

# Fact Book

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## PROVIDENCE COLLEGE 2022-2023

*Prepared by the Office of Institutional Research*





## Table of Contents

### Introduction and Administration

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PC At-A-Glance Fall	3
PC At-A-Glance Spring	4
Our Mission	5
Accreditations	6
Administration and Governance	7

### Incoming New Students

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Incoming New Students Profile	9
First-time, Full-time Cohort Demographics	11
Distribution of SAT Scores of First-time, Full-time Cohort	12
SAT/ACT Score Comparisons by Gender: 5-Year Trends	13
SAT Score Comparisons of PC/RI/US: 5-Year Trends	14
Undergraduate Day School Admissions: 5-Year Trends	15
Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends	16
Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends	17
Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends	18
Undergraduate Day School New Transfer Student Demographics	20
School of Continuing Education, First-time, Part-time & New Transfer Student Demographics	21
Graduate Studies New Student Demographics	22

### Student Enrollment

---

Student Enrollment Profile	23
Enrollment by Race/Ethnicity and Gender	25
Student Enrollment by Level: 10-Year Trends	26
Student Enrollment Undergraduate Day School: 5-Year Trends	27
Student Enrollment School of Continuing Education: 5-Year Trends	28
Student Enrollment Graduate Studies: 5-Year Trends	29
Gender Composition of All Students: 5-Year Trends	30
Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends	31
Race/Ethnicity of School of Continuing Education Students: 10-Year Trends	32
Race/Ethnicity of Graduate Students: 10-Year Trends	33
Enrollment by Student Residence: 5-Year Trends	34
Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends	35
Undergraduate Day School International Students by Gender: 5-Year Trends	37
Undergraduate Day School Students Studying Abroad by Gender and Race/Ethnicity	38
Undergraduate Day School Students Studying Abroad by Regional Location and Country	39
Undergraduate Day School Students Studying Abroad by Declared Major	41
Total Declared Majors by School and Gender	42
Total Undergraduate Declared Majors by School: 5-Year Trends	46
Total Graduate Majors by School: 5-Year Trends	49
Distribution of Undergraduate Credit Loads	50
Distribution of Graduate Credit Loads	51

### Retention and Graduation Rates

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Retention and Graduation Rates Profile	53
First-Year Retention Rate History: 10-Year Trends	55
Four, Five, and Six-Year Graduation Rate History: 10-Year Trends	56
Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends	57
Four, Five, and Six-Year Graduation Rates by Financial Aid Status	58

## **Degrees and Certificates Awarded**

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Degrees and Certificates Awarded Profile	59
Demographics of Degree Recipients by Program Level	61
Undergraduate Degrees Awarded by School and Major: 5-Year Trends	62
Graduate Degrees Awarded by School and Major: 5-Year Trends	65
Bachelor's Degrees Awarded by School, Major, and Gender	66
Master's Degrees Awarded by School, Major, and Gender	68
Total Bachelor's and Master's Degree Recipients by Gender: 5-Year Trends	69
Total Bachelor's and Master's Degree Recipients by Race/Ethnicity: 5-Year Trends	70
Total Undergraduate Degrees and Certificates Awarded by School: 10-Years Trends	71
Total Graduate Degrees Awarded by School: 10-Year Trends	74
Bachelor's Degrees Awarded by School: 10-Year Trends	75
Master's Degrees Awarded by School: 10-Year Trends	76
Total Degrees Awarded by Type: 10-Year Trends	77

## **Faculty**

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Faculty Profile	79
Full-time Faculty Demographics	81

## **Employees**

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Employees Profile	83
Full-time Employee Demographics	85
Full-time Paid Employees by Race/Ethnicity, and Gender	86
Part-time Paid Employees by Race/Ethnicity, and Gender	87
Paid Employees: 10-Year Trends	88
Paid Employees of Color: 10-Year Trends	89
Paid Employees by Gender: 10-Year Trends	90

## **Facilities, Library & UG Residency**

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Campus Map	95
Phillips Memorial Library: 5-Year Trends	96

## **Finance**

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IPEDS Financial Data: Total Revenues by Source	99
IPEDS Financial Data: Total Revenues per FTE Enrollment by Source	100
IPEDS Financial Data: Core Revenues by Source	101
IPEDS Financial Data: Core Revenues per FTE Enrollment by Source	102
IPEDS Financial Data: Total Expenses by Function	103
IPEDS Financial Data: Total Expenses per FTE Enrollment by Function	104
IPEDS Financial Data: Core Expenses by Function	105
IPEDS Financial Data: Core Expenses per FTE Enrollment by Function	106
IPEDS Financial Data: 5-Year and 10-Year Trends	107
Undergraduate Day School Financial Aid Information: 5-Year Trends	108

## **Alumni and Fundraising**

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Alumni Demographics	111
Fundraising Totals (Gifts) by Source	112
Fundraising Totals (Gifts) by Purpose	113
Fundraising Totals (Cash) to the Fund for Providence College	114
Fundraising Summary (Commitments)	115
Fundraising by Commitment Type	116



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## INTRODUCTION AND ADMINISTRATION



# PC AT-A-GLANCE FALL 2022

## Total Headcount

Male	2,148	▶	45%
Female	2,608	▶	55%
Full-time	4,327	▶	91%
Part-time	429	▶	9%
Students of Color <sup>2</sup>	835	▶	18%
International	91	▶	2%

## Total FTE

## Undergraduate Day School

Male	1,885	▶	46%
Female	2,235	▶	54%
Full-time	4,102	▶	100%
Students of Color <sup>2</sup>	700	▶	17%
International	72	▶	2%
Living on Campus	3,623	▶	88%
New Transfers	70	▶	2%

## FTE

## Geographic Origin of UG Day Students

Rhode Island	387	▶	9%
Other New England	2,257	▶	55%
Other United States	1,382	▶	34%
Int'l/US Territories	94	▶	2%

## First-time, Full-time Freshmen (Official Cohort)

Male	535	▶	46%
Female	619	▶	54%
Students of Color <sup>2</sup>	177	▶	15%
First Generation <sup>3</sup>	154	▶	13%
Pell Grant Recipients	136	▶	12%
International	22	▶	2%

## Undergraduate Day School Class Distribution

Freshmen	1,172	▶	28%
Sophomores	1,009	▶	24%
Juniors	949	▶	23%
Seniors	983	▶	24%
Special/Unclassified	7	▶	<1%

## Continuing Education

Male	76	▶	48%
Female	83	▶	52%
Full-time	11	▶	7%
Students of Color <sup>2</sup>	48	▶	30%
International	0	▶	N/A
New Students	36	▶	23%

## FTE

## Graduate

Male	187	▶	39%
Female	290	▶	61%
Full-time	214	▶	45%
Students of Color <sup>2</sup>	87	▶	18%
International	19	▶	4%
New Students	211	▶	44%

## FTE

## Geographic Origin of Graduate Students

Rhode Island	285	▶	60%
Other New England	123	▶	26%
Other United States	60	▶	13%
Int'l/US Territories	9	▶	2%

4,756<sup>1</sup>

## Undergraduate Day Majors by School\*

Arts & Sciences	1,959	▶	47%
Business	1,830	▶	44%
Education & Social Work	241	▶	6%
Nursing & Health Sciences	158	▶	4%
Individualized	4	▶	<1%

\*includes double majors. There are 374 undeclared majors; these are not included here.

4,496

## Continuing Education by Degree Status\*

Declared Majors	99	▶	54%
Certificate Seeking	53	▶	29%
Non-Degree	30	▶	16%

\*includes double majors

## Full-time Faculty<sup>4</sup>

Male	210	▶	61%
Female	136	▶	39%
Faculty of Color*	75	▶	22%
Dominican Faculty	20	▶	6%
Tenured/Tenure-Track	283	▶	82%
Total Tenured of Tenured/Tenure-Track	209	▶	74%
With Terminal Degrees	327	▶	95%

\*includes international faculty of color

## Student/Faculty Ratio<sup>5</sup>

11:1

1,154

## Graduation and Retention Rates

4-year Graduation Rate (2016 Cohort)	877/1,056	▶	83%
5-year Graduation Rate (2016 Cohort)	902/1,056	▶	85%
6-year Graduation Rate (2016 Cohort)	904/1,056	▶	86%
Freshman Retention (2021 Cohort)	928/1,032	▶	90%
Freshman Retention (2022 Cohort)	/1,054	▶	10/15/23

## Degrees Awarded 2021-2022<sup>6</sup>

## Undergraduate Degrees

Associate of Arts	0	▶	N/A
Bachelor of Arts	516	▶	43%
Bachelor of Science	678	▶	57%

## Graduate Degrees

Master of Arts	13	▶	6%
Master of Business Administration	99	▶	44%
Master of Education	100	▶	45%
Master of Science	10	▶	4%
Master of Theological Studies	2	▶	<1%

## Certificates Awarded by Level

Undergraduate	53	▶	87%
Postbaccalaureate	8	▶	13%

\*All completers=1,250: 550 Men, 700 Women

62

## Tuition, Fees, Room/Board (Undergraduate Day)

Tuition	▶	\$56,980
Required Fees (incl. on-campus laundry fee)	▶	\$948
Room and Board	▶	\$16,540

<sup>1</sup>Includes students enrolled in credit bearing courses only.

<sup>2</sup>Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

<sup>3</sup>Includes students where neither parent obtained a four-year college degree.

<sup>4</sup>Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

<sup>5</sup>Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,470/406=11:1.

<sup>6</sup>Includes double majors; N=1,010 individual BA/BS degree recipients; 17 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.

278

477

61

11,194

224

1,479

1,194

61

\$74,468

# PC AT-A-GLANCE SPRING 2023

## Total Headcount

Male	2,104	▶	45%
Female	2,585	▶	55%
Full-time	4,244	▶	91%
Part-time	445	▶	9%
Students of Color <sup>2</sup>	808	▶	17%
International	88	▶	2%

## Total FTE

## Undergraduate Day School

Male	1,846	▶	46%
Female	2,211	▶	54%
Full-time	4,031	▶	99%
Students of Color <sup>2</sup>	683	▶	17%
International	67	▶	2%
Living on Campus	2,975	▶	73%
New Transfers	23	▶	1%

## FTE

## Geographic Origin of UG Day Students

Rhode Island	384	▶	9%
Other New England	2,222	▶	55%
Other United States	1,364	▶	34%
Int'l/US Territories	87	▶	2%

## First-time Freshmen

Male	2	▶	100%
Female	0	▶	N/A
Students of Color	1	▶	50%
First Generation <sup>3</sup>	0	▶	N/A
Pell Grant Recipients	0	▶	N/A
International	0	▶	N/A

## Undergraduate Day School Class Distribution

Freshmen	1,139	▶	28%
Sophomores	992	▶	24%
Juniors	933	▶	23%
Seniors	989	▶	24%
Special/Unclassified	4	▶	<1%

## Continuing Education

Male	66	▶	49%
Female	70	▶	51%
Full-time	9	▶	7%
Students of Color <sup>2</sup>	38	▶	28%
International	0	▶	N/A
New Students	21	▶	15%

## FTE

## Graduate

Male	192	▶	39%
Female	304	▶	61%
Full-time	204	▶	41%
Students of Color <sup>2</sup>	87	▶	18%
International	21	▶	4%
New Students	42	▶	9%

## FTE

## Geographic Origin of Graduate Students

Rhode Island	303	▶	61%
Other New England	122	▶	25%
Other United States	62	▶	13%
Int'l/US Territories	9	▶	2%

4,689<sup>1</sup>

4,437

4,057

4,109

4,057

2

4,057

136

52

496

276

496

## Undergraduate Day Majors by School\*

Arts & Sciences	2,051	▶	47%
Business	1,897	▶	44%
Education & Social Work	229	▶	5%
Nursing & Health Sciences	176	▶	4%
Individualized	6	▶	<1%

\*includes double majors. There are 227 undeclared majors; these are not included here.

## Continuing Education by Degree Status\*

Declared Majors	85	▶	56%
Certificate Seeking	47	▶	31%
Non-Degree	20	▶	13%

\*includes double majors

## Full-time Faculty<sup>4</sup>

Male	214	▶	61%
Female	138	▶	39%
Faculty of Color*	76	▶	22%
Dominican Faculty	20	▶	6%
Tenured/Tenure-Track	283	▶	80%
Total Tenured of Tenured/Tenure-Track	209	▶	74%
With Terminal Degrees	331	▶	94%

\*includes international faculty of color

## Student/Faculty Ratio<sup>5</sup>

11:1

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1,479

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## Graduate Degrees

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## Certificates Awarded by Level

Undergraduate	53	▶	87%
Postbaccalaureate	8	▶	13%

\*All completers=1,250: 550 Men, 700 Women

## Tuition, Fees, Room/Board (Undergraduate Day)

Tuition	▶	\$56,980
Required Fees (incl. on-campus laundry fee)	▶	\$948
Room and Board	▶	\$16,540

<sup>1</sup>Includes students enrolled in credit bearing courses only.

<sup>2</sup>Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

<sup>3</sup>Includes students where neither parent obtained a four-year college degree.

<sup>4</sup>Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

<sup>5</sup>Based on Fall 2022 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,470/406=11:1.

<sup>6</sup>Includes double majors; N=1,010 individual BA/BS degree recipients; 17 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.



## **Our Mission**

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

## **History**

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

## **Faith and Reason**

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

## **Academic Excellence**

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

## **Community and Diversity**

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

## **Veritas and Providence**

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

## Accreditations

Providence College is accredited by the New England Commission of Higher Education.

Their contact information is:

New England Commission of Higher Education

301 Edgewater Place, Suite 210

Wakefield, MA 01880

Phone: 781-425-7785

Web Address: <https://www.neche.org>

Other accreditations/certifications include:

- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business International
- Council on Social Work Education
- Rhode Island Department of Education (approval for licensure programs)

## **Administration and Governance**

**Fall 2023**

### **Corporation**

The Corporation shall possess and exercise all of the functions, rights, duties, powers, privileges, and responsibilities conferred upon or possessed by the College under its Charter and applicable law except insofar as such functions, rights, duties, powers, privileges, and responsibilities are herein delegated to the Board of Trustees.

The membership of the Corporation shall consist of twelve (12) members, vis: (i) The Bishop (or if at any time there shall exist a vacancy in the Office of the Bishop, the Administrator); (ii) the President of the College; (iii) the Provincial; (iv) the Chairperson of the Board of Trustees; and (v) the Vice-Chairperson of the Board of Trustees, each of whom shall be ex officio; four (4) Dominican Friars elected by the Corporation; and three (3) lay persons elected by the Corporation.

The terms of office of the Bishop, the President of the College, the Provincial, and the Chairperson and Vice-Chairperson of the Board of Trustees shall be coterminous with the respective incumbency of each. The terms of all other Corporation members shall be three (3) years. No member of the Corporation except ex officio members shall serve more than three (3) full terms of three (3) years. Any person may be reelected a member of the Corporation after the expiration of two (2) years following the conclusion of a prior term. Any vacancy in the non ex officio membership of the Corporation shall be filled by election by the Corporation.

### **Corporation Members**

Very Rev. Allen Moran, O.P., Ph.D., Chair\*

Andre E. Owens '85, Secretary

Rev. Francis Belanger, O.P. '99G

Robert J. Clark '80

Susan M. Esper '91, '19P, '22P

Rev. Aquinas Guilbeau, O.P.

Most Rev. Richard Henning, D.D., S.T.D.\*

Dennis J. Langwell '80

Rev. Michael A. Mascari, O.P.

Very Rev. Thomas Petri, O.P., S.T.D.

Christopher K. Reilly '84\*

Rev. Kenneth Sicard, O.P., Ph.D. '78, '82G\*

\*Ex Officio

## **Board of Trustees**

The Board of Trustees of the College shall have the authority to perform and act as necessary or consistent in the exercise of its power and authority in the complete governance of the affairs of the College not otherwise reserved to the Corporation. A Trustee's relationship to, and role in, the affairs of the College shall be fiduciary in nature, requiring the Trustee's judgment to be exercised in the best interests of the College as a whole, as distinguished from representation of any particular interest.

The Board of Trustees shall consist of not less than twenty-five (25) or more than forty-five (45) in number. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board of Trustees. All other members shall be elected by the Corporation. The Board Affairs Committee (or its successor) of the Board of Trustees will send a list of candidates to the Corporation after the Board of Trustees has recommended transmittal of the list to the Corporation.

The term of ex officio members of the Board of Trustees shall be coterminous with their respective offices. All other members of the Board of Trustees shall be elected for a term of three (3) years and shall serve no more than three (3) full consecutive terms of three (3) years. Any elected person having served three (3) full terms may be reelected to the Board of Trustees after the expiration of two (2) years following the conclusion of the third term. The Corporation retains the right to terminate an elected member of the Board of Trustees if such action shall be deemed by the Corporation, in its sole discretion, to be required for the good of the College.

Currently, there are 40 members serving on the Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year.

## **President**

The College president is the chief executive of the institution. The President's Cabinet, consisting of the president, executive vice president, eight vice presidents, and one senior advisor, is the primary organizational vehicle by which the College is administered. The Cabinet typically meets weekly to discuss major administrative issues and make policy decisions. Responsibility for implementing Cabinet decisions rests with the appropriate vice president and/or the College president.

## **Cabinet Members**

Rev. Kenneth Sicard, O.P., Ph.D. '78, 82G	President
Ann Manchester-Molak '75, '11P	Executive Vice President
Dr. Sean F. Reid	Provost and Senior Vice President for Academic Affairs
John M. Sweeney '15P, '19P	Senior Vice President/CFO, Finance and Business
Gregory T. Waldron	Senior Vice President for Institutional Advancement
Rev. James Cuddy, O.P.	Vice President, Mission and Ministry
Steven R. Napolillo '98	Vice President/Director of Athletics
Christopher M. Neronha, Esq.	Vice President and General Counsel
Dr. Steven A. Sears	Senior Vice President for Student Affairs
Dr. Quincy A. Bevely	Vice President for Institutional Diversity, Equity, and Inclusion
Dr. Kyle J. McInnis	Senior Advisor to the President for Strategy and Planning/Dean, School of Nursing and Health Sciences

For additional information about the governance structure, please see:  
<https://about.providence.edu/governance/organizational-structure/>.



## INCOMING NEW STUDENTS

Fall 2022

<b>First-time, Full-time Cohort</b>			<b>1,154</b>	<b>School of Continuing Education</b>			<b>28</b>
Total Applied			11,129				
Invited ( <i>Selectivity</i> )	5,874	▶	53%	First-time, Part-time	1	▶	4%
Enrolled	1,154	▶	20%	Transfer	27	▶	96%
<b>Gender</b>				<b>Gender</b>			
Male	535	▶	46%	Male	13	▶	46%
Female	619	▶	54%	Female	15	▶	54%
<b>Race/Ethnicity</b>				<b>Race/Ethnicity</b>			
Students of Color <sup>1</sup>	177	▶	15%	Students of Color <sup>1</sup>	11	▶	39%
International	22	▶	2%	International	0	▶	N/A
<b>Academic Preparedness (Avg. Scores<sup>2</sup>)</b>				<b>Status</b>			
SAT Math		▶	664	Full-time <sup>3</sup>	2	▶	7%
SAT EBRW		▶	667	Part-time	26	▶	93%
ACT		▶	30				
High School GPA		▶	3.57	<b>Graduate Students<sup>4</sup></b>			<b>211</b>
<b>UG Day First-time, Part-time</b>			<b>1</b>	Total Applied			337
<b>UG Day School Transfers</b>			<b>70</b>	Invited	321	▶	95%
Total Applied			297	Enrolled	211	▶	66%
Invited	188	▶	63%	<b>Gender</b>			
Enrolled	70	▶	37%	Male	99	▶	47%
<b>Gender</b>				Female	112	▶	53%
Male	40	▶	57%	<b>Race/Ethnicity</b>			
Female	30	▶	43%	Students of Color <sup>1</sup>	40	▶	19%
<b>Race/Ethnicity</b>				International	12	▶	6%
Students of Color <sup>1</sup>	15	▶	21%	<b>Status</b>			
International	3	▶	4%	Full-time <sup>3</sup>	161	▶	76%
				Part-time	50	▶	24%
<b>Grand Total ALL New Students</b>							<b>1,464</b>

<sup>1</sup>Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

<sup>2</sup>Includes only scores considered in admission decisions.

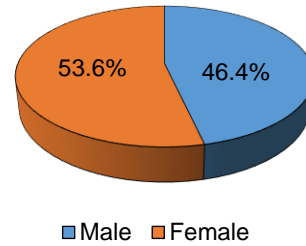
<sup>3</sup>Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

<sup>4</sup>Includes summer admits from the School of Business.

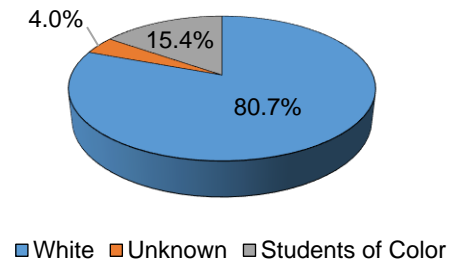


## First-time, Full-time Cohort Demographics Fall 2022 (N=1,154)

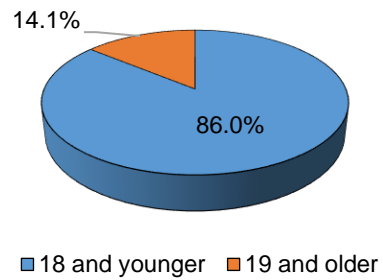
Gender	Frequency	Percent
Male	535	46.4%
Female	619	53.6%
<b>Total</b>	<b>1,154</b>	<b>100.0%</b>



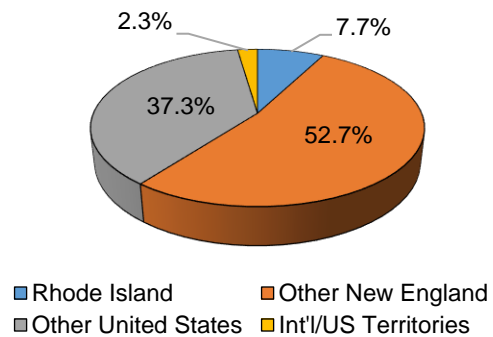
Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native American/Alaska Native	0	0.0%
Asian	22	1.9%
Black/African American	32	2.8%
Hispanic/Latino	82	7.1%
Nat. Hawaiian/Pacific Islander	1	0.1%
White	931	80.7%
Two or More Races	40	3.5%
Unknown	46	4.0%
<b>Total</b>	<b>1,154</b>	<b>100.1%</b>



Age	Frequency	Percent
17	50	4.3%
18	942	81.6%
19	152	13.2%
20	10	0.9%
<b>Total</b>	<b>1,154</b>	<b>100.0%</b>



Residence	Frequency	Percent
Rhode Island	89	7.7%
Other New England	608	52.7%
Other United States	431	37.3%
Int'l/US Territories	26	2.3%
<b>Total</b>	<b>1,154</b>	<b>100.0%</b>

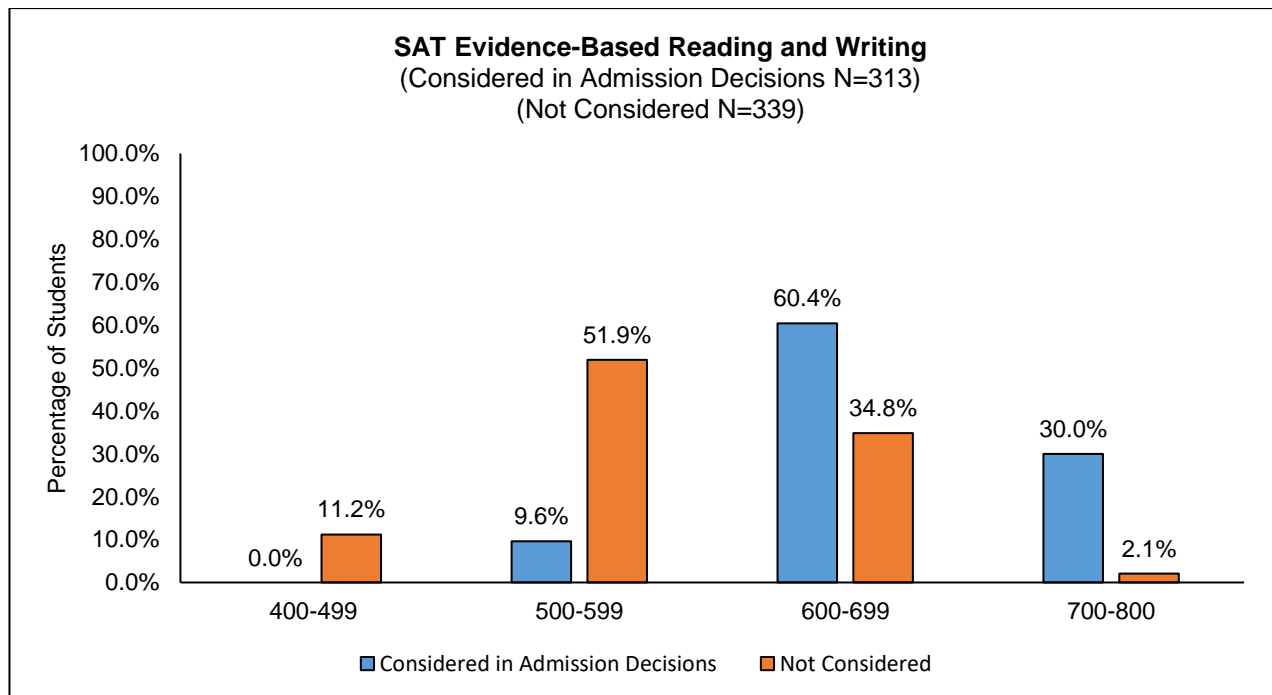
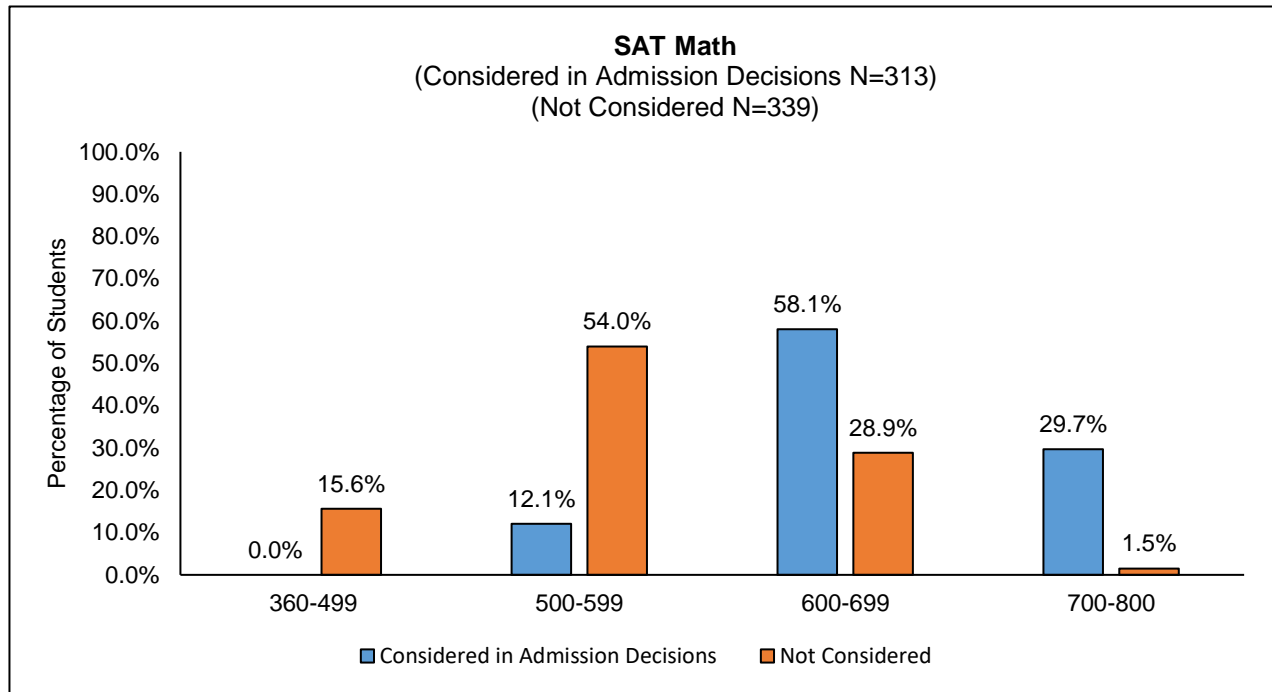


<sup>1</sup>Includes 22 International students.

Note: Percentages may not sum to 100% due to rounding.

## Distribution of SAT Scores of First-time, Full-time Cohort Fall 2022

Mean Score considered in Admission Decisions (Math): 664  
Mean Score considered in Admission Decisions (EBRW): 667

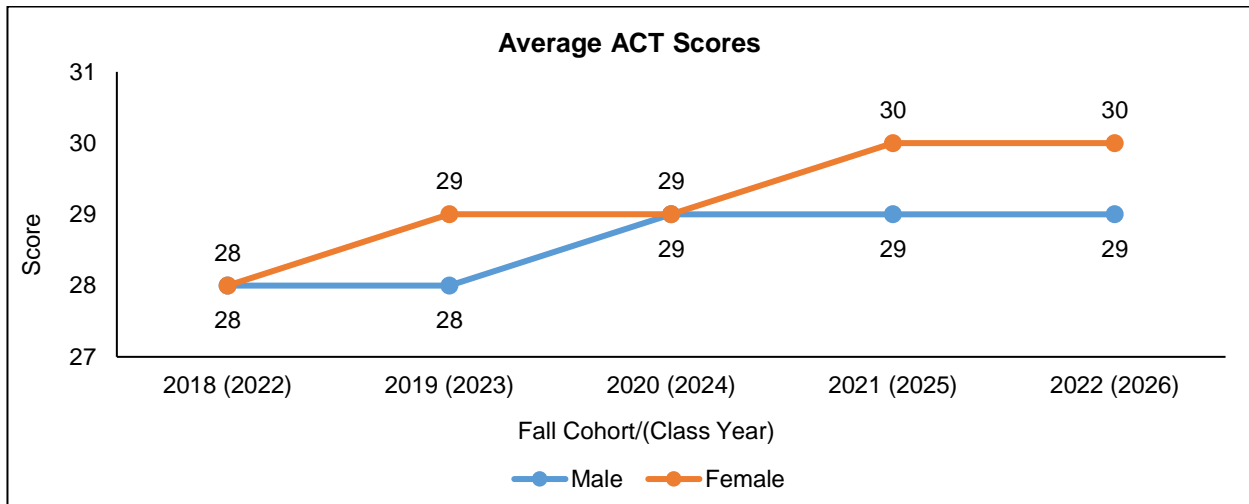
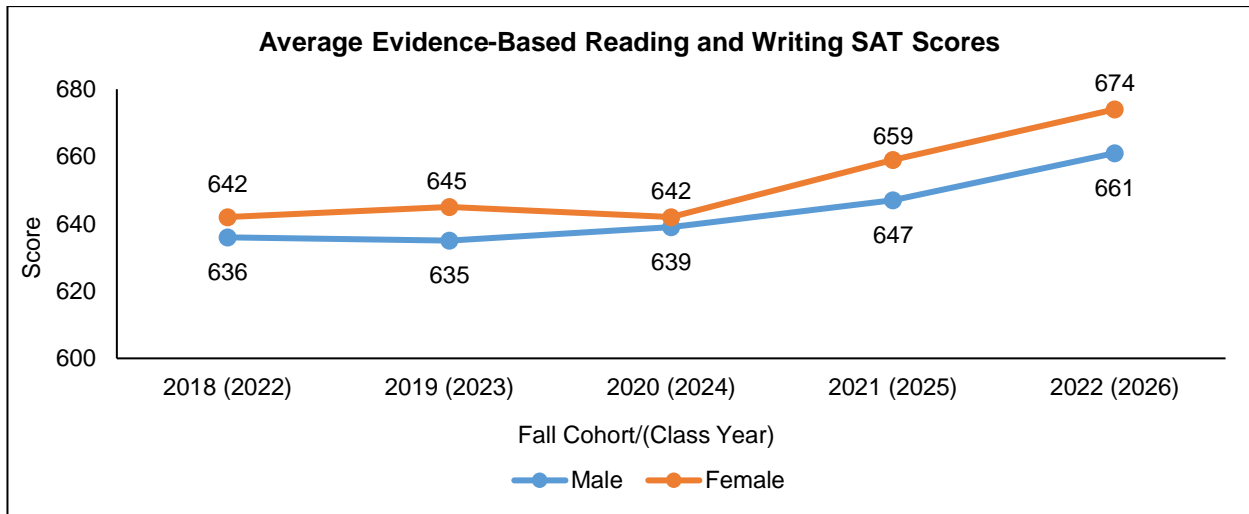
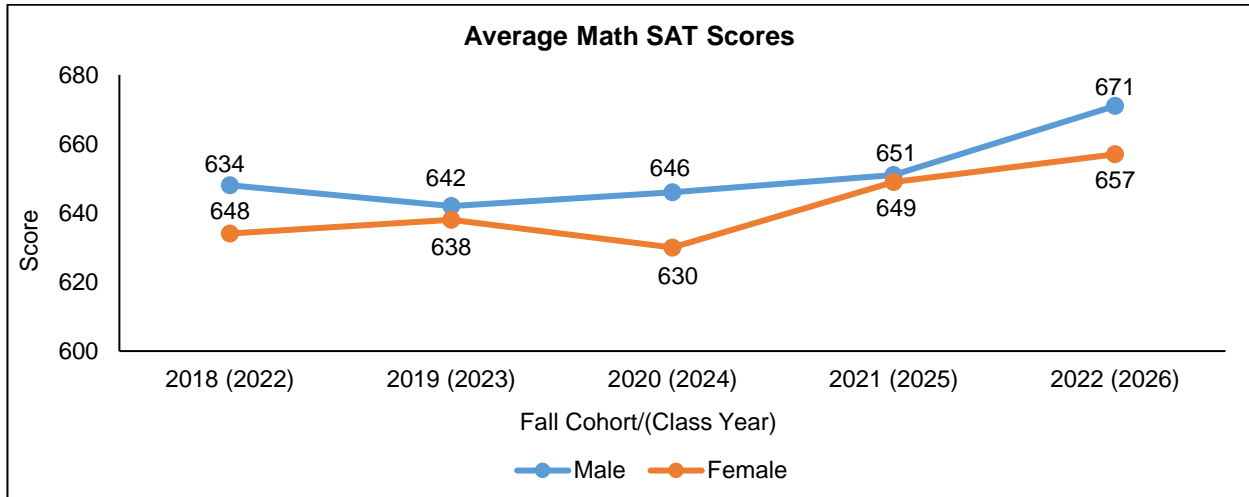


Note: Percentages may not sum to 100% due to rounding.

Source: Office of Admission



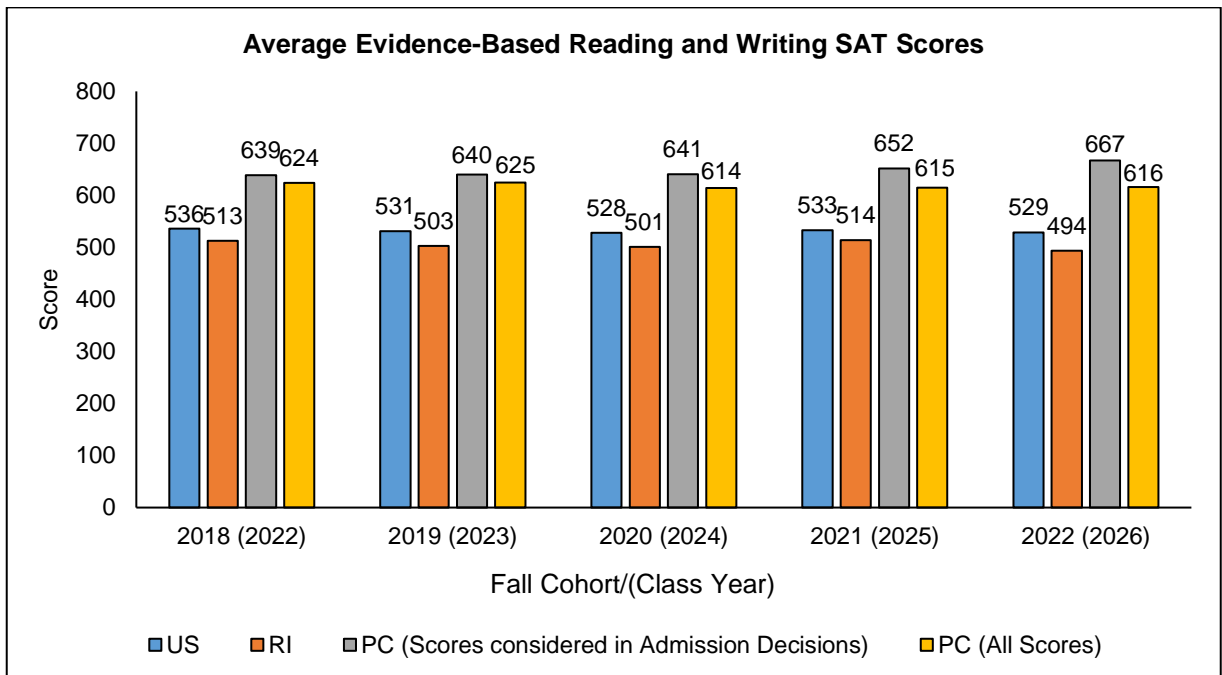
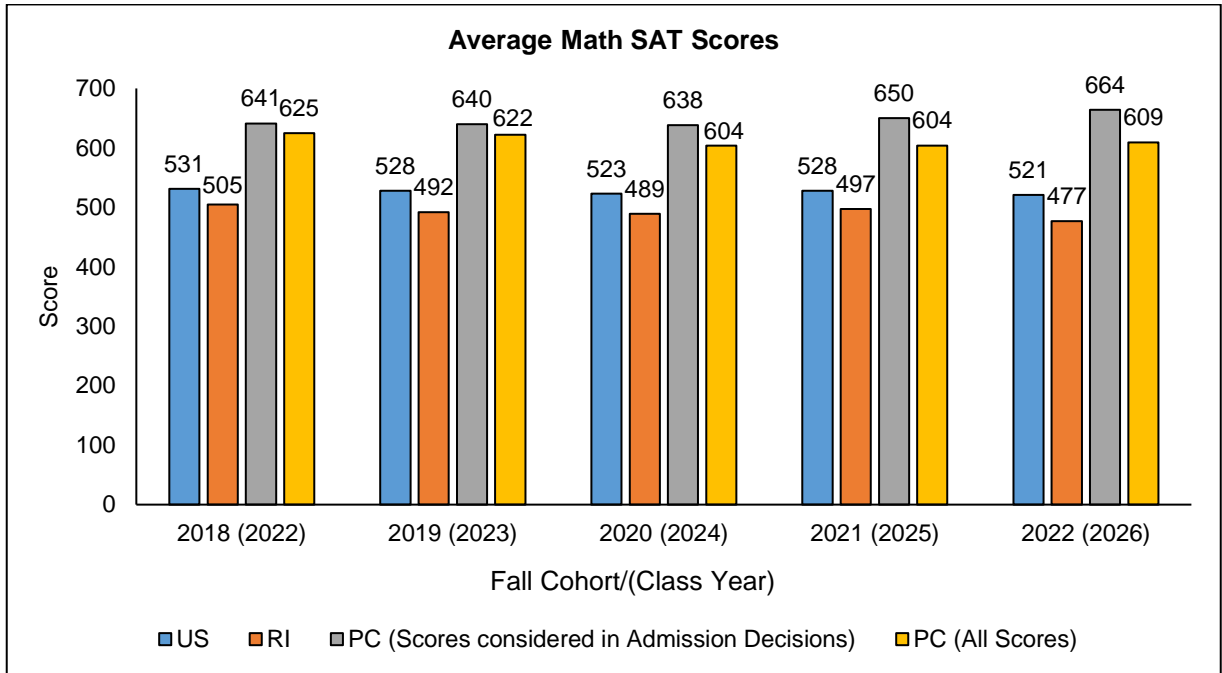
**SAT/ACT Score Comparisons by Gender: 5-Year Trends**  
**First-time, Full-time Cohorts 2018-2022**  
**(Classes of 2022-2026)\***



\*Only scores considered in admission decisions

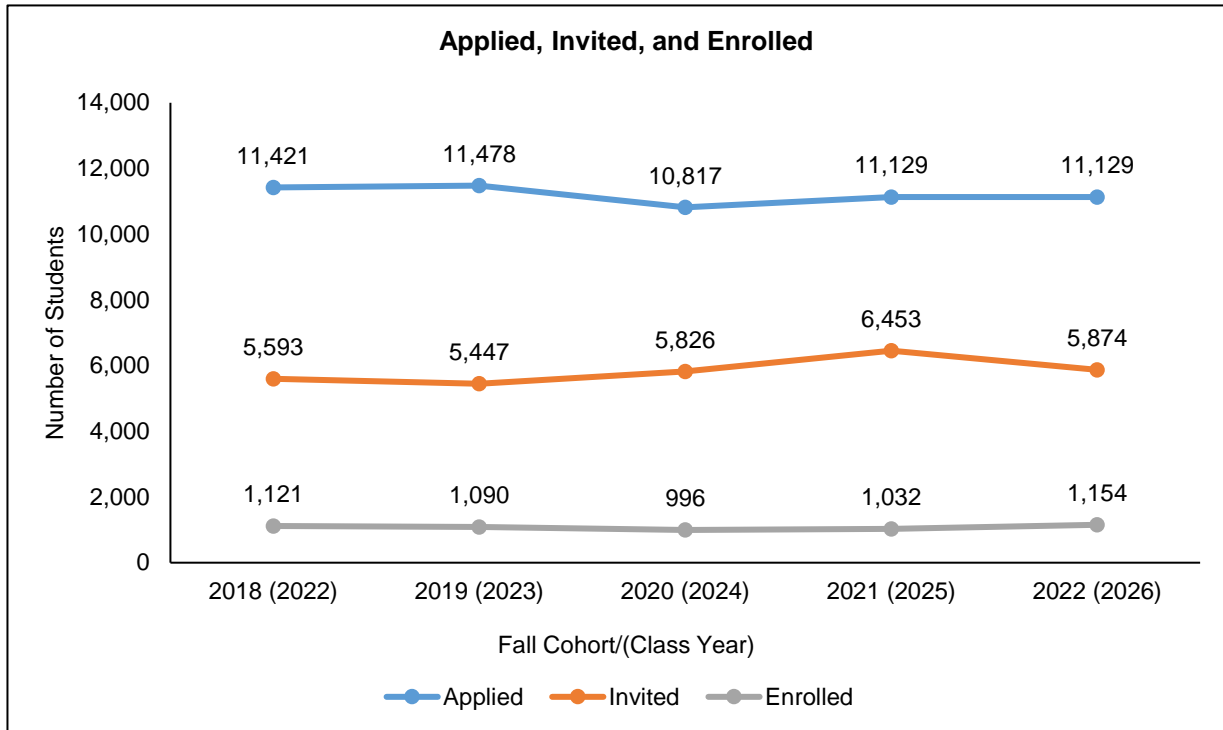
Source: Office of Admission

**SAT Score Comparisons of PC/RI/US: 5-Year Trends**  
**First-time, Full-time Cohorts 2018-2022**  
**(Classes of 2022-2026)**



