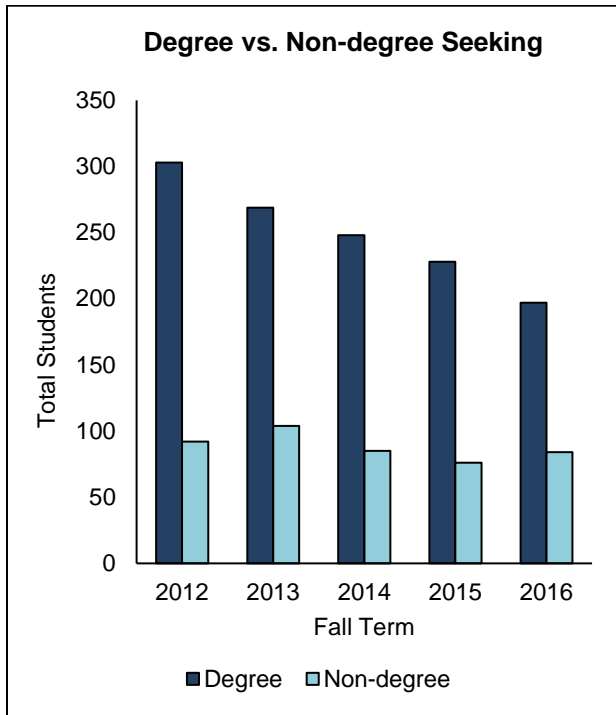
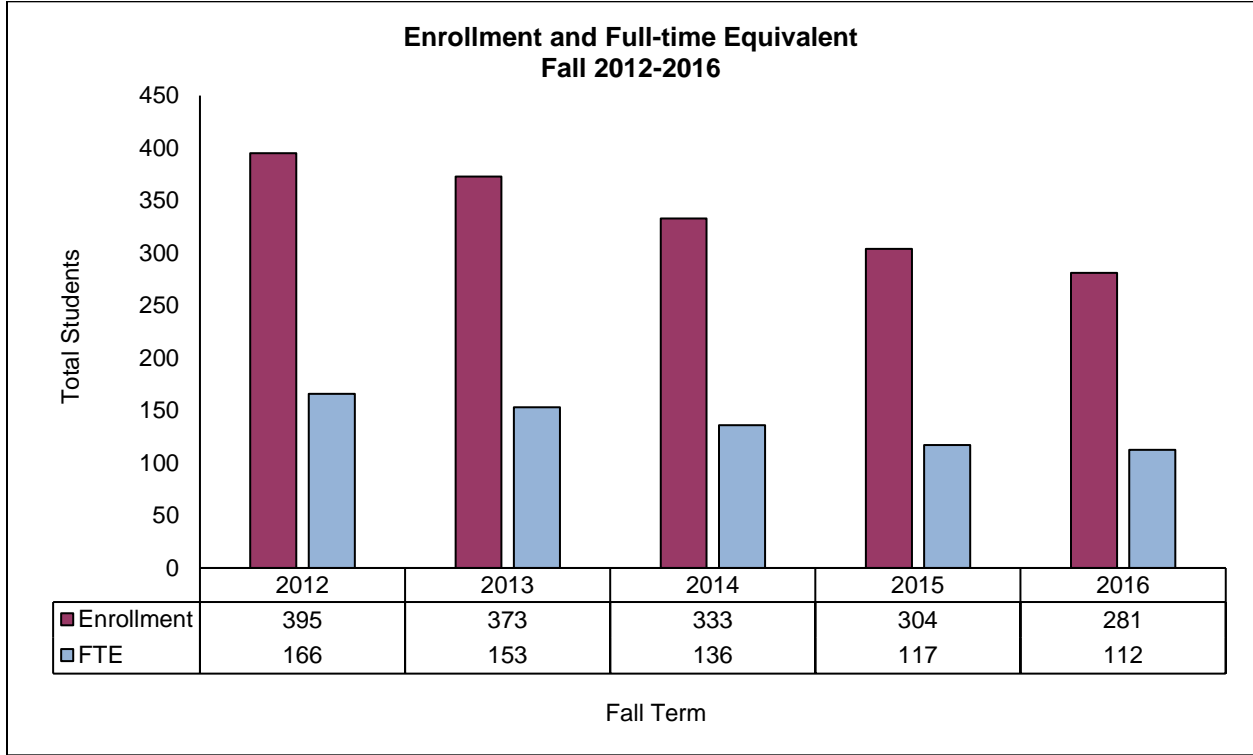


\*Special students are not included in Day School headcount totals in the above chart as they do not have a class standing.



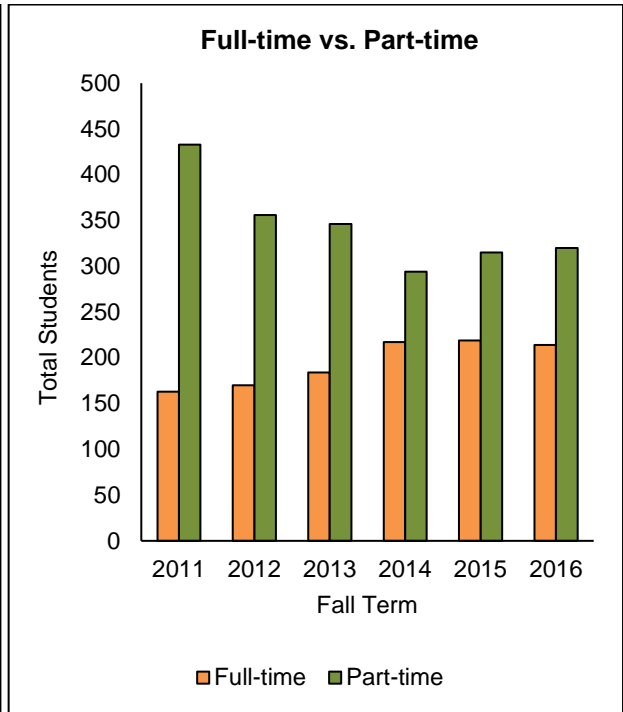
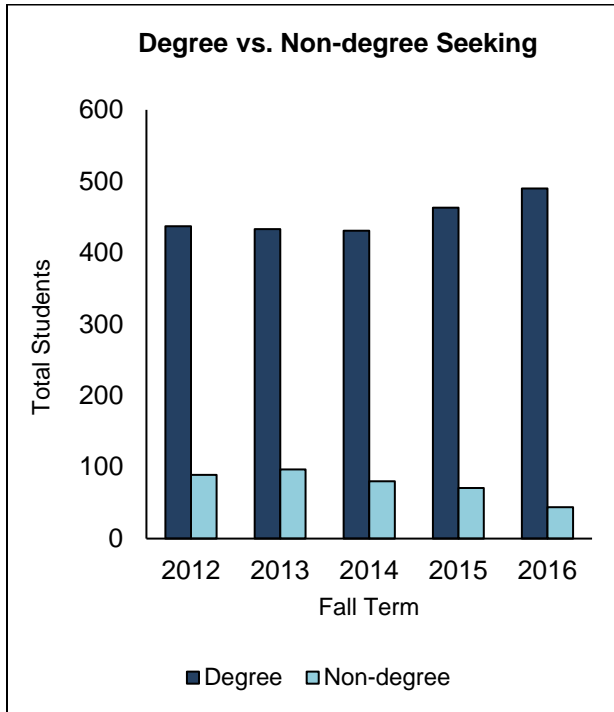
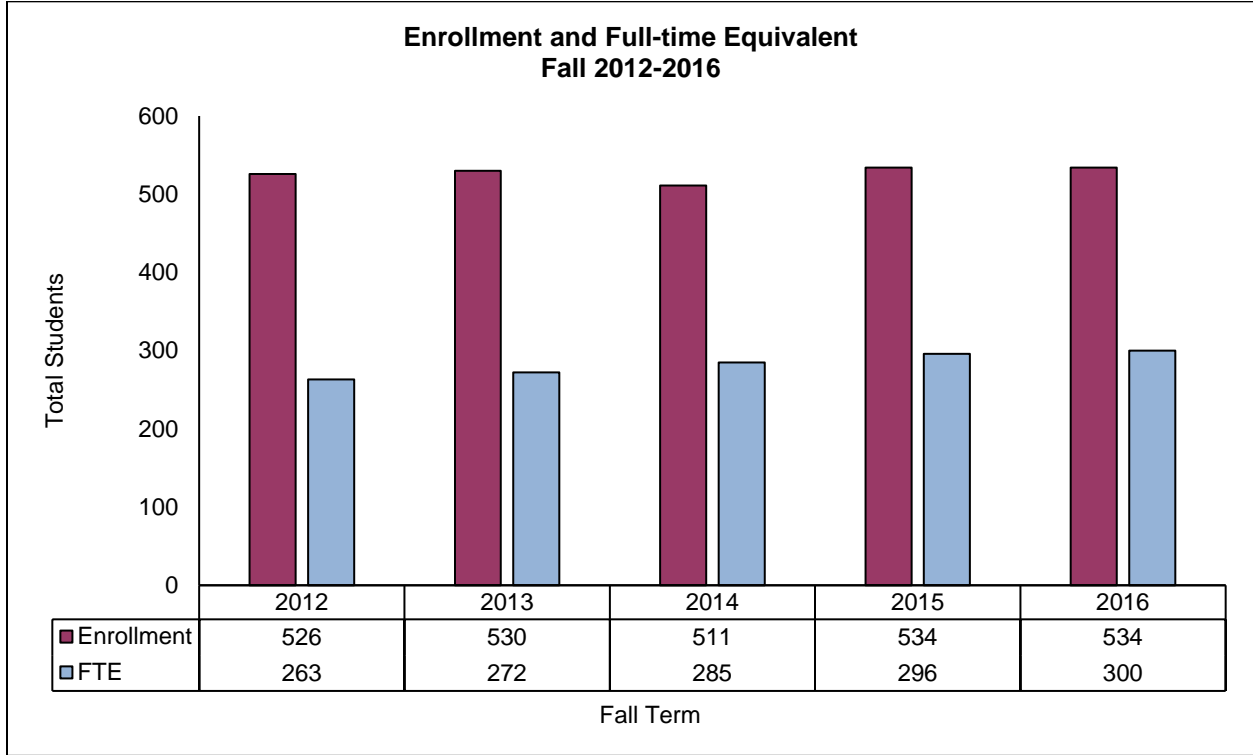
Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

## Student Enrollment School of Continuing Education Fall Semesters 2012-2016



Note: Includes students in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

## Student Enrollment Graduate Studies Fall Semesters 2012-2016

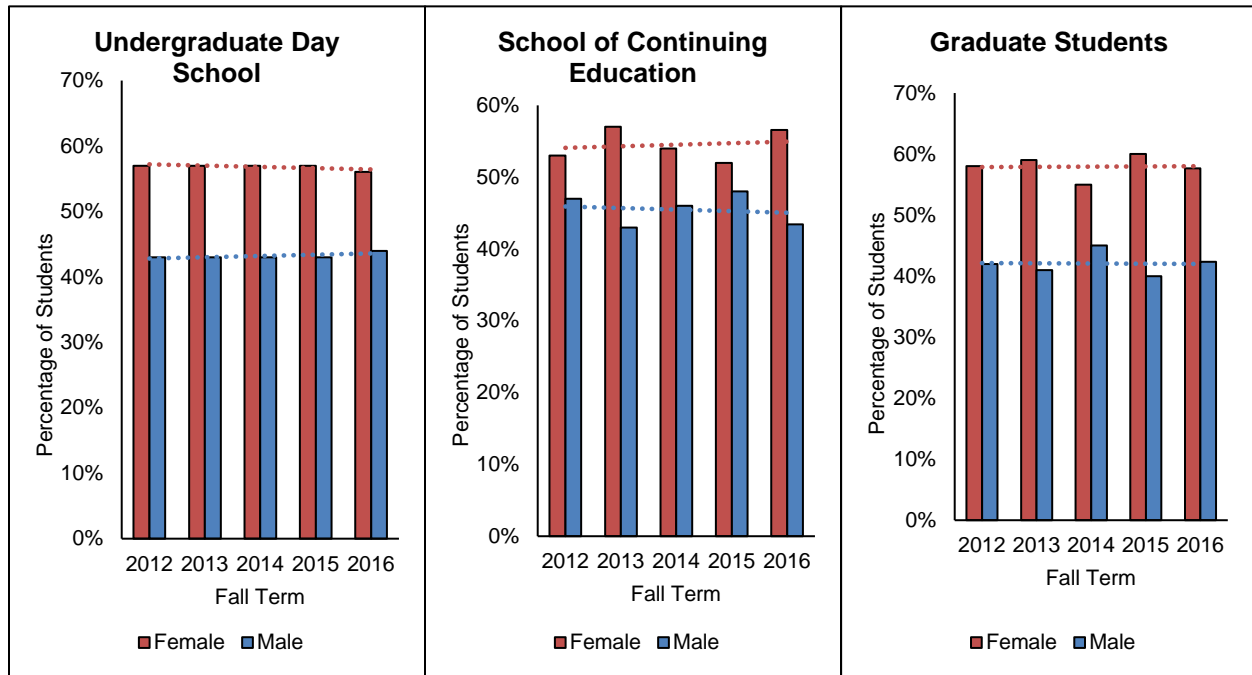


Note: Degree-seeking includes students seeking any formal award including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

## Gender Composition of All Students: 5-Year Trends Fall Semesters 2012-2016

Undergraduate Day School	2012	2013	2014	2015	2016
Male	1,653	1,676	1,654	1,693	1,754
Female	2,157	2,190	2,189	2,204	2,235
<b>% Female</b>	<b>57%</b>	<b>57%</b>	<b>57%</b>	<b>57%</b>	<b>56%</b>
School of Continuing Education					
Male	184	160	154	147	122
Female	211	213	179	157	159
<b>% Female</b>	<b>53%</b>	<b>57%</b>	<b>54%</b>	<b>52%</b>	<b>57%</b>
Graduate Studies					
Male	220	218	231	211	226
Female	306	312	280	323	308
<b>% Female</b>	<b>58%</b>	<b>59%</b>	<b>55%</b>	<b>60%</b>	<b>58%</b>

### Gender Enrollment Trends 2012-2016



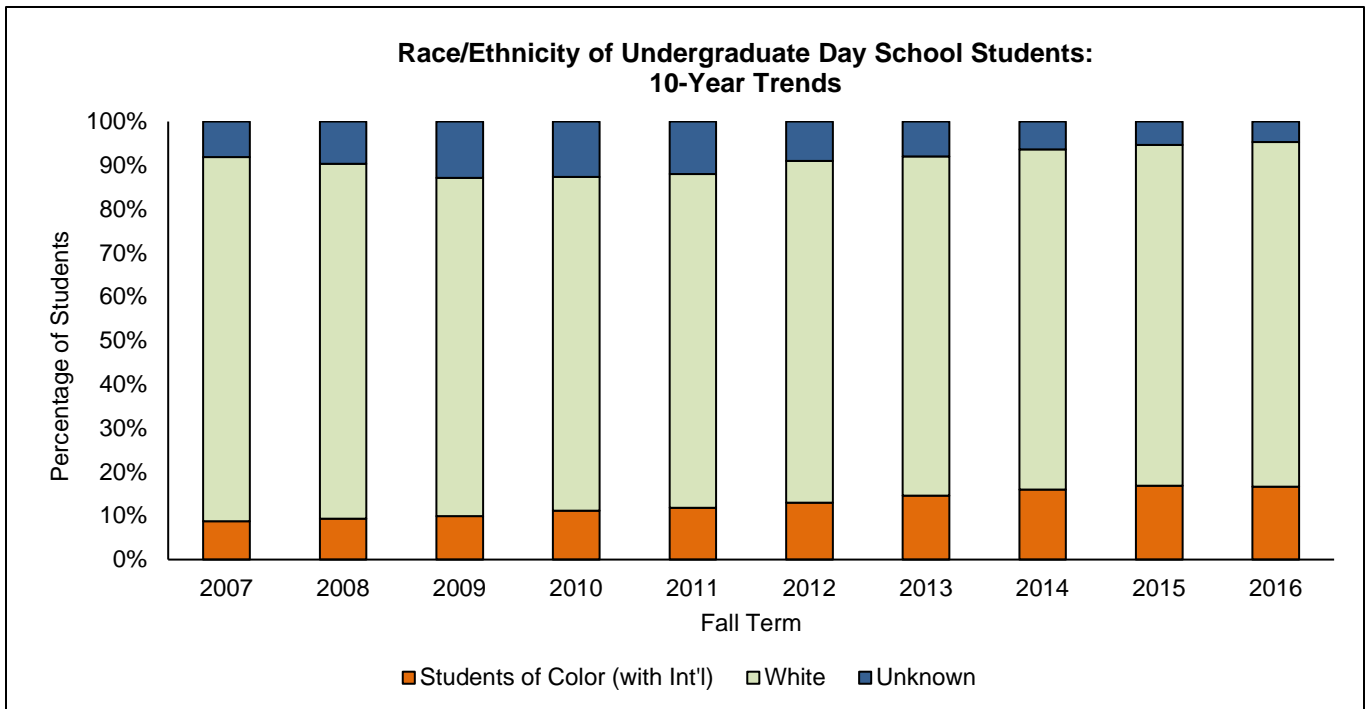
Note: Includes students in credit-bearing courses only.



## Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2007-2016

Race/Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Native American/Alaska Native	4	5	4	5	6	6	6	7	8	9
Asian	86	86	78	65	56	51	47	45	45	42
Black/African American	79	78	94	119	136	135	150	154	159	156
Hispanic/Latino	95	137	135	158	167	201	256	288	324	347
Native Hawaiian/Pacific Islander	6	5	4	5	7	8	8	9	13	12
White	3,282	3,170	2,951	2,955	2,917	2,944	2,968	2,958	3,003	3,099
Two or more races	66	39	32	59	51	57	58	69	69	61
International	35	50	51	55	65	73	73	81	88	85
Unknown	313	368	476	477	447	335	300	232	188	178
<b>Total<sup>1</sup></b>	<b>3,966</b>	<b>3,938</b>	<b>3,825</b>	<b>3,898</b>	<b>3,852</b>	<b>3,810</b>	<b>3,866</b>	<b>3,843</b>	<b>3,897</b>	<b>3,989</b>
Students of Color*	336	350	347	411	423	458	525	572	618	627
<b>% Students of Color*</b>	<b>8%</b>	<b>9%</b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	<b>12%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>16%</b>
Students of Color (w/Int'l) <sup>1</sup>	348	368	380	434	454	496	565	614	658	665
<b>% Students of Color (w/Int'l)<sup>1</sup></b>	<b>9%</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>	<b>13%</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>	<b>17%</b>

\*As reported to IPEDS

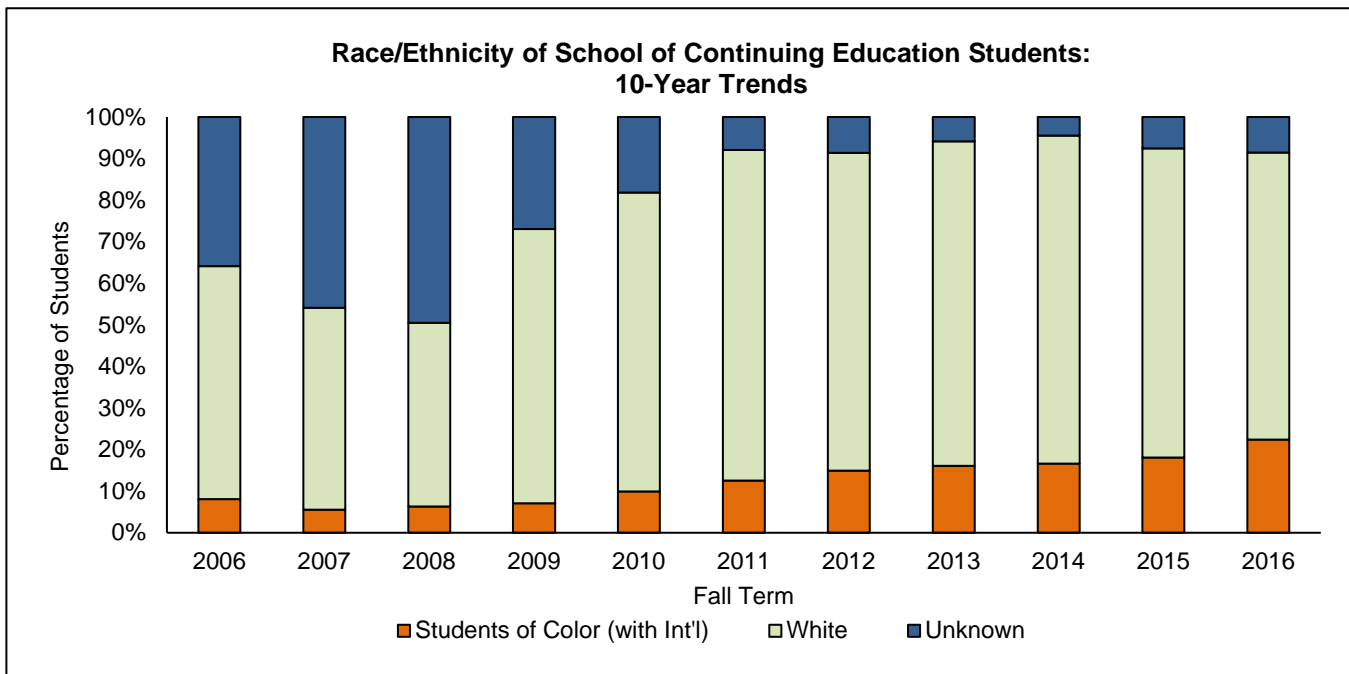


<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

## Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2007-2016

Race/Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Native American/Alaska Native	0	2	0	0	0	2	0	1	2	2
Asian	4	5	4	4	4	4	2	3	6	7
Black/African American	16	12	10	16	19	22	21	19	15	12
Hispanic/Latino	7	7	11	20	21	23	28	23	26	36
Native Hawaiian/Pacific Islander	0	0	1	1	1	1	0	0	0	0
White	261	224	307	339	327	301	290	265	226	194
Two or more races	2	4	6	4	5	6	6	7	6	5
International	1	3	3	4	6	4	5	0	0	1
Unknown	247	250	125	85	32	32	21	15	23	24
<b>Total</b>	<b>538</b>	<b>507</b>	<b>467</b>	<b>473</b>	<b>415</b>	<b>395</b>	<b>373</b>	<b>333</b>	<b>304</b>	<b>281</b>
Students of Color*	29	30	32	45	50	58	57	53	55	62
<b>% Students of Color*</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>	<b>10%</b>	<b>12%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>18%</b>	<b>22%</b>
Students of Color (w/Int'l) <sup>1</sup>	30	32	33	47	52	59	60	53	55	63
<b>% Students of Color (w/Int'l)<sup>1</sup></b>	<b>6%</b>	<b>6%</b>	<b>7%</b>	<b>10%</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>18%</b>	<b>22%</b>

