

Fact Book

**PROVIDENCE COLLEGE
2020-2021**

Prepared by the Office of Institutional Research



Table of Contents

Introduction and Administration

PC Fall At-A-Glance	3
PC Spring At-A-Glance	4
Our Mission	5
Accreditations	6
Administration and Governance	7

Incoming New Students

Incoming New Students Profile	9
First-time, Full-time Cohort Demographics	11
Distribution of SAT Scores of First-time, Full-time Cohort	12
SAT/ACT Score Comparisons by Gender: 5-Year Trends	13
SAT Score Comparisons of PC/RI/US: 5-Year Trends	14
Undergraduate Day School Admissions: 5-Year Trends	15
Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends	16
Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends	17
Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends	18
Undergraduate Day School New Transfer Student Demographics	20
School of Continuing Education, First-time, Part-time & New Transfer Student Demographics	21
Graduate Studies New Student Demographics	22

Student Enrollment

Student Enrollment Profile	23
Enrollment by Race/Ethnicity and Gender	25
Student Enrollment by Level: 10-Year Trends	26
Student Enrollment Undergraduate Day School: 5-Year Trends	27
Student Enrollment School of Continuing Education: 5-Year Trends	28
Student Enrollment Graduate Studies: 5-Year Trends	29
Gender Composition of All Students: 5-Year Trends	30
Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends	31
Race/Ethnicity of School of Continuing Education Students: 10-Year Trends	32
Race/Ethnicity of Graduate Students: 10-Year Trends	33
Enrollment by Student Residence: 5-Year Trends	34
Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends	35
Undergraduate Day School International Students by Gender: 5-Year Trends	36
Total Declared Majors by School and Gender	38
Total Undergraduate Declared Majors by School: 5-Year Trends	42
Total Graduate Majors by School: 5-Year Trends	45
Distribution of Undergraduate Credit Loads	46
Distribution of Graduate Credit Loads	47

Retention and Graduation Rates

Retention and Graduation Rates Profile	49
First-Year Retention Rate History: 10-Year Trends	51
Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends	52
Four, Five, and Six-Year Graduation Rate History: 10-Year Trends	53
Four, Five, and Six-Year Graduation Rates by Financial Aid Status	54

Degrees and Certificates Awarded

Degrees and Certificates Awarded Profile	55
Demographics of Degree Recipients by Program Level	57
Undergraduate Degrees Awarded by Major and School: 5-Year Trends	58
Graduate Degrees Awarded by Major and School: 5-Year Trends	61
Bachelor's Degrees Awarded by School, Major, and Gender	62
Master's Degrees Awarded by School, Major, and Gender	64
Total Bachelor's and Master's Degree Recipients by Gender: 5-Year Trends	65
Total Bachelor's and Master's Degree Recipients by Race/Ethnicity: 5-Year Trends	66
Total Undergraduate Degrees and Certificates Awarded by School: 10-Years Trends	67
Total Graduate Degrees Awarded by School: 10-Year Trends	70
Bachelor's Degrees Awarded by School: 10-Year Trends	71
Master's Degrees Awarded by School: 10-Year Trends	72
Total Degrees Awarded by Type: 10-Year Trends	73

Faculty

Faculty Profile	75
Full-time Faculty Demographics	77

Employees

Employees Profile	79
Full-time Employee Demographics	81
Paid Employees by Full-time, Race/Ethnicity, and Gender	82
Paid Employees by Part-time, Race/Ethnicity, and Gender	83
Paid Employees: 10-Year Trends	84
Paid Employees of Color: 10-Year Trends	85
Paid Employees by Gender: 10-Year Trends	86

Facilities, Library & UG Residency

Campus Map	91
Phillips Memorial Library: 5-Year Trends	92

Finance

IPEDS Financial Data: Total Revenues by Source	95
IPEDS Financial Data: Total Revenues per FTE Enrollment by Source	96
IPEDS Financial Data: Core Revenues by Source	97
IPEDS Financial Data: Core Revenues per FTE Enrollment by Source	98
IPEDS Financial Data: Total Expenses by Function	99
IPEDS Financial Data: Total Expenses per FTE Enrollment by Function	100
IPEDS Financial Data: Core Expenses by Function	101
IPEDS Financial Data: Core Expenses per FTE Enrollment by Function	102
IPEDS Financial Data: Value of Endowment Assets: 5-Year Trends	103
Tuition and Room & Board Expenses: 10-Year Trends	103
Undergraduate Day School Financial Aid Information: 5-Year Trends	104

Alumni and Fundraising

Alumni Demographics	107
Fundraising Totals by Source	108
Fundraising Totals by Purpose	109
Fundraising Summary	110
Fundraising Commitments by Priority	111
Fundraising by Commitment Type	112



INTRODUCTION AND ADMINISTRATION

PC AT-A-GLANCE FALL 2020

Total Headcount

Male	2,155	▶	45%
Female	2,666	▶	55%
Full-time	4,293	▶	89%
Part-time	528	▶	11%
Students of Color ²	878	▶	18%
International	79	▶	2%

Total FTE

Undergraduate Day School

Male	1,847	▶	45%
Female	2,253	▶	55%
Full-time	4,085	▶	99%
Students of Color ²	750	▶	18%
International	67	▶	2%
Living on Campus ³	2,737	▶	67%
New Transfers	54	▶	1%

FTE

Geographic Origin of UG Day Students

Rhode Island	385	▶	9%
Other New England	2,288	▶	56%
Other United States	1,328	▶	32%
Int'l/US Territories	99	▶	2%

First-time, Full-time Freshmen (Official Cohort)

Male	425	▶	43%
Female	571	▶	57%
Students of Color ²	181	▶	18%
First Generation ⁴	143	▶	14%
Pell Grant Recipients	164	▶	16%
International	13	▶	1%

Undergraduate Day School Class Distribution

Freshmen	1,012	▶	25%
Sophomores	1,056	▶	26%
Juniors	1,031	▶	25%
Seniors	993	▶	24%
Special/Unclassified	8	▶	<1%

Continuing Education

Male	101	▶	51%
Female	97	▶	49%
Full-time	13	▶	7%
Students of Color ²	47	▶	24%
International	1	▶	<1%
New Students	32	▶	16%

FTE

Graduate

Male	207	▶	40%
Female	316	▶	60%
Full-time	195	▶	37%
Students of Color ²	81	▶	15%
International	11	▶	2%
New Students	215	▶	41%

FTE

Geographic Origin of Graduate Students

Rhode Island	327	▶	63%
Other New England	120	▶	23%
Other United States	68	▶	13%
Int'l/US Territories	8	▶	2%

4,821¹

Undergraduate Day Majors by School*

Arts & Sciences	1,990	▶	47%
Business	1,772	▶	42%
Professional Studies	438	▶	10%
Individualized	6	▶	<1%

*includes double majors. There are 362 undeclared majors; these students are not included.

4,533

Continuing Education by Degree Status*

Declared Majors	109	▶	49%
Certificate Seeking	65	▶	29%
Non-Degree	48	▶	22%

*includes double majors

4,100

Full-time Faculty⁵

Male	199	▶	60%
Female	130	▶	40%
Faculty of Color*	67	▶	20%
Dominican Faculty	15	▶	5%
Tenured/Tenure-Track	274	▶	83%
Total Tenured of Tenured/Tenure-Track	190	▶	69%
With Terminal Degrees	300	▶	91%

*includes international faculty of color

4,168

4,100

Student/Faculty Ratio⁶

Graduation and Retention Rates

4-year Graduation Rate (2014 Cohort)	839/1,029	▶	82%
5-year Graduation Rate (2014 Cohort)	868/1,029	▶	84%
6-year Graduation Rate (2014 Cohort)	875/1,029	▶	85%
Freshman Retention (2019 Cohort)	1,003/1,090	▶	92%
Freshman Retention (2020 Cohort)	913/996	▶	92%

Degrees Awarded 2019-2020⁷

Undergraduate Degrees

Associate of Arts	1	▶	<1%
Bachelor of Arts	503	▶	45%
Bachelor of Science	609	▶	55%

Graduate Degrees

Master of Arts	17	▶	7%
Master of Business Administration	103	▶	44%
Master of Education	107	▶	46%
Master of Theological Studies	5	▶	2%

Certificates Awarded by Level

Undergraduate	62	▶	75%
Postbaccalaureate	21	▶	25%

*All completers=1,218: 550 Men, 668 Women

75

Tuition, Fees, Room/Board (Undergraduate Day)

Tuition	▶	\$53,440
Required Fees (incl. on-campus laundry fee)	▶	\$948
Room and Board	▶	\$15,590

¹Includes students enrolled in credit bearing courses only.

²Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

³This percentage is significantly lower than last year due to Covid-19.

⁴Includes students where neither parent obtained a four-year college degree.

⁵Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

⁶Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,165/391=11:1.

⁷Includes double majors; N=963 individual BA/BS degree recipients; 1 AA and 19 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.

PC AT-A-GLANCE SPRING 2021

Total Headcount			4,816¹	Undergraduate Day Majors by School*			4,417
Male	2,144	▶ 45%		Arts & Sciences	2,082	▶ 47%	
Female	2,672	▶ 55%		Business	1,862	▶ 42%	
Full-time	4,233	▶ 88%		Professional Studies	465	▶ 11%	
Part-time	583	▶ 12%		Individualized	8	▶ <1%	
Students of Color ²	873	▶ 18%		<i>*includes double majors. There are 229 undeclared majors; these students are not included.</i>			
International	79	▶ 2%					
Total FTE			4,499	Continuing Education by Degree Status*			212
Undergraduate Day School			4,065	Declared Majors	115	▶ 54%	
Male	1,826	▶ 45%		Certificate Seeking	53	▶ 25%	
Female	2,239	▶ 55%		Non-Degree	44	▶ 21%	
Full-time	4,027	▶ 99%		<i>*includes double majors</i>			
Students of Color ²	742	▶ 18%		Full-time Faculty⁵			330
International	67	▶ 2%		Male	202	▶ 61%	
Living on Campus ³	2,634	▶ 65%		Female	128	▶ 39%	
New Transfers	12	▶ <1%		Faculty of Color*	68	▶ 21%	
FTE			4,128	Dominican Faculty	17	▶ 5%	
Geographic Origin of UG Day Students			4,065	Tenured/Tenure-Track	276	▶ 84%	
Rhode Island	386	▶ 10%		Total Tenured of Tenured/Tenure-Track	191	▶ 69%	
Other New England	2,263	▶ 56%		With Terminal Degrees	302	▶ 92%	
Other United States	1,317	▶ 32%		<i>*includes international faculty of color</i>			
Int'l/US Territories	99	▶ 2%		Student/Faculty Ratio⁶			11:1
First-time Freshmen			3	Graduation and Retention Rates			
Male	1	▶ 33%		4-year Graduation Rate (2014 Cohort)	839/1,029	▶ 82%	
Female	2	▶ 67%		5-year Graduation Rate (2014 Cohort)	868/1,029	▶ 84%	
Students of Color	1	▶ 33%		6-year Graduation Rate (2014 Cohort)	875/1,029	▶ 85%	
First Generation ⁴	1	▶ 33%		Freshman Retention (2019 Cohort)	1,003/1,090	▶ 92%	
Pell Grant Recipients	1	▶ 33%		Freshman Retention (2020 Cohort)	913/996	▶ 92%	
International	0	▶ N/A		Degrees Awarded 2019-2020⁷			1,428
Undergraduate Day School Class Distribution			4,065	Undergraduate Degrees			1,113
Freshmen	981	▶ 24%		Associate of Arts	1	▶ <1%	
Sophomores	1,040	▶ 26%		Bachelor of Arts	503	▶ 45%	
Juniors	1,035	▶ 25%		Bachelor of Science	609	▶ 55%	
Seniors	993	▶ 24%		Graduate Degrees			232
Special/Unclassified	16	▶ <1%		Master of Arts	17	▶ 7%	
Continuing Education			201	Master of Business Administration	103	▶ 44%	
Male	100	▶ 50%		Master of Education	107	▶ 46%	
Female	101	▶ 50%		Master of Theological Studies	5	▶ 2%	
Full-time	8	▶ 4%		Certificates Awarded by Level			83
Students of Color ²	52	▶ 26%		Undergraduate	62	▶ 75%	
International	1	▶ <1%		Postbaccalaureate	21	▶ 25%	
New Students	27	▶ 13%		<i>*All completers=1,218: 550 Men, 668 Women</i>			
FTE			76	Tuition, Fees, Room/Board (Undergraduate Day)			\$69,978
Graduate			550	Tuition		▶ \$53,440	
Male	218	▶ 40%		Required Fees (incl. on-campus laundry fee)		▶ \$948	
Female	332	▶ 60%		Room and Board		▶ \$15,590	
Full-time	198	▶ 36%		¹ Includes students enrolled in credit bearing courses only.			
Students of Color ²	79	▶ 14%		² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
International	11	▶ 2%		³ This percentage is significantly lower than last year due to Covid-19.			
New Students	31	▶ 6%		⁴ Includes students where neither parent obtained a four-year college degree.			
FTE			295	⁵ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
Geographic Origin of Graduate Students			550	⁶ Based on Fall 2020 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,165/391=11:1.			
Rhode Island	359	▶ 65%		⁷ Includes double majors; N=963 individual BA/BS degree recipients; 1 AA and 19 BA/BS degree recipients are from the School of Continuing Education.			
Other New England	121	▶ 22%		Note: Percentages may not sum to 100% due to rounding.			
Other United States	63	▶ 11%					
Int'l/US Territories	7	▶ 1%					

Our Mission

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

Veritas and Providence

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Commission on Higher Education, Inc.,
Their address is:

New England Commission on Higher Education, Inc.

3 Burlington Woods Drive, Suite 100

Burlington, MA 01803-4514

781-425-7785

Web Address: www.neche.org

Other accreditations/certifications include:

- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business International
- Council on Social Work Education
- Rhode Island Department of Education

Administration and Governance

Fall 2021

Corporation

The 12-member Corporation is the body that has the ultimate authority to exercise control over ownership of property, to promulgate and amend the by-laws, to accept or reject the recommendation for election to the Presidency of the College by the Board of Trustees, and to elect members of the Corporation and of the Board of Trustees.

The Corporation is comprised of four ex officio members and eight other individuals elected by the Corporation, four Dominican friars and four lay persons. The ex officio members are the provincial of the Province of St. Joseph, the elected leader of the Dominican Order for the eastern region of the United States; the Roman Catholic Bishop of the Diocese of Providence; the president of the College; the executive vice president and the chair of the Board of Trustees.

The terms of office of the Bishop, the president, the provincial and the chair of the Board of Trustees are co-terminus with the respective incumbency of each. The term of all other members is three years.

Corporation Members

Very Rev. Kenneth R. Letoile, O.P. '70*, Chair

Andre E. Owens, Esq. '85, Secretary

Rev. Francis Belanger, O.P. '99G

Robert J. Clark '80

Susan M. Esper '91, '19P & '22P

Very Rev. Aquinas Guilbeau, O.P.

Dennis J. Langwell '80

Rev. Michael A. Mascari, O.P.

Very Rev. Thomas Petri, O.P., B.A., S.T.B., S.T.L., S.T.D.

Christopher K. Reilly '84*

Rev. Kenneth R. Sicard, O.P., Ph.D. '78 & '82G*

Most Rev. Thomas J. Tobin, D.D.*

*Ex Officio

Board of Trustees

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 40 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms. Currently, there are 38 members serving on the Board of Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit: <https://about.providence.edu/governance/trustees/>.

President

The College president is the chief executive of the institution. The President's Cabinet, consisting of the president, executive vice president and eight vice presidents, is the primary organizational vehicle by which the College is administered. The Cabinet typically meets weekly to discuss major administrative issues and make policy decisions. Responsibility for implementing Cabinet decisions rests with the appropriate vice president and/or the College president.

Cabinet Members

Rev. Kenneth R. Sicard, O.P. '78 & '82G	President
Ann Manchester-Molak, '75, & '11P	Executive Vice President
Dr. Sean Reid	Provost/Senior Vice President, Academic Affairs
John Sweeney	Senior Vice President/CEO, Finance & Business
Gregory Waldron	Senior Vice President, Institutional Advancement
Rev. Michael J. Cuddy, O.P.	Vice President, Mission & Ministry
Robert Driscoll	Vice President & Director, Athletics
Christopher Neronha	Vice President, General Counsel
Jacqueline Peterson	Special Advisor to the President, Diversity
Dr. Steven Sears	Vice President/Dean of Students, Student Affairs

For information on the organizational structure for Providence College, please visit:
<https://about.providence.edu/governance/organizational-structure/>.



INCOMING NEW STUDENTS

Fall 2020

First-time, Full-time Cohort			996	School of Continuing Education			32
Total Applied			10,817				
Selectivity	5,826	▶	54%	First-time, Part-time	1	▶	3%
Yield	996	▶	17%	Transfer	31	▶	97%
Gender				Gender			
Male	425	▶	43%	Male	15	▶	47%
Female	571	▶	57%	Female	17	▶	53%
Race/Ethnicity				Race/Ethnicity			
Students of Color ¹	181	▶	18%	Students of Color ¹	8	▶	25%
International	13	▶	1%	International	0	▶	N/A
Academic Preparedness (Avg. Scores)²				Status			
SAT Math		▶	638	Full-time ³	1	▶	3%
SAT EBRW		▶	641	Part-time	31	▶	97%
ACT		▶	29				
High School GPA		▶	3.47	Graduate Students			215
UG Day School Transfers			54	Gender			
Total Applied			182	Male	95	▶	44%
Selectivity	103	▶	57%	Female	120	▶	56%
Yield	54	▶	52%	Race/Ethnicity			
Gender				Students of Color ¹	31	▶	14%
Male	25	▶	46%	International	7	▶	3%
Female	29	▶	54%	Status			
Race/Ethnicity				Full-time ³	134	▶	62%
Students of Color ¹	8	▶	15%	Part-time	81	▶	38%
International	6	▶	11%	Grand Total ALL New Students			1,297

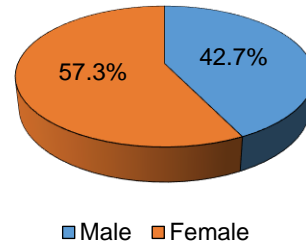
¹Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

²Includes only scores considered in admission decisions.

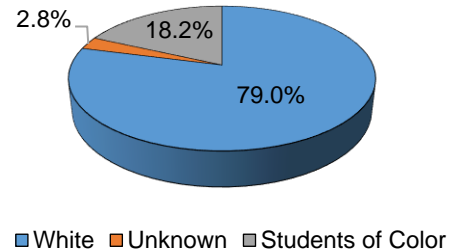
³Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

First-time, Full-time Cohort Demographics Fall 2020 (N=996)

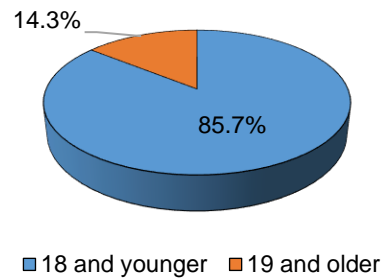
Gender	Frequency	Percent
Male	425	42.7%
Female	571	57.3%
Total	996	100.0%



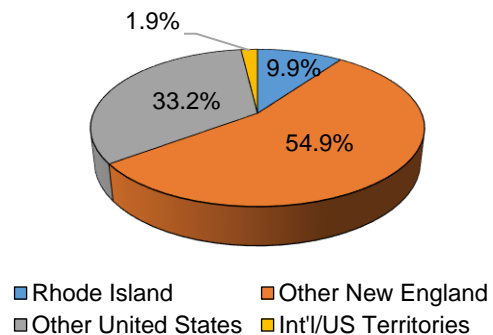
Race/Ethnicity ¹	Frequency	Percent
Native American/Alaska Native	0	0.0%
Asian	21	2.1%
Black/African American	41	4.1%
Hispanic/Latino	95	9.5%
Nat. Hawaiian/Pacific Islander	3	0.3%
White	787	79.0%
Two or More Races	21	2.1%
Unknown	28	2.8%
Total	996	99.9%



Age	Frequency	Percent
17	47	4.7%
18	807	81.0%
19	137	13.8%
20	4	0.4%
22	1	0.1%
Total	996	100.0%



Residence	Frequency	Percent
Rhode Island	99	9.9%
Other New England	547	54.9%
Other United States	331	33.2%
Int'l/US Territories	19	1.9%
Total	996	99.9%

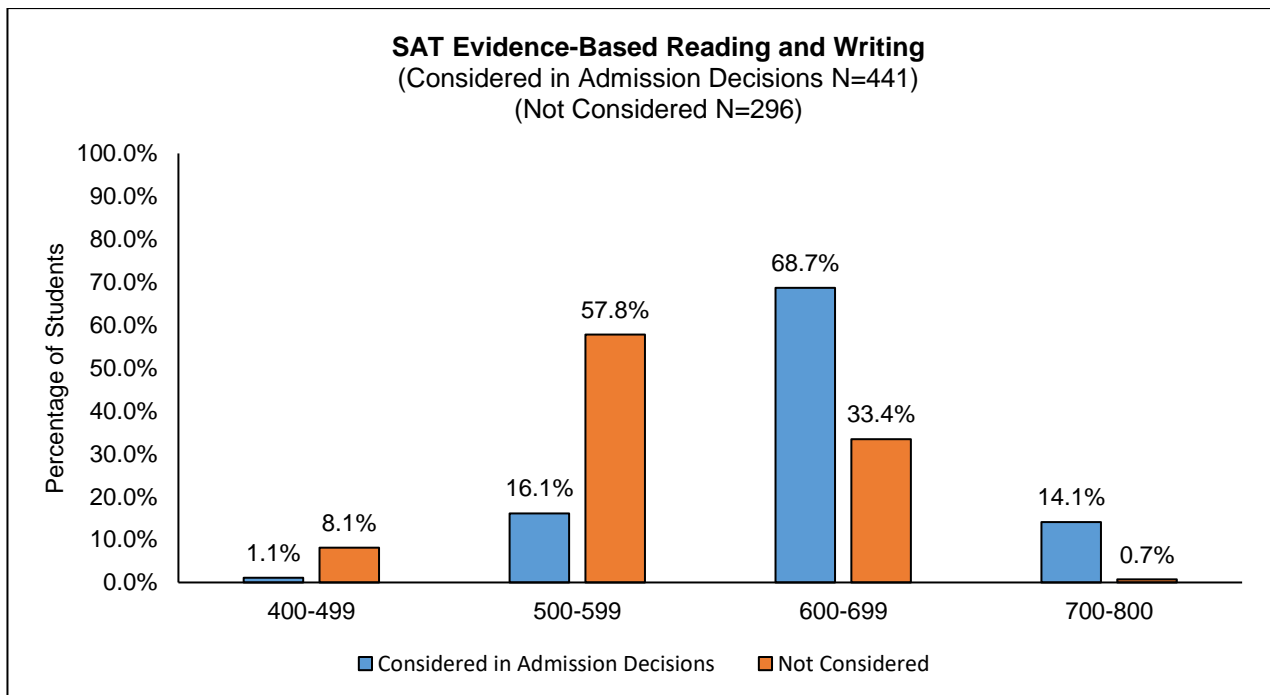
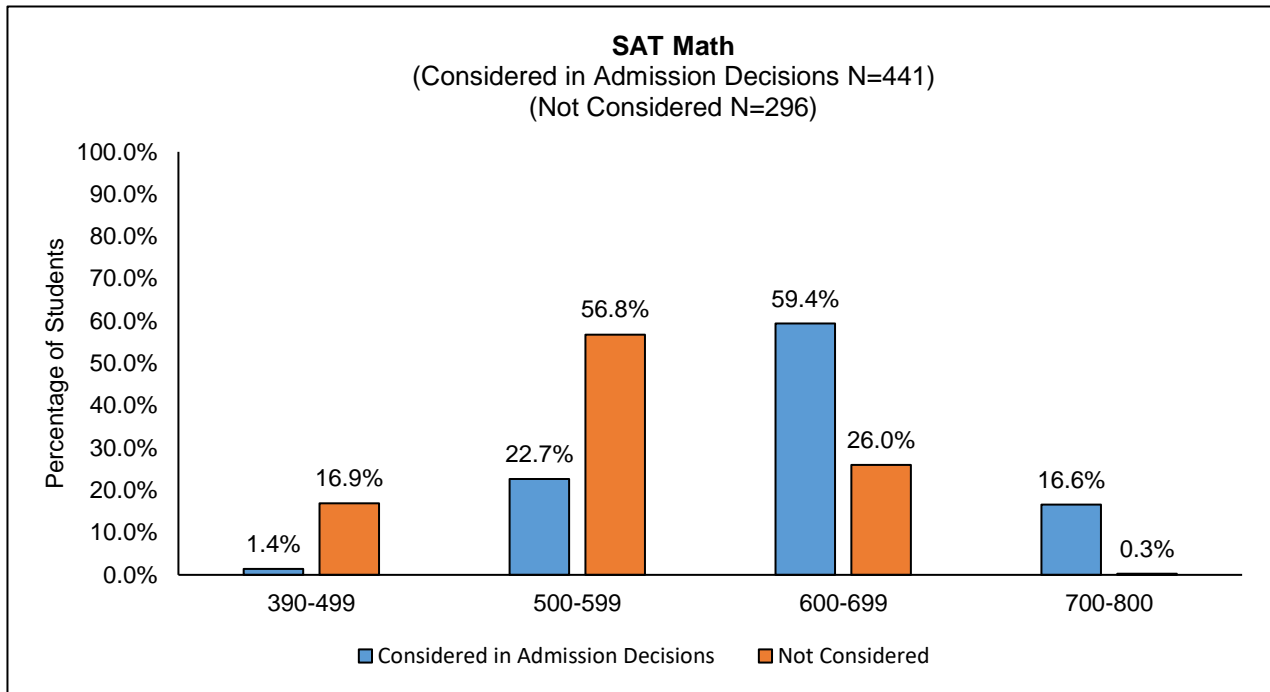


¹Includes 13 International students.

Note: Percentages may not sum to 100% due to rounding.

Distribution of SAT Scores of First-time, Full-time Cohort Fall 2020

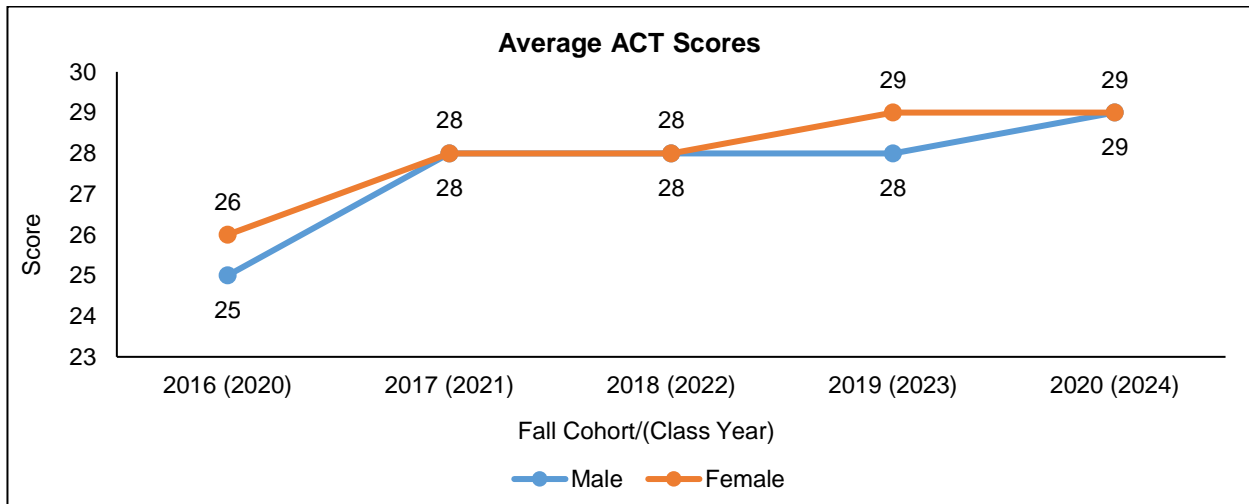
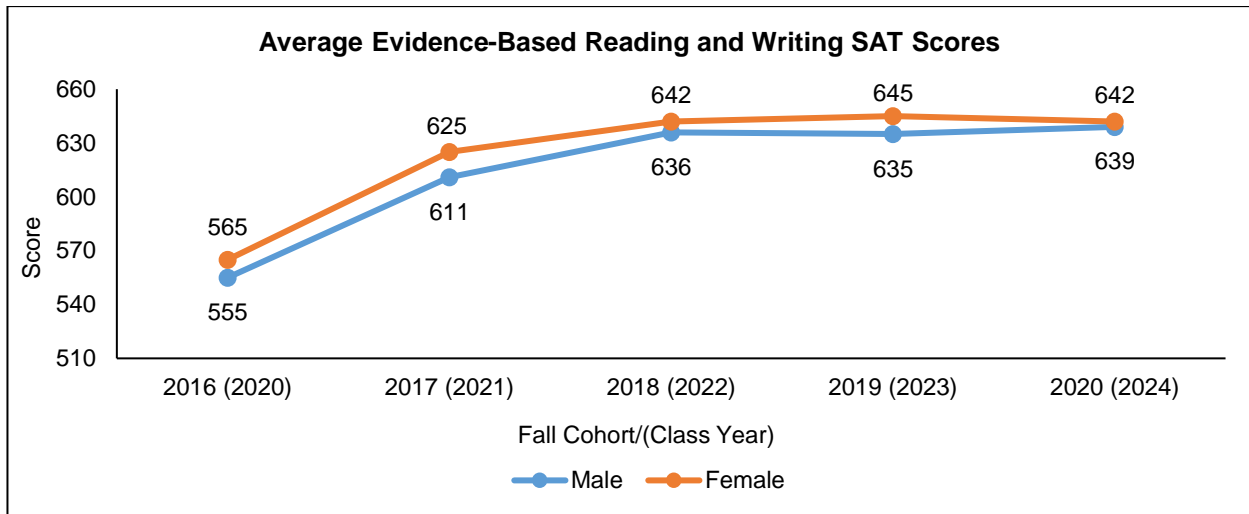
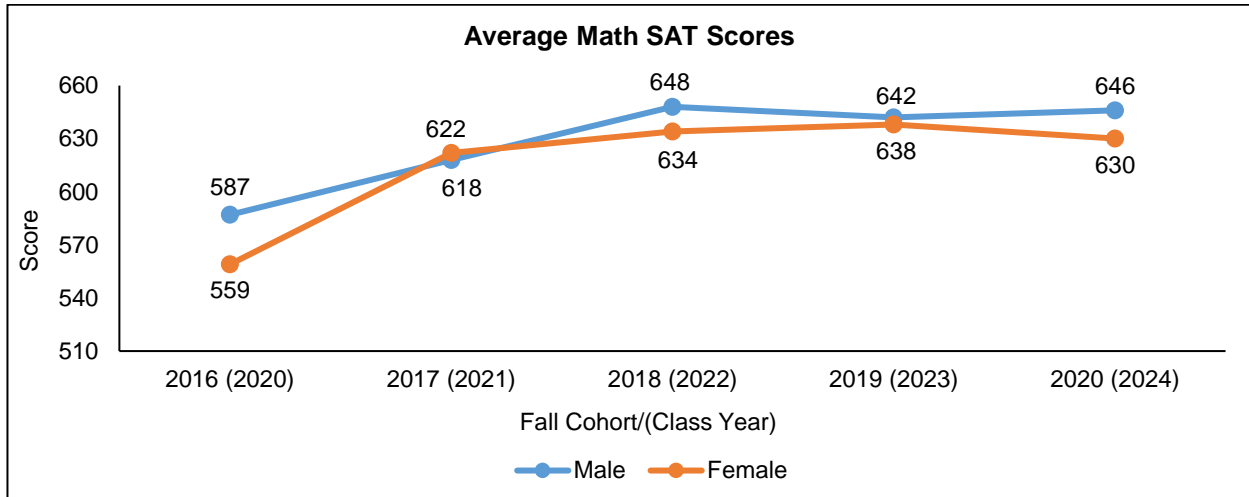
Mean Score considered in Admission Decisions (Math): 638
Mean Score considered in Admission Decisions (EBRW): 641



Source: Office of Admission

Note: Percentages may not sum to 100% due to rounding.

SAT/ACT Score Comparisons by Gender: 5-Year Trends **First-time, Full-time Cohorts 2016-2020** **(Classes of 2020-2024)***

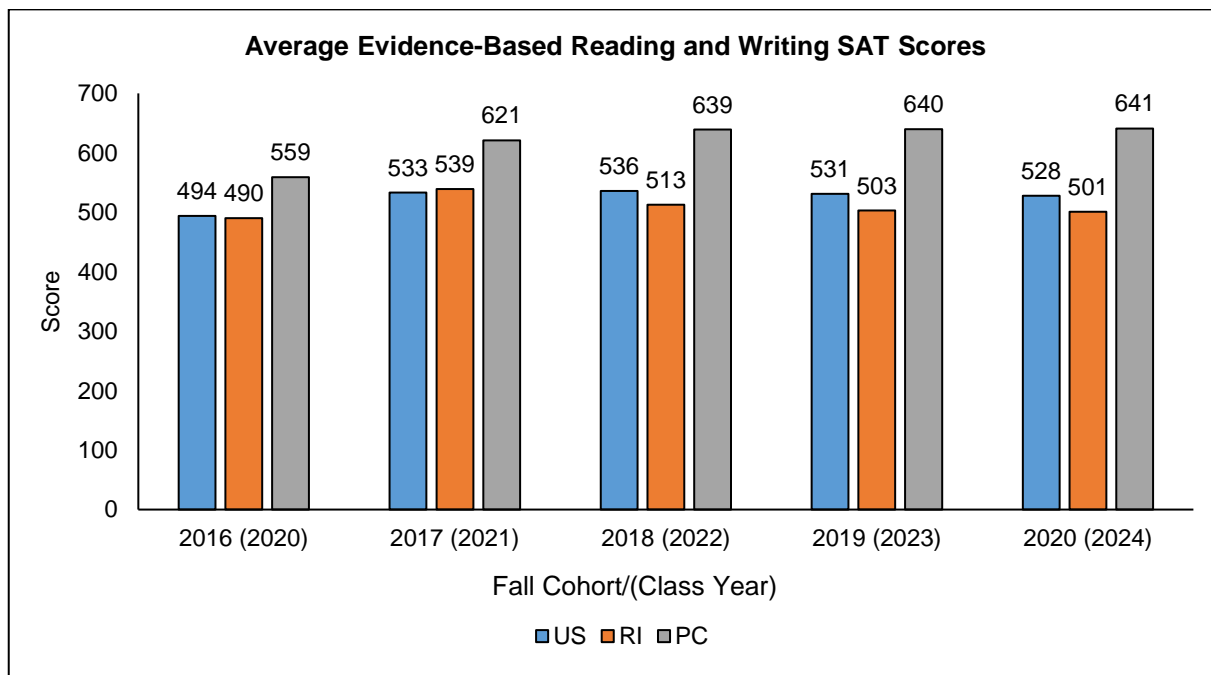
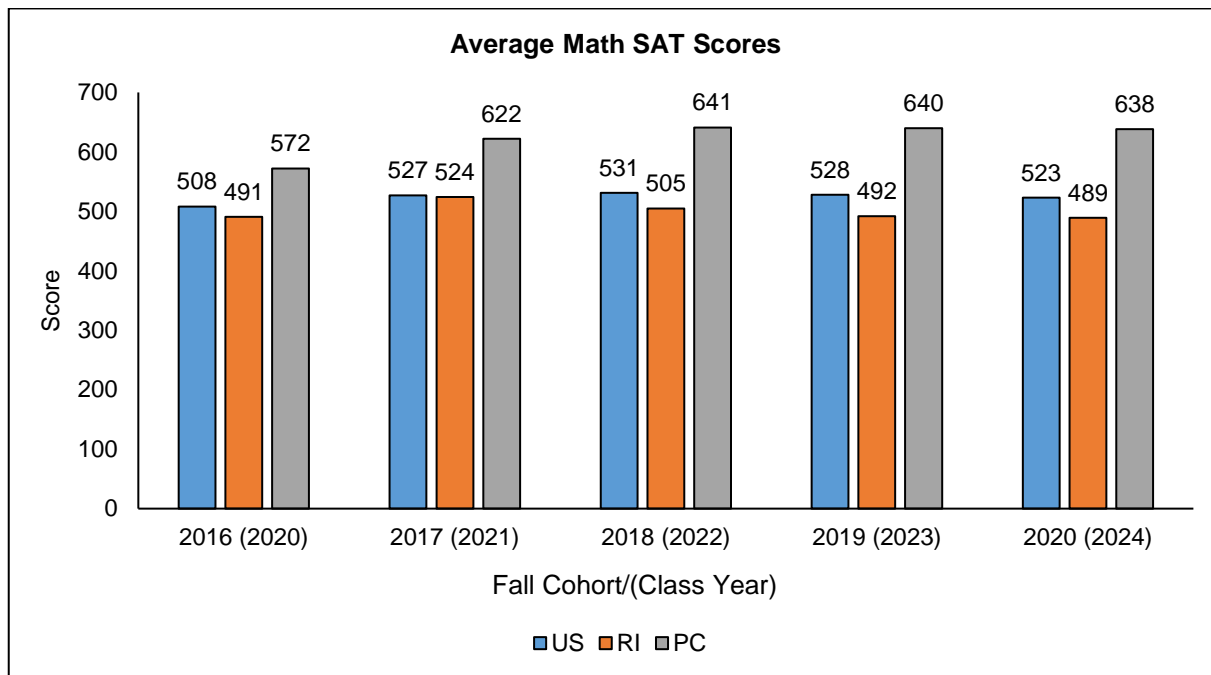


Source: Office of Admission

*Only scores considered in admission decisions

Note: In 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus comparisons to scores reported in 2016, are not directly comparable.

SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2016-2020
(Classes of 2020-2024)*

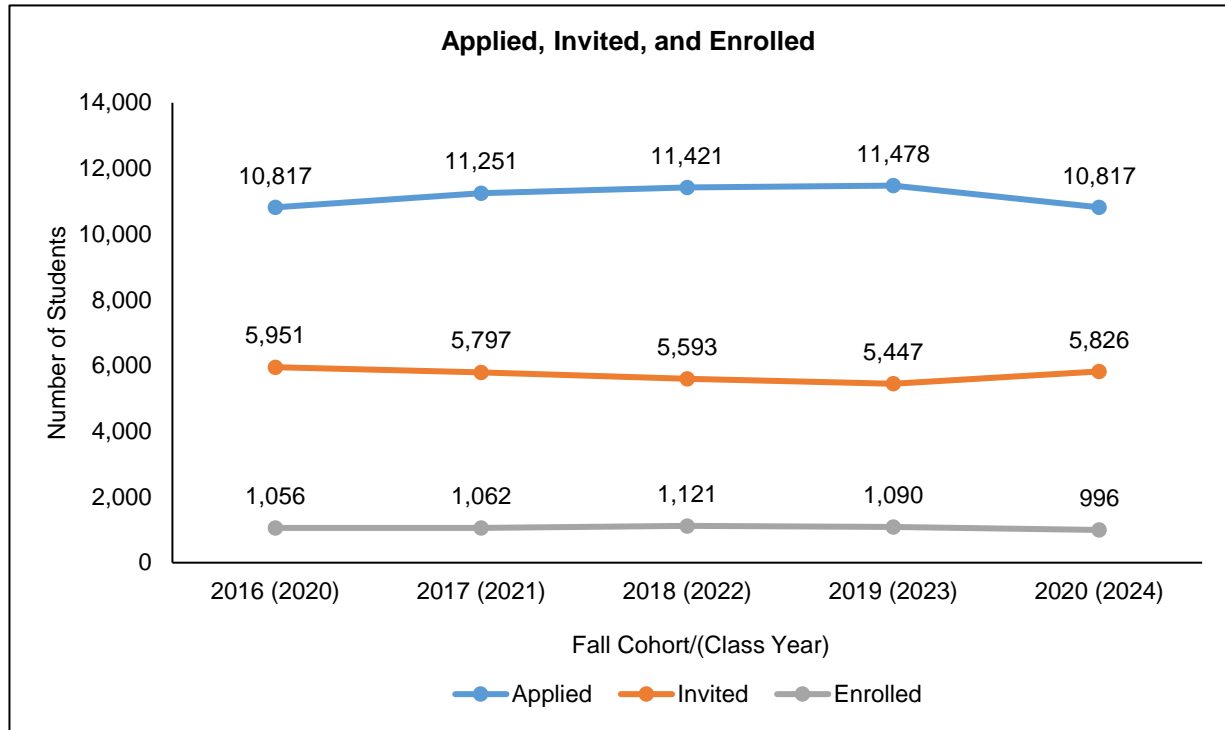


Source: College Board

*Only scores considered in admission decisions

Note: In 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus comparisons to scores reported in 2016, are not directly comparable.

Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2016-2020
(Classes of 2020-2024)



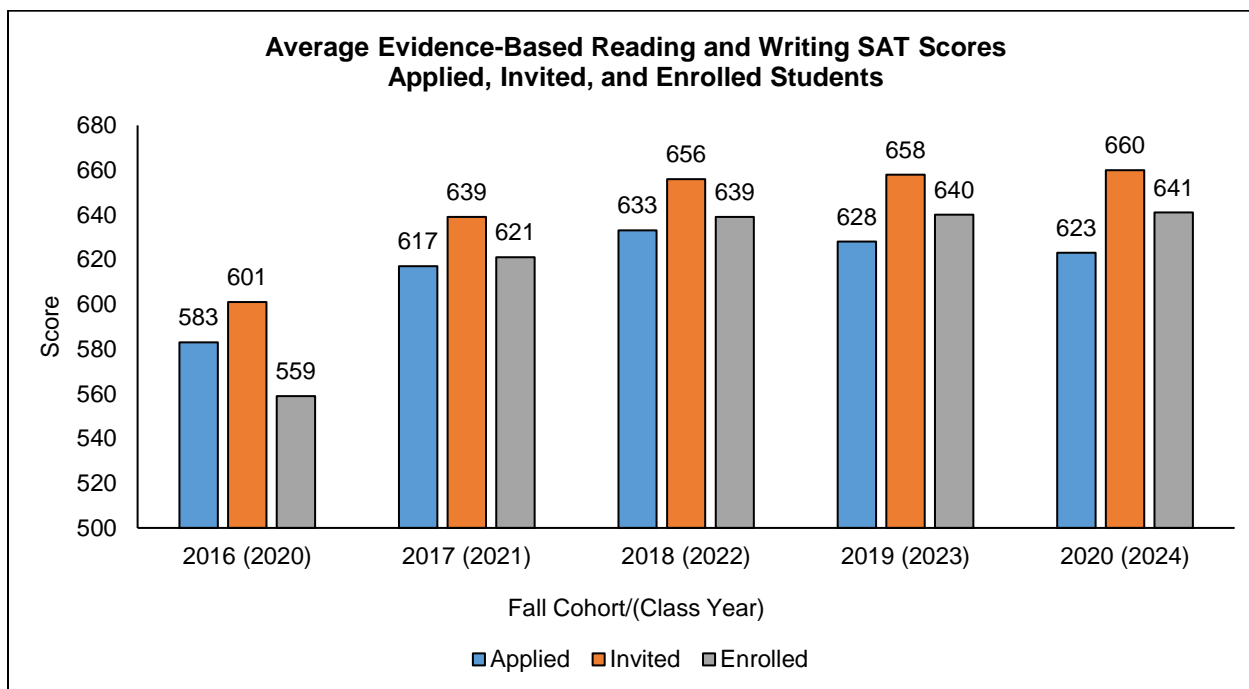
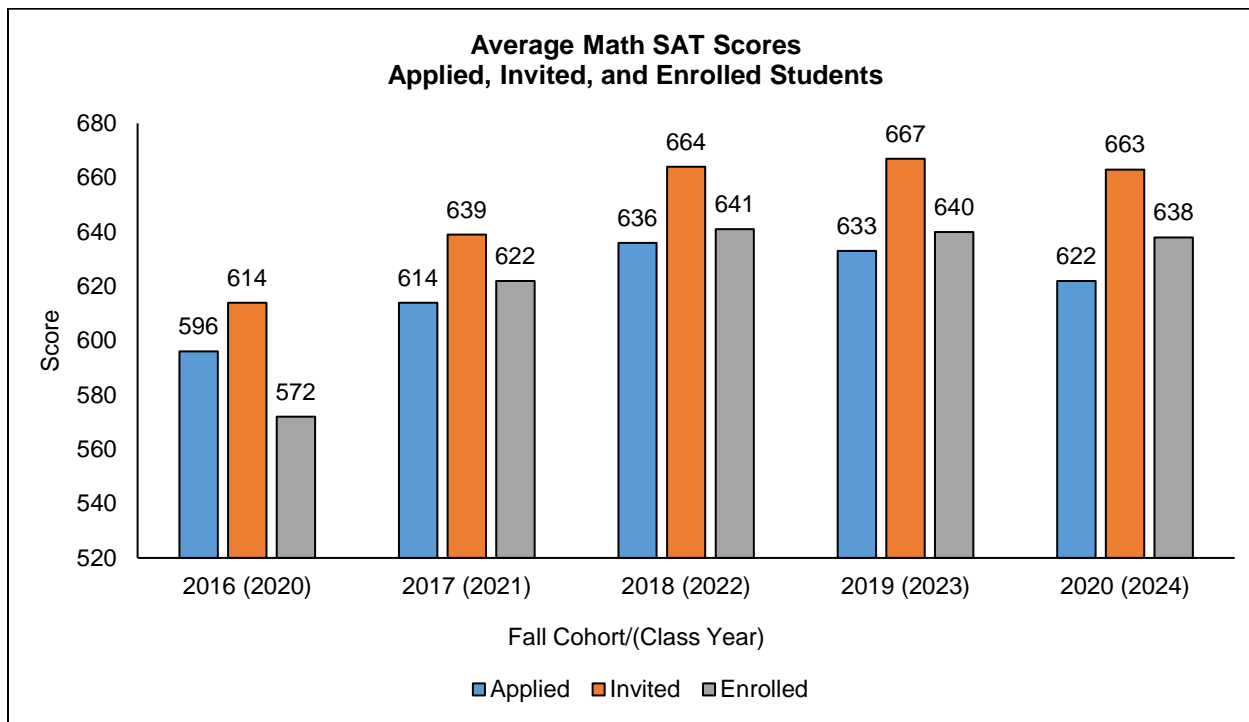
UG Day	2020	2021	2022	2023	2024
Applied	10,817	11,251	11,421	11,478	10,817
Invited	5,951	5,797	5,593	5,447	5,826
Enrolled	1,056	1,062	1,121	1,090	996
Selectivity	55.0%	51.5%	49.0%	47.5%	53.9%
Yield	17.8%	18.3%	20.0%	20.0%	17.1%
SCE ¹	0	1	0	0	0
Total Enrolled	1,056	1,063	1,121	1,090	996

Source: Office of Admission

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Note: Selectivity = # invited/# applied, Yield = # enrolled/# invited

**Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2016-2020
(Classes of 2020-2024)***

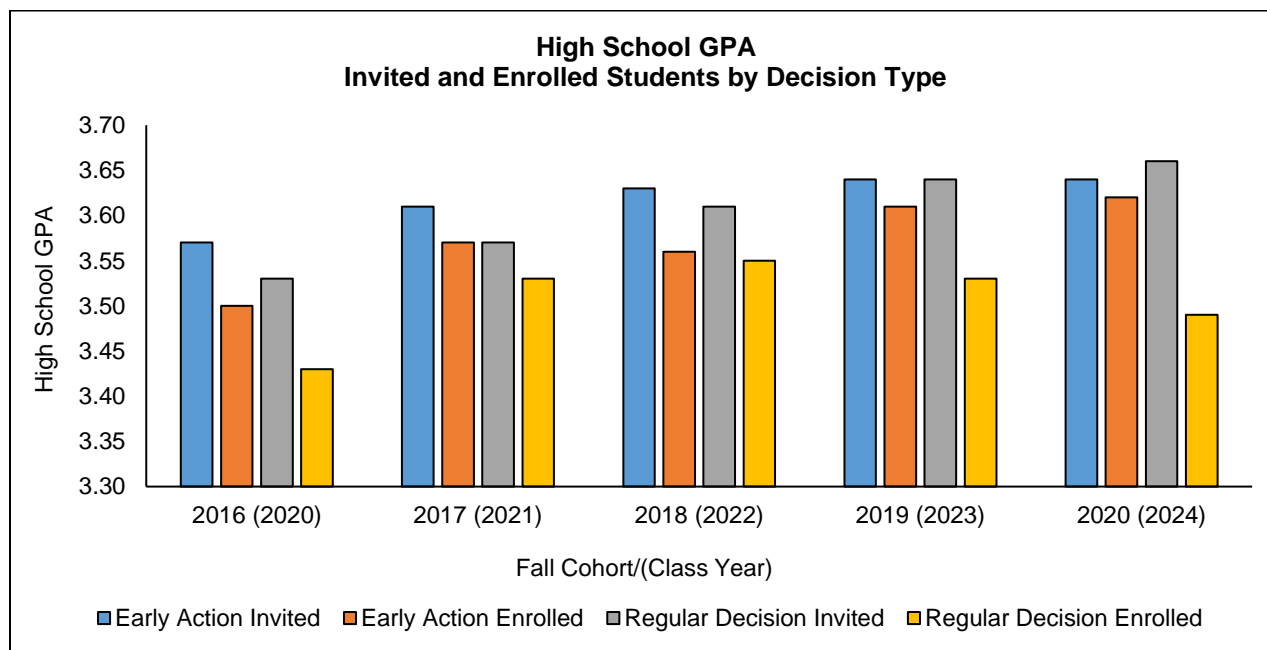
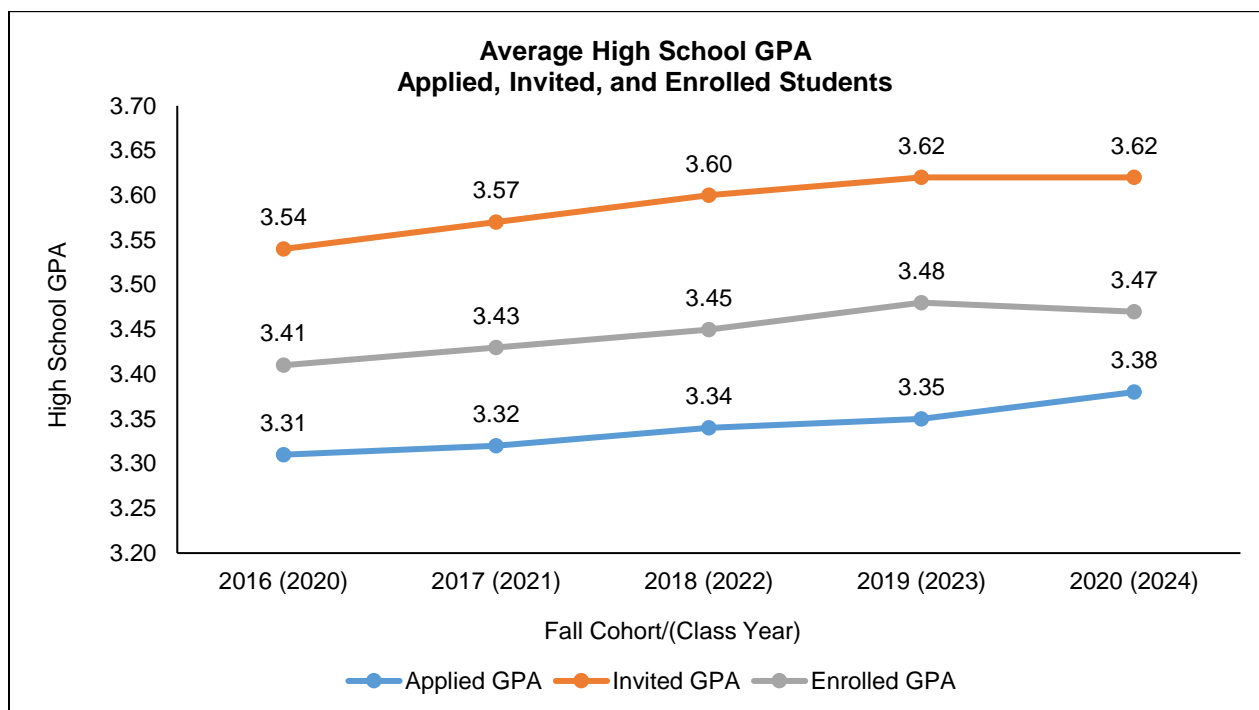


Source: Office of Admission

*Only scores considered in admission decisions

Note: In 2017, the SAT Writing component was incorporated into the SAT Reading and Writing scores, referred to as Evidence-Based Reading and Writing (EBRW), thus comparisons to scores reported in 2016, are not directly comparable.

**Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2016-2020
(Classes of 2020-2024)**



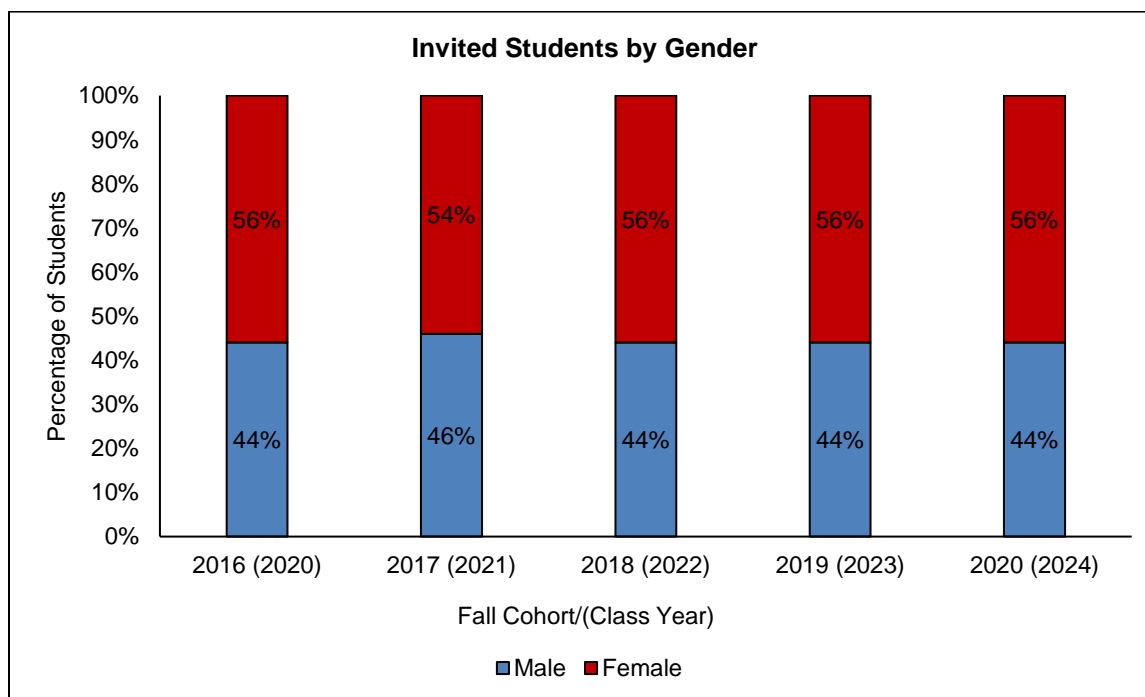
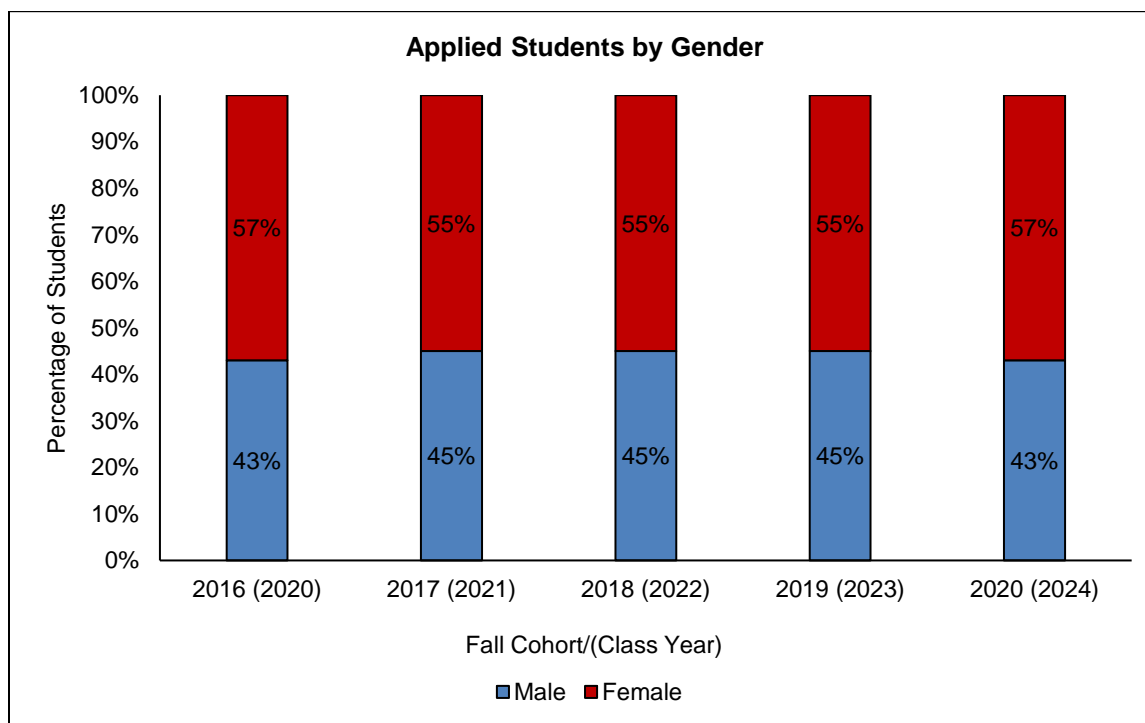
	2016 (2020)		2017 (2021)		2018 (2022)		2019 (2023)		2020 (2024)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.57	3.50	3.61	3.57	3.63	3.56	3.64	3.61	3.64	3.62
Regular Decision GPA	3.53	3.43	3.57	3.53	3.61	3.55	3.64	3.53	3.60	3.49

Source: Office of Admission

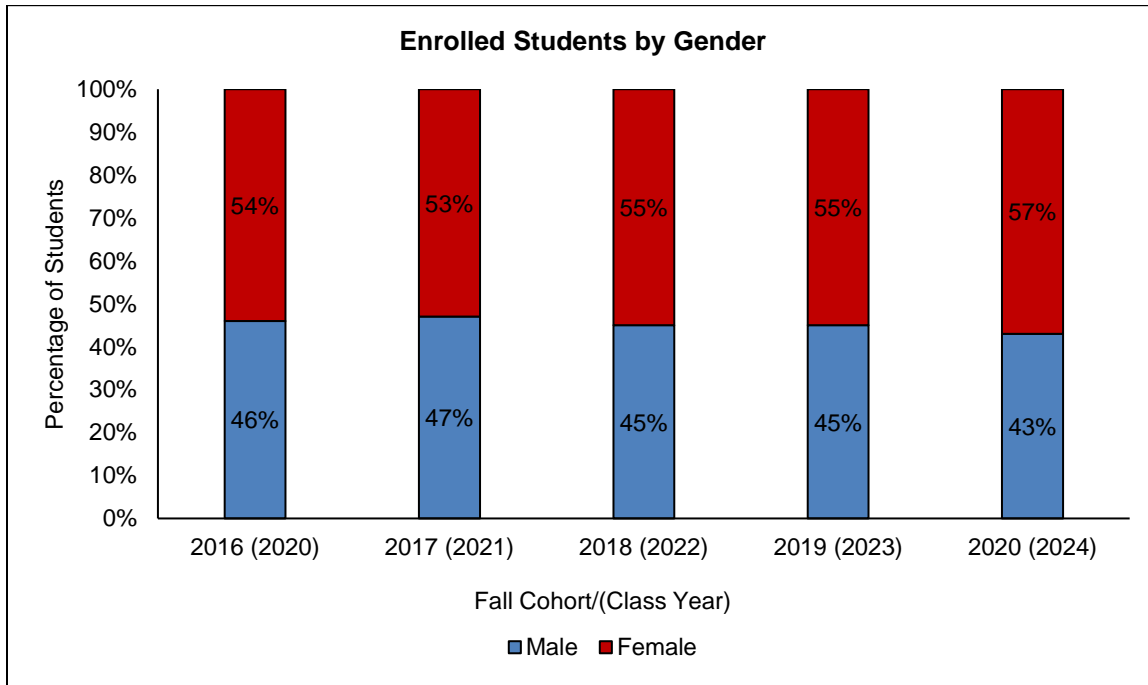
Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends

First-time, Full-time Cohorts 2016-2020

(Classes of 2020-2024)



Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2016-2020
(Classes of 2020-2024)



New Undergraduate & SCE Cohort by Gender: 5-Year Trends

	2016 (2020)	2017 (2021)	2018 (2022)	2019 (2023)	2020 (2024)
Applied	10,817	11,251	11,421	11,478	10,817
Male	4,600	5,086	5,083	5,174	4,647
Female	6,217	6,165	6,338	6,304	6,170
Invited	5,951	5,797	5,593	5,447	5,826
Male	2,627	2,694	2,479	2,398	2,545
Female	3,324	3,103	3,114	3,049	3,281
UG Day School Enrolled	1,056¹	1,062	1,121	1,090	996
Male	482	499	504	493	425
Female	574	563	617	597	571
SCE Enrolled²					
Male	0	1	0	0	0
Female	0	0	0	0	0
Total	1,056	1,063	1,121	1,090	996

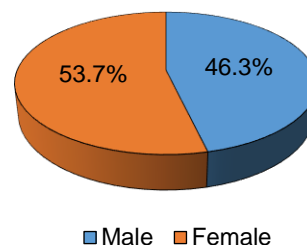
Source: Office of Admission

¹Includes one deferred student.

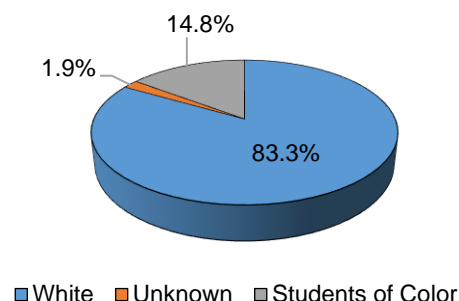
²New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Undergraduate Day School New Transfer Student Demographics Fall 2020 (N=54)

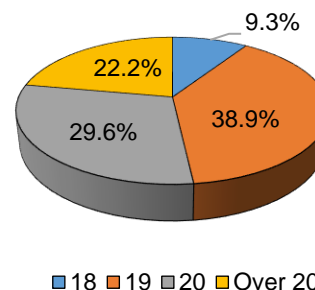
Gender	Frequency	Percent
Male	25	46.3%
Female	29	53.7%
Total	54	100.0%



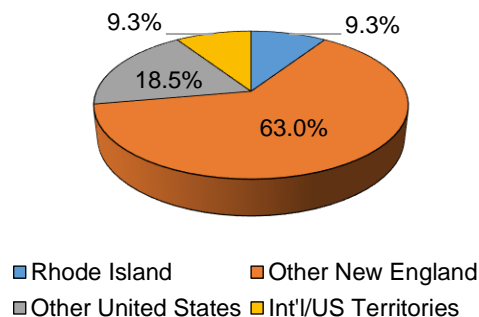
Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	3	5.6%
Hispanic/Latino	1	1.9%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	45	83.3%
Two or More Races	4	7.4%
Unknown	1	1.9%
Total	54	100.1%



Age	Frequency	Percent
18	5	9.3%
19	21	38.9%
20	16	29.6%
Over 20	12	22.2%
Total	54	100.0%



Residence	Frequency	Percent
Rhode Island	5	9.3%
Other New England	34	63.0%
Other United States	10	18.5%
Int'l/US Territories	5	9.3%
Total	54	100.1%

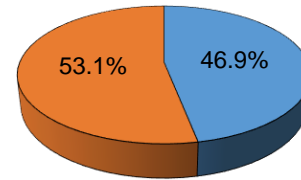


¹Includes 6 International students.

Note: Percentages may not sum to 100% due to rounding.

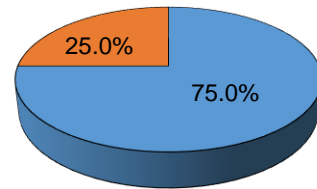
School of Continuing Education
First-time, Part-time & New Transfer Student Demographics
Fall 2020 (N=32)

Gender	Frequency	Percent
Male	15	46.9%
Female	17	53.1%
Total	32	100.0%



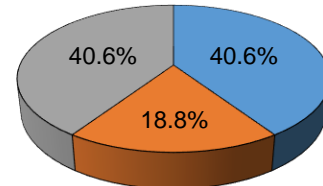
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	2	6.3%
Black/African American	2	6.3%
Hispanic/Latino	3	9.4%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	24	75.0%
Two or More Races	1	3.1%
Unknown	0	0.0%
Total	32	100.1%



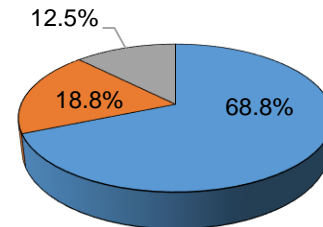
■ White ■ Students of Color

Age	Frequency	Percent
17-18	0	0.0%
19	1	3.1%
20	0	0.0%
21-25	12	37.5%
26-30	6	18.8%
31 and Over	13	40.6%
Total	32	100.0%



■ 25 and Younger ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	22	68.8%
Other New England	6	18.8%
Other United States	4	12.5%
Total	32	100.1%



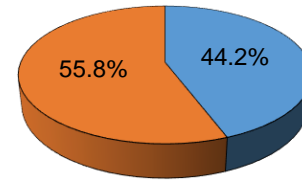
■ Rhode Island ■ Other New England
 ■ Other United States

¹No International students enrolled for Fall 2020.

Note: Percentages may not sum to 100% due to rounding.

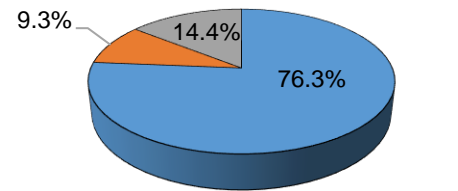
**Graduate Studies
New Student Demographics
Fall 2020 (N=215)**

Gender	Frequency	Percent
Male	95	44.2%
Female	120	55.8%
Total	215	100.0%



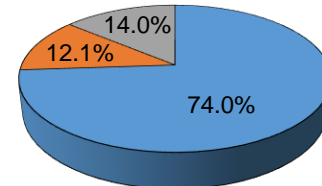
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	4	1.9%
Black/African American	10	4.7%
Hispanic/Latino	16	7.4%
Nat. Hawaiian/Pac. Islander	1	<1%
White	164	76.3%
Two or More Races	0	0.0%
Unknown	20	9.3%
Total	215	100.0%



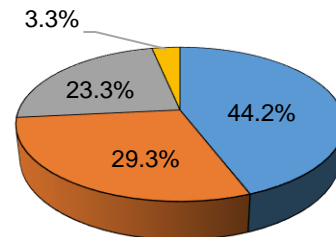
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
21-25	159	74.0%
26-30	26	12.1%
31 and Over	30	14.0%
Total	215	100.1%



■ 21-25 ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	95	44.2%
Other New England	63	29.3%
Other United States	50	23.3%
Int'l/US Territories	7	3.3%
Total	215	100.1%



■ Rhode Island ■ Other New England
■ Other United States ■ Int'l/US Territories

¹Includes 7 International students.

Note: Percentages may not sum to 100% due to rounding.



STUDENT ENROLLMENT

Fall 2020

Undergraduate Day			4,100	School of Continuing Education¹			198
Gender				Gender			
Male	1,847	▶	45%	Male	101	▶	51%
Female	2,253	▶	55%	Female	97	▶	49%
Race/Ethnicity				Race/Ethnicity			
Students of Color ²	750	▶	18%	Students of Color ²	47	▶	24%
International	67	▶	2%	International	1	▶	<1%
Status				Status			
Full-time ³	4,085	▶	100%	Full-time ³	13	▶	7%
Part-time	15	▶	<1%	Part-time	185	▶	93%
Total Degree-seeking ⁴	4,092	▶	100%	Total Degree-seeking ⁴	150	▶	76%
Total UG Day FTE		▶	4,168	Total SCE FTE		▶	75
Average Age			▶ 20	Average Age			▶ 34
UG Day Majors by School⁵			4,568	Graduates¹			523
Gender				Gender			
Arts & Sciences	1,990	▶	44%	Male	207	▶	40%
Business	1,772	▶	39%	Female	316	▶	60%
Professional Studies	438	▶	10%	Race/Ethnicity			
Undeclared	362	▶	8%	Students of Color ²	81	▶	15%
Individualized/General Studies	6	▶	<1%	International	11	▶	2%
UG Day Class Distribution				Status			
Freshman	1,012	▶	25%	Full-time ³	195	▶	37%
Sophomore	1,056	▶	26%	Part-time	328	▶	63%
Junior	1,031	▶	25%	Total Degree-seeking ⁴	506	▶	97%
Senior	993	▶	24%	Total Graduate FTE		▶	290
Special/Unclassified	8	▶	<1%	Graduate Enrollment by School⁶			
				Arts & Sciences	36	▶	7%
				Business	182	▶	35%
				Professional Studies	305	▶	58%
				Grand Total ALL Students			4,821

¹Includes students enrolled in credit-bearing courses only.

²Includes International students of color.

³Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

⁴Degree-seeking includes students seeking any formal award including a degree or a certificate.

⁵Includes double majors (no certificates); 8 Special/Unclassified students are not included.

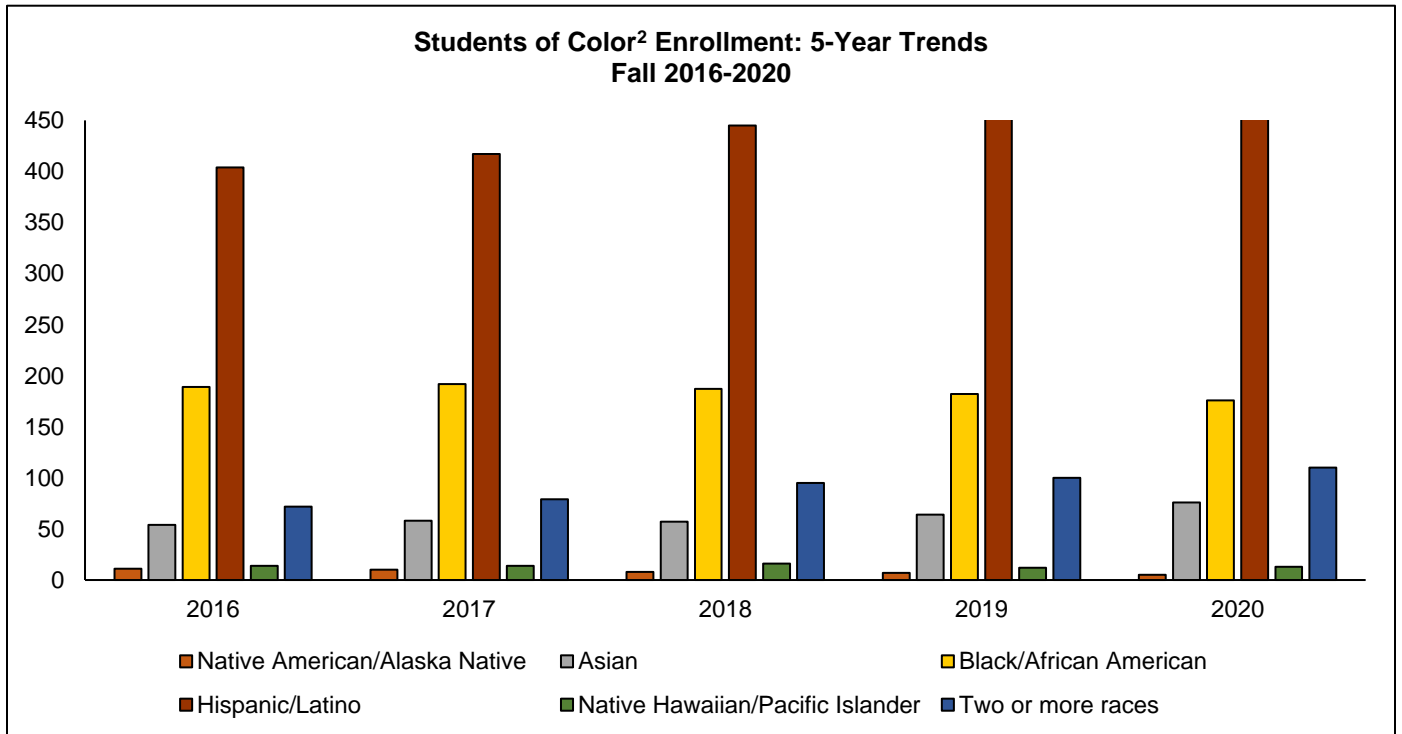
⁶Includes degree and non-degree seeking students enrolled in credit-bearing courses.

Note: Numbers are rounded to the nearest percent.

Enrollment by Race/Ethnicity and Gender¹ Fall 2020

Race/Ethnicity	Undergraduate			School of Continuing Ed.			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Native American/Alaska Native	1	2	3	0	1	1	0	1	1	5
Asian	19	47	66	1	5	6	1	3	4	76
Black/African American	63	78	141	6	4	10	8	17	25	176
Hispanic/Latino	146	268	414	4	16	20	11	21	32	466
Native Hawaiian/Pacific Isl.	4	7	11	0	0	0	2	0	2	13
White	1,479	1,686	3,165	82	59	141	162	239	401	3,707
Two or more Races	32	57	89	4	6	10	3	8	11	110
International	30	37	67	1	0	1	5	6	11	79
Unknown	73	71	144	3	6	9	15	21	36	189
Total	1,847	2,253	4,100	101	97	198	207	316	523	4,821
Students of Color*	265	459	724	15	32	47	25	50	75	846
% Students of Color*	14%	20%	18%	15%	33%	24%	12%	16%	14%	18%
Students of Color (w/Int'l) ²	281	469	750	15	32	47	28	53	81	878
% Students of Color (w/Int'l) ²	15%	21%	18%	15%	33%	24%	14%	17%	15%	18%

*As reported to IPEDS



¹Includes students enrolled in credit-bearing courses only.