Source: College Board

**Undergraduate Day School Admissions: 5-Year Trends**  
**First-time, Full-time Cohorts 2018-2022**  
**(Classes of 2022-2026)**

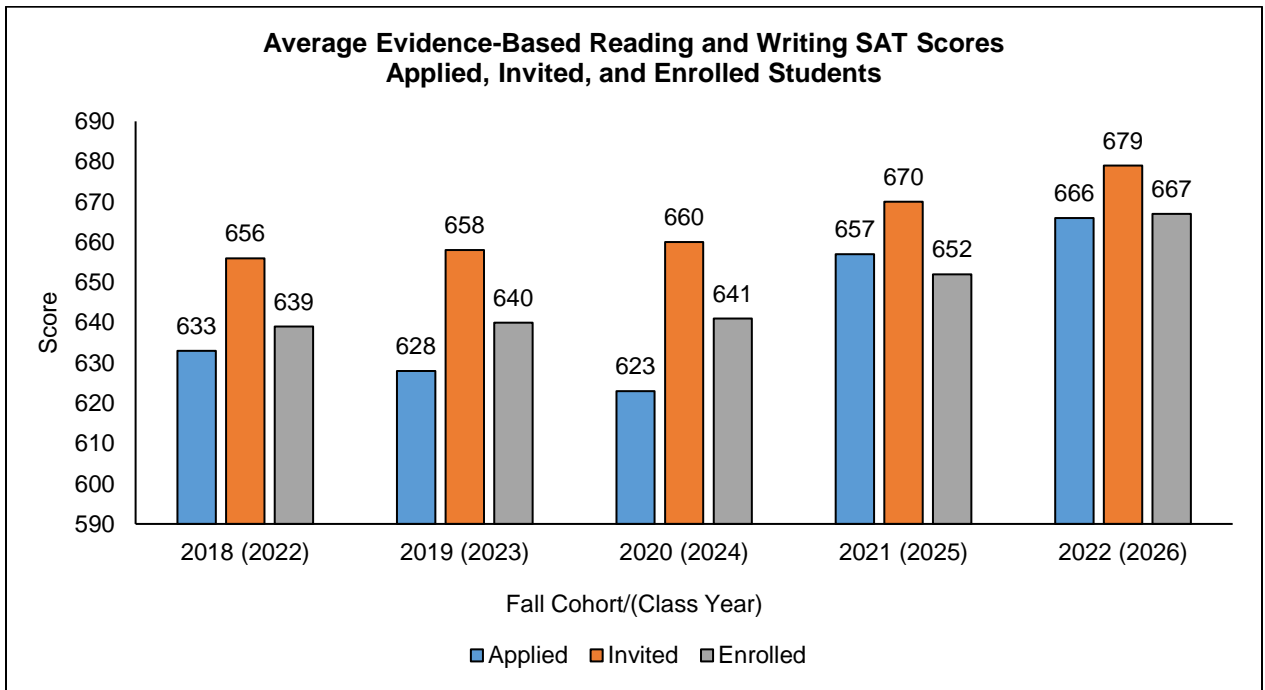
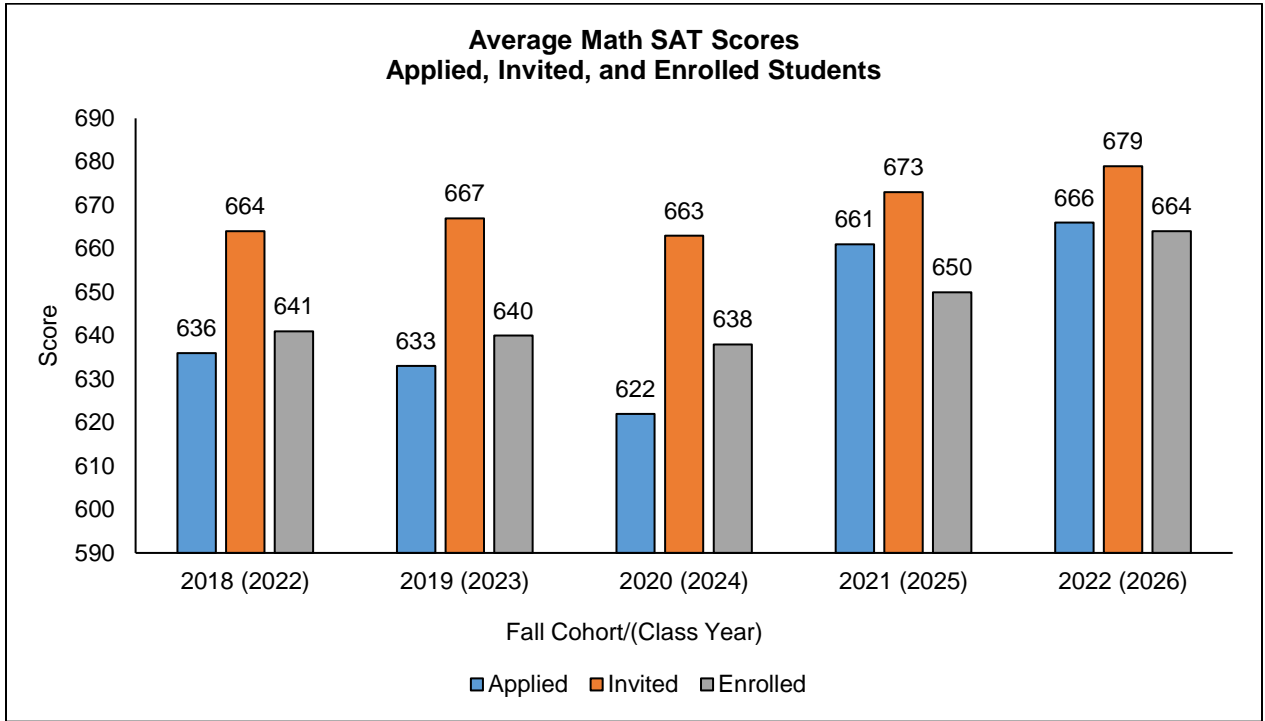


UG Day	2022	2023	2024	2025	2026
Applied	11,421	11,478	10,817	11,129	11,129
Invited	5,593	5,447	5,826	6,453	5,874
Enrolled	1,120	1,090	996	1,032	1,153
Invited	49.0%	47.5%	53.9%	58.0%	52.8%
Enrolled	20.0%	20.0%	17.1%	16.0%	19.6%
SCE <sup>1</sup>	1	0	0	0	1
Total Enrolled	1,121	1,090	996	1,032	1,154

<sup>1</sup>New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Source: Office of Admission

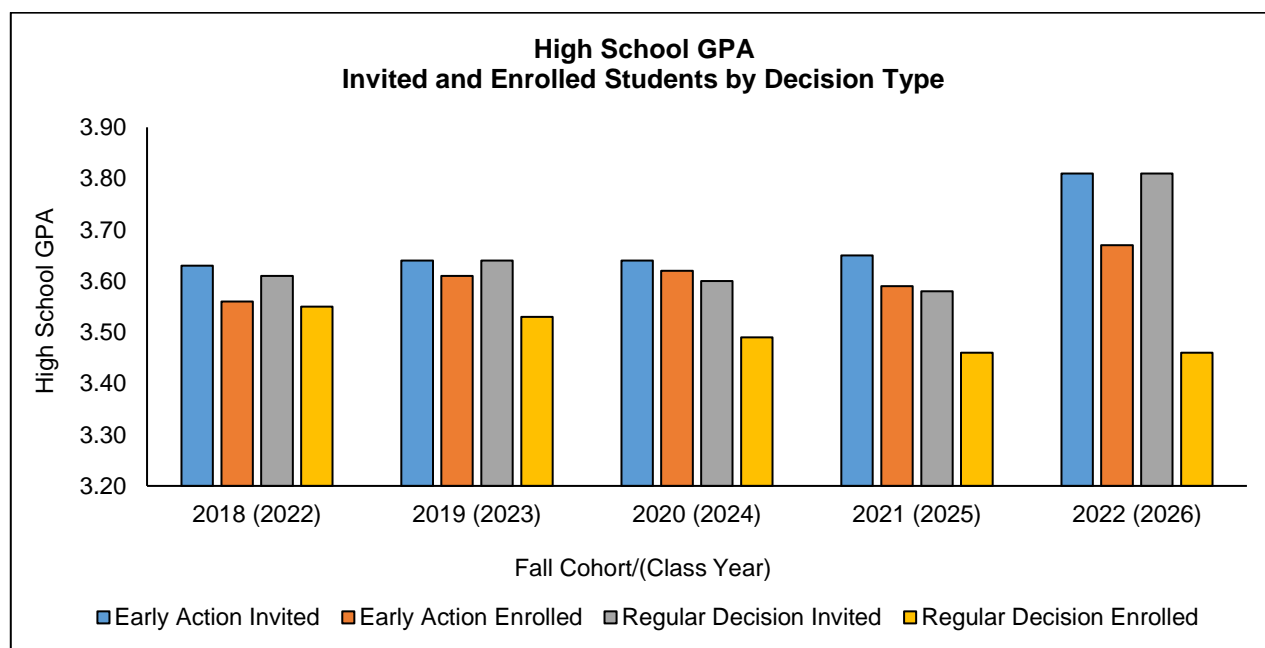
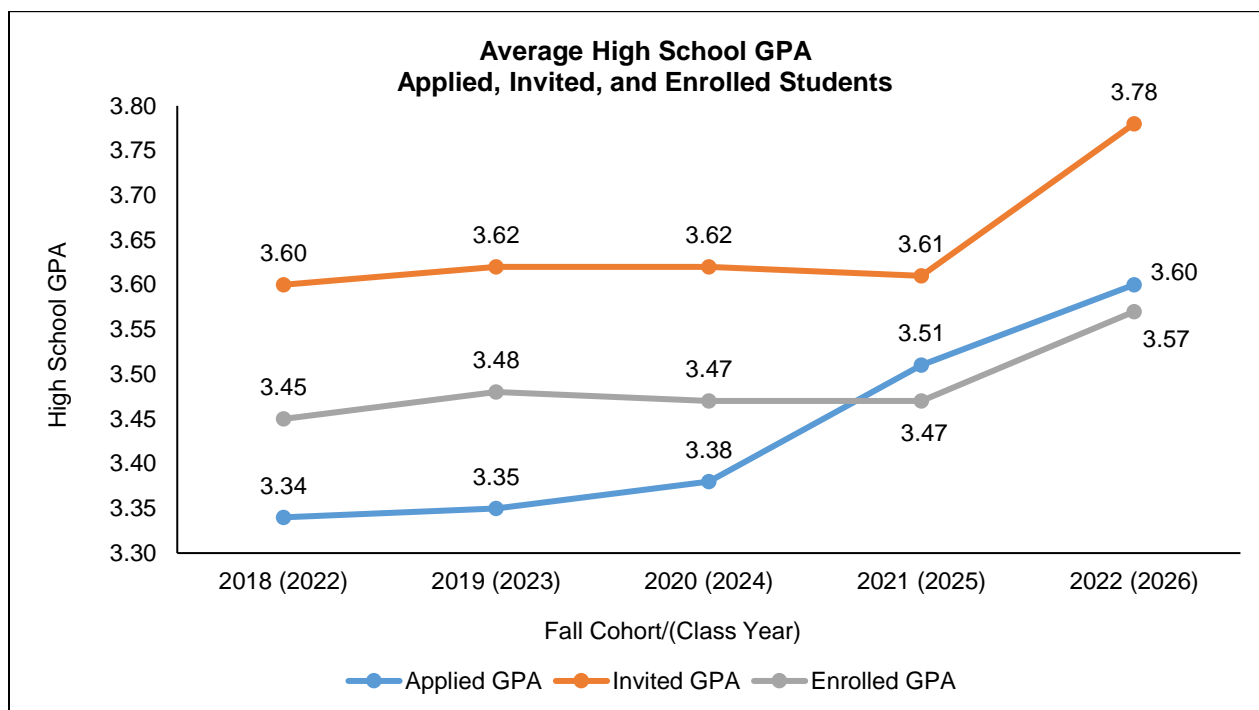
**Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends  
First-time, Full-time Cohorts 2018-2022  
(Classes of 2022-2026)\***



\*Enrolled categories reflect only scores considered in admission decisions.

Source: Office of Admission

**Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends  
First-time, Full-time Cohorts 2018-2022  
(Classes of 2022-2026)**



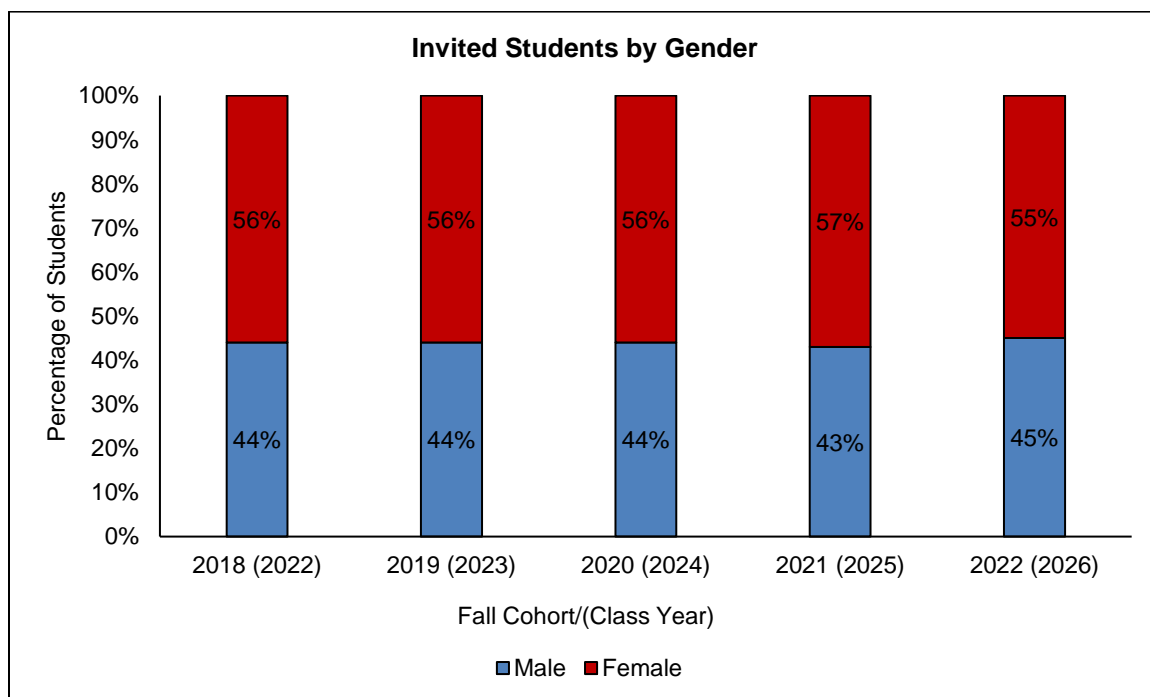
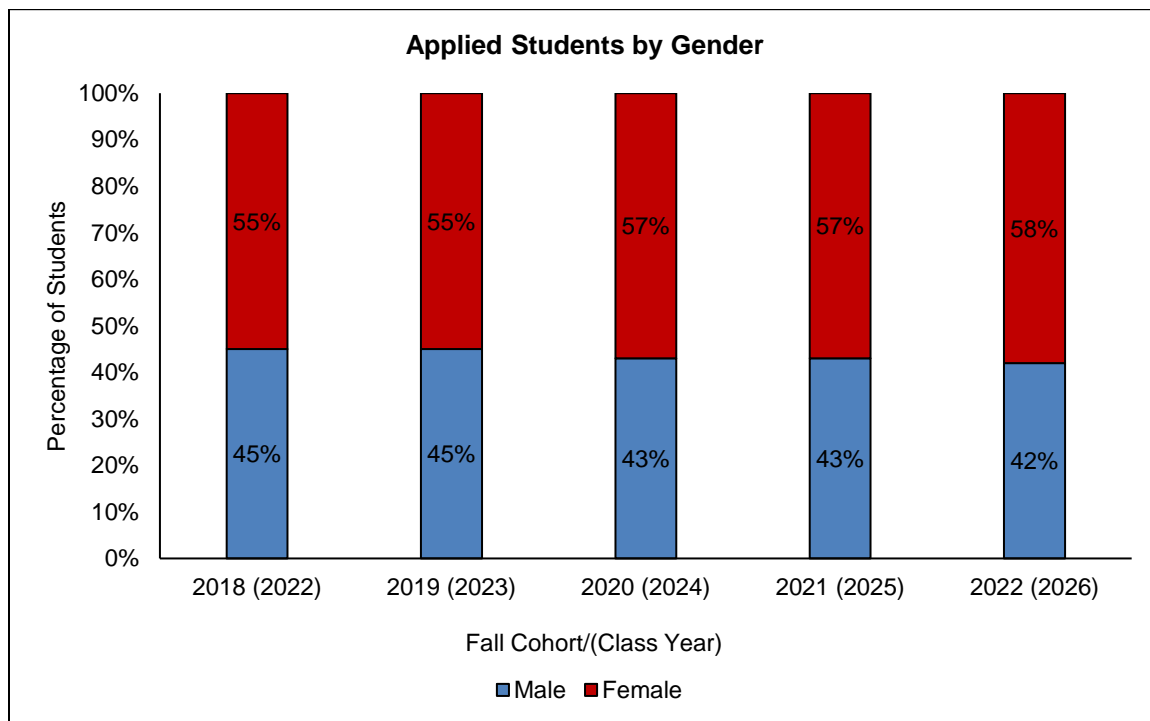
	2018 (2022)		2019 (2023)		2020 (2024)		2021 (2025)		2022 (2026)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled
Early Action GPA	3.63	3.56	3.64	3.61	3.64	3.62	3.65	3.59	3.81	3.67
Regular Decision GPA	3.61	3.55	3.64	3.53	3.60	3.49	3.58	3.46	3.81	3.66

Source: Office of Admission

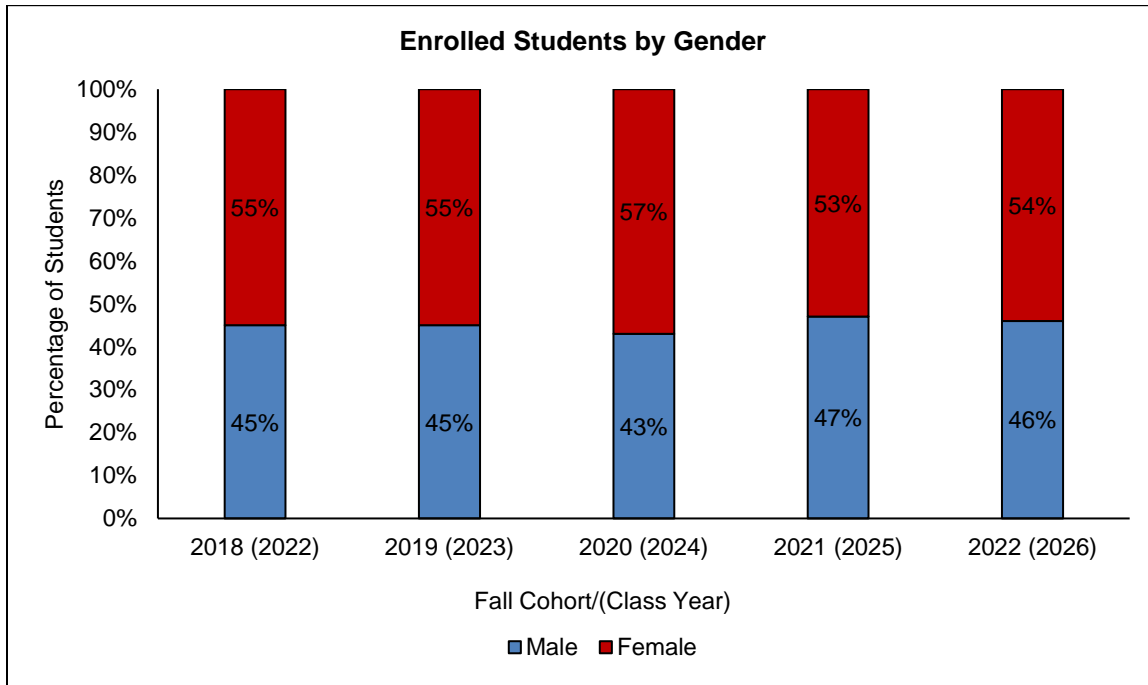
# Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends

## First-time, Full-time Cohorts 2018-2022

### (Classes of 2022-2026)



**Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends**  
**First-time, Full-time Cohorts 2018-2022**  
**(Classes of 2022-2026)**



**New Undergraduate & SCE Cohort by Gender: 5-Year Trends**

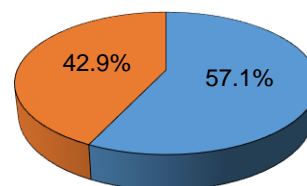
	2018 (2022)	2019 (2023)	2020 (2024)	2021 (2025)	2022 (2026)
<b>Applied</b>	<b>11,421</b>	<b>11,478</b>	<b>10,817</b>	<b>11,129</b>	<b>11,129</b>
Male	5,083	5,174	4,647	4,809	4,659
Female	6,338	6,304	6,170	6,320	6,470
<b>Invited</b>	<b>5,593</b>	<b>5,447</b>	<b>5,826</b>	<b>6,453</b>	<b>5,874</b>
Male	2,479	2,398	2,545	2,807	2,619
Female	3,114	3,049	3,281	3,646	3,255
<b>UG Day School Enrolled</b>	<b>1,121</b>	<b>1,090</b>	<b>996</b>	<b>1,032</b>	<b>1,153</b>
Male	504	493	425	485	535
Female	617	597	571	547	618
<b>SCE Enrolled<sup>1</sup></b>					
Male	0	0	0	0	0
Female	0	0	0	0	1
<b>Total</b>	<b>1,121</b>	<b>1,090</b>	<b>996</b>	<b>1,032</b>	<b>1,154</b>

<sup>1</sup>New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Source: Office of Admission

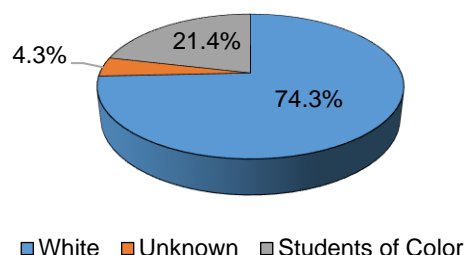
# Undergraduate Day School New Transfer Student Demographics Fall 2022 (N=70)

Gender	Frequency	Percent
Male	40	57.1%
Female	30	42.9%
<b>Total</b>	<b>70</b>	<b>100.0%</b>



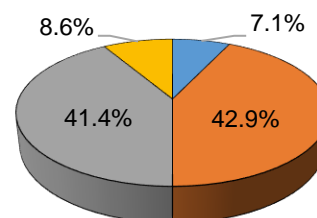
■ Male ■ Female

Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	3	4.3%
Black/African American	5	7.1%
Hispanic/Latino	7	10.0%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	52	74.3%
Two or More Races	0	0.0%
Unknown	3	4.3%
<b>Total</b>	<b>70</b>	<b>100.1%</b>



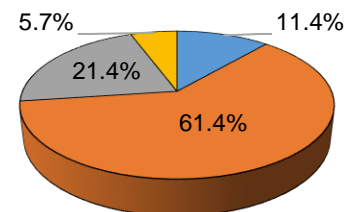
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
18	5	7.1%
19	30	42.9%
20	29	41.4%
Over 20	6	8.6%
<b>Total</b>	<b>70</b>	<b>100.0%</b>



■ 18 ■ 19 ■ 20 ■ Over 20

Residence	Frequency	Percent
Rhode Island	8	11.4%
Other New England	43	61.4%
Other United States	15	21.4%
Int'l/US Territories	4	5.7%
<b>Total</b>	<b>70</b>	<b>99.9%</b>



■ Rhode Island ■ Other New England  
■ Other United States ■ Int'l/US Territories

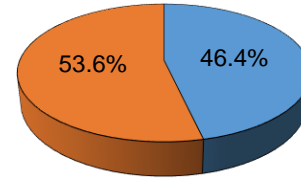
<sup>1</sup>Includes 3 International students.

Note: Percentages may not sum to 100% due to rounding.



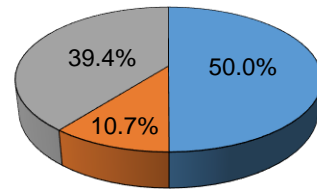
**School of Continuing Education**  
**First-time, Part-time & New Transfer Student Demographics**  
**Fall 2022 (N=28)**

Gender	Frequency	Percent
Male	13	46.4%
Female	15	53.6%
<b>Total</b>	<b>28</b>	<b>100.0%</b>



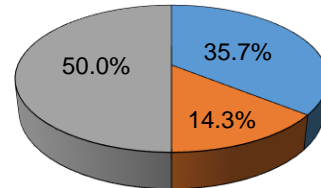
■ Male ■ Female

Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	1	3.6%
Black/African American	4	14.3%
Hispanic/Latino	5	17.9%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	14	50.0%
Two or More Races	1	3.6%
Unknown	3	10.7%
<b>Total</b>	<b>28</b>	<b>100.1%</b>



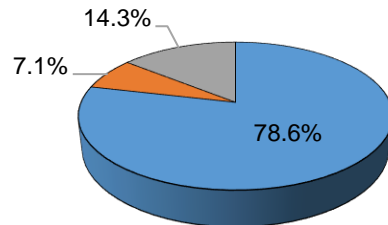
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
17-18	0	0.0%
19	1	3.6%
20	2	7.1%
21-25	7	25.0%
26-30	4	14.3%
31 and Over	14	50.0%
<b>Total</b>	<b>28</b>	<b>100.0%</b>



■ 25 and Younger ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	22	78.6%
Other New England	2	7.1%
Other United States	4	14.3%
<b>Total</b>	<b>28</b>	<b>100.0%</b>



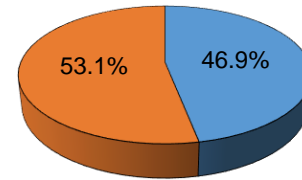
■ Rhode Island ■ Other New England  
 ■ Other United States

<sup>1</sup>No International students enrolled for Fall 2022.

Note: Percentages may not sum to 100% due to rounding.

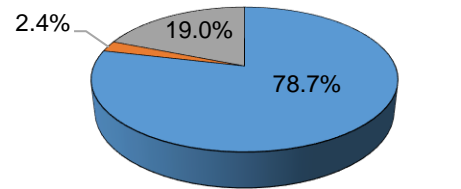
**Graduate Studies  
New Student Demographics  
Fall 2022 (N=211)**

Gender	Frequency	Percent
Male	99	46.9%
Female	112	53.1%
<b>Total</b>	<b>211</b>	<b>100.0%</b>



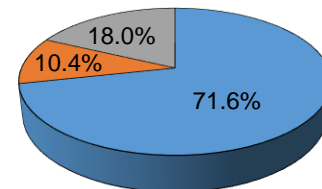
■ Male ■ Female

Race/Ethnicity <sup>1</sup>	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	8	3.8%
Black/African American	8	3.8%
Hispanic/Latino	11	5.2%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	166	78.7%
Two or More Races	13	6.2%
Unknown	5	2.4%
<b>Total</b>	<b>211</b>	<b>100.1%</b>



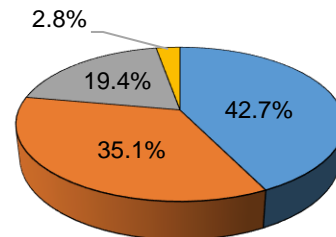
■ White ■ Unknown ■ Students of Color

Age	Frequency	Percent
21-25	151	71.6%
26-30	22	10.4%
31 and Over	38	18.0%
<b>Total</b>	<b>211</b>	<b>100.0%</b>



■ 21-25 ■ 26-30 ■ 31 and Over

Residence	Frequency	Percent
Rhode Island	90	42.7%
Other New England	74	35.1%
Other United States	41	19.4%
Int'l/US Territories	6	2.8%
<b>Total</b>	<b>211</b>	<b>100.0%</b>



■ Rhode Island ■ Other New England  
■ Other United States ■ Int'l/US Territories

<sup>1</sup>Includes 12 International students.

Note: Percentages may not sum to 100% due to rounding.



## STUDENT ENROLLMENT

### Fall 2022

<b>Undergraduate Day</b>			<b>4,120</b>	<b>School of Continuing Education<sup>1</sup></b>			<b>159</b>
<b>Gender</b>				<b>Gender</b>			
Male	1,885	▶	46%	Male	76	▶	48%
Female	2,235	▶	54%	Female	83	▶	52%
<b>Race/Ethnicity</b>				<b>Race/Ethnicity</b>			
Students of Color <sup>2</sup>	700	▶	17%	Students of Color <sup>2</sup>	48	▶	30%
International	72	▶	2%	International	0	▶	N/A
<b>Status</b>				<b>Status</b>			
Full-time <sup>3</sup>	4,102	▶	100%	Full-time <sup>3</sup>	11	▶	7%
Part-time	18	▶	<1%	Part-time	148	▶	93%
Total Degree-seeking <sup>4</sup>	4,113	▶	100%	Total Degree-seeking <sup>4</sup>	129	▶	81%
Total UG Day FTE		▶	4,156	Total SCE FTE		▶	62
<b>Average Age</b>			▶ 20	<b>Average Age</b>			▶ 36
<b>UG Day Majors by School<sup>5</sup></b>			<b>4,192</b>	<b>Graduates<sup>1</sup></b>			<b>477</b>
Arts & Sciences	1,959	▶	47%	<b>Gender</b>			
Business	1,830	▶	44%	Male	187	▶	39%
Education & Social Work	241	▶	6%	Female	290	▶	61%
Nursing & Health Sciences	158	▶	4%	<b>Race/Ethnicity</b>			
Individualized/General Studies	4	▶	<1%	Students of Color <sup>2</sup>	87	▶	18%
<b>UG Day Class Distribution</b>				International	19	▶	4%
Freshman	1,172	▶	28%	<b>Status</b>			
Sophomore	1,009	▶	24%	Full-time <sup>3</sup>	214	▶	45%
Junior	949	▶	23%	Part-time	263	▶	55%
Senior	983	▶	24%	Total Degree-seeking <sup>4</sup>	458	▶	96%
Special/Unclassified	7	▶	<1%	Total Graduate FTE		▶	278
<b>Graduate Enrollment by School<sup>6</sup></b>				<b>507</b>			
Arts & Sciences				Arts & Sciences	34	▶	7%
Business				Business	208	▶	41%
Education & Social Work				Education & Social Work	265	▶	52%
<b>Grand Total ALL Students</b>			<b>4,756</b>				

<sup>1</sup>Includes students enrolled in credit-bearing courses only.

<sup>2</sup>Includes international students of color.

<sup>3</sup>Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.

<sup>4</sup>Degree-seeking includes students seeking any formal award including a degree or a certificate.

<sup>5</sup>Includes double majors (no certificates). Does not include 374 Undeclared students and 7 Special/Unclassified students.

<sup>6</sup>Includes degree and non-degree seeking students enrolled in credit-bearing courses. Includes graduate students enrolled simultaneously in master's and certificate programs.

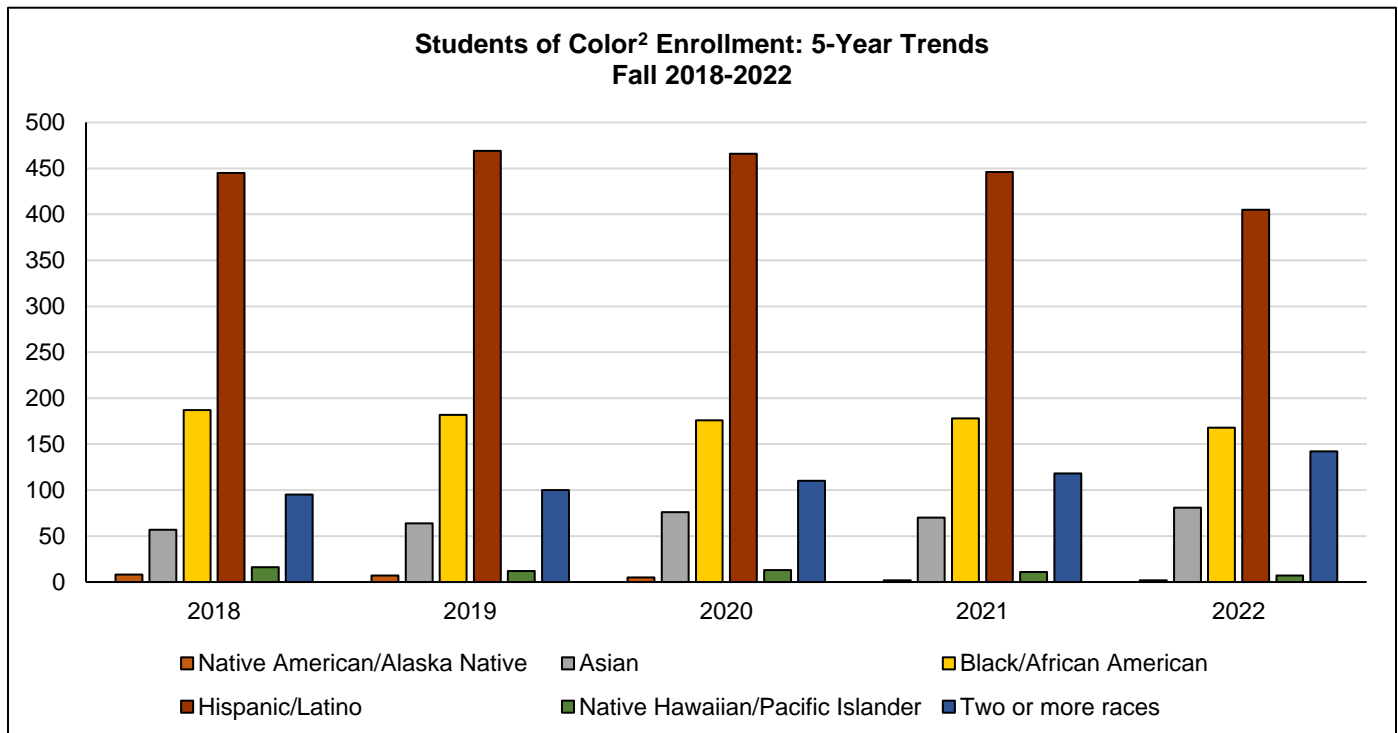
Note: Numbers are rounded to the nearest whole percent.



## Enrollment by Race/Ethnicity and Gender<sup>1</sup> Fall 2022

Race/Ethnicity	Undergraduate			School of Continuing Ed.			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Native American/Alaska Native	1	0	1	0	0	0	0	1	1	2
Asian	19	44	63	1	5	6	3	9	12	81
Black/African American	57	77	134	7	5	12	7	15	22	168
Hispanic/Latino	138	230	368	7	14	21	7	9	16	405
Native Hawaiian/Pacific Isl.	4	3	7	0	0	0	0	0	0	7
White	1,514	1,711	3,225	53	47	100	149	213	362	3,687
Two or more Races	38	71	109	3	6	9	5	19	24	142
International	36	36	72	0	0	0	10	9	19	91
Unknown	78	63	141	5	6	11	6	15	21	173
<b>Total</b>	<b>1,885</b>	<b>2,235</b>	<b>4,120</b>	<b>76</b>	<b>83</b>	<b>159</b>	<b>187</b>	<b>290</b>	<b>477</b>	<b>4,756</b>
Students of Color*	257	425	682	18	30	48	22	53	75	805
% Students of Color*	14%	19%	17%	24%	36%	30%	12%	18%	16%	17%
Students of Color (w/Int'l <sup>2</sup> )	266	434	700	18	30	48	29	58	87	835
% Students of Color (w/Int'l <sup>2</sup> )	14%	19%	17%	24%	36%	30%	16%	20%	18%	18%

\*As reported to IPEDS

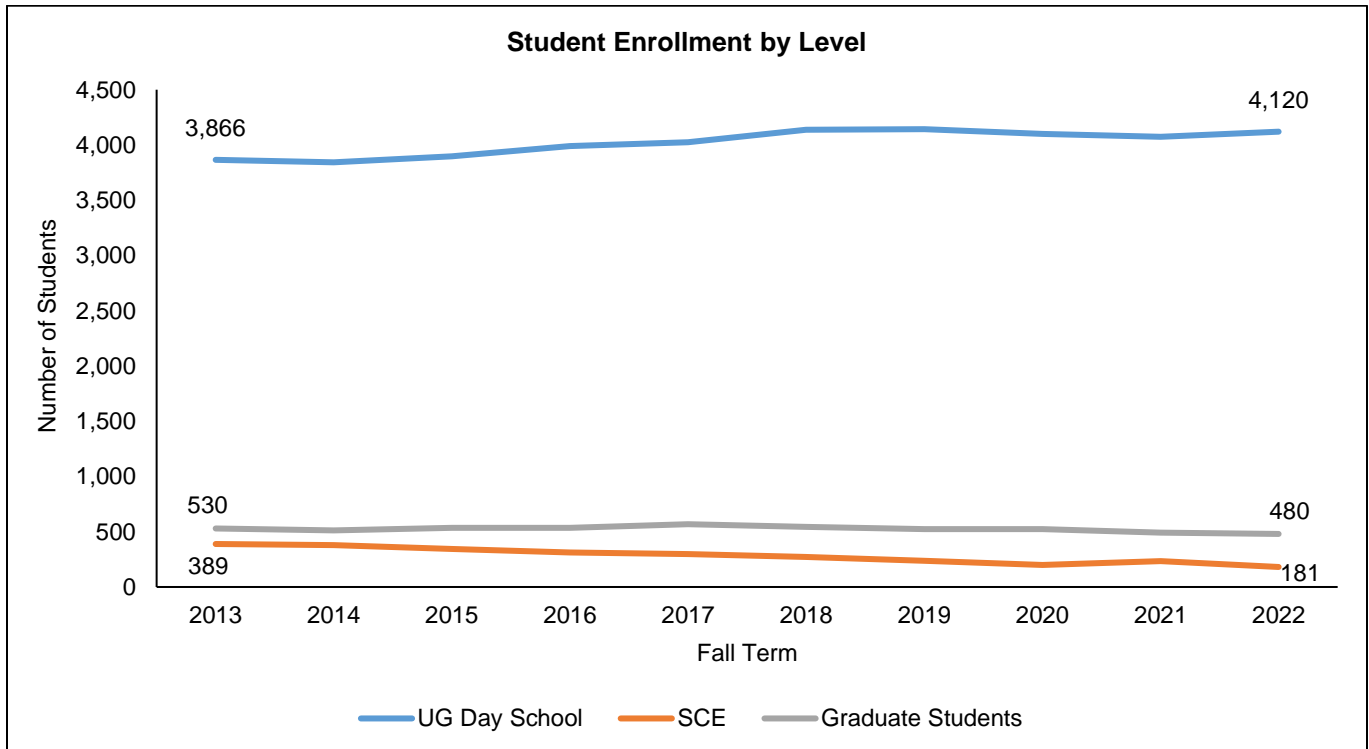


<sup>1</sup>Includes students enrolled in credit-bearing courses only.

