

## PC AT-A-GLANCE FALL 2022

<b>Total Headcount</b>			<b>4,756<sup>1</sup></b>	<b>Undergraduate Day Majors by School*</b>			<b>4,192</b>
Male	2,148	▶ 45%		Arts & Sciences	1,959	▶ 47%	
Female	2,608	▶ 55%		Business	1,830	▶ 44%	
Full-time	4,327	▶ 91%		Nursing	158	▶ 4%	
Part-time	429	▶ 9%		Professional Studies	241	▶ 6%	
Students of Color <sup>2</sup>	835	▶ 18%		Individualized	4	▶ <1%	
International	91	▶ 2%		<i>*includes double majors. There are 374 undeclared majors; these are not included here.</i>			
<b>Total FTE</b>			<b>4,496</b>	<b>Continuing Education by Degree Status*</b>			<b>182</b>
<b>Undergraduate Day School</b>			<b>4,120</b>	Declared Majors	99	▶ 54%	
Male	1,885	▶ 46%		Certificate Seeking	53	▶ 29%	
Female	2,235	▶ 54%		Non-Degree	30	▶ 16%	
Full-time	4,102	▶ 100%		<i>*includes double majors</i>			
Students of Color <sup>2</sup>	700	▶ 17%		<b>Full-time Faculty<sup>4</sup></b>			<b>346</b>
International	72	▶ 2%		Male	210	▶ 61%	
Living on Campus	3,623	▶ 88%		Female	136	▶ 39%	
New Transfers	70	▶ 2%		Faculty of Color*	75	▶ 22%	
<b>FTE</b>			<b>4,156</b>	Dominican Faculty	20	▶ 6%	
<b>Geographic Origin of UG Day Students</b>			<b>4,120</b>	Tenured/Tenure-Track	283	▶ 82%	
Rhode Island	387	▶ 9%		Total Tenured of Tenured/Tenure-Track	209	▶ 74%	
Other New England	2,257	▶ 55%		With Terminal Degrees	327	▶ 95%	
Other United States	1,382	▶ 34%		<i>*includes international faculty of color</i>			
Int'l/US Territories	94	▶ 2%		<b>Student/Faculty Ratio<sup>5</sup></b>			<b>11:1</b>
<b>First-time, Full-time Freshmen (Official Cohort)</b>			<b>1,154</b>	<b>Graduation and Retention Rates</b>			
Male	535	▶ 46%		4-year Graduation Rate (2016 Cohort)	877/1,056	▶ 83%	
Female	619	▶ 54%		5-year Graduation Rate (2016 Cohort)	902/1,056	▶ 85%	
Students of Color <sup>2</sup>	177	▶ 15%		6-year Graduation Rate (2016 Cohort)	904/1,056	▶ 86%	
First Generation <sup>3</sup>	154	▶ 13%		Freshman Retention (2021 Cohort)	928/1,032	▶ 90%	
Pell Grant Recipients	136	▶ 12%		Freshman Retention (2022 Cohort)	/1,054	▶ 10/15/23	
International	22	▶ 2%		<b>Degrees Awarded 2021-2022<sup>6</sup></b>			<b>1,479</b>
<b>Undergraduate Day School Class Distribution</b>			<b>4,120</b>	<b>Undergraduate Degrees</b>			<b>1,194</b>
Freshmen	1,172	▶ 28%		Associate of Arts	0	▶ N/A	
Sophomores	1,009	▶ 24%		Bachelor of Arts	516	▶ 43%	
Juniors	949	▶ 23%		Bachelor of Science	678	▶ 57%	
Seniors	983	▶ 24%		<b>Graduate Degrees</b>			<b>224</b>
Special/Unclassified	7	▶ <1%		Master of Arts	13	▶ 6%	
<b>Continuing Education</b>			<b>159</b>	Master of Business Administration	99	▶ 44%	
Male	76	▶ 48%		Master of Education	100	▶ 45%	
Female	83	▶ 52%		Master of Science	10	▶ 4%	
Full-time	11	▶ 7%		Master of Theological Studies	2	▶ <1%	
Students of Color <sup>2</sup>	48	▶ 30%		<b>Certificates Awarded by Level</b>			<b>61</b>
International	0	▶ N/A		Undergraduate	53	▶ 87%	
New Students	36	▶ 23%		Postbaccalaureate	8	▶ 13%	
<b>FTE</b>			<b>62</b>	<i>*All completers=1,250: 550 Men, 700 Women</i>			
<b>Graduate</b>			<b>477</b>	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>			<b>\$74,468</b>
Male	187	▶ 39%		Tuition		▶ \$56,980	
Female	290	▶ 61%		Required Fees ( <i>incl. on-campus laundry fee</i> )		▶ \$948	
Full-time	214	▶ 45%		Room and Board		▶ \$16,540	
Students of Color <sup>2</sup>	87	▶ 18%		<sup>1</sup> Includes students enrolled in credit bearing courses only.			
International	19	▶ 4%		<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
New Students	211	▶ 44%		<sup>3</sup> Includes students where neither parent obtained a four-year college degree.			
<b>FTE</b>			<b>278</b>	<sup>4</sup> Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
<b>Geographic Origin of Graduate Students</b>			<b>477</b>	<sup>5</sup> Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,470/406=11:1.			
Rhode Island	285	▶ 60%		<sup>6</sup> Includes double majors; N=1,010 individual BA/BS degree recipients; 17 BA/BS degree recipients are from the School of Continuing Education.			
Other New England	123	▶ 26%		Note: Percentages may not sum to 100% due to rounding.			
Other United States	60	▶ 13%					
Int'l/US Territories	9	▶ 2%					