

Fact Book



PROVIDENCE COLLEGE 2023-2024

Prepared by the Office of Institutional Research



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INTRODUCTION AND ADMINISTRATION

PC AT-A-GLANCE FALL 2023

<p>Total Headcount</p> <p>Male 2,180 ▶ 45%</p> <p>Female 2,627 ▶ 55%</p> <p>Full-time 4,467 ▶ 93%</p> <p>Part-time 340 ▶ 7%</p> <p>Students of Color² 789 ▶ 16%</p> <p>International 87 ▶ 2%</p> <p>Total FTE</p> <p>Undergraduate Day School</p> <p>Male 1,927 ▶ 45%</p> <p>Female 2,328 ▶ 55%</p> <p>Full-time 4,242 ▶ 100%</p> <p>Students of Color² 676 ▶ 16%</p> <p>International 62 ▶ 1%</p> <p>Living on Campus 3,111 ▶ 73%</p> <p>New Transfers 57 ▶ 1%</p> <p>FTE</p> <p>Geographic Origin of UG Day Students</p> <p>Rhode Island 396 ▶ 9%</p> <p>Other New England 2,278 ▶ 54%</p> <p>Other United States 1,501 ▶ 35%</p> <p>Int'l/US Territories 80 ▶ 2%</p> <p>First-time, Full-time Freshmen (Official Cohort)</p> <p>Male 519 ▶ 44%</p> <p>Female 672 ▶ 56%</p> <p>Students of Color² 173 ▶ 15%</p> <p>First Generation³ 170 ▶ 14%</p> <p>Pell Grant Recipients 148 ▶ 12%</p> <p>International 16 ▶ 1%</p> <p>Undergraduate Day School Class Distribution</p> <p>Freshmen 1,202 ▶ 28%</p> <p>Sophomores 1,139 ▶ 27%</p> <p>Juniors 981 ▶ 23%</p> <p>Seniors 931 ▶ 22%</p> <p>Special/Unclassified 2 ▶ <1%</p> <p>Continuing Education</p> <p>Male 65 ▶ 60%</p> <p>Female 43 ▶ 40%</p> <p>Full-time 11 ▶ 10%</p> <p>Students of Color² 25 ▶ 23%</p> <p>International 2 ▶ 2%</p> <p>New Students 11 ▶ 10%</p> <p>FTE</p> <p>Graduate</p> <p>Male 188 ▶ 42%</p> <p>Female 256 ▶ 58%</p> <p>Full-time 214 ▶ 48%</p> <p>Students of Color² 88 ▶ 20%</p> <p>International 23 ▶ 5%</p> <p>New Students 211 ▶ 48%</p> <p>FTE</p> <p>Geographic Origin of Graduate Students</p> <p>Rhode Island 258 ▶ 58%</p> <p>Other New England 117 ▶ 26%</p> <p>Other United States 61 ▶ 14%</p> <p>Int'l/US Territories 8 ▶ 2%</p>	<p>4,807¹ Undergraduate Day Majors by School*</p> <p>Arts & Sciences 1,972 ▶ 45%</p> <p>Business 1,932 ▶ 44%</p> <p>Education & Social Work 217 ▶ 5%</p> <p>Nursing & Health Sciences 264 ▶ 6%</p> <p>Individualized 4 ▶ <1%</p> <p><i>*includes double majors. There are 298 undeclared majors; these are not included here.</i></p> <p>4,629 Continuing Education by Degree Status*</p> <p>Declared Majors 69 ▶ 56%</p> <p>Certificate Seeking 36 ▶ 29%</p> <p>Non-Degree 19 ▶ 15%</p> <p><i>*includes double majors</i></p> <p>Full-time Faculty⁴</p> <p>Male 224 ▶ 60%</p> <p>Female 147 ▶ 40%</p> <p>Faculty of Color[*] 77 ▶ 21%</p> <p>Dominican Faculty 20 ▶ 5%</p> <p>Tenured/Tenure-Track 300 ▶ 81%</p> <p>Total Tenured of Tenured/Tenure-Track 205 ▶ 68%</p> <p>With Terminal Degrees 350 ▶ 94%</p> <p><i>*includes international faculty of color</i></p> <p>Student/Faculty Ratio⁵</p> <p>11:1</p> <p>4,321 Graduation and Retention Rates</p> <p>4-year Graduation Rate (2017 Cohort) 917/1,062 ▶ 86%</p> <p>5-year Graduation Rate (2017 Cohort) 931/1,062 ▶ 88%</p> <p>6-year Graduation Rate (2017 Cohort) 933/1,062 ▶ 88%</p> <p>Freshman Retention (2022 Cohort) 1,052/1,154 ▶ 91%</p> <p>Freshman Retention (2023 Cohort) 1,119/1,191 ▶ 94%</p> <p>Degrees Awarded 2022-2023⁶</p> <p>4,255 Undergraduate Degrees</p> <p>Associate of Arts 6 ▶ <1%</p> <p>Bachelor of Arts 513 ▶ 42%</p> <p>Bachelor of Science 690 ▶ 57%</p> <p>Graduate Degrees</p> <p>Master of Arts 23 ▶ 9%</p> <p>Master of Business Administration 104 ▶ 41%</p> <p>Master of Education 102 ▶ 40%</p> <p>Master of Science 23 ▶ 9%</p> <p>Master of Theological Studies 2 ▶ <1%</p> <p>Certificates Awarded by Level</p> <p>Undergraduate 44 ▶ 54%</p> <p>Postbaccalaureate 38 ▶ 46%</p> <p>44 <i>*All completers=1,264: 554 Men, 710 Women</i></p> <p>444 Tuition, Fees, Room/Board (Undergraduate Day)</p> <p>Tuition ▶ \$59,830</p> <p>Room and Board ▶ \$17,150</p> <p>Required Fees (incl. \$138 on-campus laundry fee) ▶ \$1,018</p> <p>¹Includes students enrolled in credit bearing courses only.</p> <p>²Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.</p> <p>³Includes students where neither parent obtained a four-year college degree.</p> <p>⁴Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.</p> <p>⁵Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,581/425=11:1.</p> <p>⁶Includes double majors; N=957 individual BA/BS degree recipients; 19 BA/BS degree recipients are from the School of Continuing Education.</p> <p>Note: Percentages may not sum to 100% due to rounding.</p>	<p>4,389</p> <p>124</p> <p>371</p> <p>11:1</p> <p>1,545</p> <p>1,209</p> <p>254</p> <p>82</p> <p>\$77,998</p>
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PC AT-A-GLANCE SPRING 2024

Total Headcount

Male	2,129	▶	45%
Female	2,616	▶	55%
Not Disclosed	1	▶	<1%
Full-time	4,397	▶	93%
Part-time	349	▶	7%
Students of Color ²	781	▶	16%
International	87	▶	2%

Total FTE

Undergraduate Day School

Male	1,898	▶	45%
Female	2,315	▶	55%
Not Disclosed	1	▶	<1%
Full-time	4,195	▶	100%
Students of Color ²	671	▶	16%
International	64	▶	2%
Living on Campus	3,032	▶	72%
New Transfers	12	▶	<1%

FTE

Geographic Origin of UG Day Students

Rhode Island	399	▶	9%
Other New England	2,247	▶	53%
Other United States	1,487	▶	35%
Int'l/US Territories	81	▶	2%

First-time Freshmen

Male	1	▶	33%
Female	2	▶	67%
Students of Color	0	▶	N/A
First Generation ³	1	▶	33%
Pell Grant Recipients	0	▶	N/A
International	1	▶	33%

Undergraduate Day School Class Distribution

Freshmen	1,190	▶	28%
Sophomores	1,104	▶	26%
Juniors	976	▶	23%
Seniors	939	▶	22%
Special/Unclassified	5	▶	<1%

Continuing Education

Male	42	▶	51%
Female	41	▶	49%
Full-time	4	▶	5%
Students of Color ²	22	▶	27%
International	2	▶	2%
New Students	5	▶	6%

FTE

Graduate

Male	189	▶	42%
Female	260	▶	58%
Full-time	198	▶	44%
Students of Color ²	88	▶	20%
International	21	▶	5%
New Students	27	▶	6%

FTE

Geographic Origin of Graduate Students

Rhode Island	258	▶	57%
Other New England	124	▶	28%
Other United States	60	▶	13%
Int'l/US Territories	7	▶	2%

4,746¹

Undergraduate Day Majors by School*

Arts & Sciences	2,056	▶	45%
Business	2,044	▶	44%
Education & Social Work	222	▶	5%
Nursing & Health Sciences	273	▶	6%
Individualized	3	▶	<1%

*includes double majors. There are 177 undeclared majors; these are not included here.

4,633

Continuing Education by Degree Status*

Declared Majors	56	▶	60%
Certificate Seeking	24	▶	26%
Non-Degree	13	▶	14%

*includes double majors

4,214

Full-time Faculty⁴

Male	226	▶	60%
Female	148	▶	40%
Faculty of Color*	77	▶	21%
Dominican Faculty	21	▶	6%
Tenured/Tenure-Track	301	▶	80%
Total Tenured of Tenured/Tenure-Track	206	▶	68%
With Terminal Degrees	353	▶	94%

*includes international faculty of color

4,340

4,214

Student/Faculty Ratio⁵

11:1

Graduation and Retention Rates

4-year Graduation Rate (2017 Cohort)	917/1,062	▶	86%
5-year Graduation Rate (2017 Cohort)	931/1,062	▶	88%
6-year Graduation Rate (2017 Cohort)	933/1,062	▶	88%
Freshman Retention (2022 Cohort)	1,052/1,154	▶	91%
Freshman Retention (2023 Cohort)	1,119/1,191	▶	94%

Degrees Awarded 2021-2022⁶

1,545

Undergraduate Degrees

1,209

Associate of Arts	6	▶	<1%
Bachelor of Arts	513	▶	42%
Bachelor of Science	690	▶	57%

Graduate Degrees

254

Master of Arts	23	▶	9%
Master of Business Administration	104	▶	41%
Master of Education	102	▶	40%
Master of Science	23	▶	9%
Master of Theological Studies	2	▶	<1%

Certificates Awarded by Level

82

Undergraduate	44	▶	54%
Postbaccalaureate	38	▶	46%

*All completers=1,264: 554 Men, 710 Women

31

Tuition, Fees, Room/Board (Undergraduate Day)

\$77,998

Tuition	▶	\$59,830
Room and Board	▶	\$17,150
Required Fees (incl. \$138 on-campus laundry fee)	▶	\$1,018

¹Includes students enrolled in credit bearing courses only.

²Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

³Includes students where neither parent obtained a four-year college degree.

⁴Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time.

⁵Based on Fall 2023 data and methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,581/425=11:1.

⁶Includes double majors; N=957 individual BA/BS degree recipients; 19 BA/BS degree recipients are from the School of Continuing Education.

Note: Percentages may not sum to 100% due to rounding.

Our Mission

Providence College is a Catholic, Dominican, liberal arts institution of higher education and a community committed to academic excellence in pursuit of the truth, growth in virtue, and service of God and neighbor.

History

Providence College was founded in 1917 by the Dominican Friars at the invitation of Bishop Harkins to provide a Catholic education in the arts and sciences.

Faith and Reason

Providence College is confident in the appeal of reason, believes that human beings are disposed to know the truth, and trusts in the power of grace to enlighten minds, open hearts, and transform lives. Providence College maintains that the pursuit of truth has intrinsic value, that faith and reason are compatible and complementary means to its discovery, and that the search for truth is the basis for dialogue with others and critical engagement with the world.

Academic Excellence

Providence College is committed to academic excellence, and holds itself to the highest standards in teaching, learning, and scholarship. Its core curriculum addresses key questions of human existence, including life's meaning and purpose, and stresses the importance of moral and ethical reasoning, aesthetic appreciation, and understanding the natural world, other cultures, and diverse traditions. Providence College honors academic freedom, promotes critical thinking and engaged learning, and encourages a pedagogy of disputed questions.

Community and Diversity

Providence College seeks to reflect the rich diversity of the human family. Following the example of St. Dominic, who extended a loving embrace to all, it welcomes qualified men and women of every background and affirms the God-given dignity, freedom, and equality of each person. Providence College promotes the common good, the human flourishing of each member of the campus community, and service of neighbors near and far.

Veritas and Providence

Providence College brings the eight-hundred-year-old Dominican ideal of veritas to the issues and challenges of today. It seeks to share the fruits of contemplation in an increasingly global and diverse society, and to praise and bless all that is good and vital in human endeavors. Providence College supports the Dominican mission of preaching the gospel of Jesus Christ to a new generation of students and helping them discover God's providence in their lives.

Accreditations

Providence College is accredited by the New England Commission of Higher Education.

Their contact information is:

New England Commission of Higher Education

301 Edgewater Place, Suite 210

Wakefield, MA 01880

Phone: 781-425-7785

Web Address: <https://www.neche.org>

Other accreditations/certifications include:

- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business International
- Council on Social Work Education
- Rhode Island Department of Education (approval for licensure programs)

Administration and Governance
Fall 2023

Corporation

The Corporation shall possess and exercise all of the functions, rights, duties, powers, privileges, and responsibilities conferred upon or possessed by the College under its Charter and applicable law except insofar as such functions, rights, duties, powers, privileges, and responsibilities are herein delegated to the Board of Trustees.

The membership of the Corporation shall consist of twelve (12) members, vis: (i) The Bishop (or if at any time there shall exist a vacancy in the Office of the Bishop, the Administrator); (ii) the President of the College; (iii) the Provincial; (iv) the Chairperson of the Board of Trustees; and (v) the Vice-Chairperson of the Board of Trustees, each of whom shall be ex officio; four (4) Dominican Friars elected by the Corporation; and three (3) lay persons elected by the Corporation.

The terms of office of the Bishop, the President of the College, the Provincial, and the Chairperson and Vice-Chairperson of the Board of Trustees shall be coterminous with the respective incumbency of each. The terms of all other Corporation members shall be three (3) years. No member of the Corporation except ex officio members shall serve more than three (3) full terms of three (3) years. Any person may be reelected a member of the Corporation after the expiration of two (2) years following the conclusion of a prior term. Any vacancy in the non ex officio membership of the Corporation shall be filled by election by the Corporation.

Corporation Members

Very Rev. Allen Moran, O.P., Ph.D., Chair*

Andre E. Owens '85, Secretary

Very Rev. Francis Belanger, O.P. '99G

Robert J. Clark '80

Susan M. Esper '91, '19P, '22P*

Most Rev. Richard Henning, D.D., S.T.D.*

Dennis J. Langwell '80

Rev. Michael A. Mascari, O.P.

Very Rev. Thomas Petri, O.P., S.T.D.

Christopher K. Reilly '84*

Very Rev. Jordan Schmidt, O.P., Ph.D.

Rev. Kenneth Sicard, O.P., Ph.D. '78, '82G*

*Ex Officio

Board of Trustees

The Board of Trustees of the College shall have the authority to perform and act as necessary or consistent in the exercise of its power and authority in the complete governance of the affairs of the College not otherwise reserved to the Corporation. A Trustee's relationship to, and role in, the affairs of the College shall be fiduciary in nature, requiring the Trustee's judgment to be exercised in the best interests of the College as a whole, as distinguished from representation of any particular interest.

The Board of Trustees shall consist of not less than twenty-five (25) or more than forty-five (45) in number. Each member of the Corporation and the Executive Vice President of the College shall be ex officio members of the Board of Trustees. All other members shall be elected by the Corporation. The Board Affairs Committee (or its successor) of the Board of Trustees will send a list of candidates to the Corporation after the Board of Trustees has recommended transmittal of the list to the Corporation.

The term of ex officio members of the Board of Trustees shall be coterminous with their respective offices. All other members of the Board of Trustees shall be elected for a term of three (3) years and shall serve no more than three (3) full consecutive terms of three (3) years. Any elected person having served three (3) full terms may be reelected to the Board of Trustees after the expiration of two (2) years following the conclusion of the third term. The Corporation retains the right to terminate an elected member of the Board of Trustees if such action shall be deemed by the Corporation, in its sole discretion, to be required for the good of the College. Currently, there are 40 members serving on the Trustees. The members of the College Corporation are also members of the Board of Trustees. The Board meets three times a year.

President

The College president is the chief executive of the institution. The President's Cabinet, consisting of the president, executive vice president, eight vice presidents, and one senior advisor, is the primary organizational vehicle by which the College is administered. The Cabinet typically meets weekly to discuss major administrative issues and make policy decisions. Responsibility for implementing Cabinet decisions rests with the appropriate vice president and/or the College president.

Cabinet Members

Rev. Kenneth Sicard, O.P., Ph.D. '78, '82G	President
Ann Manchester-Molak '75, '11P	Executive Vice President
Dr. Sylvia Maxfield	Interim Provost/Senior Vice President, Academic Affairs
John M. Sweeney '15P, '19P	Senior Vice President/CFO, Finance and Business
Gregory T. Waldron	Senior Vice President, Institutional Advancement
Rev. Thomas More Garrett, O.P.	Vice President, Mission and Ministry
Steven R. Napolillo '98	Vice President/Director of Athletics
Christopher M. Neronha, Esq.	Vice President and General Counsel
Dr. Steven A. Sears	Senior Vice President, Student Affairs
Dr. Quincy A. Bevely	Vice President, Institutional Diversity, Equity, and Inclusion
Dr. Kyle J. McInnis	Senior Advisor to the President for Strategy and Planning/Dean, School of Nursing and Health Sciences

For additional information about the governance structure, please see:
<https://about.providence.edu/governance/organizational-structure/>.



INCOMING NEW STUDENTS

Fall 2023

First-time, Full-time Cohort		1,191	UG Day School Transfers		57
Total Applied		12,469	Total Applied		252
Invited (<i>Selectivity</i>)	6,075 ▶	49%	Invited	141 ▶	56%
Enrolled	1,191 ▶	20%	Enrolled	57 ▶	40%
Gender			Gender		
Male	519 ▶	44%	Male	29 ▶	51%
Female	672 ▶	56%	Female	28 ▶	49%
Race/Ethnicity			Race/Ethnicity		
Students of Color ¹	173 ▶	15%	Students of Color ¹	12 ▶	21%
International	16 ▶	1%	International	3 ▶	5%
Socioeconomic			Status		
First Generation	170 ▶	14%	Full-time ³	57 ▶	100%
Pell Grant Recipients	148 ▶	12%	Part-time	0 ▶	N/A
Academic Preparedness (Avg. Scores²)			Graduate Students⁴		211
SAT Math	▶	660	Total Applied		286
SAT EBRW	▶	665	Invited	283 ▶	99%
ACT	▶	30	Enrolled	211 ▶	75%
High School GPA	▶	3.56			
UG Day First-time, Part-time		6	Gender		
Gender			Male	100 ▶	47%
Male	2 ▶	33%	Female	111 ▶	53%
Female	4 ▶	67%	Race/Ethnicity		
Race/Ethnicity			Students of Color ¹	47 ▶	22%
Students of Color ¹	0 ▶	N/A	International	13 ▶	6%
International	0 ▶	N/A	Status		
			Full-time ³	156 ▶	74%
			Part-time	55 ▶	26%
			Grand Total ALL New Students		1,465

¹Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.

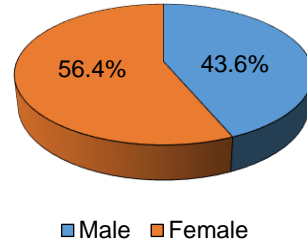
²Includes only scores considered in admission decisions.

³Undergraduate students registered for 12 or more credits and graduate students registered for 9 or more credits.

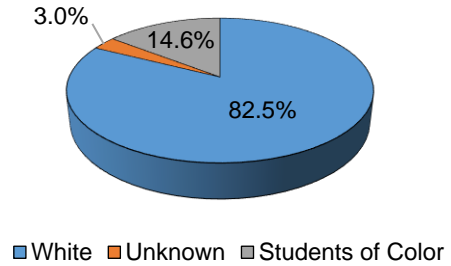
⁴Includes summer admits from the School of Business.

First-time, Full-time Cohort Demographics Fall 2023 (N=1,191)

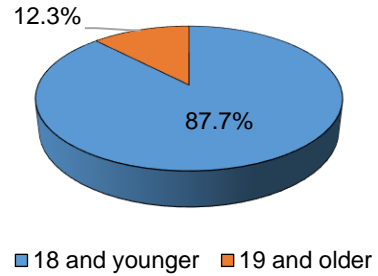
Gender	Frequency	Percent
Male	519	43.6%
Female	672	56.4%
Total	1,191	100.0%



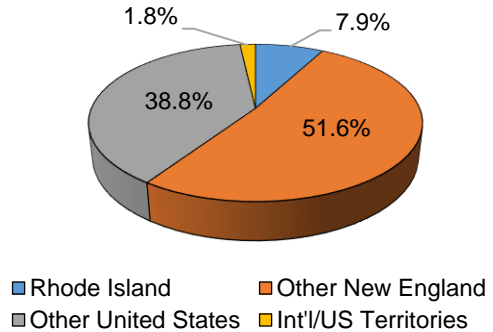
Race/Ethnicity ¹	Frequency	Percent
Native American/Alaska Native	0	0.0%
Asian	15	1.3%
Black/African American	24	2.0%
Hispanic/Latino	109	9.2%
Nat. Hawaiian/Pacific Islander	0	0.0%
White	982	82.5%
Two or More Races	25	2.1%
Unknown	36	3.0%
Total	1,191	100.1%



Age	Frequency	Percent
17	50	4.2%
18	994	83.5%
19	141	11.8%
20	4	0.3%
21	2	0.2%
Total	1,191	100.0%



Residence	Frequency	Percent
Rhode Island	94	7.9%
Other New England	614	51.6%
Other United States	462	38.8%
Int'l/US Territories	21	1.8%
Total	1,191	100.1%

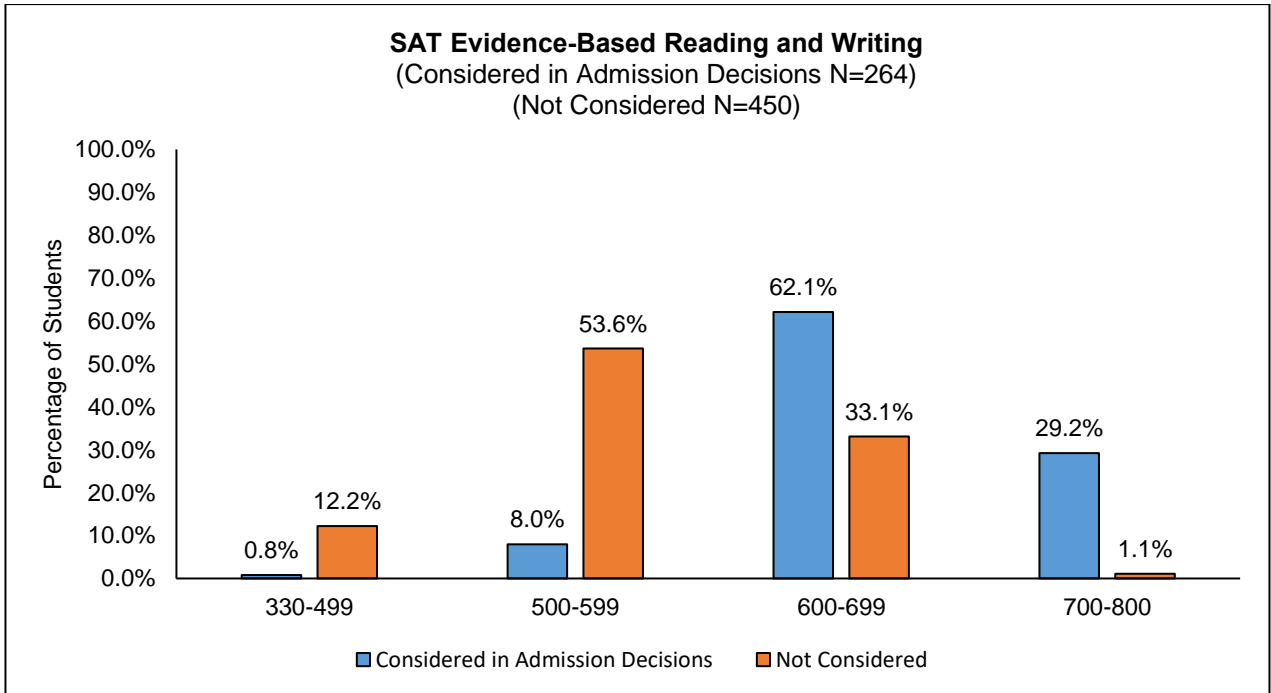
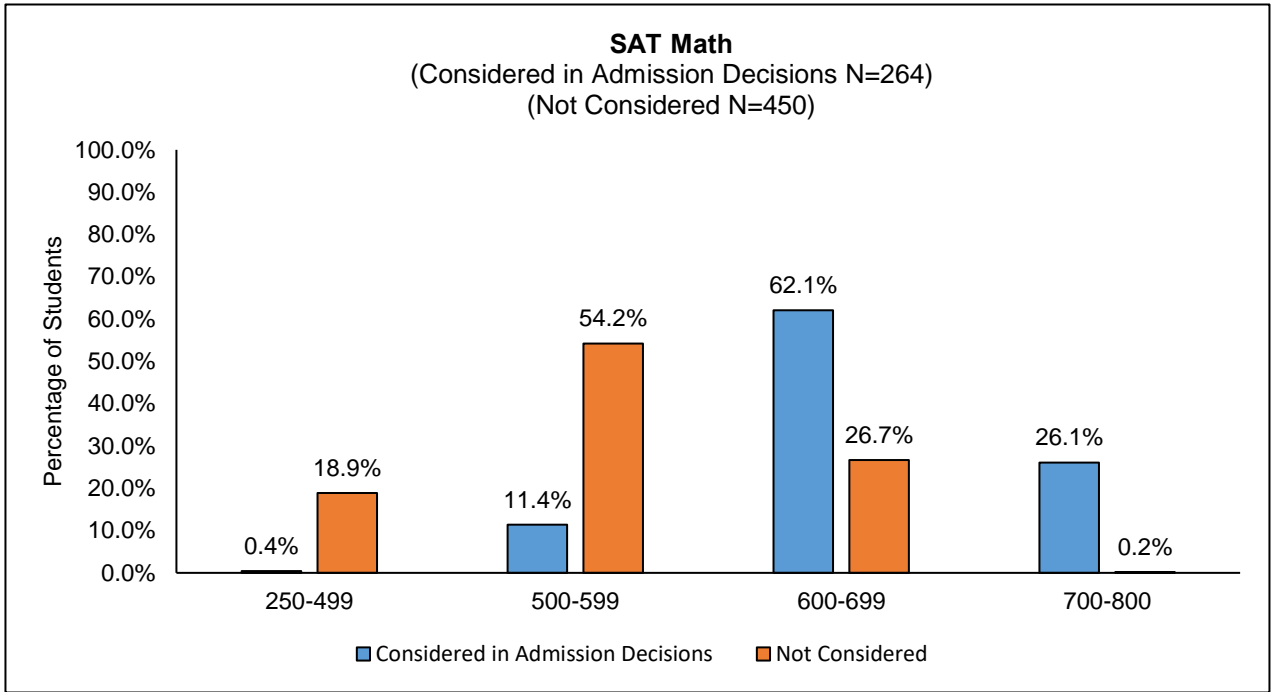


¹Includes 16 International students.

Note: Percentages may not sum to 100% due to rounding.