<sup>2</sup>Includes International students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

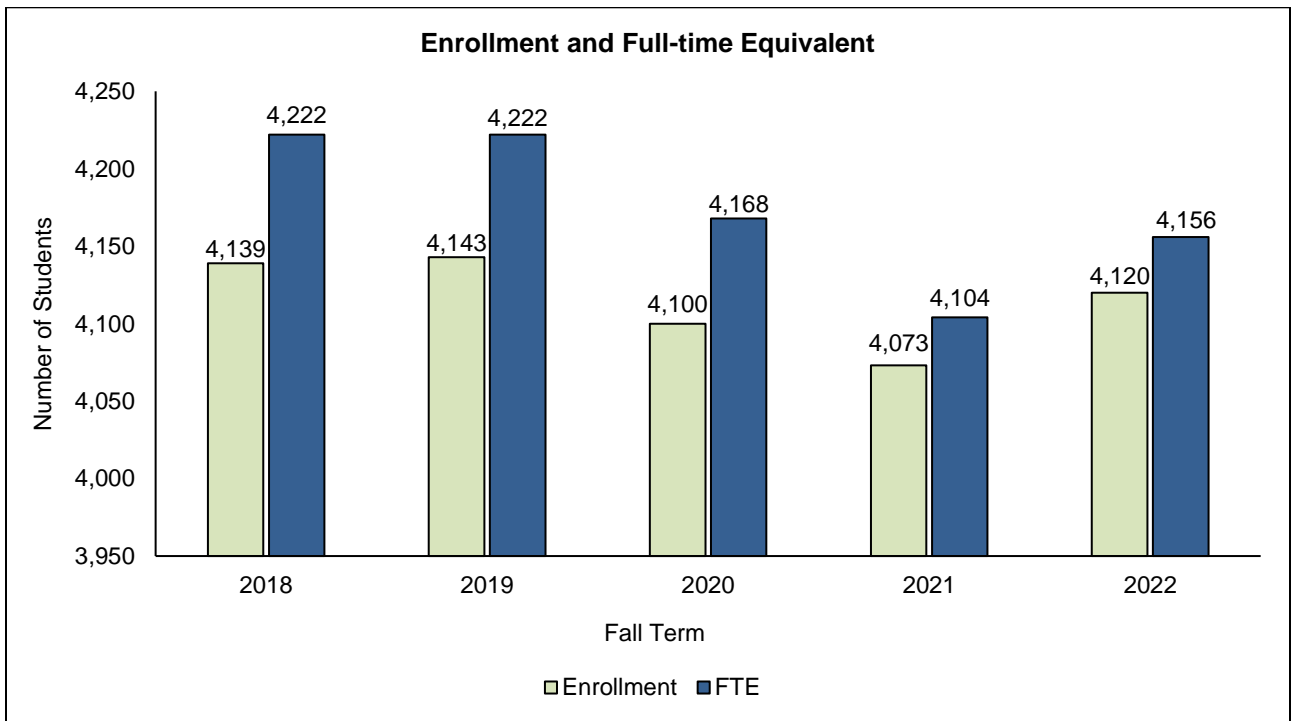
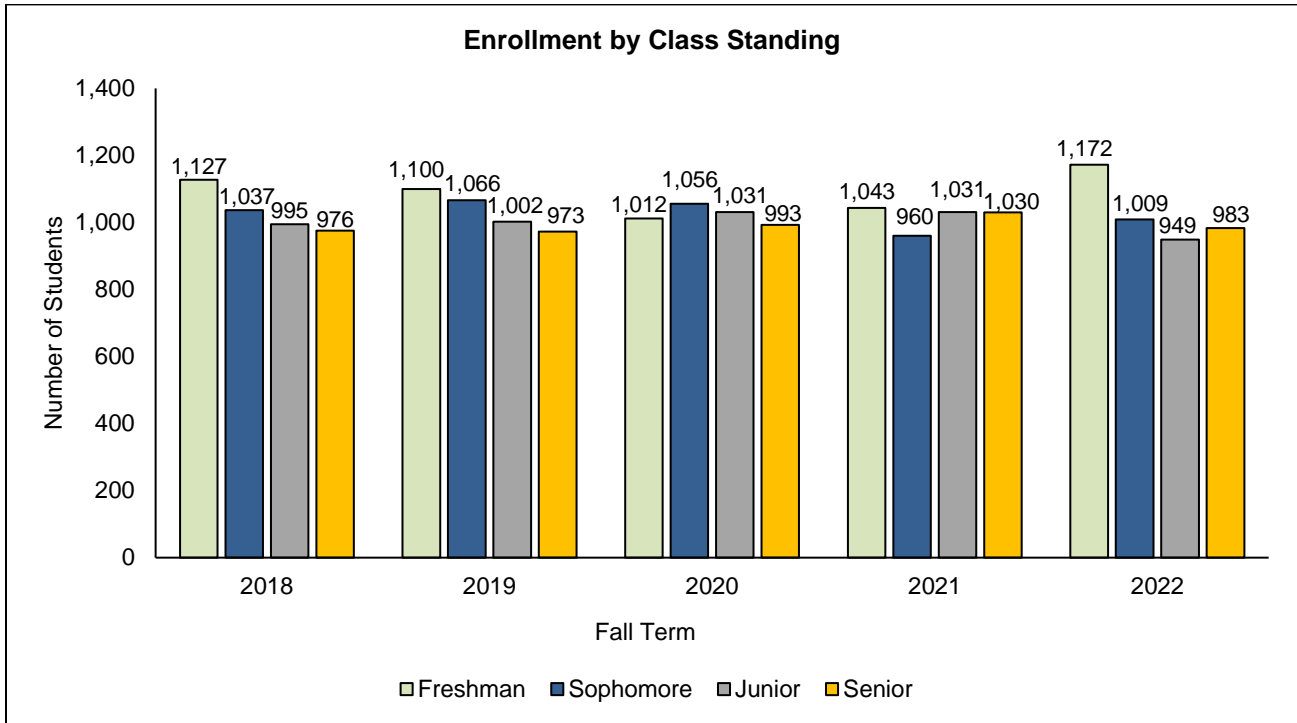
## Student Enrollment by Level: 10-Year Trends Opening Fall Semesters 2013-2022

Undergraduate Day School	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Freshmen	1,033	1,039	1,045	1,070	1,072	1,127	1,100	1,012	1,043	1,172
Sophomore	956	993	968	1,019	1,026	1,037	1,066	1,056	960	1,009
Junior	898	928	972	933	998	995	1,002	1,031	1,031	949
Senior	974	877	905	954	921	976	973	993	1,030	983
Special/Non-degree	5	6	7	13	9	4	2	8	9	7
<b>Total UG Day School</b>	<b>3,866</b>	<b>3,843</b>	<b>3,897</b>	<b>3,989</b>	<b>4,026</b>	<b>4,139</b>	<b>4,143</b>	<b>4,100</b>	<b>4,073</b>	<b>4,120</b>
School of Continuing Ed.	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Certificate Seeking	49	50	56	38	58	45	46	45	49	35
Degree-seeking	220	211	162	159	158	143	126	105	94	94
Non-degree-seeking	104	72	86	84	64	52	52	48	29	30
Non-credit	16	45	39	30	17	32	13	0	62	22
<b>Total SCE</b>	<b>389</b>	<b>378</b>	<b>343</b>	<b>311</b>	<b>297</b>	<b>272</b>	<b>237</b>	<b>198</b>	<b>234</b>	<b>181</b>
Graduate Students	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Certificate Seeking	-	-	-	-	-	9	7	5	3	2
Degree-seeking	433	431	463	490	548	494	496	501	474	458
Non-degree-seeking	97	80	71	44	20	40	20	18	16	20
<b>Total Graduate Students</b>	<b>530</b>	<b>511</b>	<b>534</b>	<b>534</b>	<b>568</b>	<b>543</b>	<b>523<sup>1</sup></b>	<b>524<sup>1</sup></b>	<b>493<sup>1</sup></b>	<b>480<sup>1</sup></b>
<b>Grand Total</b>	<b>4,753</b>	<b>4,785</b>	<b>4,732</b>	<b>4,774</b>	<b>4,834</b>	<b>4,891</b>	<b>4,954</b>	<b>4,903</b>	<b>4,800</b>	<b>4,781</b>



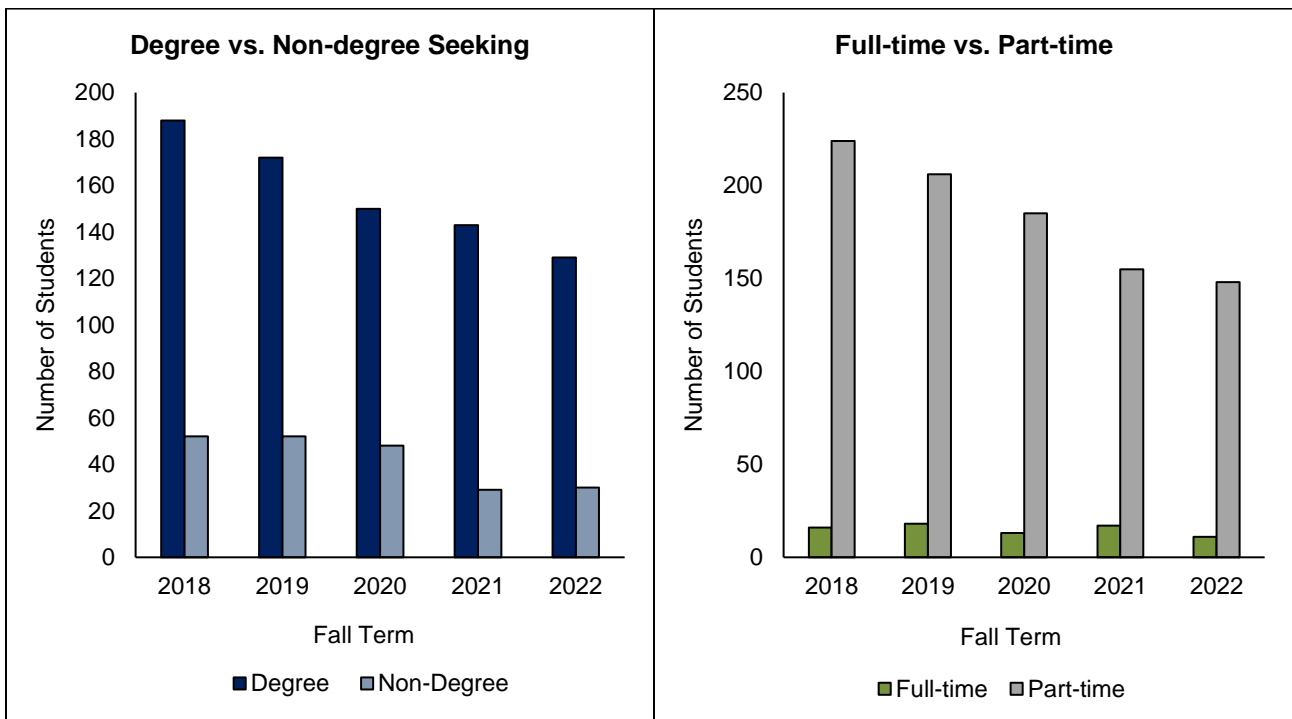
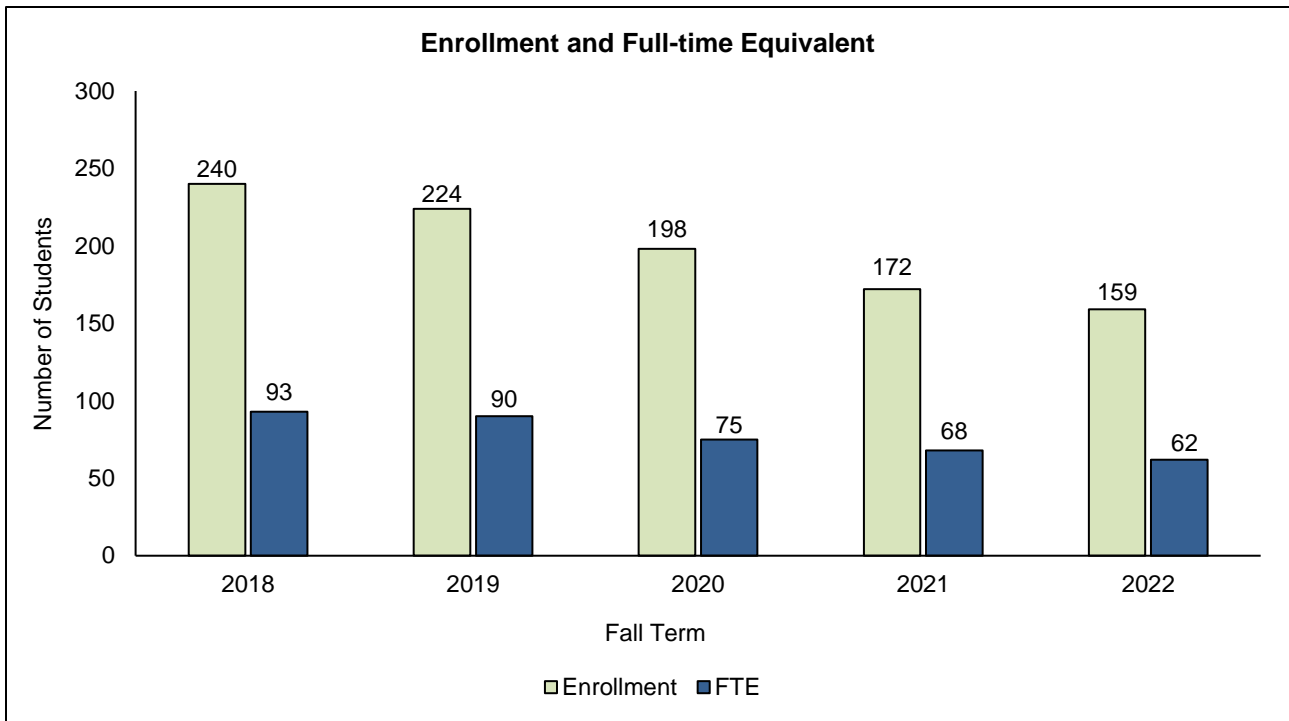
<sup>1</sup>Includes 3 graduate students taking exclusively non-credit courses.

## Student Enrollment Undergraduate Day School: 5-Year Trends Fall Semesters 2018-2022



Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

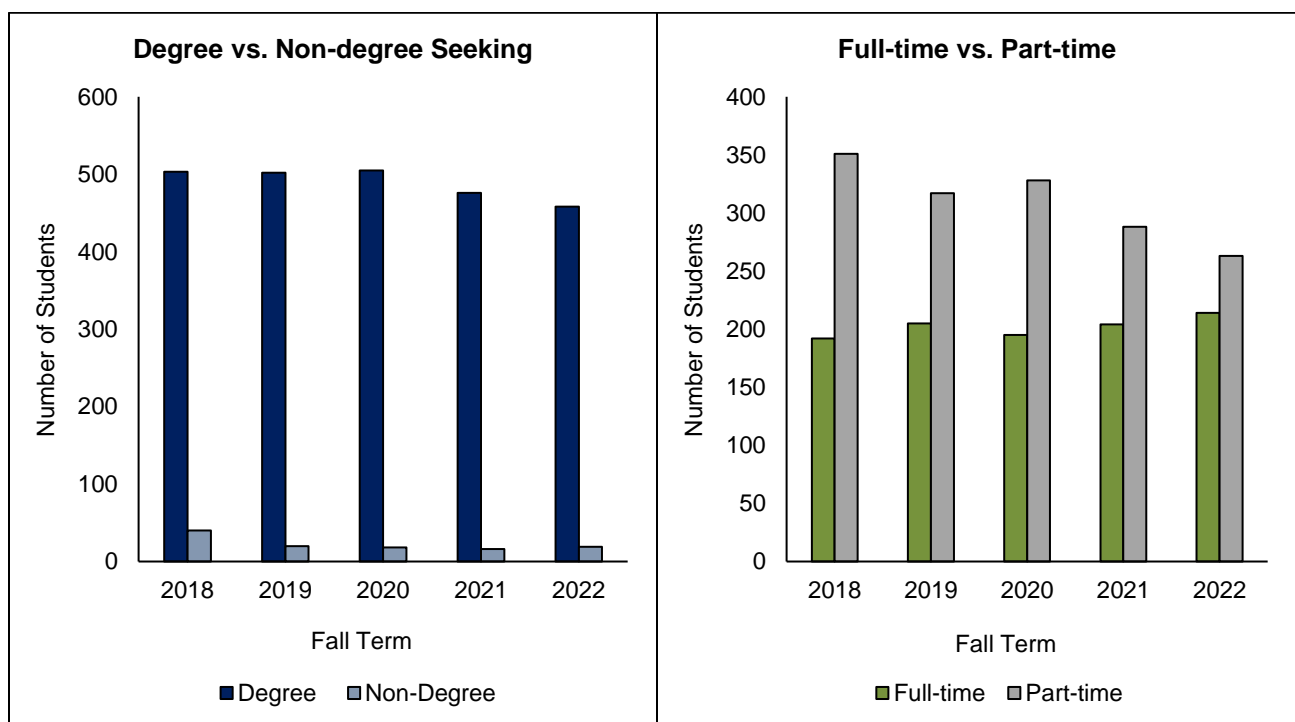
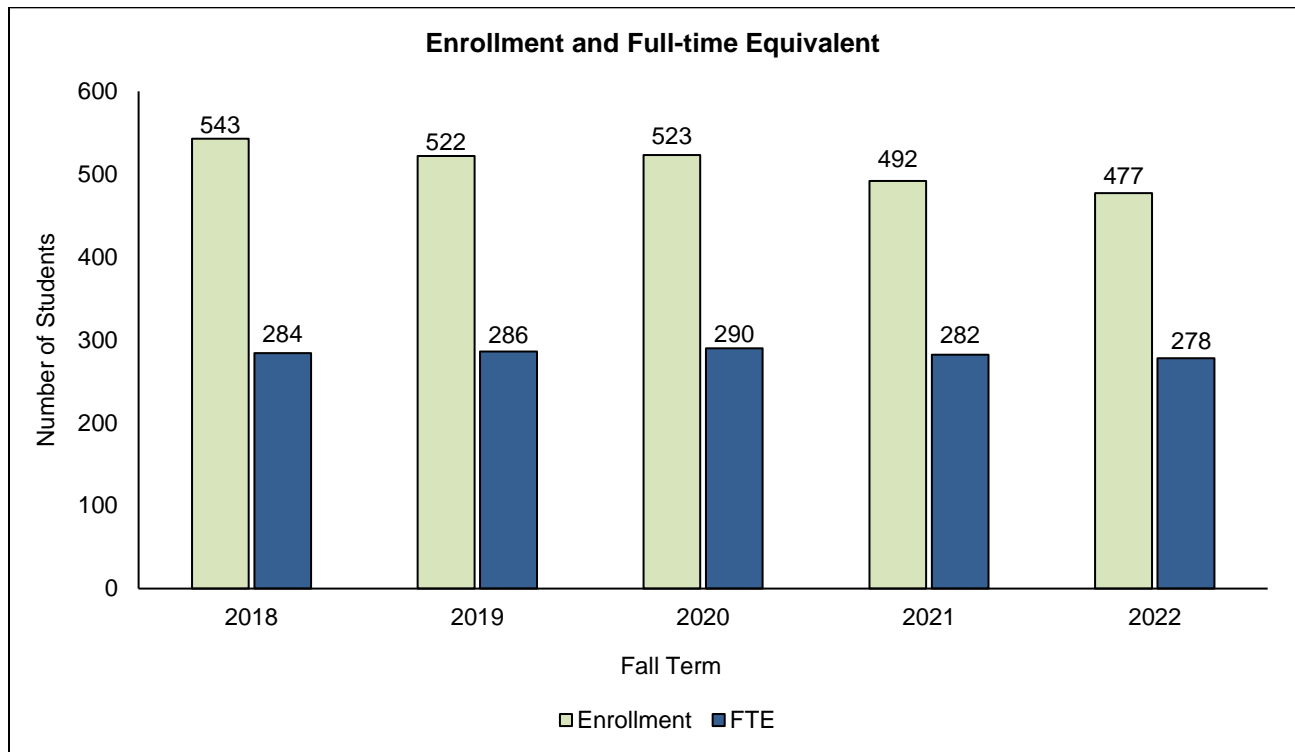
## Student Enrollment School of Continuing Education: 5-Year Trends Fall Semesters 2018-2022



Note: Includes students enrolled in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.



## Student Enrollment Graduate Studies: 5-Year Trends Fall Semesters 2018-2022

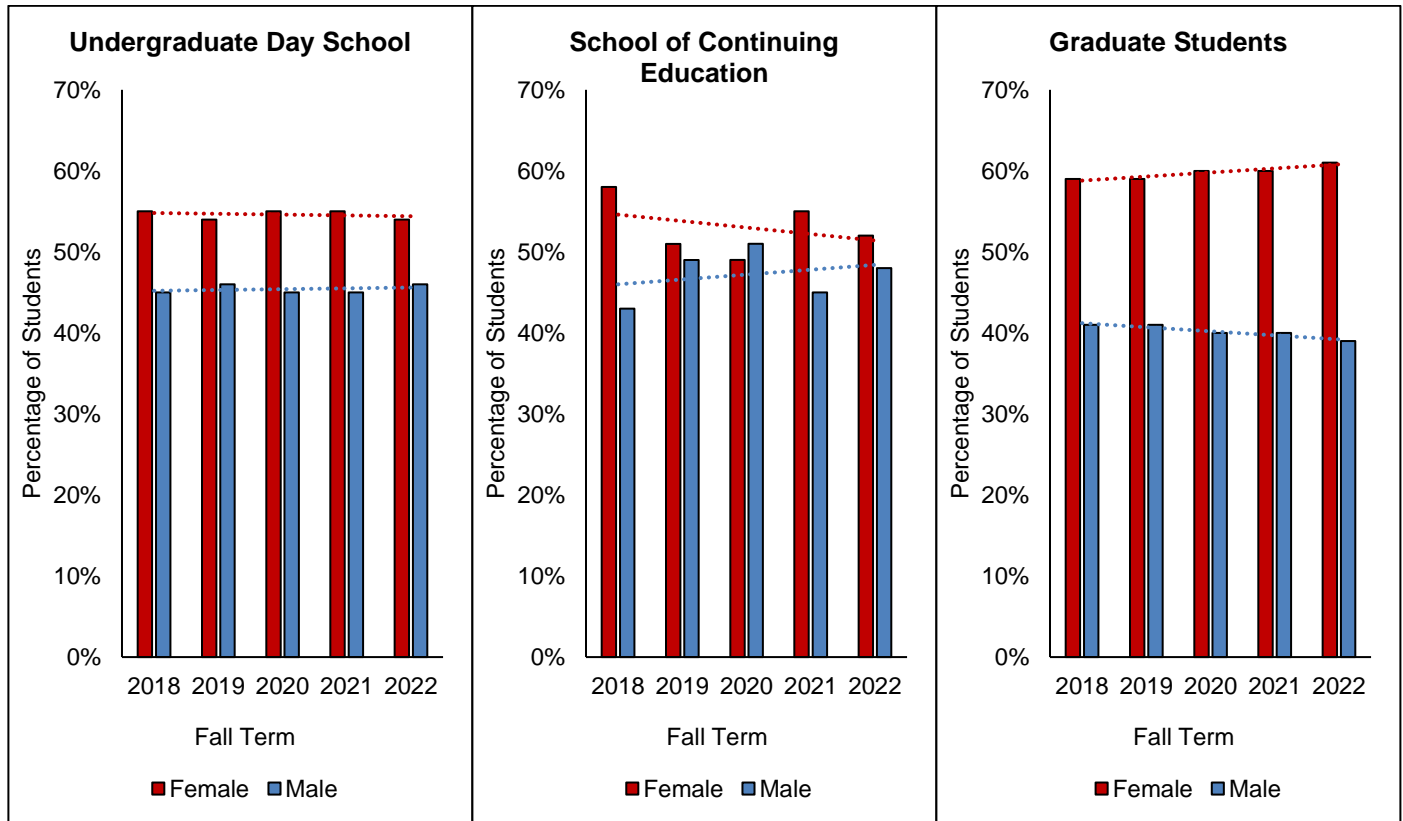


Note: Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

## Gender Composition of All Students: 5-Year Trends Fall Semesters 2018-2022

Undergraduate Day School	2018	2019	2020	2021	2022
Male	1,861	1,893	1,847	1,840	1,885
Female	2,278	2,250	2,253	2,233	2,235
<b>% Female</b>	<b>55%</b>	<b>54%</b>	<b>55%</b>	<b>55%</b>	<b>54%</b>
School of Continuing Education					
Male	102	109	101	78	76
Female	138	115	97	94	83
<b>% Female</b>	<b>58%</b>	<b>51%</b>	<b>49%</b>	<b>55%</b>	<b>52%</b>
Graduate Studies					
Male	222	212	207	199	187
Female	321	310	316	293	290
<b>% Female</b>	<b>59%</b>	<b>59%</b>	<b>60%</b>	<b>60%</b>	<b>61%</b>

## Enrollment Trends by Gender 2018-2022

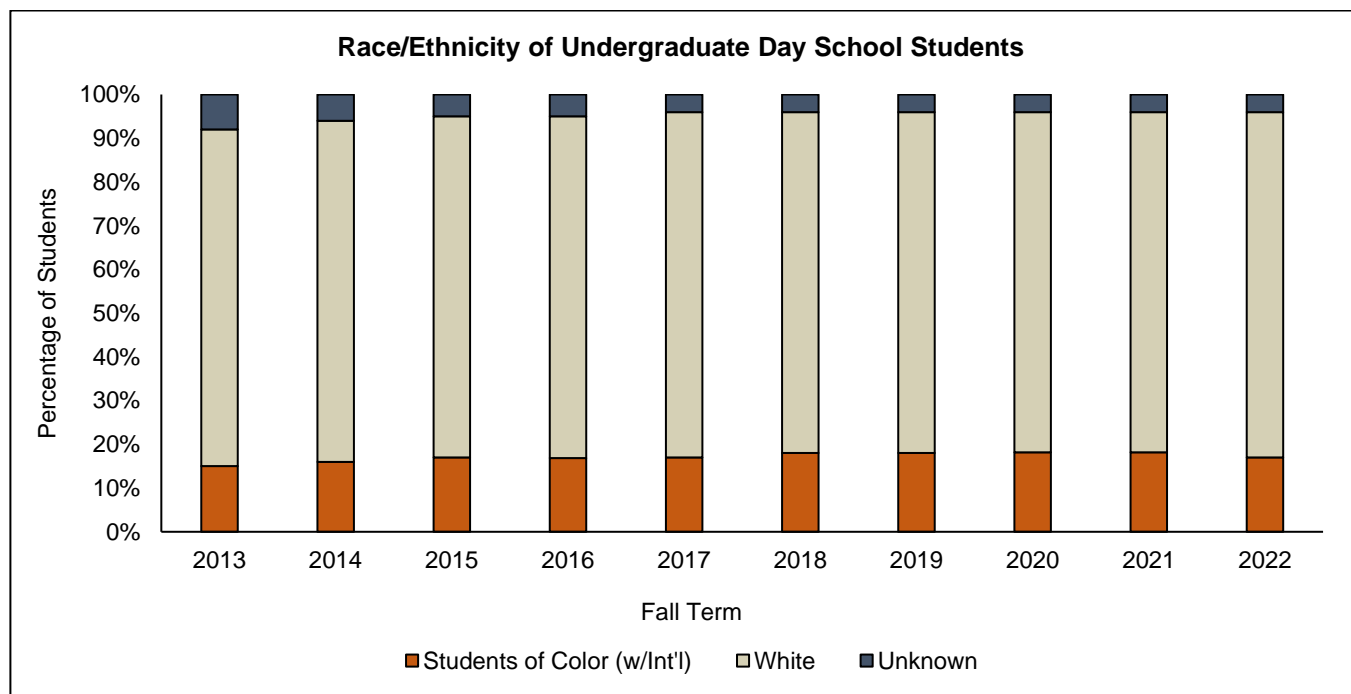


Note: Includes students enrolled in credit-bearing courses only.

## Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2013-2022

Race/Ethnicity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Native American/Alaska Native	6	7	8	9	8	7	5	3	1	1
Asian	47	45	45	42	49	48	57	66	59	63
Black/African American	150	154	159	156	154	150	140	141	141	134
Hispanic/Latino	256	288	324	347	367	398	426	414	403	368
Native Hawaiian/Pacific Islander	8	9	13	12	13	15	11	11	10	7
White	2,968	2,958	3,003	3,099	3,141	3,209	3,195	3,165	3,151	3,225
Two or more races	58	69	69	61	60	70	78	89	102	109
International	73	81	88	85	82	75	72	67	62	72
Unknown	300	232	188	178	152	167	159	144	144	141
<b>Total<sup>1</sup></b>	<b>3,866</b>	<b>3,843</b>	<b>3,897</b>	<b>3,989</b>	<b>4,026</b>	<b>4,139</b>	<b>4,143</b>	<b>4,100</b>	<b>4,073</b>	<b>4,120</b>
Students of Color*	525	572	618	627	651	688	717	724	716	682
<b>% Students of Color*</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>16%</b>	<b>16%</b>	<b>17%</b>	<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>17%</b>
Students of Color (w/Int'l <sup>1</sup> )	565	614	658	665	686	726	752	750	738	700
<b>% Students of Color (w/Int'l<sup>1</sup>)</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>18%</b>	<b>18%</b>	<b>17%</b>

\*As reported to IPEDS

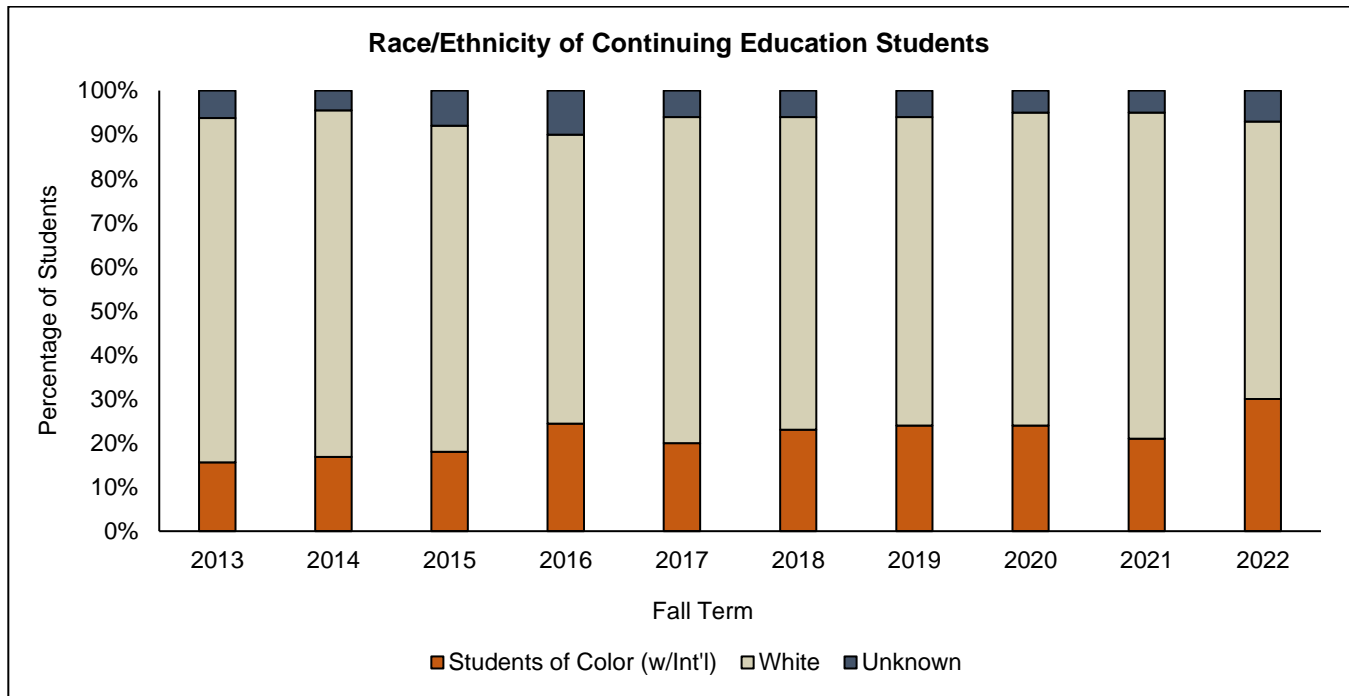


<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

## Race/Ethnicity of School of Continuing Education Students: 10-Year Trends Fall Semesters 2013-2022

Race/Ethnicity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Native American/Alaska Native	0	1	2	2	2	1	1	1	0	0
Asian	2	3	6	7	4	1	1	6	3	6
Black/African American	21	19	15	12	14	12	20	10	10	12
Hispanic/Latino	28	23	26	36	28	27	17	20	17	21
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	1	0
White	290	265	226	194	207	171	157	141	128	100
Two or more races	6	7	6	5	6	10	9	10	4	9
International	5	0	0	1	1	3	5	1	1	0
Unknown	21	15	23	24	18	15	14	9	8	11
<b>Total</b>	<b>373</b>	<b>333</b>	<b>304</b>	<b>281</b>	<b>280</b>	<b>240</b>	<b>224</b>	<b>198</b>	<b>172</b>	<b>159</b>
Students of Color*	57	53	55	62	54	51	48	47	35	48
<b>% Students of Color*</b>	<b>15%</b>	<b>16%</b>	<b>18%</b>	<b>22%</b>	<b>19%</b>	<b>21%</b>	<b>21%</b>	<b>24%</b>	<b>20%</b>	<b>30%</b>
Students of Color (w/Int'l <sup>1</sup> )	60	53	55	63	55	54	53	47	36	48
<b>% Students of Color (w/Int'l<sup>1</sup>)</b>	<b>16%</b>	<b>16%</b>	<b>18%</b>	<b>22%</b>	<b>20%</b>	<b>23%</b>	<b>24%</b>	<b>24%</b>	<b>21%</b>	<b>30%</b>

\*As reported to IPEDS

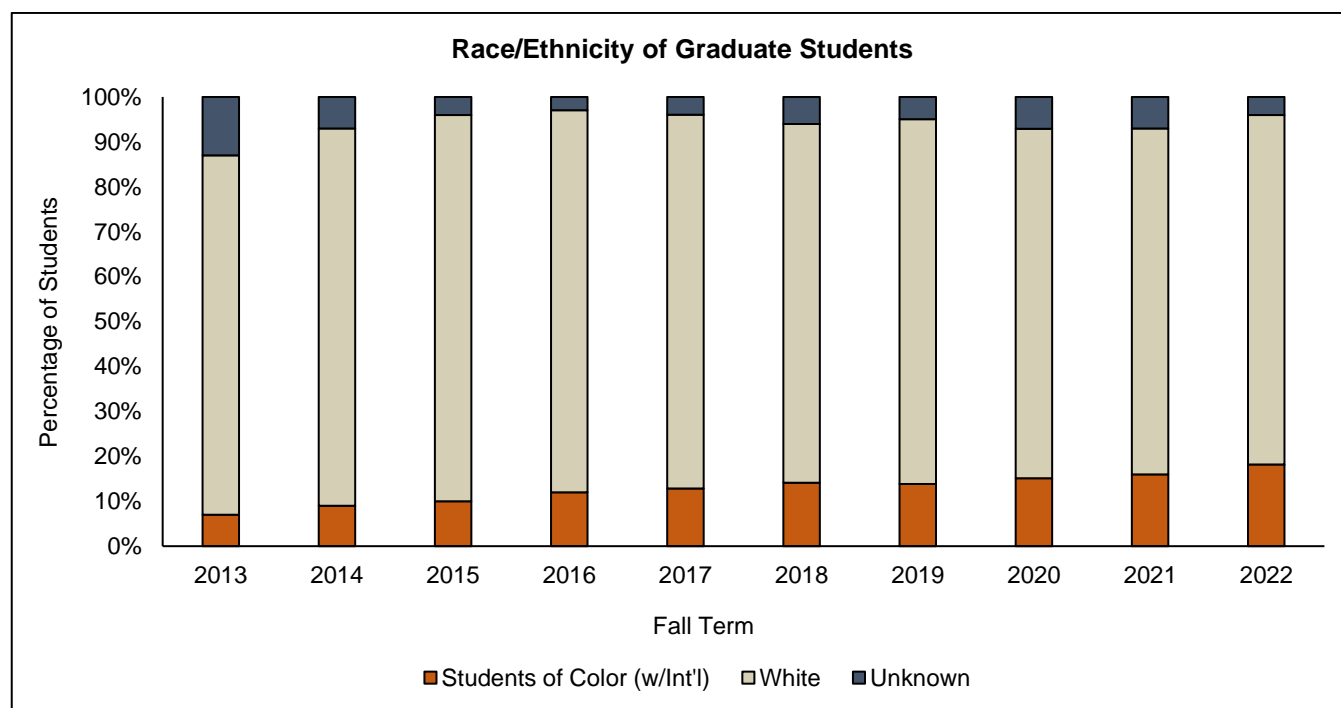


<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

## Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2013-2022

Race/Ethnicity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Native American/Alaska Native	1	0	0	0	0	0	1	1	1	1
Asian	3	4	5	5	5	8	6	4	8	12
Black/African American	12	19	17	21	24	25	22	25	27	22
Hispanic/Latino	10	14	19	21	22	20	26	32	26	16
Native Hawaiian/Pacific Islander	0	0	1	2	1	1	1	2	0	0
White	418	419	453	447	468	429	421	401	370	362
Two or more races	5	5	6	6	13	15	13	11	12	24
International	12	16	14	17	13	14	9	11	15	19
Unknown	69	34	19	15	22	31	23	36	33	21
<b>Total</b>	<b>530</b>	<b>511</b>	<b>534</b>	<b>534</b>	<b>568</b>	<b>543</b>	<b>522</b>	<b>523</b>	<b>492</b>	<b>477</b>
Students of Color*	31	42	48	55	65	69	69	75	74	75
<b>% Students of Color*</b>	<b>6%</b>	<b>8%</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>	<b>13%</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>
Students of Color (w/Int'l <sup>1</sup> )	35	48	54	65	71	75	72	81	79	87
<b>% Students of Color (w/Int'l<sup>1</sup>)</b>	<b>7%</b>	<b>9%</b>	<b>10%</b>	<b>12%</b>	<b>13%</b>	<b>14%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>18%</b>

\*As reported to IPEDS



<sup>1</sup>Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

## Enrollment by Student Residence: 5-Year Trends<sup>1</sup> Fall Semesters 2018-2022

### Undergraduate Day School Students

	2018	2019	2020	2021	2022
Rhode Island	383	373	385	403	387
Massachusetts	1,572	1,607	1,581	1,563	1,541
Connecticut	568	529	524	530	558
Other New England	160	172	183	167	158
Mid-Atlantic	1,152	1,161	1,130	1,111	1,171
Other United States	196	193	198	205	211
International/US Territories	108	108	99	94	94
<b>Total</b>	<b>4,139</b>	<b>4,143</b>	<b>4,100</b>	<b>4,073</b>	<b>4,120</b>
<b>% In-State</b>	<b>9%</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>	<b>9%</b>

### School of Continuing Education Students

	2018	2019	2020	2021	2022
Rhode Island	195	182	142	134	123
Massachusetts	34	20	36	20	19
Connecticut	4	10	5	5	4
Other New England	0	2	0	0	2
Mid-Atlantic	5	6	6	6	7
Other United States	2	4	7	7	4
International/US Territories	0	0	2	0	0
<b>Total</b>	<b>240</b>	<b>224</b>	<b>198</b>	<b>172</b>	<b>159</b>
<b>% In-State</b>	<b>81%</b>	<b>81%</b>	<b>72%</b>	<b>78%</b>	<b>77%</b>

### Graduate Students

	2018	2019	2020	2021	2022
Rhode Island	347	325	327	296	285
Massachusetts	91	90	83	89	91
Connecticut	25	32	31	28	23
Other New England	5	6	6	4	9
Mid-Atlantic	54	47	55	47	49
Other United States	16	17	13	17	11
International/US Territories	5	5	8	11	9
<b>Total</b>	<b>543</b>	<b>522</b>	<b>523</b>	<b>492</b>	<b>477</b>
<b>% In-State</b>	<b>64%</b>	<b>62%</b>	<b>63%</b>	<b>60%</b>	<b>60%</b>

<sup>1</sup>Includes students enrolled in credit-bearing courses only.

Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students  
by Regional Location and Country: 5-Year Trends  
AY 2018/19-2022/23**

<b>Europe</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Belgium	0	0	1	1	1
Czech Republic	0	0	1	1	1
Denmark	0	1	2	2	0
Finland	1	0	1	1	1
Georgia	1	1	2	0	0
Germany	2	3	3	0	0
Greece	0	1	1	1	1
Iceland	0	0	0	0	1
Ireland	2	3	4	7	6
Italy	0	0	1	1	1
Netherlands	0	1	2	2	1
Portugal	5	4	2	0	1
Spain	1	1	0	1	1
Sweden	1	2	3	2	3
United Kingdom	0	2	2	3	4
<b>Europe Total</b>	<b>13</b>	<b>19</b>	<b>25</b>	<b>22</b>	<b>22</b>

<b>Americas</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Brazil	0	0	0	0	0
Canada	21	21	23	17	26
Costa Rica	0	0	0	0	0
Dominican Republic	0	0	0	0	0
Ecuador	2	0	1	1	1
El Salvador	2	1	0	0	0
Guatemala	0	1	0	0	0
Honduras	3	2	3	1	0
Nicaragua	0	1	1	1	0
Paraguay	0	0	0	0	0
Venezuela	1	0	1	0	0
<b>Americas Total</b>	<b>29</b>	<b>26</b>	<b>29</b>	<b>20</b>	<b>27</b>

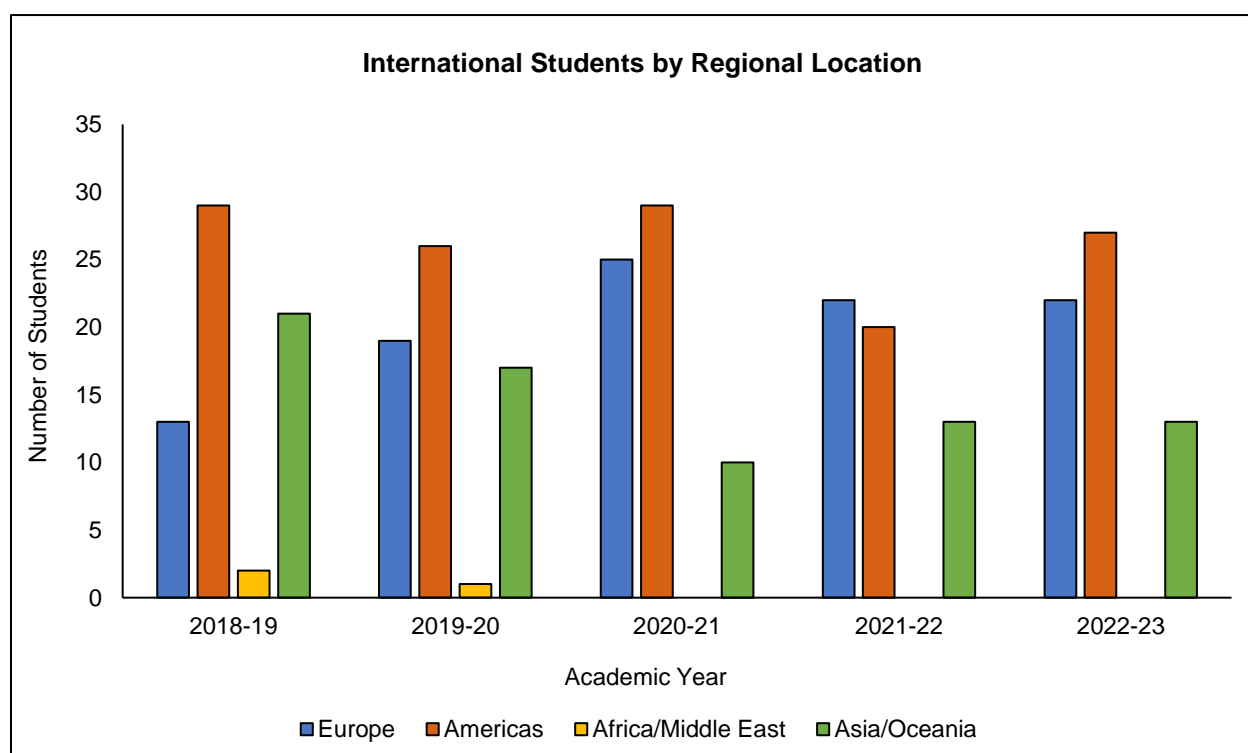
<b>Africa/Middle East</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Jordan	1	0	0	0	0
Nigeria	0	0	0	0	0
Saudi Arabia	0	0	0	0	0
South Africa	0	0	0	0	0
United Arab Emirates	1	1	0	0	0
Zimbabwe	0	0	0	0	0
<b>Africa/Middle East Total</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for Global Education

### Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends AY 2018/19-2022/23

Asia/Oceania	2018-19	2019-20	2020-21	2021-22	2022-23
Australia	1	0	1	1	1
China	1	1	0	0	0
India	0	0	0	0	0
Japan	1	1	0	0	0
Nepal	0	0	0	0	0
New Zealand	4	4	2	4	4
Philippines	1	1	1	0	0
Republic of Korea	0	0	0	0	0
Russia	1	0	0	0	0
Ukraine	0	0	0	0	1
Vietnam	12	10	6	7	7
<b>Asia/Oceania Total</b>	<b>21</b>	<b>17</b>	<b>10</b>	<b>12</b>	<b>13</b>
<b>Grand Total</b>	<b>65</b>	<b>63</b>	<b>64</b>	<b>55</b>	<b>62</b>



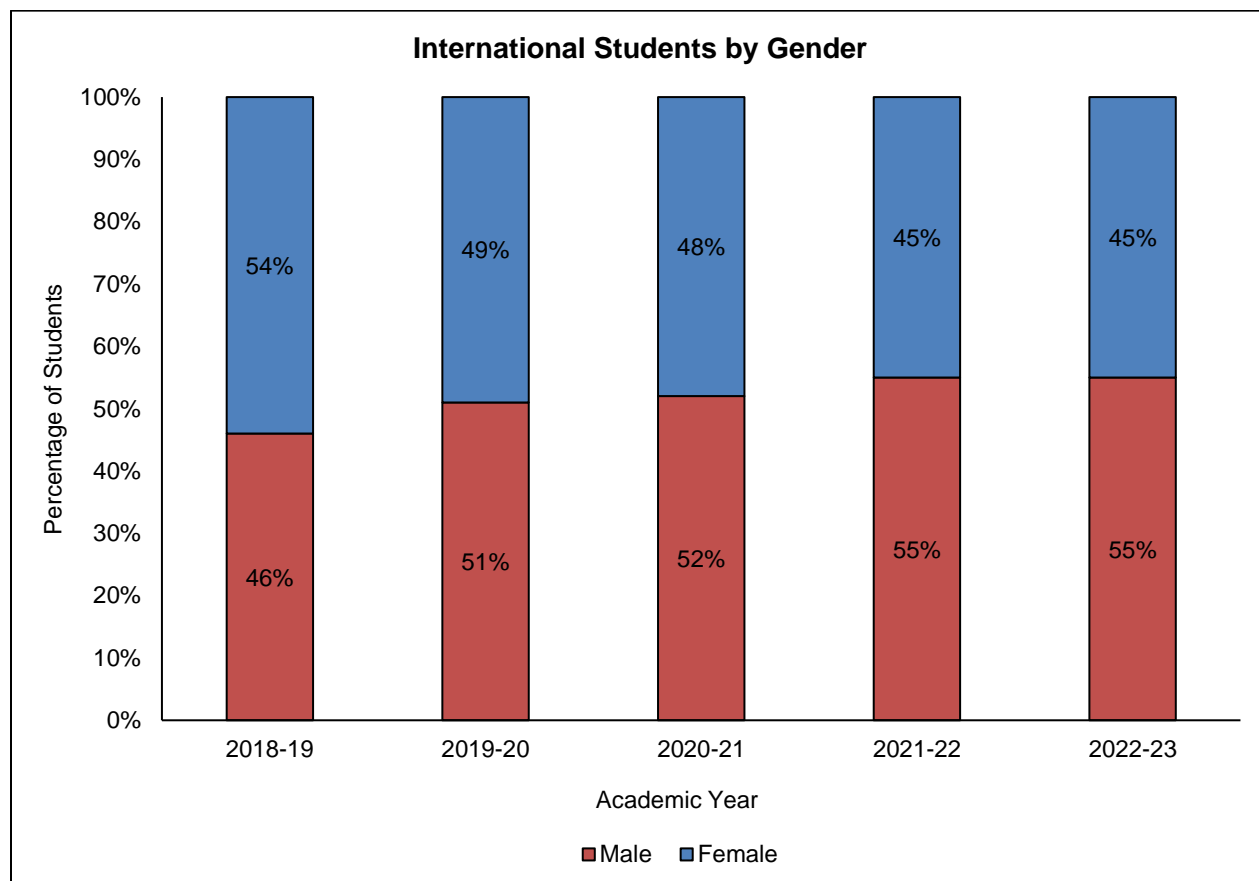
Note: Data above includes only those students who carry a J1 visa and therefore will not match enrollment totals.

Source: Center for Global Education



# Undergraduate Day School International Students by Gender: 5-Year Trends AY 2018/19-2022/23

Gender	2018-19	2019-20	2020-21	2021-22	2022-23
Male	30	32	33	30	34
Female	35	31	31	25	28
<b>Total</b>	<b>65</b>	<b>63</b>	<b>64</b>	<b>55</b>	<b>62</b>



Note: Data above includes only those students who carry a J1 visa and therefore will not match headcount totals.

Source: Center for Global Education

**Undergraduate Day School Students Studying Abroad  
by Gender and Race/Ethnicity  
AY 2022/23**

<b>Gender</b>	<b>Fall 2022</b>	<b>Spring 2023</b>	<b>Full Year</b>	<b>Total</b>
Male	119	23	0	142
Female	162	45	1	208
<b>Total</b>	<b>281</b>	<b>68</b>	<b>1</b>	<b>350</b>
<b>% Female</b>	<b>58%</b>	<b>66%</b>	<b>100%</b>	<b>59%</b>

<b>Race/Ethnicity</b>				
Native American/Alaska Native	0	0	0	0
Asian	1	2	0	3
Black/African American	2	3	0	5
Hispanic/Latino	0	2	0	2
Native Hawaiian/Pacific Islander	3	0	0	3
White	254	46	1	301
Two or more races	11	8	0	19
International	0	0	0	0
Unknown	10	7	0	17
<b>Total</b>	<b>281</b>	<b>68</b>	<b>1</b>	<b>350</b>

<b>Race/Ethnicity Distribution</b>				
White	254	46	1	301
Students of Color <sup>1</sup>	17	15	0	32
Unknown	10	7	0	17
<b>Total</b>	<b>281</b>	<b>68</b>	<b>1</b>	<b>350</b>
<b>% Students of Color<sup>1</sup></b>	<b>6%</b>	<b>22%</b>	<b>0%</b>	<b>9%</b>

<sup>1</sup>Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

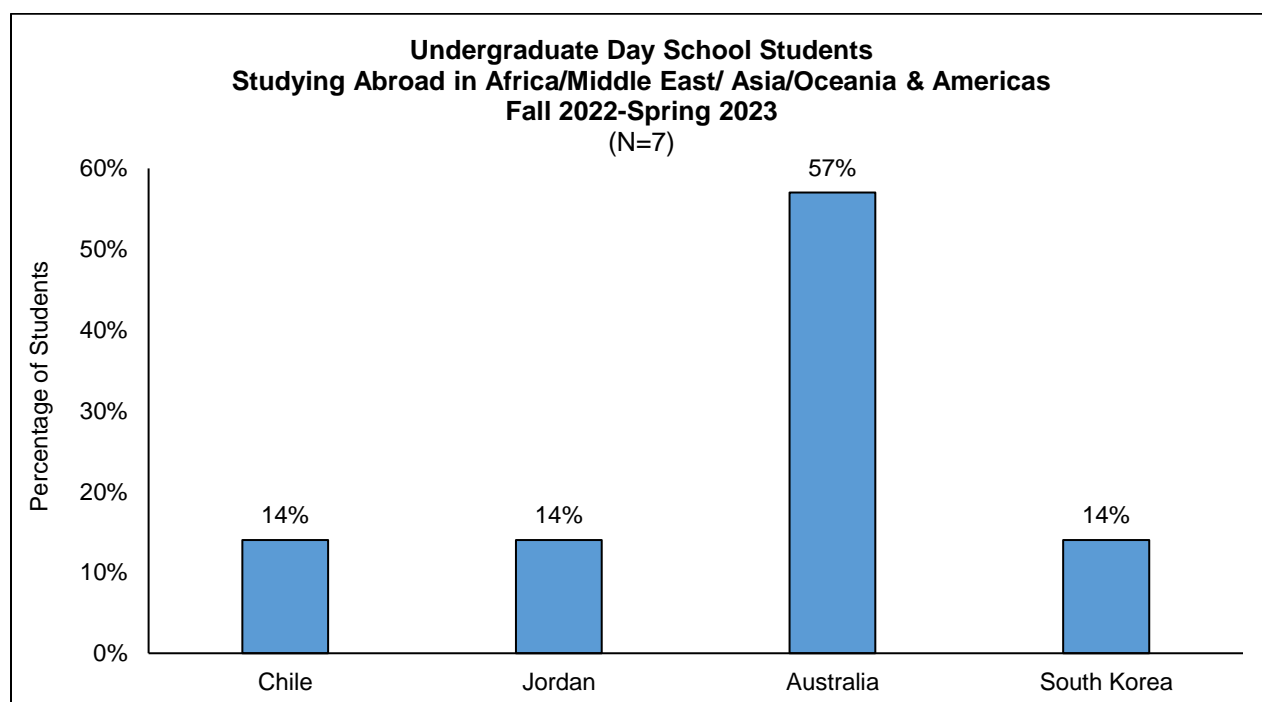
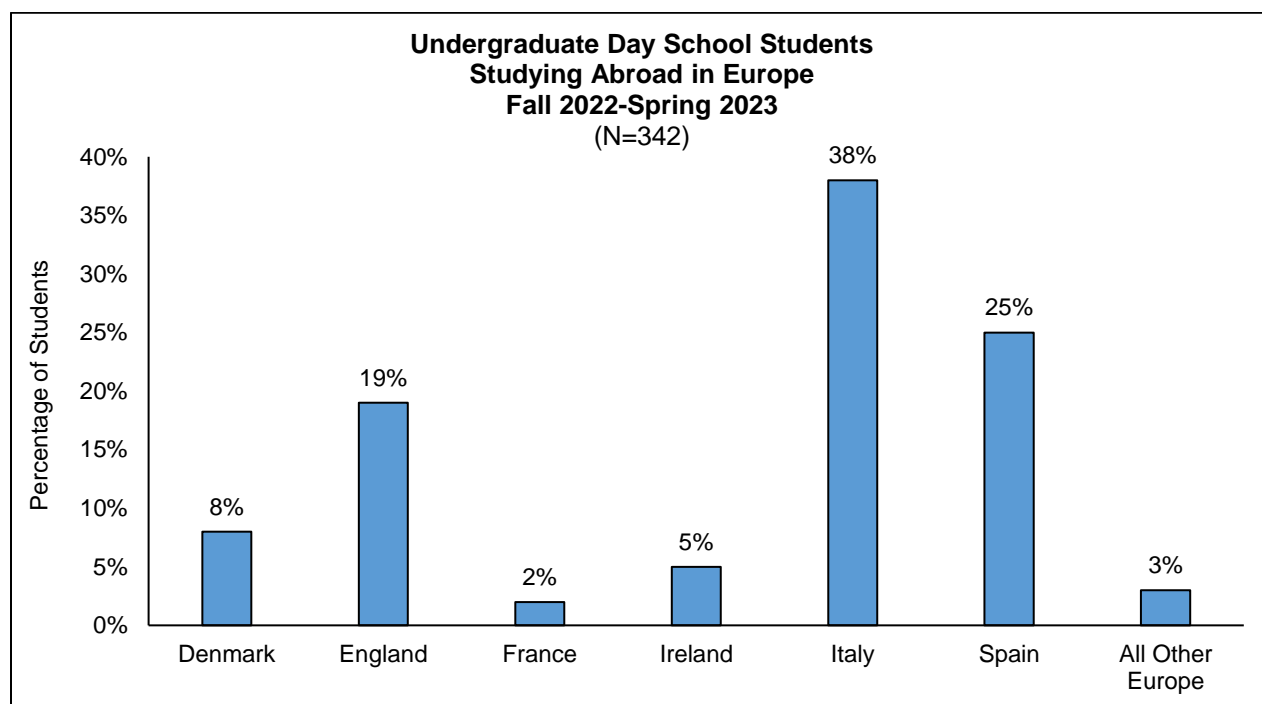
**Undergraduate Day School Students Studying Abroad  
by Regional Location and Country  
AY 2022/23**

<b>Europe</b>	<b>Fall 2022</b>	<b>Spring 2023</b>	<b>Full Year</b>	<b>Total</b>
Austria	3	1	0	4
Czech Republic	1	0	0	1
Denmark	24	4	0	28
England	41	22	1	64
France	6	0	0	6
Greece	0	0	0	0
Ireland	15	3	0	18
Italy	111	18	0	129
Netherlands	0	1	0	1
Northern Ireland	2	0	0	2
Scotland	1	0	0	1
Spain	73	13	0	86
Sweden	1	1	0	2
Switzerland	0	0	0	0
<b>Total Europe</b>	<b>278</b>	<b>63</b>	<b>1</b>	<b>342</b>
<b>Americas</b>				
Chile	0	1	0	1
Costa Rica	0	0	0	0
Ecuador	0	0	0	0
Mexico	0	0	0	0
Panama	0	0	0	0
<b>Total Americas</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Africa/Middle East</b>				
Jordan	0	1	0	1
South Africa	0	0	0	0
<b>Total Africa/Middle East</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Asia/Oceania</b>				
Australia	2	2	0	4
China	0	0	0	0
South Korea	0	1	0	1
New Zealand	0	0	0	0
Vietnam	0	0	0	0
<b>Total Asia/Oceania</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>5</b>
<b>Total Multi-Countries*</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Grand Total</b>	<b>281</b>	<b>68</b>	<b>1</b>	<b>350</b>

\*Students in programs designed for multi-country learning experiences. They are not included in the above data.

Source: Center for International Studies

# Undergraduate Day School Students Studying Abroad by Regional Location & Country AY 2022/23



Note: Percentages may not sum to 100% due to rounding.

Source: Center for International Studies

## Undergraduate Day School Students Studying Abroad by Declared Major AY 2022/23

School of Arts & Sciences	Fall 2022	Spring 2023	Full Year	Total
Art History	2	0	0	2
Biology	20	5	0	25
Business Economics	9	1	0	10
Chemistry	2	1	0	3
Creative Writing	2	0	0	2
Economics	4	4	0	8
Engineering-Physics-Systems	1	0	0	1
English	0	2	0	2
Environmental Biology	1	2	0	3
French	1	0	0	1
Global Studies	1	7	0	8
History	6	2	0	8
Mathematics/Computer Science	3	0	0	3
Music	0	1	0	1
Philosophy	0	1	0	1
Political Science	19	9	0	28
Psychology	26	11	0	37
Public and Community Service Studies	1	0	0	1
Social Science	0	1	0	1
Sociology	6	2	0	8
Studio Art	0	1	0	1
Theology	0	1	0	1
<b>Total School of Arts &amp; Sciences</b>	<b>104</b>	<b>51</b>	<b>0</b>	<b>155</b>
<b>School of Business</b>				
Accountancy	3	3	0	6
Finance	71	7	1	79
Management	50	4	0	54
Marketing	53	8	0	61
<b>Total School of Business</b>	<b>177</b>	<b>22</b>	<b>1</b>	<b>200</b>
<b>School of Nursing &amp; Health Sciences</b>				
Health Policy and Management	10	6	0	16
<b>Total School of Nursing &amp; Health Sciences</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>16</b>
<b>School of Education &amp; Social Work</b>				
Elementary & Special Education	13	1	0	14
Spanish/Secondary Education	0	1	0	1
Social Work	0	1	0	1
<b>Total School of Education &amp; Social Work</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>16</b>
<b>Individualized Studies</b>				
Individualized Studies	1	0	0	1
<b>Total Individualized Studies</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Grand Total</b>	<b>305</b>	<b>82</b>	<b>1</b>	<b>388</b>

Note: Includes double majors

Source: Center for International Studies

## Total Declared Majors by School and Gender Fall 2022

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female <sup>1</sup>
American Studies	7	6	13	46%
Applied Physics	4	5	9	56%
Art History	2	9	11	82%
Biochemistry	17	26	43	60%
Biology	98	316	414	76%
Biology-Optometry	0	1	1	100%
Business Economics	88	29	117	25%
Chemistry	10	14	24	58%
Classics	5	3	8	38%
Computer Science	62	20	82	24%
Creative Writing	10	27	37	73%
Economics	38	16	54	30%
English	14	52	66	79%
Environmental Biology	12	15	27	56%
French	0	6	6	100%
Global Studies	5	38	43	88%
History	54	32	86	37%
Humanities	3	6	9	67%
Italian	0	0	0	N/A
Mathematics	8	21	29	72%
Music	2	5	7	71%
Music Education	0	2	2	100%
Music Technology & Production	3	5	8	63%
Philosophy	17	7	24	29%
Political Science	91	131	222	59%
Pre-Engineering	13	2	15	13%
Psychology	70	345	415	83%
Public and Community Service Studies	1	6	7	86%
Quantitative Economics	8	9	17	53%
Social Science	16	16	32	50%
Sociology	12	43	55	78%
Spanish	7	9	16	56%
Studio Art	7	14	21	67%
Theatre Arts	4	12	16	75%
Theology	5	8	13	62%
Women's and Gender Studies	0	10	10	100%
<b>Total School of Arts &amp; Sciences</b>	<b>693</b>	<b>1,266</b>	<b>1,959</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

## Total Declared Majors by School and Gender Fall 2022

### School of Business Undergraduate Majors

	Male	Female	Total	% Female <sup>1</sup>
Accountancy	124	69	193	36%
Finance	559	159	718	22%
Management	264	158	422	37%
Marketing	184	313	497	63%
<b>Total School of Business</b>	<b>1,131</b>	<b>699</b>	<b>1,830</b>	

### School of Education & Social Work Undergraduate Majors

	Male	Female	Total	% Female <sup>1</sup>
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	5	5	10	50%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	3	147	150	98%
English/Secondary Education	1	9	10	90%
French/Secondary Education	0	1	1	100%
History/Secondary Education	7	9	16	56%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	4	5	9	56%
Social Work	2	40	42	95%
Spanish/Secondary Education	0	2	2	100%
<b>Total School of Education &amp; Social Work</b>	<b>22</b>	<b>219</b>	<b>241</b>	

### School of Nursing & Health Sciences Undergraduate Majors

	Male	Female	Total	% Female <sup>1</sup>
Health Policy & Management	28	130	158	82%
<b>Total School of Nursing &amp; Health Sciences</b>	<b>28</b>	<b>130</b>	<b>158</b>	

### Individualized Studies Undergraduate Majors

	Male	Female	Total	% Female <sup>1</sup>
Communication & Media Studies	1	1	2	50%
Communications	0	1	1	100%
Sports Broadcasting & Communications	1	0	1	0%
<b>Total Individualized Studies</b>	<b>2</b>	<b>2</b>	<b>4</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Professional Studies.

**Total Declared Majors by School and Gender  
Fall 2022**

<b>School of Continuing Education Undergraduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Administrative Management	1	2	3	<b>67%</b>
Fire Administration	2	0	2	<b>0%</b>
Healthcare Administration	2	7	9	<b>78%</b>
History	6	2	8	<b>25%</b>
Leadership Development	12	20	32	<b>63%</b>
Liberal Studies	10	9	19	<b>47%</b>
Professional Studies	6	6	12	<b>50%</b>
Social Sciences	2	9	11	<b>82%</b>
Theology	1	1	2	<b>50%</b>
<b>Total School of Continuing Education</b>	<b>42</b>	<b>56</b>	<b>98</b>	

<b>School of Continuing Education Undergraduate Certificate Programs</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female<sup>1</sup></b>
Accounting	0	0	0	<b>N/A</b>
Business and Management	7	8	15	<b>53%</b>
Leadership Development	2	1	3	<b>33%</b>
Legal Studies	2	3	5	<b>60%</b>
Organizational Communication	0	1	1	<b>100%</b>
Pre-Med/Pre-Health Studies	5	4	9	<b>44%</b>
Teaching Certification Program	11	9	20	<b>45%</b>
<b>Total School of Continuing Ed. Certs.</b>	<b>27</b>	<b>26</b>	<b>53</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.



**Total Declared Majors by School and Gender  
Fall 2022**

<b>School of Arts &amp; Sciences Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Biblical Studies	3	0	3	0%
History	11	6	17	35%
Mathematics	0	5	5	100%
Theology/Theological Studies	5	4	9	44%
<b>Total School of Arts &amp; Sciences</b>	<b>19</b>	<b>15</b>	<b>34</b>	

<b>School of Education &amp; Social Work Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Administration	8	14	22	64%
Counseling	20	44	64	69%
Global Education & TESOL	1	6	7	86%
Higher Education	16	27	43	63%
Joint Mathematics/TCP Certificate	2	3	5	60%
Leadership	12	35	47	74%
Literacy	1	29	30	97%
Secondary Education (PACT) <sup>1</sup>	6	11	17	65%
Special Education w/Dyslexia Credential	0	11	11	100%
Urban Teaching <sup>2</sup>	9	10	19	53%
<b>Total School of Education &amp; Social Work</b>	<b>75</b>	<b>190</b>	<b>265</b>	

<b>School of Business Graduate Majors</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Business Administration	74	76	150	51%
Business Analytics	17	9	26	35%
<b>Total School of Business</b>	<b>91</b>	<b>85</b>	<b>176</b>	

<b>School of Business Graduate Certificate Programs</b>				
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Business Analytics	12	7	19	37%
Digital Marketing	1	4	5	80%
Sports Management <sup>3</sup>	8	0	8	0%
<b>Total School of Business Certs.</b>	<b>21</b>	<b>11</b>	<b>32</b>	

<sup>1</sup>PACT = Providence Alliance for Catholic Teachers

<sup>2</sup>Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

<sup>3</sup>The Sports Management program is jointly administered by the School of Business and the School of Professional Studies.

Note: There are 19 graduate students who have declared a major but have not formally matriculated into their program.

**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2018-2022**

<b>School of Arts and Sciences</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>% Increase/ Decrease From 2018</b>
American Studies	13	15	8	7	13	<b>No Change</b>
Applied Physics	19	11	13	11	9	<b>-53%</b>
Art History	16	12	12	11	11	<b>-31%</b>
Biochemistry	41	47	34	40	43	<b>5%</b>
Biology	393	416	403	404	414	<b>5%</b>
Biology-Optometry	1	1	1	0	1	<b>No Change</b>
Business Economics	110	129	137	129	117	<b>6%</b>
Chemistry	23	21	22	26	24	<b>4%</b>
Classics	8	9	5	6	8	<b>No Change</b>
Computer Science	51	52	58	63	82	<b>61%</b>
Creative Writing	32	33	37	39	37	<b>16%</b>
Economics	69	70	78	67	54	<b>-22%</b>
English	79	71	73	63	66	<b>-16%</b>
Environmental Biology	N/A	13	20	25	27	<b>N/A</b>
French	10	13	12	7	6	<b>-40%</b>
Global Studies	73	82	76	61	43	<b>-41%</b>
History	93	91	98	86	86	<b>-8%</b>
Humanities	5	5	5	9	9	<b>80%</b>
Italian	1	1	2	2	0	<b>-100%</b>
Mathematics	70	62	53	41	29	<b>-59%</b>
Music	6	6	7	8	7	<b>17%</b>
Music Education	7	8	7	3	2	<b>-71%</b>
Music Technology & Production	N/A	N/A	N/A	4	8	<b>N/A</b>
Philosophy	28	29	21	23	24	<b>-14%</b>
Political Science	205	220	230	217	222	<b>8%</b>
Pre-Engineering	38	23	20	17	15	<b>-61%</b>
Psychology	285	300	353	397	415	<b>46%</b>
Public and Community Serv. Studies	29	24	15	15	7	<b>-76%</b>
Quantitative Economics	16	17	15	15	17	<b>6%</b>
Social Science	10	16	16	16	32	<b>220%</b>
Sociology	70	71	69	61	55	<b>-21%</b>
Spanish	29	27	29	23	16	<b>-45%</b>
Studio Art	12	14	17	12	21	<b>75%</b>
Sustainability~	1	0	0	0	0	<b>D/C</b>
Theatre Arts	18	16	17	22	16	<b>-11%</b>
Theology	11	9	13	13	13	<b>18%</b>
Women's and Gender Studies	9	15	14	13	10	<b>11%</b>
<b>Total School of Arts &amp; Sciences</b>	<b>1,881</b>	<b>1,949</b>	<b>1,990</b>	<b>1,956</b>	<b>1,959</b>	<b>4%</b>

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2018-2022**

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Business</b>						
Accountancy	259	243	229	202	193	-25%
Finance	686	675	692	704	718	5%
Management	348	394	423	412	422	21%
Marketing	488	446	428	437	497	2%
<b>Total School of Business</b>	<b>1,781</b>	<b>1,758</b>	<b>1,772</b>	<b>1,755</b>	<b>1,830</b>	<b>3%</b>

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Education &amp; Social Work<sup>1</sup></b>						
Applied Physics/Secondary Education	0	0	0	0	0	No Change
Biology/Secondary Education	6	9	9	12	10	67%
Chemistry/Secondary Education	1	1	1	1	1	No Change
Elementary/Special Education	176	167	150	152	150	-15%
English/Secondary Education	16	16	17	14	10	-38%
French/Secondary Education	1	0	0	0	1	No Change
History/Secondary Education	18	20	17	19	16	-11%
Italian/Secondary Education	0	0	0	0	0	N/A
Mathematics/Secondary Education	8	10	10	13	9	13%
Social Work	48	48	43	50	42	-13%
Spanish/Secondary Education	1	3	2	2	2	100%
<b>Total School of Education &amp; Social Work</b>	<b>275</b>	<b>274</b>	<b>249</b>	<b>263</b>	<b>241</b>	<b>-12%</b>

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Nursing &amp; Health Sciences</b>						
Health Policy & Management	163	174	189	185	158	-3%
<b>Total School of Nursing &amp; Health Sciences</b>	<b>163</b>	<b>174</b>	<b>189</b>	<b>185</b>	<b>158</b>	<b>-3%</b>

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>Individualized Studies</b>						
Individualized Studies	7	8	6	5	4	-43%
<b>Total Individualized Studies</b>	<b>7</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>-43%</b>

<sup>1</sup>Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Education & Social Work.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends  
Fall Semesters 2018-2022**

						% Increase/ Decrease From 2018
<b>School of Continuing Education</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	
Accountancy~	1	0	0	0	0	D/C
Administrative Management	7	3	2	1	3	-57%
Business Administration~	1	0	0	0	0	D/C
Fire Administration	7	3	4	3	2	-71%
Healthcare Administration	N/A	14	13	11	9	N/A
History	8	7	12	10	8	No Change
Leadership Development	33	26	25	30	32	-3%
Liberal Studies	47	38	23	16	19	-60%
Professional Studies	22	21	15	15	12	-45%
Social Sciences	23	14	13	10	11	-52%
Theology	8	6	4	2	2	-75%
<b>Total School of Continuing Education</b>	<b>157</b>	<b>132</b>	<b>111</b>	<b>98</b>	<b>98</b>	<b>-38%</b>

						% Increase/ Decrease From 2018
<b>School of Continuing Education Certificate Programs</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	
Accounting	1	0	0	1	0	-100%
Business and Management	14	11	11	12	15	7%
Leadership Development	1	3	3	10	3	200%
Legal Studies	4	4	4	4	5	25%
Organizational Communication	3	3	2	2	1	-67%
Pre-Med/Pre-Health Studies	17	16	18	12	9	-47%
Teaching Certification Program	33	35	25	30	20	-39%
<b>Total School of Continuing Ed. Certs.</b>	<b>73</b>	<b>72</b>	<b>63</b>	<b>71</b>	<b>53</b>	<b>-27%</b>

~Indicates program was discontinued during the five year period.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Graduate Majors by School: 5-Year Trends  
Fall Semesters 2018-2022**

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Arts and Sciences</b>						
Biblical Studies	2	2	2	2	3	50%
History	21	19	20	22	17	-19%
Mathematics	6	6	5	5	5	-17%
Religious Studies~	1	1	0	0	0	D/C
Theology/Theological Studies	23	21	9	2	9	-61%
<b>Total School of Arts &amp; Sciences</b>	<b>53</b>	<b>49</b>	<b>36</b>	<b>31</b>	<b>34</b>	<b>-36%</b>

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Education &amp; Social Work</b>						
Administration	52	62	73	65	22	-58%
Counseling	102	80	65	69	64	-37%
Global Education	N/A	N/A	6	10	7	N/A
Higher Education	14	51	59	44	43	207%
Joint Mathematics/TCP Certificate	N/A	2	5	4	5	N/A
Leadership	N/A	N/A	N/A	14	47	N/A
Literacy	31	23	26	30	30	-3%
Secondary Education (PACT) <sup>1</sup>	24	19	22	16	17	-29%
Special Education~	23	9	7	0	0	D/C
Special Education w/Dyslexia Credential	N/A	N/A	N/A	N/A	11	N/A
Undeclared	16	8	6	3	0	-100%
Urban Teaching <sup>2</sup>	34	29	36	29	19	-44%
<b>Total School of Education &amp; Social Work</b>	<b>296</b>	<b>283</b>	<b>305</b>	<b>284</b>	<b>265</b>	<b>-10%</b>

	2018	2019	2020	2021	2022	% Increase/ Decrease From 2018
<b>School of Business</b>						
Business Administration	161	171	177	156	150	-7%
Business Analytics	N/A	N/A	N/A	18	26	N/A
<b>Total School of Business</b>	<b>161</b>	<b>171</b>	<b>177</b>	<b>174</b>	<b>176</b>	<b>9%</b>

	2019	2020	2021	2021	2022	% Increase/ Decrease From 2018
<b>School of Business Certificate Programs</b>						
Business Analytics	13	10	3	3	19	46%
Change Leadership Management~	9	1	0	0	0	D/C
Digital Marketing	N/A	N/A	N/A	N/A	5	N/A
Sports Management <sup>3</sup>	N/A	10	12	12	8	N/A
<b>Total School of Business Certs.</b>	<b>22</b>	<b>20</b>	<b>15</b>	<b>15</b>	<b>32</b>	<b>45%</b>

~Indicates program was discontinued during the five year period.

<sup>1</sup>PACT = Providence Alliance for Catholic Teachers

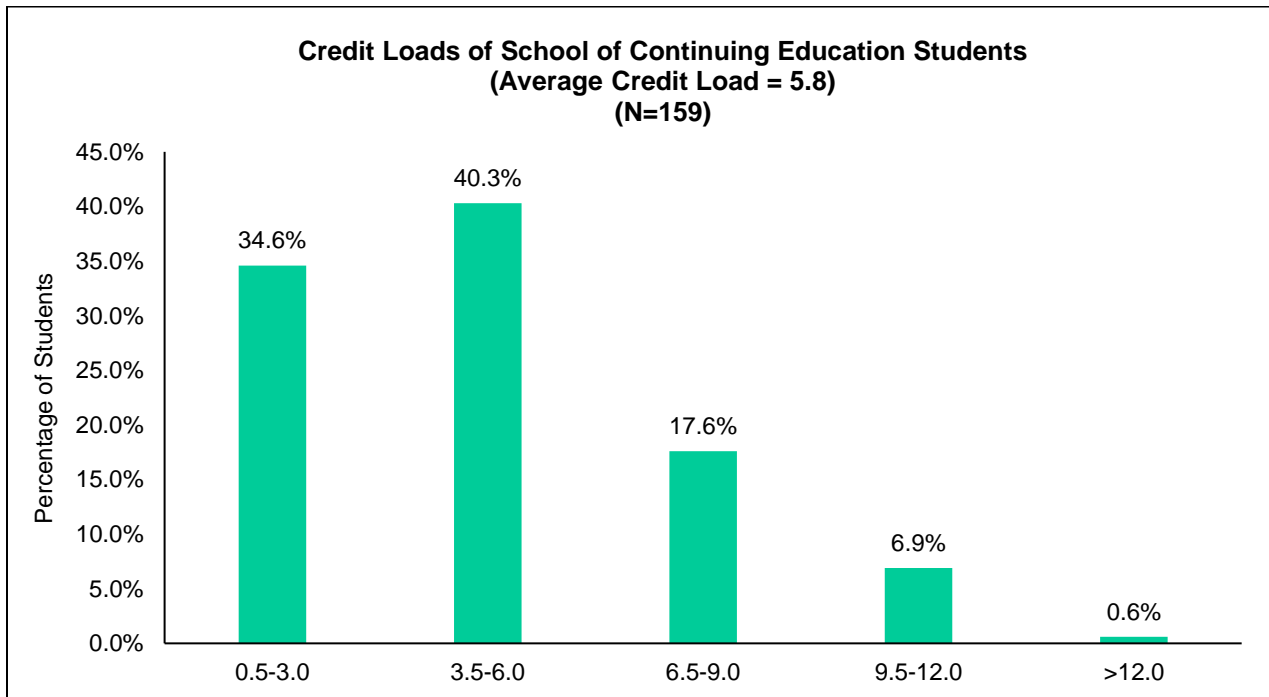
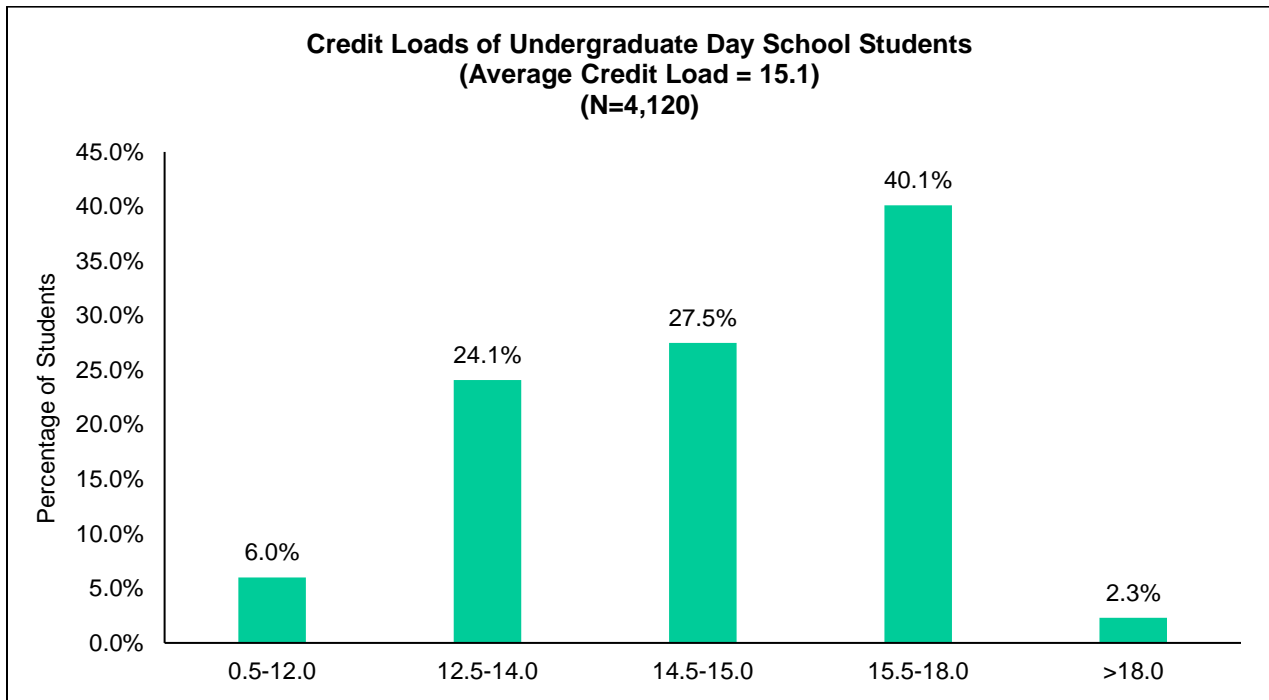
<sup>2</sup>Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

<sup>3</sup>The Sports Management program is jointly administered by the School of Business and the School of Education & Social Work.

Note: Includes double majors. Small "N's" significantly affect percentages.

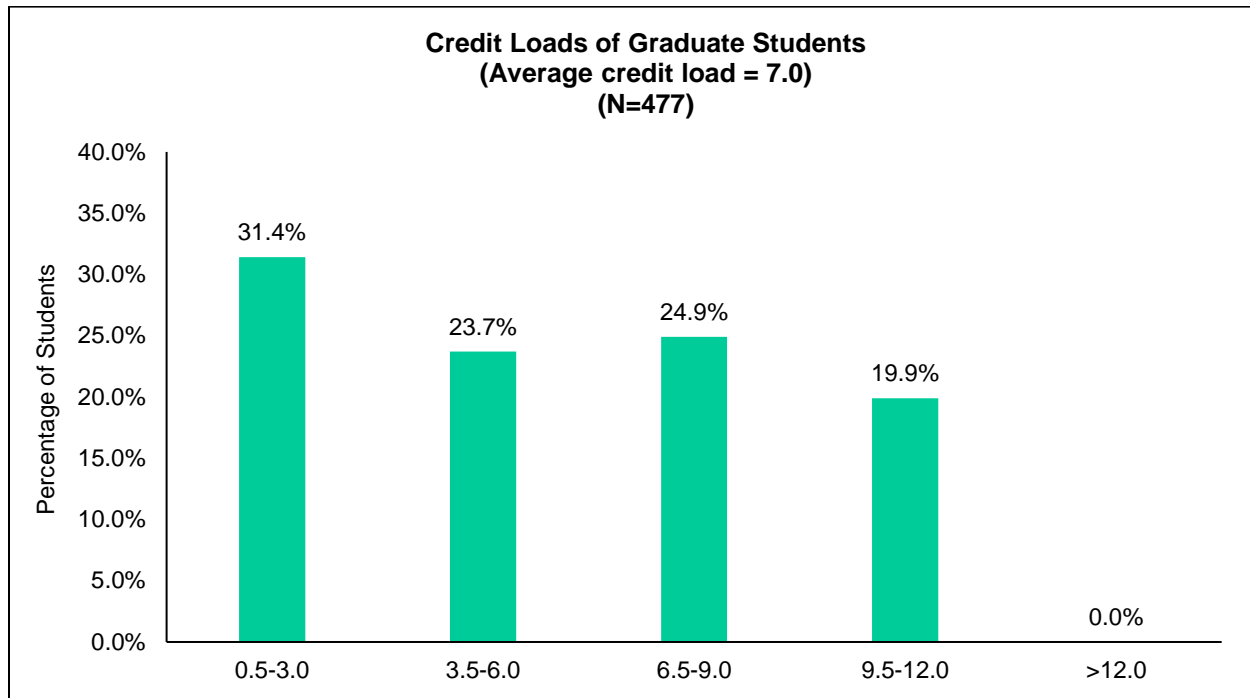
There are 19 graduate students who have declared a major but not formally matriculated in their program.

## Distribution of Undergraduate Credit Loads Fall 2022



Note: Percentages may not sum to 100% due to rounding.

