

## PC AT-A-GLANCE FALL 2023

<b>Total Headcount</b>			<b>4,807<sup>1</sup></b>	<b>Undergraduate Day Majors by School*</b>			<b>4,389</b>
Male	2,180	▶ 45%		Arts & Sciences	1,972	▶ 45%	
Female	2,627	▶ 55%		Business	1,932	▶ 44%	
Full-time	4,467	▶ 93%		Education & Social Work	217	▶ 5%	
Part-time	340	▶ 7%		Nursing & Health Sciences	264	▶ 6%	
Students of Color <sup>2</sup>	789	▶ 16%		Individualized	4	▶ <1%	
International	87	▶ 2%		<i>*includes double majors. There are 298 undeclared majors; these are not included here.</i>			
<b>Total FTE</b>			<b>4,629</b>	<b>Continuing Education by Degree Status*</b>			<b>124</b>
<b>Undergraduate Day School</b>			<b>4,255</b>	Declared Majors	69	▶ 56%	
Male	1,927	▶ 45%		Certificate Seeking	36	▶ 29%	
Female	2,328	▶ 55%		Non-Degree	19	▶ 15%	
Full-time	4,242	▶ 100%		<i>*includes double majors</i>			
Students of Color <sup>2</sup>	676	▶ 16%		<b>Full-time Faculty<sup>4</sup></b>			<b>371</b>
International	62	▶ 1%		Male	224	▶ 60%	
Living on Campus	3,111	▶ 73%		Female	147	▶ 40%	
New Transfers	57	▶ 1%		Faculty of Color*	77	▶ 21%	
<b>FTE</b>			<b>4,321</b>	Dominican Faculty	20	▶ 5%	
<b>Geographic Origin of UG Day Students</b>			<b>4,255</b>	Tenured/Tenure-Track	300	▶ 81%	
Rhode Island	396	▶ 9%		Total Tenured of Tenured/Tenure-Track	205	▶ 68%	
Other New England	2,278	▶ 54%		With Terminal Degrees	350	▶ 94%	
Other United States	1,501	▶ 35%		<i>*includes international faculty of color</i>			
Int'l/US Territories	80	▶ 2%		<b>Student/Faculty Ratio<sup>5</sup></b>			<b>11:1</b>
<b>First-time, Full-time Freshmen (Official Cohort)</b>			<b>1,191</b>	<b>Graduation and Retention Rates</b>			
Male	519	▶ 44%		4-year Graduation Rate (2017 Cohort)	917/1,062	▶ 86%	
Female	672	▶ 56%		5-year Graduation Rate (2017 Cohort)	931/1,062	▶ 88%	
Students of Color <sup>2</sup>	173	▶ 15%		6-year Graduation Rate (2017 Cohort)	933/1,062	▶ 88%	
First Generation <sup>3</sup>	170	▶ 14%		Freshman Retention (2022 Cohort)	1,052/1,154	▶ 91%	
Pell Grant Recipients	148	▶ 12%		Freshman Retention (2023 Cohort)	/1,191	▶ 10/15/24	
International	16	▶ 1%		<b>Degrees Awarded 2022-2023<sup>6</sup></b>			<b>1,545</b>
<b>Undergraduate Day School Class Distribution</b>			<b>4,255</b>	<b>Undergraduate Degrees</b>			<b>1,209</b>
Freshmen	1,202	▶ 28%		Associate of Arts	6	▶ <1%	
Sophomores	1,139	▶ 27%		Bachelor of Arts	513	▶ 42%	
Juniors	981	▶ 23%		Bachelor of Science	690	▶ 57%	
Seniors	931	▶ 22%		<b>Graduate Degrees</b>			<b>254</b>
Special/Unclassified	2	▶ <1%		Master of Arts	23	▶ 9%	
<b>Continuing Education</b>			<b>108</b>	Master of Business Administration	104	▶ 41%	
Male	65	▶ 60%		Master of Education	102	▶ 40%	
Female	43	▶ 40%		Master of Science	23	▶ 9%	
Full-time	11	▶ 10%		Master of Theological Studies	2	▶ <1%	
Students of Color <sup>2</sup>	25	▶ 23%		<b>Certificates Awarded by Level</b>			<b>82</b>
International	2	▶ 2%		Undergraduate	44	▶ 54%	
New Students	11	▶ 10%		Postbaccalaureate	38	▶ 46%	
<b>FTE</b>			<b>44</b>	<i>*All completers=1,264: 554 Men, 710 Women</i>			
<b>Graduate</b>			<b>444</b>	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>			<b>\$77,998</b>
Male	188	▶ 42%		Tuition		▶ \$59,830	
Female	256	▶ 58%		Room and Board		▶ \$17,150	
Full-time	214	▶ 48%		Required Fees ( <i>incl. \$138 on-campus laundry fee</i> )		▶ \$1,018	
Students of Color <sup>2</sup>	88	▶ 20%		<sup>1</sup> Includes students enrolled in credit bearing courses only.			
International	23	▶ 5%		<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
New Students	211	▶ 48%		<sup>3</sup> Includes students where neither parent obtained a four-year college degree.			
<b>FTE</b>			<b>263</b>	<sup>4</sup> Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
<b>Geographic Origin of Graduate Students</b>			<b>444</b>	<sup>5</sup> Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,581/425=11:1.			
Rhode Island	258	▶ 58%		<sup>6</sup> Includes double majors; N=957 individual BA/BS degree recipients; 19 BA/BS degree recipients are from the School of Continuing Education.			
Other New England	117	▶ 26%		Note: Percentages may not sum to 100% due to rounding.			
Other United States	61	▶ 14%					
Int'l/US Territories	8	▶ 2%					