\*As reported to IPEDS



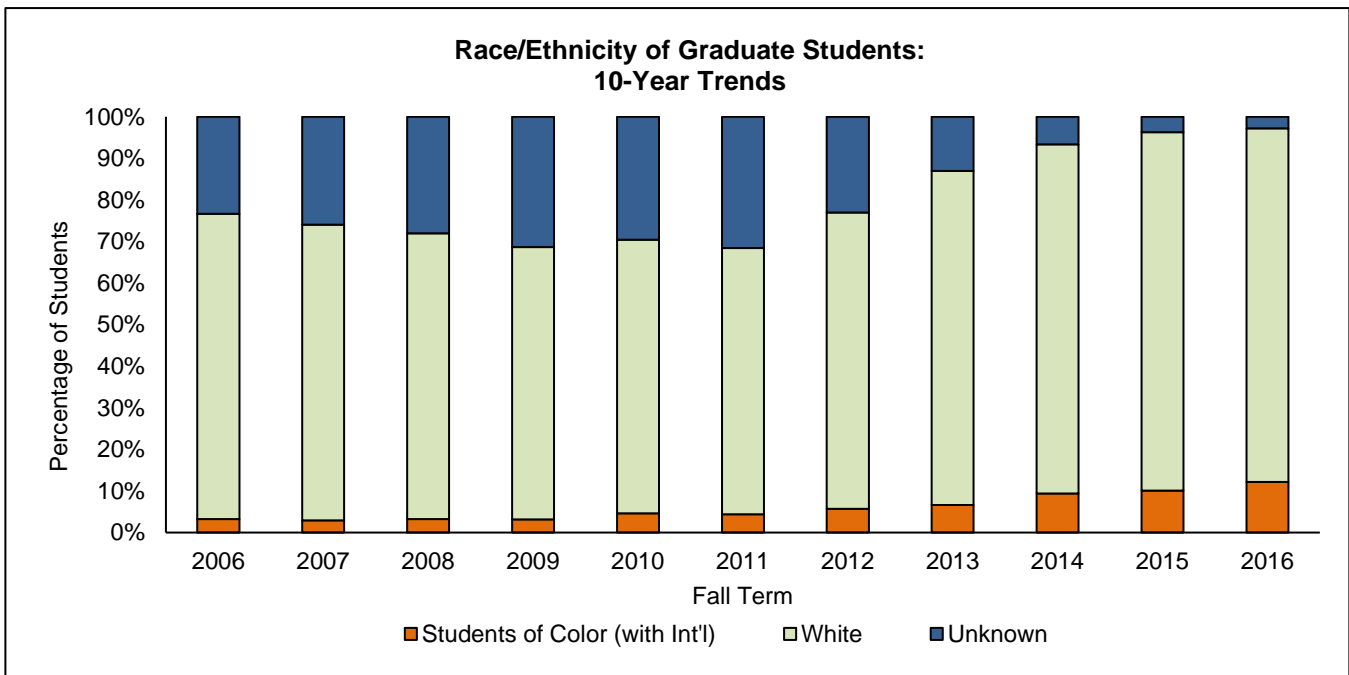
<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Note: Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

## Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2007-2016

Race/Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Native American/Alaska Native	1	2	1	1	1	0	1	0	0	0
Asian	2	1	2	3	3	1	3	4	5	5
Black/African American	6	10	4	9	7	9	12	19	17	21
Hispanic/Latino	13	9	7	12	8	8	10	14	19	21
Native Hawaiian/Pacific Islander	0	0	0	0	0	1	0	0	1	2
White	561	501	428	453	381	371	418	419	453	447
Two or more races	0	1	4	5	4	8	5	5	6	6
International	4	7	11	9	6	8	12	16	14	17
Unknown	206	204	206	202	186	120	69	34	19	15
<b>Total</b>	<b>793</b>	<b>735</b>	<b>663</b>	<b>694</b>	<b>596</b>	<b>526</b>	<b>530</b>	<b>511</b>	<b>534</b>	<b>534</b>
Students of Color*	22	23	18	30	23	27	31	42	48	55
<b>% Students of Color*</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>	<b>8%</b>	<b>9%</b>	<b>10%</b>
Students of Color (w/Int'l) <sup>1</sup>	23	24	21	32	26	30	35	48	54	65
<b>% Students of Color (w/Int'l)<sup>1</sup></b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>5%</b>	<b>4%</b>	<b>6%</b>	<b>7%</b>	<b>9%</b>	<b>10%</b>	<b>12%</b>

\*As reported to IPEDS



<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

**Enrollment by Student Residence: 5-Year Trends  
Fall Semesters 2012-2016**

**Undergraduate Day School Students**

	2012	2013	2014	2015	2016
<b>Rhode Island</b>	403	394	364	373	378
<b>Massachusetts</b>	1,276	1,344	1,335	1,372	1,428
<b>Connecticut</b>	623	600	594	593	596
<b>Other New England</b>	165	154	152	158	165
<b>Mid-Atlantic</b>	1,054	1,058	1,076	1,073	1,095
<b>Other United States</b>	219	238	232	223	222
<b>International/US Territories</b>	70	78	90	105	105
<b>Total</b>	<b>3,810</b>	<b>3,866</b>	<b>3,843</b>	<b>3,897</b>	<b>3,989</b>
<b>% In-State</b>	<b>11%</b>	<b>10%</b>	<b>9%</b>	<b>10%</b>	<b>9%</b>

**School of Continuing Education Students<sup>1</sup>**

	2012	2013	2014	2015	2016
<b>Rhode Island</b>	332	307	259	241	222
<b>Massachusetts</b>	50	51	54	46	43
<b>Connecticut</b>	6	5	5	5	5
<b>Other New England</b>	1	3	3	2	0
<b>Mid-Atlantic</b>	3	5	6	7	7
<b>Other United States</b>	2	2	5	2	4
<b>International/US Territories</b>	1	0	1	1	0
<b>Total</b>	<b>395</b>	<b>373</b>	<b>333</b>	<b>304</b>	<b>281</b>
<b>% In-State</b>	<b>84%</b>	<b>82%</b>	<b>78%</b>	<b>79%</b>	<b>79%</b>

**Graduate Students**

	2012	2013	2014	2015	2016
<b>Rhode Island</b>	345	328	290	323	340
<b>Massachusetts</b>	94	105	107	98	102
<b>Connecticut</b>	27	26	27	22	20
<b>Other New England</b>	8	7	9	12	7
<b>Mid-Atlantic</b>	34	43	54	50	40
<b>Other United States</b>	16	19	19	21	19
<b>International/US Territories</b>	2	2	5	8	6
<b>Total</b>	<b>526</b>	<b>530</b>	<b>511</b>	<b>534</b>	<b>534</b>
<b>% In-State</b>	<b>66%</b>	<b>62%</b>	<b>57%</b>	<b>60%</b>	<b>64%</b>

<sup>1</sup>Includes students in credit-bearing courses only. Students in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.  
Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students  
by Regional Location and Country: 5-Year Trends  
AY 2012/13-2016/17**

<b>Europe</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Finland	1	1	1	1	1
Georgia	0	0	0	0	1
Germany	1	2	3	2	1
Ireland	2	3	4	4	3
Italy	1	1	2	2	1
Netherlands	0	0	0	1	1
Norway	1	1	1	0	1
Portugal	0	0	0	3	3
Spain	1	1	1	2	1
Switzerland	1	1	1	1	0
Ukraine	1	1	1	0	0
United Kingdom	6	5	4	1	1
<b>Europe Total</b>	<b>15</b>	<b>16</b>	<b>18</b>	<b>17</b>	<b>14</b>

<b>Americas (Incl. North, South &amp; Central)</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Brazil	2	1	1	1	0
Canada	10	12	14	19	22
Costa Rica	0	0	1	1	1
Dominican Republic	1	1	0	0	0
Ecuador	0	0	0	2	2
El Salvador	1	2	2	4	4
Guatemala	0	1	0	0	0
Honduras	5	1	1	1	1
Nicaragua	0	0	0	0	1
Paraguay	0	0	1	1	1
<b>Americas Total</b>	<b>19</b>	<b>18</b>	<b>20</b>	<b>29</b>	<b>32</b>

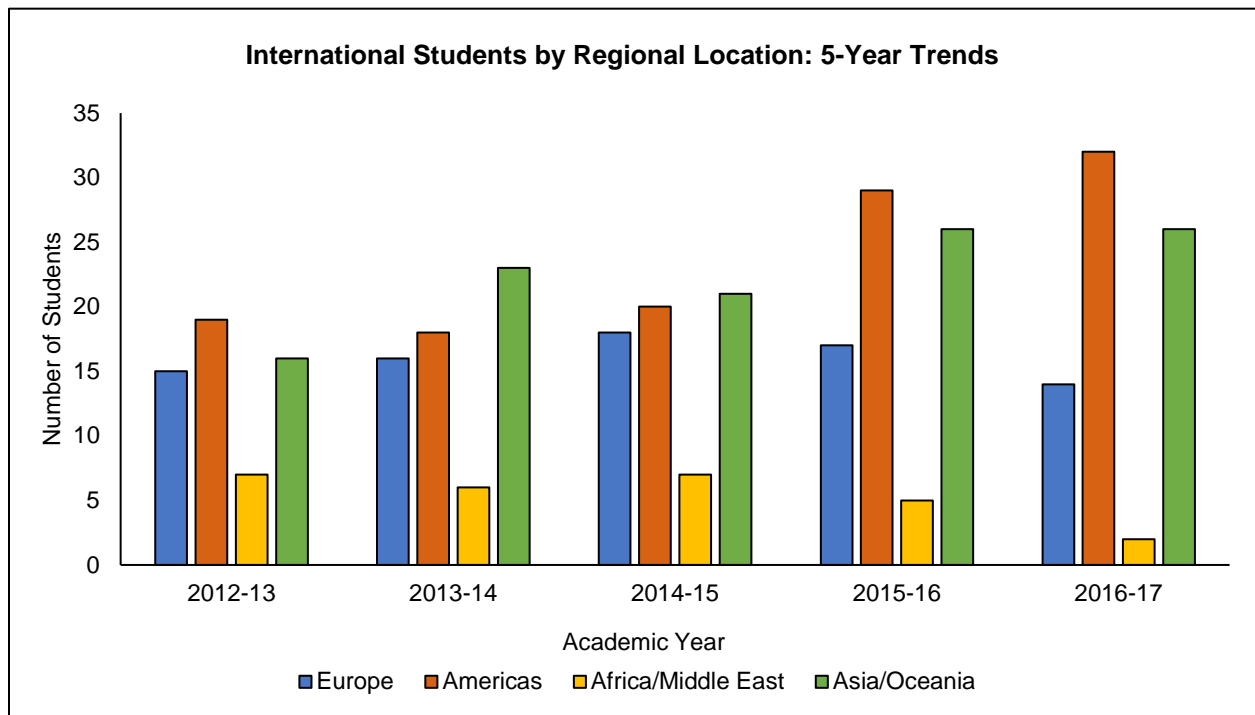
<b>Africa/Middle East</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Cameroon	1	1	0	0	0
Ghana	1	1	1	2	0
Ivory Coast	1	1	1	1	0
Jordan	0	0	0	0	1
Morocco	1	1	1	0	0
Nigeria	0	0	1	0	0
Saudi Arabia	1	1	1	1	0
South Africa	0	0	1	0	0
United Arab Emirates	0	0	0	0	1
Zimbabwe	2	1	1	1	0
<b>Africa/Middle East Total</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>2</b>

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for International Studies

## Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends AY 2012/13-2016/17

Asia/Oceania	2012-13	2013-14	2014-15	2015-16	2016-17
Australia	1	1	1	2	2
China	0	2	2	1	2
India	1	1	0	0	0
Nepal	4	3	2	1	0
New Zealand	4	2	1	3	2
Philippines	1	0	0	0	0
Republic of Korea	1	1	0	0	0
Russia	0	0	0	0	1
Thailand	0	1	1	1	1
Vietnam	4	12	14	18	18
<b>Asia/Oceania Total</b>	<b>16</b>	<b>23</b>	<b>21</b>	<b>26</b>	<b>26</b>
<b>Grand Total</b>	<b>57</b>	<b>63</b>	<b>66</b>	<b>77</b>	<b>74</b>

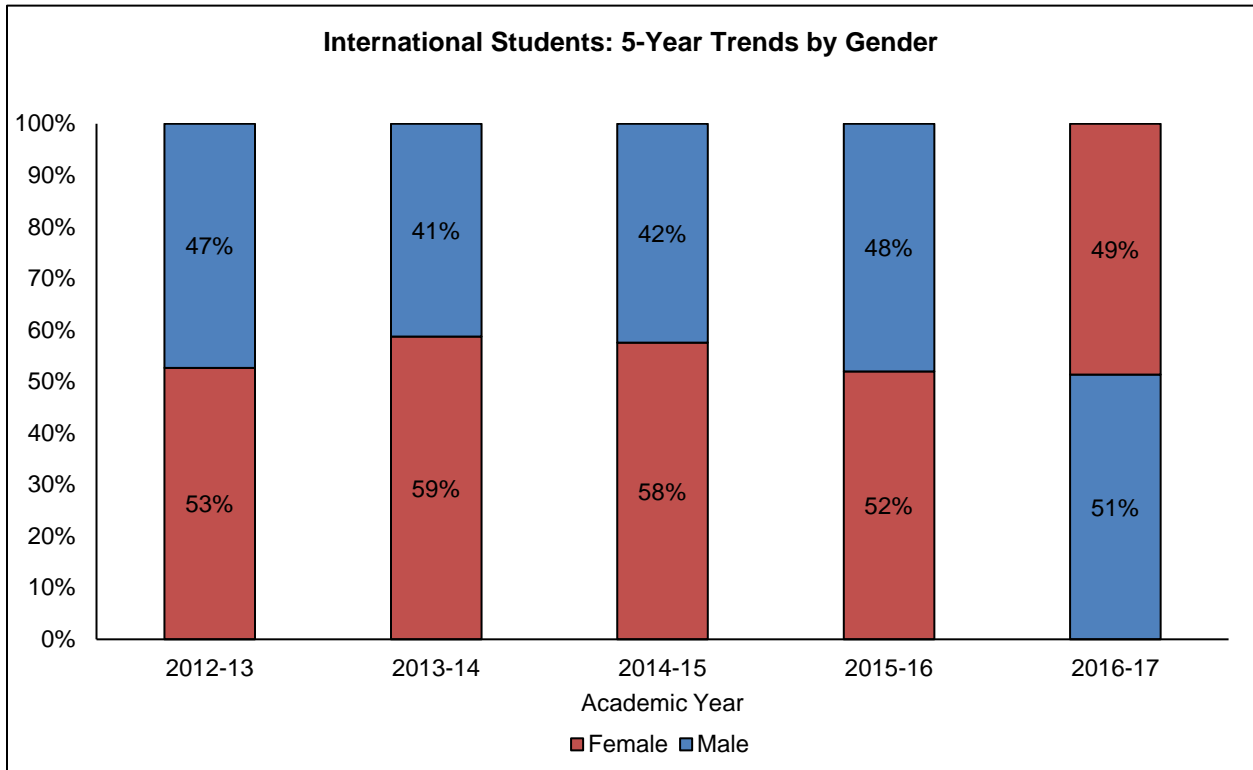


Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for International Studies

**Undergraduate Day School International Students  
by Gender: 5-Year Trends  
AY 2012/13-2016/17**

<b>Gender</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Male	27	26	28	37	38
Female	30	37	38	40	36
<b>Total</b>	<b>57</b>	<b>63</b>	<b>66</b>	<b>77</b>	<b>74</b>



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.

Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad  
by Gender and Race/Ethnicity  
AY 2016/17**

<b>Gender</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Full Year</b>	<b>Total</b>
Male	66	48	7	<b>121</b>
Female	145	88	7	<b>240</b>
<b>Total</b>	<b>211</b>	<b>136</b>	<b>14</b>	<b>361</b>
<b>% Female</b>	<b>69%</b>	<b>65%</b>	<b>50%</b>	<b>66%</b>

<b>Race/Ethnicity</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Full Year</b>	<b>Total</b>
Native American/Alaska Native	0	0	0	<b>0</b>
Asian	2	3	1	<b>6</b>
Black/African American	3	6	0	<b>9</b>
Hispanic/Latino	7	14	1	<b>22</b>
Native Hawaiian/Pacific Islander	0	0	0	<b>0</b>
White	191	100	10	<b>301</b>
Two or more races	4	3	1	<b>8</b>
International	0	0	0	<b>0</b>
Unknown	4	10	1	<b>15</b>
<b>Total</b>	<b>211</b>	<b>136</b>	<b>14</b>	<b>361</b>

<b>Race/Ethnicity Distribution</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Full Year</b>	<b>Total</b>
White	191	100	10	<b>301</b>
Race/ethnicity unknown	4	10	1	<b>15</b>
Students of color <sup>1</sup>	16	26	3	<b>45</b>
<b>% Students of color</b>	<b>8%</b>	<b>19%</b>	<b>21%</b>	<b>12%</b>

<sup>1</sup>Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.



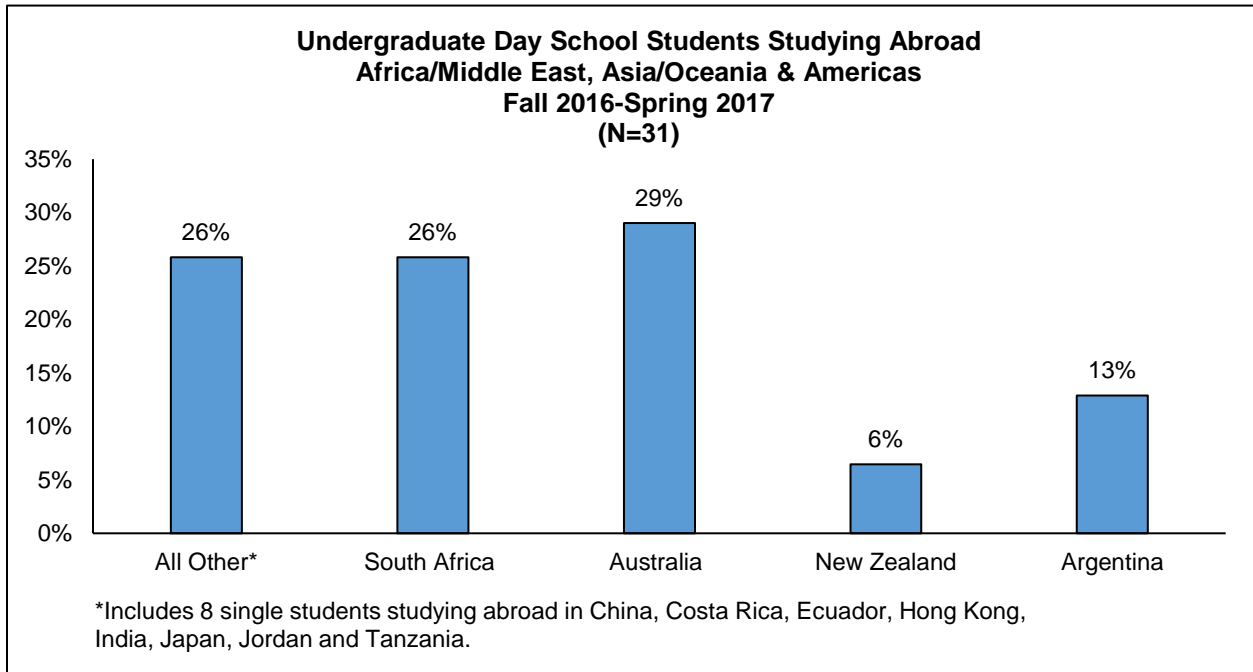
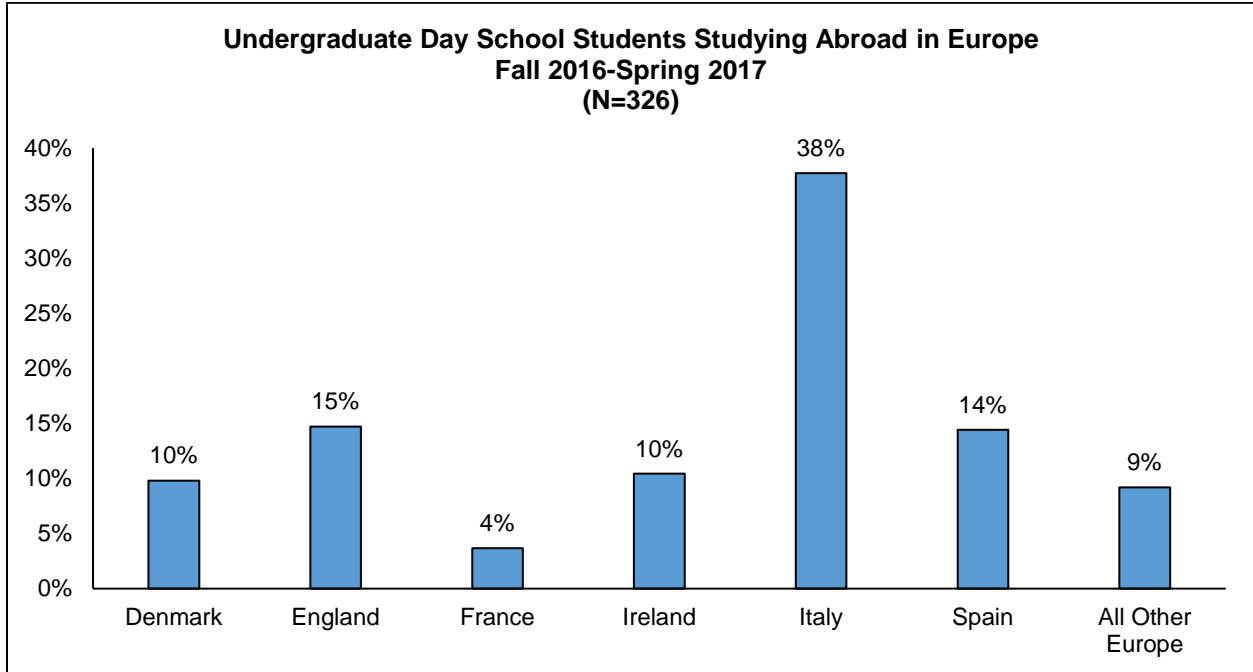
**Undergraduate Day School Students Studying Abroad  
by Regional Location and Country  
AY 2016/17**

<b>Europe</b>	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Full Year</b>	<b>Total</b>
Austria	1	3	0	4
Czech Republic	1	1	0	2
Denmark	20	12	0	32
England	23	17	8	48
France	9	1	2	12
Germany	0	2	0	2
Hungary	1	1	0	2
Ireland	21	12	1	34
Italy	85	38	0	123
Netherlands	2	1	0	3
Northern Ireland	6	0	0	6
Poland	0	1	0	1
Scotland	2	2	0	4
Spain	27	18	2	47
Sweden	0	1	0	1
Switzerland	1	4	0	5
<b>Total Europe</b>	<b>199</b>	<b>114</b>	<b>13</b>	<b>326</b>
<b>Americas (includes North, South &amp; Central)</b>				
Argentina	1	3	0	4
Costa Rica	0	1	0	1
Ecuador	0	1	0	1
<b>Total Americas</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>6</b>
<b>Africa/Middle East</b>				
Jordan	0	0	1	1
South Africa	3	5	0	8
Tanzania	1	0	0	1
<b>Total Africa/Middle East</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>10</b>
<b>Asia/Oceania</b>				
Australia	3	6	0	9
China	1	0	0	1
Hong Kong	0	1	0	1
India	0	1	0	1
Japan	0	1	0	1
New Zealand	1	1	0	2
<b>Total Asia/Oceania</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>15</b>
<b>Total Multi-Countries*</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>
<b>Grand Total</b>	<b>211</b>	<b>136</b>	<b>14</b>	<b>361</b>

\*Students in programs designed for multi-country learning experiences.

Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad  
by Regional Location & Country  
AY 2016/17**



## Undergraduate Day School Students Studying Abroad by Declared Major AY 2016/17

School of Arts & Sciences	Fall 2016	Spring 2017	Full Year	Total
American Studies	1	0	0	1
Art & Art History	0	1	0	1
Biology	8	10	0	18
Economics (includes Business & Quantitative)	11	3	3	17
Engineering-Physics-Systems	0	0	0	0
English	2	3	0	5
English & Creative Writing	2	0	0	2
Global Studies	6	9	6	21
History	2	3	0	5
Humanities	1	1	0	2
Mathematics & Computer Science	2	1	0	3
Modern Languages	1	1	1	3
Music	0	0	0	0
Music Education	0	0	0	0
Philosophy	0	3	0	3
Political Science	8	11	2	21
Psychology	13	4	0	17
Public and Community Service Studies	1	4	0	5
Social Science	1	0	0	1
Sociology	3	1	1	5
Theatre, Dance and Film	1	0	0	1
Theology	2	0	1	3
Women's Studies	1	0	0	1
<b>Total School of Arts &amp; Sciences</b>	<b>66</b>	<b>55</b>	<b>14</b>	<b>135</b>
<b>School of Business</b>				
Accountancy	12	14	0	26
Finance	37	16	4	57
Management	18	9	0	27
Marketing	38	30	0	68
<b>Total School of Business</b>	<b>105</b>	<b>69</b>	<b>4</b>	<b>178</b>
<b>School of Professional Studies</b>				
Elementary & Special Education	28	0	0	28
Health Policy and Management	17	12	0	29
English/Secondary Education	1	0	0	1
French/Secondary Education	1	0	0	1
History/Secondary Education	0	0	0	0
Math/Secondary Education	0	0	0	0
Spanish/Secondary Education	0	0	0	0
Social Work	0	4	0	4
<b>Total School of Professional Studies</b>	<b>47</b>	<b>16</b>	<b>0</b>	<b>63</b>
<b>Grand Total</b>	<b>218</b>	<b>140</b>	<b>18</b>	<b>376</b>

Note: Includes double majors

Source: Center for International Studies

**Total Declared Majors by School, Major and Gender  
Fall 2016**

<b>School of Arts &amp; Sciences Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
American Studies	4	5	9	<b>56%</b>
Applied Physics	11	5	16	<b>31%</b>
Art History	2	12	14	<b>86%</b>
Biology	122	282	404	<b>70%</b>
Biology-Optometry Option	0	0	0	<b>N/A</b>
Biochemistry	11	12	23	<b>52%</b>
Business Economics	66	24	90	<b>27%</b>
Chemistry	10	14	24	<b>58%</b>
Computer Science	36	12	48	<b>25%</b>
Economics	53	15	68	<b>22%</b>
English	20	43	63	<b>68%</b>
English/Creative Writing	8	33	41	<b>80%</b>
French	4	10	14	<b>71%</b>
Global Studies	14	71	85	<b>84%</b>
History	46	39	85	<b>46%</b>
Humanities	4	5	9	<b>56%</b>
Italian	0	2	2	<b>100%</b>
Mathematics	19	32	51	<b>63%</b>
Music	6	8	14	<b>57%</b>
Music Education	3	6	9	<b>67%</b>
Quantitative Economics	12	3	15	<b>20%</b>
Philosophy	36	4	40	<b>10%</b>
Political Science	93	84	177	<b>47%</b>
Pre-Engineering	11	24	35	<b>69%</b>
Psychology	45	218	263	<b>83%</b>
Public and Community Service Studies	4	39	43	<b>91%</b>
Social Science	6	3	9	<b>33%</b>
Sociology	18	54	72	<b>75%</b>
Spanish	4	28	32	<b>88%</b>
Studio Art	2	12	14	<b>86%</b>
Theatre Arts	5	13	18	<b>72%</b>
Theology	9	5	14	<b>36%</b>
Women's Studies	0	10	10	<b>100%</b>
<b>Total School of Arts &amp; Sciences</b>	<b>697</b>	<b>1,114</b>	<b>1,811</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Declared Majors by School, Major and Gender  
Fall 2016**

<b>School of Business Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Accountancy	157	111	268	<b>41%</b>
Finance	433	118	551	<b>21%</b>
Management	177	109	286	<b>38%</b>
Marketing	200	314	514	<b>61%</b>
<b>Total School of Business</b>	<b>967</b>	<b>652</b>	<b>1,619</b>	

<b>School of Professional Studies Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Applied Physics/Secondary Education	2	0	2	<b>0%</b>
Biology/Secondary Education	0	4	4	<b>100%</b>
Chemistry/Secondary Education	0	1	1	<b>100%</b>
Elementary/Special Education	8	181	189	<b>96%</b>
English/Secondary Education	4	11	15	<b>73%</b>
French/Secondary Education	0	1	1	<b>100%</b>
Health Policy and Management	26	150	176	<b>85%</b>
History/Secondary Education	5	8	13	<b>62%</b>
Italian/Secondary Education	0	0	0	<b>N/A</b>
Mathematics/Secondary Education	2	8	10	<b>80%</b>
Social Work	4	65	69	<b>94%</b>
Spanish/Secondary Education	0	2	2	<b>100%</b>
<b>Total School of Professional Studies</b>	<b>51</b>	<b>431</b>	<b>482</b>	

<b>Individualized Studies Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Individualized Studies	1	0	1	<b>0%</b>
<b>Total Individualized Studies</b>	<b>1</b>	<b>0</b>	<b>1</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School, Major and Gender  
Fall 2016**

<b>School of Continuing Education Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Administrative Management	2	5	7	<b>71%</b>
Business Administration~	1	0	1	<b>D/C</b>
Fire Science	8	0	8	<b>0%</b>
History	6	5	11	<b>45%</b>
Leadership Development	11	17	28	<b>61%</b>
Liberal Studies	29	42	71	<b>59%</b>
Ministry~	0	0	0	<b>D/C</b>
Organizational Communication~	0	0	0	<b>D/C</b>
Organizational Leadership~	1	1	2	<b>D/C</b>
Professional Studies	4	8	12	<b>67%</b>
Social Sciences	5	17	22	<b>77%</b>
Theology	1	2	3	<b>67%</b>
<b>Total School of Continuing Education</b>	<b>68</b>	<b>97</b>	<b>165</b>	

<b>School of Continuing Education Undergraduate Certificate Programs</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Accountancy I	0	3	3	<b>100%</b>
Business and Management	6	9	15	<b>60%</b>
Leadership Development	1	0	1	<b>0%</b>
Organizational Communication	0	2	2	<b>100%</b>
Pre-Med/Pre-Health Studies	4	9	13	<b>69%</b>
Teaching Certification Program	15	14	29	<b>48%</b>
<b>Total School of Continuing Education</b>	<b>26</b>	<b>37</b>	<b>63</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

~Indicates program was discontinued

**Total Declared Majors by School, Major and Gender  
Fall 2016**

<b>School of Arts &amp; Sciences Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Biblical Studies	0	0	0	<b>N/A</b>
History	24	8	32	<b>25%</b>
Mathematics	4	5	9	<b>56%</b>
Theology/Theological Studies	15	6	21	<b>29%</b>
<b>Total School of Arts &amp; Sciences</b>	<b>43</b>	<b>19</b>	<b>62</b>	

<b>School of Business Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Business Administration	88	62	150	<b>41%</b>
<b>Total School of Business</b>	<b>88</b>	<b>62</b>	<b>150</b>	

<b>School of Professional Studies Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Administration	17	32	49	<b>65%</b>
Counseling	31	78	109	<b>72%</b>
Literacy	1	33	34	<b>97%</b>
Secondary Education (PACT)	13	15	28	<b>54%</b>
Special Education	4	24	28	<b>86%</b>
Urban Teaching	7	23	30	<b>77%</b>
<b>Total School of Professional Studies</b>	<b>73</b>	<b>205</b>	<b>278</b>	

**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2012-2016**

School of Arts and Sciences	2012	2013	2014	2015	2016	% Increase/ Decrease From 2012
American Studies	11	15	21	17	9	-18%
Applied Physics	5	8	13	9	16	220%
Art History	15	12	9	12	14	-7%
Biochemistry	38	24	31	23	23	-39%
Biology	348	359	382	396	404	16%
Biology-Optometry Option	1	1	1	0	0	-100%
Business Economics	43	59	68	81	90	109%
Chemistry	9	16	19	16	24	167%
Computer Science	23	29	41	42	48	109%
Economics	43	52	74	67	68	58%
English	113	124	114	91	63	-44%
English/Creative Writing	32	40	38	35	41	28%
French	13	18	14	14	14	8%
Global Studies	81	83	88	87	85	5%
History	141	117	99	101	85	-40%
Humanities	16	12	13	12	9	-44%
Italian	4	6	2	1	2	-50%
Mathematics	49	48	50	53	51	4%
Music	15	13	14	9	14	-7%
Music Education	15	14	13	9	9	-40%
Philosophy	37	33	34	38	40	8%
Political Science	166	164	156	172	177	7%
Pre-Engineering	29	36	24	26	35	21%
Psychology	239	267	267	278	263	10%
Public and Community Serv. Studies	44	42	43	44	43	-2%
Quantitative Economics	12	12	12	14	15	25%
Social Science	17	20	26	17	9	-47%
Sociology	67	65	64	68	72	7%
Spanish	34	43	29	31	32	-6%
Studio Art	21	20	13	12	14	-33%
Theatre Arts	12	19	16	17	18	50%
Theology	15	13	11	19	14	-7%
Women's Studies	4	5	10	9	10	150%
<b>Total School of Arts &amp; Sciences</b>	<b>1,781</b>	<b>1,789</b>	<b>1,809</b>	<b>1,820</b>	<b>1,811</b>	<b>2%</b>

Note: Includes double majors  
Small "N's" significantly affect percentages.



**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2012-2016**

<b>School of Business</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
Accountancy	267	280	262	262	268	<1%
Finance	289	310	398	474	551	91%
Management	231	245	250	262	286	24%
Marketing	346	392	401	486	514	49%
<b>Total School of Business</b>	<b>1,133</b>	<b>1,227</b>	<b>1,311</b>	<b>1,484</b>	<b>1,619</b>	<b>43%</b>

<b>School of Professional Studies<sup>1</sup></b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
Applied Physics/Secondary Education	1	2	1	0	2	100%
Biology/Secondary Education	6	5	2	5	4	-33%
Chemistry/Secondary Education	1	3	0	1	1	No Change
Elementary/Special Education	199	178	186	194	189	-5%
English/Secondary Education	25	17	14	15	15	-40%
French/Secondary Education	0	1	3	1	1	100%
Health Policy and Management	178	183	187	195	176	-1%
History/Secondary Education	27	28	17	16	13	-52%
Italian/Secondary Education	0	1	1	0	0	No Change
Mathematics/Secondary Education	14	9	9	9	10	-29%
Social Work	41	54	62	71	69	68%
Spanish/Secondary Education	11	4	4	3	2	-82%
<b>Total School of Prof. Studies</b>	<b>503</b>	<b>485</b>	<b>486</b>	<b>510</b>	<b>482</b>	<b>-4%</b>

<b>General and Individualized Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
General Studies	4	8	1	0	0	-100%
Individualized Studies	2	1	0	0	1	-50%
<b>Total Gen. &amp; Individualized Studies</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>-83%</b>

<sup>1</sup>Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Includes double majors.  
Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2012-2016**

School of Continuing Education	2012	2013	2014	2015	2016	% Increase/ Decrease From 2012
Accountancy~	3	3	1	0	0	D/C
Administrative Management	5	3	4	4	7	40%
Business Administration~	4	2	1	1	1	D/C
Fire Science	16	10	15	9	8	-50%
Health Services Administration~	0	0	1	0	0	D/C
History	14	15	13	9	11	-21%
Leadership Development	3	14	19	24	28	833%
Liberal Studies	155	154	148	92	71	-54%
Ministry~	1	1	1	1	0	D/C
Organizational Communication	7	9	6	3	0	-100%
Organizational Leadership~	26	16	9	2	2	D/C
Professional Studies	0	0	0	6	12	100%
Social Sciences	11	18	14	13	22	100%
Theology	7	9	4	7	3	-57%
<b>Total School of Cont. Education</b>	<b>252</b>	<b>254</b>	<b>236</b>	<b>171</b>	<b>165</b>	<b>-35%</b>

School of Continuing Education Certificate Programs	2012	2013	2014	2015	2016	% Increase/ Decrease From 2012
Accountancy I	5	7	4	4	3	-40%
Business and Management	3	0	0	14	15	400%
Leadership Development	0	0	0	2	1	100%
Organizational Communication	1	0	0	1	2	100%
Pre-Med/Pre-Health Studies	0	1	2	13	13	100%
Teaching Certification Program	62	42	45	47	29	-53%
<b>Total School of Cont. Education</b>	<b>71</b>	<b>50</b>	<b>51</b>	<b>81</b>	<b>63</b>	<b>-11%</b>

Note: Includes double majors

Small "N's" significantly affect percentages.

~Indicates program was discontinued during the five-year period. Percentage +/- not reported.

**Total Graduate Majors by School: 5-Year Trends  
Fall Semesters 2012-2016**

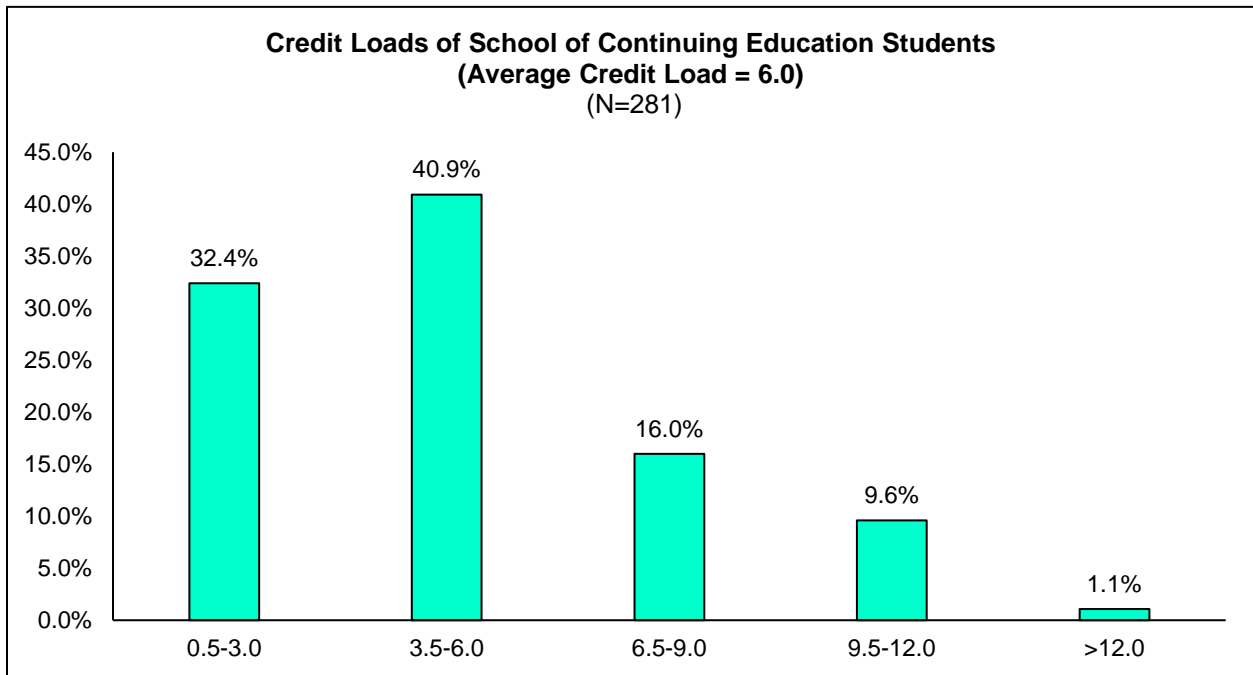
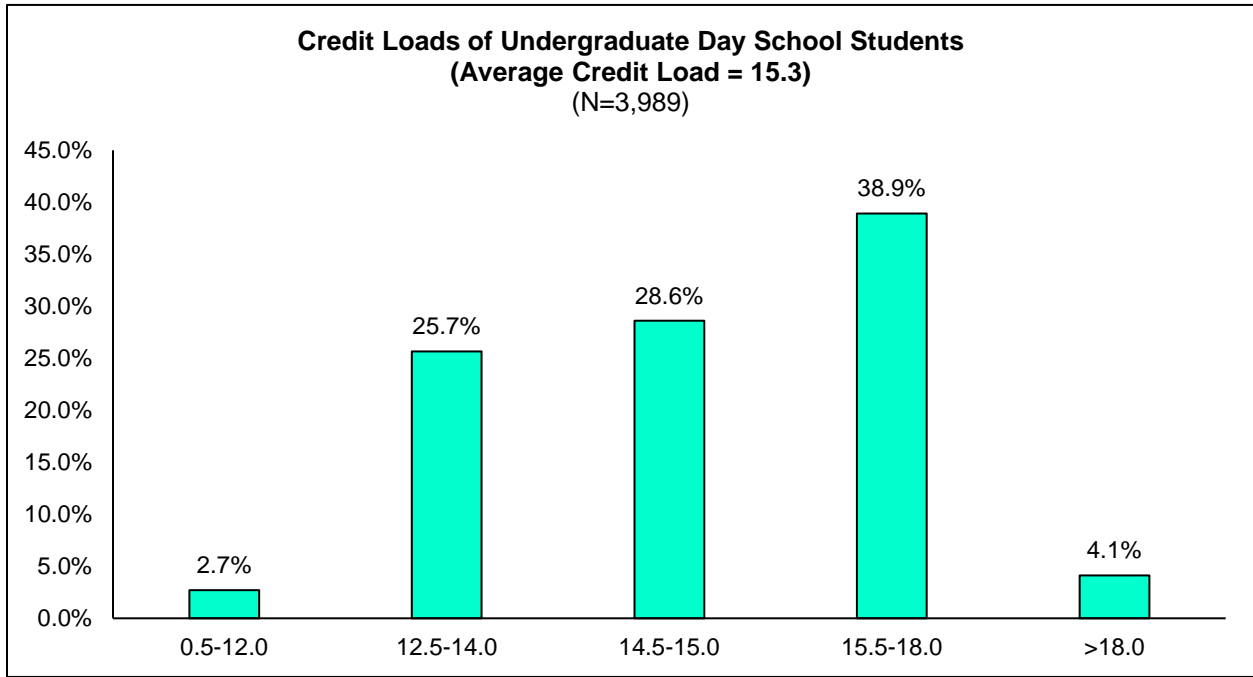
<b>School of Arts and Sciences</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
Biblical Studies	2	4	1	2	0	<b>-100%</b>
History	44	41	44	33	32	<b>-27%</b>
Mathematics	22	16	19	16	9	<b>-59%</b>
Theology/Theological Studies	25	15	17	19	21	<b>-16%</b>
<b>Total School of Arts &amp; Sciences</b>	<b>93</b>	<b>76</b>	<b>81</b>	<b>70</b>	<b>62</b>	<b>-33%</b>

<b>School of Business</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
Business Administration	99	122	142	134	150	<b>52%</b>
<b>Total School of Business</b>	<b>99</b>	<b>122</b>	<b>142</b>	<b>134</b>	<b>150</b>	<b>52%</b>

<b>School of Professional Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>% Increase/ Decrease From 2012</b>
Administration	64	55	33	43	49	<b>-23%</b>
Counseling	80	93	94	101	109	<b>36%</b>
Literacy	34	31	26	32	34	<b>No Change</b>
Secondary Education (PACT)	29	22	24	28	28	<b>-3%</b>
Special Education	33	25	17	27	28	<b>-15%</b>
Urban Teaching <sup>1</sup>	5	9	14	28	30	<b>500%</b>
<b>Total School of Professional Studies</b>	<b>245</b>	<b>235</b>	<b>208</b>	<b>259</b>	<b>278</b>	<b>13%</b>

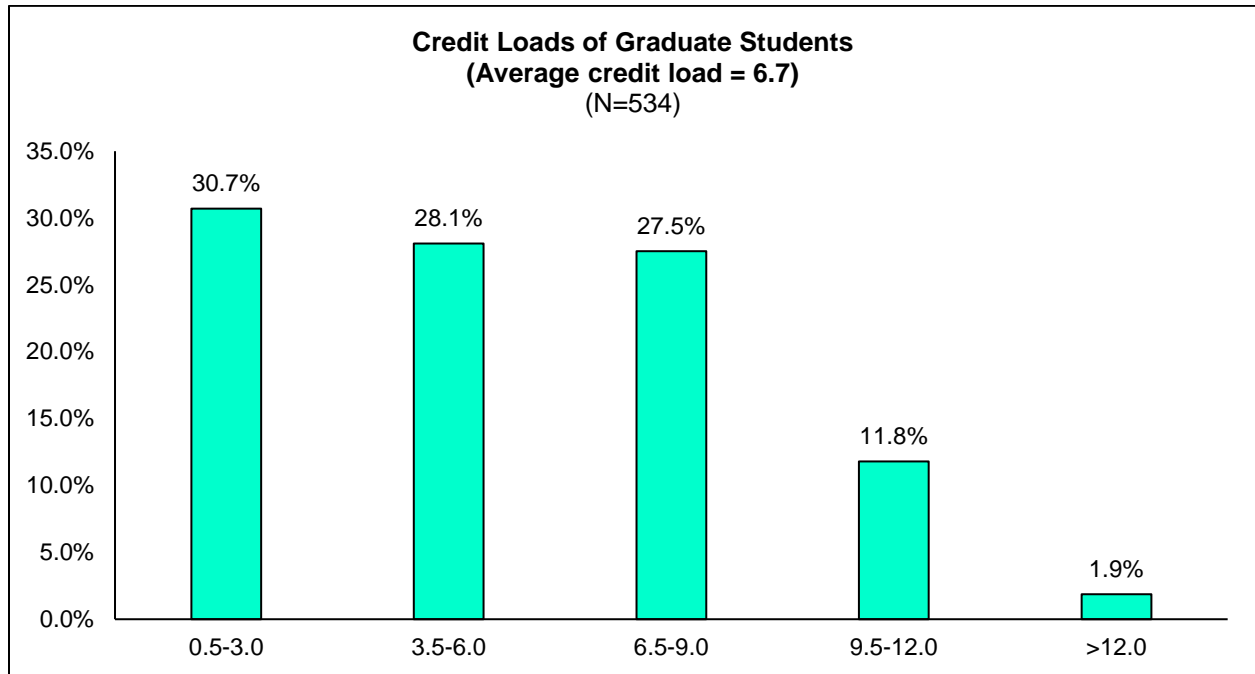
<sup>1</sup>Program not offered prior to 2012.  
Small "N's" significantly affect percentages.

## Distribution of Undergraduate Credit Loads Fall 2016



Note: Percentages may not sum to 100% due to rounding.

## Distribution of Graduate Credit Loads Fall 2016







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## RETENTION AND GRADUATION RATES

### First-time, Full-time Cohort

4-Year Graduation Rate (2010 Cohort)	▶	81%
5-Year Graduation Rate (2010 Cohort)	▶	83%
6-Year Graduation Rate (2010 Cohort)	▶	83%
1 <sup>st</sup> Year Retention Rate (2015 Cohort)	▶	93%
1 <sup>st</sup> Year Retention Rate (2016 Cohort)	▶	92%

Note: Graduation rates as reported to IPEDS. 1st Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.