Distribution of SAT Scores of First-time, Full-time Cohort Fall 2023

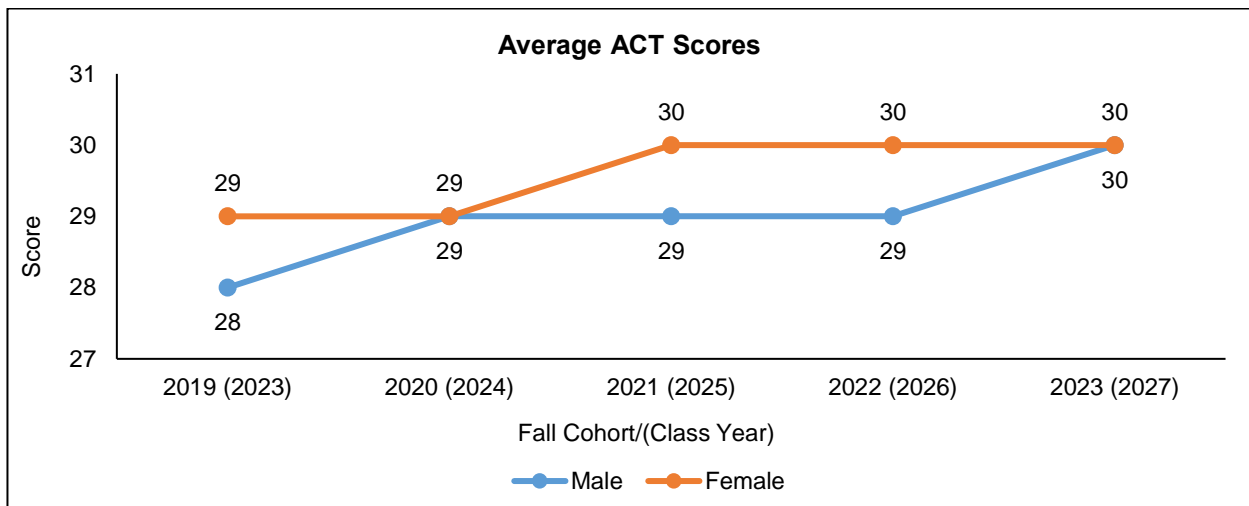
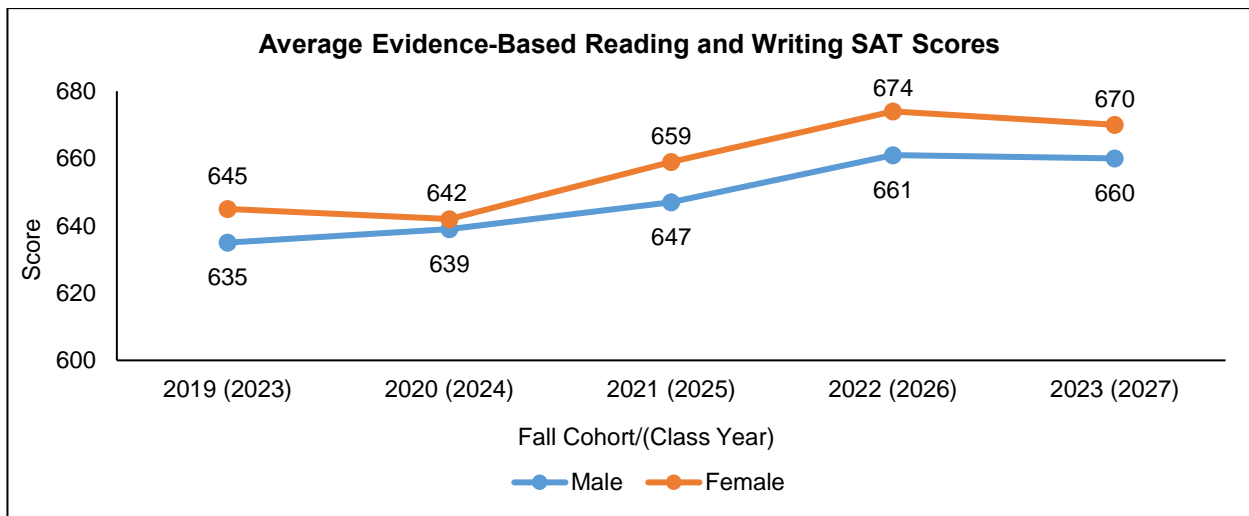
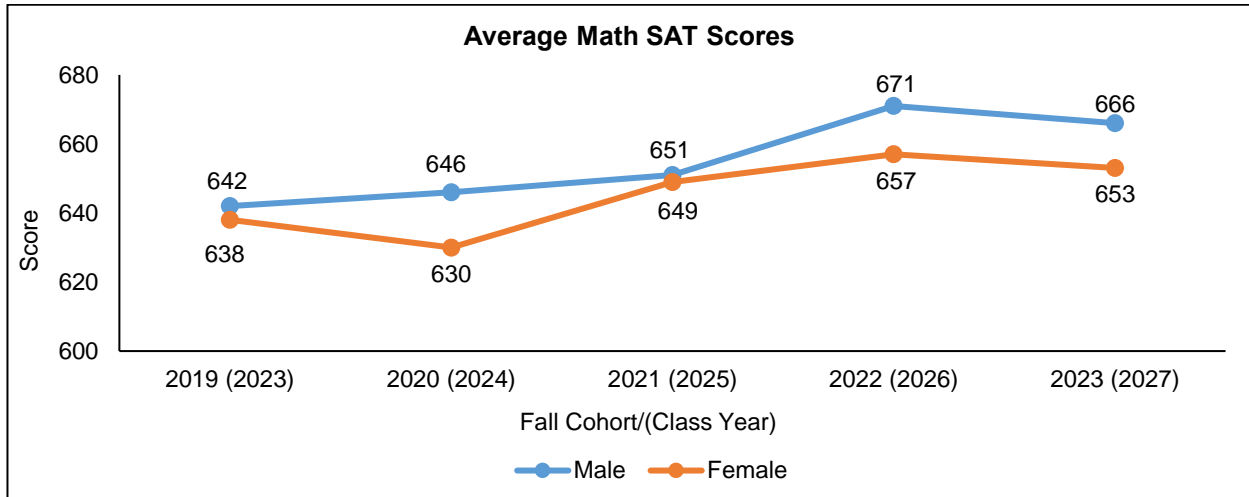
Mean Score considered in Admission Decisions (Math): 660
 Mean Score considered in Admission Decisions (EBRW): 665



Note: Percentages may not sum to 100% due to rounding.

Source: Office of Admission

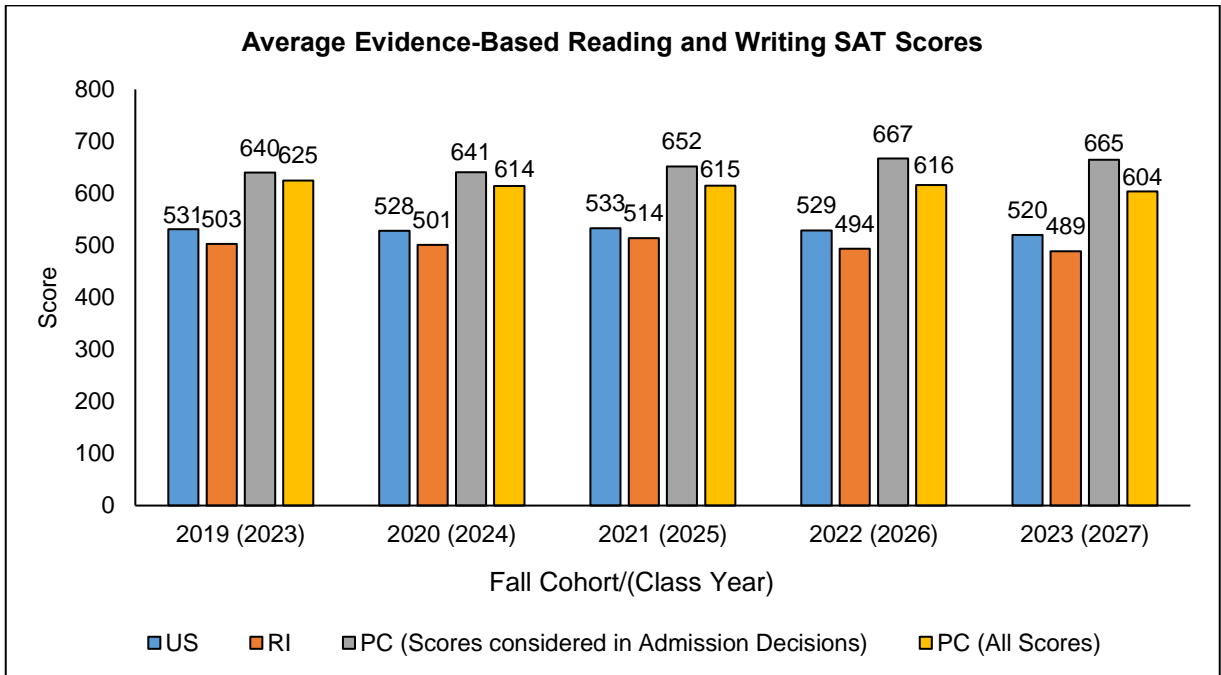
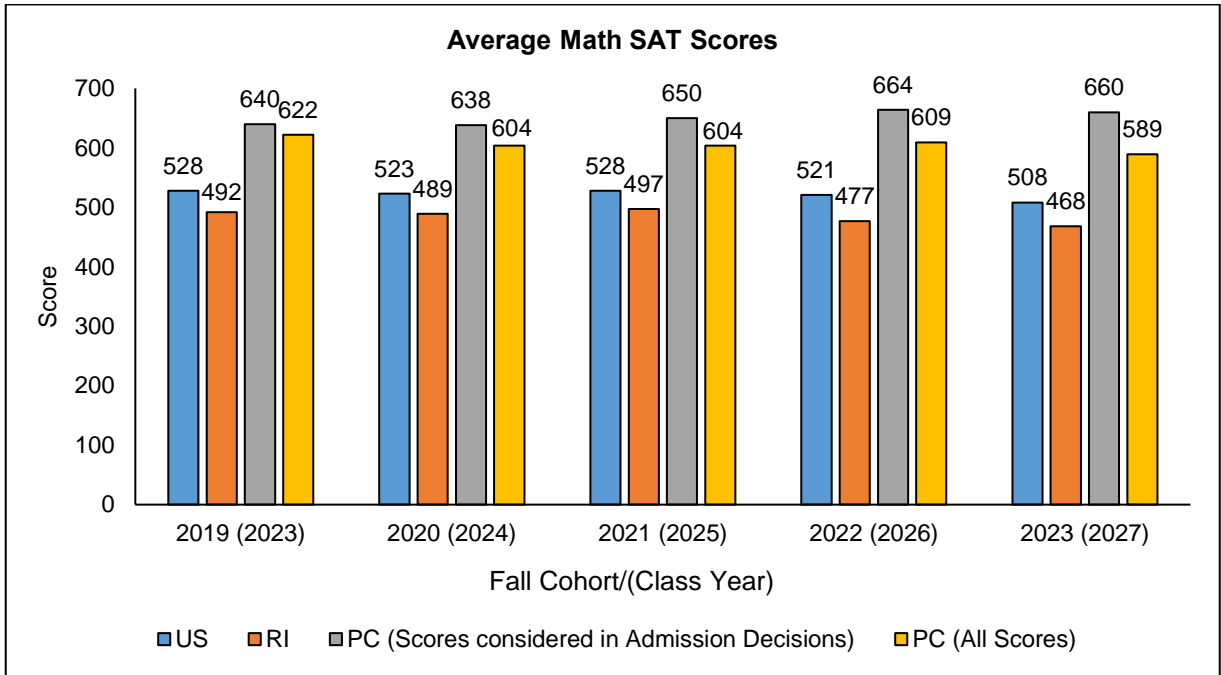
SAT/ACT Score Comparisons by Gender: 5-Year Trends
First-time, Full-time Cohorts 2019-2023
(Classes of 2023-2027)*



*Only scores considered in admission decisions

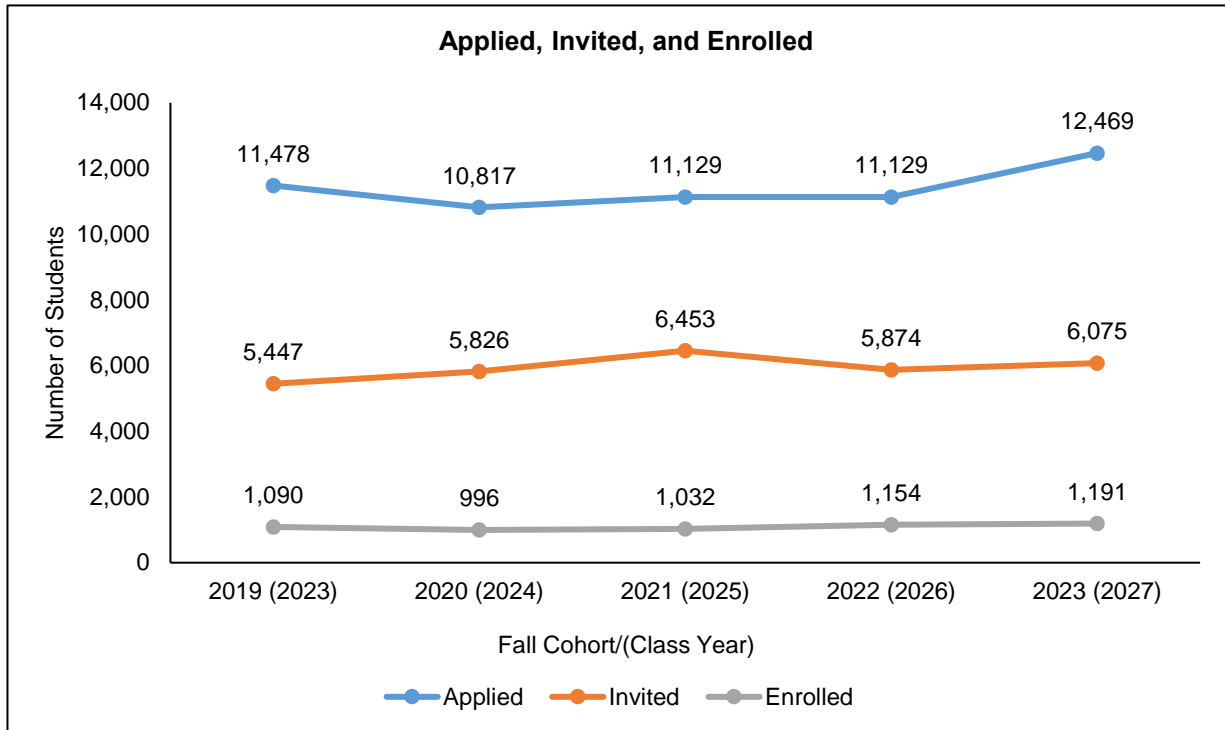
Source: Office of Admission

SAT Score Comparisons of PC/RI/US: 5-Year Trends
First-time, Full-time Cohorts 2019-2023
(Classes of 2023-2027)



Source: College Board

Undergraduate Day School Admissions: 5-Year Trends
First-time, Full-time Cohorts 2019-2023
(Classes of 2023-2027)

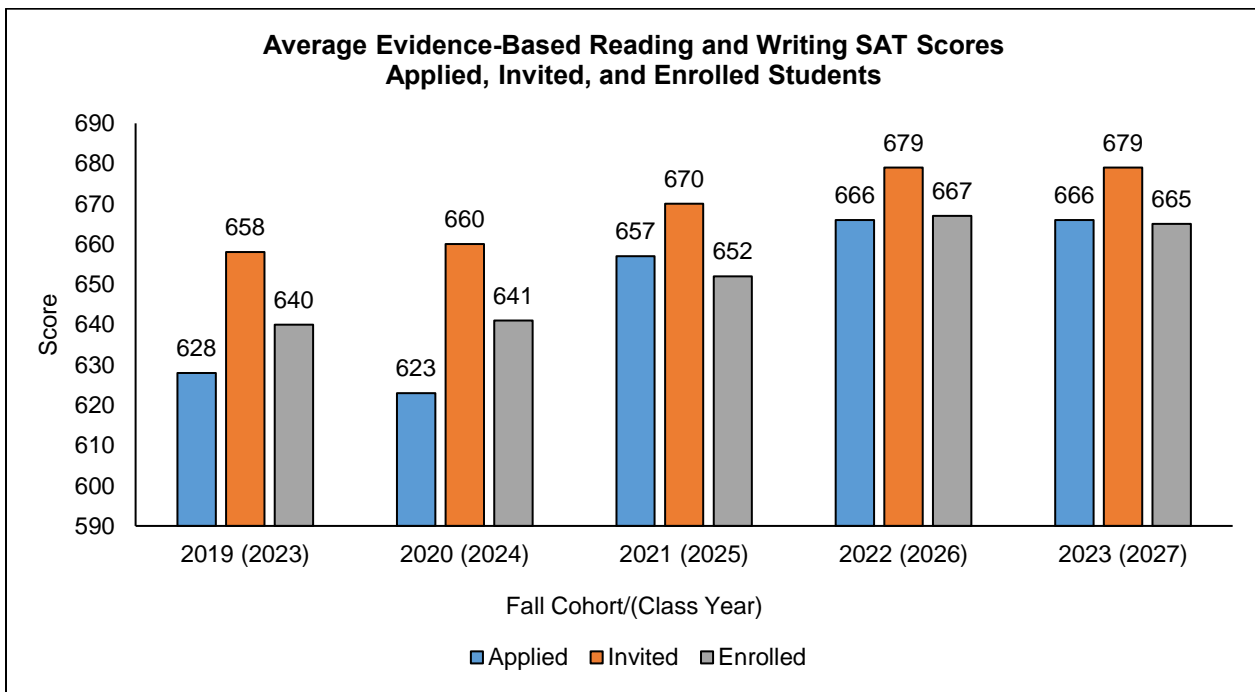
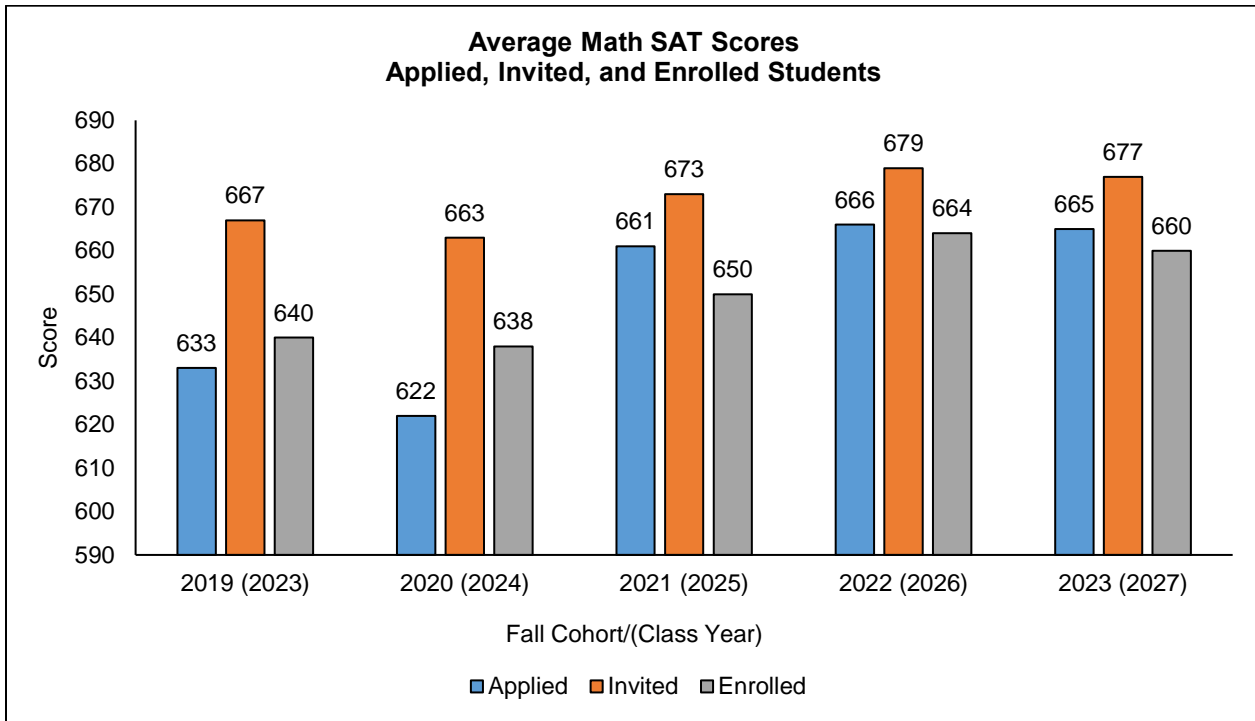


UG Day	2023	2024	2025	2026	2027
Applied	11,478	10,817	11,129	11,129	12,469
Invited	5,447	5,826	6,453	5,874	6,075
Enrolled	1,090	996	1,032	1,153	1,191
Invited	47.5%	53.9%	58.0%	52.8%	48.7%
Enrolled	20.0%	17.1%	16.0%	19.6%	19.6%
SCE¹	0	0	0	1	0
Total Enrolled	1,090	996	1,032	1,154	1,191

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

Source: Office of Admission

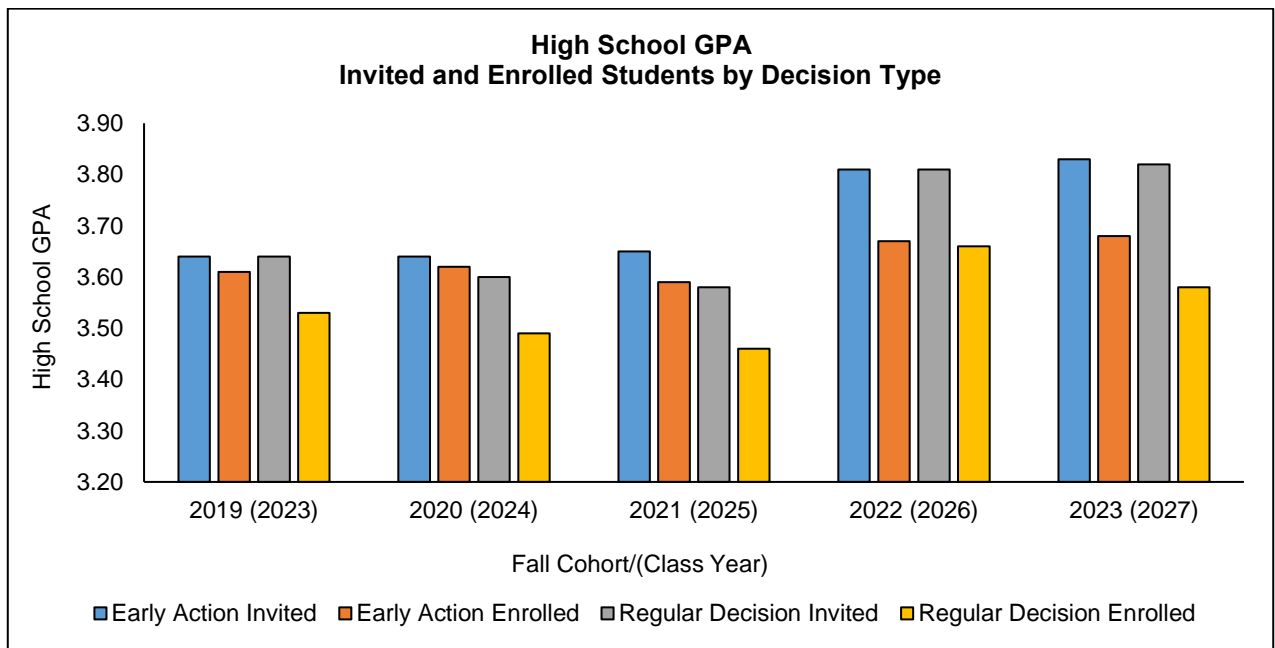
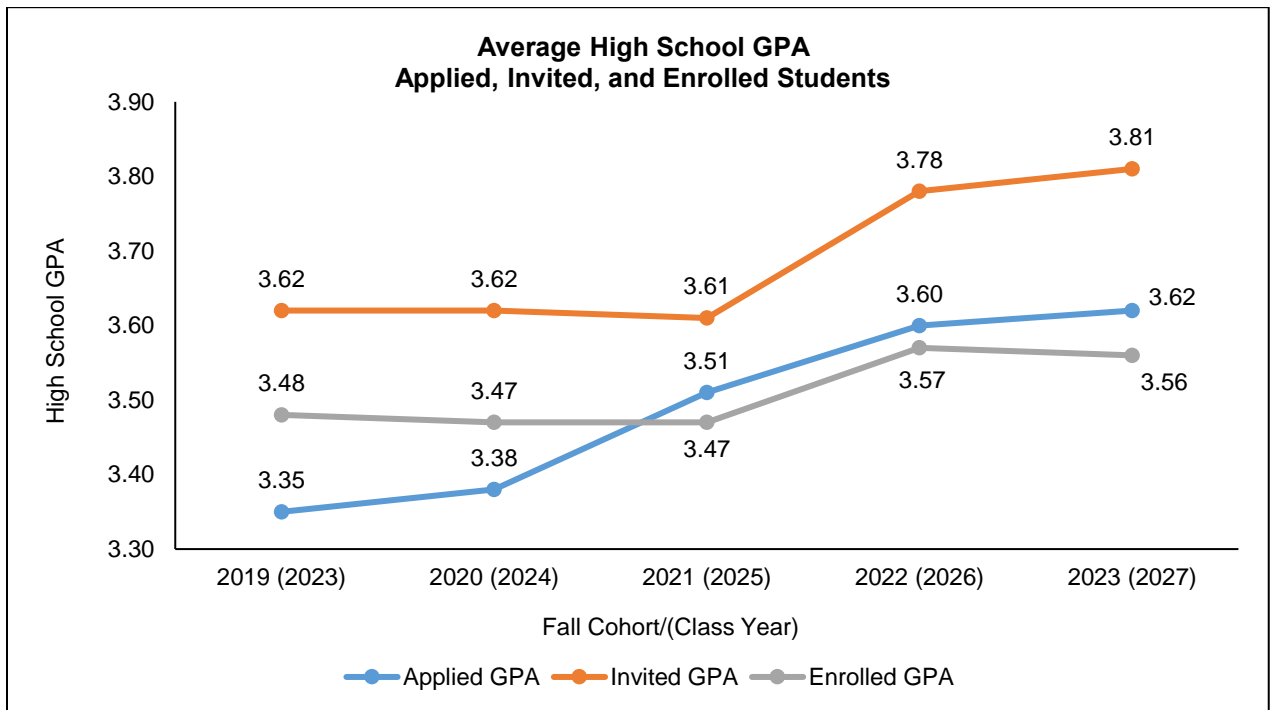
**Average SAT Scores of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2019-2023
(Classes of 2023-2027)***



*Enrolled categories reflect only scores considered in admission decisions.