## Distribution of Graduate Credit Loads Fall 2022









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## RETENTION AND GRADUATION RATES

### First-time, Full-time Cohort

2016 Cohort, N=1,056

Four-Year Graduation Rate (2016 Cohort)	►	83%
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Five-Year Graduation Rate (2016 Cohort)	►	85%
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Six-Year Graduation Rate (2016 Cohort)	►	86%
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First-Year Retention Rate (2022 Cohort, N=1,154)	►	91%
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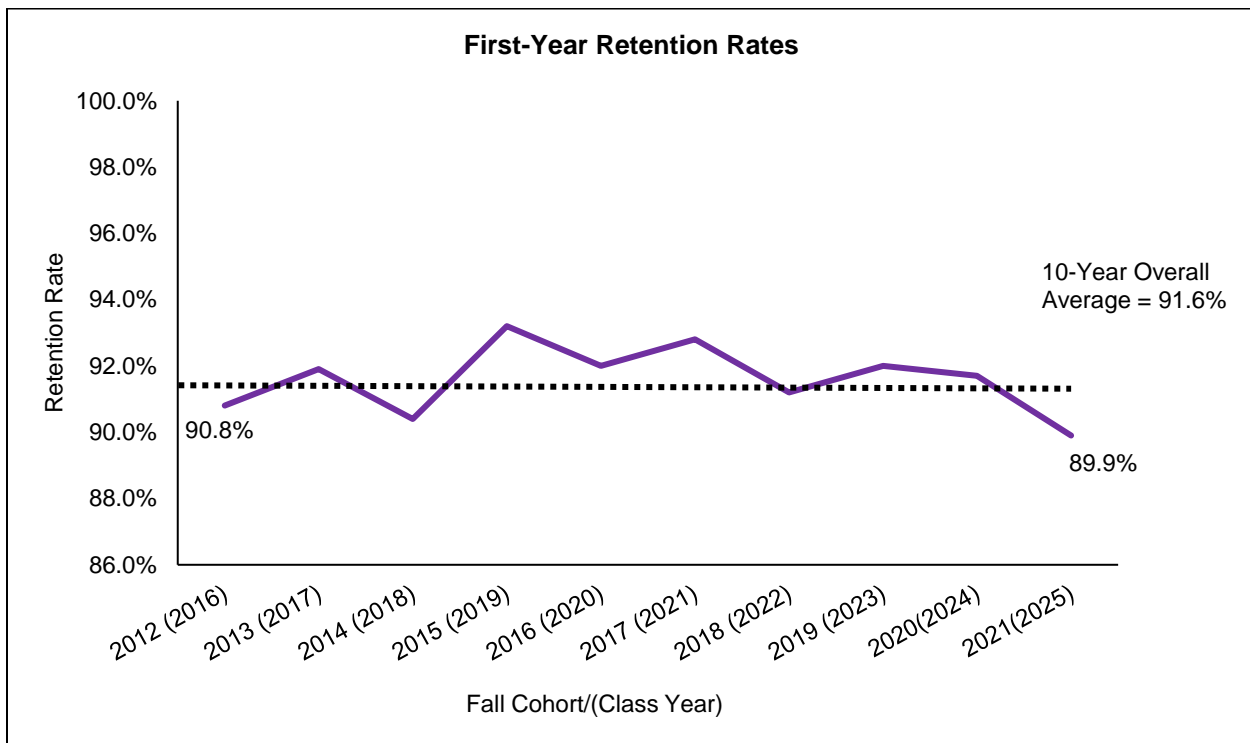
Note: Graduation rates as reported to IPEDS, based on those who graduated by August 31<sup>st</sup>. First-Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.



### First-Year Retention Rate History: 10-Year Trends Fall Cohorts 2012-2021 (Classes of 2016-2025)

Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	First-to-Second Year Retention Rate
2012 (2016)	998	998	90.8%
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,029	90.5%
2015 (2019)	1,033	1,033	93.2%
2016 (2020)	1,056	1,056	92.0%
2017 (2021)	1,063	1,063	92.8%
2018 (2022)	1,121	1,121	91.2%
2019 (2023)	1,090	1,090	92.0%
2020 (2024)	996	996	91.7%
2021 (2025)	1,032	1,032	89.9%

\*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

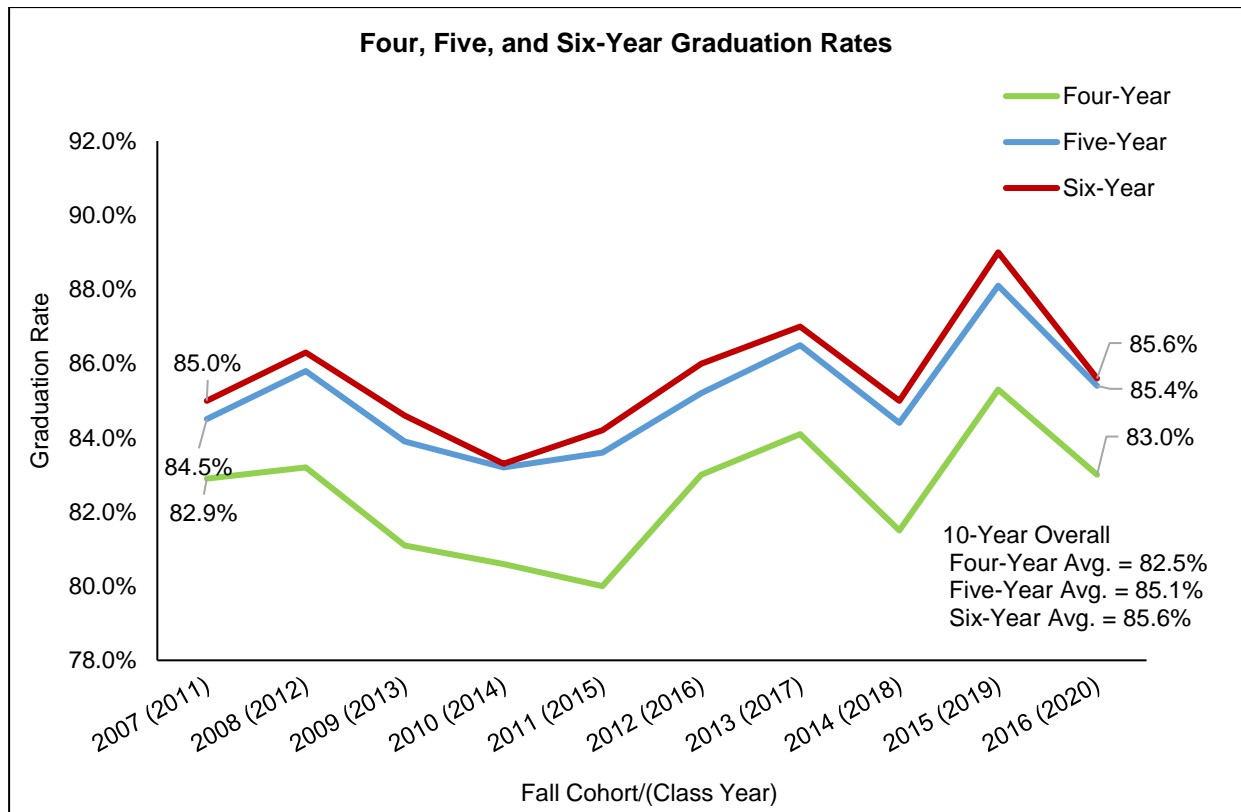


Note: First-Year retention rates are calculated based on the official fall opening freeze.

## Four, Five, and Six-Year Graduation Rate History: 10-Year Trends Fall Cohorts 2007-2016 (Classes of 2011-2020)

Fall Cohort	Cohort Total*	Four-Year Graduation Rate <sup>1</sup>	Five-Year Graduation Rate	Six-Year Graduation Rate <sup>2</sup>
2007/2011	989	82.9%	84.5%	85.0%
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%
2011/2015	982	80.0%	83.6%	84.2%
2012/2016	998	83.0%	85.2%	86.0%
2013/2017	1,026	84.1%	86.5%	87.0%
2014/2018	1,029	81.5%	84.4%	85.0%
2015/2019	1,032	85.3%	88.1%	89.0%
2016/2020	1,056	83.0%	85.4%	85.6%

\*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

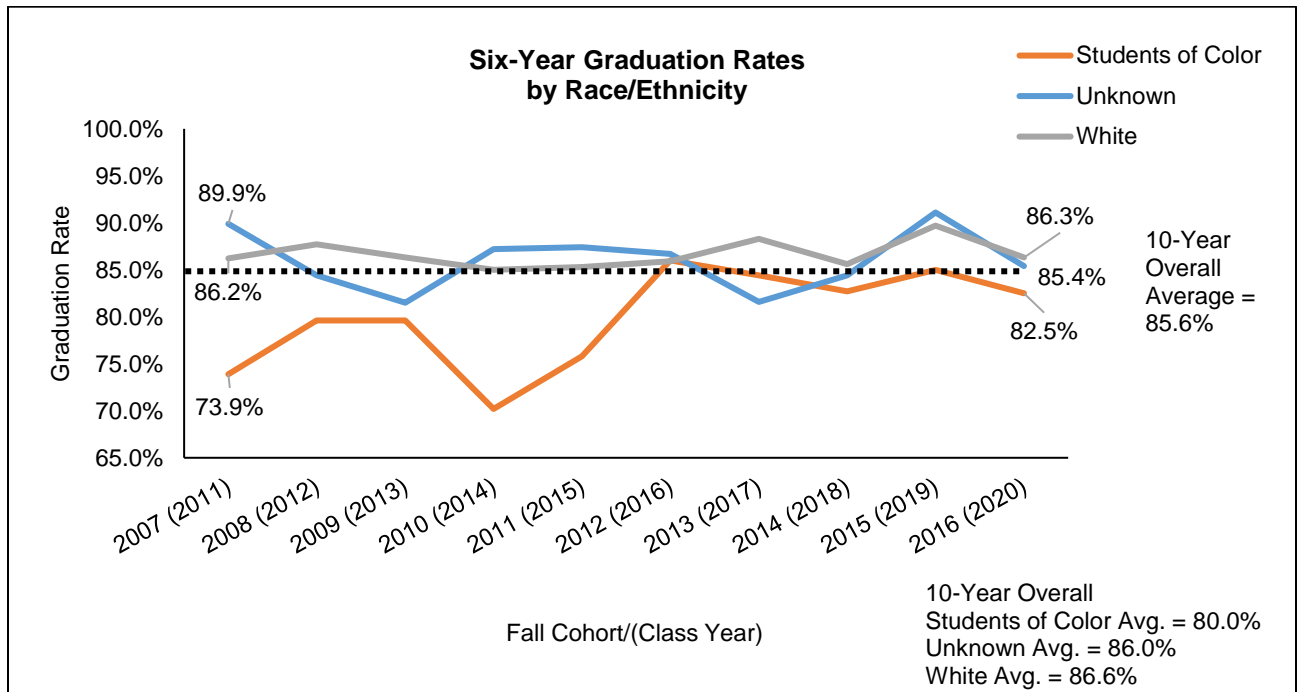
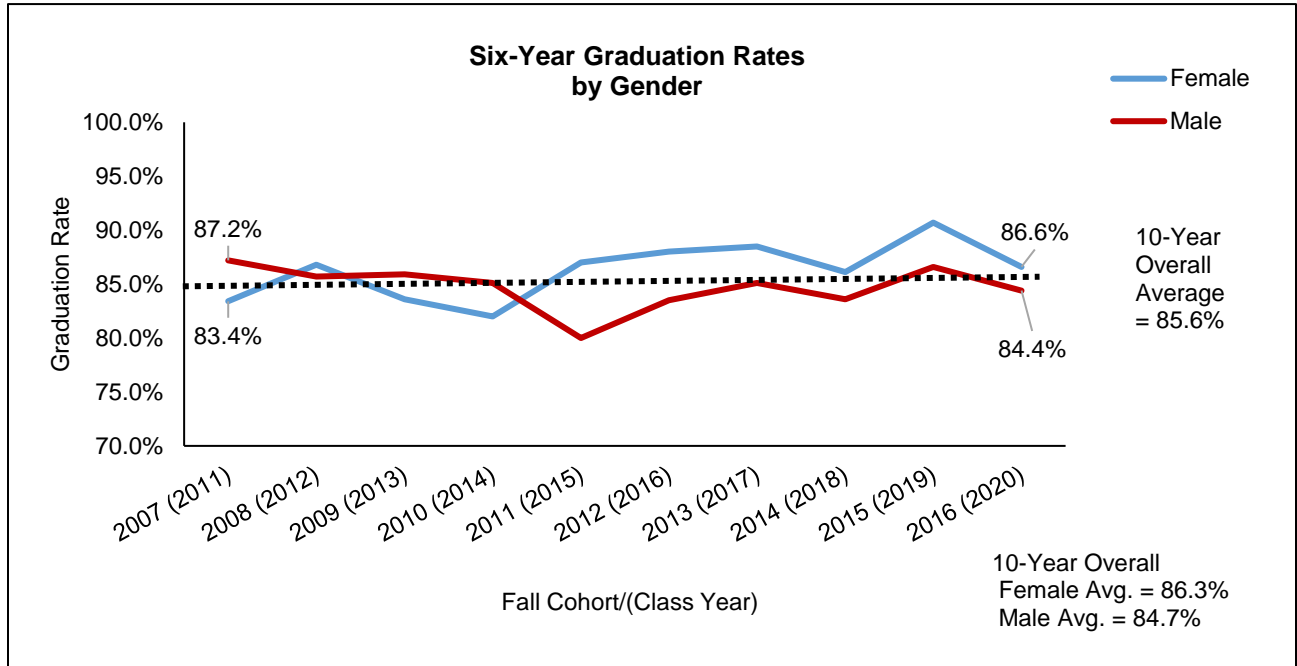


<sup>1</sup>Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

<sup>2</sup>Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2016.

## Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2007-2016 (Classes of 2011-2020)

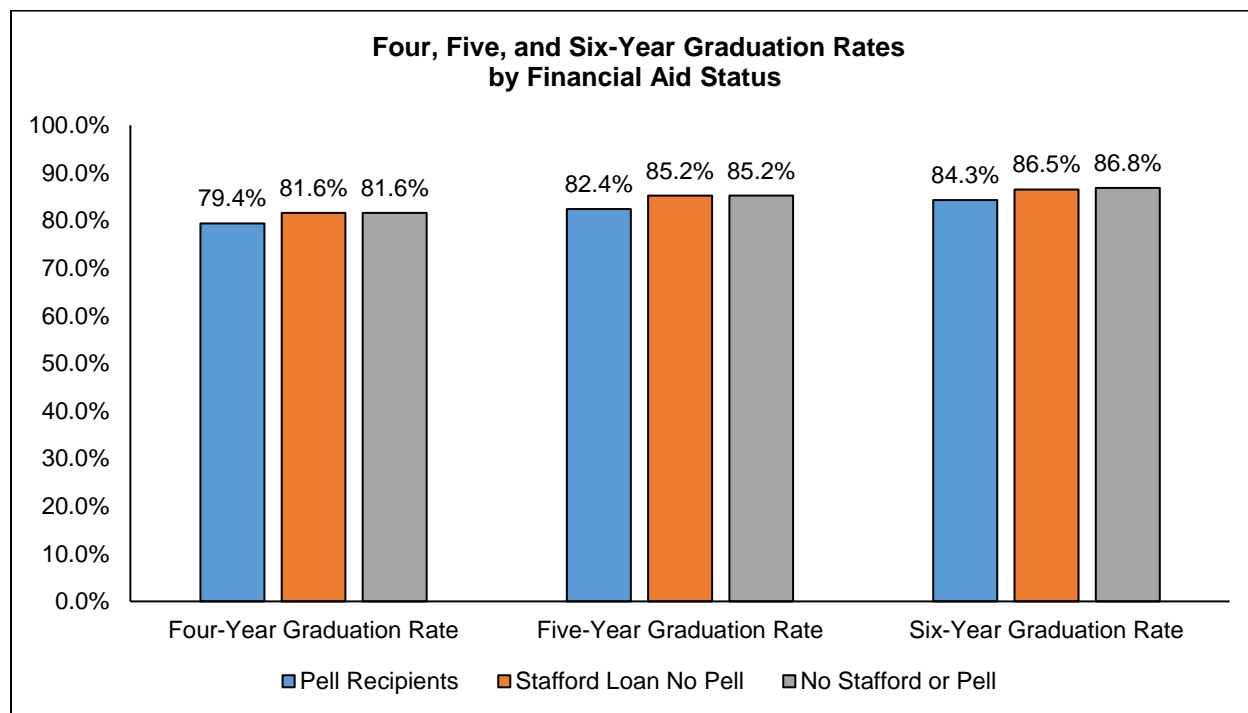


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

## Four, Five, and Six-Year Graduation Rates by Financial Aid Status Fall Cohort 2016 (Class of 2020)

(N=1,056)

Financial Aid Status	Total Students	Four-Year Graduation Rate <sup>1</sup> (By 8/31/ 2020)	Five-Year Graduation Rate (By 8/31/2021)	Six-Year Graduation Rate <sup>2</sup> (By 8/31/2022)
Recipients of a federal Pell grant	141	79.4%	81.6%	81.6%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	330	82.4%	85.2%	85.2%
Students who did not receive either a Pell grant or a subsidized Stafford loan	585	84.3%	86.5%	86.8%



<sup>1</sup>Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

<sup>2</sup>Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Source: Office of Financial Aid



## DEGREES AND CERTIFICATES AWARDED

<b>Associate Degrees Awarded</b>	<b>0</b>	<b>Undergraduate Certificate Recipients</b>	<b>53</b>
<b>Bachelor Degree Recipients</b>	<b>1,010</b>	<b>By Gender</b>	
<b>By Gender</b>		Male	18 ► 34%
Male	445 ► 44%	Female	35 ► 66%
Female	565 ► 56%	<b>By Race/Ethnicity</b>	
<b>By Race/Ethnicity</b>		Students of Color <sup>1</sup>	12 ► 23%
Students of Color <sup>1</sup>	184 ► 18%	International	0 ► N/A
International	13 ► 1%	<b>Undergraduate Certificates Awarded</b>	<b>53</b>
<b>Bachelor's Degrees Awarded</b>	<b>1,194</b>	<b>By School</b>	
<b>By Degree</b>		Arts & Sciences	36 ► 68%
Bachelor of Arts	516 ► 43%	Business	0 ► N/A
Bachelor of Sciences	678 ► 57%	Education & Social Work	0 ► N/A
<b>By School</b>		Continuing Education	17 ► 32%
Arts & Sciences	569 ► 48%	<b>Graduate Degrees Awarded</b>	<b>224</b>
Business	469 ► 39%	<b>By Gender</b>	
Education & Social Work	64 ► 5%	Male	98 ► 44%
Nursing & Health Sciences	71 ► 6%	Female	126 ► 56%
Continuing Education	17 ► 1%	<b>By Race/Ethnicity</b>	
Individualized Studies	4 ► <1%	Students of Color <sup>1</sup>	33 ► 15%
<b>Postbaccalaureate Certificates Awarded</b>	<b>8</b>	International	6 ► 3%
<b>By Gender</b>		<b>By Degree</b>	
Male	2 ► 25%	Master of Arts	13 ► 6%
Female	6 ► 75%	Master of Business Administration	99 ► 44%
<b>By Race/Ethnicity</b>		Master of Education	100 ► 45%
Students of Color <sup>1</sup>	2 ► 25%	Master of Science	10 ► 4%
International	0 ► N/A	Master of Theological Studies	2 ► <1%
<b>By Program</b>		<b>By School</b>	
Business Analytics	1 ► 13%	Arts & Sciences	11 ► 5%
Sports Administration	0 ► N/A	Business	109 ► 49%
Sports Management	7 ► 88%	Education & Social Work	104 ► 46%
		<b>Grand Total ALL AWARDS</b>	<b>1,479</b>
		<b>Total Unduplicated Completers</b>	<b>1,250</b>

<sup>1</sup>Includes international students of color; 7 bachelor and 3 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2021 and June 30, 2022. Some students may receive more than one award or degree.

Percentages may not sum to 100% due to rounding.





## Demographics of Degree Recipients by Program Level

**2022**

(N=1,234)

By Age	Associate's	Bachelor's	Master's	Total
<25	0	993	108	1,101
25-29	0	4	56	60
30-39	0	4	42	46
40-49	0	3	14	17
50+	0	6	4	10
Age Unknown	0	0	0	0
<b>Total</b>	<b>0</b>	<b>1,010</b>	<b>224</b>	<b>1,234</b>

### By Gender

Male	0	445	98	543
Female	0	565	126	691
<b>% Female</b>	<b>N/A</b>	<b>56%</b>	<b>56%</b>	<b>56%</b>

### By Race/Ethnicity

Native American/Alaska Native	0	0	0	0
Asian	0	18	1	19
Black/African American	0	32	8	40
Hispanic/Latino	0	93	18	111
Native Hawaiian/Pacific Islander	0	4	0	4
White	0	782	175	957
Two or More Races	0	30	3	33
International	0	13	6	19
Unknown	0	38	13	51
<b>% Students of Color<sup>1</sup></b>	<b>N/A</b>	<b>18%</b>	<b>13%</b>	<b>17%</b>
<b>% Students of Color (w/Int'l)<sup>2</sup></b>	<b>N/A</b>	<b>18%</b>	<b>15%</b>	<b>18%</b>

### By School *(based on primary major only)*

Arts & Sciences	0	454	11	465
Business	0	415	109	524
Nursing & Health Sciences	0	59	0	59
Education & Social Work	0	61	104	165
Continuing Education	0	17	N/A	17
Individualized Studies	0	4	N/A	4
<b>Total Degree Recipients</b>	<b>0</b>	<b>1,010</b>	<b>224</b>	<b>1,234</b>

<sup>1</sup>Students of Color as reported to IPEDS

<sup>2</sup>Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non- resident Aliens, as required by IPEDS.

## Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2018-2022

### Associate's Degrees Awarded by School and Major

School of Continuing Education	2018	2019	2020	2021	2022
Administrative Management	0	0	0	0	0
Liberal Arts	0	2	1	6	0
<b>Total School of Continuing Education</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>0</b>

### Bachelor's Degrees Awarded by School and Major

School of Arts & Sciences	2018	2019	2020	2021	2022
American Studies	1	2	7	5	1
Applied Physics	2	9	4	4	5
Art History	4	4	3	3	4
Biochemistry	1	8	8	5	10
Biology	91	99	86	88	91
Biology-Optometry	0	0	0	0	0
Business Economics	28	22	23	35	47
Chemistry	4	4	2	2	4
Classics	2	0	6	2	1
Computer Science	8	17	11	10	13
Creative Writing	5	5	7	7	8
Economics	15	19	20	21	28
English	16	26	29	22	29
Environmental Biology	N/A	N/A	0	3	6
French	7	7	5	5	1
Global Studies	26	26	18	28	30
History	29	29	33	36	25
Humanities	2	2	0	1	2
Italian	1	1	1	0	1
Mathematics	14	14	15	25	19
Music	4	4	1	1	1
Music Education	3	3	3	0	2
Philosophy	11	11	12	7	3
Political Science	49	49	59	57	68
Pre-Engineering	1	1	1	0	3
Psychology	75	75	64	76	102
Public & Community Service Studies	12	12	12	2	10
Quantitative Economics	4	4	5	6	4
Social Science	4	4	18	8	5

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2018-2022

<b>School of Arts &amp; Sciences (continued)</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Sociology	17	25	23	32	16
Spanish	14	12	10	11	7
Studio Arts	4	6	2	3	2
Theatre Arts	5	7	4	2	6
Theology	8	2	5	2	6
Women's & Gender Studies	4	3	6	6	9
<b>Total School of Arts &amp; Sciences</b>	<b>471</b>	<b>500</b>	<b>493</b>	<b>515</b>	<b>569</b>
<b>School of Business</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Accounting	63	67	74	70	67
Finance	160	181	184	215	207
Management	55	69	81	112	102
Marketing	133	154	124	114	93
<b>Total School of Business</b>	<b>411</b>	<b>471</b>	<b>463</b>	<b>511</b>	<b>469</b>
<b>School of Nursing and Health Sciences</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Health Policy and Management	58	53	61	59	71
<b>Total School of Nursing &amp; Health Sciences</b>	<b>58</b>	<b>53</b>	<b>61</b>	<b>59</b>	<b>71</b>
<b>School of Education &amp; Social Work</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Applied Physics/Secondary Education	0	0	0	0	0
Biology/Secondary Education	0	0	1	0	1
Chemistry/Secondary Education	0	0	1	0	0
Elementary/Special Education	52	51	46	41	35
English/Secondary Education	4	2	5	4	3
French/Secondary Education	0	1	0	0	0
History/Secondary Education	1	2	4	6	4
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	1	1	3	2	4
Social Work	19	16	15	11	17
Spanish/Secondary Education	0	0	1	0	0
<b>Total School of Education &amp; Social Work</b>	<b>135</b>	<b>126</b>	<b>137</b>	<b>123</b>	<b>64</b>

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2018-2022

<b>School of Continuing Education</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Business Administration~	0	1	0	0	0
Fire Science/Administration	0	1	0	1	0
Healthcare Administration	0	0	0	0	3
History	0	2	0	1	2
Leadership Development	10	2	4	5	2
Liberal Studies	12	6	7	5	4
Organizational Leadership~	1	0	0	0	0
Professional Studies	1	2	3	1	5
Social Science	7	5	0	7	1
Theology	1	0	0	0	0
<b>Total School of Continuing Education</b>	<b>32</b>	<b>19</b>	<b>14</b>	<b>20</b>	<b>17</b>

<b>Individualized Studies</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Individualized Studies	2	3 <sup>1</sup>	5	4	4
<b>Total Individualized Studies</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>4</b>

<b>Undergraduate Degrees Awarded</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Associate's	0	2	1	6	0
Bachelor's	1,051	1,119	1,112	1,173	1,194
<b>Total Undergraduate Degrees Awarded</b>	<b>1,051</b>	<b>1,119</b>	<b>1,112</b>	<b>1,173</b>	<b>1,194</b>

~Indicates program was discontinued during the five-year period.

<sup>1</sup>One of these students had an EPS concentration.

**Graduate Degrees Awarded by School and Major  
5-Year Trends: 2018-2022**

<b>School of Arts &amp; Sciences</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Biblical Studies	1	1	0	0	1
History	9	9	11	13	7
Teaching Mathematics	5	4	4	3	1
Theology/Theological Studies	10	2	7	6	2
<b>Total School of Arts &amp; Sciences</b>	<b>25</b>	<b>16</b>	<b>22</b>	<b>22</b>	<b>11</b>

<b>School of Business</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Business Administration	97	83	103	104	99
Business Analytics	N/A	N/A	N/A	N/A	10
<b>Total School of Business</b>	<b>97</b>	<b>83</b>	<b>103</b>	<b>104</b>	<b>109</b>

<b>School of Education &amp; Social Work</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Counseling	48	50	32	22	24
Global Education & TESOL	N/A	N/A	N/A	N/A	4
Higher Education	0	0	14	32	15
Literacy	12	18	13	12	8
Mathematics/TCP	N/A	N/A	N/A	N/A	1
Secondary Education	13	12	10	9	9
School Leadership <sup>1</sup>	30	12	22	16	31
Special Education	9	10	4	2	0
Urban Teaching <sup>2</sup>	12	14	12	15	12
<b>Total School of Education &amp; Social Work</b>	<b>124</b>	<b>116</b>	<b>107</b>	<b>108</b>	<b>104</b>

<sup>1</sup>School Leadership was formally known as Administration.

<sup>2</sup>Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

**Bachelor's Degrees Awarded by School, Major and Gender**  
**2022**  
(N=1,194)

<b>School of Arts &amp; Sciences</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
American Studies	0	1	1	100%
Applied Physics	3	2	5	40%
Art History	1	3	4	75%
Biochemistry	4	6	10	60%
Biology	21	70	91	77%
Biology-Optometry	0	0	0	N/A
Business Economics	33	14	47	30%
Chemistry	0	4	4	100%
Classics	1	0	1	0%
Computer Science	10	3	13	23%
Creative Writing	1	7	8	88%
Economics	12	16	28	57%
English	11	18	29	62%
Environmental Biology	1	5	6	83%
French	0	1	1	100%
Global Studies	5	25	30	83%
History	16	9	25	36%
Humanities	1	1	2	50%
Italian	0	1	1	100%
Mathematics	10	9	19	47%
Music	0	1	1	100%
Music Education	2	0	2	0%
Philosophy	3	0	3	0%
Political Science	39	29	68	43%
Pre-Engineering	1	2	3	67%
Psychology	15	87	102	85%
Public & Community Service Studies	1	9	10	90%
Quantitative Economics	4	0	4	0%
Social Science	4	1	5	20%
Sociology	2	14	16	88%
Spanish	1	6	7	86%
Studio Arts	0	2	2	100%
Theatre Arts	3	3	6	50%
Theology	3	3	6	50%
Women's & Gender Studies	0	9	9	100%
<b>Total School of Arts &amp; Sciences</b>	<b>208</b>	<b>361</b>	<b>569</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2021 and June 30, 2022. Some students may receive more than one award or degree.

**Bachelor's Degrees Awarded by School, Major and Gender**  
**2022**  
(N=1,194)

<b>School of Business</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Accountancy	35	32	67	48%
Finance	149	58	207	28%
Management	54	48	102	47%
Marketing	36	57	93	61%
<b>Total School of Business</b>	<b>274</b>	<b>195</b>	<b>469</b>	
<b>School of Education &amp; Social Work</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	0	1	1	100%
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	1	34	35	97%
English/Secondary Education	1	2	3	67%
French/Secondary Education	0	0	0	N/A
History/Secondary Education	1	3	4	75%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	1	3	4	75%
Social Work	1	16	17	94%
Spanish/Secondary Education	0	0	0	N/A
<b>Total School of Education &amp; Social Work</b>	<b>5</b>	<b>59</b>	<b>64</b>	
<b>School of Nursing &amp; Health Sciences</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Health Policy and Management	13	58	71	82%
<b>Total School of Nursing &amp; Health Sciences</b>	<b>13</b>	<b>58</b>	<b>71</b>	
<b>School of Continuing Education</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Fire Administration	0	0	0	N/A
Healthcare Administration	1	2	3	67%
History	2	0	2	0%
Leadership Development	1	1	2	50%
Liberal Studies	2	2	4	50%
Professional Studies	1	4	5	80%
Social Science	1	0	1	0%
Theology	0	0	0	N/A
<b>Total School of Continuing Education</b>	<b>8</b>	<b>9</b>	<b>17</b>	
<b>Individualized Studies</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Individualized Studies	1	3	4	75%
<b>Total Individualized Studies</b>	<b>1</b>	<b>3</b>	<b>4</b>	

<sup>1</sup>Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2021 and June 30, 2022. Some students may receive more than one award or degree.

**Master's Degrees Awarded by School, Major and Gender**  
**2022**  
(N=224)

<b>School of Arts &amp; Sciences</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Biblical Studies	1	0	1	0%
History	2	5	7	71%
Mathematics	0	1	1	100%
Theology/Theological Studies	2	0	2	0%
<b>Total School of Arts &amp; Sciences</b>	<b>5</b>	<b>6</b>	<b>11</b>	

<b>School of Business</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Business Administration	63	36	99	36%
Business Analytics	8	2	10	20%
<b>Total School of Business</b>	<b>71</b>	<b>38</b>	<b>109</b>	

<b>School of Education &amp; Social Work</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Counseling	7	17	24	71%
Global Education & TESOL	0	4	4	100%
Higher Education	5	10	15	67%
Literacy	0	8	8	100%
Mathematics/TCP	1	0	1	0%
Secondary Education	2	7	9	78%
School Leadership <sup>1</sup>	7	24	31	77%
Special Education	0	0	0	N/A
Urban Teaching <sup>2</sup>	0	12	12	100%
<b>Total School of Education &amp; Social Work</b>	<b>22</b>	<b>82</b>	<b>104</b>	

<sup>1</sup>School Leadership was formerly known as Administration.

<sup>2</sup>Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

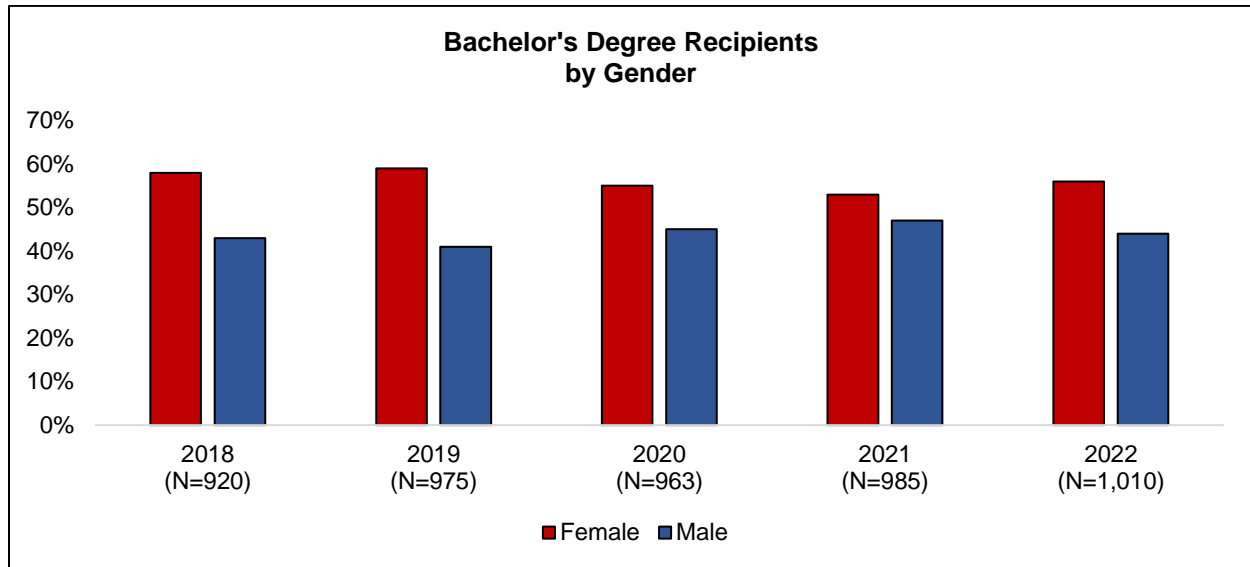
Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2021 and June 30, 2022.



## Total Bachelor's and Master's Degrees Recipients by Gender 5-Year Trends: 2018-2022

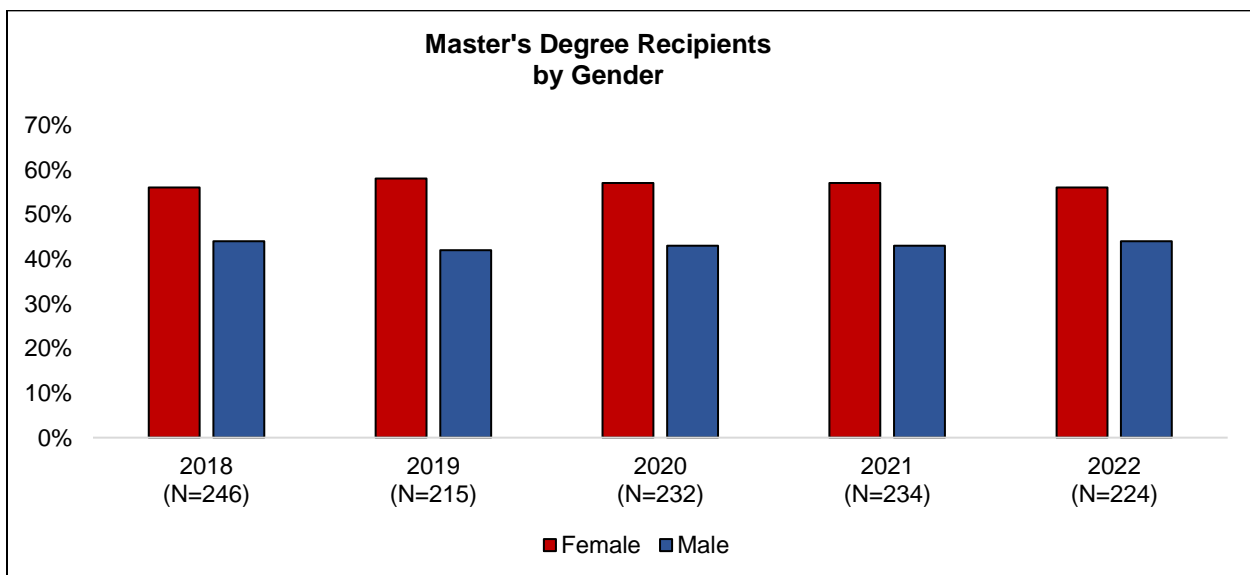
### Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Gender	2018	2019	2020	2021	2022
Female	529	577	525	523	565
Male	391	398	438	462	445



### Master's Degree Recipients

Gender	2018	2019	2020	2021	2022
Female	137	124	132	134	126
Male	109	91	100	100	98

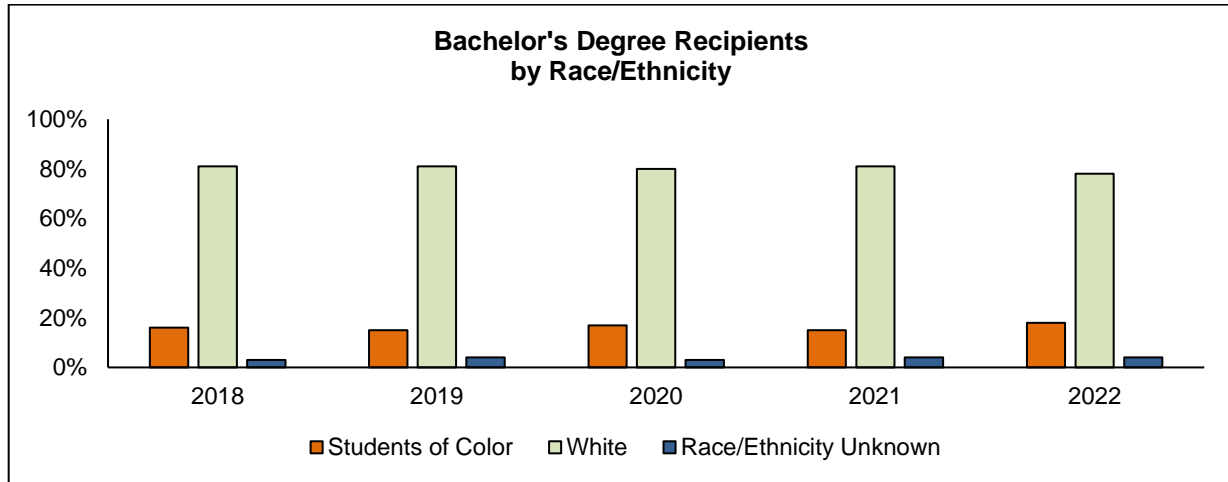


Note: Numbers as reported to IPEDS

## Total Bachelor's and Master's Degrees Recipients by Race/Ethnicity 5-Year Trends: 2018-2022

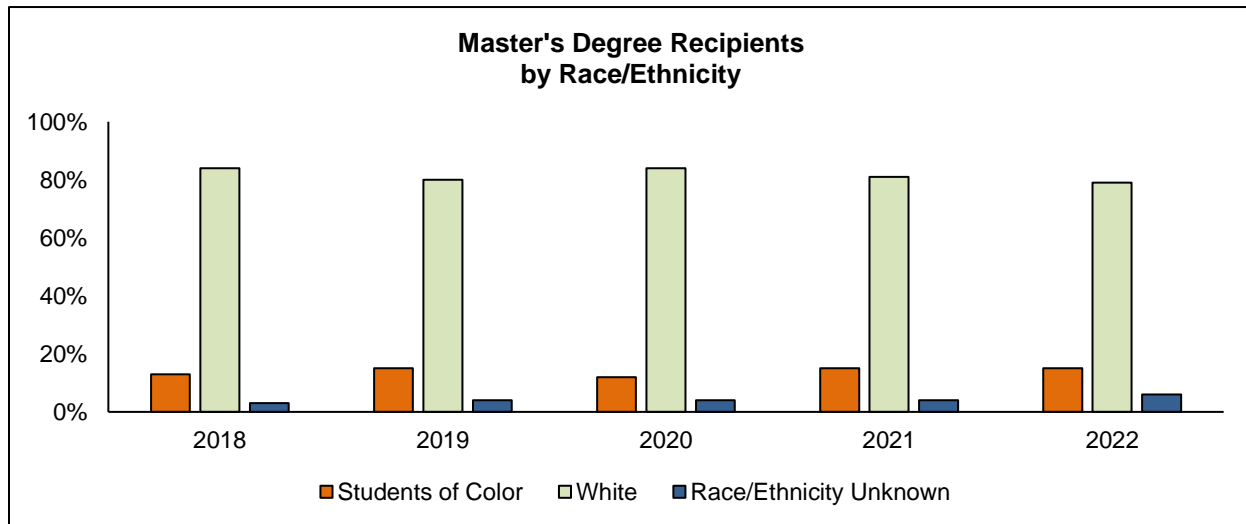
### Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Race/Ethnicity	2018	2019	2020	2021	2022
Students of Color <sup>1</sup>	146	145	159	152	184
White	742	790	771	797	787
Unknown	32	40	33	36	39
<b>Total</b>	<b>920</b>	<b>975</b>	<b>963</b>	<b>985</b>	<b>1,010</b>
<b>% Students of Color<sup>1</sup></b>	<b>16%</b>	<b>15%</b>	<b>17%</b>	<b>15%</b>	<b>18%</b>



### Master's Degree Recipients

Race/Ethnicity	2018	2019	2020	2021	2022
Students of Color <sup>1</sup>	33	33	27	35	33
White	206	173	196	189	178
Unknown	7	9	9	10	13
<b>Total</b>	<b>246</b>	<b>215</b>	<b>232</b>	<b>234</b>	<b>224</b>
<b>% Students of Color<sup>1</sup></b>	<b>13%</b>	<b>15%</b>	<b>12%</b>	<b>15%</b>	<b>15%</b>



<sup>1</sup>Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

Note: Percentages may not sum to 100% due to rounding.

## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2013-2022

### Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
American Studies	5	11	9	8	6	1	2	7	5	1
Applied Physics	1	3	2	2	4	2	9	4	4	5
Art History	4	6	3	3	4	4	4	3	3	4
Biochemistry	5	3	7	5	4	1	8	8	5	10
Biology	72	73	77	87	83	91	99	86	88	91
Biology-Optometry	0	0	0	0	0	0	0	0	0	0
Business Economics	8	12	13	14	24	28	22	23	35	47
Chemistry	1	2	5	1	3	4	4	2	2	4
Classics	N/A	N/A	N/A	N/A	N/A	2	0	6	2	1
Computer Science	10	5	9	8	16	8	17	11	10	13
Creative Writing	5	7	7	5	14	5	5	7	7	8
Economics	10	11	21	18	18	15	19	20	21	28
English	38	41	42	46	27	16	26	29	22	29
Environmental Biology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	3	6
French	2	6	5	5	2	7	4	5	5	1
Global Studies	25	18	26	24	26	26	17	18	28	30
History	51	41	33	34	30	29	27	33	36	25
Humanities	9	4	2	5	0	2	4	0	1	2
Italian	0	2	1	0	1	1	0	1	0	1
Mathematics	10	16	16	15	15	14	22	15	25	19
Music	2	7	3	1	4	4	3	1	1	1
Music Education	4	5	3	2	3	3	0	3	0	2
Philosophy	14	14	12	6	11	11	6	12	7	3
Political Science	39	54	36	42	50	49	50	59	57	68
Pre-Engineering	2	2	0	3	2	1	4	1	0	3
Psychology	50	81	70	69	66	75	79	64	76	102
Public & Community Service Studies	12	15	10	10	16	12	9	12	2	10
Quantitative Economics	4	6	5	2	4	4	3	5	6	4
Social Science	16	5	13	9	3	4	2	8	8	5
Sociology	20	26	24	25	28	17	25	23	32	16
Spanish	15	22	6	16	10	14	12	10	11	7
Studio Arts	4	8	5	5	2	4	6	2	3	2
Theatre Arts	3	6	5	4	4	5	7	4	2	6
Theology	4	5	2	6	4	8	2	5	2	6
Women's & Gender Studies	3	1	6	6	4	4	3	6	6	9
<b>Total School of Arts &amp; Sciences</b>	<b>448</b>	<b>518</b>	<b>478</b>	<b>486</b>	<b>488</b>	<b>471</b>	<b>500</b>	<b>493</b>	<b>515</b>	<b>569</b>

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.  
Some students may receive more than one award or degree.

## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2013-2022

### Undergraduate Day School Bachelor's Degrees and Certificates

School of Business	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Accountancy	67	96	65	70	69	63	67	74	70	67
Finance	83	93	99	117	139	160	181	184	215	207
Management	61	56	56	71	68	55	69	81	112	102
Marketing	90	124	100	109	133	133	154	124	114	93
Total School of Business	301	369	320	367	409	411	471	463	511	469
~Indicates program was discontinued during the ten year period.										
School of Education & Social Work										
Elementary/Special Education	51	49	40	42	38	52	51	46	41	35
Secondary Education	28	15	14	16	7	6	6	15	12	12
Social Work	12	13	17	14	28	19	16	15	11	17
Total School of Education & Social Work	147	156	139	139	143	135	126	137	123	64
School of Nursing & Health Sciences										
Health Policy and Management	56	79	68	67	70	58	53	61	59	71
Total School of Nursing & Health Sciences	56	79	68	67	70	58	53	61	59	71
General and Individualized Studies <sup>1</sup>										
General Studies~	3	6	1	0	0	0	0	0	0	0
Individualized Studies	0	1	6	1	0	2	3	5	4	4
Total General and Individualized	3	7	7	1	0	2	3	5	4	4
Total Undergraduate Day Bachelor's Degrees	899	1,050	944	993	1,040	1,019	1,100	1,098	1,153	1,177
Certificates <sup>2</sup>	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Business Studies	76	107	87	103	84	84	73	7	0	0
Labor Management	---	---	3	0	0	0	0	2	0	0
Neuroscience	---	---	10	17	17	12	19	20	20	28
Public Administration	---	4	5	8	7	3	2	5	2	8
Total Undergraduate Day Certificates	76	111	105	128	108	99	94	34	22	36
Grand Total Undergraduate Day School Degrees and Certificates Awarded	975	1,161	1,049	1,121	1,148	1,118	1,194	1,132	1,175	1,213

---Data not available.

<sup>1</sup>General and Individualized Studies do not have a single school designation.

<sup>2</sup>Providence College began reporting undergraduate Public Administration certificates as of 2014, Labor Management certificates and Neuroscience certificates in 2015.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.  
Some students may receive more than one award or degree.

## Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2013-2022

### School of Continuing Education All Awards

<b>Associate's Degrees</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Administrative Management	3	1	0	0	1	0	0	0	0	0
Fire Science	2	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Liberal Studies	0	4	1	4	4	0	2	1	6	0
Ministry~	0	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
<b>Total SCE Associate Degrees</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>0</b>
<b>Bachelor's Degrees</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Accountancy~	0	1	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Business Administration~	2	2	D/C	D/C	D/C	D/C	1	D/C	D/C	D/C
Fire Science/Administration	2	3	3	4	1	0	1	0	1	0
Healthcare Administration	-	-	-	-	-	-	-	-	-	3
History	3	4	5	1	0	0	2	0	1	2
Leadership Development	0	0	2	2	1	10	2	4	5	2
Liberal Studies	26	28	30	18	18	12	6	7	5	4
Organizational Communication~	0	1	1	2	0	0	0	0	D/C	D/C
Organizational Leadership~	8	6	3	1	2	1	0	0	D/C	D/C
Professional Studies	0	0	0	0	0	1	2	3	1	5
Social Science	3	4	2	3	4	7	5	0	7	1
Theology	0	1	2	3	1	1	0	0	0	0
<b>Total SCE Bachelor Degrees</b>	<b>44</b>	<b>50</b>	<b>49</b>	<b>34</b>	<b>27</b>	<b>32</b>	<b>19</b>	<b>14</b>	<b>20</b>	<b>17</b>
<b>Certificates</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Accounting	2	0	2	2	2	0	0	0	1	0
Business Studies	2	2	4	1	2	2	1	0	2	1
Administrative Management~	1	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Leadership Development	0	0	0	0	0	4	1	1	1	1
Management	0	0	0	0	0	0	2	3	4	0
Organizational Communication	1	0	1	0	0	0	2	2	1	0
Organizational Leadership	0	0	1	0	0	0	0	0	0	0
Pre-Health Studies	0	0	0	3	1	2	1	5	5	0
Teaching Certificate Program	37	24	15	26	12	29	27	17	5	15
<b>Total SCE Certificates</b>	<b>43</b>	<b>26</b>	<b>23</b>	<b>32</b>	<b>17</b>	<b>37</b>	<b>34</b>	<b>28</b>	<b>19</b>	<b>17</b>
<b>Grand Total School of Continuing Ed. Degrees and Certificates Awarded</b>	<b>92</b>	<b>82</b>	<b>73</b>	<b>70</b>	<b>49</b>	<b>69</b>	<b>55</b>	<b>43</b>	<b>45</b>	<b>34</b>

~Indicates program was discontinued during the ten year period

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.  
Some students may receive more than one award or degree.

**Total Graduate Degrees and Certificates Awarded by School  
10-Year Trends: 2013-2022**

<b>School of Arts &amp; Sciences</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Biblical Studies (MA)	1	1	0	0	1	1	1	0	0	1
History (MA)	20	18	20	20	15	9	9	11	13	7
Teaching Mathematics (MA)	11	8	7	13	10	5	4	4	3	1
Theology (MA)/Theological Studies (MTS)	12	4	4	6	5	10	2	7	6	2
Religious Studies (MA)~	1	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
<b>Total School of Arts &amp; Sciences</b>	<b>45</b>	<b>31</b>	<b>31</b>	<b>39</b>	<b>31</b>	<b>25</b>	<b>16</b>	<b>22</b>	<b>22</b>	<b>11</b>
<b>School of Business</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Business Administration (MBA)	38	75	80	80	87	97	83	103	104	99
Business Analytics (MS)	-	-	-	-	-	-	-	-	-	10
<b>Total School of Business</b>	<b>38</b>	<b>75</b>	<b>80</b>	<b>80</b>	<b>87</b>	<b>97</b>	<b>83</b>	<b>103</b>	<b>104</b>	<b>109</b>
<b>School of Education &amp; Social Work</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Counseling (MEd)	33	27	32	46	42	48	50	32	22	24
Global Education & TESOL (MA)	-	-	-	-	-	-	-	-	-	4
Higher Education (MEd)	N/A	N/A	N/A	N/A	N/A	N/A	0	14	32	15
Mathematics/TCP (MEd)	-	-	-	-	-	-	-	-	-	1
Literacy (MEd)	9	14	10	10	11	12	18	13	12	8
Secondary Education (MEd)~	0	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Secondary Education (PACT) (MEd)	15	12	11	14	13	13	12	10	9	9
School Leadership <sup>1</sup>	32	30	20	16	19	30	12	22	16	31
Special Education (MEd)	15	16	11	14	13	9	10	4	2	0
Urban Teaching (MEd) <sup>2</sup>	2	4	8	7	8	12	14	12	15	12
<b>Total School of Education &amp; Social Work</b>	<b>106</b>	<b>103</b>	<b>92</b>	<b>107</b>	<b>106</b>	<b>124</b>	<b>116</b>	<b>107</b>	<b>108</b>	<b>104</b>
<b>Doctoral Degrees Awarded</b>										
<b>School of Arts &amp; Sciences</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
History (Ph.D.)~	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
<b>Total School of Arts &amp; Sciences</b>	<b>1</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>	<b>D/C</b>
<b>Grand Total Graduate Degrees</b>	<b>190</b>	<b>209</b>	<b>203</b>	<b>226</b>	<b>224</b>	<b>246</b>	<b>215</b>	<b>232</b>	<b>234</b>	<b>224</b>

~Indicates program was discontinued during the ten year period.

<sup>1</sup>School Leadership was formerly known as Administration.

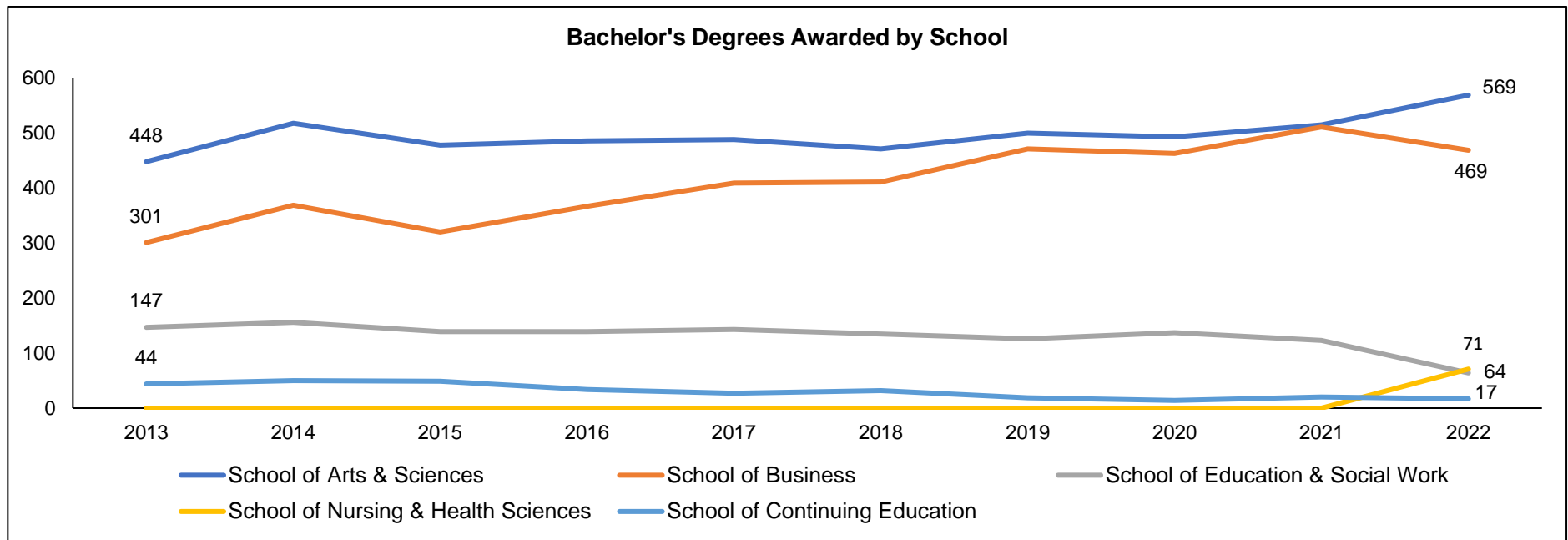
<sup>2</sup>Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

## Bachelor's Degrees Awarded by School 10-Year Trends: 2013-2022

Bachelor's Degrees Awarded by School	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
School of Arts & Sciences	448	518	478	486	488	471	500	493	515	569
School of Business	301	369	320	367	409	411	471	463	511	469
School of Education & Social Work	147	156	139	139	143	135	126	137	123	64
School of Nursing & Health Sciences	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71
School of Continuing Education	44	50	49	34	27	32	19	14	20	17
Other*	3	7	7	1	0	2	3	5	4	4
<b>Total Bachelor's Degrees</b>	<b>943</b>	<b>1,100</b>	<b>993</b>	<b>1,027</b>	<b>1,067</b>	<b>1,051</b>	<b>1,119</b>	<b>1,112</b>	<b>1,173</b>	<b>1,194</b>

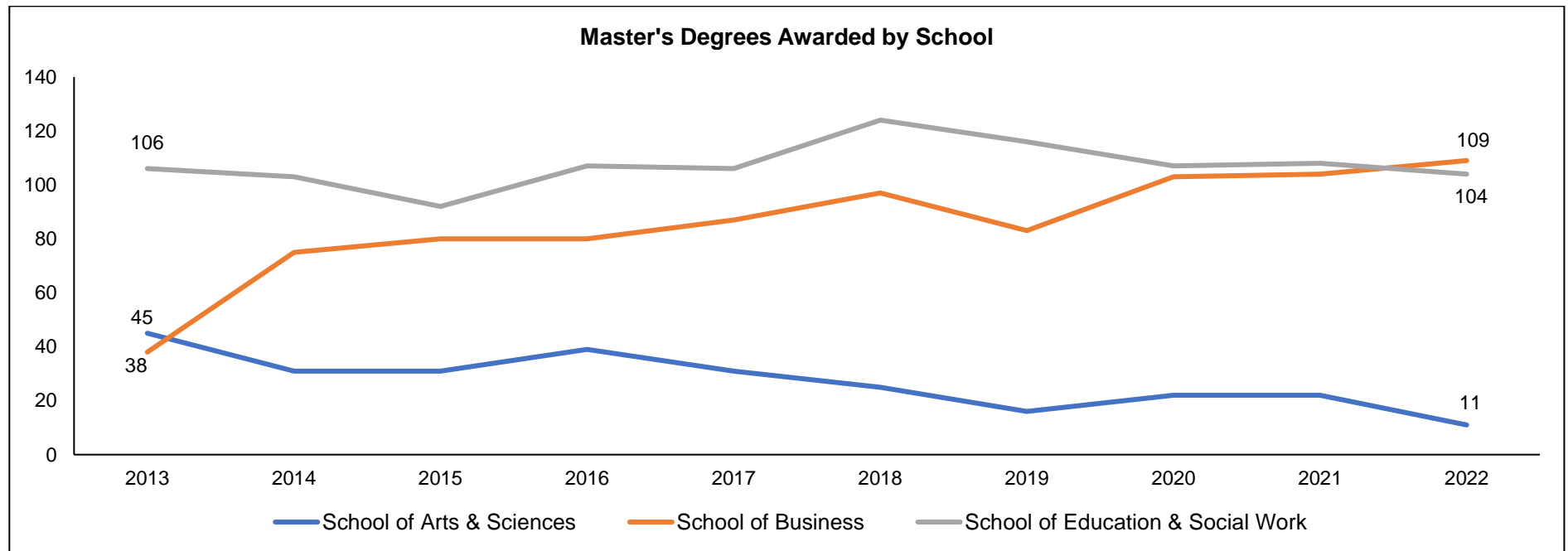
\*Other includes students who received degrees in General or Individualized Studies and are not include in the graph below.



Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree.

## Master's Degrees Awarded by School 10-Year Trends: 2013-2022

Master's Degrees Awarded by School	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
School of Arts & Sciences	45	31	31	39	31	25	16	22	22	11
School of Business	38	75	80	80	87	97	83	103	104	109
School of Education & Social Work	106	103	92	107	106	124	116	107	108	104
<b>Total Master's Degrees</b>	<b>189</b>	<b>209</b>	<b>203</b>	<b>226</b>	<b>224</b>	<b>246</b>	<b>215</b>	<b>232</b>	<b>234</b>	<b>224</b>



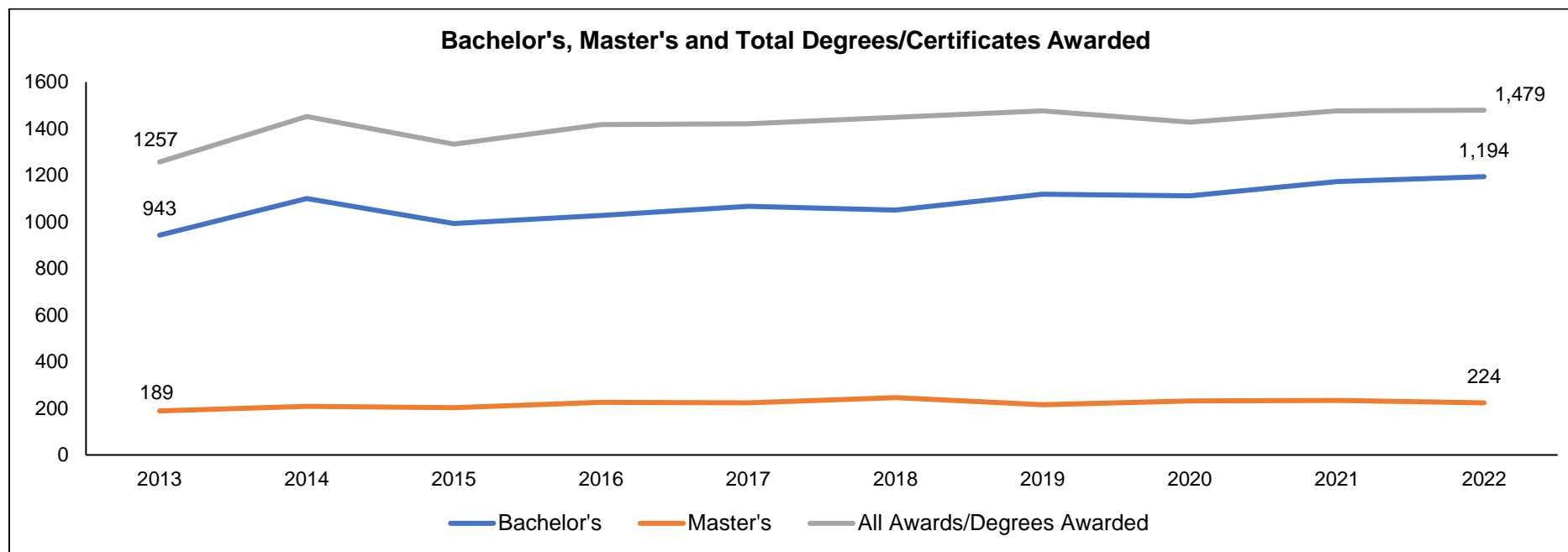
Note: Numbers as reported to IPEDS; Master's degrees awarded between July 1 and June 30.



### Total Degrees Awarded by Type 10-Year Trends: 2013-2022

Type of Award	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Certificates	119	137	136	160	125	136	128	62	41	53
Associates	5	6	1	4	5	0	2	1	6	0
Bachelor's*	943	1,100	993	1,027	1,067	1,051	1,119	1,112	1,173	1,194
Postbaccalaureate Certificates	0	0	0	0	0	16	12	21	22	8
Master's	189	209	203	226	224	246	215	232	234	224
Doctorate~	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
<b>Total Degrees and Certificates Awarded</b>	<b>1,257</b>	<b>1,452</b>	<b>1,333</b>	<b>1,417</b>	<b>1,421</b>	<b>1,449</b>	<b>1,476</b>	<b>1,428</b>	<b>1,476</b>	<b>1,479</b>

\*Includes double majors, and degrees awarded from Undergraduate Day School and SCE.



~Indicates program was discontinued during the ten year period.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.





## FACULTY

### Fall 2022

<b>Total Full-time Faculty<sup>1</sup></b>		<b>346</b>	<b>Total Part-time Faculty<sup>1</sup></b>		<b>222</b>
Tenured or Tenure Track	283	▶ 82%	<b>Part-time Adjunct Faculty<sup>1</sup></b>		<b>179</b>
Tenured <sup>2</sup>	209	▶ 74%			
<b>Category<sup>3</sup></b>			<b>Gender</b>		
Ordinary	292	▶ 84%	Male	98	▶ 55%
Visiting	40	▶ 12%	Female	81	▶ 45%
Practitioner	12	▶ 3%			
Research Associate	2	▶ <1%	<b>Race/Ethnicity</b>		
Dominican	20	▶ 6%	Faculty of Color <sup>5</sup>	24	▶ 13%
			International	1	▶ <1%
<b>Rank</b>			<b>Part-time Administrative Faculty<sup>6</sup></b>		<b>43</b>
Professor	72	▶ 21%	Dominican	5	▶ 12%
Associate Professor	115	▶ 33%		5	▶ 12%
Assistant Professor	142	▶ 41%	<b>Gender</b>		
Instructor <sup>4</sup>	17	▶ 5%	Male	14	▶ 33%
			Female	29	▶ 67%
<b>Terminal Degree</b>			<b>Race/Ethnicity</b>		
With Terminal Degree	327	▶ 95%	Faculty of Color	7	▶ 16%
Without Terminal Degree	19	▶ 5%	International	0	▶ N/A
<b>Gender</b>			<b>Total Part-time Faculty</b>		<b>222</b>
Male	210	▶ 61%	<b>Total Full-time Faculty</b>		<b>346</b>
Female	136	▶ 39%			
<b>Race/Ethnicity</b>			<b>Grand Total ALL Faculty<sup>7</sup></b>		<b>568</b>
Faculty of Color <sup>5</sup>	75	▶ 22%			
International	17	▶ 5%			
<b>Age</b>					
40 and under	101	▶ 29%			
50 or older	148	▶ 43%			
60 or older	80	▶ 23%			
<b>Average Age</b>		▶ 49			

<sup>1</sup>Faculty counts include faculty on sabbatical/leave, Dominican and Military, 3 library faculty, and includes those not reported to IPEDS due to federal reporting guidelines, which govern the reporting of instructional staff. Therefore, this section will not match the Employee section.

<sup>2</sup>Of tenured or tenure-track faculty

<sup>3</sup>Ordinary: FT Tenured/Tenure Track Faculty (includes 4 military science faculty classified as ordinary but who do not teach a FT load); Visiting: FT Term Faculty; Practitioner: FT Term Faculty (School of Business only).

<sup>4</sup>Includes 3 full-time library faculty who are tenured, ordinary faculty.

<sup>5</sup>Includes International Faculty of Color

<sup>6</sup>Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2022.

<sup>7</sup>Unduplicated count of all full-time and part-time faculty.

Note: Data sources include Academic Affairs, Human Resources and faculty data extracted from Banner.



**Full-time Faculty Demographics**  
**Fall 2022**  
(N=346)

**Full-time Faculty by Tenure Status and Gender**

	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	131	40	171	77%	39
Women	78	34	112	70%	24
<b>Total</b>	<b>209</b>	<b>74</b>	<b>283</b>	<b>74%</b>	<b>63</b>

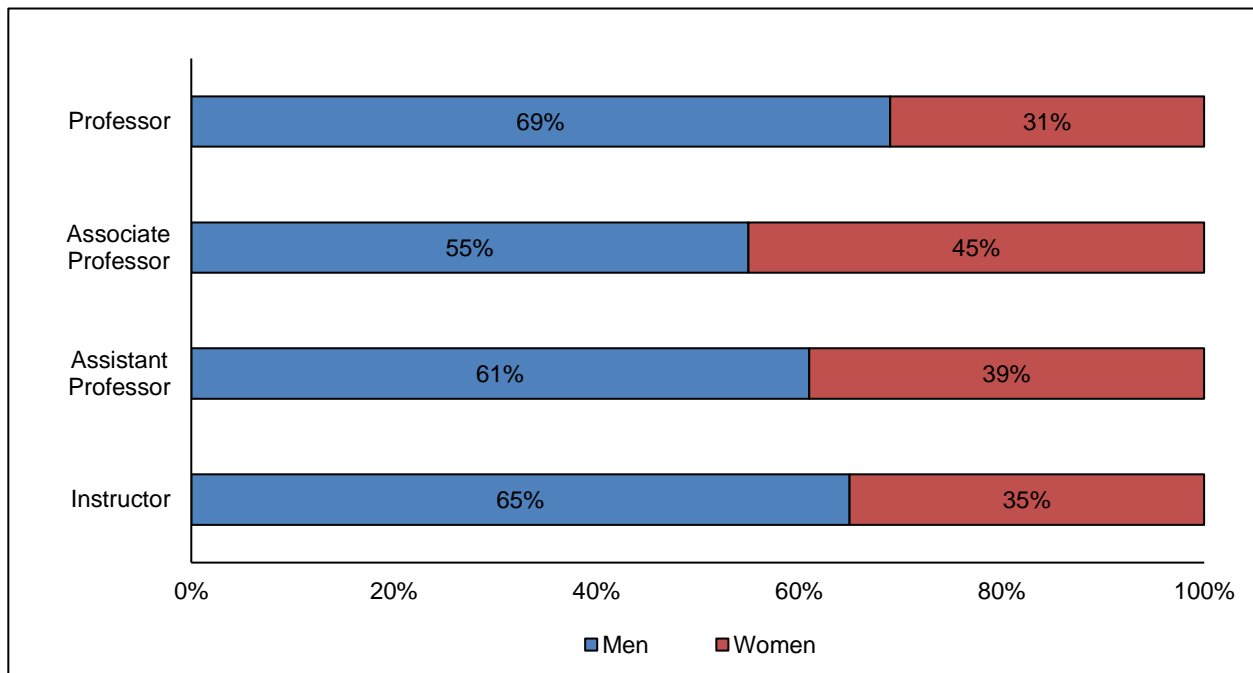
\*Of tenure-track faculty

**Full-time Faculty by Rank and Gender**

Rank	Men	Women	Total
Professor	50	22	72
Associate Professor	63	52	115
Assistant Professor	86	56	142
Instructor	11	6	17
<b>Total</b>	<b>210</b>	<b>136</b>	<b>346</b>

**Gender Distribution of Full-time Faculty by Rank**

(N=346)







## EMPLOYEES

Fall 2022

Total Full-time Employees by Category		885 <sup>1</sup>	Total Part-time Employees by Category		236 <sup>1</sup>
Instructional Staff <sup>2</sup>	314	▶ 35%	Instructional Staff <sup>2</sup>	168	▶ 71%
Management Occupations	115	▶ 13%	Community Svs., Legal, Arts & Media	26	▶ 11%
Business & Financial Operations	106	▶ 12%	Healthcare Prac. & Tech. Occupations	15	▶ 6%
Office & Administrative Support	89	▶ 10%	Service Occupations	11	▶ 5%
Community Svs., Legal, Arts & Media	82	▶ 9%	Office & Administrative Support	6	▶ 3%
Service Occupations	47	▶ 5%	Transportation & Moving	5	▶ 2%
Student, Acad. Affairs, Other Ed. Svs.	43	▶ 5%	Librarians, Curators, & Archivists	5	▶ 2%
Computer, Eng., & Sci. Occupations	42	▶ 5%	Student, Acad. Affairs, Other Ed. Svs.	0	▶ N/A
Librarians, Curators, & Archivists	18	▶ 2%	Business & Financial Operations	0	▶ N/A
Construction & Maintenance	13	▶ 1%	Computer, Eng., & Sci. Occupations	0	▶ N/A
Healthcare Prac. & Tech. Occupations	11	▶ 1%	Construction & Maintenance	0	▶ N/A
Transportation & Moving	5	▶ <1%	Management Occupations	0	▶ N/A
<b>Gender</b>			<b>Gender</b>		
Male	430	▶ 49%	Male	147	▶ 62%
Female	455	▶ 51%	Female	89	▶ 38%
<b>Race/Ethnicity</b>			<b>Race/Ethnicity</b>		
Employees of Color	153	▶ 17%	Employees of Color	29	▶ 12%
<b>Citizenship Status</b>			<b>Citizenship Status</b>		
International	14	▶ 2%	International	1	▶ <1%
			<b>Employees by Type</b>		
			Instructional	482	▶ 43%
			Non-Instructional	639	▶ 57%
			<b>Grand Total ALL Employees</b>		<b>1,121</b>

<sup>1</sup>Based on employee status as of November 1, 2022 as reported on the IPEDS Human Resources Survey.

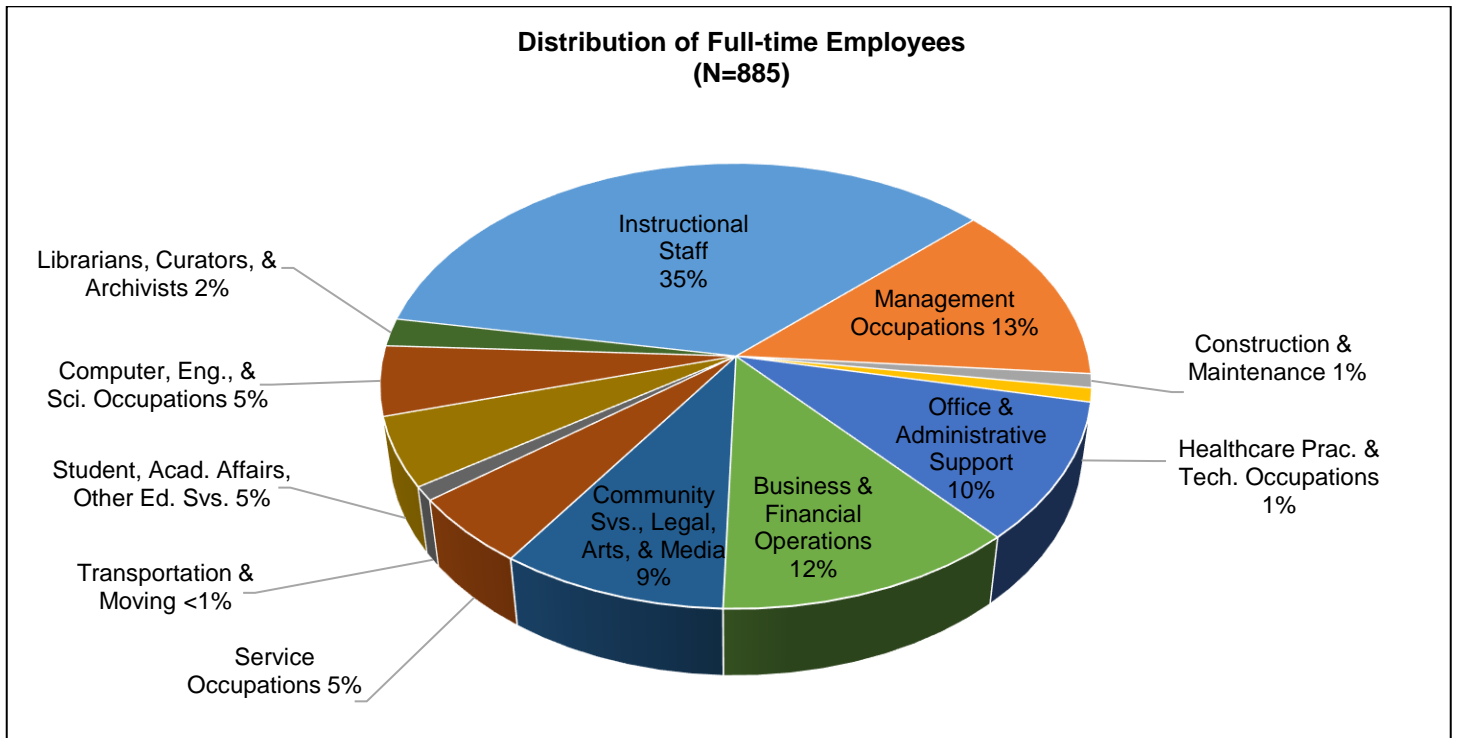
<sup>2</sup>Instructional staff numbers include only those faculty that were reported to IPEDS and will not match faculty totals in the faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.





## Full-time Employee Demographics Fall 2022



Full-time Employees by Category	Men	Women	% Women	Employees of Color <sup>1</sup>	% Employees of Color	Total
Instructional Staff	183	131	42%	58	18%	314
Management Occupations	57	58	50%	17	15%	115
Business & Financial Operations	29	77	73%	10	9%	106
Office & Administrative Support	4	85	96%	16	18%	89
Community Svs., Legal, Arts, & Media	42	40	49%	17	21%	82
Service Occupations	39	8	17%	14	30%	47
Student, Acad. Affairs, Other Ed. Svs.	11	32	74%	8	19%	43
Computer, Eng., & Sci. Occupations	33	9	21%	10	24%	42
Librarians, Curators, & Archivists	8	10	56%	0	0%	18
Construction & Maintenance	13	0	0%	1	8%	13
Healthcare Prac. & Tech. Occupations	6	5	45%	1	9%	11
Transportation & Moving	5	0	0%	1	20%	5
<b>Total Full-time Employees by Category</b>	<b>430</b>	<b>455</b>	<b>51%</b>	<b>153</b>	<b>17%</b>	<b>885</b>

<sup>1</sup>Does not include International Employees of Color; they are reported as non-resident aliens in IPEDS.

Note: Based on employee status as of November 1, 2022 as reported on the IPEDS Human Resources Survey.

**Full-time Paid Employees by Race/Ethnicity, and Gender**  
**Fall 2022**

	International		Hispanic		Native American		Asian		Black	
<b>Full-time Instructional Staff</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
Instructional Staff with Tenure	2	1	5	7	0	0	6	8	4	2
Instructional Staff on Tenure Track	3	5	2	5	1	0	2	2	3	4
Instructional Staff not on Tenure Track	1	1	0	0	0	0	1	0	0	1
Instructional Staff Less Than Annual Contract	0	0	0	0	0	0	0	0	0	0
<b>Total Full-time Instructional Staff</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>7</b>

	Native Hawaiian		White		Two or More Races		Unknown		TOTAL FT INST. STAFF	
<b>Full-time Instructional Staff</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
Instructional Staff with Tenure	0	0	100	58	0	0	0	0	117	76
Instructional Staff on Tenure Track	0	0	20	16	2	2	0	0	33	34
Instructional Staff not on Tenure Track	0	0	30	18	0	1	0	0	32	21
Instructional Staff Less Than Annual Contract	0	0	1	0	0	0	0	0	1	0
<b>Total Full-time Instructional Staff</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>92</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>183</b>	<b>131</b>

	International		Hispanic		Native American		Asian		Black	
<b>Full-time Non-Instructional Employees</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
Office & Administrative Support	0	0	0	9	0	0	0	0	0	4
Management Occupations	0	0	1	5	0	0	0	1	4	4
Business & Financial Operations	1	0	0	4	0	1	0	0	1	2
Community Svs., Legal, Arts, & Media	0	0	2	3	0	0	1	1	6	2
Service Occupations	0	0	4	2	0	0	0	0	4	3
Computer, Eng., & Sci., Occupations	0	0	2	1	0	0	2	1	3	1
Student, Acad. Affairs, Other Ed. Svs.	0	0	1	2	0	0	1	0	2	2
Librarians, Curators, & Archivists	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	1	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	1	0
<b>Total Full-time Non-Instructional Employees</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>26</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>22</b>	<b>18</b>

	Native Hawaiian		White		Two or more races		Unknown		TOTAL FT NON-INST. EMPLOYEES	
<b>Full-time Non-Instructional Employees</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
Office & Administrative Support	0	0	4	69	0	3	0	0	4	85
Management Occupations	0	0	52	46	0	2	0	0	57	58
Business & Financial Operations	0	0	27	68	0	2	0	0	29	77
Community Svs., Legal, Arts, & Media	0	0	32	33	1	1	0	0	42	40
Service Occupations	0	0	30	3	1	0	0	0	39	8
Computer, Eng., & Sci., Occupations	0	0	26	6	0	0	0	0	33	9
Student, Acad. Affairs, Other Ed. Svs.	0	0	7	28	0	0	0	0	11	32
Librarians, Curators, & Archivists	0	0	8	10	0	0	0	0	8	10
Construction & Maintenance	0	0	12	0	0	0	0	0	13	0
Healthcare Prac. & Tech. Occupations	0	0	5	5	0	0	0	0	6	5
Transportation & Moving	0	0	4	0	0	0	0	0	5	0
<b>Total Full-time Non-Instructional Employees</b>	<b>0</b>	<b>0</b>	<b>207</b>	<b>268</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>247</b>	<b>324</b>

Note: Based on employee status as of November 1, 2022 as reported to the IPEDS Human Resource Survey.

### Part-time Paid Employees by Race/Ethnicity, and Gender Fall 2022

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	1	4	4	0	0	3	3	4	1
Office & Administrative Support	0	0	0	0	0	0	0	0	0	1
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	1	0
Service Occupations	0	0	1	0	0	0	0	0	0	0
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians, Curators, & Archivists	0	0	0	1	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	0	0	1	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
<b>Total Part-time Employees</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>2</b>

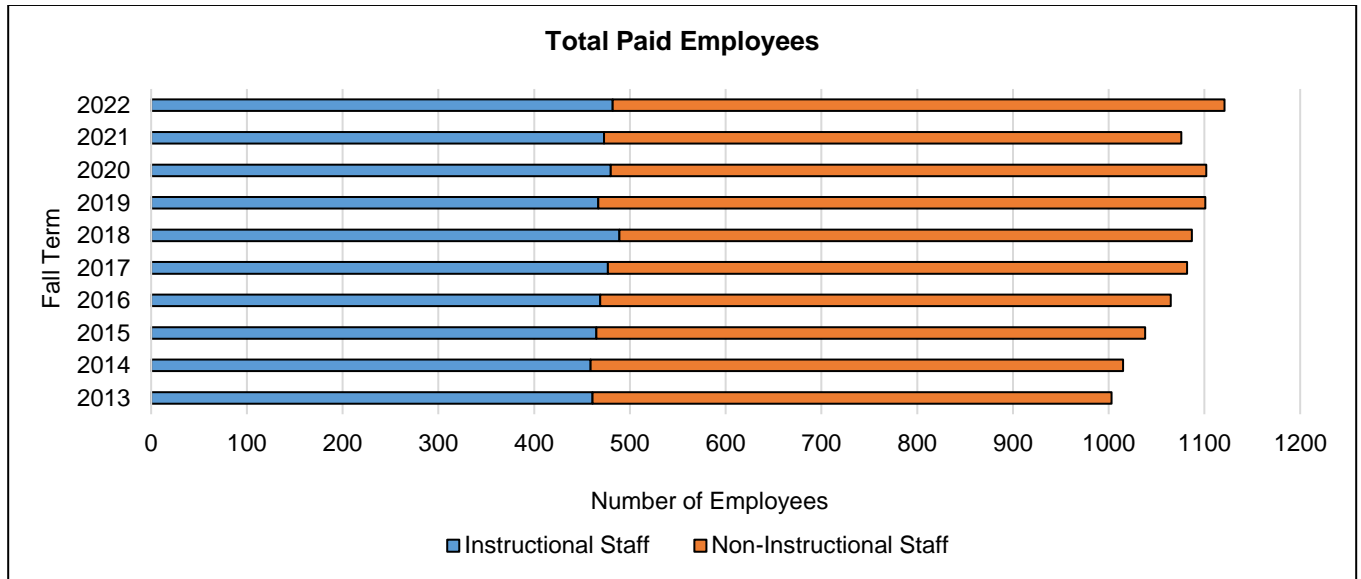
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	82	63	1	2	0	0	94	74
Office & Administrative Support	0	0	3	2	0	0	0	0	3	3
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	18	5	0	1	0	0	20	6
Service Occupations	0	0	8	2	0	0	0	0	9	2
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians, Curators, & Archivists	0	0	2	2	0	0	0	0	2	3
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	13	1	0	0	0	0	14	1
Transportation & Moving	0	0	5	0	0	0	0	0	5	0
<b>Total Part-time Employees</b>	<b>0</b>	<b>0</b>	<b>131</b>	<b>75</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>147</b>	<b>89</b>

Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
<b>Grand Total</b>	<b>7</b>	<b>8</b>	<b>23</b>	<b>43</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>16</b>	<b>35</b>	<b>27</b>

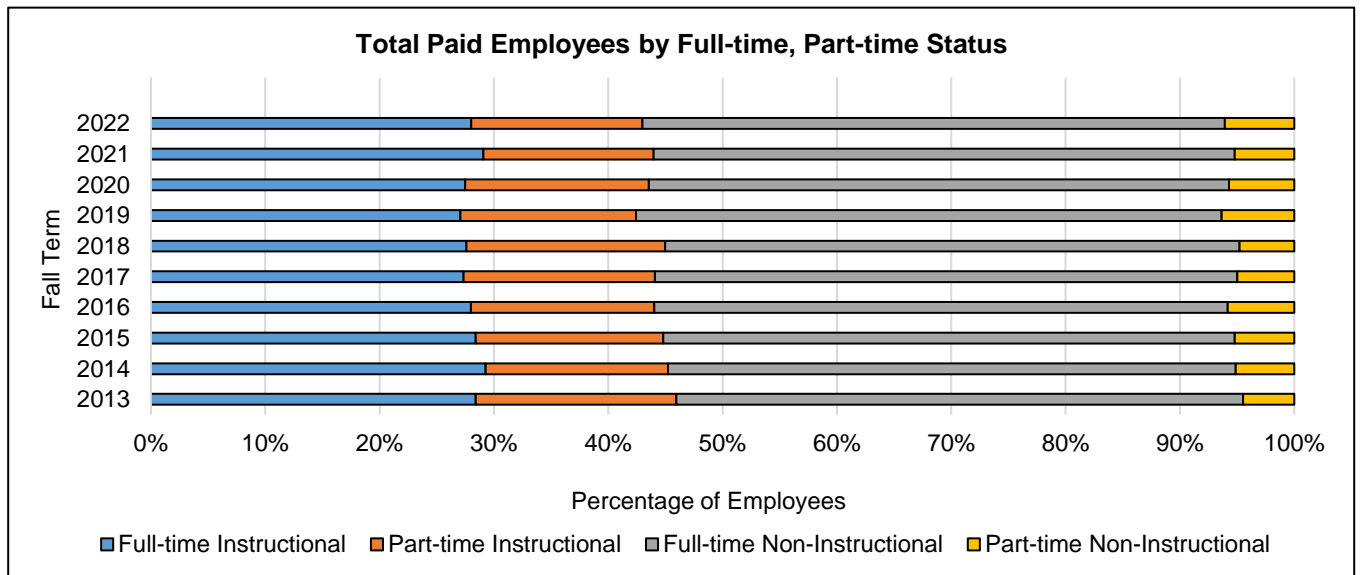
Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
<b>Grand Total</b>	<b>0</b>	<b>0</b>	<b>489</b>	<b>435</b>	<b>5</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>577</b>	<b>544</b>

Note: Based on employee status as of November 1, 2022 as reported on the IPEDS Human Resources Survey.