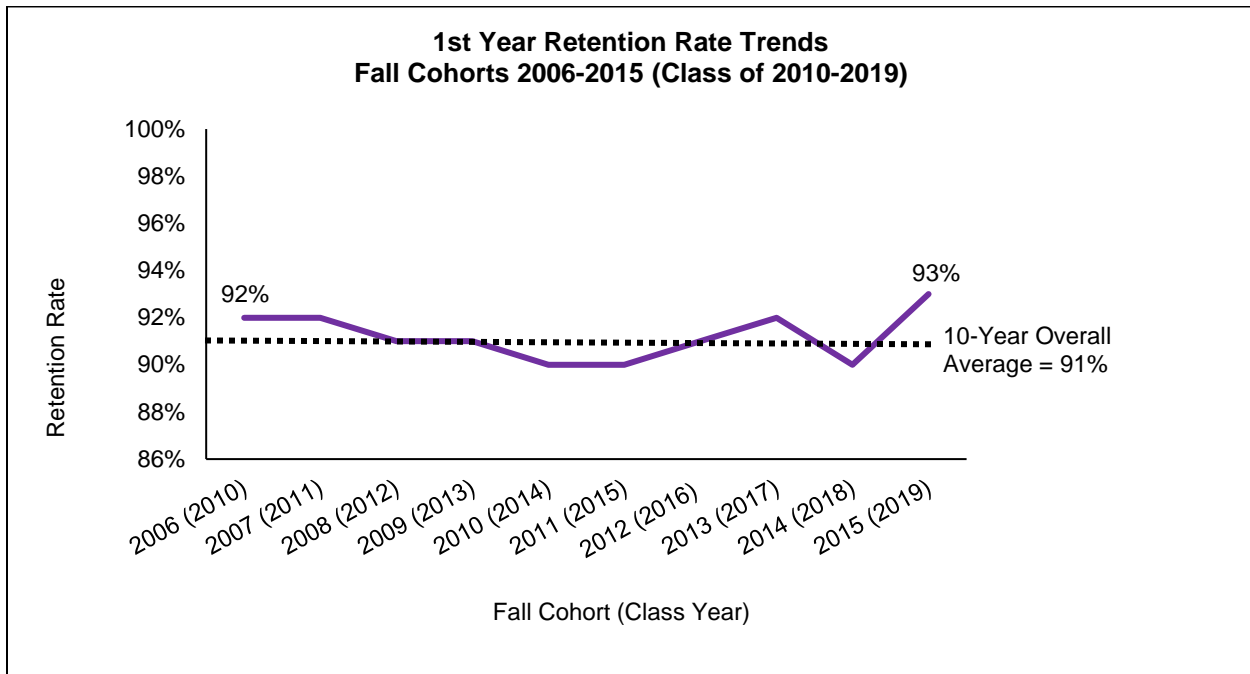




## 1st Year Retention Rate History Fall Cohorts 2006-2015 (Class of 2010-2019)

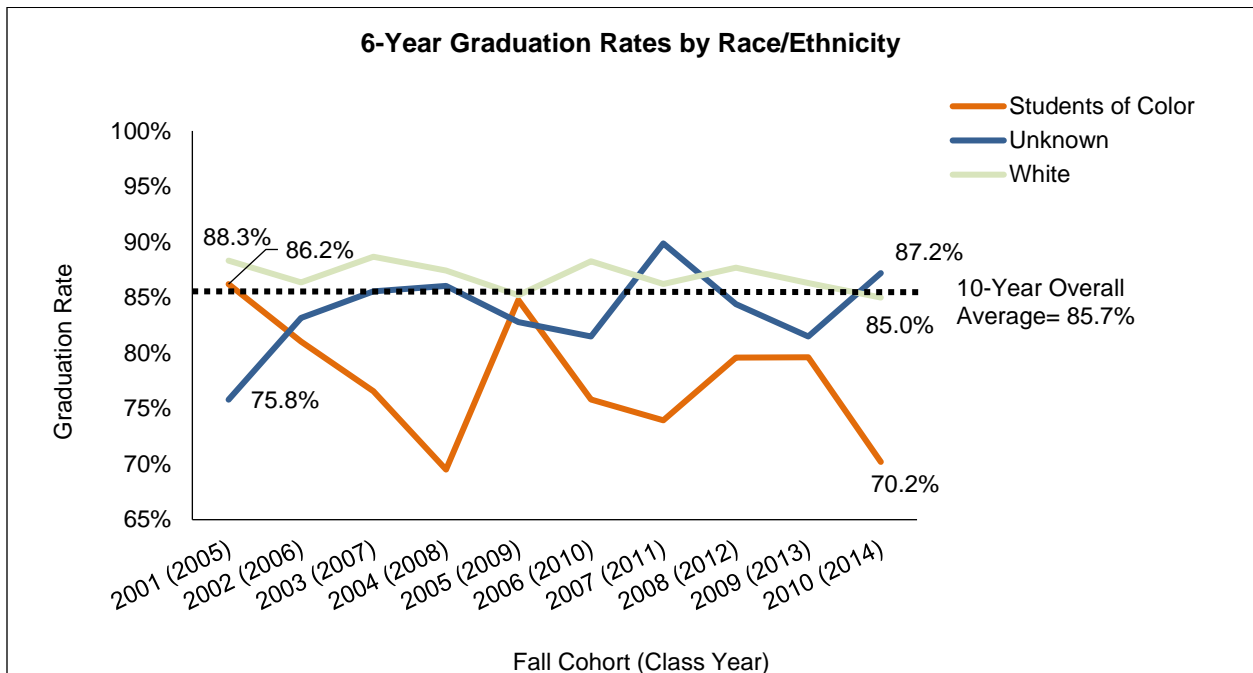
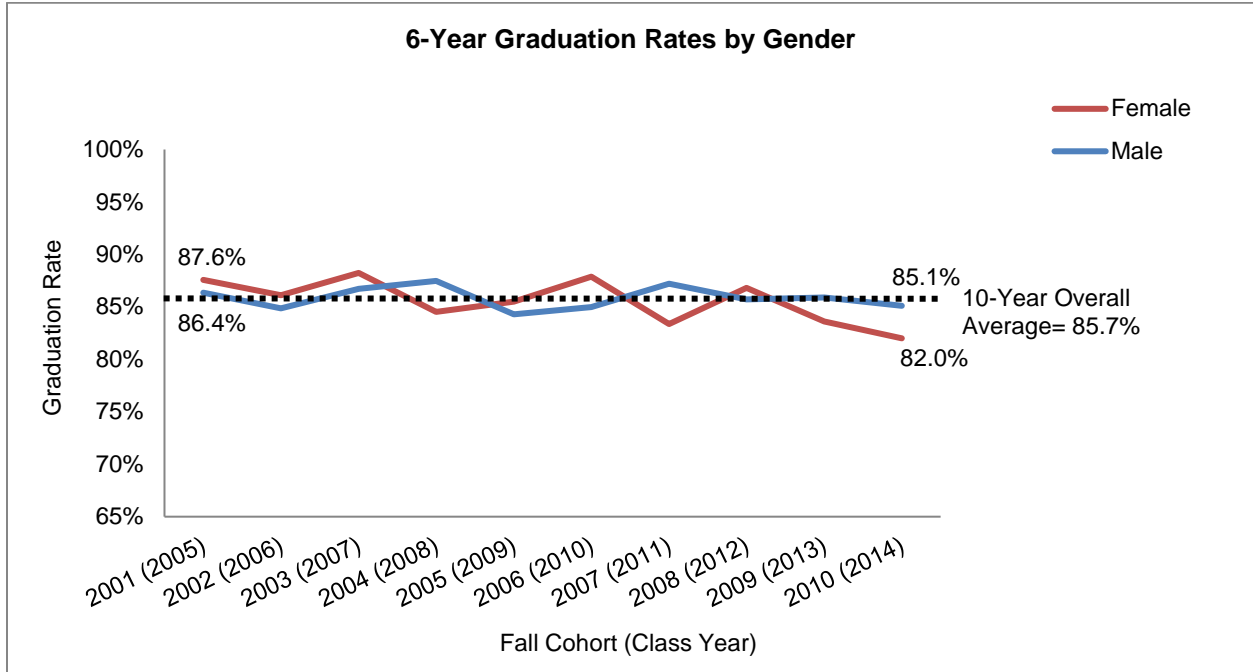
Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	1st to 2nd Year Retention Rate
2006 (2010)	1,024	1,023	91.8%
2007 (2011)	989	989	91.7%
2008 (2012)	989	987	91.2%
2009 (2013)	955	953	91.1%
2010 (2014)	1,103	1,102	90.1%
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,030	90.4%
2015 (2019)	1,033	1,033	93.2%

\*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



Note: 1st Year Retention Rates are calculated at the time the Opening Fall freeze is run.

## 6-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2001-2010 (Class of 2005-2014)

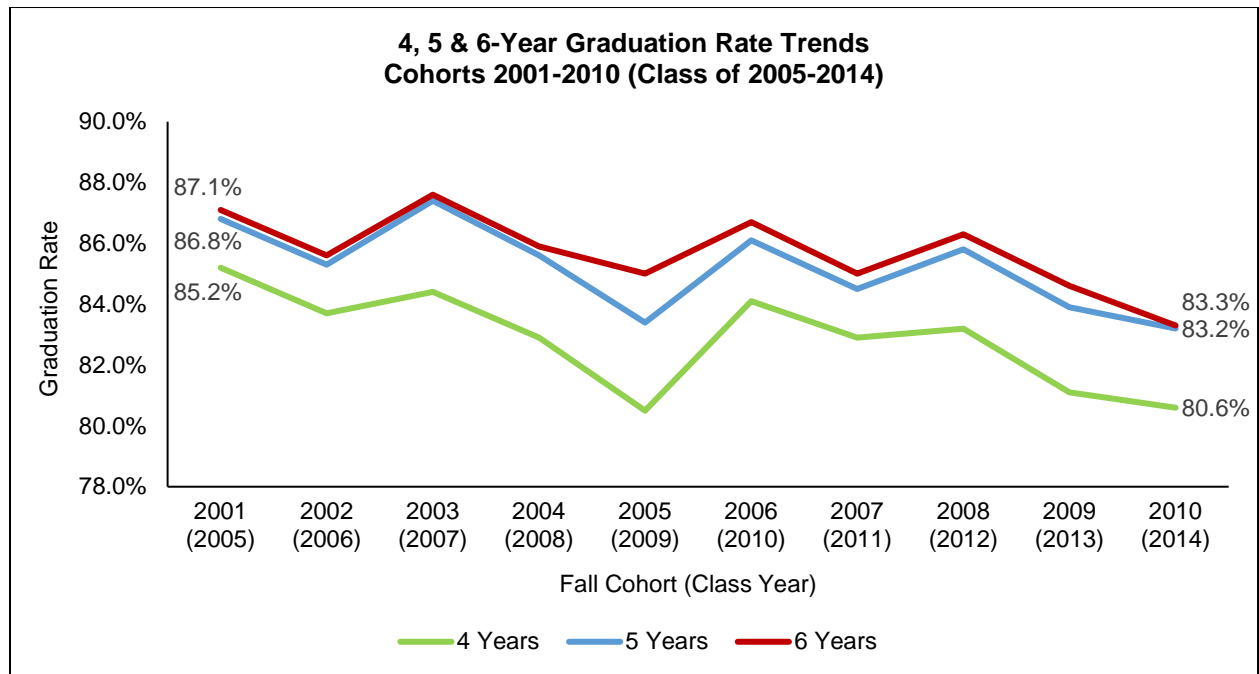


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

## 4, 5 & 6-Year Graduation Rate History Fall Cohorts 2001-2010 (Class of 2005-2014)

Fall Cohort (Class Year)	Cohort Total*	4-Year Graduation Rate (Normal* Completion Time)	5-Year Graduation Rate	6-Year Graduation Rate (150% Completion Time)
2001/2005	933	85.2%	86.8%	87.1%
2002/2006	877	83.7%	85.3%	85.6%
2003/2007	975	84.4%	87.4%	87.6%
2004/2008	1,036	82.9%	85.6%	85.9%
2005/2009	1,064	80.5%	83.4%	85.0%
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%

\*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



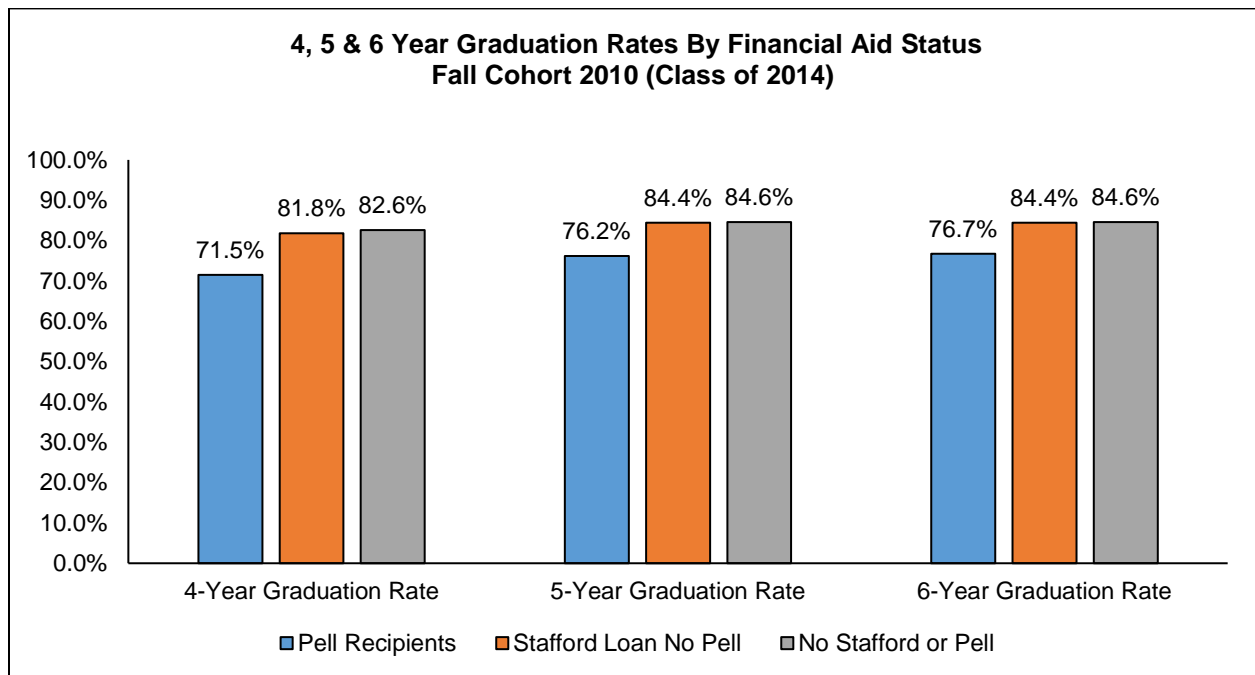
\*Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2010.

**4, 5 & 6-Year Graduation Rates by Financial Aid Status  
Fall Cohort 2010 (Class of 2014)**

(N=1,102)

<b>Financial Aid Status</b>	<b>Total Students</b>	<b>4-Year Graduation Rate (By 2014)</b>	<b>5-Year Graduation Rate (By 2015)</b>	<b>6-Year Graduation Rate (By 2016)</b>
Recipients of a federal Pell grant	172	71.5%	76.2%	76.7%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	385	81.8%	84.4%	84.4%
Students who did not receive either a Pell grant or a subsidized Stafford loan	545	82.6%	84.6%	84.6%





## DEGREES AND CERTIFICATES AWARDED

<p><b>Associate Degrees Awarded</b> <span style="float: right;"><b>4</b></span></p> <p><b>By Gender</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Male</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">25%</td> </tr> <tr> <td>Female</td> <td style="text-align: center;">3</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">75%</td> </tr> </table> <p><b>By Race/Ethnicity</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Students of Color</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">▶</td> <td style="width: 10%; text-align: right;">25%</td> </tr> <tr> <td>International</td> <td style="text-align: center;">0</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">0%</td> </tr> </table> <p><b>By Degree</b></p> <table style="width: 100%; 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<sup>1</sup>Includes international students of color; 15 bachelor and 3 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2015 and June 30, 2016. Some students may receive more than one award or degree.



**Profile of Degree Recipients by Program Level**  
**2016**  
(N=1,152)

	Associate's	Bachelor's	Master's	Total
<b>By Age</b>				
< 25	0	890	94	<b>984</b>
25-29	0	12	63	<b>75</b>
30-39	2	4	45	<b>51</b>
40-49	1	7	13	<b>21</b>
50+	1	9	11	<b>21</b>
Age Unknown	0	0	0	<b>0</b>
<b>Total</b>	<b>4</b>	<b>922</b>	<b>226</b>	<b>1,152</b>

<b>By Gender</b>				
Male	1	412	85	<b>498</b>
Female	3	510	141	<b>654</b>
<b>% Female</b>	<b>75%</b>	<b>55%</b>	<b>62%</b>	<b>57%</b>

<b>By Race/Ethnicity</b>				
Native American/Alaska Native	0	1	0	<b>1</b>
Asian	0	11	3	<b>14</b>
Black/African American	0	35	7	<b>42</b>
Hispanic/Latino	0	70	4	<b>74</b>
Native Hawaiian/Pacific Islander	0	3	0	<b>3</b>
White	3	716	191	<b>910</b>
Two or More Races	1	16	2	<b>19</b>
International	0	27	9	<b>36</b>
Unknown	0	43	10	<b>53</b>
<b>% Students of Color<sup>1</sup></b>	<b>25%</b>	<b>15%</b>	<b>7%</b>	<b>13%</b>
<b>% Students of Color (w/ Int'l)<sup>1</sup></b>	<b>25%</b>	<b>16%</b>	<b>8%</b>	<b>15%</b>

**By School** *(based on primary major only)*

Arts & Sciences	N/A	397	39	<b>436</b>
Business	N/A	354	80	<b>434</b>
Professional Studies	N/A	137	107	<b>244</b>
Continuing Education	4	34	N/A	<b>38</b>
Gen./Individualized Studies	N/A	0	N/A	<b>0</b>
<b>Total Degree Recipients</b>	<b>4</b>	<b>922</b>	<b>226</b>	<b>1,152</b>

<sup>1</sup>Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non-resident Aliens, as required by IPEDS.

Note: Numbers as reported to IPEDS.

## Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2012-2016

### Associate's Degrees Awarded by Major and School

School of Continuing Education	2012	2013	2014	2015	2016
Administrative Management	1	3	1	0	0
Fire Science~	1	2	D/C	D/C	D/C
Liberal Arts	3	0	4	1	4
Ministry	0	0	1	D/C	D/C
<b>Total School of Continuing Education</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>4</b>

### Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2012	2013	2014	2015	2016
American Studies	19	5	11	9	8
Applied Physics	2	1	3	2	2
Art History	7	4	6	3	3
Biochemistry	4	5	3	7	5
Biology	80	72	73	77	87
Biology-Optometry Option	0	0	0	0	0
Business Economics	16	8	12	13	14
Chemistry	6	1	2	5	1
Computer Science	5	10	5	9	8
Economics	10	10	11	21	18
English	61	38	41	42	46
English/Creative Writing	3	5	7	7	5
French	5	2	6	5	5
Global Studies	20	25	18	26	24
History	59	51	41	33	34
Humanities	5	9	4	2	5
Italian	2	0	2	1	0
Mathematics	18	10	16	16	15
Music	4	2	7	3	1
Music Education	4	4	5	3	2
Philosophy	7	14	14	12	6
Political Science	64	39	54	36	42
Pre-Engineering	7	2	2	0	3
Psychology	66	50	81	70	69
Public & Community Service Studies	20	12	15	10	10
Quantitative Economics	5	4	6	5	2
Social Science	11	16	5	13	9

~Indicates program was discontinued during the five-year period.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



## Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2012-2016

<b>School of Arts &amp; Sciences (continued)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Sociology	13	20	26	24	25
Spanish	10	15	22	6	16
Studio Arts	9	4	8	5	5
Theatre Arts	10	3	6	5	4
Theology	2	4	5	2	6
Women's Studies	5	3	1	6	6
<b>Total School of Arts &amp; Sciences</b>	<b>559</b>	<b>448</b>	<b>518</b>	<b>478</b>	<b>486</b>

<b>School of Business</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Accountancy	63	67	96	65	70
Finance	66	83	93	99	117
Management	74	61	56	56	71
Marketing	71	90	124	100	109
<b>Total School of Business</b>	<b>274</b>	<b>301</b>	<b>369</b>	<b>320</b>	<b>367</b>

<b>School of Professional Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Applied Physics/Secondary Education	0	0	0	1	0
Biology/Secondary Education	0	3	0	1	0
Chemistry/Secondary Education	0	0	0	0	0
Elementary/Special Education	46	51	49	40	42
English/Secondary Education	7	7	6	5	4
French/Secondary Education	0	1	0	1	0
Health Policy and Management	58	56	79	68	67
History/Secondary Education	3	6	6	5	8
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	3	5	1	1	3
Social Work	13	12	13	17	14
Spanish/Secondary Education	1	5	2	0	1
<b>Total School of Professional Studies</b>	<b>131</b>	<b>147</b>	<b>156</b>	<b>139</b>	<b>139</b>

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

**Undergraduate Degrees Awarded by Major and School  
5-Year Trends: 2012-2016**

<b>School of Continuing Education</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Accountancy~	0	0	1	1	0
Business Administration	0	2	2	0	0
Fire Science	5	2	3	3	4
History	2	3	4	5	1
Leadership Development	0	0	0	2	2
Liberal Studies	13	26	28	30	18
Organizational Communication	1	0	1	1	2
Organizational Leadership	1	8	6	3	1
Social Science	1	3	4	2	3
Theology	0	0	1	2	3
<b>Total School of Continuing Education</b>	<b>23</b>	<b>44</b>	<b>50</b>	<b>49</b>	<b>34</b>

<b>General &amp; Individualized Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
General Studies~	6	3	6	1	D/C
Individualized Studies	5	0	1	6	1
<b>Total General &amp; Individualized</b>	<b>11</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>1</b>

<b>Undergraduate Degrees Awarded</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Associate's	5	5	6	1	4
Bachelor's	998	942	1,100	993	1,027
<b>Total Undergraduate Degrees Awarded</b>	<b>1,003</b>	<b>947</b>	<b>1,106</b>	<b>994</b>	<b>1,031</b>

~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Graduate Degrees Awarded by Major and School 5-Year Trends: 2012-2016

<b>School of Arts &amp; Sciences</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Biblical Studies	1	1	1	0	0
History	25	20*	18	20	20
Teaching Mathematics	9	11	8	7	13
Theological Studies	2	8	2	4	6
Theology	3	4	2	0	0
Religious Studies	1	1	0	0	0
<b>Total School of Arts &amp; Sciences</b>	<b>41</b>	<b>45</b>	<b>31</b>	<b>31</b>	<b>39</b>

<b>School of Business</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Business Administration	57	38	75	80	80
<b>Total School of Business</b>	<b>57</b>	<b>38</b>	<b>75</b>	<b>80</b>	<b>80</b>

<b>School of Professional Studies</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Administration	26	32	30	20	16
Counseling	17	33	27	32	46
Literacy	10	9	14	10	10
Secondary Education	21	15	12	11	14
Special Education	29	15	16	11	14
Urban Teaching	N/A	2	4	8	7
<b>Total School of Professional Studies</b>	<b>103</b>	<b>106</b>	<b>103</b>	<b>92</b>	<b>107</b>

\*Includes 1 graduate who received a PhD. in 2013; (program was discontinued).

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

**Bachelor's Degrees Awarded by School, Major and Gender**  
**2016**  
(N=1,027)

<b>School of Arts &amp; Sciences</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
American Studies	3	5	8	63%
Applied Physics	1	1	2	50%
Art History	1	2	3	67%
Biochemistry	2	3	5	60%
Biology	28	59	87	68%
Biology-Optometry Option	0	0	0	N/A
Business Economics	9	5	14	36%
Chemistry	1	0	1	0%
Computer Science	6	2	8	25%
Economics	16	2	18	11%
English	18	28	46	61%
English/Creative Writing	0	5	5	100%
French	1	4	5	80%
Global Studies	2	22	24	92%
History	22	12	34	35%
Humanities	2	3	5	60%
Italian	0	0	0	N/A
Mathematics	6	9	15	60%
Music	0	1	1	100%
Music Education	2	0	2	0%
Philosophy	4	2	6	33%
Political Science	20	22	42	52%
Pre-Engineering	2	1	3	33%
Psychology	9	60	69	87%
Public & Community Service Studies	2	8	10	80%
Quantitative Economics	1	1	2	50%
Social Science	6	3	9	33%
Sociology	4	21	25	84%
Spanish	3	13	16	81%
Studio Arts	0	5	5	100%
Theatre Arts	1	3	4	75%
Theology	2	4	6	67%
Women's Studies	0	6	6	100%
<b>Total School of Arts &amp; Sciences</b>	<b>174</b>	<b>312</b>	<b>486</b>	

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2015 and June 30, 2016. Some students may receive more than one award or degree.

