

Fact Book

Providence College
2018-2019



OFFICE OF INSTITUTIONAL RESEARCH



PROVIDENCE
COLLEGE

November 26, 2019

Dear Reader:

It is my pleasure to present to you the 2018-2019 Providence College Fact Book. This document provides comprehensive campus data and includes sections on student enrollment, employees, retention and graduation rates, and other essential information. While the majority of the data in the Fact Book is based upon the Fall 2018-Spring 2019 academic year, it also contains 5 and 10-year trend data.

We are very appreciative of the many departments, offices and individuals which contributed to the information included here. For campus personnel, a more comprehensive Fact Book is available on PC's internal web site at: https://friarsprovidence.sharepoint.com/institutional-effectiveness/Pages/campus_data.aspx. If you need additional information about Providence College, please contact the Office of Institutional Research at oir@providence.edu.

Sincerely,

Melanie R. Sullivan

Melanie R. Sullivan, *Director*
Office of Institutional Research
<http://www.providence.edu/institutional-research>

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INTRODUCTION AND ADMINISTRATION

PC AT-A-GLANCE

Fall 2018

Total Headcount		4,922¹	Graduation and Retention Rates		
Male	2,185 ▶ 44%		4-year Graduation Rate (2012 Cohort)	829/998 ▶	83%
Female	2,737 ▶ 56%		5-year Graduation Rate (2012 Cohort)	850/998 ▶	85%
Full-time	4,340 ▶ 88%		6-year Graduation Rate (2012 Cohort)	858/998 ▶	86%
Part-time	582 ▶ 12%		Freshman Retention (2017 Cohort)	986/1,063 ▶	93%
Students of color ²	855 ▶ 17%		Freshman Retention (2018 Cohort)	1,121 ▶	91%
International	92 ▶ 2%				
Total FTE		4,599	Undergraduate Majors by School*		4,684
Total Undergraduate Headcount (w/SCE)		4,379	School of Arts & Sciences	1,881 ▶	40%
Undergraduate Day School		4,139	School of Business	1,781 ▶	38%
Undergraduate Day School FTE		4,222	School of Professional Studies	438 ▶	9%
Male	1,861 ▶ 45%		Undeclared	420 ▶	9%
Female	2,278 ▶ 55%		Individualized Studies	7 ▶	<1%
Students of color ²	726 ▶ 18%		School of Cont. Ed. (<i>no certificates</i>)	157 ▶	3%
International	75 ▶ 2%		<i>*includes double majors; does not include 4 special students</i>		
School of Continuing Education		240	All Degrees/Certificates Awarded 2017-2018		1,449
Male	102 ▶ 43%		Certificate/diploma*	152 ▶	10%
Female	138 ▶ 58%		Associate degrees	0 ▶	n/a
Students of color ²	54 ▶ 23%		Bachelor's degrees**	1,051 ▶	73%
International	3 ▶ 1%		Master's degrees	246 ▶	17%
School of Continuing Education FTE		93	<i>*includes 16 Postbaccalaureate certificates</i>		
Total Undergraduate FTE		4,315	<i>**includes double majors; N=920 individual BA/BS degree recipients All completers=1,205: 518 Men, 687 Women</i>		
Graduate Headcount		543	Full-time Faculty⁶		318
Male	222 ▶ 41%		Male	198 ▶	62%
Female	321 ▶ 59%		Female	120 ▶	38%
Full-time	192 ▶ 35%		Faculty of color*	56 ▶	18%
Part-time	351 ▶ 65%		Dominican Faculty	17 ▶	5%
Students of color ²	75 ▶ 14%		Tenured or On Tenure-track	264 ▶	83%
International	14 ▶ 3%		Total Tenured of Tenured/Tenure-track	192 ▶	73%
Degree Seeking	503 ▶ 93%		With terminal degrees	292 ▶	92%
First-time Graduate	187 ▶ 34%		<i>*includes international faculty of color</i>		
Total Graduate FTE		284	Student/Faculty Ratio⁷		12:1
First-time Freshman³		1,122	Full-time undergraduates living on campus		81%
First-time, Full-time Cohort		1,121	Undergraduate Day School Class Distribution		4,139
Male	504 ▶ 45%		Freshman	1,127 ▶	27%
Female	617 ▶ 55%		Sophomores	1,037 ▶	25%
Students of color ²	219 ▶ 20%		Juniors	995 ▶	24%
First Generation ⁴	178 ▶ 16%		Seniors	976 ▶	24%
Pell Grant Recipients	185 ▶ 17%		Special/Unclassified	4 ▶	<1%
New Transfers⁵		88	Tuition, Fees, Room/Board (Undergraduate Day)		
Male	45 ▶ 51%		Tuition	▶	\$49,600
Female	43 ▶ 49%		Required Fees (<i>incl. on-campus laundry fee</i>)	▶	\$928
Full-time	47 ▶ 53%		Room and Board	▶	\$14,700
Students of color ²	16 ▶ 18%				
Geographic Origin of Undergraduate Students		4,379	¹ Includes students enrolled in credit bearing courses only.		
Rhode Island	578 ▶ 13%		² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.		
Other New England	2,338 ▶ 53%		³ Includes 1 first-time SCE degree-seeking student.		
Other United States	1,355 ▶ 31%		⁴ Includes students where neither parent obtained a four-year college degree.		
Int'l/US Territories	108 ▶ 2%		⁵ Includes 44 new degree and cert-seeking transfer students enrolled in SCE.		
Geographic Origin of Graduate Students		543	⁶ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.		
Rhode Island	347 ▶ 64%		⁷ Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4225/364=12:1. Excludes students enrolled in non-credit bearing courses/workshops.		
Other New England	121 ▶ 22%				
Other United States	70 ▶ 13%				
Int'l/US Territories	5 ▶ 1%				

**PC AT-A-GLANCE
Spring 2019**

Total Headcount			4,834¹	Graduation and Retention Rates			
Male	2,146	▶	44%	4-year Graduation Rate (2012 Cohort)	829/998	▶	83%
Female	2,688	▶	56%	5-year Graduation Rate (2012 Cohort)	850/998	▶	85%
Full-time	4,240	▶	88%	6-year Graduation Rate (2012 Cohort)	858/998	▶	86%
Part-time	594	▶	12%	Freshman Retention (2017 Cohort)	986/1,063	▶	93%
Students of color ²	854	▶	18%	Freshman Retention (2018 Cohort)	1,121	▶	91%
International	89	▶	2%				
Total FTE			4,539	Undergraduate Majors by School*			4,698
Total Undergraduate Headcount (w/SCE)			4,316	School of Arts & Sciences	1,973	▶	42%
Undergraduate Day School			4,082	School of Business	1,831	▶	39%
Undergraduate Day School FTE			4,169	School of Professional Studies	470	▶	10%
Male	1,826	▶	45%	Undeclared	281	▶	6%
Female	2,256	▶	55%	Individualized Studies	7	▶	<1%
Students of color ²	713	▶	17%	School of Cont. Ed. (<i>no certificates</i>)	136	▶	3%
International	72	▶	2%	<i>*includes double majors; does not include 4 special students, and 5 High School dual enrolled students.</i>			
School of Continuing Education			234	All Degrees/Certificates Awarded 2017-2018			1,449
Male	107	▶	46%	Certificate/diploma	152	▶	10%
Female	127	▶	54%	Associate degrees	0	▶	n/a
Students of color ²	57	▶	24%	Bachelor's degrees*	1,051	▶	73%
International	2	▶	<1%	Master's degrees	246	▶	17%
School of Continuing Education FTE			92	<i>*includes 16 Postbaccalaureate certificates</i>			
Total Undergraduate FTE			4,261	<i>*includes double majors; N=920 individual BA/BS degree recipients</i>			
				<i>All completers=1,205: 518 Men, 687 Women</i>			
Graduate Headcount			518	Full-time Faculty⁴			317
Male	213	▶	41%	Male	196	▶	62%
Female	305	▶	59%	Female	121	▶	38%
Full-time	186	▶	36%	Faculty of color*	56	▶	18%
Part-time	332	▶	64%	Dominican Faculty	16	▶	5%
Students of color ²	84	▶	16%	Tenured or On Tenure-track	263	▶	83%
International	15	▶	3%	Total Tenured of Tenured/Tenure-track	191	▶	73%
Degree Seeking	493	▶	95%	With terminal degrees ⁵	291	▶	92%
First-time Graduate	38	▶	7%	<i>*includes international faculty of color</i>			
Total Graduate FTE			278	Student/Faculty Ratio⁵			12:1
First-time, Full-time Freshmen			3	Full-time undergraduates living on campus⁶			81%
Male	3	▶	100%	Undergraduate Day School Class Distribution			4,082
Female	0	▶	n/a	Freshman	1,113	▶	27%
Students of color ²	0	▶	n/a	Sophomores	1,023	▶	25%
International	0	▶	n/a	Juniors	980	▶	24%
New Transfers³			38	Seniors	957	▶	23%
Male	13	▶	34%	Special/Unclassified	9	▶	<1%
Female	25	▶	66%	Tuition, Fees, Room/Board (Undergraduate Day)			
Full-time	14	▶	37%	Tuition		▶	\$49,600
Students of color ²	10	▶	26%	Required Fees (<i>incl. on-campus laundry fee</i>)		▶	\$928
Geographic Origin of Undergraduate Students			4,316	Room and Board		▶	\$14,700
Rhode Island	568	▶	13%	¹ Includes students enrolled in credit bearing courses only.			
Other New England	2,313	▶	54%	² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
Other United States	1,335	▶	31%	³ Includes 24 new degree and cert-seeking transfer students enrolled in SCE.			
Int'l/US Territories	100	▶	2%	⁴ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
Geographic Origin of Graduate Students			518	⁵ Based on Fall 2018 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4225/364=12:1. Excludes students enrolled in non-credit bearing courses/workshops.			
Rhode Island	325	▶	63%	⁶ Based on students living on campus in the fall of 2018.			
Other New England	119	▶	23%				
Other United States	68	▶	13%				
Int'l/US Territories	6	▶	1%				

Our Mission

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

Veritas and Providence

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Commission on Higher Education, Inc., (formerly the NEASC Commission on Institutions of Higher Education). Their address is:

New England Commission on Higher Education, Inc.

Burlington Woods Drive, Suite 100

Burlington, MA 01803-4514

781-425-7700

Web Address: <https://cihe.neasc.org/about-us/neche-mission>

Other accreditations/certifications include:

- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business International
- Council on Social Work Education
- Rhode Island Department of Education

**Corporation and Board of Trustees
Fall 2019**

Corporation

Very Rev. Kenneth R. Letoile, O.P. '70*, Chair

Rev. Kenneth R. Sicard, O.P., '78, Secretary

Susan M. Esper '91

Rev. Edward M. Gorman, O.P. '86

Very Rev. Aquinas Guilbeau, O.P.

Heidi M. Kenny '76

Very Rev. John A. Langlois, O.P. '85

Dennis J. Langwell '80

Andre Owens, Esq. '85

Christopher K. Reilly '84*

Rev. Brian J. Shanley, O.P. '80*

Most Rev. Thomas J. Tobin, D.D.*

Board of Trustees

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 40 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms.

Currently, there are 38 members serving on the Board of Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit:

<https://about.providence.edu/governance/trustees/>.

*Ex Officio

**President's Cabinet
Fall 2019**

Rev. Brian J. Shanley, O.P.	President
Rev. Kenneth Sicard, O.P.	Executive Vice President/Treasurer
Dr. Hugh Lena	Senior Vice President & Provost/Academic Affairs
John Sweeney	Senior Vice President/ & Chief Financial Officer, Finance & Business
Gregory Waldron	Senior Vice President/Institutional Advancement
Rev. Michael J. Cuddy, O.P.	Vice President/Mission & Ministry
Robert Driscoll	Vice President/Athletics
Kristine Goodwin	Vice President/Student Affairs
Christopher Neronha	Vice President/General Counsel
Ann Manchester-Molak	Vice President/External Affairs, Marketing, and Board Relations
Jacqueline Peterson	Special Advisor to the President/Institutional Diversity

For information on the organizational structure for Providence College, please visit:

<https://about.providence.edu/governance/organizational-structure/>



INCOMING NEW STUDENTS

Fall 2018

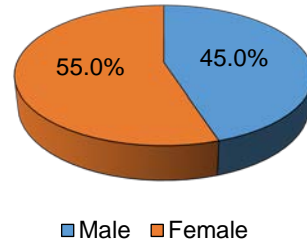
First-time, Full-time Cohort		1,121	School of Continuing Education		45
			First-time, Part-time & Transfers		
Total Applied		11,421			
Selectivity	5,593 ▶	49%	First-time, Part-time	1 ▶	2%
Yield (<i>UG Day Only</i>)	1,121 ▶	20%	Transfer	44 ▶	98%
Gender			Gender		
Male	504 ▶	45%	Male	22 ▶	49%
Female	617 ▶	55%	Female	23 ▶	51%
Race/Ethnicity			Race/Ethnicity		
Students of Color ¹	219 ▶	20%	Students of Color ¹	14 ▶	31%
International	15 ▶	1%	International	1 ▶	2%
Academic Preparedness (Avg. Scores)			Status		
SAT Math	▶	641	Full-time ²	3 ▶	7%
SAT EBRW	▶	639	Part-time	42 ▶	93%
ACT	▶	28			
High School GPA	▶	3.45			
Undergraduate Day School Transfers		44	Graduate Students		187
Total Applied		247	Gender		
Selectivity	72 ▶	29%	Male	82 ▶	44%
Yield	44 ▶	61%	Female	105 ▶	56%
Gender			Race/Ethnicity		
Male	23 ▶	52%	Students of Color ¹	25 ▶	13%
Female	21 ▶	48%	International	8 ▶	4%
Race/Ethnicity			Status		
Students of Color ¹	3 ▶	7%	Full-time ²	105 ▶	56%
International	0 ▶	0%	Part-time	82 ▶	44%

¹Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS. The IPEDS reporting totals=211 first-time, full-time cohort students, 3 undergraduate transfers and 21 graduate students.

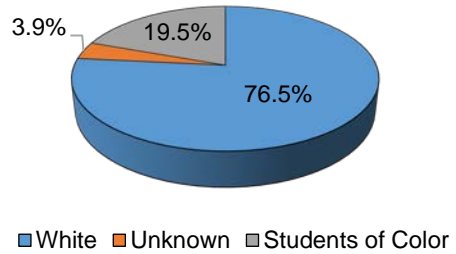
²Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

First-time, Full-time Cohort Demographics Fall 2018 (N=1,121)

Gender	Frequency	Percent
Male	504	45.0%
Female	617	55.0%
Total	1,121	100.0%

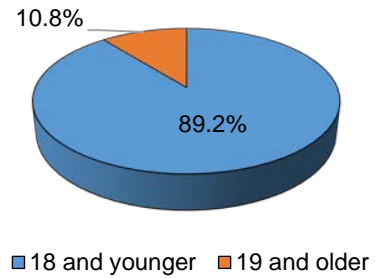


Race/Ethnicity ¹	Frequency	Percent
Native American/Alaska Native	0	0.0%
Asian	20	1.8%
Black/African American	45	4.0%
Hispanic/Latino	121	10.8%
Nat. Hawaiian/Pac. Islander	3	0.3%
White	858	76.5%
Two or More Races	30	2.7%
Unknown	44	3.9%
Total	1,121	100.0%

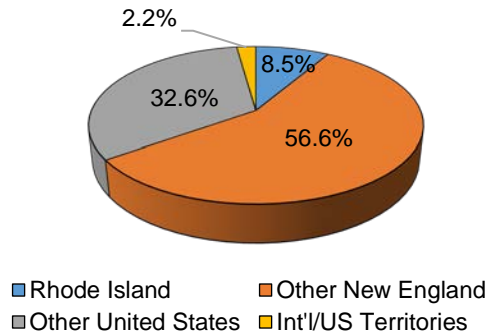


International Students	15	1.3%
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Age	Frequency	Percent
17	57	5.1%
18	943	84.1%
19	114	10.2%
20	6	0.5%
21	1	0.1%
Total	1,121	100.0%



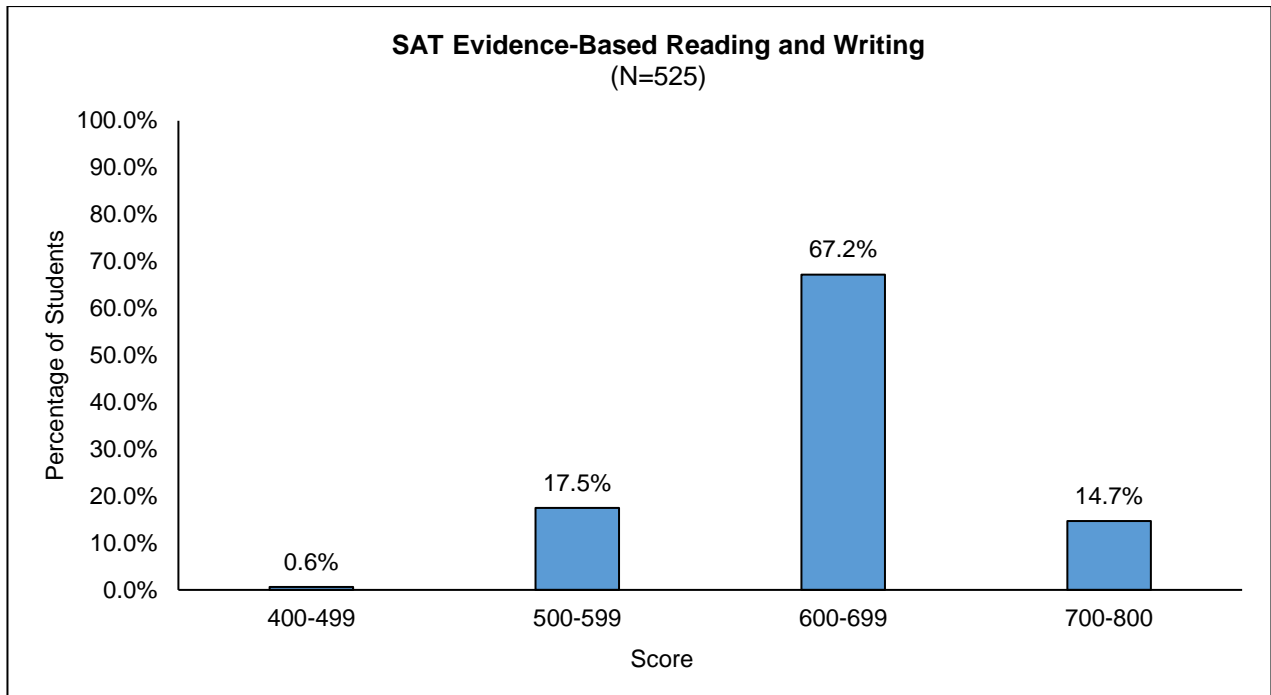
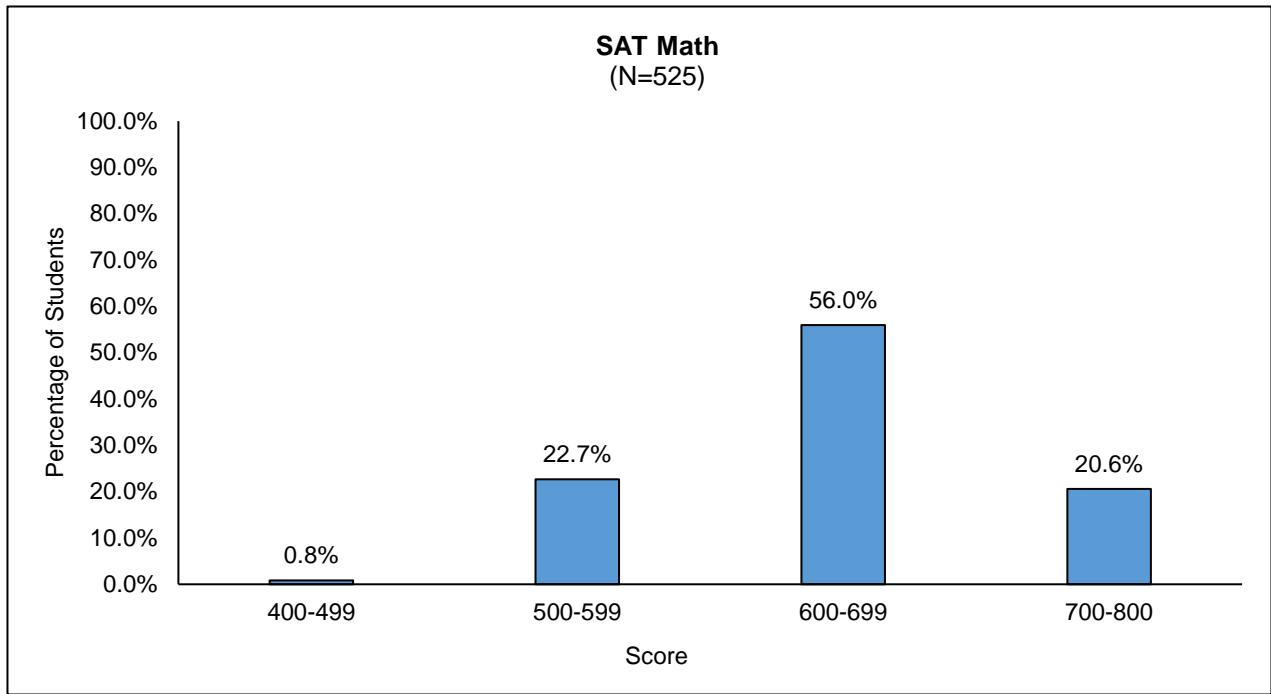
Residence	Frequency	Percent
Rhode Island	95	8.5%
Other New England	635	56.6%
Other United States	366	32.6%
Int'l/US Territories	25	2.2%
Total	1,121	100.0%



¹Includes International students. For purposes of IPEDS reporting, students of color=211.
Note: Percentages may not sum to 100% due to rounding.

Distribution of SAT Scores of First-time, Full-time Cohort Fall 2018

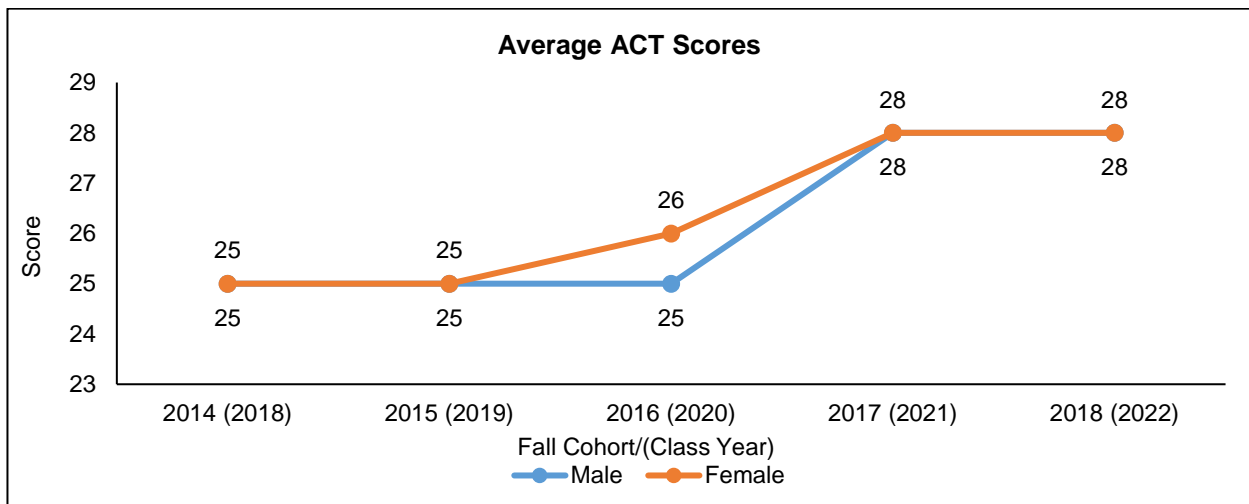
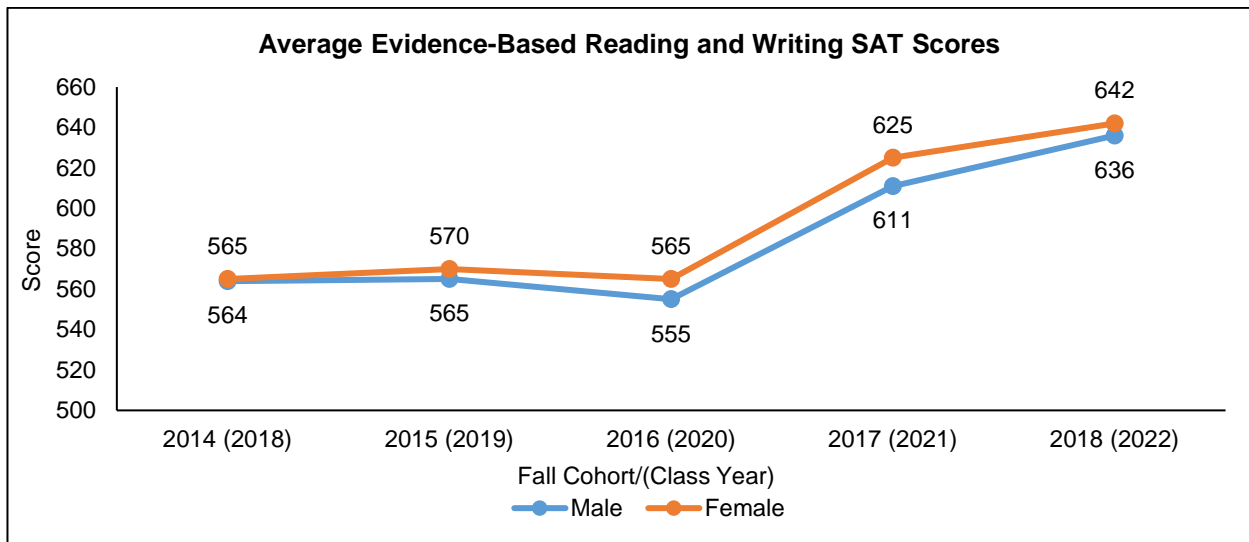
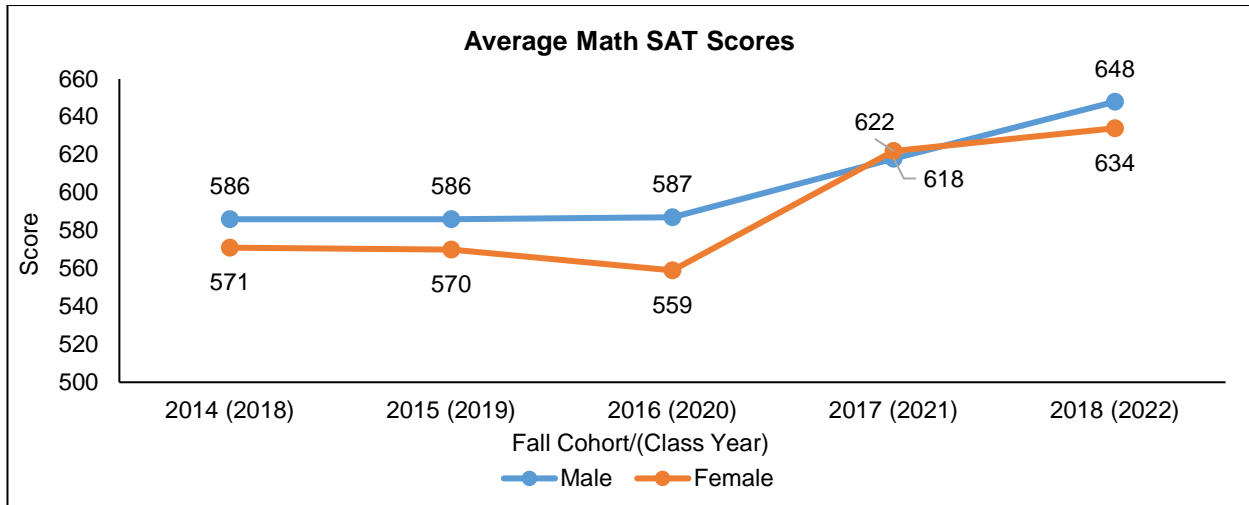
Mean Score (Math): 641
Mean Score (EBRW): 639



Note: Percentages may not sum to 100% due to rounding.

Source: Office of Admission

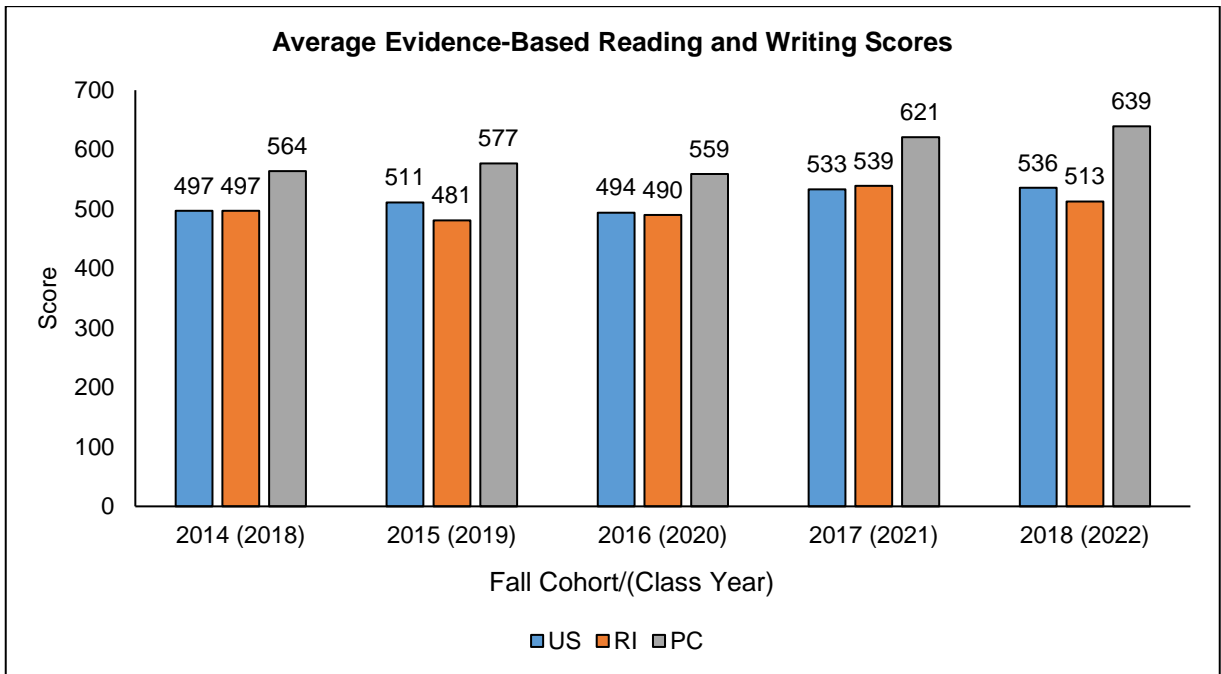
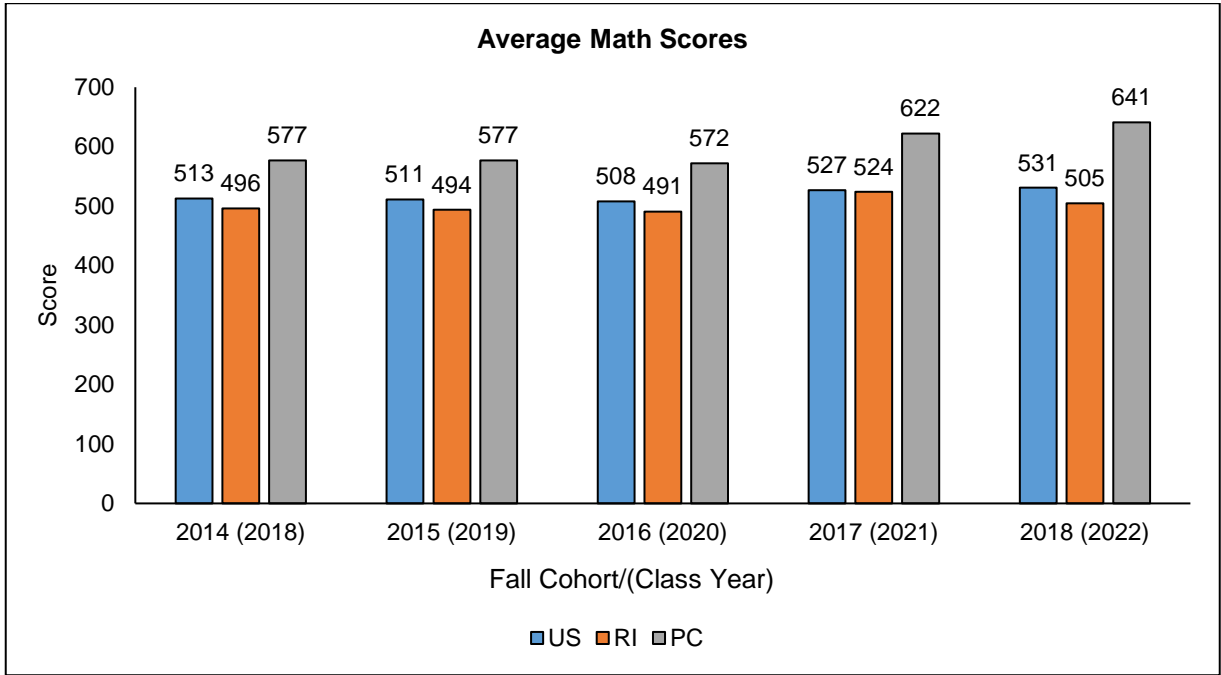
SAT/ACT Score Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2014-2018
(Classes of 2018-2022)



Note: Due to new methodology used in 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus data are not directly comparable to previous years.

Source: Office of Admission

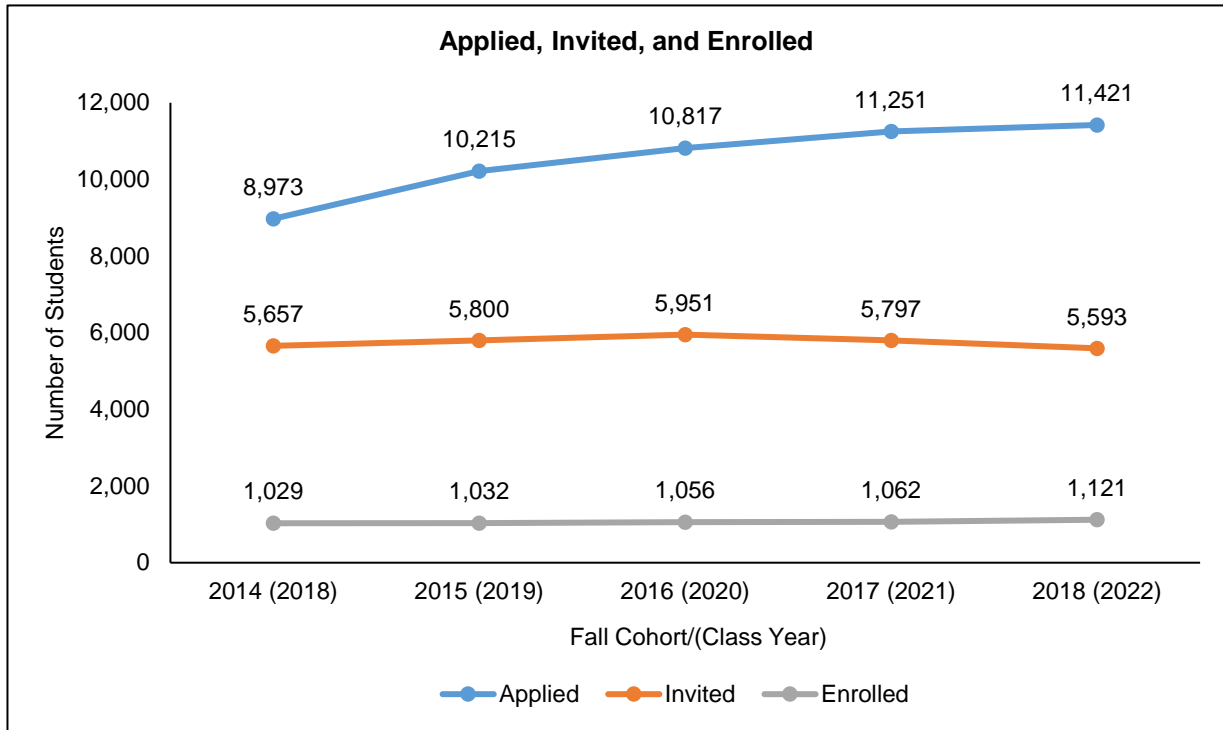
**SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2014-2018
(Classes of 2018-2022)**



Note: Due to new methodology used in 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus data are not directly comparable to previous years.