Source: Office of Admission

Average High School GPA of Applied, Invited, and Enrolled Students: 5-Year Trends First-time, Full-time Cohorts 2019-2023 (Classes of 2023-2027)

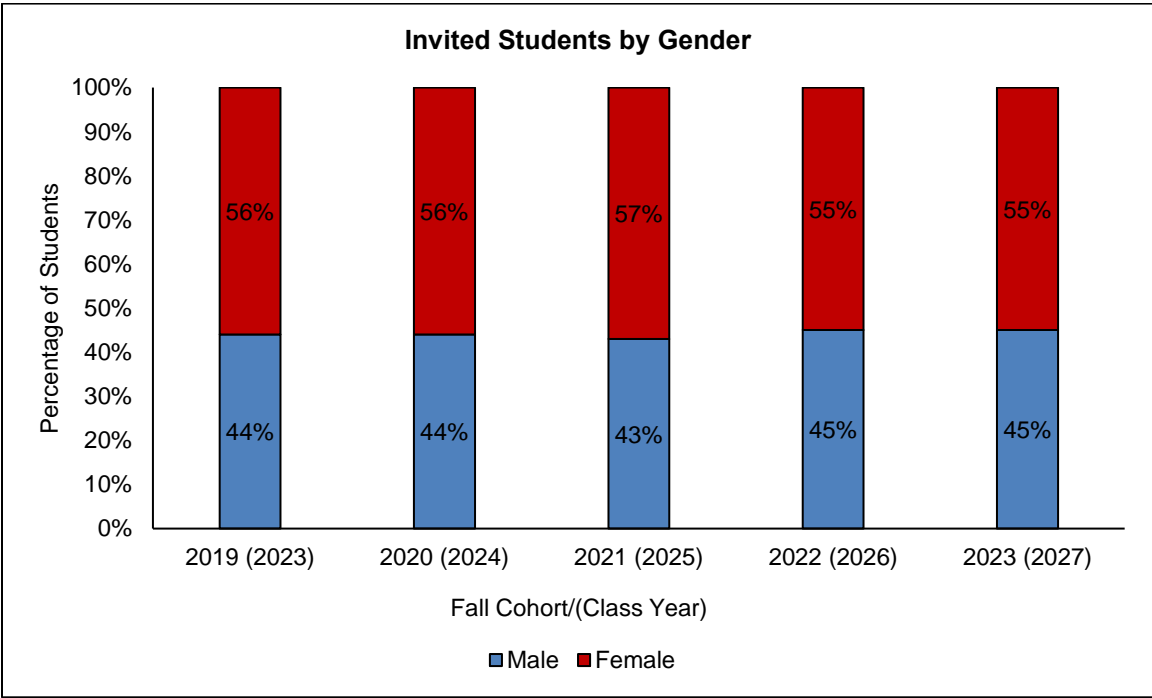
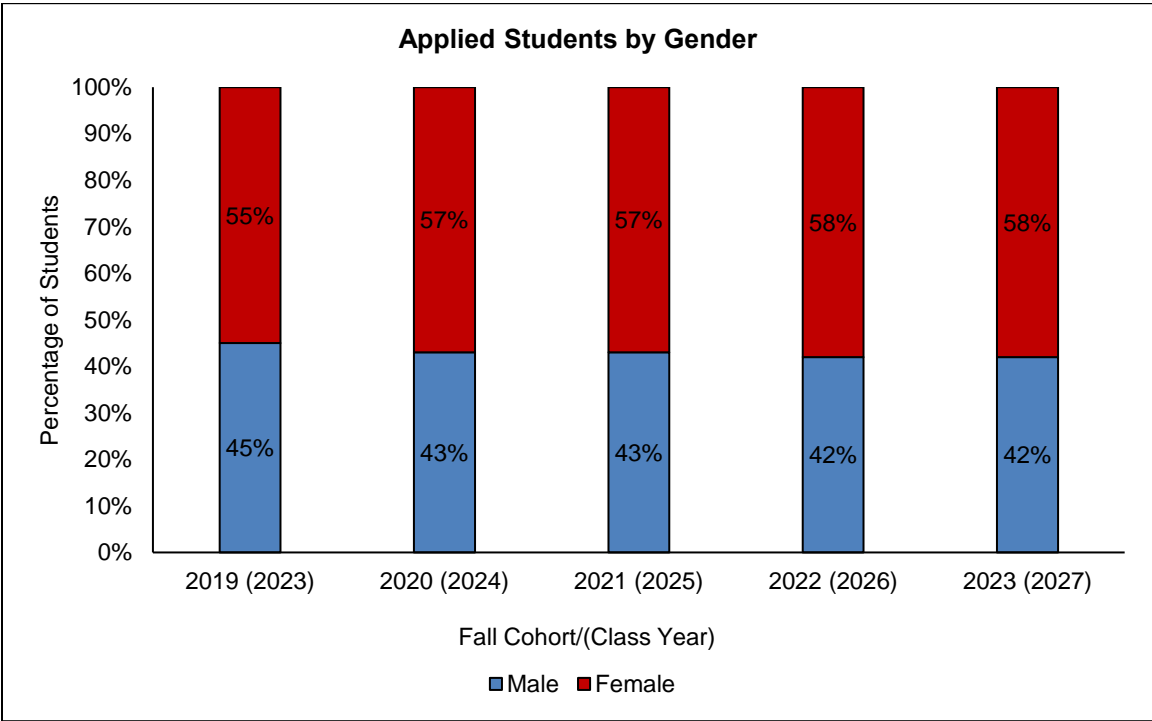


	2019 (2023)		2020 (2024)		2021 (2025)		2022 (2026)		2023 (2027)	
	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled	Invited	Enrolled

Early Action GPA	3.64	3.61	3.64	3.62	3.65	3.59	3.81	3.67	3.83	3.68
Regular Decision GPA	3.64	3.53	3.60	3.49	3.58	3.46	3.81	3.66	3.82	3.58

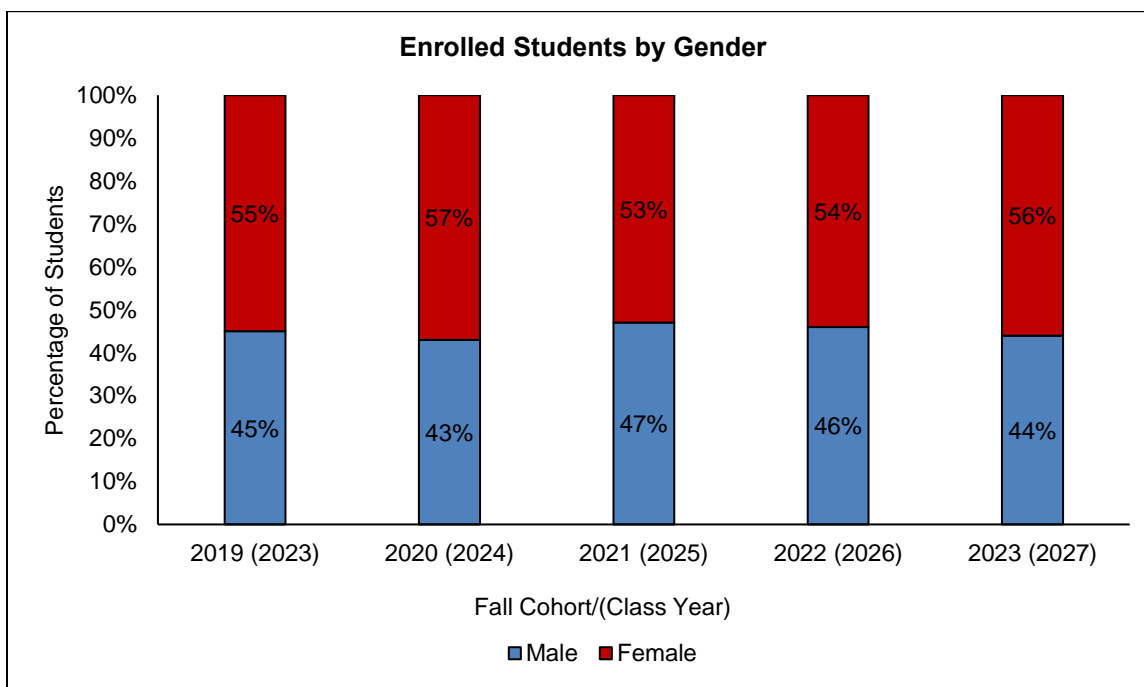
Source: Office of Admission

**Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
 First-time, Full-time Cohorts 2019-2023
 (Classes of 2023-2027)**



Source: Office of Admission

**Gender Composition of Applied, Invited, and Enrolled Students: 5-Year Trends
First-time, Full-time Cohorts 2019-2023
(Classes of 2023-2027)**



New Undergraduate & SCE Cohort by Gender: 5-Year Trends

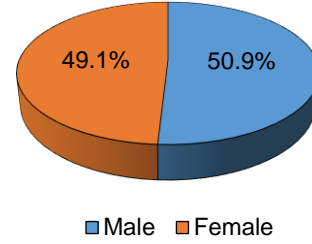
	2019 (2023)	2020 (2024)	2021 (2025)	2022 (2026)	2023 (2027)
Applied	11,478	10,817	11,129	11,129	12,469
Male	5,174	4,647	4,809	4,659	5,206
Female	6,304	6,170	6,320	6,470	7,262
Invited	5,447	5,826	6,453	5,874	6,075
Male	2,398	2,545	2,807	2,619	2,708
Female	3,049	3,281	3,646	3,255	3,367
UG Day School Enrolled	1,090	996	1,032	1,153	1,191
Male	493	425	485	535	519
Female	597	571	547	618	672
SCE Enrolled¹					
Male	0	0	0	0	0
Female	0	0	0	1	0
Total	1,090	996	1,032	1,154	1,191

¹New, first-time, full-time SCE students are included in the cohort for purposes of IPEDS reporting, but are not included in PC's internal Admission's Report.

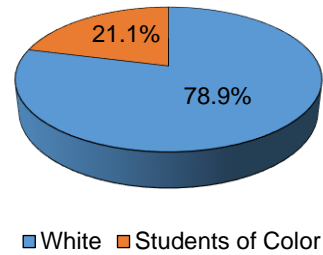
Source: Office of Admission

Undergraduate Day School New Transfer Student Demographics Fall 2023 (N=57)

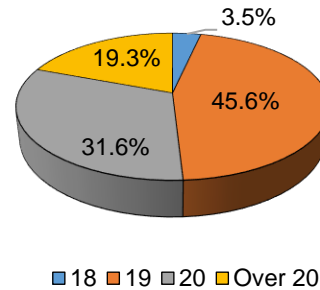
Gender	Frequency	Percent
Male	29	50.9%
Female	28	49.1%
Total	57	100.0%



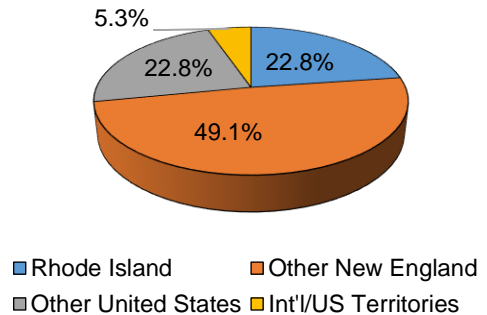
Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	2	3.5%
Black/African American	4	7.0%
Hispanic/Latino	5	8.8%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	45	78.9%
Two or More Races	1	1.8%
Unknown	0	0.0%
Total	57	100.0%



Age	Frequency	Percent
18	2	3.5%
19	26	45.6%
20	18	31.6%
Over 20	11	19.3%
Total	57	100.0%



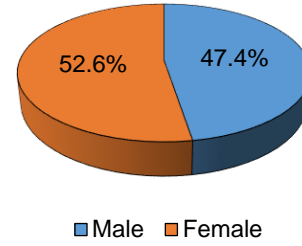
Residence	Frequency	Percent
Rhode Island	13	22.8%
Other New England	28	49.1%
Other United States	13	22.8%
Int'l/US Territories	3	5.3%
Total	57	100.0%



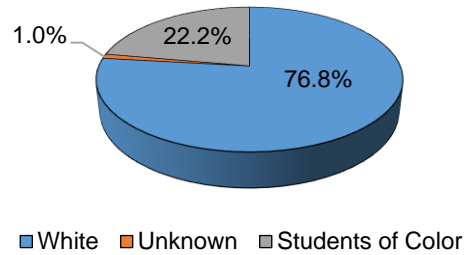
¹Includes 3 International students.

Graduate Studies
New Student Demographics
Fall 2023 (N=211)

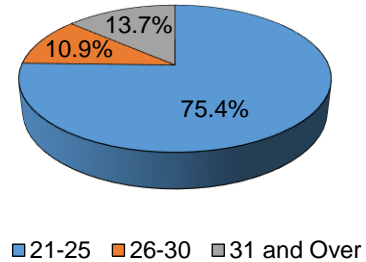
Gender	Frequency	Percent
Male	100	47.4%
Female	111	52.6%
Total	211	100.0%



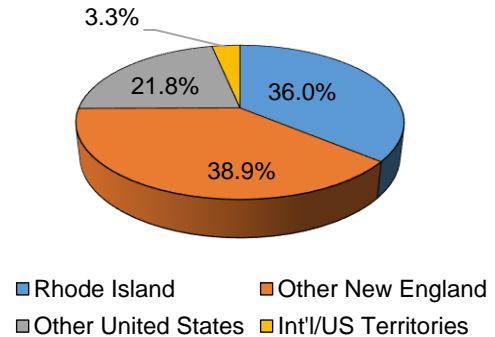
Race/Ethnicity ¹	Frequency	Percent
Native Amer./Alaska Native	0	0.0%
Asian	3	1.4%
Black/African American	6	2.8%
Hispanic/Latino	16	7.6%
Nat. Hawaiian/Pac. Islander	0	0.0%
White	162	76.8%
Two or More Races	22	10.4%
Unknown	2	1.0%
Total	211	100.0%



Age	Frequency	Percent
21-25	159	75.4%
26-30	23	10.9%
31 and Over	29	13.7%
Total	211	100.0%



Residence	Frequency	Percent
Rhode Island	76	36.0%
Other New England	82	38.9%
Other United States	46	21.8%
Int'l/US Territories	7	3.3%
Total	211	100.0%



¹Includes 13 International students.



STUDENT ENROLLMENT

Fall 2023

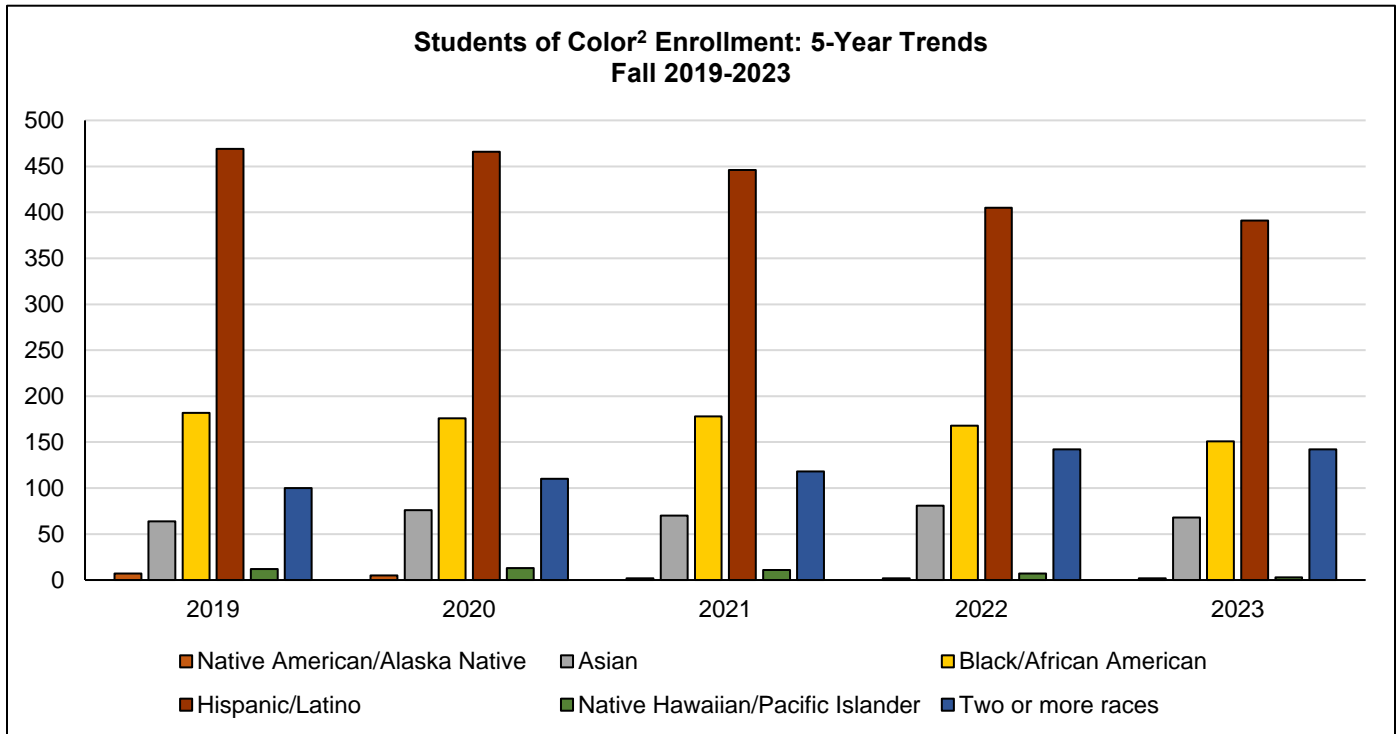
Undergraduate Day	4,255	School of Continuing Education¹	108
Gender		Gender	
Male	1,927 ▶ 45%	Male	65 ▶ 60%
Female	2,328 ▶ 55%	Female	43 ▶ 40%
Race/Ethnicity		Race/Ethnicity	
Students of Color ²	676 ▶ 16%	Students of Color ²	25 ▶ 23%
International	62 ▶ 1%	International	2 ▶ 2%
Status		Status	
Full-time ³	4,242 ▶ 100%	Full-time ³	11 ▶ 10%
Part-time	13 ▶ <1%	Part-time	97 ▶ 90%
Total Degree-seeking ⁴	4,253 ▶ 100%	Total Degree-seeking ⁴	89 ▶ 82%
Total UG Day FTE	▶ 4,321	Total SCE FTE	▶ 44
Average Age	▶ 20	Average Age	▶ 36
UG Day Majors by School⁵	4,389	Graduate¹	444
Arts & Sciences	1,972 ▶ 45%	Gender	
Business	1,932 ▶ 44%	Male	188 ▶ 42%
Education & Social Work	217 ▶ 5%	Female	256 ▶ 58%
Nursing & Health Sciences	264 ▶ 6%	Race/Ethnicity	
<i>Individualized/General Studies</i>	4 ▶ <1%	Students of Color ²	88 ▶ 20%
UG Day Class Distribution		International	23 ▶ 5%
Freshman	1,202 ▶ 28%	Status	
Sophomore	1,139 ▶ 27%	Full-time ³	214 ▶ 48%
Junior	981 ▶ 23%	Part-time	230 ▶ 52%
Senior	931 ▶ 22%	Total Degree-seeking ⁴	425 ▶ 96%
<i>Special/Unclassified</i>	2 ▶ <1%	Total Graduate FTE	▶ 263
¹ Includes students enrolled in credit-bearing courses only.		Graduate Enrollment by School⁶	489
² Includes international students of color.		Arts & Sciences	35 ▶ 7%
³ Undergraduate students registered for 12 or more credits; graduate students registered for 9 or more credits.		Business	201 ▶ 41%
⁴ Degree-seeking includes students seeking any formal award including a degree or a certificate.		Education & Social Work	253 ▶ 52%
⁵ Includes double majors (no certificates). Does not include 298 Undeclared students and 2 Special/Unclassified students.		Grand Total ALL Students	4,807
⁶ Includes degree and non-degree seeking students enrolled in credit-bearing courses. Includes graduate students enrolled simultaneously in master's and certificate programs.			

Note: Numbers are rounded to the nearest whole percent.

Enrollment by Race/Ethnicity and Gender¹ Fall 2023

Race/Ethnicity	Undergraduate			School of Continuing Ed.			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Native American/Alaska Native	1	0	1	0	0	0	0	1	1	2
Asian	21	43	64	1	0	1	1	2	3	68
Black/African American	51	75	126	4	3	7	9	9	18	151
Hispanic/Latino	131	231	362	3	6	9	7	13	20	391
Native Hawaiian/Pacific Isl.	3	0	3	0	0	0	0	0	0	3
White	1,583	1,815	3,398	48	28	76	146	193	339	3,813
Two or more Races	43	62	105	4	3	7	7	23	30	142
International	27	35	62	2	0	2	14	9	23	87
Unknown	67	67	134	3	3	6	4	6	10	150
Total	1,927	2,328	4,255	65	43	108	188	256	444	4,807
Students of Color*	250	411	661	12	12	24	24	48	72	757
% Students of Color*	13%	18%	16%	18%	28%	22%	13%	19%	16%	16%
Students of Color (w/Int'l ²)	255	421	676	13	12	25	34	54	88	789
% Students of Color (w/Int'l²)	13%	18%	16%	20%	28%	23%	18%	21%	20%	16%

*As reported to IPEDS

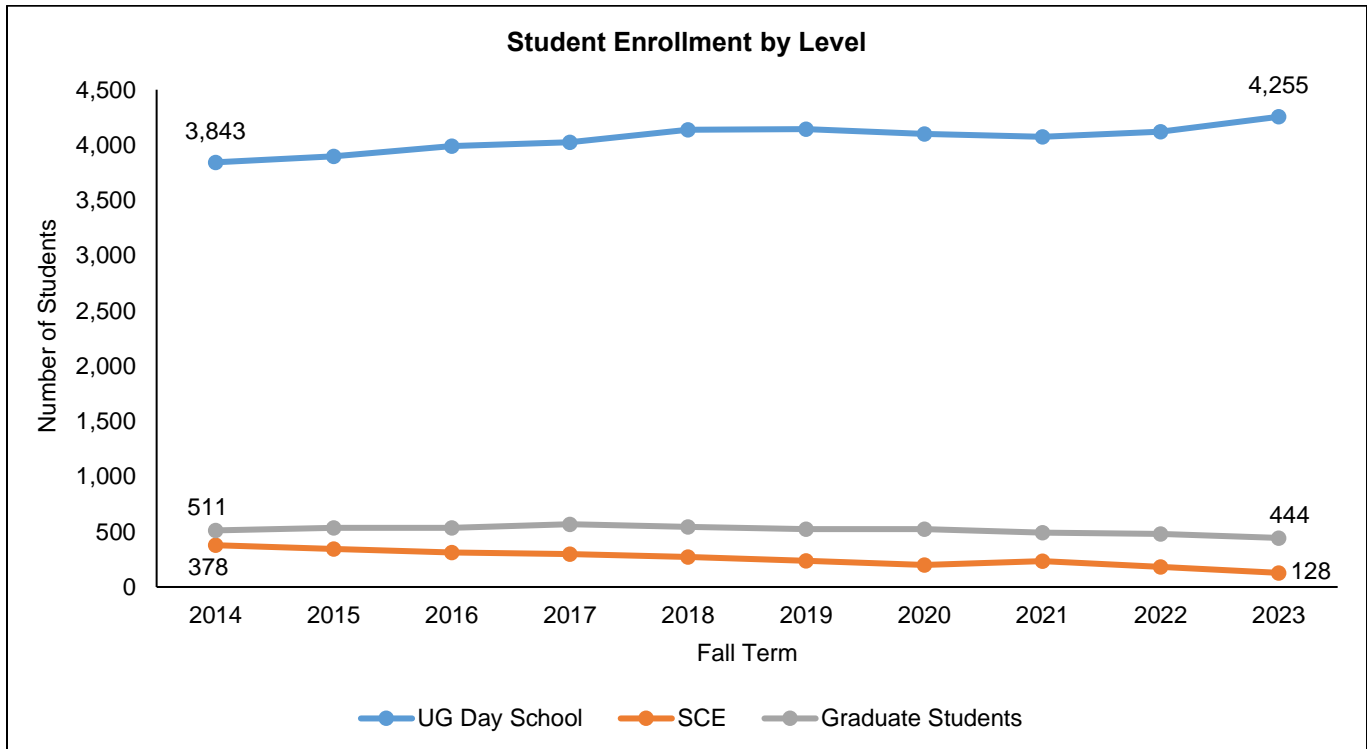


¹Includes students enrolled in credit-bearing courses only.

²Includes International students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

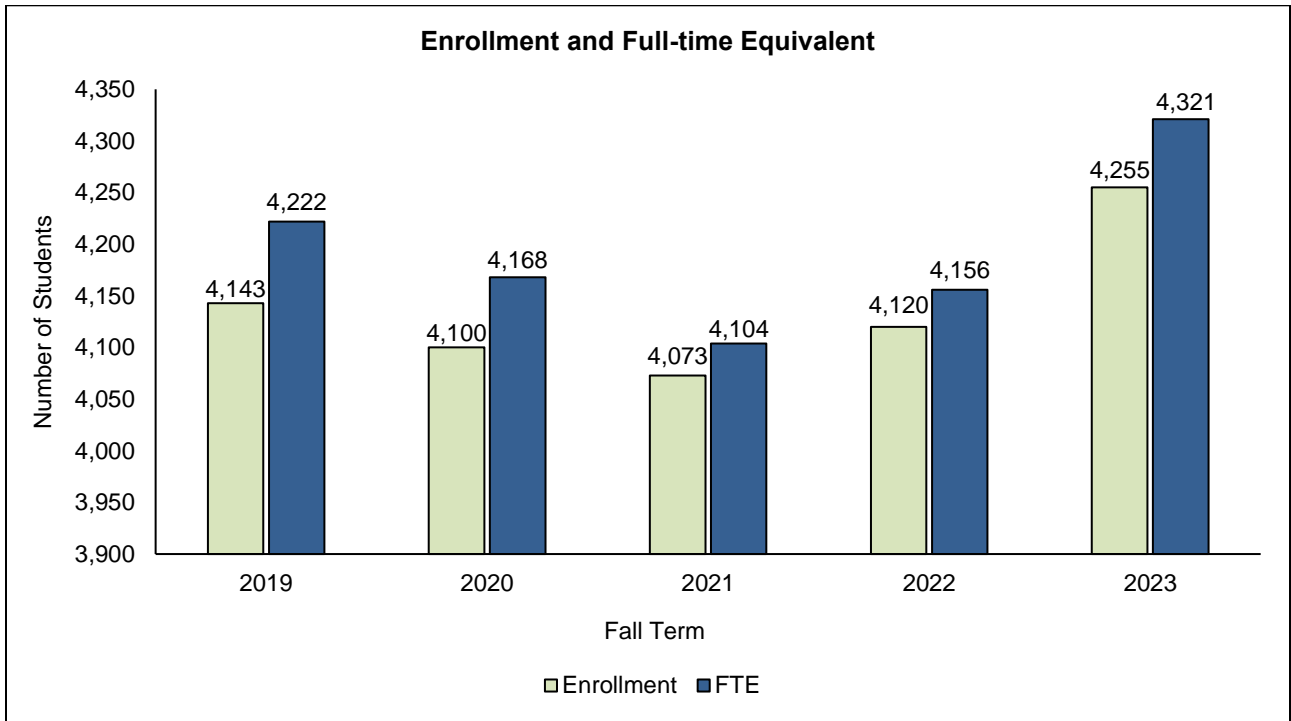
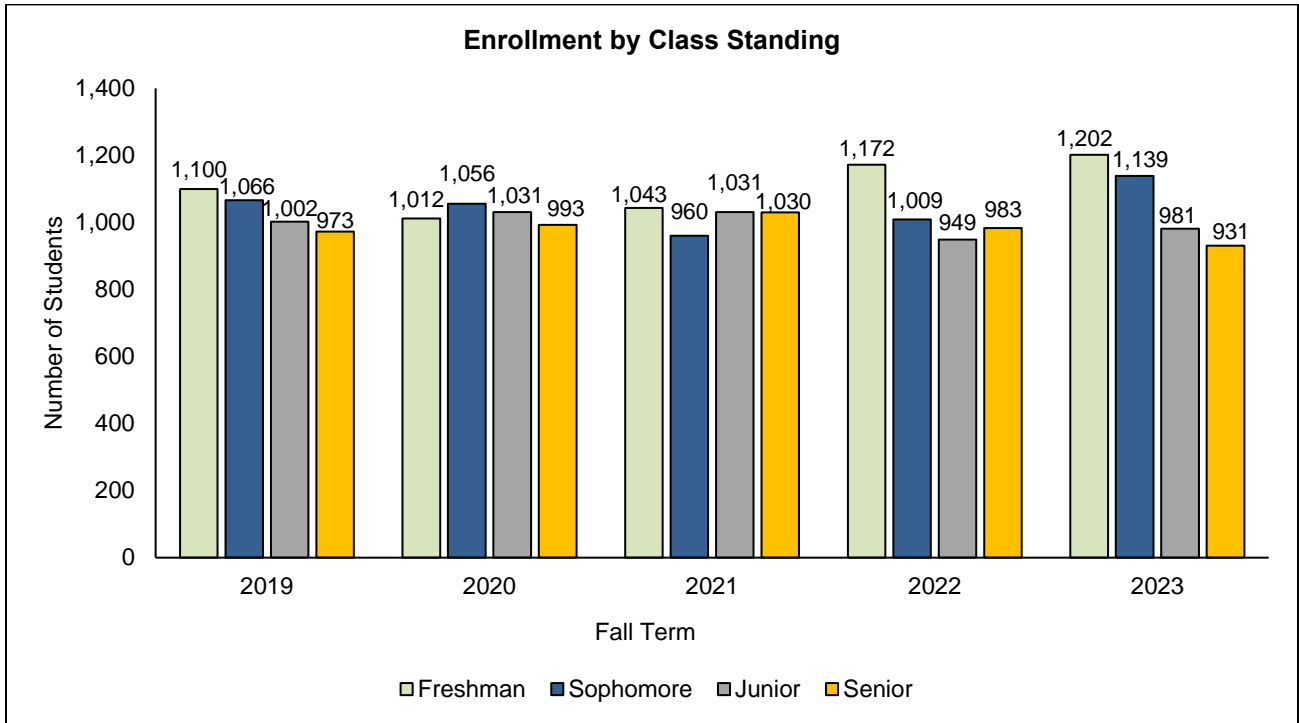
Student Enrollment by Level: 10-Year Trends Opening Fall Semesters 2014-2023

Undergraduate Day School	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Freshmen	1,039	1,045	1,070	1,072	1,127	1,100	1,012	1,043	1,172	1,202
Sophomore	993	968	1,019	1,026	1,037	1,066	1,056	960	1,009	1,139
Junior	928	972	933	998	995	1,002	1,031	1,031	949	981
Senior	877	905	954	921	976	973	993	1,030	983	931
Special/Non-degree	6	7	13	9	4	2	8	9	7	2
Total UG Day School	3,843	3,897	3,989	4,026	4,139	4,143	4,100	4,073	4,120	4,255
School of Continuing Ed.	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Certificate Seeking	50	56	38	58	45	46	45	49	35	25
Degree-seeking	211	162	159	158	143	126	105	94	94	64
Non-degree-seeking	72	86	84	64	52	52	48	29	30	19
Non-credit	45	39	30	17	32	13	0	62	22	20
Total SCE	378	343	311	297	272	237	198	234	181	128
Graduate Students	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Certificate Seeking	-	-	-	-	9	7	5	3	2	7
Degree-seeking	431	463	490	548	494	496	501	474	458	418
Non-degree-seeking	80	71	44	20	40	20	18	16	20	19
Total Graduate Students	511	534	534	568	543	523¹	524¹	493¹	480¹	444
Grand Total	4,785	4,732	4,774	4,834	4,891	4,954	4,903	4,800	4,781	4,827