## Bachelor's Degrees Awarded by School, Major and Gender

2016

(N=1,027)

School of Business	Male	Female	Total	% Female
Accountancy	36	34	70	49%
Finance	94	23	117	20%
Management	51	20	71	28%
Marketing	38	71	109	65%
<b>Total School of Business</b>	<b>219</b>	<b>148</b>	<b>367</b>	

School of Professional Studies	Male	Female	Total	% Female
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	0	0	0	N/A
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	1	41	42	98%
English/Secondary Education	0	4	4	100%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	16	51	67	76%
History/Secondary Education	3	5	8	63%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	0	3	3	100%
Social Work	3	11	14	79%
Spanish/Secondary Education	0	1	1	100%
<b>Total School of Professional Studies</b>	<b>23</b>	<b>116</b>	<b>139</b>	

School of Continuing Education	Male	Female	Total	% Female
Fire Science	3	1	4	25%
History	1	0	1	0%
Leadership Studies	2	1	2	0%
Liberal Studies	14	4	18	22%
Organizational Communication	2	0	2	0%
Organizational Leadership	0	1	1	100%
Social Science	1	2	3	67%
Theology	2	1	3	33%
<b>Total School of Continuing Education</b>	<b>25</b>	<b>9</b>	<b>34</b>	

General & Individualized Studies	Male	Female	Total	% Female
General Studies~	0	0	0	N/A
Individualized Studies	0	1	1	100%
<b>Total General &amp; Individualized Studies</b>	<b>0</b>	<b>1</b>	<b>1</b>	

~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2015 and June 30, 2016. Some students may receive more than one award or degree.

**Master's Degrees Awarded by School, Major and Gender  
2016  
(N=226)**

<b>School of Arts &amp; Sciences</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Biblical Studies	0	0	0	N/A
History	11	9	20	45%
Mathematics	7	6	13	46%
Theology/Theological Studies	3	3	6	50%
<b>Total School of Arts &amp; Sciences</b>	<b>21</b>	<b>18</b>	<b>39</b>	

<b>School of Business</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Business Administration	42	38	80	48%
<b>Total School of Business</b>	<b>42</b>	<b>38</b>	<b>80</b>	

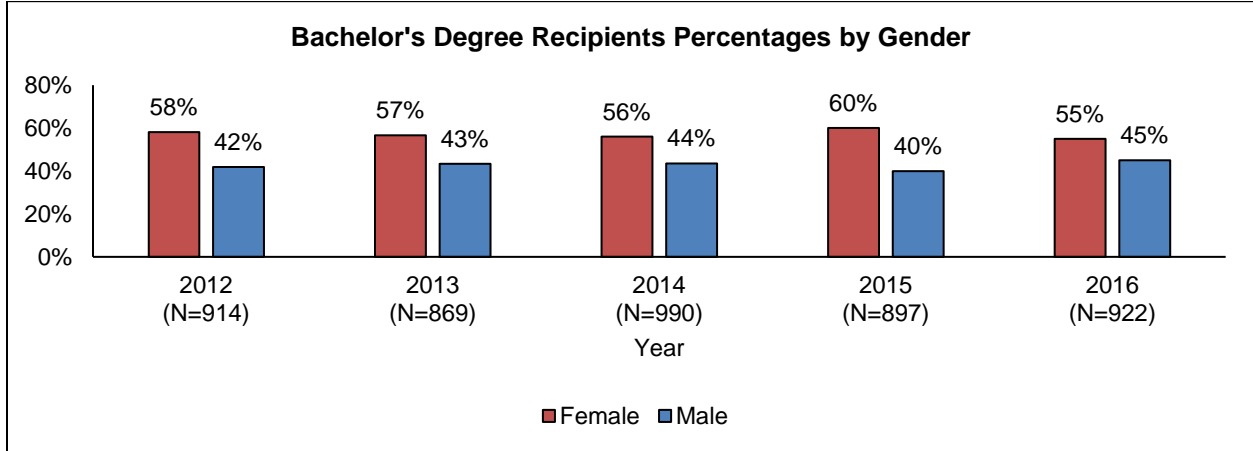
<b>School of Professional Studies</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Administration	9	7	16	44%
Counseling	7	39	46	85%
Literacy	0	10	10	100%
Secondary Education	4	10	14	71%
Special Education	1	13	14	93%
Urban Teaching	1	6	7	86%
<b>Total School of Professional Studies</b>	<b>22</b>	<b>85</b>	<b>107</b>	

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2015 and June 30, 2016.

## Total Bachelor's and Master's Degree Recipients by Gender 5-Year Trends: 2012-2016

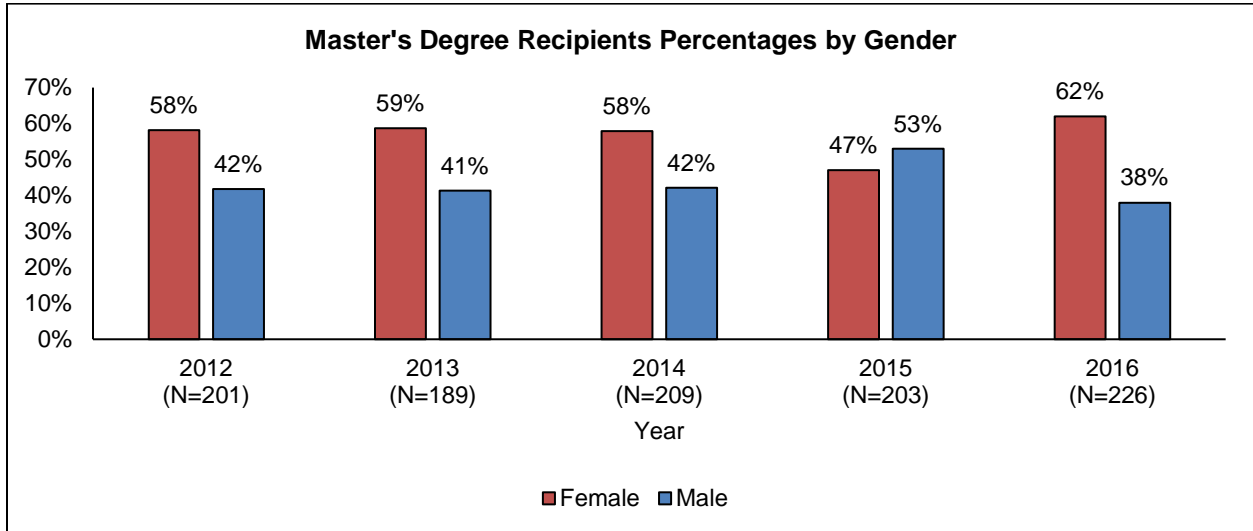
### Bachelor's Degree Recipients Day School and School of Continuing Education

Gender	2012	2013	2014	2015	2016
Female	531	492	559	539	510
Male	383	377	431	358	412



### Master's Degree Recipients

Gender	2012	2013	2014	2015	2016
Female	117	111	121	95	141
Male	84	78	88	108	85

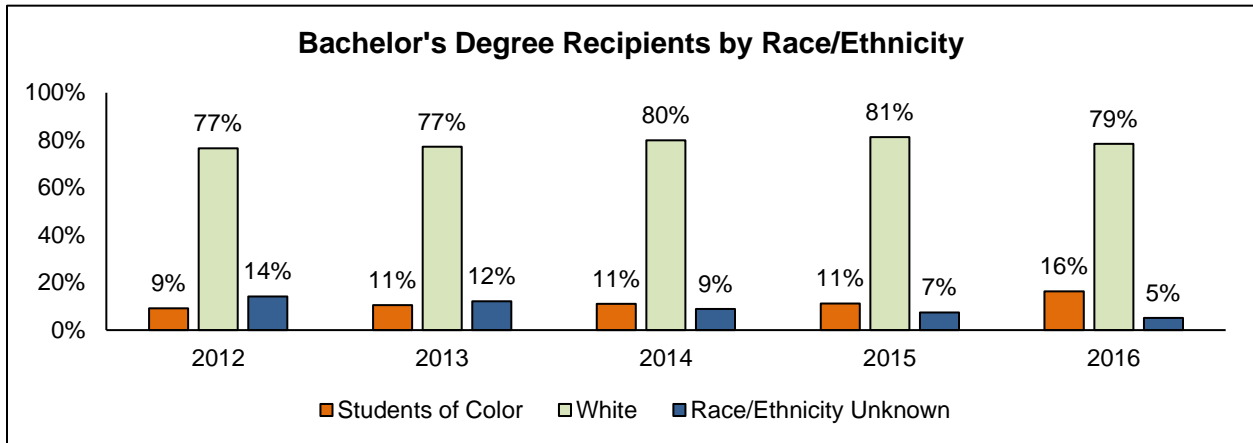


Note: Numbers as reported to IPEDS.

## Total Bachelor's and Master's Degree Recipients by Race/Ethnicity 5-Year Trends: 2012-2016

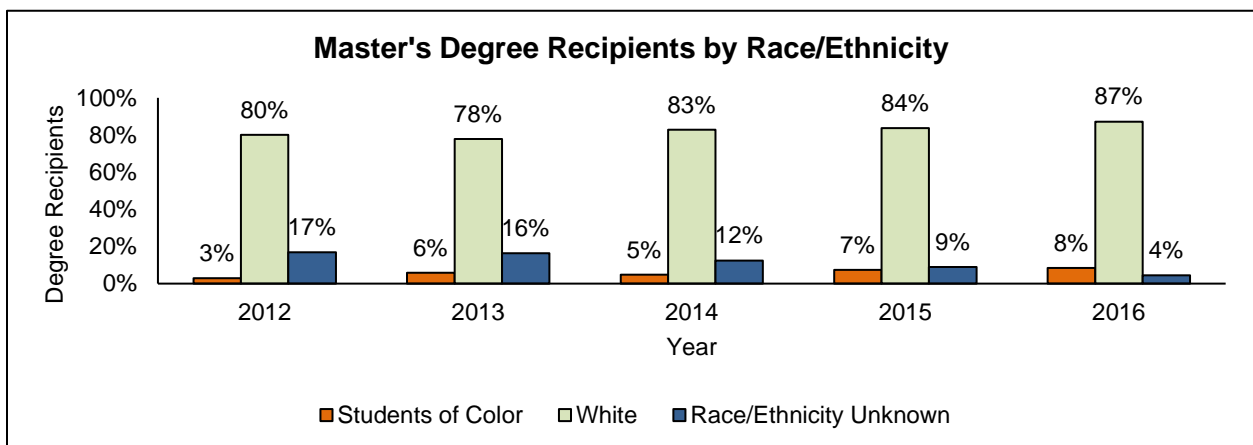
### Bachelor's Degree Recipients Day School and School of Continuing Education

Race/Ethnicity	2012	2013	2014	2015	2016
Students of Color	84	92	110	101	151
White	700	671	792	729	724
Unknown	130	106	88	67	47
<b>Total</b>	<b>914</b>	<b>869</b>	<b>990</b>	<b>897</b>	<b>922</b>
<b>% Students of Color<sup>1</sup></b>	<b>9%</b>	<b>11%</b>	<b>11%</b>	<b>11%</b>	<b>16%</b>



### Master's Degree Recipients

Race/Ethnicity	2012	2013	2014	2015	2016
Students of Color	6	11	10	15	19
White	161	147	173	170	197
Unknown	34	31	26	18	10
<b>Total</b>	<b>201</b>	<b>189</b>	<b>209</b>	<b>203</b>	<b>226</b>
<b>% Students of Color<sup>1</sup></b>	<b>3%</b>	<b>6%</b>	<b>5%</b>	<b>7%</b>	<b>8%</b>



<sup>1</sup>Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.



## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2007-2016

### Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
American Studies	20	16	9	11	7	19	5	11	9	8
Applied Physics	1	2	3	3	3	2	1	3	2	2
Art History	3	5	3	7	9	7	4	6	3	3
Biochemistry	3	4	3	5	3	4	5	3	7	5
Biology	46	72	76	67	66	80	72	73	77	87
Biology-Optometry option	0	0	0	4	2	0	0	0	0	0
Business Economics	11	11	17	11	14	16	8	12	13	14
Chemistry	8	6	4	8	4	6	1	2	5	1
Computer Science	8	6	3	4	9	5	10	5	9	8
Economics	17	15	13	21	10	10	10	11	21	18
English	67	59	74	77	66	61	38	41	42	46
English/Creative Writing	N/A	N/A	N/A	0	1	3	5	7	7	5
French	6	4	5	7	4	5	2	6	5	5
Global Studies	0	14	25	24	24	20	25	18	26	24
History	63	67	56	55	40	59	51	41	33	34
Humanities	12	11	9	12	9	5	9	4	2	5
Italian	2	1	0	1	1	2	0	2	1	0
Mathematics	30	18	16	22	19	18	10	16	16	15
Music	7	1	8	2	2	4	2	7	3	1
Music Education	4	5	4	10	3	4	4	5	3	2
Philosophy	14	20	13	17	11	7	14	14	12	6
Political Science	77	78	75	58	62	64	39	54	36	42
Pre-Engineering	0	4	3	3	4	7	2	2	0	3
Psychology	57	50	44	42	57	66	50	81	70	69
Public & Community Service Studies	8	13	11	12	8	20	12	15	10	10
Quantitative Economics	5	4	3	8	8	5	4	6	5	2
Social Science	20	23	19	14	13	11	16	5	13	9
Sociology	18	13	26	26	28	13	20	26	24	25
Spanish	15	16	23	14	19	10	15	22	6	16
Studio Arts	7	13	5	7	11	9	4	8	5	5
Theater Arts	2	4	5	9	4	10	3	6	5	4
Theology	4	7	5	7	7	2	4	5	2	6
Women's Studies	2	2	1	3	5	5	3	1	6	6
<b>Total School of Arts &amp; Sciences</b>	<b>537</b>	<b>564</b>	<b>561</b>	<b>571</b>	<b>533</b>	<b>559</b>	<b>448</b>	<b>518</b>	<b>478</b>	<b>486</b>

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2007-2016

Undergraduate Day School Bachelor's Degrees and Certificates										
<b>School of Business</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Accountancy	31	46	45	44	46	63	67	96	65	70
Finance	49	68	77	72	60	66	83	93	99	117
Management	91	97	77	51	66	74	61	56	56	71
Marketing	98	77	106	100	94	71	90	124	100	109
<b>Total School of Business</b>	<b>269</b>	<b>288</b>	<b>305</b>	<b>267</b>	<b>266</b>	<b>274</b>	<b>301</b>	<b>369</b>	<b>320</b>	<b>367</b>
<b>School of Professional Studies</b>										
Elementary/Special Education	72	69	52	64	50	46	51	49	40	42
Health Policy and Management	37	52	43	42	57	58	56	79	68	67
Secondary Education	21	22	27	26	18	14	28	15	14	16
Social Work	16	14	24	16	16	13	12	13	17	14
<b>Total School of Professional Studies</b>	<b>146</b>	<b>157</b>	<b>146</b>	<b>148</b>	<b>141</b>	<b>131</b>	<b>147</b>	<b>156</b>	<b>139</b>	<b>139</b>
<b>General and Individualized Studies<sup>1</sup></b>										
General Studies	4	1	9	8	5	6	3	6	1	0
Individualized Studies	5	2	1	3	2	5	0	1	6	1
<b>Total General and Individualized</b>	<b>9</b>	<b>3</b>	<b>10</b>	<b>11</b>	<b>7</b>	<b>11</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>1</b>
<b>Total Undergraduate Day Bachelor's Degrees</b>	<b>835</b>	<b>961</b>	<b>1,012</b>	<b>1,022</b>	<b>997</b>	<b>947</b>	<b>975</b>	<b>899</b>	<b>1,050</b>	<b>993</b>
<b>Certificates<sup>2</sup></b>										
Business Studies Certificates	81	95	84	70	80	107	76	107	87	103
Labor Management	---	---	---	---	---	---	---	---	3	0
Neuroscience	---	---	---	---	---	---	---	---	10	17
Public Administration Certificates	---	---	---	---	---	---	---	4	5	8
<b>Total Undergraduate Day Certificates</b>	<b>81</b>	<b>95</b>	<b>84</b>	<b>70</b>	<b>80</b>	<b>107</b>	<b>76</b>	<b>111</b>	<b>105</b>	<b>128</b>
<b>Grand Total Undergraduate Day School Degrees and Certificates Awarded</b>	<b>1,042</b>	<b>1,107</b>	<b>1,106</b>	<b>1,067</b>	<b>1,027</b>	<b>1,082</b>	<b>975</b>	<b>1,161</b>	<b>1,049</b>	<b>1,121</b>

<sup>1</sup>General and Individualized Studies do not have a single school designation.

<sup>2</sup>Providence College began reporting undergraduate Business Studies certificates to IPEDS as of 2007, Public Administration certificates as of 2014, Labor Management certificates as of 2015 and Neuroscience certificates as of 2015.

---Data not available.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2007-2016

	School of Continuing Education All Awards <sup>1</sup>									
Associate's Degrees	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Administrative Management	2	0	1	2	1	1	3	1	0	0
Fire Science~	1	2	0	3	0	1	2	0	D/C	D/C
Liberal Studies	2	2	1	1	1	3	0	4	1	4
Ministry~	0	0	0	0	0	0	0	1	D/C	D/C
Paralegal Studies~	0	2	0	0	0	0	0	0	D/C	D/C
<b>Total SCE Associate Degrees</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>4</b>
Bachelor's Degrees										
Accountancy~	8	8	8	0	2	0	0	1	1	D/C
Business Administration~	16	10	8	3	3	0	2	2	D/C	D/C
Finance~	0	0	1	0	0	0	0	0	D/C	D/C
Fire Science	1	4	2	4	2	5	2	3	3	4
Health Services Administration~	0	1	0	1	0	0	0	0	D/C	D/C
History	9	1	5	3	3	2	3	4	5	1
Leadership Studies	1	1	1	1	1	0	0	0	2	2
Liberal Studies	39	18	28	26	17	13	26	28	30	18
Management~	0	0	0	0	0	0	0	0	D/C	D/C
Ministry~	1	0	2	1	0	0	0	0	D/C	D/C
Organizational Communication	1	3	1	0	0	1	0	1	1	2
Organizational Leadership	0	0	0	2	8	1	8	6	3	1
Social Science	1	1	3	3	5	1	3	4	2	3
Theology	0	0	0	0	0	0	0	1	2	3
<b>Total SCE Bachelor Degrees</b>	<b>77</b>	<b>47</b>	<b>59</b>	<b>44</b>	<b>41</b>	<b>23</b>	<b>44</b>	<b>50</b>	<b>49</b>	<b>34</b>
Certificates										
Accountancy	0	0	0	0	3	3	2	0	2	2
Business Studies	0	0	0	0	1	0	2	2	4	1
Administrative Management~	0	1	0	0	0	0	1	0	D/C	D/C
Nursing Home Administration~	1	0	0	0	0	0	0	0	D/C	D/C
Organizational Communication	0	0	0	0	0	0	1	0	1	0
Organizational Leadership	0	0	0	0	0	1	0	0	1	0
Pre-Health Studies	0	0	0	0	1	0	0	0	0	3
Teaching Certificate Program	35	36	28	31	27	33	37	24	15	26
<b>Total SCE Certificates</b>	<b>36</b>	<b>37</b>	<b>28</b>	<b>31</b>	<b>32</b>	<b>37</b>	<b>43</b>	<b>26</b>	<b>23</b>	<b>32</b>
<b>Grand Total School of Continuing Ed. Degrees and Certificates Awarded</b>	<b>118</b>	<b>90</b>	<b>89</b>	<b>81</b>	<b>75</b>	<b>65</b>	<b>92</b>	<b>82</b>	<b>73</b>	<b>70</b>

<sup>1</sup>Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award.

~Indicates program was discontinued.

## Total Graduate Degrees Awarded by School 10-Year Trends: 2007-2016

### Master's Degrees Awarded<sup>1</sup>

School of Arts & Sciences	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Biblical Studies (MA)	0	1	1	1	0	1	1	1	0	0
History (MA)	32	26	28	28	28	25	20	18	20	20
Pastoral Ministry (MA)~	2	0	0	0	0	0	0	0	D/C	D/C
Teaching Mathematics (MA)	10	11	13	17	8	9	11	8	7	13
Theological Studies (MTS)	0	1	1	3	2	2	8	2	4	6
Theology (MA)	0	0	0	5	3	3	4	2	0	0
Religious Studies (MA)~	7	5	9	1	0	1	1	0	D/C	D/C
<b>Total School of Arts &amp; Sciences</b>	<b>51</b>	<b>44</b>	<b>52</b>	<b>55</b>	<b>41</b>	<b>41</b>	<b>45</b>	<b>31</b>	<b>31</b>	<b>39</b>

School of Business										
Business Administration (MBA)	46	40	43	49	61	57	38	75	80	80
<b>Total School of Business</b>	<b>46</b>	<b>40</b>	<b>43</b>	<b>49</b>	<b>61</b>	<b>57</b>	<b>38</b>	<b>75</b>	<b>80</b>	<b>80</b>

School of Professional Studies										
Administration (MEd)	18	34	23	25	19	26	32	30	20	16
Counseling (MEd)	41	24	40	33	38	17	33	27	32	46
Literacy (MEd)	22	15	16	20	15	10	9	14	10	10
Secondary Education (MEd)~	7	5	0	0	1	0	0	0	D/C	D/C
Secondary Education (PACT) (MEd)	3	10	15	11	11	21	15	12	11	14
Special Education (MEd)	32	36	35	36	33	29	15	16	11	14
Urban Teaching (MEd)	0	0	0	0	0	0	2	4	8	7
<b>Total School of Professional Studies</b>	<b>123</b>	<b>124</b>	<b>129</b>	<b>125</b>	<b>117</b>	<b>103</b>	<b>106</b>	<b>103</b>	<b>92</b>	<b>107</b>

### Doctoral Degrees Awarded

School of Arts & Sciences										
History (Ph.D.)~	2	0	0	0	0	0	1	D/C	D/C	D/C
<b>Total School of Arts &amp; Sciences</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>
<b>Grand Total Graduate Degrees</b>	<b>222</b>	<b>208</b>	<b>224</b>	<b>229</b>	<b>219</b>	<b>201</b>	<b>190</b>	<b>209</b>	<b>203</b>	<b>226</b>

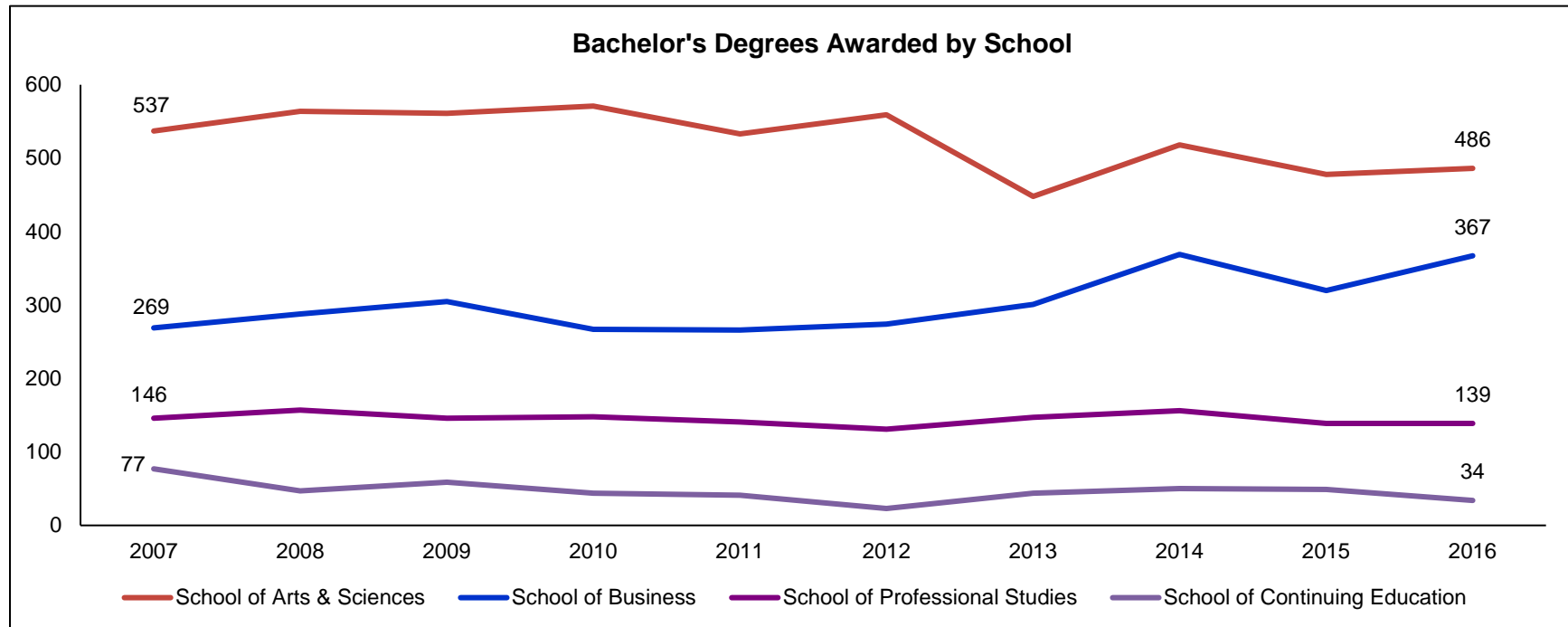
<sup>1</sup>Numbers as reported to IPEDS: includes all graduate degrees awarded between July 1 and June 30.

