PC AT-A-GLANCE Spring 2019

Total Headcount				4,834 ¹	Graduation and Retention Rates					
Male	2,146	•	44%		4-year Graduation Rate (2012 Cohort)	829/998	•	83%		
Female	2,688	•	56%		5-year Graduation Rate (2012 Cohort)	850/998	•	85%		
Full-time	4,240	•	88%		6-year Graduation Rate (2012 Cohort)	858/998	•	86%		
Part-time	594	•	12%			986/1,063	•	93%		
Students of color ²	854	•	18%		Freshman Retention (2018 Cohort)	1,121	•	91%		
International	89	•	2%		Treshinan Neterition (2010 Conort)	1,121	•	7 1 70		
Total FTE	07	•	270	4,539	Undergraduate Majore by School*				4,698	
TOTALL				4,557	Undergraduate Majors by School* School of Arts & Sciences	1 072		420/	4,090	
T.1.111		JCOF		4.047		1,973		42%		
Total Undergraduate H		W/SCE)	4,316	School of Business	1,831	•	39%		
Undergraduate Day Sc				4,082	School of Professional Studies	470	•	10%		
Undergraduate Day Sch				4,169	Undeclared	281	•	6%		
Male	1,826		45%		Individualized Studies	7	•	<1%		
Female	2,256	•	55%		School of Cont. Ed. (no certificates)	136	•	3%		
Students of color ²	713	•	17%		*includes double majors; does not include 4 special si	tudents, and	5 Hig	gh School		
International	72	•	2%		dual enrolled students.					
School of Continuing E	Education			234	All Dogradol Contification Asserted 2017 2010				1 440	
Male	107	•	46%		All Degrees/Certificates Awarded 2017-2018	150		100/	1,449	
Female	127	•	54%		Certificate/diploma	152	•	10%		
Students of color ²	57	•	24%		Associate degrees	0	•	n/a		
International	2	•	<1%		Bachelor's degrees*	1,051	•	73%		
School of Continuing Ed	_		1170	92	Master's degrees	246	•	17%		
Total Undergraduate F		•		4,261	*includes 16 Postbaccalaureate certificates					
Total offacigladuate i	'L			7,201	*includes double majors; N=920 individual BA/BS deg	gree recipient	S			
					All completers=1,205: 518 Men, 687 Women					
Graduate Headcount				518	F. H. P F H. 4				317	
Male	213	•	41%		Full-time Faculty⁴				317	
Female	305	•	59%		Male	196	•	62%		
Full-time	186	•	36%		Female	121	•	38%		
Part-time	332	•	64%		Faculty of color*	56	•	18%		
Students of color ²	84	•	16%		Dominican Faculty	16	•	5%		
International	15	•	3%		Tenured or On Tenure-track	263	•	83%		
Degree Seeking	493	•	95%		Total Tenured of Tenured/Tenure-track	191	•	73%		
First-time Graduate	38	•	7%		With terminal degrees ⁵	291	•	92%		
Total Graduate FTE	00		7 70	278	*includes international faculty of color			,_,		
Total Graduate FTE				210	molado momanona racany er coror					
Flori Corr. Full Corr. Fr				2	Student/Faculty Ratio ⁵				12:1	
First-time, Full-time Fro			4000/	3	Student/racuity Ratio				12.1	
Male	3	•	100%		Full-time undergraduates living on campus ⁶				81%	
Female	0	•	n/a		i dii-tiine diidergraddates iiving on campus-				0170	
Students of color ²	0	•	n/a		Undergraduate Day School Class Distribution	,			4.000	
International	0	•	n/a		Undergraduate Day School Class Distribution			270/	4,082	
					Freshman	1,113	•	27%		
New Transfers ³				38	Sophomores	1,023	•	25%		
Male	13	•	34%		Juniors	980	•	24%		
Female	25	•	66%		Seniors	957	•	23%		
Full-time	14	•	37%		Special/Unclassified	9	•	<1%		
Students of color ²	10		26%							
Students of Color	10	,	2070		Tuition, Fees, Room/Board (Undergraduate Da	ay)				
					Tuition		•	\$49,600		
Geographic Origin of Undergraduate Students				4,316	Required Fees (incl. on-campus laundry fee)		•	\$928		
Rhode Island	568	•	13%		Room and Board		•	\$14,700		
Other New England	2,313	•	54%					. ,		
Other United States	1,335	•	31%		¹ Includes students enrolled in credit bearing courses only.					
Int'I/US Territories	100	•	2%		² Includes international students of color. Federal (IPEDS) re					
					to report international students according to their citizenship	status and thu	s stu	dents of color	totals	
Congraphic Origin of Craduata Students				518		will not match IPEDS.				
Geographic Origin of Graduate Students Rhode Island 325 ▶ 63%				310	Includes 24 new degree and cent-seeking transfer students Includes all full-time instructional staff faculty on sabbatical	³ Includes 24 new degree and cert-seeking transfer students enrolled in SCE. ⁴ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican				
		,			faculty not reported to IPEDS but considered full-time by the					
Other New England	119		23%		administrators who taught part-time.					
Other United States	68	7	13%		⁵ Based on Fall 2018 data and methodology used in the CDS					
Int'I/US Territories	6	•	1%		students) / (All FT Faculty plus 1/3 of PT Faculty)=4225/364:	=12:1. Exclude	s stu	aents enrolled	n t	
					non-credit bearing courses/workshops. Based on students living on campus in the fall of 2018.					
			DD.(\/\DENOE \\	OLLEGE - EACT BOOK 2049, 2040					