## Paid Employees 10-Year Trends: 2013-2022



Total Paid Employees	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Instructional Staff	461	459	465	469	477	489	467	480	473	482
Non-Instructional Staff	542	556	573	596	605	598	634	622	603	639
<b>Total Paid Employees</b>	<b>1,003</b>	<b>1,015</b>	<b>1,038</b>	<b>1,065</b>	<b>1,082</b>	<b>1,087</b>	<b>1,101</b>	<b>1,102</b>	<b>1,076</b>	<b>1,121</b>

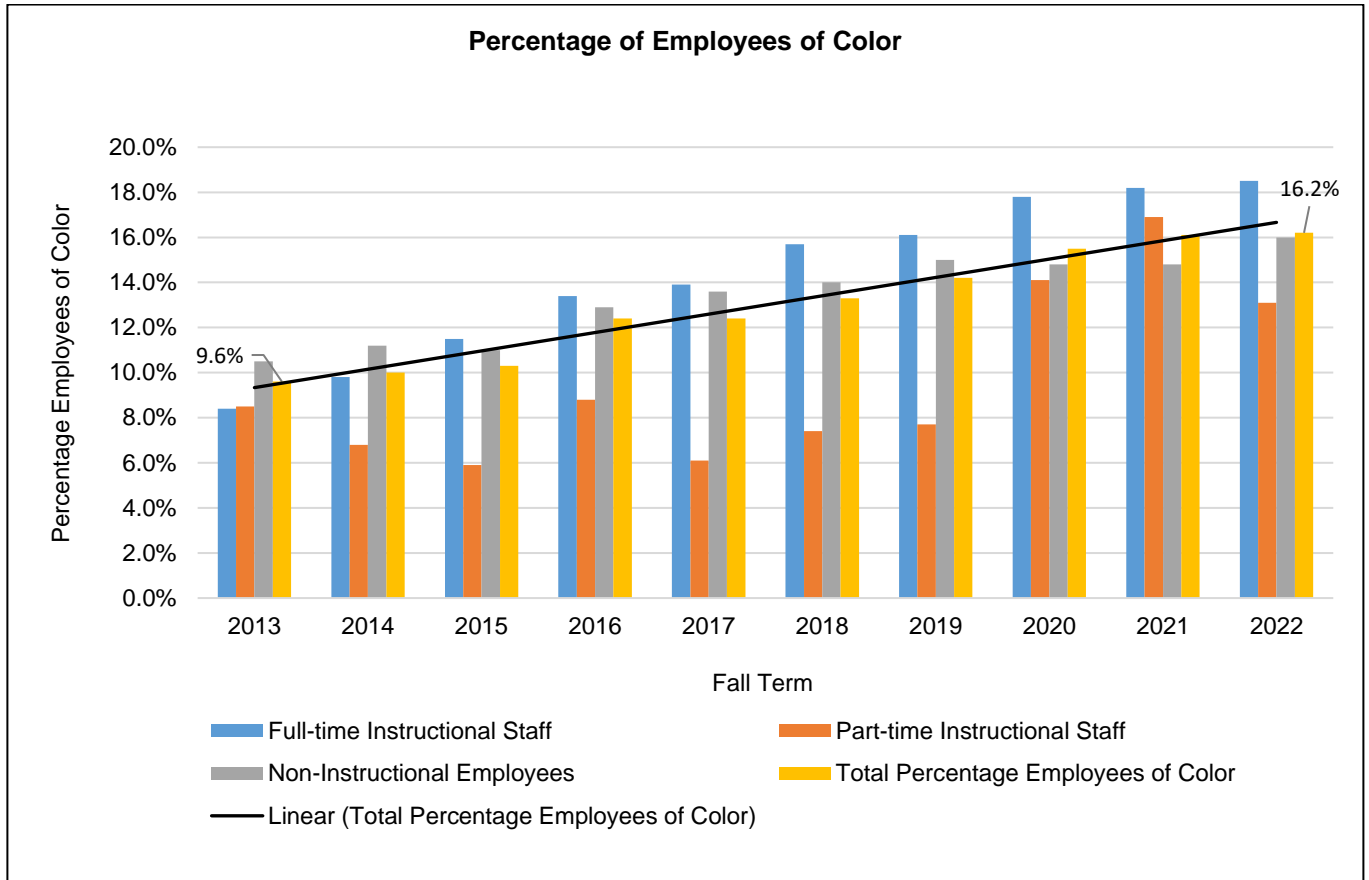


Total Paid Employees by Full-time, Part-time Status	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Full-time Instructional	285	297	295	298	296	300	298	303	313	314
Part-time Instructional	176	162	170	171	181	189	169	177	160	168
Full-time Non-Instructional	497	504	519	534	551	546	564	559	547	571
Part-time Non-Instructional	45	52	54	62	54	52	70	63	56	68
<b>Total Paid Employees</b>	<b>1,003</b>	<b>1,015</b>	<b>1,038</b>	<b>1,065</b>	<b>1,082</b>	<b>1,087</b>	<b>1,101</b>	<b>1,102</b>	<b>1,076</b>	<b>1,121</b>

Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey.

## Paid Employees of Color 10-Year Trends: 2013-2022

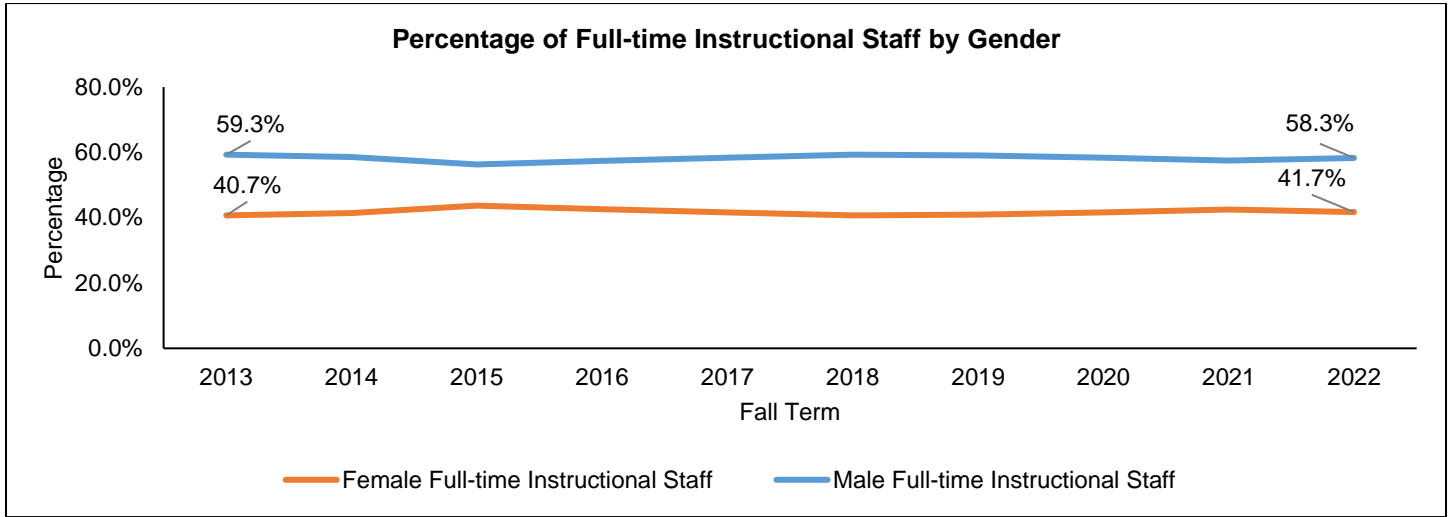
Employees of Color	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Full-time Instructional Staff	24	29	34	40	41	47	48	54	57	58
Part-time Instructional Staff	15	11	10	15	11	14	13	25	21	22
Non-Instructional Employees	57	62	63	77	82	84	95	92	95	102
<b>Total Employees of Color</b>	<b>96</b>	<b>102</b>	<b>107</b>	<b>132</b>	<b>134</b>	<b>145</b>	<b>156</b>	<b>171</b>	<b>173</b>	<b>182</b>
<b>% Total Employees of Color</b>	<b>9.6%</b>	<b>10.0%</b>	<b>10.3%</b>	<b>12.4%</b>	<b>12.4%</b>	<b>13.3%</b>	<b>14.2%</b>	<b>15.5%</b>	<b>16.1%</b>	<b>16.2%</b>



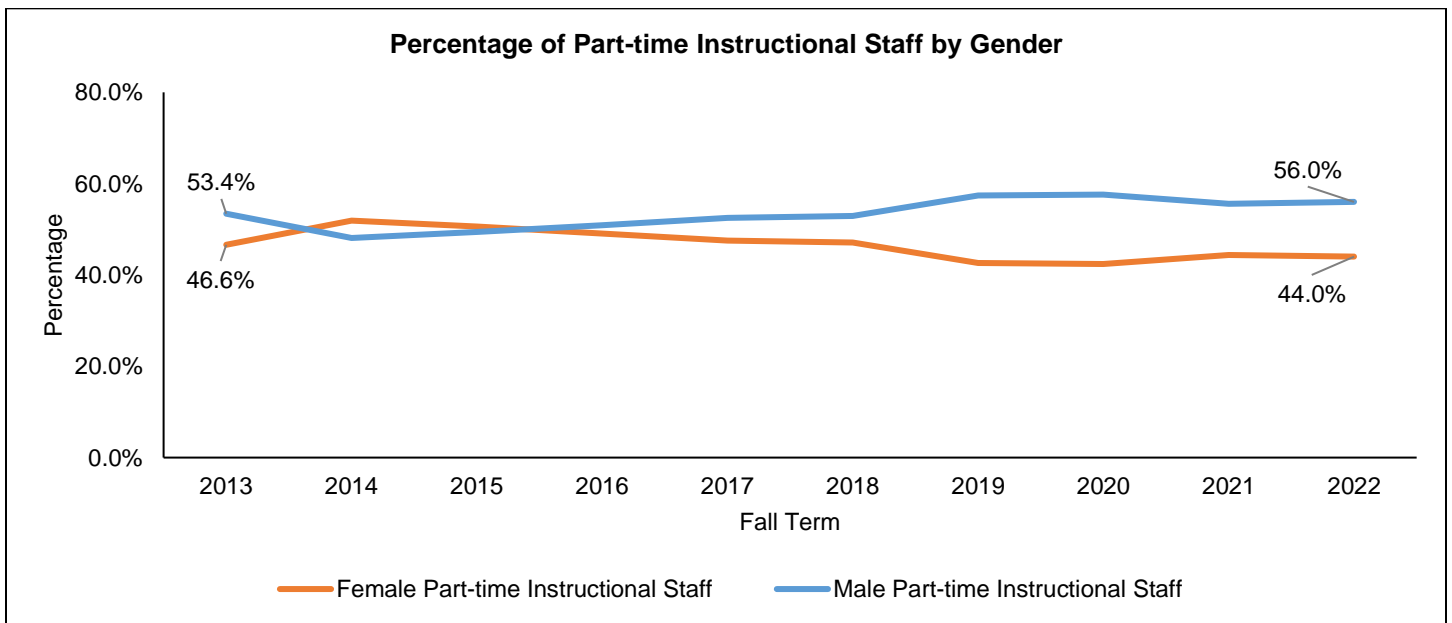
Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey. Does not include International Employees of Color.

## Paid Employees by Gender 10-Year Trends: 2013-2022

by Gender	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Female Full-time Instructional Staff	116	123	129	127	123	122	122	126	133	131
Male Full-time Instructional Staff	169	174	166	171	173	178	176	177	180	183
<b>Total</b>	<b>285</b>	<b>297</b>	<b>295</b>	<b>298</b>	<b>296</b>	<b>300</b>	<b>298</b>	<b>303</b>	<b>313</b>	<b>314</b>



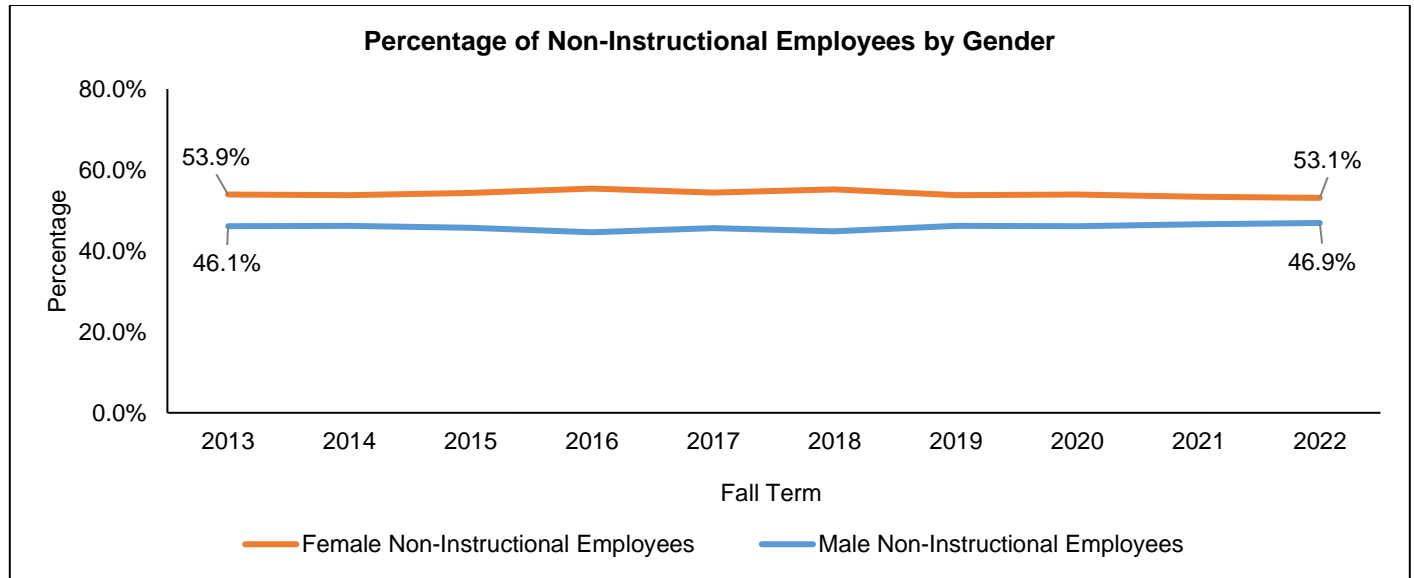
by Gender	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Female Part-time Instructional Staff	82	84	86	84	86	89	72	75	71	74
Male Part-time Instructional Staff	94	78	84	87	95	100	97	102	89	94
<b>Total</b>	<b>176</b>	<b>162</b>	<b>170</b>	<b>171</b>	<b>181</b>	<b>189</b>	<b>169</b>	<b>177</b>	<b>160</b>	<b>168</b>



Note: Based on employee status November 1, as reported on the IPEDS Human Resources Survey.

## Paid Employees by Gender 10-Year Trends: 2013-2022

by Gender	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Female Non-Instructional Employees	292	299	311	330	329	330	341	335	322	339
Male Non-Instructional Employees	250	257	262	266	276	268	293	287	281	300
<b>Total</b>	<b>542</b>	<b>556</b>	<b>573</b>	<b>596</b>	<b>605</b>	<b>598</b>	<b>634</b>	<b>622</b>	<b>603</b>	<b>639</b>



Note: Based on employee status November 1, as reported on the IPEDS Human Resources Survey.







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## FACILITIES, LIBRARY & UG RESIDENCY



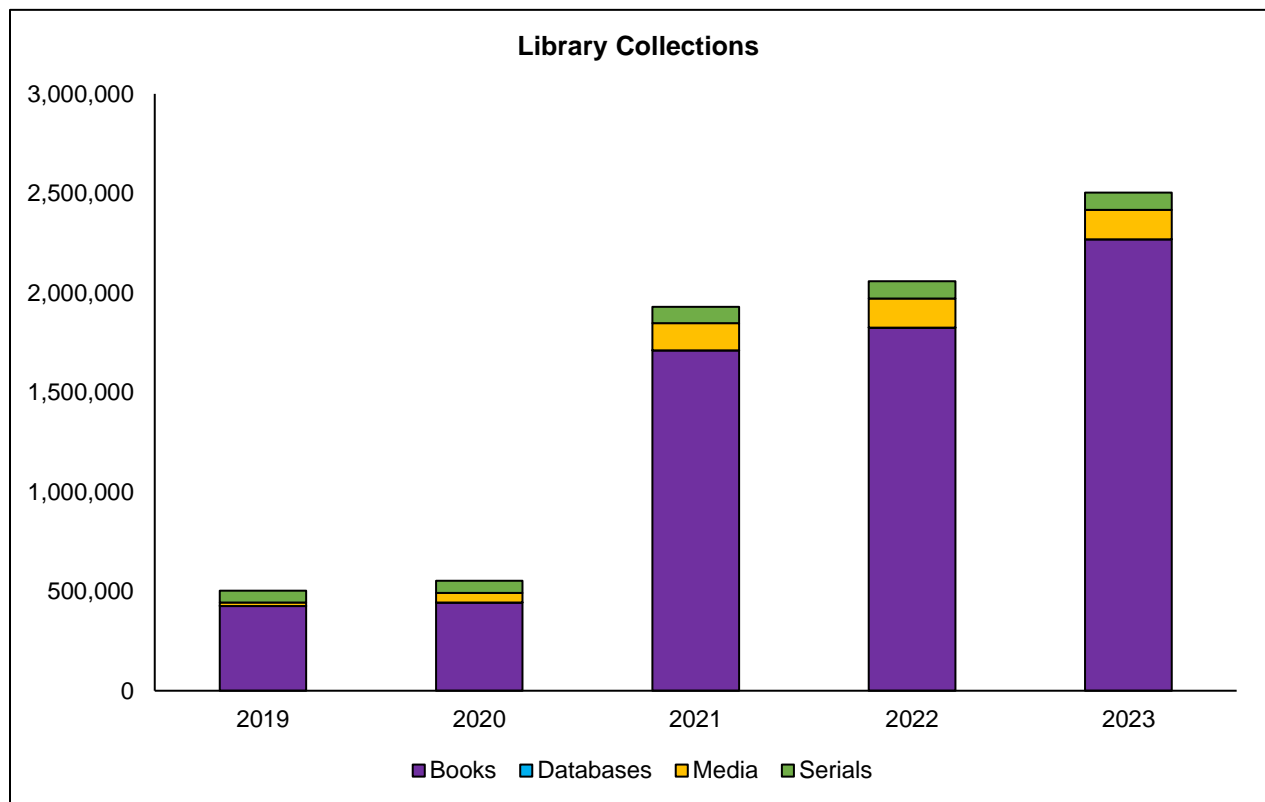


## Campus Map Key

- [illegible]

### Phillips Memorial Library 5-Year Trends: AY 2019-2023

Library Collections	Physical					Digital/Electronic				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Books	255,398	247,927	246,462	246,478	269,000	170,110	195,313	1,463,561	1,577,881	2,000,000
Databases	N/A	N/A	N/A	N/A	N/A	325	331	316	308	300
Media	2,078	1,309	1,362	1,171	1,757	15,521	47,335	135,662	145,747	146,100
Serials	241	186	162	140	76	58,816	60,332	82,211	86,560	85,776
<b>Total</b>	<b>257,717</b>	<b>249,422</b>	<b>247,986</b>	<b>247,789</b>	<b>270,833</b>	<b>244,772</b>	<b>303,311</b>	<b>1,681,750</b>	<b>1,810,496</b>	<b>2,232,176</b>
Circulation	16,563	16,751	7,082	3,196	5,453	25,000	25,000	30,000	181,000	178,259





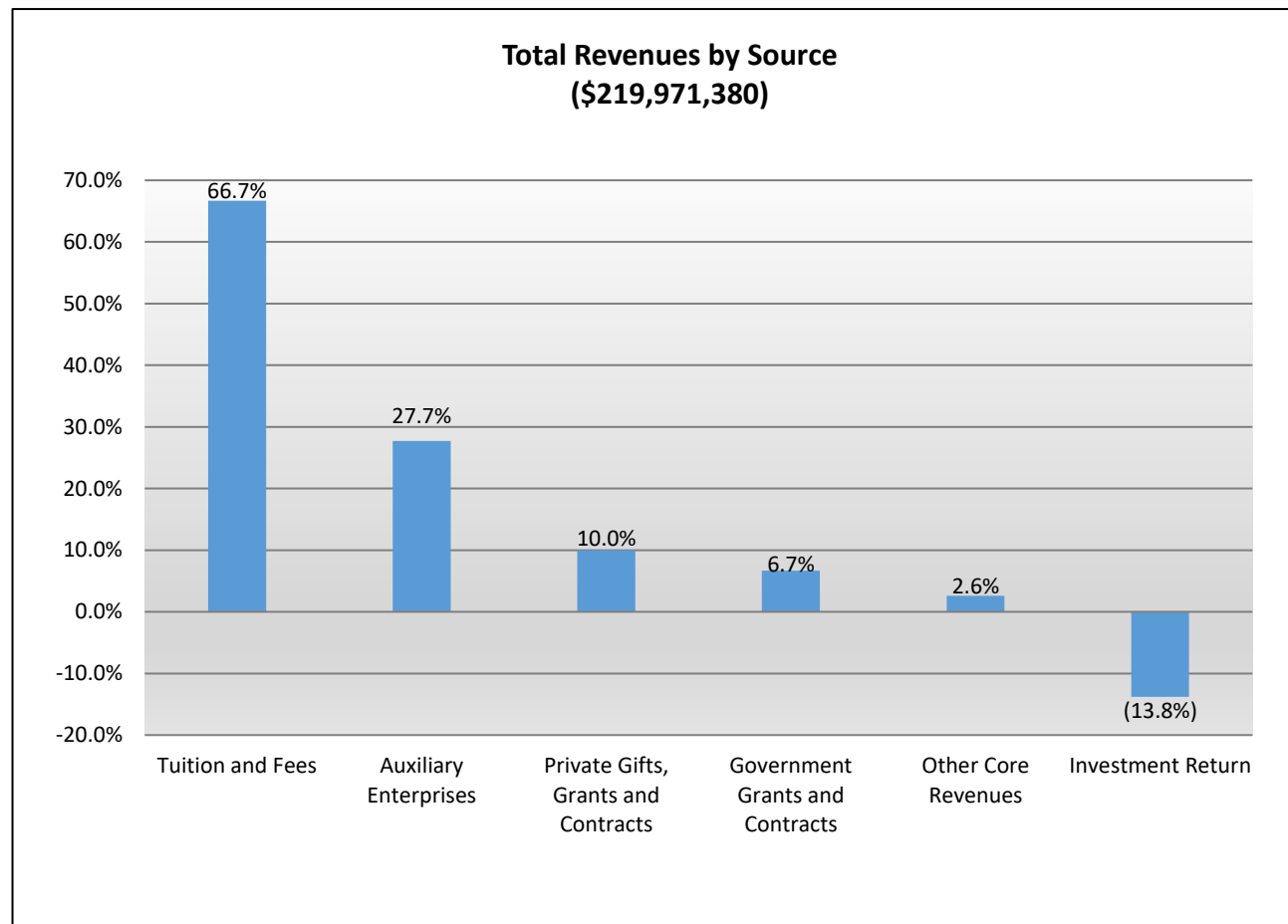
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## FINANCE



## IPEDS Financial Data: Total Revenues by Source FY 2022

Total Revenues by Source	FY 2022	% Total Revenues
Tuition and Fees	\$146,792,598	66.7%
Auxiliary Enterprises	\$61,021,481	27.7%
Private Gifts, Grants and Contracts	\$21,912,890	10.0%
Government Grants and Contracts	\$14,710,527	6.7%
Other Core Revenues <sup>1</sup>	\$5,813,781	2.6%
Investment Return	(\$30,279,897)	(13.8%)
<b>Total Revenues</b>	<b>\$219,971,380</b>	<b>99.9%</b>



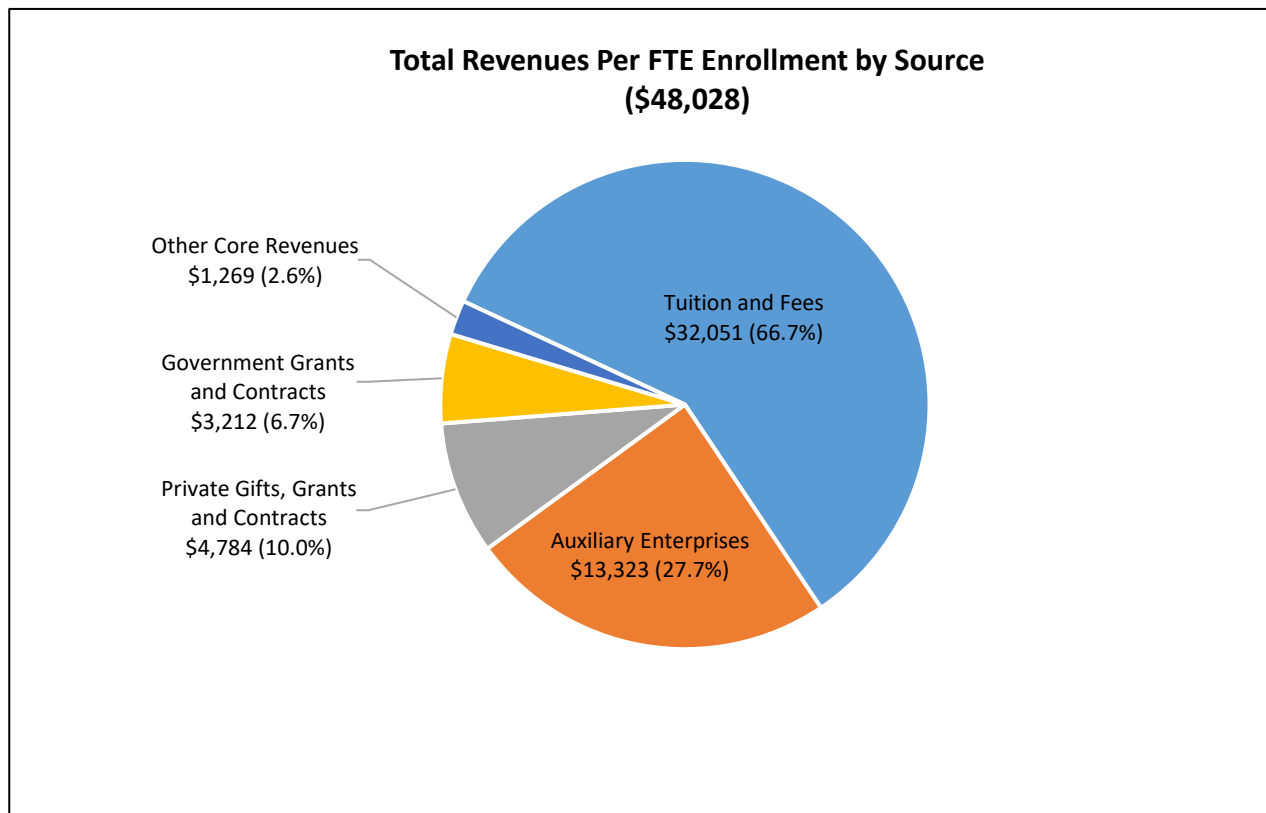
<sup>1</sup>Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Total Revenues per FTE Enrollment by Source FY 2022

Total Revenues per FTE Enrollment by Source <sup>1</sup>	FY 2022	% Total Revenues per FTE Enrollment
Tuition and Fees	\$32,051	66.7%
Auxiliary Enterprises	\$13,323	27.7%
Private Gifts, Grants and Contracts	\$4,784	10.0%
Government Grants and Contracts	\$3,212	6.7%
Other Core Revenues <sup>2</sup>	\$1,269	2.6%
Investment Return	(\$6,611)	(13.8%)
<b>Total Revenues per FTE Enrollment</b>	<b>\$48,028</b>	<b>99.9%</b>



<sup>1</sup>The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2022, the FTE Enrollment = 4,580 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

<sup>2</sup>Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

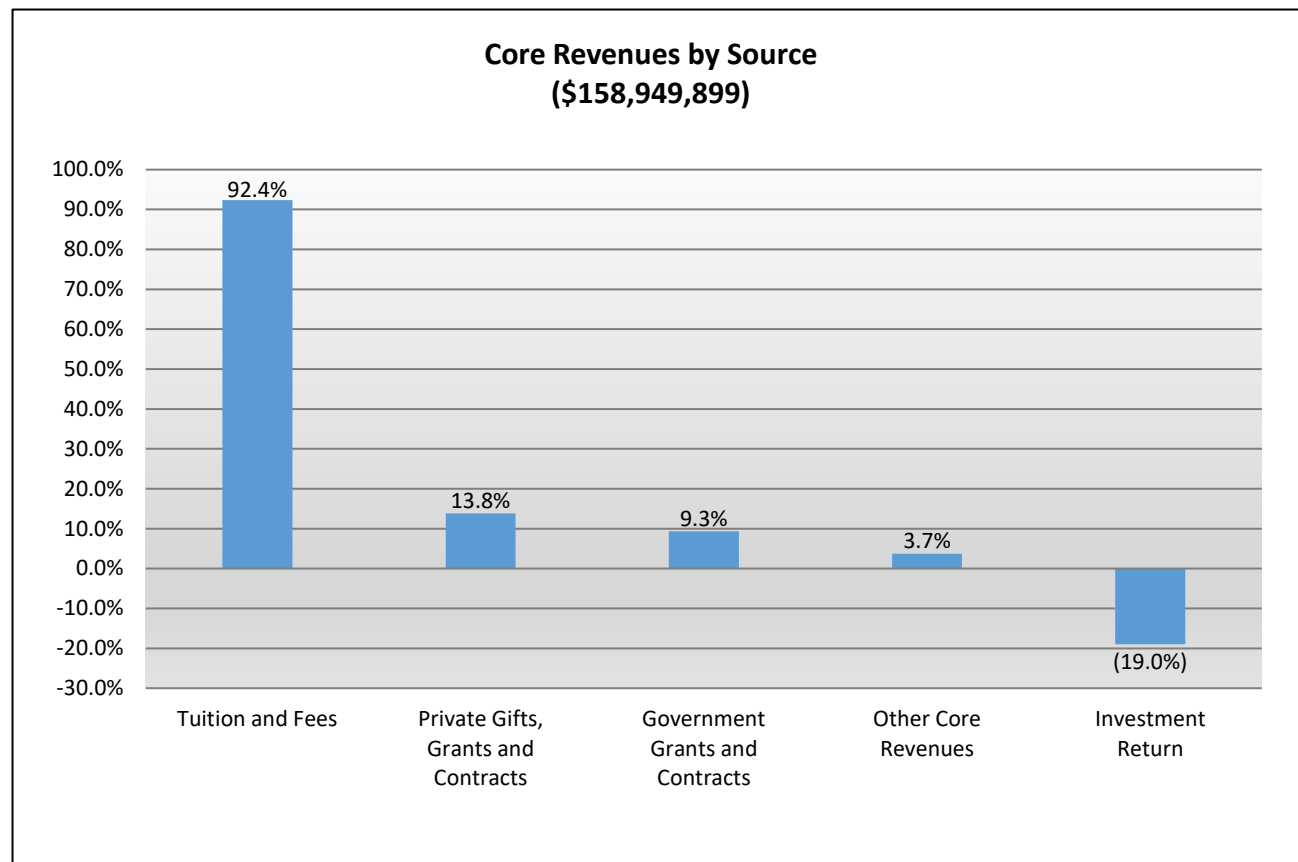
Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2022-23



## IPEDS Financial Data: Core Revenues by Source FY 2022

Core Revenues by Source <sup>1</sup>	FY 2022	% Core Revenues
Tuition and Fees	\$146,792,598	92.4%
Private Gifts, Grants and Contracts	\$21,912,890	13.8%
Government Grants and Contracts	\$14,710,527	9.3%
Other Core Revenues <sup>2</sup>	\$5,813,781	3.7%
Investment Return	(\$30,279,897)	(19.0%)
<b>Total Core Revenues</b>	<b>\$158,949,899</b>	<b>100.2%</b>



<sup>1</sup>Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

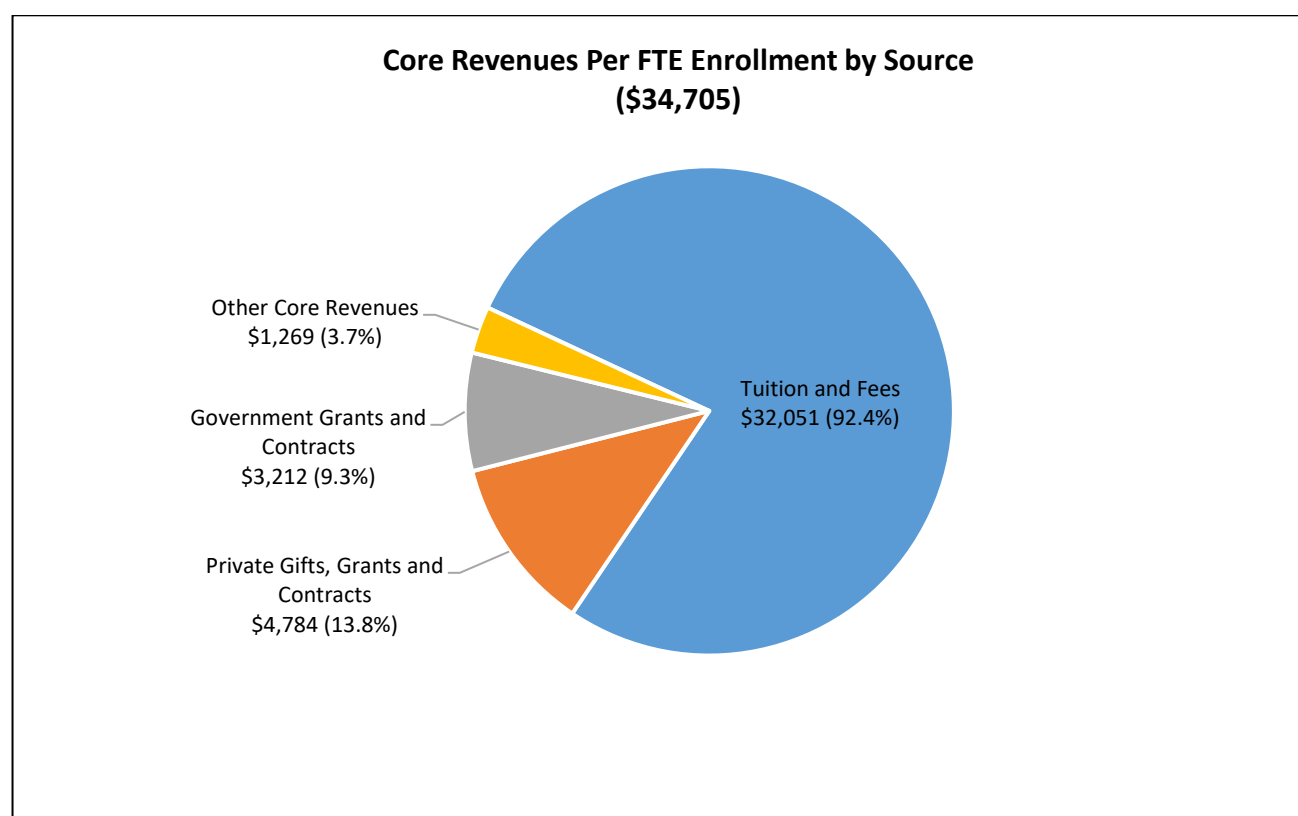
<sup>2</sup>Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Core Revenues per FTE Enrollment by Source FY 2022

<b>Core Revenues per FTE Enrollment by Source<sup>1</sup></b>	<b>FY 2022</b>	<b>% Core Revenues per FTE Enrollment</b>
Tuition and Fees	\$32,051	92.4%
Private Gifts, Grants and Contracts	\$4,784	13.8%
Government Grants and Contracts	\$3,212	9.3%
Other Core Revenues <sup>2</sup>	\$1,269	3.7%
Investment Return	(\$6,611)	(19.0%)
<b>Total Core Revenues per FTE Enrollment<sup>3</sup></b>	<b>\$34,705</b>	<b>100.2%</b>



<sup>1</sup>Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

<sup>2</sup>Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

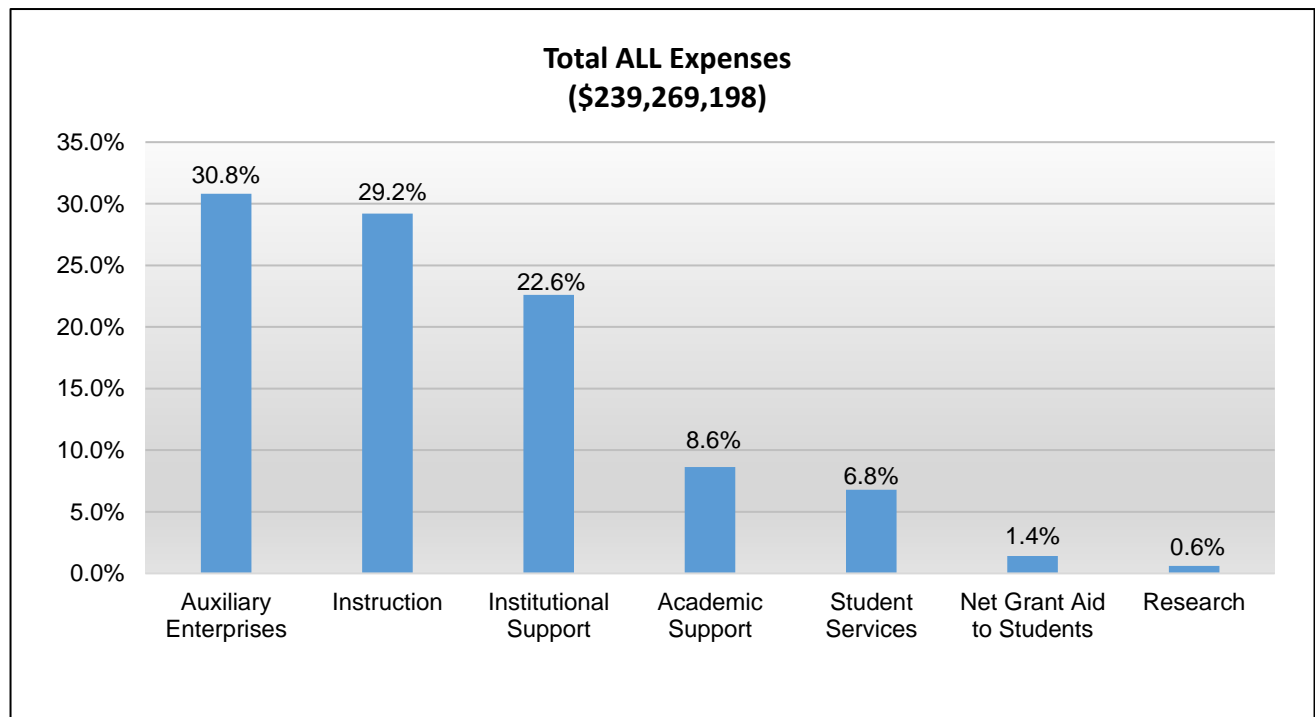
<sup>3</sup>The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2022, the FTE Enrollment = 4,580 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Total Expenses by Function FY 2022

Total Expenses by Function	FY 2022	% Total Expenses
Auxiliary Enterprises	\$73,596,110	30.8%
Instruction	\$69,917,503	29.2%
Institutional Support	\$54,099,451	22.6%
Academic Support	\$20,636,002	8.6%
Student Services	\$16,164,414	6.8%
Net Grant Aid to Students	\$3,425,469	1.4%
Research	\$1,430,249	0.6%
<b>Total Expenses</b>	<b>\$239,269,198</b>	<b>100.0%</b>

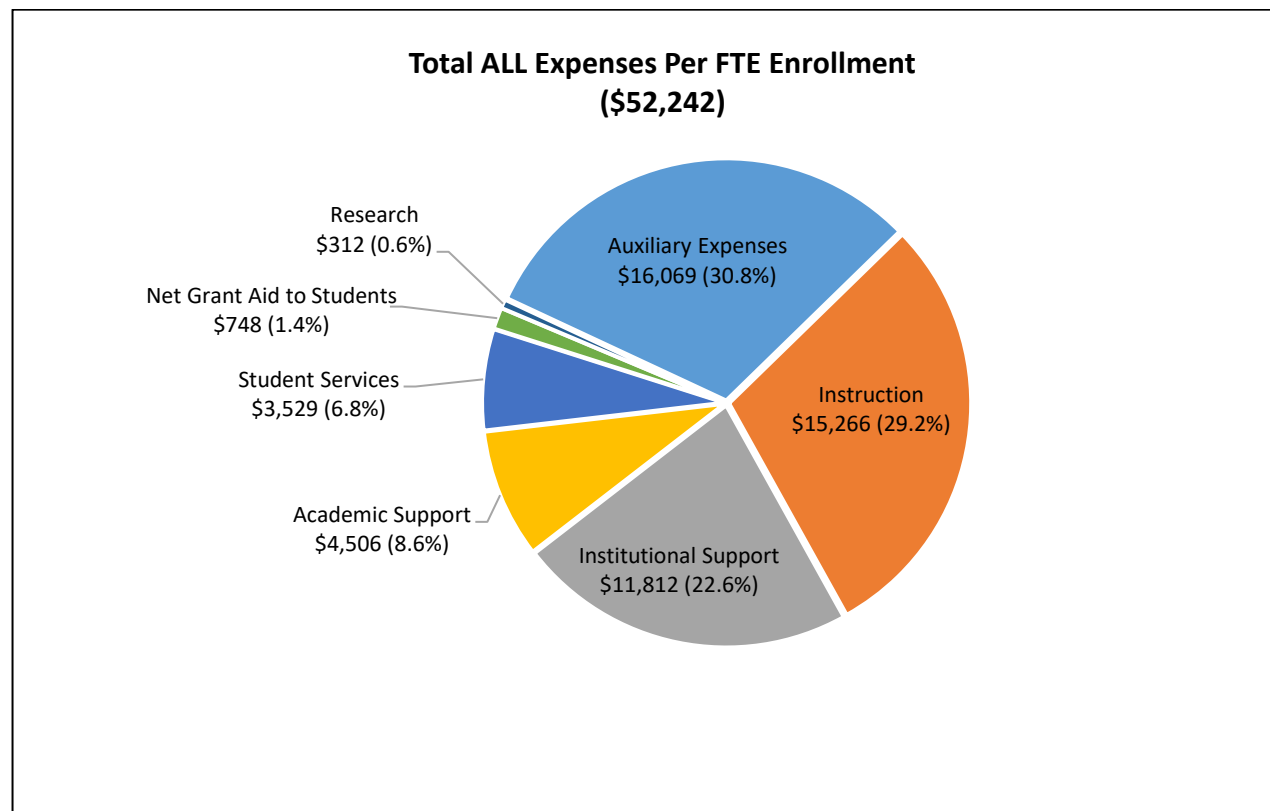


Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Total Expenses per FTE Enrollment by Function FY 2022