~Indicates program was discontinued.

## Bachelor's Degrees Awarded by School 10-Year Trends: 2007-2016

Bachelor's Degrees Awarded by School	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
School of Arts & Sciences	537	564	561	571	533	559	448	518	478	486
School of Business	269	288	305	267	266	274	301	369	320	367
School of Professional Studies	146	157	146	148	141	131	147	156	139	139
School of Continuing Education	77	47	59	44	41	23	44	50	49	34
Other*	9	3	10	11	7	11	3	7	7	1
<b>Total Bachelor's Degrees</b>	<b>1,038</b>	<b>1,059</b>	<b>1,081</b>	<b>1,041</b>	<b>988</b>	<b>998</b>	<b>943</b>	<b>1,100</b>	<b>993</b>	<b>1,027</b>

\*Other includes students who received degrees in General or Individualized Studies and are not included in the graph below.

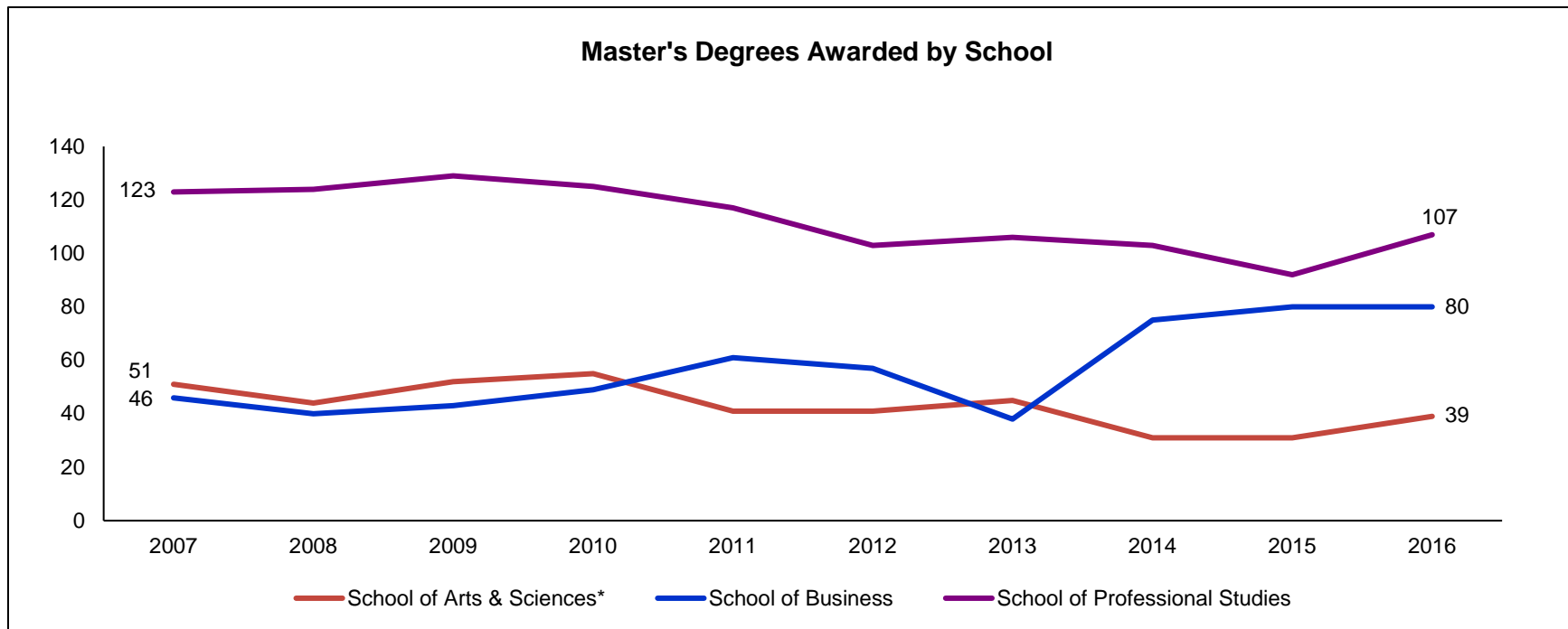


Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree

## Master's Degrees Awarded by School 10-Year Trends: 2007-2016

Master's Degrees Awarded by School	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
School of Arts & Sciences*	51	44	52	55	41	41	45	31	31	39
School of Business	46	40	43	49	61	57	38	75	80	80
School of Professional Studies	123	124	129	125	117	103	106	103	92	107
<b>Total Master's Degrees</b>	<b>220</b>	<b>208</b>	<b>224</b>	<b>229</b>	<b>219</b>	<b>201</b>	<b>189</b>	<b>209</b>	<b>203</b>	<b>226</b>

\*Does not include Doctorate degrees awarded in 2007 and 2013 in History.

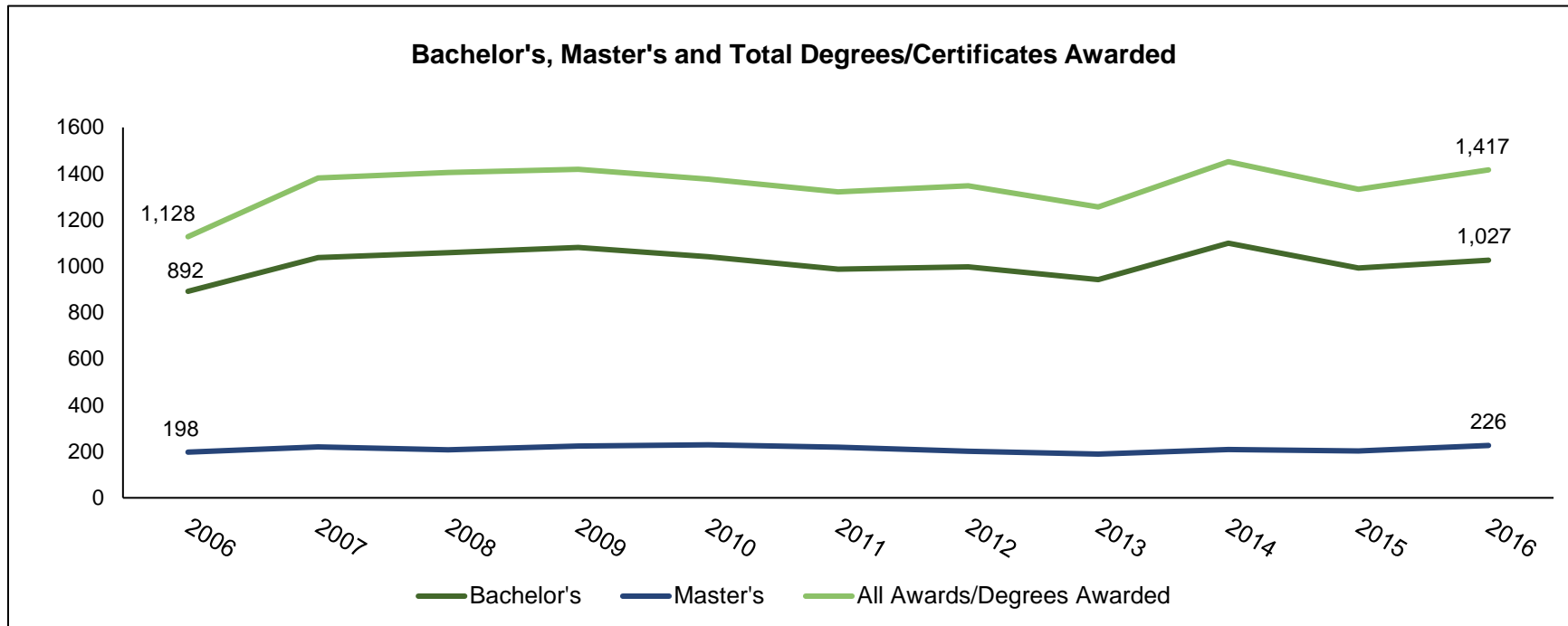


Note: Numbers as reported to IPEDS: includes all Master's degrees awarded between July 1 and June 30.

### Total Degrees Awarded by Type 10-Year Trends: 2007-2016

Type of Award	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Certificates	117	132	112	101	112	144	119	137	136	160
Associates	5	6	2	6	2	5	5	6	1	4
Bachelor's*	1,038	1,059	1,081	1,041	988	998	943	1,100	993	1,027
Master's	220	208	224	229	219	201	189	209	203	226
Doctorate~	2	0	0	0	0	0	1	D/C	D/C	D/C
<b>Total Degrees and Certificates Awarded</b>	<b>1,382</b>	<b>1,405</b>	<b>1,419</b>	<b>1,377</b>	<b>1,321</b>	<b>1,348</b>	<b>1,257</b>	<b>1,452</b>	<b>1,333</b>	<b>1,417</b>

\*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.







## FACULTY

### Fall 2016

<b>Total Full-time Faculty<sup>1</sup></b>	<b>312</b>	<b>Total Part-time Adjunct Faculty<sup>1</sup></b>	<b>188</b>
		<i>(FKA Special Lecturers)</i>	
Tenured or Tenure Track	267 ▶ 86%		
Tenured <sup>2</sup>	194 ▶ 73%	Dominican	4 ▶ 2%
<b>By Category<sup>3</sup></b>		<b>By Gender</b>	
Ordinary	270 ▶ 87%	Male	98 ▶ 52%
Visiting ( <i>FKA Adjunct</i> )	28 ▶ 9%	Female	90 ▶ 48%
Practitioner	13 ▶ 4%	<b>By Race/Ethnicity</b>	
Research Associate	1 ▶ <1%	Faculty of Color	17 ▶ 9%
Dominican (incl. Religious Sister)	18 ▶ 6%	International	2 ▶ 1%
<b>By Rank</b>		<b>Total Part-time Administrative Faculty<sup>4</sup></b>	<b>23</b>
Professor	64 ▶ 21%	Dominican	3 ▶ 13%
Associate Professor	97 ▶ 31%	<b>By Gender</b>	
Assistant Professor	130 ▶ 42%	Male	11 ▶ 48%
Instructor	21 ▶ 7%	Female	12 ▶ 52%
<b>By Terminal Degree</b>		<b>By Race/Ethnicity</b>	
With Terminal Degree	284 ▶ 91%	Faculty of Color	1 ▶ 4%
Without Terminal Degree	28 ▶ 9%	<b>Grand Total ALL Faculty<sup>5</sup></b>	<b>523</b>
<b>By Gender</b>			
Male	185 ▶ 59%		
Female	127 ▶ 41%		
<b>By Race/Ethnicity</b>			
Faculty of Color*	50 ▶ 16%		
International	11 ▶ 4%		
<b>By Age</b>			
40 and under	95 ▶ 30%		
50 or older	144 ▶ 46%		
60 or older	79 ▶ 25%		
<b>Average Age</b>	<b>50</b>		

<sup>1</sup>Faculty counts include all reported instructional staff, Dominican and Military Science faculty including those not reported to IPEDS due to federal reporting guidelines. IPEDS Fall 2016 reports include-298 FT and 171 PT instructional staff.

<sup>2</sup>Of tenured or tenure-track faculty.

<sup>3</sup>Ordinary- FT Faculty Tenured/Tenure Track (except 3 military science faculty classified as ordinary but who do not teach a FT load); Visiting- FT Term Faculty; Practitioner: FT Term Faculty (School of Business only); Research Associate- FT faculty- serves primarily within an academic department as a researcher (i.e. post doc).

<sup>4</sup>Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2016.

<sup>5</sup>Unduplicated count of all faculty who taught in Fall 2016.

Note: Data sources include Academic Affairs, Human Resources and data extracted from Banner.



## Full-time Faculty Demographics Fall 2016 (N=312)

### Full-time Faculty by Tenure Status and Gender

	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	122	36	158	77%	27
Women	72	37	109	66%	18
<b>Total</b>	<b>194</b>	<b>73</b>	<b>267</b>	<b>73%</b>	<b>45</b>

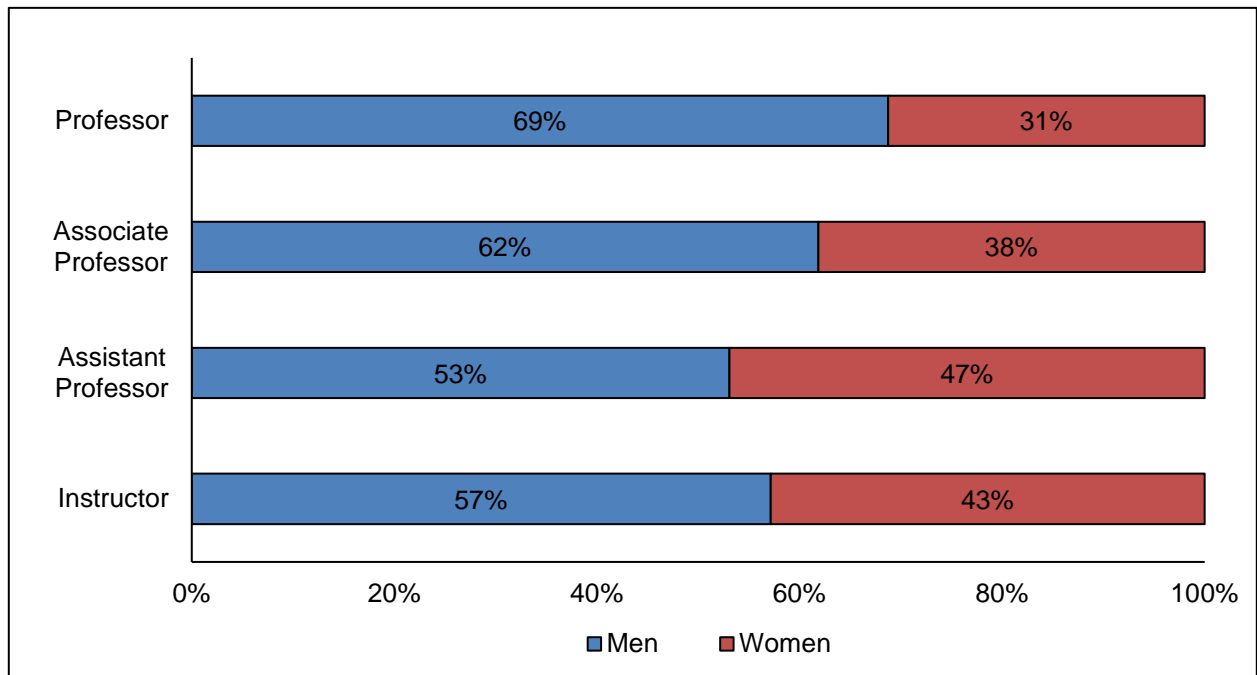
\*Of tenure-track faculty

### Full-time Faculty by Rank and Gender

	Men	Women	Total
Professor	44	20	<b>64</b>
Associate Professor	60	37	<b>97</b>
Assistant Professor	69	61	<b>130</b>
Instructor	12	9	<b>21</b>
<b>Total</b>	<b>185</b>	<b>127</b>	<b>312</b>

### Gender Distribution of Full-time Faculty by Rank

(N=312)







## EMPLOYEES

Fall 2016

<b>Total Full-time Employees</b>		<b>832<sup>1</sup></b>	<b>Total Part-time Employees</b>		<b>233<sup>1</sup></b>
<b>By Category</b>			<b>By Category</b>		
Instructional Staff <sup>2</sup>	298 ▶ 36%		Instructional Staff <sup>2</sup>	171 ▶ 73%	
Office & Administrative Support	110 ▶ 13%		Community Svcs., Legal, Arts & Media	32 ▶ 14%	
Management Occupations	108 ▶ 13%		Service Occupations	11 ▶ 5%	
Community Svcs., Legal, Arts & Media	72 ▶ 9%		Librarians & Library Technicians	5 ▶ 2%	
Business and Finance Operations	75 ▶ 9%		Office & Administrative Support	5 ▶ 2%	
Service Occupations	49 ▶ 6%		Healthcare & Tech. Occupations	5 ▶ 2%	
Computer, Eng. & Sci. Occupations	35 ▶ 4%		Transportation and Moving	3 ▶ 1%	
Other Teaching & Instruction Support	36 ▶ 4%		Other Teaching & Instruction Support	1 ▶ <1%	
Librarians & Library Technicians	22 ▶ 3%		Construction & Maintenance	0 ▶ 0%	
Construction & Maintenance	10 ▶ 1%				
Healthcare & Tech. Occupations	10 ▶ 1%		<b>By Gender</b>		
Transportation & Moving	6 ▶ 1%		Male	128 ▶ 55%	
Archivists, Curators, & Museum Tech.	1 ▶ <1%		Female	105 ▶ 45%	
			<b>By Race/Ethnicity</b>		
<b>By Gender</b>			Staff of Color	24 ▶ 10%	
Male	396 ▶ 48%				
Female	436 ▶ 52%		<b>Total All Employees</b>	<b>1,065</b>	
<b>By Race/Ethnicity</b>			Instructional	469 ▶ 44%	
Employees of Color	108 ▶ 13%		Non-Instructional	596 ▶ 56%	

<sup>1</sup>Based on employee status as of November 1 as reported to IPEDS.

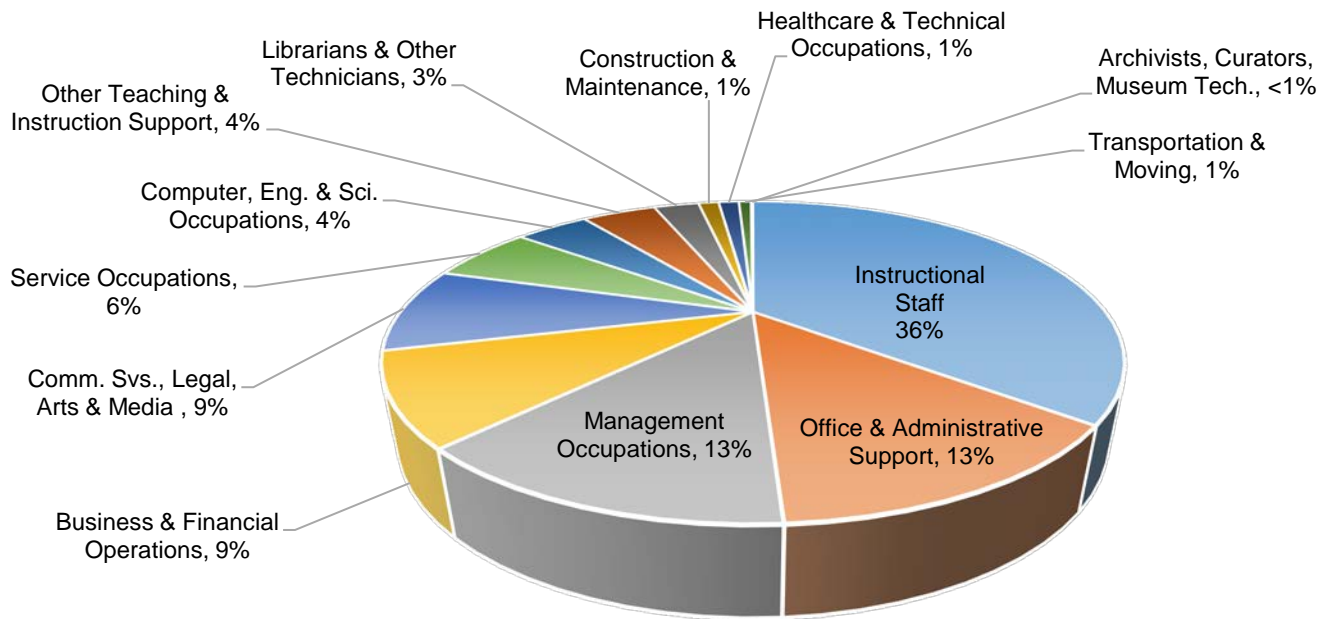
<sup>2</sup>Instructional staff numbers include only those full-time faculty that were reported to IPEDS and will not match faculty totals in the Faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.



## Full-time Employee Demographics Fall 2016

**Distribution of Full-time Employees (N=832)<sup>1</sup>**



Full-time Employees by Category	Men	Women	% Women	Employees of Color	% Employees of Color	Total
Instructional Staff	171	127	43%	40	13%	298
Office & Administrative Support	2	108	98%	14	13%	110
Management Occupations	55	53	49%	15	14%	108
Business & Financial Operations	23	52	69%	1	1%	75
Comm. Svs., Legal, Arts & Media	41	31	43%	11	15%	72
Service Occupations	39	10	20%	14	29%	49
Other Teaching & Instruction Support	10	26	72%	5	14%	36
Computer, Eng. & Sci. Occupations	27	8	23%	5	14%	35
Librarians & Other Technicians	8	14	64%	1	5%	22
Construction & Maintenance	10	0	0%	1	10%	10
Healthcare & Technical Occupations	4	6	60%	1	10%	10
Transportation & Moving	6	0	0%	0	0%	6
Archivists, Curators, & Museum Tech.	0	1	100%	0	0%	1
<b>Total Full-time Employees by Category</b>	<b>396</b>	<b>436</b>	<b>52%</b>	<b>108</b>	<b>13%</b>	<b>832</b>

<sup>1</sup>Based on employee status as of November 1, 2016 as reported to IPEDS.