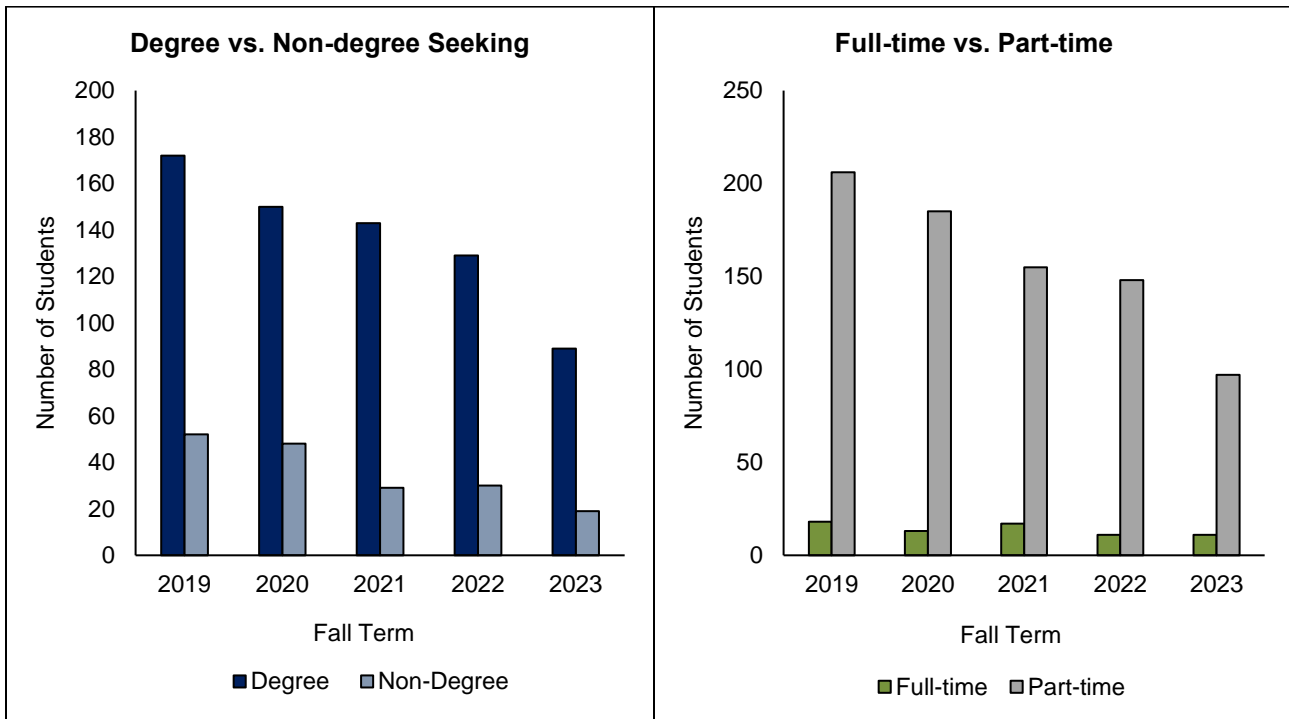
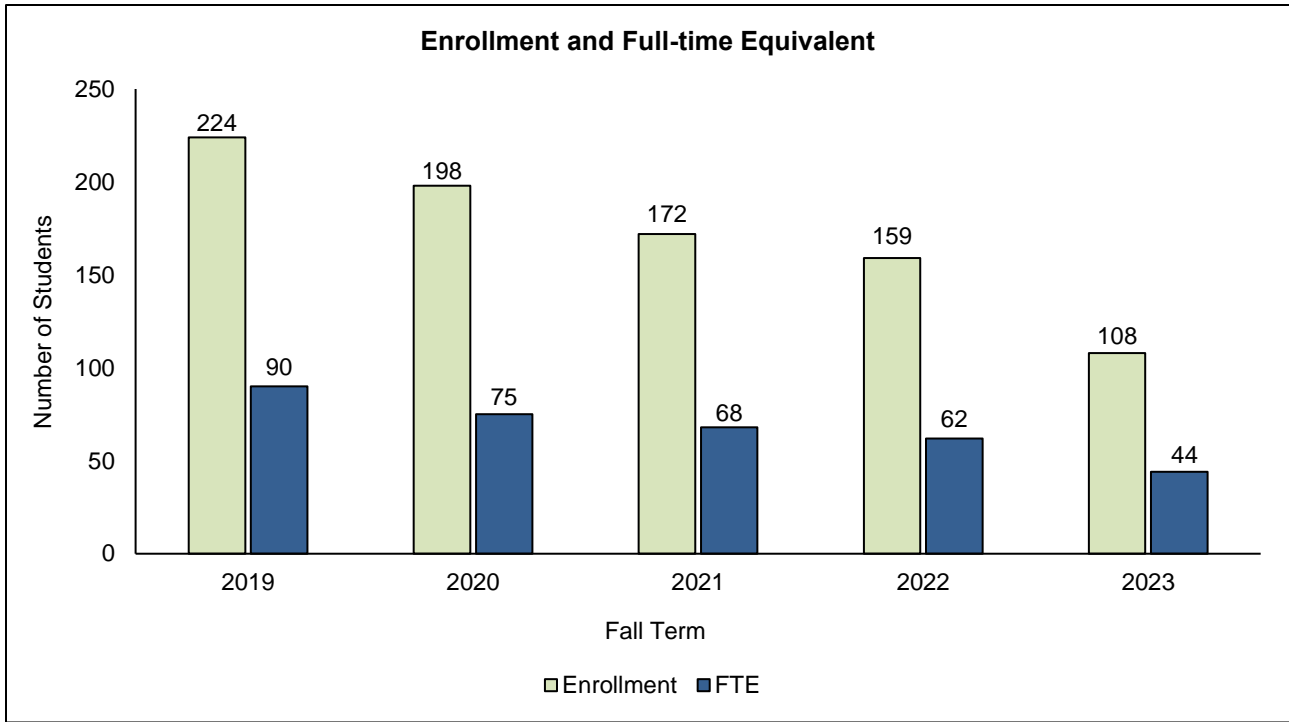
¹Includes 3 graduate students taking exclusively non-credit courses.

Student Enrollment Undergraduate Day School: 5-Year Trends Fall Semesters 2019-2023



Note: Junior and senior categories include those students participating in Study Abroad, Washington Semester Program, and the 3-2 Engineering Program. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

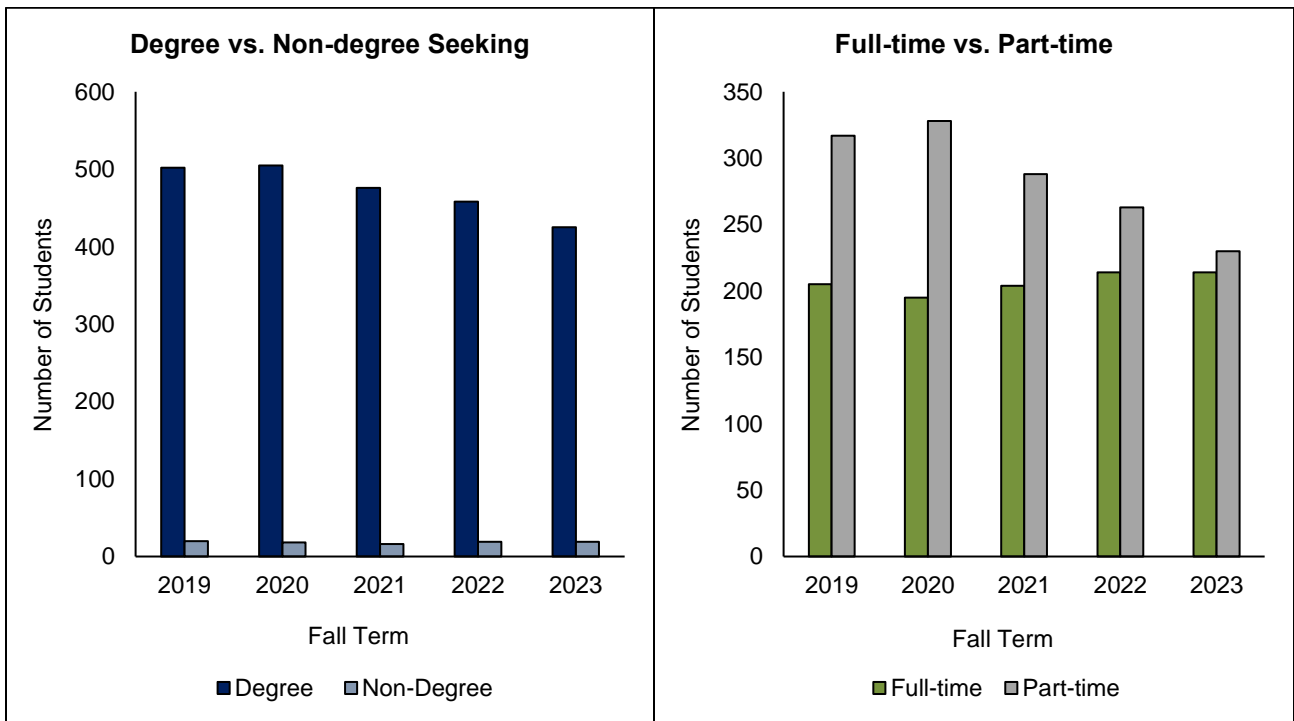
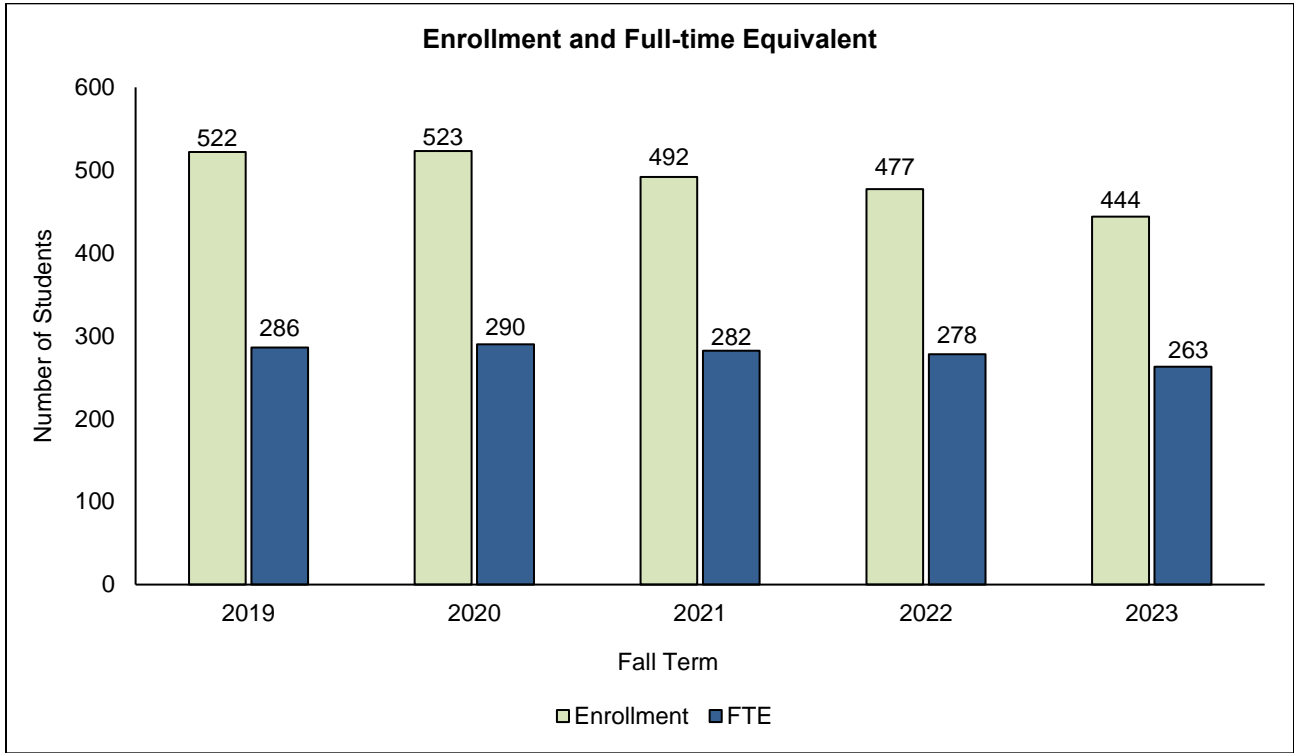
Student Enrollment School of Continuing Education¹: 5-Year Trends Fall Semesters 2019-2023



¹The School of Continuing Education formally stopped accepting new students as of Fall 2023.

Note: Includes students enrolled in credit-bearing courses only. Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 15 for undergraduate students.

Student Enrollment Graduate Studies: 5-Year Trends Fall Semesters 2019-2023

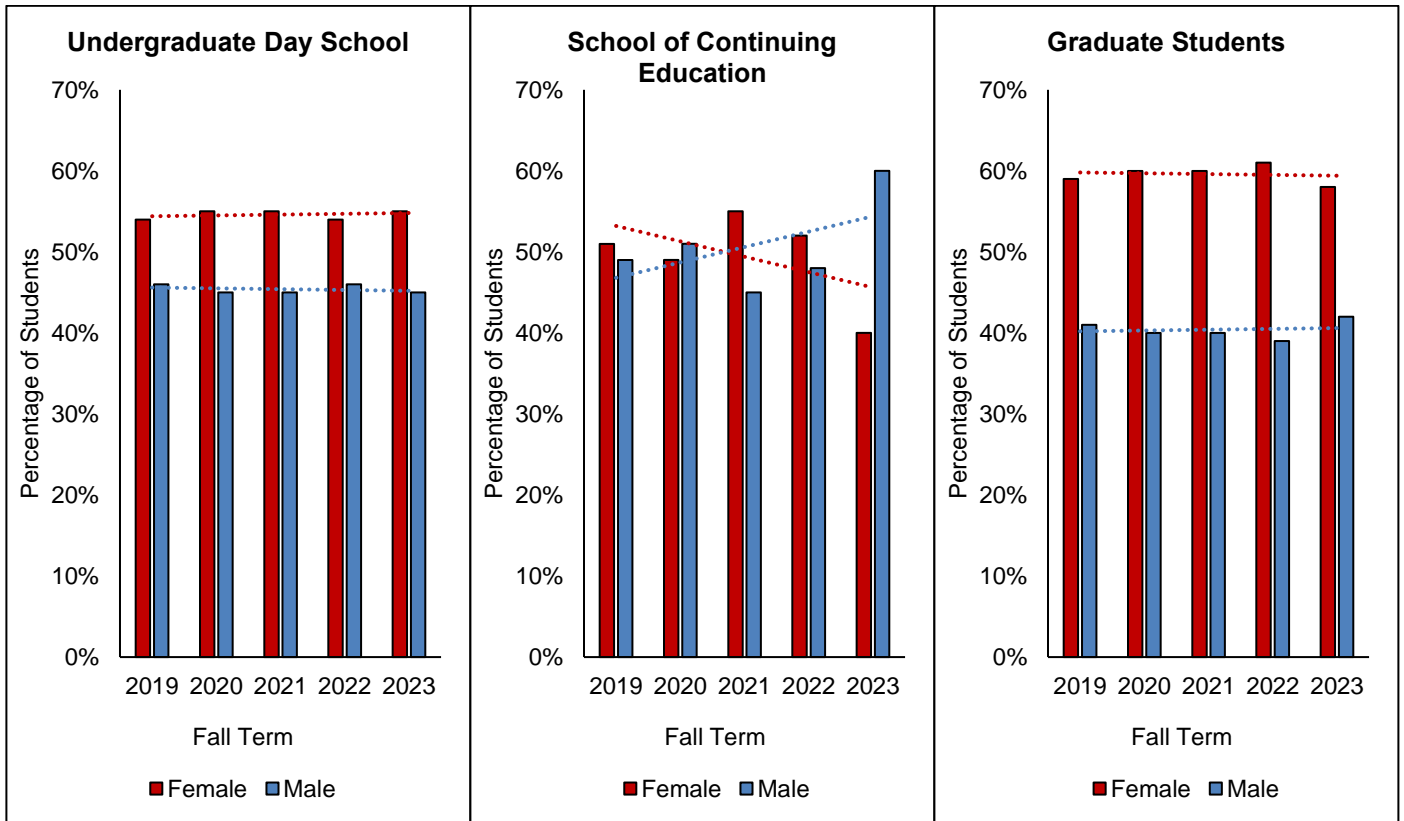


Note: Degree-seeking includes students seeking any formal award, including a degree or certificate. FTE is calculated by taking the total number of students' attempted credit hours and dividing it by 12 for graduate students.

Gender Composition of All Students: 5-Year Trends Fall Semesters 2019-2023

Undergraduate Day School	2019	2020	2021	2022	2023
Male	1,893	1,847	1,840	1,885	1,927
Female	2,250	2,253	2,233	2,235	2,328
% Female	54%	55%	55%	54%	55%
School of Continuing Education					
Male	109	101	78	76	65
Female	115	97	94	83	43
% Female	51%	49%	55%	52%	40%
Graduate Studies					
Male	212	207	199	187	188
Female	310	316	293	290	256
% Female	59%	60%	60%	61%	58%

Enrollment Trends by Gender 2019-2023

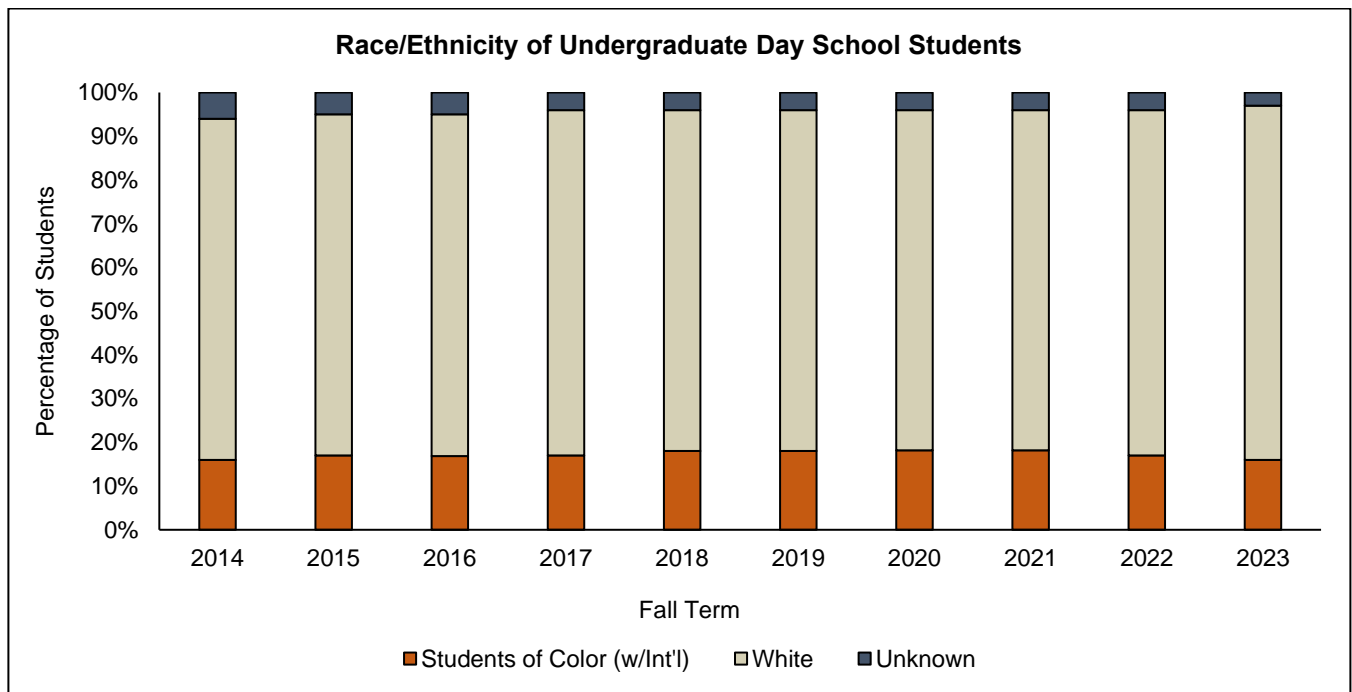


Note: Includes students enrolled in credit-bearing courses only.

Race/Ethnicity of Undergraduate Day School Students: 10-Year Trends Fall Semesters 2014-2023

Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Native American/Alaska Native	7	8	9	8	7	5	3	1	1	1
Asian	45	45	42	49	48	57	66	59	63	64
Black/African American	154	159	156	154	150	140	141	141	134	126
Hispanic/Latino	288	324	347	367	398	426	414	403	368	362
Native Hawaiian/Pacific Islander	9	13	12	13	15	11	11	10	7	3
White	2,958	3,003	3,099	3,141	3,209	3,195	3,165	3,151	3,225	3,398
Two or more races	69	69	61	60	70	78	89	102	109	105
International	81	88	85	82	75	72	67	62	72	62
Unknown	232	188	178	152	167	159	144	144	141	134
Total¹	3,843	3,897	3,989	4,026	4,139	4,143	4,100	4,073	4,120	4,255
Students of Color*	572	618	627	651	688	717	724	716	682	661
% Students of Color*	15%	16%	16%	16%	17%	17%	18%	18%	17%	16%
Students of Color (w/Int'l ¹)	614	658	665	686	726	752	750	738	700	676
% Students of Color (w/Int'l¹)	16%	17%	17%	17%	18%	18%	18%	18%	17%	16%

*As reported to IPEDS

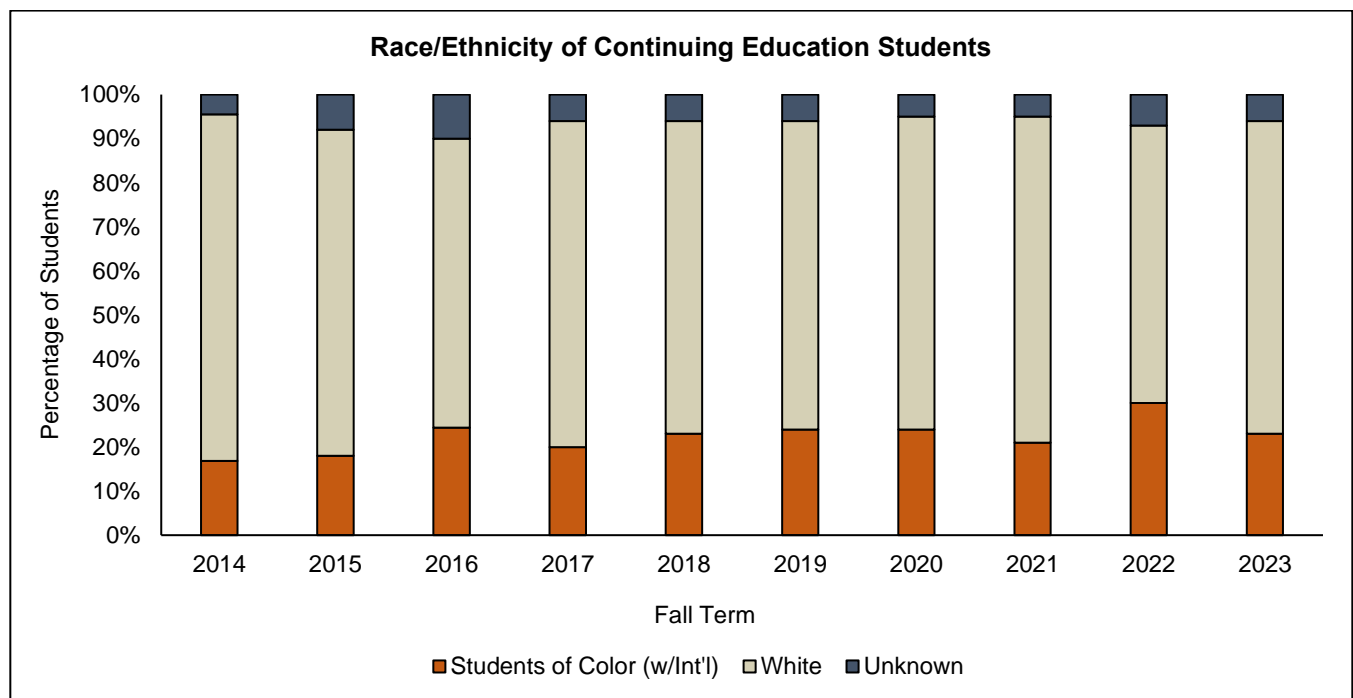


¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Race/Ethnicity of School of Continuing Education¹ Students: 10-Year Trends Fall Semesters 2014-2023

Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Native American/Alaska Native	1	2	2	2	1	1	1	0	0	0
Asian	3	6	7	4	1	1	6	3	6	1
Black/African American	19	15	12	14	12	20	10	10	12	7
Hispanic/Latino	23	26	36	28	27	17	20	17	21	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	0	0
White	265	226	194	207	171	157	141	128	100	76
Two or more races	7	6	5	6	10	9	10	4	9	7
International	0	0	1	1	3	5	1	1	0	2
Unknown	15	23	24	18	15	14	9	8	11	6
Total	333	304	281	280	240	224	198	172	159	108
Students of Color*	53	55	62	54	51	48	47	35	48	24
% Students of Color*	16%	18%	22%	19%	21%	21%	24%	20%	30%	22%
Students of Color (w/Int'l ²)	53	55	63	55	54	53	47	36	48	25
% Students of Color (w/Int'l²)	16%	18%	22%	20%	23%	24%	24%	21%	30%	23%

*As reported to IPEDS



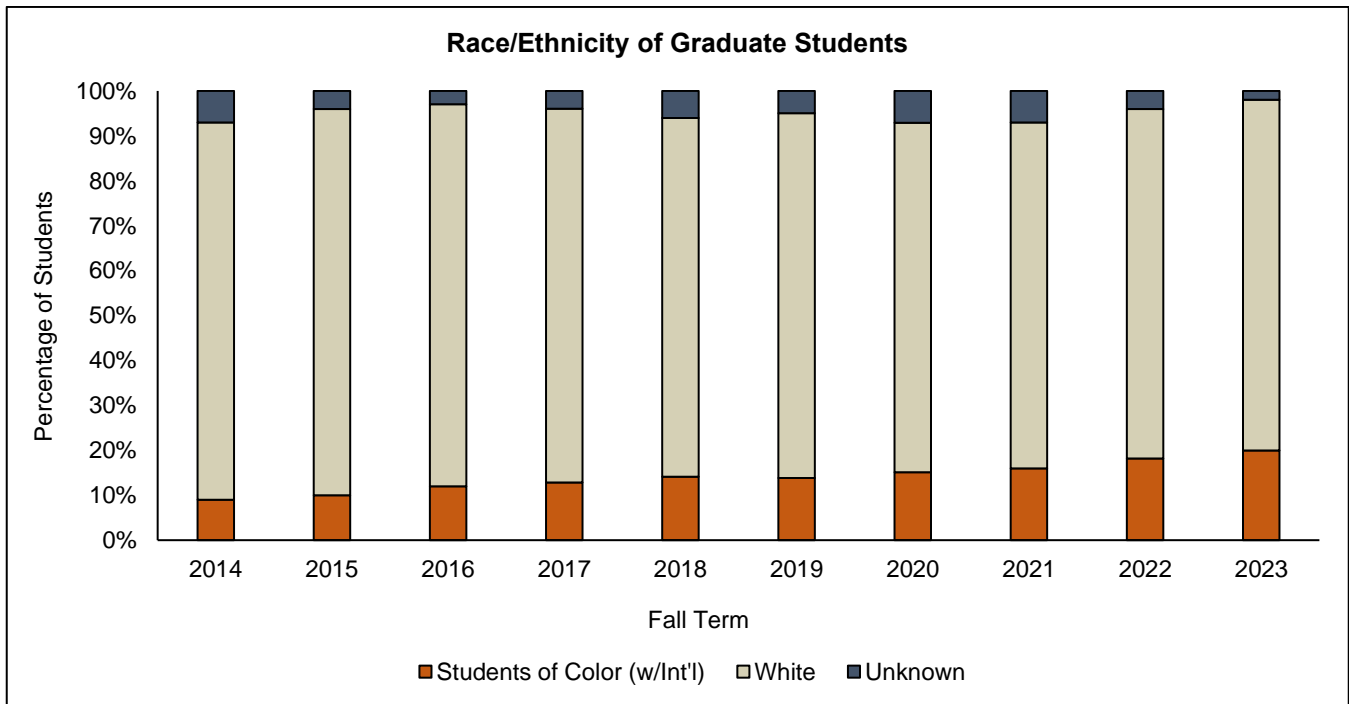
¹The School of Continuing Education formally stopped accepting new students as of Fall 2023.

²Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Race/Ethnicity of Graduate Students: 10-Year Trends Fall Semesters 2014-2023

Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Native American/Alaska Native	0	0	0	0	0	1	1	1	1	1
Asian	4	5	5	5	8	6	4	8	12	3
Black/African American	19	17	21	24	25	22	25	27	22	18
Hispanic/Latino	14	19	21	22	20	26	32	26	16	20
Native Hawaiian/Pacific Islander	0	1	2	1	1	1	2	0	0	0
White	419	453	447	468	429	421	401	370	362	339
Two or more races	5	6	6	13	15	13	11	12	24	30
International	16	14	17	13	14	9	11	15	19	23
Unknown	34	19	15	22	31	23	36	33	21	10
Total	511	534	534	568	543	522	523	492	477	444
Students of Color*	42	48	55	65	69	69	75	74	75	72
% Students of Color*	8%	9%	10%	11%	13%	13%	14%	15%	16%	16%
Students of Color (w/Int'l ¹)	48	54	65	71	75	72	81	79	87	88
% Students of Color (w/Int'l¹)	9%	10%	12%	13%	14%	14%	15%	16%	18%	20%

*As reported to IPEDS



¹Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Enrollment by Student Residence: 5-Year Trends¹ Fall Semesters 2019-2023

Undergraduate Day School Students

	2019	2020	2021	2022	2023
Rhode Island	373	385	403	387	396
Massachusetts	1,607	1,581	1,563	1,541	1,557
Connecticut	529	524	530	558	581
Other New England	172	183	167	158	140
Mid-Atlantic	1,161	1,130	1,111	1,171	1,260
Other United States	193	198	205	211	241
International/US Territories	108	99	94	94	80
Total	4,143	4,100	4,073	4,120	4,255
% In-State	9%	9%	10%	9%	9%

School of Continuing Education Students

	2019	2020	2021	2022	2023
Rhode Island	182	142	134	123	80
Massachusetts	20	36	20	19	18
Connecticut	10	5	5	4	0
Other New England	2	0	0	2	1
Mid-Atlantic	6	6	6	7	4
Other United States	4	7	7	4	3
International/US Territories	0	2	0	0	2
Total	224	198	172	159	108
% In-State	81%	72%	78%	77%	74%

Graduate Students

	2019	2020	2021	2022	2023
Rhode Island	325	327	296	285	258
Massachusetts	90	83	89	91	87
Connecticut	32	31	28	23	16
Other New England	6	6	4	9	14
Mid-Atlantic	47	55	47	49	46
Other United States	17	13	17	11	15
International/US Territories	5	8	11	9	8
Total	522	523	492	477	444
% In-State	62%	63%	60%	60%	58%

¹Includes students enrolled in credit-bearing courses only.

Note: Mid-Atlantic includes Delaware, Maryland, New Jersey, New York, Pennsylvania, Virginia and Washington, D.C.

**Undergraduate Day School International Students
by Regional Location and Country: 5-Year Trends
AY 2019/20-2023/24**

Europe	2019-20	2020-21	2021-22	2022-23	2023-24
Belgium	0	1	1	1	1
Czech Republic	0	1	1	1	1
Denmark	1	2	2	0	0
Finland	0	1	1	1	0
Georgia	1	2	0	0	0
Germany	3	3	0	0	0
Greece	1	1	1	1	0
Iceland	0	0	0	1	0
Ireland	3	4	7	6	7
Italy	0	1	1	1	0
Lithuania	0	0	0	0	1
Netherlands	1	2	2	1	1
Portugal	4	2	0	1	2
Spain	1	0	1	1	1
Sweden	2	3	2	3	4
United Kingdom	2	2	3	4	2
Europe Total	19	25	22	22	20

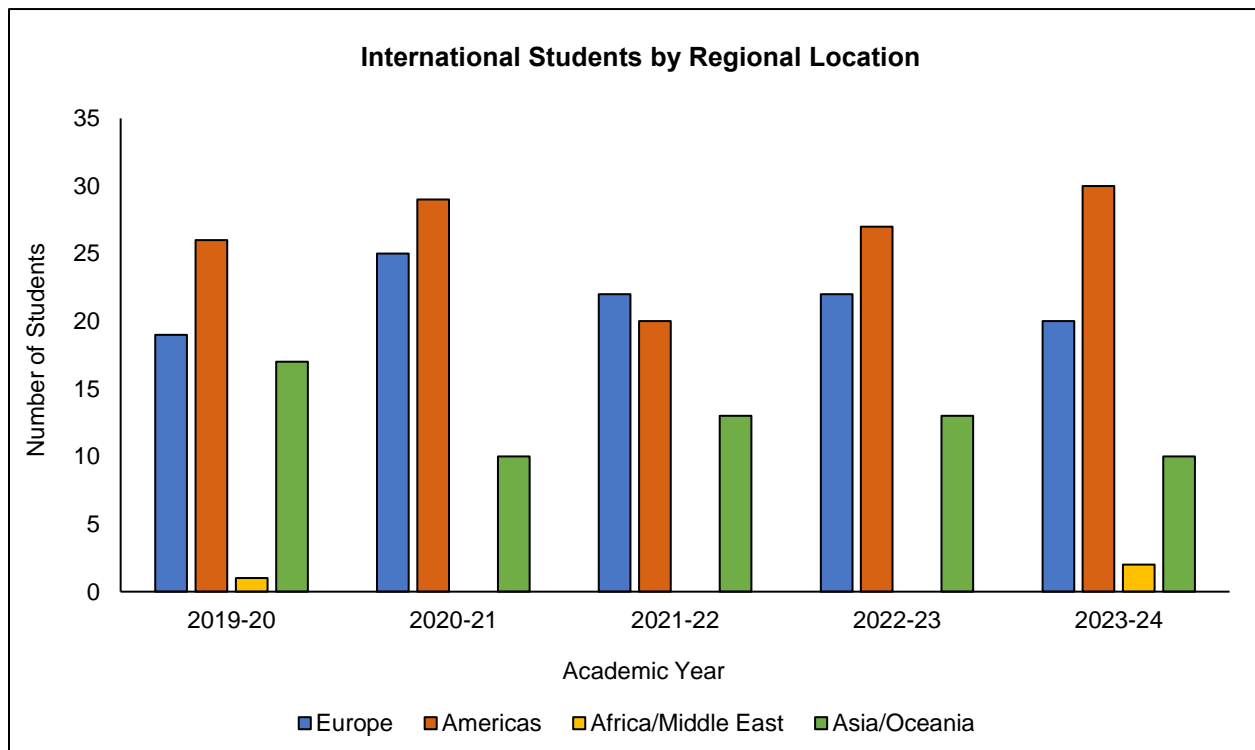
Americas	2019-20	2020-21	2021-22	2022-23	2023-24
Argentina	0	0	0	0	1
Canada	21	23	17	26	26
Costa Rica	0	0	0	0	0
Dominican Republic	0	0	0	0	0
Ecuador	0	1	1	1	1
El Salvador	1	0	0	0	0
Guatemala	1	0	0	0	1
Honduras	2	3	1	0	0
Nicaragua	1	1	1	0	0
Paraguay	0	0	0	0	0
St. Lucia	0	0	0	0	1
Venezuela	0	1	0	0	0
Americas Total	26	29	20	27	30

Africa/Middle East	2019-20	2020-21	2021-22	2022-23	2023-24
Gabon	0	0	0	0	1
Jordan	0	0	0	0	0
Nigeria	0	0	0	0	1
Saudi Arabia	0	0	0	0	0
South Africa	0	0	0	0	0
United Arab Emirates	1	0	0	0	0
Zimbabwe	0	0	0	0	0
Africa/Middle East Total	1	0	0	0	2

Source: Center for Global Education

Undergraduate Day School International Students by Regional Location and Country: 5-Year Trends AY 2019/20-2023/24

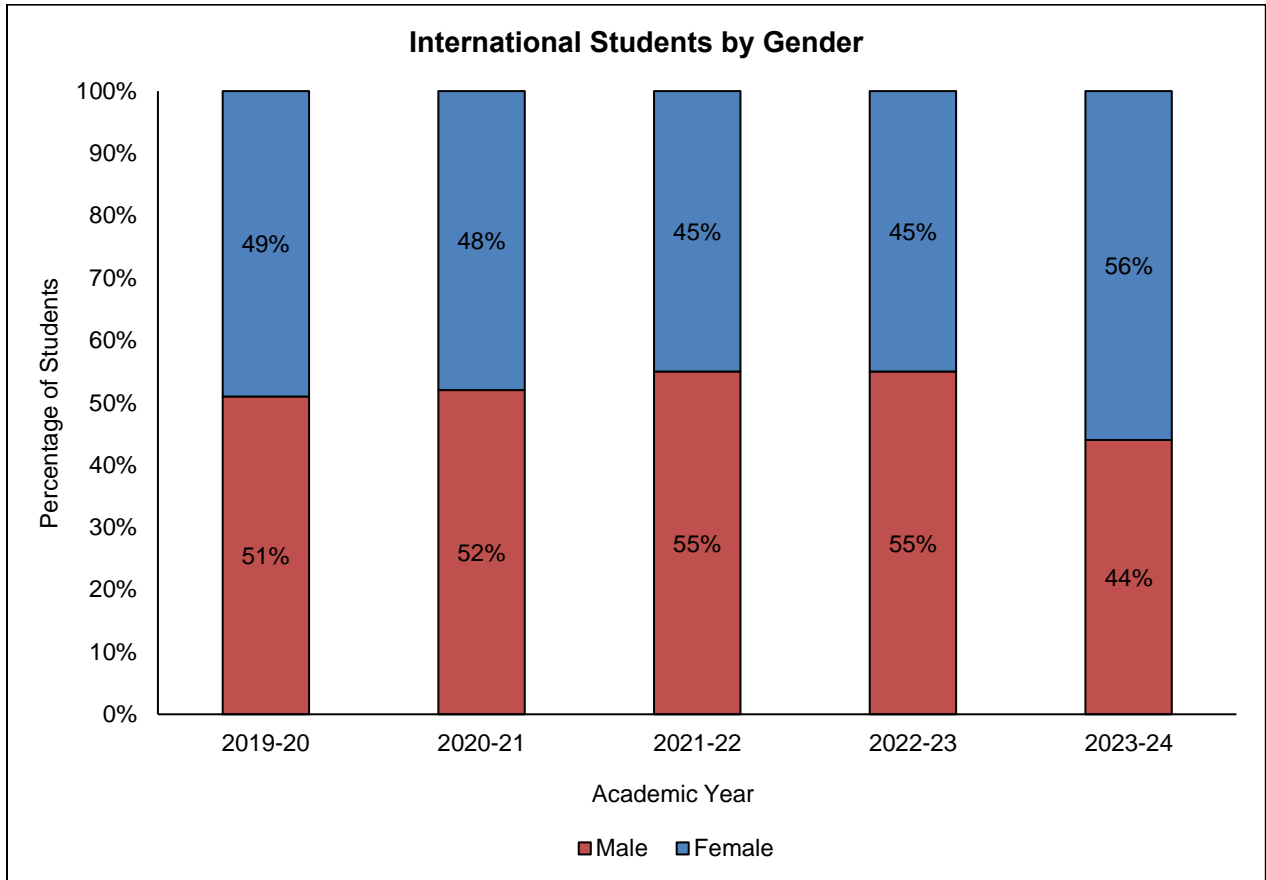
Asia/Oceania	2019-20	2020-21	2021-22	2022-23	2023-24
Australia	0	1	1	1	1
China	1	0	0	0	1
India	0	0	0	0	0
Japan	1	0	0	0	0
Nepal	0	0	0	0	0
New Zealand	4	2	4	4	4
Philippines	1	1	0	0	0
Republic of Korea	0	0	0	0	0
Russia	0	0	0	0	0
Ukraine	0	0	0	1	0
Vietnam	10	6	7	7	4
Asia/Oceania Total	17	10	12	13	10
Grand Total	63	64	55	62	62



Source: Center for Global Education

Undergraduate Day School International Students by Gender: 5-Year Trends AY 2019/20-2023/24

Gender	2019-20	2020-21	2021-22	2022-23	2023-24
Male	32	33	30	34	27
Female	31	31	25	28	35
Total	63	64	55	62	62



**Undergraduate Day School Students Studying Abroad
by Gender and Race/Ethnicity
AY 2023/24**

Gender	Fall 2023	Spring 2024	Full Year	Total
Male	56	112	1	169
Female	111	117	1	229
Total	167	229	2	398
% Female	66%	51%	50%	58%

Race/Ethnicity				
Native American/Alaska Native	0	0	0	0
Asian	1	3	0	4
Black/African American	0	4	0	4
Hispanic/Latino	1	13	0	14
Native Hawaiian/Pacific Islander	0	0	0	0
White	143	192	2	337
Two or more races	10	3	0	13
International	0	0	0	0
Unknown	12	14	0	26
Total	167	229	2	398

Race/Ethnicity Distribution				
White	143	192	2	337
Students of Color ¹	12	23	0	35
Unknown	12	14	0	26
Total	167	229	2	398
% Students of Color¹	7%	10%	0%	9%

¹Students of color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Source: Center for International Studies

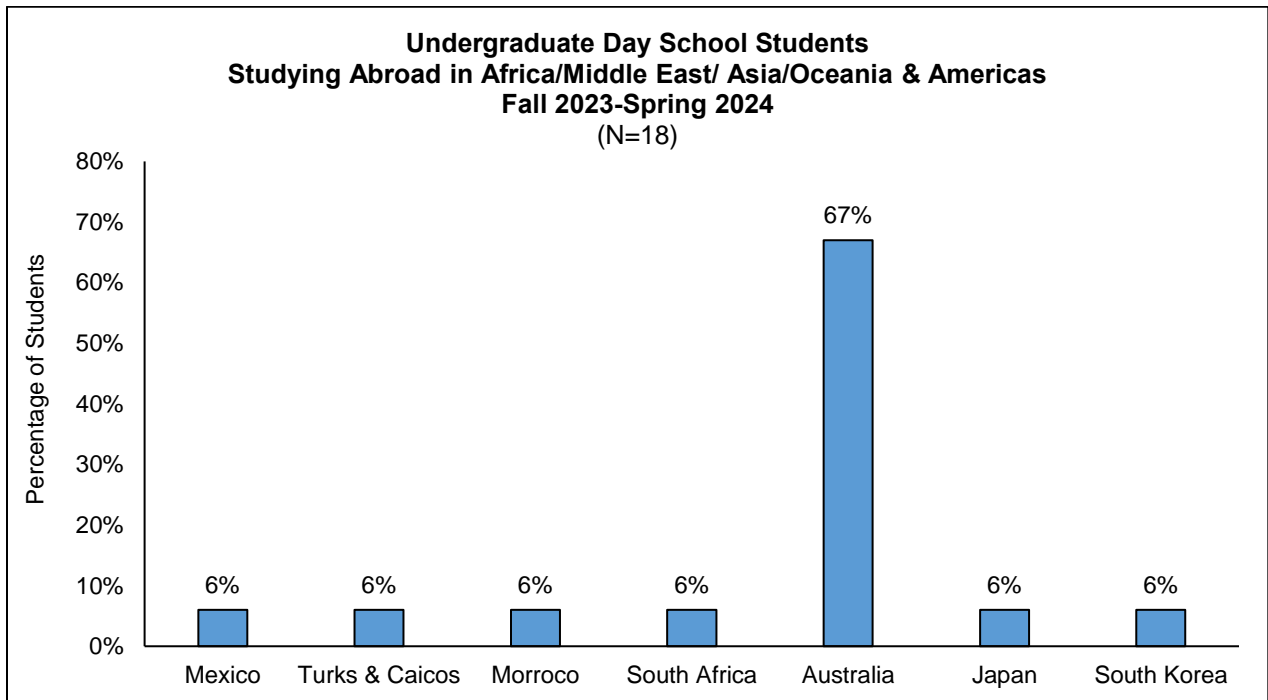
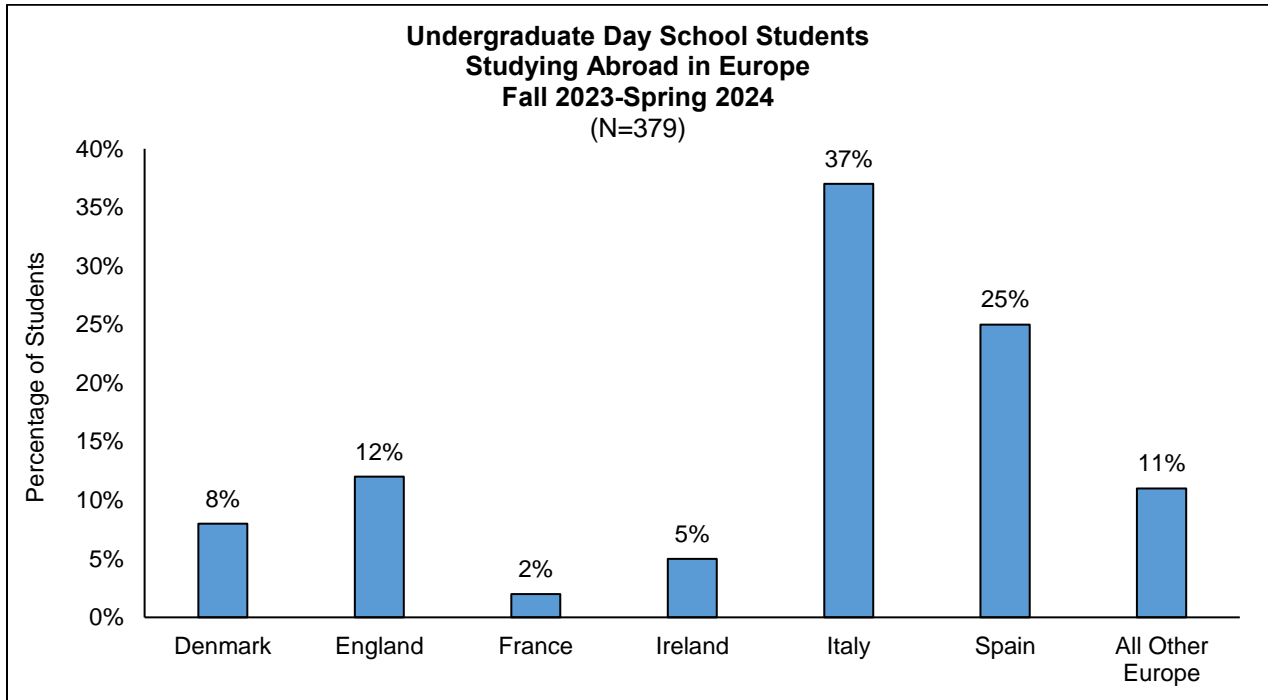
**Undergraduate Day School Students Studying Abroad
by Regional Location and Country
AY 2023/24**

Europe	Fall 2023	Spring 2024	Full Year	Total
Austria	4	5	0	9
Czech Republic	3	11	0	14
Denmark	15	17	0	32
England	13	30	1	44
France	2	7	0	9
Ireland	8	12	0	20
Italy	76	63	0	139
Netherlands	1	3	0	4
Northern Ireland	1	0	0	1
Scotland	5	0	0	5
Spain	26	68	0	94
Sweden	0	1	0	1
Switzerland	4	3	0	7
Total Europe	158	220	1	379
Americas				
Chile	0	0	0	0
Costa Rica	0	0	0	0
Ecuador	0	0	0	0
Mexico	1	0	0	1
Panama	0	0	0	0
Turks & Caicos	1	0	0	1
Total Americas	2	0	0	2
Africa/Middle East				
Morocco	1	0	0	1
South Africa	1	0	0	1
Total Africa/Middle East	2	0	0	2
Asia/Oceania				
Australia	3	9	0	12
China	0	0	0	0
Japan	1	0	0	1
South Korea	1	0	0	1
Vietnam	0	0	0	0
Total Asia/Oceania	5	9	0	14
Total Multi-Countries*	0	0	1	1
Grand Total	167	229	2	398

*Students in programs designed for multi-country learning experiences. They are not included in the above data.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Regional Location & Country AY 2023/24



Note: Percentages may not sum to 100% due to rounding.

Source: Center for International Studies

Undergraduate Day School Students Studying Abroad by Declared Major AY 2023/24

School of Arts & Sciences	Fall 2023	Spring 2024	Full Year	Total
Biology	5	8	0	13
Biochemistry	3	0	0	3
Business Economics	4	12	0	16
Chemistry	1	2	0	3
Classics	1	0	0	1
Creative Writing	4	1	0	5
Economics	2	4	0	6
English	7	5	0	12
Environmental Biology	4	1	0	5
French	0	1	0	1
Global Studies	4	3	0	7
Humanities	1	0	0	1
History	8	5	0	13
Mathematics/Computer Science	2	5	0	7
Music Education	0	1	0	1
Neuroscience	2	0	0	2
Philosophy	1	1	0	2
Political Science	10	22	2	34
Psychology	19	29	0	48
Quantitative Economics	0	3	0	3
Sociology	5	1	0	6
Spanish	1	0	0	1
Studio Art	1	1	0	2
Theology	2	1	1	4
Women's and Gender Studies	0	3	0	3
Total School of Arts & Sciences	87	109	3	199
School of Business				
Accountancy	11	11	0	22
Finance	29	65	0	94
Management	23	33	0	56
Marketing	28	35	0	63
Total School of Business	91	144	0	235
School of Nursing & Health Sciences				
Health Policy and Management	10	3	0	13
Total School of Nursing & Health Sciences	10	3	0	13
School of Education & Social Work				
Elementary & Special Education	13	1	0	14
English/Secondary Education	1	1	0	2
History/Secondary Education	1	0	0	1
Social Work	0	1	0	1
Total School of Education & Social Work	15	3	0	18
Grand Total	203	259	3	465

Note: Includes double majors

Source: Center for International Studies

Total Declared Majors by School and Gender Fall 2023

School of Arts & Sciences Undergraduate Majors				
	Male	Female	Total	% Female ¹
American Studies	7	8	15	53%
Applied Physics	4	4	8	50%
Art History	1	7	8	88%
Biochemistry	14	23	37	62%
Biology	96	253	349	72%
Biology-Optometry	0	2	2	100%
Business Economics	100	23	123	19%
Chemistry	7	19	26	73%
Classics	3	3	6	50%
Computer Science	72	23	95	24%
Creative Writing	11	23	34	68%
Economics	41	18	59	31%
English	15	43	58	74%
Environmental Biology	7	21	28	75%
French	0	2	2	100%
Global Studies	5	35	40	88%
History	53	29	82	35%
Humanities	3	6	9	67%
Italian	0	0	0	N/A
Mathematics	16	21	37	57%
Music	2	4	6	67%
Music Education	0	2	2	100%
Music Technology & Production	7	5	12	42%
Neuroscience	12	43	55	78%
Philosophy	21	4	25	16%
Political Science	90	129	219	59%
Pre-Engineering	11	3	14	21%
Psychology	64	375	439	85%
Public and Community Service Studies	6	6	12	50%
Quantitative Economics	17	2	19	11%
Social Science	16	17	33	52%
Sociology	9	46	55	84%
Spanish	2	4	6	67%
Studio Art	7	14	21	67%
Theatre Arts	6	10	16	63%
Theology	5	6	11	55%
Women's and Gender Studies	0	9	9	100%
Total School of Arts & Sciences	730	1,242	1,972	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Education & Social Work.

Total Declared Majors by School and Gender Fall 2023

School of Business Undergraduate Majors

	Male	Female	Total	% Female ¹
Accountancy	129	88	217	41%
Finance	597	169	766	22%
Management	269	166	435	38%
Marketing	178	336	514	65%
Total School of Business	1,173	759	1,932	

School of Education & Social Work Undergraduate Majors

	Male	Female	Total	% Female ¹
Applied Physics/Secondary Education	0	1	1	100%
Biology/Secondary Education	0	3	3	100%
Chemistry/Secondary Education	0	1	1	100%
Elementary/Special Education	5	133	138	96%
English/Secondary Education	0	8	8	100%
French/Secondary Education	0	1	1	100%
History/Secondary Education	8	6	14	43%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	1	5	6	83%
Social Work	3	39	42	93%
Spanish/Secondary Education	0	3	3	100%
Total School of Education & Social Work	17	200	217	

School of Nursing & Health Sciences Undergraduate Majors

	Male	Female	Total	% Female ¹
Health Policy & Management	25	128	153	84%
Health Science	7	45	52	87%
Nursing	4	55	59	93%
Total School of Nursing & Health Sciences	36	228	264	

Individualized Studies Undergraduate Majors

	Male	Female	Total	% Female ¹
Behavioral Economics	0	1	1	100%
Communication & Media Studies	1	0	1	0%
Communications	0	1	1	100%
Digital Film & Media	0	1	1	100%
Total Individualized Studies	1	3	4	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Education & Social Work.

**Total Declared Majors by School and Gender
Fall 2023**

School of Continuing Education Undergraduate Majors				
	Male	Female	Total	% Female¹
Administrative Management	0	2	2	100%
Fire Administration	2	0	2	0%
Healthcare Administration	1	5	6	83%
History	2	2	4	50%
Leadership Development	12	7	19	37%
Liberal Studies	6	13	19	68%
Professional Studies	5	3	8	38%
Social Sciences	5	3	8	38%
Theology	2	0	2	0%
Total School of Continuing Education	35	35	70	

School of Continuing Education Undergraduate Certificate Programs				
	Male	Female	Total	% Female¹
Accounting	0	0	0	N/A
Business and Management	5	3	8	38%
Leadership Development	2	1	3	33%
Legal Studies	0	1	1	100%
Organizational Communication	0	0	0	N/A
Pre-Med/Pre-Health Studies	2	1	3	33%
Teaching Certification Program	14	6	20	30%
Total School of Continuing Ed. Certs.	23	12	35	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Total Declared Majors by School and Gender Fall 2023

School of Arts & Sciences Graduate Majors				
	Male	Female	Total	% Female
Biblical Studies	1	0	1	0%
History	9	9	18	50%
Mathematics	0	2	2	100%
Theology/Theological Studies	11	0	11	0%
Total School of Arts & Sciences	21	11	32	

School of Education & Social Work Graduate Majors				
	Male	Female	Total	% Female
Administration	5	4	9	44%
Counseling	12	40	52	77%
Global Education & TESOL	6	5	11	45%
Higher Education	13	23	36	64%
Joint Mathematics/TCP Certificate	2	4	6	67%
Leadership	17	41	58	71%
Literacy	0	21	21	100%
Secondary Education (PACT) ¹	6	9	15	60%
Special Education w/Dyslexia Credential	0	9	9	100%
Urban Teaching ²	6	13	19	68%
Total School of Education & Social Work	67	169	236	

School of Business Graduate Majors				
	Male	Female	Total	% Female
Business Administration	72	51	123	41%
Business Analytics	22	5	27	19%
Total School of Business	94	56	150	

School of Business Graduate Certificate Programs				
	Male	Female	Total	% Female
Business Analytics	16	11	27	41%
Digital Marketing	3	5	8	63%
Sports Administration	1	1	2	50%
Sports Management ³	10	5	15	33%
Total School of Business Certificates	30	22	52	

¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

³The Sports Management program is jointly administered by the School of Business and the School of Education & Social Work.