²Includes International students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

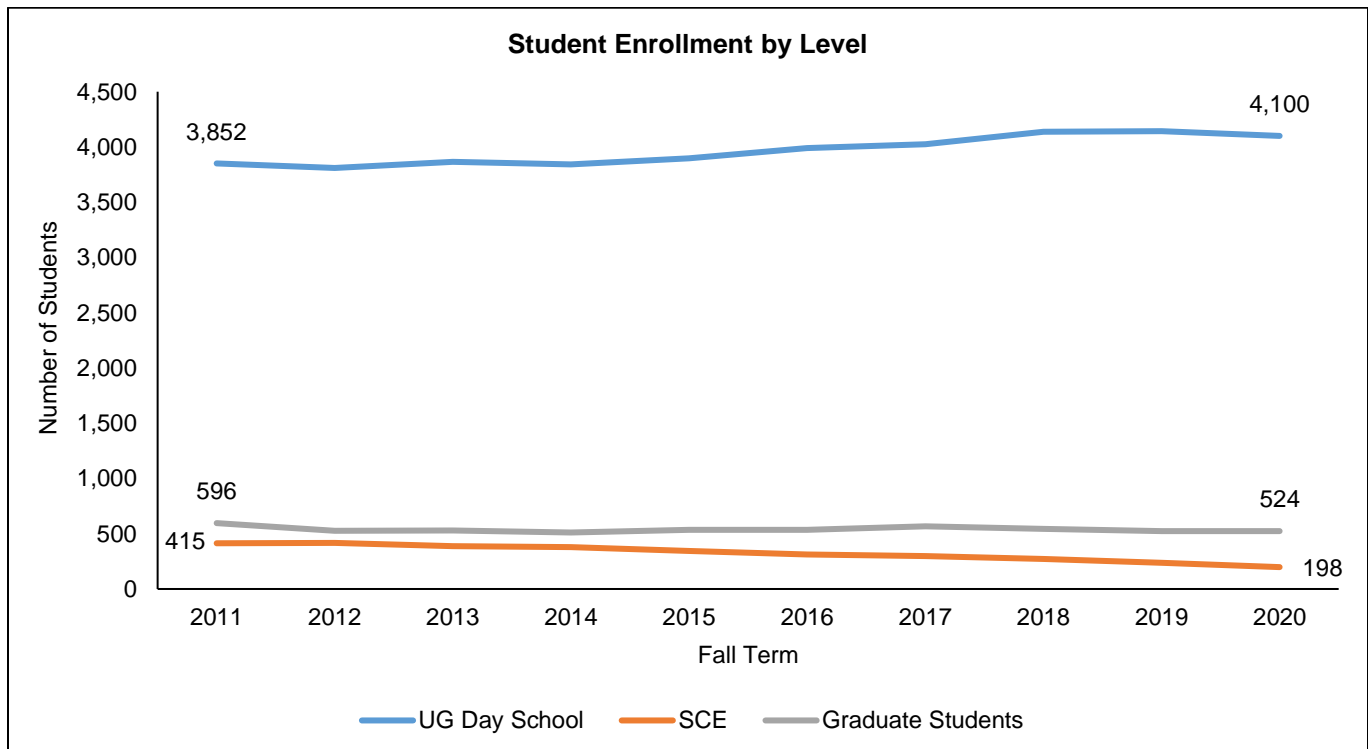
Student Enrollment by Level: 10-Year Trends Opening Fall Semesters 2011-2020

Undergraduate Day School	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Freshmen	988	1,010	1,033	1,039	1,045	1,070	1,072	1,127	1,100	1,012
Sophomore	1,041	930	956	993	968	1,019	1,026	1,037	1,066	1,056
Junior	882	1,001	898	928	972	933	998	995	1,002	1,031
Senior	929	863	974	877	905	954	921	976	973	993
Special/Non-degree	12	6	5	6	7	13	9	4	2	8
Total UG Day School	3,852	3,810	3,866	3,843	3,897	3,989	4,026	4,139	4,143	4,100

School of Continuing Ed.	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Certificate Seeking	57	69	49	50	56	38	58	45	46	45
Degree-seeking	226	234	220	211	162	159	158	143	126	105
Non-degree-seeking	132	92	104	72	86	84	64	52	52	48
Non-credit CEU only ¹	---	22	16	45	39	30	17	32	13	0
Total SCE	415	417	389	378	343	311	297	272	237	198

Graduate Students	2011	2010	2013	2014	2015	2016	2017	2018	2019	2020
Certificate Seeking	-	-	-	-	-	-	-	9	7	5
Degree-seeking	457	437	433	431	463	490	548	494	496	501
Non-degree-seeking	139	89	97	80	71	44	20	40	20	18
Total Graduate Students	596	526	530	511	534	534	568	543	523²	524²

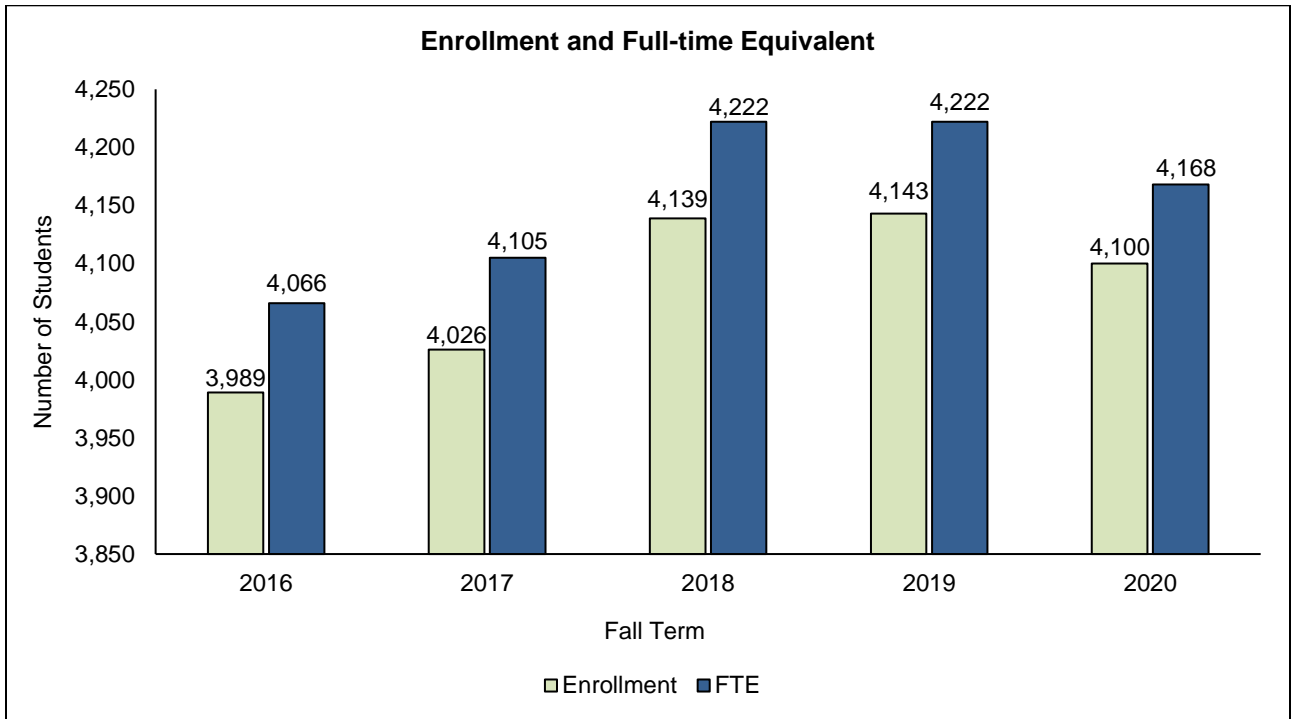
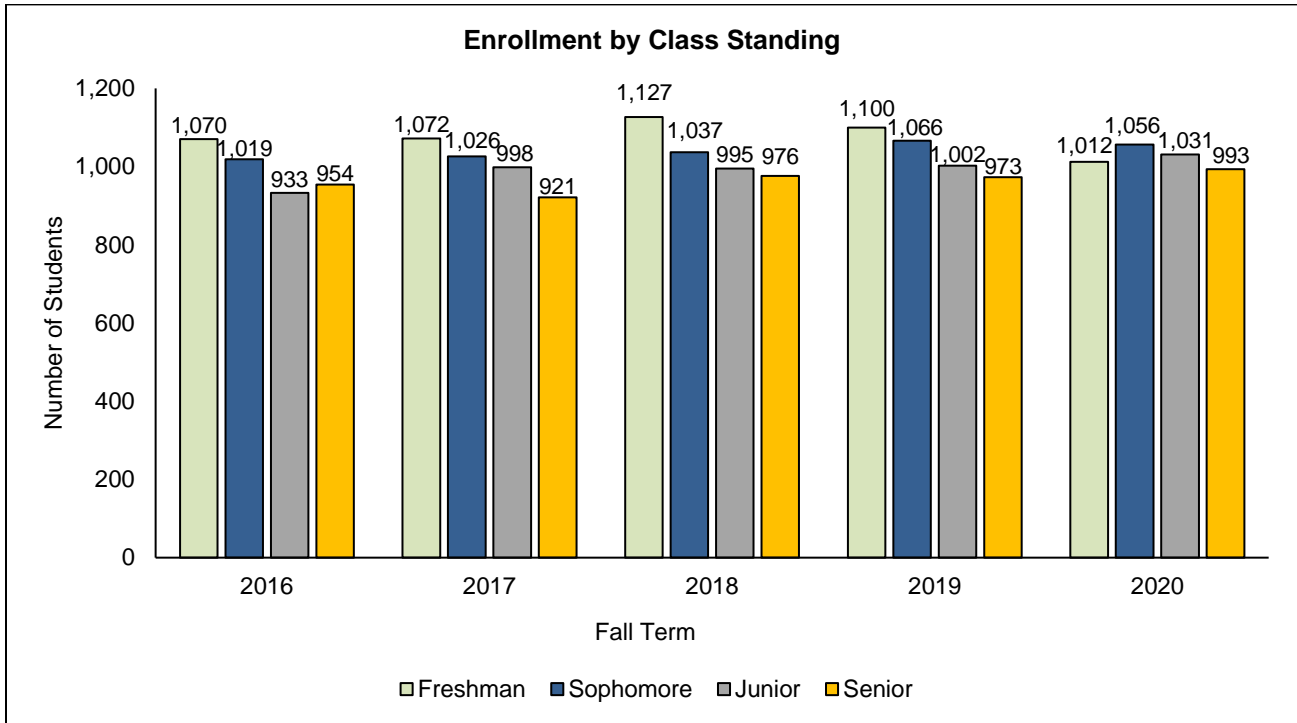
Grand Total **4,863** **4,753** **4,785** **4,732** **4,774** **4,834** **4,891** **4,954** **4,903** **4,822**



¹Students enrolled in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

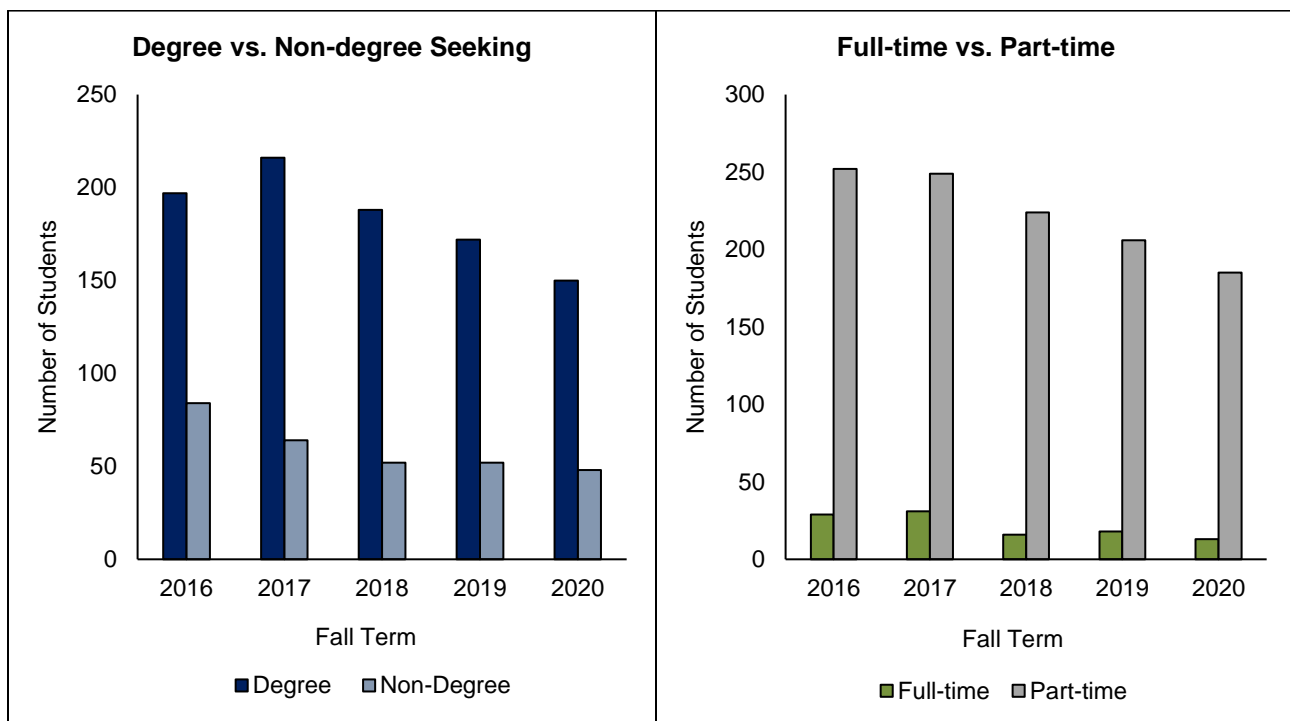
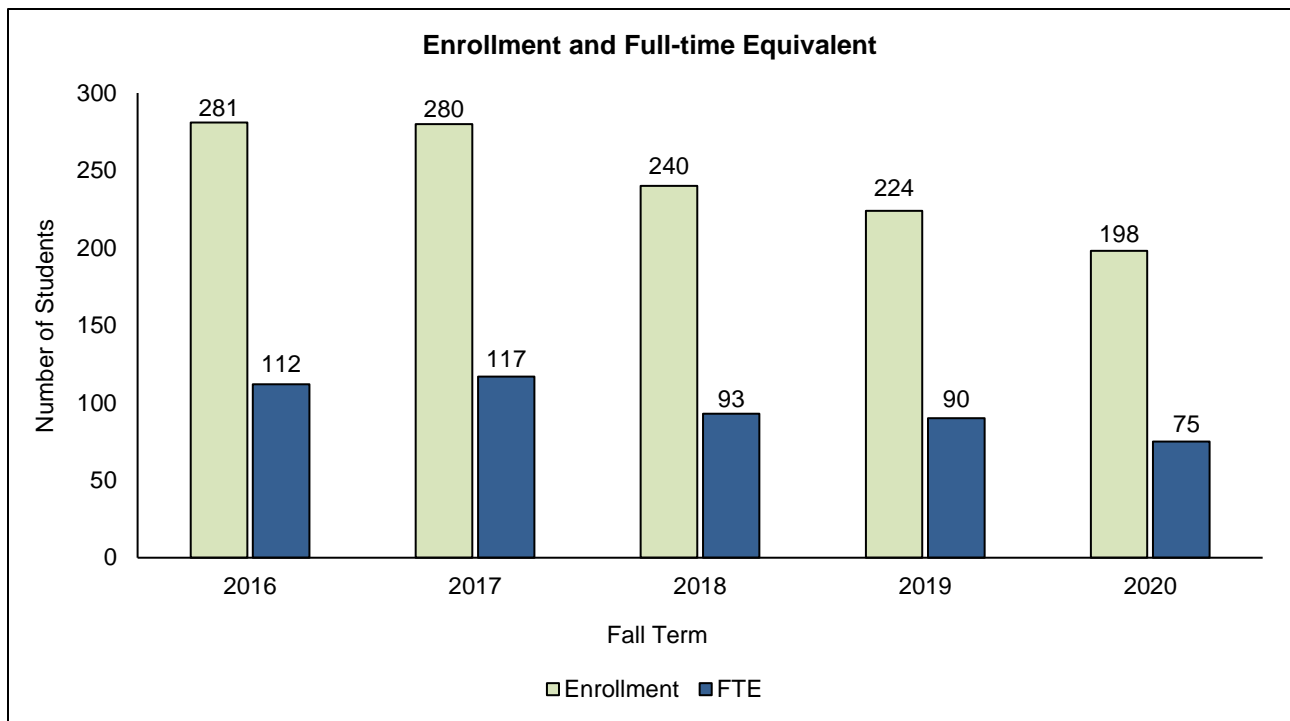
²Includes one degree-seeking graduate student enrolled in a non-credit bearing Thesis Continuation course.

Student Enrollment Undergraduate Day School: 5-Year Trends Fall Semesters 2016-2020



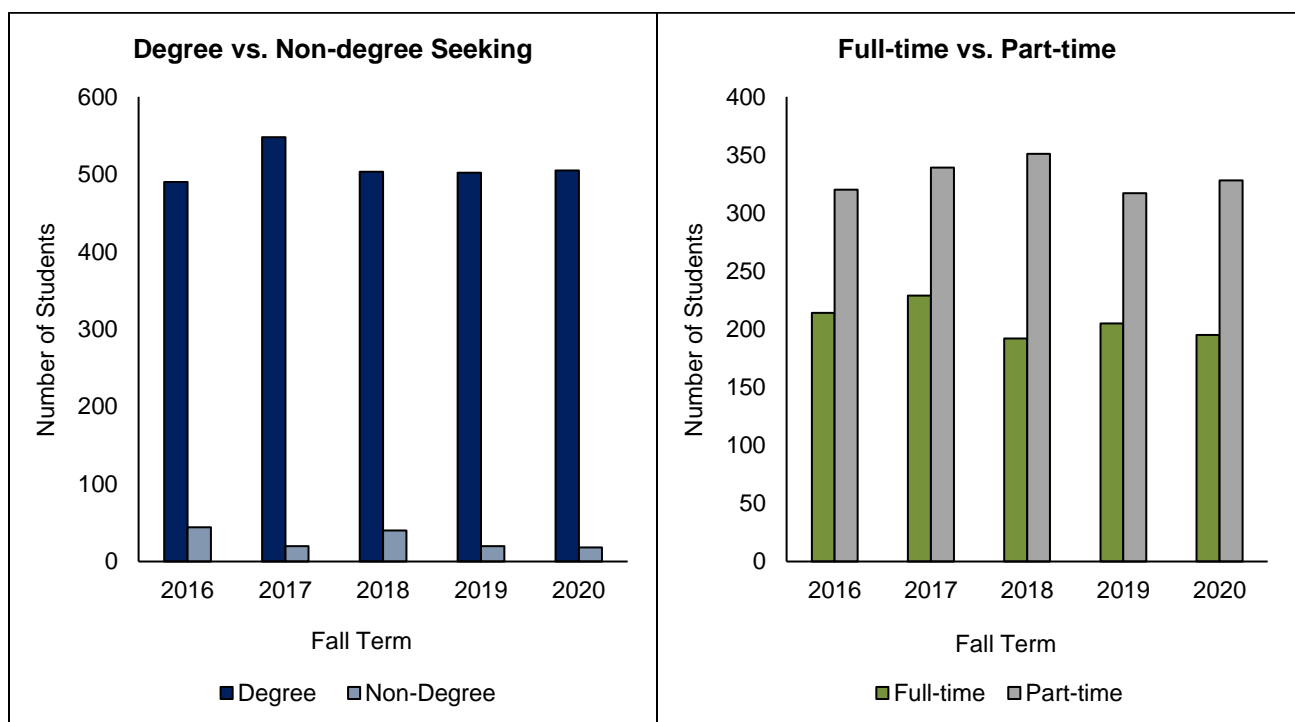
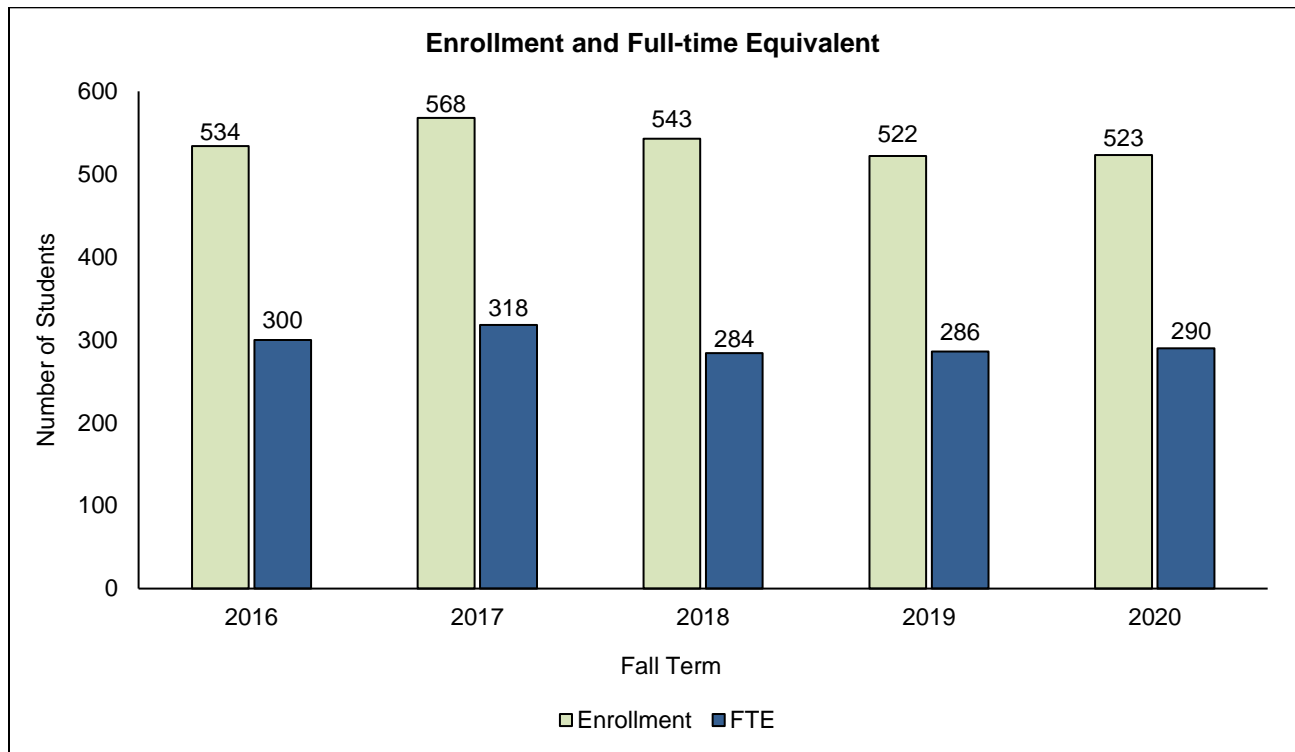
Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment School of Continuing Education: 5-Year Trends Fall Semesters 2016-2020



Note: Includes students enrolled in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment Graduate Studies: 5-Year Trends Fall Semesters 2016-2020

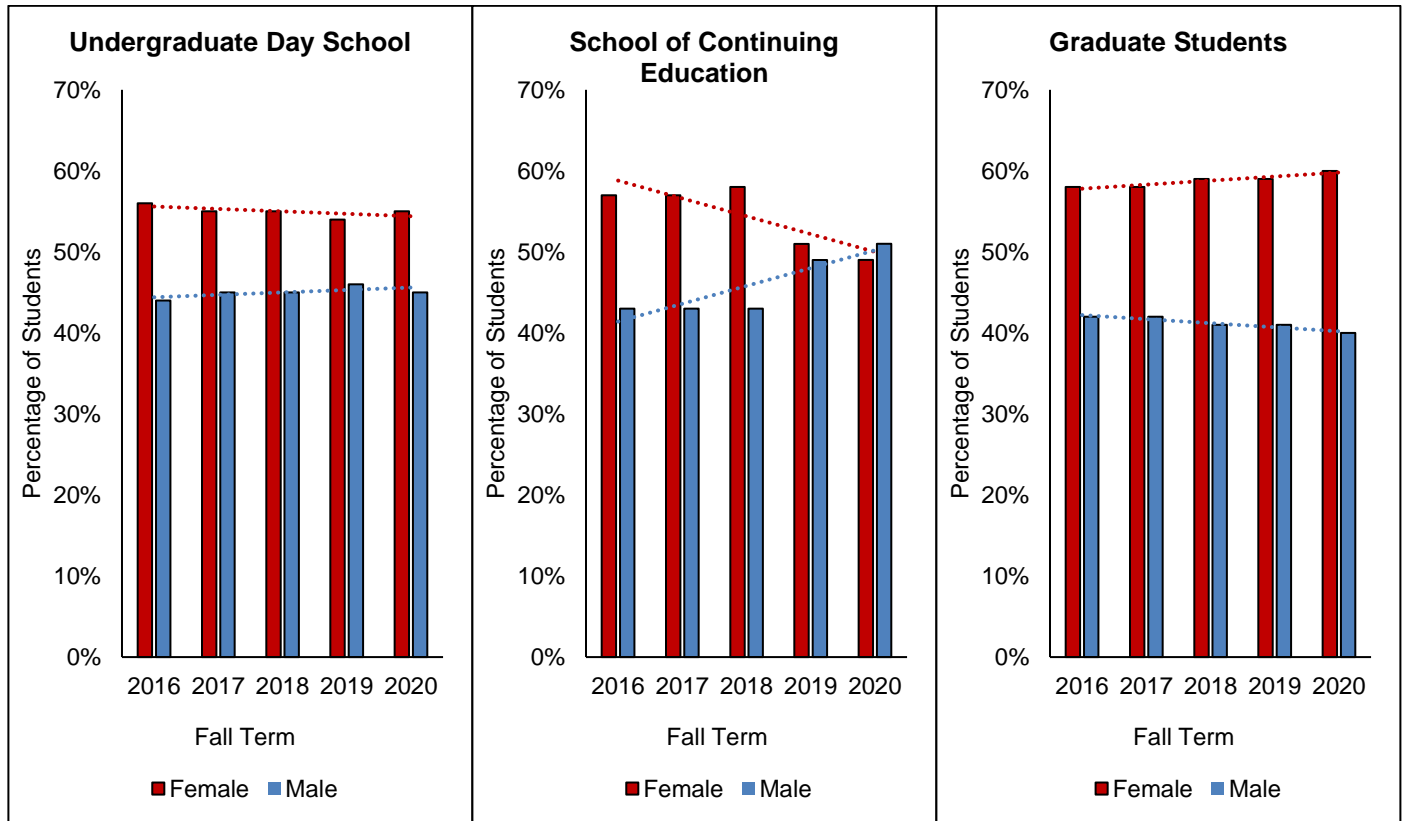


Note: Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2016-2020

Undergraduate Day School	2016	2017	2018	2019	2020
Male	1,754	1,800	1,861	1,893	1,847
Female	2,235	2,226	2,278	2,250	2,253
% Female	56%	55%	55%	54%	55%
School of Continuing Education					
Male	122	121	102	109	101
Female	159	159	138	115	97
% Female	57%	57%	58%	51%	49%
Graduate Studies					
Male	226	239	222	212	207
Female	308	329	321	310	316
% Female	58%	58%	59%	59%	60%

Gender Enrollment Trends 2016-2020

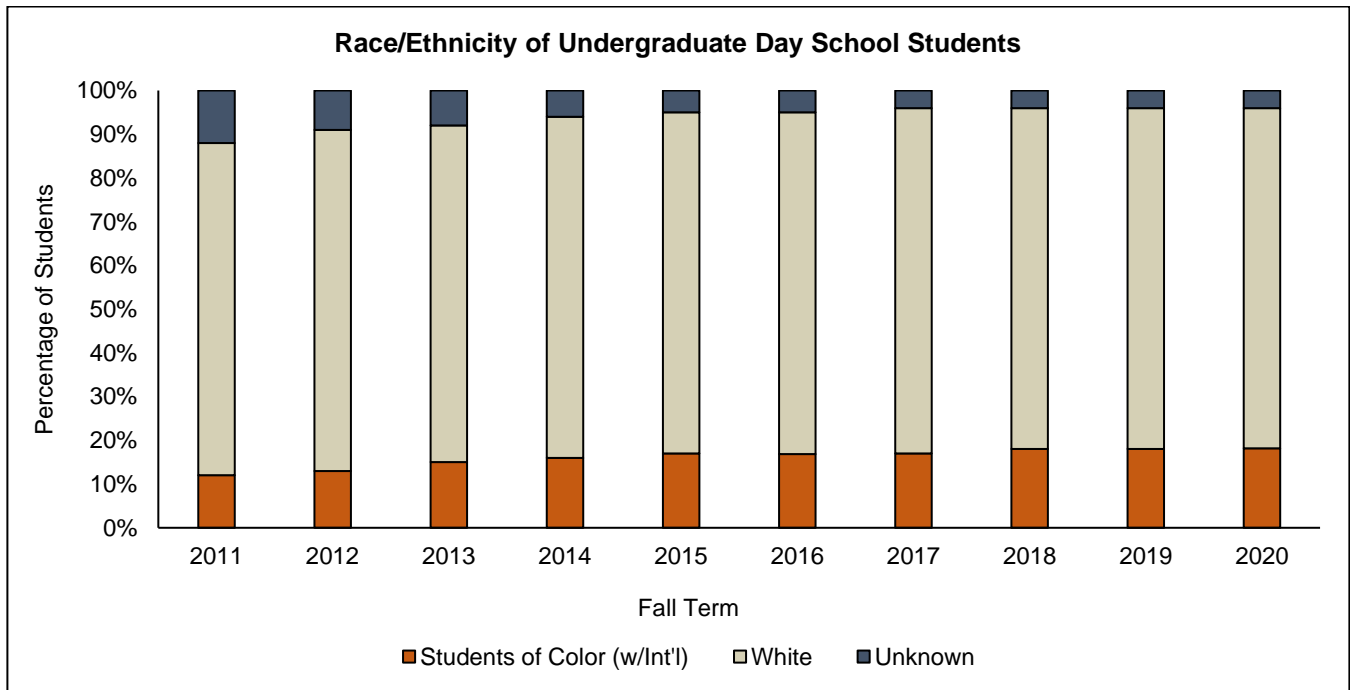


Note: Includes students enrolled in credit-bearing courses only.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2011-2020

Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Native American/Alaska Native	6	6	6	7	8	9	8	7	5	3
Asian	56	51	47	45	45	42	49	48	57	66
Black/African American	136	135	150	154	159	156	154	150	140	141
Hispanic/Latino	167	201	256	288	324	347	367	398	426	414
Native Hawaiian/Pacific Islander	7	8	8	9	13	12	13	15	11	11
White	2,917	2,944	2,968	2,958	3,003	3,099	3,141	3,209	3,195	3,165
Two or more races	51	57	58	69	69	61	60	70	78	89
International	65	73	73	81	88	85	82	75	72	67
Unknown	447	335	300	232	188	178	152	167	159	144
Total¹	3,852	3,810	3,866	3,843	3,897	3,989	4,026	4,139	4,143	4,100
Students of Color*	423	458	525	572	618	627	651	688	717	724
% Students of Color*	11%	12%	14%	15%	16%	16%	16%	17%	17%	18%
Students of Color (w/Int'l) ¹	454	496	565	614	658	665	686	726	752	750
% Students of Color (w/Int'l)¹	12%	13%	15%	16%	17%	17%	17%	18%	18%	18%

*As reported to IPEDS

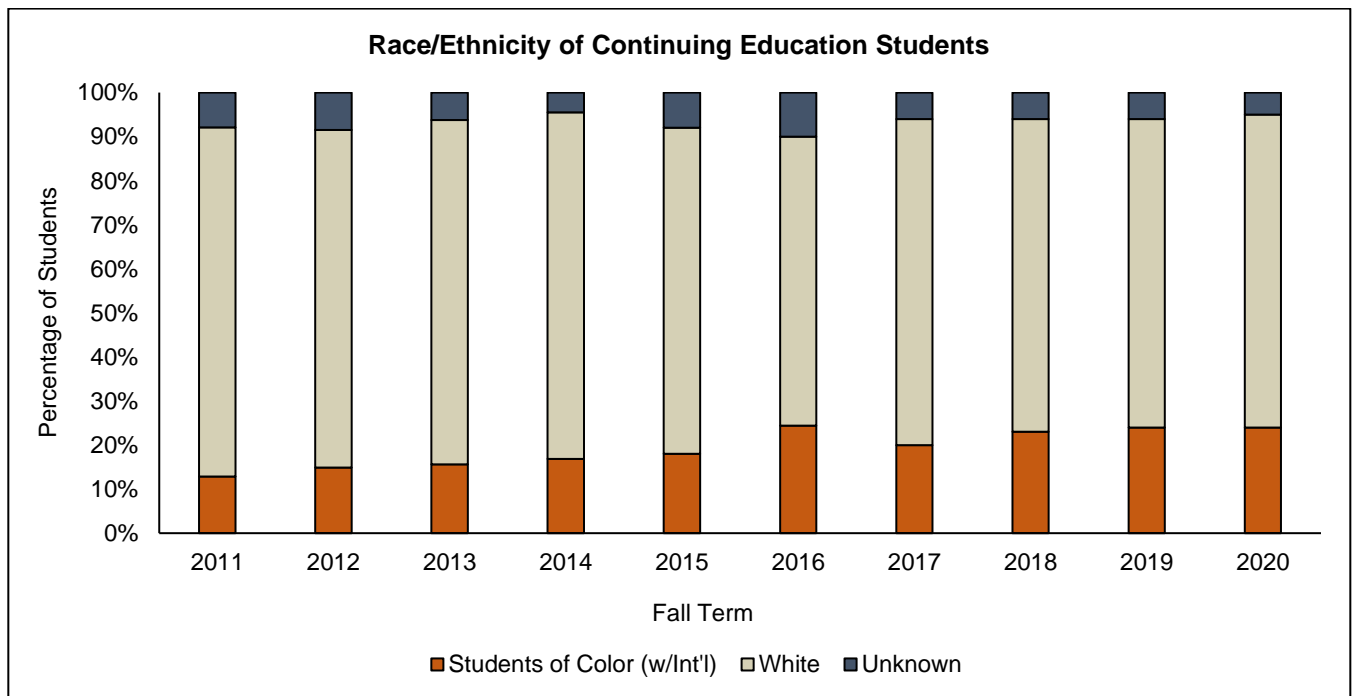


¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2011-2020

Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Native American/Alaska Native	0	2	0	1	2	2	2	1	1	1
Asian	4	4	2	3	6	7	4	1	1	6
Black/African American	19	22	21	19	15	12	14	12	20	10
Hispanic/Latino	21	23	28	23	26	36	28	27	17	20
Native Hawaiian/Pacific Islander	1	1	0	0	0	0	0	0	0	0
White	327	301	290	265	226	194	207	171	157	141
Two or more races	5	6	6	7	6	5	6	10	9	10
International	6	4	5	0	0	1	1	3	5	1
Unknown	32	32	21	15	23	24	18	15	14	9
Total	415	395	373	333	304	281	280	240	224	198
Students of Color*	50	58	57	53	55	62	54	51	48	47
% Students of Color*	12%	15%	15%	16%	18%	22%	19%	21%	21%	24%
Students of Color (w/Int'l) ¹	52	59	60	53	55	63	55	54	53	47
% Students of Color (w/Int'l)¹	13%	15%	16%	16%	18%	22%	20%	23%	24%	24%

*As reported to IPEDS



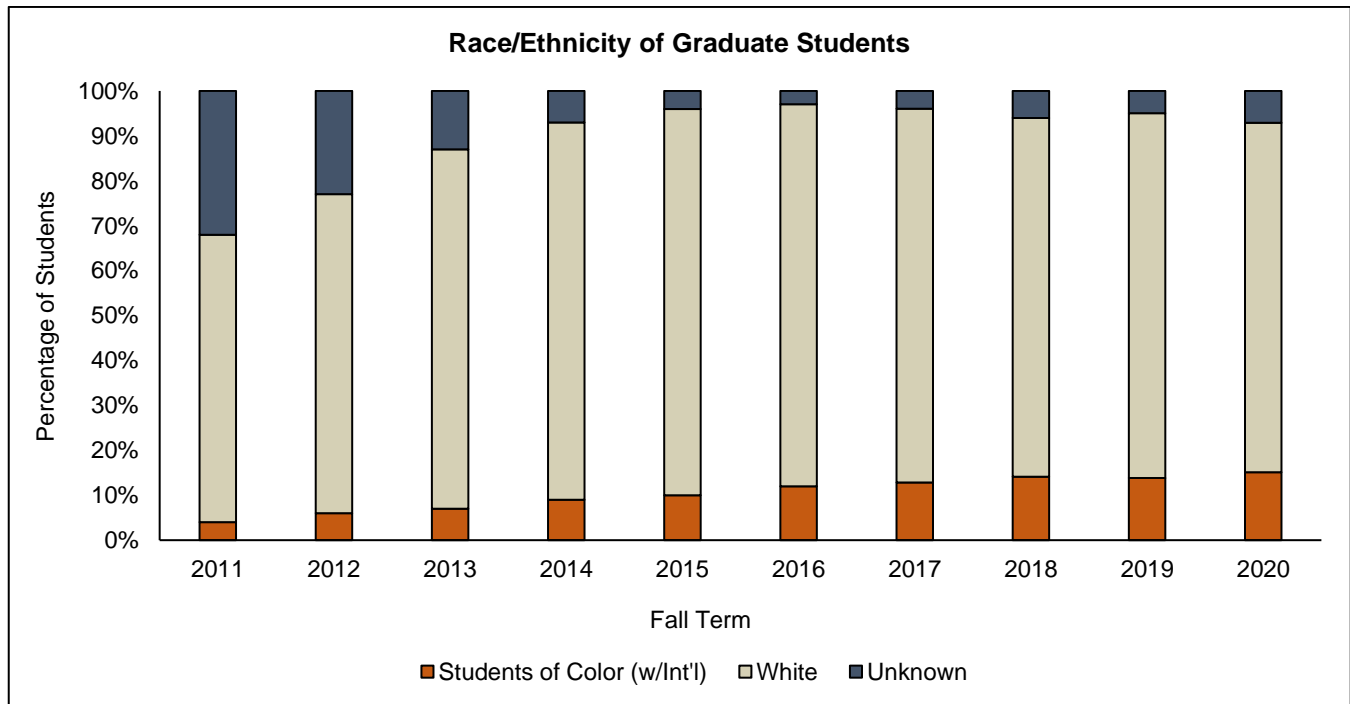
¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Note: Includes students enrolled in credit-bearing courses only. Students enrolled in non-credit bearing CEU only courses were first reported separately in 2012. In previous years, they were included with non-degree-seeking.

Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2011-2020

Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Native American/Alaska Native	1	0	1	0	0	0	0	0	1	1
Asian	3	1	3	4	5	5	5	8	6	4
Black/African American	7	9	12	19	17	21	24	25	22	25
Hispanic/Latino	8	8	10	14	19	21	22	20	26	32
Native Hawaiian/Pacific Islander	0	1	0	0	1	2	1	1	1	2
White	381	371	418	419	453	447	468	429	421	401
Two or more races	4	8	5	5	6	6	13	15	13	11
International	6	8	12	16	14	17	13	14	9	11
Unknown	186	120	69	34	19	15	22	31	23	36
Total	596	526	530	511	534	534	568	543	522	523
Students of Color*	23	27	31	42	48	55	65	69	69	75
% Students of Color*	4%	5%	6%	8%	9%	10%	11%	13%	13%	14%
Students of Color (w/Int'l) ¹	26	30	35	48	54	65	71	75	72	81
% Students of Color (w/Int'l)¹	4%	6%	7%	9%	10%	12%	13%	14%	14%	15%

*As reported to IPEDS



¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Enrollment by Student Residence: 5-Year Trends¹ Fall Semesters 2016-2020

Undergraduate Day School Students

	2016	2017	2018	2019	2020
Rhode Island	378	379	383	373	385
Massachusetts	1,428	1,464	1,572	1,607	1,581
Connecticut	596	574	568	529	524
Other New England	165	161	160	172	183
Mid-Atlantic	1,095	1,135	1,152	1,161	1,130
Other United States	222	201	196	193	198
International/US Territories	105	112	108	108	99
Total	3,989	4,026	4,139	4,143	4,100
% In-State	9%	9%	9%	9%	9%

School of Continuing Education Students

	2016	2017	2018	2019	2020
Rhode Island	222	229	195	182	142
Massachusetts	43	35	34	20	36
Connecticut	5	7	4	10	5
Other New England	0	0	0	2	0
Mid-Atlantic	7	6	5	6	6
Other United States	4	3	2	4	7
International/US Territories	0	0	0	0	2
Total	281	280	240	224	198
% In-State	79%	82%	81%	81%	72%

Graduate Students

	2016	2017	2018	2019	2020
Rhode Island	340	360	347	325	327
Massachusetts	102	109	91	90	83
Connecticut	20	24	25	32	31
Other New England	7	6	5	6	6
Mid-Atlantic	40	51	54	47	55
Other United States	19	16	16	17	13
International/US Territories	6	2	5	5	8
Total	534	568	543	522	523
% In-State	64%	63%	64%	62%	63%

¹Includes students enrolled in credit-bearing courses only.

Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2016/17-2020/21**

Europe	2016-17	2017-18	2018-19	2019-20	2020-21
Belgium	0	0	0	0	1
Czech Republic	0	0	0	0	1
Denmark	0	0	0	1	2
Finland	1	1	1	0	1
Georgia	1	1	1	1	2
Germany	1	2	2	3	3
Greece	0	0	0	1	1
Ireland	3	3	2	3	4
Italy	1	1	0	0	1
Netherlands	1	1	0	1	2
Norway	1	1	0	0	0
Portugal	3	3	5	4	2
Serbia	0	0	0	0	0
Spain	1	1	1	1	0
Sweden	0	0	1	2	3
United Kingdom	1	1	0	2	2
Europe Total	14	15	13	19	25

Americas	2016-17	2017-18	2018-19	2019-20	2020-21
Brazil	0	0	0	0	0
Canada	22	27	21	21	23
Costa Rica	1	1	0	0	0
Dominican Republic	0	0	0	0	0
Ecuador	2	2	2	0	1
El Salvador	4	2	2	1	0
Guatemala	0	0	0	1	0
Honduras	1	1	3	2	3
Nicaragua	1	0	0	1	1
Paraguay	1	1	0	0	0
Venezuela	0	1	1	0	1
Americas Total	32	35	29	26	29

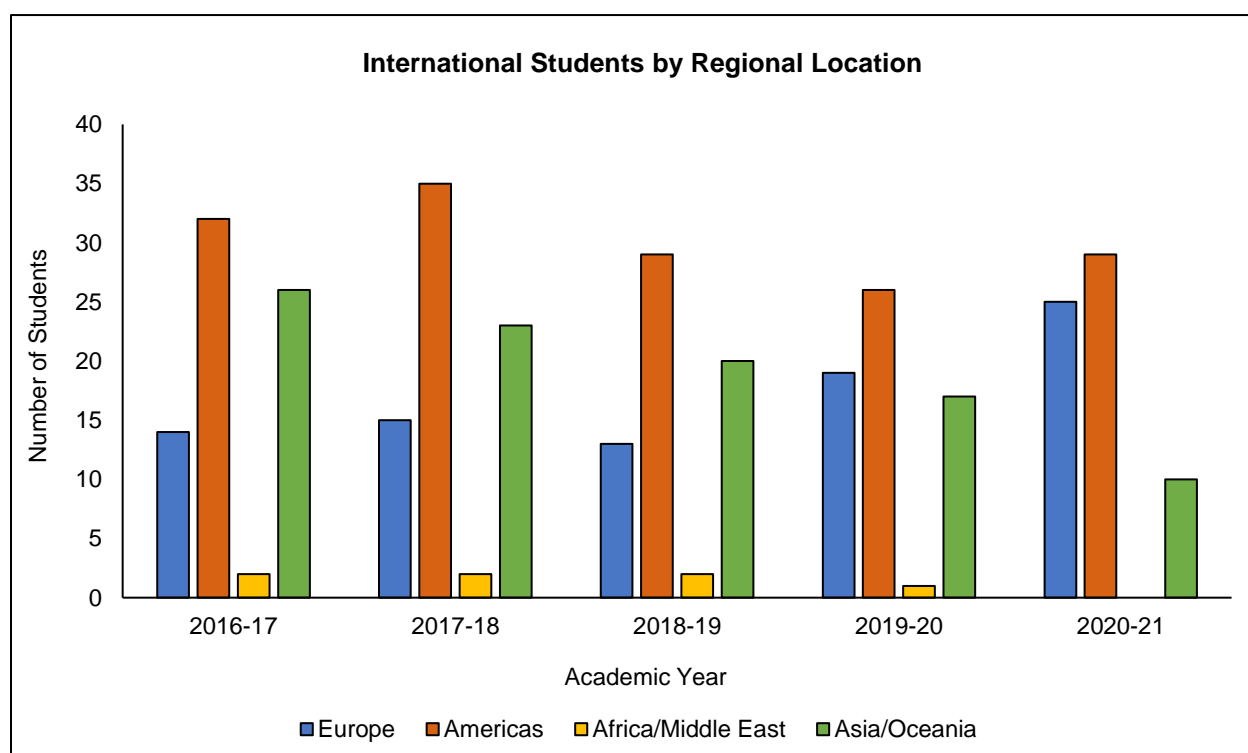
Africa/Middle East	2016-17	2017-18	2018-19	2019-20	2020-21
Ghana	0	0	0	0	0
Jordan	1	1	1	0	0
Morocco	0	0	0	0	0
Nigeria	0	0	0	0	0
Saudi Arabia	0	0	0	0	0
South Africa	0	0	0	0	0
United Arab Emirates	1	1	1	1	0
Zimbabwe	0	0	0	0	0
Africa/Middle East Total	2	2	2	1	0

Source: Center for Global Education

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2016/17-2020/21**

Asia/Oceania	2016-17	2017-18	2018-19	2019-20	2020-21
Australia	2	2	1	1	1
China	2	2	1	1	0
India	0	0	0	0	0
Japan	0	1	1	1	0
Nepal	0	0	0	0	0
New Zealand	2	4	4	4	2
Philippines	0	1	1	1	1
Republic of Korea	0	0	0	0	0
Russia	1	1	1	0	0
Thailand	1	0	0	0	0
Vietnam	18	12	12	10	6
Asia/Oceania Total	26	23	21	17	10
Grand Total	74	75	65	63	64

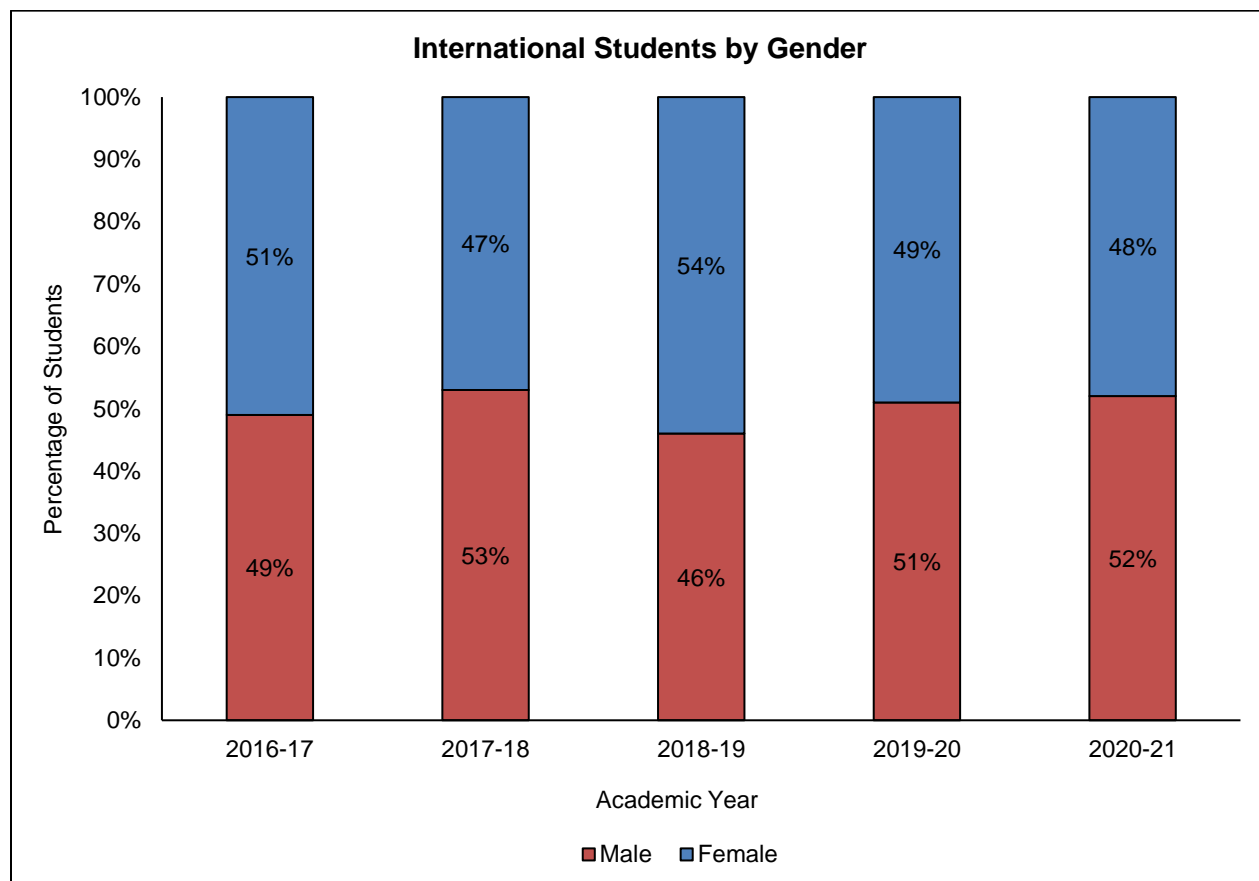


Source: Center for Global Education

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Undergraduate Day School International Students by Gender: 5-Year Trends AY 2016/17-2020/21

Gender	2016-17	2017-18	2018-19	2019-20	2020-21
Male	38	35	30	32	33
Female	36	40	35	31	31
Total	74	75	65	63	64



Source: Center for Global Education

Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.

Total Declared Majors by School and Gender Fall 2020

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female ¹
American Studies	2	6	8	75%
Applied Physics	7	6	13	46%
Art History	1	11	12	92%
Biochemistry	11	23	34	68%
Biology	94	309	403	77%
Biology-Optometry Option	0	1	1	100%
Business Economics	104	33	137	24%
Chemistry	6	16	22	73%
Classics	3	2	5	40%
Computer Science	48	10	58	17%
Economics	46	32	78	41%
English	20	53	73	73%
English/Creative Writing	5	32	37	86%
Environmental Biology	8	12	20	60%
French	1	11	12	92%
Global Studies	16	60	76	79%
History	58	40	98	41%
Humanities	2	3	5	60%
Italian	0	2	2	100%
Mathematics	24	29	53	55%
Music	2	5	7	71%
Music Education	3	4	7	57%
Philosophy	18	3	21	14%
Political Science	104	126	230	55%
Pre-Engineering	11	9	20	45%
Psychology	55	298	353	84%
Public and Community Service Studies	3	12	15	80%
Quantitative Economics	11	4	15	27%
Social Science	11	5	16	31%
Sociology	16	53	69	77%
Spanish	6	23	29	79%
Studio Art	3	14	17	82%
Theatre Arts	6	11	17	65%
Theology	4	9	13	69%
Women's and Gender Studies	0	14	14	100%
Total School of Arts & Sciences	709	1,281	1,990	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School and Gender
Fall 2020**

**School of Business
Undergraduate Majors**

	Male	Female	Total	% Female¹
Accountancy	137	92	229	40%
Finance	536	156	692	23%
Management	252	171	423	40%
Marketing	153	275	428	64%
Total School of Business	1,078	694	1,772	

**School of Professional Studies
Undergraduate Majors**

	Male	Female	Total	% Female¹
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	4	5	9	56%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	3	147	150	98%
English/Secondary Education	3	14	17	82%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	29	160	189	85%
History/Secondary Education	6	11	17	65%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	3	7	10	70%
Social Work	2	41	43	95%
Spanish/Secondary Education	0	2	2	100%
Total School of Professional Studies	50	388	438	

**Individualized Studies Undergraduate
Majors**

	Male	Female	Total	% Female¹
Communications	0	1	1	100%
Communications/Fashion/Design	0	1	1	100%
Criminology	0	1	1	100%
Design Management/Communications	0	1	1	100%
Sports Media	1	0	1	0%
Sports Media & Management	1	0	1	0%
Total Individualized Studies	2	4	6	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School and Gender
Fall 2020**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female¹
Administrative Management	0	2	2	100%
Fire Administration	4	0	4	0%
Healthcare Administration	4	9	13	69%
History	9	3	12	25%
Leadership Development	15	10	25	40%
Liberal Studies	9	14	23	61%
Professional Studies	9	6	15	40%
Social Sciences	3	10	13	77%
Theology	1	3	4	75%
Total School of Continuing Education	54	57	111	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female¹
Accounting	0	0	0	N/A
Business and Management	4	7	11	64%
Leadership Development	2	1	3	33%
Legal Studies	2	2	4	50%
Organizational Communication	2	0	2	0%
Pre-Med/Pre-Health Studies	4	14	18	78%
Teaching Certification Program	12	13	25	52%
Total School of Continuing Education	26	37	63	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Total Declared Majors by School and Gender Fall 2020

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female
Biblical Studies	1	1	2	50%
History	14	6	20	30%
Mathematics	2	3	5	60%
Theology/Theological Studies	4	5	9	56%
Total School of Arts & Sciences	21	15	36	

School of Professional Studies Graduate Majors				
	Male	Female	Total	% Female
Administration	24	49	73	67%
Counseling	19	46	65	71%
Global Studies	2	4	6	67%
Higher Education	16	43	59	73%
Joint Mathematics/TCP Certificate	2	3	5	60%
Literacy	0	26	26	100%
Secondary Education (PACT) ¹	4	18	22	82%
Special Education	1	6	7	86%
Undeclared	0	6	6	100%
Urban Teaching ²	11	25	36	69%
Total School of Professional Studies	79	226	305	

School of Business Graduate Majors				
	Male	Female	Total	% Female
Business Administration	103	74	177	42%
Total School of Business	103	74	177	

School of Business Graduate Certificate Programs				
	Male	Female	Total	% Female
Business Analytics	7	3	10	30%
Change Leadership Management	1	0	1	0%
Sports Management	6	4	10	40%
Total School of Business	14	7	21	

¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP Certification Program.

Note: There are 18 Graduate students who have declared a major but have not formally matriculated into their program.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2016-2020**

School of Arts and Sciences	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
American Studies	9	9	13	15	8	-11%
Applied Physics	16	11	19	11	13	-19%
Art History	14	13	16	12	12	-14%
Biochemistry	23	28	41	47	34	48%
Biology	404	395	393	416	403	<1%
Biology-Optometry Option	0	1	1	1	1	Not Defined
Business Economics	90	105	110	129	137	52%
Chemistry	24	21	23	21	22	-8%
Classics	N/A	3	8	9	5	N/A
Computer Science	48	50	51	52	58	21%
Economics	68	65	69	70	78	15%
English	63	66	79	71	73	16%
English/Creative Writing	41	33	32	33	37	-10%
Environmental Biology	N/A	N/A	N/A	13	20	N/A
French	14	16	10	13	12	-14%
Global Studies	85	77	73	82	76	-11%
History	85	92	93	91	98	15%
Humanities	9	10	5	5	5	-44%
Italian	2	2	1	1	2	No Change
Mathematics	51	61	70	62	53	4%
Music	14	10	6	6	7	-50%
Music Education	9	7	7	8	7	-22%
Philosophy	40	34	28	29	21	-48%
Political Science	177	197	205	220	230	30%
Pre-Engineering	35	36	38	23	20	-43%
Psychology	263	264	285	300	353	34%
Public and Community Serv. Studies	43	37	29	24	15	-65%
Quantitative Economics	15	15	16	17	15	No Change
Social Science	9	13	10	16	16	78%
Sociology	72	60	70	71	69	-4%
Spanish	32	29	29	27	29	-9%
Studio Art	14	16	12	14	17	21%
Sustainability~	N/A	N/A	1	0	0	D/C
Theatre Arts	18	14	18	16	17	-6%
Theology	14	16	11	9	13	-7%
Women's and Gender Studies	10	8	9	15	14	40%
Total School of Arts & Sciences	1,811	1,814	1,881	1,949	1,990	10%

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2016-2020**

School of Business	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
Accountancy	268	271	259	243	229	-15%
Finance	551	645	686	675	692	26%
Management	286	328	348	394	423	48%
Marketing	514	513	488	446	428	-17%
Total School of Business	1,619	1,757	1,781	1,758	1,772	9%

School of Professional Studies	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
Applied Physics/Secondary Education	2	1	0	0	0	-100%
Biology/Secondary Education	4	2	6	9	9	125%
Chemistry/Secondary Education	1	0	1	1	1	No Change
Elementary/Special Education	189	188	176	167	150	-21%
English/Secondary Education	15	18	16	16	17	13%
French/Secondary Education	1	1	1	0	0	-100%
Health Policy and Management	176	164	163	174	189	7%
History/Secondary Education	13	13	18	20	17	31%
Italian/Secondary Education	0	0	0	0	0	N/A
Mathematics/Secondary Education	10	15	8	10	10	No Change
Social Work	69	53	48	48	43	-38%
Spanish/Secondary Education	2	2	1	3	2	No Change
Total School of Prof. Studies¹	482	457	438	448	438	-9%

Individualized Studies	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
Individualized Studies	1	4	7	8	6	500%
Total Individualized Studies	1	4	7	8	6	500%

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2016-2020**

School of Continuing Education	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
Accountancy~	0	0	1	0	0	D/C
Administrative Management	7	1	7	3	2	-71%
Business Administration~	1	1	1	0	0	D/C
Fire Administration	8	11	7	3	4	-50%
Healthcare Administration	N/A	N/A	N/A	14	13	N/A
History	11	9	8	7	12	9%
Leadership Development	28	36	33	26	25	-11%
Liberal Studies	71	74	47	38	23	-68%
Professional Studies	12	22	22	21	15	25%
Social Sciences	22	36	23	14	13	-41%
Theology	3	5	8	6	4	33%
Total School of Continuing Education	165	196	157	132	111	-33%

School of Continuing Education Certificate Programs	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
Accounting	3	0	1	0	0	-100%
Business and Management	15	2	14	11	11	-27%
Leadership Development	1	0	1	3	3	200%
Legal Studies	2	1	4	4	4	100%
Organizational Communication	2	1	3	3	2	No Change
Pre-Med/Pre-Health Studies	13	14	17	16	18	38%
Teaching Certification Program	29	41	33	35	25	-14%
Total School of Continuing Education	63	58	73	72	63	No Change

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

Total Graduate Majors by School: 5-Year Trends Fall Semesters 2016-2020

	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
School of Arts and Sciences						
Biblical Studies	0	1	2	2	2	Not Defined
History	32	27	21	19	20	-38%
Mathematics	9	9	6	6	5	-44%
Religious Studies~	N/A	N/A	1	1	0	D/C
Theology/Theological Studies	21	30	23	21	9	-57%
Total School of Arts & Sciences	62	67	53	49	36	-42%

	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
School of Professional Studies						
Administration	49	56	52	62	73	49%
Counseling	109	128	102	80	65	-40%
Global Education	N/A	N/A	N/A	N/A	6	N/A
Higher Education	N/A	N/A	14	51	59	N/A
Joint Mathematics/TCP Certificate	N/A	N/A	N/A	2	5	N/A
Literacy	34	32	31	23	26	-24%
Secondary Education (PACT) ¹	28	27	24	19	22	-21%
Special Education	28	18	23	9	7	-75%
Undeclared	11	7	16	8	6	-45%
Urban Teaching ²	30	42	34	29	36	20%
Total School of Professional Studies	289	310	296	283	305	6%

	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
School of Business						
Business Administration	150	169	161	171	177	18%
Total School of Business	150	169	161	171	177	18%

	2016	2017	2018	2019	2020	% Increase/ Decrease From 2016
School of Business Certificate Programs						
Business Analytics	N/A	N/A	N/A	13	10	N/A
Change Leadership Management	N/A	9	9	9	1	N/A
Sports Management	N/A	N/A	N/A	N/A	10	N/A
Total School of Business	N/A	9	9	22	21	N/A

~Indicates program was discontinued during the five year period.

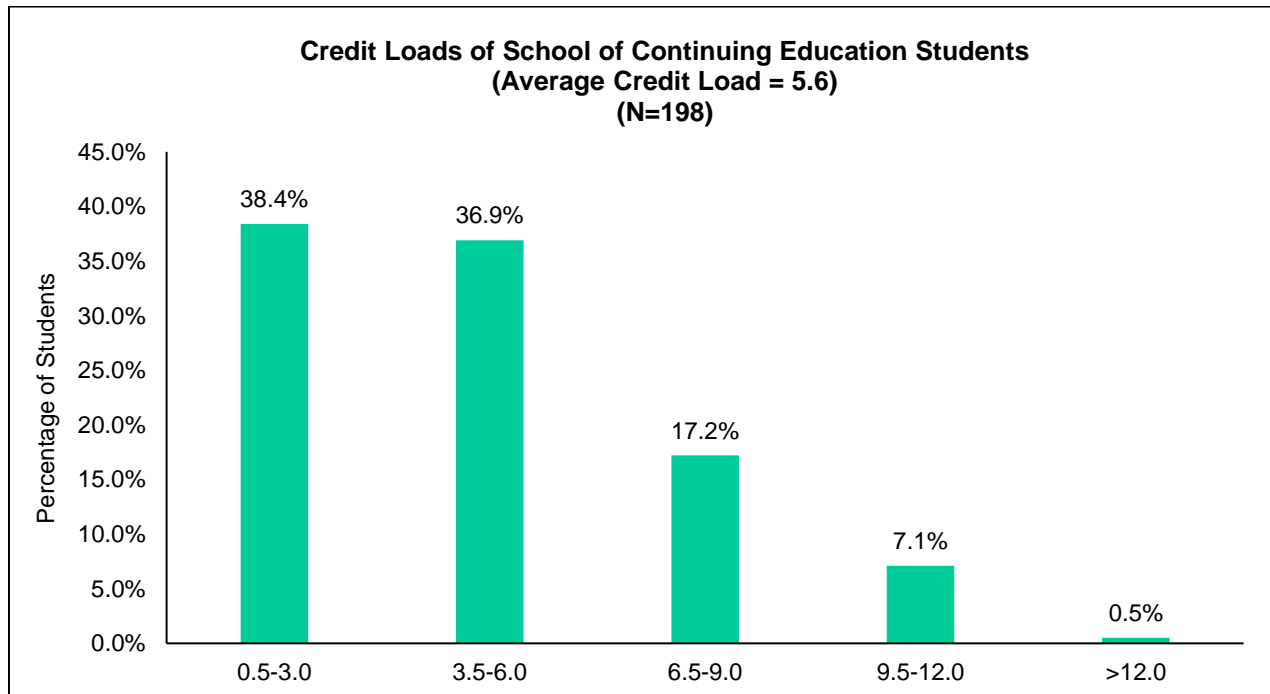
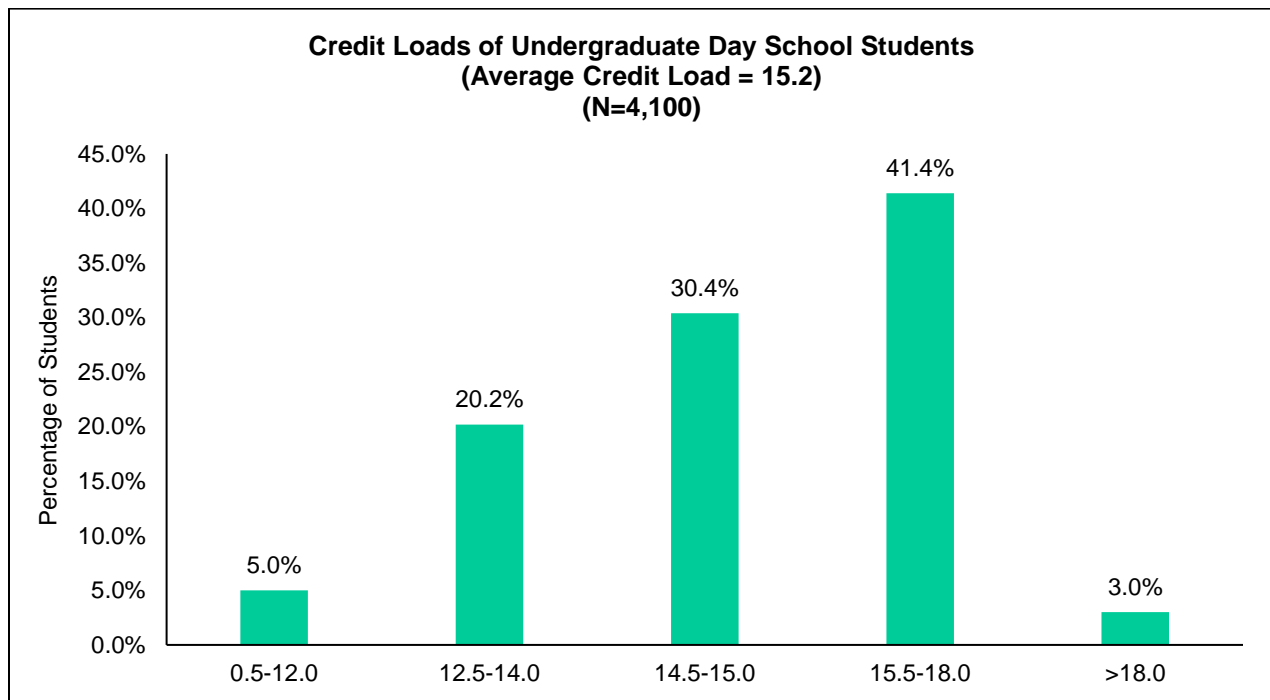
¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Includes double majors. Small "N's" significantly affect percentages.

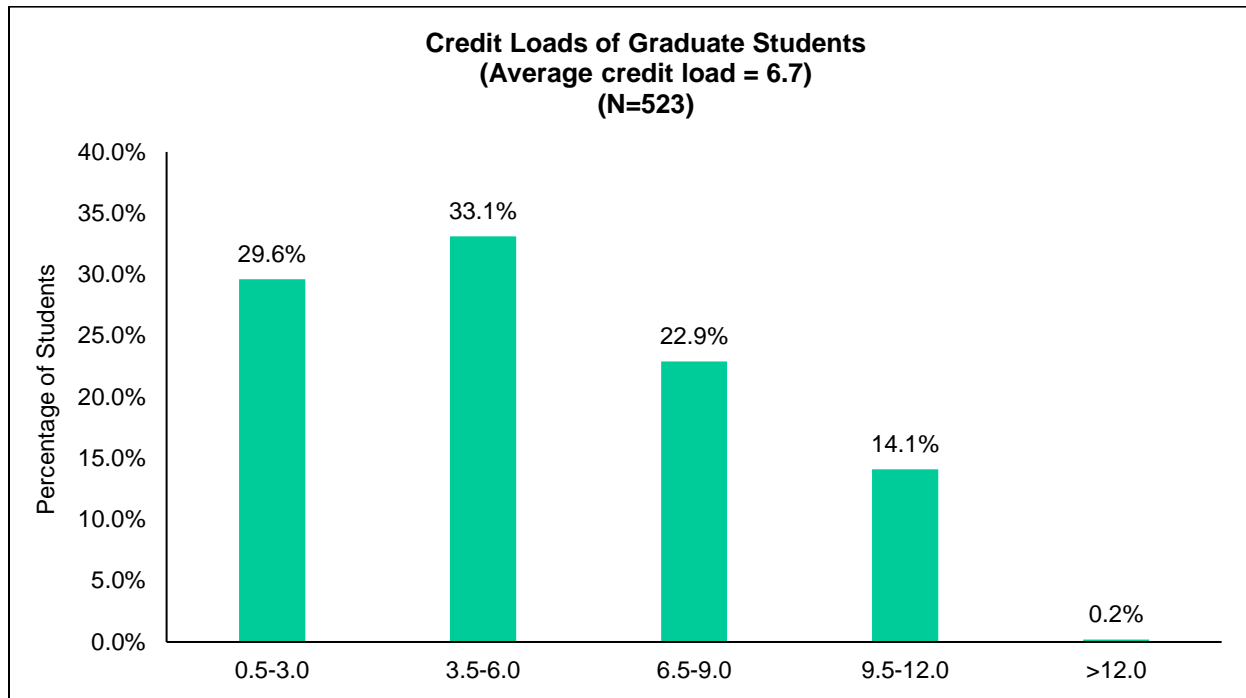
There are 18 Graduate students who have declared a major but not formally matriculated in their program.

Distribution of Undergraduate Credit Loads Fall 2020



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2020



Note: Percentages may not sum to 100% due to rounding.



RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

2014 Cohort, N=1,029

Four-Year Graduation Rate (2014 Cohort)	►	82%
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Five-Year Graduation Rate (2014 Cohort)	►	84%
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Six-Year Graduation Rate (2014 Cohort)	►	85%
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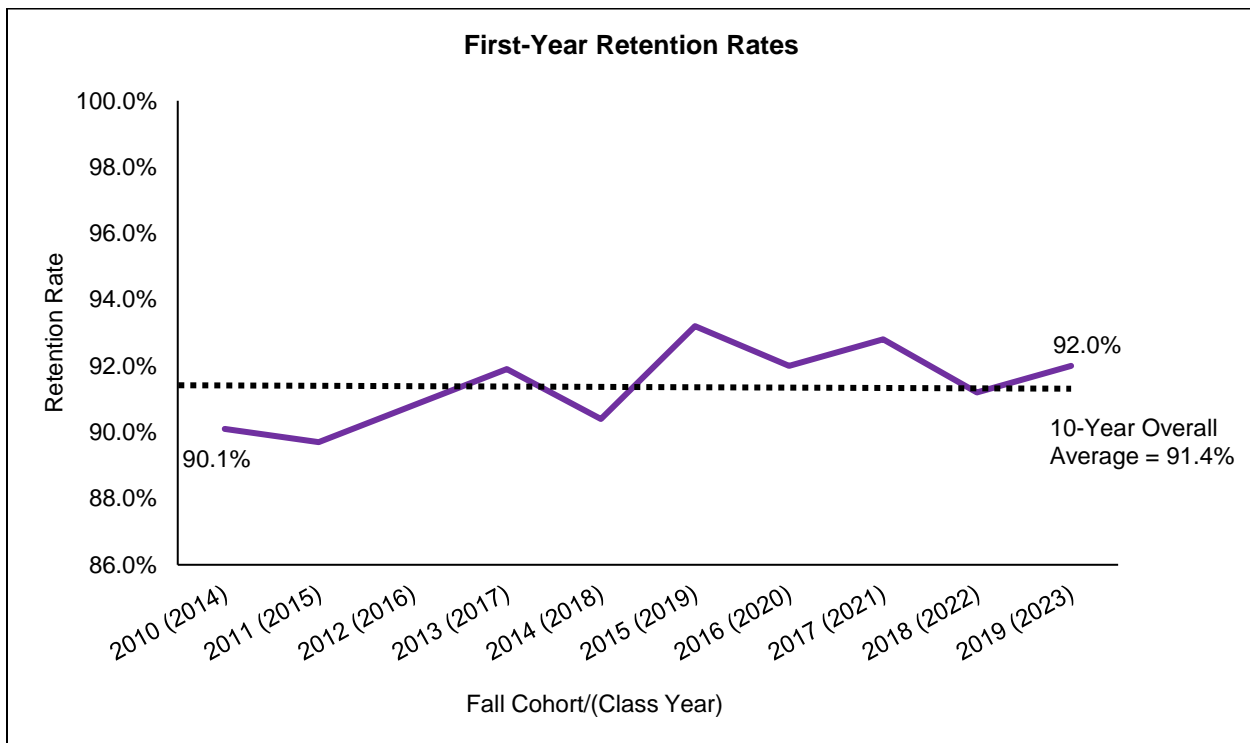
First-Year Retention Rate (2020 Cohort, N=996)	►	92%
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Note: Graduation rates as reported to IPEDS, based on those who graduated by August 31st. First-Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.

First-Year Retention Rate History: 10-Year Trends Fall Cohorts 2010-2019 (Classes of 2014-2023)

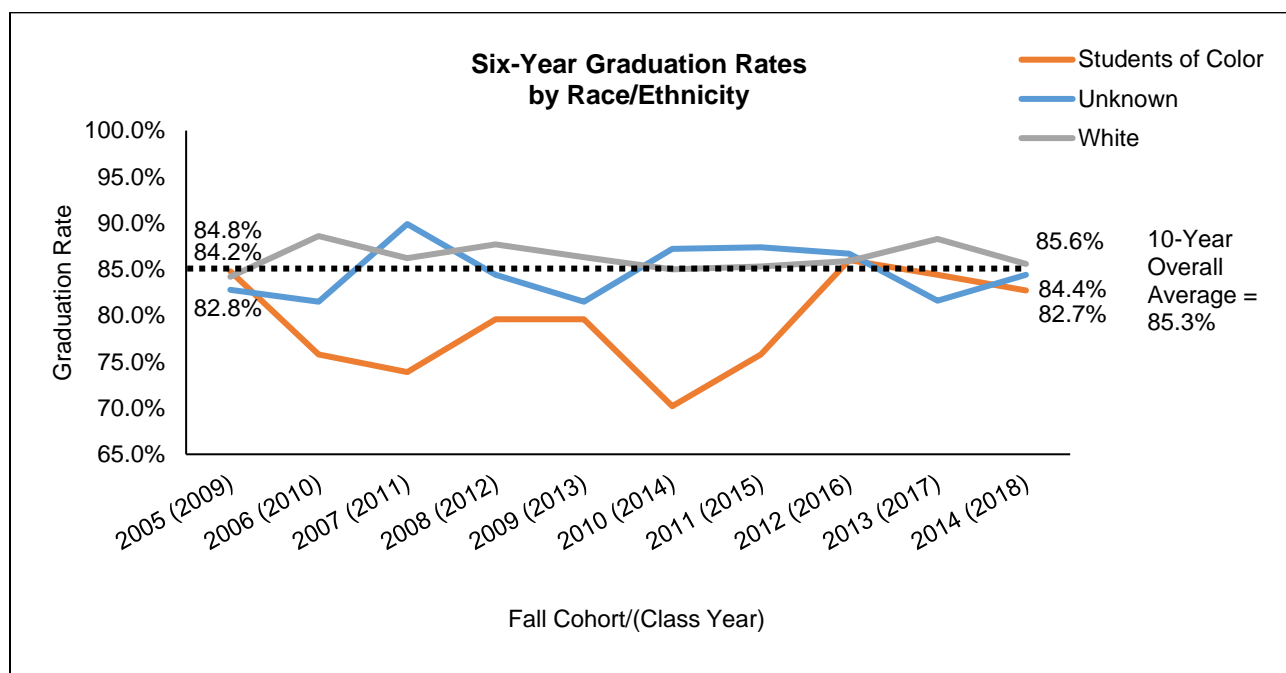
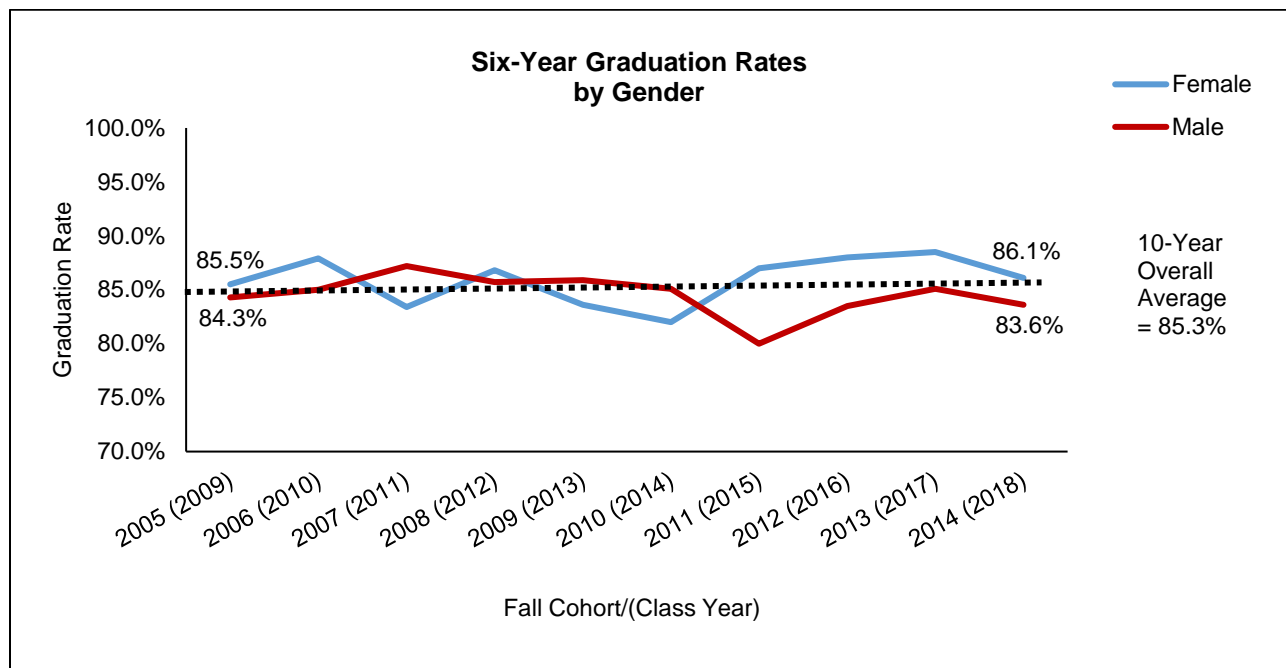
Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	First-to-Second Year Retention Rate
2010 (2014)	1,103	1,102	90.1%
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,029	90.5%
2015 (2019)	1,033	1,033	93.2%
2016 (2020)	1,056	1,056	92.0%
2017 (2021)	1,063	1,063	92.8%
2018 (2022)	1,121	1,121	91.2%
2019 (2023)	1,090	1,090	92.0%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



Note: First-Year retention rates are calculated based on the official fall opening freeze.

Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2005-2014 (Classes of 2009-2018)

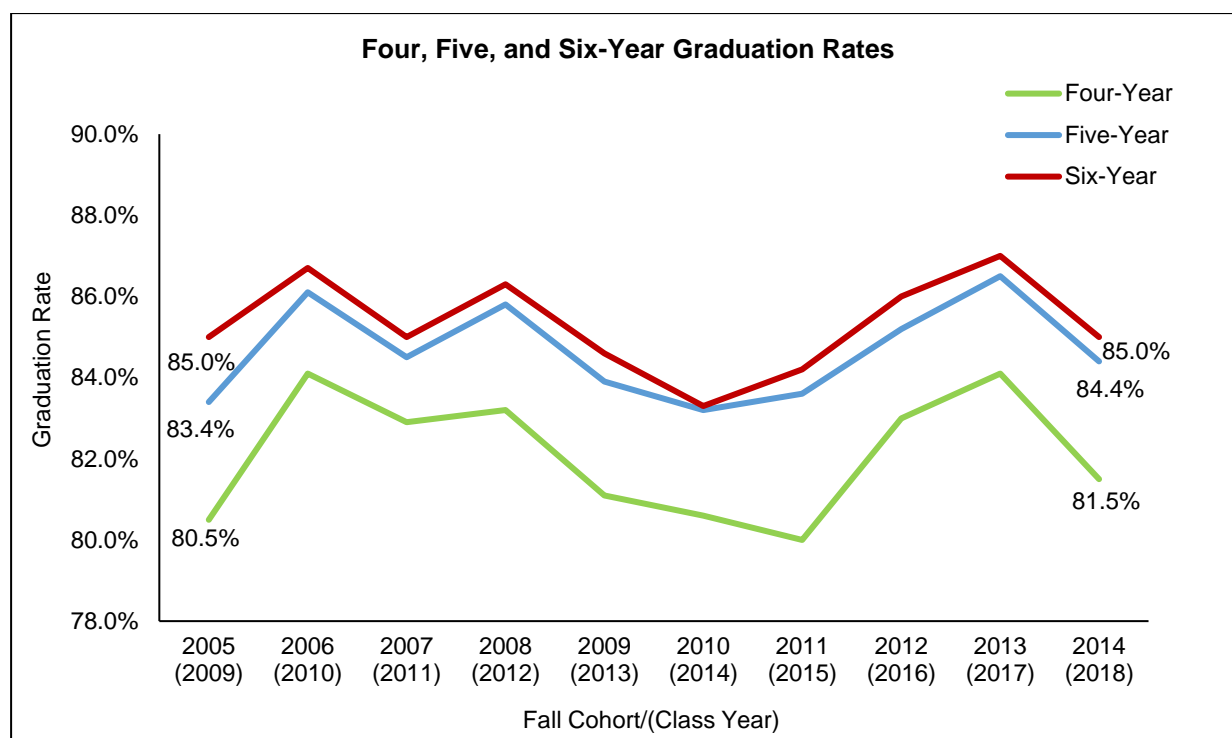


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Four, Five, and Six-Year Graduation Rate History: 10-Year Trends Fall Cohorts 2005-2014 (Classes of 2009-2018)

Fall Cohort	Cohort Total*	Four-Year Graduation Rate ¹	Five-Year Graduation Rate	Six-Year Graduation Rate ²
2005/2009	1,064	80.5%	83.4%	85.0%
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%
2011/2015	982	80.0%	83.6%	84.2%
2012/2016	998	83.0%	85.2%	86.0%
2013/2017	1,026	84.1%	86.5%	87.0%
2014/2018	1,029	81.5%	84.4%	85.0%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.