Source: College Board

**Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2014-2018
(Classes of 2018-2022)**



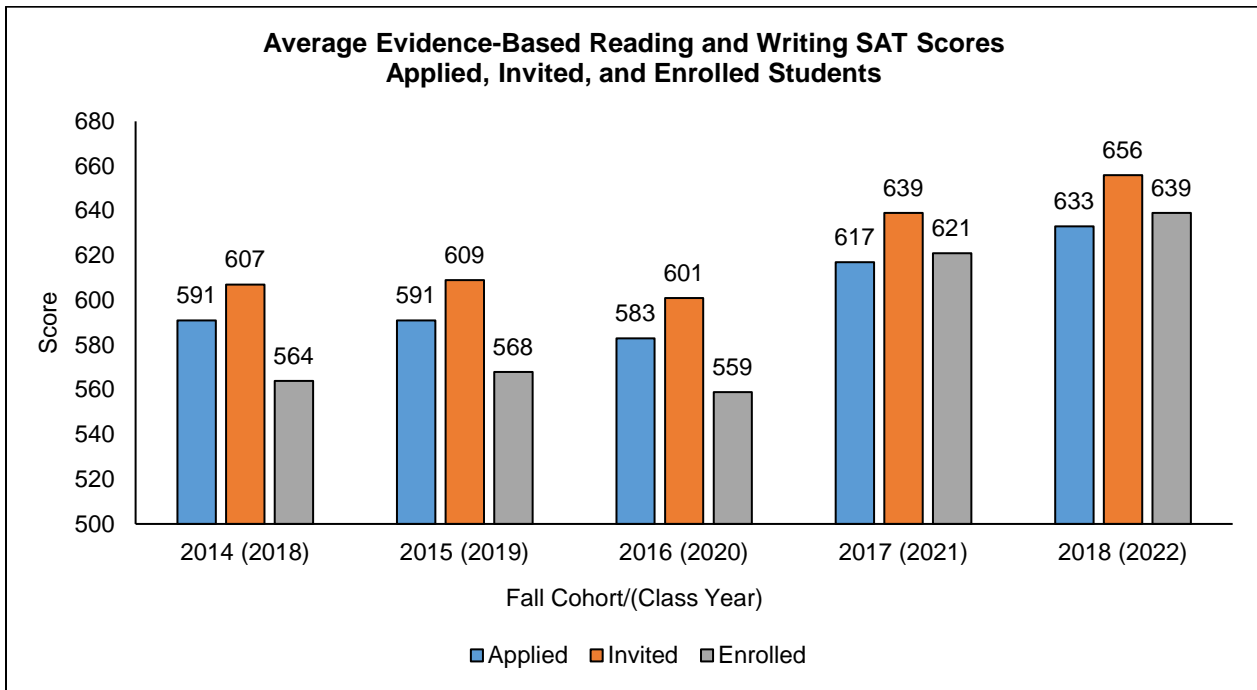
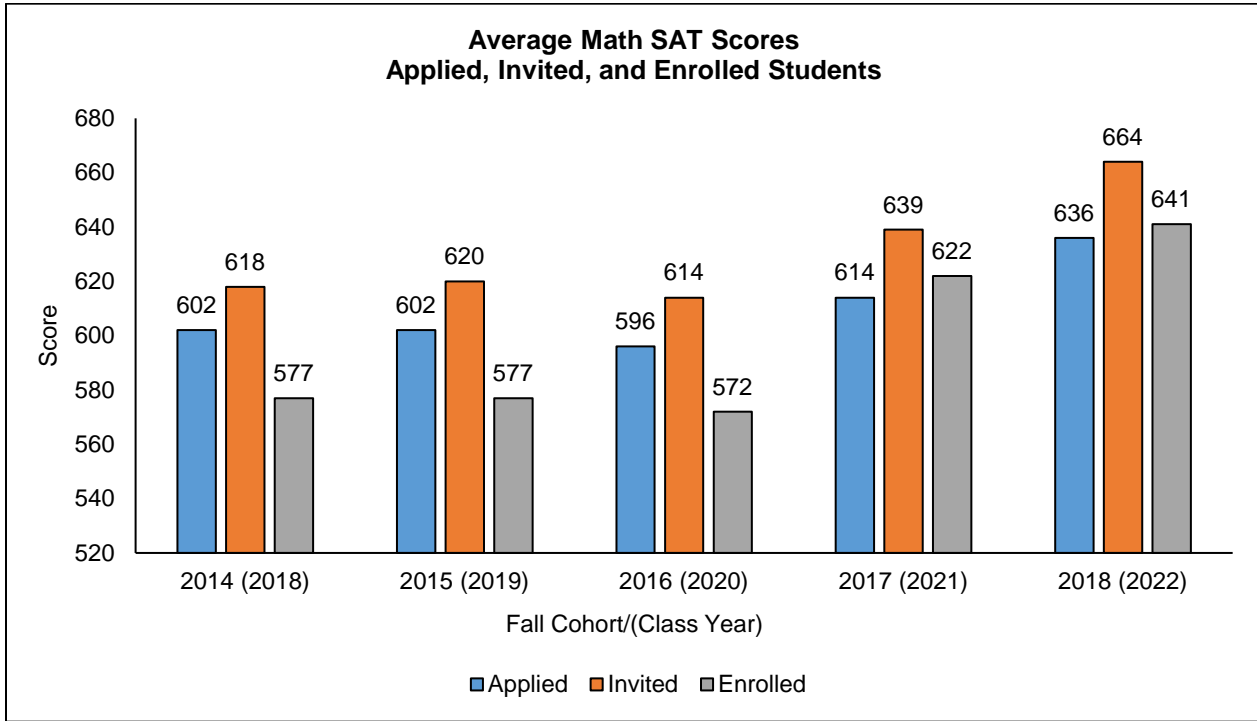
UG Day	2018	2019	2020	2021	2022
Applied	8,973	10,215	10,817	11,251	11,421
Invited	5,657	5,800	5,951	5,797	5,593
Enrolled	1,029	1,032	1,056	1,062	1,121
Selectivity	63.0%	56.8%	55.0%	51.5%	49.0%
Yield	18.2%	17.8%	17.8%	18.3%	20.0%
SCE¹	0	1	0	1	0
Total Enrolled	1,029	1,033	1,056	1,063	1,121

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not reported on PC's internal Admission's Report.

Note: Selectivity = # invited/# applied, Yield = # enrolled/# invited

Source: Office of Admission

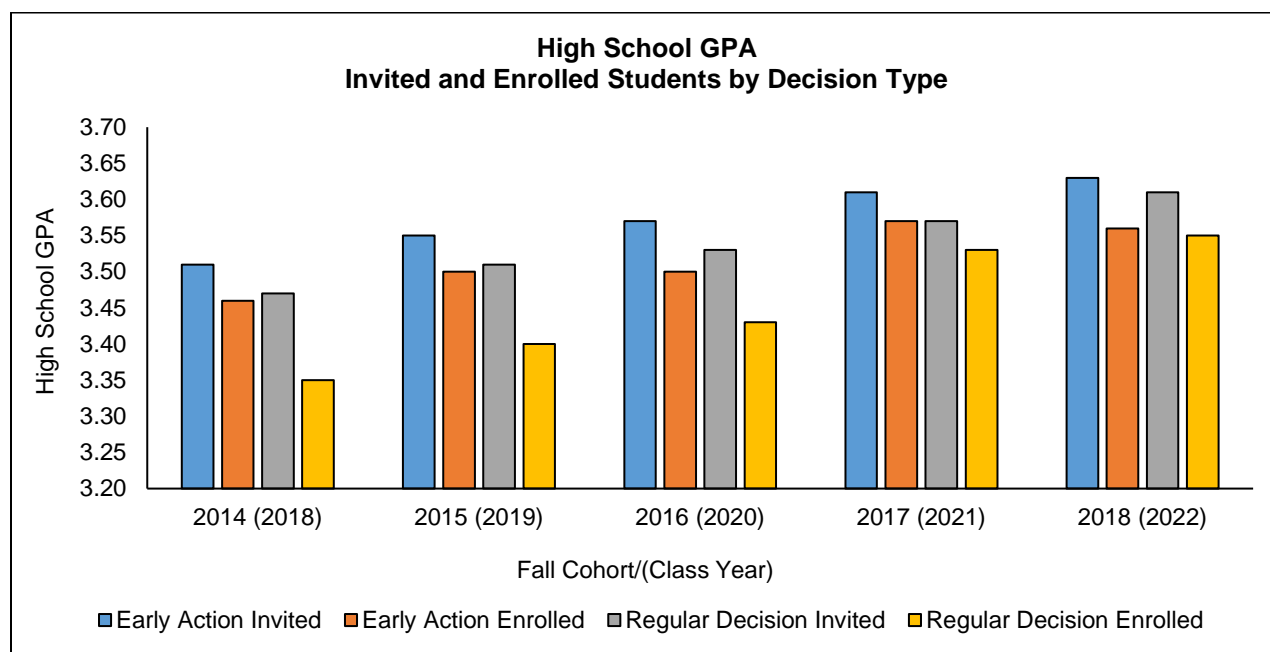
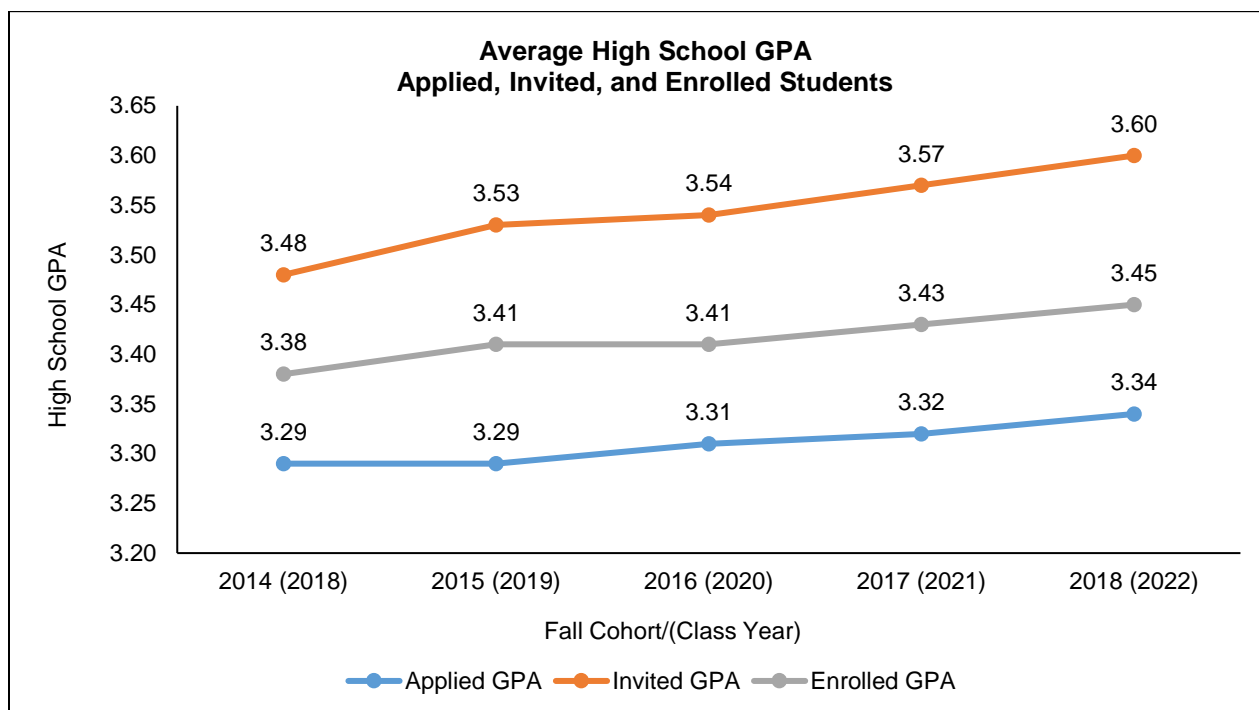
**Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2014-2018
(Classes of 2018-2022)**



Note: Due to new methodology used in 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus data are not directly comparable to previous years.

Source: Office of Admission

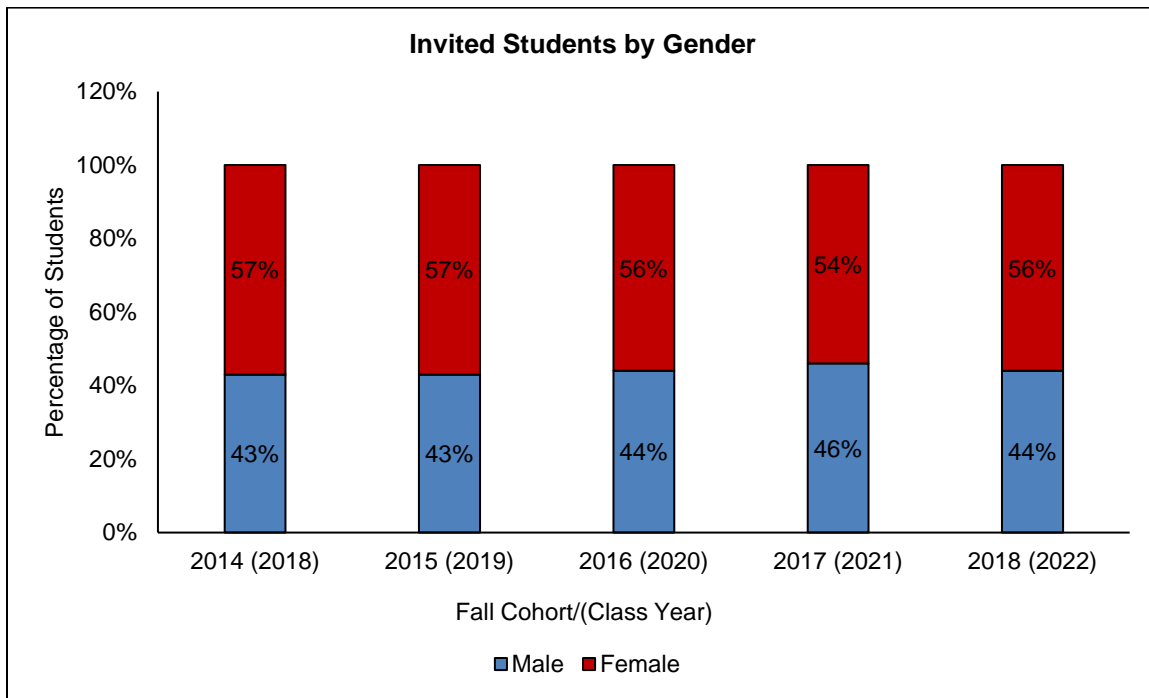
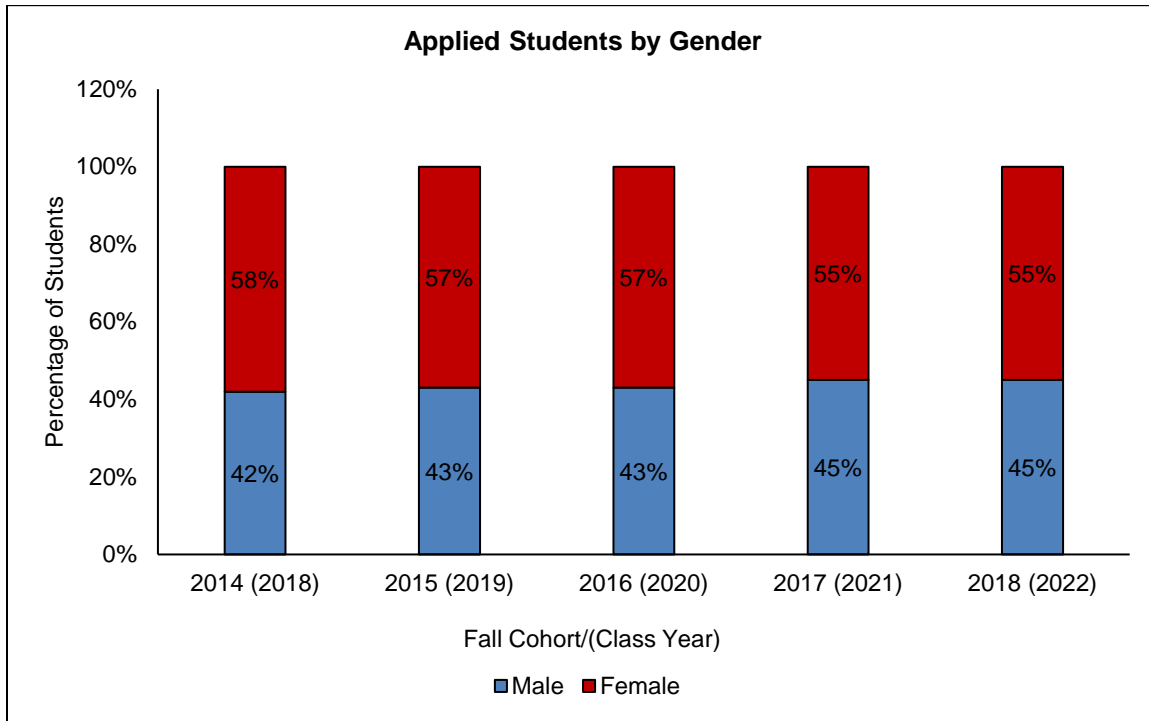
Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends First-time, Full-time Cohorts 2014-2018 (Classes of 2018-2022)



	2014 (2018)		2015 (2019)		2016 (2020)		2017 (2021)		2018 (2022)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.51	3.46	3.55	3.50	3.57	3.50	3.61	3.57	3.63	3.56
Regular Decision GPA	3.47	3.35	3.51	3.40	3.53	3.43	3.57	3.53	3.61	3.55

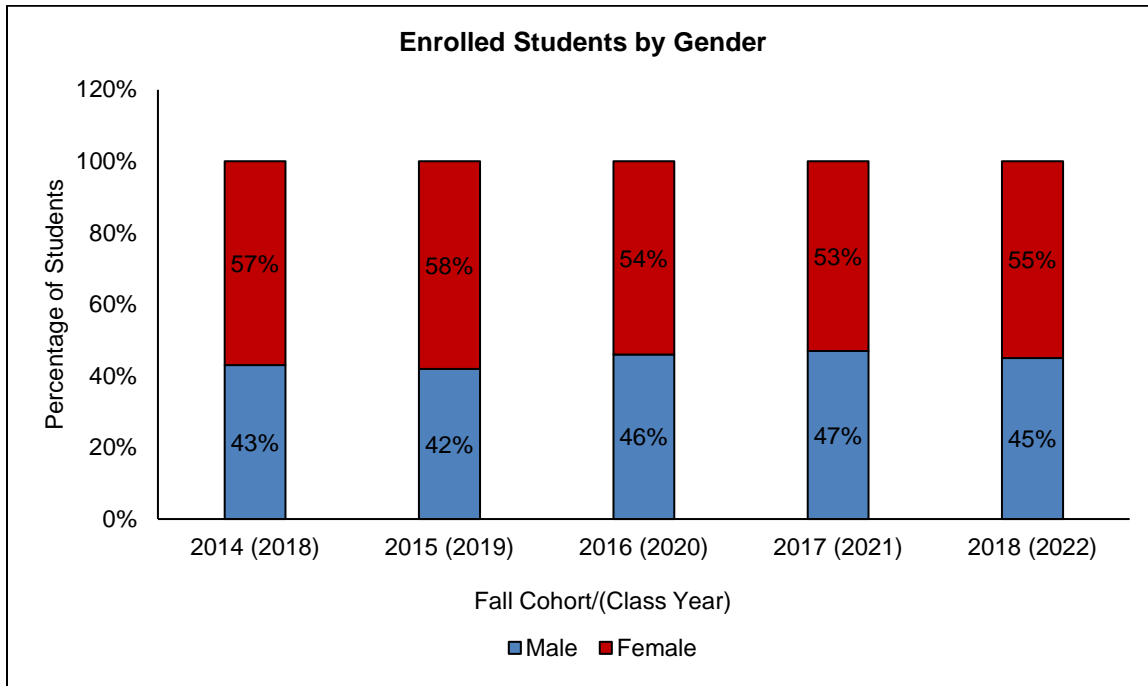
Source: Office of Admission

**Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
 First-time, Full-time Cohorts 2014-2018
 (Classes of 2018-2022)**



Source: Office of Admission

**Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2014-2018
(Classes of 2018-2022)**



**New Undergraduate & SCE Cohort by Gender: 5-Year Trends
(Classes of 2018-2022)**

	2014 (2018)	2015 (2019)	2016 (2020)	2017 (2021)	2018 (2022)
Applied	8,973	10,215	10,817	11,251	11,421
Male	3,788	4,361	4,600	5,086	5,083
Female	5,185	5,854	6,217	6,165	6,338
Invited	5,657	5,800	5,951	5,797	5,593
Male	2,425	2,492	2,627	2,694	2,479
Female	3,232	3,308	3,324	3,103	3,114
UG Day School Enrolled	1,029	1,032	1,056¹	1,062	1,121
Male	446	432	482	499	504
Female	583	600	574	563	617
SCE Enrolled²					
Male	0	0	0	1	0
Female	0	1	0	0	0
Total	1,029	1,033	1,056	1,063	1,121

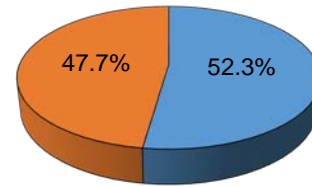
¹Includes one deferred student.

²New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not reported on PC's internal Admission's Report.

Source: Office of Admission

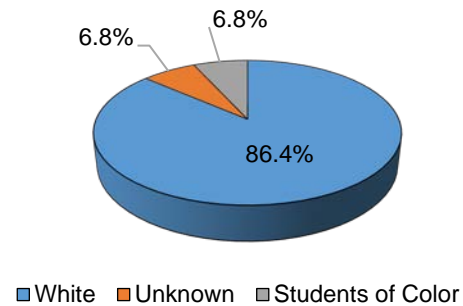
Undergraduate Day School New Transfer Student Demographics Fall 2018 (N=44)

Gender	Frequency	Percent
Male	23	52.3%
Female	21	47.7%
Total	44	100.0%



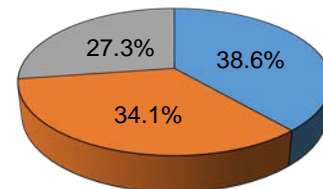
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.3%
Hispanic/Latino	2	4.5%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	38	86.4%
Two or More Races	0	0.0%
Unknown	3	6.8%
Total	44	100.0%
International Students	0	0.0%



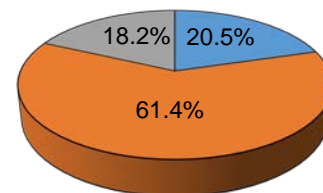
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
18	0	0.0%
19	17	38.6%
20	15	34.1%
Over 20	12	27.3%
Total	44	100.0%



■ 19 ■ 20 ■ Over 20

Residence	Frequency	Percent
Rhode Island	9	20.5%
Other New England	27	61.4%
Other United States	8	18.2%
Int'l/US Territories	0	0.0%
Total	44	100.0%



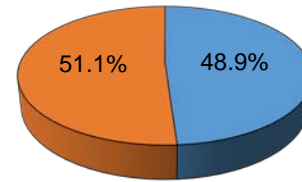
■ Rhode Island
■ Other New England
■ Other United States

¹Includes International students. For purposes of IPEDS reporting, students of color=3.

Note: Percentages may not sum to 100% due to rounding.

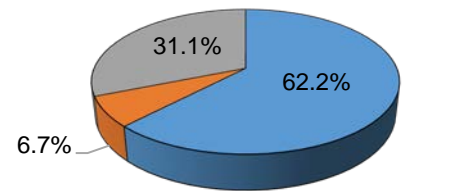
School of Continuing Education
First-time, Part-time & New Transfer Student Demographics
Fall 2018 (N=45)

Gender	Frequency	Percent
Male	22	48.9%
Female	23	51.1%
Total	45	100.0%



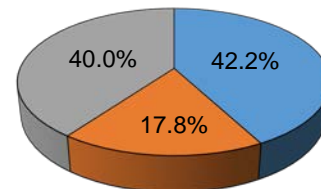
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.2%
Hispanic/Latino	9	20.0%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	28	62.2%
Two or More Races	4	8.9%
Unknown	3	6.7%
Total	45	100.0%
International Students	1	2.2%



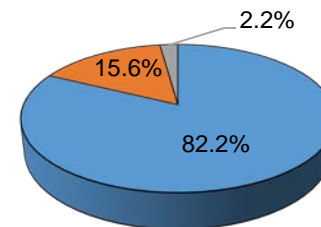
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
17-18	0	0.0%
19	0	0.0%
20	2	4.4%
21-25	17	37.8%
26-30	8	17.8%
31 and Over	18	40.0%
Total	45	100.0%



■ 25 and younger ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	37	82.2%
Other New England	7	15.6%
Other United States	1	2.2%
Total	45	100.0%



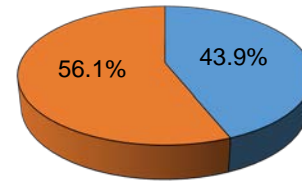
■ Rhode Island
 ■ Other New England
 ■ Other United States

¹Includes International students. For purposes of IPEDS reporting, students of color=13.

Note: Percentages may not sum to 100% due to rounding.

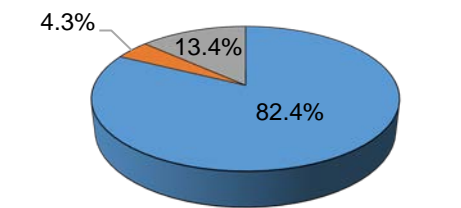
**Graduate Studies
New Student Demographics
Fall 2018 (N=187)**

Gender	Frequency	Percent
Male	82	43.9%
Female	105	56.1%
Total	187	100.0%



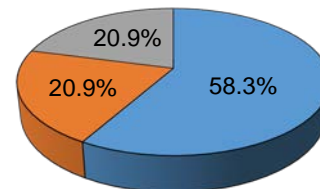
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	3	1.6%
Black/African American	10	5.3%
Hispanic/Latino	7	3.7%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	154	82.4%
Two or More Races	5	2.7%
Unknown	8	4.3%
Total	187	100.0%
International Students	8	4.3%



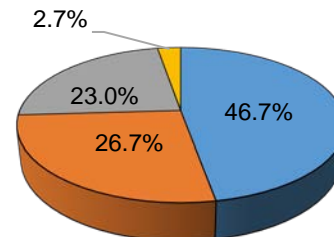
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
21-25	109	58.3%
26-30	39	20.9%
31 and Over	39	20.9%
Total	187	100.0%



■ 21-25 ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	89	46.7%
Other New England	50	26.7%
Other United States	43	23.0%
Int'l/US Territories	5	2.7%
Total	187	100.0%



■ Rhode Island ■ Other New England
■ Other United States ■ Int'l/US Territories

¹Includes International students. For purposes of IPEDS reporting, students of color=22.

Note: Percentages may not sum to 100% due to rounding.



STUDENT ENROLLMENT

Fall 2018

Total Undergraduates	4,379	Total Graduates	543
Undergraduate Day School	▶ 4,139	Total Degree-seeking ²	503 ▶ 93%
School of Continuing Education ¹	▶ 240	Total Graduate FTE	▶ 284
Total Degree-seeking ²	4,323 ▶ 99%	Gender	
Total Undergraduate FTE	▶ 4,315	Male	222 ▶ 41%
Gender		Female	321 ▶ 59%
Male	1,963 ▶ 45%	Race/Ethnicity	
Female	2,416 ▶ 55%	Students of Color ³	75 ▶ 14%
Race/Ethnicity		International	14 ▶ 3%
Students of Color ³	780 ▶ 18%	Status	
International	78 ▶ 2%	Full-time ⁴	192 ▶ 35%
Status		Part-time	351 ▶ 65%
Full-time ⁴	4,148 ▶ 95%	Average Age	▶ 31
Part-time	231 ▶ 5%	Graduate Enrollment by School⁶	
Average Age Traditional Day	▶ 20	Arts & Sciences	64 ▶ 12%
Average Age SCE	▶ 35	Business	172 ▶ 32%
Undergraduate Majors by School⁵		Professional Studies	307 ▶ 57%
Arts & Sciences	1,881 ▶ 40%	Grand Total	4,922
Business	1,781 ▶ 38%		
Professional Studies	438 ▶ 9%		
Undeclared	420 ▶ 9%		
Individualized/General Studies	7 ▶ <1%		
Continuing Education ¹	157 ▶ 3%		
Class Distribution of Undergraduate Day School			
Freshmen	1,127 ▶ 27%		
Sophomores	1,037 ▶ 25%		
Juniors	995 ▶ 24%		
Seniors	976 ▶ 24%		
Special/Unclassified	4 ▶ <1%		

¹Includes students enrolled in credit-bearing courses only.

²Degree-seeking includes students seeking any formal award including a degree or a certificate.

³Includes International students of color.

⁴Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

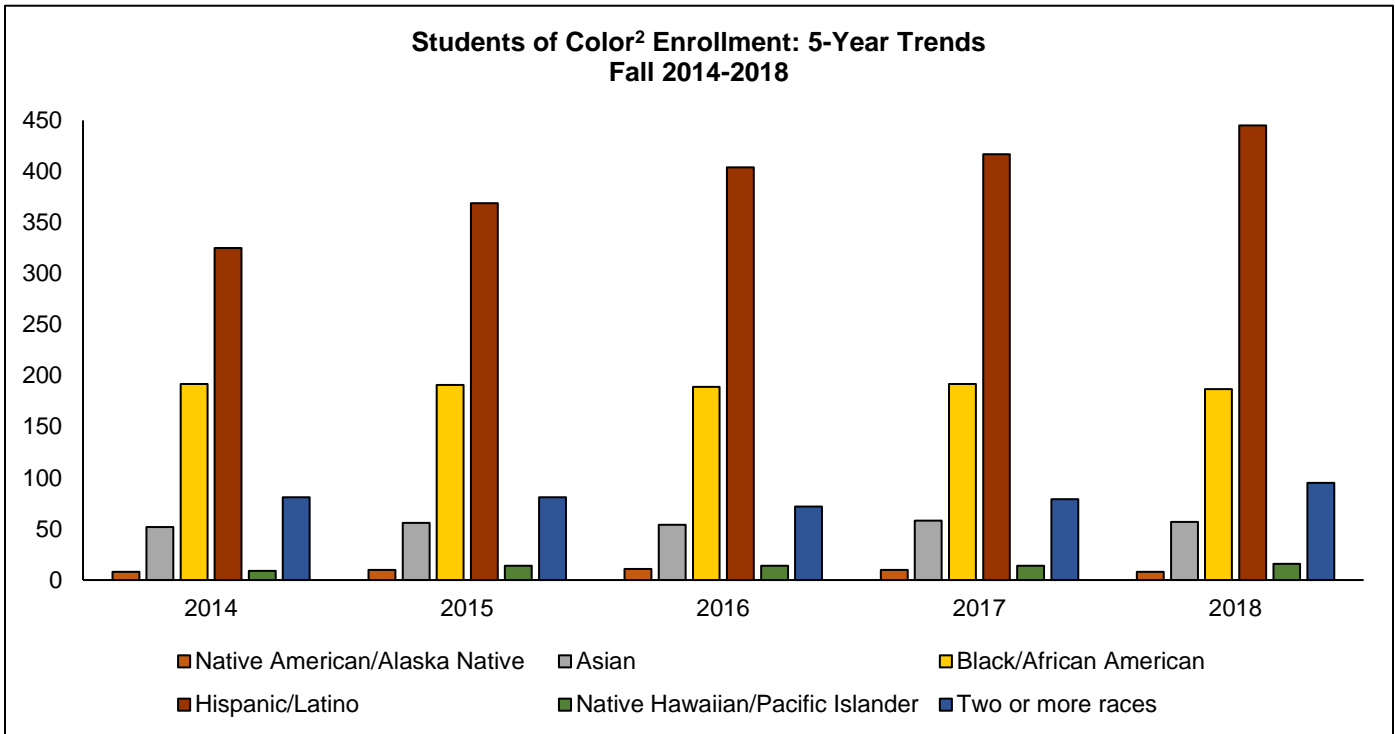
⁵Includes double majors (no certificates); does not include 4 Special/Unclassified students.

⁶Includes degree and non-degree seeking students.

Enrollment by Race/Ethnicity and Gender Fall 2018

Race/Ethnicity	Undergraduate			Graduate			Grand Total
	Male	Female	Total ¹	Male	Female	Total	
Native American/Alaska Native	4	4	8	0	0	0	8
Asian	13	36	49	4	4	8	57
Black/African American	64	98	162	11	14	25	187
Hispanic/Latino	162	263	425	2	18	20	445
Native Hawaiian/Pacific Islander	4	11	15	0	1	1	16
White	1,559	1,821	3,380	174	255	429	3,809
Two or more Races	28	52	80	10	5	15	95
International	40	38	78	9	5	14	92
Unknown	89	93	182	12	19	31	213
Total	1,963	2,416	4,379	222	321	543	4,922
Students of Color*	275	464	739	27	42	69	808
% Students of Color*	14%	19%	17%	12%	13%	13%	16%
Students of Color (w/Int'l) ²	300	480	780	30	45	75	855
% Students of Color (w/Int'l)²	15%	20%	18%	14%	14%	14%	17%

*As reported to IPEDS



¹Includes students enrolled in credit-bearing courses only.

²Includes International students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

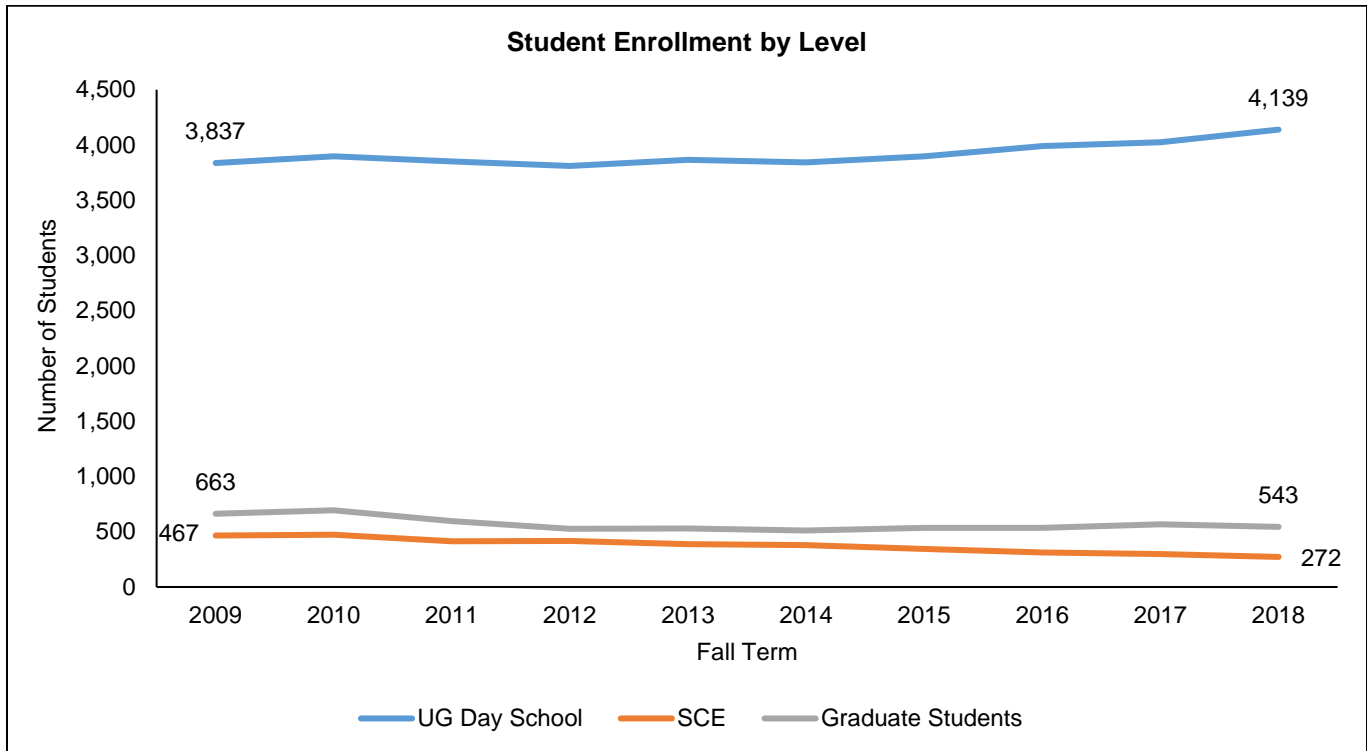
Student Enrollment by Level: 10-Year Trends Opening Fall Semesters 2009-2018

Undergraduate Day School	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Freshmen	969	1,115	988	1,010	1,033	1,039	1,045	1,070	1,072	1,127
Sophomore	962	919	1,041	930	956	993	968	1,019	1,026	1,037
Junior	934	945	882	1,001	898	928	972	933	998	995
Senior	963	911	929	863	974	877	905	954	921	976
Special/Non-degree	9	8	12	6	5	6	7	13	9	4
Total UG Day School	3,837	3,898	3,852	3,810	3,866	3,843	3,897	3,989	4,026	4,139

School of Continuing Ed.	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Certificate Seeking	80	78	57	69	49	50	56	38	58	45
Degree-seeking	201	210	226	234	220	211	162	159	158	143
Non-degree-seeking	186	185	132	92	104	72	86	84	64	52
Non-credit CEU only ¹	---	---	---	22	16	45	39	30	17	32
Total SCE	467	473	415	417	389	378	343	311	297	272

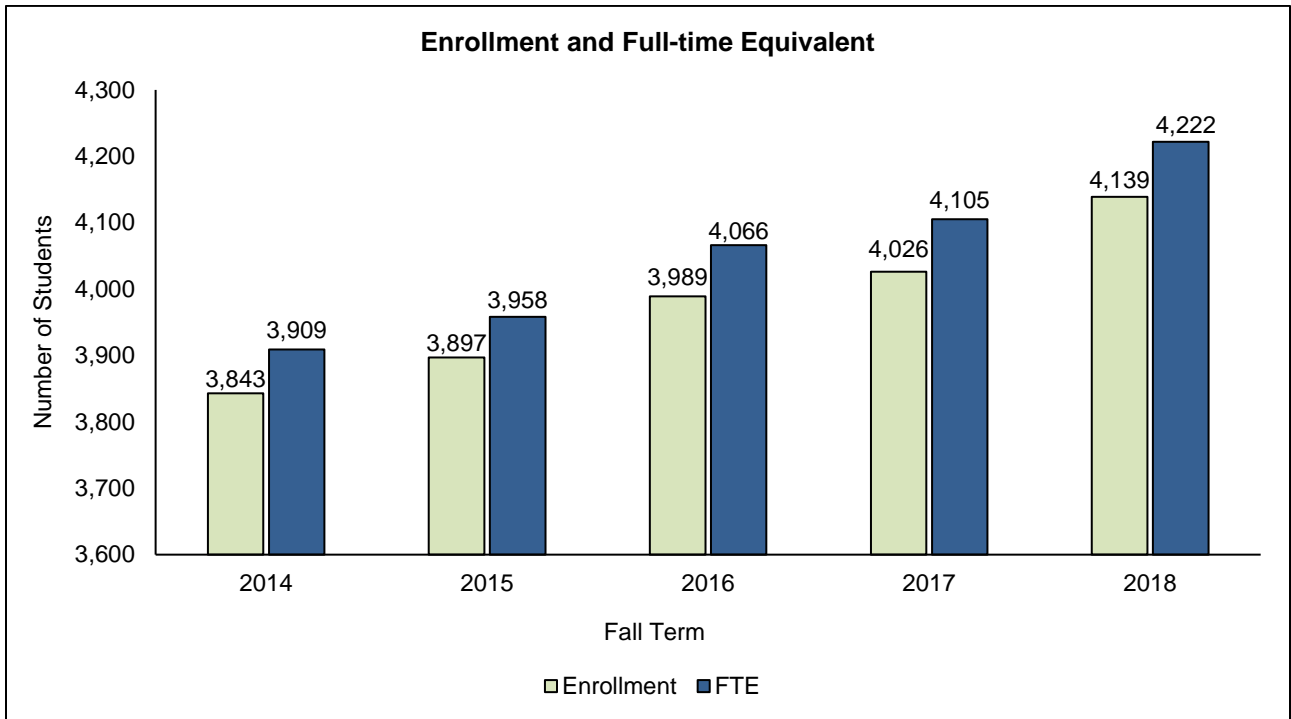
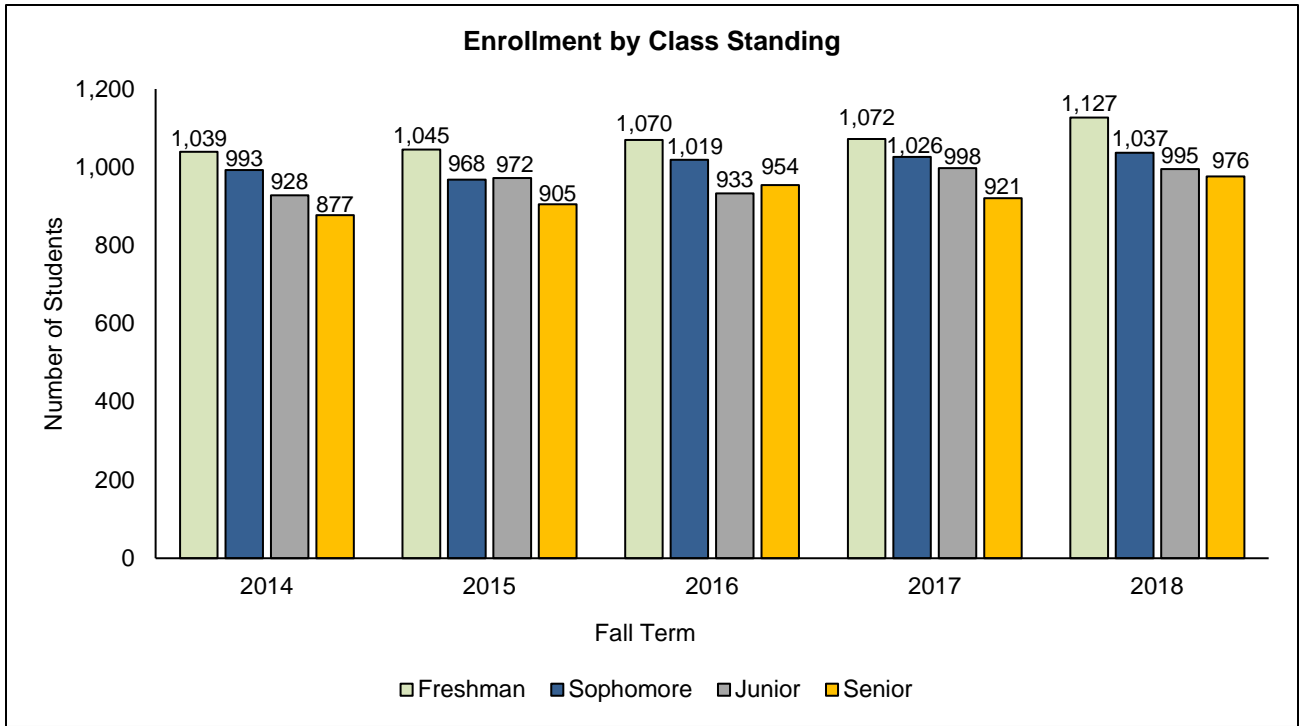
Graduate Students	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Certificate Seeking	-	-	-	-	-	-	-	-	-	9
Degree-seeking	473	527	457	437	433	431	463	490	548	494
Non-degree-seeking	190	167	139	89	97	80	71	44	20	40
Total Graduate Students	663	694	596	526	530	511	534	534	568	543

