

Fact Book



PROVIDENCE COLLEGE 2021-2022

Prepared by the Office of Institutional Research



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INTRODUCTION AND ADMINISTRATION

PC AT-A-GLANCE FALL 2021

Total Headcount

Male	2,117	▶	45%
Female	2,620	▶	55%
Full-time	4,271	▶	90%
Part-time	466	▶	10%
Students of Color ²	853	▶	18%
International	78	▶	2%

Total FTE

Undergraduate Day School

Male	1,840	▶	45%
Female	2,233	▶	55%
Full-time	4,050	▶	99%
Students of Color ²	738	▶	18%
International	62	▶	2%
Living on Campus	3,544	▶	87%
New Transfers	48	▶	1%

FTE

Geographic Origin of UG Day Students

Rhode Island	403	▶	10%
Other New England	2,260	▶	55%
Other United States	1,316	▶	32%
Int'l/US Territories	94	▶	2%

First-time, Full-time Freshmen (Official Cohort)

Male	485	▶	47%
Female	547	▶	53%
Students of Color ²	172	▶	17%
First Generation ³	146	▶	14%
Pell Grant Recipients	138	▶	13%
International	13	▶	1%

Undergraduate Day School Class Distribution

Freshmen	1,043	▶	26%
Sophomores	960	▶	24%
Juniors	1,031	▶	25%
Seniors	1,030	▶	25%
Special/Unclassified	9	▶	<1%

Continuing Education

Male	78	▶	45%
Female	94	▶	55%
Full-time	17	▶	10%
Students of Color ²	36	▶	21%
International	1	▶	<1%
New Students	47	▶	27%

FTE

Graduate

Male	199	▶	40%
Female	293	▶	60%
Full-time	204	▶	41%
Students of Color ²	79	▶	16%
International	15	▶	3%
New Students	221	▶	45%

FTE

Geographic Origin of Graduate Students

Rhode Island	296	▶	60%
Other New England	121	▶	25%
Other United States	64	▶	13%
Int'l/US Territories	11	▶	2%

4,737¹

4,453.5

4,073

4,104

4,073

1,032

4,073

172

68

492

281.5

492

Undergraduate Day Majors by School*

Arts & Sciences	1,956	▶	47%
Business	1,755	▶	42%
Professional Studies	448	▶	11%
Individualized	5	▶	<1%

*includes double majors. There are 381 undeclared majors; these are not included here.

Continuing Education by Degree Status*

Declared Majors	117	▶	60%
Certificate Seeking	50	▶	26%
Non-Degree	29	▶	15%

*includes double majors

Full-time Faculty⁴

Male	203	▶	59%
Female	139	▶	41%
Faculty of Color*	71	▶	21%
Dominican Faculty	18	▶	5%
Tenured/Tenure-Track	280	▶	82%
Total Tenured of Tenured/Tenure-Track	210	▶	75%
With Terminal Degrees	320	▶	94%

*includes international faculty of color

Student/Faculty Ratio⁵

Graduation and Retention Rates

4-year Graduation Rate (2015 Cohort)	880/1,032	▶	85%
5-year Graduation Rate (2015 Cohort)	909/1,032	▶	88%
6-year Graduation Rate (2015 Cohort)	918/1,032	▶	89%
Freshman Retention (2020 Cohort)	913/996	▶	92%
Freshman Retention (2021 Cohort)	/1,032	▶	10/15/22

Degrees Awarded 2020-2021⁶

Undergraduate Degrees

Associate of Arts	6	▶	<1%
Bachelor of Arts	524	▶	44%
Bachelor of Science	649	▶	55%

Graduate Degrees

Master of Arts	17	▶	7%
Master of Business Administration	104	▶	44%
Master of Education	108	▶	46%
Master of Theological Studies	5	▶	2%

Certificates Awarded by Level

Undergraduate	41	▶	65%
Postbaccalaureate	22	▶	35%

*All completers=1,237: 572 Men, 665 Women

Tuition, Fees, Room/Board (Undergraduate Day)

Tuition	▶	\$55,040
Required Fees (incl. on-campus laundry fee)	▶	\$948
Room and Board	▶	\$16,060

¹Includes students enrolled in credit bearing courses only.

²Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

³Includes students where neither parent obtained a four-year college degree.

⁴Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

⁵Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,426/398=11:1.

⁶Includes double majors; N=985 individual BA/BS degree recipients; 6 AA and 20 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.

PC AT-A-GLANCE SPRING 2022

Total Headcount

Male	2,079	▶	45%
Female	2,576	▶	55%
Full-time	4,164	▶	89%
Part-time	491	▶	11%
Students of Color ²	832	▶	18%
International	77	▶	2%

Total FTE

Undergraduate Day School

Male	1,807	▶	45%
Female	2,198	▶	55%
Full-time	3,977	▶	99%
Students of Color ²	717	▶	18%
International	62	▶	2%
Living on Campus	2,923	▶	73%
New Transfers	14	▶	<1%

FTE

Geographic Origin of UG Day Students

Rhode Island	397	▶	10%
Other New England	2,217	▶	55%
Other United States	1,302	▶	33%
Int'l/US Territories	89	▶	2%

First-time Freshmen

Male	3	▶	50%
Female	3	▶	50%
Students of Color	1	▶	17%
First Generation ³	1	▶	17%
Pell Grant Recipients	1	▶	17%
International	2	▶	33%

Undergraduate Day School Class Distribution

Freshmen	1,025	▶	26%
Sophomores	947	▶	24%
Juniors	1,019	▶	25%
Seniors	1,006	▶	25%
Special/Unclassified	8	▶	<1%

Continuing Education

Male	74	▶	49%
Female	77	▶	51%
Full-time	8	▶	5%
Students of Color ²	32	▶	21%
International	0	▶	N/A
New Students	12	▶	8%

FTE

Graduate

Male	198	▶	40%
Female	301	▶	60%
Full-time	179	▶	36%
Students of Color ²	83	▶	17%
International	15	▶	3%
New Students	45	▶	9%

FTE

Geographic Origin of Graduate Students

Rhode Island	310	▶	62%
Other New England	91	▶	18%
Other United States	89	▶	18%
Int'l/US Territories	9	▶	2%

4,655¹

4,370

4,005

4,041

4,005

6

4,005

151

61

499

268

499

Undergraduate Day Majors by School*

Arts & Sciences	2,042	▶	47%
Business	1,831	▶	42%
Professional Studies	455	▶	10%
Individualized	6	▶	<1%

*includes double majors. There are 235 undeclared majors; these are not included here.

Continuing Education by Degree Status*

Declared Majors	84	▶	49%
Certificate Seeking	69	▶	40%
Non-Degree	20	▶	12%

*includes double majors

Full-time Faculty⁴

Male	203	▶	59%
Female	139	▶	41%
Faculty of Color*	71	▶	21%
Dominican Faculty	18	▶	5%
Tenured/Tenure-Track	279	▶	81%
Total Tenured of Tenured/Tenure-Track	209	▶	75%
With Terminal Degrees	320	▶	93%

*includes international faculty of color

Student/Faculty Ratio⁵

Graduation and Retention Rates

4-year Graduation Rate (2015 Cohort)	880/1,032	▶	85%
5-year Graduation Rate (2015 Cohort)	909/1,032	▶	88%
6-year Graduation Rate (2015 Cohort)	918/1,032	▶	89%
Freshman Retention (2020 Cohort)	913/996	▶	92%
Freshman Retention (2021 Cohort)	/1,032	▶	10/15/22

Degrees Awarded 2019-2020⁶

Undergraduate Degrees

Associate of Arts	6	▶	<1%
Bachelor of Arts	524	▶	44%
Bachelor of Science	649	▶	55%

Graduate Degrees

Master of Arts	17	▶	7%
Master of Business Administration	104	▶	44%
Master of Education	108	▶	46%
Master of Theological Studies	5	▶	2%

Certificates Awarded by Level

Undergraduate	41	▶	65%
Postbaccalaureate	22	▶	35%

*All completers=1,237: 572 Men, 665 Women

Tuition, Fees, Room/Board (Undergraduate Day)

Tuition	▶	\$55,040
Required Fees (incl. on-campus laundry fee)	▶	\$948
Room and Board	▶	\$16,060

¹Includes students enrolled in credit bearing courses only.

²Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

³Includes students where neither parent obtained a four-year college degree.

⁴Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

⁵Based on Fall 2021 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,426/398=11:1.

⁶Includes double majors; N=985 individual BA/BS degree recipients; 6 AA and 20 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.

Our Mission

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

Veritas and Providence

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Commission on Higher Education.

Their contact information is:

New England Commission on Higher Education

301 Edgewater Place, Suite 210

Wakefield, MA 01880

Phone: 781-425-7785

Web Address: www.neche.org

Other accreditations/certifications include:

- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business International
- Council on Social Work Education
- Rhode Island Department of Education

Administration and Governance

Fall 2022

Corporation

The 12-member Corporation is the body that has the ultimate authority to exercise control over ownership of property, to promulgate and amend the by-laws, to accept or reject the recommendation for election to the Presidency of the College by the Board of Trustees, and to elect members of the Corporation and of the Board of Trustees.

The Corporation is comprised of four ex officio members and eight other individuals elected by the Corporation, four Dominican friars and four lay persons. The ex officio members are the provincial of the Province of St. Joseph, the elected leader of the Dominican Order for the eastern region of the United States; the Roman Catholic Bishop of the Diocese of Providence; the president of the College; the executive vice president and the chair of the Board of Trustees.

The terms of office of the Bishop, the president, the provincial and the chair of the Board of Trustees are co-terminus with the respective incumbency of each. The term of all other members is three years.

Corporation Members

Very Rev. Darren Pierre, O.P.*, Chair

Andre E. Owens '85, Secretary

Rev. Francis Belanger, O.P. '99G

Robert J. Clark '80

Susan M. Esper '91, '19P, '22P

Very Rev. Aquinas Guilbeau, O.P.

Dennis J. Langwell '80

Rev. Michael A. Mascari, O.P.

Very Rev. Thomas Petri, O.P., S.T.D.

Christopher K. Reilly '84*

Rev. Kenneth R. Sicard. O.P., Ph.D. '78, '82G*

Most Rev. Thomas J. Tobin, D.D.*

*Ex Officio

Board of Trustees

Charged with complete governance of the affairs of the College not reserved to the Corporation, the Board of Trustees establishes major institutional goals, engages in long-range planning and policy-making, oversees the annual operating budget of the College and oversees the review process and recommends a Dominican Friar for election to the Presidency of the College.

The Board of Trustees is comprised of not less than 25 and not more than 40 members. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board. The remaining members shall be elected by the Corporation from among a list of candidates proposed by the Board of Trustees. A Board member is elected to a three-year term and is eligible to serve three full consecutive terms. Currently, there are 38 members serving on the Board of Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year. For more information regarding trustee membership, please visit: <https://about.providence.edu/governance/>.

President

The College president is the chief executive of the institution. The President's Cabinet, consisting of the president, executive vice president, several vice presidents and presidential advisors, is the primary organizational vehicle by which the College is administered. The Cabinet typically meets weekly to discuss major administrative issues and make policy decisions. Responsibility for implementing Cabinet decisions rests with the appropriate vice president and/or the College president.

Cabinet Members

Rev. Kenneth R. Sicard, O.P., Ph.D. '78 & 82G	President
Ann Manchester-Molak, '75 & '11P	Executive Vice President
Dr. Sean Reid	Senior Vice President/Provost, Academic Affairs
John Sweeney	Senior Vice President/CFO, Finance & Business
Gregory Waldron	Senior Vice President, Institutional Advancement
Rev. James Cuddy, O.P.	Vice President, Mission & Ministry
Steven Napolillo	Vice President/Director of Athletics
Christopher Neronha, Esq.	Vice President/General Counsel
Dr. Steven Sears	Vice President/Dean of Students, Student Affairs
Dr. Kyle McInnis	Senior Advisor to the President for Strategy and Planning/Dean, School of Nursing and Health Sciences
Jacqueline Peterson	Special Advisor to the President, Diversity, Equity, and Inclusion

For information on the organizational structure for Providence College, please visit:

<https://about.providence.edu/governance/organizational-structure/>.



INCOMING NEW STUDENTS

Fall 2021

First-time, Full-time Cohort			1,032	School of Continuing Education			49
Total Applied			11,129				
Invited (<i>Selectivity</i>)	6,453	▶	58%	First-time, Part-time	0	▶	N/A
Enrolled	1,032	▶	16%	Transfer	49	▶	100%
Gender				Gender			
Male	485	▶	47%	Male	26	▶	53%
Female	547	▶	53%	Female	23	▶	47%
Race/Ethnicity				Race/Ethnicity			
Students of Color ¹	172	▶	17%	Students of Color ¹	7	▶	14%
International	13	▶	1%	International	0	▶	N/A
Academic Preparedness (Avg. Scores²)				Status			
SAT Math		▶	650	Full-time ³	8	▶	16%
SAT EBRW		▶	652	Part-time	41	▶	84%
ACT		▶	29				
High School GPA		▶	3.48	Graduate Students⁴			221
UG Day First-time, Part-time			8	Total Applied			310
UG Day School Transfers			48	Invited	300	▶	97%
Total Applied			195	Enrolled	221	▶	74%
Invited	118	▶	61%	Gender			
Enrolled	48	▶	41%	Male	108	▶	49%
Gender				Female	113	▶	51%
Male	26	▶	54%	Race/Ethnicity			
Female	22	▶	46%	Students of Color ¹	11	▶	5%
Race/Ethnicity				Students of Color ¹	36	▶	16%
Students of Color ¹	5	▶	10%	International	11	▶	5%
International	4	▶	8%	Status			
				Full-time ³	145	▶	66%
				Part-time	76	▶	34%
Grand Total ALL New Students							1,358

¹Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

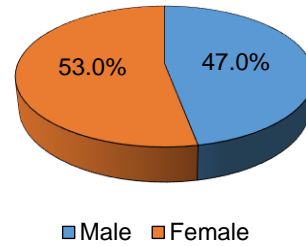
²Includes only scores considered in admission decisions.

³Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

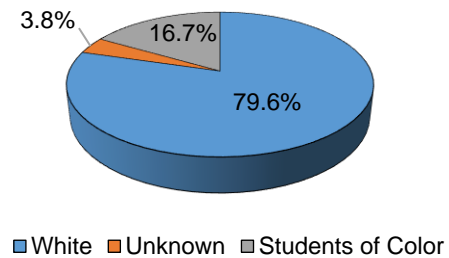
⁴Includes summer admits from the School of Business.

First-time, Full-time Cohort Demographics Fall 2021 (N=1,032)

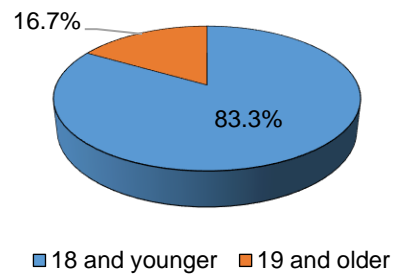
Gender	Frequency	Percent
Male	485	47.0%
Female	547	53.0%
Total	1,032	100.0%



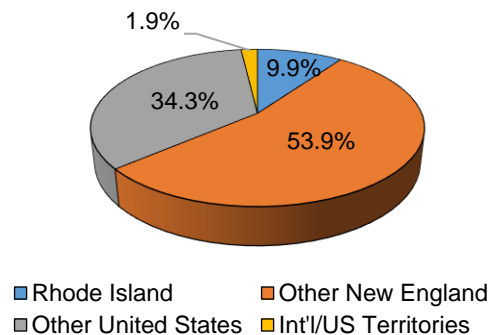
Race/Ethnicity ¹	Frequency	Percent
Native American/Alaska Native	1	0.1%
Asian	11	1.1%
Black/African American	33	3.2%
Hispanic/Latino	98	9.5%
Nat. Hawaiian/Pacific Islander	0	0.0%
White	821	79.6%
Two or More Races	29	2.8%
Unknown	39	3.8%
Total	1,032	100.1%



Age	Frequency	Percent
17	36	3.5%
18	824	79.8%
19	162	15.7%
20	9	0.9%
22	1	0.1%
Total	1,032	100.0%



Residence	Frequency	Percent
Rhode Island	102	9.9%
Other New England	556	53.9%
Other United States	354	34.3%
Int'l/US Territories	20	1.9%
Total	1,032	100.0%



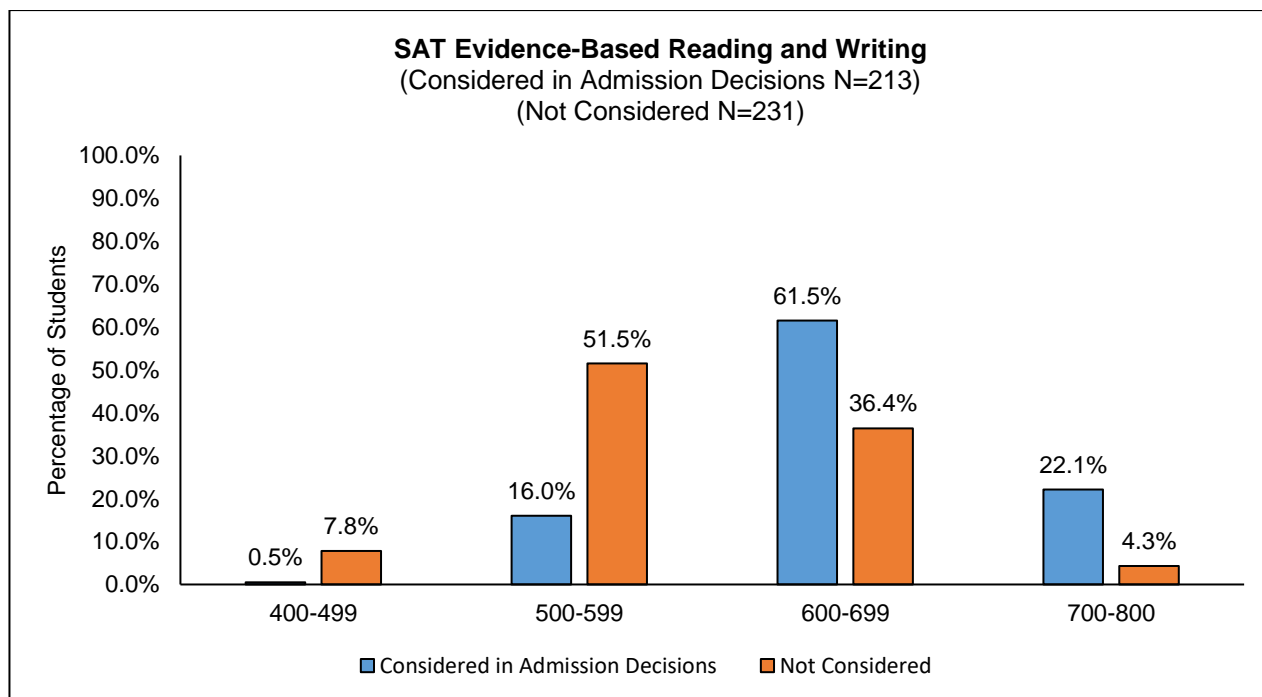
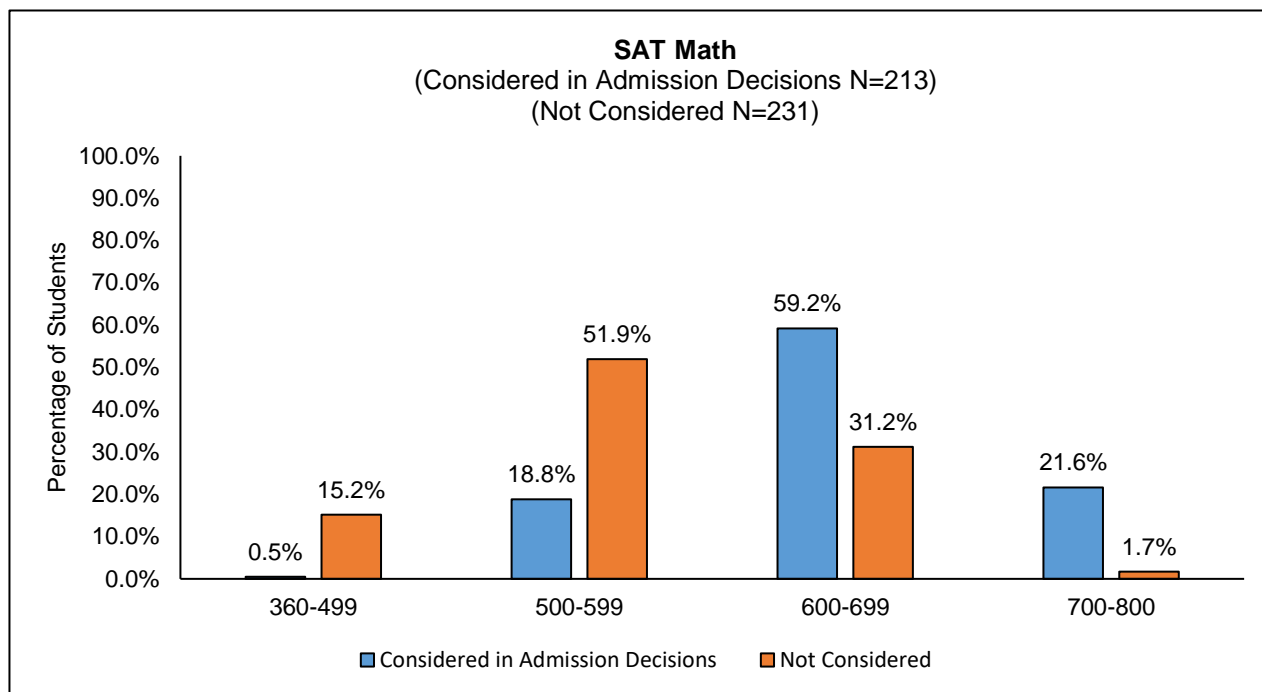
¹Includes 13 International students.

Note: Percentages may not sum to 100% due to rounding.

Distribution of SAT Scores of First-time, Full-time Cohort Fall 2021

Mean Score considered in Admission Decisions (Math): 650

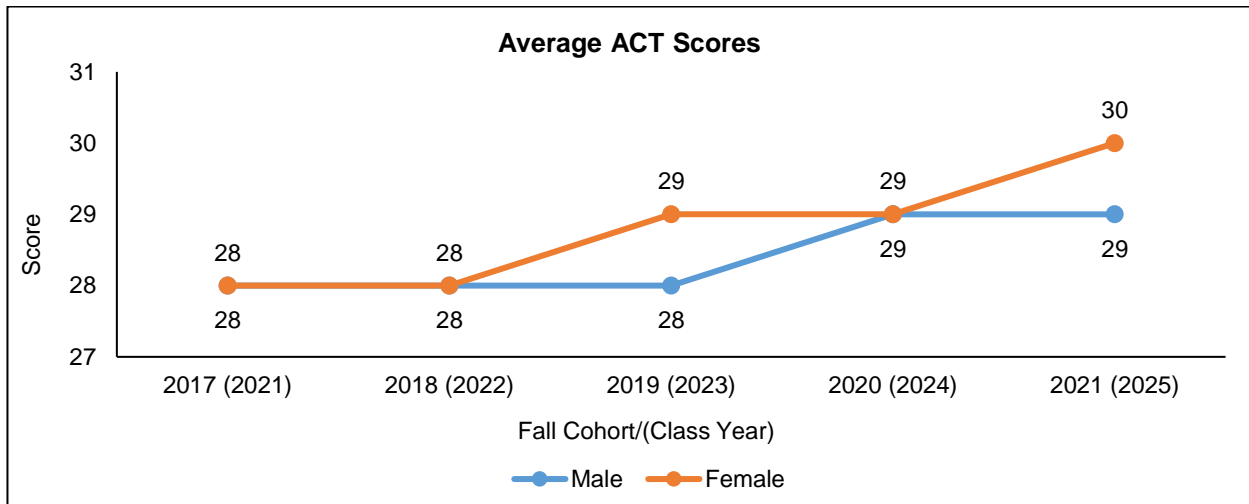
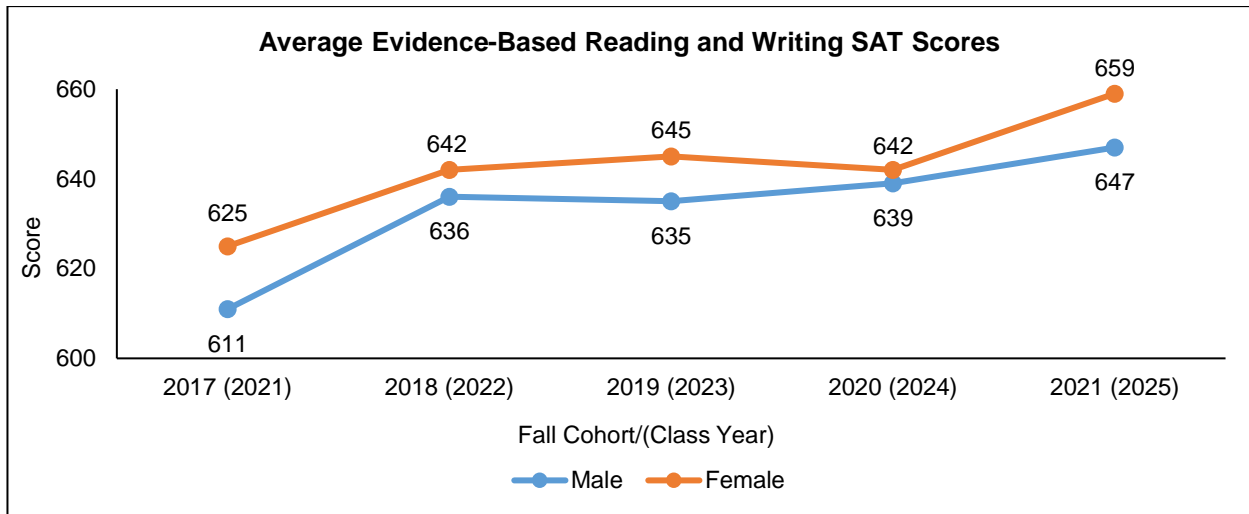
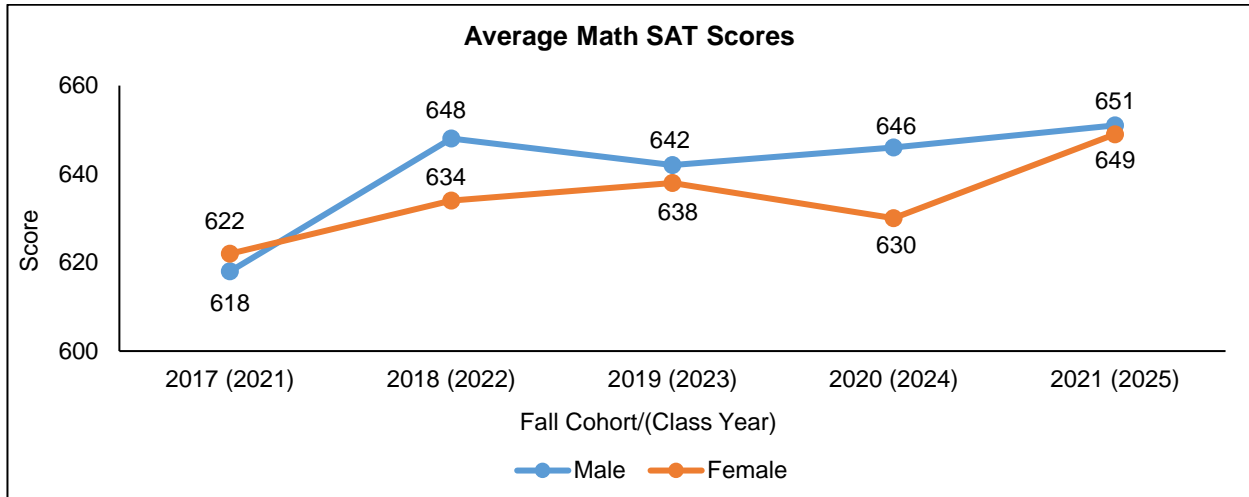
Mean Score considered in Admission Decisions (EBRW): 652



Note: Percentages may not sum to 100% due to rounding.

Source: Office of Admission

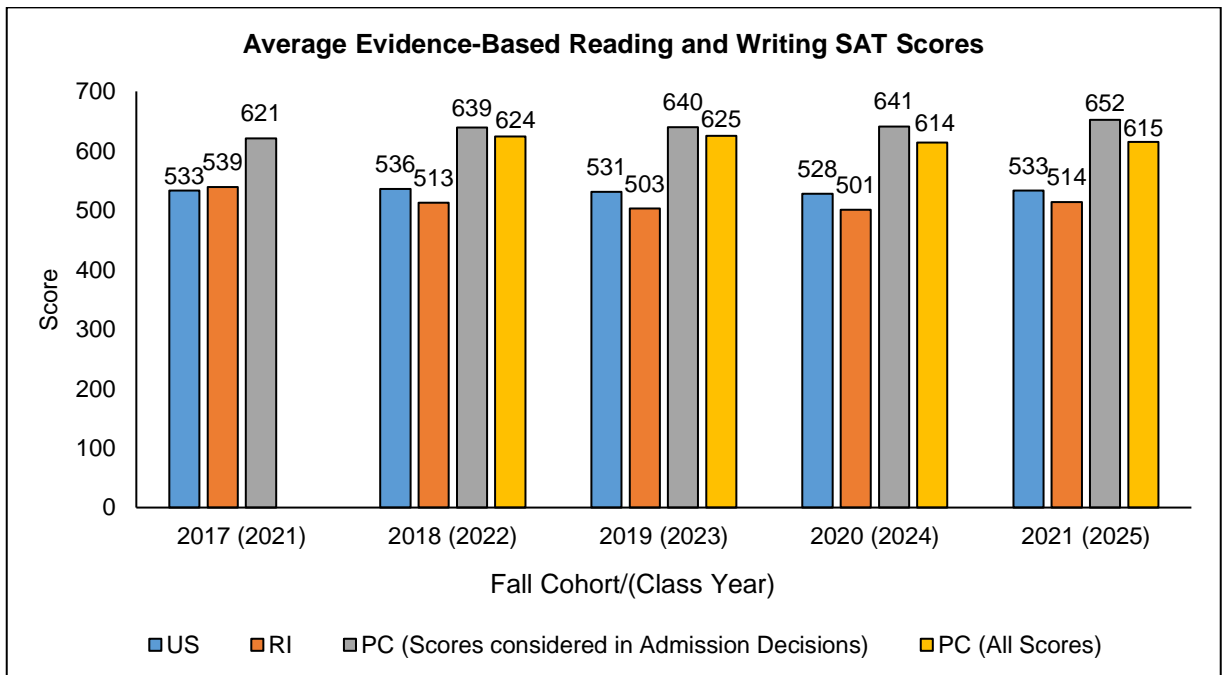
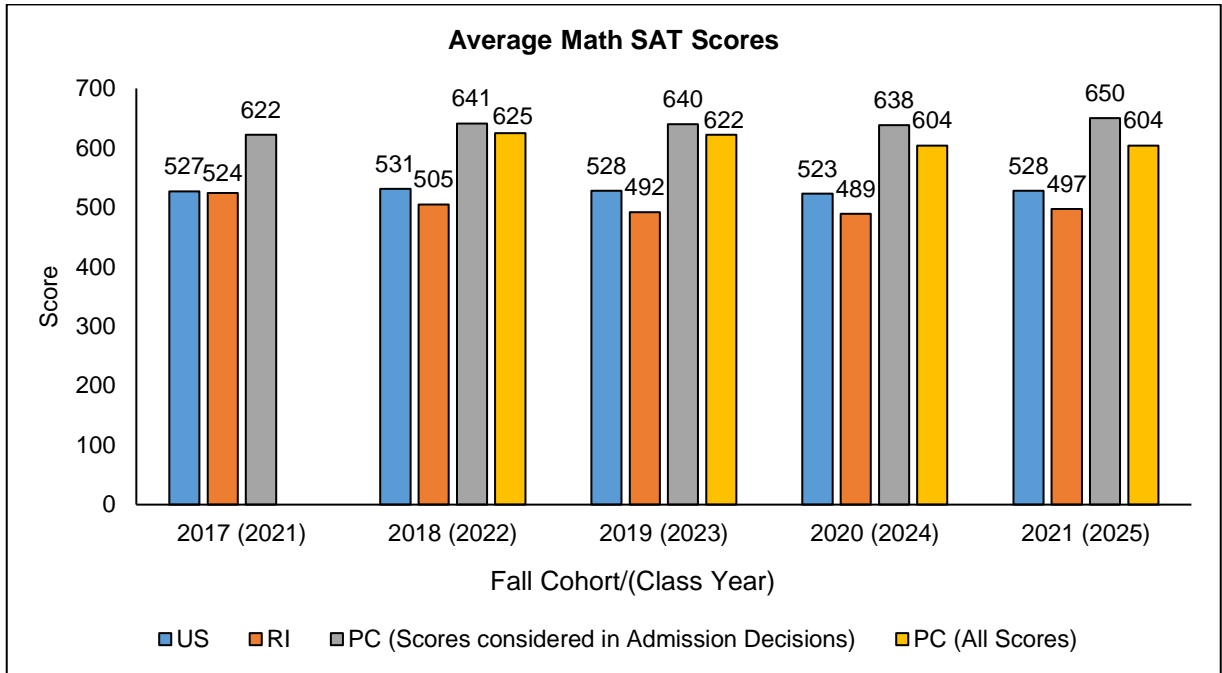
SAT/ACT Score Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)*



*Only scores considered in admission decisions

Source: Office of Admission

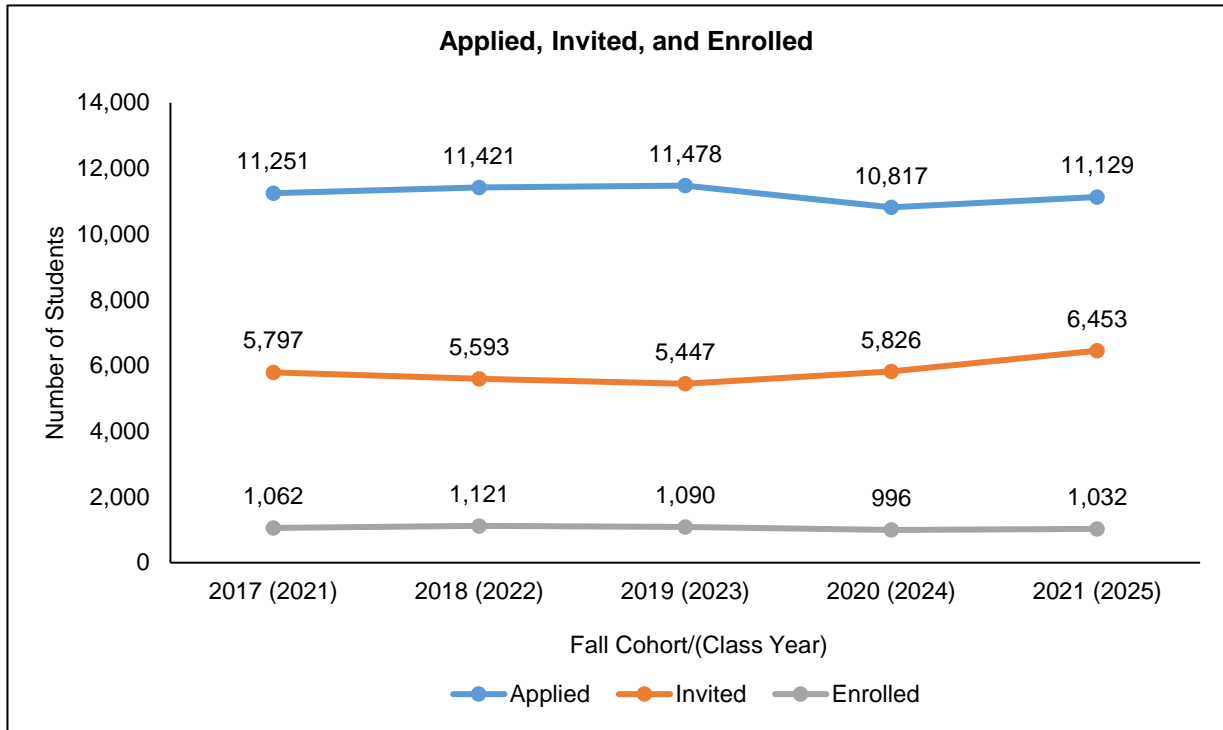
SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)



Note: In 2017, PC only collected scores considered in admission decisions.