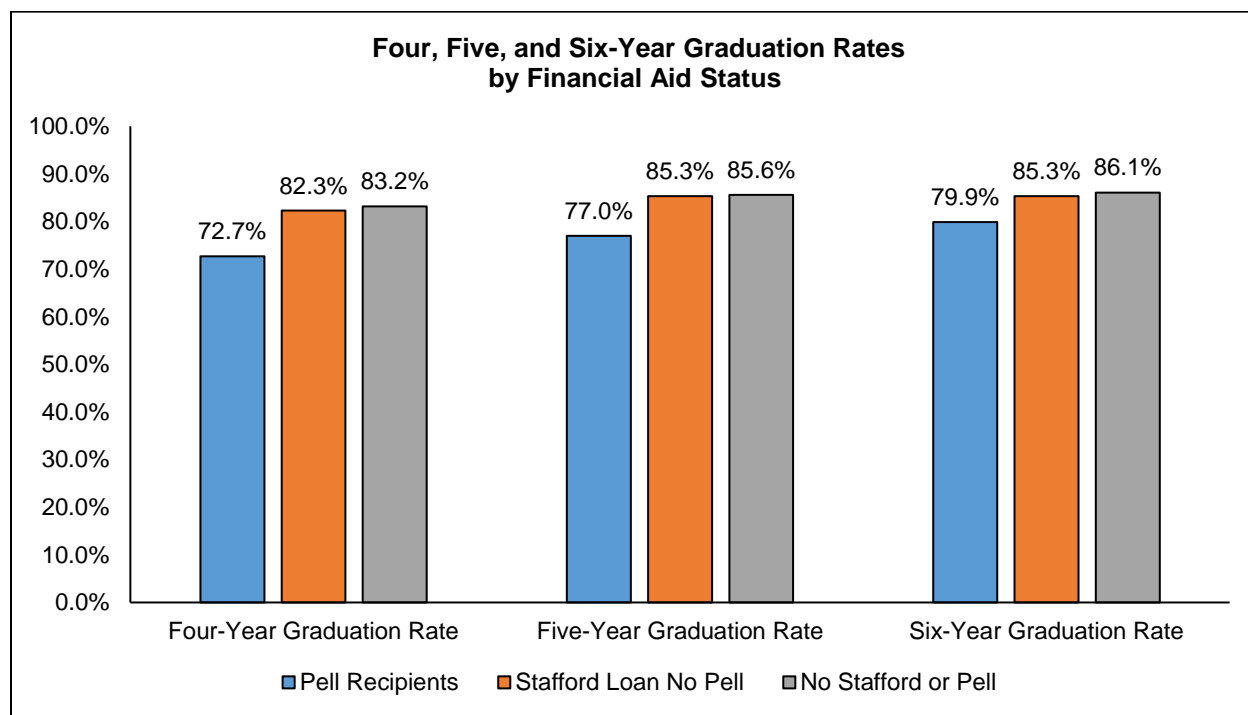
¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2014.

Four, Five, and Six-Year Graduation Rates by Financial Aid Status
Fall Cohort 2014 (Class of 2018)
(N=1,029)

Financial Aid Status	Total Students	Four-Year Graduation Rate ¹ (By 2018)	Five-Year Graduation Rate (By 2019)	Six-Year Graduation Rate ² (By 2020)
Recipients of a federal Pell grant	139	72.7%	77.0%	79.9%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	299	82.3%	85.3%	85.3%
Students who did not receive either a Pell grant or a subsidized Stafford loan	591	83.2%	85.6%	86.1%



¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: Data as reported on the IPEDS Graduation Rate Survey



DEGREES AND CERTIFICATES AWARDED

Associate Degrees Awarded	1	Undergraduate Certificate Recipients	60
Bachelor Degree Recipients	963	By Gender	
By Gender		Male	19 ► 32%
Male	438 ► 45%	Female	41 ► 68%
Female	525 ► 55%	By Race/Ethnicity	
By Race/Ethnicity		Students of Color ¹	10 ► 17%
Students of Color ¹	159 ► 17%	International	0 ► N/A
International	21 ► 2%	Undergraduate Certificates Awarded	62
Bachelor's Degrees Awarded	1,112	By School	
By Degree		Arts & Sciences	27 ► 44%
Bachelor of Arts	503 ► 45%	Business	7 ► 11%
Bachelor of Sciences	609 ► 55%	Professional Studies	0 ► N/A
By School		Continuing Education	28 ► 45%
Arts & Sciences	493 ► 44%	Graduate Degrees Awarded	232
Business	463 ► 42%	By Gender	
Professional Studies	137 ► 12%	Male	100 ► 43%
Continuing Education	14 ► 1%	Female	132 ► 57%
Individualized Studies	5 ► <1%	By Race/Ethnicity	
Postbaccalaureate Certificates Awarded	21	Students of Color ¹	27 ► 12%
By Gender		International	6 ► 3%
Male	8 ► 38%	By Degree	
Female	13 ► 62%	Master of Arts	17 ► 7%
By Race/Ethnicity		Master of Business Administration	103 ► 44%
Students of Color ¹	5 ► 24%	Master of Education	107 ► 46%
International	0 ► N/A	Master of Theological Studies	5 ► 2%
By Program		By School	
Changing Leadership Mgmt.	2 ► 10%	Arts & Sciences	22 ► 9%
Business Analytics	19 ► 90%	Business	103 ► 44%
		Professional Studies	107 ► 46%
		Grand Total ALL AWARDS	1,428

¹Includes international students of color; 11 bachelor and 2 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2019 and June 30, 2020. Some students may receive more than one award or degree.

Percentages may not sum to 100% due to rounding.

Demographics of Degree Recipients by Program Level

2020

(N=1,196)

By Age	Associate's	Bachelor's	Master's	Total
< 25	0	946	89	1,035
25-29	0	8	56	64
30-39	1	2	59	62
40-49	0	4	22	26
50+	0	3	6	9
Age Unknown	0	0	0	0
Total	1	963	232	1,196

By Gender

Male	1	438	100	539
Female	0	525	132	657
% Female	0%	55%	57%	55%

By Race/Ethnicity

Native American/Alaska Native	0	3	0	3
Asian	0	9	4	13
Black/African American	0	36	9	45
Hispanic/Latino	0	88	8	96
Native Hawaiian/Pacific Islander	0	2	0	2
White	1	761	192	954
Two or More Races	0	10	4	14
International	0	21	6	27
Unknown	0	33	9	42
% Students of Color¹	0%	15%	11%	14%
% Students of Color (w/ Int'l)²	0%	17%	12%	16%

By School *(based on primary major only)*

Arts & Sciences	0	389	22	411
Business	0	428	103	531
Professional Studies	0	127	107	234
Continuing Education	1	14	N/A	15
Individualized Studies	0	5	N/A	5
Total Degree Recipients	1	963	232	1,196

¹Students of Color as reported to IPEDS

²Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non-resident Aliens, as required by IPEDS.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2016-2020

Associate's Degrees Awarded by Major and School

School of Continuing Education	2016	2017	2018	2019	2020
Administrative Management	0	1	0	0	0
Liberal Arts	4	4	0	2	1
Total School of Continuing Education	4	5	0	2	1

Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2016	2017	2018	2019	2020
American Studies	8	6	1	2	7
Applied Physics	2	4	2	9	4
Art History	3	4	4	4	3
Biochemistry	5	4	1	8	8
Biology	87	83	91	99	86
Biology-Optometry Option	0	0	0	0	0
Business Economics	14	24	28	22	23
Chemistry	1	3	4	4	2
Classics	N/A	N/A	2	0	6
Computer Science	8	16	8	17	11
Economics	18	18	15	19	20
English	46	27	16	26	29
English/Creative Writing	5	14	5	5	7
French	5	2	7	4	5
Global Studies	24	26	26	17	18
History	34	30	29	27	33
Humanities	5	0	2	4	0
Italian	0	1	1	0	1
Mathematics	15	15	14	22	15
Music	1	4	4	3	1
Music Education	2	3	3	0	3
Philosophy	6	11	11	6	12
Political Science	42	50	49	50	59
Pre-Engineering	3	2	1	4	1
Psychology	69	66	75	79	64
Public & Community Service Studies	10	16	12	9	12
Quantitative Economics	2	4	4	3	5
Social Science	9	3	4	2	8

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2016-2020

School of Arts & Sciences (continued)	2016	2017	2018	2019	2020
Sociology	25	28	17	25	23
Spanish	16	10	14	12	10
Studio Arts	5	2	4	6	2
Theatre Arts	4	4	5	7	4
Theology	6	4	8	2	5
Women's & Gender Studies	6	4	4	3	6
Total School of Arts & Sciences	486	488	471	500	493

School of Business	2016	2017	2018	2019	2020
Accountancy	70	69	63	67	74
Finance	117	139	160	181	184
Management	71	68	55	69	81
Marketing	109	133	133	154	124
Total School of Business	367	409	411	471	463

School of Professional Studies	2016	2017	2018	2019	2020
Applied Physics/Secondary Education	0	0	0	0	0
Biology/Secondary Education	0	0	0	0	1
Chemistry/Secondary Education	0	1	0	0	1
Elementary/Special Education	42	38	52	51	46
English/Secondary Education	4	2	4	2	5
French/Secondary Education	0	0	0	1	0
Health Policy and Management	67	70	58	53	61
History/Secondary Education	8	1	1	2	4
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	3	1	1	1	3
Social Work	14	28	19	16	15
Spanish/Secondary Education	1	2	0	0	1
Total School of Professional Studies	139	143	135	126	137

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2016-2020

School of Continuing Education	2016	2017	2018	2019	2020
Business Administration~	0	0	0	1	0
Fire Science/Administration	4	1	0	1	0
History	1	0	0	2	0
Leadership Development	2	1	10	2	4
Liberal Studies	18	18	12	6	7
Organizational Communication~	2	0	0	0	0
Organizational Leadership~	1	2	1	0	0
Professional Studies	0	0	1	2	3
Social Science	3	4	7	5	0
Theology	3	1	1	0	0
Total School of Continuing Education	34	27	32	19	14

Individualized Studies	2016	2017	2018	2019	2020
Individualized Studies	1	0	2	3 ¹	5
Total Individualized Studies	1	0	2	3	5

Undergraduate Degrees Awarded	2016	2017	2018	2019	2020
Associate's	4	5	0	2	1
Bachelor's	1,027	1,067	1,051	1,119	1,112
Total Undergraduate Degrees Awarded	1,031	1,072	1,051	1,121	1,113

~Indicates program was discontinued during the five year period.

¹One of these students had an EPS concentration.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Graduate Degrees Awarded by Major and School 5-Year Trends: 2016-2020

School of Arts & Sciences	2016	2017	2018	2019	2020
Biblical Studies	0	1	1	1	0
History	20	15	9	9	11
Teaching Mathematics	13	10	5	4	4
Theology/Theological Studies	6	5	10	2	7
Total School of Arts & Sciences	39	31	25	16	22

School of Business	2016	2017	2018	2019	2020
Business Administration	80	87	97	83	103
Total School of Business	80	87	97	83	103

School of Professional Studies	2016	2017	2018	2019	2020
Administration	16	19	30	12	22
Counseling	46	42	48	50	32
Higher Education	0	0	0	0	14
Literacy	10	11	12	18	13
Secondary Education	14	13	13	12	10
Special Education	14	13	9	10	4
Urban Teaching ¹	7	8	12	14	12
Total School of Professional Studies	107	106	124	116	107

¹Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School, Major and Gender
2020
(N=1,112)

School of Arts & Sciences	Male	Female	Total	% Female
American Studies	3	4	7	57%
Applied Physics	2	2	4	50%
Art History	0	3	3	100%
Biochemistry	5	3	8	38%
Biology	16	70	86	81%
Biology-Optometry Option	0	0	0	N/A
Business Economics	18	5	23	22%
Chemistry	0	2	2	100%
Classics	5	1	6	17%
Computer Science	7	4	11	36%
Economics	18	2	20	10%
English	6	23	29	79%
English/Creative Writing	4	3	7	43%
French	0	5	5	100%
Global Studies	0	18	18	100%
History	23	10	33	30%
Humanities	0	0	0	N/A
Italian	0	1	1	100%
Mathematics	3	12	15	80%
Music	0	1	1	100%
Music Education	1	2	3	67%
Philosophy	11	1	12	8%
Political Science	30	29	59	49%
Pre-Engineering	0	1	1	100%
Psychology	9	55	64	86%
Public & Community Service Studies	2	10	12	83%
Quantitative Economics	2	3	5	60%
Social Science	2	6	8	75%
Sociology	7	16	23	70%
Spanish	3	7	10	70%
Studio Arts	1	1	2	50%
Theatre Arts	3	1	4	25%
Theology	3	2	5	40%
Women's & Gender Studies	0	6	6	100%
Total School of Arts & Sciences	184	309	493	

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2019 and June 30, 2020. Some students may receive more than one award or degree.

Bachelor's Degrees Awarded by School, Major and Gender

2020

(N=1,112)

School of Business	Male	Female	Total	% Female
Accountancy	45	29	74	39%
Finance	140	44	184	24%
Management	57	24	81	30%
Marketing	42	82	124	66%
Total School of Business	284	179	463	

School of Professional Studies	Male	Female	Total	% Female
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	0	1	1	100%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	0	46	46	100%
English/Secondary Education	2	3	5	60%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	12	49	61	80%
History/Secondary Education	2	2	4	50%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	1	2	3	67%
Social Work	4	11	15	73%
Spanish/Secondary Education	0	1	1	100%
Total School of Professional Studies	21	116	137	

School of Continuing Education	Male	Female	Total	% Female
Fire Administration	0	0	0	N/A
History	0	0	0	N/A
Leadership Development	2	2	4	50%
Liberal Studies	2	5	7	71%
Professional Studies	1	2	3	67%
Social Science	0	0	0	N/A
Theology	0	0	0	N/A
Total School of Continuing Education	5	9	14	

Individualized Studies	Male	Female	Total	% Female
Individualized Studies	0	5	5	100%
Total Individualized Studies	0	5	5	

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2019 and June 30, 2020. Some students may receive more than one award or degree.

Master's Degrees Awarded by School, Major and Gender 2020

(N=232)

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	0	0	0	N/A
History	5	6	11	55%
Mathematics	2	2	4	50%
Theology/Theological Studies	2	5	7	71%
Total School of Arts & Sciences	9	13	22	
School of Business	Male	Female	Total	% Female
Business Administration	62	41	103	40%
Total School of Business	62	41	103	
School of Professional Studies	Male	Female	Total	% Female
Administration	9	13	22	59%
Counseling	6	26	32	81%
Higher Education	6	8	14	57%
Literacy	0	13	13	100%
Secondary Education	4	6	10	60%
Special Education	1	3	4	75%
Urban Teaching ¹	3	9	12	75%
Total School of Professional Studies	29	78	107	

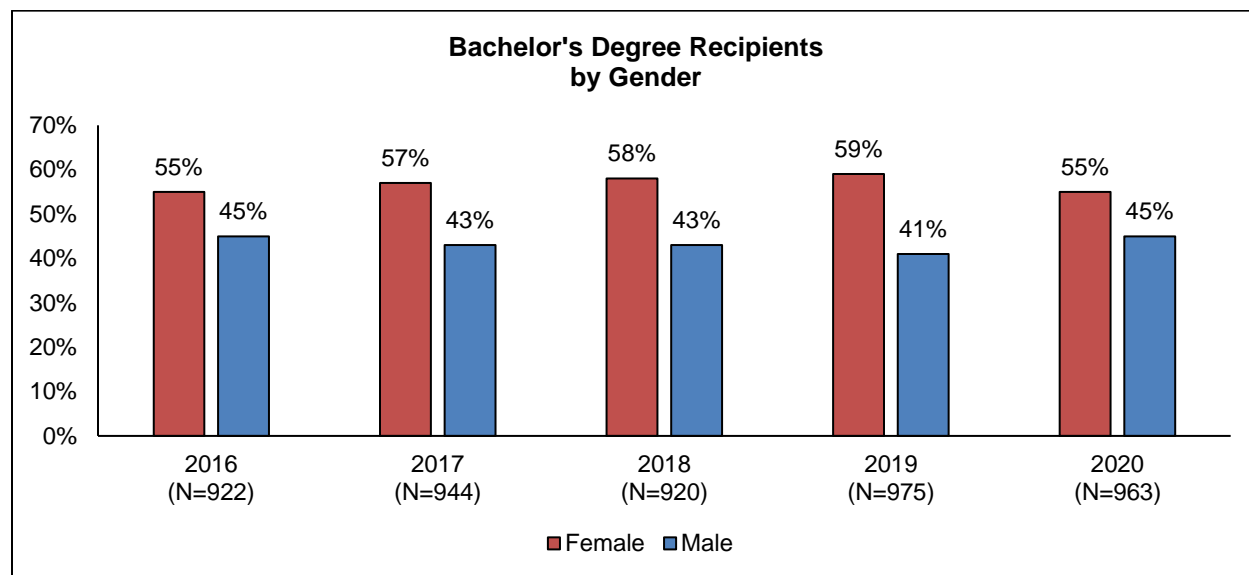
¹Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2019 and June 30, 2020.

Total Bachelor's and Master's Degree Recipients by Gender 5-Year Trends: 2016-2020

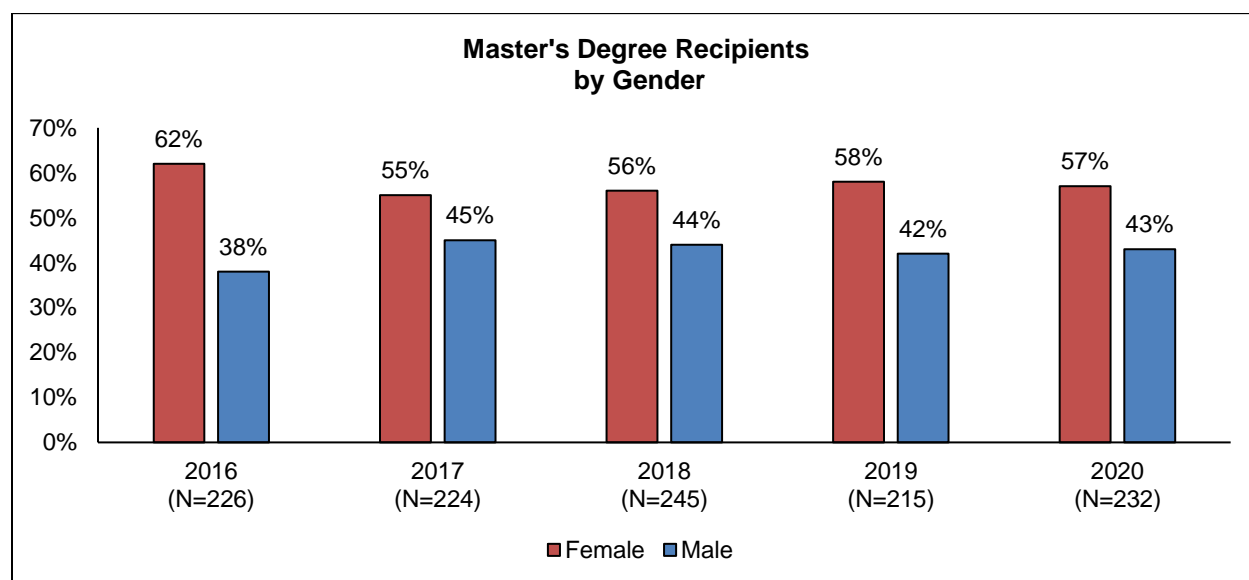
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Gender	2016	2017	2018	2019	2020
Female	510	537	529	577	525
Male	412	407	391	398	438



Master's Degree Recipients

Gender	2016	2017	2018	2019	2020
Female	141	123	137	124	132
Male	85	101	109	91	100

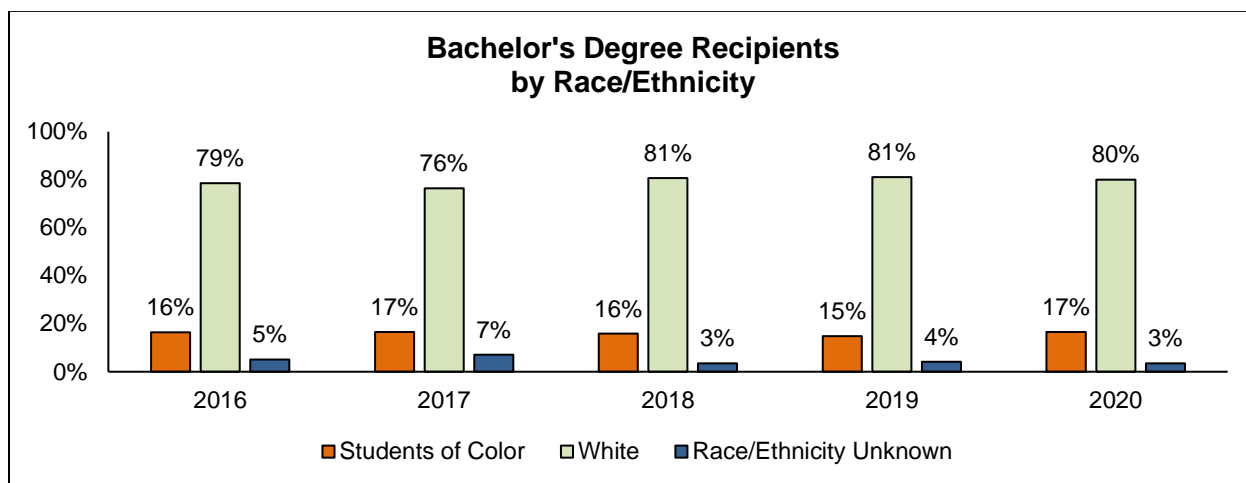


Note: Numbers as reported to IPEDS

Total Bachelor's and Master's Degree Recipients by Race/Ethnicity 5-Year Trends: 2016-2020

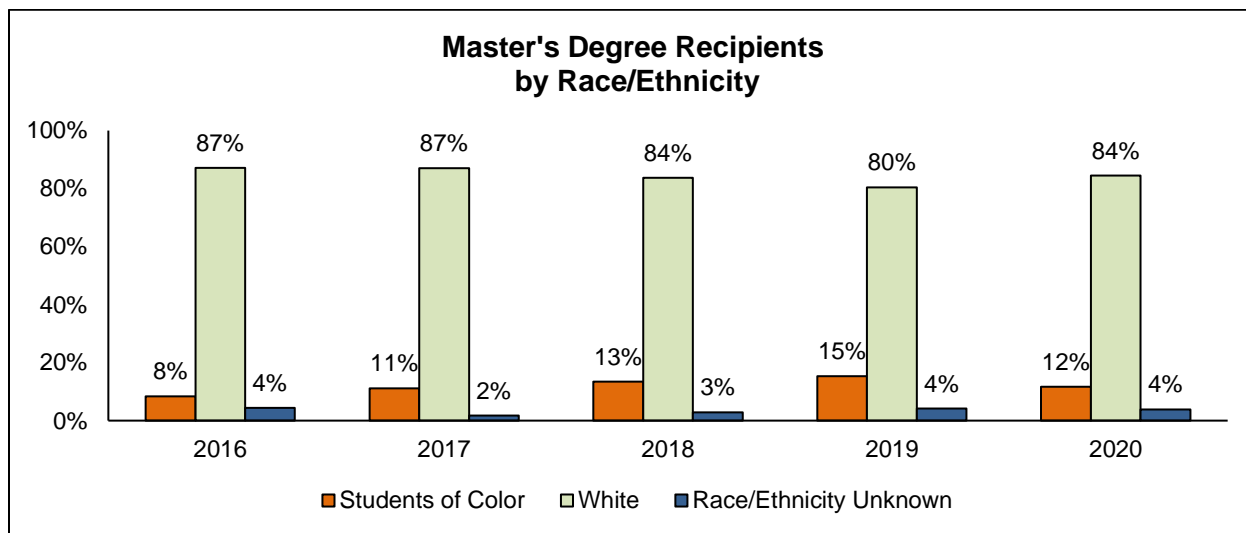
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Race/Ethnicity	2016	2017	2018	2019	2020
Students of Color ¹	151	156	146	145	159
White	724	721	742	790	771
Unknown	47	67	32	40	33
Total	922	944	920	975	963
% Students of Color¹	16%	17%	16%	15%	17%



Master's Degree Recipients

Race/Ethnicity	2016	2017	2018	2019	2020
Students of Color ¹	19	25	33	33	27
White	197	195	206	173	196
Unknown	10	4	7	9	9
Total	226	224	246	215	232
% Students of Color¹	8%	11%	13%	15%	12%



¹Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

Note: Percentages may not sum to 100% due to rounding.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2011-2020

Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Studies	7	19	5	11	9	8	6	1	2	7
Applied Physics	3	2	1	3	2	2	4	2	9	4
Art History	9	7	4	6	3	3	4	4	4	3
Biochemistry	3	4	5	3	7	5	4	1	8	8
Biology	66	80	72	73	77	87	83	91	99	86
Biology-Optometry option	2	0	0	0	0	0	0	0	0	0
Business Economics	14	16	8	12	13	14	24	28	22	23
Chemistry	4	6	1	2	5	1	3	4	4	2
Classics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	0	6
Computer Science	9	5	10	5	9	8	16	8	17	11
Economics	10	10	10	11	21	18	18	15	19	20
English	66	61	38	41	42	46	27	16	26	29
English/Creative Writing	1	3	5	7	7	5	14	5	5	7
French	4	5	2	6	5	5	2	7	4	5
Global Studies	24	20	25	18	26	24	26	26	17	18
History	40	59	51	41	33	34	30	29	27	33
Humanities	9	5	9	4	2	5	0	2	4	0
Italian	1	2	0	2	1	0	1	1	0	1
Mathematics	19	18	10	16	16	15	15	14	22	15
Music	2	4	2	7	3	1	4	4	3	1
Music Education	3	4	4	5	3	2	3	3	0	3
Philosophy	11	7	14	14	12	6	11	11	6	12
Political Science	62	64	39	54	36	42	50	49	50	59
Pre-Engineering	4	7	2	2	0	3	2	1	4	1
Psychology	57	66	50	81	70	69	66	75	79	64
Public & Community Service Studies	8	20	12	15	10	10	16	12	9	12
Quantitative Economics	8	5	4	6	5	2	4	4	3	5
Social Science	13	11	16	5	13	9	3	4	2	8
Sociology	28	13	20	26	24	25	28	17	25	23
Spanish	19	10	15	22	6	16	10	14	12	10
Studio Arts	11	9	4	8	5	5	2	4	6	2
Theater Arts	4	10	3	6	5	4	4	5	7	4
Theology	7	2	4	5	2	6	4	8	2	5
Women's and Gender Studies	5	5	3	1	6	6	4	4	3	6
Total School of Arts & Sciences	533	559	448	518	478	486	488	471	500	493

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2011-2020

Undergraduate Day School Bachelor's Degrees and Certificates

School of Business	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Accountancy	46	63	67	96	65	70	69	63	67	74
Finance	60	66	83	93	99	117	139	160	181	184
Management	66	74	61	56	56	71	68	55	69	81
Marketing	94	71	90	124	100	109	133	133	154	124
Total School of Business	266	274	301	369	320	367	409	411	471	463
School of Professional Studies										
Elementary/Special Education	50	46	51	49	40	42	38	52	51	46
Health Policy and Management	57	58	56	79	68	67	70	58	53	61
Secondary Education	18	14	28	15	14	16	7	6	6	15
Social Work	16	13	12	13	17	14	28	19	16	15
Total School of Professional Studies	141	131	147	156	139	139	143	135	126	137
General and Individualized Studies¹										
General Studies~	5	6	3	6	1	0	0	0	0	0
Individualized Studies	2	5	0	1	6	1	0	2	3	5
Total General and Individualized	7	11	3	7	7	1	0	2	3	5
Total Undergraduate Day Bachelor's Degrees	975	975	975	899	1,050	993	1,040	1,019	1,100	1,098
Certificates²										
Business Studies	80	107	76	107	87	103	84	84	73	7
Labor Management	---	---	---	---	3	0	0	0	0	2
Neuroscience	---	---	---	---	10	17	17	12	19	20
Public Administration	---	---	---	4	5	8	7	3	2	5
Total Undergraduate Day Certificates	80	107	76	111	105	128	108	99	94	34
Grand Total Undergraduate Day School Degrees and Certificates Awarded	1,027	1,082	975	1,161	1,049	1,121	1,148	1,118	1,194	1,132

~Indicates program was discontinued during the ten year period.

---Data not available.

¹General and Individualized Studies do not have a single school designation.

²Providence College began reporting undergraduate Public Administration certificates as of 2014, Labor Management certificates as of 2015 and Neuroscience certificates as of 2015.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2011-2020

School of Continuing Education All Awards										
Associate's Degrees	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Administrative Management	1	1	3	1	0	0	1	0	0	0
Fire Science	0	1	2	0	D/C	D/C	D/C	D/C	D/C	D/C
Liberal Studies	1	3	0	4	1	4	4	0	2	1
Ministry~	0	0	0	1	D/C	D/C	D/C	D/C	D/C	D/C
Total SCE Associate Degrees	2	5	5	6	1	4	5	0	2	1
Bachelor's Degrees										
Accountancy~	2	0	0	1	1	D/C	D/C	D/C	D/C	D/C
Business Administration~	3	0	2	2	D/C	D/C	D/C	D/C	1	D/C
Fire Science/Administration	2	5	2	3	3	4	1	0	1	0
History	3	2	3	4	5	1	0	0	2	0
Leadership Development	1	0	0	0	2	2	1	10	2	4
Liberal Studies	17	13	26	28	30	18	18	12	6	7
Organizational Communication~	0	1	0	1	1	2	0	0	0	0
Organizational Leadership~	8	1	8	6	3	1	2	1	0	0
Professional Studies	0	0	0	0	0	0	0	1	2	3
Social Science	5	1	3	4	2	3	4	7	5	0
Theology	0	0	0	1	2	3	1	1	0	0
Total SCE Bachelor Degrees	41	23	44	50	49	34	27	32	19	14
Certificates										
Accounting	0	3	3	2	0	2	2	2	0	0
Business Studies	0	1	0	2	2	4	1	2	1	0
Administrative Management~	0	0	0	1	0	D/C	D/C	D/C	D/C	D/C
Leadership Development	0	0	0	0	0	0	0	0	1	1
Management	0	0	0	0	0	0	0	0	2	3
Organizational Communication	0	0	0	1	0	1	0	0	2	2
Organizational Leadership	0	0	1	0	0	1	0	0	0	0
Pre-Health Studies	0	1	0	0	0	0	3	1	1	5
Teaching Certificate Program	31	27	33	37	24	15	26	12	27	17
Total SCE Certificates	31	32	37	43	26	23	32	17	34	28
Grand Total School of Continuing Ed. Degrees and Certificates Awarded	81	75	65	92	82	73	70	49	55	43

~Indicates program was discontinued during the ten year period.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award.

Total Graduate Degrees Awarded by School 10-Year Trends: 2011-2020

School of Arts & Sciences	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Biblical Studies (MA)	0	1	1	1	0	0	1	1	1	0
History (MA)	28	25	20	18	20	20	15	9	9	11
Teaching Mathematics (MA)	8	9	11	8	7	13	10	5	4	4
Theology (MA)/Theological Studies (MTS)	5	5	12	4	4	6	5	10	2	7
Religious Studies (MA)~	0	1	1	0	D/C	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	41	41	45	31	31	39	31	25	16	22
School of Business										
Business Administration (MBA)	61	57	38	75	80	80	87	97	83	103
Total School of Business	61	57	38	75	80	80	87	97	83	103
School of Professional Studies										
Administration (MEd)	19	26	32	30	20	16	19	30	12	22
Counseling (MEd)	38	17	33	27	32	46	42	48	50	32
Higher Education (MEd)	0	0	0	0	0	0	0	0	0	14
Literacy (MEd)	15	10	9	14	10	10	11	12	18	13
Secondary Education (MEd)~	1	0	0	0	D/C	D/C	D/C	D/C	D/C	D/C
Secondary Education (PACT) (MEd)	11	21	15	12	11	14	13	13	12	10
Special Education (MEd)	33	29	15	16	11	14	13	9	10	4
Urban Teaching (MEd) ¹	0	0	2	4	8	7	8	12	14	12
Total School of Professional Studies	117	103	106	103	92	107	106	124	116	107
Doctoral Degrees Awarded										
School of Arts & Sciences										
History (Ph.D.)~	0	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	0	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Grand Total Graduate Degrees	219	201	190	209	203	226	224	246	215	232

~Indicates program was discontinued during the ten year period.

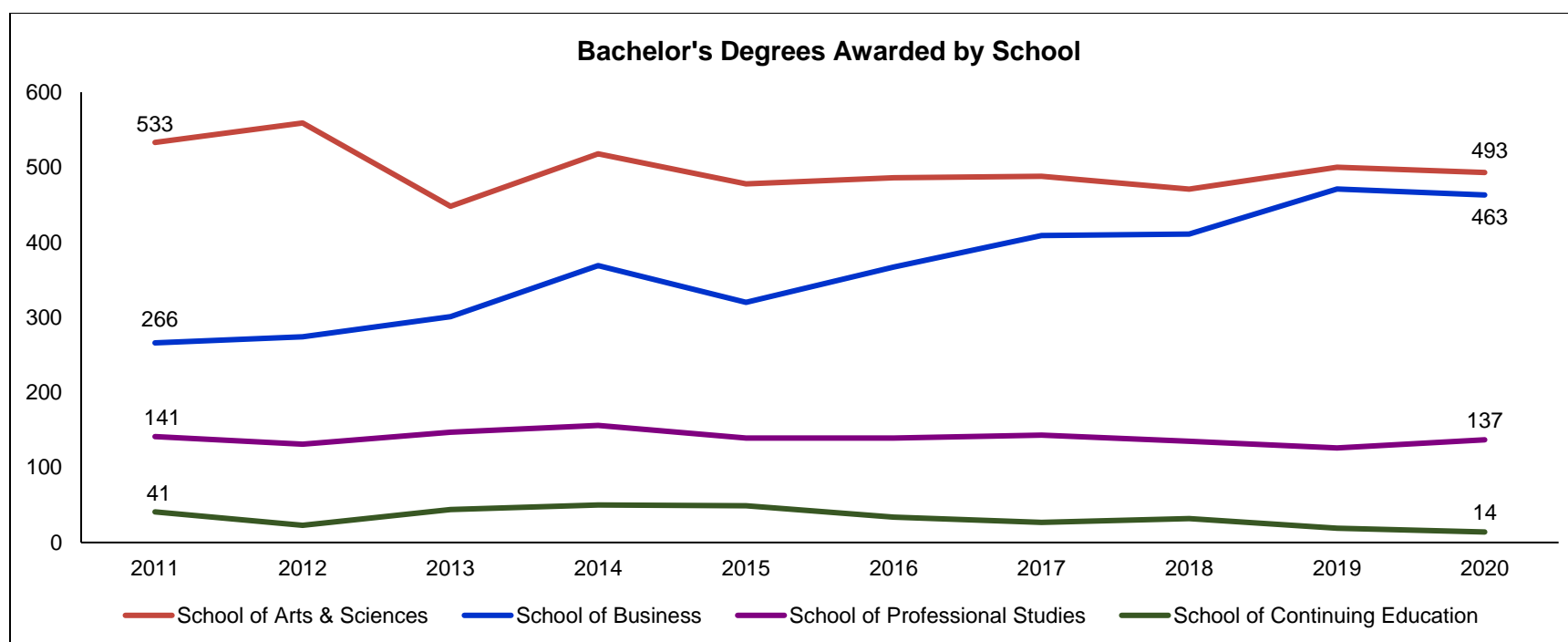
¹Includes students in the Joint Urban Education w/TCP Certification Program.

Note: Numbers as reported to IPEDS; includes all graduate degrees awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School 10-Year Trends: 2011-2020

Bachelor's Degrees Awarded by School	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
School of Arts & Sciences	533	559	448	518	478	486	488	471	500	493
School of Business	266	274	301	369	320	367	409	411	471	463
School of Professional Studies	141	131	147	156	139	139	143	135	126	137
School of Continuing Education	41	23	44	50	49	34	27	32	19	14
Other*	7	11	3	7	7	1	0	2	3	5
Total Bachelor's Degrees	988	998	943	1,100	993	1,027	1,067	1,051	1,119	1,112

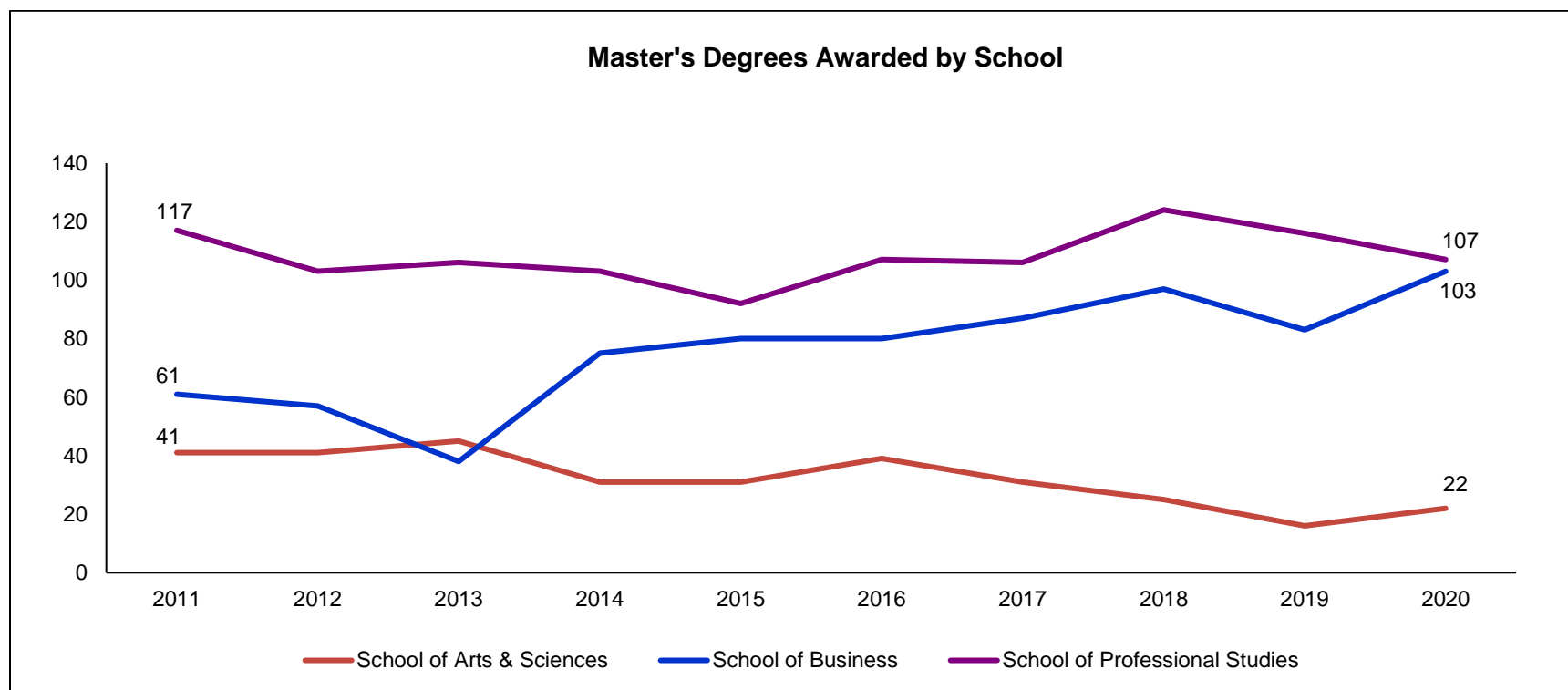
*Other includes students who received degrees in General or Individualized Studies and are not included in the graph below.



Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree.

Master's Degrees Awarded by School 10-Year Trends: 2011-2020

Master's Degrees Awarded by School	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
School of Arts & Sciences	41	41	45	31	31	39	31	25	16	22
School of Business	61	57	38	75	80	80	87	97	83	103
School of Professional Studies	117	103	106	103	92	107	106	124	116	107
Total Master's Degrees	219	201	189	209	203	226	224	246	215	232

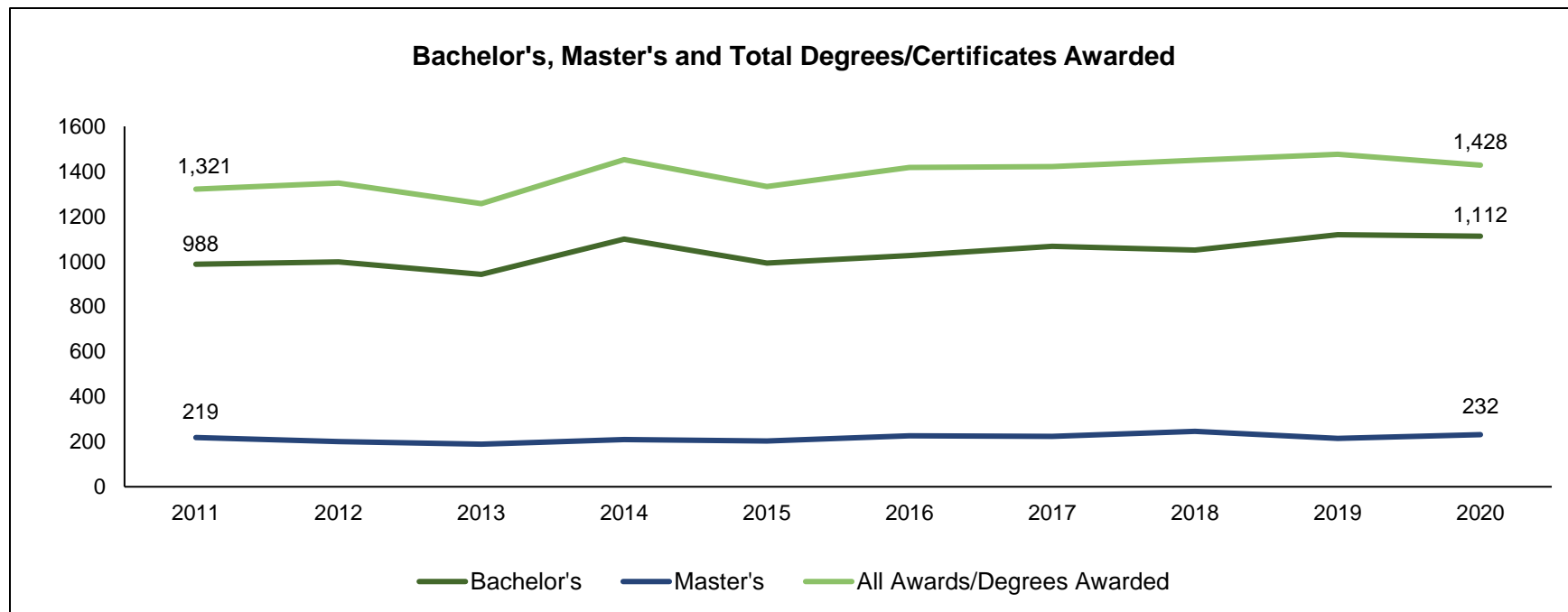


Note: Numbers as reported to IPEDS; includes all Master's degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2011-2020

Type of Award	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Certificates	112	144	119	137	136	160	125	136	128	62
Associates	2	5	5	6	1	4	5	0	2	1
Bachelor's*	988	998	943	1,100	993	1,027	1,067	1,051	1,119	1,112
Postbaccalaureate Certificates	0	0	0	0	0	0	0	16	12	21
Master's	219	201	189	209	203	226	224	246	215	232
Doctorate~	0	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total Degrees and Certificates Awarded	1,321	1,348	1,257	1,452	1,333	1,417	1,421	1,449	1,476	1,428

*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



~Indicates program was discontinued during the ten year period.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



FACULTY

Fall 2020

Total Full-time Faculty¹	329	Total Part-time Faculty¹	211
Tenured or Tenure Track	274 ▶ 83%	Part-time Adjunct Faculty¹	184
Tenured ²	190 ▶ 69%	Dominican	4 ▶ 2%
Category³		Gender	
Ordinary	281 ▶ 85%	Male	106 ▶ 58%
Visiting (<i>FKA Adjunct</i>)	35 ▶ 11%	Female	78 ▶ 42%
Practitioner	13 ▶ 4%	Race/Ethnicity	
Research Associate	0 ▶ N/A	Faculty of Color ⁵	30 ▶ 16%
Dominican	15 ▶ 5%	International	2 ▶ 1%
Rank		Part-time Administrative Faculty⁶	27
Professor	65 ▶ 20%	Dominican	5 ▶ 19%
Associate Professor	106 ▶ 32%	Gender	
Assistant Professor	141 ▶ 43%	Male	10 ▶ 37%
Instructor ⁴	17 ▶ 5%	Female	17 ▶ 63%
Terminal Degree		Race/Ethnicity	
With Terminal Degree	300 ▶ 91%	Faculty of Color	4 ▶ 15%
Without Terminal Degree	29 ▶ 9%	International	0 ▶ N/A
Gender		Total Part-time Faculty	211
Male	199 ▶ 60%	Total Full-time Faculty	329
Female	130 ▶ 40%	Grand Total ALL Faculty	540
Race/Ethnicity			
Faculty of Color ⁵	67 ▶ 20%		
International	15 ▶ 5%		
Age			
40 and under	87 ▶ 26%		
50 or older	151 ▶ 46%		
60 or older	81 ▶ 25%		
Average Age	▶ 50		

¹Faculty counts include all reported instructional staff, faculty on sabbatical/leave, Dominican and Military and includes those not reported to IPEDS due to federal reporting guidelines, which govern the reporting of instructional staff.

²Of tenured or tenure-track faculty

³Ordinary: FT Faculty Tenured/Tenure Track (except 4 military science faculty classified as ordinary but who do not teach a FT load); Visiting: FT Term Faculty; Practitioner: FT Term Faculty (School of Business only).

⁴Includes Postdoctoral Teaching Fellows who are not tenured but have a full time teaching contract.

⁵Includes International Faculty of Color

⁶Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2020.

⁷Unduplicated count of all full-time and part-time faculty

Note: Data sources include Academic Affairs, Human Resources and faculty data extracted from Banner.

Full-time Faculty Demographics
Fall 2020
(N=329)

Full-time Faculty by Tenure Status and Gender

	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	118	46	164	72%	35
Women	72	38	110	65%	20
Total	190	84	274	69%	55

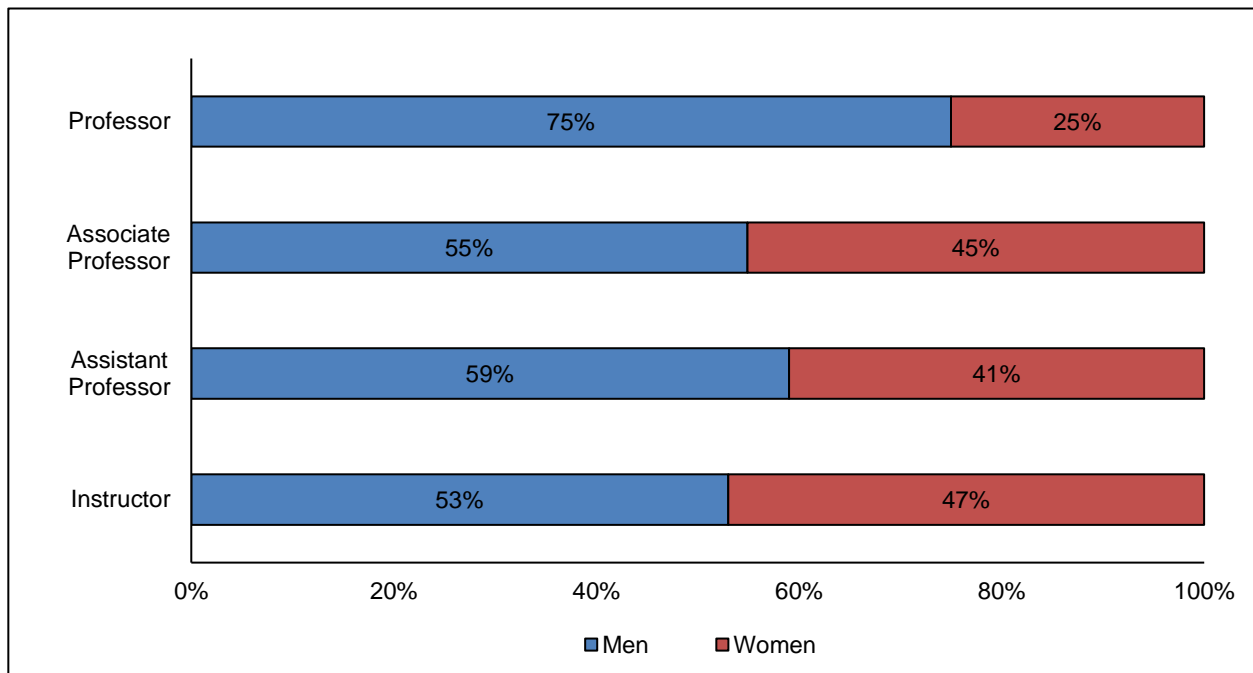
*Of tenure-track faculty

Full-time Faculty by Rank and Gender

Rank	Men	Women	Total
Professor	49	16	65
Associate Professor	58	48	106
Assistant Professor	83	58	141
Instructor	9	8	17
Total	199	130	329

Gender Distribution of Full-time Faculty by Rank

(N=329)





EMPLOYEES

Fall 2020

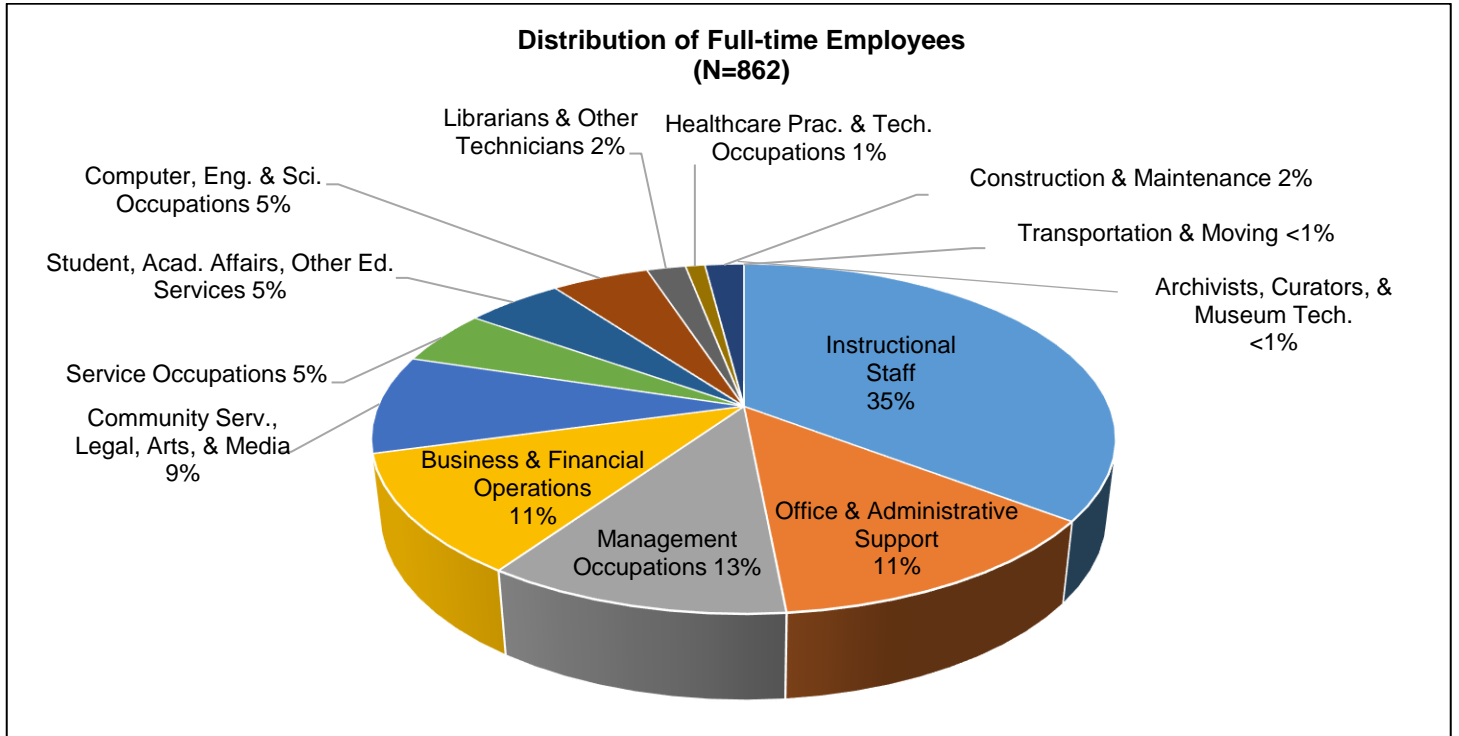
Total Full-time Employees by Category		862 ¹	Total Part-time Employees by Category		240 ¹
Instructional Staff ²	303	▶ 35%	Instructional Staff ²	177	▶ 74%
Management Occupations	115	▶ 13%	Community Svs., Legal, Arts & Media	28	▶ 12%
Business and Financial Operations	97	▶ 11%	Service Occupations	11	▶ 5%
Office & Administrative Support	95	▶ 11%	Healthcare Prac. & Tech. Occupations	8	▶ 3%
Community Svs., Legal, Arts & Media	75	▶ 9%	Librarians & Library Technicians	5	▶ 2%
Service Occupations	46	▶ 5%	Office & Administrative Support	5	▶ 2%
Computer, Eng. & Sci. Occupations	39	▶ 5%	Transportation & Moving	5	▶ 2%
Student, Acad. Affairs, Other Ed. Serv.	39	▶ 5%	Student, Acad. Affairs, Other Ed. Serv.	1	▶ <1%
Librarians & Library Technicians	21	▶ 2%			
Construction & Maintenance	13	▶ 2%	Gender		
Healthcare Prac. & Tech. Occupations	11	▶ 1%	Male	145	▶ 60%
Transportation & Moving	7	▶ <1%	Female	95	▶ 40%
Archivists, Curators, & Museum Tech.	1	▶ <1%			
			Race/Ethnicity		
Gender			Employees of Color	30	▶ 13%
Male	421	▶ 49%			
Female	441	▶ 51%	Citizenship Status		
			International	3	▶ 1%
Race/Ethnicity					
Employees of Color	141	▶ 16%	Employees by Type		
			Instructional	480	▶ 44%
Citizenship Status			Non-Instructional	622	▶ 56%
International	12	▶ 1%			
			Grand Total ALL Employees	1,102	

¹Based on employee status as of November 1, 2020 as reported on the IPEDS Human Resources Survey.

²Instructional staff numbers include only those faculty that were reported to IPEDS and will not match faculty totals in the faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employee Demographics Fall 2020



Full-time Employees by Category	Men	Women	% Women	Employees of Color ¹	% Employees of Color	Total
Instructional Staff	177	126	42%	54	18%	303
Management Occupations	55	60	52%	16	14%	115
Business & Financial Operations	27	70	72%	14	14%	97
Office & Administrative Support	5	90	95%	15	16%	95
Community Serv., Legal, Arts, & Media	41	34	45%	12	16%	75
Service Occupations	38	8	17%	13	28%	46
Computer, Eng. & Sci. Occupations	33	6	15%	6	15%	39
Student, Acad. Affairs, Other Ed. Services	10	29	74%	6	15%	39
Librarians & Other Technicians	10	11	52%	2	10%	21
Construction & Maintenance	13	0	0%	1	8%	13
Healthcare Prac. & Tech. Occupations	5	6	55%	2	18%	11
Transportation & Moving	7	0	0%	0	0%	7
Archivists, Curators, & Museum Tech.	0	1	100%	0	0%	1
Total Full-time Employees by Category	421	441	51%	141	16%	862

¹Does not include International Employees of Color; they are reported as non-resident aliens in IPEDS.

Note: Based on employee status as of November 1, 2020 as reported on the IPEDS Human Resources Survey.

Paid Employees by Full-time, Race/Ethnicity, and Gender
Fall 2020

	International		Hispanic		Native American		Asian		Black	
Full-time Instructional Staff	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	2	2	3	5	0	0	5	5	4	1
Instructional Staff on Tenure Track	2	2	4	6	1	0	2	5	3	5
Instructional Staff not on Tenure Track	0	2	0	1	0	0	1	0	0	1
Instructional Staff Less Than Annual Contract	0	0	0	0	0	0	0	0	0	0
Total Full-time Instructional Staff	4	6	7	12	1	0	8	10	7	7

	Native Hawaiian		White		Two or More Races		Unknown		TOTAL FT INST. STAFF	
Full-time Instructional Staff	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	109	63	0	0	0	0	123	76
Instructional Staff on Tenure Track	0	0	17	15	1	0	0	0	30	33
Instructional Staff not on Tenure Track	0	0	22	12	1	0	0	0	24	16
Instructional Staff Less Than Annual Contract	0	0	0	1	0	0	0	0	0	1
Total Full-time Instructional Staff	0	0	148	91	2	0	0	0	177	126

	International		Hispanic		Native American		Asian		Black	
Full-time Non-Instructional Employees	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	8	0	0	0	0	1	2
Management Occupations	0	0	1	5	0	0	0	1	4	4
Business & Financial Operations	1	0	1	3	0	1	0	0	3	5
Community Serv., Legal, Arts, & Media	0	0	2	0	1	0	0	0	5	3
Service Occupations	0	0	4	1	0	0	0	0	5	3
Computer, Eng., & Sci., Occupations	0	1	0	0	0	0	2	0	2	1
Student, Acad. Affairs, Other Ed. Services	0	0	1	1	0	0	0	0	1	1
Librarians & Other Technicians	0	0	0	1	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	1	1	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Full-time Non-Instructional Employees	1	1	9	19	1	1	4	2	22	19

	Native Hawaiian		White		Two or more races		Unknown		TOTAL FT NON-INST. EMPLOYEES	
Full-time Non-Instructional Employees	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	4	76	0	4	0	0	5	90
Management Occupations	0	0	50	49	0	1	0	0	55	60
Business & Financial Operations	0	0	22	60	0	1	0	0	27	70
Community Serv., Legal, Arts, & Media	0	0	33	30	0	1	0	0	41	34
Service Occupations	0	0	29	4	0	0	0	0	38	8
Computer, Eng., & Sci., Occupations	0	0	28	4	1	0	0	0	33	6
Student, Acad. Affairs, Other Ed. Services	0	0	8	25	0	2	0	0	10	29
Librarians & Other Technicians	0	0	9	10	0	0	0	0	10	11
Construction & Maintenance	0	0	12	0	0	0	0	0	13	0
Healthcare Prac. & Tech. Occupations	0	0	4	5	0	0	0	0	5	6
Transportation & Moving	0	0	7	0	0	0	0	0	7	0
Archivists, Curators, & Museum Tech.	0	0	0	1	0	0	0	0	0	1
Total Full-time Non-Instructional Employees	0	0	206	264	1	9	0	0	244	315

Note: Based on employee status as of November 1, 2020 as reported to the IPEDS Human Resource Survey.

**Paid Employees by Part-time, Race/Ethnicity, and Gender
Fall 2020**

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	2	1	2	6	0	0	3	5	5	3
Office & Administrative Support	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	1	0
Service Occupations	0	0	0	0	0	0	0	0	0	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	2	1	3	6	0	0	3	5	6	4

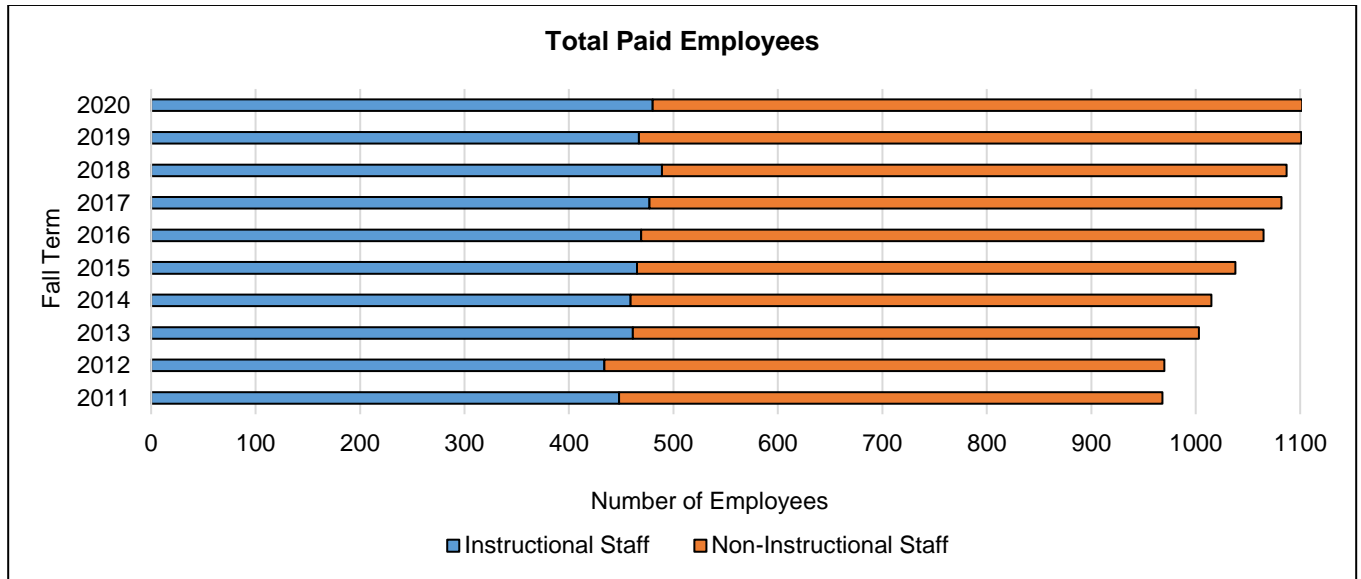
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	89	60	1	0	0	0	102	75
Office & Administrative Support	0	0	2	3	0	0	0	0	2	3
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	16	8	1	1	0	0	19	9
Service Occupations	0	0	7	3	0	0	0	0	7	4
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	1	0	0	0	0	0	1
Librarians & Other Technicians	0	0	2	3	0	0	0	0	2	3
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	8	0	0	0	0	0	8	0
Transportation & Moving	0	0	5	0	0	0	0	0	5	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	0	129	78	2	1	0	0	145	95

Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	7	8	19	37	2	1	15	17	35	30

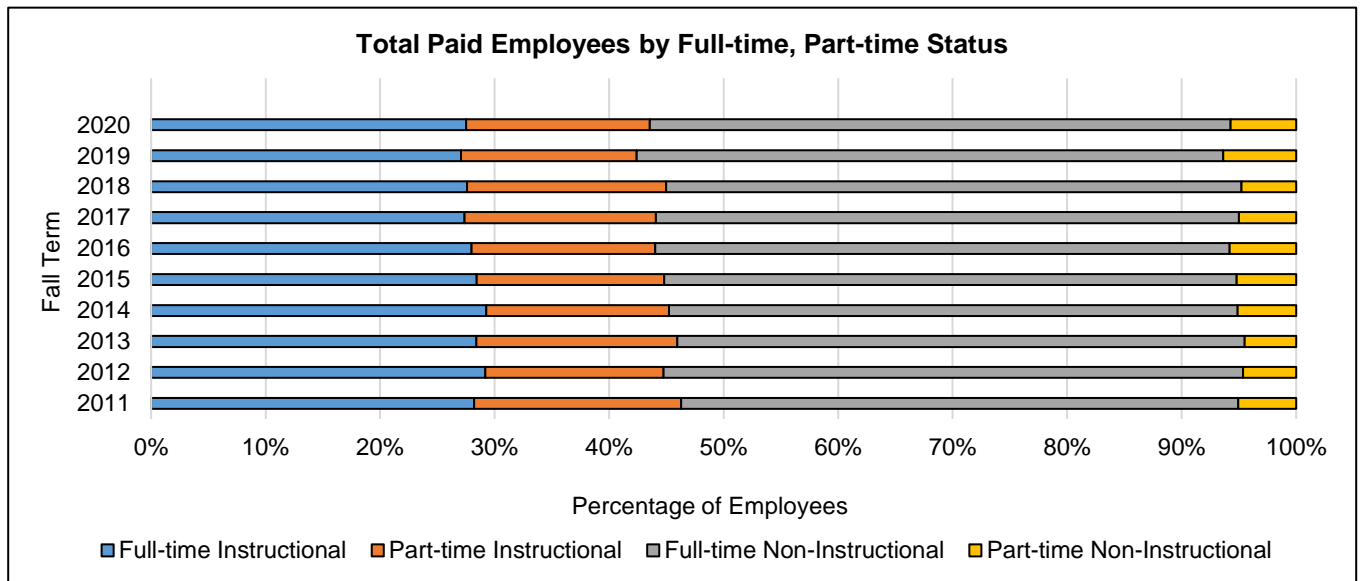
Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	483	433	5	10	0	0	566	536

Note: Based on employee status as of November 1, 2020 as reported on the IPEDS Human Resources Survey.

Paid Employees 10-Year Trends: 2011-2020



Total Paid Employees	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instructional Staff	448	434	461	459	465	469	477	489	467	480
Non-Instructional Staff	520	536	542	556	573	596	605	598	634	622
Total Paid Employees	968	970	1,003	1,015	1,038	1,065	1,082	1,087	1,101	1,102

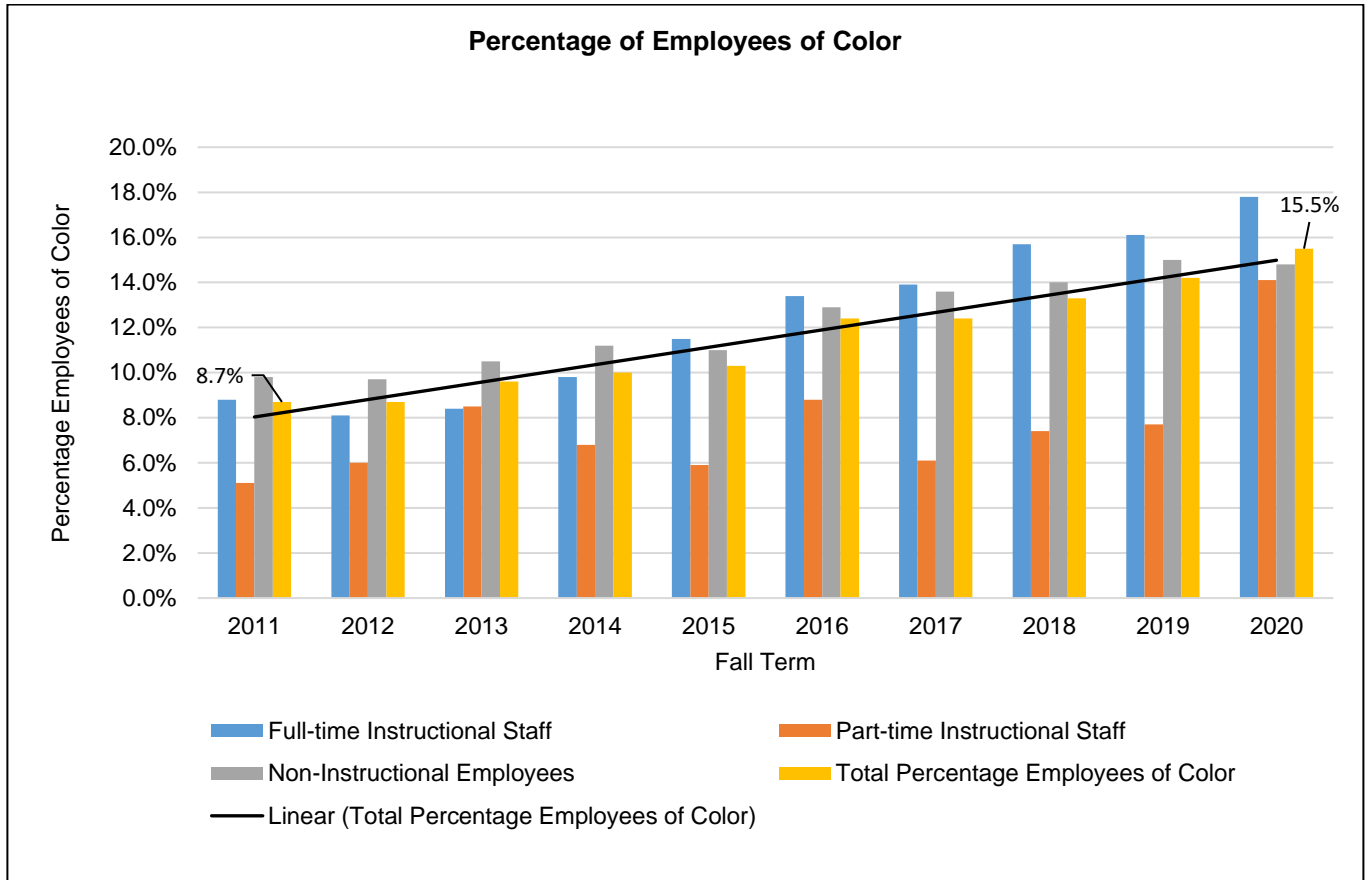


Total Paid Employees by Full-time, Part-time Status	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Full-time Instructional	273	283	285	297	295	298	296	300	298	303
Part-time Instructional	175	151	176	162	170	171	181	189	169	177
Full-time Non-Instructional	471	491	497	504	519	534	551	546	564	559
Part-time Non-Instructional	49	45	45	52	54	62	54	52	70	63
Total Paid Employees	968	970	1,003	1,015	1,038	1,065	1,082	1,087	1,101	1,102

Note: Based on employee status as of November 1, 2020 as reported on the IPEDS Human Resources Survey.

Paid Employees of Color 10-Year Trends: 2011-2020

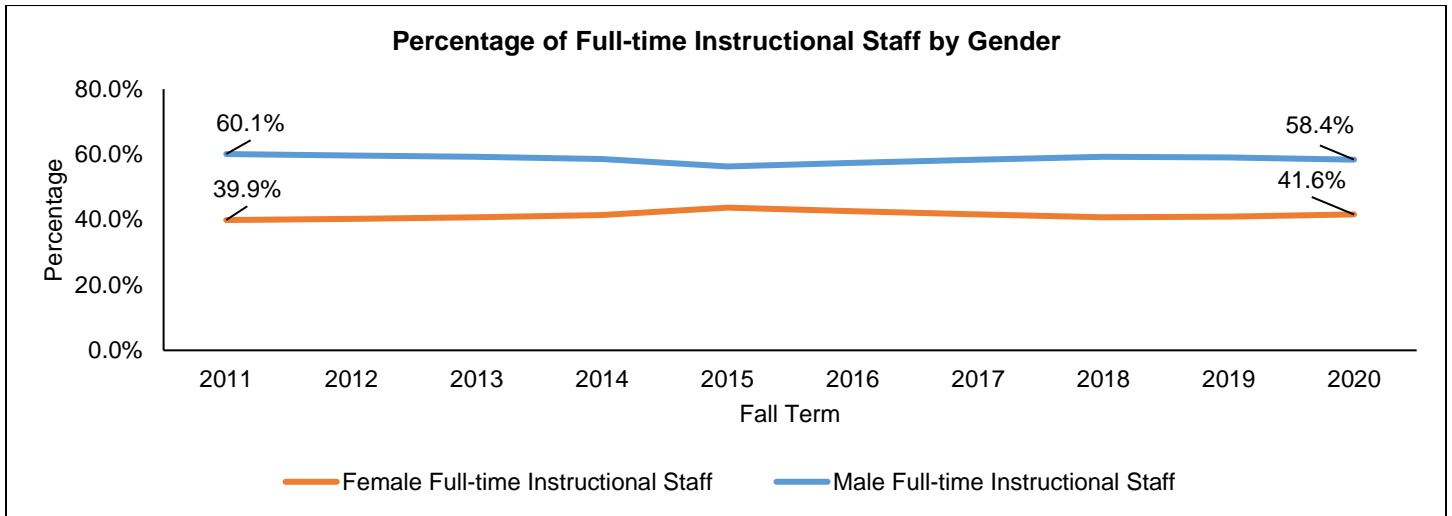
Employees of Color	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Full-time Instructional Staff	24	23	24	29	34	40	41	47	48	54
Part-time Instructional Staff	9	9	15	11	10	15	11	14	13	25
Non-Instructional Employees	51	52	57	62	63	77	82	84	95	92
Total Employees of Color	84	84	96	102	107	132	134	145	156	171
% Total Employees of Color	8.7%	8.7%	9.6%	10.0%	10.3%	12.4%	12.4%	13.3%	14.2%	15.5%



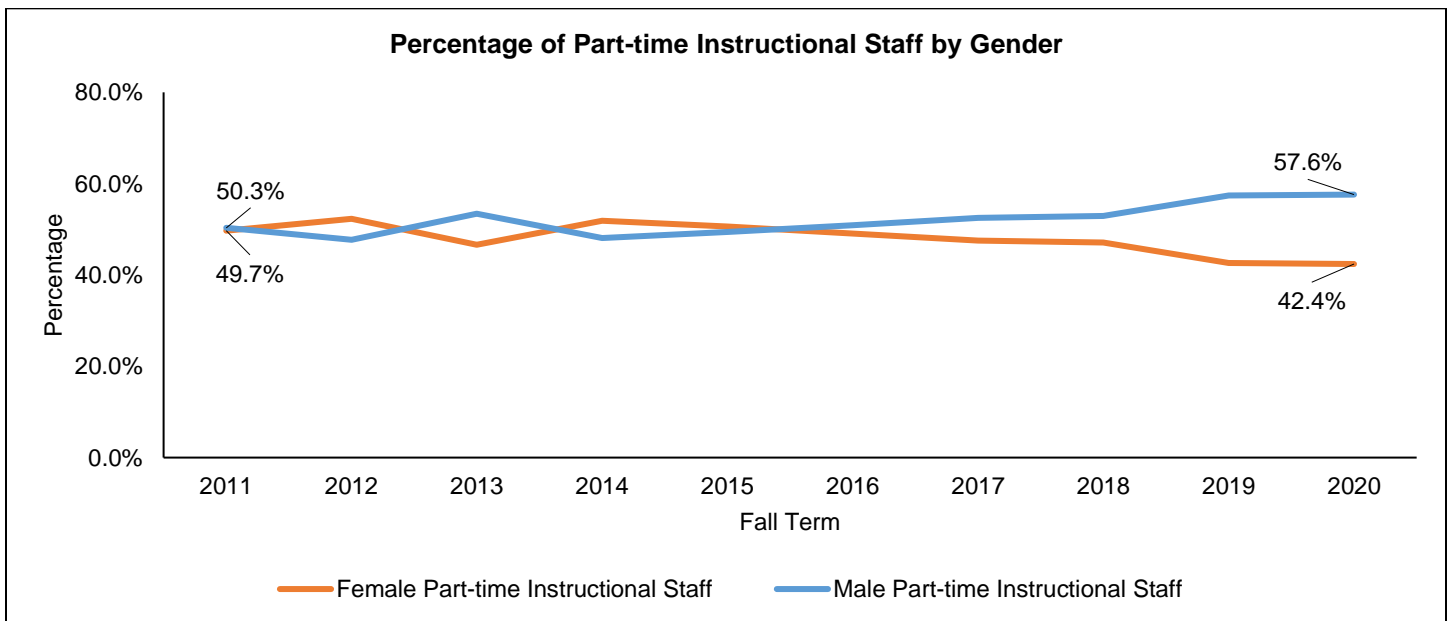
Note: Based on employee status as of November 1, 2020 as reported on the IPEDS Human Resources Survey. Does not include International Employees of Color.