Grand Total	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Grand Total	4,967	5,065	4,863	4,753	4,785	4,732	4,774	4,834	4,891	4,954



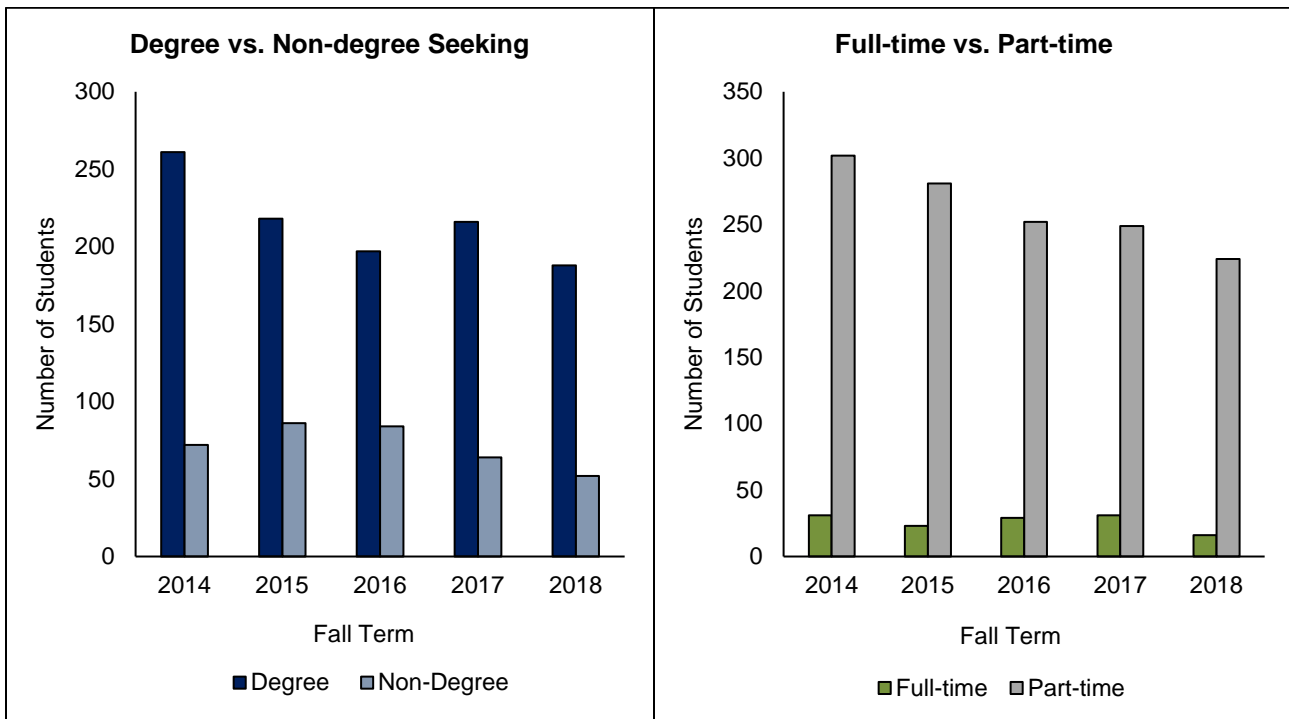
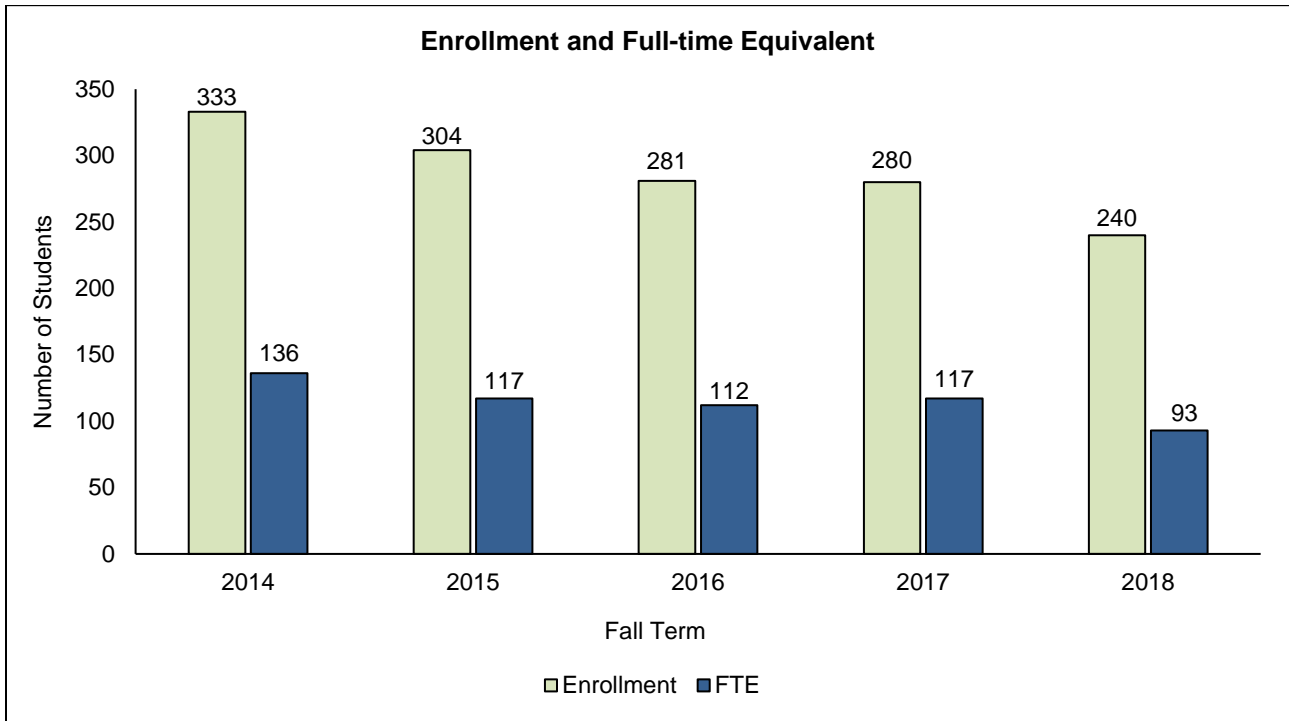
¹Students enrolled in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Student Enrollment Undergraduate Day School: 5-Year Trends Fall Semesters 2014-2018



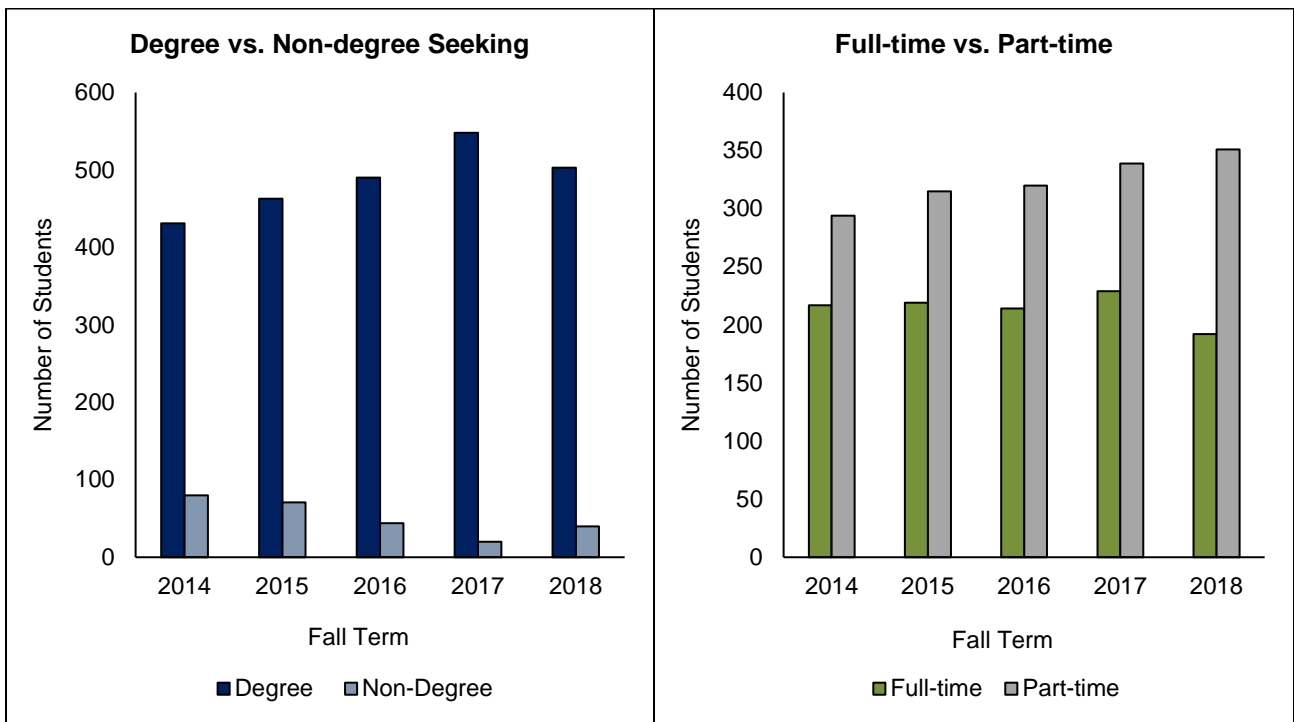
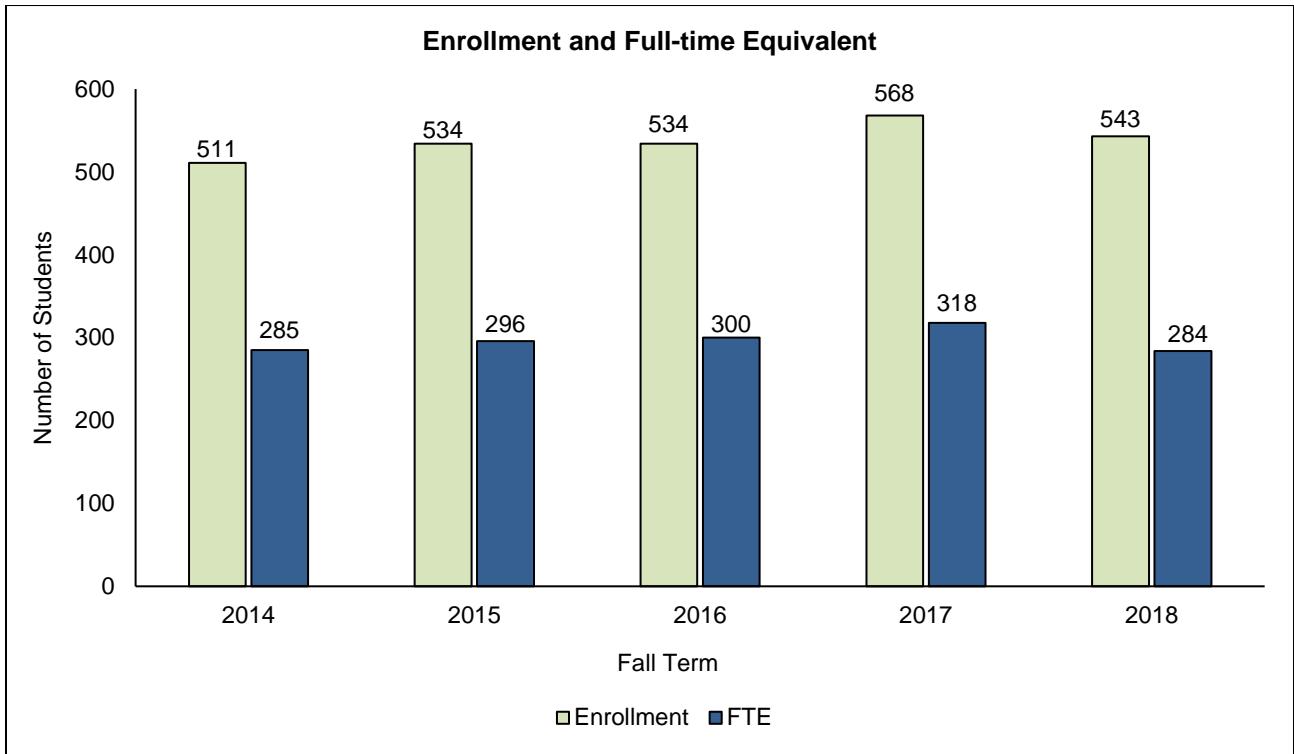
Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment School of Continuing Education: 5-Year Trends Fall Semesters 2014-2018



Note: Includes students enrolled in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment Graduate Studies: 5-Year Trends Fall Semesters 2014-2018

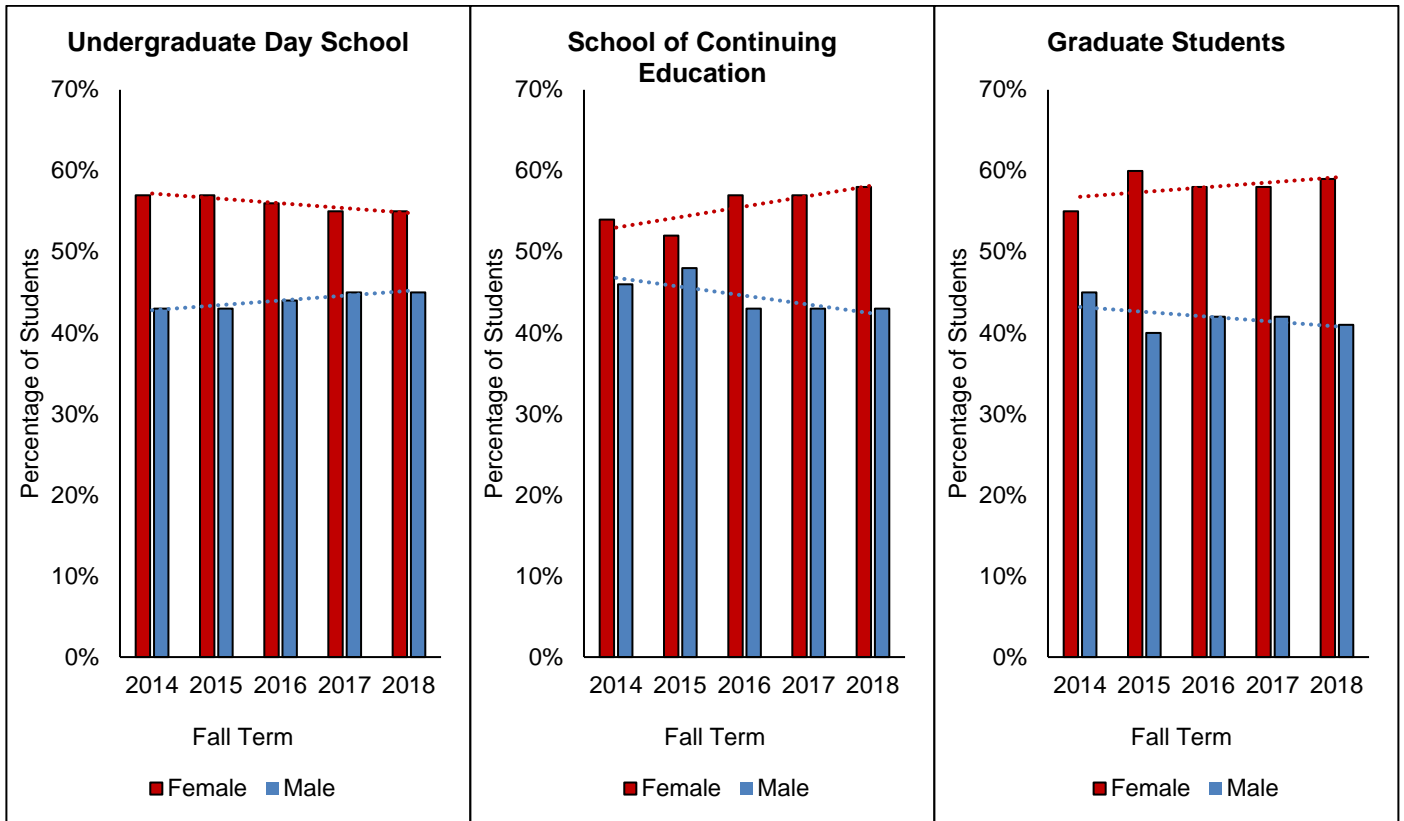


Note: Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2014-2018

Undergraduate Day School	2014	2015	2016	2017	2018
Male	1,654	1,693	1,754	1,800	1,861
Female	2,189	2,204	2,235	2,226	2,278
% Female	57%	57%	56%	55%	55%
School of Continuing Education					
Male	154	147	122	121	102
Female	179	157	159	159	138
% Female	54%	52%	57%	57%	58%
Graduate Studies					
Male	231	211	226	239	222
Female	280	323	308	329	321
% Female	55%	60%	58%	58%	59%

Gender Enrollment Trends 2014-2018

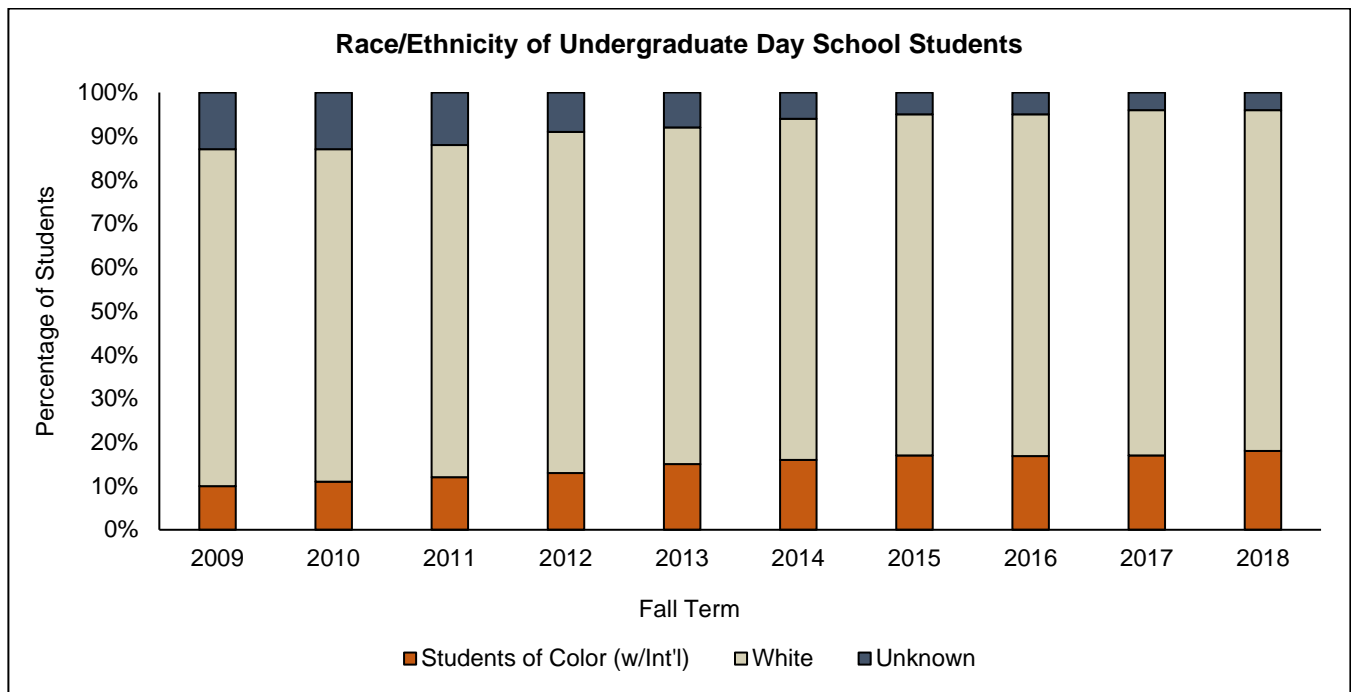


Note: Includes students enrolled in credit-bearing courses only.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2009-2018

Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Native American/Alaska Native	4	5	6	6	6	7	8	9	8	7
Asian	78	65	56	51	47	45	45	42	49	48
Black/African American	94	119	136	135	150	154	159	156	154	150
Hispanic/Latino	135	158	167	201	256	288	324	347	367	398
Native Hawaiian/Pacific Islander	4	5	7	8	8	9	13	12	13	15
White	2,951	2,955	2,917	2,944	2,968	2,958	3,003	3,099	3,141	3,209
Two or more races	32	59	51	57	58	69	69	61	60	70
International	51	55	65	73	73	81	88	85	82	75
Unknown	476	477	447	335	300	232	188	178	152	167
Total¹	3,825	3,898	3,852	3,810	3,866	3,843	3,897	3,989	4,026	4,139
Students of Color*	347	411	423	458	525	572	618	627	651	688
% Students of Color*	9%	11%	11%	12%	14%	15%	16%	16%	16%	17%
Students of Color (w/Int'l) ¹	380	434	454	496	565	614	658	665	686	726
% Students of Color (w/Int'l)¹	10%	11%	12%	13%	15%	16%	17%	17%	17%	18%

*As reported to IPEDS

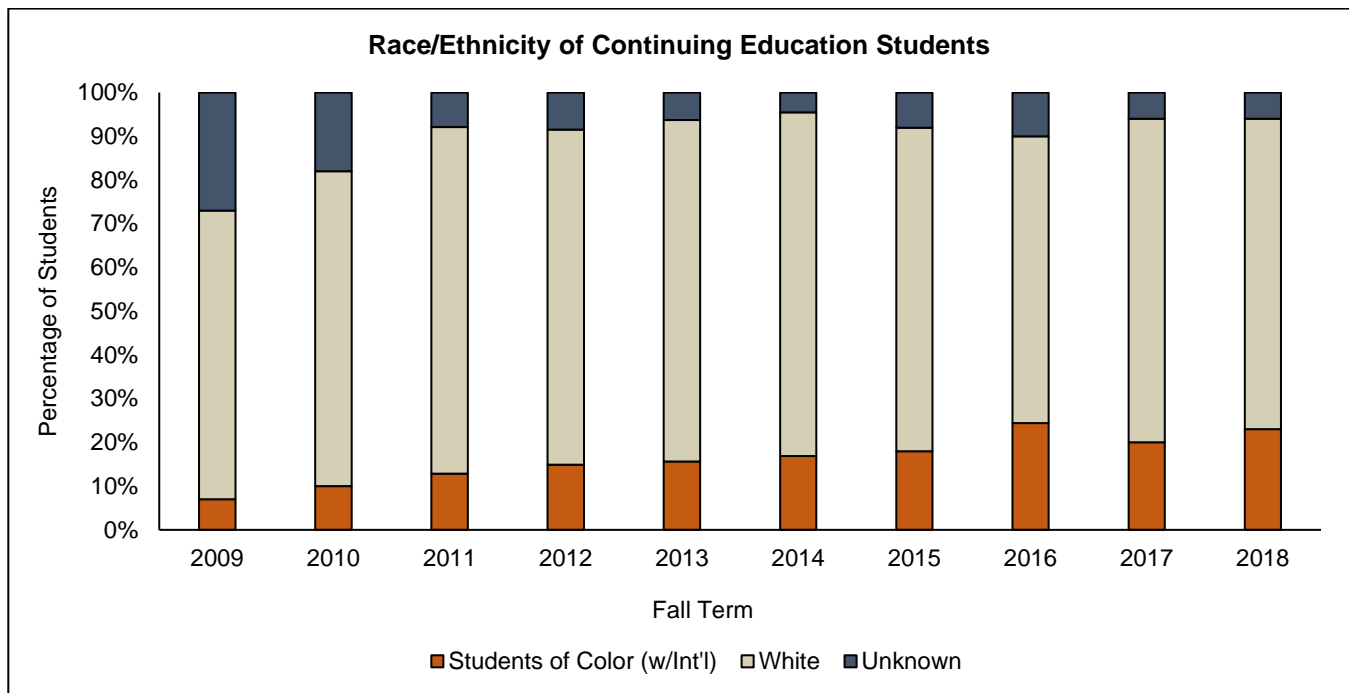


¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2009-2018

Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Native American/Alaska Native	0	0	0	2	0	1	2	2	2	1
Asian	4	4	4	4	2	3	6	7	4	1
Black/African American	10	16	19	22	21	19	15	12	14	12
Hispanic/Latino	11	20	21	23	28	23	26	36	28	27
Native Hawaiian/Pacific Islander	1	1	1	1	0	0	0	0	0	0
White	307	339	327	301	290	265	226	194	207	171
Two or more races	6	4	5	6	6	7	6	5	6	10
International	3	4	6	4	5	0	0	1	1	3
Unknown	125	85	32	32	21	15	23	24	18	15
Total	467	473	415	395	373	333	304	281	280	240
Students of Color*	32	45	50	58	57	53	55	62	54	51
% Students of Color*	7%	10%	12%	15%	15%	16%	18%	22%	19%	21%
Students of Color (w/Int'l) ¹	33	47	52	59	60	53	55	63	55	54
% Students of Color (w/Int'l)¹	7%	10%	13%	15%	16%	16%	18%	22%	20%	23%

*As reported to IPEDS



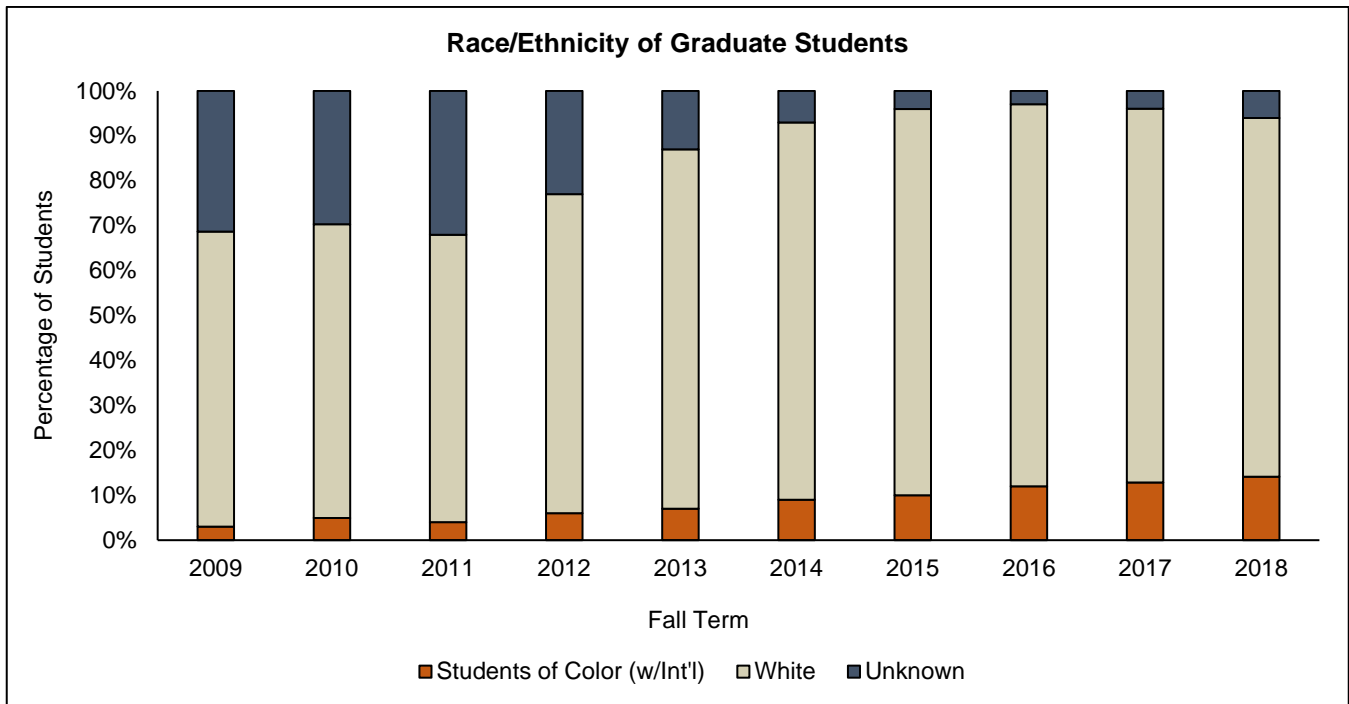
¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Note: Includes students enrolled in credit-bearing courses only. Students enrolled in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2009-2018

Race/Ethnicity	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Native American/Alaska Native	1	1	1	0	1	0	0	0	0	0
Asian	2	3	3	1	3	4	5	5	5	8
Black/African American	4	9	7	9	12	19	17	21	24	25
Hispanic/Latino	7	12	8	8	10	14	19	21	22	20
Native Hawaiian/Pacific Islander	0	0	0	1	0	0	1	2	1	1
White	428	453	381	371	418	419	453	447	468	429
Two or more races	4	5	4	8	5	5	6	6	13	15
International	11	9	6	8	12	16	14	17	13	14
Unknown	206	202	186	120	69	34	19	15	22	31
Total	663	694	596	526	530	511	534	534	568	543
Students of Color*	18	30	23	27	31	42	48	55	65	69
% Students of Color*	3%	4%	4%	5%	6%	8%	9%	10%	11%	13%
Students of Color (w/Int'l) ¹	21	32	26	30	35	48	54	65	71	75
% Students of Color (w/Int'l)¹	3%	5%	4%	6%	7%	9%	10%	12%	13%	14%

*As reported to IPEDS



¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Enrollment by Student Residence: 5-Year Trends Fall Semesters 2014-2018

Undergraduate Day School Students

	2014	2015	2016	2017	2018
Rhode Island	364	373	378	379	383
Massachusetts	1,335	1,372	1,428	1,464	1,572
Connecticut	594	593	596	574	568
Other New England	152	158	165	161	160
Mid-Atlantic	1,076	1,073	1,095	1,135	1,152
Other United States	232	223	222	201	196
International/US Territories	90	105	105	112	108
Total	3,843	3,897	3,989	4,026	4,139
% In-State	9%	10%	9%	9%	9%

School of Continuing Education Students¹

	2014	2015	2016	2017	2018
Rhode Island	259	241	222	229	195
Massachusetts	54	46	43	35	34
Connecticut	5	5	5	7	4
Other New England	3	2	0	0	0
Mid-Atlantic	6	7	7	6	5
Other United States	5	2	4	3	2
International/US Territories	1	1	0	0	0
Total	333	304	281	280	240
% In-State	78%	79%	79%	82%	81%

Graduate Students

	2014	2015	2016	2017	2018
Rhode Island	290	323	340	360	347
Massachusetts	107	98	102	109	91
Connecticut	27	22	20	24	25
Other New England	9	12	7	6	5
Mid-Atlantic	54	50	40	51	54
Other United States	19	21	19	16	16
International/US Territories	5	8	6	2	5
Total	511	534	534	568	543
% In-State	57%	60%	64%	63%	64%

¹Includes students enrolled in credit-bearing courses only.

Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2014/15-2018/19**

Europe	2014-15	2015-16	2016-17	2017-18	2018-19
Finland	1	1	1	1	1
Georgia	0	0	1	1	1
Germany	3	2	1	2	2
Ireland	4	4	3	3	2
Italy	2	2	1	1	0
Netherlands	0	1	1	1	0
Norway	1	0	1	1	0
Portugal	0	3	3	3	5
Spain	1	2	1	1	1
Sweden	0	0	0	0	1
Switzerland	1	1	0	0	0
Ukraine	1	0	0	0	0
United Kingdom	4	1	1	1	0
Europe Total	18	17	14	14	13

Americas	2014-15	2015-16	2016-17	2017-18	2018-19
Brazil	1	1	0	0	0
Canada	14	19	22	27	21
Costa Rica	1	1	1	1	0
Dominican Republic	0	0	0	0	0
Ecuador	0	2	2	2	2
El Salvador	2	4	4	2	2
Guatemala	0	0	0	0	0
Honduras	1	1	1	1	3
Nicaragua	0	0	1	0	0
Paraguay	1	1	1	1	0
Venezuela	0	0	0	1	1
Americas Total	20	29	32	35	29

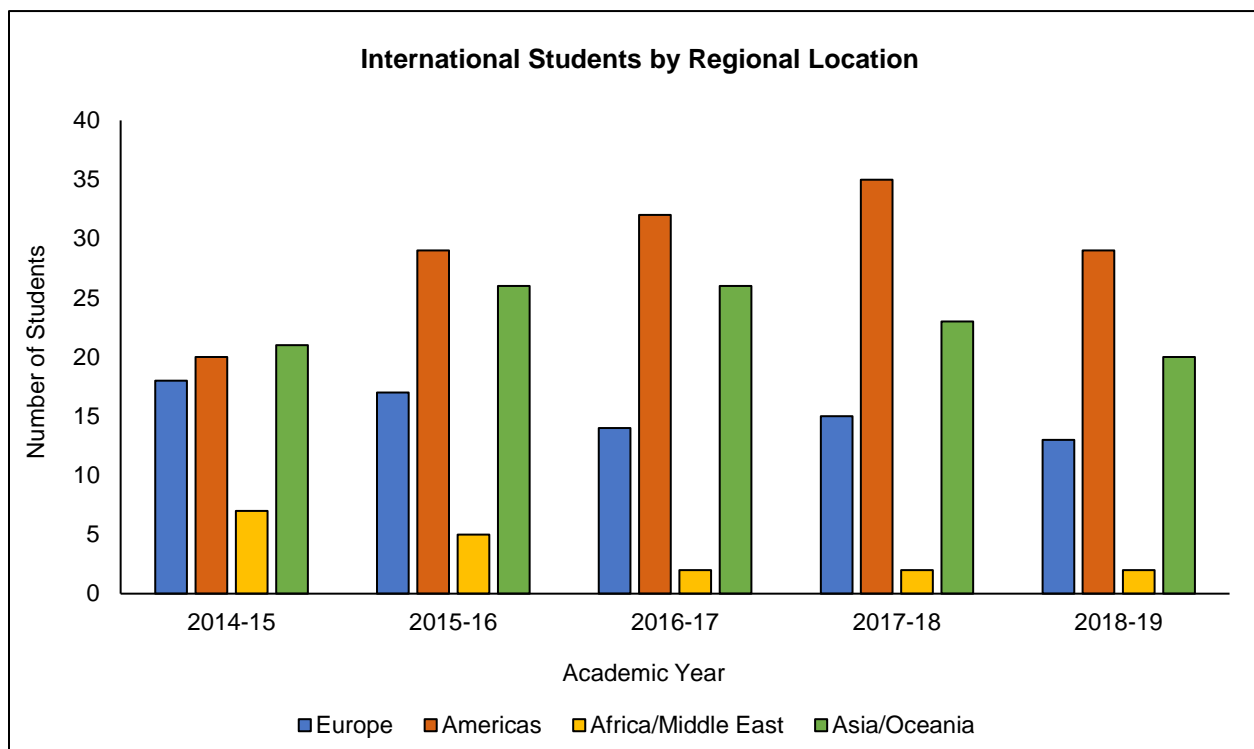
Africa/Middle East	2014-15	2015-16	2016-17	2017-18	2018-19
Cameroon	0	0	0	0	0
Ghana	1	2	0	0	0
Ivory Coast	1	1	0	0	0
Jordan	0	0	1	1	1
Morocco	1	0	0	0	0
Nigeria	1	0	0	0	0
Saudi Arabia	1	1	0	0	0
South Africa	1	0	0	0	0
United Arab Emirates	0	0	1	1	1
Zimbabwe	1	1	0	0	0
Africa/Middle East Total	7	5	2	2	2

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for International Studies

Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends AY 2014/15-2018/19

Asia/Oceania	2014-15	2015-16	2016-17	2017-18	2018-19
Australia	1	2	2	2	1
China	2	1	2	2	1
India	0	0	0	0	0
Japan	0	0	0	1	1
Nepal	2	1	0	0	0
New Zealand	1	3	2	4	4
Philippines	0	0	0	1	1
Republic of Korea	0	0	0	0	0
Russia	0	0	1	1	1
Thailand	1	1	1	0	0
Vietnam	14	18	18	12	12
Asia/Oceania Total	21	26	26	23	21
Grand Total	66	77	74	75	65

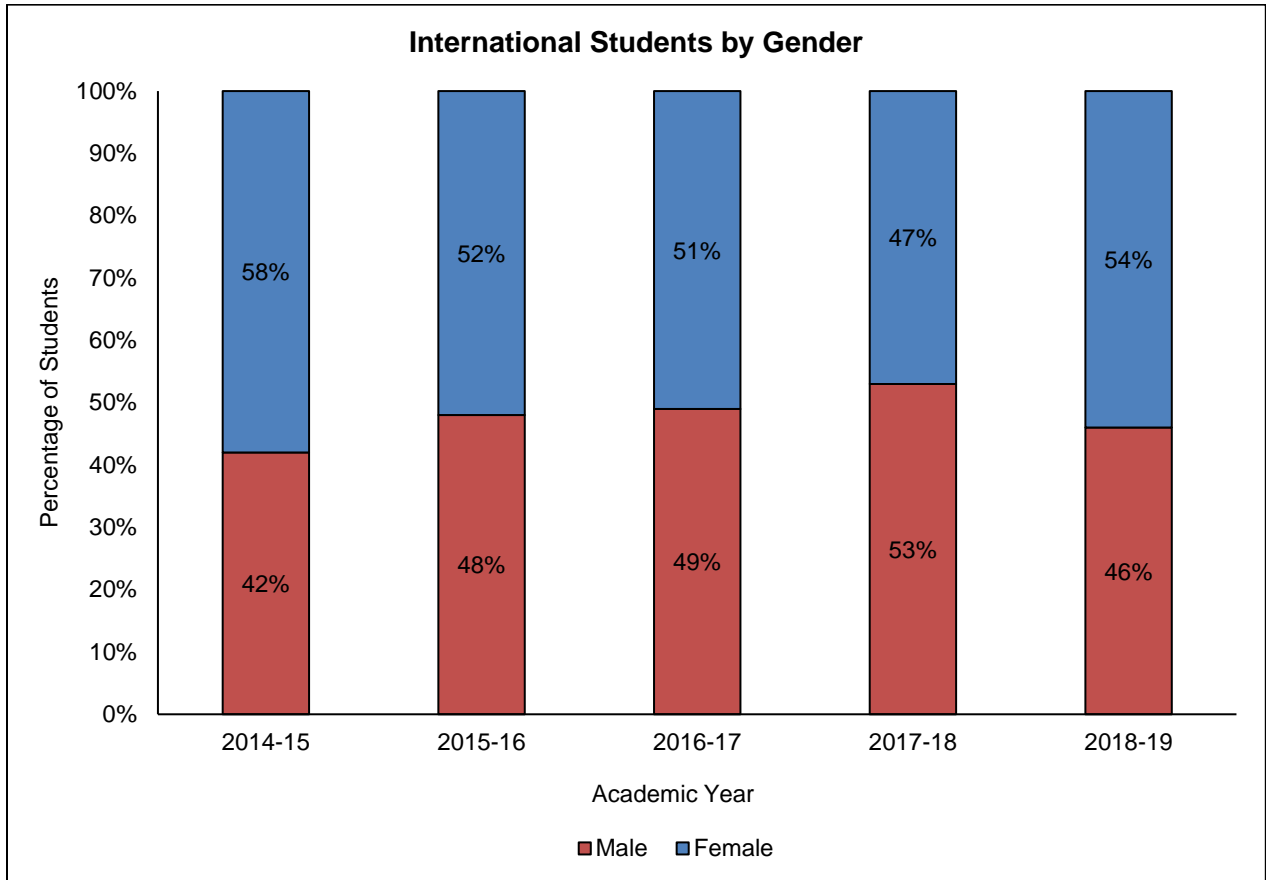


Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for International Studies

Undergraduate Day School International Students by Gender: 5-Year Trends AY 2014/15-2018/19

Gender	2014-15	2015-16	2016-17	2017-18	2018-19
Male	28	37	38	35	30
Female	38	40	36	40	35
Total	66	77	74	75	65



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.

Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
by Gender and Race/Ethnicity
AY 2018/19**

Gender	Fall 2018	Spring 2019	Full Year	Total
Male	81	57	3	141
Female	154	107	2	263
Total	235	164	5	404
% Female	66%	65%	40%	65%

Race/Ethnicity				
Native American/Alaska Native	0	0	0	0
Asian	1	1	0	2
Black/African American	3	8	0	11
Hispanic/Latino	2	3	1	6
Native Hawaiian/Pacific Islander	0	1	0	1
White	207	118	4	329
Two or more races	13	15	0	28
International	0	0	0	0
Unknown	9	18	0	27
Total	235	164	5	404

Race/Ethnicity Distribution				
White	207	118	4	329
Students of Color ¹	19	28	1	48
Unknown	9	18	0	27
% Students of Color¹	8%	17%	20%	12%

¹Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Source: Center for International Studies

**Undergraduate Day School Students Studying Abroad
by Regional Location and Country
AY 2018/19**

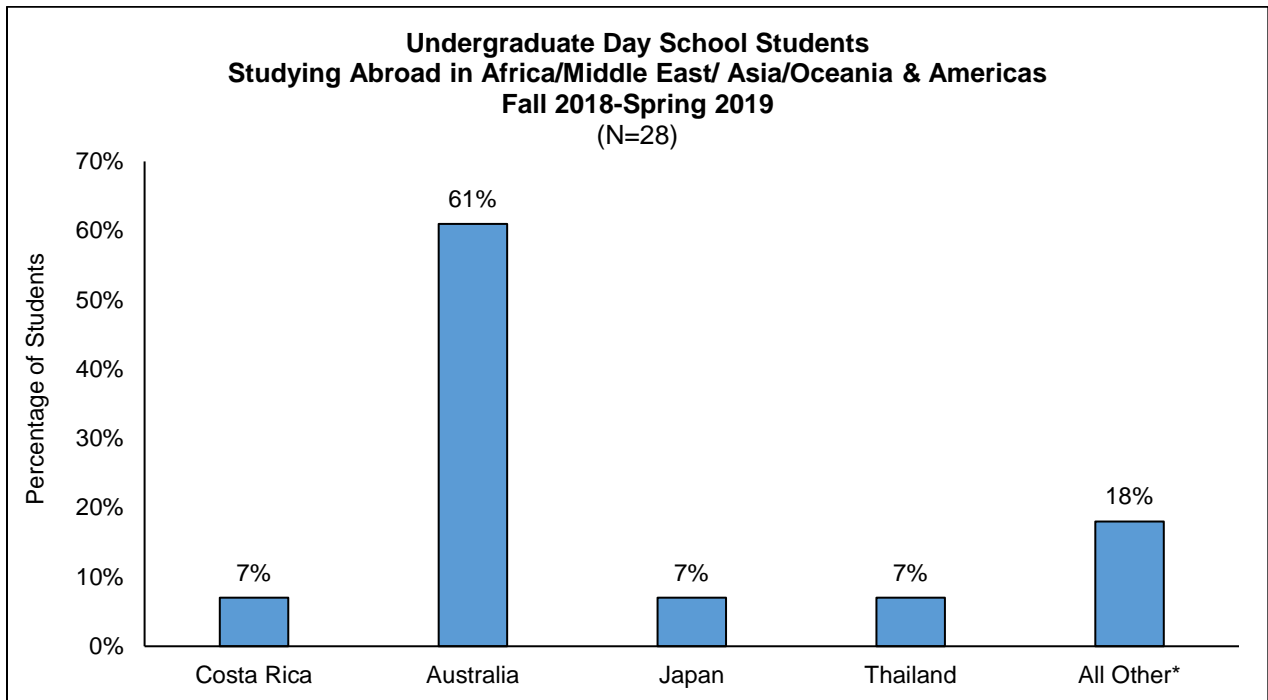
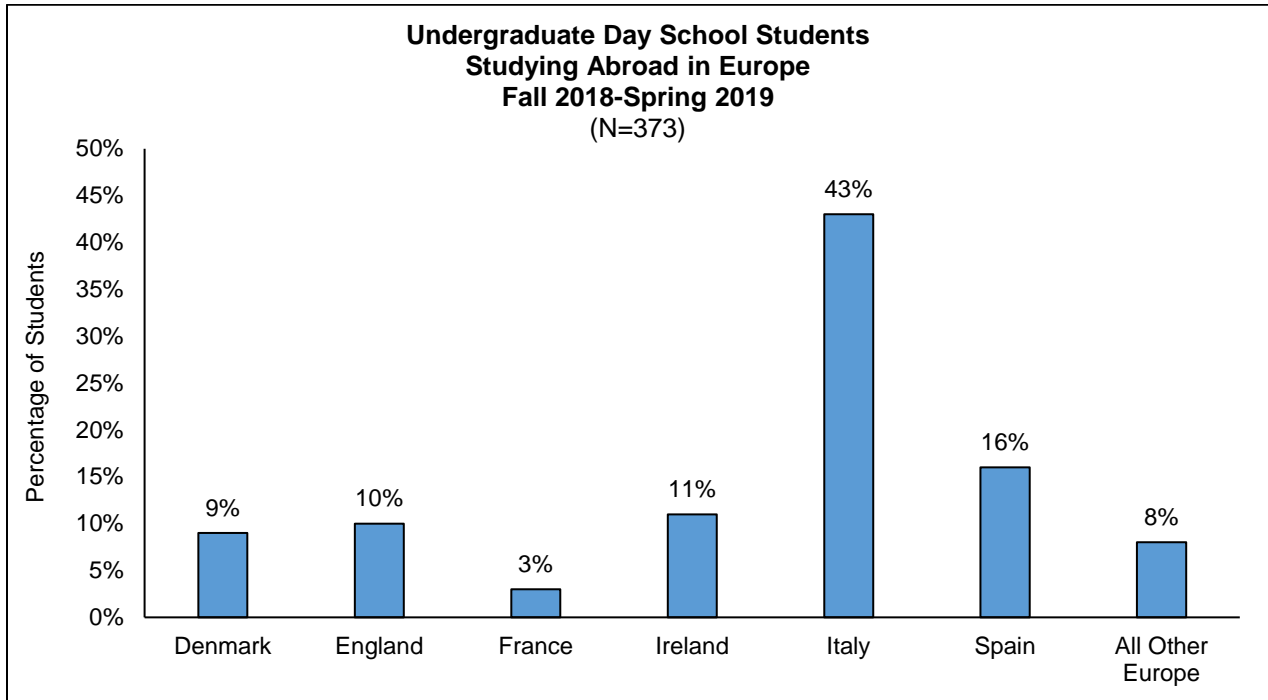
Europe	Fall 2018	Spring 2019	Full Year	Total
Austria	1	4	0	5
Czech Republic	5	1	0	6
Denmark	21	11	2	34
England	22	14	1	37
France	5	7	0	12
Germany	0	1	0	1
Greece	1	2	0	3
Hungary	1	0	0	1
Ireland	22	17	0	39
Italy	112	49	1	162
Netherlands	0	2	0	2
Northern Ireland	5	0	0	5
Scotland	3	1	0	4
Spain	31	24	3	58
Sweden	0	3	0	3
Switzerland	0	1	0	1
Total Europe	229	137	7	373
Americas				
Argentina	0	0	1	1
Costa Rica	0	2	0	2
Mexico	0	1	0	1
Total Americas	0	3	1	4
Africa/Middle East				
Morocco	0	1	0	1
Total Africa/Middle East	0	1	0	1
Asia/Oceania				
Australia	3	14	0	17
China	0	1	0	1
Japan	0	2	0	2
New Zealand	0	1	0	1
Thailand	2	0	0	2
Total Asia/Oceania	5	18	0	23
Total Multi-Countries*	1	5	0	6
Grand Total	235	164	8**	407

*Students in programs designed for multi-country learning experiences

**There were 3 students that spent their fall semester in one country and spring semester in a different country, therefore the totals in this chart will not match the totals in other charts. This is not the same as the "Multi-Countries" program in which students study in multiple countries throughout the semester.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Regional Location & Country AY 2018/19



*Includes 5 students studying abroad in Argentina, China, Mexico, Morocco, and New Zealand.

Note: Excludes 6 students studying abroad in multi-countries.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Declared Major AY 2018/19

School of Arts & Sciences	Fall 2018	Spring 2019	Full Year	Total
American Studies	0	3	0	3
Art History & Studio Art	1	3	0	4
Biology	11	12	1	24
Chemistry & Biochemistry	2	0	0	2
Classics	0	1	0	1
Economics (includes Business & Quantitative)	10	4	2	16
Engineering-Physics-Systems	0	0	0	0
English	6	4	0	10
English & Creative Writing	1	3	0	4
Global Studies	4	8	0	12
History	2	7	0	9
Humanities	0	0	0	0
Individualized Studies	0	1	0	1
Mathematics & Computer Science	6	1	0	7
Modern Languages	2	3	0	5
Music & Music Education	0	0	0	0
Philosophy	0	0	0	0
Political Science	10	13	2	25
Psychology	11	9	0	20
Public and Community Service Studies	2	2	0	4
Social Science	0	0	0	0
Sociology	1	1	0	2
Theatre, Dance and Film	0	0	0	0
Theology	0	0	0	0
Women's Studies	0	1	0	1
Total School of Arts & Sciences	69	76	5	150
School of Business				
Accountancy	12	15	0	27
Finance	36	28	0	64
Management	23	8	0	31
Marketing	47	24	0	71
Total School of Business	118	75	0	193
School of Professional Studies				
Elementary & Special Education	30	0	0	30
Health Policy and Management	15	8	0	23
Biology/Secondary Education	0	0	0	0
Chemistry/Secondary Education	0	1	0	1
English/Secondary Education	2	1	0	3
French/Secondary Education	0	0	0	0
History/Secondary Education	0	2	0	2
Math/Secondary Education	0	0	0	0
Spanish/Secondary Education	1	0	0	1
Social Work	0	1	0	1
Total School of Professional Studies	48	13	0	61
Grand Total	235	164	5	404

Note: Includes double majors

Source: Center for International Studies

Total Declared Majors by School and Gender Fall 2018

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	<i>% Female¹</i>
American Studies	4	9	13	69%
Applied Physics	11	8	19	42%
Art History	0	16	16	100%
Biochemistry	16	25	41	61%
Biology	95	298	393	76%
Biology-Optometry Option	0	1	1	100%
Business Economics	79	31	110	28%
Chemistry	6	17	23	74%
Classics	6	2	8	25%
Computer Science	40	11	51	22%
Economics	48	21	69	30%
English	16	63	79	80%
English/Creative Writing	7	25	32	78%
French	1	9	10	90%
Global Studies	10	63	73	86%
History	56	37	93	40%
Humanities	1	4	5	80%
Italian	0	1	1	100%
Mathematics	24	46	70	66%
Music	2	4	6	67%
Music Education	4	3	7	43%
Philosophy	22	6	28	21%
Political Science	103	102	205	50%
Pre-Engineering	23	15	38	39%
Psychology	47	238	285	84%
Public and Community Service Studies	5	24	29	83%
Quantitative Economics	11	5	16	31%
Social Science	6	4	10	40%
Sociology	17	53	70	76%
Spanish	7	22	29	76%
Studio Art	1	11	12	92%
Sustainability	0	1	1	100%
Theatre Arts	7	11	18	61%
Theology	9	2	11	18%
Women's Studies	1	8	9	89%
Total School of Arts & Sciences	685	1,196	1,881	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Total Declared Majors by School and Gender Fall 2018

School of Business Undergraduate Majors

	Male	Female	Total	% Female ¹
Accountancy	151	108	259	42%
Finance	521	165	686	24%
Management	214	134	348	39%
Marketing	185	303	488	62%
Total School of Business	1,071	710	1,781	

School of Professional Studies Undergraduate Majors

	Male	Female	Total	% Female ¹
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	1	5	6	83%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	8	168	176	95%
English/Secondary Education	4	12	16	75%
French/Secondary Education	0	1	1	100%
Health Policy and Management	31	132	163	81%
History/Secondary Education	10	8	18	44%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	2	6	8	75%
Social Work	5	43	48	90%
Spanish/Secondary Education	0	1	1	100%
Total School of Professional Studies	61	377	438	

Individualized Studies Undergraduate Majors

	Male	Female	Total	% Female ¹
Communications	0	3	3	100%
Environmental Policy	1	0	1	0%
Sports Media	0	2	2	100%
Global Environmental Sustainability	0	1	1	100%
Total Individualized Studies	1	6	7	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School and Gender
Fall 2018**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female¹
Accountancy	0	1	1	100%
Administrative Management	2	5	7	71%
Business Administration~	1	0	1	0%
Fire Science	7	0	7	0%
History	5	3	8	38%
Leadership Development	11	22	33	67%
Liberal Studies	17	30	47	64%
Ministry~	0	0	0	D/C
Organizational Communication~	0	0	0	D/C
Organizational Leadership~	0	0	0	D/C
Professional Studies	8	14	22	64%
Social Sciences	5	18	23	78%
Theology	4	4	8	50%
Total School of Continuing Education	60	97	157	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female¹
Accountancy	0	1	1	100%
Business and Management	2	12	14	86%
Leadership Development	1	0	1	0%
Legal Studies	2	2	4	50%
Organizational Communication	1	2	3	67%
Pre-Med/Pre-Health Studies	7	10	17	59%
Teaching Certification Program	15	18	33	55%
Total School of Continuing Education	28	45	73	

~Indicates program was discontinued

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Total Declared Majors by School and Gender Fall 2018

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female
Biblical Studies	1	1	2	50%
History	16	5	21	24%
Mathematics	2	4	6	67%
Religious Studies	0	1	1	100%
Theology/Theological Studies	18	5	23	22%
Total School of Arts & Sciences	37	16	53	

School of Professional Studies Graduate Majors				
	Male	Female	Total	% Female
Administration	23	29	52	56%
Counseling	21	81	102	79%
Higher Education	6	8	14	57%
Literacy	0	31	31	100%
Secondary Education (PACT) ¹	10	14	24	58%
Special Education	3	20	23	87%
Urban Teaching ²	10	24	34	71%
Total School of Professional Studies	73	207	280	

School of Business Graduate Majors				
	Male	Female	Total	% Female
Business Administration	95	66	161	41%
Total School of Business	95	66	161	

School of Business Graduate Certificate Program				
	Male	Female	Total	% Female
Change Leadership Management	3	6	9	67%
Total School of Arts & Sciences	3	6	9	

¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP Certification Program.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2014-2018**

School of Arts and Sciences	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
American Studies	21	17	9	9	13	-38%
Applied Physics	13	9	16	11	19	46%
Art History	9	12	14	13	16	78%
Biochemistry	31	23	23	28	41	32%
Biology	382	396	404	395	393	3%
Biology-Optometry Option	1	0	0	1	1	No Change
Business Economics	68	81	90	105	110	62%
Chemistry	19	16	24	21	23	21%
Classics	N/A	N/A	N/A	3	8	N/A
Computer Science	41	42	48	50	51	24%
Economics	74	67	68	65	69	-7%
English	114	91	63	66	79	-31%
English/Creative Writing	38	35	41	33	32	-16%
French	14	14	14	16	10	-29%
Global Studies	88	87	85	77	73	-17%
History	99	101	85	92	93	-6%
Humanities	13	12	9	10	5	-62%
Italian	2	1	2	2	1	-50%
Mathematics	50	53	51	61	70	40%
Music	14	9	14	10	6	-57%
Music Education	13	9	9	7	7	-46%
Philosophy	34	38	40	34	28	-18%
Political Science	156	172	177	197	205	31%
Pre-Engineering	24	26	35	36	38	58%
Psychology	267	278	263	264	285	7%
Public and Community Serv. Studies	43	44	43	37	29	-33%
Quantitative Economics	12	14	15	15	16	33%
Social Science	26	17	9	13	10	-62%
Sociology	64	68	72	60	70	9%
Spanish	29	31	32	29	29	No Change
Studio Art	13	12	14	16	12	-8%
Sustainability	N/A	N/A	N/A	N/A	1	N/A
Theatre Arts	16	17	18	14	18	13%
Theology	11	19	14	16	11	No Change
Women's Studies	10	9	10	8	9	-10%
Total School of Arts & Sciences	1,809	1,820	1,811	1,814	1,881	4%

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2014-2018**

School of Business	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
Accountancy	262	262	268	271	259	-1%
Finance	398	474	551	645	686	72%
Management	250	262	286	328	348	39%
Marketing	401	486	514	513	488	22%
Total School of Business	1,311	1,484	1,619	1,757	1,781	36%

School of Professional Studies	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
Applied Physics/Secondary Education	1	0	2	1	0	-100%
Biology/Secondary Education	2	5	4	2	6	200%
Chemistry/Secondary Education	0	1	1	0	1	100%
Elementary/Special Education	186	194	189	188	176	-5%
English/Secondary Education	14	15	15	18	16	14%
French/Secondary Education	3	1	1	1	1	-67%
Health Policy and Management	187	195	176	164	163	-13%
History/Secondary Education	17	16	13	13	18	6%
Italian/Secondary Education	1	0	0	0	0	-100%
Mathematics/Secondary Education	9	9	10	15	8	-11%
Social Work	62	71	69	53	48	-23%
Spanish/Secondary Education	4	3	2	2	1	-75%
Total School of Prof. Studies¹	486	510	482	457	438	-10%

Individualized Studies	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
General Studies	1	0	0	0	0	-100%
Individualized Studies	0	0	1	4	7	N/A
Total Individualized Studies	1	0	1	4	7	600%

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2014-2018**

School of Continuing Education	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
Accountancy~	1	0	0	0	1	D/C
Administrative Management	4	4	7	1	7	75%
Business Administration~	1	1	1	1	1	D/C
Fire Science	15	9	8	11	7	-53%
Health Services Administration~	1	0	0	0	0	D/C
History	13	9	11	9	8	-38%
Leadership Development	19	24	28	36	33	74%
Liberal Studies	148	92	71	74	47	-68%
Ministry~	1	1	0	0	0	-100%
Organizational Communication	6	3	0	0	0	-100%
Organizational Leadership~	9	2	2	1	0	-100%
Professional Studies	0	6	12	22	22	N/A
Social Sciences	14	13	22	36	23	64%
Theology	4	7	3	5	8	100%
Total School of Continuing Education	236	171	165	196	157	-33%

School of Continuing Education Certificate Programs	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
Accountancy I	4	4	3	0	1	-75%
Business and Management	0	14	15	2	14	N/A
Leadership Development	0	2	1	0	1	N/A
Legal Studies	0	1	2	1	4	N/A
Organizational Communication	0	1	2	1	3	N/A
Pre-Med/Pre-Health Studies	2	13	13	14	17	750%
Teaching Certification Program	45	47	29	41	33	-27%
Total School of Continuing Education	51	81	63	58	73	43%

~Indicates program was discontinued

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Graduate Majors by School: 5-Year Trends
Fall Semesters 2014-2018**

	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
School of Arts and Sciences						
Biblical Studies	1	2	0	1	2	100%
History	44	33	32	27	21	-52%
Mathematics	19	16	9	9	6	-68%
Religious Studies	N/A	N/A	N/A	N/A	1	N/A
Theology/Theological Studies	17	19	21	30	23	35%
Total School of Arts & Sciences	81	70	62	67	53	-35%

	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
School of Professional Studies						
Administration	33	43	49	56	52	58%
Counseling	94	101	109	128	102	9%
Higher Education	N/A	N/A	N/A	N/A	14	N/A
Literacy	26	32	34	32	31	19%
Secondary Education (PACT) ¹	24	28	28	27	24	No Change
Special Education	17	27	28	18	23	35%
Urban Teaching ²	14	28	30	42	34	143%
Total School of Professional Studies	208	259	278	303	280	35%

	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
School of Business						
Business Administration	142	134	150	169	161	13%
Total School of Business	142	134	150	169	161	13%

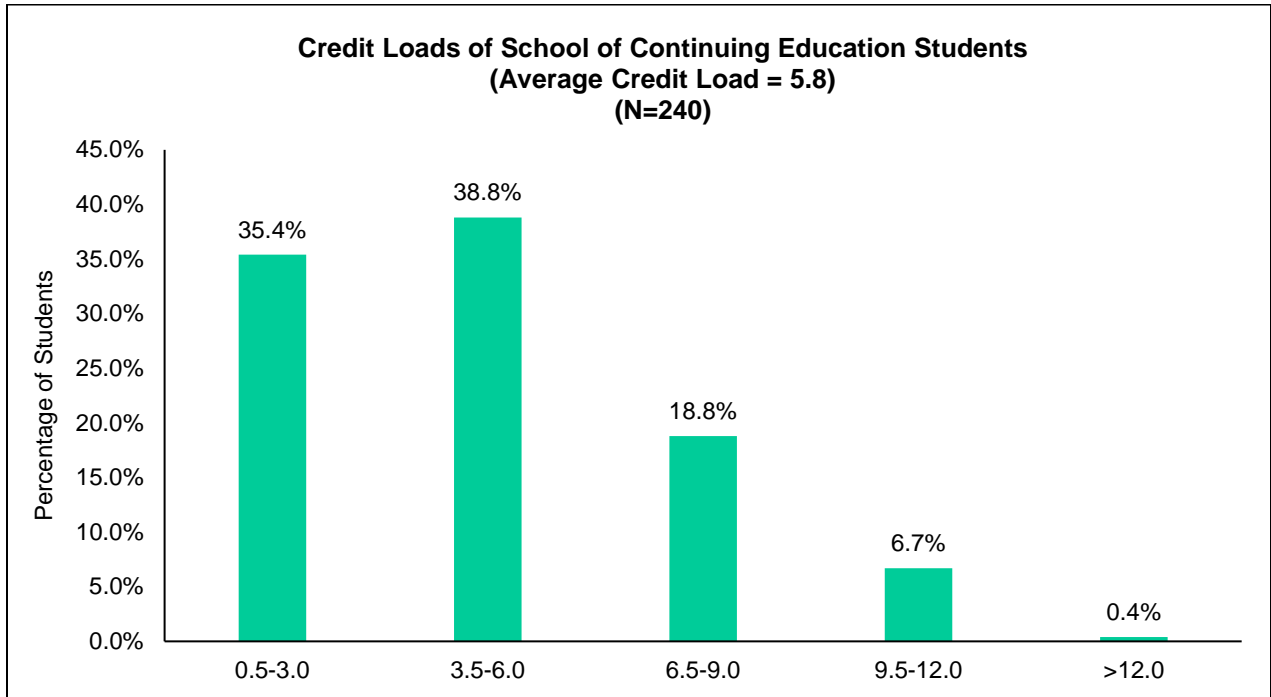
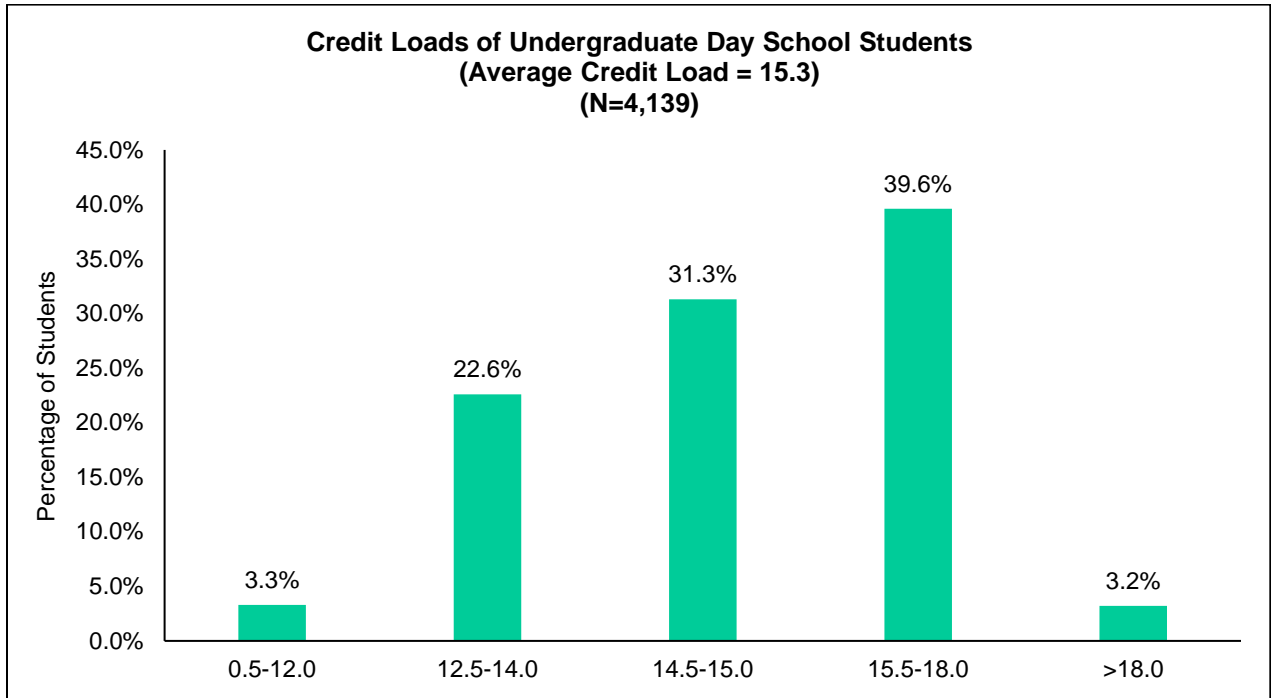
	2014	2015	2016	2017	2018	% Increase/ Decrease From 2014
School of Business Certificate Program						
Change Leadership Management	N/A	N/A	N/A	9	9	N/A
Total School of Business	N/A	N/A	N/A	9	9	N/A

¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP Certification Program.

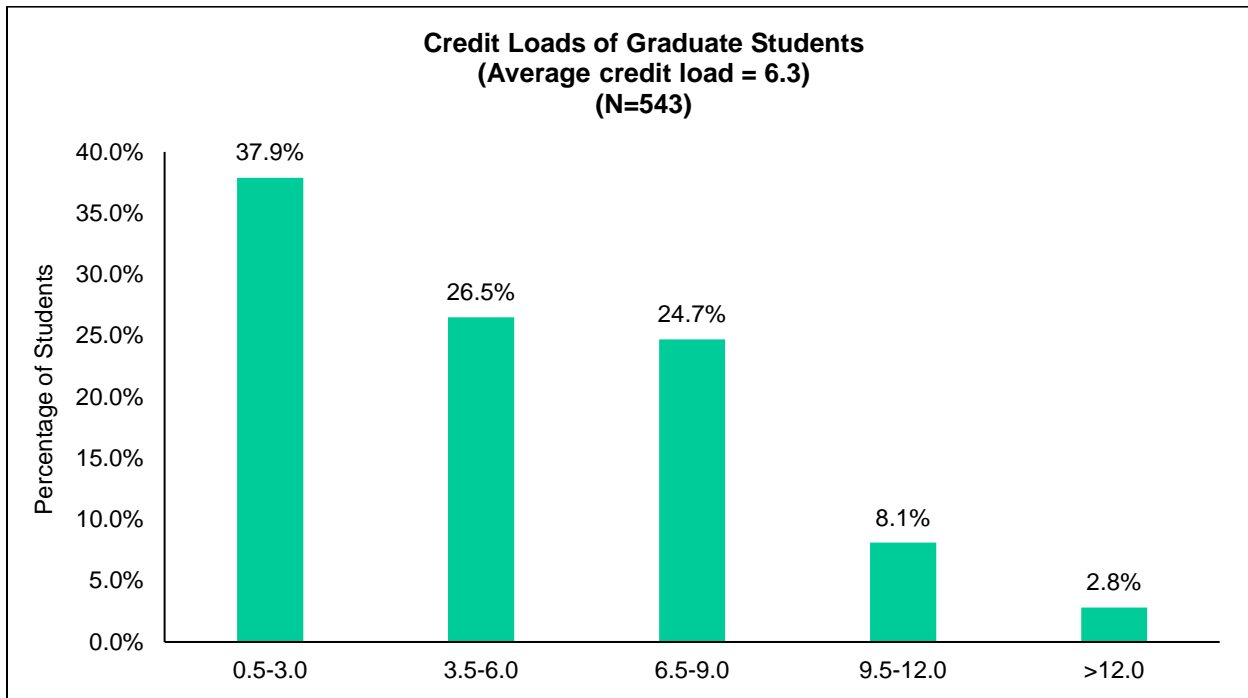
Note: Includes double majors. Small "N's" significantly affect percentages.

Distribution of Undergraduate Credit Loads Fall 2018



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2018





RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

2012 Cohort, N=998

Four-Year Graduation Rate (2012 Cohort) ▶ 83%

Five-Year Graduation Rate (2012 Cohort) ▶ 85%

Six-Year Graduation Rate (2012 Cohort) ▶ 86%

First-Year Retention Rate (2017 Cohort, N=1,063) ▶ 93%

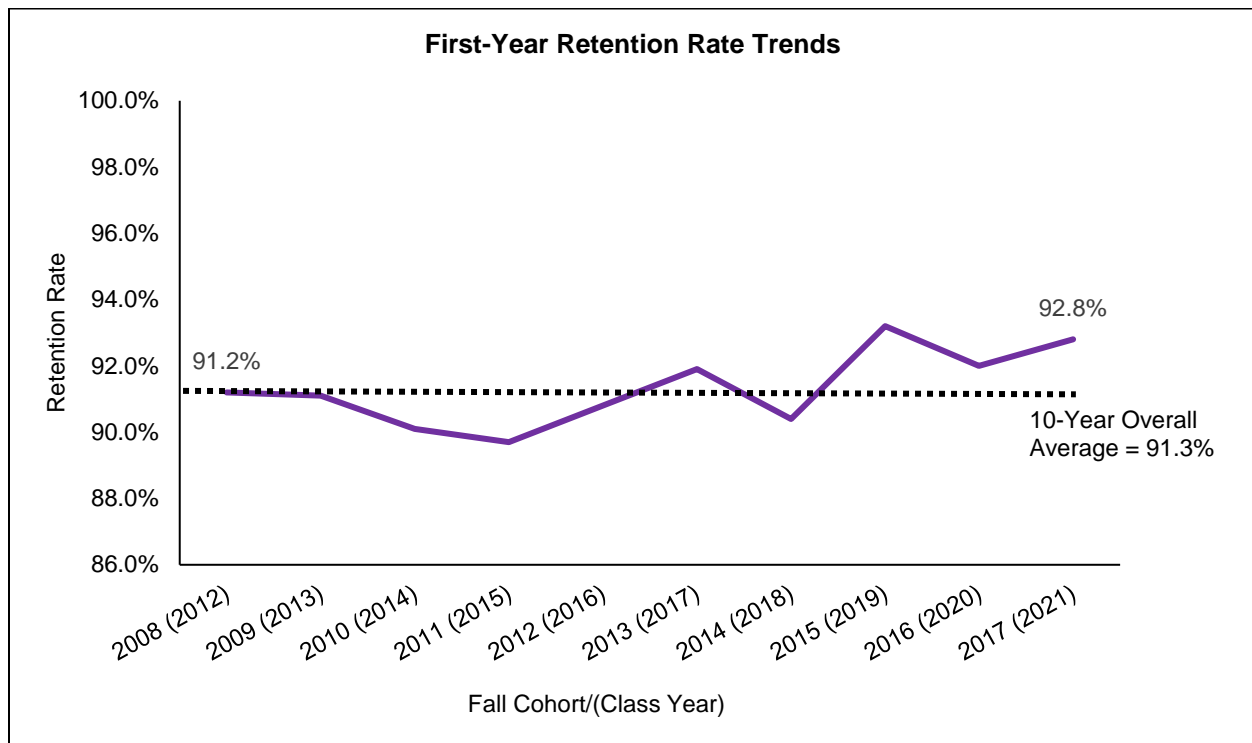
First-Year Retention Rate (2018 Cohort, N=1,121) ▶ 91%

Note: Graduation rates as reported to IPEDS, based on those who graduated by August 31st. First-Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.

First-Year Retention Rate History: 10-Year Trends Fall Cohorts 2008-2017 (Classes of 2012-2021)

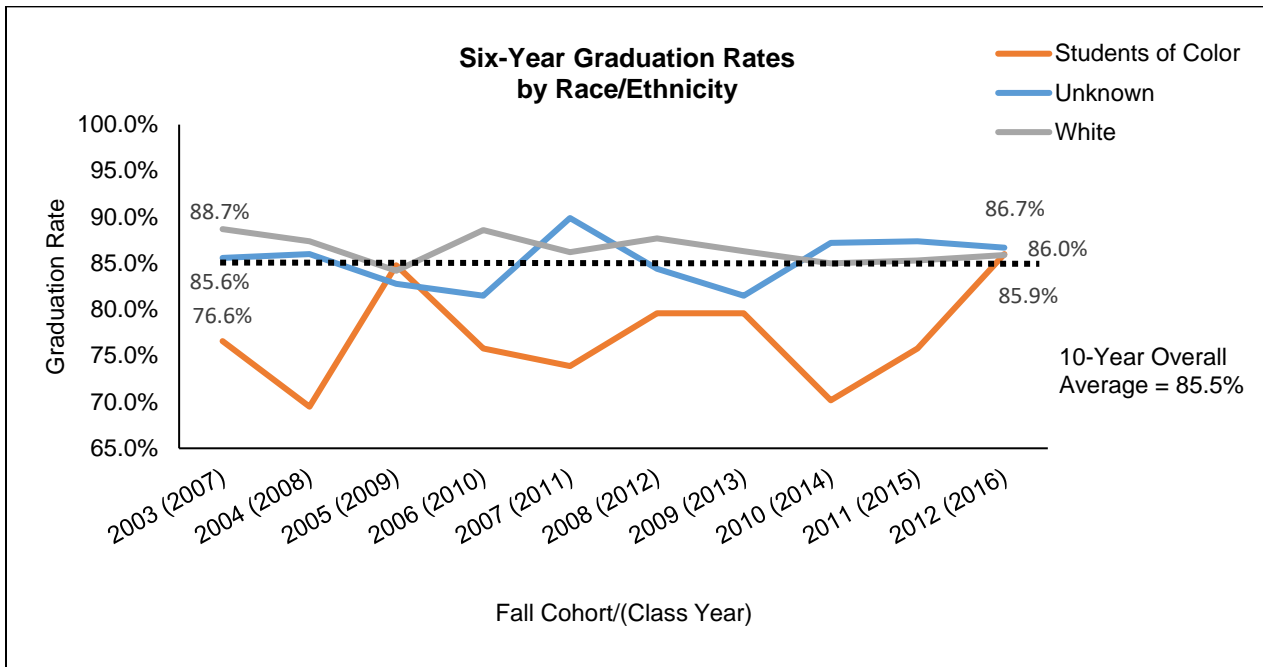
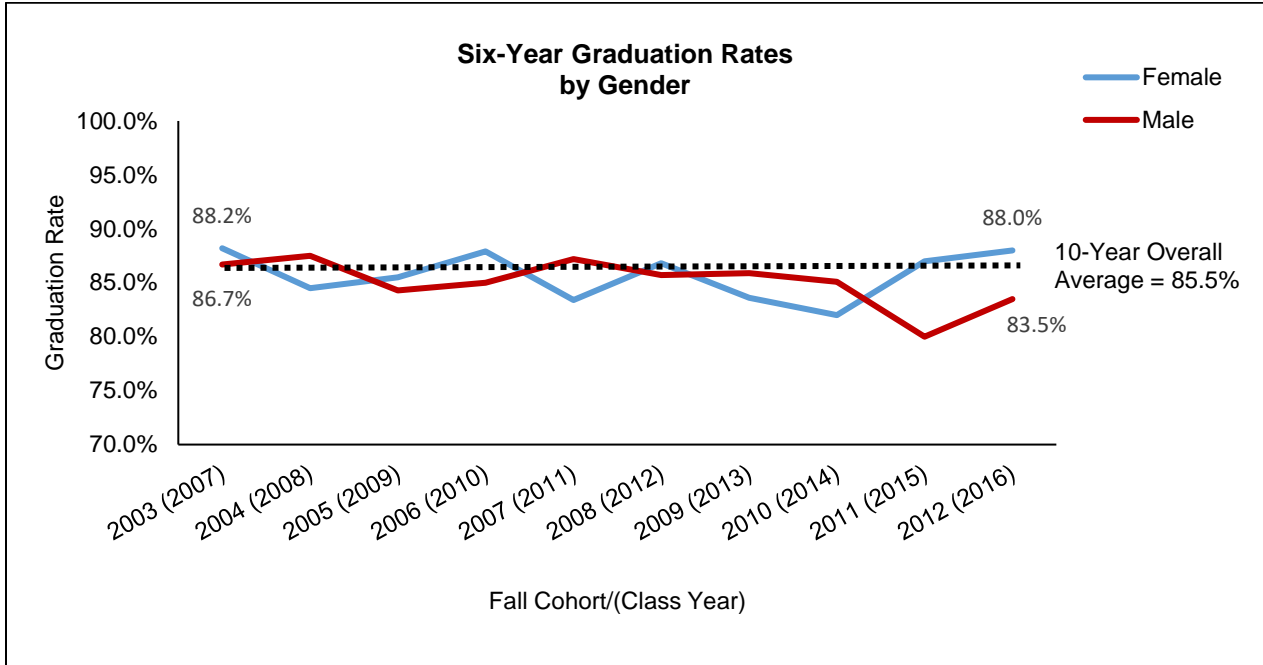
Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	First-to-Second Year Retention Rate
2008 (2012)	989	987	91.2%
2009 (2013)	955	953	91.1%
2010 (2014)	1,103	1,102	90.1%
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,030	90.4%
2015 (2019)	1,033	1,033	93.2%
2016 (2020)	1,056	1,056	92.0%
2017 (2021)	1,063	1,063	92.8%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



Note: First-Year retention rates are calculated based on the official fall opening freeze.

**Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends
Fall Cohorts 2003-2012 (Classes of 2007-2016)**

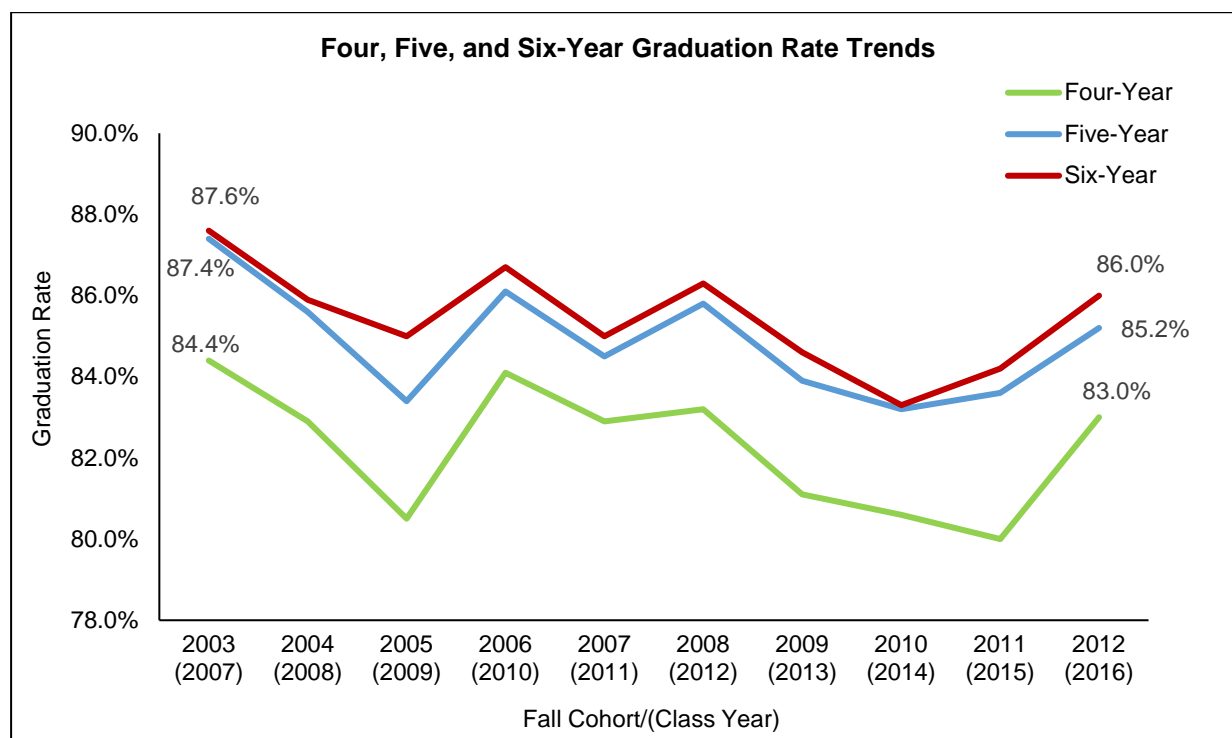


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as Unknown.

Four, Five, and Six-Year Graduation Rate History: 10-Year Trends Fall Cohorts 2003-2012 (Classes of 2007-2016)

Fall Cohort	Cohort Total*	Four-Year Graduation Rate ¹	Five-Year Graduation Rate	Six-Year Graduation Rate ²
2003/2007	975	84.4%	87.4%	87.6%
2004/2008	1,036	82.9%	85.6%	85.9%
2005/2009	1,064	80.5%	83.4%	85.0%
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%
2011/2015	982	80.0%	83.6%	84.2%
2012/2016	998	83.0%	85.2%	86.0%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

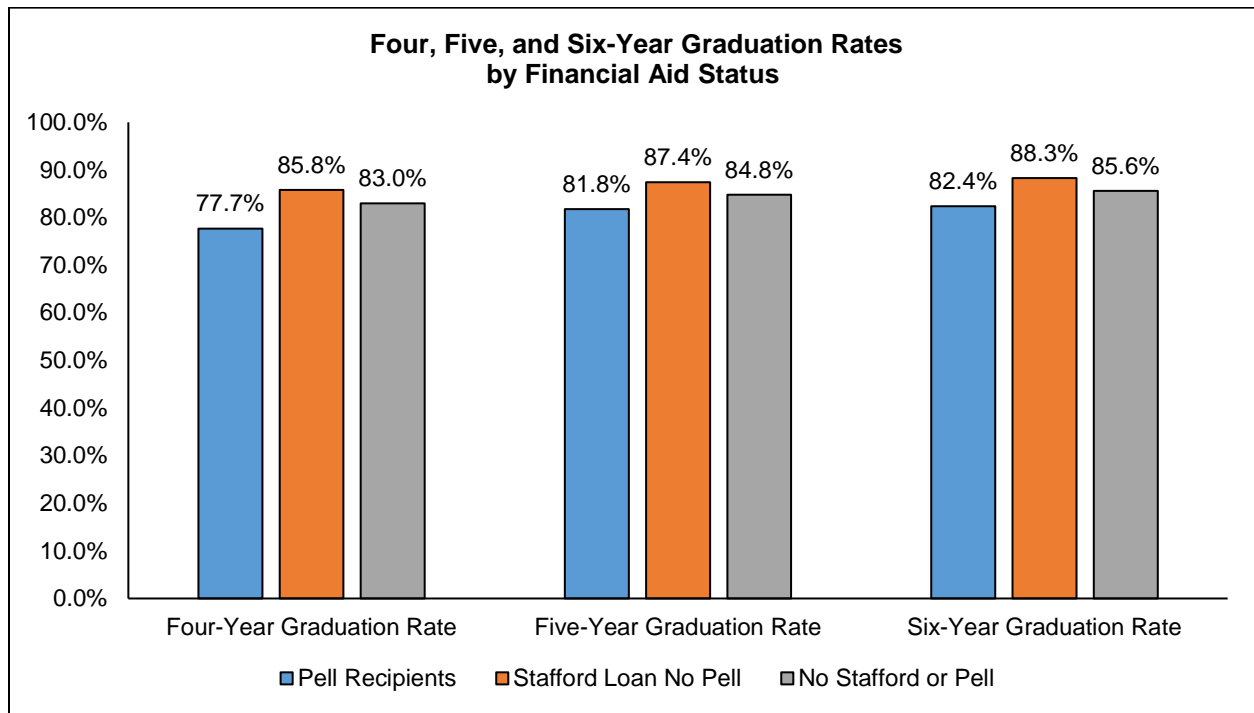
²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2012.

Four, Five, and Six-Year Graduation Rates by Financial Aid Status Fall Cohort 2012 (Class of 2016)

(N=998)

Financial Aid Status	Total Students	Four-Year Graduation Rate ¹ (By 2016)	Five-Year Graduation Rate (By 2017)	Six-Year Graduation Rate ² (By 2018)
Recipients of a federal Pell grant	148	77.7%	81.8%	82.4%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	309	85.8%	87.4%	88.3%
Students who did not receive either a Pell grant or a subsidized Stafford loan	541	83.0%	84.8%	85.6%



¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: Data as reported on the IPEDS Graduation Rate Survey



DEGREES AND CERTIFICATES AWARDED

Associate Degrees Awarded	0	Undergraduate Certificate Recipients	135
Bachelor Degree Recipients	920	By Gender	
By Gender		Male	40 ▶ 30%
Male	391 ▶ 43%	Female	95 ▶ 70%
Female	529 ▶ 58%	By Race/Ethnicity	
By Race/Ethnicity		Students of Color ¹	21 ▶ 16%
Students of Color ¹	146 ▶ 16%	International	0 ▶ 0%
International	16 ▶ 2%	Undergraduate Certificates Awarded	136
Bachelor's Degrees Awarded	1,051	By School	
By Degree		Arts & Sciences	15 ▶ 11%
Bachelor of Arts	501 ▶ 48%	Business	86 ▶ 63%
Bachelor of Sciences	550 ▶ 52%	Professional Studies	0 ▶ 0%
By School		Continuing Education	35 ▶ 26%
Arts & Sciences	471 ▶ 45%	Graduate Degrees Awarded	246
Business	411 ▶ 39%	By Gender	
Professional Studies	135 ▶ 13%	Male	109 ▶ 44%
Continuing Education	32 ▶ 3%	Female	137 ▶ 56%
Gen/Individualized Studies	2 ▶ <1%	By Race/Ethnicity	
Postbaccalaureate Certificates Awarded	16	Students of Color ¹	33 ▶ 13%
By Gender		International	9 ▶ 4%
Male	10 ▶ 63%	By Degree	
Female	6 ▶ 38%	Master of Arts	15 ▶ 6%
By Race/Ethnicity		Master of Business Administration	97 ▶ 39%
Students of Color ¹	0 ▶ 0%	Master of Education	124 ▶ 50%
International	0 ▶ 0%	Master of Theological Studies	10 ▶ 4%
By Program		By School	
Changing Leadership Mgt. Cert.	10 ▶ 63%	Arts & Sciences	25 ▶ 10%
Business Analytics Certificate	6 ▶ 38%	Business	97 ▶ 39%
		Professional Studies	124 ▶ 50%
		Grand Total ALL AWARDS	1,449

¹Includes international students of color; 6 bachelor and 4 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2017 and June 30, 2018. Some students may receive more than one award or degree.

Percentages may not sum to 100% due to rounding.

Profile of Degree Recipients by Program Level
2018
(N=1,166)

	Associate's	Bachelor's	Master's	Total
By Age				
< 25	0	887	89	976
25-29	0	8	69	77
30-39	0	14	56	70
40-49	0	7	19	26
50+	0	4	12	16
Age Unknown	0	0	1	1
Total	0	920	246	1,166

By Gender				
Male	0	391	109	500
Female	0	529	137	666
% Female	0%	58%	56%	57%

By Race/Ethnicity				
Native American/Alaska Native	0	2	0	2
Asian	0	11	2	13
Black/African American	0	35	11	46
Hispanic/Latino	0	71	11	82
Native Hawaiian/Pacific Islander	0	1	0	1
White	0	736	201	937
Two or More Races	0	20	5	25
International	0	16	9	25
Unknown	0	28	7	35
% Students of Color¹	0%	15%	12%	14%
% Students of Color (w/ Int'l)²	0%	16%	13%	15%

By School *(based on primary major only)*

Arts & Sciences	0	380	25	405
Business	0	376	97	473
Professional Studies	0	130	124	254
Continuing Education	0	32	N/A	32
Gen./Individualized Studies	0	2	N/A	2
Total Degree Recipients	0	920	246	1,166

¹Students of Color as reported to IPEDS

²Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non-resident Aliens, as required by IPEDS.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2014-2018

Associate's Degrees Awarded by Major and School

School of Continuing Education	2014	2015	2016	2017	2018
Administrative Management	1	0	0	1	0
Fire Science~	D/C	D/C	D/C	D/C	D/C
Liberal Arts	4	1	4	4	0
Ministry	1	D/C	D/C	D/C	D/C
Total School of Continuing Education	6	1	4	5	0

Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2014	2015	2016	2017	2018
American Studies	11	9	8	6	1
Applied Physics	3	2	2	4	2
Art History	6	3	3	4	4
Biochemistry	3	7	5	4	1
Biology	73	77	87	83	91
Biology-Optometry Option	0	0	0	0	0
Business Economics	12	13	14	24	28
Chemistry	2	5	1	3	4
Classics	N/A	N/A	N/A	N/A	2
Computer Science	5	9	8	16	8
Economics	11	21	18	18	15
English	41	42	46	27	16
English/Creative Writing	7	7	5	14	5
French	6	5	5	2	7
Global Studies	18	26	24	26	26
History	41	33	34	30	29
Humanities	4	2	5	0	2
Italian	2	1	0	1	1
Mathematics	16	16	15	15	14
Music	7	3	1	4	4
Music Education	5	3	2	3	3
Philosophy	14	12	6	11	11
Political Science	54	36	42	50	49
Pre-Engineering	2	0	3	2	1
Psychology	81	70	69	66	75
Public & Community Service Studies	15	10	10	16	12
Quantitative Economics	6	5	2	4	4
Social Science	5	13	9	3	4

~Indicates program was discontinued during the five-year period.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2014-2018

School of Arts & Sciences (continued)	2014	2015	2016	2017	2018
Sociology	26	24	25	28	17
Spanish	22	6	16	10	14
Studio Arts	8	5	5	2	4
Theatre Arts	6	5	4	4	5
Theology	5	2	6	4	8
Women's Studies	1	6	6	4	4
Total School of Arts & Sciences	518	478	486	488	471

School of Business	2014	2015	2016	2017	2018
Accountancy	96	65	70	69	63
Finance	93	99	117	139	160
Management	56	56	71	68	55
Marketing	124	100	109	133	133
Total School of Business	369	320	367	409	411

School of Professional Studies	2014	2015	2016	2017	2018
Applied Physics/Secondary Education	0	1	0	0	0
Biology/Secondary Education	0	1	0	0	0
Chemistry/Secondary Education	0	0	0	1	0
Elementary/Special Education	49	40	42	38	52
English/Secondary Education	6	5	4	2	4
French/Secondary Education	0	1	0	0	0
Health Policy and Management	79	68	67	70	58
History/Secondary Education	6	5	8	1	1
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	1	1	3	1	1
Social Work	13	17	14	28	19
Spanish/Secondary Education	2	0	1	2	0
Total School of Professional Studies	156	139	139	143	135

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2014-2018

School of Continuing Education	2014	2015	2016	2017	2018
Accountancy~	1	1	0	0	0
Business Administration	2	0	0	0	0
Fire Science	3	3	4	1	0
History	4	5	1	0	0
Leadership Development	0	2	2	1	10
Liberal Studies	28	30	18	18	12
Organizational Communication	1	1	2	0	0
Organizational Leadership	6	3	1	2	1
Professional Studies	0	0	0	0	1
Social Science	4	2	3	4	7
Theology	1	2	3	1	1
Total School of Continuing Education	50	49	34	27	32

General & Individualized Studies	2014	2015	2016	2017	2018
General Studies~	6	1	D/C	D/C	D/C
Individualized Studies	1	6	1	0	2
Total General & Individualized	7	7	1	0	2

Undergraduate Degrees Awarded	2014	2015	2016	2017	2018
Associate's	6	1	4	5	0
Bachelor's	1,100	993	1,027	1,067	1,051
Total Undergraduate Degrees Awarded	1,106	994	1,031	1,072	1,051

~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Graduate Degrees Awarded by Major and School 5-Year Trends: 2014-2018

School of Arts & Sciences	2014	2015	2016	2017	2018
Biblical Studies	1	0	0	1	1
History	18	20	20	15	9
Teaching Mathematics	8	7	13	10	5
Theology/Theological Studies	4	4	6	5	10
Religious Studies	0	0	0	0	0
Total School of Arts & Sciences	31	31	39	31	25

School of Business	2014	2015	2016	2017	2018
Business Administration	75	80	80	87	97
Total School of Business	75	80	80	87	97

School of Professional Studies	2014	2015	2016	2017	2018
Administration	30	20	16	19	30
Counseling	27	32	46	42	48
Literacy	14	10	10	11	12
Secondary Education	12	11	14	13	13
Special Education	16	11	14	13	9
Urban Teaching ¹	4	8	7	8	12
Total School of Professional Studies	103	92	107	106	124

¹Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School, Major and Gender
2018
(N=1,051)

School of Arts & Sciences	Male	Female	Total	% Female
American Studies	1	0	1	0%
Applied Physics	1	1	2	50%
Art History	2	2	4	50%
Biochemistry	1	0	1	0%
Biology	34	57	91	63%
Biology-Optometry Option	0	0	0	N/A
Business Economics	21	7	28	25%
Chemistry	1	3	4	75%
Computer Science	7	1	8	13%
Classics	1	1	2	50%
Economics	11	4	15	27%
English	2	14	16	88%
English/Creative Writing	2	3	5	60%
French	2	5	7	71%
Global Studies	2	24	26	92%
History	17	12	29	41%
Humanities	1	1	2	50%
Italian	1	0	1	0%
Mathematics	8	6	14	43%
Music	2	2	4	50%
Music Education	2	1	3	33%
Philosophy	11	0	11	0%
Political Science	27	22	49	45%
Pre-Engineering	0	1	1	100%
Psychology	14	61	75	81%
Public & Community Service Studies	1	11	12	92%
Quantitative Economics	4	0	4	0%
Social Science	2	2	4	50%
Sociology	6	11	17	65%
Spanish	0	14	14	100%
Studio Arts	1	3	4	75%
Theatre Arts	1	4	5	80%
Theology	5	3	8	38%
Women's Studies	0	4	4	100%
Total School of Arts & Sciences	191	280	471	

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2017 and June 30, 2018. Some students may receive more than one award or degree.

**Bachelor's Degrees Awarded by School, Major and Gender
2018**
(N=1,051)

School of Business	Male	Female	Total	% Female
Accountancy	37	26	63	41%
Finance	120	40	160	25%
Management	32	23	55	42%
Marketing	47	86	133	65%
Total School of Business	236	175	411	

School of Professional Studies	Male	Female	Total	% Female
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	0	0	0	N/A
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	2	50	52	96%
English/Secondary Education	1	3	4	75%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	5	53	58	91%
History/Secondary Education	0	1	1	100%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	0	1	1	100%
Social Work	1	18	19	95%
Spanish/Secondary Education	0	0	0	N/A
Total School of Professional Studies	9	126	135	

School of Continuing Education	Male	Female	Total	% Female
Fire Science	0	0	0	N/A
History	0	0	0	N/A
Leadership Development	5	5	10	50%
Liberal Studies	5	7	12	58%
Organizational Communication	0	0	0	N/A
Organizational Leadership	0	1	1	100%
Professional Studies	0	1	1	100%
Social Science	3	4	7	57%
Theology	0	1	1	100%
Total School of Continuing Education	13	19	32	

General & Individualized Studies	Male	Female	Total	% Female
General Studies~	0	0	0	N/A
Individualized Studies	1	1	2	50%
Total General & Individualized Studies	1	1	2	

~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2017 and June 30, 2018. Some students may receive more than one award or degree.

**Master's Degrees Awarded by School, Major and Gender
2018**
(N=246)

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	1	0	1	N/A
History	6	3	9	33%
Mathematics	2	3	5	60%
Theology/Theological Studies	9	1	10	10%
Total School of Arts & Sciences	18	7	25	

School of Business	Male	Female	Total	% Female
Business Administration	62	35	97	36%
Total School of Business	62	35	97	

School of Professional Studies	Male	Female	Total	% Female
Administration	9	21	30	70%
Counseling	11	37	48	77%
Literacy	1	11	12	92%
Secondary Education	5	8	13	62%
Special Education	1	8	9	89%
Urban Teaching ¹	2	10	12	83%
Total School of Professional Studies	29	95	124	

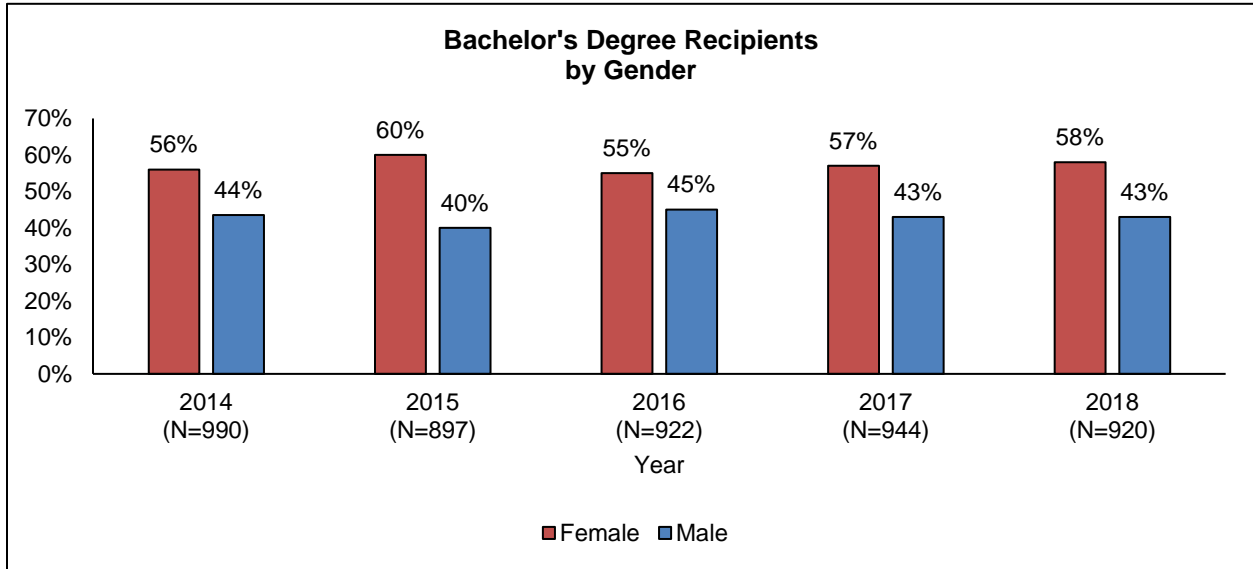
¹Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2017 and June 30, 2018.

Total Bachelor's and Master's Degree Recipients by Gender 5-Year Trends: 2014-2018

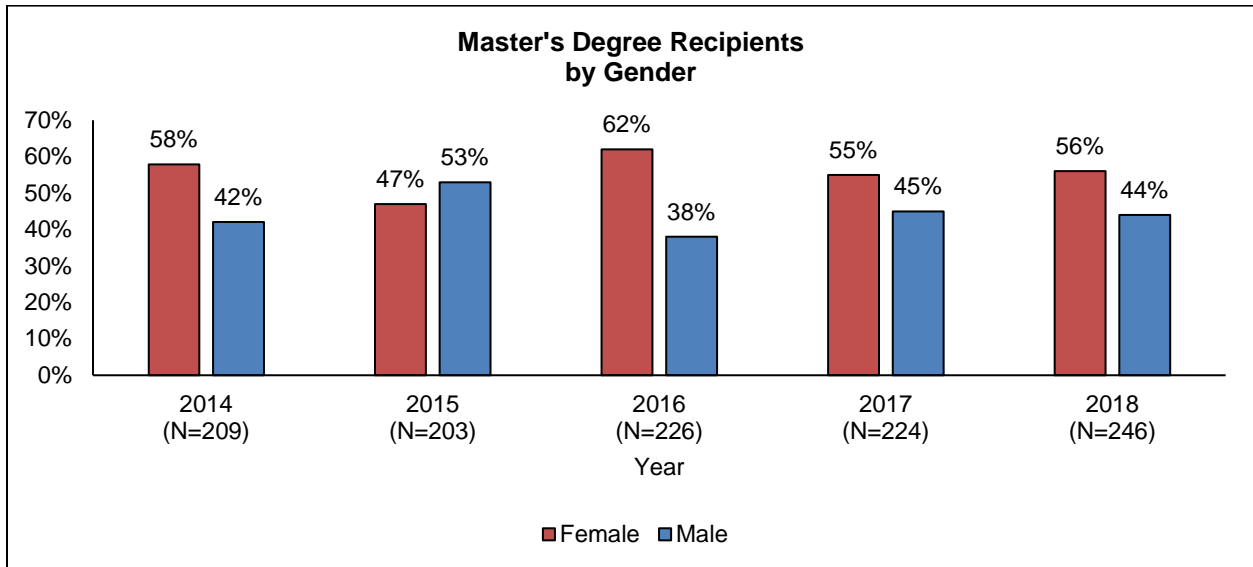
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Gender	2014	2015	2016	2017	2018
Female	559	539	510	537	529
Male	431	358	412	407	391



Master's Degree Recipients

Gender	2014	2015	2016	2017	2018
Female	121	95	141	123	137
Male	88	108	85	101	109

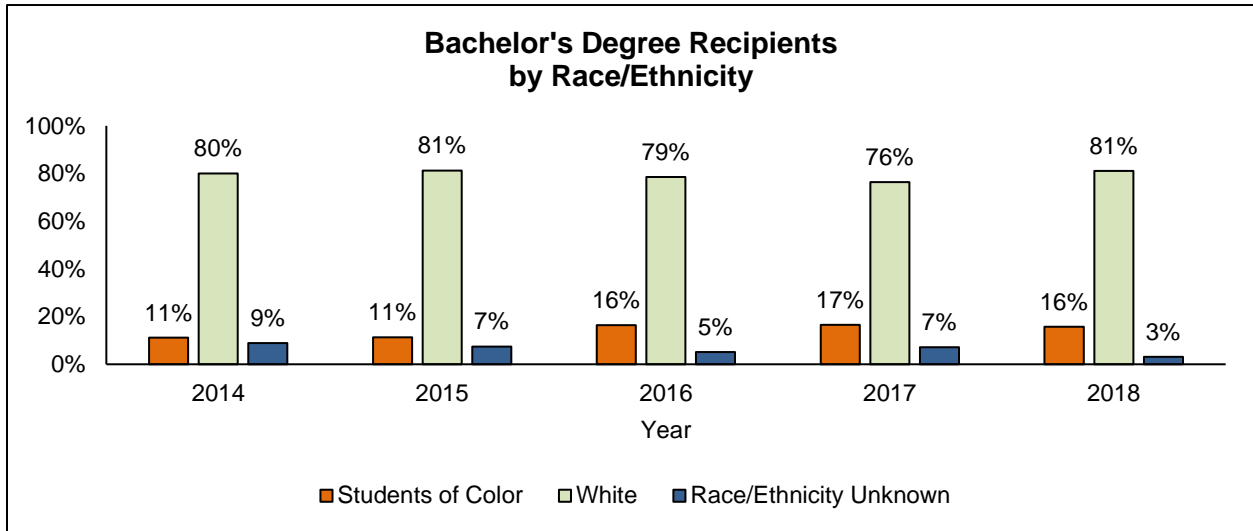


Note: Numbers as reported to IPEDS

Total Bachelor's and Master's Degree Recipients by Race/Ethnicity 5-Year Trends: 2014-2018

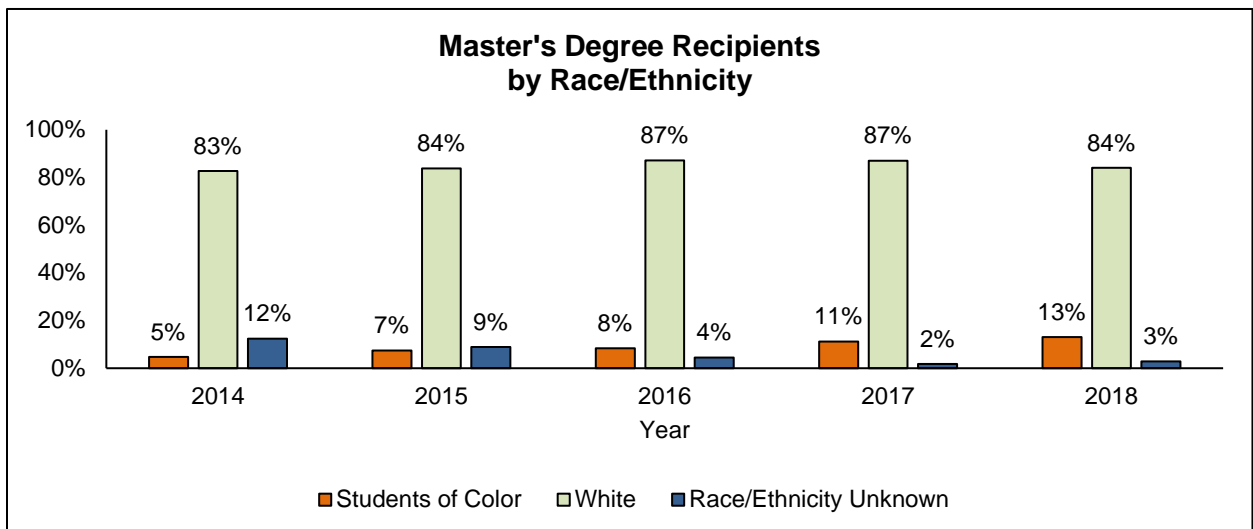
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Race/Ethnicity	2014	2015	2016	2017	2018
Students of Color ¹	110	101	151	156	146
White	792	729	724	721	742
Unknown	88	67	47	67	32
Total	990	897	922	944	920
% Students of Color¹	11%	11%	16%	17%	16%



Master's Degree Recipients

Race/Ethnicity	2014	2015	2016	2017	2018
Students of Color ¹	10	15	19	25	33
White	173	170	197	195	206
Unknown	26	18	10	4	7
Total	209	203	226	224	246
% Students of Color¹	5%	7%	8%	11%	13%



¹Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2009-2018

Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
American Studies	9	11	7	19	5	11	9	8	6	1
Applied Physics	3	3	3	2	1	3	2	2	4	2
Art History	3	7	9	7	4	6	3	3	4	4
Biochemistry	3	5	3	4	5	3	7	5	4	1
Biology	76	67	66	80	72	73	77	87	83	91
Biology-Optometry option	0	4	2	0	0	0	0	0	0	0
Business Economics	17	11	14	16	8	12	13	14	24	28
Chemistry	4	8	4	6	1	2	5	1	3	4
Classics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
Computer Science	3	4	9	5	10	5	9	8	16	8
Economics	13	21	10	10	10	11	21	18	18	15
English	74	77	66	61	38	41	42	46	27	16
English/Creative Writing	N/A	0	1	3	5	7	7	5	14	5
French	5	7	4	5	2	6	5	5	2	7
Global Studies	25	24	24	20	25	18	26	24	26	26
History	56	55	40	59	51	41	33	34	30	29
Humanities	9	12	9	5	9	4	2	5	0	2
Italian	0	1	1	2	0	2	1	0	1	1
Mathematics	16	22	19	18	10	16	16	15	15	14
Music	8	2	2	4	2	7	3	1	4	4
Music Education	4	10	3	4	4	5	3	2	3	3
Philosophy	13	17	11	7	14	14	12	6	11	11
Political Science	75	58	62	64	39	54	36	42	50	49
Pre-Engineering	3	3	4	7	2	2	0	3	2	1
Psychology	44	42	57	66	50	81	70	69	66	75
Public & Community Service Studies	11	12	8	20	12	15	10	10	16	12
Quantitative Economics	3	8	8	5	4	6	5	2	4	4
Social Science	19	14	13	11	16	5	13	9	3	4
Sociology	26	26	28	13	20	26	24	25	28	17
Spanish	23	14	19	10	15	22	6	16	10	14
Studio Arts	5	7	11	9	4	8	5	5	2	4
Theater Arts	5	9	4	10	3	6	5	4	4	5
Theology	5	7	7	2	4	5	2	6	4	8
Women's Studies	1	3	5	5	3	1	6	6	4	4
Total School of Arts & Sciences	561	571	533	559	448	518	478	486	488	471

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2009-2018

Undergraduate Day School Bachelor's Degrees and Certificates										
School of Business	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Accountancy	45	44	46	63	67	96	65	70	69	63
Finance	77	72	60	66	83	93	99	117	139	160
Management	77	51	66	74	61	56	56	71	68	55
Marketing	106	100	94	71	90	124	100	109	133	133
Total School of Business	305	267	266	274	301	369	320	367	409	411
School of Professional Studies										
Elementary/Special Education	52	64	50	46	51	49	40	42	38	52
Health Policy and Management	43	42	57	58	56	79	68	67	70	58
Secondary Education	27	26	18	14	28	15	14	16	7	6
Social Work	24	16	16	13	12	13	17	14	28	19
Total School of Professional Studies	146	148	141	131	147	156	139	139	143	135
General and Individualized Studies¹										
General Studies	9	8	5	6	3	6	1	0	0	0
Individualized Studies	1	3	2	5	0	1	6	1	0	2
Total General and Individualized	10	11	7	11	3	7	7	1	0	2
Total Undergraduate Day Bachelor's Degrees	1,012	1,022	997	947	975	899	1,050	993	1,040	1,019
Certificates²										
Business Studies Certificates	84	70	80	107	76	107	87	103	84	84
Labor Management	---	---	---	---	---	---	3	0	0	0
Neuroscience	---	---	---	---	---	---	10	17	17	12
Public Administration Certificates	---	---	---	---	---	4	5	8	7	3
Total Undergraduate Day Certificates	84	70	80	107	76	111	105	128	108	99
Grand Total Undergraduate Day School Degrees and Certificates Awarded	1,106	1,067	1,027	1,082	975	1,161	1,049	1,121	1,148	1,118

¹General and Individualized Studies do not have a single school designation.

²Providence College began reporting undergraduate Public Administration certificates as of 2014, Labor Management certificates as of 2015 and Neuroscience certificates as of 2015.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

Some students may receive more than one award or degree.

---Data not available.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2009-2018

School of Continuing Education All Awards										
Associate's Degrees	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Administrative Management	1	2	1	1	3	1	0	0	1	0
Fire Science~	0	3	0	1	2	0	D/C	D/C	D/C	D/C
Liberal Studies	1	1	1	3	0	4	1	4	4	0
Ministry~	0	0	0	0	0	1	D/C	D/C	D/C	D/C
Paralegal Studies~	0	0	0	0	0	0	D/C	D/C	D/C	D/C
Total SCE Associate Degrees	2	6	2	5	5	6	1	4	5	0
Bachelor's Degrees										
Accountancy~	8	0	2	0	0	1	1	D/C	D/C	D/C
Business Administration~	8	3	3	0	2	2	D/C	D/C	D/C	D/C
Finance~	1	0	0	0	0	0	D/C	D/C	D/C	D/C
Fire Science	2	4	2	5	2	3	3	4	1	0
Health Services Administration~	0	1	0	0	0	0	D/C	D/C	D/C	D/C
History	5	3	3	2	3	4	5	1	0	0
Leadership Development	1	1	1	0	0	0	2	2	1	10
Liberal Studies	28	26	17	13	26	28	30	18	18	12
Ministry~	2	1	0	0	0	0	D/C	D/C	D/C	D/C
Organizational Communication	1	0	0	1	0	1	1	2	0	0
Organizational Leadership	0	2	8	1	8	6	3	1	2	1
Professional Studies	0	0	0	0	0	0	0	0	0	1
Social Science	3	3	5	1	3	4	2	3	4	7
Theology	0	0	0	0	0	1	2	3	1	1
Total SCE Bachelor Degrees	59	44	41	23	44	50	49	34	27	32
Certificates										
Accountancy	0	0	3	3	2	0	2	2	2	0
Business Studies	0	0	1	0	2	2	4	1	2	2
Administrative Management~	0	0	0	0	1	0	D/C	D/C	D/C	D/C
Leadership Development	0	0	0	0	0	0	0	0	0	4
Organizational Communication	0	0	0	0	1	0	1	0	0	0
Organizational Leadership	0	0	0	1	0	0	1	0	0	0
Pre-Health Studies	0	0	1	0	0	0	0	3	1	2
Teaching Certificate Program	28	31	27	33	37	24	15	26	12	29
Total SCE Certificates	28	31	32	37	43	26	23	32	17	37
Grand Total School of Continuing Ed. Degrees and Certificates Awarded	89	81	75	65	92	82	73	70	49	69

~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

Some students may receive more than one award.

Total Graduate Degrees Awarded by School 10-Year Trends: 2009-2018

School of Arts & Sciences	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Biblical Studies (MA)	1	1	0	1	1	1	0	0	1	1
History (MA)	28	28	28	25	20	18	20	20	15	9
Pastoral Ministry (MA)~	0	0	0	0	0	0	D/C	D/C	D/C	D/C
Teaching Mathematics (MA)	13	17	8	9	11	8	7	13	10	5
Theology (MA)/Theological Studies (MTS)	1	8	5	5	12	4	4	6	5	10
Religious Studies (MA)~	9	1	0	1	1	0	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	52	55	41	41	45	31	31	39	31	25
School of Business										
Business Administration (MBA)	43	49	61	57	38	75	80	80	87	97
Total School of Business	43	49	61	57	38	75	80	80	87	97
School of Professional Studies										
Administration (MEd)	23	25	19	26	32	30	20	16	19	30
Counseling (MEd)	40	33	38	17	33	27	32	46	42	48
Literacy (MEd)	16	20	15	10	9	14	10	10	11	12
Secondary Education (MEd)~	0	0	1	0	0	0	D/C	D/C	D/C	D/C
Secondary Education (PACT) (MEd)	15	11	11	21	15	12	11	14	13	13
Special Education (MEd)	35	36	33	29	15	16	11	14	13	9
Urban Teaching (MEd) ¹	0	0	0	0	2	4	8	7	8	12
Total School of Professional Studies	129	125	117	103	106	103	92	107	106	124
Doctoral Degrees Awarded										
School of Arts & Sciences										
History (Ph.D.)~	0	0	0	0	1	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	0	0	0	0	1	D/C	D/C	D/C	D/C	D/C
Grand Total Graduate Degrees	224	229	219	201	190	209	203	226	224	246

¹Includes students in the Joint Urban Education w/TCP Certification Program.