**Paid Employees Fall 2016<sup>1</sup>**  
**By Full-time, Race/Ethnicity and Gender**

Full-time Instructional Staff	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	1	2	1	4	0	0	7	3	3	3
Instructional Staff on Tenure Track	3	1	4	3	1	0	1	4	0	2
Instructional Staff not on Tenure Track	1	1	0	0	0	0	1	1	0	2
<b>Total Full-time Instructional Staff</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>7</b>

Full-time Instructional Staff	Native Hawaiian		White		Two or More Races		Unknown		TOTAL ALL FT INST. STAFF	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	100	63	0	0	0	0	112	75
Instructional Staff on Tenure Track	0	0	27	24	0	0	0	0	36	34
Instructional Staff not on Tenure Track	0	0	21	14	0	0	0	0	23	18
<b>Total Full-time Instructional Staff</b>	<b>0</b>	<b>0</b>	<b>148</b>	<b>101</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>171</b>	<b>127</b>

Full-time Non-Instructional Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	5	0	0	0	1	0	5
Management Occupations	1	0	2	4	0	0	0	1	3	3
Business & Financial Operations	2	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	2	2	1	0	0	0	2	4
Service Occupations	0	0	4	3	0	0	0	0	4	3
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	2	0	1	1
Other Teaching & Instruction Support	0	0	0	2	0	0	0	0	2	0
Librarians & Other Technicians	0	0	0	0	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare & Technical Occupations	0	0	0	0	0	0	1	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
<b>Total Full-time Non-Instructional Employees</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>16</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>13</b>	<b>16</b>

Full-time Non-Instructional Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL FT NON-INST.	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	2	94	0	3	0	0	2	108
Management Occupations	0	0	48	44	1	1	0	0	55	53
Business & Financial Operations	0	0	21	51	0	1	0	0	23	52
Community Serv., Legal, Arts, & Media	0	0	36	25	0	0	0	0	41	31
Service Occupations	0	0	31	4	0	0	0	0	39	10
Computer, Eng., & Sci., Occupations	0	0	23	7	1	0	0	0	27	8
Other Teaching & Instruction Support	0	0	8	23	0	1	0	0	10	26
Librarians & Other Technicians	0	0	7	14	0	0	0	0	8	14
Construction & Maintenance	0	0	9	0	0	0	0	0	10	0
Healthcare & Technical Occupations	0	0	3	6	0	0	0	0	4	6
Transportation & Moving	0	0	6	0	0	0	0	0	6	0
Archivists, Curators, & Museum Tech.	0	0	0	1	0	0	0	0	0	1
<b>Total Full-time Non-Instructional Employees</b>	<b>0</b>	<b>0</b>	<b>194</b>	<b>269</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>225</b>	<b>309</b>

<sup>1</sup>Based on employee status as of November 1, 2016 as reported to IPEDS.



**Paid Employees Fall 2016<sup>1</sup>**  
**by Part-time, Race/Ethnicity, Gender and Overall**

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	1	0	3	0	0	4	4	2	1
Office & Administrative Support	0	0	1	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	2	0	0	0	0	0	2	1
Service Occupations	0	0	0	0	0	0	0	0	1	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
<b>Total Part-time Employees</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>3</b>

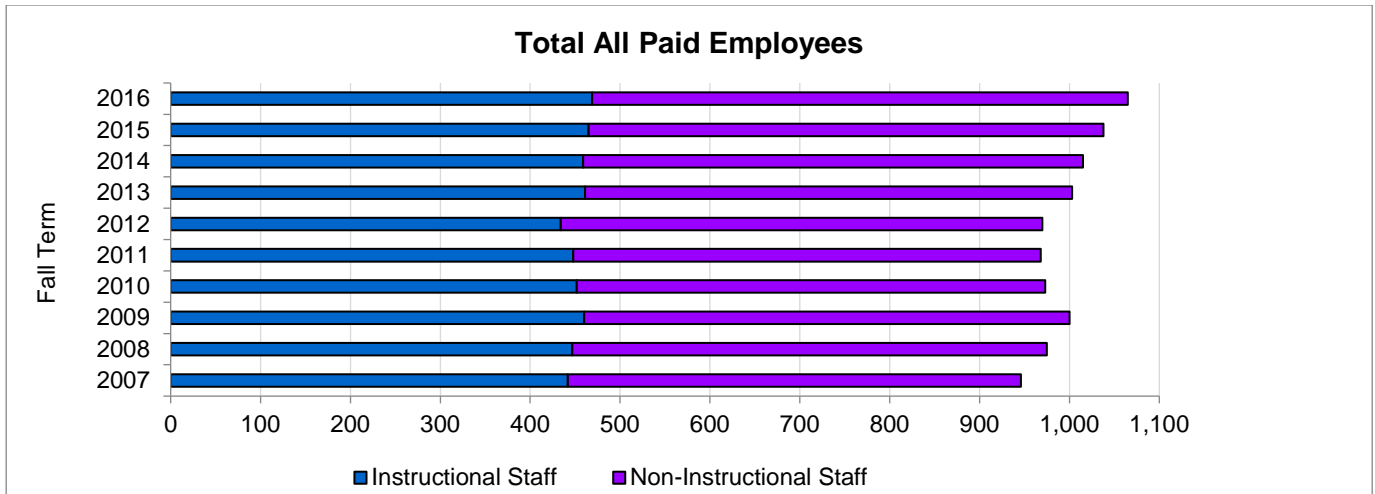
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT. EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	81	74	0	1	0	0	87	84
Office & Administrative Support	0	0	0	3	0	0	0	1	1	4
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	16	9	0	1	1	0	21	11
Service Occupations	0	0	7	2	0	0	0	0	8	3
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Other Teaching & Instruction Support	0	0	0	1	0	0	0	0	0	1
Librarians & Other Technicians	0	0	4	1	0	0	0	0	4	1
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	4	1	0	0	0	0	4	1
Transportation & Moving	0	0	3	0	0	0	0	0	3	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
<b>Total Part-time Employees</b>	<b>0</b>	<b>0</b>	<b>115</b>	<b>91</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>128</b>	<b>105</b>

All Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
<b>Grand Total</b>	<b>8</b>	<b>5</b>	<b>16</b>	<b>26</b>	<b>2</b>	<b>0</b>	<b>17</b>	<b>14</b>	<b>21</b>	<b>26</b>

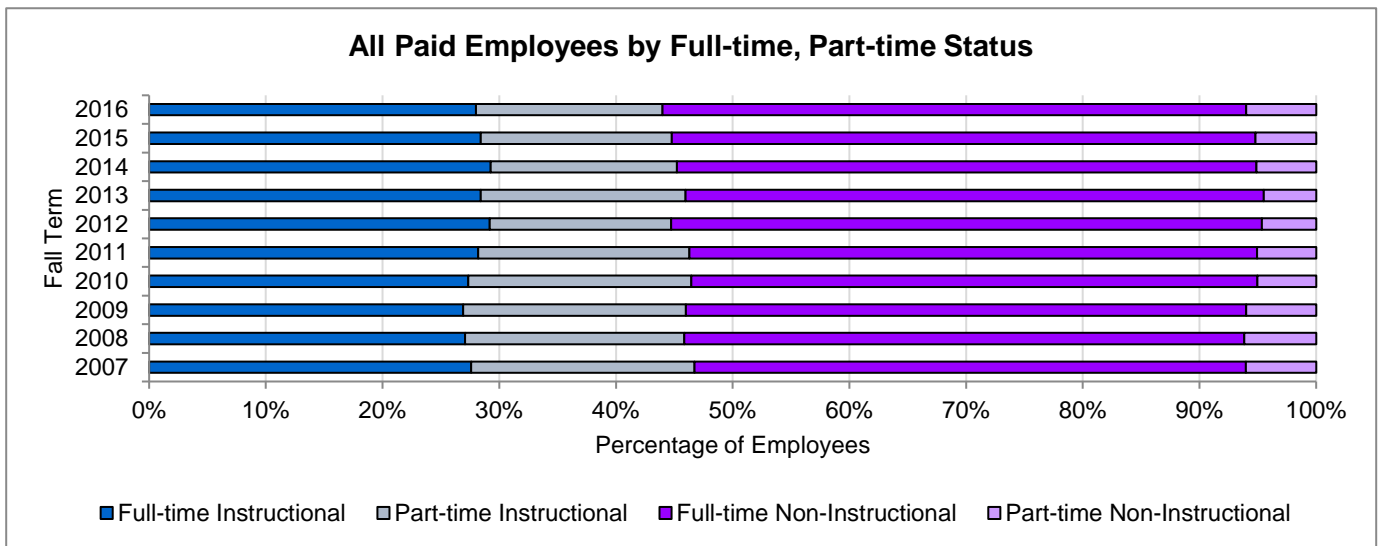
All Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL ALL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
<b>Grand Total</b>	<b>0</b>	<b>0</b>	<b>457</b>	<b>461</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>524</b>	<b>541</b>

<sup>1</sup>Based on employee status as of November 1, 2016 as reported to IPEDS.

## Paid Employees 10-Year Trends: 2007-2016



Total All Paid Employees	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Instructional Staff	442	447	460	452	448	434	461	459	465	469
Non-Instructional Staff	504	528	540	521	520	536	542	556	573	596
<b>Total Paid Employees</b>	<b>946</b>	<b>975</b>	<b>1,000</b>	<b>973</b>	<b>968</b>	<b>970</b>	<b>1,003</b>	<b>1,015</b>	<b>1,038</b>	<b>1,065</b>

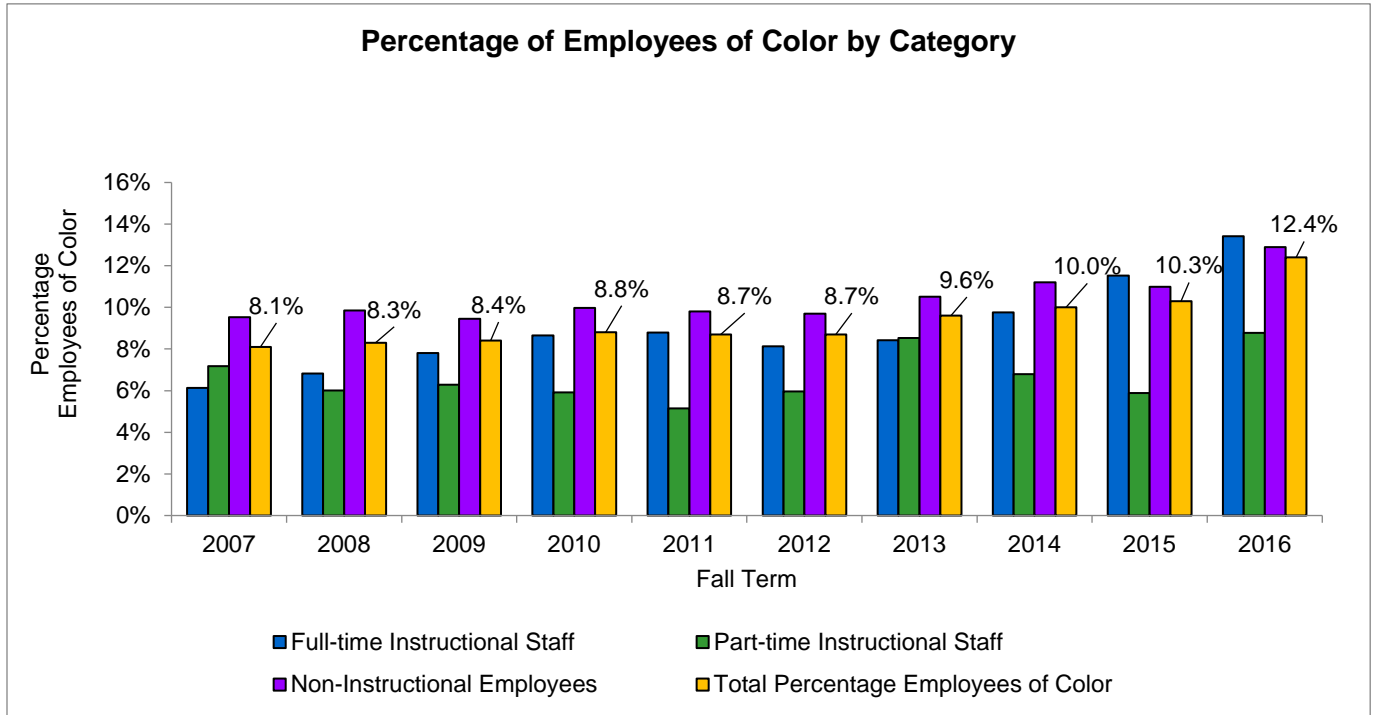


All Paid Employees by Full-time, Part-time Status	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Full-time Instructional	261	264	269	266	273	283	285	297	295	298
Part-time Instructional	181	183	191	186	175	151	176	162	170	171
Full-time Non-Instructional	447	468	480	472	471	491	497	504	519	534
Part-time Non-Instructional	57	60	60	49	49	45	45	52	54	62
<b>Total Paid Employees</b>	<b>946</b>	<b>975</b>	<b>1,000</b>	<b>973</b>	<b>968</b>	<b>970</b>	<b>1,003</b>	<b>1,015</b>	<b>1,038</b>	<b>1,065</b>

<sup>1</sup>Based on employee status as of November 1 as reported to IPEDS.

## Paid Employees of Color 10 Year Trends: 2007-2016

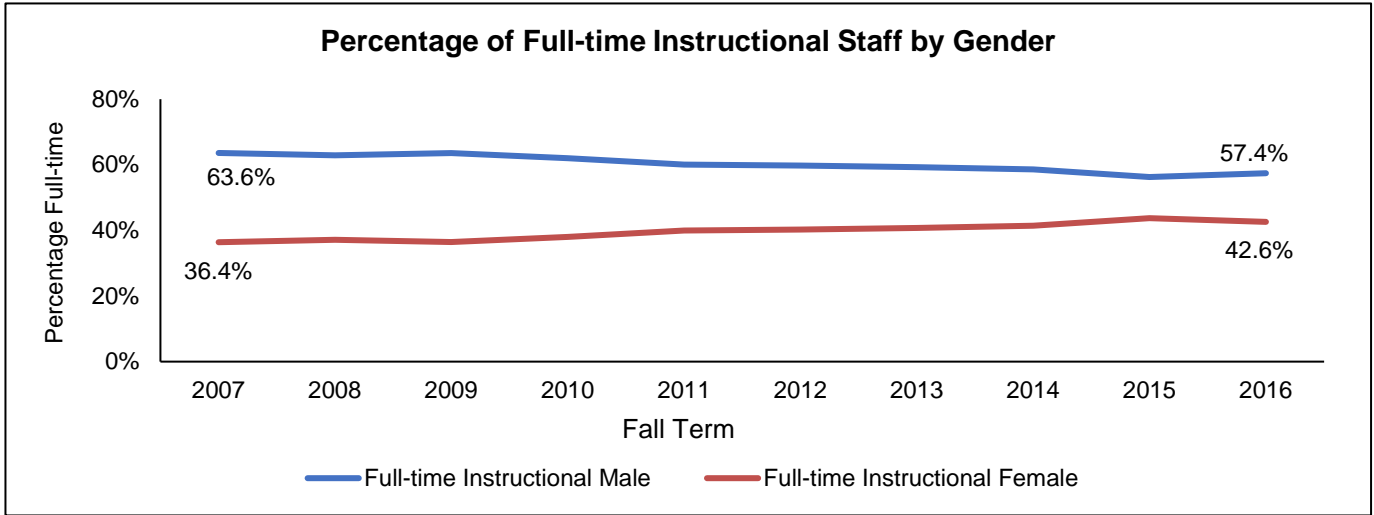
Employees of Color	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Full-time Instructional Staff	16	18	21	23	24	23	24	29	34	40
Part-time Instructional Staff	13	11	12	11	9	9	15	11	10	15
Non-Instructional Employees	48	52	51	52	51	52	57	62	63	77
<b>Total Employees of Color</b>	<b>77</b>	<b>81</b>	<b>84</b>	<b>86</b>	<b>84</b>	<b>84</b>	<b>96</b>	<b>102</b>	<b>107</b>	<b>132</b>
<b>% Total Employees of Color</b>	<b>8.1%</b>	<b>8.3%</b>	<b>8.4%</b>	<b>8.8%</b>	<b>8.7%</b>	<b>8.7%</b>	<b>9.6%</b>	<b>10.0%</b>	<b>10.3%</b>	<b>12.4%</b>



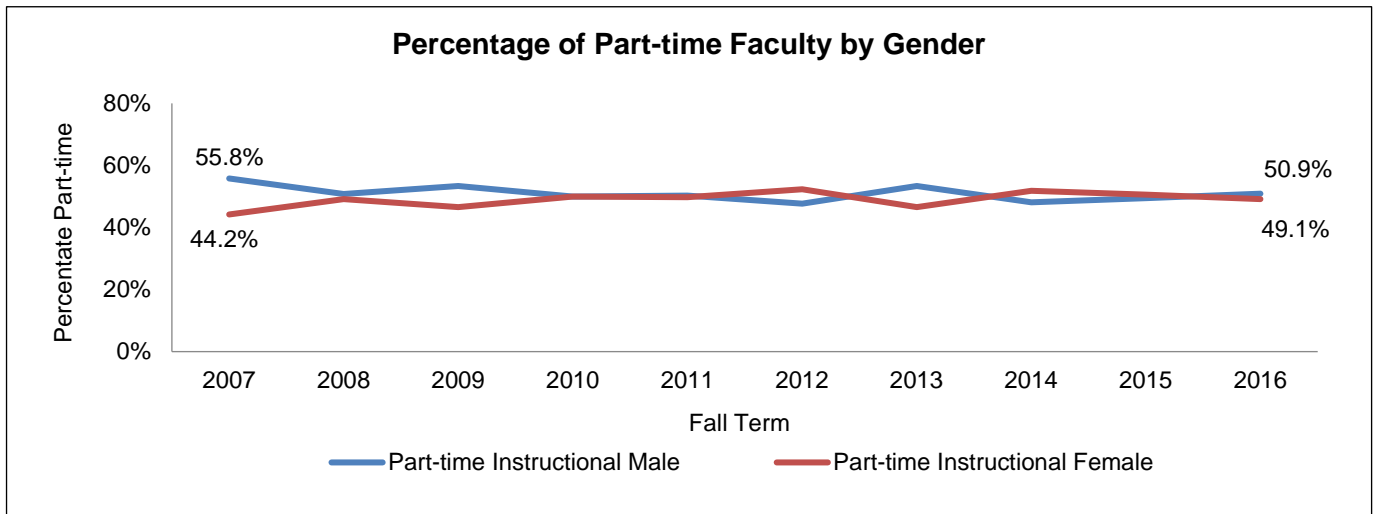
<sup>1</sup>Based on employee status as of November 1 as reported to IPEDS.

## Paid Employees by Gender 10 Year Trends: 2007-2016

By Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Female Full-time Instructional Staff	95	98	98	101	109	114	116	123	129	127
Male Full-time Instructional Staff	166	166	171	165	164	169	169	174	166	171
<b>Total</b>	<b>261</b>	<b>264</b>	<b>269</b>	<b>266</b>	<b>273</b>	<b>283</b>	<b>285</b>	<b>297</b>	<b>295</b>	<b>298</b>



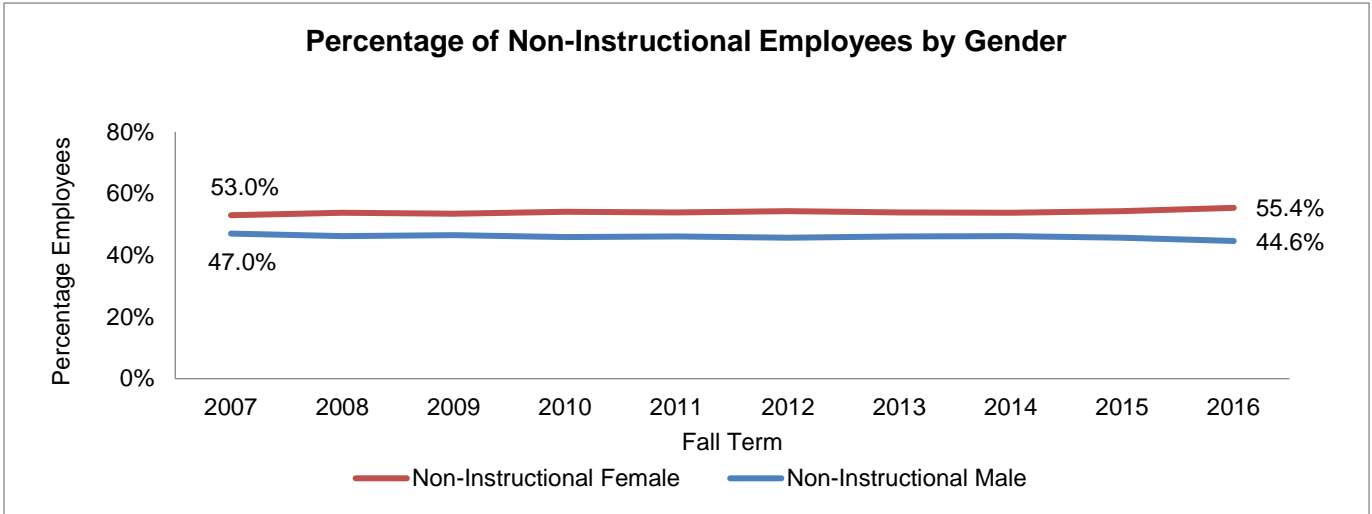
By Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Female Part-time Instructional Staff	80	90	89	93	87	79	82	84	86	84
Male Part-time Instructional Staff	101	93	102	93	88	72	94	78	84	87
<b>Total</b>	<b>181</b>	<b>183</b>	<b>191</b>	<b>186</b>	<b>175</b>	<b>151</b>	<b>176</b>	<b>162</b>	<b>170</b>	<b>171</b>



<sup>1</sup>Based on employee status as of November 1 as reported to IPEDS.

## Paid Employees by Gender 10 Year Trends: 2007-2016

By Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Female Non-Instructional Employees	267	284	289	282	280	291	292	299	311	330
Male Non-Instructional Employees	237	244	251	239	240	245	250	257	262	266
<b>Total</b>	<b>504</b>	<b>528</b>	<b>540</b>	<b>521</b>	<b>520</b>	<b>536</b>	<b>542</b>	<b>556</b>	<b>573</b>	<b>596</b>



<sup>1</sup>Based on employee status as of November 1 as reported to IPEDS.