Paid Employees by Gender 10-Year Trends: 2011-2020

by Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Female Full-time Instructional Staff	109	114	116	123	129	127	123	122	122	126
Male Full-time Instructional Staff	164	169	169	174	166	171	173	178	176	177
Total	273	283	285	297	295	298	296	300	298	303



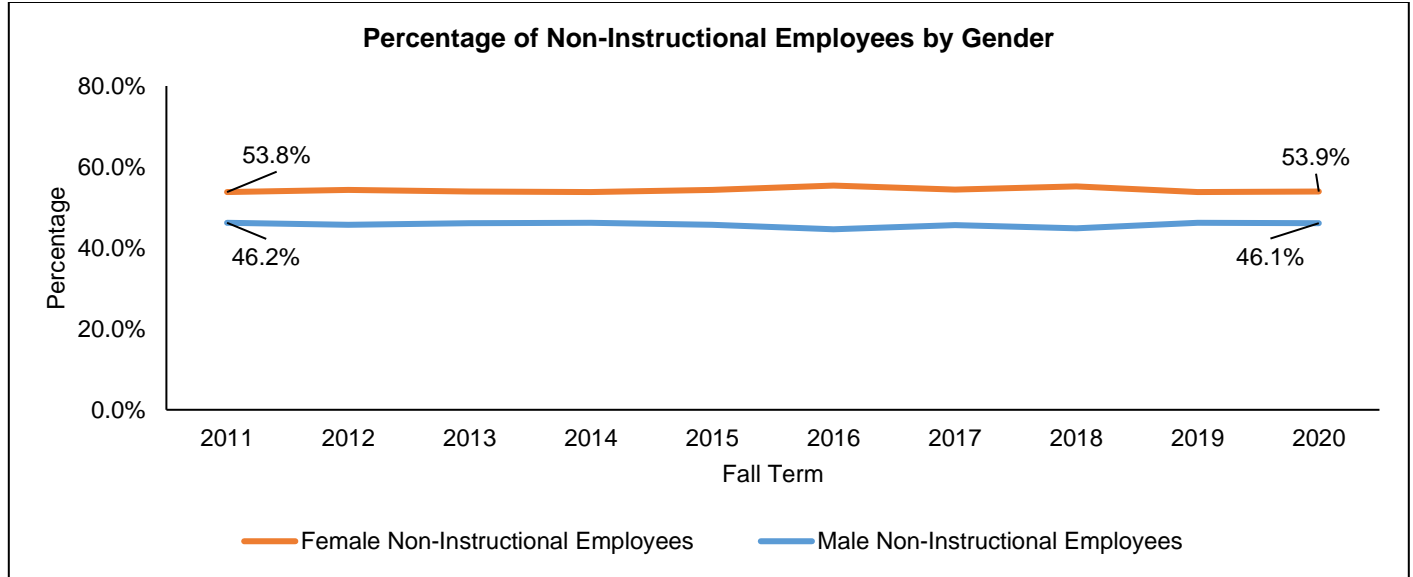
by Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Female Part-time Instructional Staff	87	79	82	84	86	84	86	89	72	75
Male Part-time Instructional Staff	88	72	94	78	84	87	95	100	97	102
Total	175	151	176	162	170	171	181	189	169	177



Note: Based on employee status November 1, 2020 as reported on the IPEDS Human Resources Survey.

Paid Employees by Gender 10-Year Trends: 2011-2020

by Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Female Non-Instructional Employees	280	291	292	299	311	330	329	330	341	335
Male Non-Instructional Employees	240	245	250	257	262	266	276	268	293	287
Total	520	536	542	556	573	596	605	598	634	622



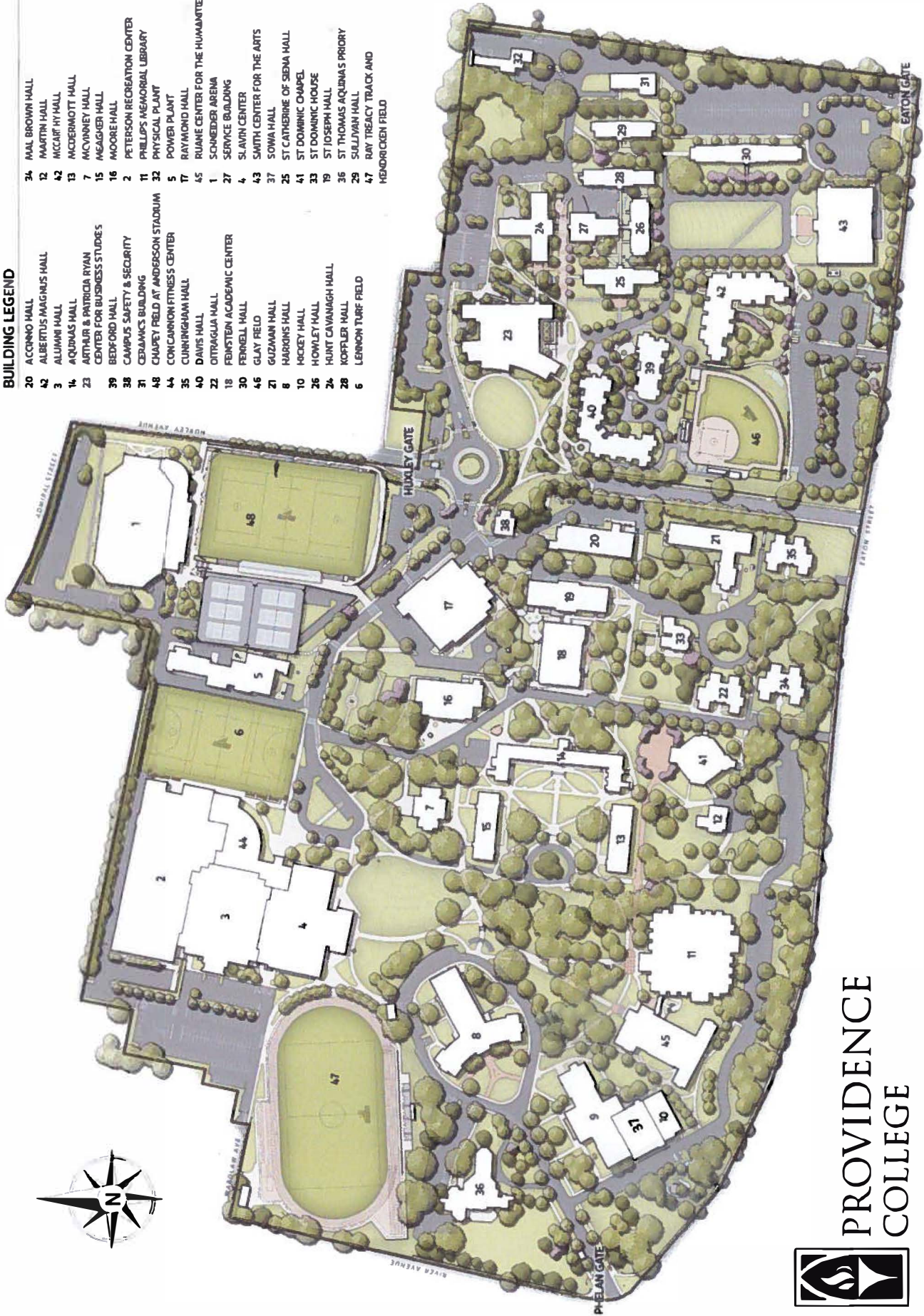
Note: Based on employee status November 1, 2020 as reported on the IPEDS Human Resources Survey.



FACILITIES, LIBRARY & UG RESIDENCY

BUILDING LEGEND

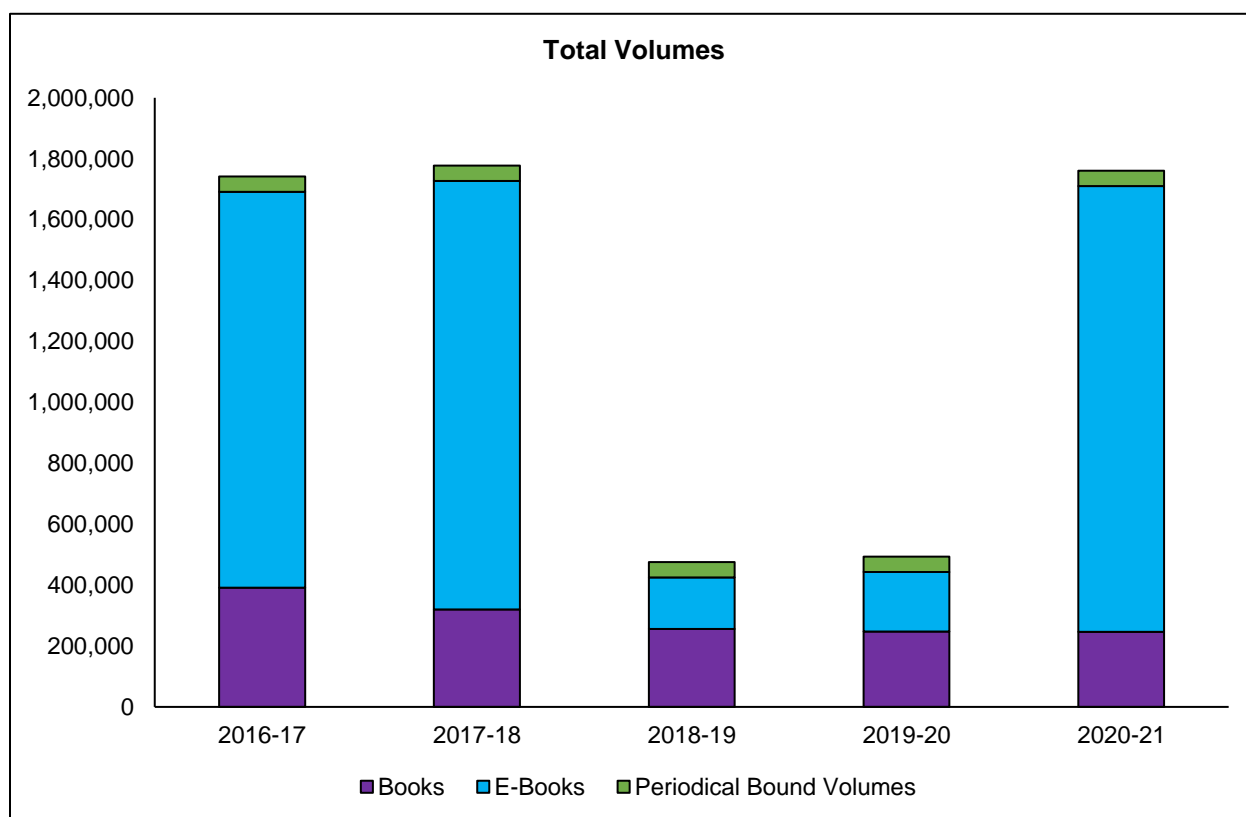
- | | |
|-------------------------------------------------------|------------------------------------------|
| 20 ACCINO HALL | 34 MAAL BROWN HALL |
| 42 ALBERTUS MAGNUS HALL | 12 MARTIN HALL |
| 3 ALUMMI HALL | 42 MCCARTHY HALL |
| 14 AQUINAS HALL | 13 MACDONALD HALL |
| 23 ARTHUR & PATRICIA RYAN CENTER FOR BUSINESS STUDIES | 7 MCVINNEY HALL |
| 39 BEDFORD HALL | 15 MEAGHER HALL |
| 38 CAMPUS SAFETY & SECURITY | 16 MOORE HALL |
| 31 CERAMICS BUILDING | 2 PETERSON RECREATION CENTER |
| 48 CHAPEL FIELD AT ANDERSON STADIUM | 11 PHILLIPS MEMORIAL LIBRARY |
| 44 CONCANNON FITNESS CENTER | 32 PHYSICAL PLANT |
| 35 CUNNINGHAM HALL | 5 POWER PLANT |
| 40 DAVIS HALL | 17 RAYMOND HALL |
| 22 ENTRAGLIA HALL | 45 RUANE CENTER FOR THE HUMANITIES |
| 18 FENSTEN ACADEMIC CENTER | 1 SCHNEIDER ARENA |
| 30 FENNEL HALL | 27 SERVICE BUILDING |
| 46 GLAY FIELD | 4 SLAVIN CENTER |
| 21 GUZMAN HALL | 43 SMITH CENTER FOR THE ARTS |
| 8 HARRIS HALL | 37 SOWA HALL |
| 10 HOCKEY HALL | 25 ST CATHERINE OF SIENA HALL |
| 26 HOWLEY HALL | 41 ST DOMINIC CHAPEL |
| 24 HUNT CAVANAGH HALL | 33 ST DOMINIC HOUSE |
| 28 KOFFLER HALL | 19 ST JOSEPH HALL |
| 6 LENNON TURF FIELD | 36 ST THOMAS AQUINAS PRIORY |
| | 29 SULLIVAN HALL |
| | 47 RAY TREATY TRACK AND HEADRICKEN FIELD |



PROVIDENCE
COLLEGE

Phillips Memorial Library 5-Year Trends: AY 2017-2021

Library Holdings	2016-17	2017-18	2018-19 ¹	2019-20 ¹	2020-21 ¹
Books	391,000	320,000	255,398	247,927	246,462
E-Books	1,300,000	1,407,000	170,110	195,313	1,463,561
Periodical Bound Volumes	50,419	50,419	50,419	50,419	50,419
Total Volumes	1,741,419	1,777,419	475,927	493,659	1,760,442
Periodicals – Microform	10,849	10,840	10,840	10,840	10,840
Periodical Titles – Paper	602	602	602	602	602
Periodical Titles – Microform	125	125	125	125	125
Current Periodical Subscriptions – Paper	565	480	241	153	162
Current Periodical Subscriptions – Electronic	42,609	62,209	58,816	80,820	82,211



Source: Phillips Memorial Library

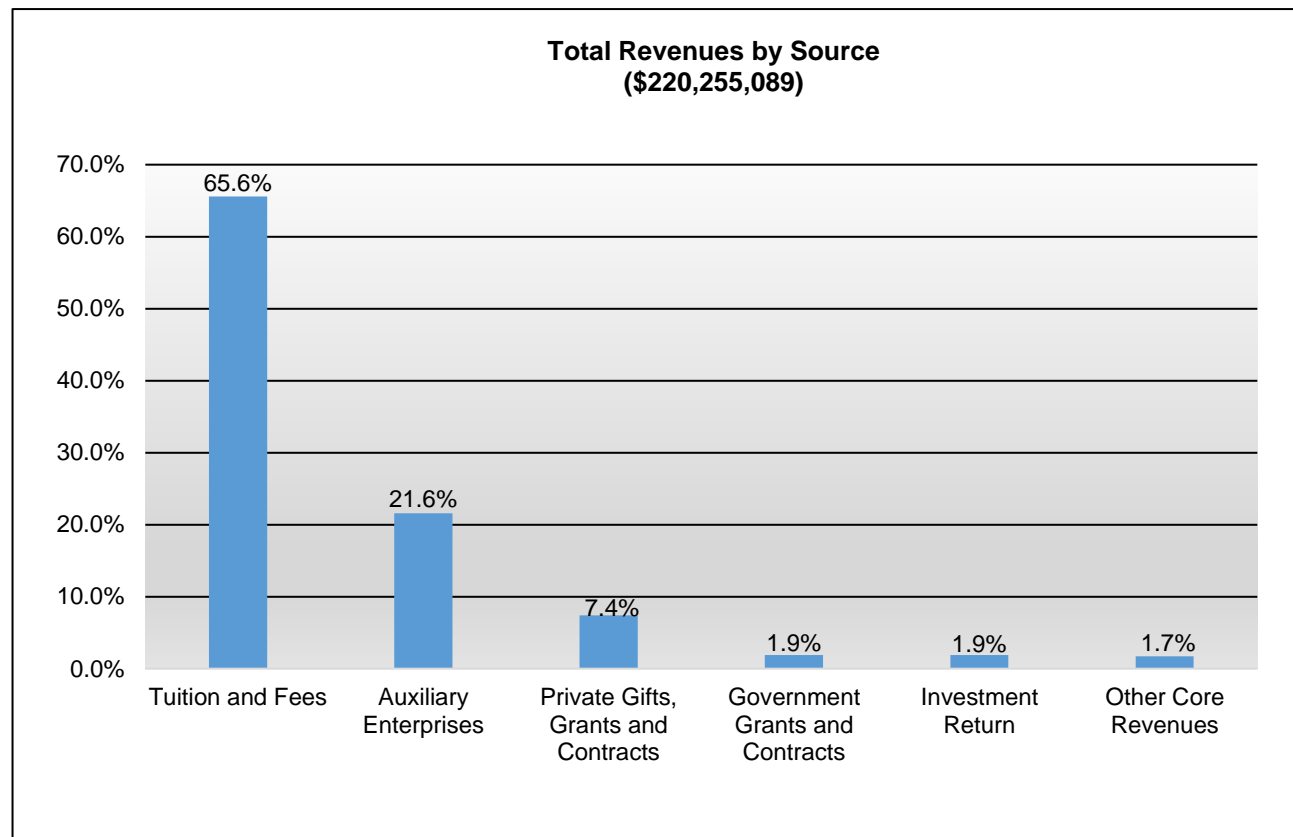
¹For the 2018-19 and 2019-2020 reporting years, library staff used a different methodology in reporting books and e-books.



FINANCE

IPEDS Financial Data: Total Revenues by Source FY 2020

Total Revenues by Source	FY 2020	% Total Revenues
Tuition and Fees	\$144,377,843	65.6%
Auxiliary Enterprises	\$47,620,949	21.6%
Private Gifts, Grants and Contracts	\$16,310,598	7.4%
Government Grants and Contracts	\$4,195,386	1.9%
Investment Return	\$4,091,048	1.9%
Other Core Revenues ¹	\$3,659,265	1.7%
Total Revenues	\$220,255,089	100.1%



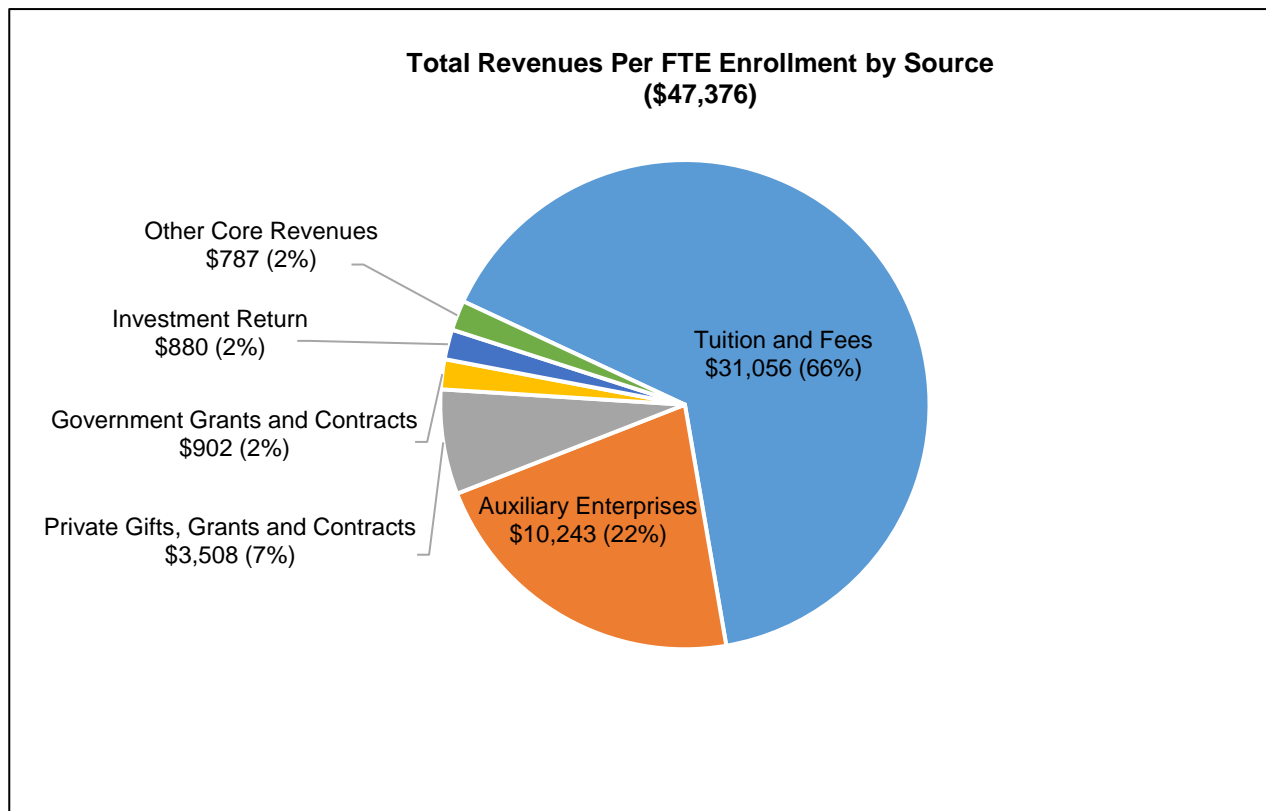
Source: IPEDS Annual Finance Survey 2020-21

¹Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Total Revenues per FTE Enrollment by Source FY 2020

Total Revenues per FTE Enrollment by Source¹	FY 2020	% Total Revenues per FTE Enrollment
Tuition and Fees	\$31,056	65.6%
Auxiliary Enterprises	\$10,243	21.6%
Private Gifts, Grants and Contracts	\$3,508	7.4%
Government Grants and Contracts	\$902	1.9%
Investment Return	\$880	1.9%
Other Core Revenues ²	\$787	1.7%
Total Revenues per FTE Enrollment	\$47,376	100.1%



Source: IPEDS Annual Finance Survey 2020-21

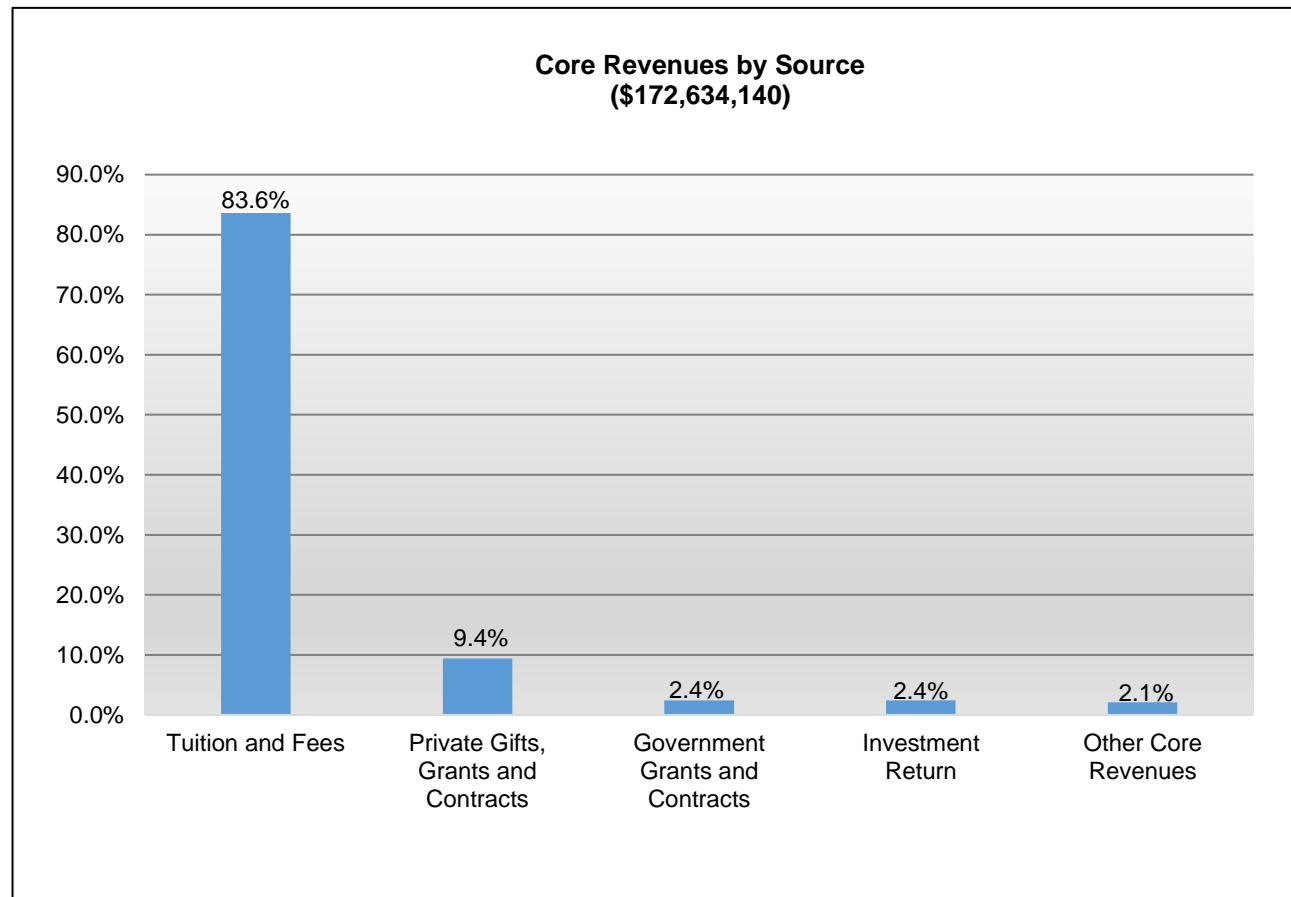
¹The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2020, the FTE Enrollment=4,649.

²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Core Revenues by Source FY 2020

Core Revenues by Source ¹	FY 2020	% Core Revenues
Tuition and Fees	\$144,377,843	83.6%
Private Gifts, Grants and Contracts	\$16,310,598	9.4%
Government Grants and Contracts	\$4,195,386	2.4%
Investment Return	\$4,091,048	2.4%
Other Core Revenues ²	\$3,659,265	2.1%
Total Core Revenues	\$172,634,140	99.9%



Source: IPEDS Annual Finance Survey 2020-21

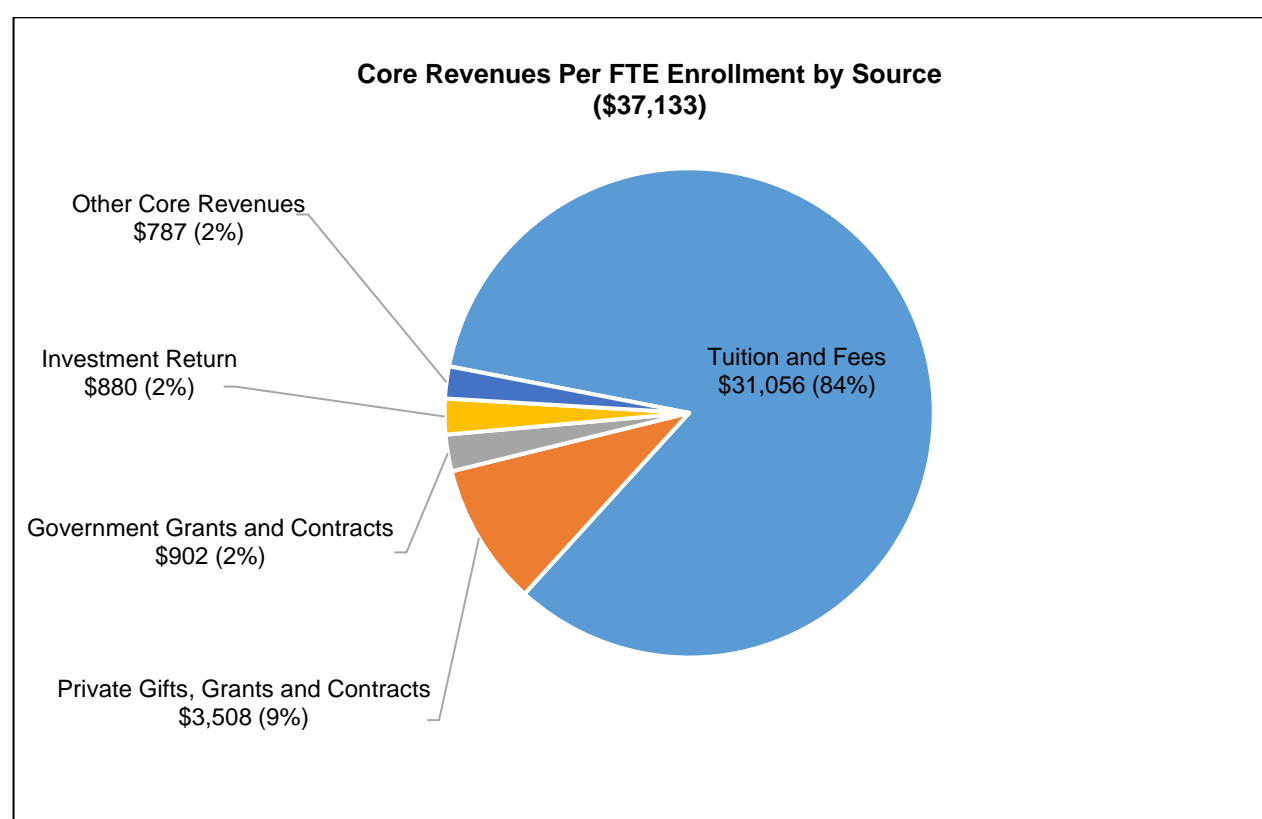
¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Core Revenues per FTE Enrollment by Source FY 2020

Revenues per FTE Enrollment by Source ¹	FY 2020	% Core Revenues per FTE Enrollment
Tuition and Fees	\$31,056	83.6%
Private Gifts, Grants and Contracts	\$3,508	9.4%
Government Grants and Contracts	\$902	2.4%
Investment Return	\$880	2.4%
Other Core Revenues ²	\$787	2.1%
Total Core Revenues per FTE Enrollment³	\$37,133	99.9%



Source: IPEDS Annual Finance Survey 2020-21

¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

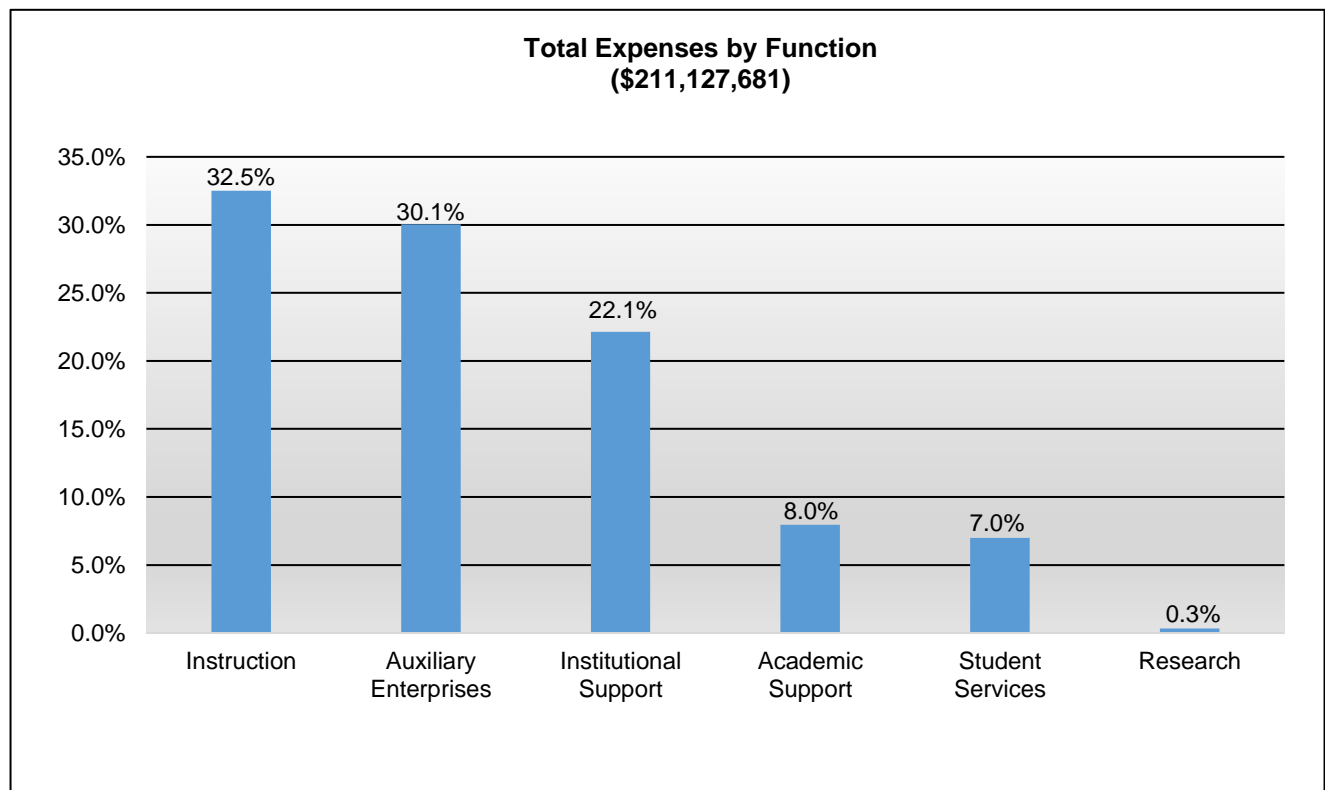
²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.

³The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2020, the FTE Enrollment=4,649.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Total Expenses by Function FY 2020

Total Expenses by Function	FY 2020	% Total Expenses
Instruction	\$68,634,847	32.5%
Auxiliary Enterprises	\$63,445,686	30.1%
Institutional Support	\$46,743,722	22.1%
Academic Support	\$16,797,799	8.0%
Student Services	\$14,784,900	7.0%
Research	\$720,727	0.3%
Total Expenses	\$211,127,681	100.0%

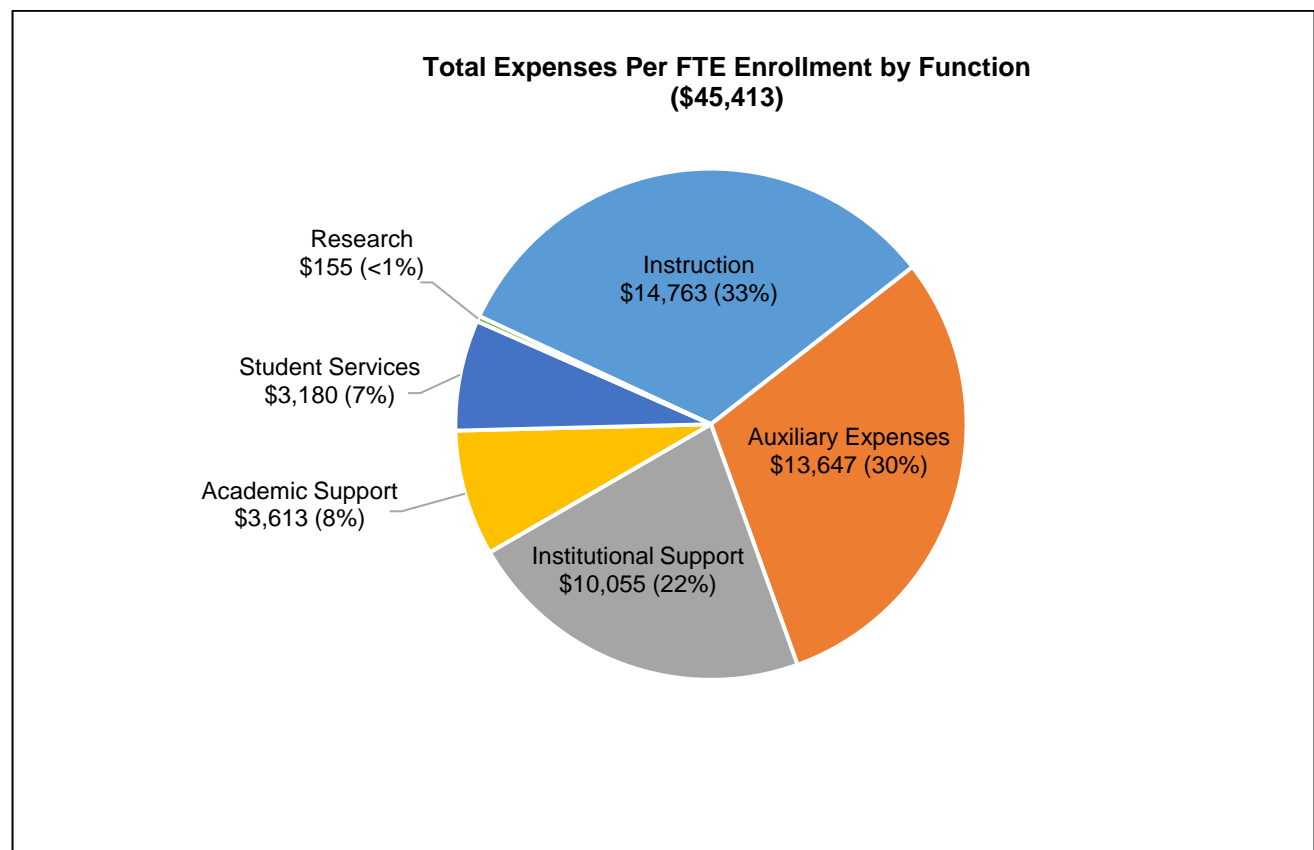


Source: IPEDS Annual Finance Survey 2020-21

Note: Amounts rounded to the nearest dollar

IPEDS Financial Data: Total Expenses per FTE Enrollment by Function FY 2020

Total Expenses per FTE Enrollment by Function	FY 2020	% Total Expenses per FTE Enrollment
Instruction	\$14,763	32.5%
Auxiliary Expenses	\$13,647	30.1%
Institutional Support	\$10,055	22.1%
Academic Support	\$3,613	8.0%
Student Services	\$3,180	7.0%
Research	\$155	0.3%
Total Expenses per FTE Enrollment¹	\$45,413	100.0%



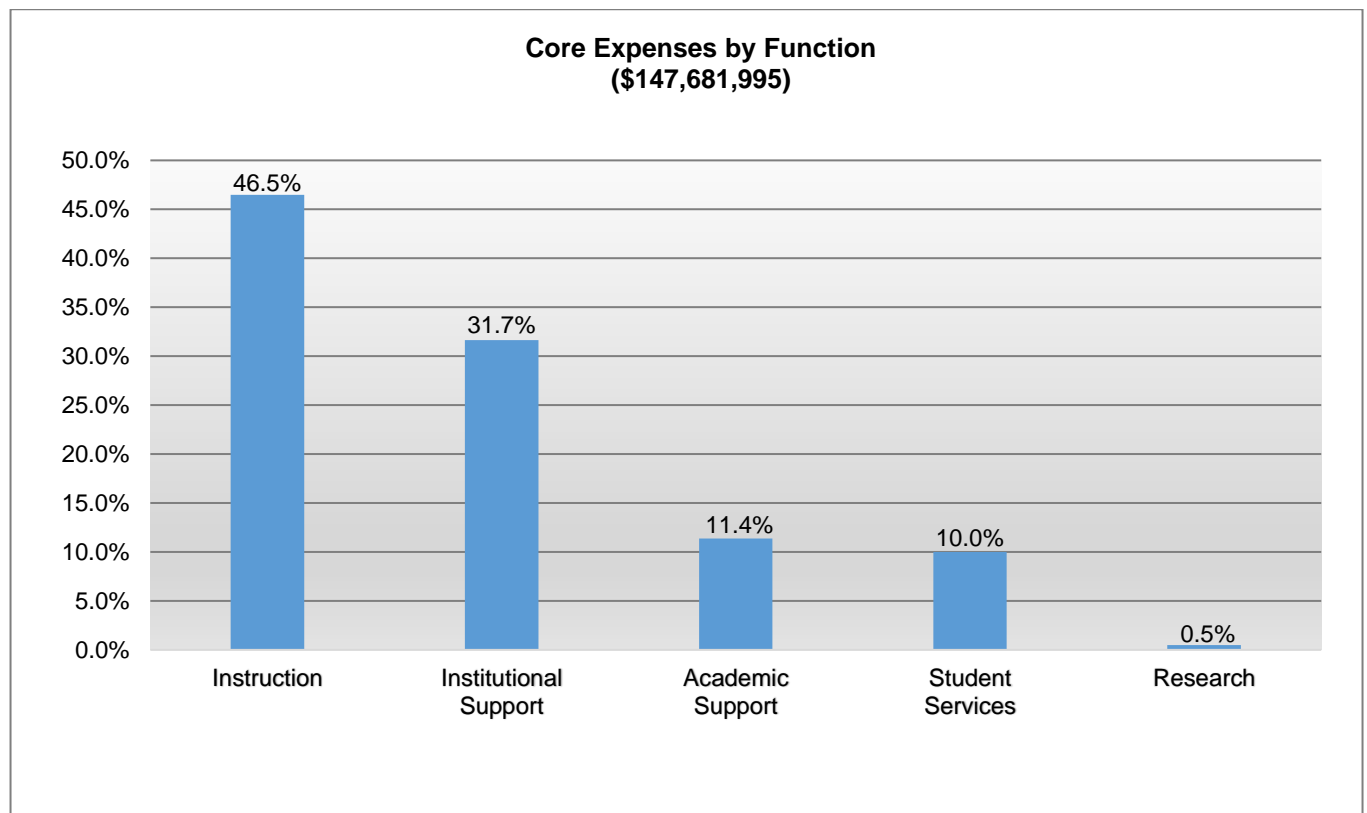
Source: IPEDS Annual Finance Survey 2020-21

¹The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2020, the FTE Enrollment=4,649.