Note: There are 19 graduate students who have declared a major but have not formally matriculated into their program.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2019-2023**

School of Arts and Sciences	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
American Studies	15	8	7	13	15	No Change
Applied Physics	11	13	11	9	8	-27%
Art History	12	12	11	11	8	-33%
Biochemistry	47	34	40	43	37	-21%
Biology	416	403	404	414	349	-16%
Biology-Optometry	1	1	0	1	2	100%
Business Economics	129	137	129	117	123	-5%
Chemistry	21	22	26	24	26	24%
Classics	9	5	6	8	6	-33%
Computer Science	52	58	63	82	95	83%
Creative Writing	33	37	39	37	34	3%
Economics	70	78	67	54	59	-16%
English	71	73	63	66	58	-18%
Environmental Biology	13	20	25	27	28	115%
French	13	12	7	6	2	-85%
Global Studies	82	76	61	43	40	-51%
History	91	98	86	86	82	-10%
Humanities	5	5	9	9	9	80%
Italian	1	2	2	0	0	-100%
Mathematics	62	53	41	29	37	-40%
Music	6	7	8	7	6	No Change
Music Education	8	7	3	2	2	-75%
Music Technology & Production	N/A	N/A	4	8	12	N/A
Neuroscience	N/A	N/A	N/A	N/A	55	N/A
Philosophy	29	21	23	24	25	-14%
Political Science	220	230	217	222	219	<-1%
Pre-Engineering	23	20	17	15	14	-39%
Psychology	300	353	397	415	439	46%
Public and Community Serv. Studies	24	15	15	7	12	-50%
Quantitative Economics	17	15	15	17	19	12%
Social Science	16	16	16	32	33	106%
Sociology	71	69	61	55	55	-23%
Spanish	27	29	23	16	6	-78%
Studio Art	14	17	12	21	21	50%
Theatre Arts	16	17	22	16	16	No Change
Theology	9	13	13	13	11	22%
Women's and Gender Studies	15	14	13	10	9	-40%
Total School of Arts & Sciences	1,949	1,990	1,956	1,959	1,972	1%

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2019-2023**

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Business						
Accountancy	243	229	202	193	217	-11%
Finance	675	692	704	718	766	13%
Management	394	423	412	422	435	10%
Marketing	446	428	437	497	514	15%
Total School of Business	1,758	1,772	1,755	1,830	1,932	10%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Education & Social Work¹						
Applied Physics/Secondary Education	0	0	0	0	1	N/A
Biology/Secondary Education	9	9	12	10	3	-67%
Chemistry/Secondary Education	1	1	1	1	1	No Change
Elementary/Special Education	167	150	152	150	138	-17%
English/Secondary Education	16	17	14	10	8	-50%
French/Secondary Education	0	0	0	1	1	N/A
History/Secondary Education	20	17	19	16	14	-30%
Italian/Secondary Education	0	0	0	0	0	N/A
Mathematics/Secondary Education	10	10	13	9	6	-40%
Social Work	48	43	50	42	42	-13%
Spanish/Secondary Education	3	2	2	2	3	No Change
Total School of Education & Social Work	274	249	263	241	217	-21%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Nursing & Health Sciences						
Health Policy & Management	174	189	185	158	153	-12%
Health Sciences	N/A	N/A	N/A	N/A	52	N/A
Nursing	N/A	N/A	N/A	N/A	59	N/A
Total School of Nursing & Health Sciences	174	189	185	158	264	52%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
Individualized Studies						
Individualized Studies	8	6	5	4	4	-50%
Total Individualized Studies	8	6	5	4	4	-50%

¹Secondary Education majors are jointly administered by the School of Arts & Sciences and the School of Education & Social Work.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Undergraduate Declared Majors by School: 5-Year Trends
Fall Semesters 2019-2023**

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Continuing Education¹						
Administrative Management	3	2	1	3	2	-33%
Fire Administration	3	4	3	2	2	-33%
Healthcare Administration	14	13	11	9	6	-57%
History	7	12	10	8	4	-43%
Leadership Development	26	25	30	32	19	-27%
Liberal Studies	38	23	16	19	19	-50%
Professional Studies	21	15	15	12	8	-62%
Social Sciences	14	13	10	11	8	-43%
Theology	6	4	2	2	2	-67%
Total School of Continuing Education	132	111	98	98	70	-47%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Continuing Education Certificate Programs						
Accounting	0	0	1	0	0	No Change
Business and Management	11	11	12	15	8	-27%
Leadership Development	3	3	10	3	3	No Change
Legal Studies	4	4	4	5	1	-75%
Organizational Communication	3	2	2	1	0	-100%
Pre-Med/Pre-Health Studies	16	18	12	9	3	-81%
Teaching Certification Program	35	25	30	20	20	-43%
Total School of Continuing Ed. Certs.	72	63	71	53	35	-51%

¹The School of Continuing Education stopped admitting new students as of Fall 2023.

Note: Includes double majors. Small "N's" significantly affect percentages.

**Total Graduate Majors by School: 5-Year Trends
Fall Semesters 2019-2023**

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Arts and Sciences						
Biblical Studies	2	2	2	3	1	-50%
History	19	20	22	17	18	-5%
Mathematics	6	5	5	5	2	-67%
Religious Studies~	1	0	0	0	0	D/C
Theology/Theological Studies	21	9	2	9	11	-48%
Total School of Arts & Sciences	49	36	31	34	32	-35%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Education & Social Work						
Administration	62	73	65	22	9	-85%
Counseling	80	65	69	64	52	-35%
Global Education	N/A	6	10	7	11	N/A
Higher Education	51	59	44	43	36	-29%
Joint Mathematics/TCP Certificate	2	5	4	5	6	200%
Leadership	N/A	N/A	14	47	58	N/A
Literacy	23	26	30	30	21	-9%
Secondary Education (PACT) ¹	19	22	16	17	15	-21%
Special Education~	9	7	0	0	0	D/C
Special Education w/Dyslexia Cred.	N/A	N/A	N/A	11	9	N/A
Undeclared	8	6	3	0	0	-100%
Urban Teaching ²	29	36	29	19	19	-34%
Total School of Education & Social Work	283	305	284	265	236	-17%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Business						
Business Administration	171	177	156	150	123	-28%
Business Analytics	N/A	N/A	18	26	27	N/A
Total School of Business	171	177	174	176	150	-12%

	2019	2020	2021	2022	2023	% Increase/ Decrease From 2019
School of Business Certificate Programs						
Business Analytics	13	10	3	19	27	108%
Change Leadership Management~	9	1	0	0	0	D/C
Digital Marketing	N/A	N/A	N/A	5	8	N/A
Sports Administration	N/A	N/A	N/A	N/A	2	N/A
Sports Management ³	N/A	10	12	8	15	N/A
Total School of Business Certificates	22	20	15	32	52	136%

~Indicates program was discontinued during the five year period.

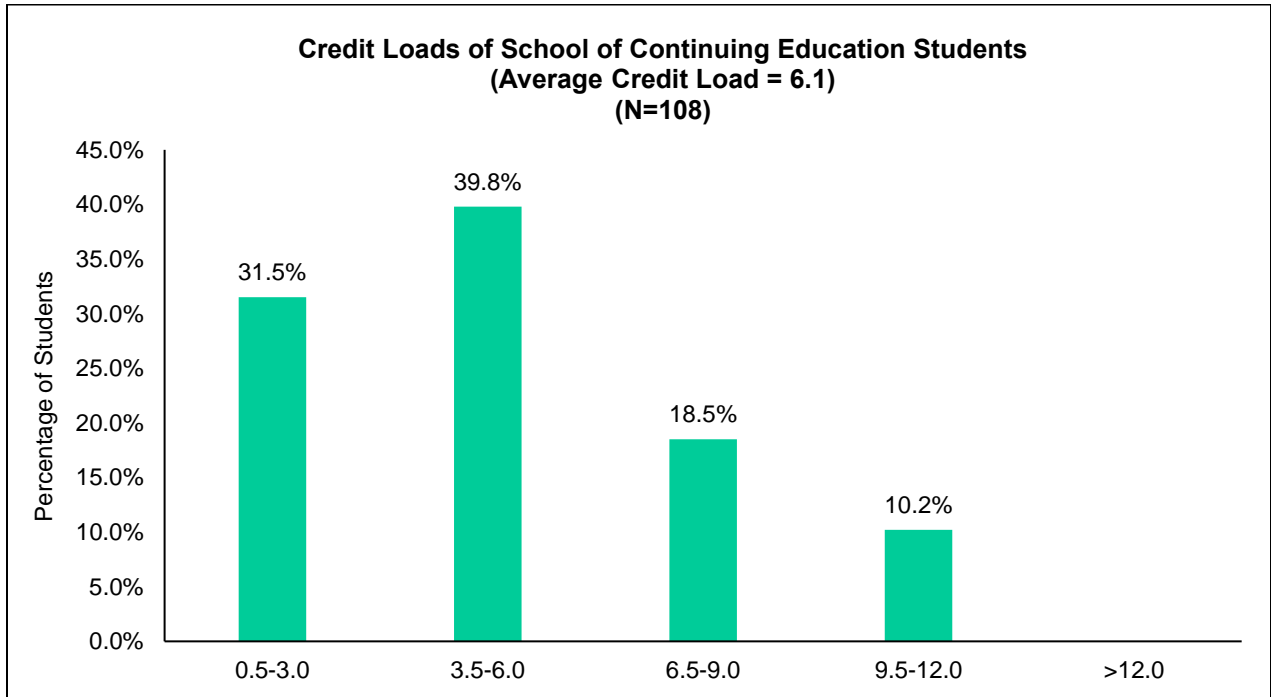
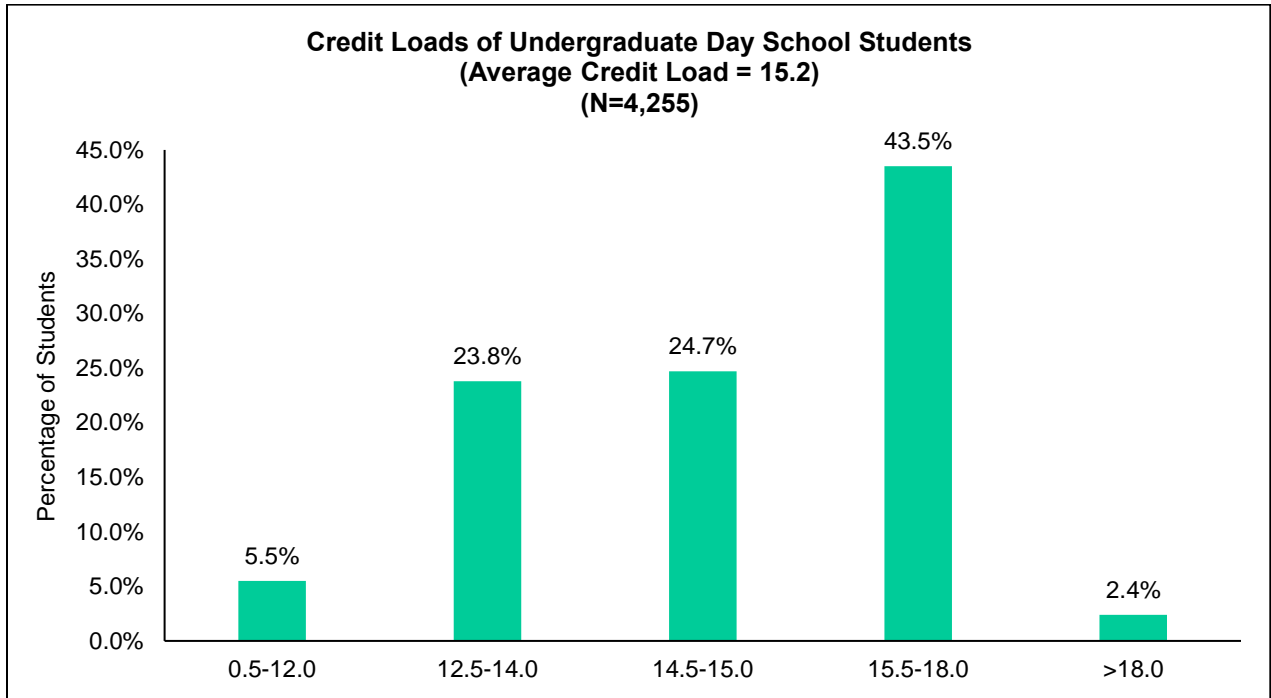
¹PACT = Providence Alliance for Catholic Teachers

²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

³The Sports Management program is jointly administered by the School of Business and the School of Education & Social Work.

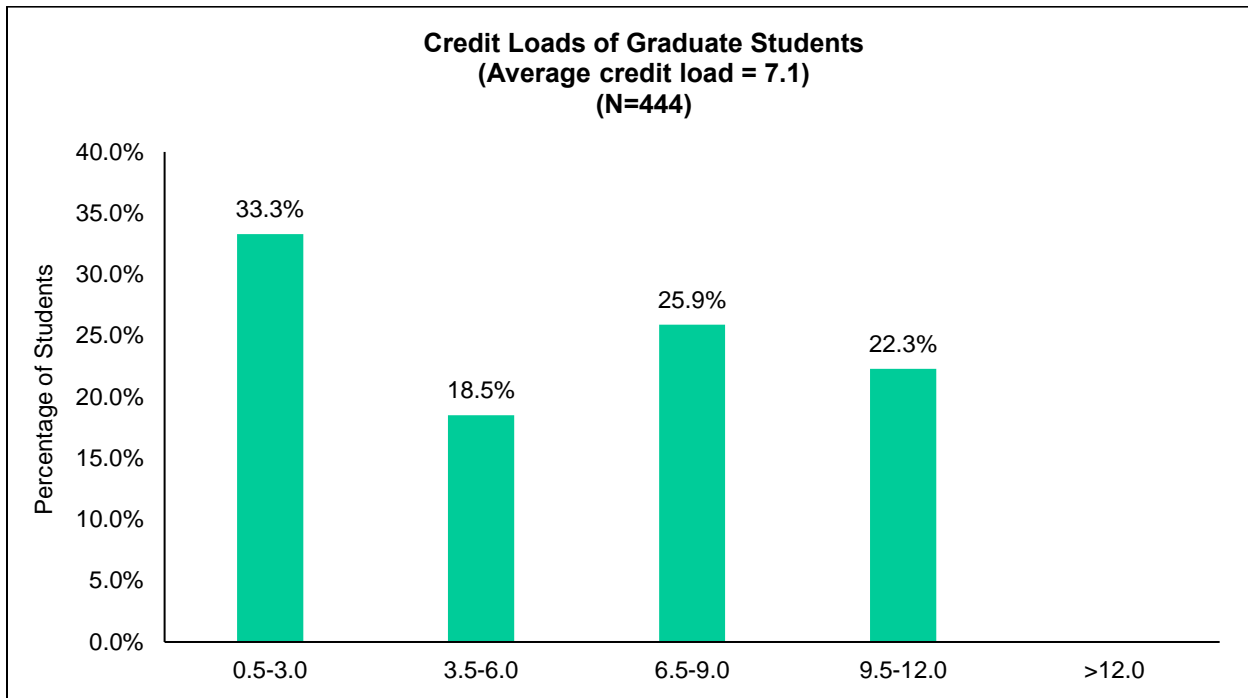
Note: Includes double majors. Small "N's" significantly affect percentages.
There are 19 graduate students who have declared a major but not formally matriculated in their program.

Distribution of Undergraduate Credit Loads Fall 2023



Note: Percentages may not sum to 100% due to rounding.

Distribution of Graduate Credit Loads Fall 2023





RETENTION AND GRADUATION RATES

First-time, Full-time Cohort

2017 Cohort, N=1,062

Four-Year Graduation Rate (917/1,062) ▶ 86%

Five-Year Graduation Rate (931/1,062) ▶ 88%

Six-Year Graduation Rate (933/1,062) ▶ 88%

First-Year Retention Rate (2023 Cohort, N=1,191) ▶ 94%

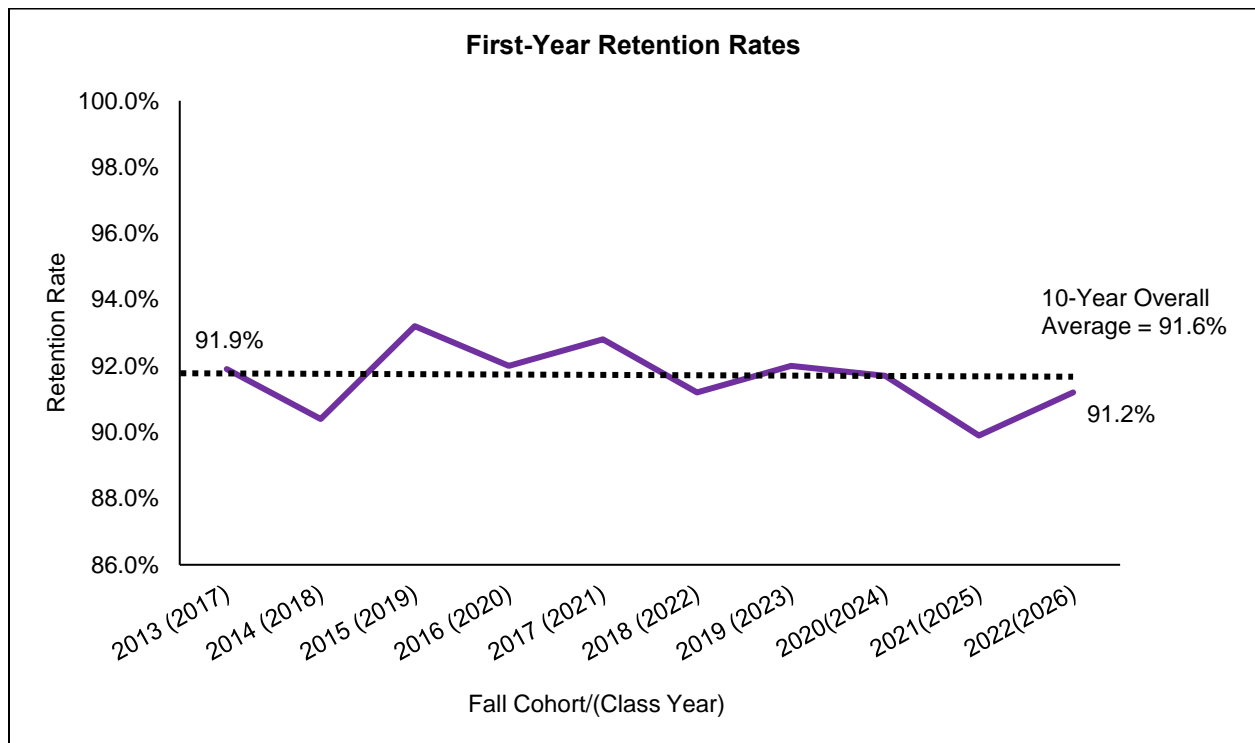
Note: Graduation rates as reported to IPEDS, based on those who graduated by August 31st. First-Year retention rate is the percentage of students in the initial cohort who continued the following fall semester.

First-Year Retention Rate History: 10-Year Trends Fall Cohorts 2013-2022 (Classes of 2017-2026)

Fall Cohort (Class Year)	Original Cohort Total	Revised Cohort* Total	First-to-Second Year Retention Rate
2013 (2017)	1,027	1,027	91.9%
2014 (2018)	1,030	1,029	90.4%
2015 (2019)	1,033	1,033	93.2%
2016 (2020)	1,056	1,056	92.0%
2017 (2021)	1,063	1,063	92.8%
2018 (2022)**	1,121	1,121	91.2%
2019 (2023)**	1,090	1,089	92.0%
2020 (2024)	996	996	91.7%
2021 (2025)**	1,032	1,032	89.9%
2022 (2026)	1,154	1,154	91.2%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

**Includes one full-time EW first-time student which reflects our "official" IPEDS reporting.

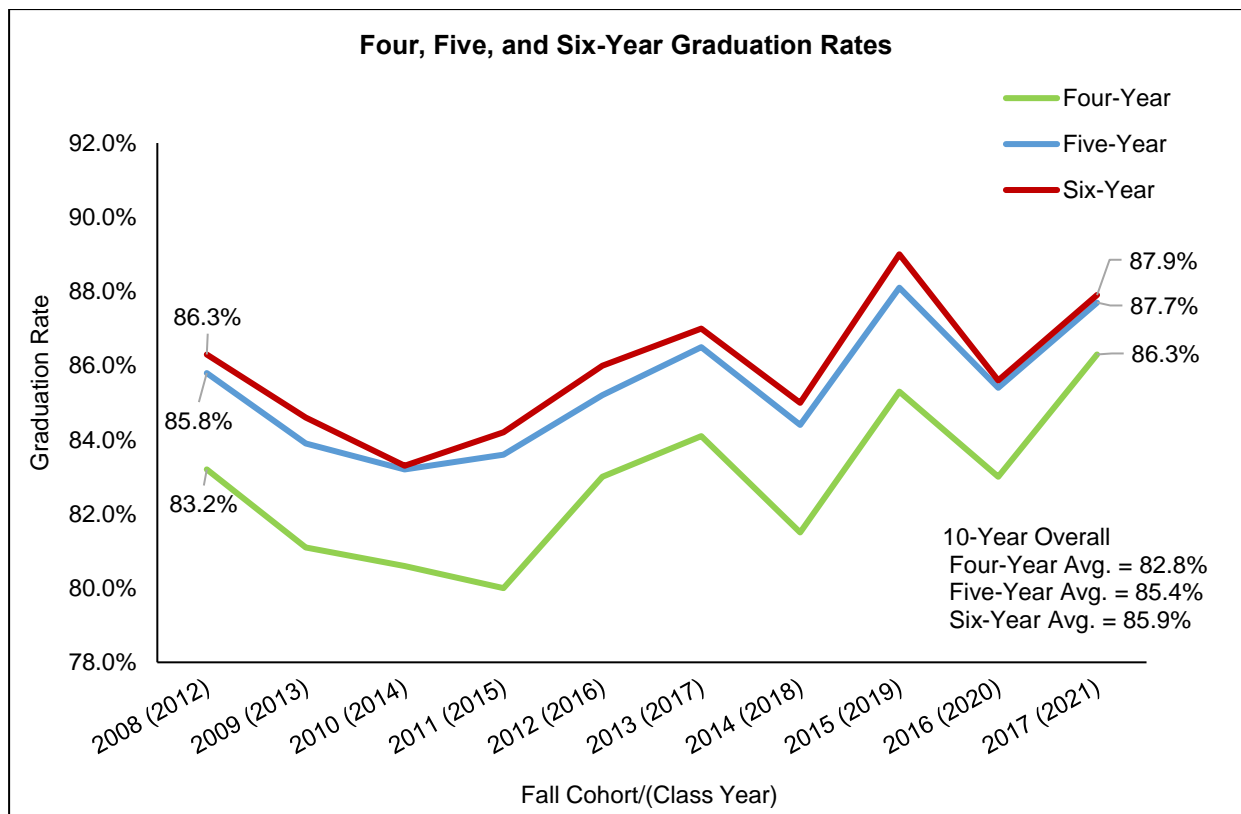


Note: First-Year retention rates are calculated based on the official fall opening freeze.

Four, Five, and Six-Year Graduation Rate History: 10-Year Trends Fall Cohorts 2008-2017 (Classes of 2012-2021)

Fall Cohort	Cohort Total*	Four-Year Graduation Rate ¹	Five-Year Graduation Rate	Six-Year Graduation Rate ²
2008/2012	987	83.2%	85.8%	86.3%
2009/2013	952	81.1%	83.9%	84.6%
2010/2014	1,102	80.6%	83.2%	83.3%
2011/2015	982	80.0%	83.6%	84.2%
2012/2016	998	83.1%	85.2%	86.0%
2013/2017	1,026	84.1%	86.5%	87.0%
2014/2018	1,029	81.5%	84.4%	85.0%
2015/2019	1,032	85.3%	88.1%	89.0%
2016/2020	1,056	83.0%	85.4%	85.6%
2017/2021	1,062	86.3%	87.7%	87.9%

*Cohorts may be revised due to allowable exclusions including death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions.

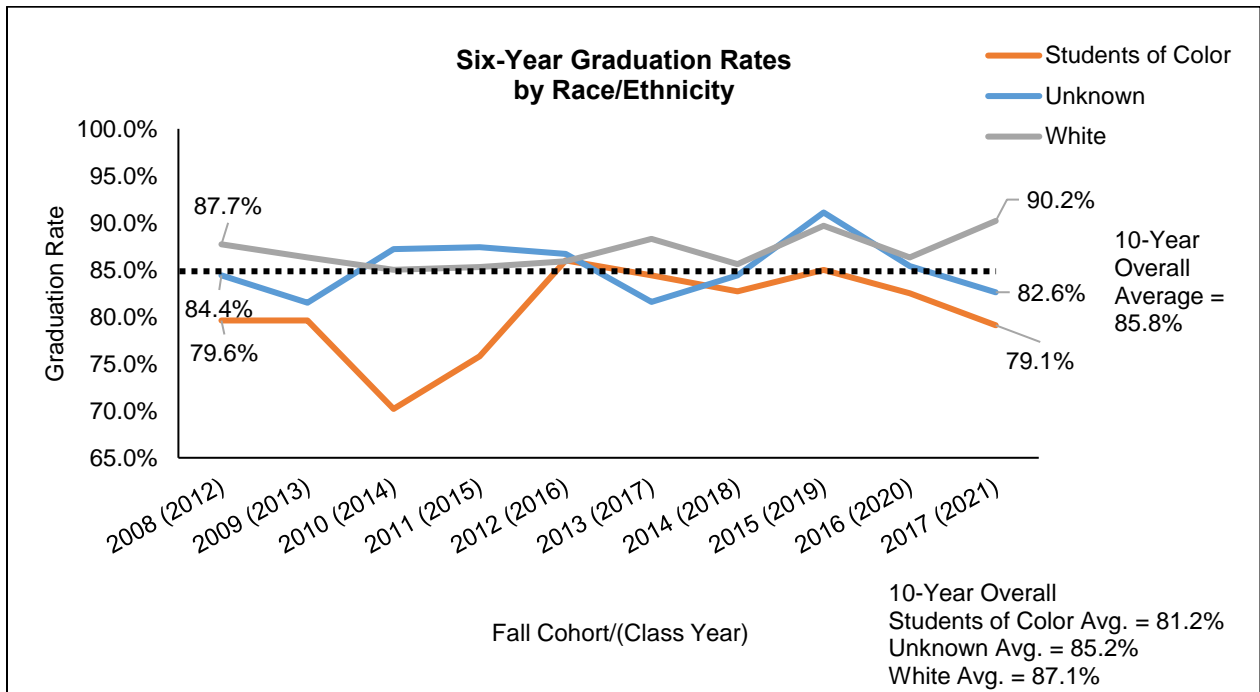
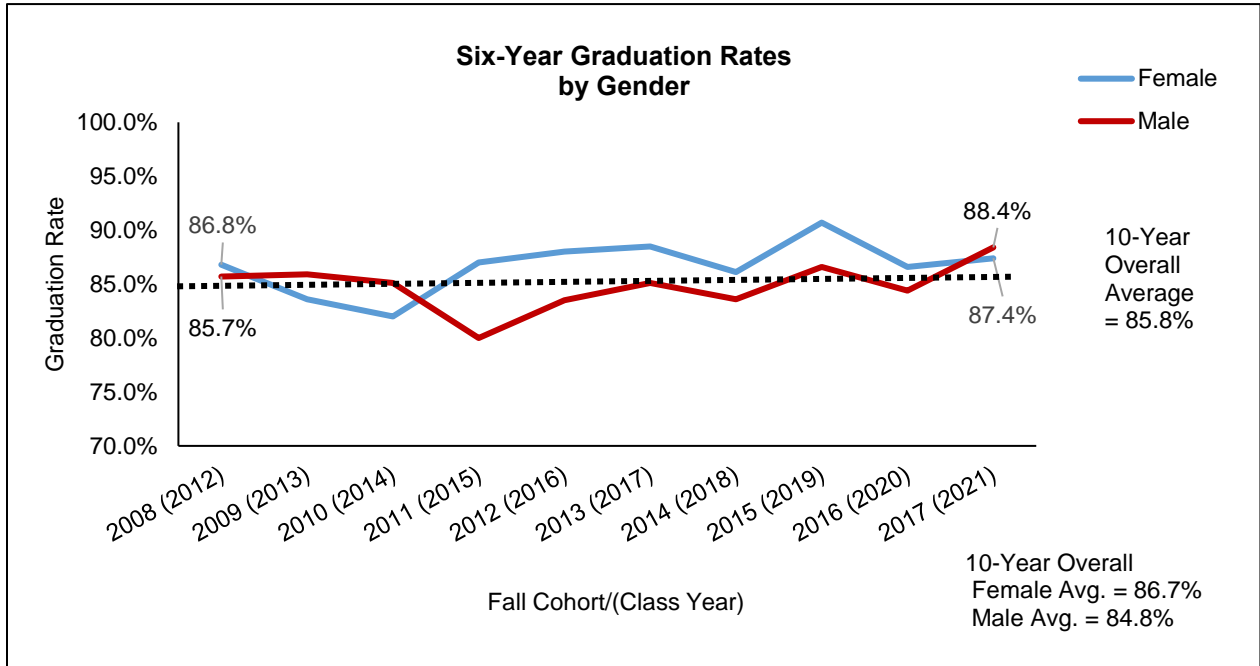


¹Normal Completion Time is defined by IPEDS as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution.