Source: College Board

Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)

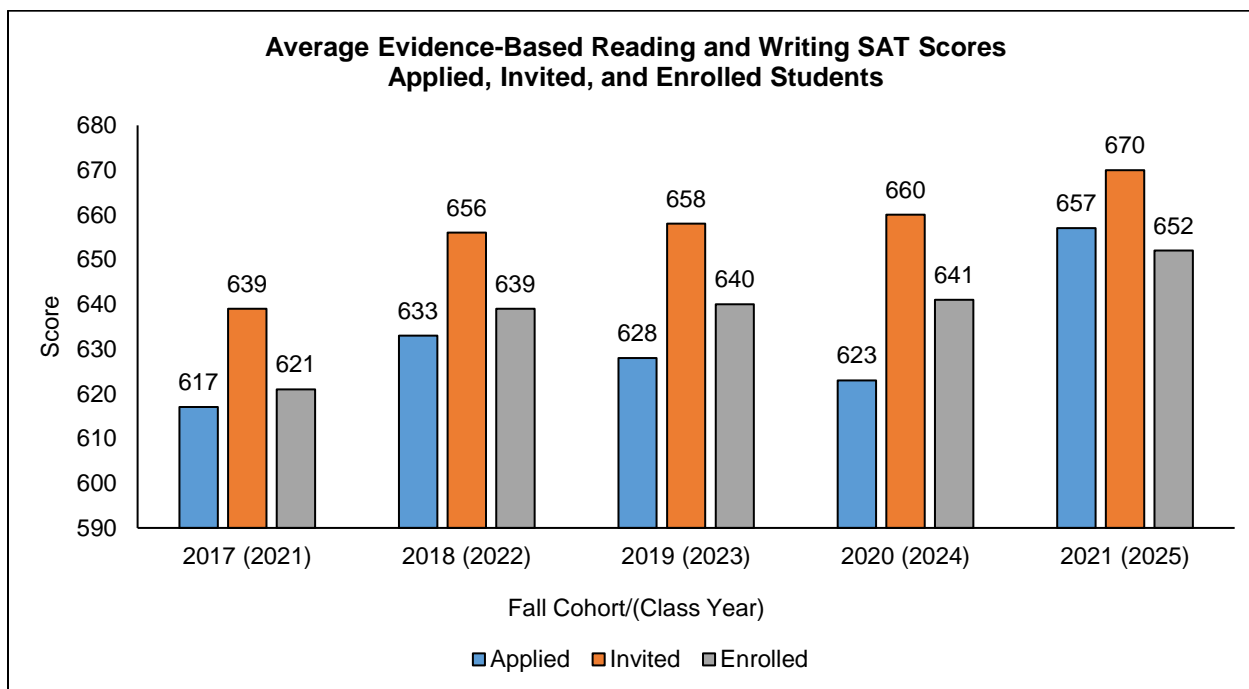
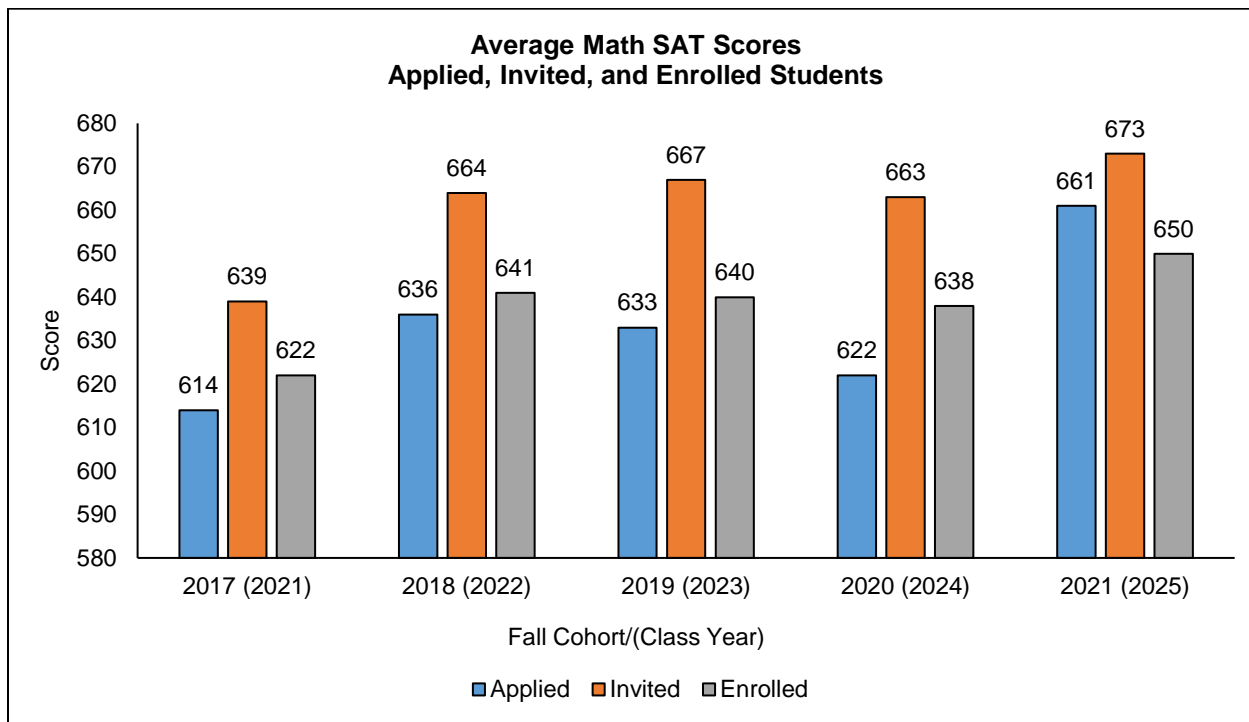


UG Day	2021	2022	2023	2024	2025
Applied	11,251	11,421	11,478	10,817	11,129
Invited	5,797	5,593	5,447	5,826	6,453
Enrolled	1,062	1,121	1,090	996	1,032
Invited	51.5%	49.0%	47.5%	53.9%	58.0%
Enrolled	18.3%	20.0%	20.0%	17.1%	16.0%
SCE ¹	1	1	0	0	0
Total Enrolled	1,063	1,121	1,090	996	1,032

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Source: Office of Admission

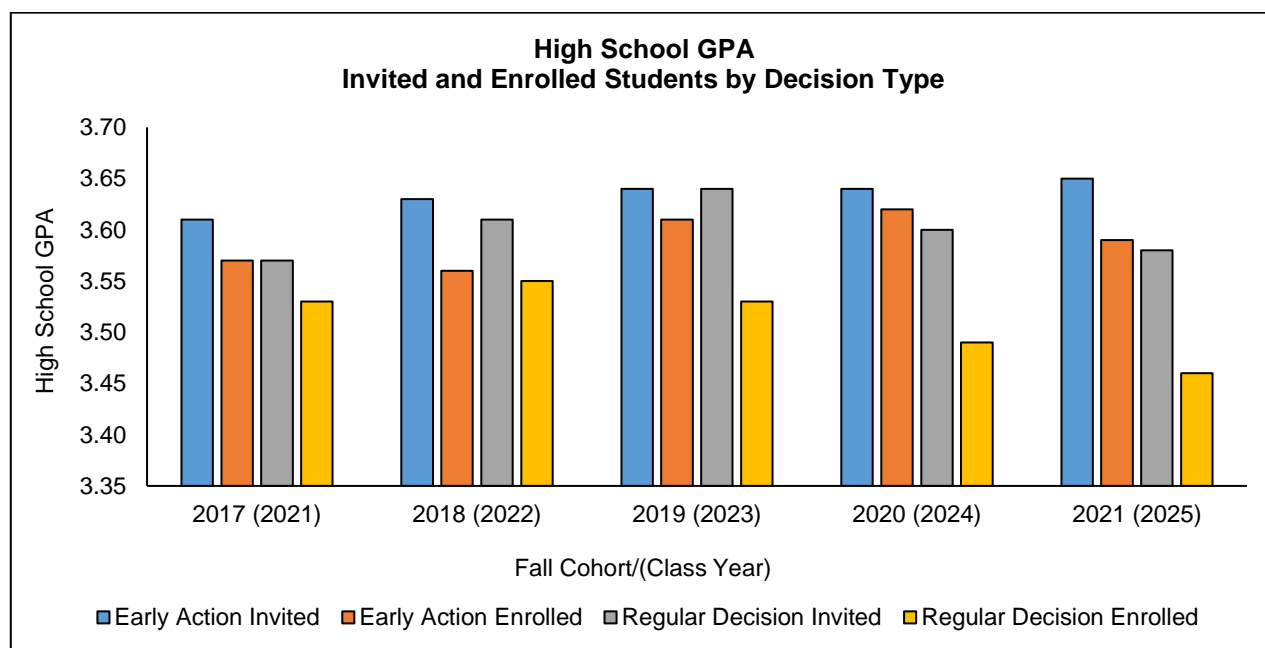
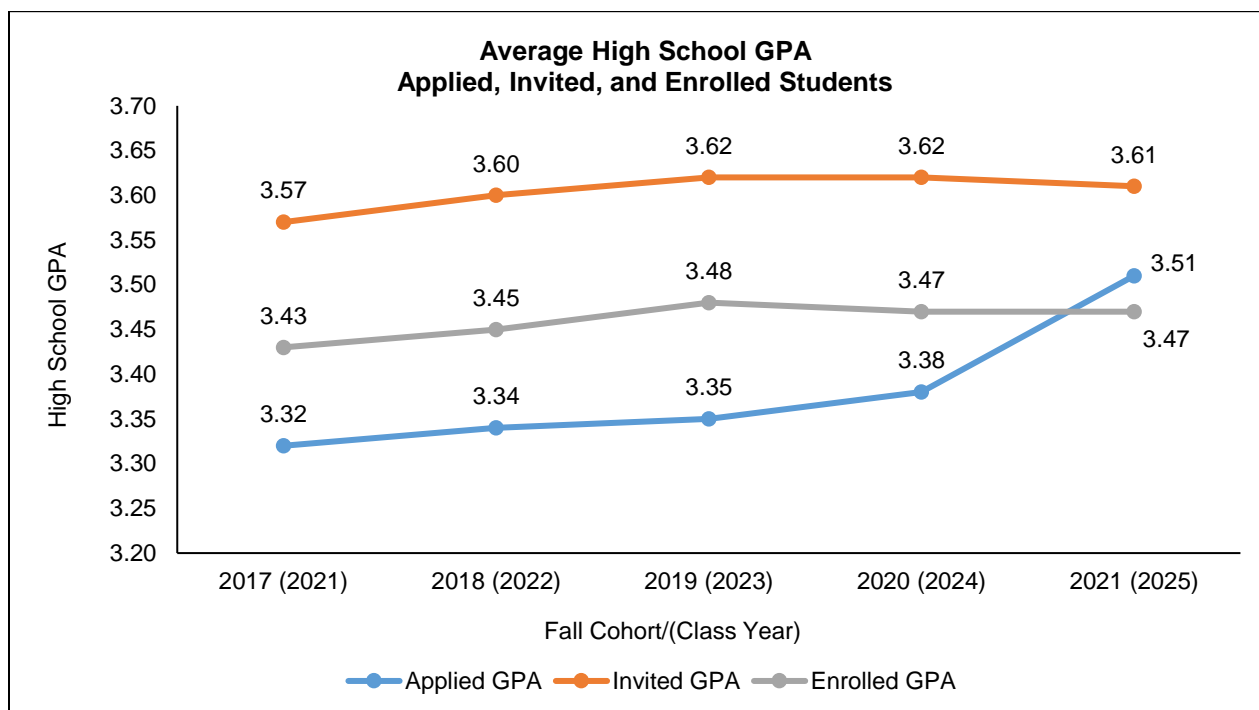
**Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)***



*Enrolled categories reflect only scores considered in admission decisions.

Source: Office of Admission

**Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)**



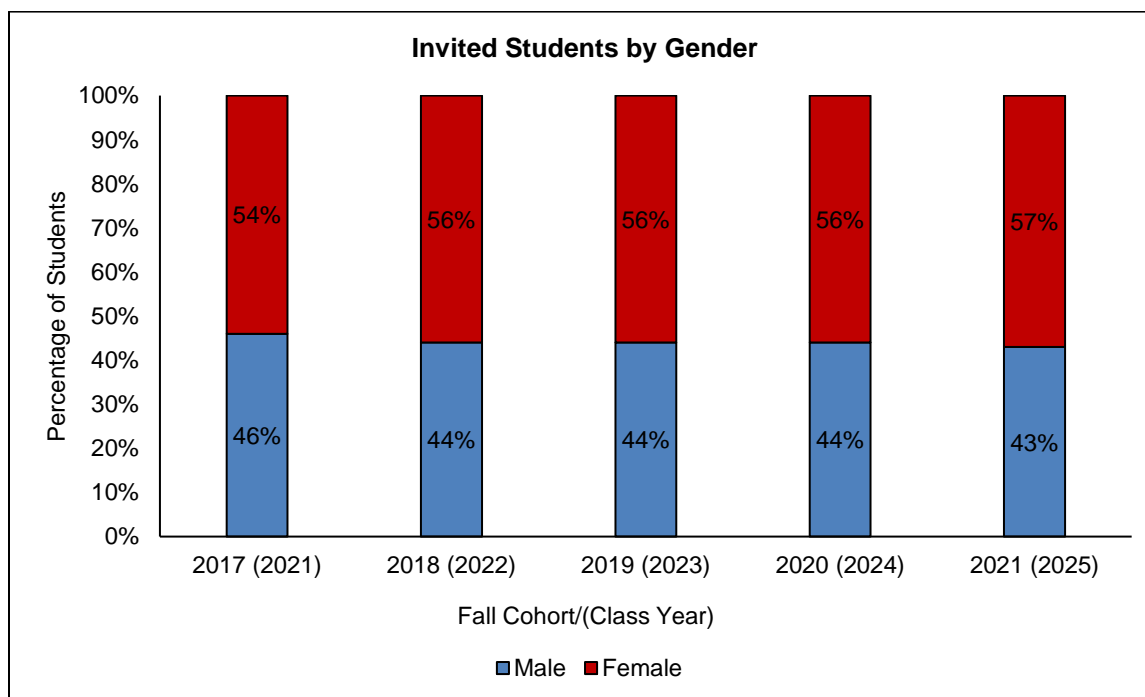
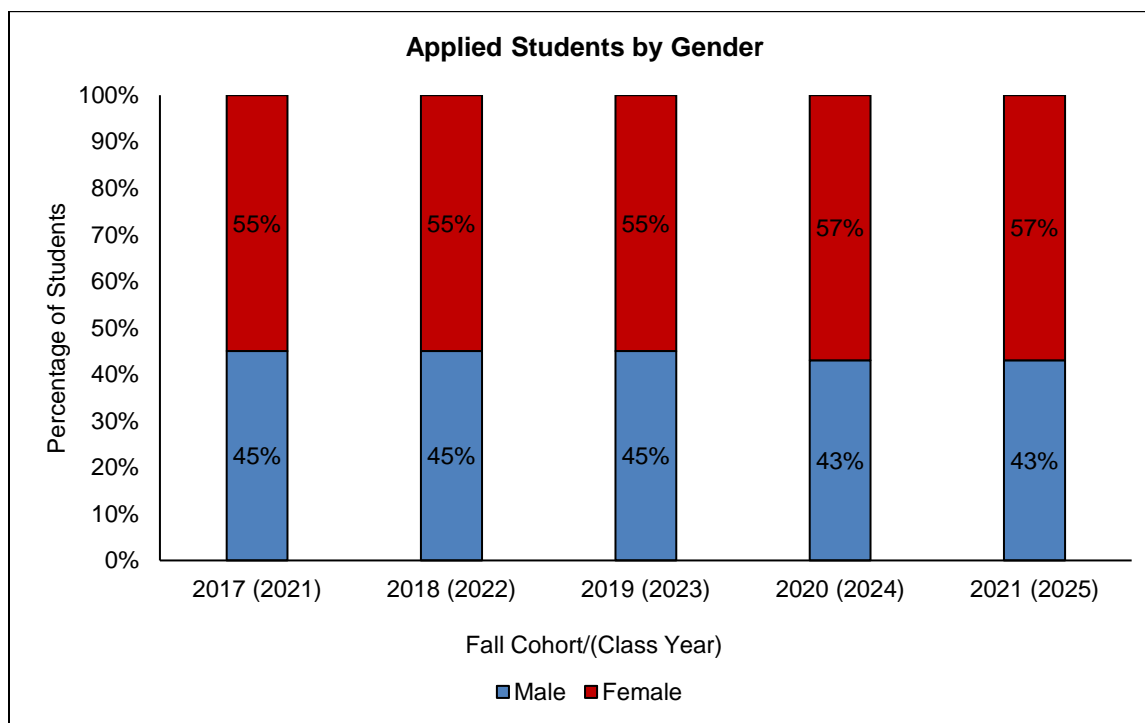
	2017 (2021)		2018 (2022)		2019 (2023)		2020 (2024)		2021 (2025)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.61	3.57	3.63	3.56	3.64	3.61	3.64	3.62	3.65	3.59
Regular Decision GPA	3.57	3.53	3.61	3.55	3.64	3.53	3.60	3.49	3.58	3.46

Source: Office of Admission

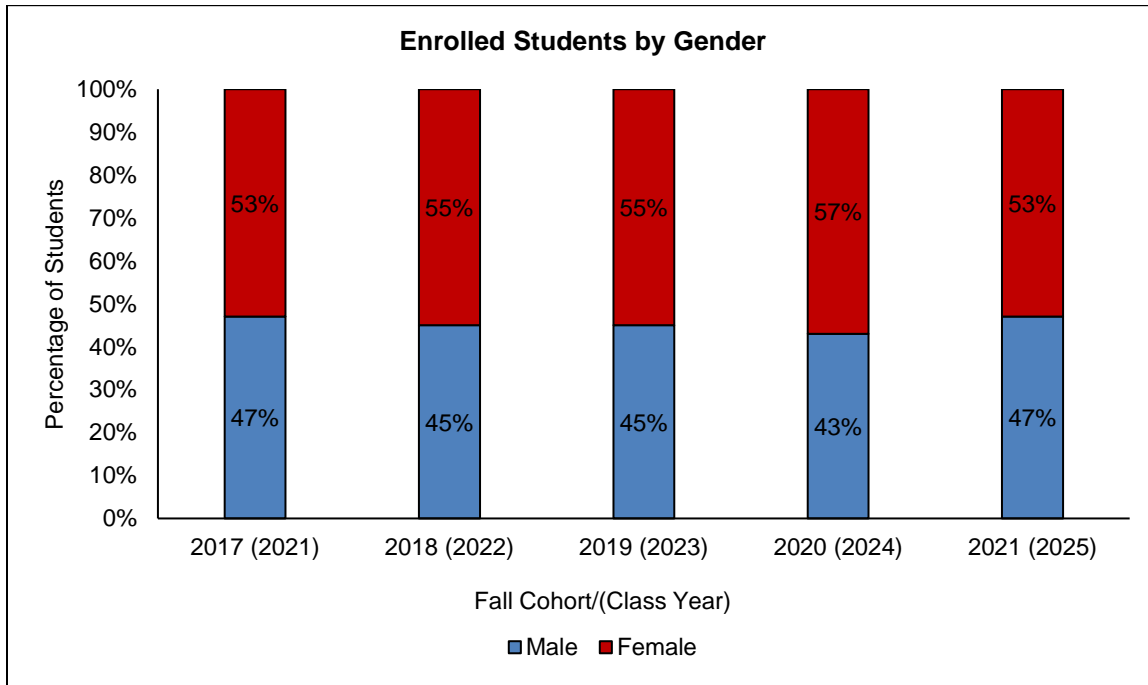
Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends

First-time, Full-time Cohorts 2017-2021

(Classes of 2021-2025)



Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2017-2021
(Classes of 2021-2025)



New Undergraduate & SCE Cohort by Gender: 5-Year Trends

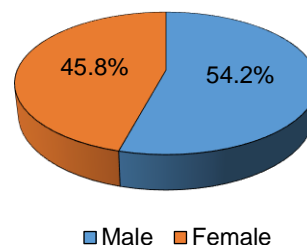
	2017 (2021)	2018 (2022)	2019 (2023)	2020 (2024)	2021 (2025)
Applied	11,251	11,421	11,478	10,817	11,129
Male	5,086	5,083	5,174	4,647	4,809
Female	6,165	6,338	6,304	6,170	6,320
Invited	5,797	5,593	5,447	5,826	6,453
Male	2,694	2,479	2,398	2,545	2,807
Female	3,103	3,114	3,049	3,281	3,646
UG Day School Enrolled	1,062	1,121	1,090	996	1,032
Male	499	504	493	425	485
Female	563	617	597	571	547
SCE Enrolled¹					
Male	1	0	0	0	0
Female	0	0	0	0	0
Total	1,063	1,121	1,090	996	1,032

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

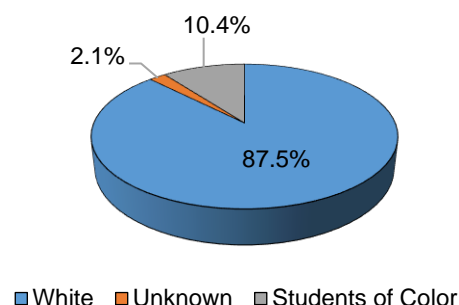
Source: Office of Admission

Undergraduate Day School New Transfer Student Demographics Fall 2021 (N=48)

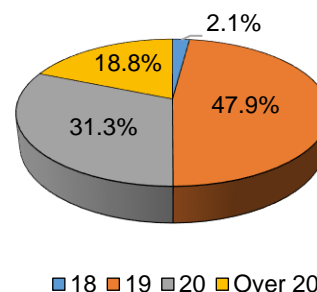
Gender	Frequency	Percent
Male	26	54.2%
Female	22	45.8%
Total	48	100.0%



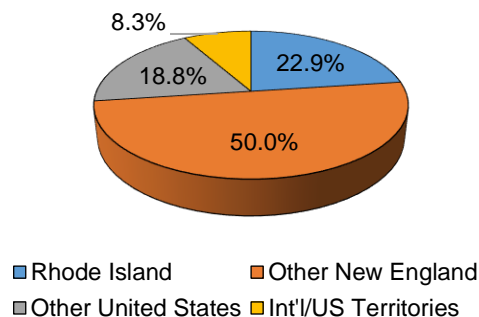
Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.1%
Hispanic/Latino	3	6.3%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	42	87.5%
Two or More Races	1	2.1%
Unknown	1	2.1%
Total	48	100.1%



Age	Frequency	Percent
18	1	2.1%
19	23	47.9%
20	15	31.3%
Over 20	9	18.8%
Total	48	100.1%



Residence	Frequency	Percent
Rhode Island	11	22.9%
Other New England	24	50.0%
Other United States	9	18.8%
Int'l/US Territories	4	8.3%
Total	48	100.0%

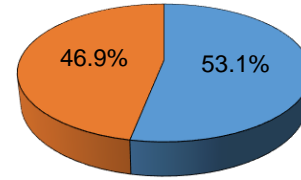


¹Includes 4 International students.

Note: Percentages may not sum to 100% due to rounding.

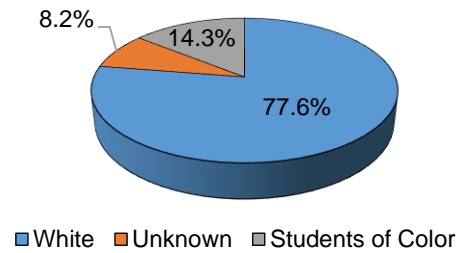
School of Continuing Education
First-time, Part-time & New Transfer Student Demographics
Fall 2021 (N=49)

Gender	Frequency	Percent
Male	26	53.1%
Female	23	46.9%
Total	49	100.0%



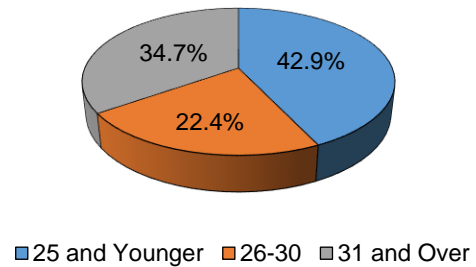
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	0	0.0%
Black/African American	3	6.1%
Hispanic/Latino	2	4.1%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	38	77.6%
Two or More Races	2	4.1%
Unknown	4	8.2%
Total	49	100.1%



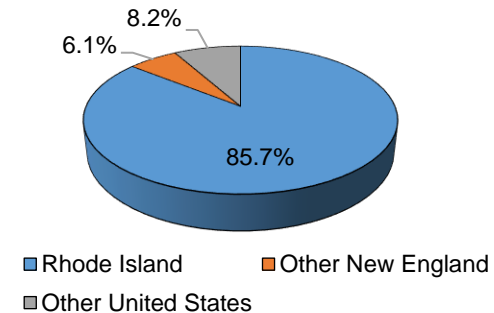
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
17-18	0	0.0%
19	2	4.1%
20	0	0.0%
21-25	19	38.8%
26-30	11	22.4%
31 and Over	17	34.7%
Total	49	100.0%



■ 25 and Younger ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	42	85.7%
Other New England	3	6.1%
Other United States	4	8.2%
Total	49	100.0%



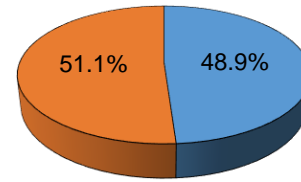
■ Rhode Island ■ Other New England
 ■ Other United States

¹No International students enrolled for Fall 2021.

Note: Percentages may not sum to 100% due to rounding.

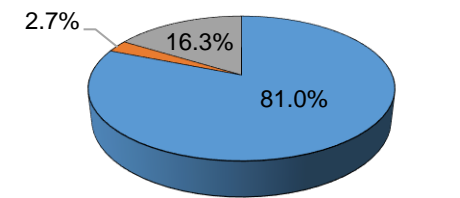
**Graduate Studies
New Student Demographics
Fall 2021 (N=221)**

Gender	Frequency	Percent
Male	108	48.9%
Female	113	51.1%
Total	221	100.0%



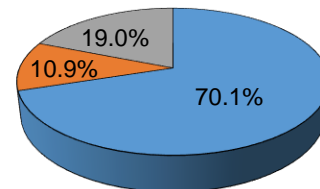
■ Male ■ Female

Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	1	0.5%
Asian	8	3.6%
Black/African American	11	5.0%
Hispanic/Latino	11	5.0%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	179	81.0%
Two or More Races	5	2.3%
Unknown	6	2.7%
Total	221	100.1%



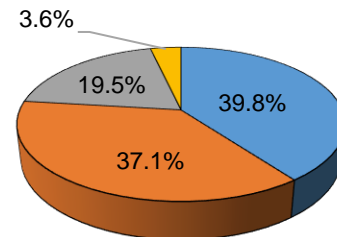
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
21-25	155	70.1%
26-30	24	10.9%
31 and Over	42	19.0%
Total	221	100.0%



■ 21-25 ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	88	39.8%
Other New England	82	37.1%
Other United States	43	19.5%
Int'l/US Territories	8	3.6%
Total	221	100.0%



■ Rhode Island ■ Other New England
■ Other United States ■ Int'l/US Territories

¹Includes 11 International students.

Note: Percentages may not sum to 100% due to rounding.



STUDENT ENROLLMENT

Fall 2021

Undergraduate Day			4,073	School of Continuing Education¹			172
Gender				Gender			
Male	1,840	▶ 45%		Male	78	▶ 45%	
Female	2,233	▶ 55%		Female	94	▶ 55%	
Race/Ethnicity				Race/Ethnicity			
Students of Color ²	738	▶ 18%		Students of Color ²	36	▶ 21%	
International	62	▶ 2%		International	1	▶ <1%	
Status				Status			
Full-time ³	4,050	▶ 99%		Full-time ³	17	▶ 10%	
Part-time	23	▶ 1%		Part-time	155	▶ 90%	
Total Degree-seeking ⁴	4,064	▶ 100%		Total Degree-seeking ⁴	143	▶ 83%	
Total UG Day FTE		▶ 4,104		Total SCE FTE		▶ 68	
Average Age			▶ 20	Average Age			▶ 36
UG Day Majors by School⁵			4,545	Graduates¹			492
Arts & Sciences	1,956	▶ 43%		Gender			
Business	1,755	▶ 39%		Male	199	▶ 40%	
Professional Studies	448	▶ 10%		Female	293	▶ 60%	
Undeclared	381	▶ 8%		Race/Ethnicity			
Individualized/General Studies	5	▶ <1%		Students of Color ²	79	▶ 16%	
UG Day Class Distribution				International	15	▶ 3%	
Freshman	1,043	▶ 26%		Status			
Sophomore	960	▶ 24%		Full-time ³	204	▶ 41%	
Junior	1,031	▶ 25%		Part-time	288	▶ 59%	
Senior	1,030	▶ 25%		Total Degree-seeking ⁴	476	▶ 97%	
Special/Unclassified	9	▶ <1%		Total Graduate FTE		▶ 282	
Graduate Enrollment by School⁶				Arts & Sciences	31	▶ 6%	
				Business	189	▶ 37%	
				Professional Studies	289	▶ 57%	
				Grand Total ALL Students			4,737

¹Includes students enrolled in credit-bearing courses only.

²Includes international students of color.

³Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

⁴Degree-seeking includes students seeking any formal award including a degree or a certificate.

⁵Includes double majors (no certificates); 9 Special/Unclassified students are not included.

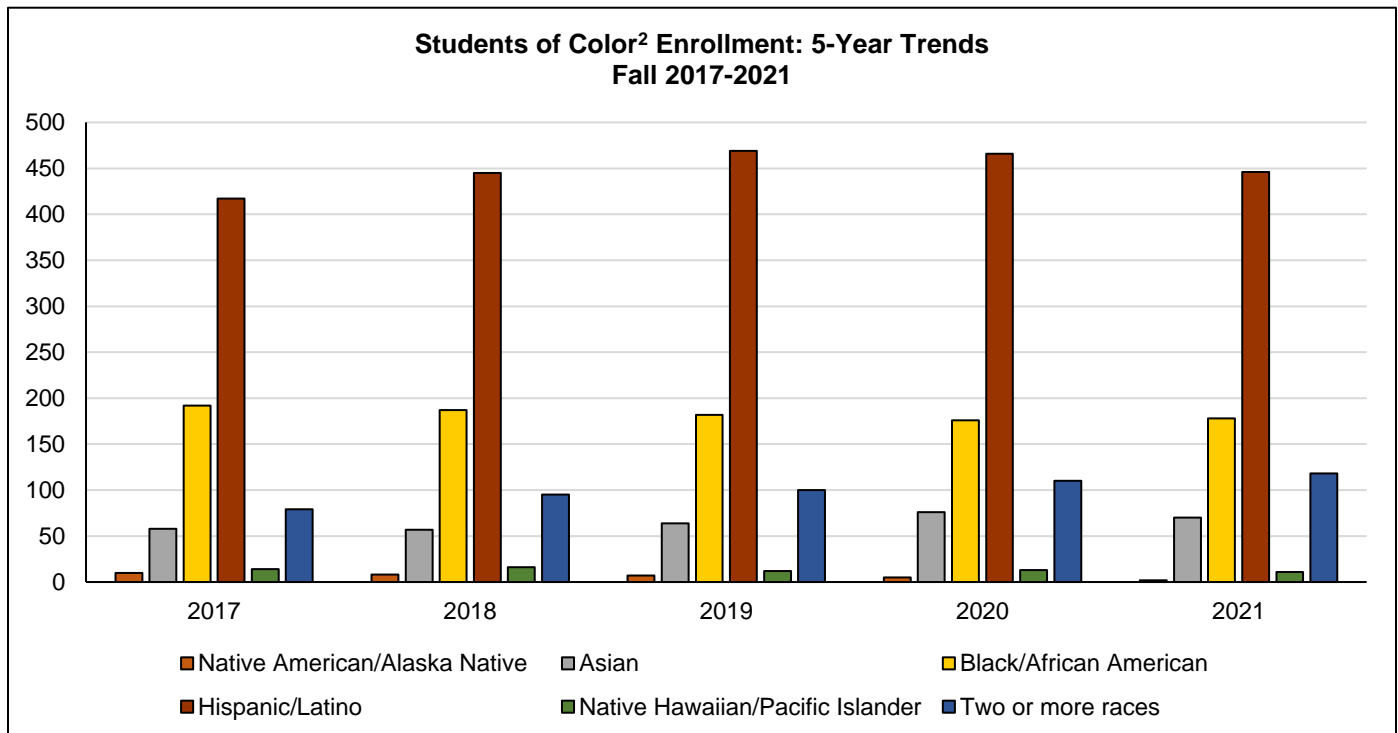
⁶Includes degree and non-degree seeking students enrolled in credit-bearing courses. Includes graduate students enrolled simultaneously in master's and certificate programs.

Note: Numbers are rounded to the nearest whole percent.

Enrollment by Race/Ethnicity and Gender¹ Fall 2021

Race/Ethnicity	Undergraduate			School of Continuing Ed.			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Native American/Alaska Native	1	0	1	0	0	0	0	1	1	2
Asian	18	41	59	0	3	3	2	6	8	70
Black/African American	59	82	141	4	6	10	12	15	27	178
Hispanic/Latino	139	264	403	3	14	17	15	11	26	446
Native Hawaiian/Pacific Isl.	4	6	10	0	1	1	0	0	0	11
White	1,479	1,672	3,151	67	61	128	152	218	370	3,649
Two or more Races	39	63	102	1	3	4	1	11	12	118
International	32	30	62	1	0	1	9	6	15	78
Unknown	69	75	144	2	6	8	8	25	33	185
Total	1,840	2,233	4,073	78	94	172	199	293	492	4,737
Students of Color*	260	456	716	8	27	35	30	44	74	825
% Students of Color*	14%	20%	18%	10%	29%	20%	15%	15%	15%	17%
Students of Color (w/Int'l ²)	275	463	738	9	27	36	33	46	79	853
% Students of Color (w/Int'l ²)	15%	21%	18%	12%	29%	21%	17%	16%	16%	18%

*As reported to IPEDS

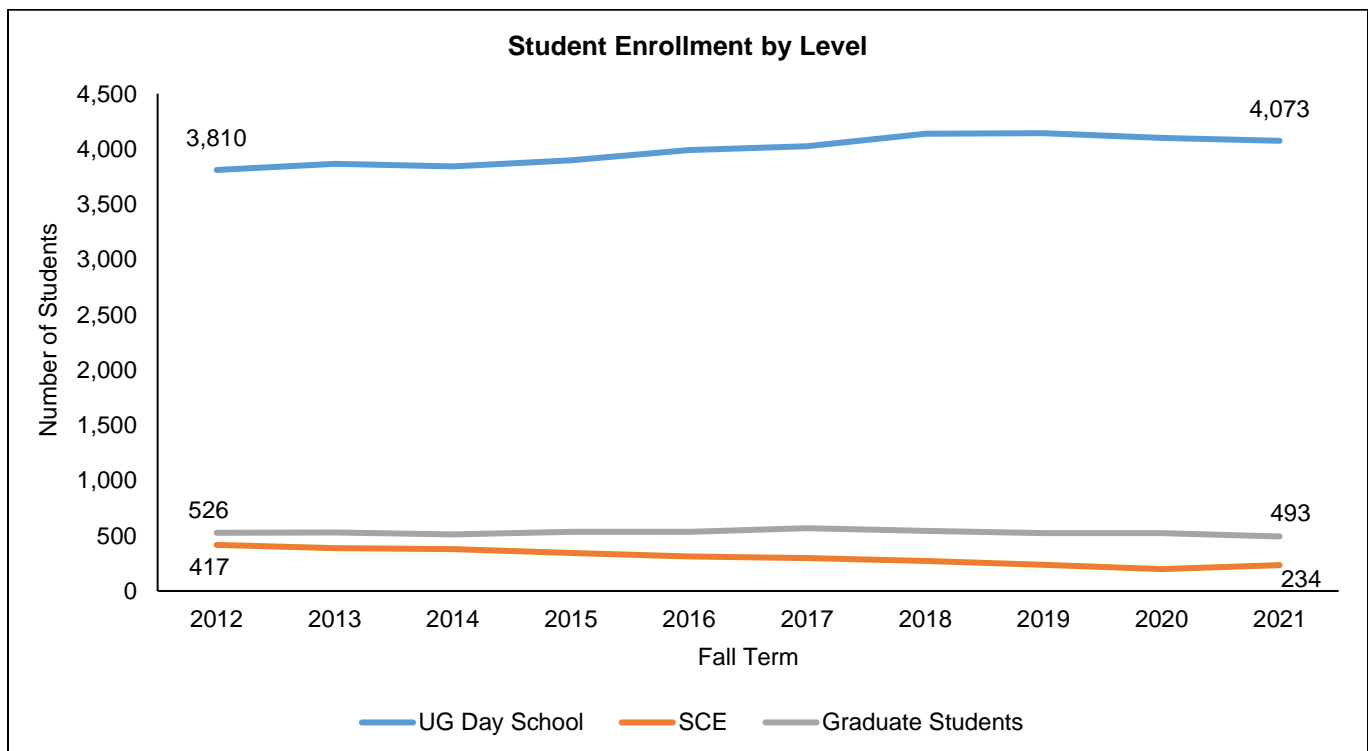


¹Includes students enrolled in credit-bearing courses only.