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FACILITIES





# Campus Transformation

Landscape & Land Use Master Plan

## Building Legend

- |       |                            |       |                                 |
|-------|----------------------------|-------|---------------------------------|
| PC-1  | Schneider Arena            | PC-25 | St. Catherine of Siena Hall     |
| PC-2  | Peterson Recreation Center | PC-26 | Howley Hall                     |
| PC-3  | Alumni Hall                | PC-27 | Service Building                |
| PC-4  | Slavin Center              | PC-28 | Koffler Hall                    |
| PC-5  | Power Plant                | PC-29 | Sullivan Hall                   |
| PC-6  | Lennon Field / Garage      | PC-30 | Fennell Hall                    |
| PC-7  | McVinney Hall              | PC-31 | Ceramics Building               |
| PC-8  | Harkins Hall               | PC-32 | Physical Plant                  |
| PC-9  | Albertus Magnus Hall       | PC-33 | St. Dominic House               |
| PC-10 | Hickey Hall                | PC-34 | Mal Brown Hall                  |
| PC-11 | Phillips Memorial Library  | PC-35 | Cunningham Hall                 |
| PC-12 | St. Martin Hall            | PC-36 | St. Thomas Aquina Priory        |
| PC-13 | McDermott Hall             | PC-37 | Sowa Hall                       |
| PC-14 | Aquinas Hall               | PC-38 | Campus Safety + Security        |
| PC-15 | Meagher Hall               | PC-39 | Bedford Hall                    |
| PC-16 | Moore Hall                 | PC-40 | David Hall                      |
| PC-17 | Raymond Hall               | PC-41 | St. Dominic Chapel              |
| PC-18 | Feinstein Academic Center  | PC-42 | Suites Hall                     |
| PC-19 | St. Joseph Hall            | PC-43 | Smith Center for the Arts       |
| PC-20 | Accino Hall                | PC-44 | Concannon Fitness Center        |
| PC-21 | Guzman Hall                | PC-45 | Ruane Center                    |
| PC-22 | Ditraglia Hall             | PC-46 | Ray Treacy Track                |
| PC-23 | School of Business         | PC-47 | Anderson Stadium / Chapey Field |
| PC-24 | Hunt-Cavanaugh Hall        | PC-48 | Glax Field                      |
|       |                            | PC-49 | Glax Parking                    |
|       |                            | PC-50 | Tennis Courts / Garage          |
|       |                            | PC-51 | Fennell Parking Lot             |

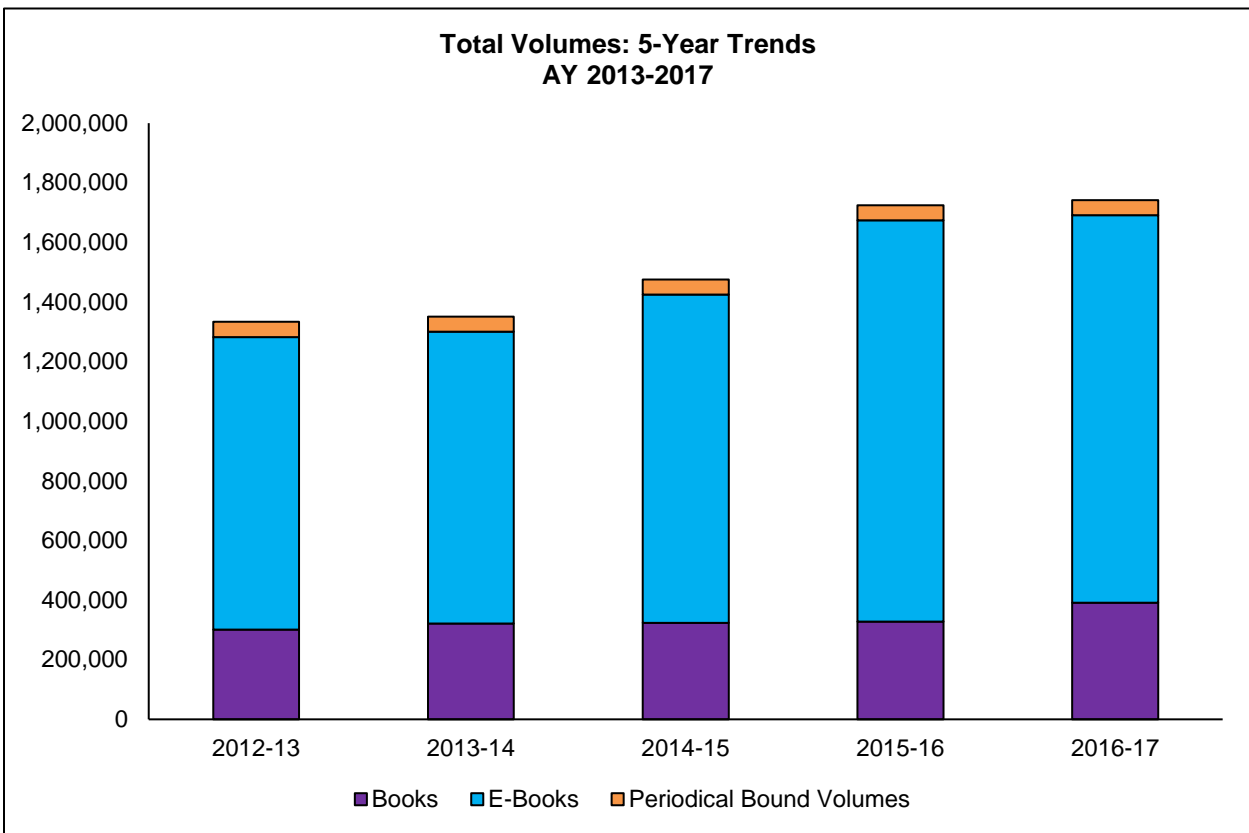




## Phillips Memorial Library 5-Year Trends: AY 2013-2017

Library Holdings	2012-13	2013-14	2014-15	2015-16	2016-17
Books	300,926	320,945	324,015	328,215	391,000
E-Books	981,000	979,834	1,101,225	1,346,125	1,300,000
Periodical Bound Volumes	52,305	50,419	50,419	50,419	50,419
<b>Total Volumes</b>	<b>1,334,231</b>	<b>1,351,198</b>	<b>1,475,659</b>	<b>1,724,759</b>	<b>1,741,419</b>
Periodicals – Microform	10,840	10,639	10,840	10,840	10,849
Periodical Titles – Paper	602	615	602	602	602
Periodical Titles – Microform	125	128	125	125	125
Current Periodical Subscriptions – Paper	602	615	602	602	565
Current Periodical Subscriptions – Electronic	52,000	51,398	52,029	52,029	42,609
Government Documents Items – Paper	N/A*	N/A*	N/A*	N/A*	N/A*
Government Documents Items – Microform	N/A*	N/A*	N/A*	N/A*	N/A*

\*As of 2012, the Phillips Memorial Library discontinued both microform and paper forms of government documents.







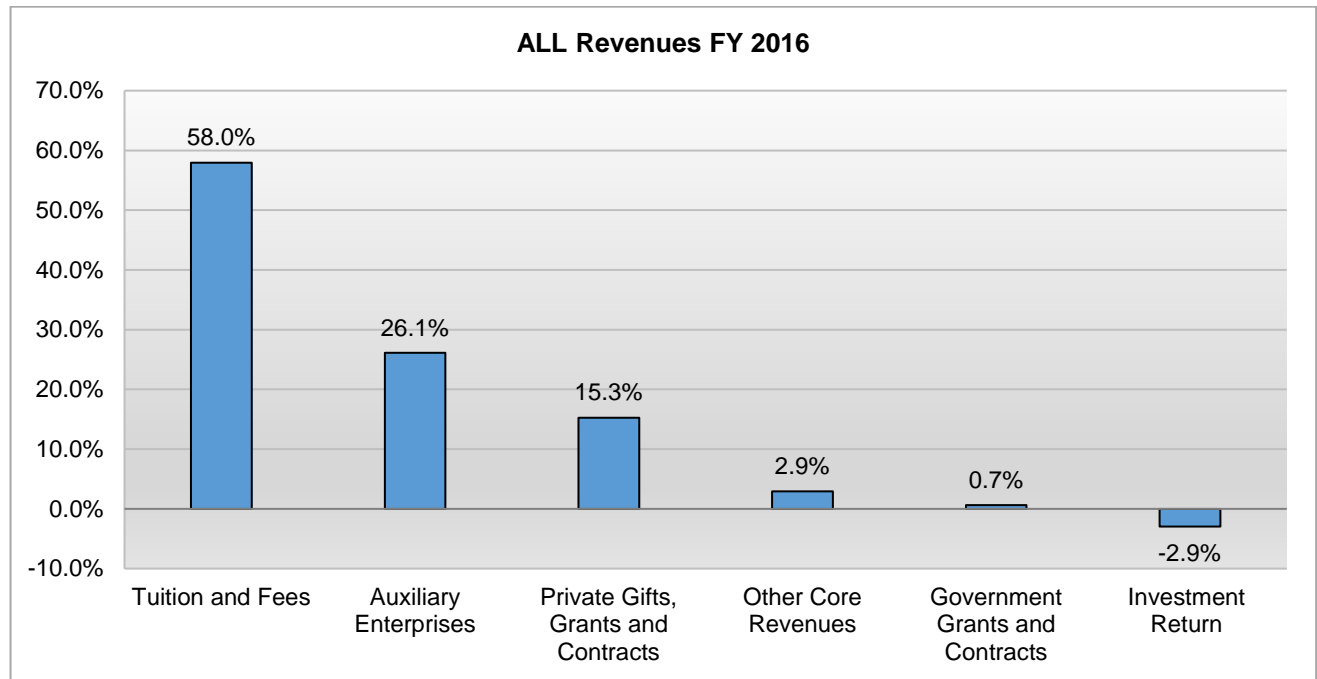
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FINANCE



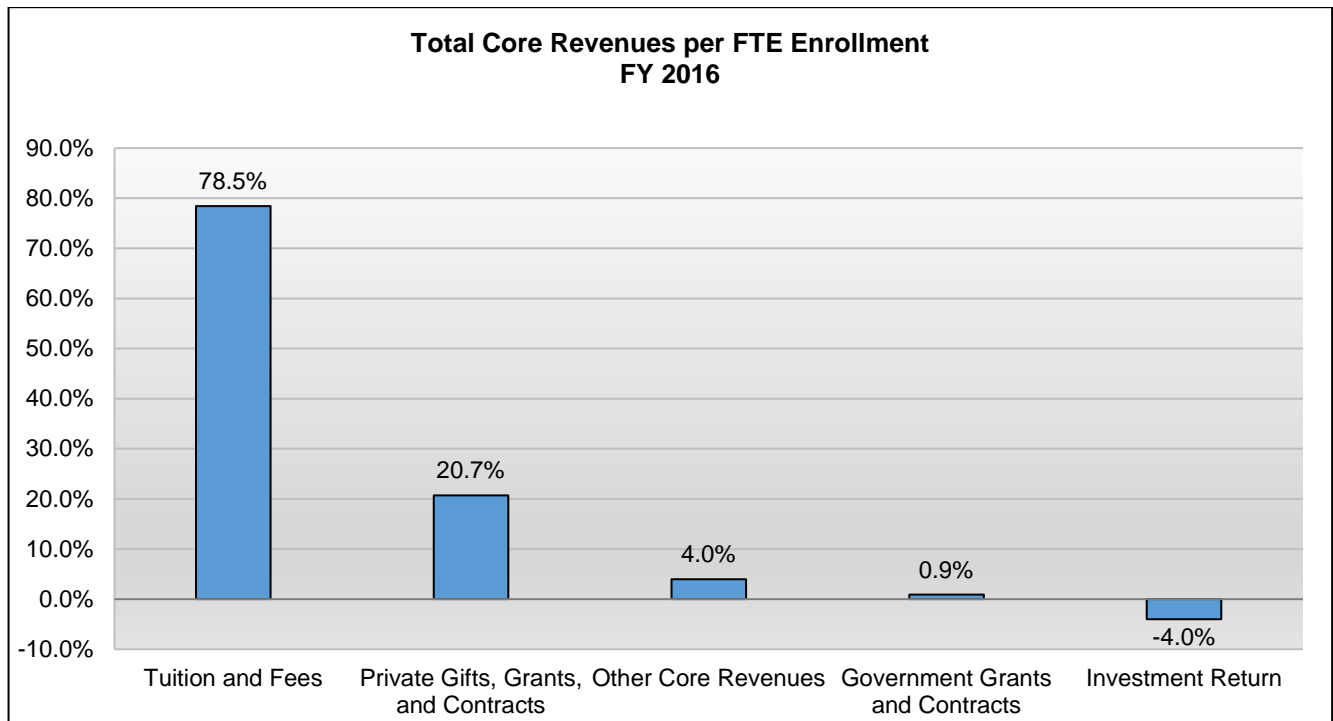
## IPEDS Financial Data: Revenues FY 2016

Core Revenues	FY 2016	% Total Core Revenues
Tuition and Fees	\$114,654,228	58.0%
Private gifts, Grants and Contracts	\$30,215,990	15.3%
Other Core Revenues	\$5,797,514	2.9%
Government Grants and Contracts	\$1,290,059	0.7%
Investment Return	\$-5,829,555	-2.9%
<b>Total Core Revenues</b>	<b>\$146,128,236</b>	
Auxiliary Enterprises	\$51,702,196	26.1%
<b>Total ALL Revenues</b>	<b>\$197,830,432</b>	<b>100.0%</b>



## IPEDS Financial Data: Revenues Per FTE Enrollment FY 2016

Core Revenues per FTE Enrollment*	FY 2016	% Total Core Revenues per FTE Enrollment
Tuition and Fees	\$25,518	78.5%
Private Gifts, Grants, and Contracts	\$6,725	20.7%
Other Core Revenues	\$1,290	4.0%
Government Grants and Contracts	\$287	0.9%
Investment Return	\$-1,297	-4.0%
<b>Total Core Revenues per FTE Enrollment</b>	<b>\$32,524</b>	<b>100%</b>
Auxiliary Enterprises	\$11,507	
<b>Total ALL Revenues per FTE Enrollment</b>	<b>\$44,031</b>	



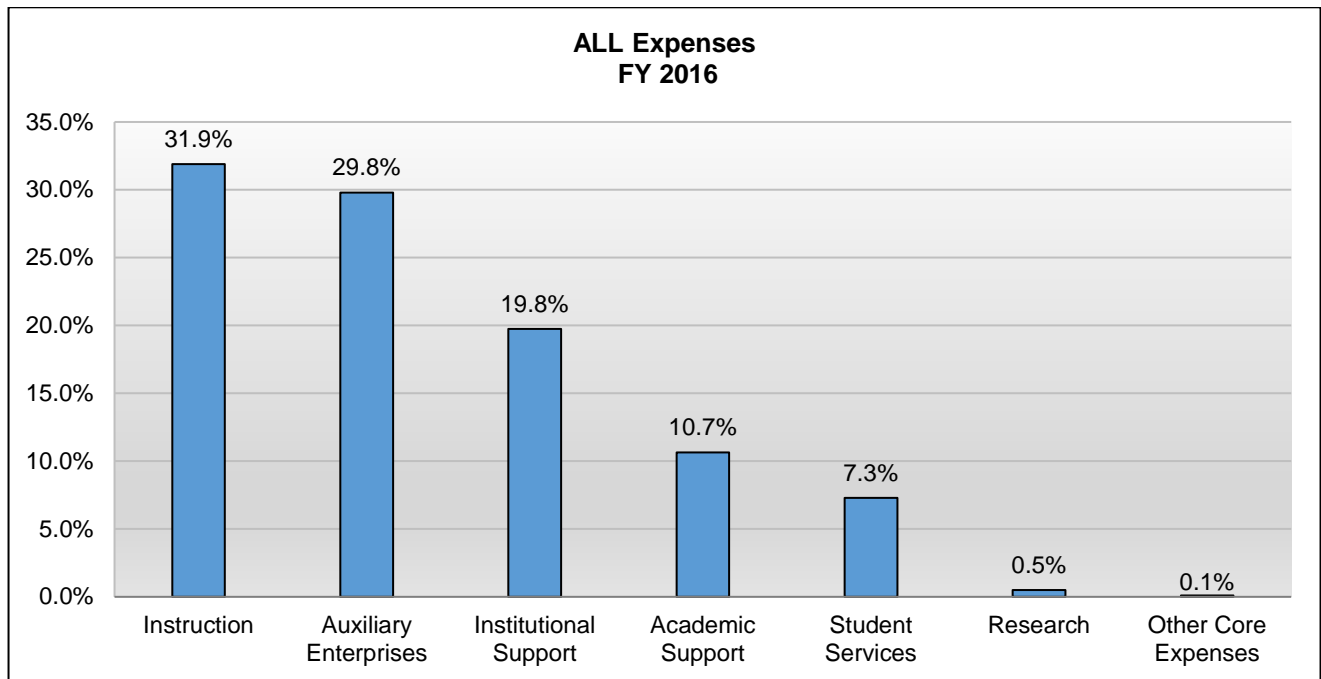
\*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2016, the FTE Enrollment=4,493. Only core revenue sources per FTE Enrollment are displayed in the above chart.

Source: IPEDS Annual Finance Survey 2016-2017



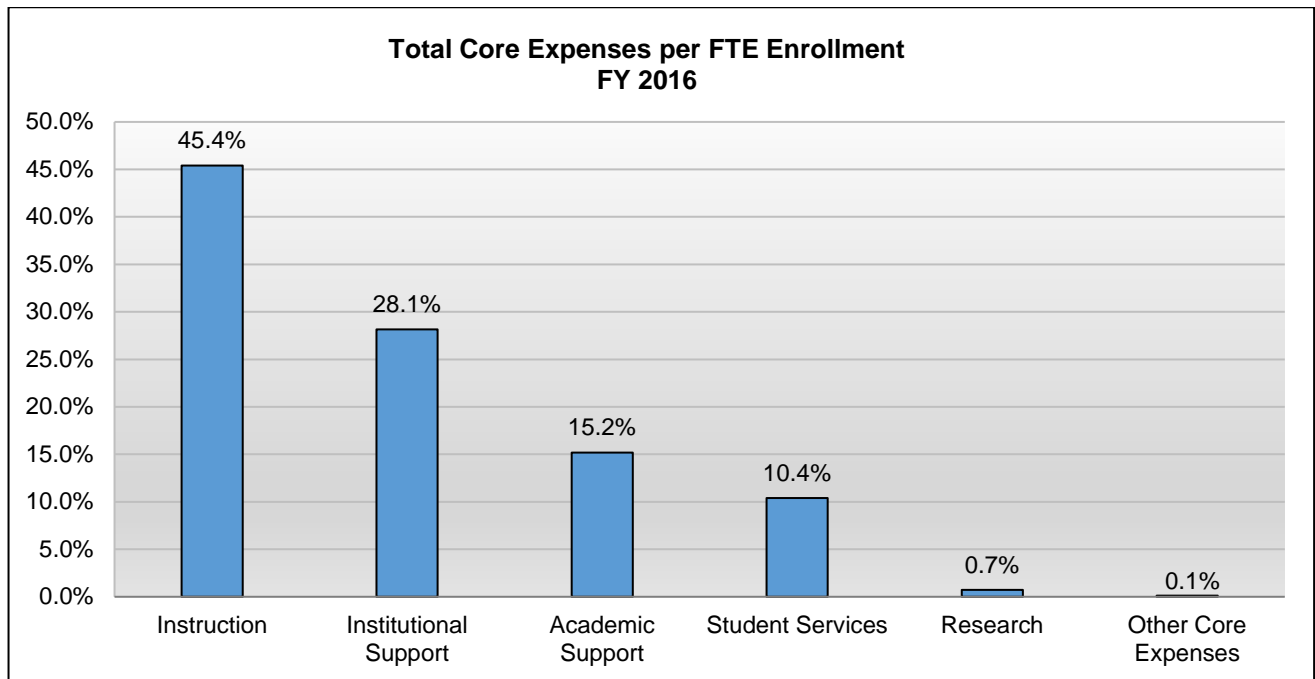
## IPEDS Financial Data: Expenses FY 2016

Core Expenses	FY 2016	% Total Core Expenses
Instruction	\$58,565,895	31.9%
Institutional Support	\$36,288,242	19.8%
Academic Support	\$19,569,889	10.7%
Student Services	\$13,409,723	7.3%
Research	\$941,516	0.5%
Other Core Expenses	\$172,345	0.1%
<b>Total Core Expenses</b>	<b>\$128,947,610</b>	
Auxiliary Enterprises	\$54,731,257	29.8%
<b>Total ALL Expenses</b>	<b>\$183,678,867</b>	<b>100.0%</b>



## IPEDS Financial Data: Expenses Per FTE Enrollment FY 2016

Core Expenses per FTE Enrollment* by Function	FY 2016	% Total Core Expenses per FTE Enrollment
Instruction	\$13,035	45.4%
Institutional Support	\$8,077	28.1%
Academic Support	\$4,356	15.2%
Student Services	\$2,985	10.4%
Research	\$210	0.7%
Other Core Expenses	\$38	0.1%
<b>Total Core Expenses per FTE Enrollment</b>	<b>\$28,700</b>	<b>100%</b>
Auxiliary Expenses	\$12,181	
<b>Total Expenses per FTE Enrollment</b>	<b>\$40,881</b>	

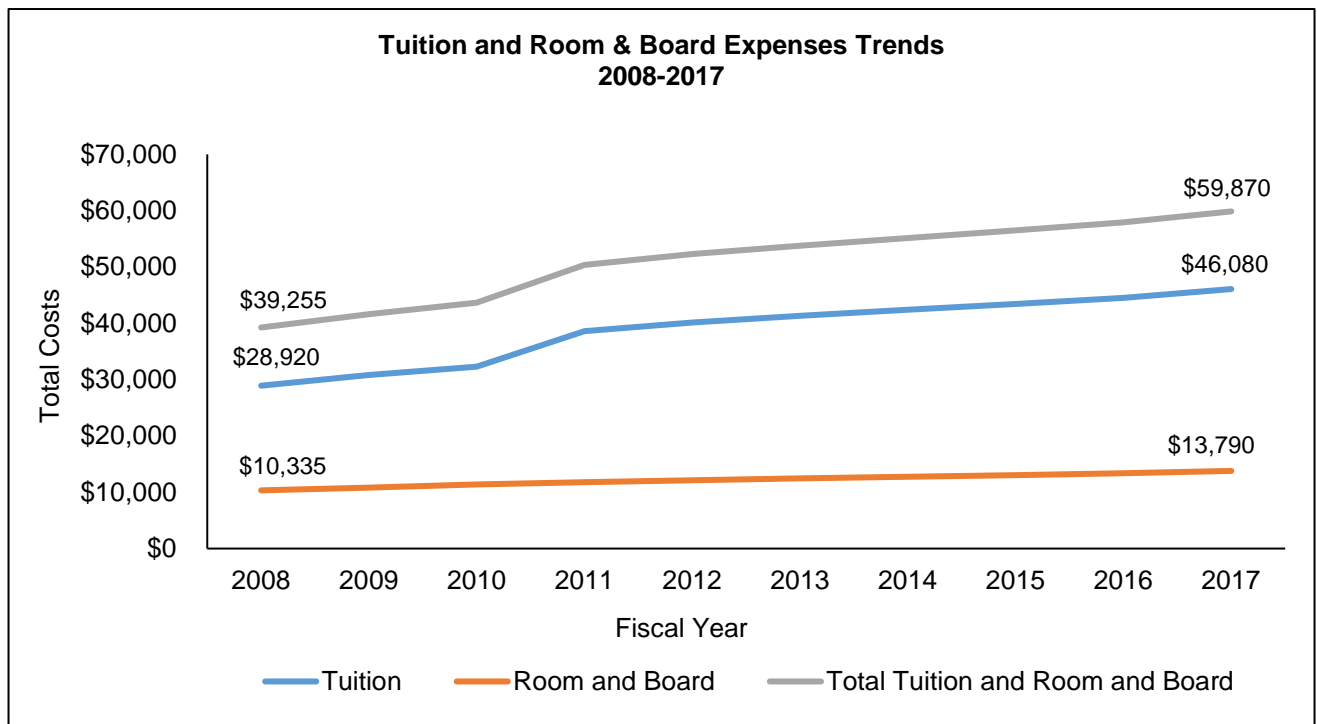


\*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2016, the FTE Enrollment=4,493. Only core expenses per FTE Enrollment are displayed in the above chart.  
Note: Percentages may not sum to 100% due to rounding.

Source: IPEDS Annual Finance Survey 2016-17

## Tuition and Room & Board Expenses 10-Year Trends: FY 2008-2017

Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2008	\$28,920	\$10,335	\$39,255	\$2,140	\$570	\$2,710	8.0%	5.8%	7.4%
2009	\$30,800	\$10,810	\$41,610	\$1,880	\$475	\$2,355	6.5%	4.6%	6.0%
2010	\$32,320	\$11,360	\$43,680	\$1,520	\$550	\$2,070	4.9%	5.1%	5.0%
2011	\$38,610	\$11,780	\$50,390	\$6,290	\$420	\$6,710	19.5%	3.7%	15.4%
2012	\$40,150	\$12,140	\$52,290	\$1,540	\$360	\$1,900	4.0%	3.1%	3.8%
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	<b>\$46,080</b>	<b>\$13,790</b>	<b>\$59,870</b>	<b>\$1,560</b>	<b>\$400</b>	<b>\$1,960</b>	<b>3.5%</b>	<b>3.0%</b>	<b>3.4%</b>



## Undergraduate Day School Financial Aid Information 5-Year Trends: AY 2013-2017

Student Financial Aid Statistics	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage receiving any financial aid	78%	77%	79%	77%	76%
Average financial aid award (any)	\$27,130	\$28,558	\$28,457	\$28,982	\$33,955
Average merit award	\$18,789	\$16,700	\$17,425	\$16,842	\$17,593
Average need award (grant)	\$22,045	\$19,970	\$20,723	\$23,825	\$26,410
Average need-based loan award	\$5,063	\$5,144	\$5,183	\$5,135	\$5,163
Percentage receiving PC financial aid	72%	73%	74%	72%	70%
Average aid award from PC financial aid	\$21,470	\$22,621	\$23,060	\$23,973	\$25,360
Average family income	\$139,100	\$152,722	\$163,500	\$168,380	\$174,500
Average loan indebtedness (fed., state & private)	\$26,832	\$31,070	\$32,475	\$37,740	\$39,700