²Six-year graduation rates are defined by IPEDS as the percent of entering degree-seeking cohort students in 4-year higher education institutions that complete a postsecondary degree within 150 percent of the expected time, or within six years.

Note: This chart includes official graduation rate data submitted to IPEDS through Cohort 2017.

Six-Year Graduation Rates by Gender and Race/Ethnicity: 10-Year Trends Fall Cohorts 2008-2017 (Classes of 2012-2021)

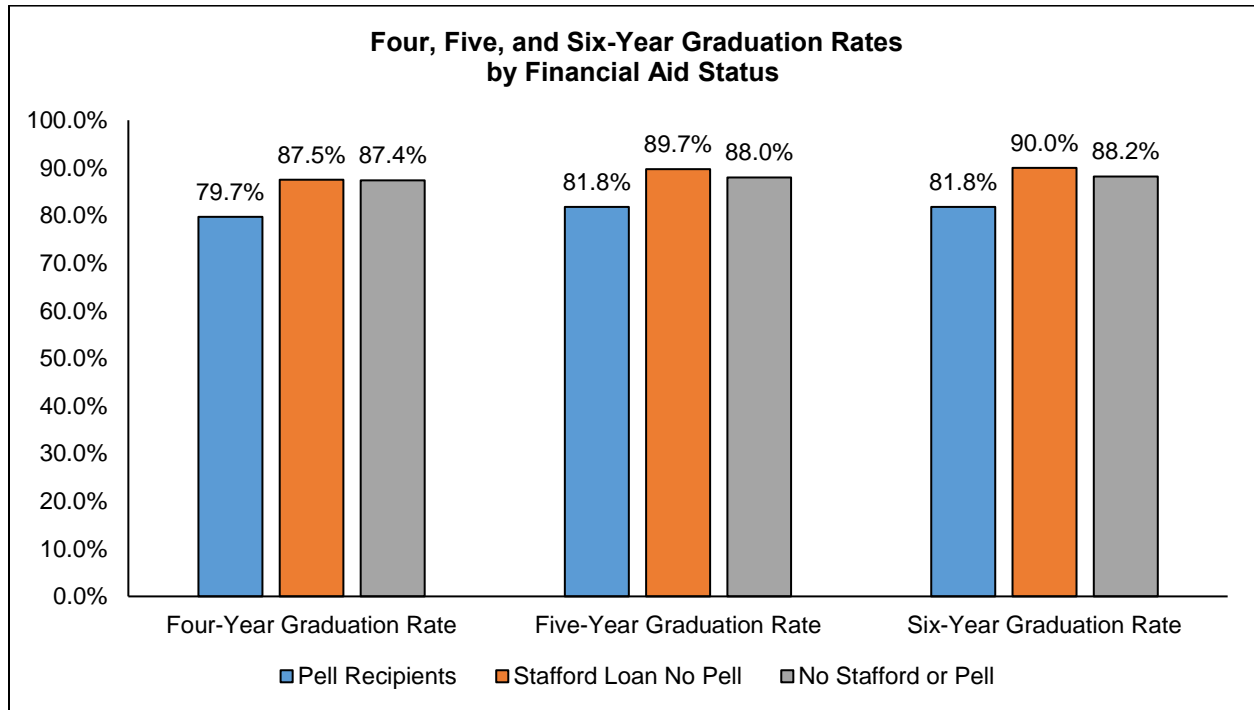


Note: Students of Color is comprised of students reporting the following race/ethnicity: Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander or Two or more races. International students are included with their reported race/ethnicity. Students who did not report race/ethnicity as well as students who reported "Other" are reported as "Unknown."

Four, Five, and Six-Year Graduation Rates by Financial Aid Status Fall Cohort 2017 (Class of 2021)

(N=1,062)

Financial Aid Status	Total Students	Four-Year Graduation Rate ¹ (By 8/31/ 2021)	Five-Year Graduation Rate (By 8/31/2022)	Six-Year Graduation Rate ² (By 8/31/2023)
Recipients of a federal Pell grant	148	79.7%	81.8%	81.8%
Recipients of a subsidized Stafford loan who did not receive a Pell grant	329	87.5%	89.7%	90.0%
Students who did not receive either a Pell grant or a subsidized Stafford loan	585	87.4%	88.0%	88.2%



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Source: Office of Financial Aid



DEGREES AND CERTIFICATES AWARDED

<p>Associate Degrees Awarded 6</p> <p>Bachelor Degree Recipients 990</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td>Male</td> <td style="text-align: right;">439</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">44%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">551</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">56%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td>Students of Color¹</td> <td style="text-align: right;">179</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">18%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">17</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">2%</td> </tr> </table> <p>Bachelor's Degrees Awarded 1,203</p> <p>By Degree</p> <table border="0" style="width: 100%;"> <tr> <td>Bachelor of Arts</td> <td style="text-align: right;">513</td> <td 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Sciences	60	▶	5%	Continuing Education	16	▶	1%	Individualized Studies	3	▶	<1%	Male	21	▶	55%	Female	17	▶	45%	Students of Color ¹	5	▶	13%	International	0	▶	N/A	Business Analytics	20	▶	53%	Digital Marketing	10	▶	26%	Sports Administration	2	▶	5%	Sports Management	6	▶	16%	<p>Undergraduate Certificate Recipients 44</p> <p>By Gender</p> <table border="0" style="width: 100%;"> <tr> <td>Male</td> <td style="text-align: right;">14</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">32%</td> </tr> <tr> <td>Female</td> <td style="text-align: right;">30</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">68%</td> </tr> </table> <p>By Race/Ethnicity</p> <table border="0" style="width: 100%;"> <tr> <td>Students of Color¹</td> <td style="text-align: right;">9</td> <td style="text-align: center;">▶</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>International</td> <td style="text-align: right;">0</td> <td style="text-align: center;">▶</td> <td 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¹Includes international students of color; 6 bachelor and 4 graduate degree recipients.

Note: Numbers as reported to IPEDS; includes double majors and all degrees/certificates awarded between July 1, 2022 and June 30, 2023. Some students may receive more than one award or degree.

Percentages may not sum to 100% due to rounding.

Demographics of Degree Recipients by Program Level

2023

(N=1,250)

By Age	Associate's	Bachelor's	Master's	Total
<25	1	969	118	1,088
25-29	0	4	50	54
30-39	1	8	49	58
40-49	3	5	21	29
50+	1	4	16	21
Total	6	990	254	1,250

By Gender

Male	3	439	106	548
Female	3	551	148	702
% Female	50%	56%	58%	56%

By Race/Ethnicity

Native American/Alaska Native	0	0	0	0
Asian	0	10	8	18
Black/African American	1	29	13	43
Hispanic/Latino	2	102	6	110
Native Hawaiian/Pacific Islander	0	3	0	3
White	3	773	191	967
Two or More Races	0	29	11	40
International	0	17	11	28
Unknown	0	27	14	41
% Students of Color¹	50%	17%	15%	17%
% Students of Color (w/Int'l)²	50%	18%	17%	18%

By School *(based on primary major only)*

Arts & Sciences	0	433	19	452
Business	0	433	127	560
Nursing & Health Sciences	0	49	N/A	49
Education & Social Work	0	56	108	164
Continuing Education	6	16	N/A	22
Individualized Studies	0	3	N/A	3
Total Degree Recipients	6	990	254	1,250

¹Students of Color as reported to IPEDS

²Students of Color include Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races. If these students are international students, they are reported as Non- resident Aliens, as required by IPEDS.

Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2019-2023

Associate's Degrees Awarded by School and Major

School of Continuing Education	2019	2020	2021	2022	2023
Liberal Arts	2	1	6	0	6
Total School of Continuing Education	2	1	6	0	6

Bachelor's Degrees Awarded by School and Major

School of Arts & Sciences	2019	2020	2021	2022	2023
American Studies	2	7	5	1	3
Applied Physics	9	4	4	5	1
Art History	4	3	3	4	4
Biochemistry	8	8	5	10	6
Biology	99	86	88	91	117
Business Economics	22	23	35	47	27
Chemistry	4	2	2	4	8
Classics	0	6	2	1	5
Computer Science	17	11	10	13	13
Creative Writing	5	7	7	8	13
Economics	19	20	21	28	18
English	26	29	22	29	24
Environmental Biology	N/A	0	3	6	7
French	7	5	5	1	3
Global Studies	26	18	28	30	14
History	29	33	36	25	28
Humanities	2	0	1	2	2
Italian	1	1	0	1	0
Mathematics	14	15	25	19	8
Music	4	1	1	1	0
Music Education	3	3	0	2	1
Music Technology & Production	N/A	N/A	N/A	N/A	2
Philosophy	11	12	7	3	8
Political Science	49	59	57	68	69
Pre-Engineering	1	1	0	3	2
Psychology	75	64	76	102	112
Public & Community Service Studies	12	12	2	10	4
Quantitative Economics	4	5	6	4	8
Social Science	4	18	8	5	10

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2019-2023

School of Arts & Sciences (continued)	2019	2020	2021	2022	2023
Sociology	25	23	32	16	25
Spanish	12	10	11	7	11
Studio Arts	6	2	3	2	4
Theatre Arts	7	4	2	6	5
Theology	2	5	2	6	8
Women's & Gender Studies	3	6	6	9	6
Total School of Arts & Sciences	500	493	515	569	576

School of Business	2019	2020	2021	2022	2023
Accounting	67	74	70	67	60
Finance	181	184	215	207	177
Management	69	81	112	102	115
Marketing	154	124	114	93	134
Total School of Business	471	463	511	469	486

School of Nursing and Health Sciences	2019	2020	2021	2022	2023
Health Policy and Management	53	61	59	71	60
Total School of Nursing & Health Sciences	53	61	59	71	60

School of Education & Social Work	2019	2020	2021	2022	2023
Applied Physics/Secondary Education	0	0	0	0	0
Biology/Secondary Education	0	1	0	1	1
Chemistry/Secondary Education	0	1	0	0	0
Elementary/Special Education	51	46	41	35	40
English/Secondary Education	2	5	4	3	2
French/Secondary Education	1	0	0	0	0
History/Secondary Education	2	4	6	4	5
Italian/Secondary Education	0	0	0	0	0
Mathematics/Secondary Education	1	3	2	4	1
Social Work	16	15	11	17	13
Spanish/Secondary Education	0	1	0	0	0
Total School of Education & Social Work	73	76	64	64	62

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Undergraduate Degrees Awarded by School and Major 5-Year Trends: 2019-2023

School of Continuing Education	2019	2020	2021	2022	2023
Business Administration~	1	0	0	0	0
Fire Science/Administration	1	0	1	0	0
Healthcare Administration	0	0	0	3	2
History	2	0	1	2	0
Leadership Development	2	4	5	2	7
Liberal Studies	6	7	5	4	3
Professional Studies	2	3	1	5	4
Social Science	5	0	7	1	0
Theology	0	0	0	0	0
Total School of Continuing Education	19	14	20	17	16

Individualized Studies	2019	2020	2021	2022	2023
Individualized Studies	3 ¹	5	4	4	3
Total Individualized Studies	3	5	4	4	3

Undergraduate Degrees Awarded	2019	2020	2021	2022	2023
Associate's	2	1	6	0	6
Bachelor's	1,119	1,112	1,173	1,194	1,203
Total Undergraduate Degrees Awarded	1,119	1,112	1,173	1,194	1,209

~Indicates program was discontinued during the five-year period.

¹One of these students had an EPS concentration.

Graduate Degrees Awarded by School and Major 5-Year Trends: 2019-2023

School of Arts & Sciences	2019	2020	2021	2022	2023
Biblical Studies	1	0	0	1	1
History	9	11	13	7	10
Teaching Mathematics	4	4	3	1	3
Theology/Theological Studies	2	7	6	2	5
Total School of Arts & Sciences	16	22	22	11	19

School of Business	2019	2020	2021	2022	2023
Business Administration	83	103	104	99	104
Business Analytics	N/A	N/A	N/A	10	23
Total School of Business	83	103	104	109	127

School of Education & Social Work	2019	2020	2021	2022	2023
Counseling	50	32	22	24	30
Global Education & TESOL	N/A	N/A	N/A	4	6
Higher Education	0	14	32	15	22
Literacy	18	13	12	8	8
Mathematics/TCP	N/A	N/A	N/A	1	1
Secondary Education	12	10	9	9	8
School Leadership ¹	12	22	16	31	20
Special Education	10	4	2	0	0
Special Education w/Dyslexia Credential	N/A	N/A	N/A	N/A	4
Urban Teaching ²	14	12	15	12	9
Total School of Education & Social Work	116	107	108	104	108

¹School Leadership was formally known as Administration.

²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Bachelor's Degrees Awarded by School, Major and Gender
2023
(N=1,203)

School of Arts & Sciences	Male	Female	Total	% Female¹
American Studies	1	2	3	67%
Applied Physics	0	1	1	100%
Art History	2	2	4	50%
Biochemistry	3	3	6	50%
Biology	26	91	117	78%
Business Economics	18	9	27	33%
Chemistry	2	6	8	75%
Classics	4	1	5	20%
Computer Science	8	5	13	38%
Creative Writing	2	11	13	85%
Economics	13	5	18	28%
English	4	20	24	83%
Environmental Biology	4	3	7	43%
French	0	3	3	100%
Global Studies	4	10	14	71%
History	19	9	28	32%
Humanities	0	2	2	100%
Italian	0	0	0	N/A
Mathematics	2	6	8	75%
Music	0	0	0	N/A
Music Education	0	1	1	100%
Music Technology & Production	2	0	2	0%
Philosophy	5	3	8	38%
Political Science	27	42	69	61%
Pre-Engineering	1	1	2	50%
Psychology	25	87	112	78%
Public & Community Service Studies	2	2	4	50%
Quantitative Economics	3	5	8	63%
Social Science	3	7	10	70%
Sociology	6	19	25	76%
Spanish	6	5	11	45%
Studio Arts	1	3	4	75%
Theatre Arts	0	5	5	100%
Theology	2	6	8	75%
Women's & Gender Studies	0	6	6	100%
Total School of Arts & Sciences	195	381	576	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2022 and June 30, 2023. Some students may receive more than one award or degree.

Bachelor's Degrees Awarded by School, Major and Gender

2023

(N=1,203)

School of Business	Male	Female	Total	% Female¹
Accountancy	38	22	60	37%
Finance	142	35	177	20%
Management	68	47	115	41%
Marketing	58	76	134	57%
Total School of Business	306	180	486	

School of Education & Social Work	Male	Female	Total	% Female¹
Applied Physics/Secondary Education	0	0	0	N/A
Biology/Secondary Education	1	0	1	0%
Chemistry/Secondary Education	0	0	0	N/A
Elementary/Special Education	1	39	40	98%
English/Secondary Education	1	1	2	50%
French/Secondary Education	0	0	0	N/A
History/Secondary Education	1	4	5	80%
Italian/Secondary Education	0	0	0	N/A
Mathematics/Secondary Education	1	0	1	0%
Social Work	1	12	13	92%
Spanish/Secondary Education	0	0	0	N/A
Total School of Education & Social Work	6	56	62	

School of Nursing & Health Sciences	Male	Female	Total	% Female¹
Health Policy and Management	10	50	60	83%
Total School of Nursing & Health Sciences	10	50	60	

School of Continuing Education	Male	Female	Total	% Female¹
Fire Administration	0	0	0	N/A
Healthcare Administration	0	2	2	100%
History	0	0	0	N/A
Leadership Development	2	5	7	71%
Liberal Studies	1	2	3	67%
Professional Studies	2	2	4	50%
Social Science	0	0	0	N/A
Theology	0	0	0	N/A
Total School of Continuing Education	5	11	16	

Individualized Studies	Male	Female	Total	% Female¹
Individualized Studies	2	1	3	33%
Total Individualized Studies	2	1	3	

¹Represents the actual percentage of females, including double majors in a particular discipline and will not match overall student headcount.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1, 2022 and June 30, 2023. Some students may receive more than one award or degree.

Master's Degrees Awarded by School, Major and Gender
2023
(N=254)

School of Arts & Sciences	Male	Female	Total	% Female
Biblical Studies	1	0	1	0%
History	7	3	10	30%
Mathematics	0	3	3	100%
Theology/Theological Studies	2	3	5	60%
Total School of Arts & Sciences	10	9	19	

School of Business	Male	Female	Total	% Female
Business Administration	52	52	104	50%
Business Analytics	14	9	23	39%
Total School of Business	66	61	127	

School of Education & Social Work	Male	Female	Total	% Female
Counseling	10	20	30	67%
Global Education & TESOL	0	6	6	100%
Higher Education	8	14	22	64%
Literacy	0	8	8	100%
Mathematics/TCP	0	1	1	100%
Secondary Education	2	6	8	75%
School Leadership ¹	6	14	20	70%
Special Education	0	0	0	N/A
Special Education w/Dyslexia Credential	0	4	4	100%
Urban Teaching ²	4	5	9	56%
Total School of Education & Social Work	30	78	108	

¹School Leadership was formerly known as Administration.

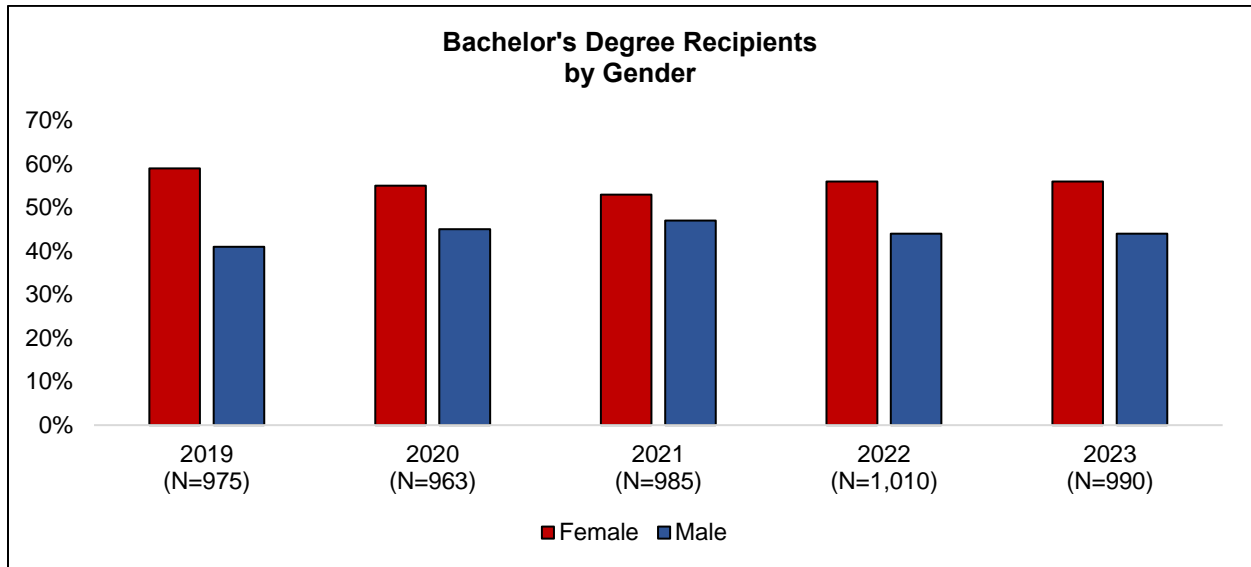
²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS: includes all degrees awarded between July 1, 2022 and June 30, 2023.

Total Bachelor's and Master's Degrees Recipients by Gender 5-Year Trends: 2019-2023

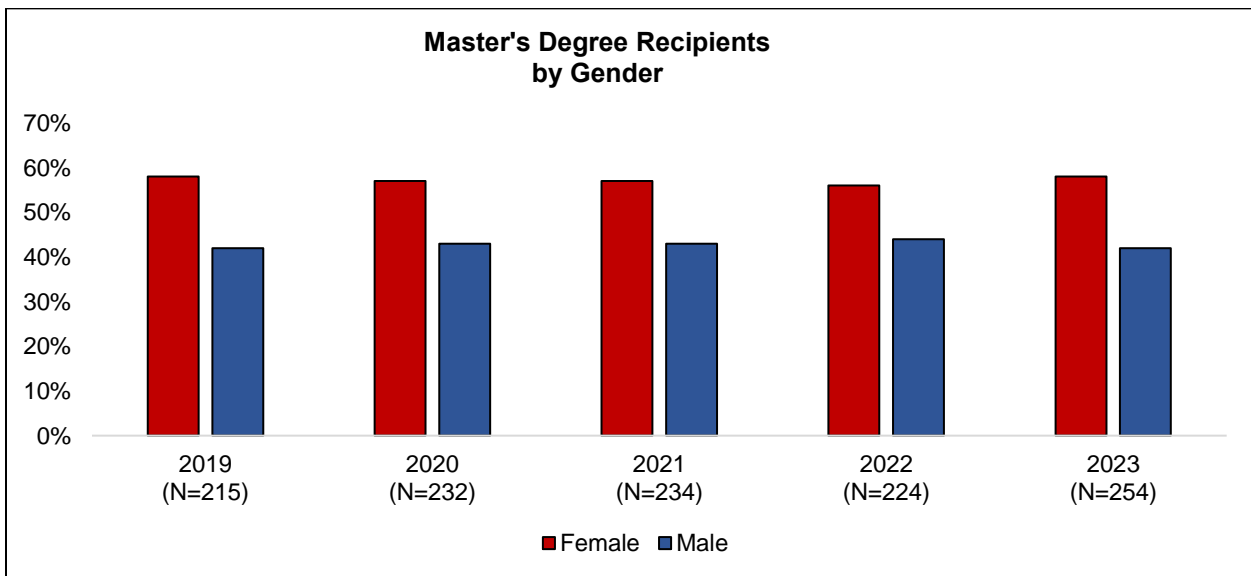
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Gender	2019	2020	2021	2022	2023
Female	577	525	523	565	551
Male	398	438	462	445	439



Master's Degree Recipients

Gender	2019	2020	2021	2022	2023
Female	124	132	134	126	148
Male	91	100	100	98	106

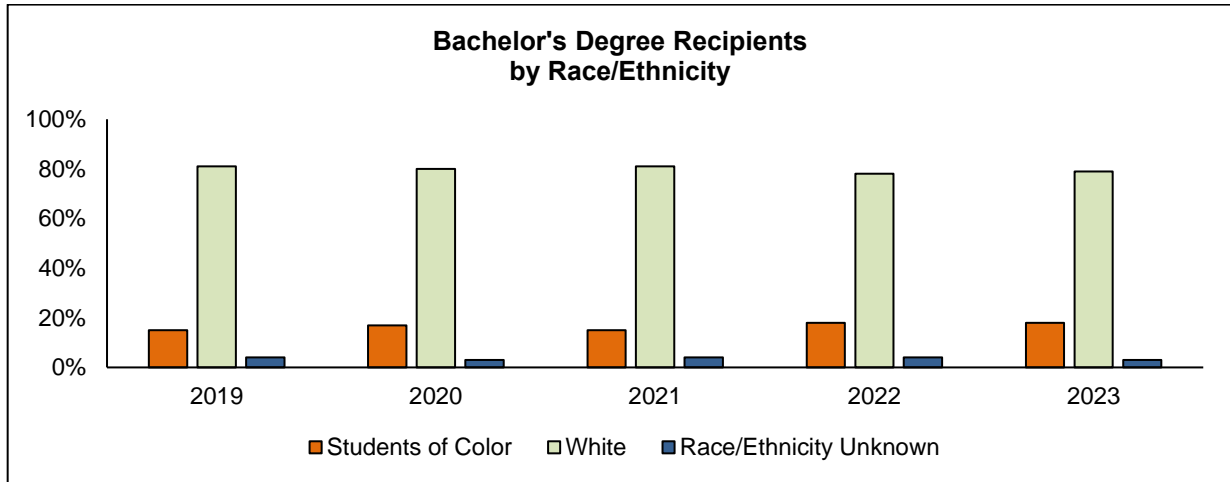


Note: Numbers as reported to IPEDS

Total Bachelor's and Master's Degrees Recipients by Race/Ethnicity 5-Year Trends: 2019-2023

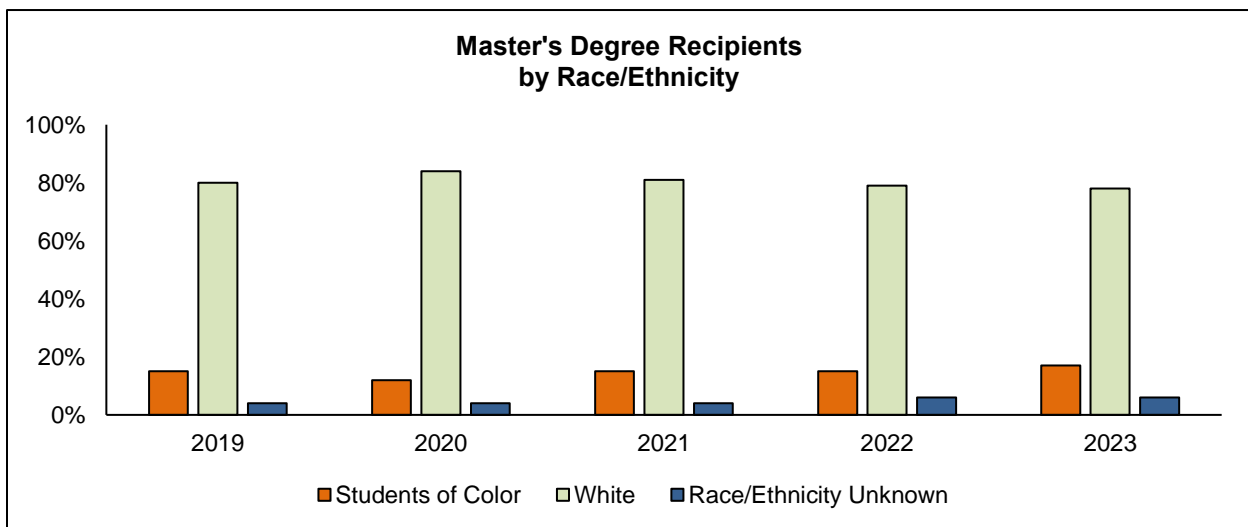
Bachelor's Degree Recipients Undergraduate Day and School of Continuing Education

Race/Ethnicity	2019	2020	2021	2022	2023
Students of Color ¹	145	159	152	184	179
White	790	771	797	787	784
Unknown	40	33	36	39	27
Total	975	963	985	1,010	990
% Students of Color¹	15%	17%	15%	18%	18%



Master's Degree Recipients

Race/Ethnicity	2019	2020	2021	2022	2023
Students of Color ¹	33	27	35	33	42
White	173	196	189	178	198
Unknown	9	9	10	13	14
Total	215	232	234	224	254
% Students of Color¹	15%	12%	15%	15%	17%



¹Includes international students where race/ethnicity category is also Native American/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or Two or more races.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2014-2023

Undergraduate Day School Bachelor's Degrees

School of Arts & Sciences	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
American Studies	11	9	8	6	1	2	7	5	1	3
Applied Physics	3	2	2	4	2	9	4	4	5	1
Art History	6	3	3	4	4	4	3	3	4	4
Biochemistry	3	7	5	4	1	8	8	5	10	6
Biology	73	77	87	83	91	99	86	88	91	117
Business Economics	12	13	14	24	28	22	23	35	47	27
Chemistry	2	5	1	3	4	4	2	2	4	8
Classics	N/A	N/A	N/A	N/A	2	0	6	2	1	5
Computer Science	5	9	8	16	8	17	11	10	13	13
Creative Writing	7	7	5	14	5	5	7	7	8	13
Economics	11	21	18	18	15	19	20	21	28	18
English	41	42	46	27	16	26	29	22	29	24
Environmental Biology	N/A	N/A	N/A	N/A	N/A	N/A	0	3	6	7
French	6	5	5	2	7	4	5	5	1	3
Global Studies	18	26	24	26	26	17	18	28	30	14
History	41	33	34	30	29	27	33	36	25	28
Humanities	4	2	5	0	2	4	0	1	2	2
Italian	2	1	0	1	1	0	1	0	1	0
Mathematics	16	16	15	15	14	22	15	25	19	8
Music	7	3	1	4	4	3	1	1	1	0
Music Education	5	3	2	3	3	0	3	0	2	1
Music Technology & Production	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
Philosophy	14	12	6	11	11	6	12	7	3	8
Political Science	54	36	42	50	49	50	59	57	68	69
Pre-Engineering	2	0	3	2	1	4	1	0	3	2
Psychology	81	70	69	66	75	79	64	76	102	112
Public & Community Service Studies	15	10	10	16	12	9	12	2	10	4
Quantitative Economics	6	5	2	4	4	3	5	6	4	8
Social Science	5	13	9	3	4	2	8	8	5	10
Sociology	26	24	25	28	17	25	23	32	16	25
Spanish	22	6	16	10	14	12	10	11	7	11
Studio Arts	8	5	5	2	4	6	2	3	2	4
Theatre Arts	6	5	4	4	5	7	4	2	6	5
Theology	5	2	6	4	8	2	5	2	6	8
Women's & Gender Studies	1	6	6	4	4	3	6	6	9	6
Total School of Arts & Sciences	518	478	486	488	471	500	493	515	569	576

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2014-2023

Undergraduate Day School Bachelor's Degrees and Certificates

School of Business	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accountancy	96	65	70	69	63	67	74	70	67	60
Finance	93	99	117	139	160	181	184	215	207	177
Management	56	56	71	68	55	69	81	112	102	115
Marketing	124	100	109	133	133	154	124	114	93	134
Total School of Business	369	320	367	409	411	471	463	511	469	486
School of Education & Social Work										
Elementary/Special Education	49	40	42	38	52	51	46	41	35	40
Secondary Education	15	14	16	7	6	6	15	12	12	9
Social Work	13	17	14	28	19	16	15	11	17	13
Total School of Education & Social Work	77	71	72	73	77	73	76	64	64	62
School of Nursing & Health Sciences										
Health Policy and Management	79	68	67	70	58	53	61	59	71	60
Total School of Nursing & Health Sciences	79	68	67	70	58	53	61	59	71	60
General and Individualized Studies¹										
General Studies~	6	1	0	0	0	0	0	0	0	0
Individualized Studies	1	6	1	0	2	3	5	4	4	3
Total General and Individualized	7	7	1	0	2	3	5	4	4	3
Total Undergraduate Day Bachelor's Degrees	1,050	944	993	1,040	1,019	1,100	1,098	1,053	1,177	1,187
Certificates²										
Business Studies	107	87	103	84	84	73	7	0	0	0
Labor Management	N/A	3	0	0	0	0	2	0	0	1
Neuroscience	N/A	10	17	17	12	19	20	20	28	25
Public Administration	4	5	8	7	3	2	5	2	8	4
Total Undergraduate Day Certificates	111	105	128	108	99	94	34	22	36	30
Grand Total Undergraduate Day School Degrees and Certificates Awarded	1,161	1,049	1,121	1,148	1,118	1,194	1,132	1,175	1,213	1,217

~Indicates program was discontinued during the ten year period.