²Includes International students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

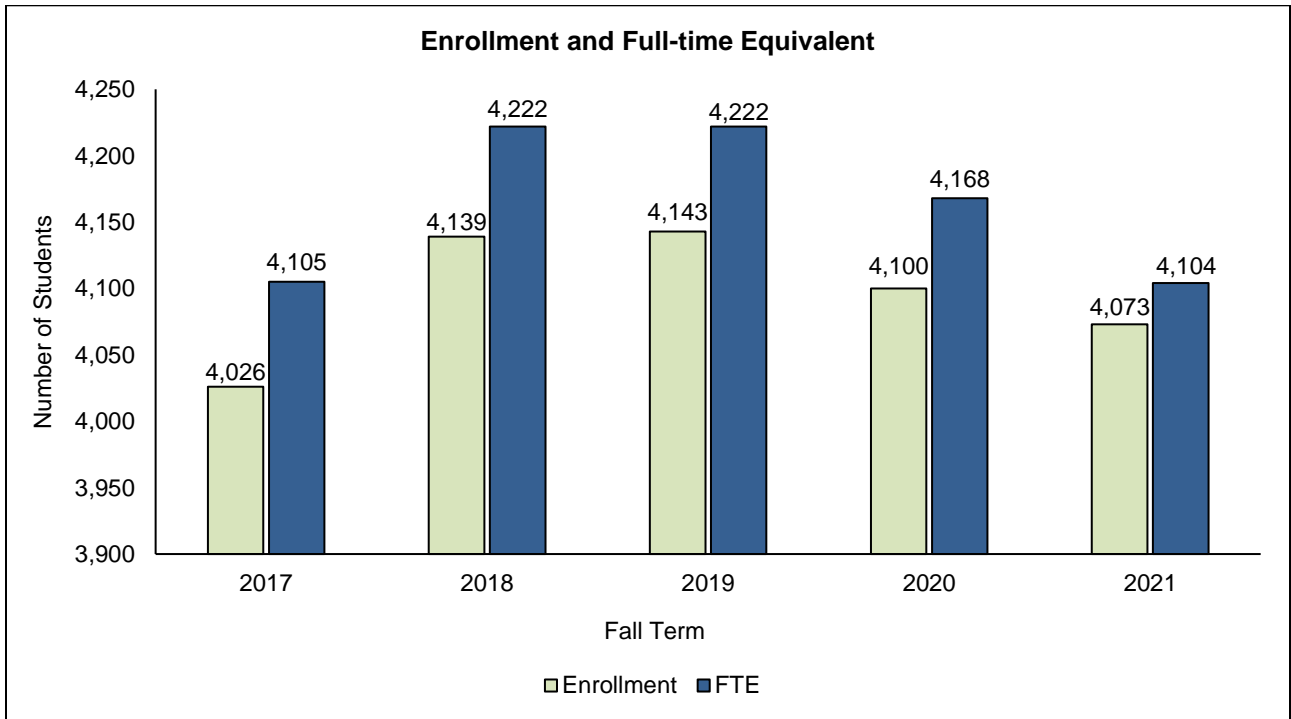
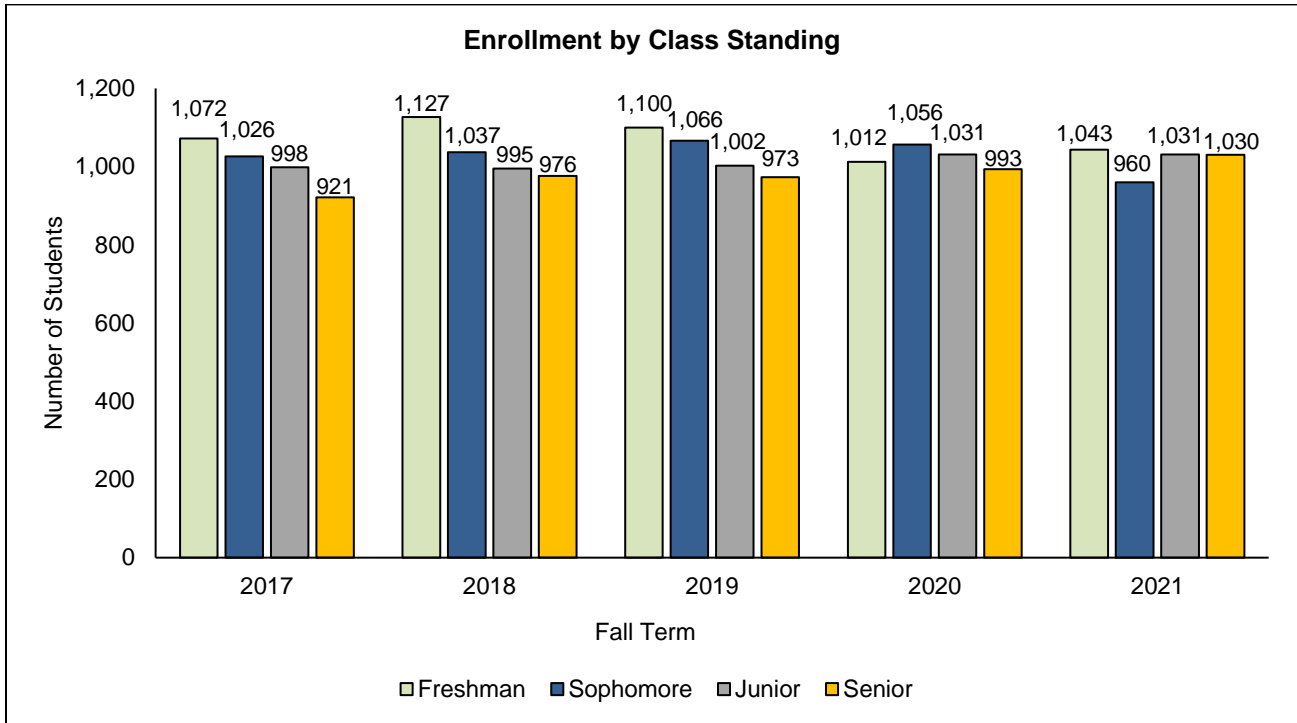
Student Enrollment by Level: 10-Year Trends Opening Fall Semesters 2012-2021

Undergraduate Day School	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Freshmen	1,010	1,033	1,039	1,045	1,070	1,072	1,127	1,100	1,012	1,043
Sophomore	930	956	993	968	1,019	1,026	1,037	1,066	1,056	960
Junior	1,001	898	928	972	933	998	995	1,002	1,031	1,031
Senior	863	974	877	905	954	921	976	973	993	1,030
Special/Non-degree	6	5	6	7	13	9	4	2	8	9
Total UG Day School	3,810	3,866	3,843	3,897	3,989	4,026	4,139	4,143	4,100	4,073
School of Continuing Ed.	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Certificate Seeking	69	49	50	56	38	58	45	46	45	49
Degree-seeking	234	220	211	162	159	158	143	126	105	94
Non-degree-seeking	92	104	72	86	84	64	52	52	48	29
Non-credit	22	16	45	39	30	17	32	13	0	62
Total SCE	417	389	378	343	311	297	272	237	198	234
Graduate Students	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Certificate Seeking	-	-	-	-	-	-	9	7	5	3
Degree-seeking	437	433	431	463	490	548	494	496	501	474
Non-degree-seeking	89	97	80	71	44	20	40	20	18	16
Total Graduate Students	526	530	511	534	534	568	543	523¹	524¹	493¹
Grand Total	4,863	4,753	4,785	4,732	4,774	4,834	4,891	4,954	4,903	4,800



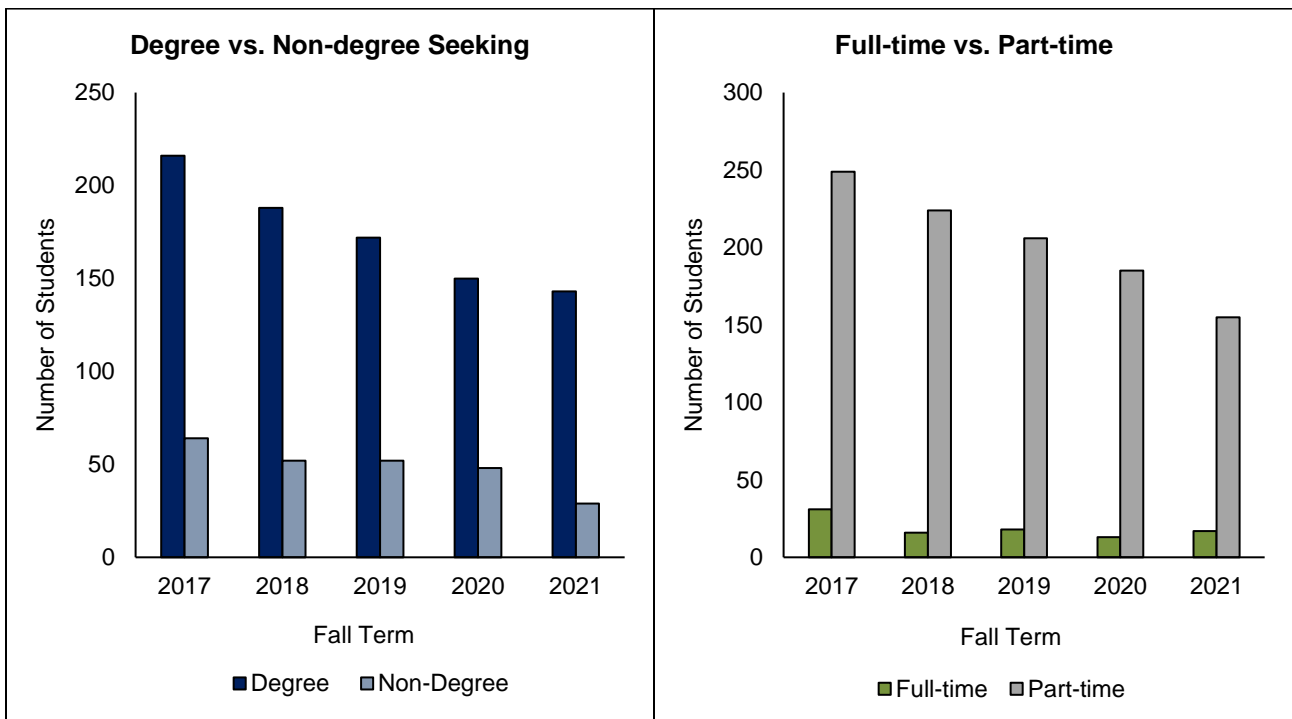
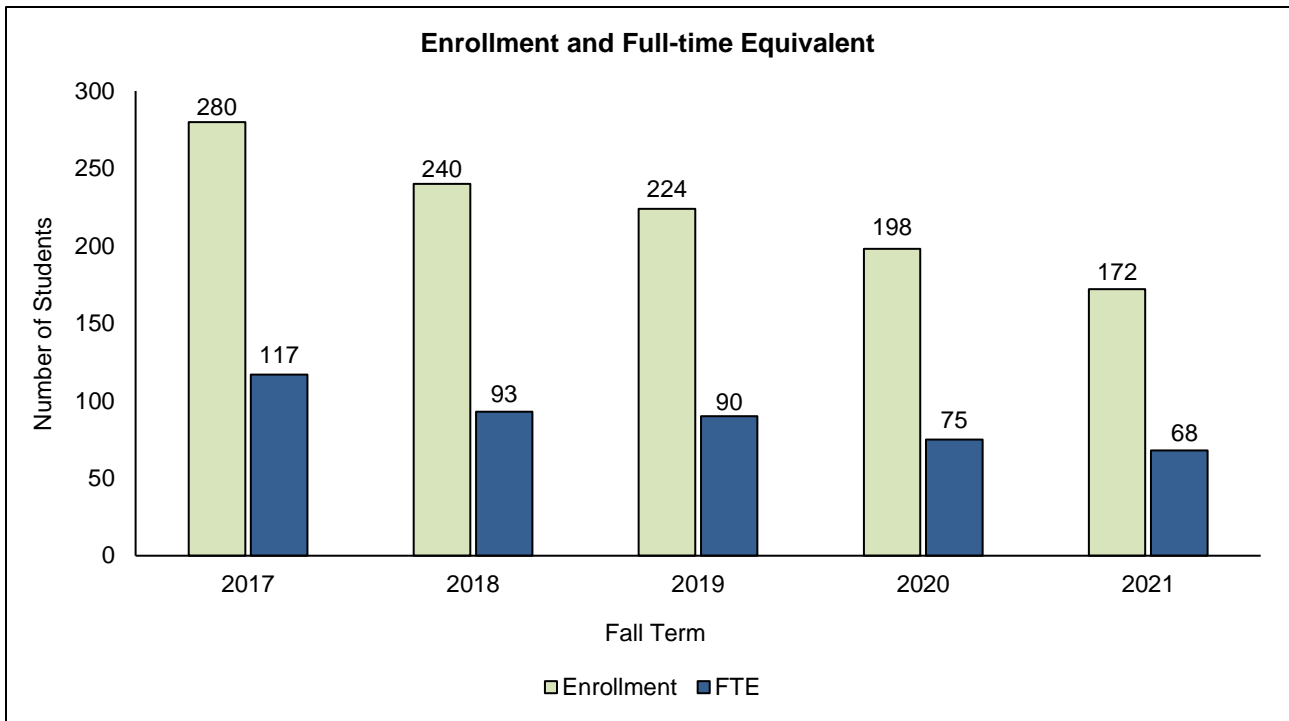
¹Includes one degree-seeking graduate student enrolled in a non-credit bearing Thesis Continuation course.

Student Enrollment Undergraduate Day School: 5-Year Trends Fall Semesters 2017-2021



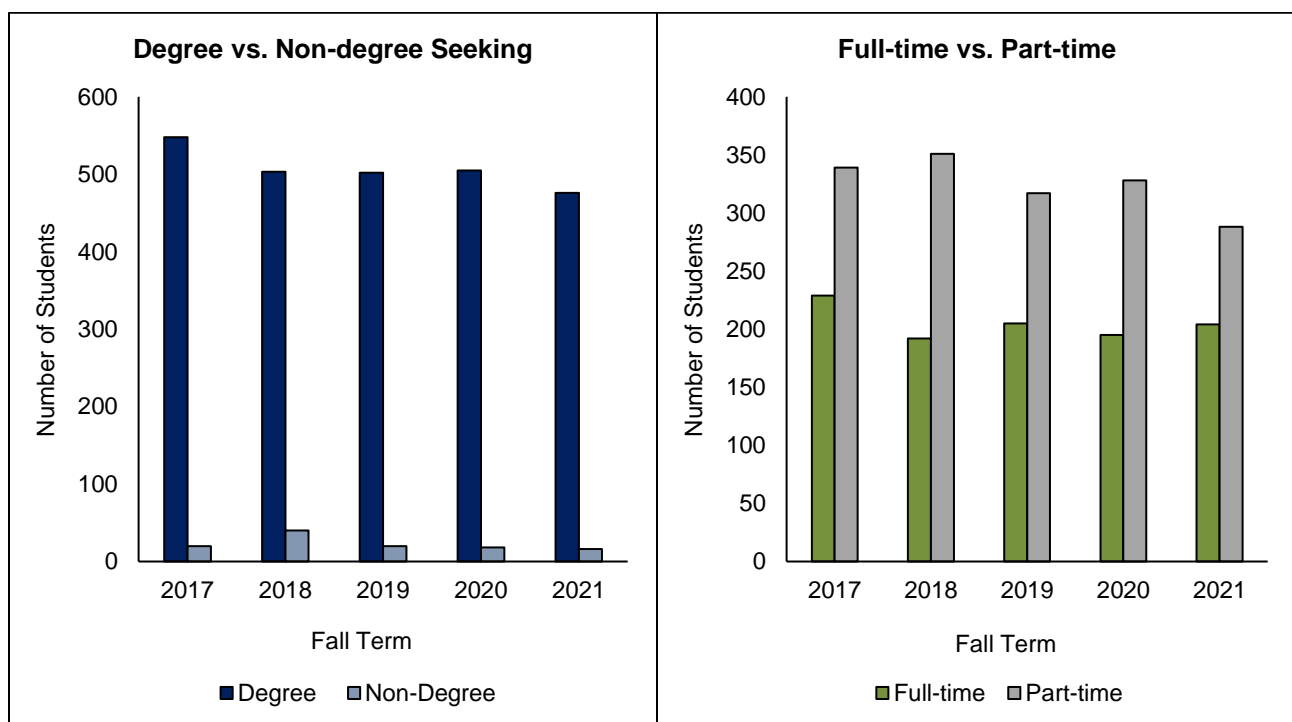
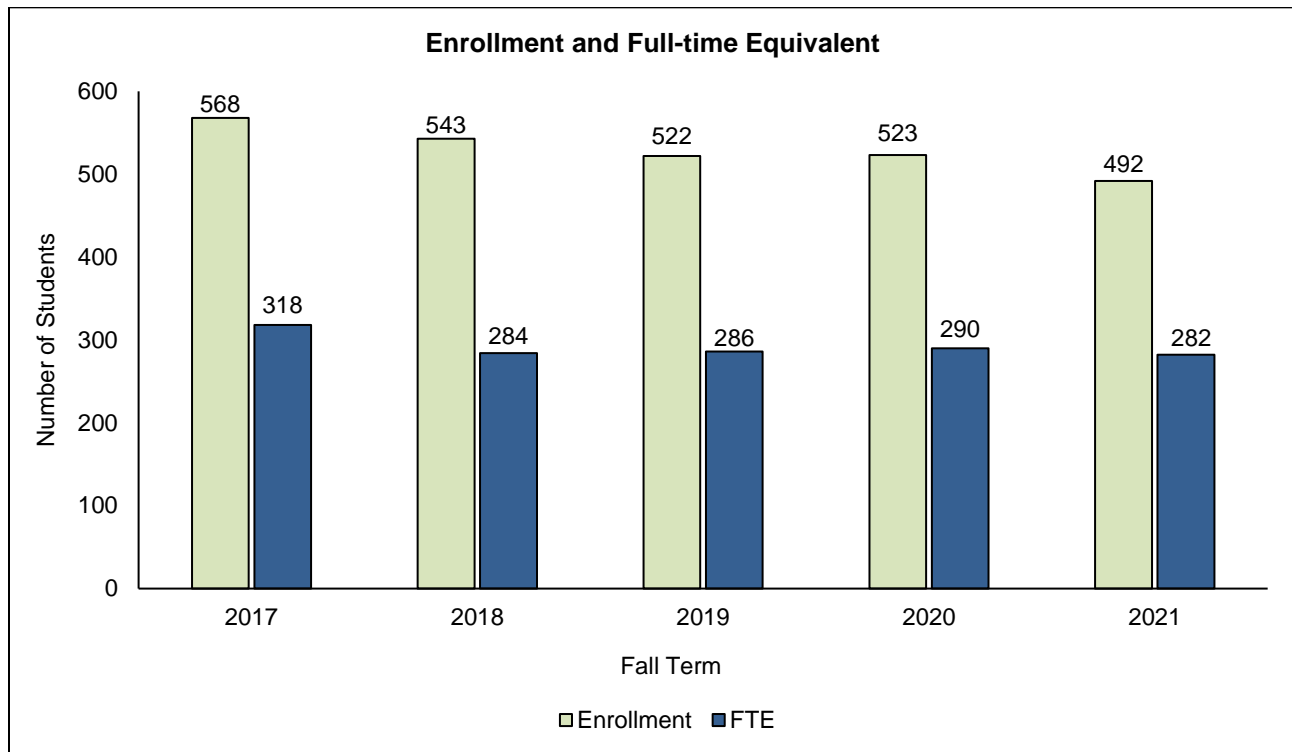
Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment School of Continuing Education: 5-Year Trends Fall Semesters 2017-2021



Note: Includes students enrolled in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment Graduate Studies: 5-Year Trends Fall Semesters 2017-2021

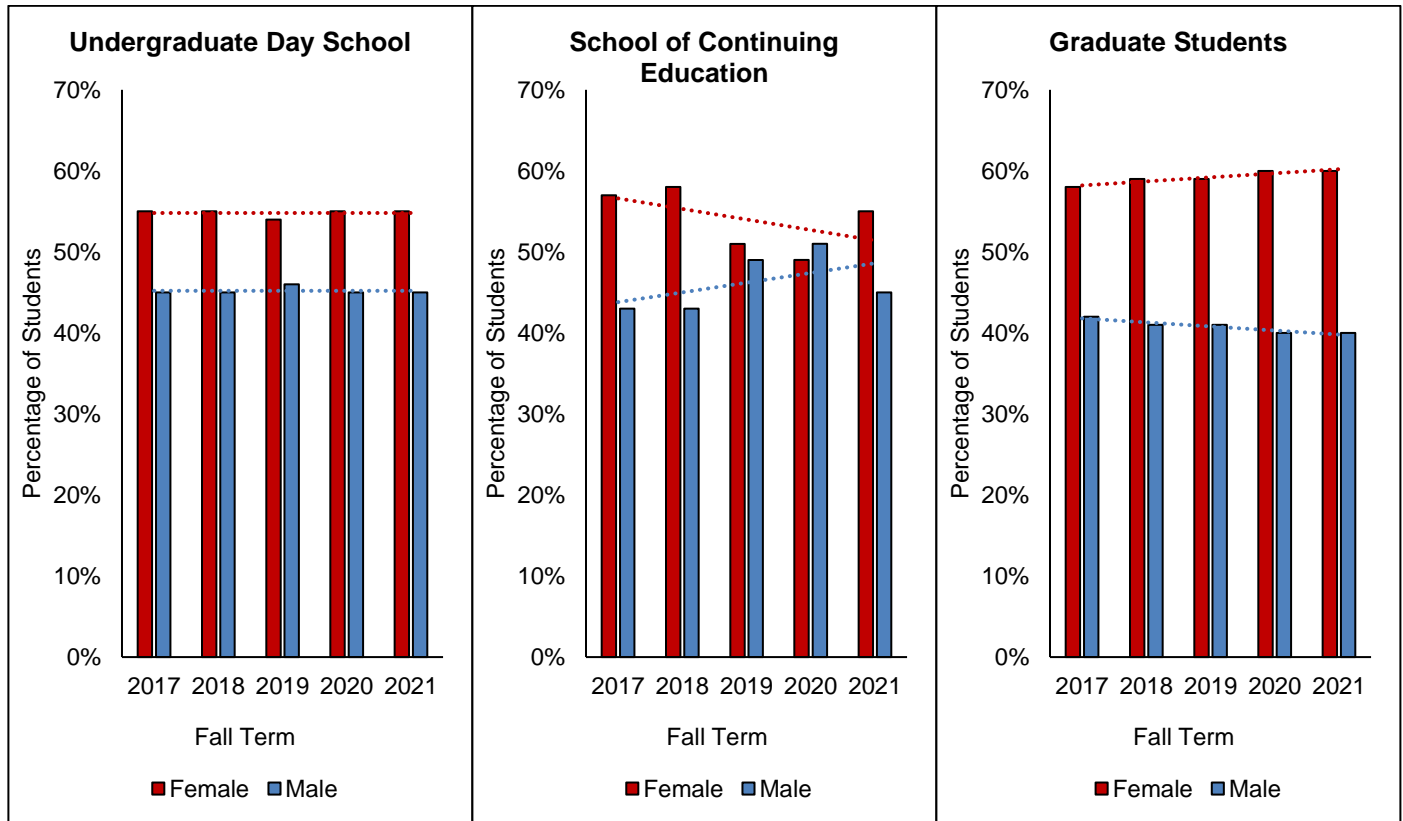


Note: Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2017-2021

Undergraduate Day School	2017	2018	2019	2020	2021
Male	1,800	1,861	1,893	1,847	1,840
Female	2,226	2,278	2,250	2,253	2,233
% Female	55%	55%	54%	55%	55%
School of Continuing Education					
Male	121	102	109	101	78
Female	159	138	115	97	94
% Female	57%	58%	51%	49%	55%
Graduate Studies					
Male	239	222	212	207	199
Female	329	321	310	316	293
% Female	58%	59%	59%	60%	60%

Enrollment Trends by Gender 2017-2021

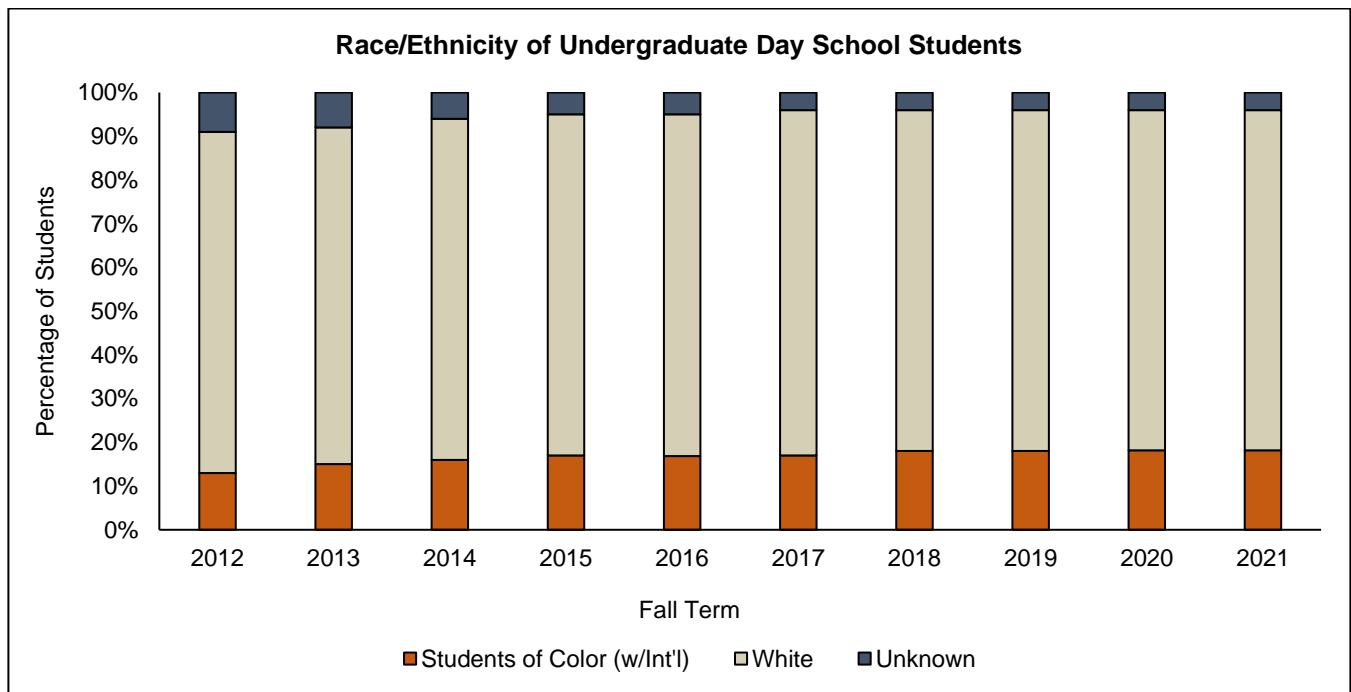


Note: Includes students enrolled in credit-bearing courses only.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2012-2021

Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Native American/Alaska Native	6	6	7	8	9	8	7	5	3	1
Asian	51	47	45	45	42	49	48	57	66	59
Black/African American	135	150	154	159	156	154	150	140	141	141
Hispanic/Latino	201	256	288	324	347	367	398	426	414	403
Native Hawaiian/Pacific Islander	8	8	9	13	12	13	15	11	11	10
White	2,944	2,968	2,958	3,003	3,099	3,141	3,209	3,195	3,165	3,151
Two or more races	57	58	69	69	61	60	70	78	89	102
International	73	73	81	88	85	82	75	72	67	62
Unknown	335	300	232	188	178	152	167	159	144	144
Total¹	3,810	3,866	3,843	3,897	3,989	4,026	4,139	4,143	4,100	4,073
Students of Color*	458	525	572	618	627	651	688	717	724	716
% Students of Color*	12%	14%	15%	16%	16%	16%	17%	17%	18%	18%
Students of Color (w/Int'l ¹)	496	565	614	658	665	686	726	752	750	738
% Students of Color (w/Int'l¹)	13%	15%	16%	17%	17%	17%	18%	18%	18%	18%

*As reported to IPEDS

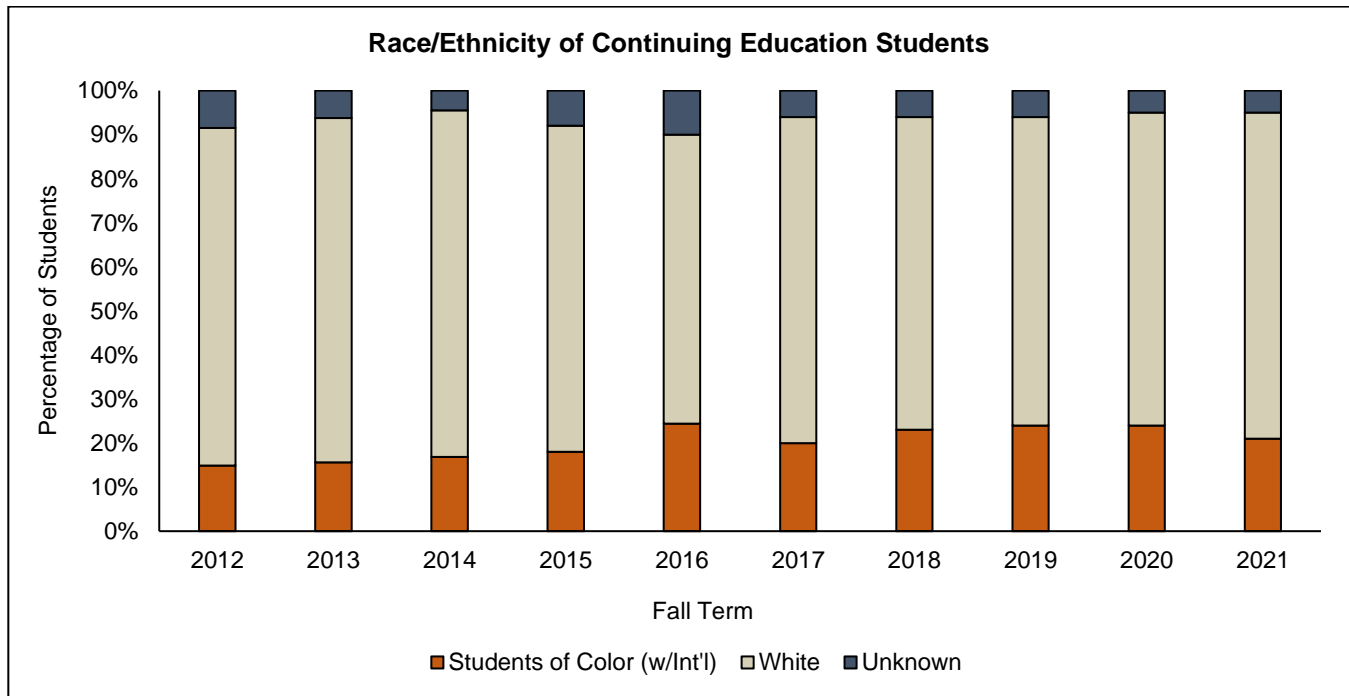


¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2012-2021

Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Native American/Alaska Native	2	0	1	2	2	2	1	1	1	0
Asian	4	2	3	6	7	4	1	1	6	3
Black/African American	22	21	19	15	12	14	12	20	10	10
Hispanic/Latino	23	28	23	26	36	28	27	17	20	17
Native Hawaiian/Pacific Islander	1	0	0	0	0	0	0	0	0	1
White	301	290	265	226	194	207	171	157	141	128
Two or more races	6	6	7	6	5	6	10	9	10	4
International	4	5	0	0	1	1	3	5	1	1
Unknown	32	21	15	23	24	18	15	14	9	8
Total	395	373	333	304	281	280	240	224	198	172
Students of Color*	58	57	53	55	62	54	51	48	47	35
% Students of Color*	15%	15%	16%	18%	22%	19%	21%	21%	24%	20%
Students of Color (w/Int'l ¹)	59	60	53	55	63	55	54	53	47	36
% Students of Color (w/Int'l¹)	15%	16%	16%	18%	22%	20%	23%	24%	24%	21%

*As reported to IPEDS

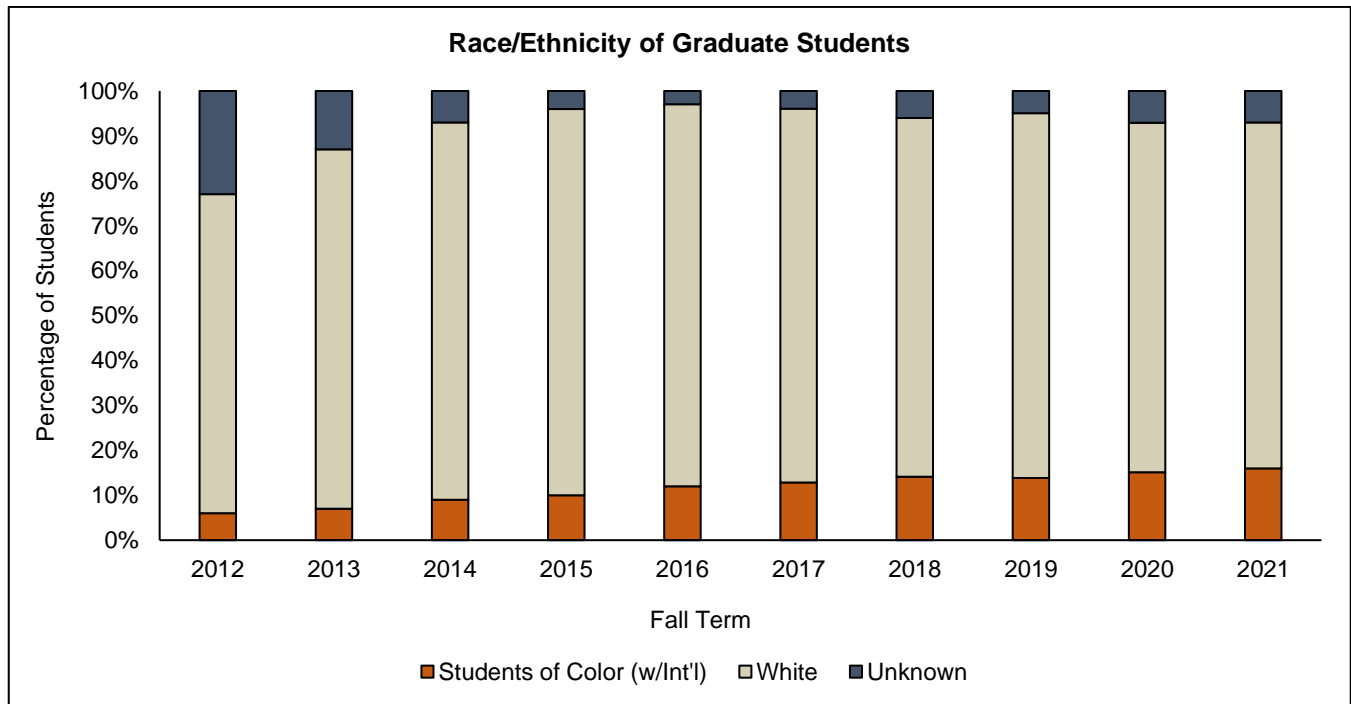


¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2012-2021

Race/Ethnicity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Native American/Alaska Native	0	1	0	0	0	0	0	1	1	1
Asian	1	3	4	5	5	5	8	6	4	8
Black/African American	9	12	19	17	21	24	25	22	25	27
Hispanic/Latino	8	10	14	19	21	22	20	26	32	26
Native Hawaiian/Pacific Islander	1	0	0	1	2	1	1	1	2	0
White	371	418	419	453	447	468	429	421	401	370
Two or more races	8	5	5	6	6	13	15	13	11	12
International	8	12	16	14	17	13	14	9	11	15
Unknown	120	69	34	19	15	22	31	23	36	33
Total	526	530	511	534	534	568	543	522	523	492
Students of Color*	27	31	42	48	55	65	69	69	75	74
% Students of Color*	5%	6%	8%	9%	10%	11%	13%	13%	14%	15%
Students of Color (w/Int'l ¹)	30	35	48	54	65	71	75	72	81	79
% Students of Color (w/Int'l¹)	6%	7%	9%	10%	12%	13%	14%	14%	15%	16%

*As reported to IPEDS



¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Enrollment by Student Residence: 5-Year Trends¹ Fall Semesters 2017-2021

Undergraduate Day School Students

	2017	2018	2019	2020	2021
Rhode Island	379	383	373	385	403
Massachusetts	1,464	1,572	1,607	1,581	1,563
Connecticut	574	568	529	524	530
Other New England	161	160	172	183	167
Mid-Atlantic	1,135	1,152	1,161	1,130	1,111
Other United States	201	196	193	198	205
International/US Territories	112	108	108	99	94
Total	4,026	4,139	4,143	4,100	4,073
% In-State	9%	9%	9%	9%	10%

School of Continuing Education Students

	2017	2018	2019	2020	2021
Rhode Island	229	195	182	142	134
Massachusetts	35	34	20	36	20
Connecticut	7	4	10	5	5
Other New England	0	0	2	0	0
Mid-Atlantic	6	5	6	6	6
Other United States	3	2	4	7	7
International/US Territories	0	0	0	2	0
Total	280	240	224	198	172
% In-State	82%	81%	81%	72%	78%

Graduate Students

	2017	2018	2019	2020	2021
Rhode Island	360	347	325	327	296
Massachusetts	109	91	90	83	89
Connecticut	24	25	32	31	28
Other New England	6	5	6	6	4
Mid-Atlantic	51	54	47	55	47
Other United States	16	16	17	13	17
International/US Territories	2	5	5	8	11
Total	568	543	522	523	492
% In-State	63%	64%	62%	63%	60%

¹Includes students enrolled in credit-bearing courses only.

Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2017/18-2021/22**

Europe	2017-18	2018-19	2019-20	2020-21	2021-22
Belgium	0	0	0	1	1
Czech Republic	0	0	0	1	1
Denmark	0	0	1	2	2
Finland	1	1	0	1	1
Georgia	1	1	1	2	0
Germany	2	2	3	3	0
Greece	0	0	1	1	1
Ireland	3	2	3	4	7
Italy	1	0	0	1	1
Netherlands	1	0	1	2	2
Norway	1	0	0	0	0
Portugal	3	5	4	2	0
Spain	1	1	1	0	1
Sweden	0	1	2	3	2
United Kingdom	1	0	2	2	3
Europe Total	15	13	19	25	22

Americas	2017-18	2018-19	2019-20	2020-21	2021-22
Brazil	0	0	0	0	0
Canada	27	21	21	23	17
Costa Rica	1	0	0	0	0
Dominican Republic	0	0	0	0	0
Ecuador	2	2	0	1	1
El Salvador	2	2	1	0	0
Guatemala	0	0	1	0	0
Honduras	1	3	2	3	1
Nicaragua	0	0	1	1	1
Paraguay	1	0	0	0	0
Venezuela	1	1	0	1	0
Americas Total	35	29	26	29	20

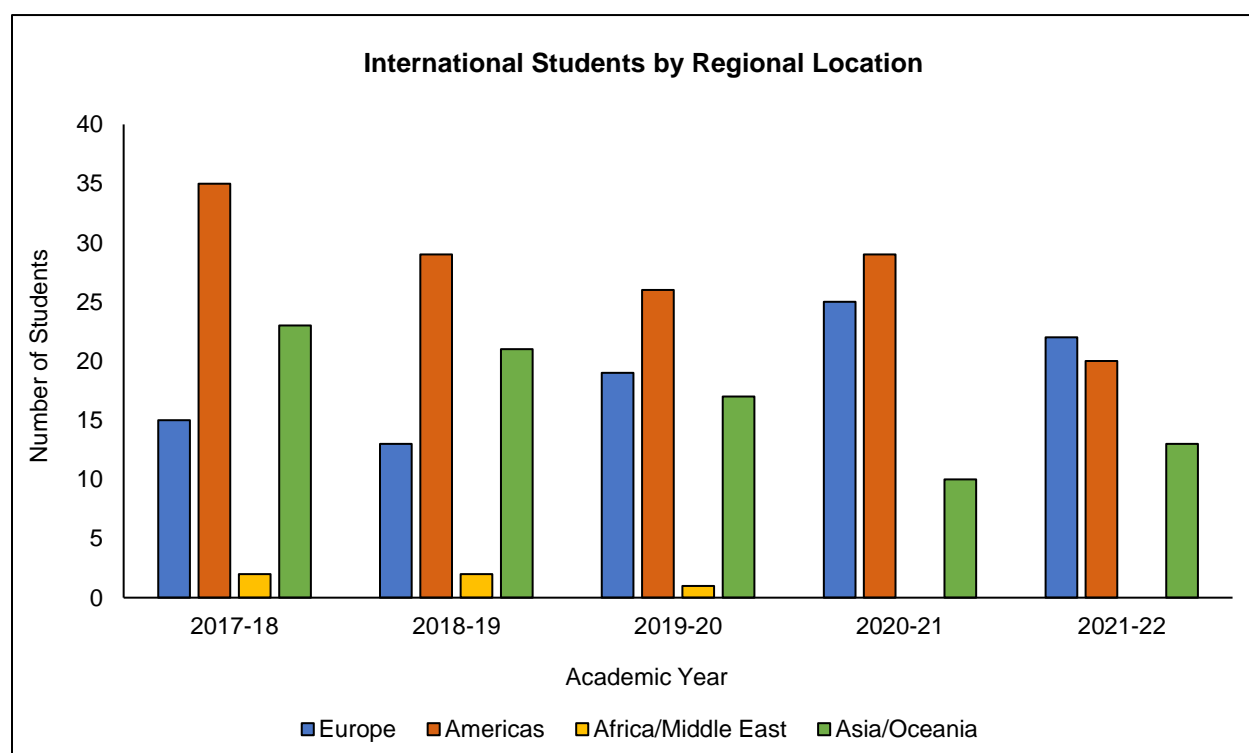
Africa/Middle East	2017-18	2018-19	2019-20	2020-21	2021-22
Ghana	0	0	0	0	0
Jordan	1	1	0	0	0
Morocco	0	0	0	0	0
Nigeria	0	0	0	0	0
Saudi Arabia	0	0	0	0	0
South Africa	0	0	0	0	0
United Arab Emirates	1	1	1	0	0
Zimbabwe	0	0	0	0	0
Africa/Middle East Total	2	2	1	0	0

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for Global Education

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2017/18-2021/22**

Asia/Oceania	2017-18	2018-19	2019-20	2020-21	2021-22
Australia	2	1	0	1	1
China	2	1	1	0	0
India	0	0	0	0	0
Japan	1	1	1	0	0
Nepal	0	0	0	0	0
New Zealand	4	4	4	2	3
Philippines	1	1	1	1	0
Republic of Korea	0	0	0	0	0
Russia	1	1	0	0	1
Thailand	0	0	0	0	0
Vietnam	12	12	10	6	8
Asia/Oceania Total	23	21	17	10	13
Grand Total	75	65	63	64	55

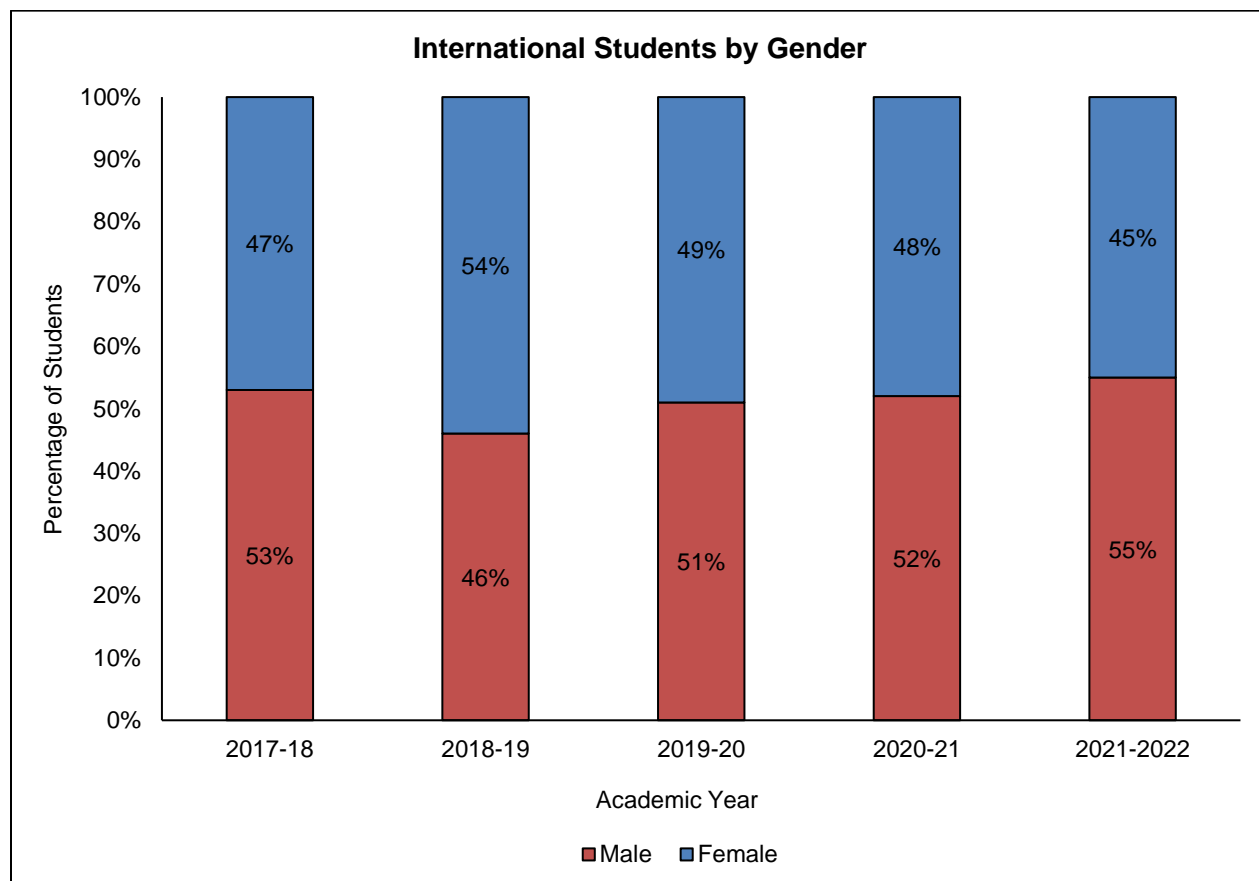


Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for Global Education

Undergraduate Day School International Students by Gender: 5-Year Trends AY 2017/18-2021/22

Gender	2017-18	2018-19	2019-20	2020-21	2021-22
Male	35	30	32	33	30
Female	40	35	31	31	25
Total	75	65	63	64	55



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.