Note: Amounts rounded to the nearest dollar

IPEDS Financial Data: Core Expenses by Function FY 2020

Core Expenses by Function ¹	FY 2020	% Core Expenses
Instruction	\$68,634,847	46.5%
Institutional Support	\$46,743,722	31.7%
Academic Support	\$16,797,799	11.4%
Student Services	\$14,784,900	10.0%
Research	\$720,727	0.5%
Total Core Expenses	\$147,681,995	100.1%



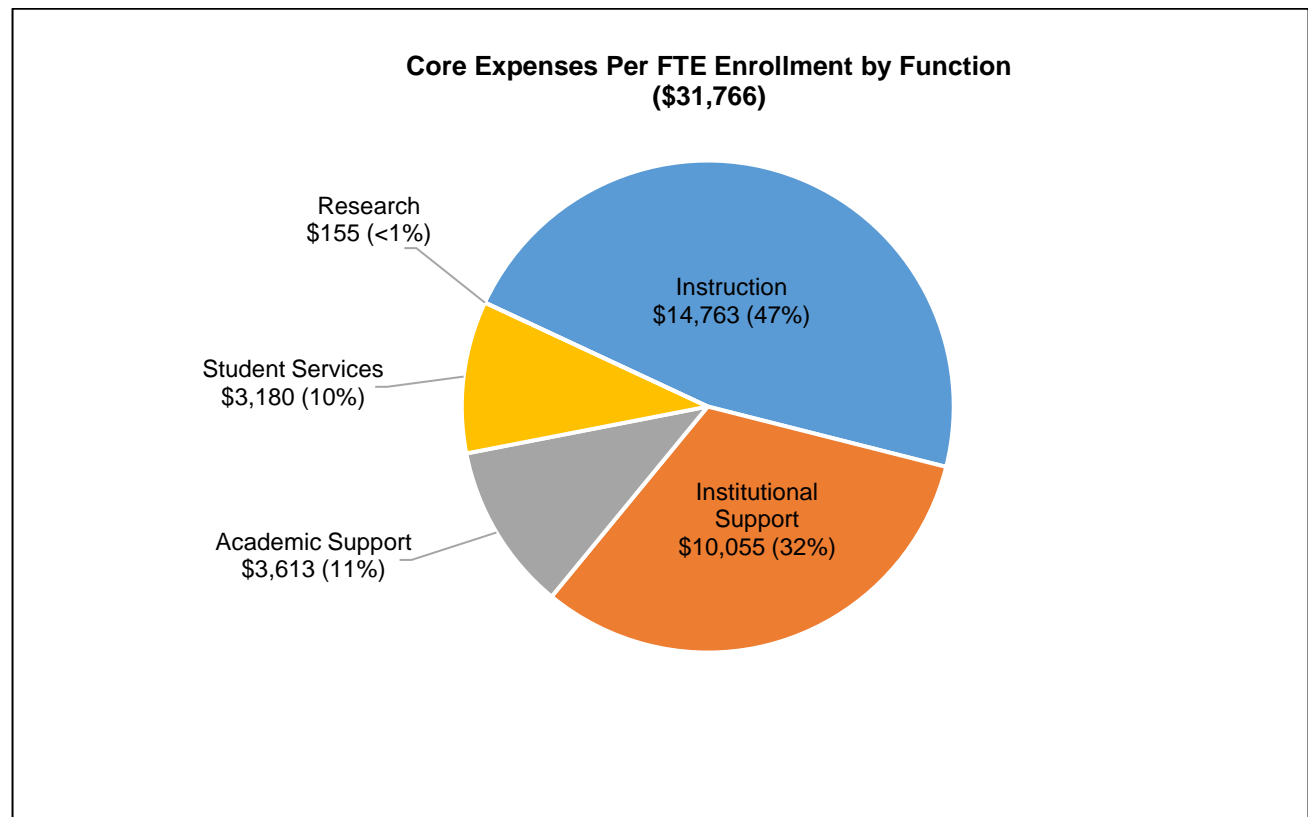
Source: IPEDS Annual Finance Survey 2020-21

¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Core Expenses per FTE Enrollment by Function FY 2020

Expenses per FTE Enrollment by Function ¹	FY 2020	% Core Expenses per FTE Enrollment
Instruction	\$14,763	46.5%
Institutional Support	\$10,055	31.7%
Academic Support	\$3,613	11.4%
Student Services	\$3,180	10.0%
Research	\$155	0.5%
Total Core Expenses per FTE Enrollment²	\$31,766	100.1%



Source: IPEDS Annual Finance Survey 2020-21

¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2020, the FTE Enrollment=4,649.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

IPEDS Financial Data: Value of Endowment Assets

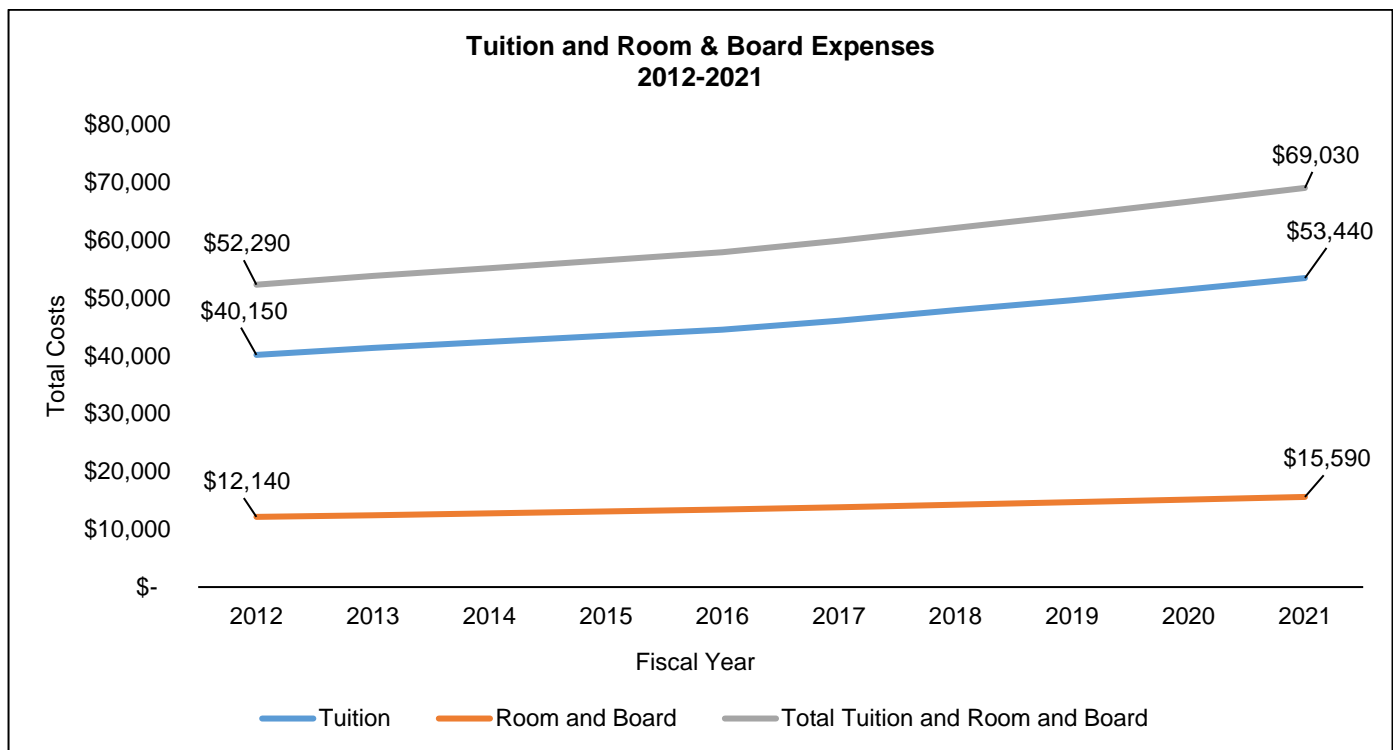
5-Year Trends: FY 2016-2020

Year	FY 16	FY 17	FY 18	FY 19	FY 20
Value at beginning of FY	\$208,738,341	\$198,601,326	\$221,071,443	\$238,528,635	\$234,228,360
Value at end of FY	\$198,601,326	\$221,071,443	\$238,528,635	\$234,228,360	\$231,720,254
% Change	-4.9%	11.3%	7.9%	-1.8%	-1.1%

Tuition and Room & Board Expenses

10-Year Trends: FY 2012-2021

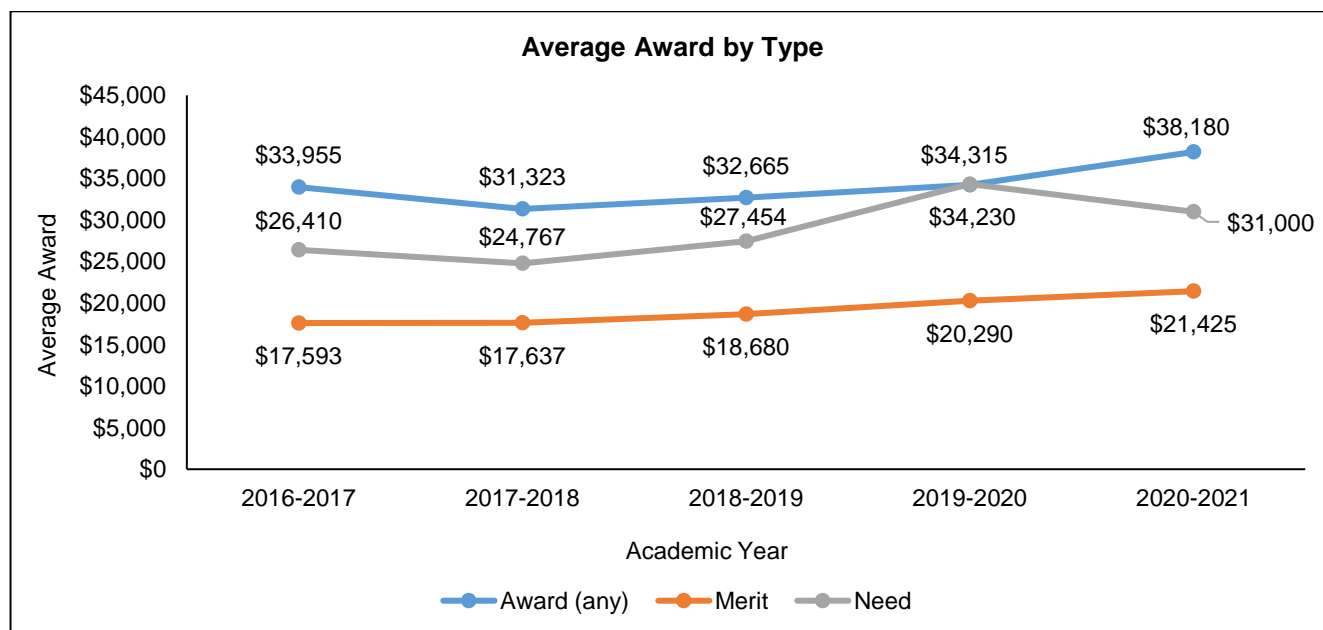
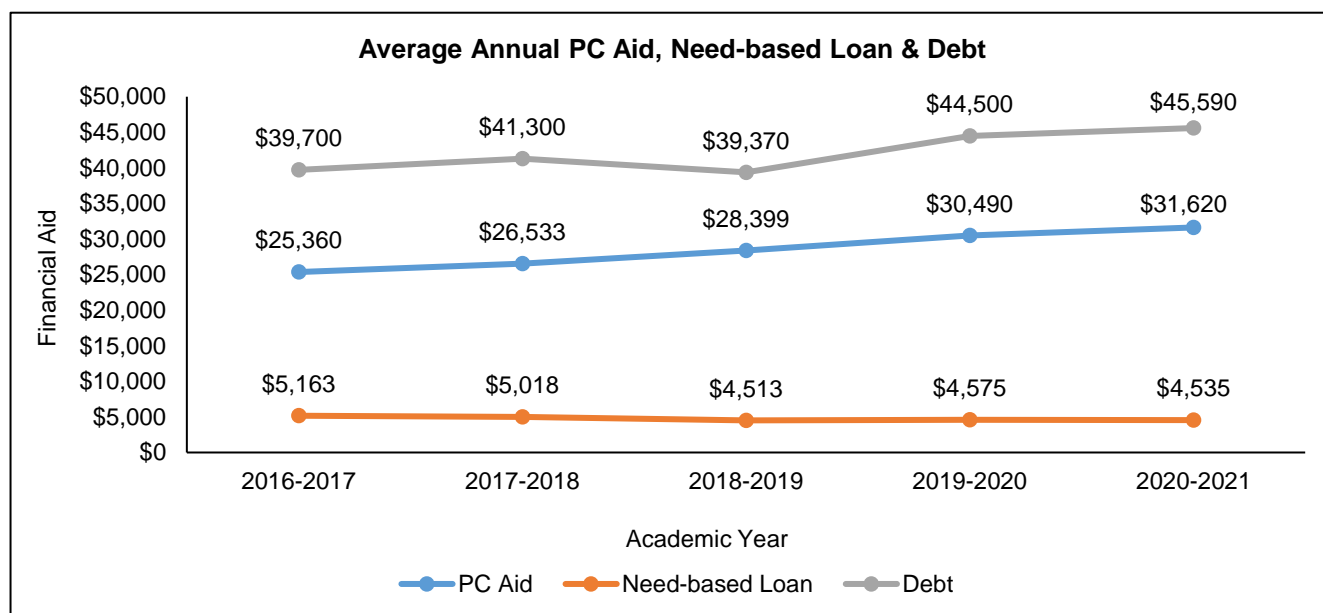
Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2012	\$40,150	\$12,140	\$52,290	\$1,540	\$360	\$1,900	4.0%	3.1%	3.8%
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	\$46,080	\$13,790	\$59,870	\$1,560	\$400	\$1,960	3.5%	3.0%	3.4%
2018	\$47,870	\$14,240	\$62,110	\$1,790	\$450	\$2,240	3.9%	3.3%	3.7%
2019	\$49,600	\$14,700	\$64,300	\$1,730	\$460	\$2,190	3.6%	3.2%	3.5%
2020	\$51,490	\$15,140	\$66,630	\$1,890	\$440	\$2,330	3.8%	3.0%	3.6%
2021	\$53,440	\$15,590	\$69,030	\$1,950	\$450	\$2,400	3.8%	3.0%	3.6%



Undergraduate Day School Financial Aid Information

5-Year Trends: AY 2017-2021

Student Financial Aid Statistics	2016-17	2017-18	2018-19	2019-20	2020-21
Percentage receiving any financial aid	76%	77%	74%	74%	74%
Average financial aid award (any)	\$33,955	\$31,323	\$32,665	\$34,230	\$38,180
Average merit award	\$17,593	\$17,637	\$18,680	\$20,290	\$21,425
Average need award (grant)	\$26,410	\$24,767	\$27,454	\$34,315	\$31,000
Average need-based loan award	\$5,163	\$5,018	\$4,513	\$4,575	\$4,535
Percentage receiving PC financial aid	70%	72%	67%	66%	68%
Average aid award from PC financial aid	\$25,360	\$26,533	\$28,399	\$30,490	\$31,620
Average family income	\$174,500	\$173,175	\$191,000	\$212,750	\$199,355
Average loan indebtedness (fed., state & private)	\$39,700	\$41,300	\$39,370	\$44,500	\$45,590





ALUMNI AND FUNDRAISING

Alumni Demographics FY 2020

Overall Statistics

Alumni of Record (Undergraduate)*	47,163
Alumni Solicited (Undergraduate)*	44,027
Alumni Donors (Undergraduate)*	4,345
Alumni Participation (Undergraduate)*	10%
Alumni who volunteer (1%)	578
Alumni who attended a Providence College event (6%)	2,700
Alumni who donated, volunteer, or attended an event (14%)	5,994

School

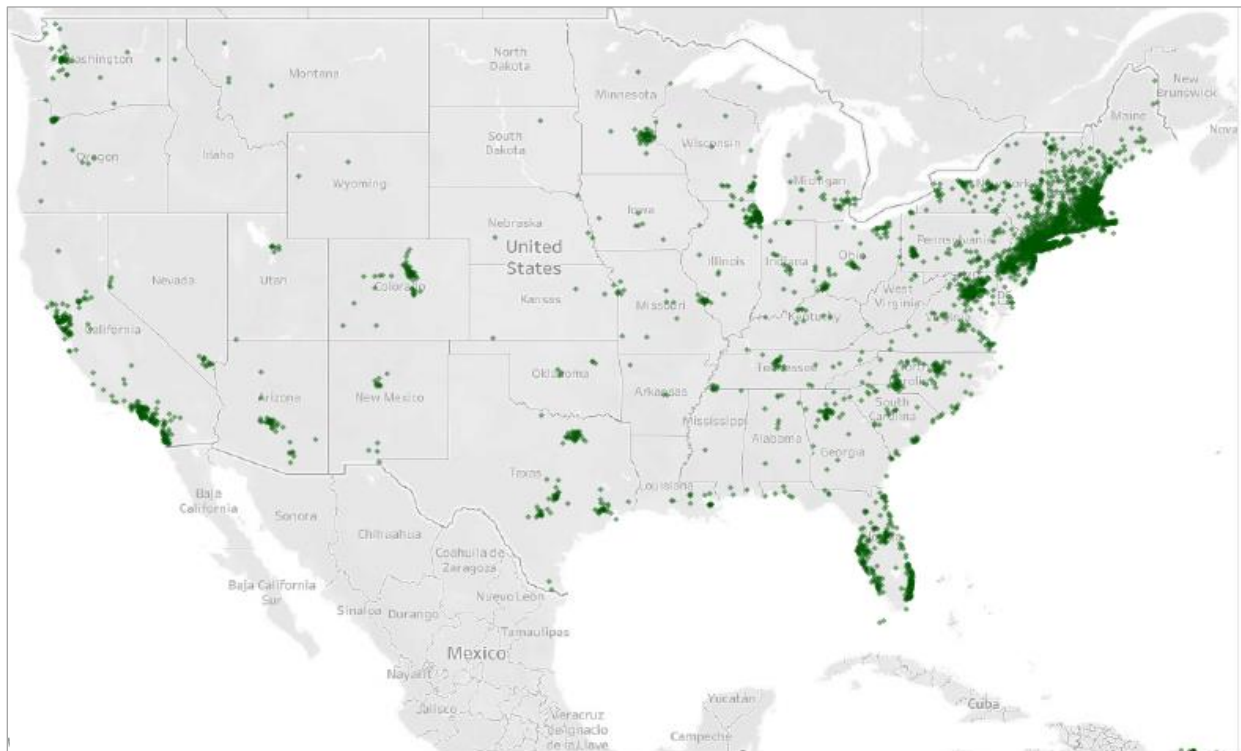
Undergraduate Day	84%
Graduate School	11%
Continuing Education	6%

Gender

Men	53%
Women	47%
Not Provided	<1%

Geographic Distribution

Massachusetts	29%
Rhode Island	19%
Other New England States	15%
Other Areas of the US	37%
International	<1%

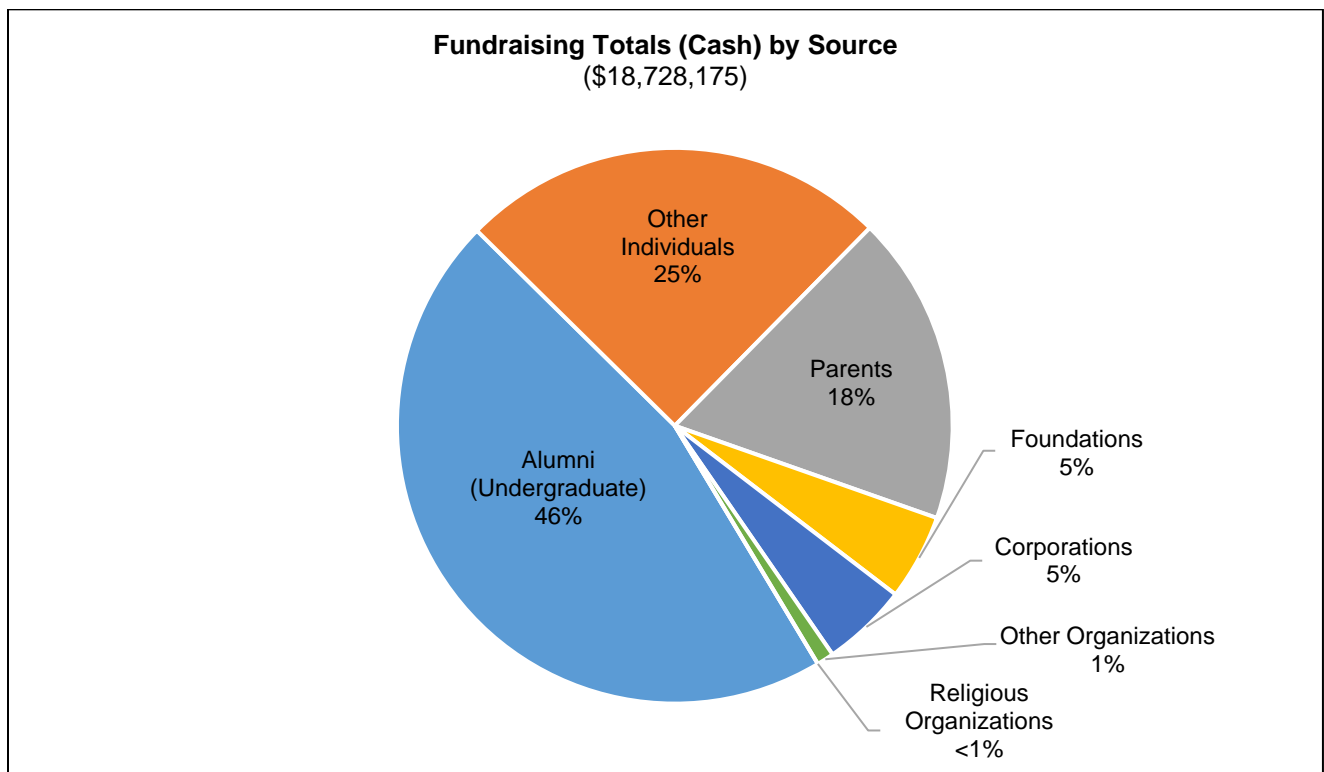


Source: Office of Institutional Advancement

*As reported in the Voluntary Support of Education (VSE) Survey 2020

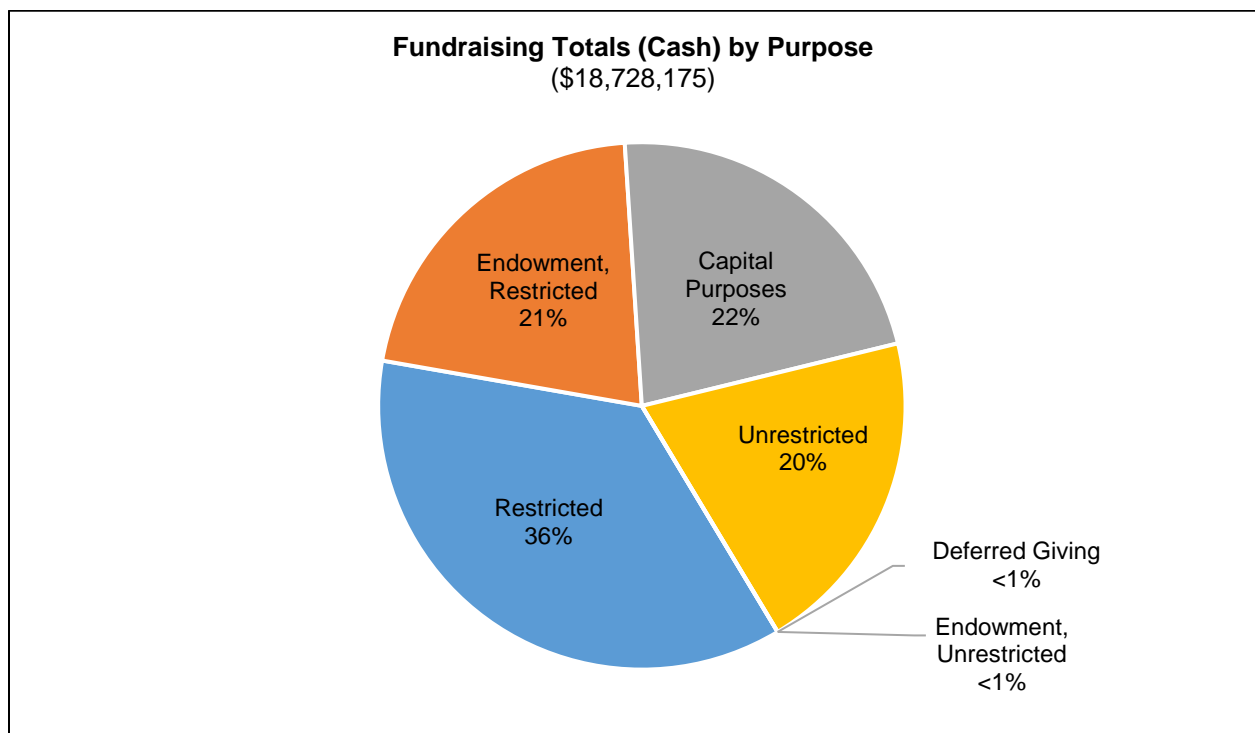
Fundraising Totals by Source FY 2020

Fundraising Totals (Cash) by Source	Amount	Percentage
Alumni (Undergraduate)	\$8,602,622	46%
Other Individuals	\$4,742,035	25%
Parents	\$3,364,450	18%
Foundations	\$956,900	5%
Corporations	\$862,927	5%
Other Organizations	\$176,535	1%
Religious Organizations	\$22,706	<1%
Total	\$18,728,175	100%



Fundraising Totals by Purpose FY 2020

Fundraising Totals (Cash) by Purpose	Amount	Percentage
Restricted	\$6,805,582	36%
Capital Purposes (Properties, Buildings, Equipment)	\$4,172,942	22%
Endowment, Restricted	\$3,951,165	21%
Unrestricted	\$3,693,040	20%
Deferred Giving	\$54,996	<1%
Endowment, Unrestricted	\$50,450	<1%
Total	\$18,728,175	100%

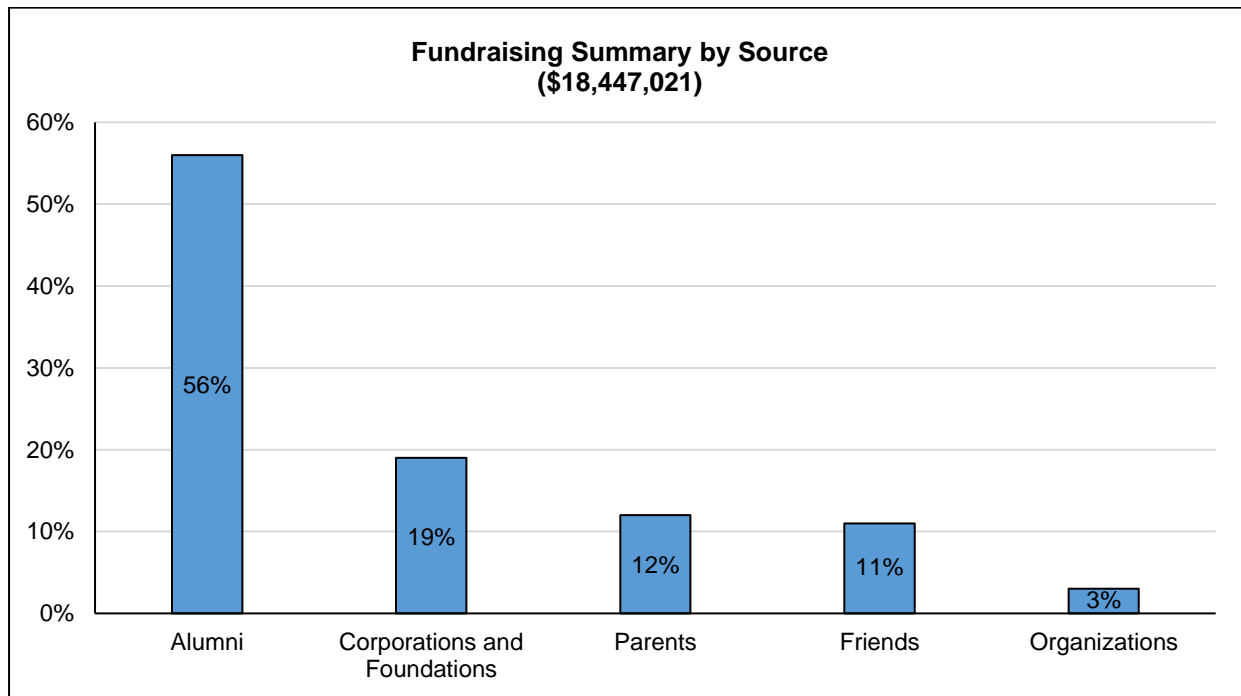


Source: Office of Institutional Advancement

Fundraising Summary FY 2020

Fundraising Summary by Purpose	Total Commitments
Endowment	\$6,556,190
Restricted Current Use	\$5,640,034
Operating-PC/Angel Fund	\$3,687,631
Undesignated	\$1,124,761
Facilities	\$984,609
Operating - Athletics	\$453,797
Total	\$18,447,021

Fundraising Summary by Source	Total Commitments
Alumni (Undergraduate, Graduate, SCE)	\$10,244,294
Corporations and Foundations	\$3,573,343
Parents	\$2,127,064
Friends	\$1,984,240
Organizations	\$518,080
Total	\$18,447,021

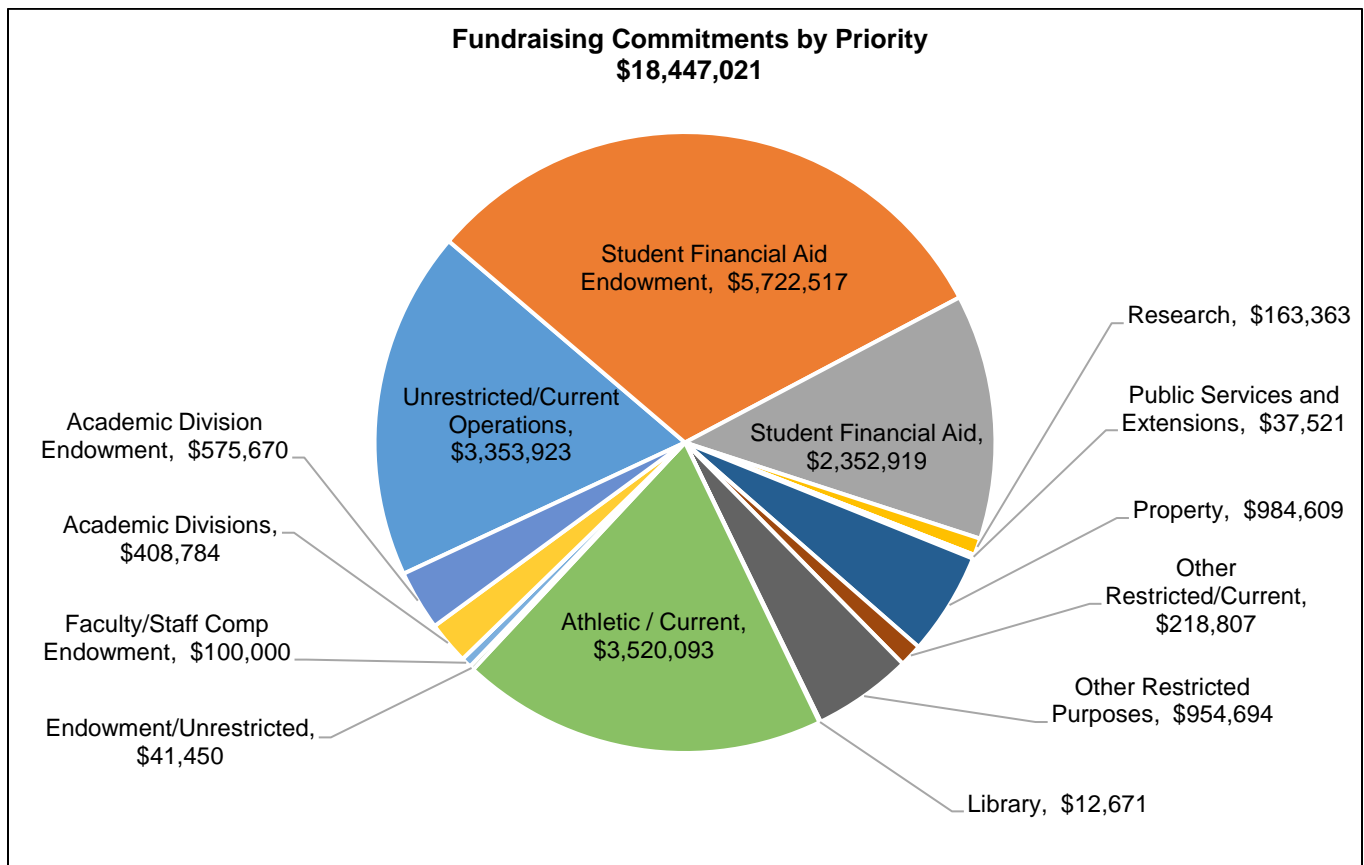


Source: Office of Institutional Advancement

Note: Amounts rounded up to the nearest dollar, percentages may not sum to 100%.

Fundraising Commitments by Priority FY 2020

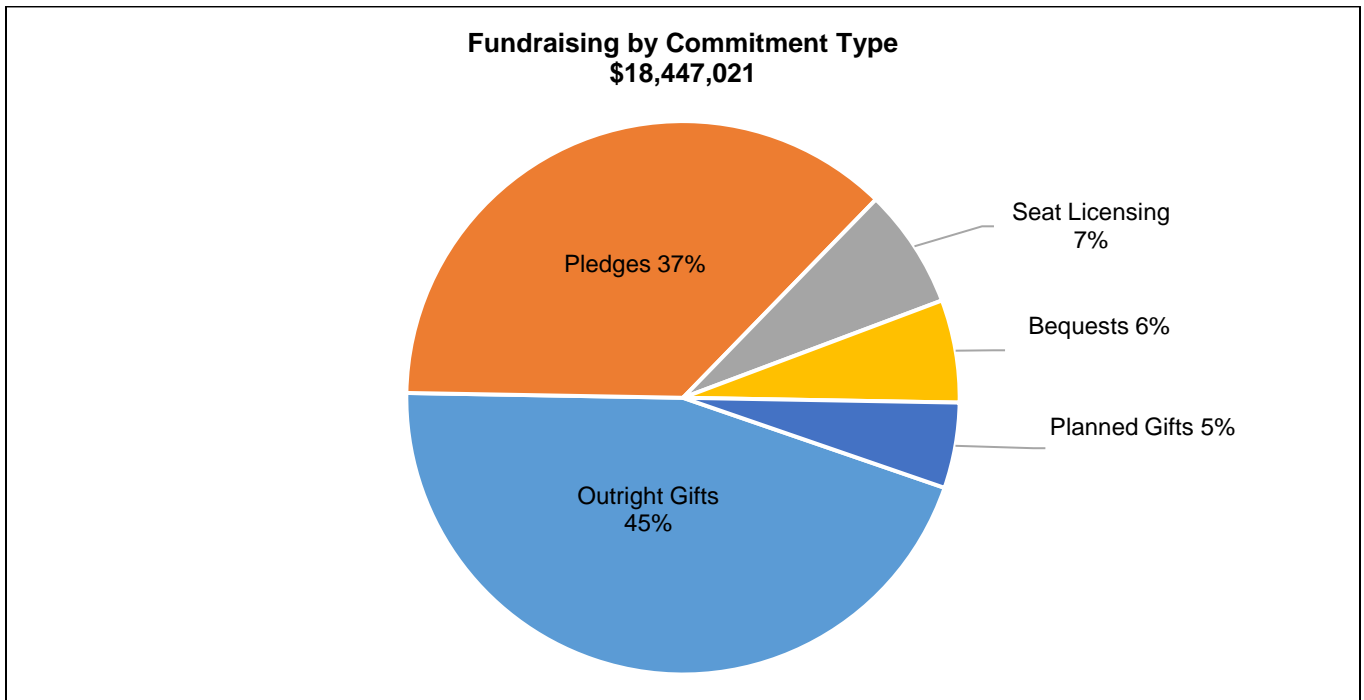
Fundraising Commitments by Priority	Total Commitments	Percentage
Student Financial Aid Endowment	\$5,722,517	31%
Athletic/Current	\$3,520,093	19%
Unrestricted/Current Operations	\$3,353,923	18%
Student Financial Aid	\$2,352,919	13%
Property	\$984,609	5%
Other Restricted Purposes	\$954,694	5%
Academic Division Endowment	\$575,670	3%
Academic Divisions	\$408,784	2%
Other Restricted/Current	\$218,807	1%
Research	\$163,363	1%
Faculty/Staff Comp Endowment	\$100,000	1%
Endowment/Unrestricted	\$41,450	<1%
Public Services and Extensions	\$37,521	<1%
Library	\$12,671	<1%
Public Services Endowment	\$0	0%
Faculty and Staff Compensation	\$0	0%
Athletic/Endowment (capital)	\$0	0%
Total	\$18,447,021	100%



Source: Office of Institutional Advancement

Fundraising by Commitment Type FY 2020

Fundraising by Commitment Type	Total Commitments	Percentage
Outright Gifts	\$8,232,852	45%
Pledges	\$6,821,819	37%
Seat Licensing at 80%	\$1,273,207	7%
Bequests	\$1,140,235	6%
Planned Gifts	\$978,908	5%
Total	\$18,447,021	100%



Source: Office of Institutional Advancement

Note: Amounts rounded up to the nearest dollar

