

## PC AT-A-GLANCE SPRING 2021

<b>Total Headcount</b>			<b>4,816<sup>1</sup></b>	<b>Undergraduate Day Majors by School*</b>			<b>4,417</b>
Male	2,144	▶ 45%		Arts & Sciences	2,082	▶ 47%	
Female	2,672	▶ 55%		Business	1,862	▶ 42%	
Full-time	4,233	▶ 88%		Professional Studies	465	▶ 11%	
Part-time	583	▶ 12%		Individualized	8	▶ <1%	
Students of Color <sup>2</sup>	873	▶ 18%		<i>*includes double majors. There are 229 undeclared majors; these students are not included.</i>			
International	79	▶ 2%					
<b>Total FTE</b>			<b>4,499</b>	<b>Continuing Education by Degree Status*</b>			<b>212</b>
<b>Undergraduate Day School</b>			<b>4,065</b>	Declared Majors	115	▶ 54%	
Male	1,826	▶ 45%		Certificate Seeking	53	▶ 25%	
Female	2,239	▶ 55%		Non-Degree	44	▶ 21%	
Full-time	4,027	▶ 99%		<i>*includes double majors</i>			
Students of Color <sup>2</sup>	742	▶ 18%		<b>Full-time Faculty<sup>5</sup></b>			<b>330</b>
International	67	▶ 2%		Male	202	▶ 61%	
Living on Campus <sup>3</sup>	2,634	▶ 65%		Female	128	▶ 39%	
New Transfers	12	▶ <1%		Faculty of Color*	68	▶ 21%	
<b>FTE</b>			<b>4,128</b>	Dominican Faculty	17	▶ 5%	
<b>Geographic Origin of UG Day Students</b>			<b>4,065</b>	Tenured/Tenure-Track	276	▶ 84%	
Rhode Island	386	▶ 10%		Total Tenured of Tenured/Tenure-Track	191	▶ 69%	
Other New England	2,263	▶ 56%		With Terminal Degrees	302	▶ 92%	
Other United States	1,317	▶ 32%		<i>*includes international faculty of color</i>			
Int'l/US Territories	99	▶ 2%		<b>Student/Faculty Ratio<sup>6</sup></b>			<b>11:1</b>
<b>First-time Freshmen</b>			<b>3</b>	<b>Graduation and Retention Rates</b>			
Male	1	▶ 33%		4-year Graduation Rate (2014 Cohort)	839/1,029	▶ 82%	
Female	2	▶ 67%		5-year Graduation Rate (2014 Cohort)	868/1,029	▶ 84%	
Students of Color	1	▶ 33%		6-year Graduation Rate (2014 Cohort)	875/1,029	▶ 85%	
First Generation <sup>4</sup>	1	▶ 33%		Freshman Retention (2019 Cohort)	1,003/1,090	▶ 92%	
Pell Grant Recipients	1	▶ 33%		Freshman Retention (2020 Cohort)	996	▶ 10/15/21	
International	0	▶ N/A		<b>Degrees Awarded 2019-2020*</b>			<b>1,428</b>
<b>Undergraduate Day School Class Distribution</b>			<b>4,065</b>	<b>Undergraduate Degrees</b>			<b>1,113</b>
Freshmen	981	▶ 24%		Associate of Arts	1	▶ <1%	
Sophomores	1,040	▶ 26%		Bachelor of Arts	503	▶ 45%	
Juniors	1,035	▶ 25%		Bachelor of Science	609	▶ 55%	
Seniors	993	▶ 24%		<i>Includes double majors; N=963 individual BA/BS degree recipients</i>			
Special/Unclassified	16	▶ <1%		<b>Graduate Degrees</b>			<b>232</b>
<b>Continuing Education</b>			<b>201</b>	Master of Arts	17	▶ 7%	
Male	100	▶ 50%		Master of Business Administration	103	▶ 44%	
Female	101	▶ 50%		Master of Education	107	▶ 46%	
Full-time	8	▶ 4%		Master of Theological Studies	5	▶ 2%	
Students of Color <sup>2</sup>	52	▶ 26%		<b>Certificates Awarded by Level</b>			<b>83</b>
International	1	▶ <1%		Undergraduate	62	▶ 75%	
New Students	27	▶ 13%		Postbaccalaureate	21	▶ 25%	
<b>FTE</b>			<b>76</b>	<i>*All completers=1,218: 550 Men, 668 Women</i>			
<b>Graduate</b>			<b>550</b>	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>			<b>\$69,978</b>
Male	218	▶ 40%		Tuition	▶ \$53,440		
Female	332	▶ 60%		Required Fees ( <i>incl. on-campus laundry fee</i> )	▶ \$948		
Full-time	198	▶ 36%		Room and Board	▶ \$15,590		
Students of Color <sup>2</sup>	79	▶ 14%					
International	11	▶ 2%					
New Students	31	▶ 6%					
<b>FTE</b>			<b>295</b>				
<b>Geographic Origin of Graduate Students</b>			<b>550</b>				
Rhode Island	359	▶ 65%					
Other New England	121	▶ 22%					
Other United States	63	▶ 11%					
Int'l/US Territories	7	▶ 1%					

<sup>1</sup>Includes students enrolled in credit bearing courses only.

<sup>2</sup>Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

<sup>3</sup>This percentage is significantly lower than last year due to Covid-19.

<sup>4</sup>Includes students where neither parent obtained a four-year college degree.

<sup>5</sup>Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

<sup>6</sup>Based on Fall 2020 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,165/391=11:1.

Note: Percentages may not sum to 100% due to rounding.