Source: Center for Global Education

**Undergraduate Day School Students Studying Abroad
by Gender and Race/Ethnicity
AY 2021/22**

Gender	Fall 2021	Spring 2022	Full Year	Total
Male	23	45	2	70
Female	37	78	1	116
Total	60	123	3	186
% Female	62%	63%	33%	62%

Race/Ethnicity				
Native American/Alaska Native	0	0	0	0
Asian	3	3	0	6
Black/African American	0	1	0	1
Hispanic/Latino	6	17	0	23
Native Hawaiian/Pacific Islander	0	0	0	0
White	47	86	3	136
Two or more races	1	4	0	5
International	0	0	0	0
Unknown	3	12	0	15
Total	60	123	3	186

Race/Ethnicity Distribution				
White	47	86	3	136
Students of Color ¹	10	25	0	35
Unknown	3	12	0	15
% Students of Color¹	17%	20%	0%	19%

¹Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

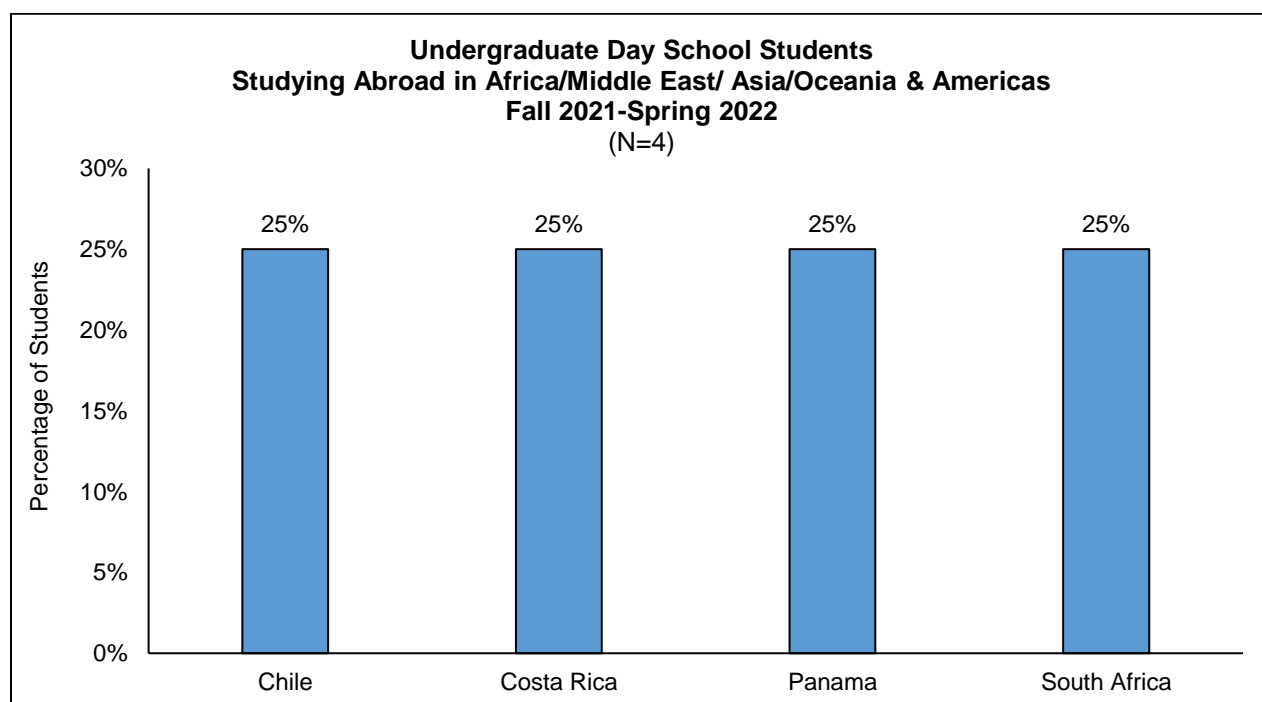
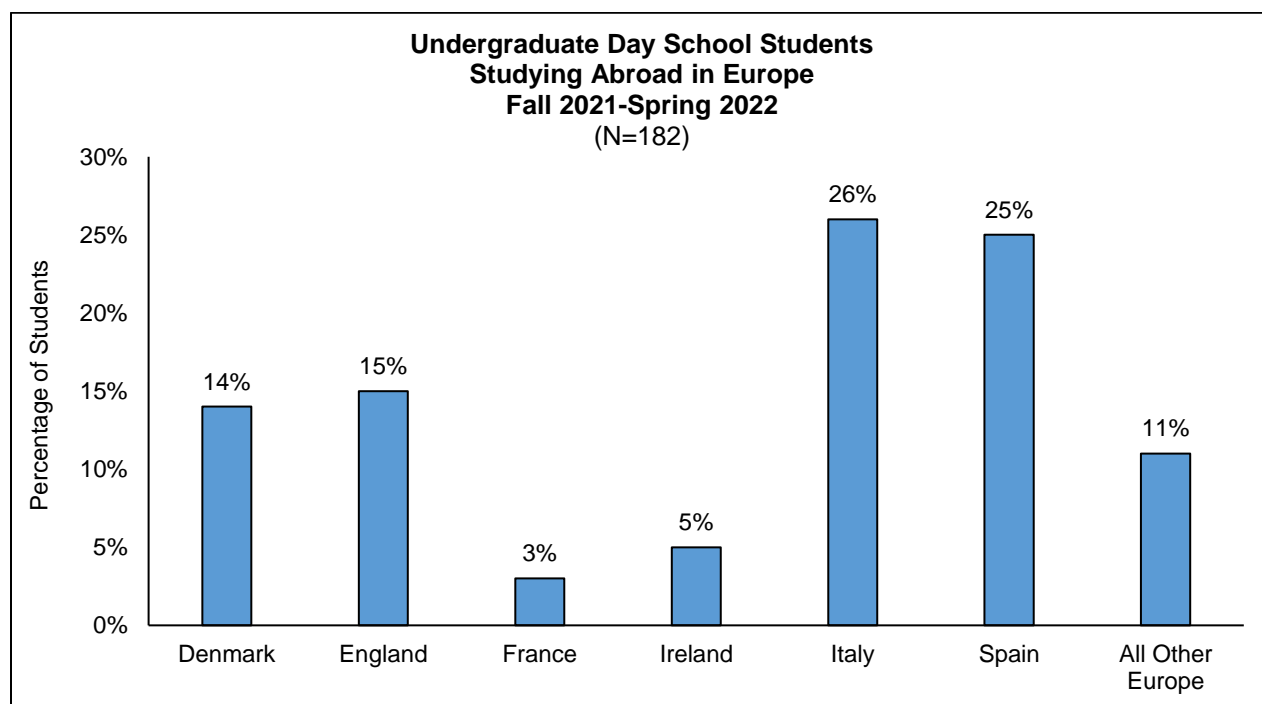
**Undergraduate Day School Students Studying Abroad
by Regional Location and Country
AY 2021/22**

Europe	Fall 2021	Spring 2022	Full Year	Total
Austria	3	3	0	6
Czech Republic	3	4	0	7
Denmark	6	20	0	26
England	3	21	3	27
France	0	6	0	6
Greece	1	1	0	2
Ireland	5	5	0	10
Italy	20	28	0	48
Netherlands	0	1	0	1
Northern Ireland	1	0	0	1
Scotland	1	1	0	2
Spain	15	30	0	45
Switzerland	1	0	0	1
Total Europe	59	120	3	182
Americas				
Chile	0	1	0	1
Costa Rica	0	1	0	1
Ecuador	0	0	0	0
Mexico	0	0	0	0
Panama	1	0	0	1
Total Americas	1	2	0	3
Africa/Middle East				
Israel	0	0	0	0
South Africa	0	1	0	1
Total Africa/Middle East	0	1	0	1
Asia/Oceania				
Australia	0	0	0	0
China	0	0	0	0
New Zealand	0	0	0	0
Vietnam	0	0	0	0
Total Asia/Oceania	0	0	0	0
Total Multi-Countries*	0	0	0	0
Grand Total	60	123	3	186

*Students in programs designed for multi-country learning experiences. They are not included in the above data.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Regional Location & Country AY 2021/22



Note: Percentages may not sum to 100% due to rounding.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Declared Major AY 2021/22

School of Arts & Sciences	Fall 2021	Spring 2022	Full Year	Total
Art History	0	1	0	1
Biology	4	19	0	23
Business Economics	2	3	1	6
Classics	0	1	0	1
Computer Science	0	3	0	3
Creative Writing	1	2	0	3
Economics	2	4	0	6
English	1	3	1	5
Environmental Biology	2	0	0	2
French	0	2	0	2
Global Studies	0	1	0	1
History	2	5	0	7
Humanities	1	0	0	1
Mathematics	0	1	0	1
Philosophy	0	1	1	2
Political Science	1	11	0	12
Psychology	7	12	0	19
Public and Community Service Studies	0	1	0	1
Quantitative Economics	1	1	0	2
Sociology	1	4	0	5
Spanish	1	2	0	3
Theology	0	1	0	1
Total School of Arts & Sciences	26	78	3	107
School of Business				
Accountancy	3	3	0	6
Finance	12	18	1	31
Management	3	17	0	20
Marketing	9	18	0	27
Total School of Business	27	56	1	84
School of Professional Studies				
Elementary & Special Education	6	0	0	6
Health Policy and Management	6	7	0	13
History/Secondary Education	0	2	0	2
Total School of Professional Studies	12	9	0	21
Grand Total	65	143	4	212

Note: Includes double majors

Source: Center for International Studies

Total Declared Majors by School and Gender Fall 2021

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female ¹
American Studies	3	4	7	57%
Applied Physics	7	4	11	36%
Art History	3	8	11	73%
Biochemistry	16	24	40	60%
Biology	93	311	404	77%
Biology-Optometry	0	0	0	N/A
Business Economics	95	34	129	26%
Chemistry	7	19	26	73%
Classics	4	2	6	33%
Computer Science	51	12	63	19%
Creative Writing	8	31	39	79%
Economics	39	28	67	42%
English	16	47	63	75%
Environmental Biology	10	15	25	60%
French	0	7	7	100%
Global Studies	10	51	61	84%
History	56	30	86	35%
Humanities	2	7	9	78%
Italian	0	2	2	100%
Mathematics	17	24	41	59%
Music	3	5	8	63%
Music Education	2	1	3	33%
Music Technology & Production	3	1	4	25%
Philosophy	18	5	23	22%
Political Science	100	117	217	54%
Pre-Engineering	12	5	17	29%
Psychology	67	330	397	83%
Public and Community Service Studies	2	13	15	87%
Quantitative Economics	9	6	15	40%
Social Science	9	7	16	44%
Sociology	10	51	61	84%
Spanish	8	15	23	65%
Studio Art	2	10	12	83%
Theatre Arts	5	17	22	77%
Theology	5	8	13	62%
Women's and Gender Studies	0	13	13	100%
Total School of Arts & Sciences	692	1,264	1,956	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Total Declared Majors by School and Gender Fall 2021

School of Business Undergraduate Majors

	Male	Female	Total	% Female ¹
Accountancy	122	80	202	40%
Finance	542	162	704	23%
Management	240	172	412	42%
Marketing	166	271	437	62%
Total School of Business	1,070	685	1,755	

School of Professional Studies Undergraduate Majors

	Male	Female	Total	% Female ¹
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	7	5	12	42%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	3	149	152	98%
English/Secondary Education	3	11	14	79%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	33	152	185	82%
History/Secondary Education	7	12	19	63%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	5	8	13	62%
Social Work	2	48	50	96%
Spanish/Secondary Education	0	2	2	100%
Total School of Professional Studies	60	388	448	

Individualized Studies Undergraduate Majors

	Male	Female	Total	% Female ¹
Broadcasting	0	1	1	100%
Communication & Media Studies	0	1	1	100%
Communications/Fashion/Design	0	1	1	100%
Criminology	0	1	1	100%
Sports Media & Management	1	0	1	0%
Total Individualized Studies	1	4	5	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School and Gender
Fall 2021**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female¹
Administrative Management	0	1	1	100%
Fire Administration	3	0	3	0%
Healthcare Administration	3	8	11	73%
History	8	2	10	20%
Leadership Development	10	20	30	67%
Liberal Studies	7	9	16	56%
Professional Studies	6	9	15	60%
Social Sciences	4	6	10	60%
Theology	1	1	2	50%
Total School of Continuing Education	42	56	98	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female¹
Accounting	1	0	1	0%
Business and Management	6	6	12	50%
Leadership Development	6	4	10	40%
Legal Studies	1	3	4	75%
Organizational Communication	0	2	2	100%
Pre-Med/Pre-Health Studies	5	7	12	58%
Teaching Certification Program	16	14	30	47%
Total School of Continuing Education	35	36	71	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

**Total Declared Majors by School and Gender
Fall 2021**

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female
Biblical Studies	2	0	2	0%
History	10	12	22	55%
Mathematics	0	5	5	100%
Theology/Theological Studies	1	1	2	50%
Total School of Arts & Sciences	13	18	31	

School of Professional Studies Graduate Majors				
	Male	Female	Total	% Female
Administration	21	44	65	68%
Counseling	22	47	69	68%
Global Studies	1	9	10	90%
Higher Education	13	31	44	70%
Joint Mathematics/TCP Certificate	3	1	4	25%
Leadership	2	12	14	86%
Literacy	0	30	30	100%
Secondary Education (PACT) ¹	5	11	16	69%
Undeclared	0	3	3	100%
Urban Teaching ²	9	20	29	69%
Total School of Professional Studies	76	208	284	

School of Professional Studies Graduate Certificate Programs				
	Male	Female	Total	% Female
Sports Administration	3	2	5	40%
Total School of Professional Studies	3	2	5	

School of Business Graduate Majors				
	Male	Female	Total	% Female
Business Administration	96	60	156	38%
Business Analytics	12	6	18	33%
Total School of Business	108	66	174	

School of Business Graduate Certificate Programs				
	Male	Female	Total	% Female
Business Analytics	2	1	3	33%
Sports Management ³	6	6	12	50%
Total School of Business	8	7	15	

¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

³The Sports Management program is jointly administered by the School of Business and the School of Professional Studies.

Note: There are 13 graduate students who have declared a major but have not formally matriculated into their program.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2017-2021**

School of Arts and Sciences	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
American Studies	9	13	15	8	7	-22%
Applied Physics	11	19	11	13	11	No Change
Art History	13	16	12	12	11	-15%
Biochemistry	28	41	47	34	40	43%
Biology	395	393	416	403	404	2%
Biology-Optometry	1	1	1	1	0	-50%
Business Economics	105	110	129	137	129	23%
Chemistry	21	23	21	22	26	24%
Classics	3	8	9	5	6	100%
Computer Science	50	51	52	58	63	26%
Economics	65	69	70	78	67	3%
English	66	79	71	73	63	-5%
English/Creative Writing	33	32	33	37	39	18%
Environmental Biology	N/A	N/A	13	20	25	N/A
French	16	10	13	12	7	-56%
Global Studies	77	73	82	76	61	-21%
History	92	93	91	98	86	-7%
Humanities	10	5	5	5	9	-10%
Italian	2	1	1	2	2	No Change
Mathematics	61	70	62	53	41	-33%
Music	10	6	6	7	8	-20%
Music Education	7	7	8	7	3	-57%
Music Technology & Production	N/A	N/A	N/A	N/A	4	N/A
Philosophy	34	28	29	21	23	-32%
Political Science	197	205	220	230	217	10%
Pre-Engineering	36	38	23	20	17	-53%
Psychology	264	285	300	353	397	50%
Public and Community Serv. Studies	37	29	24	15	15	-59%
Quantitative Economics	15	16	17	15	15	No Change
Social Science	13	10	16	16	16	23%
Sociology	60	70	71	69	61	2%
Spanish	29	29	27	29	23	-21%
Studio Art	16	12	14	17	12	-25%
Sustainability~	N/A	1	0	0	0	D/C
Theatre Arts	14	18	16	17	22	57%
Theology	16	11	9	13	13	-19%
Women's and Gender Studies	8	9	15	14	13	63%
Total School of Arts & Sciences	1,814	1,881	1,949	1,990	1,956	8%

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2017-2021**

	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
School of Business						
Accountancy	271	259	243	229	202	-25%
Finance	645	686	675	692	704	9%
Management	328	348	394	423	412	26%
Marketing	513	488	446	428	437	-15%
Total School of Business	1,757	1,781	1,758	1,772	1,755	<1%

	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
School of Professional Studies						
Applied Physics/Secondary Education	1	0	0	0	0	-100%
Biology/Secondary Education	2	6	9	9	12	500%
Chemistry/Secondary Education	0	1	1	1	1	100%
Elementary/Special Education	188	176	167	150	152	-19%
English/Secondary Education	18	16	16	17	14	-22%
French/Secondary Education	1	1	0	0	0	-100%
Health Policy and Management	164	163	174	189	185	13%
History/Secondary Education	13	18	20	17	19	46%
Italian/Secondary Education	0	0	0	0	0	N/A
Mathematics/Secondary Education	15	8	10	10	13	-13%
Social Work	53	48	48	43	50	-6%
Spanish/Secondary Education	2	1	3	2	2	No Change
Total School of Prof. Studies¹	457	438	448	438	448	-2%

	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
Individualized Studies						
Individualized Studies	4	7	8	6	5	25%
Total Individualized Studies	4	7	8	6	5	25%

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2017-2021**

						% Increase/ Decrease From 2017
School of Continuing Education	2017	2018	2019	2020	2021	
Accountancy~	0	1	0	0	0	D/C
Administrative Management	1	7	3	2	1	No Change
Business Administration~	1	1	0	0	0	D/C
Fire Administration	11	7	3	4	3	-73%
Healthcare Administration	N/A	N/A	14	13	11	N/A
History	9	8	7	12	10	11%
Leadership Development	36	33	26	25	30	-17%
Liberal Studies	74	47	38	23	16	-78%
Professional Studies	22	22	21	15	15	-32%
Social Sciences	36	23	14	13	10	-72%
Theology	5	8	6	4	2	-60%
Total School of Continuing Education	196	157	132	111	98	-50%

						% Increase/ Decrease From 2017
School of Continuing Education Certificate Programs	2017	2018	2019	2020	2021	
Accounting	0	1	0	0	1	100%
Business and Management	2	14	11	11	12	500%
Leadership Development	N/A	1	3	3	10	N/A
Legal Studies	1	4	4	4	4	300%
Organizational Communication	1	3	3	2	2	100%
Pre-Med/Pre-Health Studies	14	17	16	18	12	-14%
Teaching Certification Program	41	33	35	25	30	-27%
Total School of Continuing Education	58	73	72	63	71	22%

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

Total Graduate Majors by School: 5-Year Trends Fall Semesters 2017-2021

						% Increase/ Decrease From 2017
School of Arts and Sciences	2017	2018	2019	2020	2021	
Biblical Studies	1	2	2	2	2	100%
History	27	21	19	20	22	-19%
Mathematics	9	6	6	5	5	-44%
Religious Studies~	N/A	1	1	0	0	D/C
Theology/Theological Studies	30	23	21	9	2	-93%
Total School of Arts & Sciences	67	53	49	36	31	-54%
School of Professional Studies	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
Administration	56	52	62	73	65	16%
Counseling	128	102	80	65	69	-46%
Global Education	N/A	N/A	N/A	6	10	N/A
Higher Education	N/A	14	51	59	44	N/A
Joint Mathematics/TCP Certificate	N/A	N/A	2	5	4	N/A
Leadership	N/A	N/A	N/A	N/A	14	N/A
Literacy	32	31	23	26	30	-6%
Secondary Education (PACT) ¹	27	24	19	22	16	-41%
Special Education~	18	23	9	7	0	D/C
Undeclared	7	16	8	6	3	-57%
Urban Teaching ²	42	34	29	36	29	-31%
Total School of Professional Studies	310	296	283	305	284	-8%
School of Professional Studies Certificate Programs	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
Sports Administration	N/A	N/A	N/A	N/A	5	N/A
Total School of Professional Studies	N/A	N/A	N/A	N/A	5	N/A
School of Business	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
Business Administration	169	161	171	177	156	-8%
Business Analytics	N/A	N/A	N/A	N/A	18	N/A
Total School of Business	169	161	171	177	174	3%
School of Business Certificate Programs	2017	2018	2019	2020	2021	% Increase/ Decrease From 2017
Business Analytics	N/A	N/A	13	10	3	N/A
Change Leadership Management~	9	9	9	1	0	D/C
Sports Management ³	N/A	N/A	N/A	10	12	N/A
Total School of Business	N/A	N/A	13	20	15	N/A

~Indicates program was discontinued during the five year period.

¹PACT = Providence Alliance for Catholic Teachers

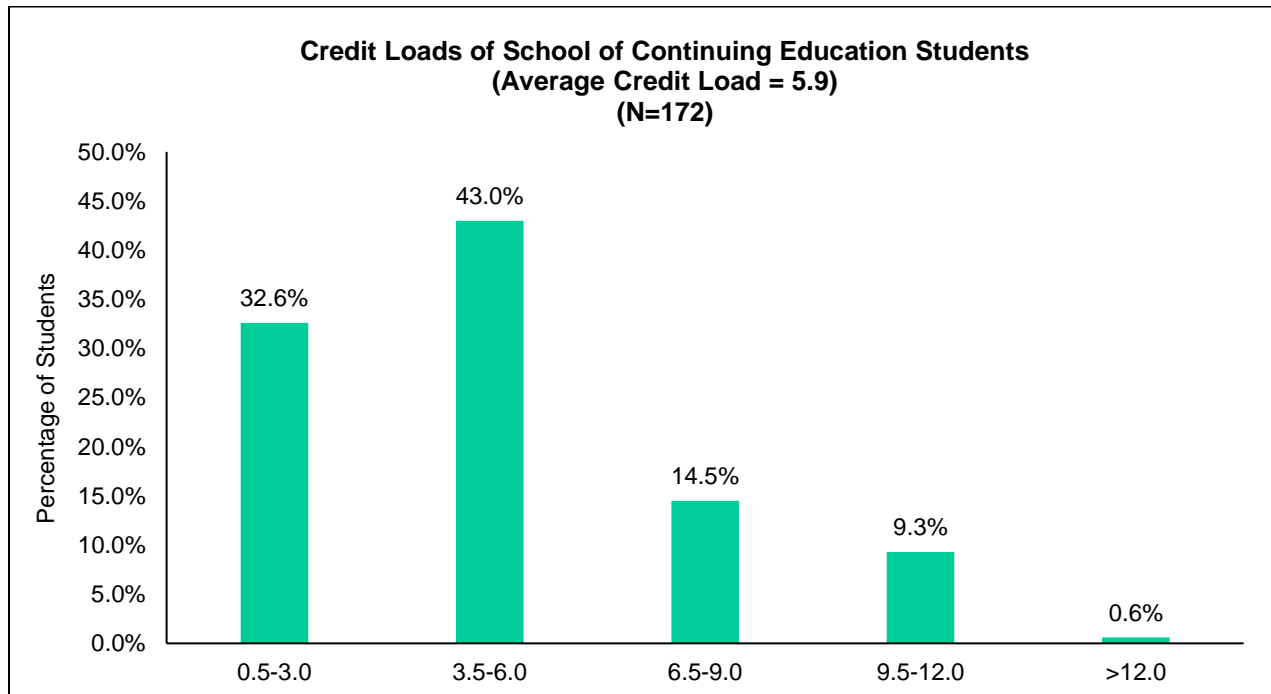
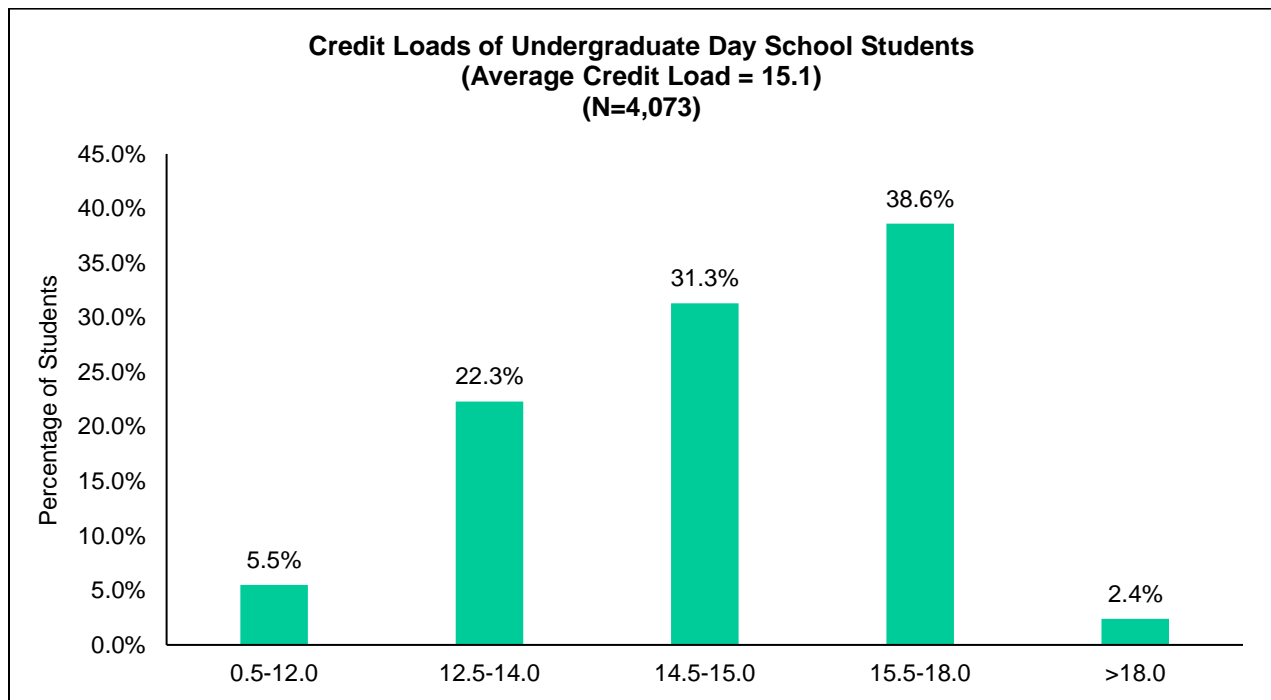
²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

³The Sports Management program is jointly administered by the School of Business and the School of Professional Studies.

Note: Includes double majors. Small "N's" significantly affect percentages.

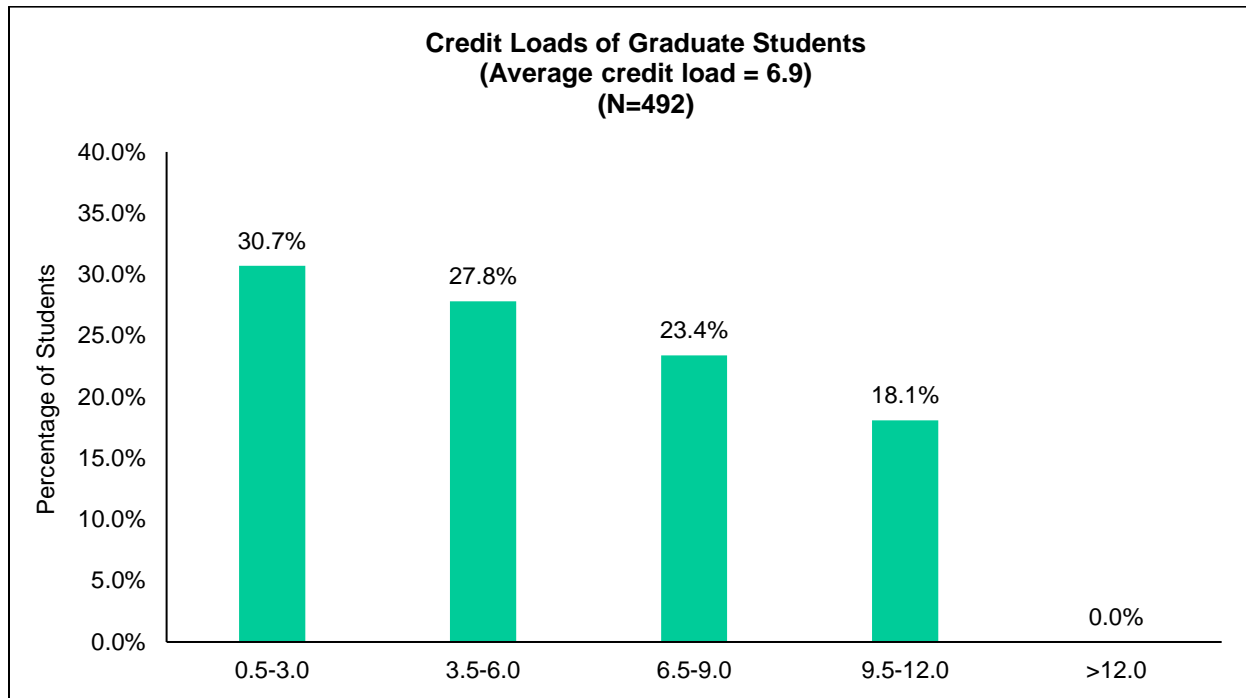
There are 13 graduate students who have declared a major but not formally matriculated in their program.

Distribution of Undergraduate Credit Loads Fall 2021



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2021





RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

2015 Cohort, N=1,032

Four-Year Graduation Rate (2015 Cohort)	►	85%
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Five-Year Graduation Rate (2015 Cohort)	►	88%
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Six-Year Graduation Rate (2015 Cohort)	►	89%
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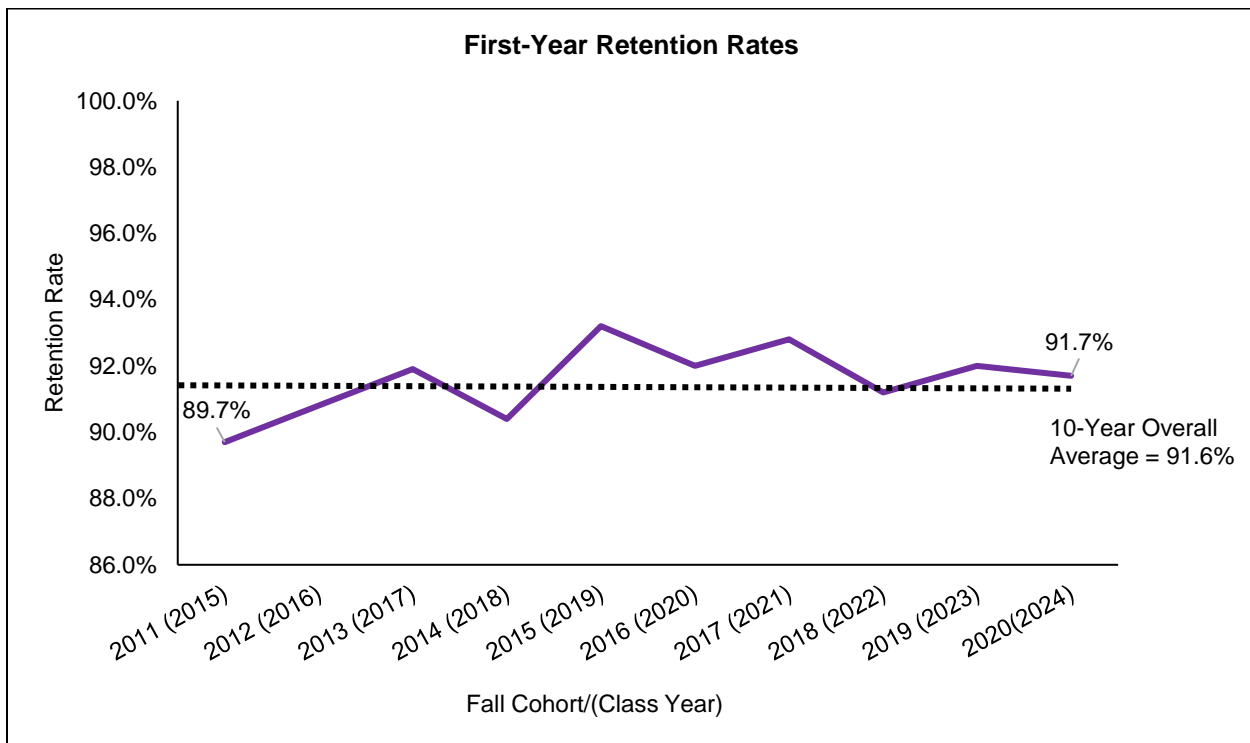
First-Year Retention Rate (2021 Cohort, N=1,032)	►	90%
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Note: Graduation rates as reported to IPEDS, based on those who graduated by August 31st. First-Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.

First-Year Retention Rate History: 10-Year Trends Fall Cohorts 2011-2020 (Classes of 2015-2024)

Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	First-to-Second Year Retention Rate
2011 (2015)	982	982	89.7%
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,029	90.5%
2015 (2019)	1,033	1,033	93.2%
2016 (2020)	1,056	1,056	92.0%
2017 (2021)	1,063	1,063	92.8%
2018 (2022)	1,121	1,121	91.2%
2019 (2023)	1,090	1,090	92.0%
2020 (2024)	996	996	91.7%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

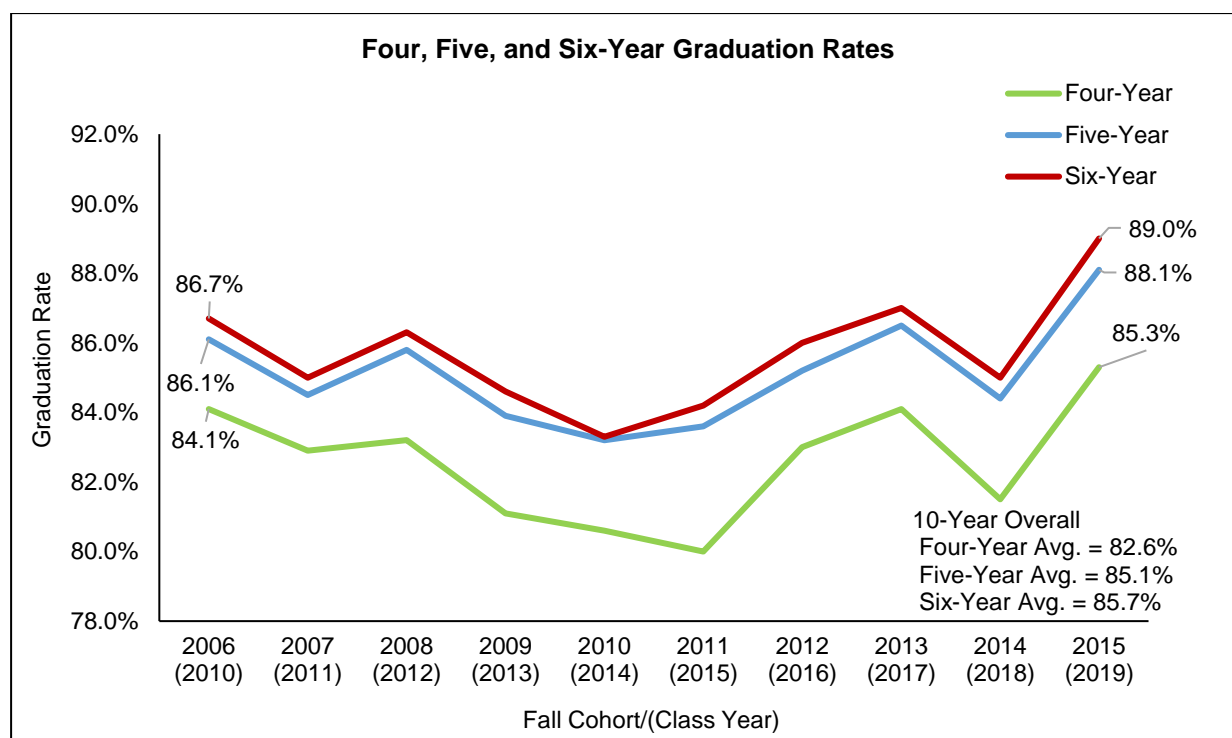


Note: First-Year retention rates are calculated based on the official fall opening freeze.