Total Expenses per FTE Enrollment by Function	FY 2022	% Total Expenses per FTE Enrollment
Auxiliary Expenses	\$16,069	30.8%
Instruction	\$15,266	29.2%
Institutional Support	\$11,812	22.6%
Academic Support	\$4,506	8.6%
Student Services	\$3,529	6.8%
Net Grant Aid to Students	\$748	1.4%
Research	\$312	0.6%
<b>Total Expenses per FTE Enrollment<sup>1</sup></b>	<b>\$52,242</b>	<b>100.0%</b>



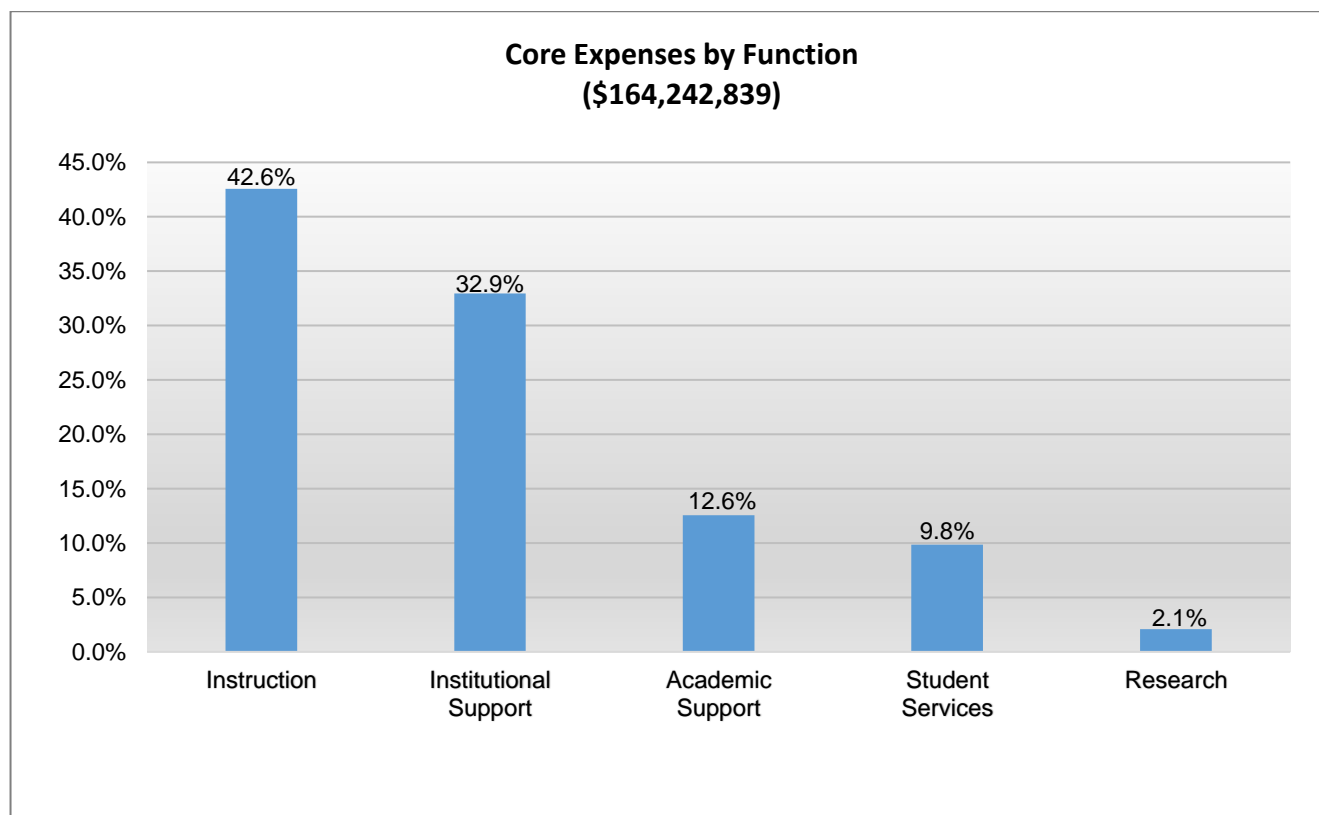
<sup>1</sup>The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2022, the FTE Enrollment = 4,580 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Core Expenses by Function FY 2022

Core Expenses by Function <sup>1</sup>	FY 2022	% Core Expenses
Instruction	\$69,917,503	42.6%
Institutional Support	\$54,099,451	32.9%
Academic Support	\$20,636,002	12.6%
Student Services	\$16,164,414	9.8%
Research	\$3,425,469	2.1%
<b>Total Core Expenses</b>	<b>\$164,242,839</b>	<b>100.0%</b>



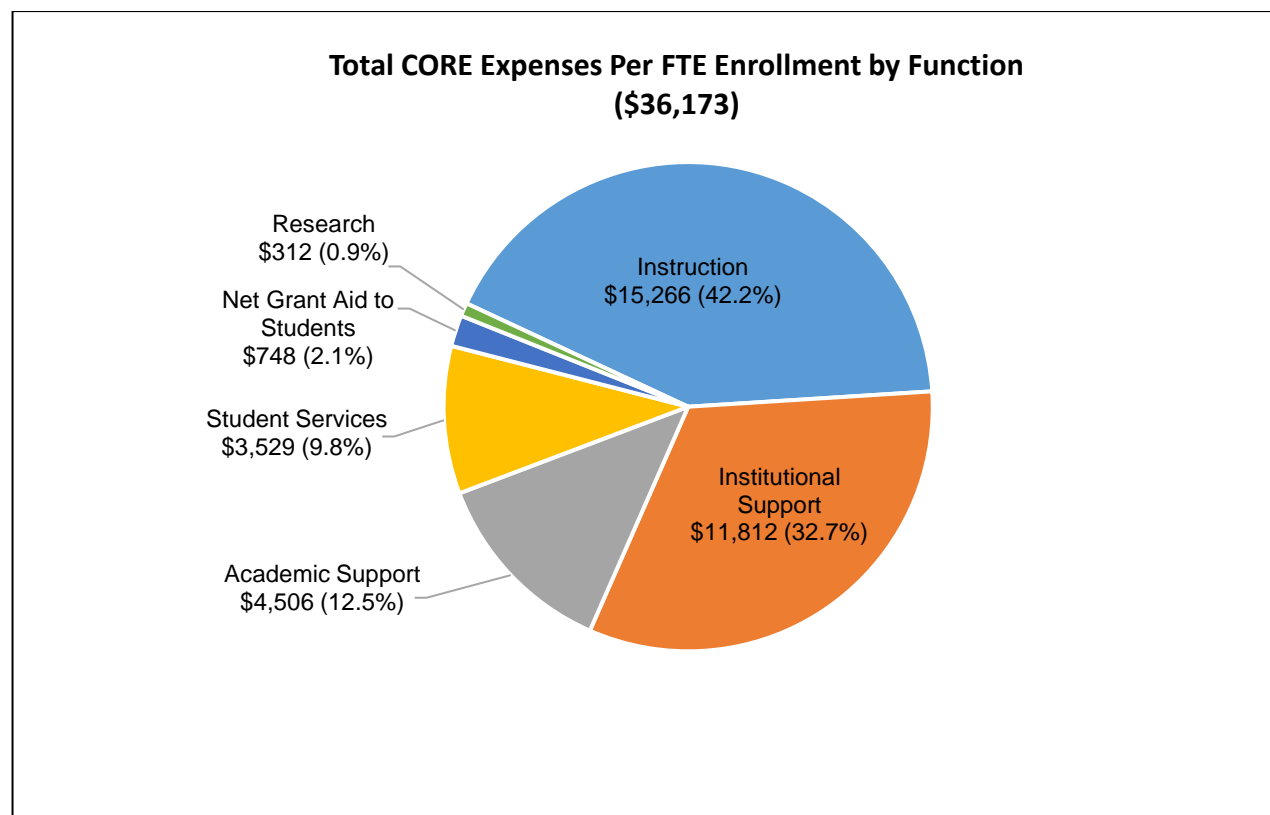
<sup>1</sup>Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Note: Amounts rounded to the nearest dollar

Source: IPEDS Annual Finance Survey 2022-23

## IPEDS Financial Data: Core Expenses per FTE Enrollment by Function FY 2022

Expenses per FTE Enrollment by Function <sup>1</sup>	FY 2022	% Core Expenses per FTE Enrollment
Instruction	\$15,266	42.2%
Institutional Support	\$11,812	32.7%
Academic Support	\$4,506	12.5%
Student Services	\$3,529	9.8%
Net Grant Aid to Students	\$748	2.1%
Research	\$312	0.9%
<b>Total Core Expenses per FTE Enrollment<sup>2</sup></b>	<b>\$36,173</b>	<b>100.2%</b>



<sup>1</sup>Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

<sup>2</sup>The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2022, the FTE Enrollment = 4,580 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2022-23

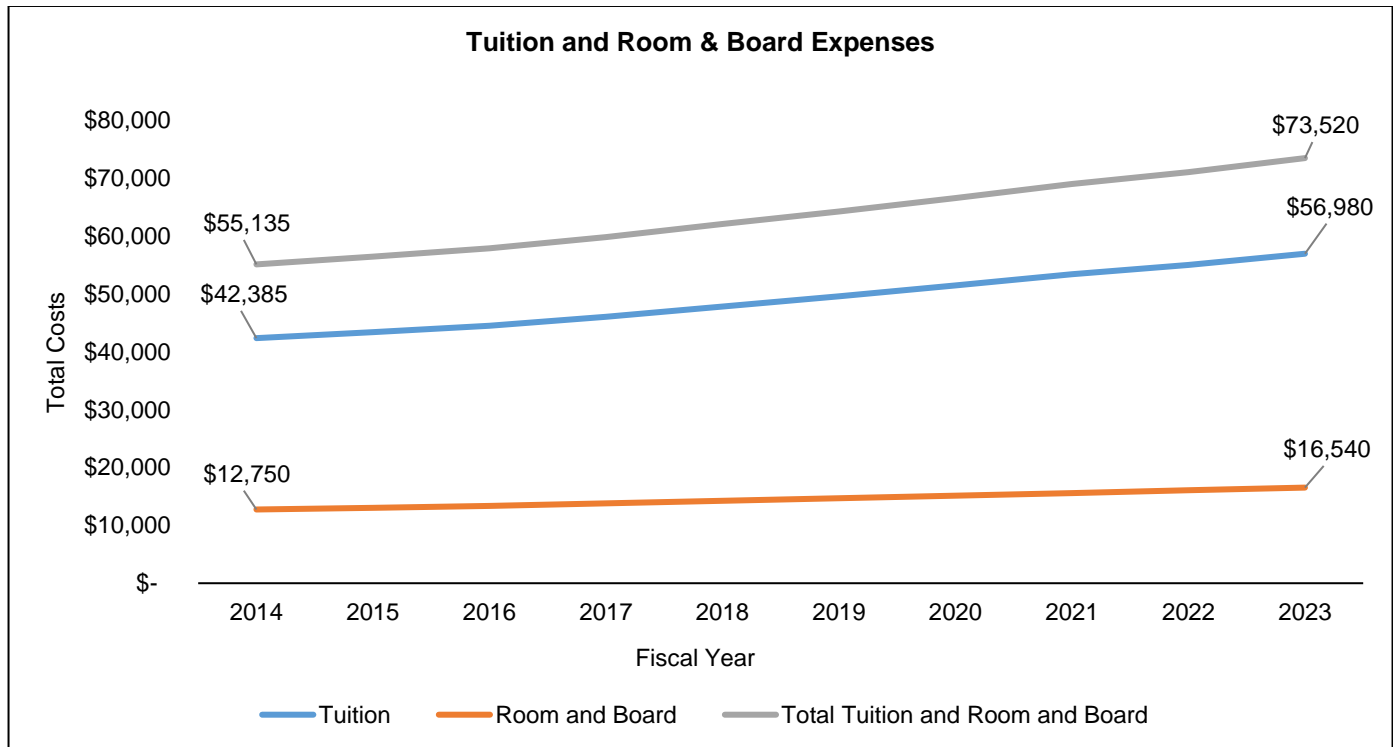
## IPEDS Financial Data 5-Year and 10-Year Trends

### Value of Endowment Assets

Year	FY 18	FY 19	FY 20	FY 21	FY 22
Value at beginning of FY	\$221,071,443	\$238,528,635	\$234,228,360	\$231,720,254	\$320,617,453
Value at end of FY	\$238,528,635	\$234,228,360	\$231,720,254	\$320,617,453	\$316,898,374
% Change	7.9%	-1.8%	-1.1%	38.4%	-1.2%

### Tuition and Room & Board Expenses

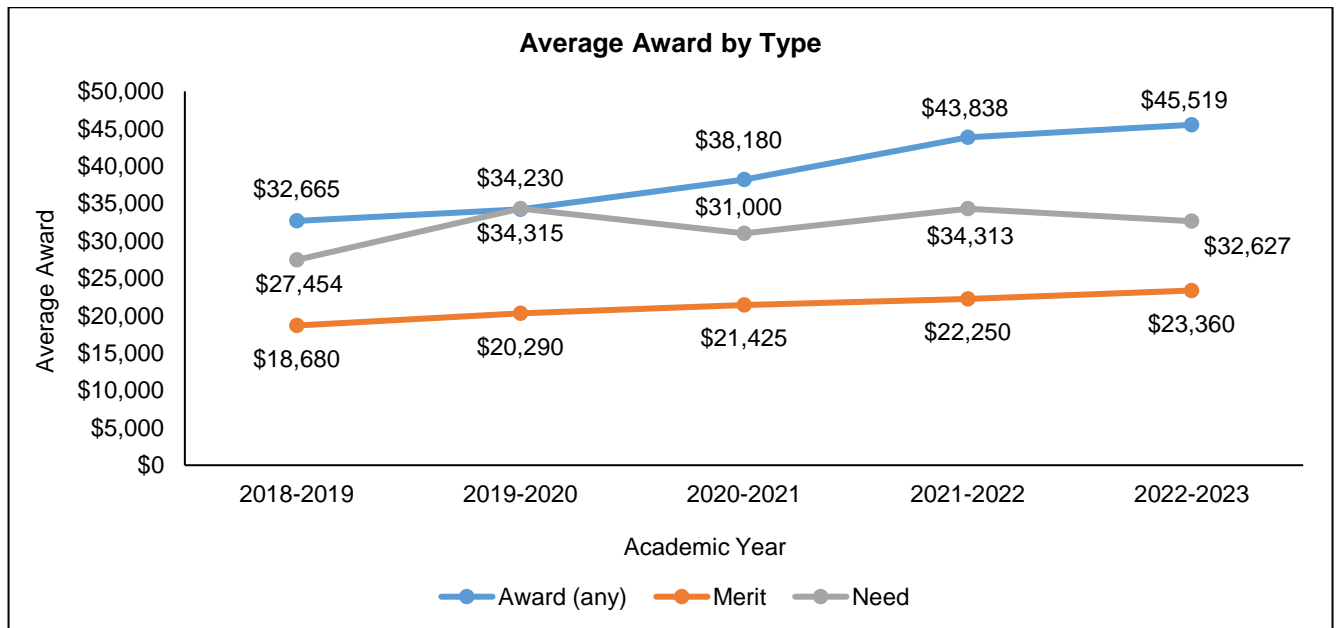
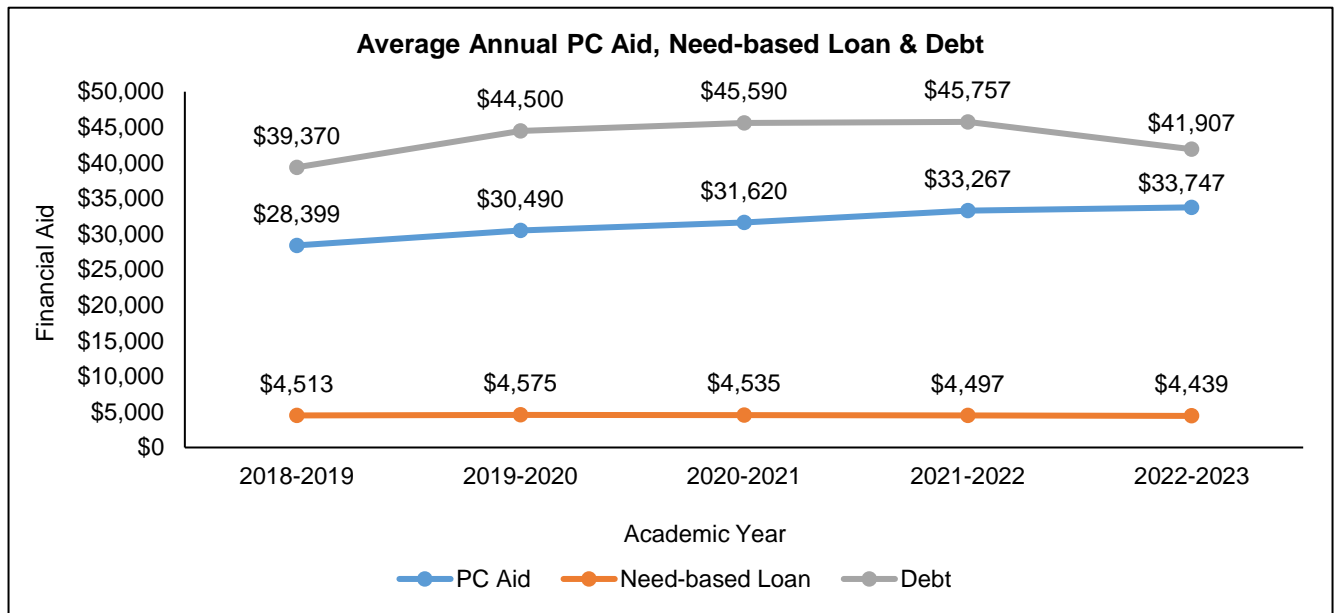
Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2014	\$42,385	\$12,750	\$55,135	\$1,035	\$310	\$1,345	2.5%	2.5%	2.5%
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	\$46,080	\$13,790	\$59,870	\$1,560	\$400	\$1,960	3.5%	3.0%	3.4%
2018	\$47,870	\$14,240	\$62,110	\$1,790	\$450	\$2,240	3.9%	3.3%	3.7%
2019	\$49,600	\$14,700	\$64,300	\$1,730	\$460	\$2,190	3.6%	3.2%	3.5%
2020	\$51,490	\$15,140	\$66,630	\$1,890	\$440	\$2,330	3.8%	3.0%	3.6%
2021	\$53,440	\$15,590	\$69,030	\$1,950	\$450	\$2,400	3.8%	3.0%	3.6%
2022	\$55,040	\$16,060	\$71,100	\$1,600	\$470	\$2,070	3.0%	3.0%	3.0%
2023	\$56,980	\$16,540	\$73,520	\$1,940	\$480	\$2,420	3.5%	3.0%	3.4%



## Undergraduate Day School Financial Aid Information

### 5-Year Trends: AY 2019-2023

Student Financial Aid Statistics	2018-19	2019-20	2020-21	2021-22	2022-23
Percentage receiving any financial aid	74%	74%	74%	74%	74%
Average financial aid award (any)	\$32,665	\$34,230	\$38,180	\$43,838	\$45,519
Average merit award	\$18,680	\$20,290	\$21,425	\$22,250	\$23,360
Average need award (grant)	\$27,454	\$34,315	\$31,000	\$34,313	\$32,627
Average need-based loan award	\$4,513	\$4,575	\$4,535	\$4,497	\$4,439
Percentage receiving PC financial aid	67%	66%	68%	70%	69%
Average aid award from PC financial aid	\$28,399	\$30,490	\$31,620	\$33,267	\$33,747
Average family income	\$191,000	\$212,750	\$199,355	\$214,412	\$209,082
Average loan indebtedness (fed., state & private)	\$39,370	\$44,500	\$45,590	\$45,757	\$41,907







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## ALUMNI AND FUNDRAISING



## Alumni Demographics FY 2022

## Overall Statistics

Undergraduate Alumni of Record (Legally Contactable)	49,445
Undergraduate Alumni Solicited	46,542
Alumni Hard & Soft Credit Donors <sup>1</sup>	6,037
Alumni Soft Credit Donors <sup>2</sup>	5,298
Total Alumni Participation	13%
Current Parent Donors	1,683
Total Donors (Alumni, Parents, Friends, and Organizations)	12,076

### By School

Undergraduate Day	83%
Graduate School	12%
Continuing Education	5%

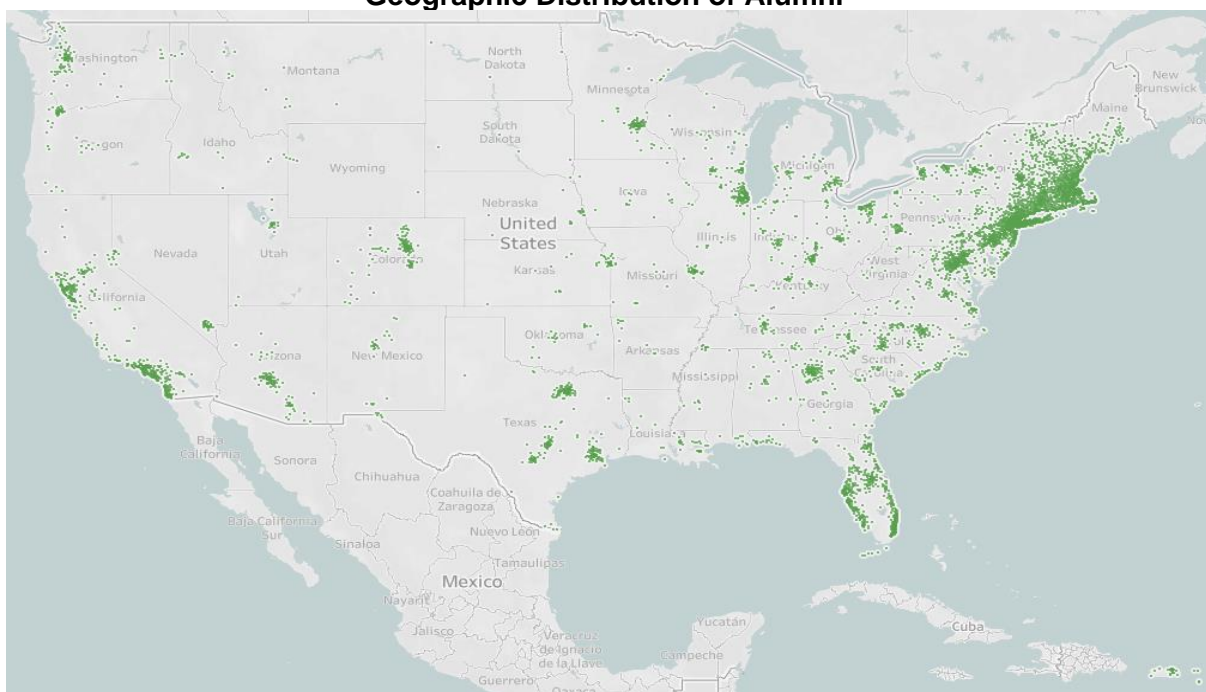
### By Gender

By Gender	Undergraduate Alumni	All Active Alumni
Men	55%	53%
Women	45%	47%
Not Provided	<1%	<1%

### By Geographic Distribution

Massachusetts	30%
Rhode Island	18%
Other New England States	15%
Other Areas of the US	36%
International/Other	<1%

## Geographic Distribution of Alumni



<sup>1</sup>Hard Credit donations are payments that come directly from donors versus those received “softly” via donor-advised funds, third party payments, and matching gifts.

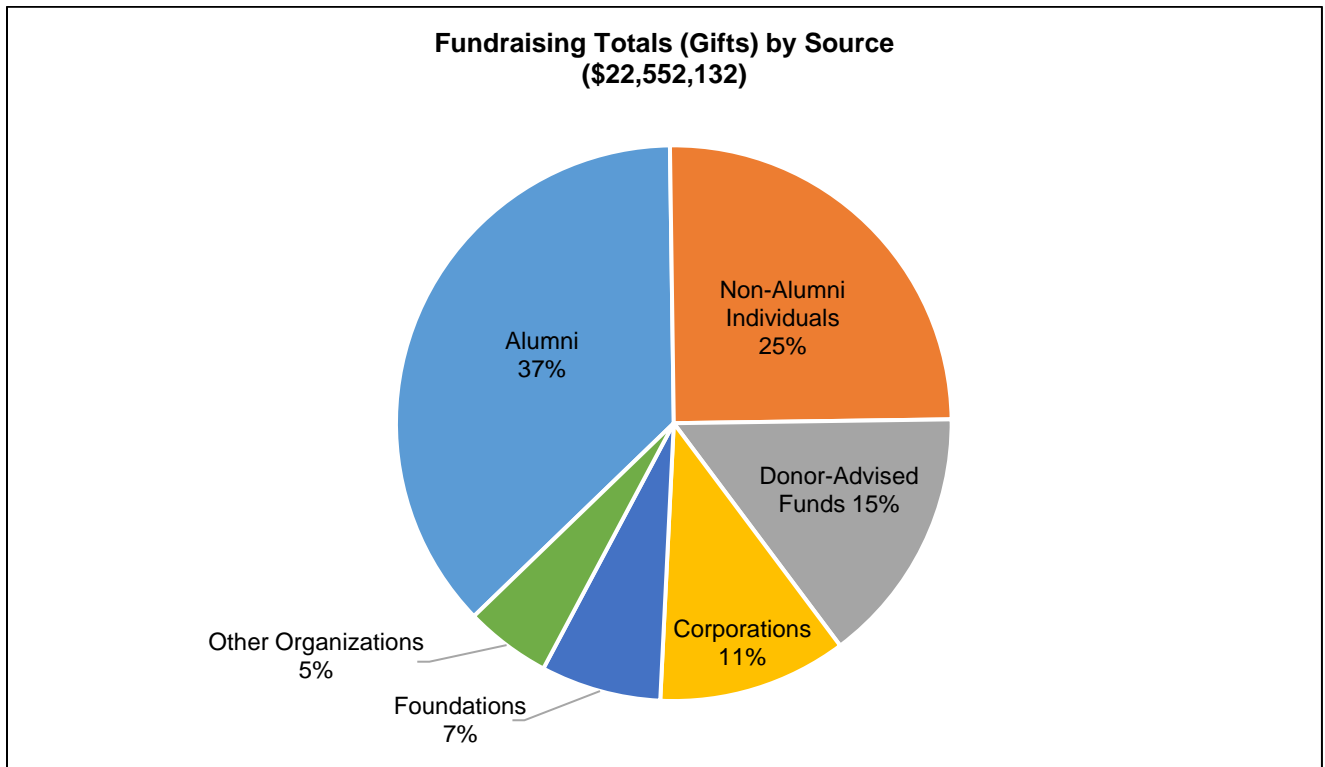
<sup>2</sup>As reported to the VSE (Voluntary Support of Education Data).

Note: Amounts rounded to the nearest percent.

Source: Office of Institutional Advancement

## Fundraising Totals (Gifts) by Source FY 2022

Fundraising Totals (Gifts) by Source	Amount	Percentage
Alumni	\$8,267,487	37%
Non-Alumni Individuals	\$5,694,155	25%
Donor-Advised Funds	\$3,484,263	15%
Corporations	\$2,404,897	11%
Foundations	\$1,676,526	7%
Other Organizations	\$1,024,804	5%
<b>Total</b>	<b>\$22,552,132</b>	<b>100%</b>

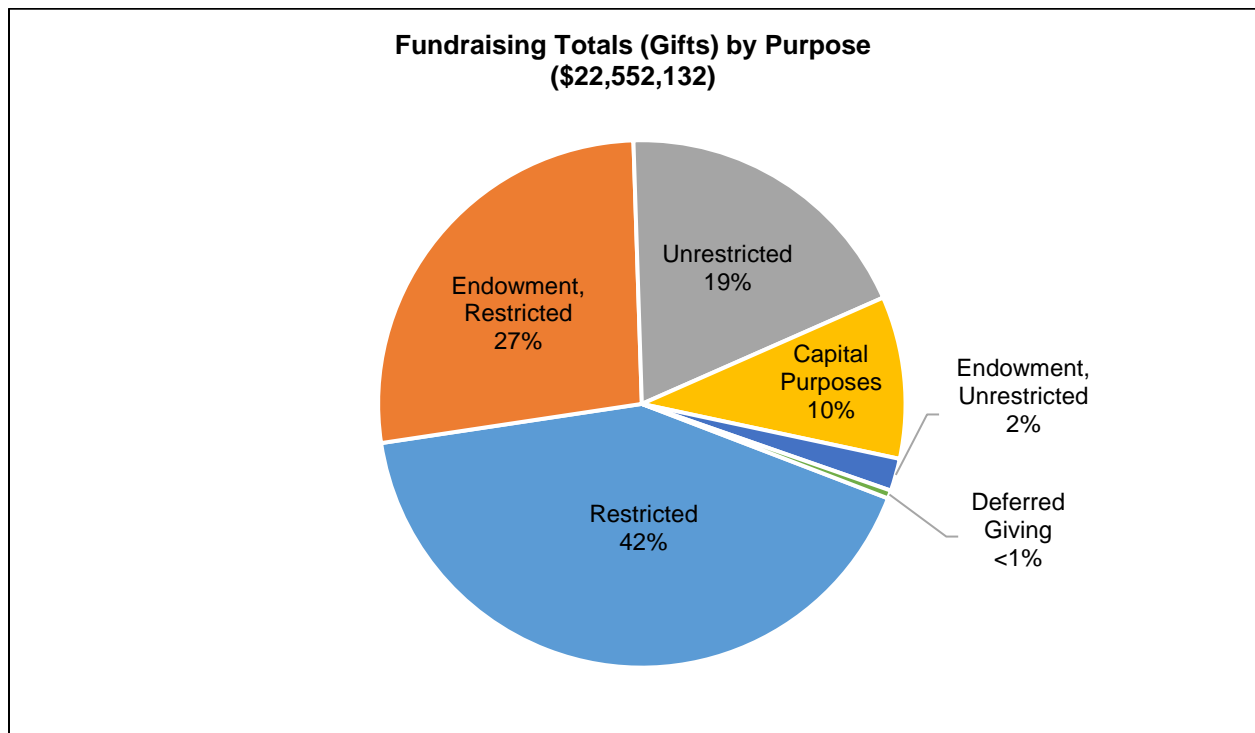


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

## Fundraising Totals (Gifts) by Purpose FY 2022

<b>Fundraising Totals (Gifts) by Purpose</b>	<b>Amount</b>	<b>Percentage</b>
Restricted	\$9,430,620	42%
Endowment, Restricted	\$6,157,219	27%
Unrestricted	\$4,336,379	19%
Capital Purposes (Properties, Buildings, Equipment)	\$2,193,498	10%
Endowment, Unrestricted	\$387,010	2%
Deferred Giving	\$47,406	<1%
<b>Total</b>	<b>\$22,552,132</b>	<b>100%</b>

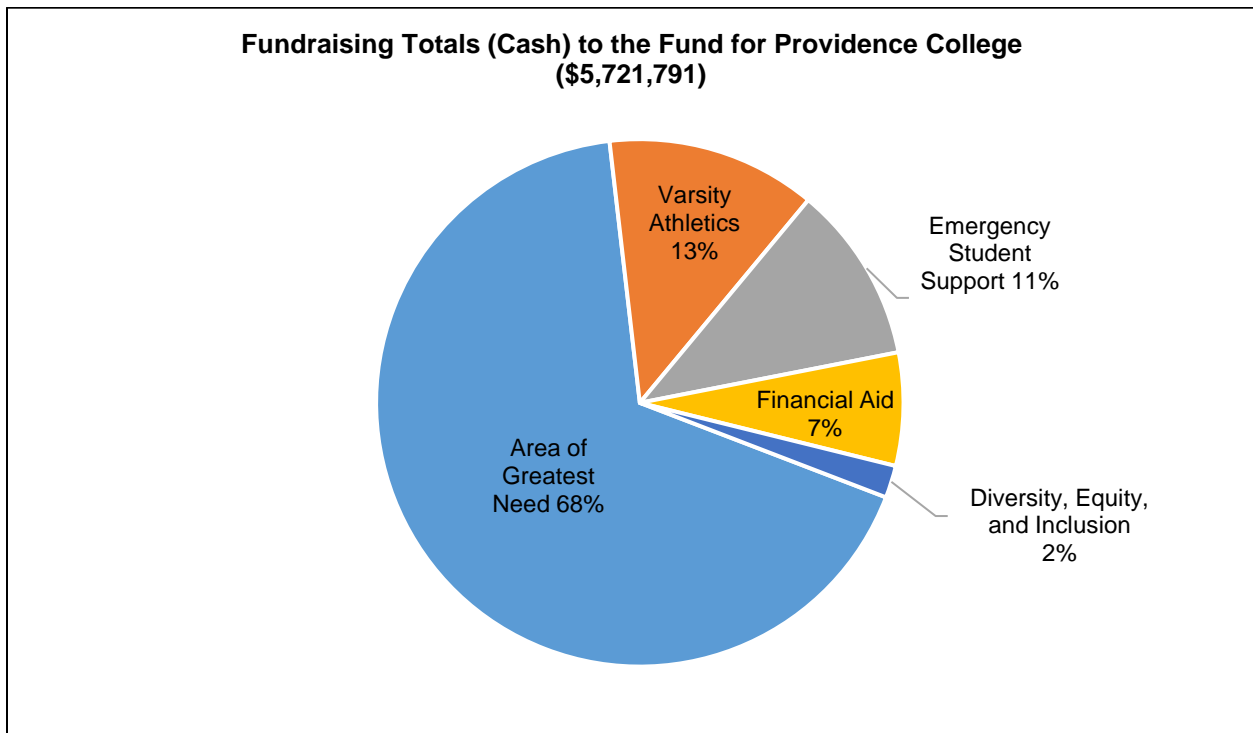


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

## Fundraising Totals (Cash) to the Fund for Providence College FY 2022

Fundraising Totals (Cash) to the Fund for Providence College	Total Commitments	Percentage
Area of Greatest Need	\$3,862,594	68%
Varsity Athletics	\$739,475	13%
Emergency Student Support	\$639,924	11%
Financial Aid	\$383,772	7%
Diversity, Equity, and Inclusion	\$96,026	2%
<b>Total</b>	<b>\$5,721,791</b>	<b>101%</b>



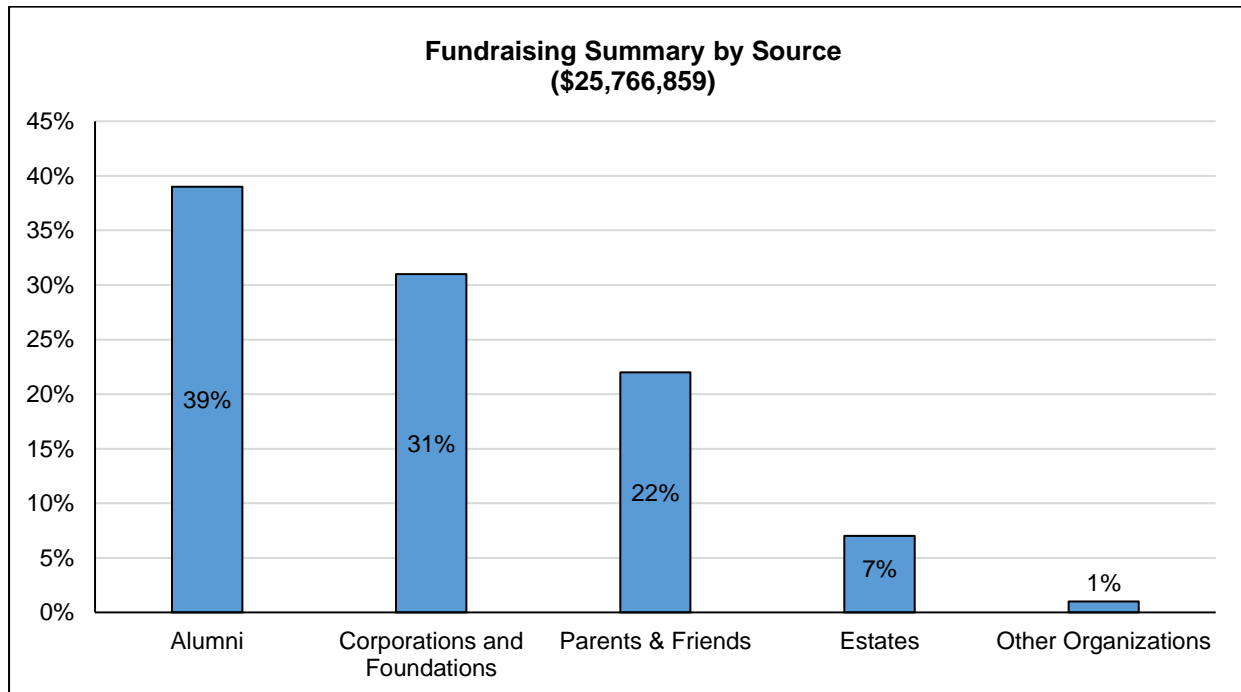
Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

## Fundraising Summary (Commitments) FY 2022

Fundraising Summary by Purpose	Total Commitments
Unrestricted	\$8,505,388
Endowment	\$7,834,834
Athletics	\$4,735,475
Restricted Current Use	\$3,483,205
Other Restricted	\$472,406
Facilities	\$457,229
Non-Endowed Scholarships	\$230,000
Research	\$48,322
<b>Total</b>	<b>\$25,766,859</b>

Fundraising Summary by Source	Total Commitments
Alumni	\$9,979,854
Corporations & Foundations	\$8,058,023
Parents & Friends	\$5,664,275
Estates	\$1,783,878
Other Organizations	\$280,829
<b>Total</b>	<b>\$25,766,859</b>

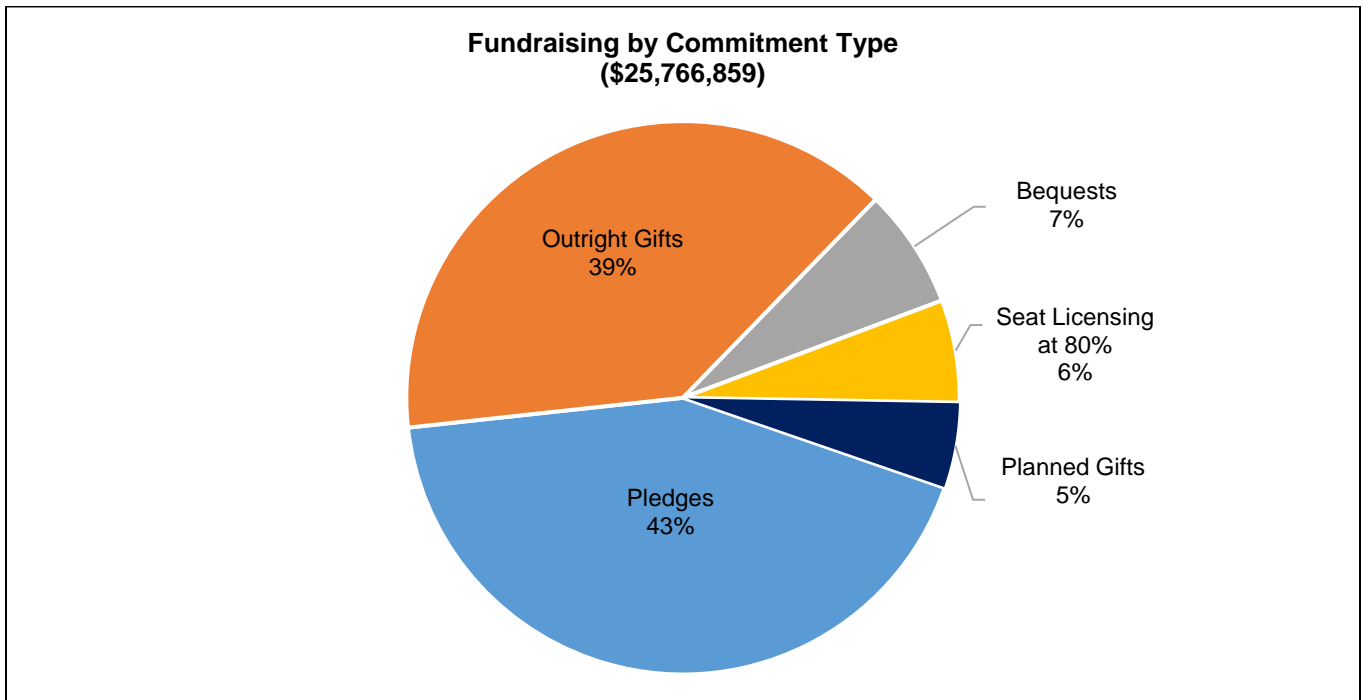


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

## Fundraising by Commitment Type FY 2022

Fundraising by Commitment Type	Total Commitments	Percentage
Pledges	\$11,055,642	43%
Outright Gifts	\$10,017,042	39%
Bequests	\$1,783,878	7%
Seat Licensing at 80%	\$1,649,385	6%
Planned Gifts	\$1,260,913	5%
<b>Total</b>	<b>\$25,766,859</b>	<b>100%</b>



Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement