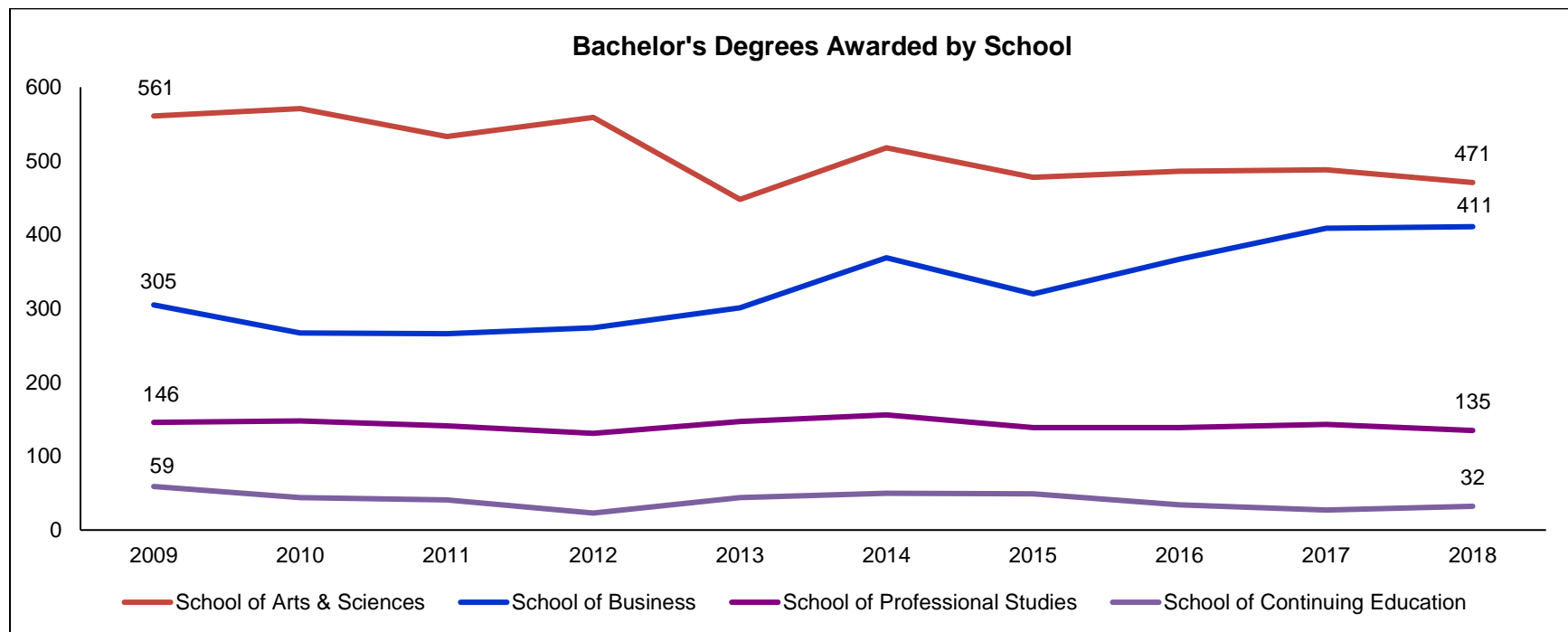
~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes all graduate degrees awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School 10-Year Trends: 2009-2018

Bachelor's Degrees Awarded by School	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
School of Arts & Sciences	561	571	533	559	448	518	478	486	488	471
School of Business	305	267	266	274	301	369	320	367	409	411
School of Professional Studies	146	148	141	131	147	156	139	139	143	135
School of Continuing Education	59	44	41	23	44	50	49	34	27	32
Other*	10	11	7	11	3	7	7	1	0	2
Total Bachelor's Degrees	1,081	1,041	988	998	943	1,100	993	1,027	1,067	1,051

*Other includes students who received degrees in General or Individualized Studies and are not included in the graph below.

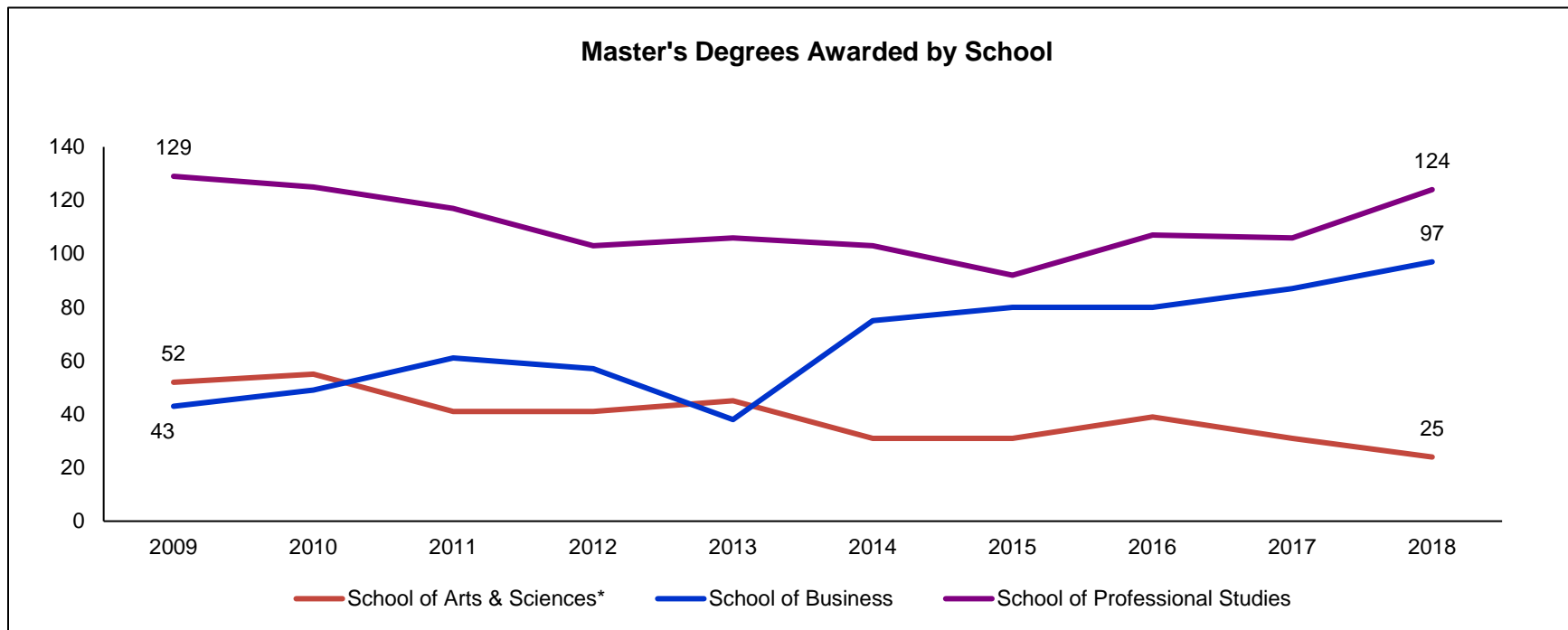


Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree

Master's Degrees Awarded by Type 10-Year Trends: 2009-2018

Master's Degrees Awarded by School	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
School of Arts & Sciences*	52	55	41	41	45	31	31	39	31	25
School of Business	43	49	61	57	38	75	80	80	87	97
School of Professional Studies	129	125	117	103	106	103	92	107	106	124
Total Master's Degrees	224	229	219	201	189	209	203	226	224	246

*Does not include 1 Doctoral degree awarded in 2013 in History.

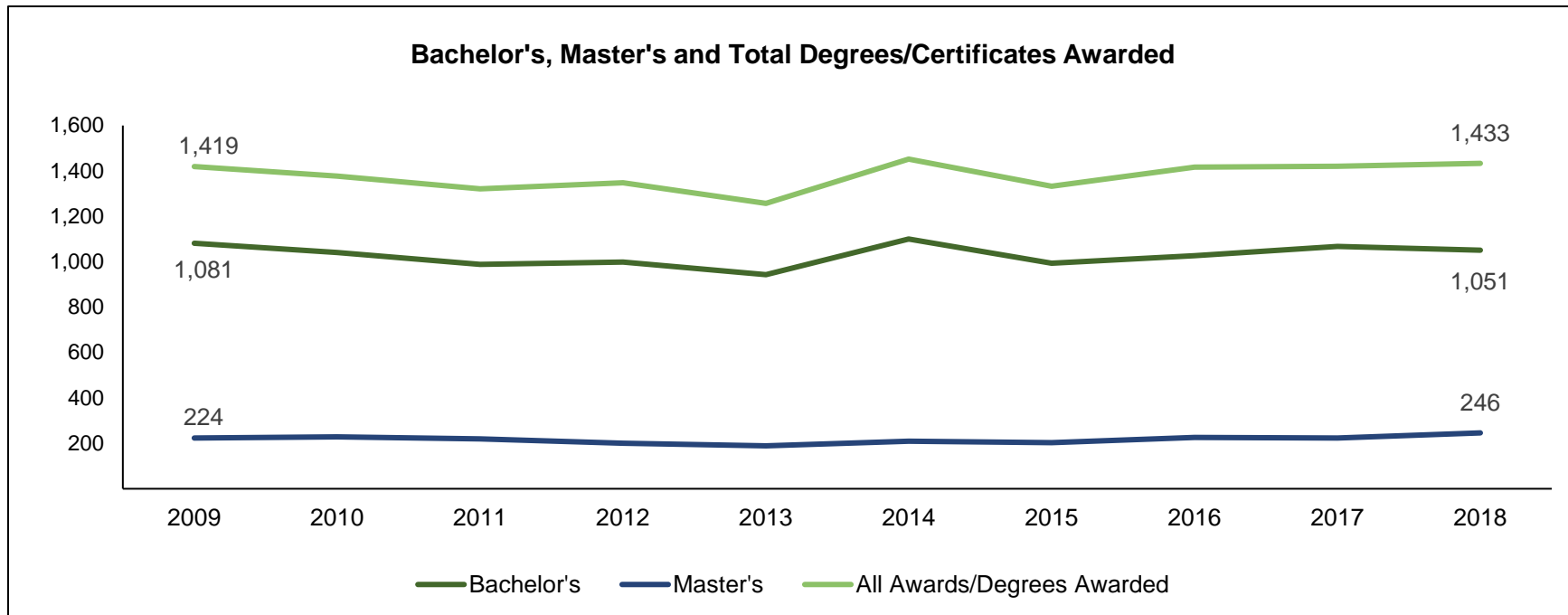


Note: Numbers as reported to IPEDS; includes all Master's degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2009-2018

Type of Award	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Certificates	112	101	112	144	119	137	136	160	125	136
Associates	2	6	2	5	5	6	1	4	5	0
Bachelor's*	1,081	1,041	988	998	943	1,100	993	1,027	1,067	1,051
Postbaccalaureate Certificates	0	0	0	0	0	0	0	0	0	16
Master's	224	229	219	201	189	209	203	226	224	246
Doctorate~	0	0	0	0	1	D/C	D/C	D/C	D/C	D/C
Total Degrees and Certificates Awarded	1,419	1,377	1,321	1,348	1,257	1,452	1,333	1,417	1,421	1,449

*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



~Indicates program was discontinued.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



FACULTY

Fall 2018

Total Full-time Faculty¹	318	Total Part-time Adjunct Faculty¹ <i>(FKA Special Lecturers)</i>	179
Tenured or Tenure Track	264 ▶ 83%	Dominican	1 ▶ 1%
Tenured ²	192 ▶ 73%	Gender	
Category³		Male	105 ▶ 59%
Ordinary	271 ▶ 85%	Female	74 ▶ 41%
Visiting <i>(FKA Adjunct)</i>	32 ▶ 10%	Race/Ethnicity	
Practitioner	15 ▶ 5%	Faculty of Color ⁴	18 ▶ 10%
Research Associate	0 ▶ 0%	International	4 ▶ 2%
Dominican	17 ▶ 5%	Total Part-time Administrative Faculty⁵	23
Rank		Dominican	5 ▶ 22%
Professor	66 ▶ 21%	Gender	
Associate Professor	103 ▶ 32%	Male	11 ▶ 48%
Assistant Professor	133 ▶ 42%	Female	12 ▶ 52%
Instructor	16 ▶ 5%	Race/Ethnicity	
Terminal Degree		Faculty of Color	2 ▶ 9%
With Terminal Degree	293 ▶ 92%	International	0 ▶ N/A
Without Terminal Degree	25 ▶ 8%	Grand Total ALL Faculty⁶	520
Gender			
Male	198 ▶ 62%		
Female	120 ▶ 38%		
Race/Ethnicity			
Faculty of Color ⁴	56 ▶ 18%		
International	11 ▶ 3%		
Age			
40 and under	102 ▶ 32%		
50 or older	139 ▶ 44%		
60 or older	79 ▶ 25%		
Average Age	▶ 49		

¹Faculty counts include all reported instructional staff, faculty on sabbatical/leave, Dominican and Military and includes those not reported to IPEDS due to federal reporting guidelines.

²Of tenured or tenure-track faculty.

³Ordinary: FT Faculty Tenured/Tenure Track (except 3 military science faculty classified as ordinary but who do not teach a FT load); Visiting: FT Term Faculty; Practitioner: FT Term Faculty (School of Business only).

⁴Includes International Faculty of Color.

⁵Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2018.

⁶Unduplicated count of all full-time and part-time faculty.

Note: Data sources include Academic Affairs, Human Resources and data extracted from Banner.

Full-time Faculty Demographics

Fall 2018

(N=318)

Full-time Faculty by Tenure Status and Gender

	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	118	41	159	74%	39
Women	74	31	105	70%	15
Total	192	72	264	73%	54

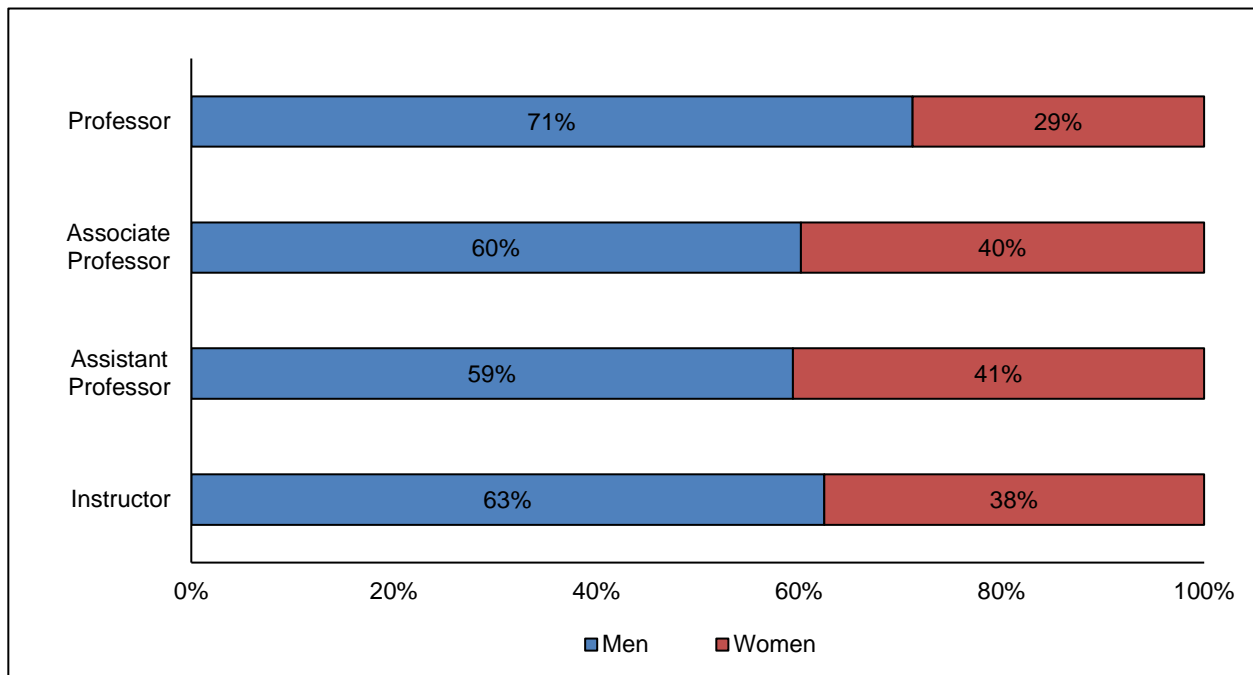
*Of tenure-track faculty

Full-time Faculty by Rank and Gender

Rank	Men	Women	Total
Professor	47	19	66
Associate Professor	62	41	103
Assistant Professor	79	54	133
Instructor	10	6	16
Total	198	120	318

Gender Distribution of Full-time Faculty by Rank

(N=318)



Note: Percentages may not sum to 100% due to rounding.



EMPLOYEES

Fall 2018

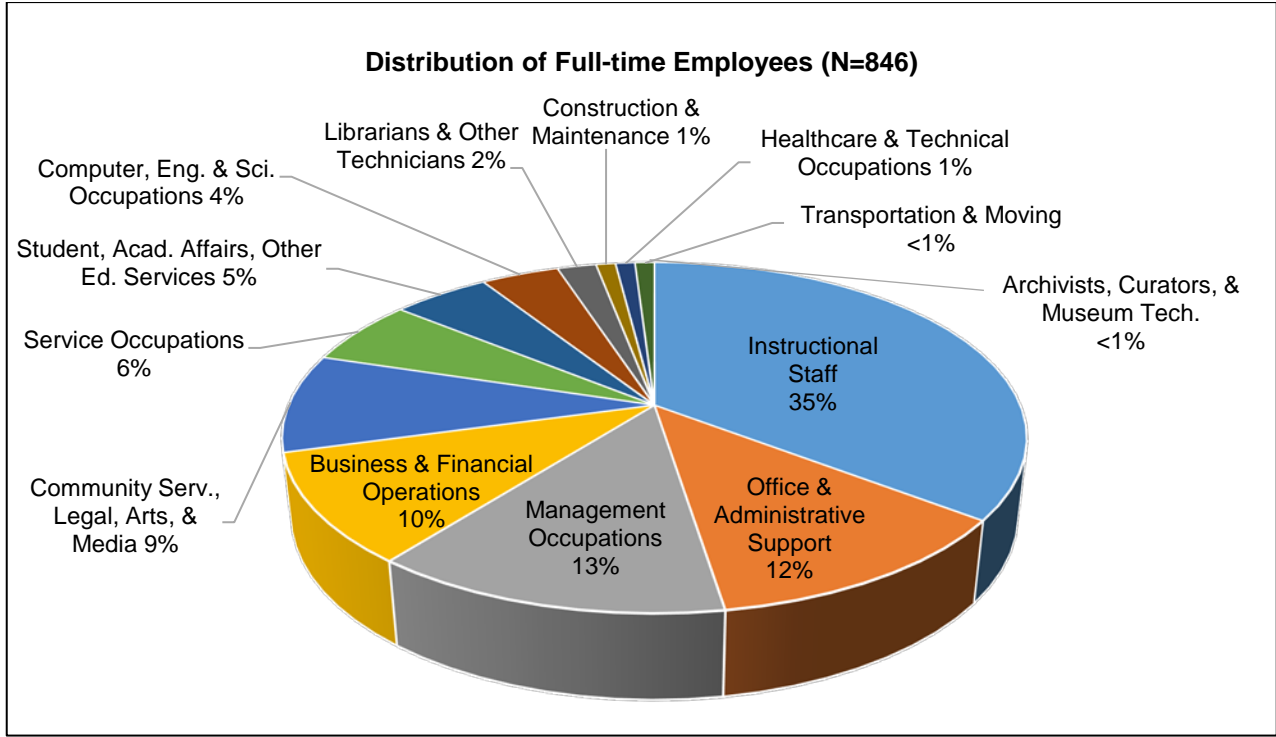
Total Full-time Employees by Category	846¹	Total Part-time Employees by Category	241¹
Instructional Staff ²	300 ▶ 35%	Instructional Staff ²	189 ▶ 78%
Management Occupations	108 ▶ 13%	Community Svs., Legal, Arts & Media	19 ▶ 8%
Office & Administrative Support	100 ▶ 12%	Service Occupations	12 ▶ 5%
Business and Financial Operations	84 ▶ 10%	Librarians & Library Technicians	7 ▶ 3%
Community Svs., Legal, Arts & Media	79 ▶ 9%	Healthcare & Tech. Occupations	7 ▶ 3%
Service Occupations	50 ▶ 6%	Office & Administrative Support	3 ▶ 1%
Student, Acad. Affairs, Other Ed. Serv	40 ▶ 5%	Transportation and Moving	3 ▶ 1%
Computer, Eng. & Sci. Occupations	36 ▶ 4%	Student, Acad. Affairs, Other Ed. Serv.	1 ▶ <1%
Librarians & Library Technicians	20 ▶ 2%		
Construction & Maintenance	12 ▶ 1%	Gender	
Healthcare & Technical Occupations	10 ▶ 1%	Male	136 ▶ 56%
Transportation & Moving	6 ▶ 1%	Female	105 ▶ 44%
Archivists, Curators, & Museum Tech.	1 ▶ <1%		
		Race/Ethnicity	
Gender		Employees of Color	23 ▶ 10%
Male	410 ▶ 48%		
Female	436 ▶ 52%	Citizenship Status	
		International	6 ▶ 2%
Race/Ethnicity			
Employees of Color	122 ▶ 14%	Employees by Type	
		Instructional	489 ▶ 45%
Citizenship Status		Non-Instructional	598 ▶ 55%
International	10 ▶ 1%		
		Grand Total ALL Employees	1,087

¹Based on employee status as of November 1, 2018 as reported on the IPEDS Human Resources Survey.

²Instructional staff numbers include only those faculty that were reported to IPEDS and will not match faculty totals in the Faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employee Demographics Fall 2018



Full-time Employees by Category	Men	Women	% Women	Employees of Color ¹	% Employees of Color	Total
Instructional Staff	178	122	41%	47	16%	300
Management Occupations	53	55	51%	13	12%	108
Office & Administrative Support	3	97	97%	11	11%	100
Business & Financial Operations	25	59	70%	7	8%	84
Community Serv., Legal, Arts, & Media	41	38	48%	13	16%	79
Service Occupations	40	10	20%	14	28%	50
Student, Acad. Affairs, Other Ed. Services	12	28	70%	7	18%	40
Computer, Eng. & Sci. Occupations	29	7	19%	6	17%	36
Librarians & Other Technicians	8	12	60%	1	5%	20
Healthcare & Technical Occupations	5	7	58%	2	17%	12
Construction & Maintenance	10	0	0%	1	10%	10
Transportation & Moving	6	0	0%	0	0%	6
Archivists, Curators, & Museum Tech.	0	1	100%	0	0%	1
Total Full-time Employees by Category	410	436	52%	122	14%	846

¹Does not include International Employees of Color; these are reported as non-resident aliens in IPEDS.

Note: Based on employee status as of November 1, 2018 as reported on the IPEDS Human Resources Survey.

**Paid Employees by Full-time, Race/Ethnicity, and Gender
Fall 2018**

Full-time Instructional Staff	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	1	2	2	4	0	0	6	3	3	3
Instructional Staff on Tenure Track	3	2	5	5	1	0	1	5	1	3
Instructional Staff not on Tenure Track	0	0	0	1	0	0	0	0	1	1
Total Full-time Instructional Staff	4	4	7	10	1	0	7	8	5	7

Full-time Instructional Staff	Native Hawaiian		White		Two or More Races		Unknown		TOTAL FT INST. STAFF	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	97	62	0	0	0	0	109	74
Instructional Staff on Tenure Track	0	0	27	17	0	1	0	0	38	33
Instructional Staff not on Tenure Track	0	0	29	13	1	0	0	0	31	15
Total Full-time Instructional Staff	0	0	153	92	1	1	0	0	178	122

Full-time Non-Instructional Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	4	0	0	0	0	1	2
Management Occupations	0	0	1	2	0	0	0	2	4	2
Business & Financial Operations	2	0	0	2	0	1	0	0	1	2
Community Serv., Legal, Arts, & Media	0	0	2	1	1	0	0	0	3	4
Service Occupations	0	0	3	2	0	0	0	0	5	4
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	2	0	2	1
Student, Acad. Affairs, Other Ed. Services	0	0	1	0	0	0	0	0	1	3
Librarians & Other Technicians	0	0	0	0	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare & Technical Occupations	0	0	0	0	0	0	1	1	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Full-time Non-Instructional Employees	2	0	7	11	1	1	4	3	18	18

Full-time Non-Instructional Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL FT NON-INST. EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	2	87	0	4	0	0	3	97
Management Occupations	0	0	47	48	1	1	0	0	53	55
Business & Financial Operations	0	0	22	53	0	1	0	0	25	59
Community Serv., Legal, Arts, & Media	0	0	35	31	0	2	0	0	41	38
Service Occupations	0	0	32	4	0	0	0	0	40	10
Computer, Eng., & Sci., Occupations	0	0	24	6	1	0	0	0	29	7
Student, Acad. Affairs, Other Ed. Services	0	0	10	23	0	2	0	0	12	28
Librarians & Other Technicians	0	0	7	12	0	0	0	0	8	12
Construction & Maintenance	0	0	9	0	0	0	0	0	10	0
Healthcare & Technical Occupations	0	0	4	6	0	0	0	0	5	7
Transportation & Moving	0	0	6	0	0	0	0	0	6	0
Archivists, Curators, & Museum Tech.	0	0	0	1	0	0	0	0	0	1
Total Full-time Non-Instructional Employees	0	0	198	271	2	10	0	0	232	314

Note: Based on employee status as of November 1, 2018 as reported to the IPEDS Human Resource Survey.

**Paid Employees by Part-time, Race/Ethnicity, and Gender
Fall 2018**

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	3	3	0	1	0	0	1	5	6	0
Office & Administrative Support	0	0	1	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	3	1
Service Occupations	0	0	0	0	0	0	0	0	0	2
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	3	3	2	1	0	0	1	5	9	3

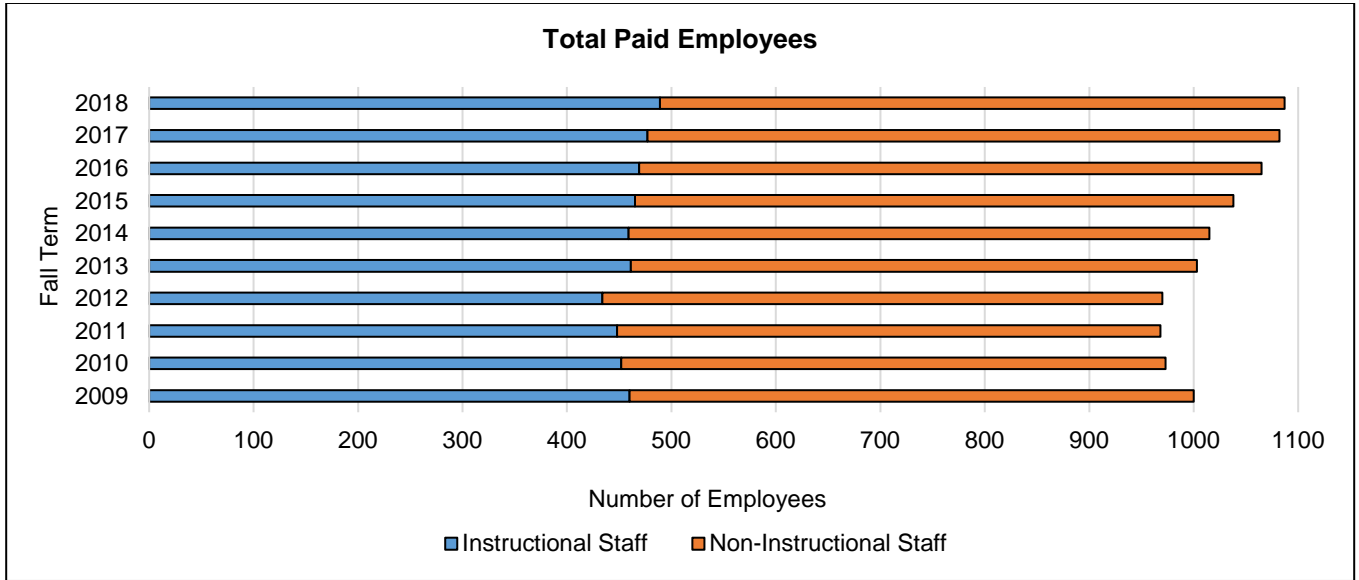
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	89	80	1	0	0	0	100	89
Office & Administrative Support	0	0	0	2	0	0	0	0	1	2
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	9	4	0	1	0	0	13	6
Service Occupations	0	0	7	3	0	0	0	0	7	5
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	1	0	0	0	0	0	1
Librarians & Other Technicians	0	0	5	2	0	0	0	0	5	2
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare & Technical Occupations	0	0	7	0	0	0	0	0	7	0
Transportation & Moving	0	0	3	0	0	0	0	0	3	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	0	120	92	1	1	0	0	136	105

Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	9	7	16	22	2	1	12	16	32	28

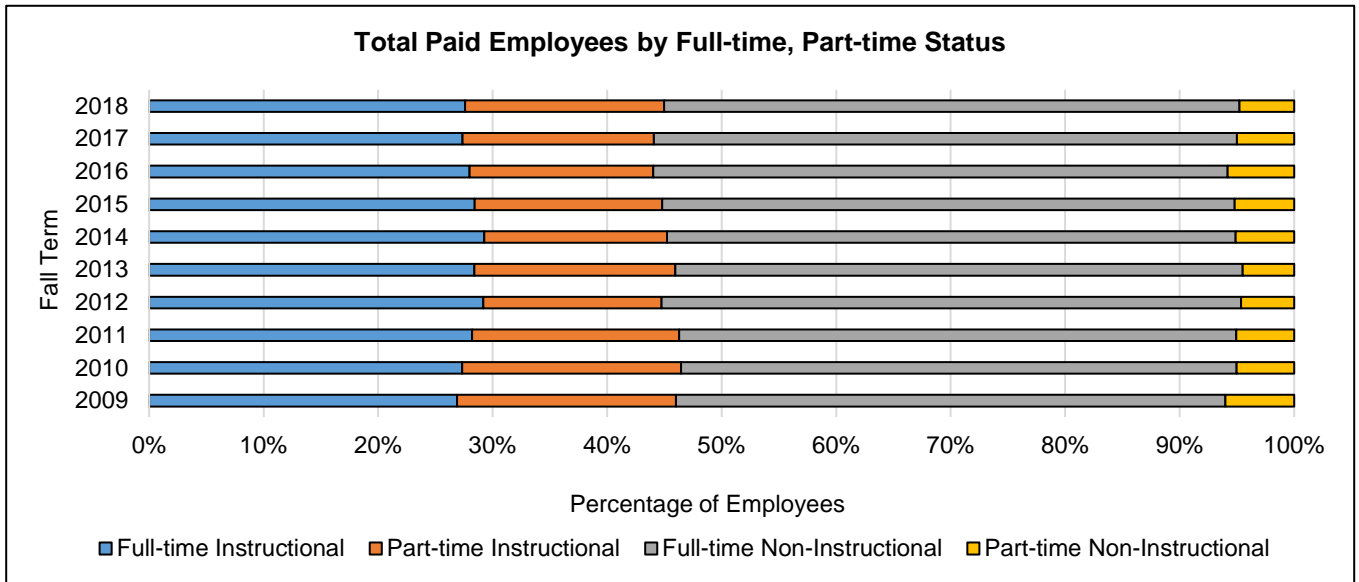
Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	471	455	4	12	0	0	546	541

Note: Based on employee status as of November 1, 2018 as reported on the IPEDS Human Resources Survey.

Paid Employees 10-Year Trends: 2009-2018



Total Paid Employees	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Instructional Staff	460	452	448	434	461	459	465	469	477	489
Non-Instructional Staff	540	521	520	536	542	556	573	596	605	598
Total Paid Employees	1,000	973	968	970	1,003	1,015	1,038	1,065	1,082	1,087

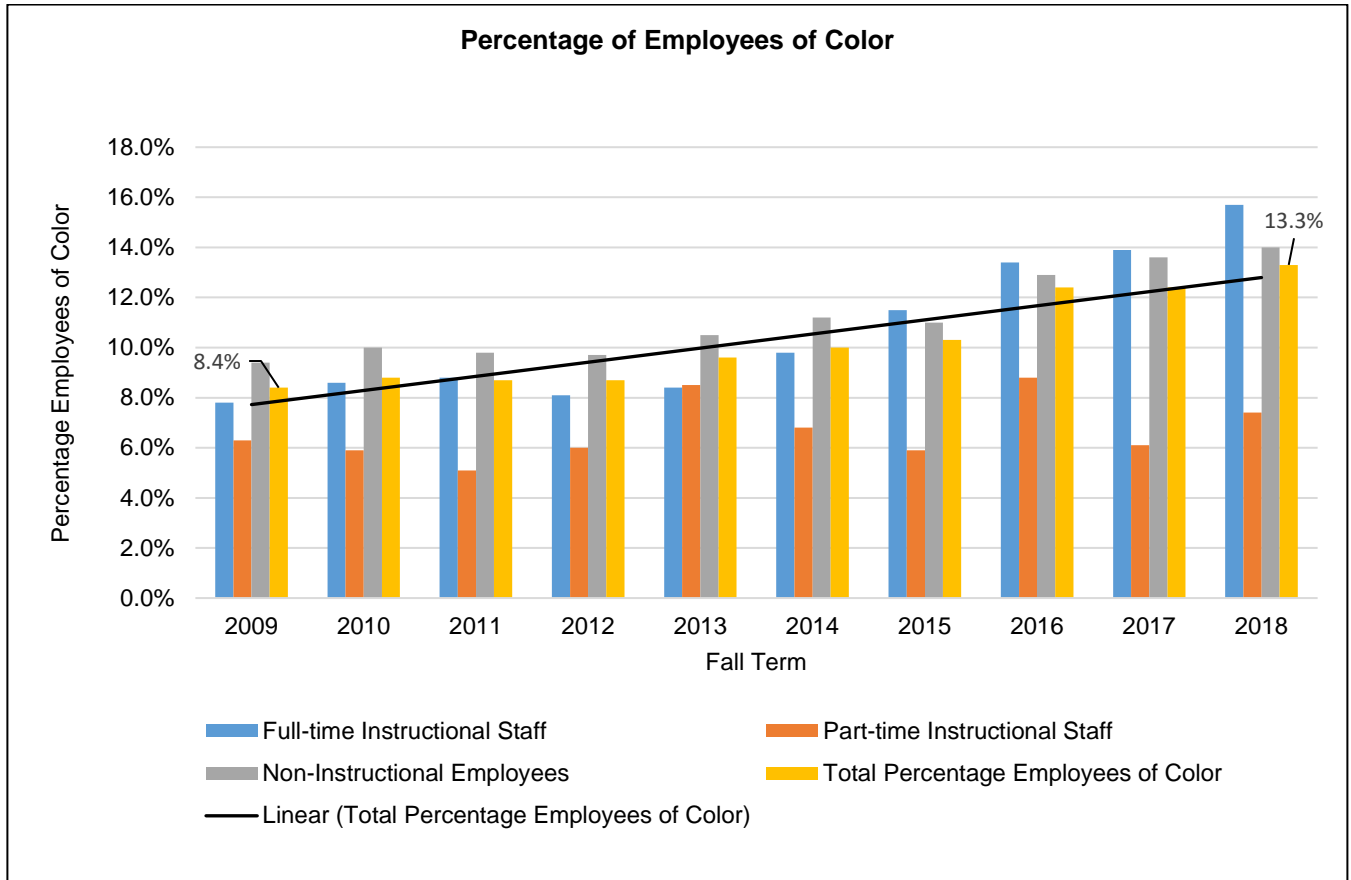


Total Paid Employees by Full-time, Part-time Status	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-time Instructional	269	266	273	283	285	297	295	298	296	300
Part-time Instructional	191	186	175	151	176	162	170	171	181	189
Full-time Non-Instructional	480	472	471	491	497	504	519	534	551	546
Part-time Non-Instructional	60	49	49	45	45	52	54	62	54	52
Total Paid Employees	1,000	973	968	970	1,003	1,015	1,038	1,065	1,082	1,087

Note: Based on employee status as of November 1, 2018 as reported on the IPEDS Human Resources Survey.

Paid Employees of Color 10-Year Trends: 2009-2018

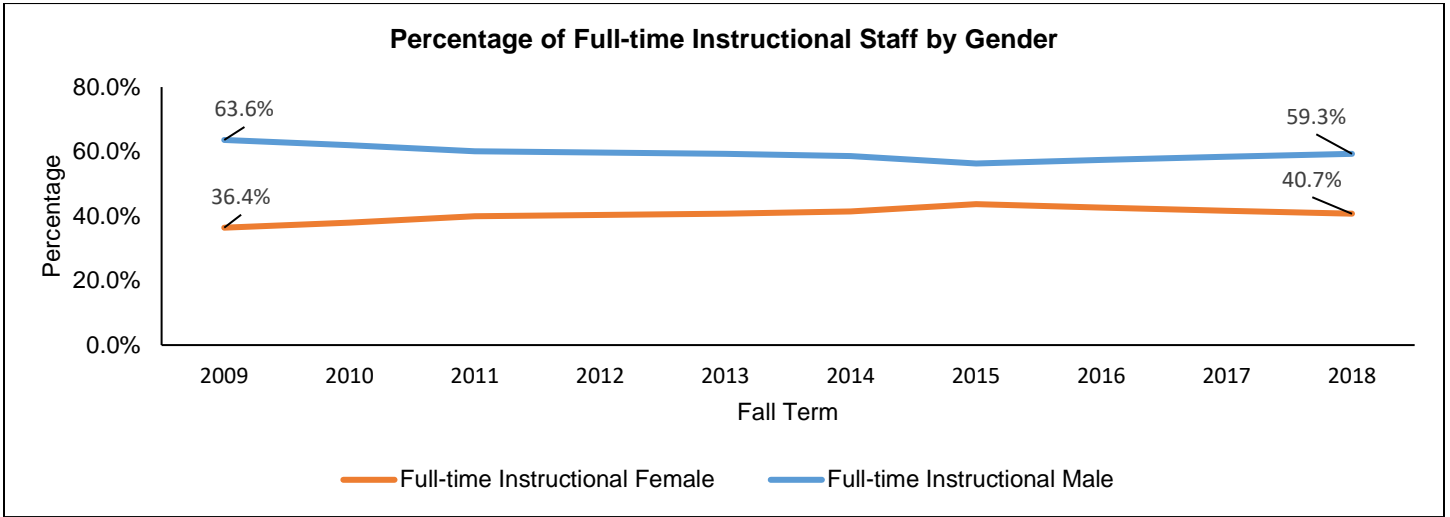
Employees of Color	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-time Instructional Staff	21	23	24	23	24	29	34	40	41	47
Part-time Instructional Staff	12	11	9	9	15	11	10	15	11	14
Non-Instructional Employees	51	52	51	52	57	62	63	77	82	84
Total Employees of Color	84	86	84	84	96	102	107	132	134	145
% Total Employees of Color	8.4%	8.8%	8.7%	8.7%	9.6%	10.0%	10.3%	12.4%	12.4%	13.3%



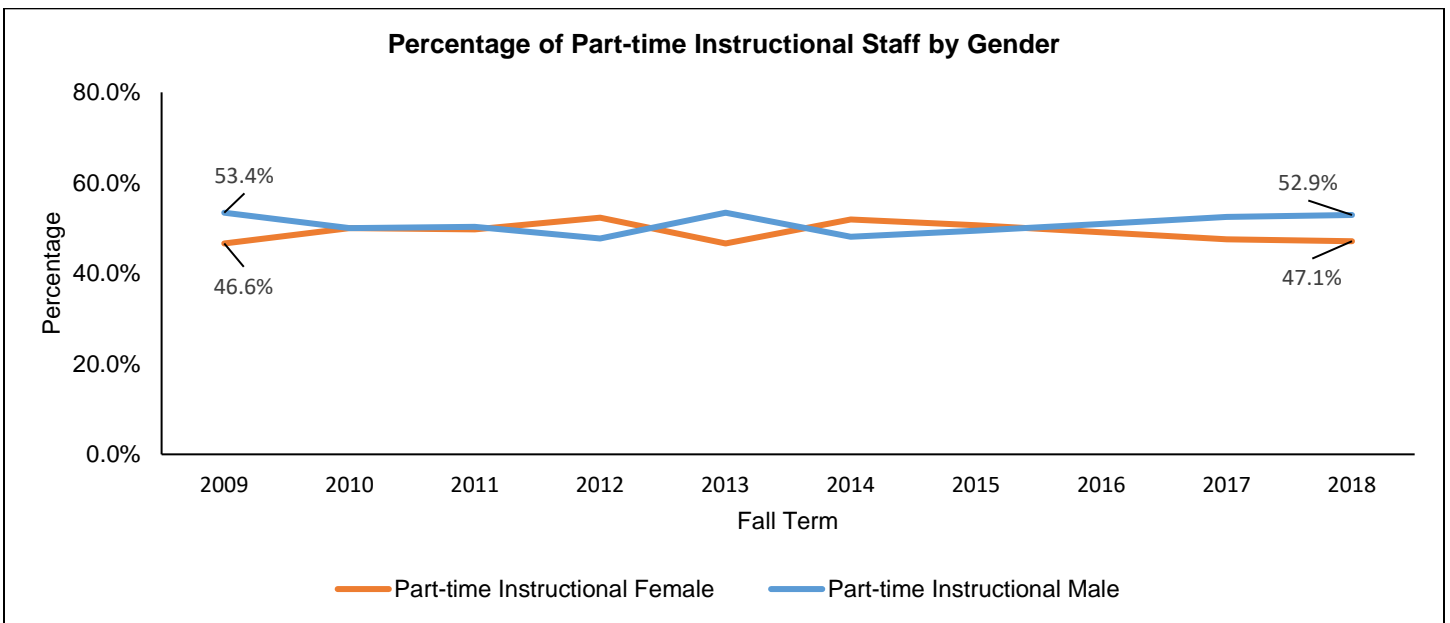
Note: Based on employee status as of November 1, 2018 as reported on the IPEDS Human Resources Survey. Does not include International Employees of Color.

Paid Employees by Gender 10-Year Trends: 2009-2018

by Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Female Full-time Instructional Staff	98	101	109	114	116	123	129	127	123	122
Male Full-time Instructional Staff	171	165	164	169	169	174	166	171	173	178
Total	269	266	273	283	285	297	295	298	296	300



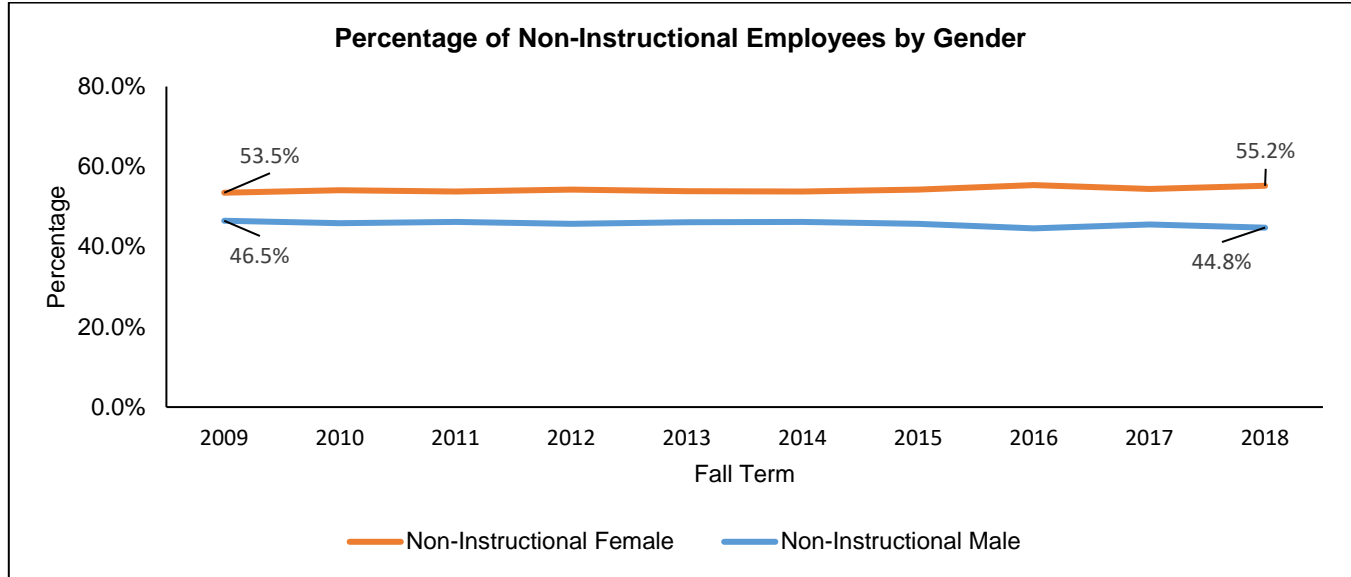
by Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Female Part-time Instructional Staff	89	93	87	79	82	84	86	84	86	89
Male Part-time Instructional Staff	102	93	88	72	94	78	84	87	95	100
Total	191	186	175	151	176	162	170	171	181	189



Note: Based on employee status November 1, 2018 as reported on the IPEDS Human Resources Survey.

Paid Employees by Gender 10-Year Trends: 2009-2018

by Gender	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Female Non-Instructional Employees	289	282	280	291	292	299	311	330	329	330
Male Non-Instructional Employees	251	239	240	245	250	257	262	266	276	268
Total	540	521	520	536	542	556	573	596	605	598



Note: Based on employee status November 1, 2018 as reported on the IPEDS Human Resources Survey.



FACILITIES, LIBRARY & UG ON-CAMPUS RESIDENCY



BUILDING LEGEND

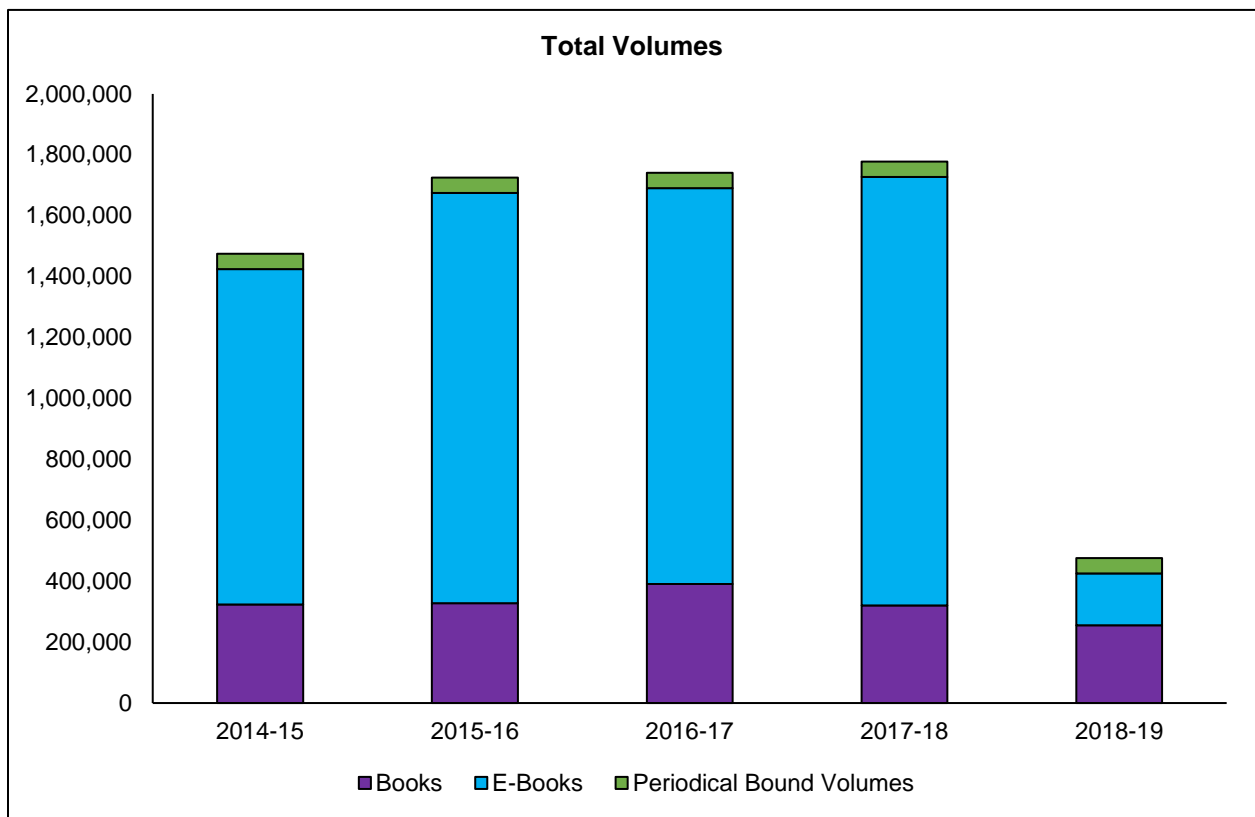
20	ACCOMMODATION HALL	15	MEAGHER HALL
9	ALBERTUS MAGNUS HALL	38	OFFICE OF CAMPUS SAFETY
3	ALUMNI HALL	2	PETERSON RECREATION CENTER
14	AQUINAS HALL	11	PHILLIPS MEMORIAL LIBRARY
23	ARTHUR F. & PATRICIA RYAN CENTER FOR BUSINESS STUDIES	32	PHYSICAL PLANT
39	BEDFORD HALL	5	POWER PLANT
16	CENTER AT MOORE HALL THE	17	RAYMOND HALL
31	CERAMICS BUILDING	46	RUAME CENTER FOR THE HUMANITIES
49	CHAPEL FIELD AT ANDERSON STADIUM	61	RUAME EDGAR DEVELOPMENT CENTER
45	CONCANNON FITNESS CENTER	1	SCHNEIDER ARENA
35	CUNNINGHAM HALL	52	SEBENCE ADDITION
40	DAVIS HALL	27	SERVICE BUILDING
22	DIETRAGLIA HALL	4	SLAVIN CENTER
18	FEINSTEIN ACADEMIC CENTER	44	SMITH CENTER FOR THE ARTS
30	FENNELL HALL	37	SOWA HALL
47	GLAY FIELD	25	ST. CATHERINE OF SIENA HALL
21	GUZMAN HALL	42	ST. DOMINIC CHAPEL
8	HARKINS HALL	33	ST. DOMINIC HOUSE
10	HOCKEY HALL	19	ST. JOSEPH HALL
26	HOWLEY HALL	36	ST. THOMAS AQUINAS PRIORY
24	HUNT CAVANAGH HALL	43	SUTES HALL
28	KOFFLER HALL	29	SULLIVAN HALL
6	LENNON FAMILY FIELD	48	RAY TREACY TRACK AND HENDRICKEN FIELD
14	MAL BROWN HALL	50	TENNIS COURTS
12	MARTIN HALL		
13	MCDERMOTT HALL		
7	MCVINNY HALL		

PARKING LEGEND

P1	ANDERSON PARKING GARAGE	P6	SCHNEIDER LOT
P2	FENNELL LOT	P7	SMITH LOT
P3	GLAY LOT	P8	VENTURA LOT
P4	HUNT CAVANAGH LOT	P9	WARLAW LOT
P5	LENNON PARKING GARAGE		

Phillips Memorial Library 5-Year Trends: AY 2015-2019

Library Holdings	2014-15	2015-16	2016-17	2017-18	2018-19 ¹
Books	324,015	328,215	391,000	320,000	255,398
E-Books	1,101,225	1,346,125	1,300,000	1,407,000	170,110
Periodical Bound Volumes	50,419	50,419	50,419	50,419	50,419
Total Volumes	1,475,659	1,724,759	1,741,419	1,777,419	475,927
Periodicals – Microform	10,840	10,840	10,849	10,840	10,840
Periodical Titles – Paper	602	602	602	602	602
Periodical Titles – Microform	125	125	125	125	125
Current Periodical Subscriptions – Paper	602	602	565	480	241
Current Periodical Subscriptions – Electronic	52,029	52,029	42,609	62,209	58,816



¹For the 2018-19 reporting year, library staff used new methodology in reporting books and e-books, as per updated reporting processes for IPEDS.

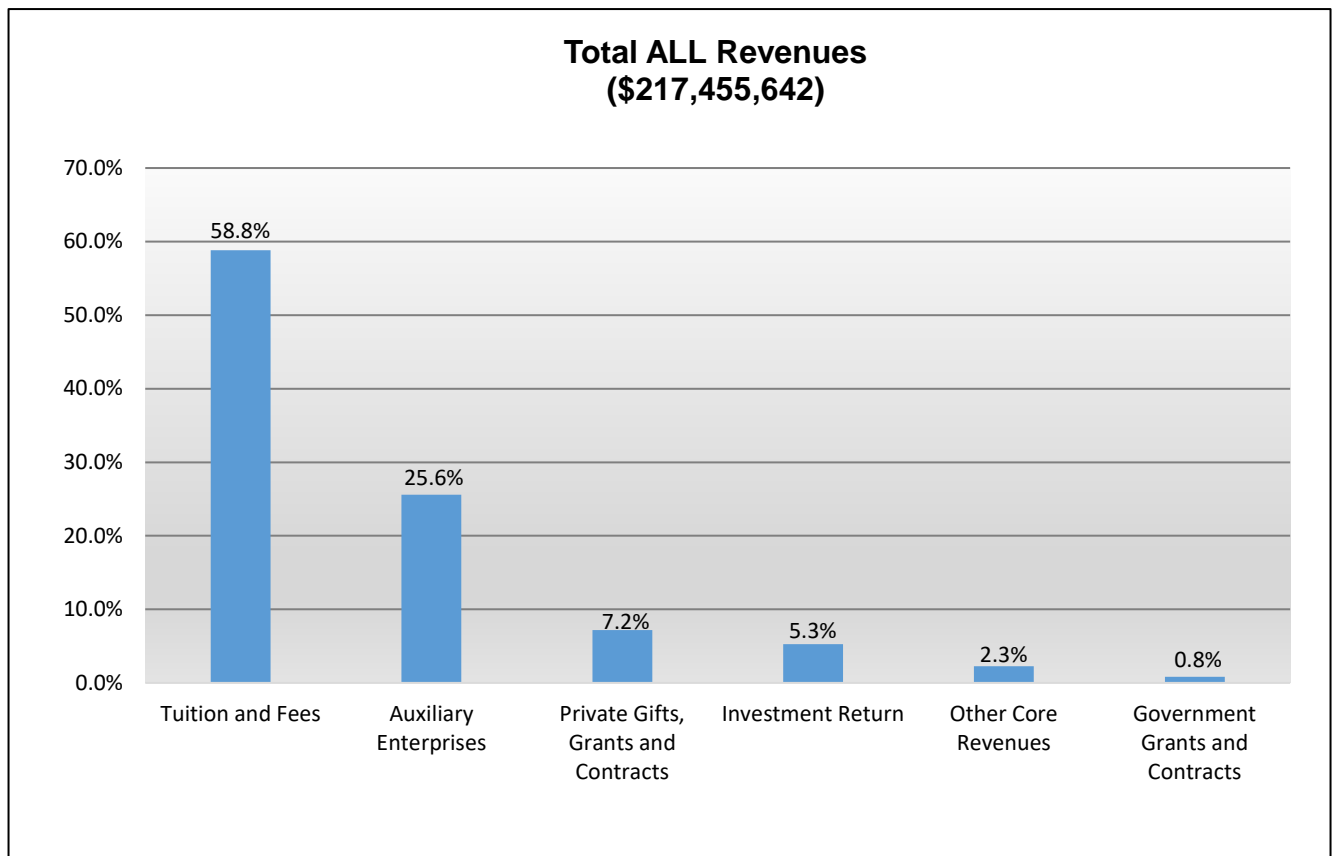
Source: Phillips Memorial Library



FINANCE

IPEDS Financial Data: Total ALL Revenues FY 2018

Revenues	FY 2018	% Total ALL Revenues
Tuition and Fees	\$127,927,749	58.8%
Auxiliary Enterprises	\$55,623,418	25.6%
Private Gifts, Grants and Contracts	\$15,609,744	7.2%
Investment Return	\$11,498,034	5.3%
Other Core Revenues	\$4,970,677	2.3%
Government Grants and Contracts	\$1,826,020	0.8%
Total ALL Revenues	\$217,455,642	100.0%

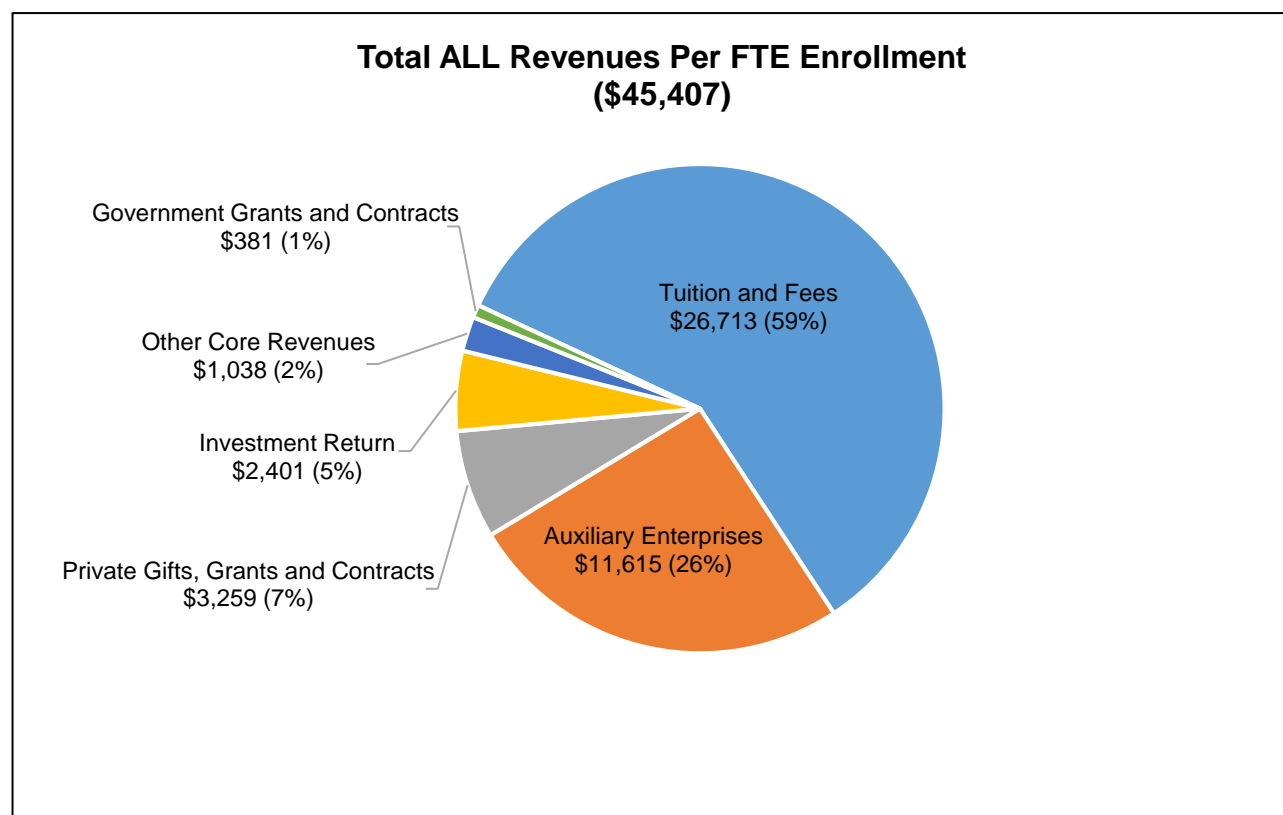


Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total ALL Revenues per FTE Enrollment FY 2018

Revenues per FTE Enrollment*	FY 2018	% Total ALL Revenues per FTE Enrollment
Tuition and Fees	\$26,713	58.8%
Auxiliary Enterprises	\$11,615	25.6%
Private Gifts, Grants and Contracts	\$3,259	7.2%
Investment Return	\$2,401	5.3%
Other Core Revenues	\$1,038	2.3%
Government Grants and Contracts	\$381	0.8%
Total ALL Revenues per FTE Enrollment	\$45,407	100.0%



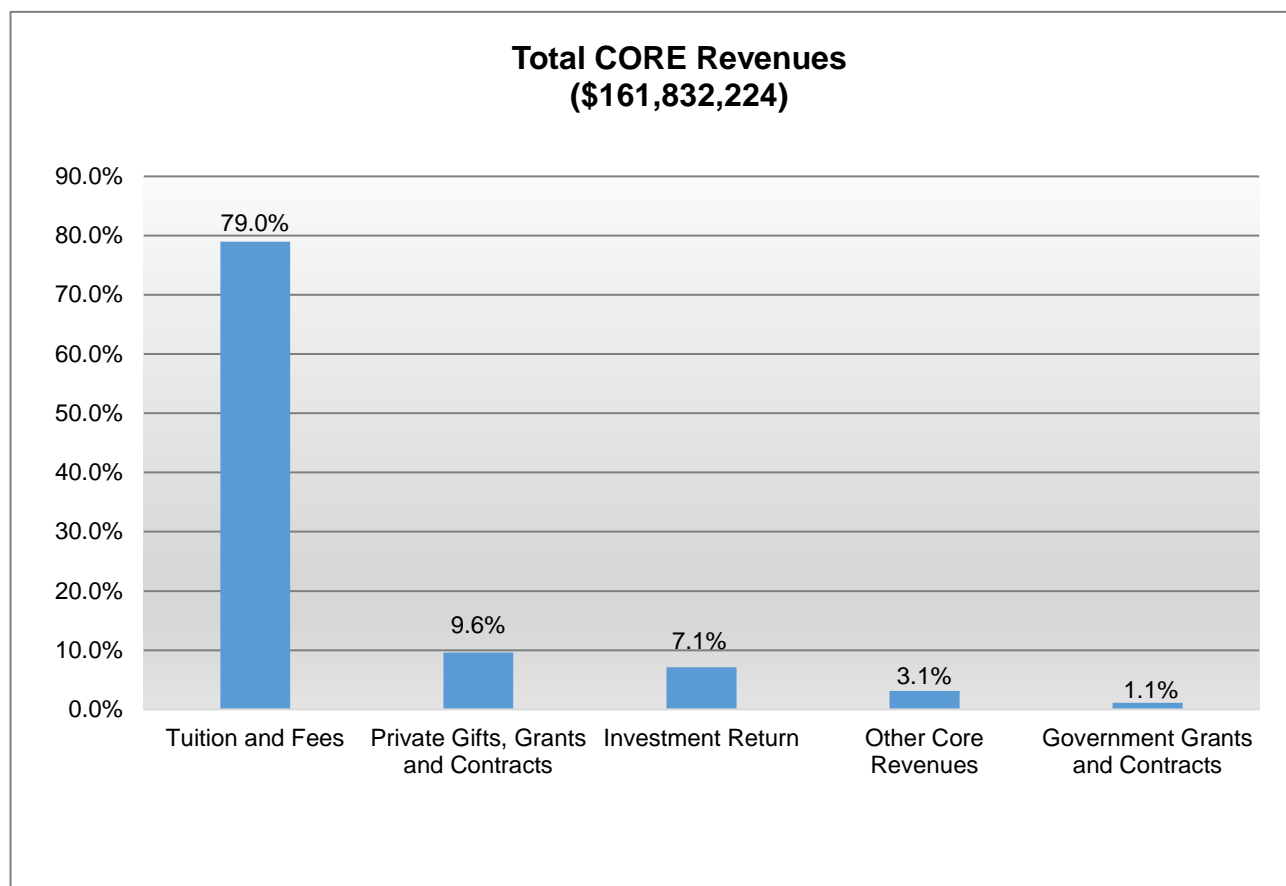
*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2018, the FTE Enrollment=4,789.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total CORE Revenues FY 2018

Revenues	FY 2018	% Total CORE Revenues
Tuition and Fees	\$127,927,749	79.0%
Private Gifts, Grants and Contracts	\$15,609,744	9.6%
Investment Return	\$11,498,034	7.1%
Other Core Revenues	\$4,970,677	3.1%
Government Grants and Contracts	\$1,826,020	1.1%
Total CORE Revenues	\$161,832,224	99.9%

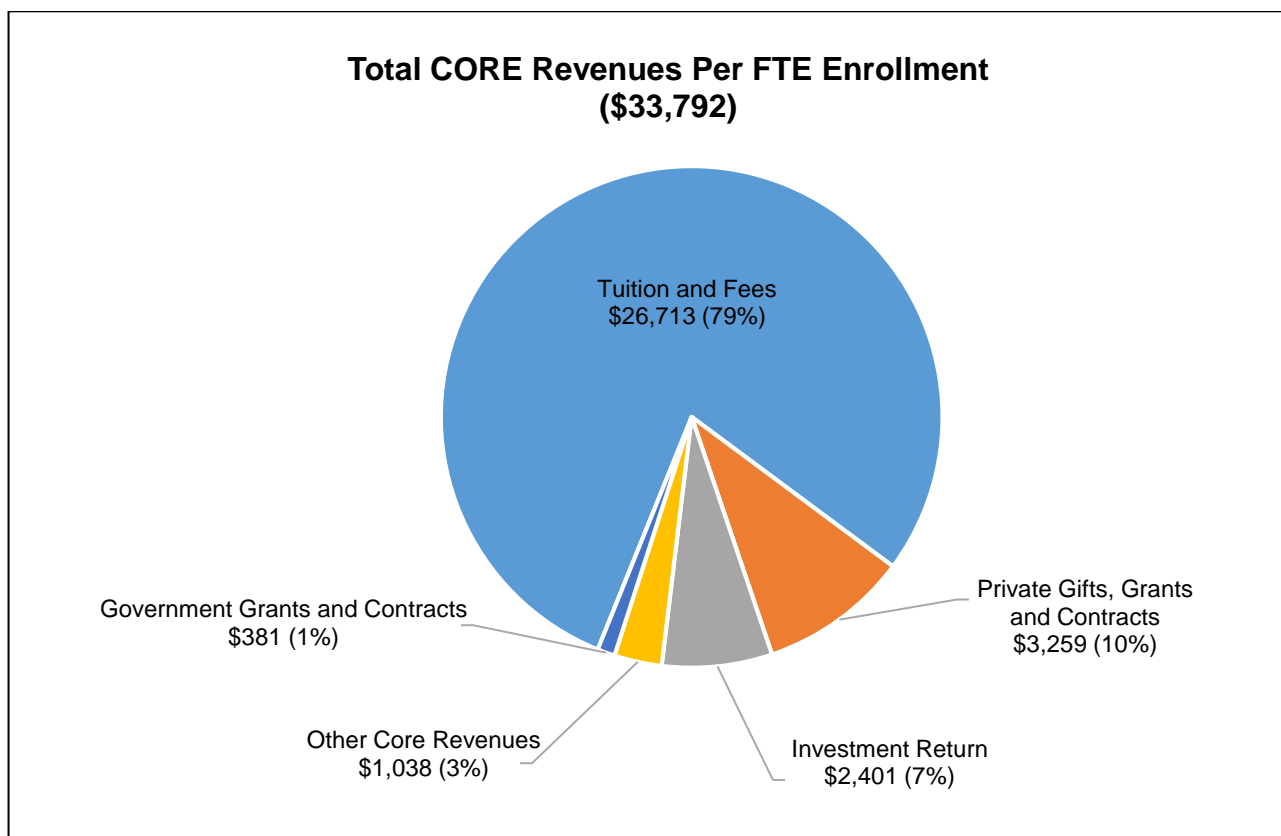


Note: Amounts rounded to the nearest dollar, percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total CORE Revenues per FTE Enrollment FY 2018

Revenues per FTE Enrollment*	FY 2018	% Total CORE Revenues per FTE Enrollment
Tuition and Fees	\$26,713	79.1%
Private Gifts, Grants and Contracts	\$3,259	9.6%
Investment Return	\$2,401	7.1%
Other Core Revenues	\$1,038	3.1%
Government Grants and Contracts	\$381	1.1%
Total CORE Revenues per FTE Enrollment	\$33,792	100.0%



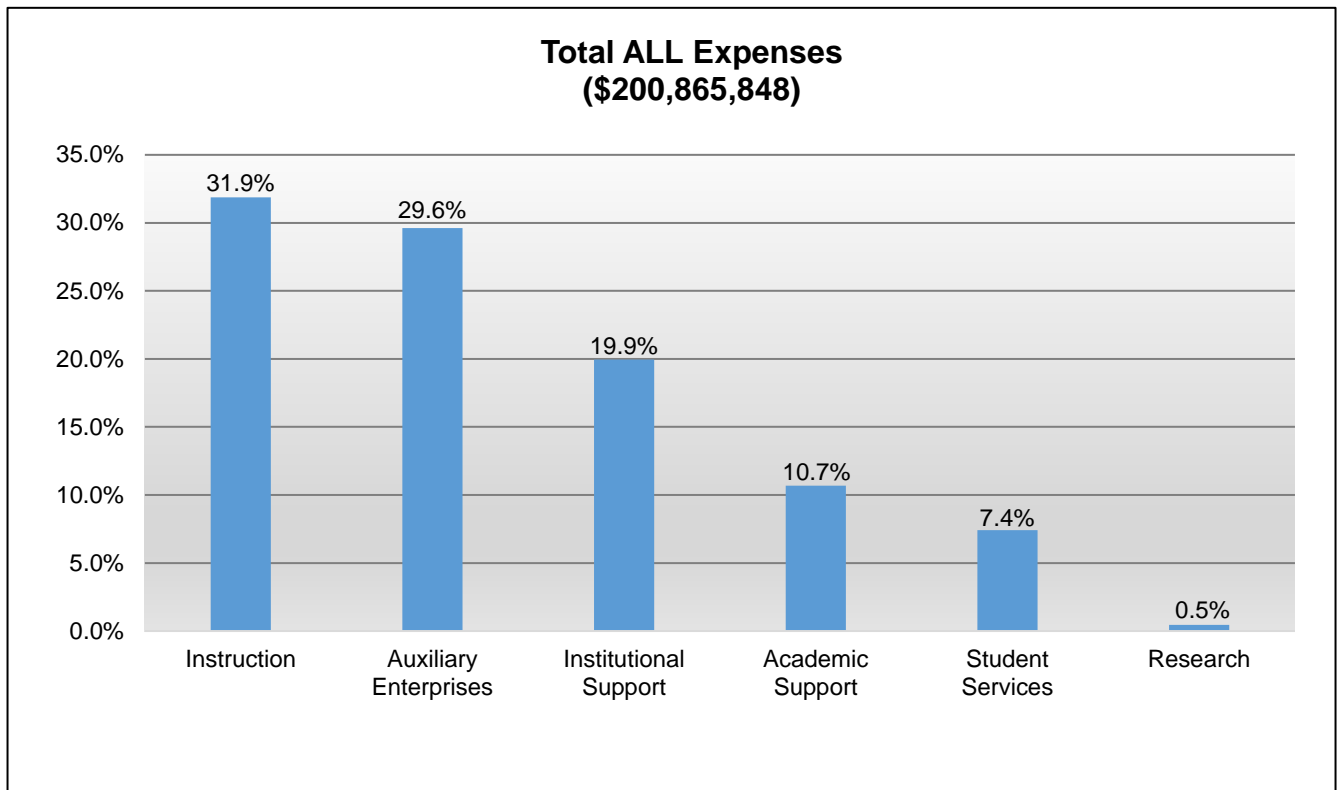
*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2018, the FTE Enrollment=4,789.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2018-19

**IPEDS Financial Data: Total ALL Expenses
FY 2018**

Expenses	FY 2018	% Total ALL Expenses
Instruction	\$64,039,200	31.9%
Auxiliary Enterprises	\$59,503,076	29.6%
Institutional Support	\$40,065,834	19.9%
Academic Support	\$21,449,115	10.7%
Student Services	\$14,900,748	7.4%
Research	\$907,875	0.5%
Total ALL Expenses	\$200,865,848	100.0%

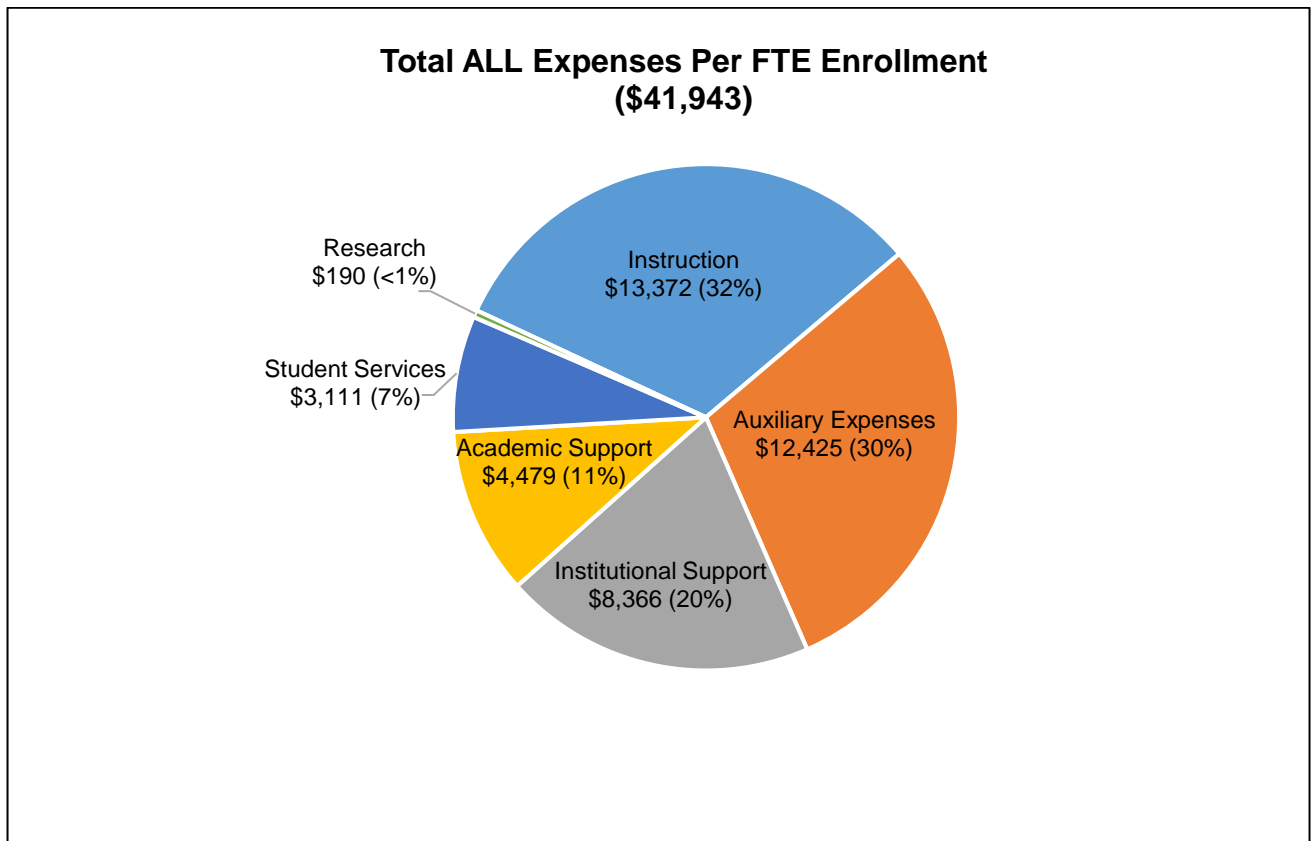


Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total ALL Expenses per FTE Enrollment FY 2018

Expenses per FTE Enrollment* by Function	FY 2018	% Total ALL Expenses per FTE Enrollment
Instruction	\$13,372	31.9%
Auxiliary Expenses	\$12,425	29.6%
Institutional Support	\$8,366	19.9%
Academic Support	\$4,479	10.7%
Student Services	\$3,111	7.4%
Research	\$190	0.5%
Total ALL Expenses per FTE Enrollment	\$41,943	100.0%