Four, Five, and Six-Year Graduation Rate History: 10-Year Trends Fall Cohorts 2006-2015 (Classes of 2010-2019)

Fall Cohort	Cohort Total*	Four-Year Graduation Rate ¹	Five-Year Graduation Rate	Six-Year Graduation Rate ²
2006/2010	1,023	84.1%	86.1%	86.7%
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%
2011/2015	982	80.0%	83.6%	84.2%
2012/2016	998	83.0%	85.2%	86.0%
2013/2017	1,026	84.1%	86.5%	87.0%
2014/2018	1,029	81.5%	84.4%	85.0%
2015/2019	1,032	85.3%	88.1%	89.0%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

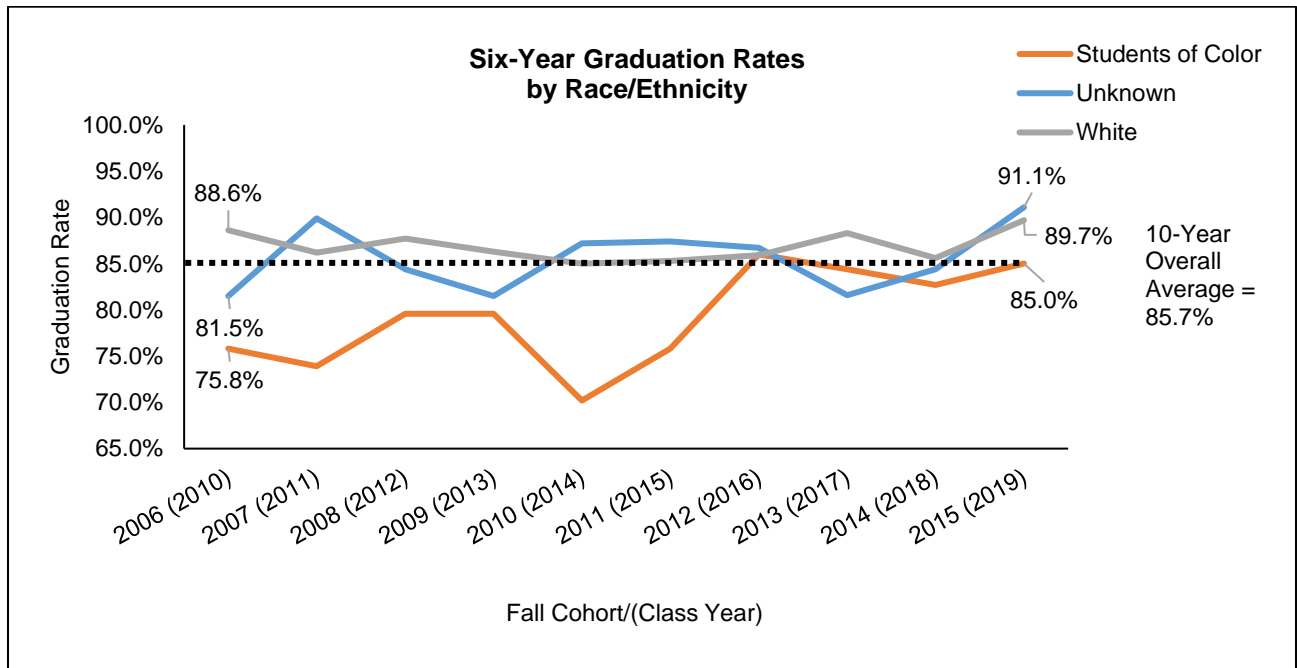
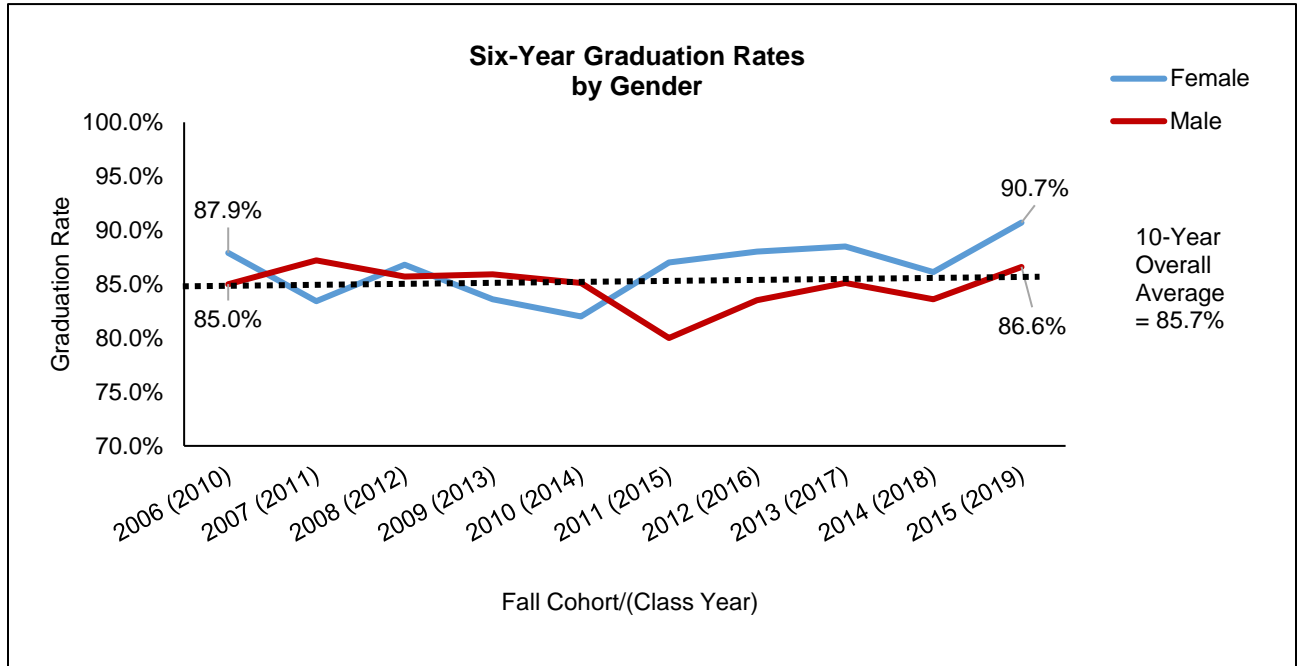


¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2015.

Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2006-2015 (Classes of 2010-2019)

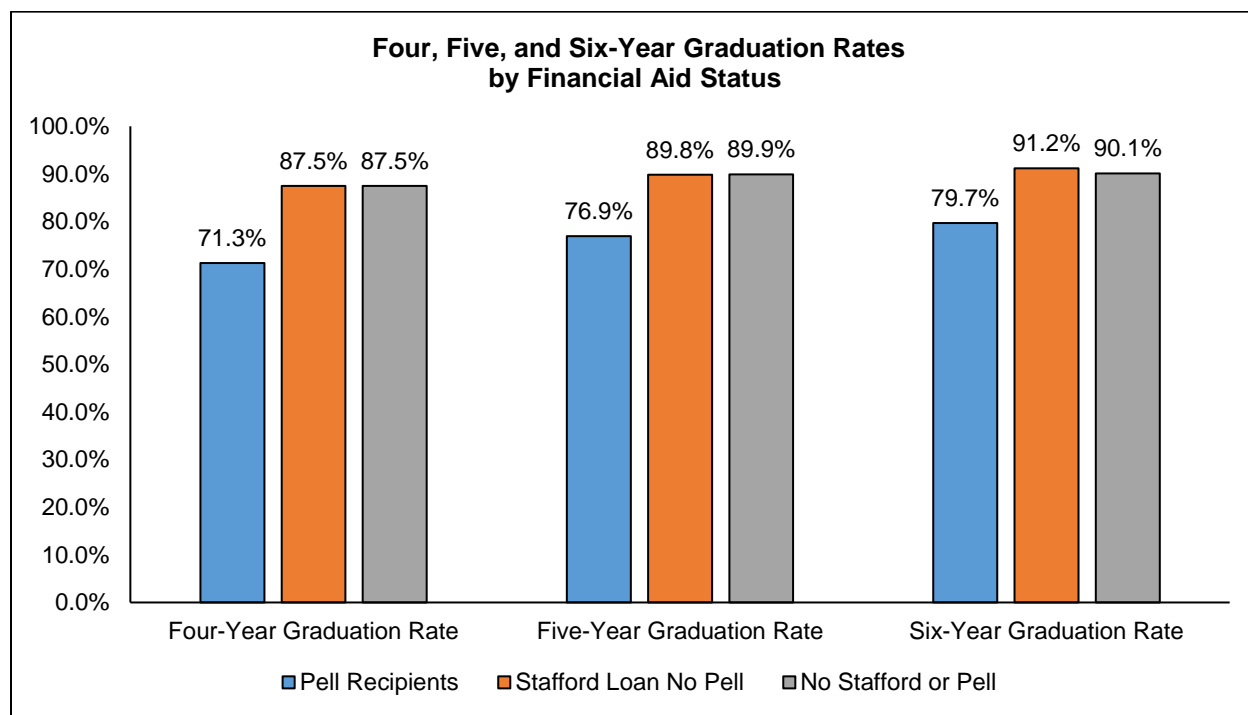


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Four, Five, and Six-Year Graduation Rates by Financial Aid Status Fall Cohort 2015 (Class of 2019)

(N=1,032)

Financial Aid Status	Total Students	Four-Year Graduation Rate ¹ (By 2019)	Five-Year Graduation Rate (By 2020)	Six-Year Graduation Rate ² (By 2021)
Recipients of a federal Pell grant	143	71.3%	76.9%	79.7%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	295	87.5%	89.8%	91.2%
Students who did not receive either a Pell grant or a subsidized Stafford loan	594	87.5%	89.9%	90.1%



¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Source: Office of Financial Aid



DEGREES AND CERTIFICATES AWARDED

Associate Degrees Awarded	6	Undergraduate Certificate Recipients	40
Bachelor Degree Recipients	985	By Gender	
By Gender		Male	9 ► 23%
Male	462 ► 47%	Female	31 ► 78%
Female	523 ► 53%	By Race/Ethnicity	
By Race/Ethnicity		Students of Color ¹	5 ► 13%
Students of Color ¹	152 ► 15%	International	1 ► 3%
International	15 ► 2%	Undergraduate Certificates Awarded	41
Bachelor's Degrees Awarded	1,173	By School	
By Degree		Arts & Sciences	22 ► 54%
Bachelor of Arts	524 ► 45%	Business	0 ► N/A
Bachelor of Sciences	649 ► 55%	Professional Studies	0 ► N/A
By School		Continuing Education	19 ► 46%
Arts & Sciences	515 ► 44%	Graduate Degrees Awarded	234
Business	511 ► 44%	By Gender	
Professional Studies	123 ► 10%	Male	100 ► 43%
Continuing Education	20 ► 2%	Female	134 ► 57%
Individualized Studies	4 ► <1%	By Race/Ethnicity	
Postbaccalaureate Certificates Awarded	22	Students of Color ¹	35 ► 15%
By Gender		International	6 ► 3%
Male	13 ► 59%	By Degree	
Female	9 ► 41%	Master of Arts	17 ► 7%
By Race/Ethnicity		Master of Business Administration	104 ► 44%
Students of Color ¹	5 ► 23%	Master of Education	108 ► 46%
International	3 ► 14%	Master of Theological Studies	5 ► 2%
By Program		By School	
Business Analytics	11 ► 50%	Arts & Sciences	22 ► 9%
Sports Administration	6 ► 27%	Business	104 ► 44%
Sports Management	5 ► 23%	Professional Studies	108 ► 46%
		Grand Total ALL AWARDS	1,476
		Total Unduplicated Completers	1,237

¹Includes international students of color; 7 bachelor, 2 post-baccalaureate, and 4 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2020 and June 30, 2021. Some students may receive more than one award or degree.

Percentages may not sum to 100% due to rounding.

Demographics of Degree Recipients by Program Level
2021
(N=1,225)

By Age	Associate's	Bachelor's	Master's	Total
<25	2	964	103	1,069
25-29	1	8	53	62
30-39	1	4	43	48
40-49	2	5	23	30
50+	0	4	12	16
Age Unknown	0	0	0	0
Total	6	985	234	1,225

By Gender

Male	3	462	100	565
Female	3	523	134	660
% Female	50%	53%	57%	54%

By Race/Ethnicity

Native American/Alaska Native	0	3	1	4
Asian	0	15	3	18
Black/African American	0	30	6	36
Hispanic/Latino	2	82	17	101
Native Hawaiian/Pacific Islander	0	1	1	2
White	4	789	189	982
Two or More Races	0	14	3	17
International	0	15	6	21
Unknown	0	36	8	44
% Students of Color¹	33%	15%	13%	15%
% Students of Color (w/Int'l)²	33%	15%	15%	15%

By School *(based on primary major only)*

Arts & Sciences	0	386	22	408
Business	0	457	104	561
Professional Studies	0	118	108	226
Continuing Education	6	20	N/A	26
Individualized Studies	0	4	N/A	4
Total Degree Recipients	6	985	234	1,225

¹Students of Color as reported to IPEDS

²Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non- resident Aliens, as required by IPEDS.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2017-2021

Associate's Degrees Awarded by Major and School

School of Continuing Education	2017	2018	2019	2020	2021
Administrative Management	1	0	0	0	0
Liberal Arts	4	0	2	1	6
Total School of Continuing Education	5	0	2	1	6

Bachelor's Degrees Awarded by Major and School

School of Arts & Sciences	2017	2018	2019	2020	2021
American Studies	6	1	2	7	5
Applied Physics	4	2	9	4	4
Art History	4	4	4	3	3
Biochemistry	4	1	8	8	5
Biology	83	91	99	86	88
Biology-Optometry	0	0	0	0	0
Business Economics	24	28	22	23	35
Chemistry	3	4	4	2	2
Classics	N/A	2	0	6	2
Computer Science	16	8	17	11	10
Creative Writing	14	5	5	7	7
Economics	18	15	19	20	21
English	27	16	26	29	22
Environmental Biology	N/A	N/A	N/A	0	3
French	2	7	7	5	5
Global Studies	26	26	26	18	28
History	30	29	29	33	36
Humanities	0	2	2	0	1
Italian	1	1	1	1	0
Mathematics	15	14	14	15	25
Music	4	4	4	1	1
Music Education	3	3	3	3	0
Philosophy	11	11	11	12	7
Political Science	50	49	49	59	57
Pre-Engineering	2	1	1	1	0
Psychology	66	75	75	64	76
Public & Community Service Studies	16	12	12	12	2
Quantitative Economics	4	4	4	5	6
Social Science	3	4	4	18	8

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2017-2021

School of Arts & Sciences (continued)	2017	2018	2019	2020	2021
Sociology	28	17	25	23	32
Spanish	10	14	12	10	11
Studio Arts	2	4	6	2	3
Theatre Arts	4	5	7	4	2
Theology	4	8	2	5	2
Women's & Gender Studies	4	4	3	6	6
Total School of Arts & Sciences	488	471	500	493	515
School of Business	2017	2018	2019	2020	2021
Accounting	69	63	67	74	70
Finance	139	160	181	184	215
Management	68	55	69	81	112
Marketing	133	133	154	124	114
Total School of Business	409	411	471	463	511
School of Professional Studies	2017	2018	2019	2020	2021
Applied Physics/Secondary Education	0	0	0	0	0
Biology/Secondary Education	0	0	0	1	0
Chemistry/Secondary Education	1	0	0	1	0
Elementary/Special Education	38	52	51	46	41
English/Secondary Education	2	4	2	5	4
French/Secondary Education	0	0	1	0	0
Health Policy and Management	70	58	53	61	59
History/Secondary Education	1	1	2	4	6
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	1	1	1	3	2
Social Work	28	19	16	15	11
Spanish/Secondary Education	2	0	0	1	0
Total School of Professional Studies	143	135	126	137	123

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by Major and School 5-Year Trends: 2017-2021

School of Continuing Education	2017	2018	2019	2020	2021
Business Administration~	0	0	1	0	0
Fire Science/Administration	1	0	1	0	1
History	0	0	2	0	1
Leadership Development	1	10	2	4	5
Liberal Studies	18	12	6	7	5
Organizational Communication~	0	0	0	0	0
Organizational Leadership~	2	1	0	0	0
Professional Studies	0	1	2	3	1
Social Science	4	7	5	0	7
Theology	1	1	0	0	0
Total School of Professional Studies	27	32	19	14	20

Individualized Studies	2017	2018	2019	2020	2021
Individualized Studies	0	2	3 ¹	5	4
Total Individualized Studies	0	2	3	5	4

Undergraduate Degrees Awarded	2017	2018	2019	2020	2021
Associate's	5	0	2	1	6
Bachelor's	1,067	1,051	1,119	1,112	1,173
Total Undergraduate Degrees Awarded	1,072	1,051	1,121	1,113	1,179

~Indicates program was discontinued during the five-year period.

¹One of these students had an EPS concentration.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Graduate Degrees Awarded by Major and School 5-Year Trends: 2017-2021

School of Arts & Sciences	2017	2018	2019	2020	2021
Biblical Studies	1	1	1	0	0
History	15	9	9	11	13
Teaching Mathematics	10	5	4	4	3
Theology/Theological Studies	5	10	2	7	6
Total School of Arts & Sciences	31	25	16	22	22

School of Business	2017	2018	2019	2020	2021
Business Administration	87	97	83	103	104
Total School of Business	97	97	83	103	104

School of Professional Studies	2017	2018	2019	2020	2021
Counseling	42	48	50	32	22
Higher Education	0	0	0	14	32
Literacy	11	12	18	13	12
Secondary Education	13	13	12	10	9
School Leadership ¹	19	30	12	22	16
Special Education	13	9	10	4	2
Urban Teaching ²	8	12	14	12	15
Total School of Professional Studies	106	124	116	107	108

¹School Leadership is formally known as Administration.

²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School, Major and Gender
2021
(N=1,173)

School of Arts & Sciences	Male	Female	Total	% Female
American Studies	2	3	5	60%
Applied Physics	1	3	4	75%
Art History	0	3	3	100%
Biochemistry	1	4	5	80%
Biology	25	63	88	72%
Biology-Optometry	0	0	0	N/A
Business Economics	29	6	35	17%
Chemistry	1	1	2	50%
Classics	1	1	2	50%
Computer Science	9	1	10	10%
Creative Writing	0	7	7	100%
Economics	15	6	21	29%
English	5	17	22	77%
Environmental Biology	1	2	3	67%
French	0	5	5	100%
Global Studies	6	22	28	79%
History	20	16	36	44%
Humanities	0	1	1	100%
Italian	0	0	0	N/A
Mathematics	12	13	25	52%
Music	0	1	1	100%
Music Education	0	0	0	N/A
Philosophy	5	2	7	29%
Political Science	25	32	57	56%
Pre-Engineering	0	0	0	N/A
Psychology	15	61	76	80%
Public & Community Service Studies	1	1	2	50%
Quantitative Economics	6	0	6	0%
Social Science	5	3	8	38%
Sociology	9	23	32	72%
Spanish	3	8	11	73%
Studio Arts	0	3	3	100%
Theatre Arts	1	1	2	50%
Theology	1	1	2	50%
Women's & Gender Studies	0	6	6	100%
Total School of Arts & Sciences	199	316	515	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2020 and June 30, 2021. Some students may receive more than one award or degree.

Bachelor's Degrees Awarded by School, Major and Gender
2021
(N=1,173)

School of Business	Male	Female	Total	% Female
Accountancy	41	29	70	41%
Finance	169	46	215	21%
Management	69	43	112	38%
Marketing	34	80	114	70%
Total School of Business	313	198	511	

School of Professional Studies	Male	Female	Total	% Female
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	0	0	0	N/A
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	2	39	41	95%
English/Secondary Education	0	4	4	100%
French/Secondary Education	0	0	0	N/A
Health Policy and Management	5	54	59	92%
History/Secondary Education	4	2	6	33%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	0	2	2	100%
Social Work	0	11	11	100%
Spanish/Secondary Education	0	0	0	N/A
Total School of Professional Studies	11	112	123	

School of Continuing Education	Male	Female	Total	% Female
Fire Administration	1	0	1	0%
History	1	0	1	0%
Leadership Development	4	1	5	20%
Liberal Studies	2	3	5	60%
Professional Studies	1	0	1	0%
Social Science	3	4	7	57%
Theology	0	0	0	N/A
Total School of Continuing Education	12	8	20	

Individualized Studies	Male	Female	Total	% Female
Individualized Studies	1	3	4	75%
Total Individualized Studies	1	3	4	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2020 and June 30, 2021. Some students may receive more than one award or degree.

Master's Degrees Awarded by School, Major and Gender
2021
(N=234)

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	0	0	0	N/A
History	12	1	13	8%
Mathematics	2	1	3	33%
Theology/Theological Studies	2	4	6	67%
Total School of Arts & Sciences	16	6	22	
School of Business	Male	Female	Total	% Female
Business Administration	60	44	104	42%
Total School of Business	60	44	104	
School of Professional Studies	Male	Female	Total	% Female
Counseling	5	17	22	77%
Higher Education	6	26	32	81%
Literacy	0	12	12	100%
Secondary Education	1	8	9	89%
School Leadership ¹	8	8	16	50%
Special Education	0	2	2	100%
Urban Teaching ²	4	11	15	73%
Total School of Professional Studies	24	84	108	

¹School Leadership is formerly known as Administration.

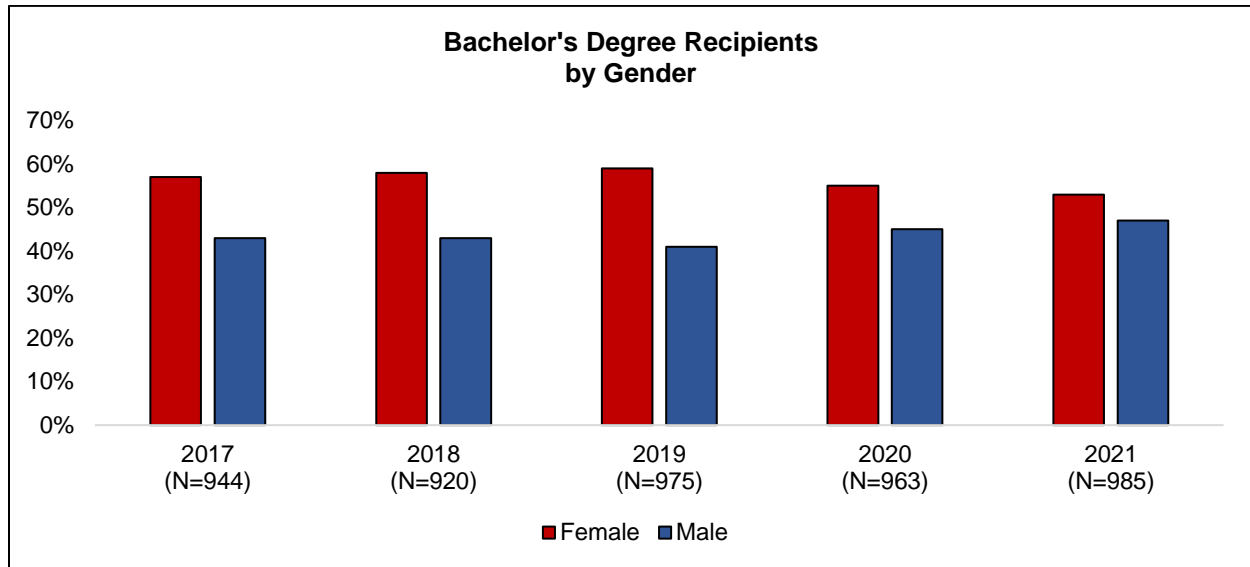
²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2020 and June 30, 2021.

Total Bachelor's and Master's Degrees Recipients by Gender 5-Year Trends: 2017-2021

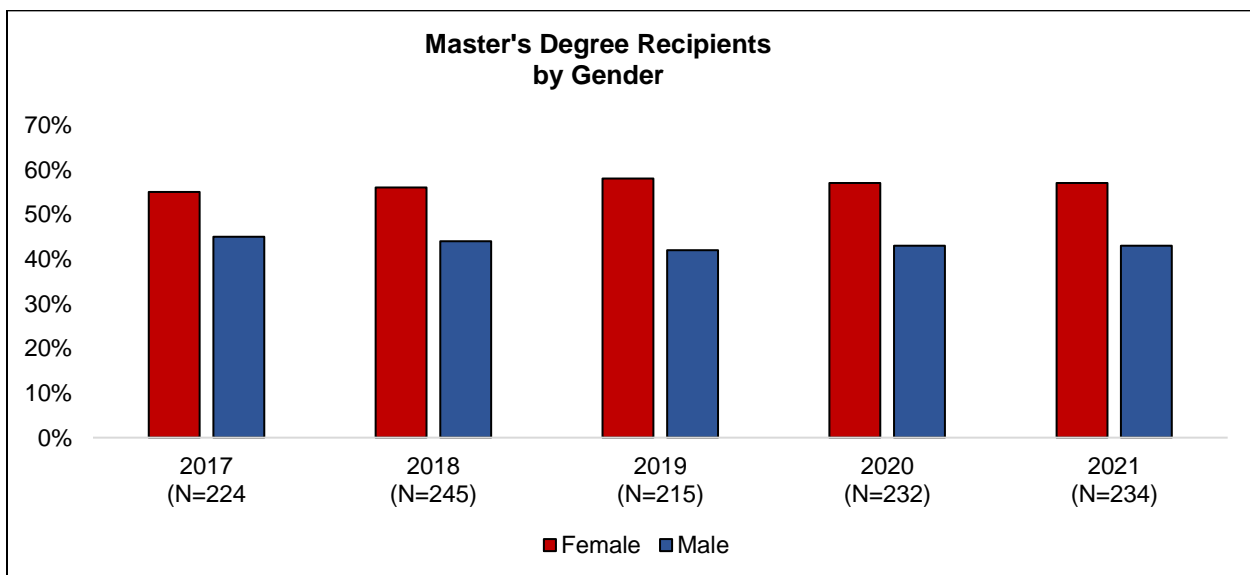
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Gender	2017	2018	2019	2020	2021
Female	537	529	577	525	523
Male	407	391	398	438	462



Master's Degree Recipients

Gender	2017	2018	2019	2020	2021
Female	123	137	124	132	134
Male	101	109	91	100	100

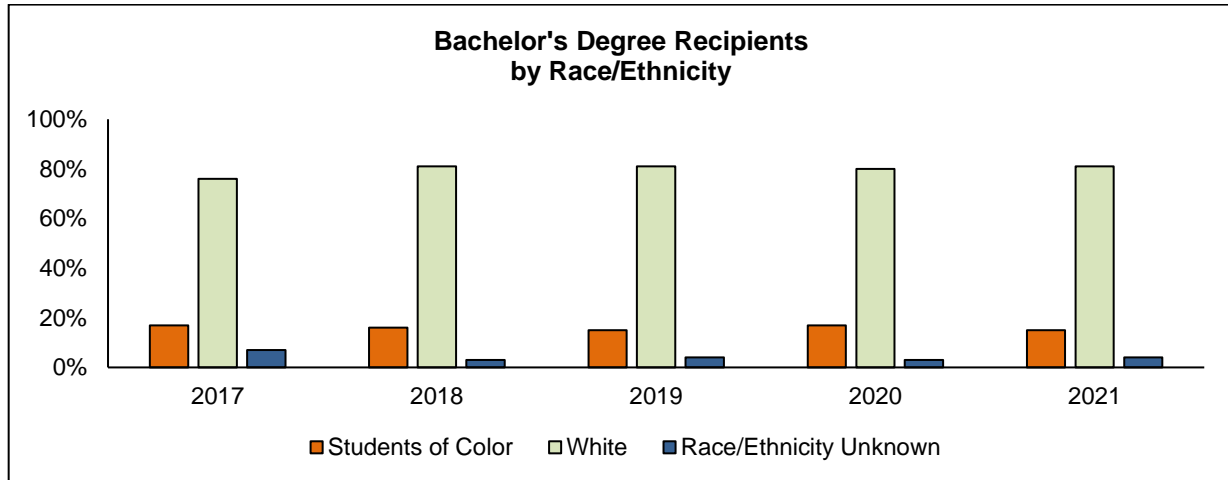


Note: Numbers as reported to IPEDS

Total Bachelor's and Master's Degrees Recipients by Race/Ethnicity 5-Year Trends: 2017-2021

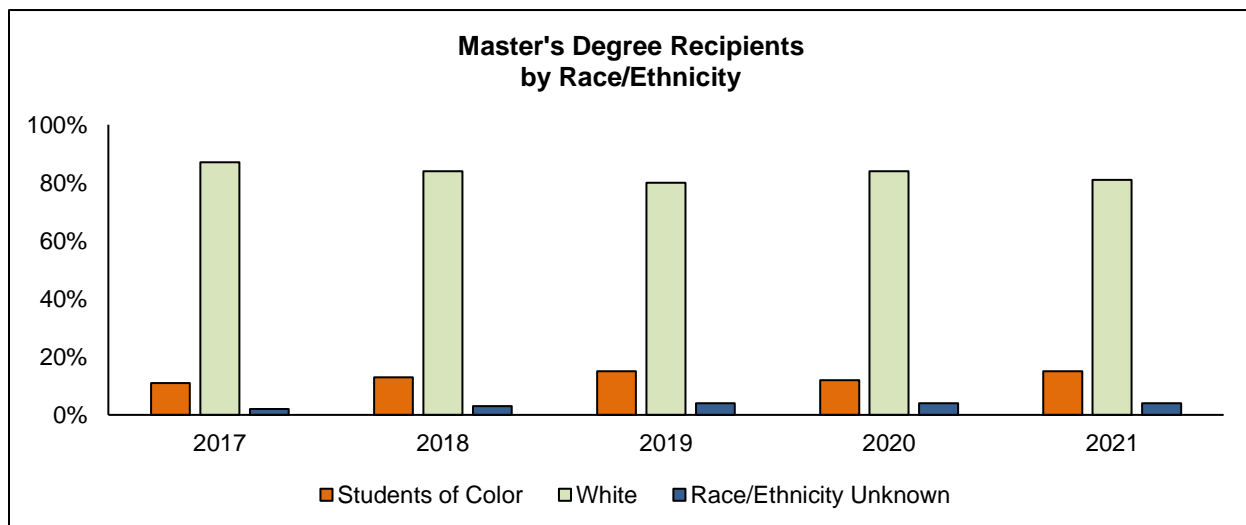
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Race/Ethnicity	2017	2018	2019	2020	2021
Students of Color ¹	156	146	145	159	152
White	721	742	790	771	797
Unknown	67	32	40	33	36
Total	944	920	975	963	985
% Students of Color¹	17%	16%	15%	17%	15%



Master's Degree Recipients

Race/Ethnicity	2017	2018	2019	2020	2021
Students of Color ¹	25	33	33	27	35
White	195	206	173	196	189
Unknown	4	7	9	9	10
Total	224	246	215	232	234
% Students of Color¹	11%	13%	15%	12%	15%



¹Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

Note: Percentages may not sum to 100% due to rounding.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2012-2021

Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
American Studies	19	5	11	9	8	6	1	2	7	5
Applied Physics	2	1	3	2	2	4	2	9	4	4
Art History	7	4	6	3	3	4	4	4	3	3
Biochemistry	4	5	3	7	5	4	1	8	8	5
Biology	80	72	73	77	87	83	91	99	86	88
Biology-Optometry	0	0	0	0	0	0	0	0	0	0
Business Economics	16	8	12	13	14	24	28	22	23	35
Chemistry	6	1	2	5	1	3	4	4	2	2
Classics	N/A	N/A	N/A	N/A	N/A	N/A	2	0	6	2
Computer Science	5	10	5	9	8	16	8	17	11	10
Creative Writing	3	5	7	7	5	14	5	5	7	7
Economics	10	10	11	21	18	18	15	19	20	21
English	61	38	41	42	46	27	16	26	29	22
Environmental Biology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	3
French	5	2	6	5	5	2	7	4	5	5
Global Studies	20	25	18	26	24	26	26	17	18	28
History	59	51	41	33	34	30	29	27	33	36
Humanities	5	9	4	2	5	0	2	4	0	1
Italian	2	0	2	1	0	1	1	0	1	0
Mathematics	18	10	16	16	15	15	14	22	15	25
Music	4	2	7	3	1	4	4	3	1	1
Music Education	4	4	5	3	2	3	3	0	3	0
Philosophy	7	14	14	12	6	11	11	6	12	7
Political Science	64	39	54	36	42	50	49	50	59	57
Pre-Engineering	7	2	2	0	3	2	1	4	1	0
Psychology	66	50	81	70	69	66	75	79	64	76
Public & Community Service Studies	20	12	15	10	10	16	12	9	12	2
Quantitative Economics	5	4	6	5	2	4	4	3	5	6
Social Science	11	16	5	13	9	3	4	2	8	8
Sociology	13	20	26	24	25	28	17	25	23	32
Spanish	10	15	22	6	16	10	14	12	10	11
Studio Arts	9	4	8	5	5	2	4	6	2	3
Theatre Arts	10	3	6	5	4	4	5	7	4	2
Theology	2	4	5	2	6	4	8	2	5	2
Women's & Gender Studies	5	3	1	6	6	4	4	3	6	6
Total School of Arts & Sciences	559	448	518	478	486	488	471	500	493	515

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2012-2021

Undergraduate Day School Bachelor's Degrees and Certificates

School of Business	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Accountancy	63	67	96	65	70	69	63	67	74	70
Finance	66	83	93	99	117	139	160	181	184	215
Management	74	61	56	56	71	68	55	69	81	112
Marketing	71	90	124	100	109	133	133	154	124	114
Total School of Business	274	301	369	320	367	409	411	471	463	511
School of Professional Studies										
Elementary/Special Education	46	51	49	40	42	38	52	51	46	41
Health Policy and Management	58	56	79	68	67	70	58	53	61	59
Secondary Education	14	28	15	14	16	7	6	6	15	12
Social Work	13	12	13	17	14	28	19	16	15	11
Total School of Professional Studies	131	147	156	139	139	143	135	126	137	123
General and Individualized Studies ¹										
General Studies~	6	3	6	1	0	0	0	0	0	0
Individualized Studies	5	0	1	6	1	0	2	3	5	4
Total General and Individualized	11	3	7	7	1	0	2	3	5	4
Total Undergraduate Day Bachelor's Degrees	975	899	1,050	944	993	1,040	1,019	1,100	1,098	1,153
Certificates ²	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Business Studies	107	76	107	87	103	84	84	73	7	0
Labor Management	---	---	---	3	0	0	0	0	2	0
Neuroscience	---	---	---	10	17	17	12	19	20	20
Public Administration	---	---	4	5	8	7	3	2	5	2
Total Undergraduate Day Certificates	107	76	111	105	128	108	99	94	34	22
Grand Total Undergraduate Day School Degrees and Certificates Awarded	1,082	975	1,161	1,049	1,121	1,148	1,118	1,194	1,132	1,175

~Indicates program was discontinued during the ten year period.

---Data not available.

¹General and Individualized Studies do not have a single school designation.

²Providence College began reporting undergraduate Public Administration certificates as of 2014, Labor Management certificates and Neuroscience certificates in 2015.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2012-2021

School of Continuing Education All Awards

Associate's Degrees	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Administrative Management	1	3	1	0	0	1	0	0	0	0
Fire Science	1	2	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Liberal Studies	3	0	4	1	4	4	0	2	1	6
Ministry~	0	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total SCE Associate Degrees	5	5	6	1	4	5	0	2	1	6
Bachelor's Degrees	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Accountancy~	0	0	1	1	D/C	D/C	D/C	D/C	D/C	D/C
Business Administration~	0	2	2	D/C	D/C	D/C	D/C	1	D/C	D/C
Fire Science/Administration	5	2	3	3	4	1	0	1	0	1
History	2	3	4	5	1	0	0	2	0	1
Leadership Development	0	0	0	2	2	1	10	2	4	5
Liberal Studies	13	26	28	30	18	18	12	6	7	5
Organizational Communication~	1	0	1	1	2	0	0	0	0	D/C
Organizational Leadership~	1	8	6	3	1	2	1	0	0	D/C
Professional Studies	0	0	0	0	0	0	1	2	3	1
Social Science	1	3	4	2	3	4	7	5	0	7
Theology	0	0	1	2	3	1	1	0	0	0
Total SCE Bachelor Degrees	23	44	50	49	34	27	32	19	14	20
Certificates	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Accounting	3	2	0	2	2	2	0	0	0	1
Business Studies	0	2	2	4	1	2	2	1	0	2
Administrative Management~	0	1	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Leadership Development	0	0	0	0	0	0	4	1	1	1
Management	0	0	0	0	0	0	0	2	3	4
Organizational Communication	0	1	0	1	0	0	0	2	2	1
Organizational Leadership	1	0	0	1	0	0	0	0	0	0
Pre-Health Studies	0	0	0	0	3	1	2	1	5	5
Teaching Certificate Program	33	37	24	15	26	12	29	27	17	5
Total SCE Certificates	37	43	26	23	32	17	37	34	28	19
Grand Total School of Continuing Ed. Degrees and Certificates Awarded	65	92	82	73	70	49	69	55	43	45

~Indicates program was discontinued during the ten year period

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.
Some students may receive more than one award or degree.

Total Graduate Degrees and Certificates Awarded by School 10-Year Trends: 2012-2021

School of Arts & Sciences	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Biblical Studies (MA)	1	1	1	0	0	1	1	1	0	0
History (MA)	25	20	18	20	20	15	9	9	11	13
Teaching Mathematics (MA)	9	11	8	7	13	10	5	4	4	3
Theology (MA)/Theological Studies (MTS)	5	12	4	4	6	5	10	2	7	6
Religious Studies (MA)~	1	1	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	41	45	31	31	39	31	25	16	22	22
School of Business	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Business Administration (MBA)	57	38	75	80	80	87	97	83	103	104
Total School of Business	57	38	75	80	80	87	97	83	103	104
School of Professional Studies	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Counseling (MEd)	17	33	27	32	46	42	48	50	32	22
Higher Education (MEd)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	14	32
Literacy (MEd)	10	9	14	10	10	11	12	18	13	12
Secondary Education (MEd)~	0	0	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Secondary Education (PACT) (MEd)	21	15	12	11	14	13	13	12	10	9
School Leadership ¹	26	32	30	20	16	19	30	12	22	16
Special Education (MEd)	29	15	16	11	14	13	9	10	4	2
Urban Teaching (MEd) ²	0	2	4	8	7	8	12	14	12	15
Total School of Professional Studies	103	106	103	92	107	106	124	116	107	108
Doctoral Degrees Awarded										
School of Arts & Sciences	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
History (Ph.D.)~	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Grand Total Graduate Degrees	201	190	209	203	226	224	246	215	232	234

~Indicates program was discontinued during the ten year period.

¹School Leadership is formerly known as Administration.

