

# PC AT-A-GLANCE

Fall 2018

<b>Total Headcount</b>			<b>4,922<sup>1</sup></b>	<b>Graduation and Retention Rates</b>			
Male	2,185	▶	44%	4-year Graduation Rate (2012 Cohort)	829/998	▶	83%
Female	2,737	▶	56%	5-year Graduation Rate (2012 Cohort)	850/998	▶	85%
Full-time	4,340	▶	88%	6-year Graduation Rate (2012 Cohort)	858/998	▶	86%
Part-time	582	▶	12%	Freshman Retention (2017 Cohort)	986/1,063	▶	93%
Students of color <sup>2</sup>	855	▶	17%	Freshman Retention (2018 Cohort)	1,121	▶	91%
International	92	▶	2%				
<b>Total FTE</b>			<b>4,599</b>	<b>Undergraduate Majors by School*</b>			<b>4,684</b>
<b>Total Undergraduate Headcount (w/SCE)</b>			<b>4,379</b>	School of Arts & Sciences	1,881	▶	40%
<b>Undergraduate Day School</b>			<b>4,139</b>	School of Business	1,781	▶	38%
Undergraduate Day School FTE			<b>4,222</b>	School of Professional Studies	438	▶	9%
Male	1,861	▶	45%	Undeclared	420	▶	9%
Female	2,278	▶	55%	Individualized Studies	7	▶	<1%
Students of color <sup>2</sup>	726	▶	18%	School of Cont. Ed. ( <i>no certificates</i> )	157	▶	3%
International	75	▶	2%	<i>*includes double majors; does not include 4 special students</i>			
<b>School of Continuing Education</b>			<b>240</b>	<b>All Degrees/Certificates Awarded 2017-2018</b>			<b>1,449</b>
Male	102	▶	43%	Certificate/diploma*	152	▶	10%
Female	138	▶	58%	Associate degrees	0	▶	n/a
Students of color <sup>2</sup>	54	▶	23%	Bachelor's degrees**	1,051	▶	73%
International	3	▶	1%	Master's degrees	246	▶	17%
School of Continuing Education FTE			<b>93</b>	<i>*includes 16 Postbaccalaureate certificates</i>			
<b>Total Undergraduate FTE</b>			<b>4,315</b>	<i>**includes double majors; N=920 individual BA/BS degree recipients</i>			
				<i>All completers=1,205: 518 Men, 687 Women</i>			
<b>Graduate Headcount</b>			<b>543</b>	<b>Full-time Faculty<sup>6</sup></b>			<b>318</b>
Male	222	▶	41%	Male	198	▶	62%
Female	321	▶	59%	Female	120	▶	38%
Full-time	192	▶	35%	Faculty of color*	56	▶	18%
Part-time	351	▶	65%	Dominican Faculty	17	▶	5%
Students of color <sup>2</sup>	75	▶	14%	Tenured or On Tenure-track	264	▶	83%
International	14	▶	3%	Total Tenured or Tenured/Tenure-track	192	▶	73%
Degree Seeking	503	▶	93%	With terminal degrees	292	▶	92%
First-time Graduate	187	▶	34%	<i>*includes international faculty of color</i>			
<b>Total Graduate FTE</b>			<b>284</b>				
<b>First-time Freshman<sup>3</sup></b>			<b>1,122</b>	<b>Student/Faculty Ratio<sup>7</sup></b>			<b>12:1</b>
<b>First-time, Full-time Cohort</b>			<b>1,121</b>	<b>Full-time undergraduates living on campus</b>			<b>81%</b>
Male	504	▶	45%	<b>Undergraduate Day School Class Distribution</b>			<b>4,139</b>
Female	617	▶	55%	Freshman	1,127	▶	27%
Students of color <sup>2</sup>	219	▶	20%	Sophomores	1,037	▶	25%
First Generation <sup>4</sup>	178	▶	16%	Juniors	995	▶	24%
Pell Grant Recipients	185	▶	17%	Seniors	976	▶	24%
<b>New Transfers<sup>5</sup></b>			<b>88</b>	Special/Unclassified	4	▶	<1%
Male	45	▶	51%	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>			
Female	43	▶	49%	Tuition		▶	\$49,600
Full-time	47	▶	53%	Required Fees ( <i>incl. on-campus laundry fee</i> )		▶	\$928
Students of color <sup>2</sup>	16	▶	18%	Room and Board		▶	\$14,700
<b>Geographic Origin of Undergraduate Students</b>			<b>4,379</b>				
Rhode Island	578	▶	13%	<sup>1</sup> Includes students enrolled in credit bearing courses only.			
Other New England	2,338	▶	53%	<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
Other United States	1,355	▶	31%	<sup>3</sup> Includes 1 first-time SCE degree-seeking student.			
Int'l/US Territories	108	▶	2%	<sup>4</sup> Includes students where neither parent obtained a four-year college degree.			
<b>Geographic Origin of Graduate Students</b>			<b>543</b>	<sup>5</sup> Includes 44 new degree and cert-seeking transfer students enrolled in SCE.			
Rhode Island	347	▶	64%	<sup>6</sup> Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
Other New England	121	▶	22%	<sup>7</sup> Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4225/364=12:1. Excludes students enrolled in non-credit bearing courses/workshops.			
Other United States	70	▶	13%				
Int'l/US Territories	5	▶	1%				