

PC AT-A-GLANCE SPRING 2024

Total Headcount			4,746¹	Undergraduate Day Majors by School*			4,598	
Male	2,129	▶	45%	Arts & Sciences	2,056	▶	45%	
Female	2,616	▶	55%	Business	2,044	▶	44%	
Not Disclosed	1	▶	<1%	Education & Social Work	222	▶	5%	
Full-time	4,397	▶	93%	Nursing & Health Sciences	273	▶	6%	
Part-time	349	▶	7%	Individualized	3	▶	<1%	
Students of Color ²	781	▶	16%	<i>*includes double majors. There are 177 undeclared majors; these are not included here.</i>				
International	87	▶	2%	4,633	Continuing Education by Degree Status*		93	
Total FTE				4,214	Declared Majors	56	▶	60%
Undergraduate Day School					Certificate Seeking	24	▶	26%
Male	1,898	▶	45%		Non-Degree	13	▶	14%
Female	2,315	▶	55%		<i>*includes double majors</i>			
Not Disclosed	1	▶	<1%	Full-time Faculty⁴				374
Full-time	4,195	▶	100%	Male	226	▶	60%	
Students of Color ²	671	▶	16%	Female	148	▶	40%	
International	64	▶	2%	Faculty of Color*	77	▶	21%	
Living on Campus	3,032	▶	72%	Dominican Faculty	21	▶	6%	
New Transfers	12	▶	<1%	Tenured/Tenure-Track	301	▶	80%	
FTE				Total Tenured of Tenured/Tenure-Track	206	▶	68%	
Geographic Origin of UG Day Students				With Terminal Degrees	353	▶	94%	
Rhode Island	399	▶	9%	<i>*includes international faculty of color</i>				
Other New England	2,247	▶	53%	Student/Faculty Ratio⁵				11:1
Other United States	1,487	▶	35%	Graduation and Retention Rates				
Int'l/US Territories	81	▶	2%	4-year Graduation Rate (2017 Cohort)	917/1,062	▶	86%	
First-time Freshmen				5-year Graduation Rate (2017 Cohort)	931/1,062	▶	88%	
Male	1	▶	33%	6-year Graduation Rate (2017 Cohort)	933/1,062	▶	88%	
Female	2	▶	67%	Freshman Retention (2022 Cohort)	1,052/1,154	▶	91%	
Students of Color	0	▶	N/A	Freshman Retention (2023 Cohort)	/1,191	▶	10/15/24	
First Generation ³	1	▶	33%	Degrees Awarded 2021-2022⁶				1,545
Pell Grant Recipients	0	▶	N/A	Undergraduate Degrees				1,209
International	1	▶	33%	Associate of Arts	6	▶	<1%	
Undergraduate Day School Class Distribution				Bachelor of Arts	513	▶	42%	
Freshmen	1,190	▶	28%	Bachelor of Science	690	▶	57%	
Sophomores	1,104	▶	26%	Graduate Degrees				254
Juniors	976	▶	23%	Master of Arts	23	▶	9%	
Seniors	939	▶	22%	Master of Business Administration	104	▶	41%	
Special/Unclassified	5	▶	<1%	Master of Education	102	▶	40%	
Continuing Education				Master of Science	23	▶	9%	
Male	42	▶	51%	Master of Theological Studies	2	▶	<1%	
Female	41	▶	49%	Certificates Awarded by Level				82
Full-time	4	▶	5%	Undergraduate	44	▶	54%	
Students of Color ²	22	▶	27%	Postbaccalaureate	38	▶	46%	
International	2	▶	2%	<i>*All completers=1,264: 554 Men, 710 Women</i>				
New Students	5	▶	6%	31	Tuition, Fees, Room/Board (Undergraduate Day)			\$77,998
FTE				449	Tuition		▶	\$59,830
Graduate					Room and Board		▶	\$17,150
Male	189	▶	42%		Required Fees (incl. \$138 on-campus laundry fee)		▶	\$1,018
Female	260	▶	58%		¹ Includes students enrolled in credit bearing courses only.			
Full-time	198	▶	44%		² Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.			
Students of Color ²	88	▶	20%		³ Includes students where neither parent obtained a four-year college degree.			
International	21	▶	5%		⁴ Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.			
New Students	27	▶	6%		⁵ Based on Fall 2023 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,581/425=11:1.			
FTE				262	⁶ Includes double majors; N=957 individual BA/BS degree recipients; 19 BA/BS degree recipients are from the School of Continuing Education.			
Geographic Origin of Graduate Students				449	Note: Percentages may not sum to 100% due to rounding.			
Rhode Island	258	▶	57%					
Other New England	124	▶	28%					
Other United States	60	▶	13%					
Int'l/US Territories	7	▶	2%					