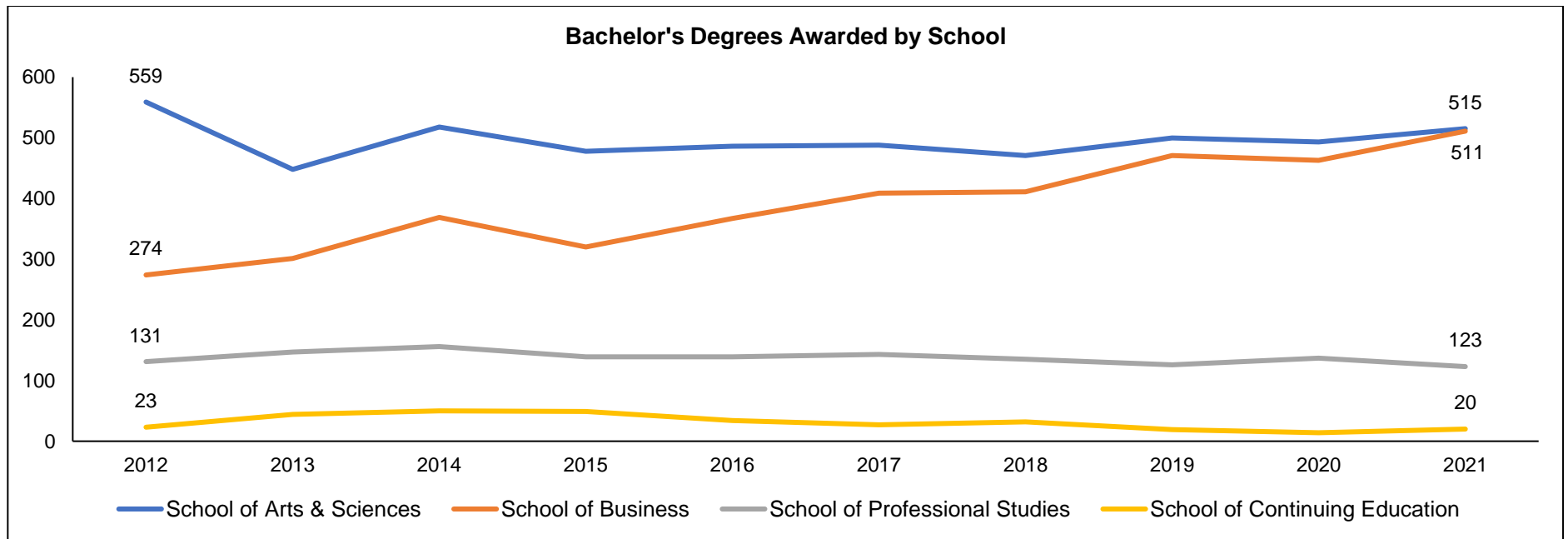
²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School 10-Year Trends: 2012-2021

Bachelor's Degrees Awarded by School	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
School of Arts & Sciences	559	448	518	478	486	488	471	500	493	515
School of Business	274	301	369	320	367	409	411	471	463	511
School of Professional Studies	131	147	156	139	139	143	135	126	137	123
School of Continuing Education	23	44	50	49	34	27	32	19	14	20
Other*	11	3	7	7	1	0	2	3	5	4
Total Bachelor's Degrees	998	943	1,100	993	1,027	1,067	1,051	1,119	1,112	1,173

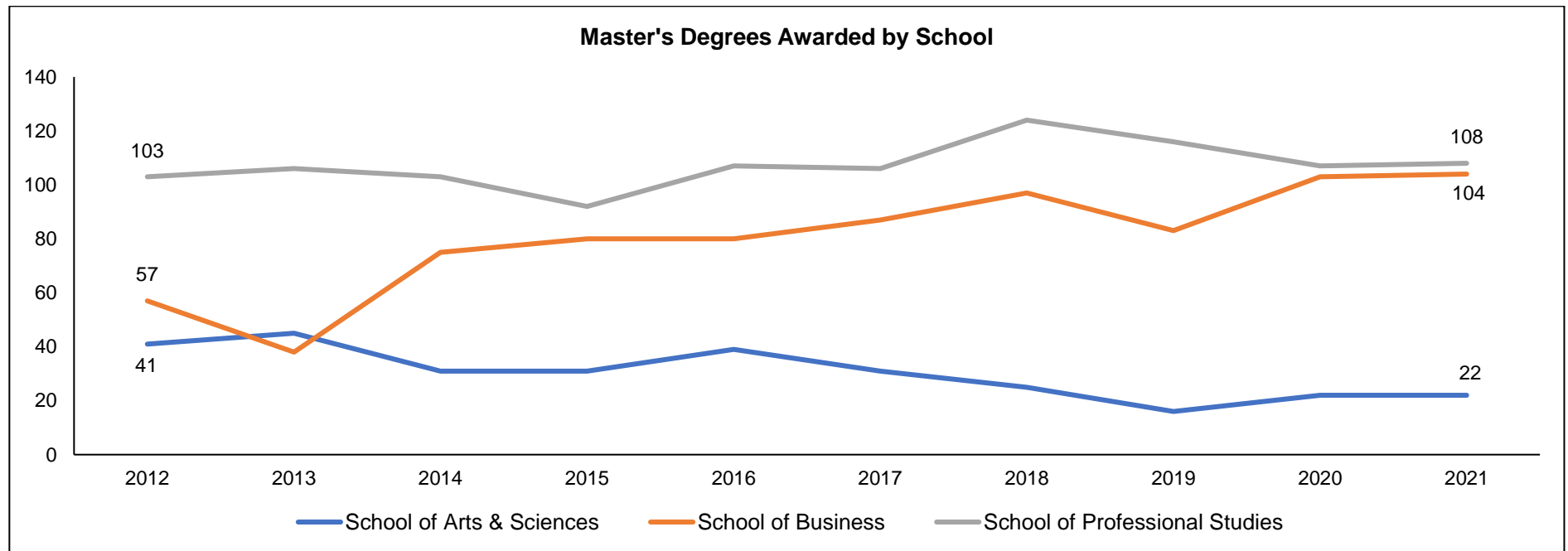
*Other includes students who received degrees in General or Individualized Studies and are not include in the graph below.



Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree.

Master's Degrees Awarded by School 10-Year Trends: 2012-2021

Master's Degrees Awarded by School	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
School of Arts & Sciences	41	45	31	31	39	31	25	16	22	22
School of Business	57	38	75	80	80	87	97	83	103	104
School of Professional Studies	103	106	103	92	107	106	124	116	107	108
Total Master's Degrees	201	189	209	203	226	224	246	215	232	234

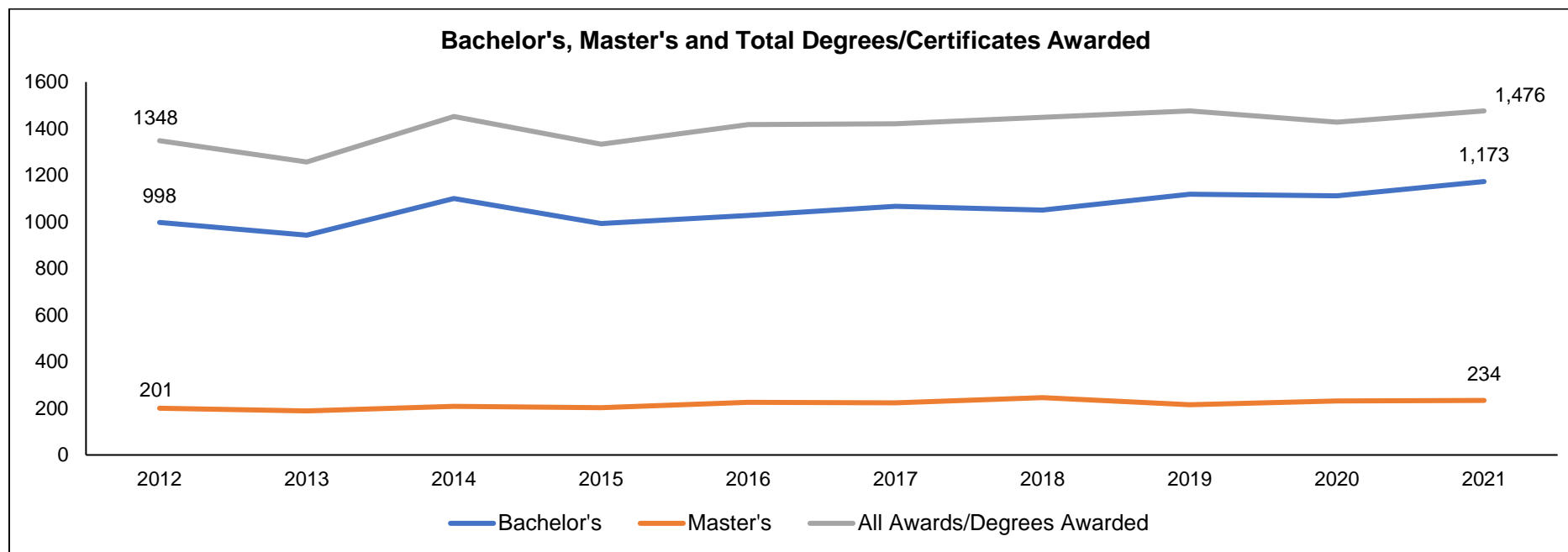


Note: Numbers as reported to IPEDS; Master's degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2012-2021

Type of Award	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Certificates	144	119	137	136	160	125	136	128	62	41
Associates	5	5	6	1	4	5	0	2	1	6
Bachelor's*	998	943	1,100	993	1,027	1,067	1,051	1,119	1,112	1,173
Postbaccalaureate Certificates	0	0	0	0	0	0	16	12	21	22
Master's	201	189	209	203	226	224	246	215	232	234
Doctorate~	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total Degrees and Certificates Awarded	1,348	1,257	1,452	1,333	1,417	1,421	1,449	1,476	1,428	1,476

*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



~Indicates program was discontinued during the ten year period.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



FACULTY

Fall 2021

Total Full-time Faculty¹	342	Total Part-time Faculty¹	207
Tenured or Tenure Track	280 ▶ 82%	Part-time Adjunct Faculty¹	174
Tenured ²	210 ▶ 75%	Dominican	1 ▶ 1%
Category³		Gender	
Ordinary	285 ▶ 83%	Male	97 ▶ 56%
Visiting	42 ▶ 12%	Female	77 ▶ 44%
Practitioner	14 ▶ 4%	Race/Ethnicity	
Research Associate	1 ▶ <1%	Faculty of Color ⁵	24 ▶ 14%
Dominican	18 ▶ 5%	International	1 ▶ 1%
Rank		Part-time Administrative Faculty⁶	33
Professor	72 ▶ 21%	Dominican	4 ▶ 12%
Associate Professor	110 ▶ 32%	Gender	
Assistant Professor	138 ▶ 40%	Male	10 ▶ 30%
Instructor ⁴	22 ▶ 6%	Female	23 ▶ 70%
Terminal Degree		Race/Ethnicity	
With Terminal Degree	320 ▶ 94%	Faculty of Color	4 ▶ 12%
Without Terminal Degree	22 ▶ 6%	International	0 ▶ N/A
Gender		Total Part-time Faculty	207
Male	203 ▶ 59%	Total Full-time Faculty	342
Female	139 ▶ 41%	Grand Total ALL Faculty⁷	549
Race/Ethnicity			
Faculty of Color ⁵	71 ▶ 21%		
International	13 ▶ 4%		
Age			
40 and under	96 ▶ 28%		
50 or older	151 ▶ 44%		
60 or older	89 ▶ 26%		
Average Age	▶ 50		

¹Faculty counts include faculty on sabbatical/leave, Dominican and Military, 3 library faculty, and includes those not reported to IPEDS due to federal reporting guidelines, which govern the reporting of instructional staff. Therefore this section will not match the Employee section.

²Of tenured or tenure-track faculty

³Ordinary: FT Faculty Tenured/Tenure Track (includes 3 military science faculty classified as ordinary but who do not teach a FT load); Visiting: FT Term Faculty; Practitioner: FT Term Faculty (School of Business only).

⁴Includes 3 full-time library faculty who are tenured, ordinary faculty.

⁵Includes International Faculty of Color

⁶Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2021.

⁷Unduplicated count of all full-time and part-time faculty

Note: Data sources include Academic Affairs, Human Resources and faculty data extracted from Banner.

Full-time Faculty Demographics
Fall 2021
(N=342)

Full-time Faculty by Tenure Status and Gender

	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	129	35	164	79%	39
Women	81	35	116	70%	23
Total	210	70	280	75%	62

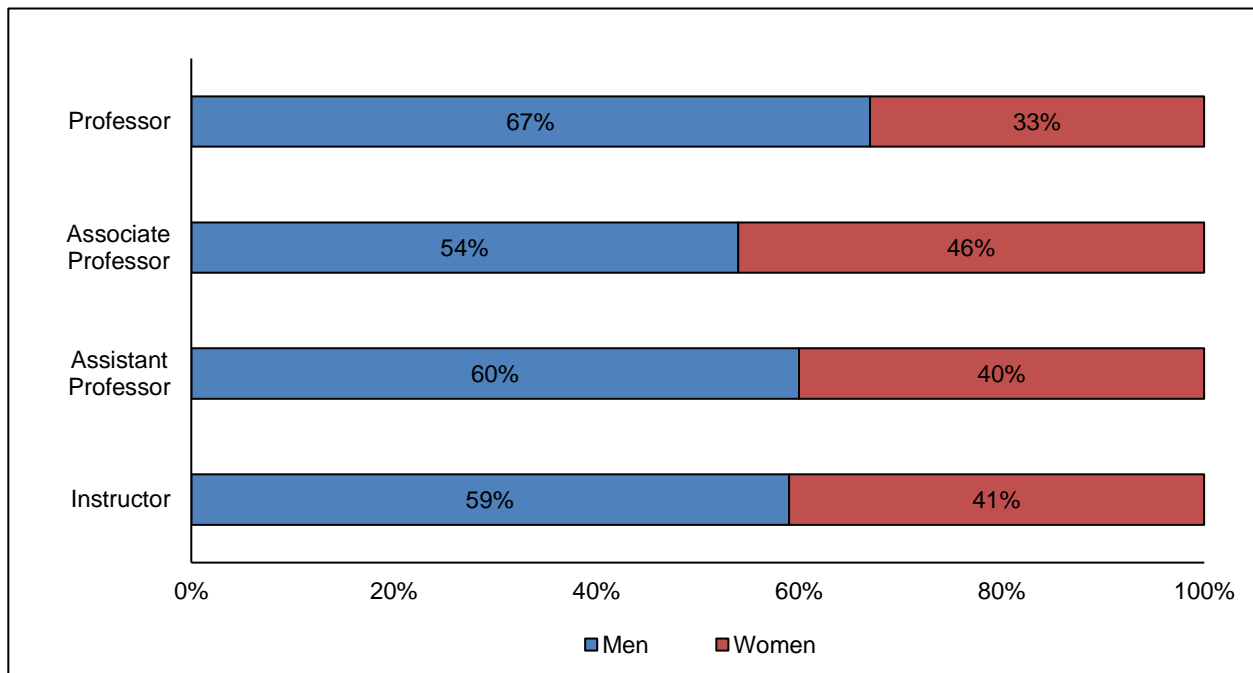
*Of tenure-track faculty

Full-time Faculty by Rank and Gender

Rank	Men	Women	Total
Professor	48	24	72
Associate Professor	59	51	110
Assistant Professor	83	55	138
Instructor	13	9	22
Total	203	139	342

Gender Distribution of Full-time Faculty by Rank

(N=342)





EMPLOYEES

Fall 2021

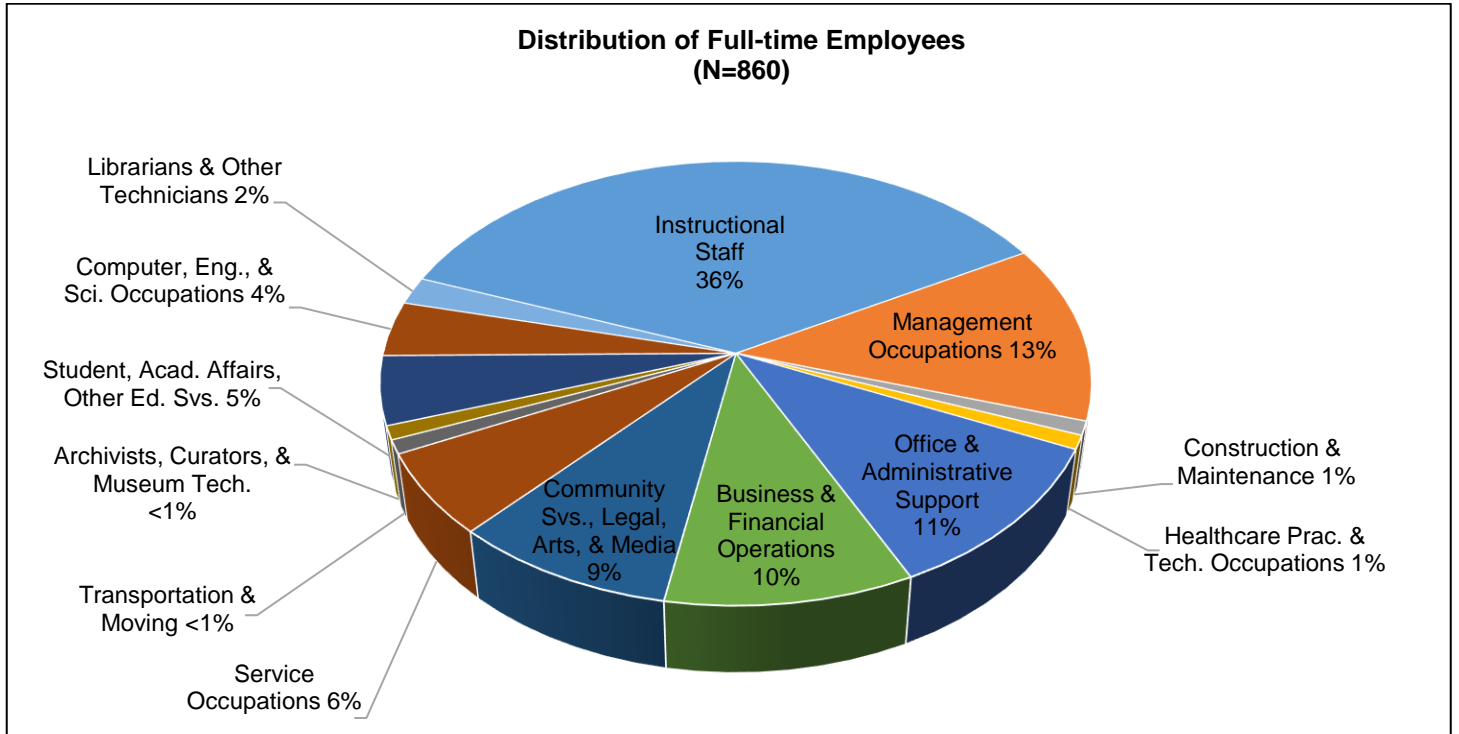
Total Full-time Employees by Category		860 ¹	Total Part-time Employees by Category		216 ¹
Instructional Staff ²	313	▶ 36%	Instructional Staff ²	160	▶ 74%
Management Occupations	113	▶ 13%	Community Svcs., Legal, Arts & Media	22	▶ 10%
Office & Administrative Support	92	▶ 11%	Service Occupations	11	▶ 5%
Business & Financial Operations	90	▶ 10%	Healthcare Prac. & Tech. Occupations	8	▶ 4%
Community Svcs., Legal, Arts & Media	77	▶ 9%	Office & Administrative Support	5	▶ 2%
Service Occupations	49	▶ 6%	Transportation & Moving	5	▶ 2%
Student, Acad. Affairs, Other Ed. Svcs.	39	▶ 5%	Librarians & Library Technicians	3	▶ 1%
Computer, Eng., & Sci. Occupations	38	▶ 4%	Student, Acad. Affairs, Other Ed. Svcs.	1	▶ <1%
Librarians & Library Technicians	17	▶ 2%	Business & Financial Operations	1	▶ <1%
Construction & Maintenance	12	▶ 1%	Gender		
Healthcare Prac. & Tech. Occupations	12	▶ 1%	Male	132	▶ 61%
Transportation & Moving	7	▶ <1%	Female	84	▶ 39%
Archivists, Curators, & Museum Tech.	1	▶ <1%	Race/Ethnicity		
Gender			Employees of Color	27	▶ 13%
Male	418	▶ 49%	Citizenship Status		
Female	442	▶ 51%	International	1	▶ <1%
Race/Ethnicity			Employees by Type		
Employees of Color	146	▶ 17%	Instructional	473	▶ 44%
Citizenship Status			Non-Instructional	603	▶ 56%
International	11	▶ 1%	Grand Total ALL Employees		
			1,076		

¹Based on employee status as of November 1, 2021 as reported on the IPEDS Human Resources Survey.

²Instructional staff numbers include only those faculty that were reported to IPEDS and will not match faculty totals in the faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employee Demographics Fall 2021



Full-time Employees by Category	Men	Women	% Women	Employees of Color ¹	% Employees of Color	Total
Instructional Staff	180	133	42%	57	18%	313
Management Occupations	52	61	54%	18	16%	113
Office & Administrative Support	5	87	95%	14	15%	92
Business & Financial Operations	24	66	73%	13	14%	90
Community Svs., Legal, Arts, & Media	41	36	47%	13	17%	77
Service Occupations	40	9	18%	12	24%	49
Student, Acad. Affairs, Other Ed. Svs.	12	27	69%	8	21%	39
Computer, Eng., & Sci. Occupations	31	7	18%	8	21%	38
Librarians & Other Technicians	9	8	47%	1	6%	17
Construction & Maintenance	12	0	0%	0	0%	12
Healthcare Prac. & Tech. Occupations	5	7	58%	2	17%	12
Transportation & Moving	7	0	0%	0	0%	7
Archivists, Curators, & Museum Tech.	0	1	100%	0	0%	1
Total Full-time Employees by Category	418	442	51%	146	17%	860

¹Does not include International Employees of Color; they are reported as non-resident aliens in IPEDS.

Note: Based on employee status as of November 1, 2021 as reported on the IPEDS Human Resources Survey.

Paid Employees by Full-time, Race/Ethnicity, and Gender
Fall 2021

	International		Hispanic		Native American		Asian		Black	
Full-time Instructional Staff	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	2	2	5	7	0	0	6	6	4	3
Instructional Staff on Tenure Track	3	3	2	4	1	0	1	4	3	5
Instructional Staff not on Tenure Track	0	0	0	0	0	0	0	0	0	1
Instructional Staff Less Than Annual Contract	0	0	0	0	0	0	0	0	0	0
Total Full-time Instructional Staff	5	5	7	11	1	0	7	10	7	9

	Native Hawaiian		White		Two or More Races		Unknown		TOTAL FT INST. STAFF	
Full-time Instructional Staff	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	102	61	0	0	0	0	119	79
Instructional Staff on Tenure Track	0	0	15	17	2	0	0	0	27	33
Instructional Staff not on Tenure Track	0	0	32	16	1	2	0	0	33	19
Instructional Staff Less Than Annual Contract	0	0	1	2	0	0	0	0	1	2
Total Full-time Instructional Staff	0	0	150	96	3	2	0	0	180	133

	International		Hispanic		Native American		Asian		Black	
Full-time Non-Instructional Employees	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	0	8	0	0	0	0	0	3
Management Occupations	0	0	1	6	0	0	1	1	4	4
Business & Financial Operations	1	0	0	5	0	1	0	0	2	4
Community Svs., Legal, Arts, & Media	0	0	2	1	0	0	0	1	5	3
Service Occupations	0	0	4	2	0	0	0	0	3	3
Computer, Eng., & Sci., Occupations	0	0	1	1	0	0	2	1	2	1
Student, Acad. Affairs, Other Ed. Svs.	0	0	2	1	0	0	0	0	2	2
Librarians & Other Technicians	0	0	0	0	0	0	1	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	1	1	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Full-time Non-Instructional Employees	1	0	10	24	0	1	5	4	18	20

	Native Hawaiian		White		Two or more races		Unknown		TOTAL FT NON-INST. EMPLOYEES	
Full-time Non-Instructional Employees	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	5	73	0	3	0	0	5	87
Management Occupations	0	0	46	49	0	1	0	0	52	61
Business & Financial Operations	0	0	21	55	0	1	0	0	24	66
Community Svs., Legal, Arts, & Media	0	0	33	31	1	0	0	0	41	36
Service Occupations	0	0	33	4	0	0	0	0	40	9
Computer, Eng., & Sci., Occupations	0	0	26	4	0	0	0	0	31	7
Student, Acad. Affairs, Other Ed. Svs.	0	0	8	23	0	1	0	0	12	27
Librarians & Other Technicians	0	0	8	8	0	0	0	0	9	8
Construction & Maintenance	0	0	12	0	0	0	0	0	12	0
Healthcare Prac. & Tech. Occupations	0	0	4	6	0	0	0	0	5	7
Transportation & Moving	0	0	7	0	0	0	0	0	7	0
Archivists, Curators, & Museum Tech.	0	0	0	1	0	0	0	0	0	1
Total Full-time Non-Instructional Employees	0	0	203	254	1	6	0	0	238	309

Note: Based on employee status as of November 1, 2021 as reported to the IPEDS Human Resource Survey.

**Paid Employees by Part-time, Race/Ethnicity, and Gender
Fall 2021**

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	1	0	1	6	0	0	4	4	5	1
Office & Administrative Support	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	1	0
Service Occupations	0	0	0	0	0	0	0	0	0	1
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians & Other Technicians	0	0	0	1	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	0	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	1	0	2	7	0	0	4	4	6	2

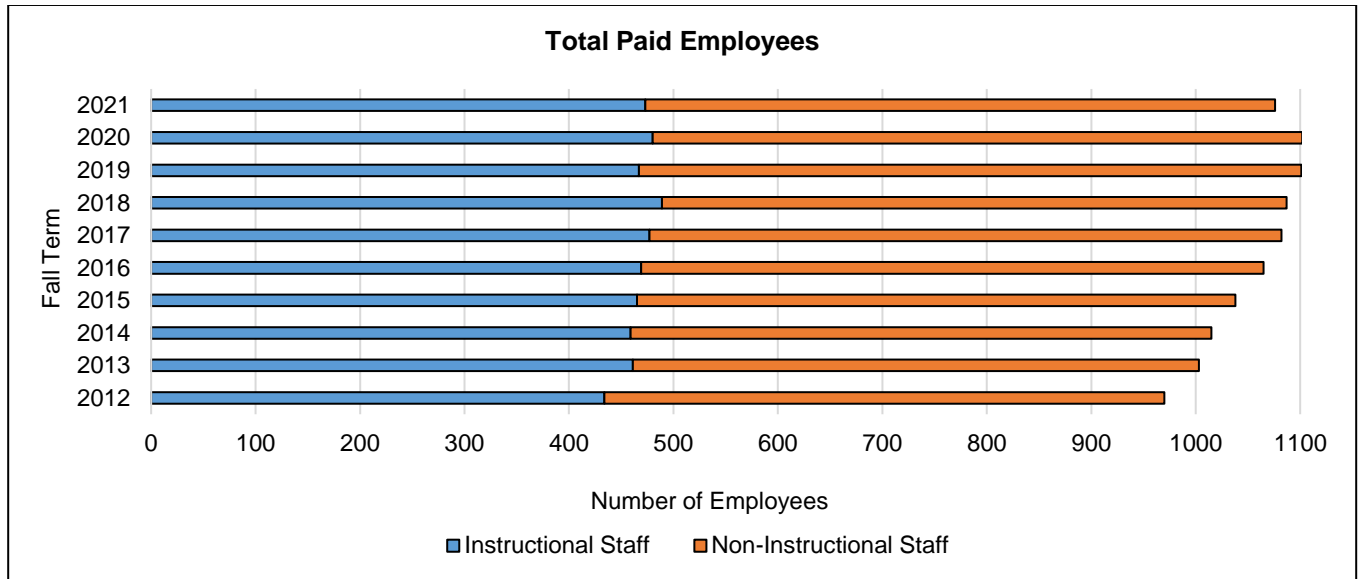
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	78	60	0	0	0	0	89	71
Office & Administrative Support	0	0	3	2	0	0	0	0	3	2
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	1	0	0	0	0	0	1
Community Serv., Legal, Arts, & Media	0	0	14	4	1	1	0	0	17	5
Service Occupations	0	0	9	1	0	0	0	0	9	2
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	1	0	0	0	0	0	1
Librarians & Other Technicians	0	0	2	0	0	0	0	0	2	1
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	7	1	0	0	0	0	7	1
Transportation & Moving	0	0	5	0	0	0	0	0	5	0
Archivists, Curators, & Museum Tech.	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	0	0	118	70	1	1	0	0	132	84

Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	7	5	19	42	1	1	16	18	31	31

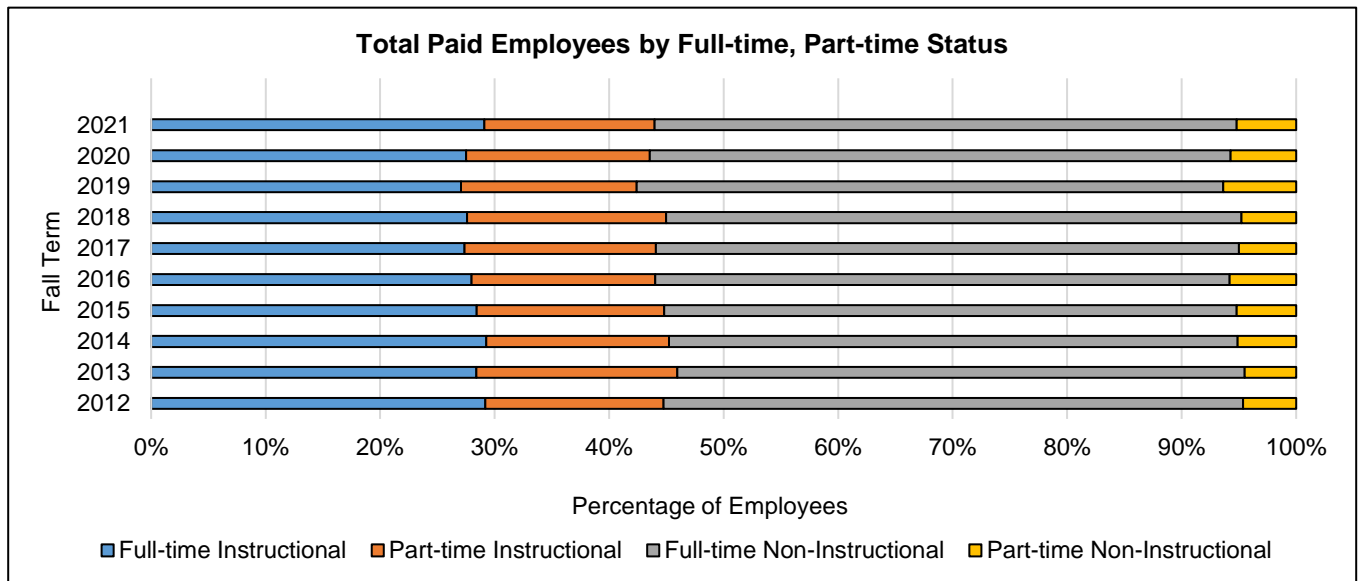
Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	471	420	5	9	0	0	550	526

Note: Based on employee status as of November 1, 2021 as reported on the IPEDS Human Resources Survey.

Paid Employees 10-Year Trends: 2012-2021



Total Paid Employees	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Instructional Staff	434	461	459	465	469	477	489	467	480	473
Non-Instructional Staff	536	542	556	573	596	605	598	634	622	603
Total Paid Employees	970	1,003	1,015	1,038	1,065	1,082	1,087	1,101	1,102	1,076

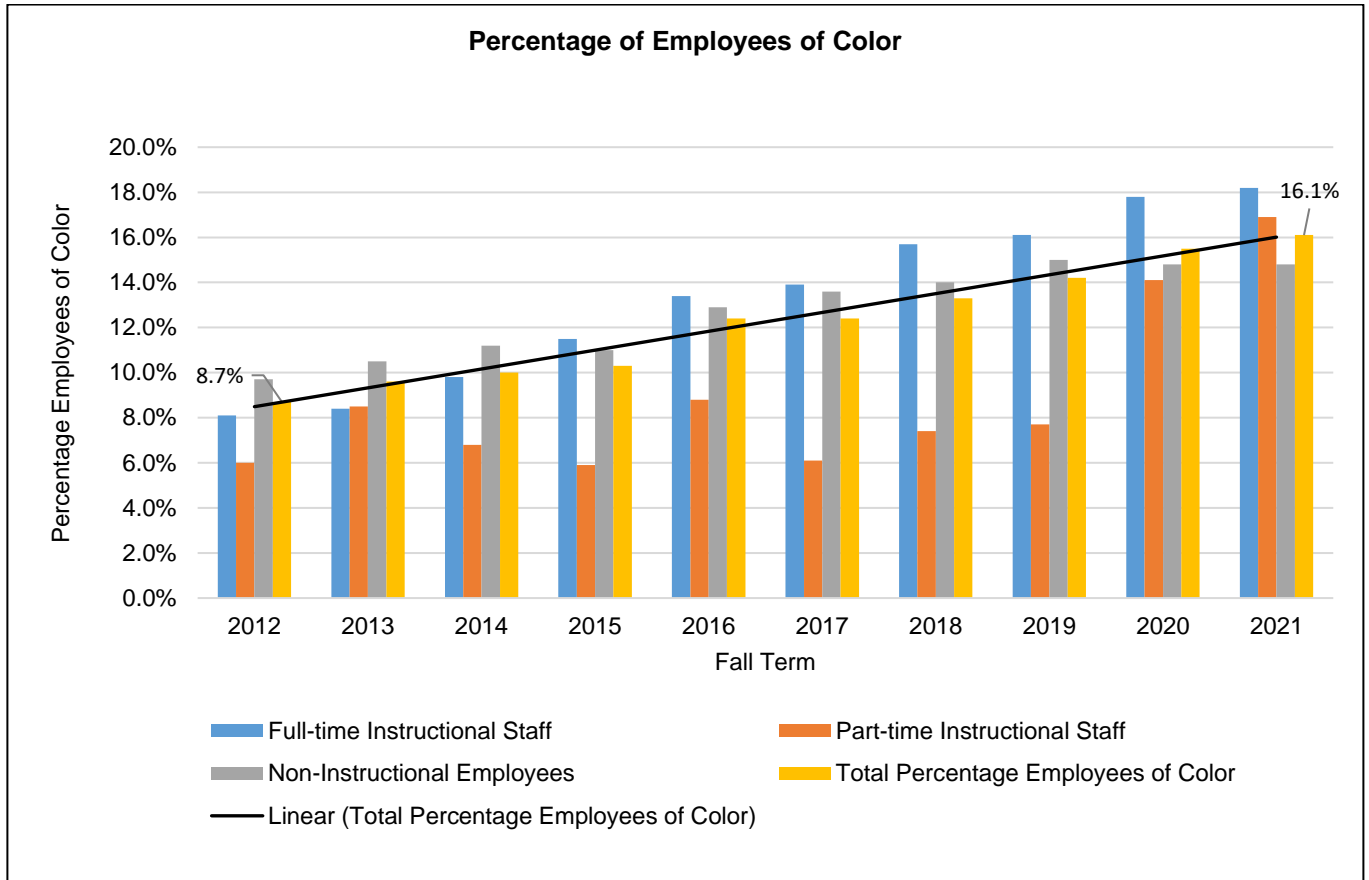


Total Paid Employees by Full-time, Part-time Status	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Full-time Instructional	283	285	297	295	298	296	300	298	303	313
Part-time Instructional	151	176	162	170	171	181	189	169	177	160
Full-time Non-Instructional	491	497	504	519	534	551	546	564	559	547
Part-time Non-Instructional	45	45	52	54	62	54	52	70	63	56
Total Paid Employees	970	1,003	1,015	1,038	1,065	1,082	1,087	1,101	1,102	1,076

Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey.

Paid Employees of Color 10-Year Trends: 2012-2021

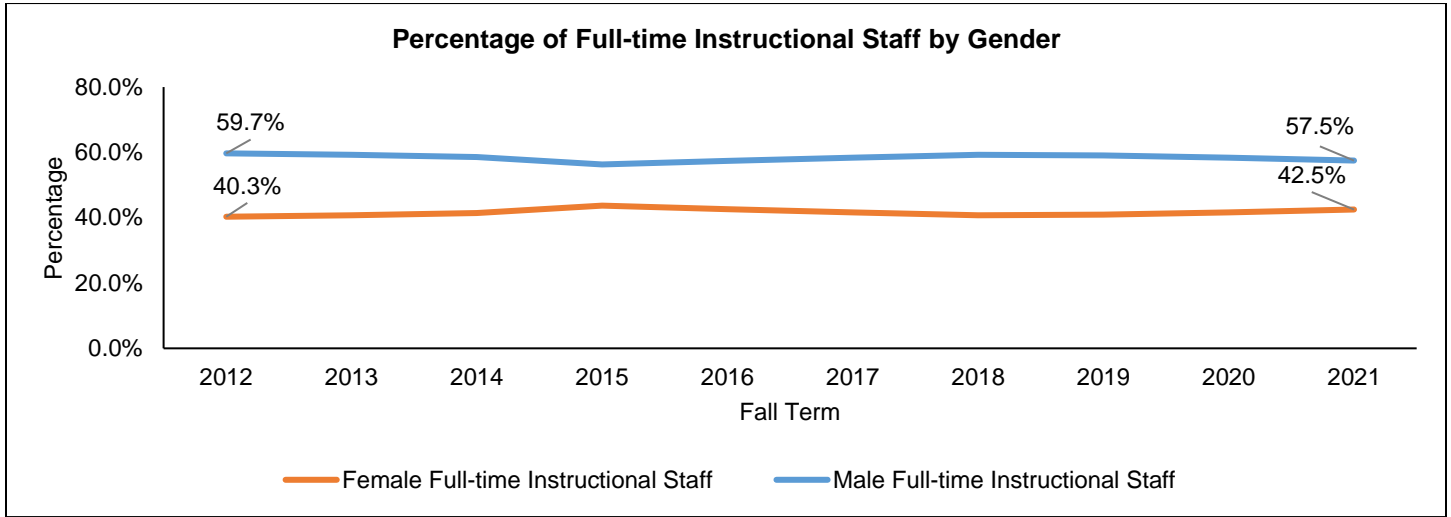
Employees of Color	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Full-time Instructional Staff	23	24	29	34	40	41	47	48	54	57
Part-time Instructional Staff	9	15	11	10	15	11	14	13	25	21
Non-Instructional Employees	52	57	62	63	77	82	84	95	92	95
Total Employees of Color	84	96	102	107	132	134	145	156	171	173
% Total Employees of Color	8.7%	9.6%	10.0%	10.3%	12.4%	12.4%	13.3%	14.2%	15.5%	16.1%



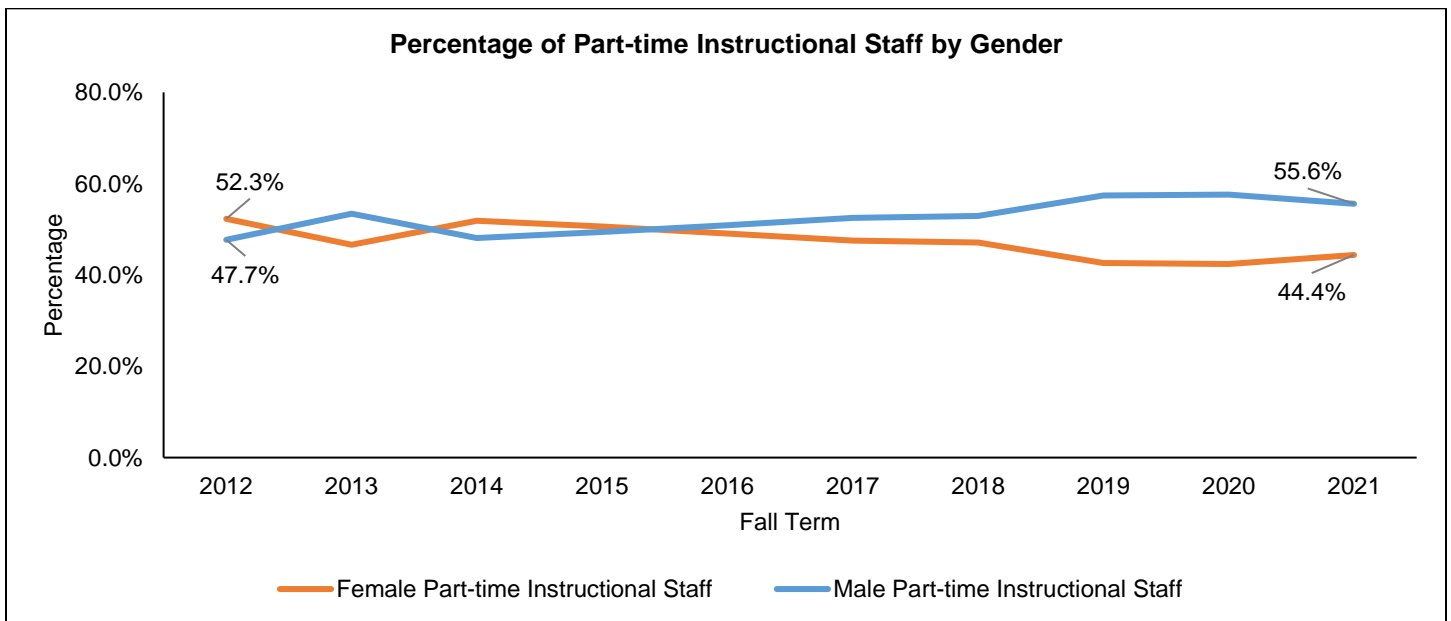
Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey. Does not include International Employees of Color.