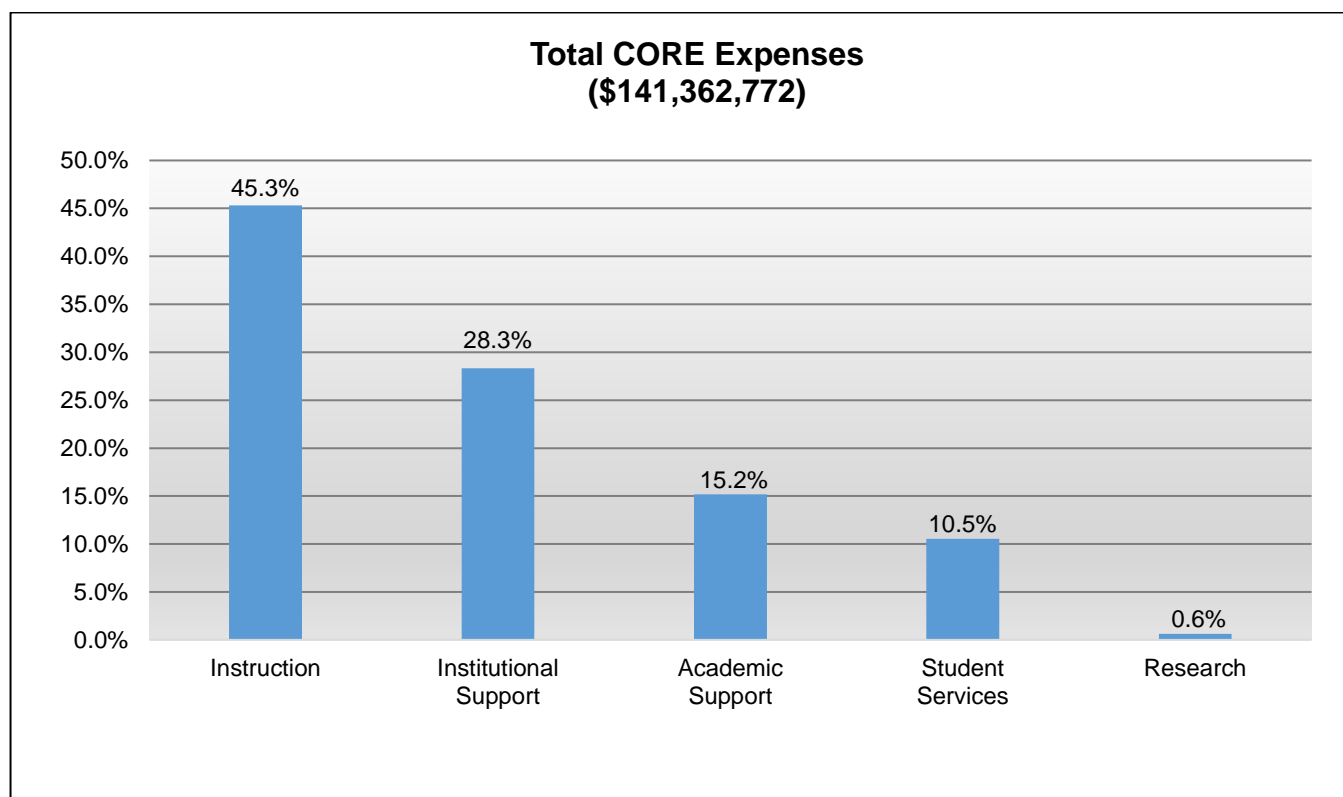
*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2018, the FTE Enrollment=4,789. All expenses per FTE Enrollment are displayed in the above chart.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total CORE Expenses FY 2018

Expenses	FY 2018	% Total CORE Expenses
Instruction	\$64,039,200	45.3%
Institutional Support	\$40,065,834	28.3%
Academic Support	\$21,449,115	15.2%
Student Services	\$14,900,748	10.5%
Research	\$907,875	0.6%
Total CORE Expenses	\$141,362,772	99.9%

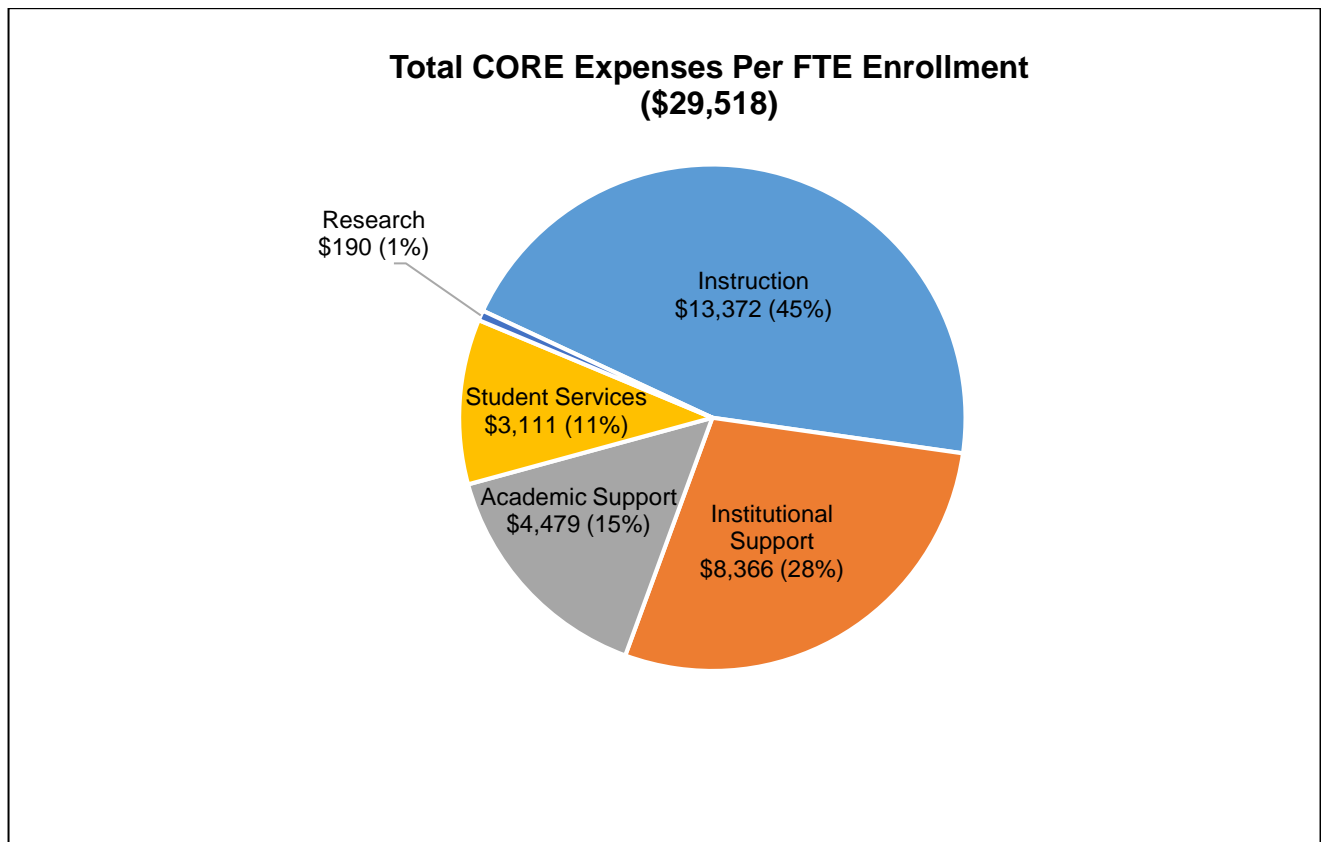


Note: Amounts rounded to the nearest dollar, percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Total CORE Expenses per FTE Enrollment FY 2018

Expenses per FTE Enrollment* by Function	FY 2018	% Total CORE Expenses per FTE Enrollment
Instruction	\$13,372	45.3%
Institutional Support	\$8,366	28.3%
Academic Support	\$4,479	15.2%
Student Services	\$3,111	10.5%
Research	\$190	0.6%
Total CORE Expenses per FTE Enrollment	\$29,518	99.9%



*The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2018, the FTE Enrollment=4,789. All expenses per FTE Enrollment are displayed in the above chart.

Note: Amounts rounded to the nearest dollar, percentages may not sum to 100%.

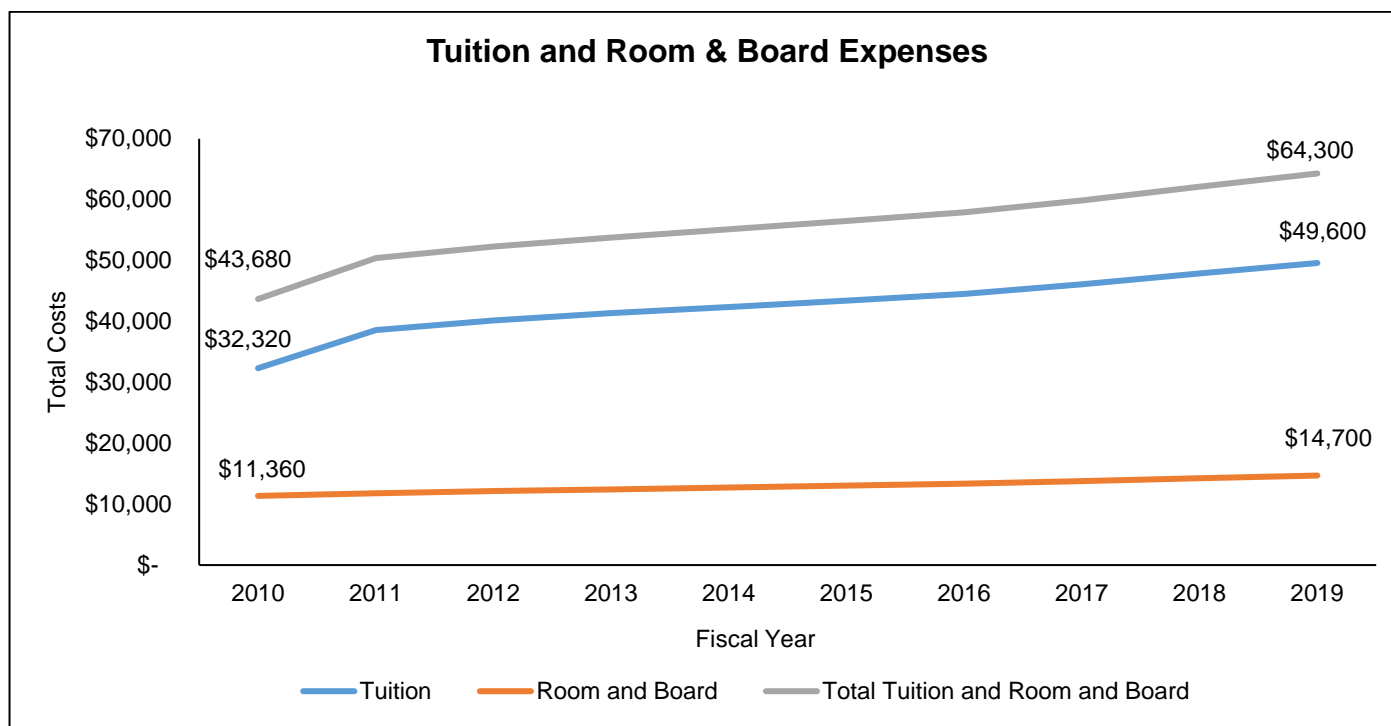
Source: IPEDS Annual Finance Survey 2018-19

IPEDS Financial Data: Value of Endowment Assets 5-Year Trends: FY 2014-2018

Year ¹	FY 14	FY 15	FY 16	FY 17	FY 18
Value at beginning of FY	\$192,125,408	\$213,757,202	\$208,738,341	\$198,601,326	\$221,071,443
Value at end of FY	\$213,757,202	\$208,738,341	\$198,601,326	\$221,071,443	\$238,528,635
% Change	11.3%	-2.3%	-4.9%	11.3%	7.9%

Tuition and Room & Board Expenses 10-Year Trends: FY 2010-2019

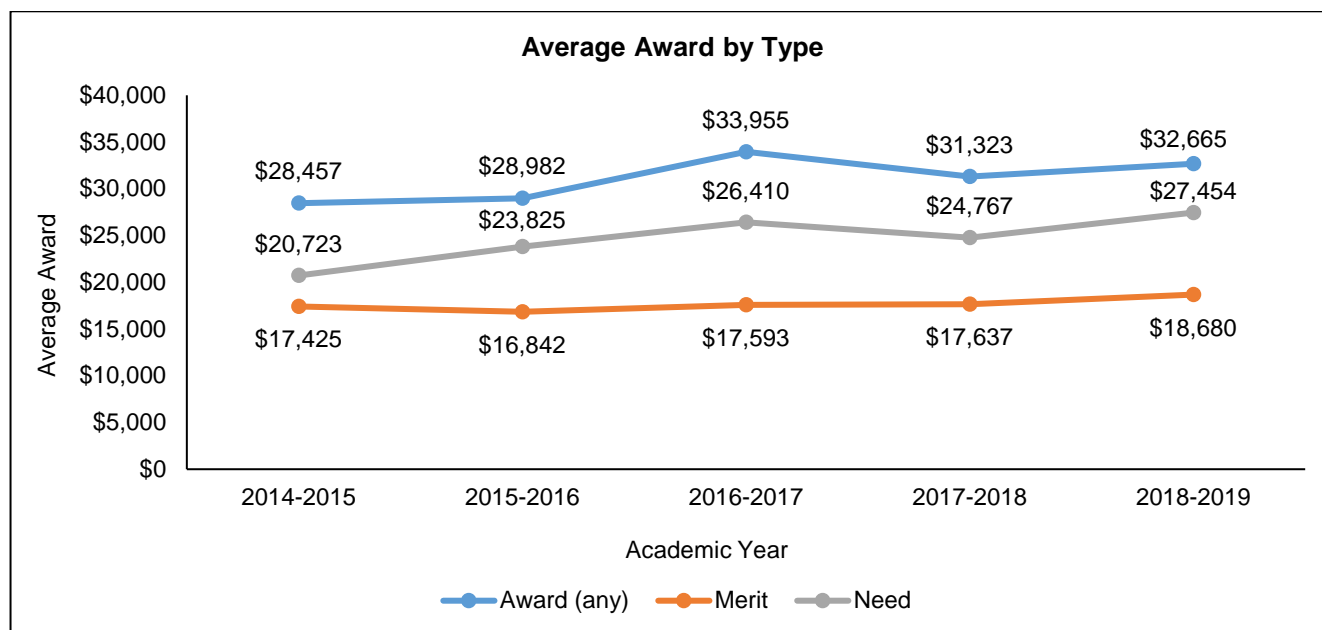
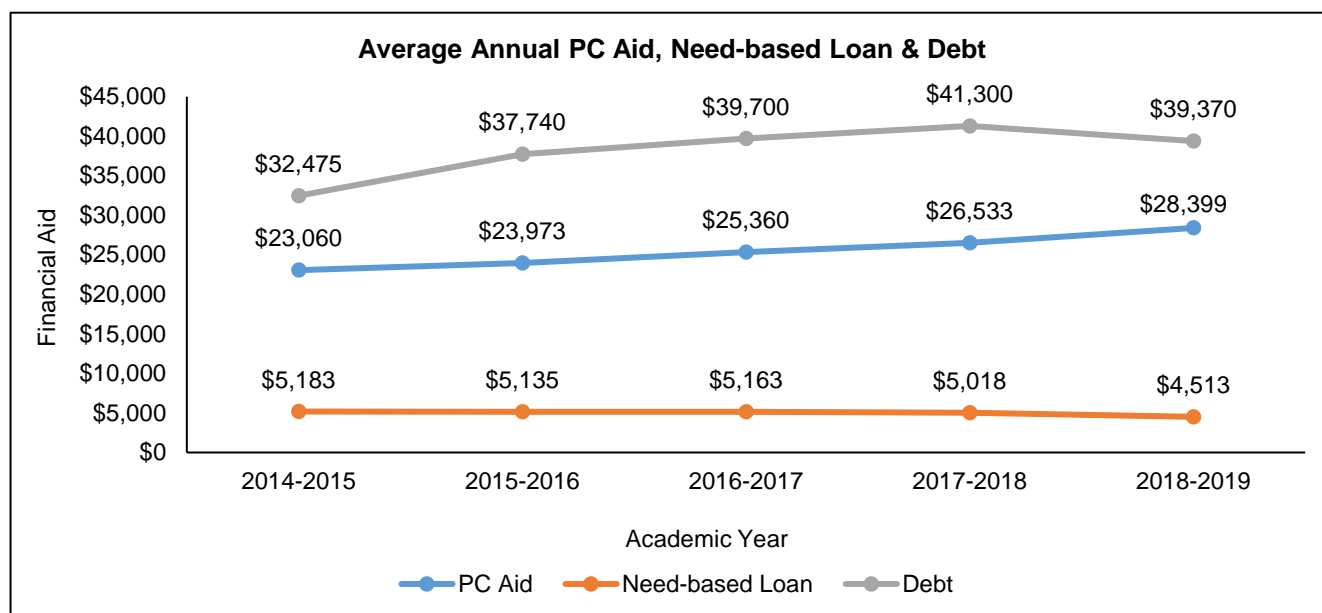
Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2010	\$32,320	\$11,360	\$43,680	\$1,520	\$550	\$2,070	4.9%	5.1%	5.0%
2011	\$38,610	\$11,780	\$50,390	\$6,290	\$420	\$6,710	19.5%	3.7%	15.4%
2012	\$40,150	\$12,140	\$52,290	\$1,540	\$360	\$1,900	4.0%	3.1%	3.8%
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	\$46,080	\$13,790	\$59,870	\$1,560	\$400	\$1,960	3.5%	3.0%	3.4%
2018	\$47,870	\$14,240	\$62,110	\$1,790	\$450	\$2,240	3.9%	3.3%	3.7%
2019	\$49,600	\$14,700	\$64,300	\$1,730	\$460	\$2,190	3.6%	3.2%	3.5%



¹ As reported on the IPEDS Annual Finance Survey

Undergraduate Day School Financial Aid Information 5-Year Trends: AY 2015-2019

Student Financial Aid Statistics	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage receiving any financial aid	79%	77%	76%	77%	74%
Average financial aid award (any)	\$28,457	\$28,982	\$33,955	\$31,323	\$32,665
Average merit award	\$17,425	\$16,842	\$17,593	\$17,637	\$18,680
Average need award (grant)	\$20,723	\$23,825	\$26,410	\$24,767	\$27,454
Average need-based loan award	\$5,183	\$5,135	\$5,163	\$5,018	\$4,513
Percentage receiving PC financial aid	74%	72%	70%	72%	67%
Average aid award from PC financial aid	\$23,060	\$23,973	\$25,360	\$26,533	\$28,399
Average family income*	\$163,500	\$168,380	\$174,500	\$173,175	\$191,000
Average loan indebtedness (fed., state & private)	\$32,475	\$37,740	\$39,700	\$41,300	\$39,370



*Per the Office of Financial Aid, several families had significantly higher income levels than in prior years, pulling up the overall average for 2018-19.

Source: Financial Aid Office



ALUMNI AND FUNDRAISING

Alumni Demographics FY 2018

Overall Statistics

Alumni of Record (Undergraduate)*	45,366
Alumni Solicited (Undergraduate)*	41,764
Alumni Donors (Undergraduate)*	6,471
Alumni Participation (Undergraduate)*	15%
Alumni who volunteer (1%)	422
Alumni who attended a Providence College event (12%)	4,808
Alumni who donated, volunteer, or attended an event (18%)	7,501

School

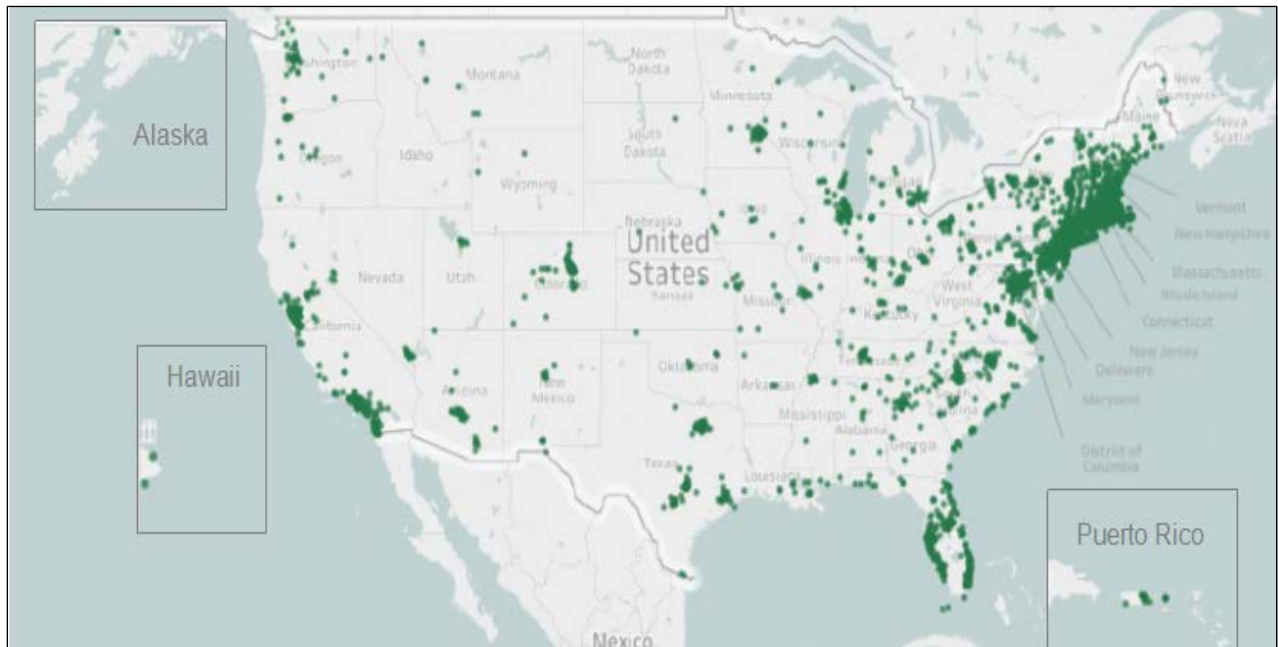
Undergraduate Day	83%
Graduate School	11%
Continuing Education	6%

Gender

Men	54%
Women	46%

Geographic Distribution

Other Areas of the US	35%
Massachusetts	29%
Rhode Island	19%
Other New England States	15%
International	2%

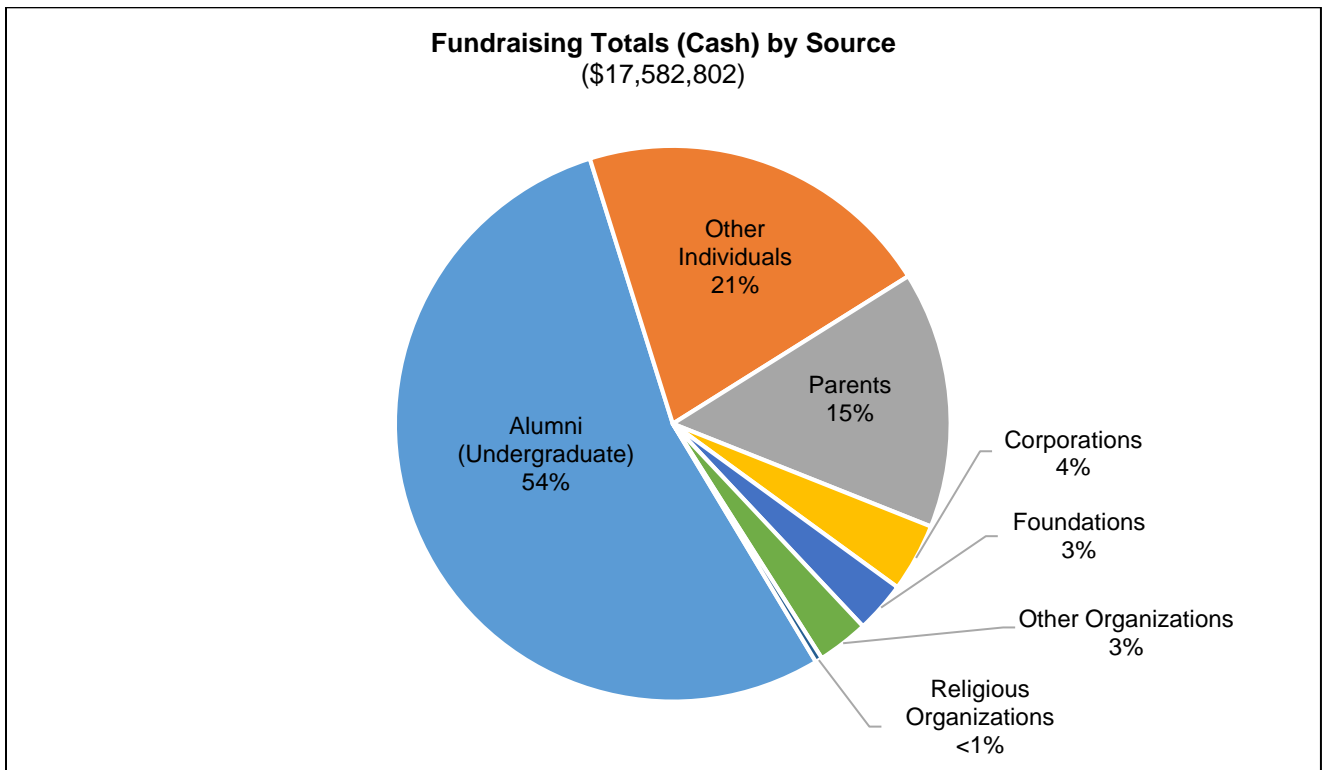


*As reported in the Voluntary Support of Education (VSE) Survey 2018

Source: Office of Institutional Advancement

Fundraising Totals by Source FY 2018

Fundraising Totals (Cash) by Source	Amount	Percentage
Alumni (Undergraduate)	\$9,427,596	54%
Other Individuals	\$3,653,964	21%
Parents	\$2,642,684	15%
Corporations	\$769,725	4%
Foundations	\$504,809	3%
Other Organizations	\$496,547	3%
Religious Organizations	\$87,477	<1%
Total	\$17,582,802	100%

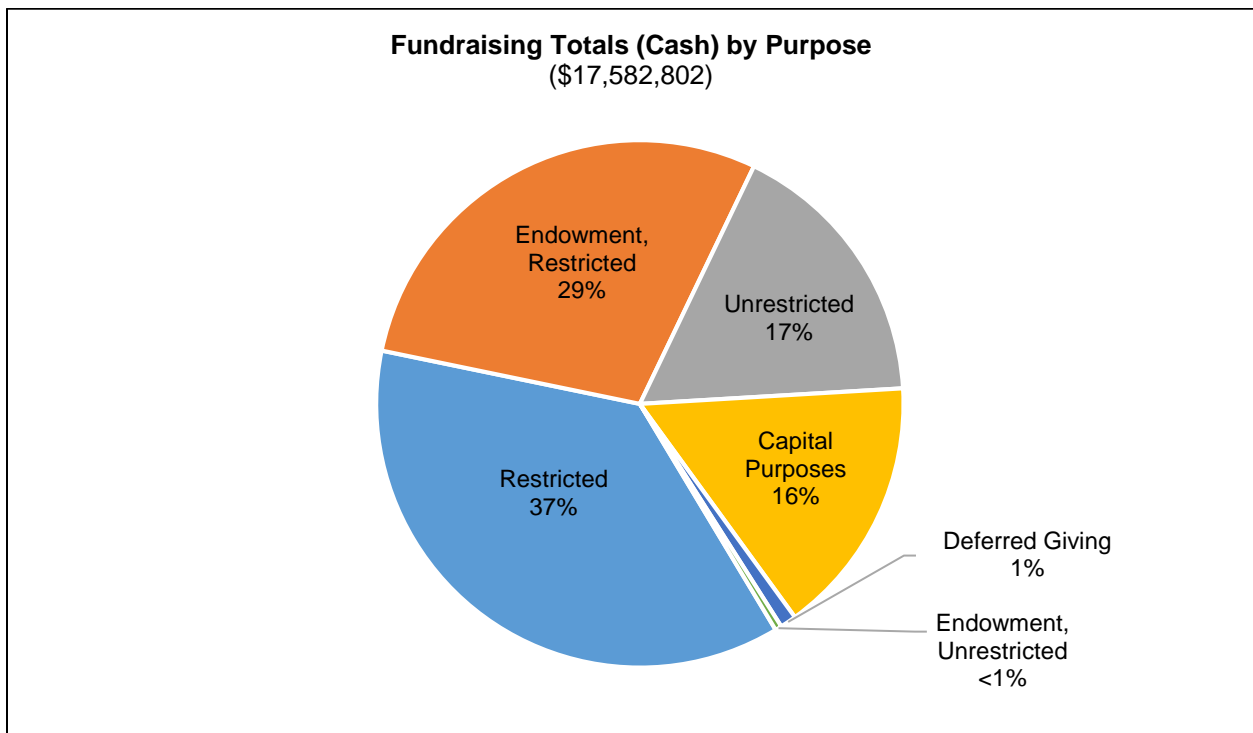


Note: Amounts rounded up to the nearest dollar, percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Totals by Purpose FY 2018

Fundraising Totals (Cash) by Purpose	Amount	Percentage
Restricted	\$6,517,735	37%
Endowment, Restricted	\$5,138,050	29%
Unrestricted	\$2,992,757	17%
Capital Purposes (Properties, Buildings, Equipment)	\$2,733,723	16%
Deferred Giving	\$192,647	1%
Endowment, Unrestricted	\$7,890	<1%
Total	\$17,582,802	100%



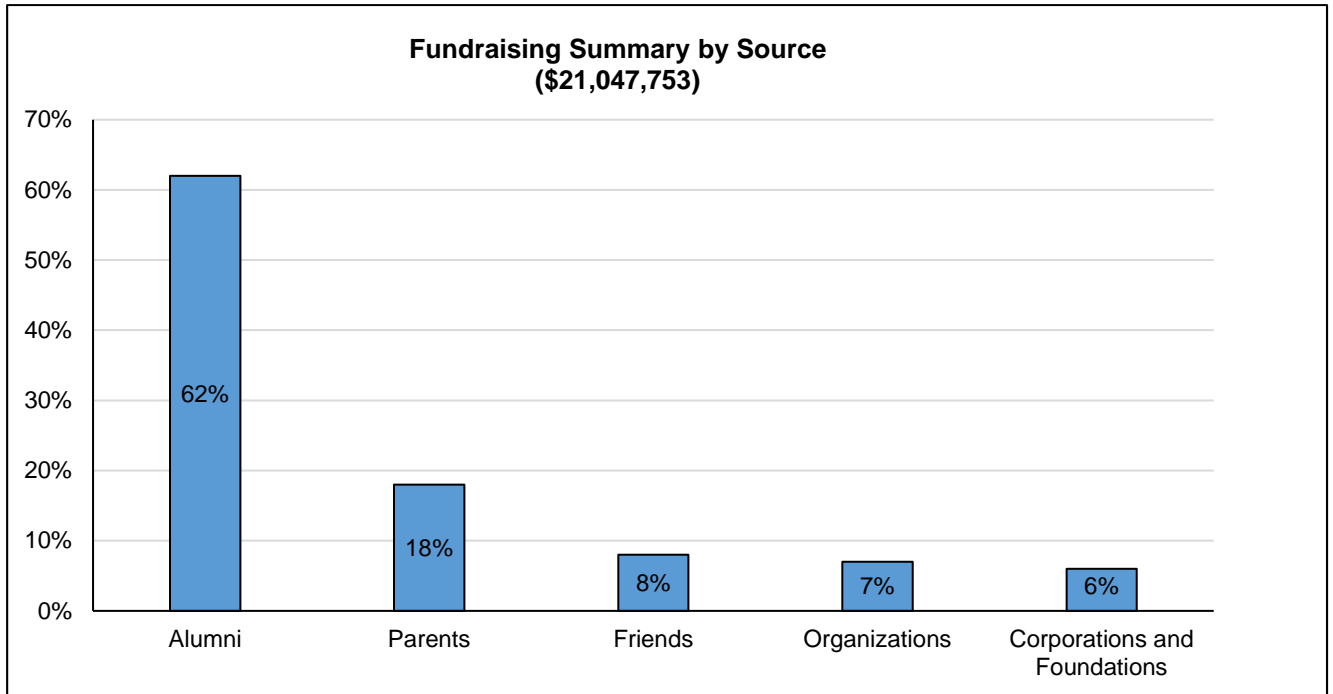
Note: Amounts rounded up to the nearest dollar, percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Summary FY 2018

Fundraising Summary by Purpose	Total Commitments
Endowment	\$5,571,661
Restricted Current Use	\$5,090,900
Operating-PC/Angel Fund	\$3,889,562
Facilities	\$3,440,571
Operating - Athletics	\$1,896,675
Undesignated	\$1,158,384
Total	\$21,047,753

Fundraising Summary by Source	Total Commitments
Alumni (Undergraduate, Graduate, SCE)	\$12,983,406
Parents	\$3,704,242
Friends	\$1,736,379
Organizations	\$1,432,569
Corporations and Foundations	\$1,191,157
Total	\$21,047,753

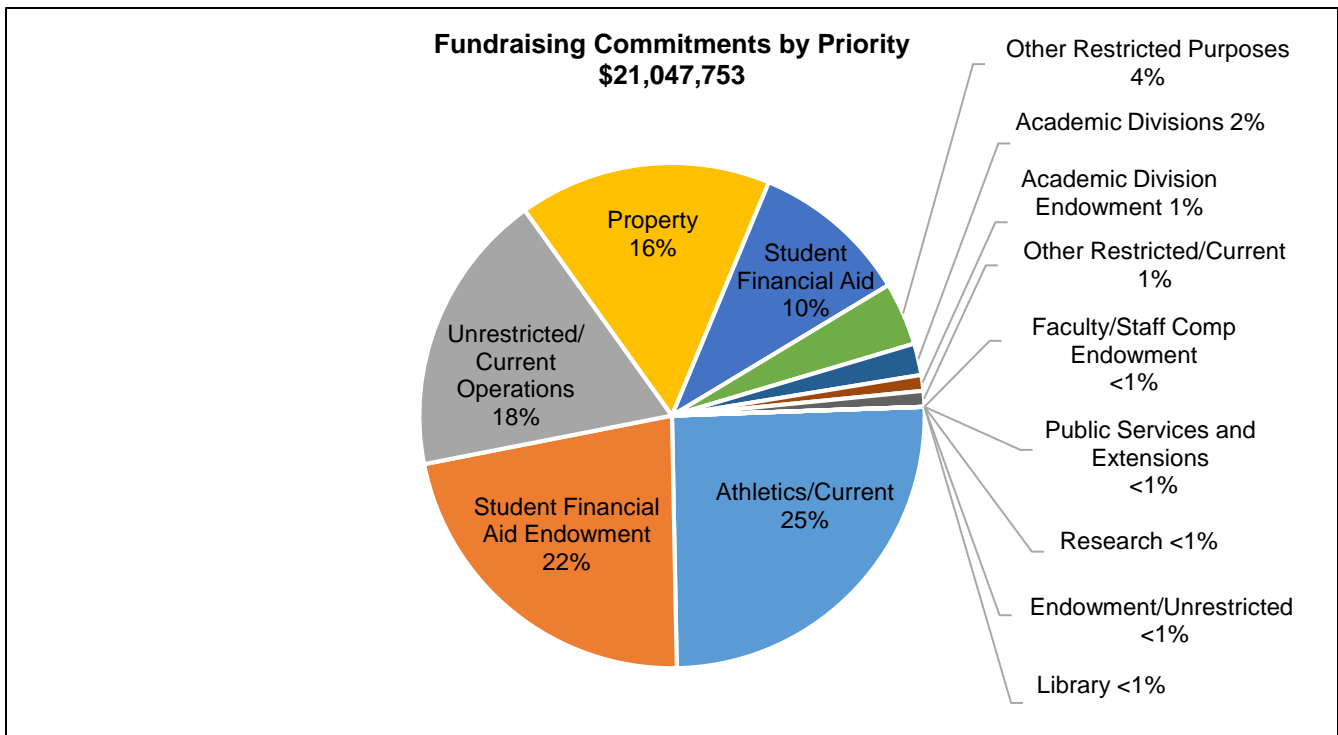


Note: Amounts rounded up to the nearest dollar, percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Commitments by Priority FY 2018

Fundraising Commitments by Priority	Total Commitments	Percentage
Athletics/Current	\$5,252,124	25%
Student Financial Aid Endowment	\$4,572,336	22%
Unrestricted/Current Operations	\$3,835,415	18%
Property	\$3,440,571	16%
Student Financial Aid	\$2,101,856	10%
Other Restricted Purposes	\$771,057	4%
Academic Divisions	\$434,607	2%
Academic Division Endowment	\$265,960	1%
Other Restricted/Current	\$181,757	1%
Faculty/Staff Comp Endowment	\$100,000	<1%
Public Services and Extensions	\$57,060	<1%
Research	\$33,444	<1%
Endowment/Unrestricted	\$1,390	<1%
Library	\$175	<1%
Total	\$21,047,753	100%

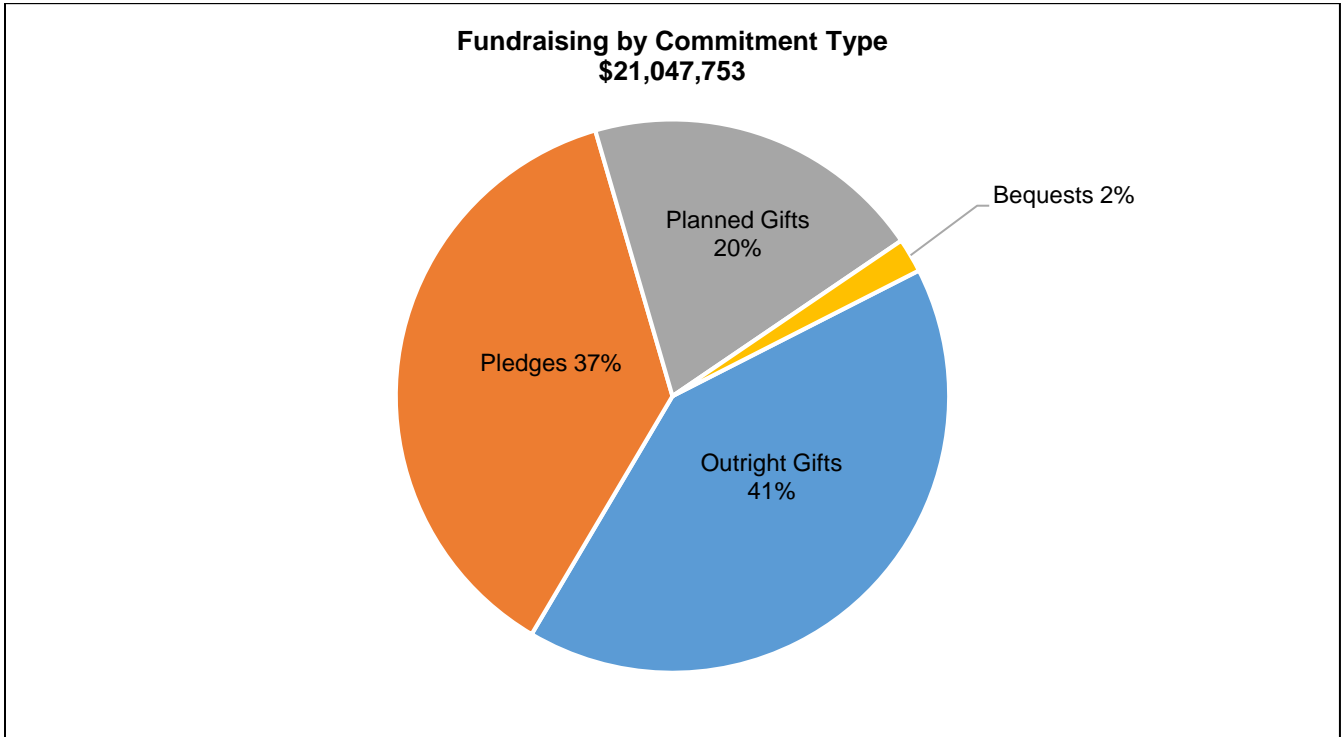


Note: Amounts rounded up to the nearest dollar, percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising by Commitment Type FY 2018

Fundraising by Commitment Type	Total Commitments	Percentage
Outright Gifts	\$8,633,916	41%
Pledges	\$7,774,791	37%
Planned Gifts	\$4,267,090	20%
Bequests	\$371,956	2%
Total	\$21,047,753	100%



Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