Paid Employees by Gender 10-Year Trends: 2012-2021

by Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Female Full-time Instructional Staff	114	116	123	129	127	123	122	122	126	133
Male Full-time Instructional Staff	169	169	174	166	171	173	178	176	177	180
Total	283	285	297	295	298	296	300	298	303	313



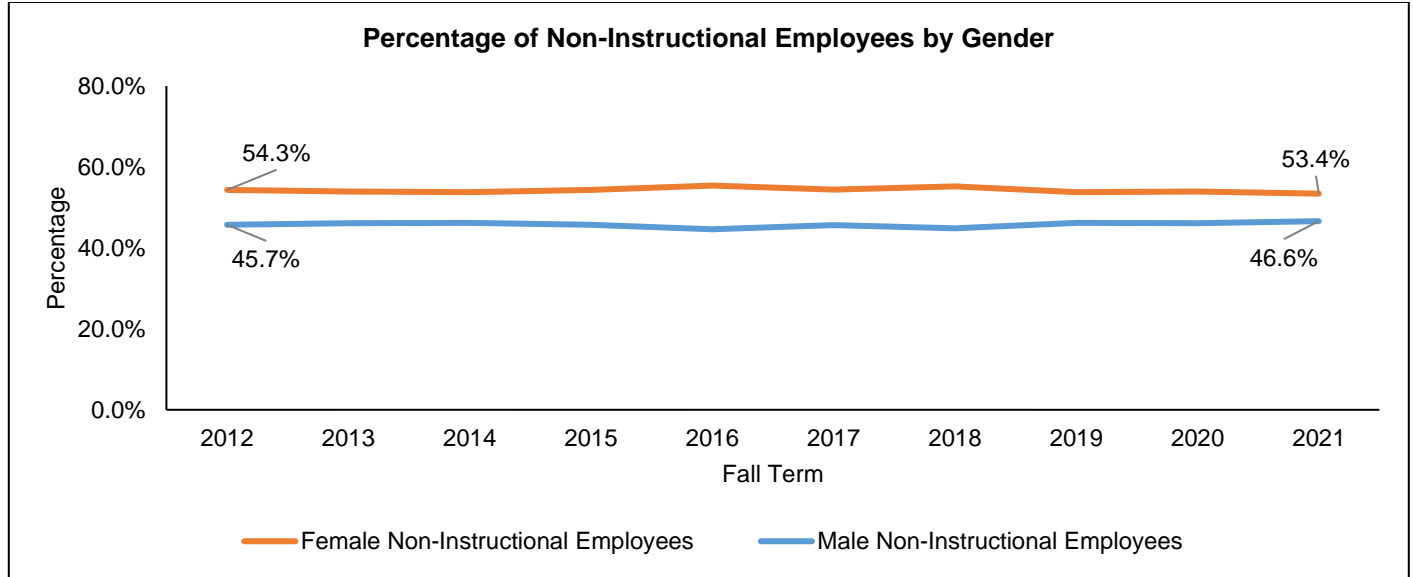
by Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Female Part-time Instructional Staff	79	82	84	86	84	86	89	72	75	71
Male Part-time Instructional Staff	72	94	78	84	87	95	100	97	102	89
Total	151	176	162	170	171	181	189	169	177	160



Note: Based on employee status November 1, as reported on the IPEDS Human Resources Survey.

Paid Employees by Gender 10-Year Trends: 2012-2021

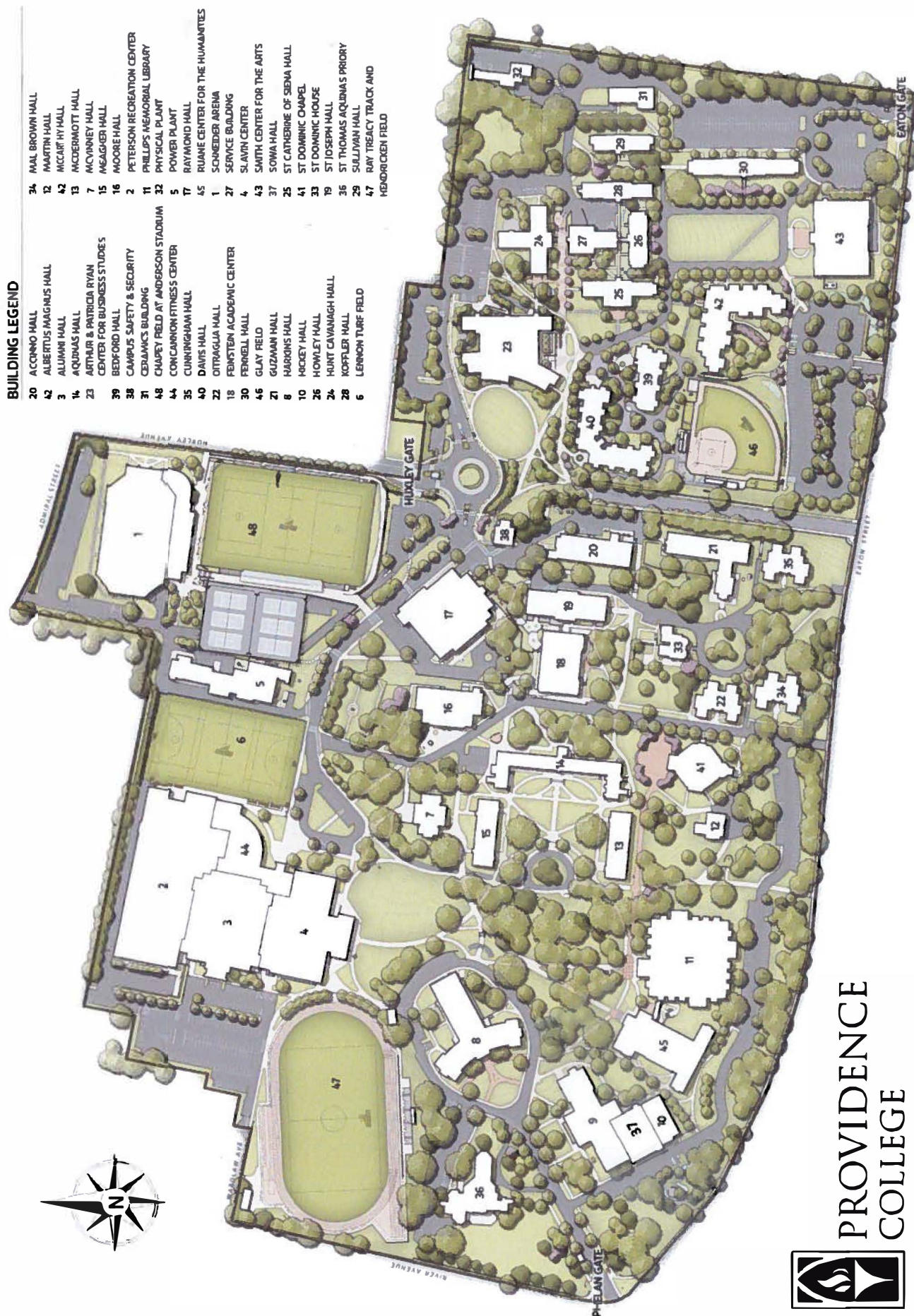
by Gender	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Female Non-Instructional Employees	291	292	299	311	330	329	330	341	335	322
Male Non-Instructional Employees	245	250	257	262	266	276	268	293	287	281
Total	536	542	556	573	596	605	598	634	622	603



Note: Based on employee status November 1, as reported on the IPEDS Human Resources Survey.



FACILITIES, LIBRARY & UG RESIDENCY



BUILDING LEGEND

- | | |
|---|--|
| 20 ACCINO HALL | 34 MAAL BROWN HALL |
| 42 ALBERTUS MAGNUS HALL | 12 MARTIN HALL |
| 3 ALUMMI HALL | 42 MCCARTHY HALL |
| 14 AQUINAS HALL | 13 MACDONALD HALL |
| 23 ARTHUR & PATRICIA RYAN CENTER FOR BUSINESS STUDIES | 7 MCVINNEY HALL |
| 39 BEDFORD HALL | 15 MEAGHER HALL |
| 38 CAMPUS SAFETY & SECURITY | 16 MOORE HALL |
| 31 CERAMICS BUILDING | 2 PETERSON RECREATION CENTER |
| 48 CHAPEL FIELD AT ANDERSON STADIUM | 11 PHILLIPS MEMORIAL LIBRARY |
| 44 CONCAHON FITNESS CENTER | 32 PHYSICAL PLANT |
| 35 CUNNINGHAM HALL | 5 POWER PLANT |
| 40 DAVIS HALL | 17 RAYMOND HALL |
| 22 ENTRAGLIA HALL | 45 RUANE CENTER FOR THE HUMANITIES |
| 18 FENSTEN ACADEMIC CENTER | 1 SCHNEIDER ARENA |
| 30 FENNEL HALL | 27 SERVICE BUILDING |
| 46 GLAY FIELD | 4 SLAVIN CENTER |
| 21 GUZMAN HALL | 43 SMITH CENTER FOR THE ARTS |
| 8 HARRIS HALL | 37 SOWA HALL |
| 10 HOCKEY HALL | 25 ST CATHERINE OF SIENA HALL |
| 26 HOWLEY HALL | 41 ST DOMINIC CHAPEL |
| 24 HUNT CAVANAGH HALL | 33 ST DOMINIC HOUSE |
| 28 KOFFLER HALL | 39 ST JOSEPH HALL |
| 6 LENNON TURF FIELD | 36 ST THOMAS AQUINAS PRIORY |
| | 29 SULLIVAN HALL |
| | 47 RAY TREATY TRACK AND HEADRICKEN FIELD |

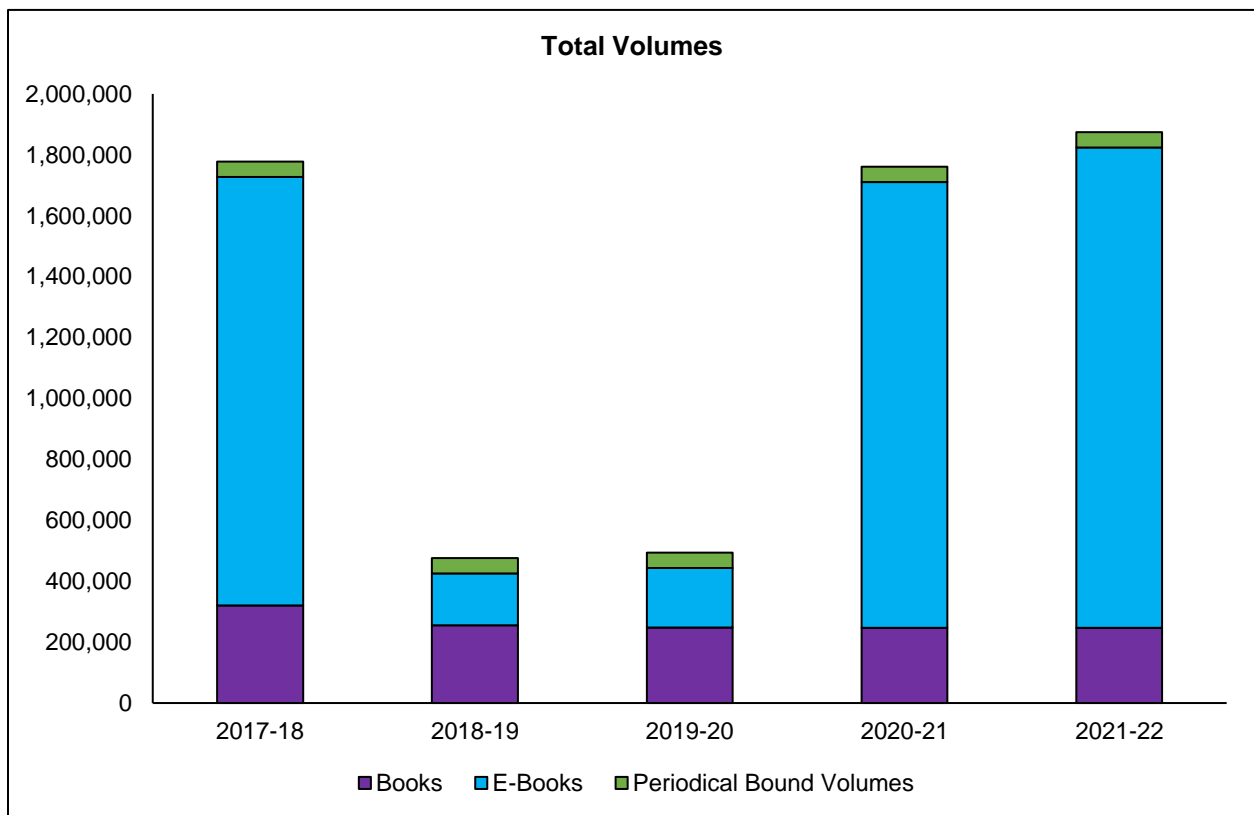


PROVIDENCE
COLLEGE

Note: This map does not reflect all ongoing campus projects.

Phillips Memorial Library 5-Year Trends: AY 2018-2022

Library Holdings	2017-18	2018-19 ¹	2019-20 ¹	2020-21 ¹	2021-22 ¹
Books	320,000	255,398	247,927	246,462	246,478
E-Books	1,407,000	170,110	195,313	1,463,561	1,577,881
Periodical Bound Volumes	50,419	50,419	50,419	50,419	50,419
Total Volumes	1,777,419	475,927	493,659	1,760,442	1,874,778
Periodicals – Microform	10,840	10,840	10,840	10,840	10,840
Periodical Titles – Paper	602	602	602	602	602
Periodical Titles – Microform	125	125	125	125	125
Current Periodical Subscriptions – Paper	480	241	153	162	140
Current Periodical Subscriptions – Electronic	62,209	58,816	80,820	82,211	86,560



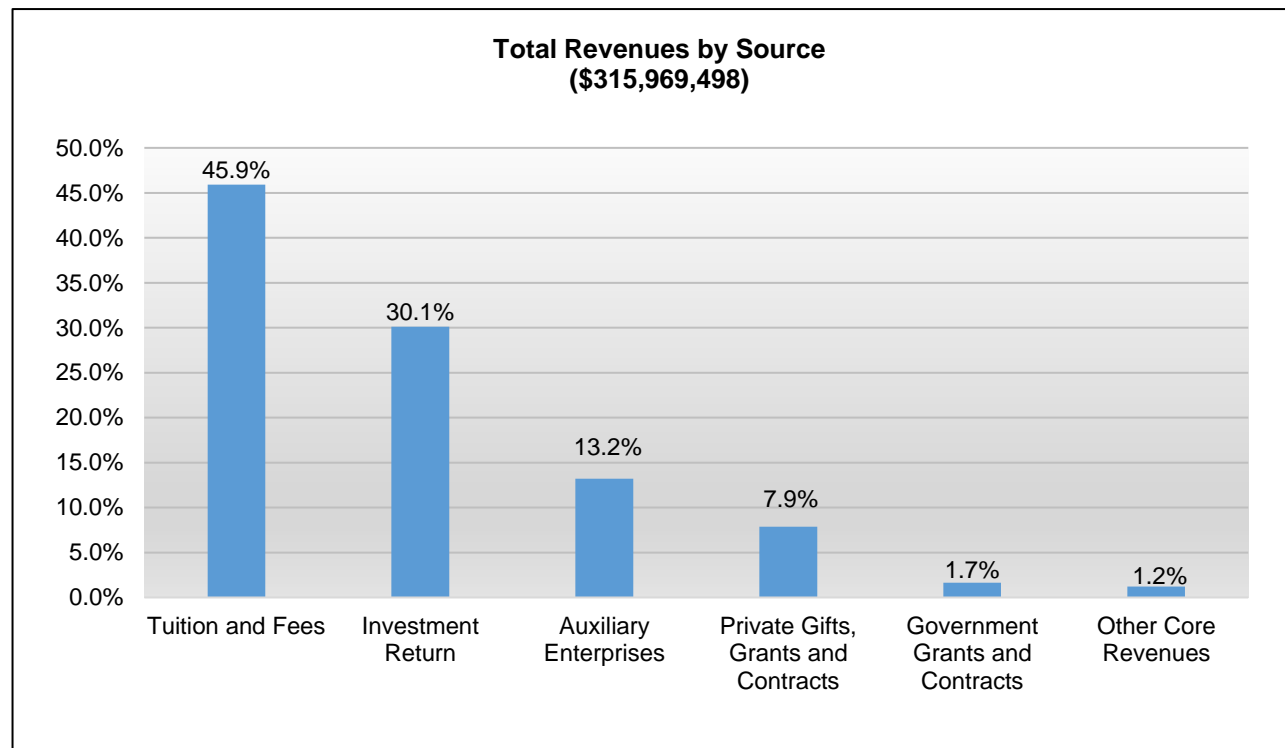
¹For the 2018-19 and 2019-2020 reporting years, library staff used a different methodology in reporting books and e-books.



FINANCE

IPEDS Financial Data: Total Revenues by Source FY 2021

Total Revenues by Source	FY 2021	% Total Revenues
Tuition and Fees	\$145,068,622	45.9%
Investment Return	\$95,189,182	30.1%
Auxiliary Enterprises	\$41,740,429	13.2%
Private Gifts, Grants and Contracts	\$24,847,683	7.9%
Government Grants and Contracts	\$5,237,259	1.7%
Other Core Revenues ¹	\$3,886,323	1.2%
Total Revenues	\$315,969,498	100.0%



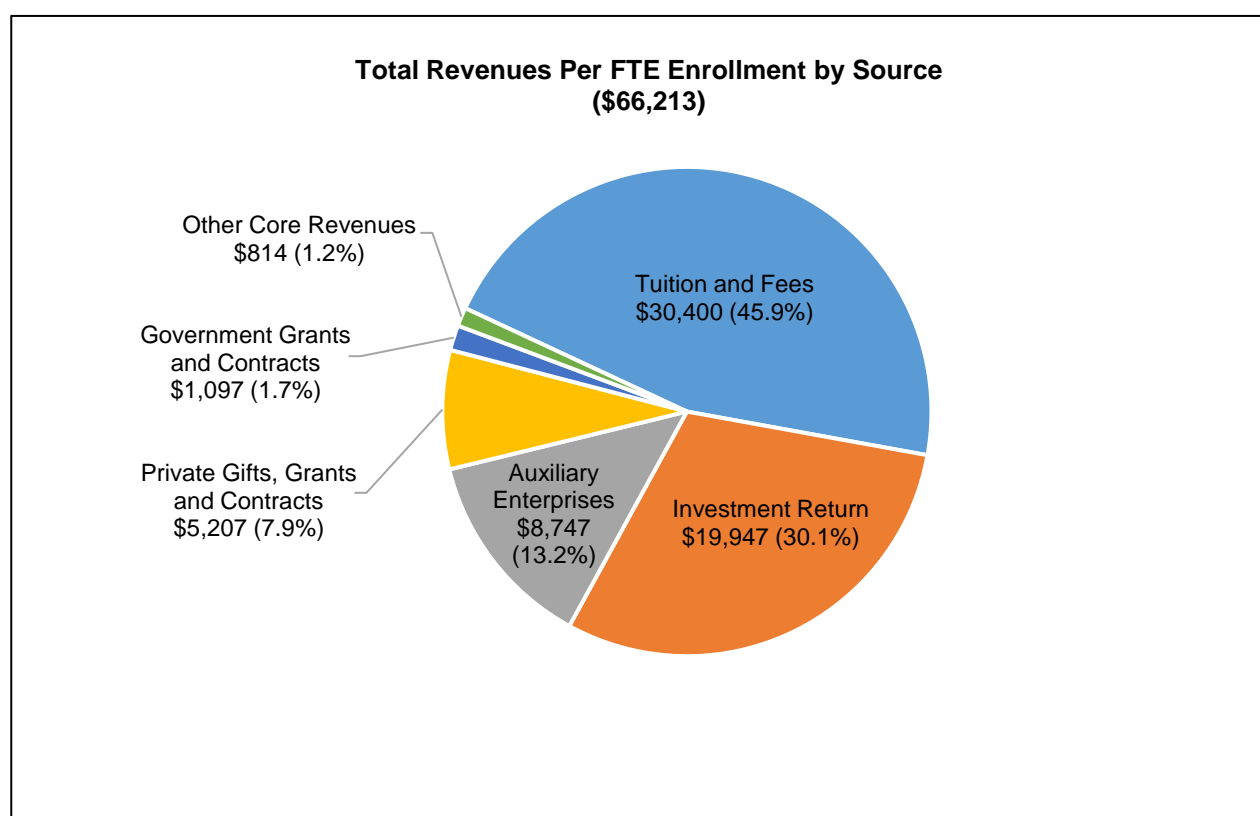
¹Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Total Revenues per FTE Enrollment by Source FY 2021

Total Revenues per FTE Enrollment by Source ¹	FY 2021	% Total Revenues per FTE Enrollment
Tuition and Fees	\$30,400	45.9%
Investment Return	\$19,947	30.1%
Auxiliary Enterprises	\$8,747	13.2%
Private Gifts, Grants and Contracts	\$5,207	7.9%
Government Grants and Contracts	\$1,097	1.7%
Other Core Revenues ²	\$814	1.2%
Total Revenues per FTE Enrollment	\$66,213	100.0%



¹The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2021, the FTE Enrollment = 4,772 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

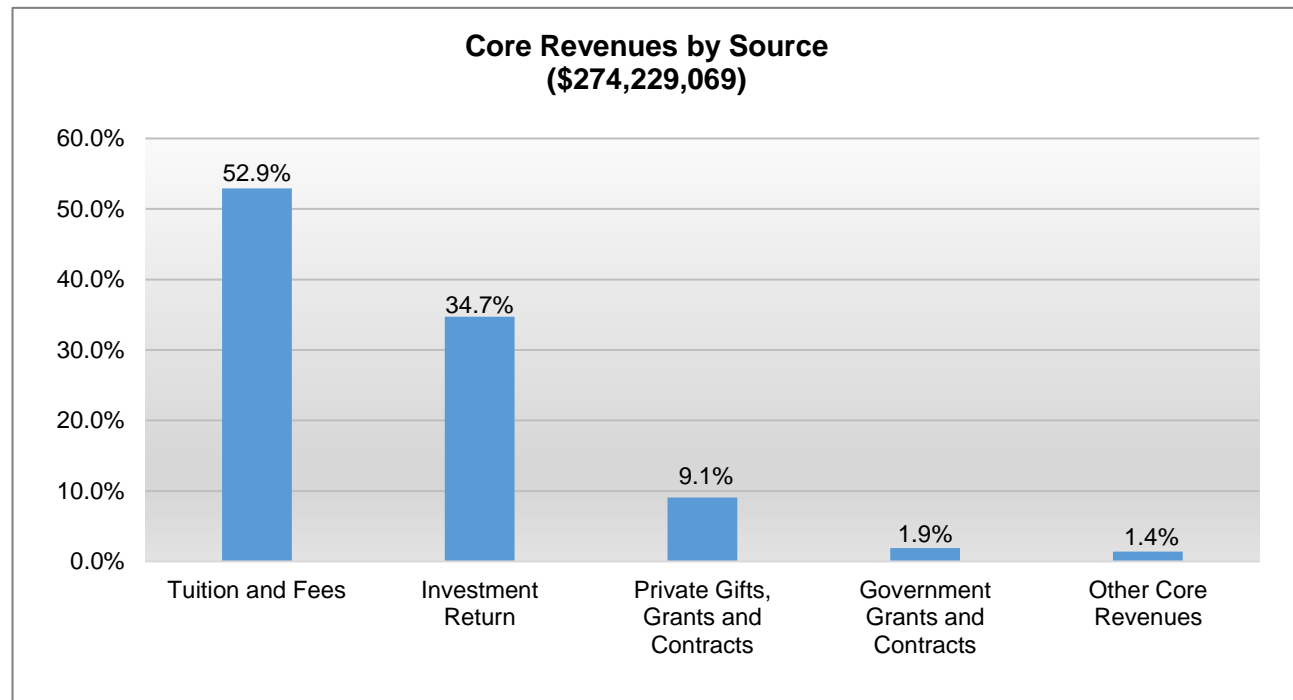
²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Core Revenues by Source FY 2021

Core Revenues by Source ¹	FY 2021	% Core Revenues
Tuition and Fees	\$145,068,622	52.9%
Investment Return	\$95,189,182	34.7%
Private Gifts, Grants and Contracts	\$24,847,683	9.1%
Government Grants and Contracts	\$5,237,259	1.9%
Other Core Revenues ²	\$3,886,323	1.4%
Total Core Revenues	\$274,229,069	100.0%



¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

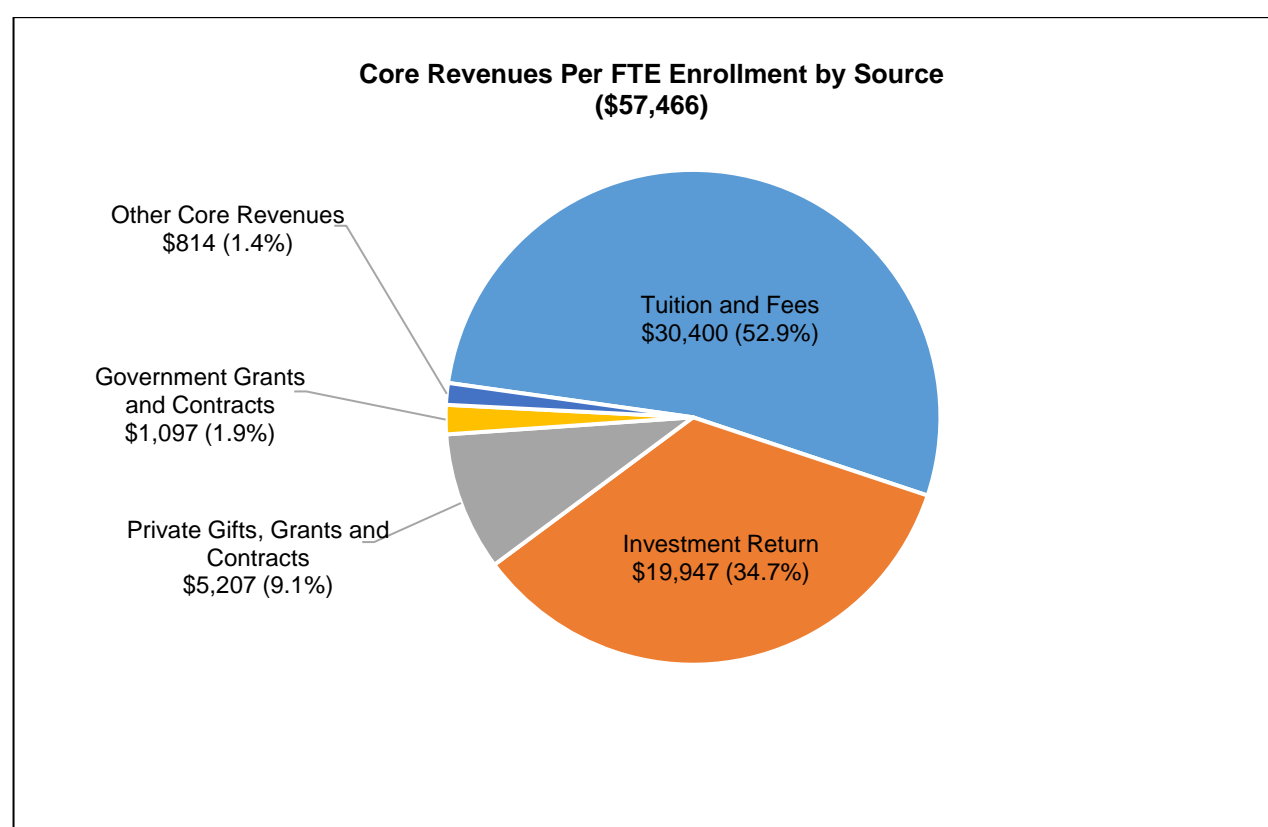
²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Core Revenues per FTE Enrollment by Source FY 2021

Revenues per FTE Enrollment by Source ¹	FY 2021	% Core Revenues per FTE Enrollment
Tuition and Fees	\$30,400	52.9%
Investment Return	\$19,947	34.7%
Private Gifts, Grants and Contracts	\$5,207	9.1%
Government Grants and Contracts	\$1,097	1.9%
Other Core Revenues ²	\$814	1.4%
Total Core Revenues per FTE Enrollment³	\$57,466	100.0%



¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

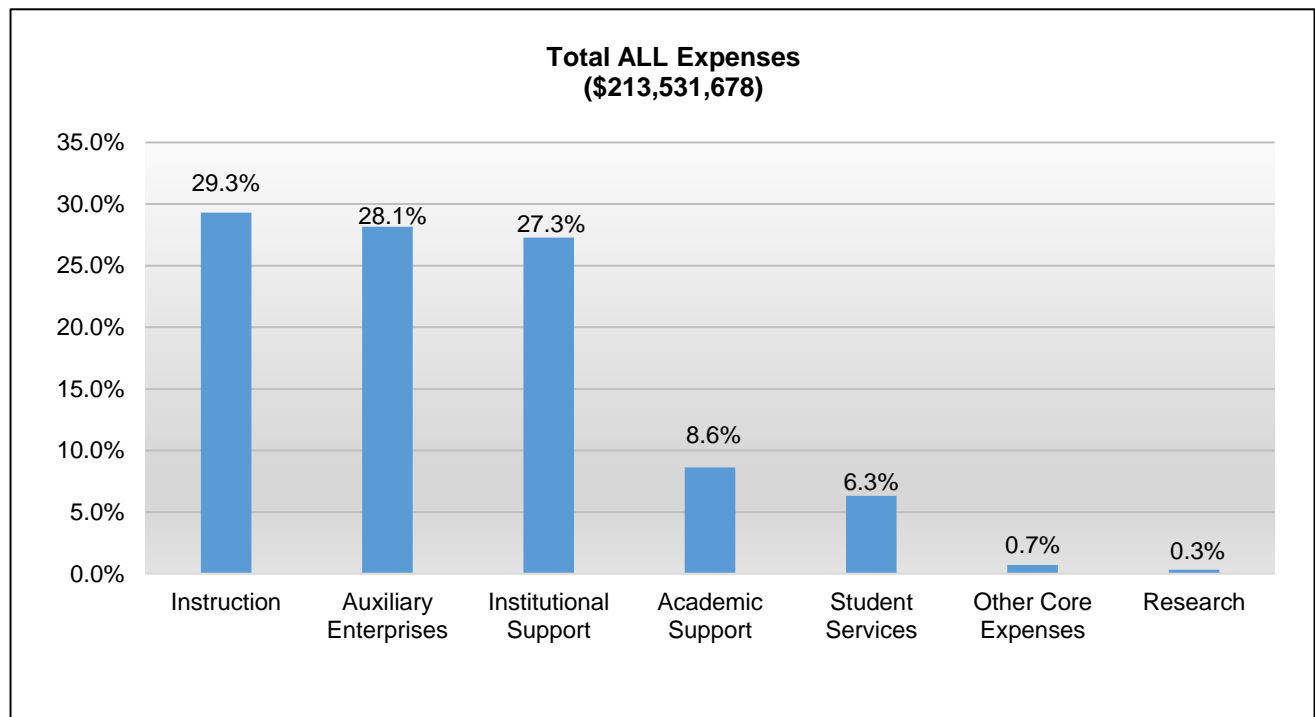
³The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2021, the FTE Enrollment = 4,772 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Total Expenses by Function FY 2021

Total Expenses by Function	FY 2021	% Total Expenses
Instruction	\$62,106,608	29.1%
Auxiliary Enterprises	\$59,684,539	28.0%
Institutional Support	\$57,830,750	27.1%
Academic Support	\$18,318,379	8.6%
Student Services	\$13,418,666	6.3%
Other Core Expenses ¹	\$1,491,685	0.7%
Research	\$681,051	0.3%
Total Expenses	\$213,531,678	100.1%



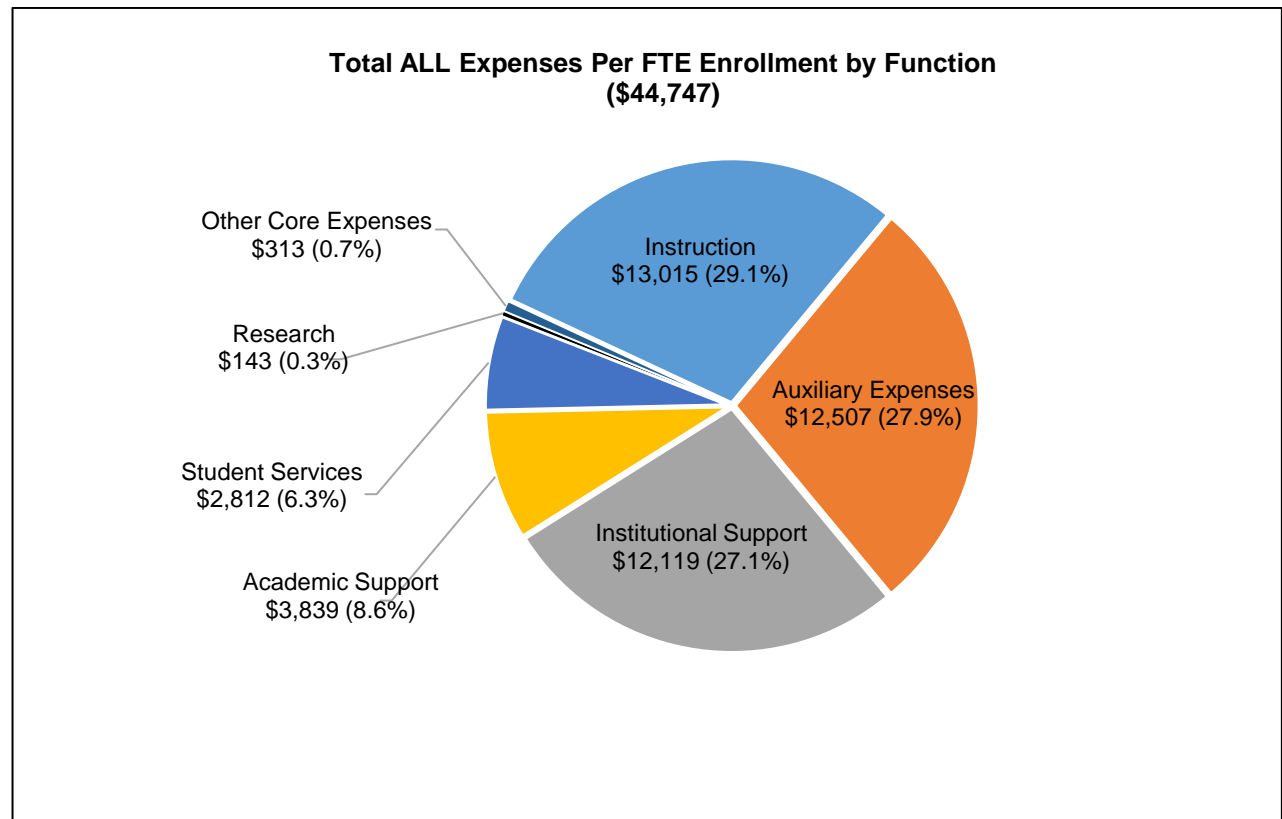
¹Other core expenses include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students and other expenses.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Total Expenses per FTE Enrollment by Function FY 2021

Total Expenses per FTE Enrollment by Function	FY 2021	% Total Expenses per FTE Enrollment
Instruction	\$13,015	29.1%
Auxiliary Expenses	\$12,507	27.9%
Institutional Support	\$12,119	27.1%
Academic Support	\$3,839	8.6%
Student Services	\$2,812	6.3%
Other Core Expenses ¹	\$313	0.7%
Research	\$143	0.3%
Total Expenses per FTE Enrollment²	\$44,747	100.0%



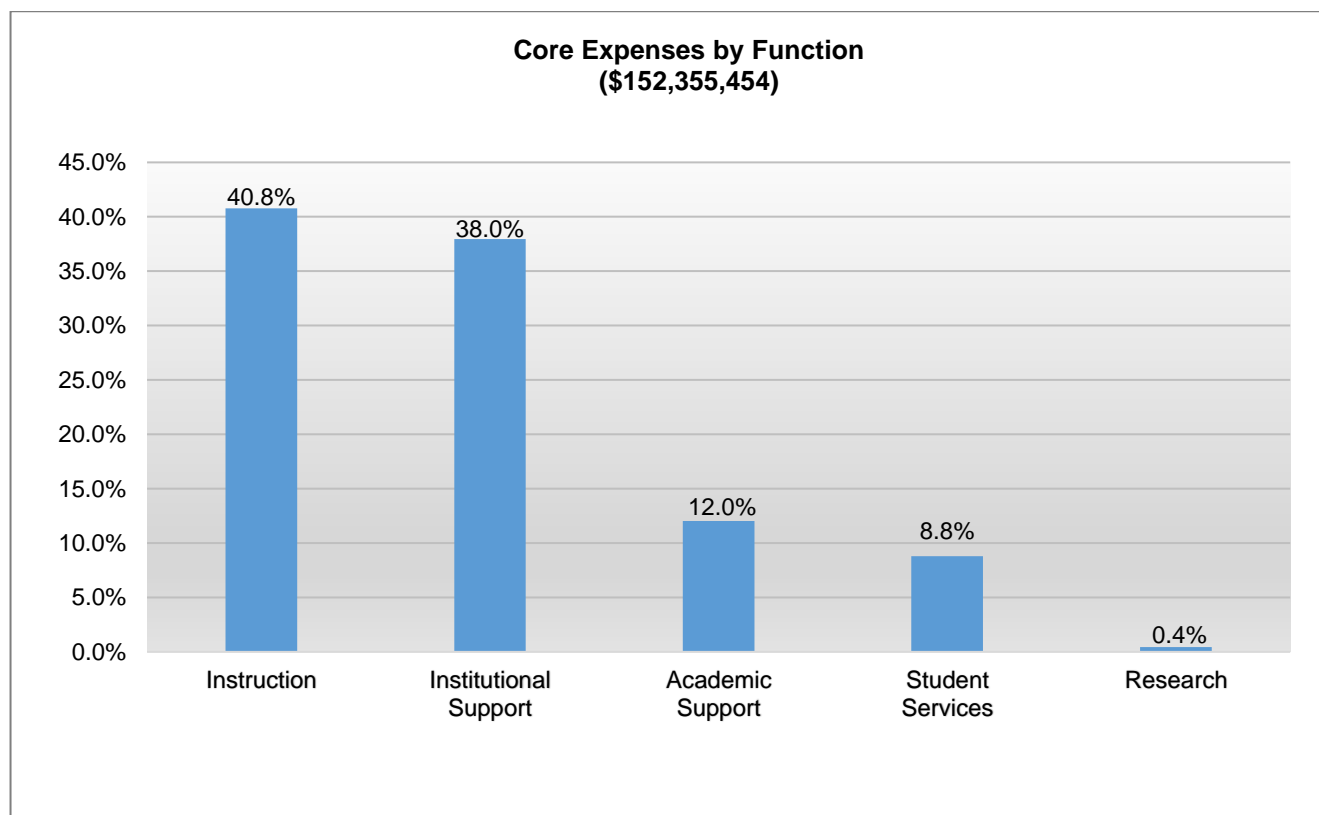
¹Other core expenses include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students and other expenses.

²The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2021, the FTE Enrollment = 4,772 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar

IPEDS Financial Data: Core Expenses by Function FY 2021

Core Expenses by Function ¹	FY 2021	% Core Expenses
Instruction	\$62,106,608	40.8%
Institutional Support	\$57,830,750	38.0%
Academic Support	\$18,318,379	12.0%
Student Services	\$13,418,666	8.8%
Research	\$681,051	0.4%
Total Core Expenses	\$152,355,454	100.0%



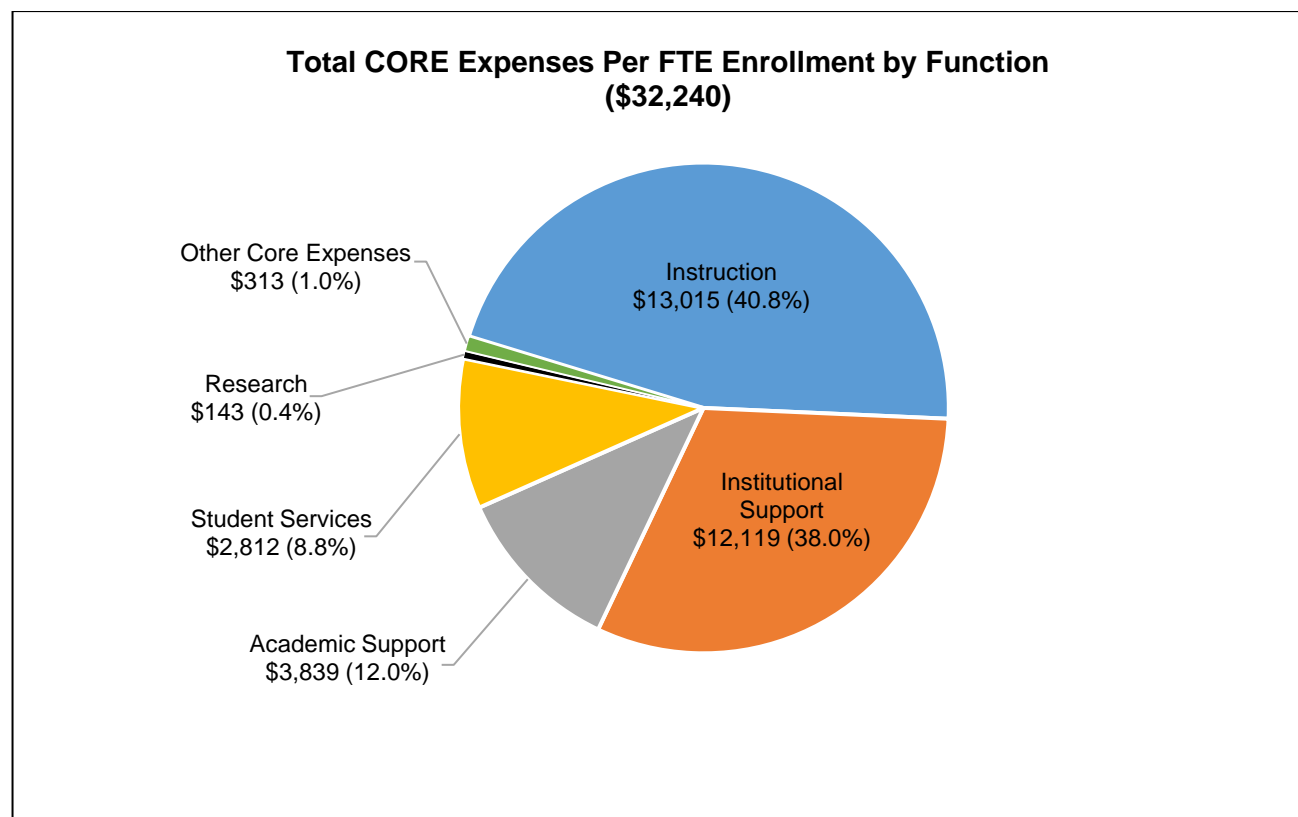
¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

IPEDS Financial Data: Core Expenses per FTE Enrollment by Function FY 2021

Expenses per FTE Enrollment by Function ¹	FY 2021	% Core Expenses per FTE Enrollment
Instruction	\$13,015	40.8%
Institutional Support	\$12,119	38.0%
Academic Support	\$3,839	12.0%
Student Services	\$2,812	8.8%
Other Core Expenses ²	\$313	1.0%
Research	\$143	0.4%
Total Core Expenses per FTE Enrollment³	\$32,240	100.0%



¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²Other core expenses include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students and other expenses.

³The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2021, the FTE Enrollment = 4,772 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2021-22

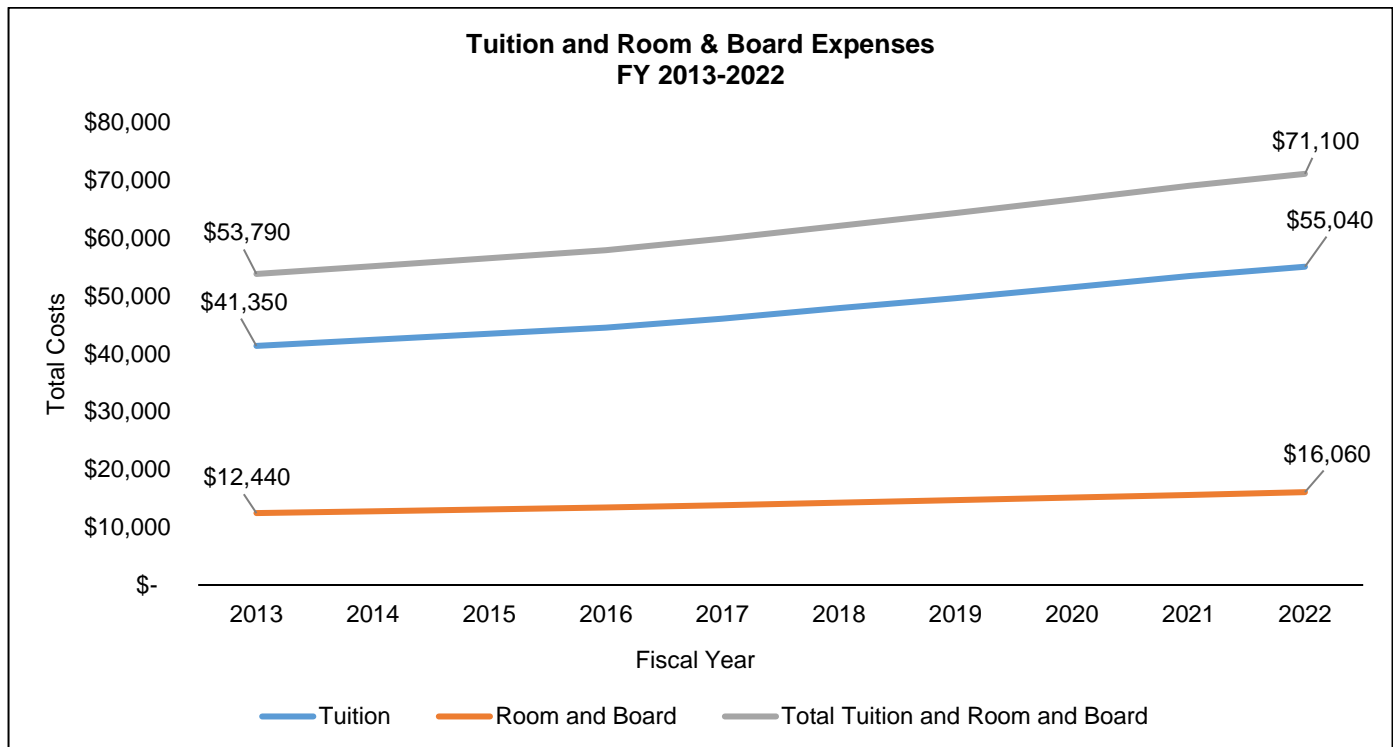
IPEDS Financial Data

Value of Endowment Assets 5-Year Trends: FY 2017-2021

Year	FY 17	FY 18	FY 19	FY 20	FY 21
Value at beginning of FY	\$198,601,326	\$221,071,443	\$238,528,635	\$234,228,360	\$231,720,254
Value at end of FY	\$221,071,443	\$238,528,635	\$234,228,360	\$231,720,254	\$320,617,453
% Change	11.3%	7.9%	-1.8%	-1.1%	38.4%

Tuition and Room & Board Expenses 10-Year Trends: FY 2013-2022

Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2013	\$41,350	\$12,440	\$53,790	\$1,200	\$300	\$1,500	3.0%	2.5%	2.9%
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	\$46,080	\$13,790	\$59,870	\$1,560	\$400	\$1,960	3.5%	3.0%	3.4%
2018	\$47,870	\$14,240	\$62,110	\$1,790	\$450	\$2,240	3.9%	3.3%	3.7%
2019	\$49,600	\$14,700	\$64,300	\$1,730	\$460	\$2,190	3.6%	3.2%	3.5%
2020	\$51,490	\$15,140	\$66,630	\$1,890	\$440	\$2,330	3.8%	3.0%	3.6%
2021	\$53,440	\$15,590	\$69,030	\$1,950	\$450	\$2,400	3.8%	3.0%	3.6%
2022	\$55,040	\$16,060	\$71,100	\$1,600	\$470	\$2,070	3.0%	3.0%	3.0%

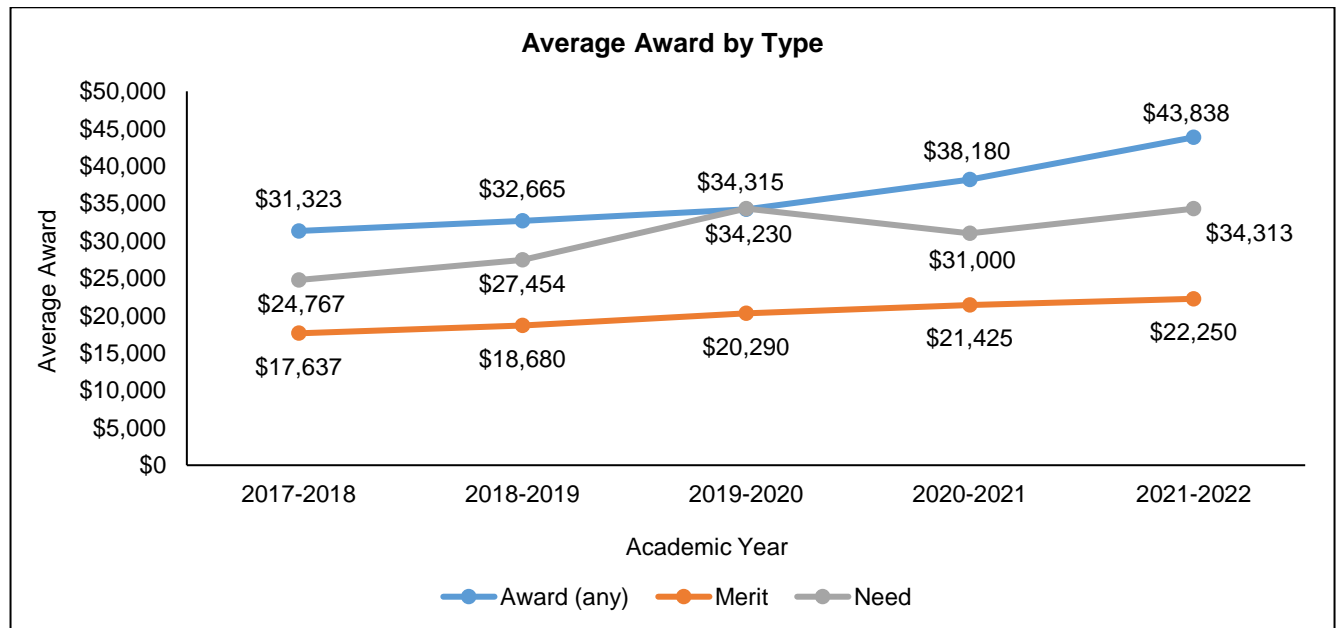
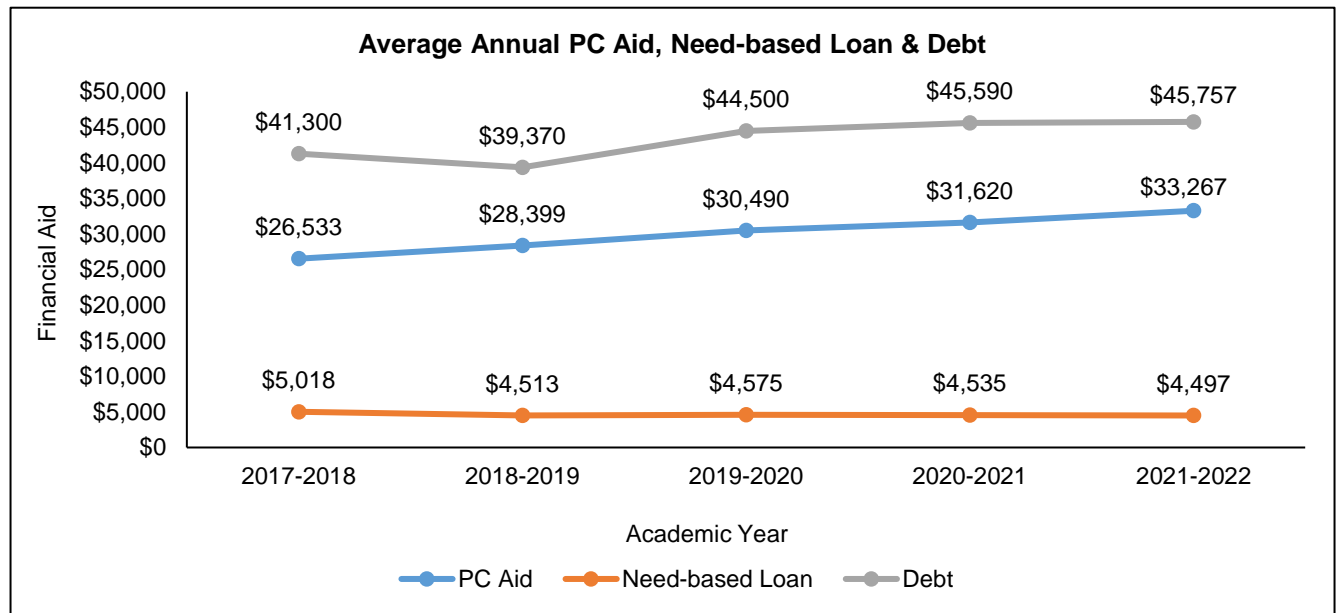


Source: IPEDS Annual Finance Survey

Undergraduate Day School Financial Aid Information

5-Year Trends: AY 2018-2022

Student Financial Aid Statistics	2017-18	2018-19	2019-20	2020-21	2021-22
Percentage receiving any financial aid	77%	74%	74%	74%	74%
Average financial aid award (any)	\$31,323	\$32,665	\$34,230	\$38,180	\$43,838
Average merit award	\$17,637	\$18,680	\$20,290	\$21,425	\$22,250
Average need award (grant)	\$24,767	\$27,454	\$34,315	\$31,000	\$34,313
Average need-based loan award	\$5,018	\$4,513	\$4,575	\$4,535	\$4,497
Percentage receiving PC financial aid	72%	67%	66%	68%	70%
Average aid award from PC financial aid	\$26,533	\$28,399	\$30,490	\$31,620	\$33,267
Average family income	\$173,175	\$191,000	\$212,750	\$199,355	\$214,412
Average loan indebtedness (fed., state & private)	\$41,300	\$39,370	\$44,500	\$45,590	\$45,757



Source: Financial Aid Office



ALUMNI AND FUNDRAISING

Alumni Demographics FY 2021

Overall Statistics

Alumni of Record (Undergraduate)	48,077
Alumni Solicited (Undergraduate)	44,622
Alumni Donors (Undergraduate)	6,095
Alumni Participation	14%
Alumni who volunteer (1%)	632
Alumni who attended a Providence College event (5%)	2,231
Alumni who donated, volunteer, or attended an event (16%)	6,996

By School

Undergraduate Day	83%
Graduate School	11%
Continuing Education	6%

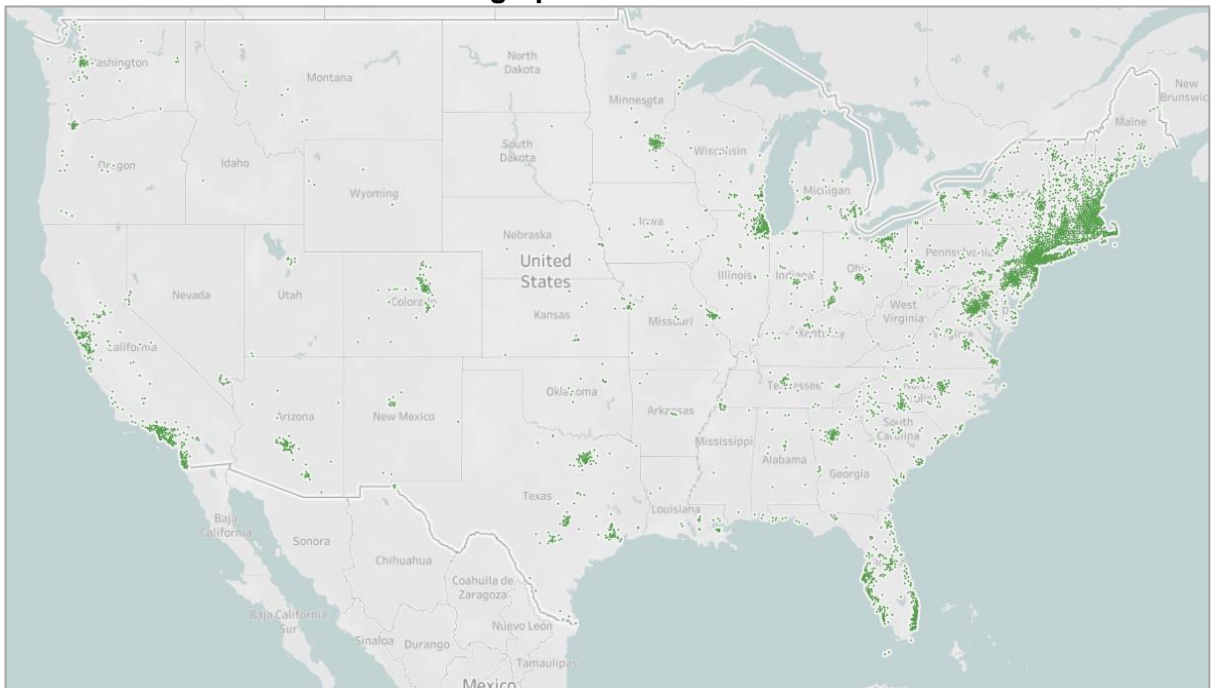
By Gender

	Undergraduate Alumni	All Active Alumni
Men	54%	45%
Women	45%	54%
Not Provided	<1%	<1%

By Geographic Distribution

Massachusetts	29%
Rhode Island	18%
Other New England States	15%
Other Areas of the US	36%
International	<1%
Address Unknown	<1%

Geographic Distribution

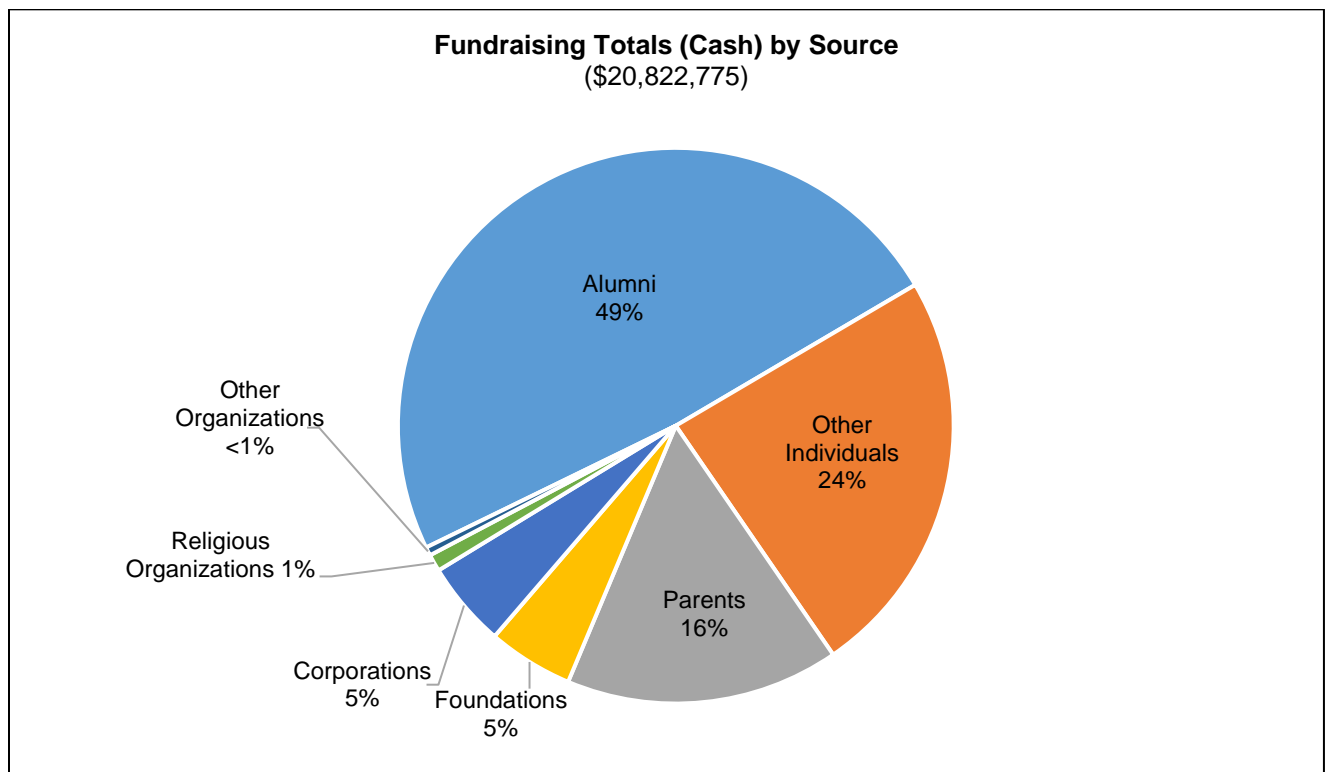


Note: Percentages rounded to the nearest whole percent.

Source: Office of Institutional Advancement

Fundraising Totals by Source FY 2021

Fundraising Totals (Cash) by Source	Amount	Percentage
Alumni	\$10,126,844	49%
Other Individuals	\$4,969,866	24%
Parents	\$3,324,753	16%
Foundations	\$1,126,015	5%
Corporations	\$956,254	5%
Religious Organizations	\$217,685	1%
Other Organizations	\$101,358	<1%
Total	\$20,822,775	100%

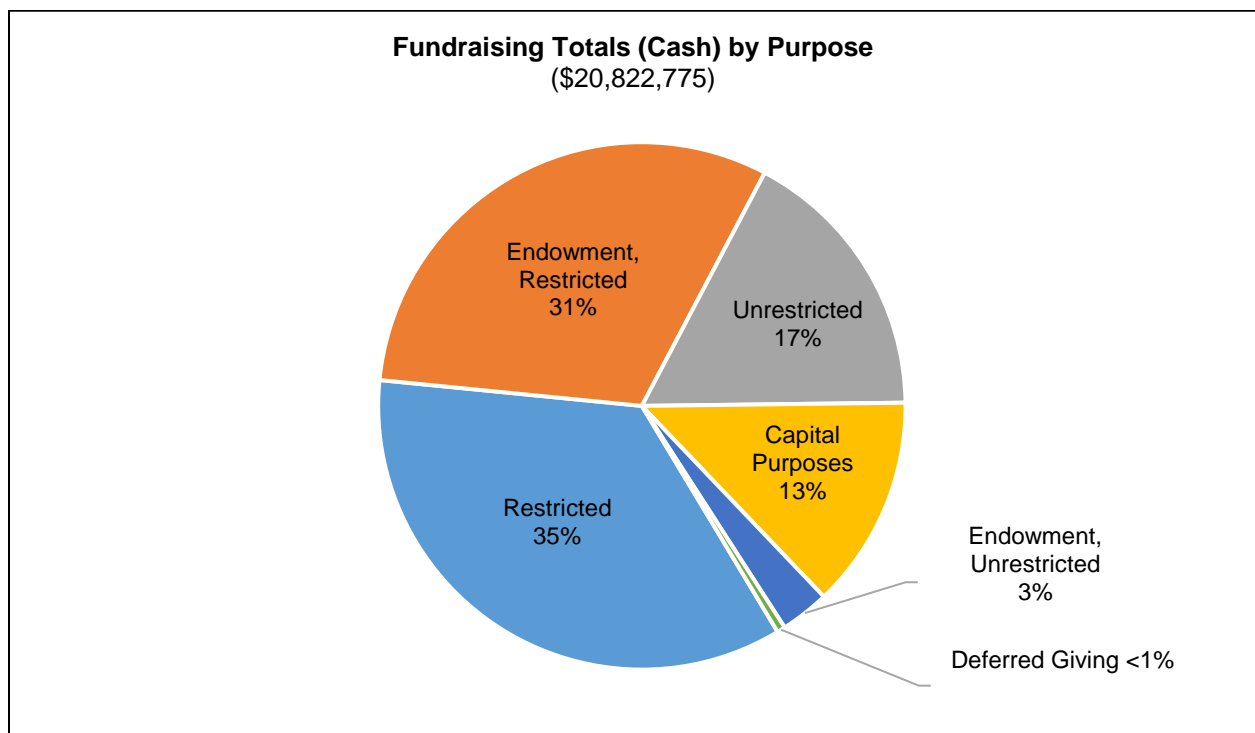


Note: Amounts rounded up to the nearest dollar.

Source: Office of Institutional Advancement

Fundraising Totals by Purpose FY 2021

Fundraising Totals (Cash) by Purpose	Amount	Percentage
Restricted	\$7,286,835	35%
Endowment, Restricted	\$6,525,492	31%
Unrestricted	\$3,471,604	17%
Capital Purposes (Properties, Buildings, Equipment)	\$2,712,644	13%
Endowment, Unrestricted	\$712,275	3%
Deferred Giving	\$113,925	<1%
Total	\$20,822,775	99%



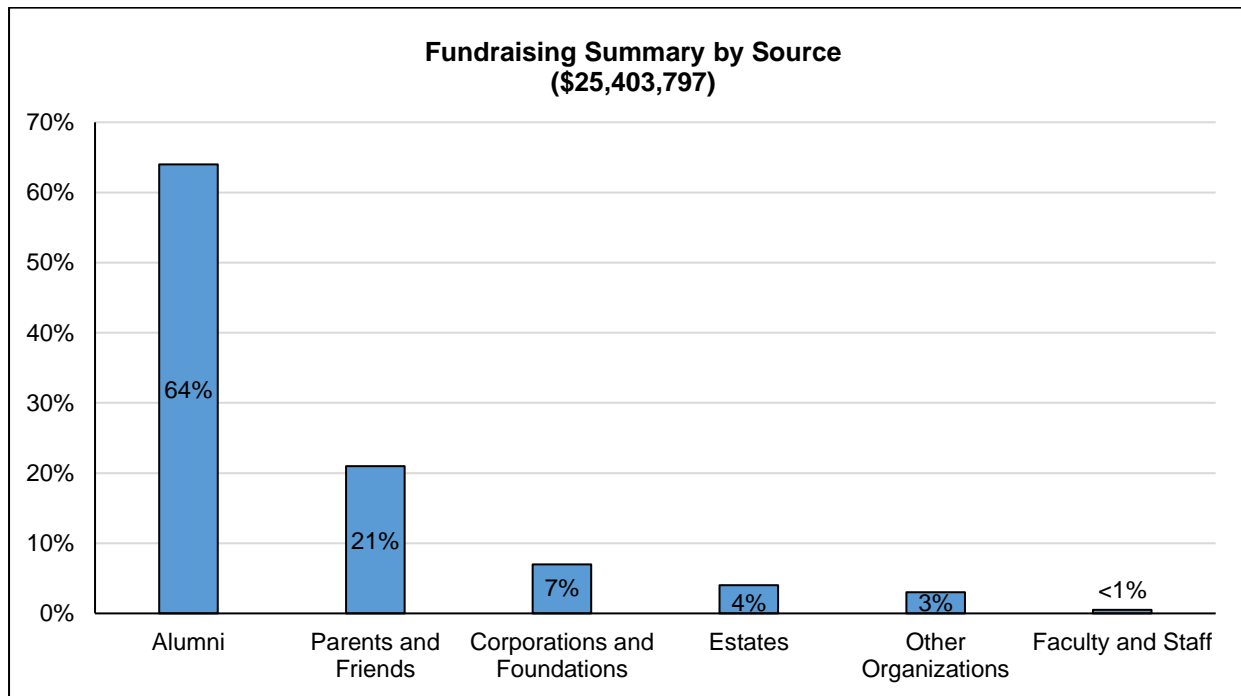
Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Summary FY 2021

Fundraising Summary by Purpose	Total Commitments
Endowment	\$13,590,637
Restricted Current Use	\$5,220,520
Operating-PC/Angel Fund	\$4,883,801
Facilities	\$1,052,536
Operating - Athletics	\$656,303
Total	\$25,403,797

Fundraising Summary by Source	Total Commitments
Alumni (Undergraduate, Graduate, SCE)	\$16,331,666
Parents & Friends	\$5,325,194
Corporations & Foundations	\$1,839,350
Estates	\$1,028,438
Other Organizations	\$714,706
Faculty and Staff	\$164,443
Total	\$25,403,797

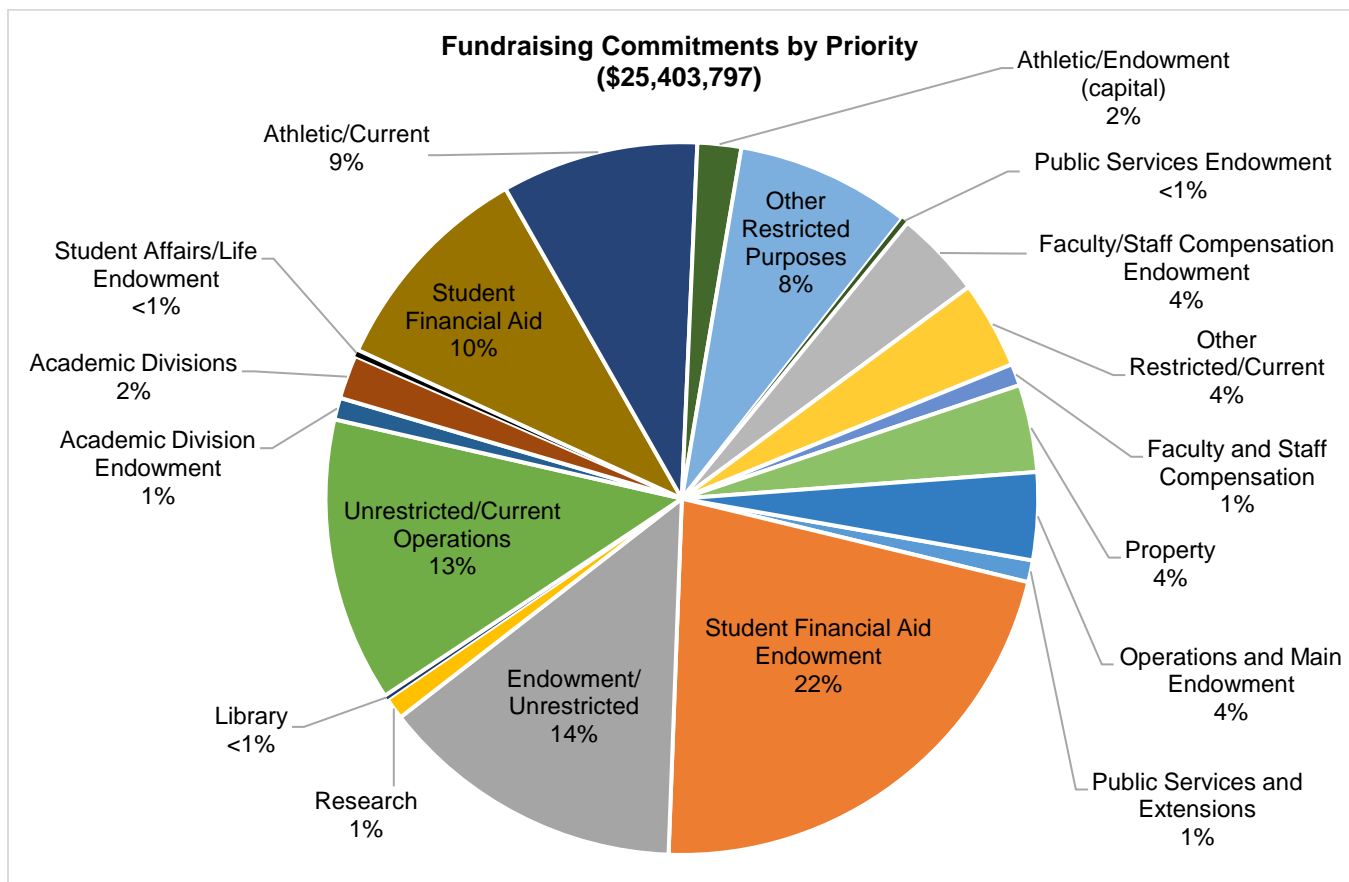


Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Commitments by Priority FY 2021

Fundraising Commitments by Priority	Total Commitments	Percentage
Student Financial Aid Endowment	\$5,475,229	22%
Endowment/Unrestricted	\$3,502,275	14%
Unrestricted/Current Operations	\$3,354,565	13%
Student Financial Aid	\$2,455,317	10%
Athletic/Current	\$2,216,021	9%
Other Restricted Purposes	\$2,132,370	8%
Faculty/Staff Compensation Endowment	\$1,100,000	4%
Other Restricted/Current	\$1,092,305	4%
Property	\$1,052,536	4%
Operations and Main Endowment	\$1,000,000	4%
Academic Divisions	\$570,635	2%
Athletic/Endowment (capital)	\$500,000	2%
Academic Division Endowment	\$299,540	1%
Public Services and Extensions	\$231,419	1%
Research	\$170,657	1%
Faculty and Staff Compensation	\$150,000	1%
Public Services Endowment	\$50,000	<1%
Student Affairs/Life Endowment	\$50,000	<1%
Library	\$928	<1%
Total	\$25,403,797	100%

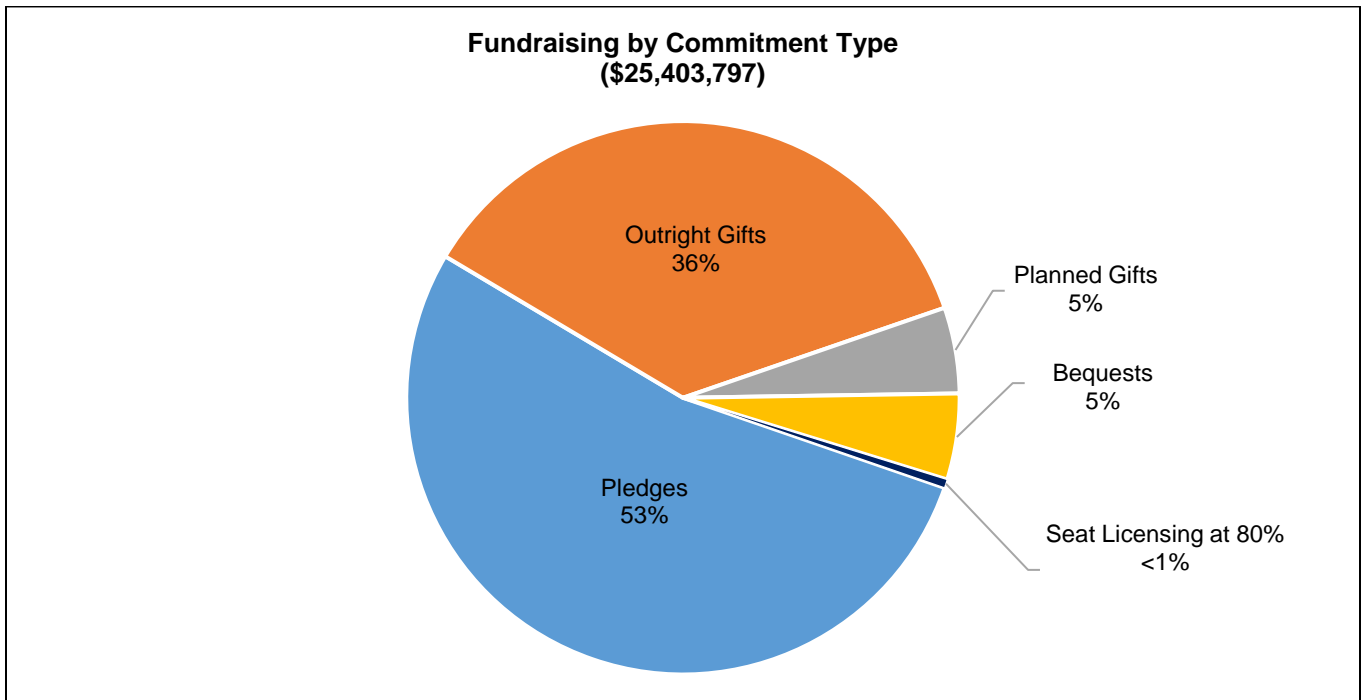


Note: Amounts rounded up to the nearest dollar.

Source: Office of Institutional Advancement

Fundraising by Commitment Type FY 2021

Fundraising by Commitment Type	Total Commitments	Percentage
Pledges	\$13,496,427	53%
Outright Gifts	\$9,183,695	36%
Planned Gifts	\$1,372,201	5%
Bequests	\$1,346,994	5%
Seat Licensing at 80%	\$4,480	<1%
Total	\$25,403,797	99%



Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