¹General and Individualized Studies do not have a single school designation.

²Providence College began reporting undergraduate Public Administration certificates as of 2014, Labor Management certificates and Neuroscience certificates in 2015.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

Some students may receive more than one award or degree.

Total Undergraduate Degrees and Certificates Awarded by School 10-Year Trends: 2014-2023

School of Continuing Education¹ All Awards

Associate's Degrees	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Administrative Management	1	0	0	1	0	0	0	0	0	0
Fire Science~	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Liberal Studies	4	1	4	4	0	2	1	6	0	6
Ministry~	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total SCE Associate Degrees	6	1	4	5	0	2	1	6	0	6
Bachelor's Degrees	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accountancy~	1	1	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Business Administration~	2	D/C	D/C	D/C	D/C	1	D/C	D/C	D/C	D/C
Fire Science/Administration	3	3	4	1	0	1	0	1	0	0
Healthcare Administration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	2
History	4	5	1	0	0	2	0	1	2	0
Leadership Development	0	2	2	1	10	2	4	5	2	7
Liberal Studies	28	30	18	18	12	6	7	5	4	3
Organizational Communication~	1	1	2	0	0	0	0	D/C	D/C	D/C
Organizational Leadership~	6	3	1	2	1	0	0	D/C	D/C	D/C
Professional Studies	0	0	0	0	1	2	3	1	5	4
Social Science	4	2	3	4	7	5	0	7	1	0
Theology	1	2	3	1	1	0	0	0	0	0
Total SCE Bachelor Degrees	50	49	34	27	32	19	14	20	17	16
Certificates	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	0	2	2	2	0	0	0	1	0	0
Business Studies	2	4	1	2	2	1	0	2	1	3
Administrative Management~	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Leadership Development	0	0	0	0	4	1	1	1	1	3
Legal Studies Certificate	0	0	0	0	0	0	0	0	0	1
Management	0	0	0	0	0	2	3	4	0	0
Organizational Communication	0	1	0	0	0	2	2	1	0	1
Organizational Leadership	0	1	0	0	0	0	0	0	0	0
Pre-Health Studies	0	0	3	1	2	1	5	5	0	3
Teaching Certificate Program	24	15	26	12	29	27	17	5	15	3
Total SCE Certificates	26	23	32	17	37	34	28	19	17	14
Grand Total School of Continuing Ed. Degrees and Certificates Awarded	82	73	70	49	69	55	43	45	34	36

~Indicates program was discontinued during the ten year period

¹The School of Continuing Education stopped admitting new students as of Fall 2023.

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.

Total Master's Degrees and Graduate Certificates Awarded by School 10-Year Trends: 2014-2023

School of Arts & Sciences	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Biblical Studies	1	0	0	1	1	1	0	0	1	1
History	18	20	20	15	9	9	11	13	7	10
Teaching Mathematics	8	7	13	10	5	4	4	3	1	3
Theology/Theological Studies	4	4	6	5	10	2	7	6	2	5
Religious Studies~	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Total School of Arts & Sciences	31	31	39	31	25	16	22	22	11	19
School of Business	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Business Administration (MBA)	75	80	80	87	97	83	103	104	99	104
Business Analytics (MS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	23
Total School of Business	75	80	80	87	97	83	103	104	109	127
School of Education & Social Work	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Counseling	27	32	46	42	48	50	32	22	24	30
Global Education & TESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	6
Higher Education	N/A	N/A	N/A	N/A	N/A	0	14	32	15	22
Mathematics/TCP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1
Literacy	14	10	10	11	12	18	13	12	8	8
Secondary Education~	0	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C	D/C
Secondary Education (PACT)	12	11	14	13	13	12	10	9	9	8
School Leadership ¹	30	20	16	19	30	12	22	16	31	20
Special Education	16	11	14	13	9	10	4	2	0	0
Special Education w/Dyslexia Cred.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4
Urban Teaching ²	4	8	7	8	12	14	12	15	12	9
Total School of Education & Social Work	103	92	107	106	124	116	107	108	104	108
Graduate Certificates	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Business Analytics	N/A	N/A	N/A	N/A	7	2	19	11	1	20
Change Leadership Management~	N/A	N/A	N/A	N/A	9	10	2	D/C	D/C	D/C
Digital Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10
Sports Administration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	0	2
Sports Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	7	6
Total Graduate Certificates	N/A	N/A	N/A	N/A	16	12	21	22	8	38
Grand Total Master's Degrees and Graduate Certificates Awarded	209	203	226	224	262	227	253	256	232	292

~Indicates program was discontinued during the ten year period.

¹School Leadership was formerly known as Administration.

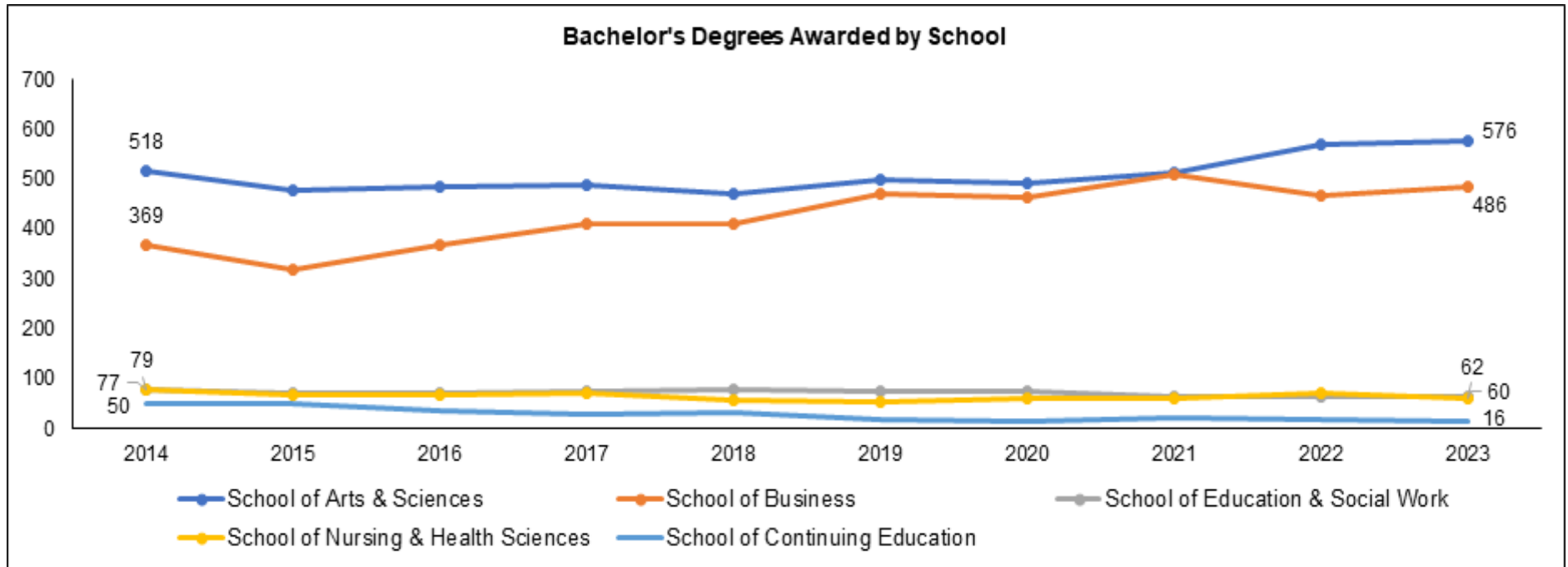
²Includes students in the Joint Urban Education w/TCP (Teacher Certification Program).

Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30.

Bachelor's Degrees Awarded by School 10-Year Trends: 2014-2023

Bachelor's Degrees Awarded by School	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
School of Arts & Sciences	518	478	486	488	471	500	493	515	569	576
School of Business	369	320	367	409	411	471	463	511	469	486
School of Education & Social Work	77	71	72	73	77	73	76	64	64	62
School of Nursing & Health Sciences	79	68	67	70	58	53	61	59	71	60
School of Continuing Education	50	49	34	27	32	19	14	20	17	16
Other*	7	7	1	0	2	3	5	4	4	3
Total Bachelor's Degrees	1,100	993	1,027	1,067	1,051	1,119	1,112	1,173	1,194	1,203

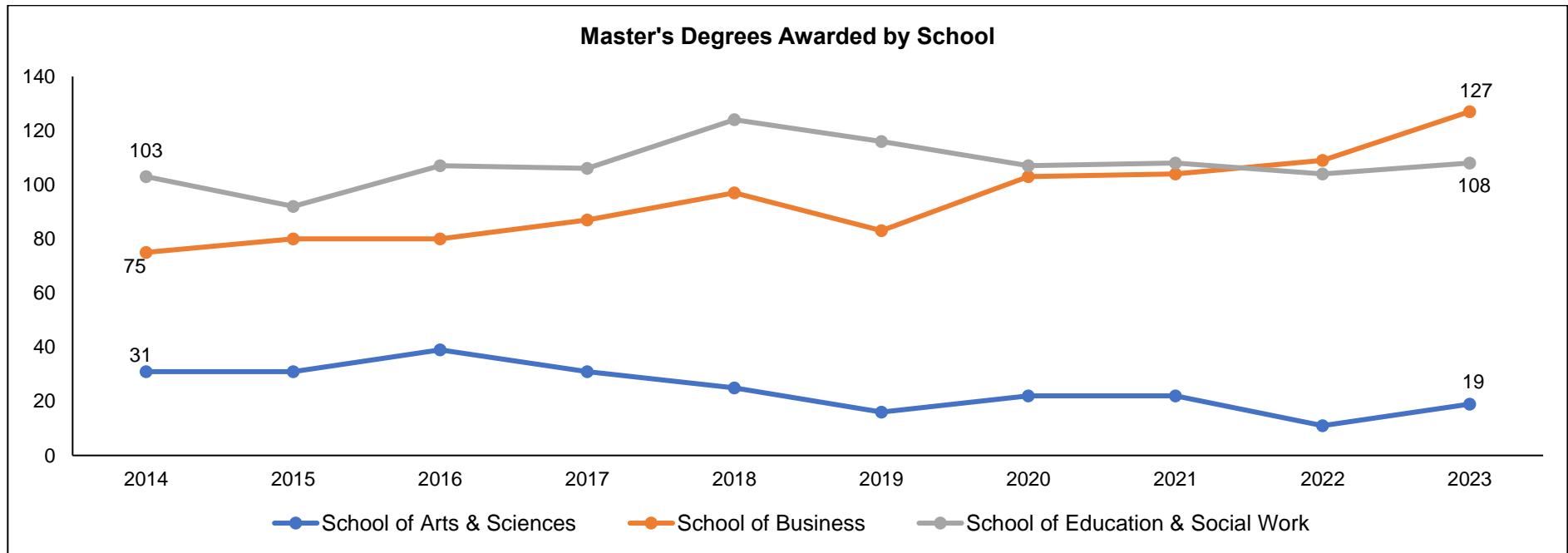
*Other includes students who received degrees in General or Individualized Studies and are not include in the graph below.



Note: Numbers as reported to IPEDS; includes double majors and all Bachelor's degrees awarded between July 1 and June 30. Some students may receive more than one award or degree.

Master's Degrees Awarded by School 10-Year Trends: 2014-2023

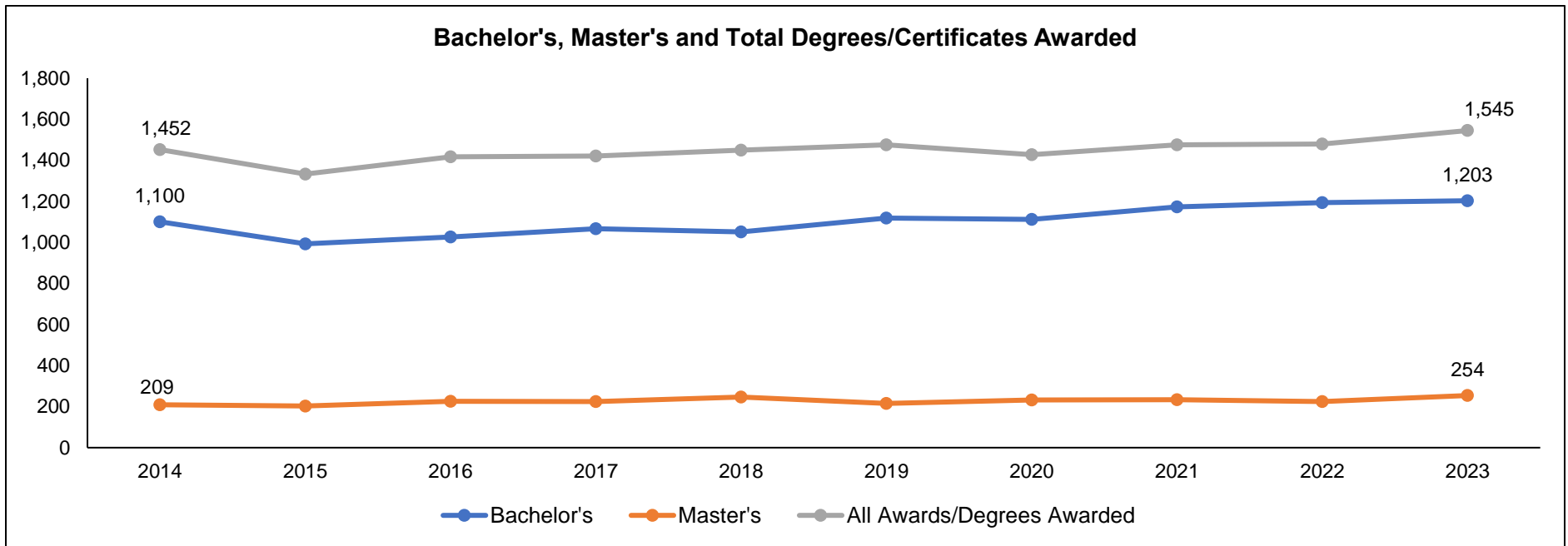
Master's Degrees Awarded by School	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
School of Arts & Sciences	31	31	39	31	25	16	22	22	11	19
School of Business	75	80	80	87	97	83	103	104	109	127
School of Education & Social Work	103	92	107	106	124	116	107	108	104	108
Total Master's Degrees	209	203	226	224	246	215	232	234	224	254



Note: Numbers as reported to IPEDS; Master's degrees awarded between July 1 and June 30.

Total Degrees Awarded by Type 10-Year Trends: 2014-2023

Type of Award	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Certificates	137	136	160	125	136	128	62	41	53	44
Associates	6	1	4	5	0	2	1	6	0	6
Bachelor's*	1,100	993	1,027	1,067	1,051	1,119	1,112	1,173	1,194	1,203
Postbaccalaureate Certificates	0	0	0	0	16	12	21	22	8	38
Master's	209	203	226	224	246	215	232	234	224	254
Total Degrees and Certificates Awarded	1,452	1,333	1,417	1,421	1,449	1,476	1,428	1,476	1,479	1,545



Note: Numbers as reported to IPEDS; includes double majors and all formal degrees/certificates awarded between July 1 and June 30. Some students may receive more than one award or degree.



FACULTY

Fall 2023

Total Full-time Faculty¹	371	Total Part-time Faculty¹	205
Tenured or Tenure Track	300 ▶ 81%	Part-time Adjunct Faculty¹	166
Tenured ²	205 ▶ 68%		
Category³		Dominican	1 ▶ <1%
Ordinary	307 ▶ 83%	Gender	
Visiting	49 ▶ 13%	Male	84 ▶ 51%
Practitioner	14 ▶ 4%	Female	82 ▶ 49%
Research Associate	1 ▶ <1%	Race/Ethnicity	
Dominican	20 ▶ 5%	Faculty of Color ⁴	25 ▶ 15%
Rank		International	1 ▶ <1%
Professor	76 ▶ 20%	Part-time Administrative Faculty⁵	39
Associate Professor	112 ▶ 30%	Dominican	5 ▶ 13%
Assistant Professor	176 ▶ 47%	Gender	
Instructor	7 ▶ 2%	Male	14 ▶ 36%
Terminal Degree		Female	25 ▶ 64%
With Terminal Degree	350 ▶ 94%	Race/Ethnicity	
Without Terminal Degree	21 ▶ 6%	Faculty of Color	3 ▶ 8%
Gender		International	0 ▶ N/A
Male	224 ▶ 60%	Total Part-time Faculty	205
Female	147 ▶ 40%	Total Full-time Faculty	371
Race/Ethnicity		Grand Total ALL Faculty⁶	576
Faculty of Color ⁴	77 ▶ 21%		
International	11 ▶ 3%		
Average Age	▶ 49		
Average Years at PC	▶ 12		

¹Faculty counts include faculty on sabbatical/leave, Dominican and Military, and includes those not reported to IPEDS due to federal reporting guidelines, which govern the reporting of instructional staff. Therefore, this section will not match the Employee section.

²Of tenured or tenure-track faculty

³Ordinary: FT Tenured/Tenure Track Faculty (includes 3 military science faculty classified as ordinary but who do not teach a FT load); Visiting: FT Term Faculty; Practitioner: FT Term Faculty; Research Associate: FT Term Faculty.

⁴Includes International Faculty of Color

⁵Part-time Administrative Faculty includes any administrative staff who taught courses in Fall 2023.

⁶Unduplicated count of all full-time and part-time faculty.

Note: Data sources include Academic Affairs, Human Resources and faculty data extracted from Banner.

Full-time Faculty Demographics
Fall 2023
(N=371)

Full-time Faculty by Tenure Status and Gender

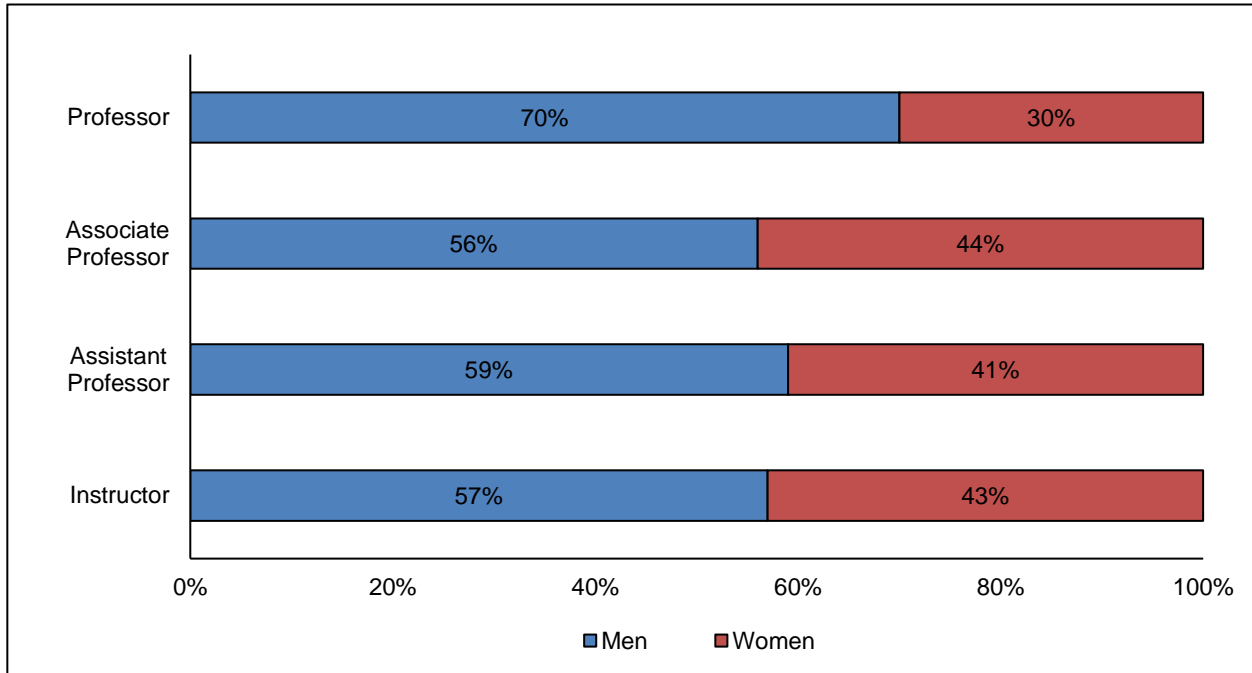
	Tenure-Track		Total	Percent	Not on
	Tenured	Not Yet Tenured		Tenured*	Tenure Track
Men	130	44	174	75%	50
Women	75	51	126	60%	21
Total	205	95	300	68%	71

*Of tenure-track faculty

Full-time Faculty by Rank and Gender

Rank	Men	Women	Total
Professor	53	23	76
Associate Professor	63	49	112
Assistant Professor	104	72	176
Instructor	4	3	7
Total	224	147	371

Gender Distribution of Full-time Faculty by Rank
(N=371)





EMPLOYEES

Fall 2023

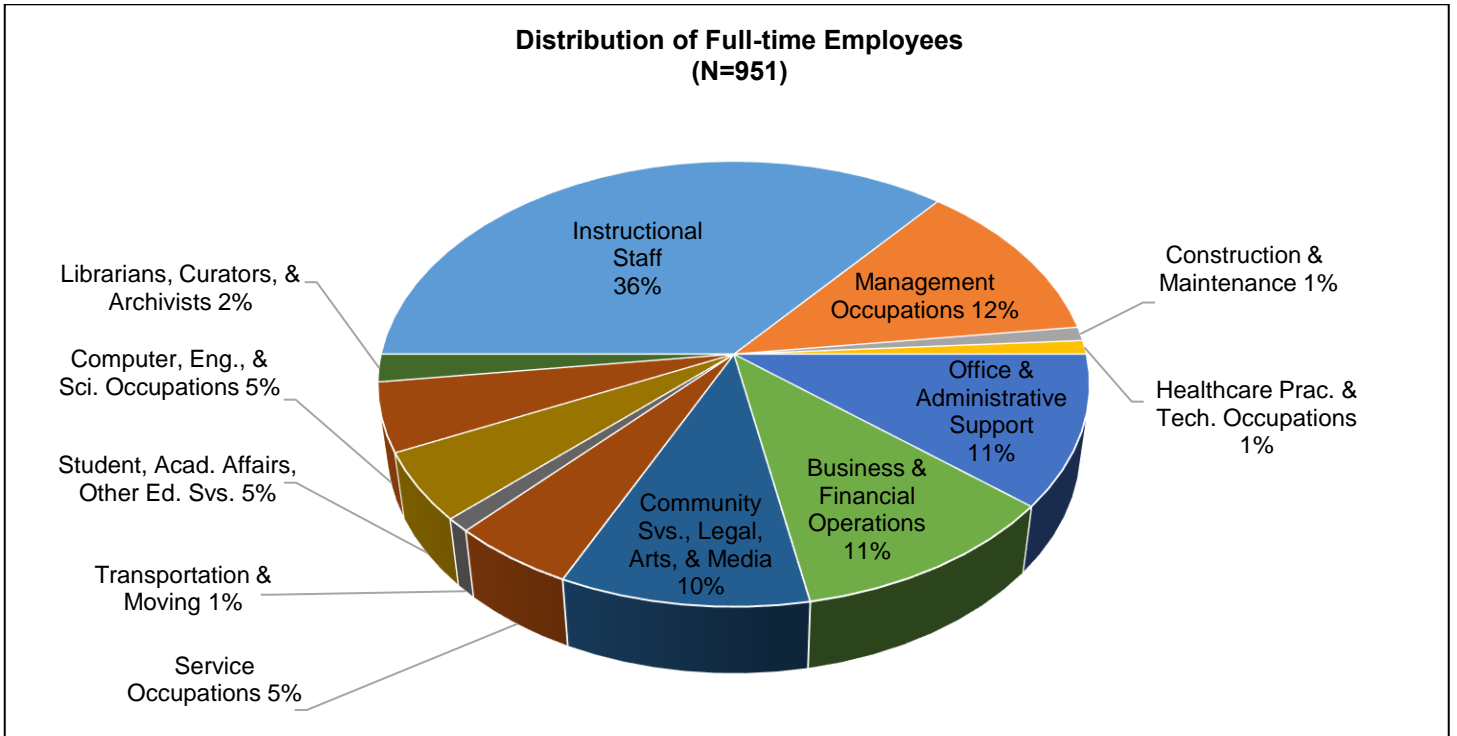
Total Full-time Employees by Category		951¹	Total Part-time Employees by Category		228¹
Instructional Staff ²	347 ▶ 36%		Instructional Staff ²	158 ▶ 69%	
Management Occupations	112 ▶ 12%		Community Svs., Legal, Arts & Media	27 ▶ 12%	
Business & Financial Operations	109 ▶ 11%		Healthcare Prac. & Tech. Occupations	14 ▶ 6%	
Office & Administrative Support	100 ▶ 11%		Service Occupations	13 ▶ 6%	
Community Svs., Legal, Arts & Media	96 ▶ 10%		Office & Administrative Support	7 ▶ 3%	
Student, Acad. Affairs, Other Ed. Svs.	48 ▶ 5%		Transportation & Moving	4 ▶ 2%	
Service Occupations	45 ▶ 5%		Librarians, Curators, & Archivists	4 ▶ 2%	
Computer, Eng., & Sci. Occupations	45 ▶ 5%		Business & Financial Operations	1 ▶ <1%	
Librarians, Curators, & Archivists	18 ▶ 2%		Student, Acad. Affairs, Other Ed. Svs.	0 ▶ N/A	
Construction & Maintenance	13 ▶ 1%		Computer, Eng., & Sci. Occupations	0 ▶ N/A	
Healthcare Prac. & Tech. Occupations	12 ▶ 1%		Construction & Maintenance	0 ▶ N/A	
Transportation & Moving	6 ▶ 1%		Management Occupations	0 ▶ N/A	
Gender			Gender		
Male	467 ▶ 49%		Male	131 ▶ 57%	
Female	484 ▶ 51%		Female	97 ▶ 43%	
Race/Ethnicity			Race/Ethnicity		
Employees of Color	169 ▶ 18%		Employees of Color	27 ▶ 12%	
Citizenship Status			Citizenship Status		
International	9 ▶ 1%		International	1 ▶ <1%	
			Employees by Type		
			Instructional	505 ▶ 43%	
			Non-Instructional	674 ▶ 57%	
			Grand Total ALL Employees	1,179	

¹Based on employee status as of November 1, 2023 as reported on the IPEDS Human Resources Survey.

²Instructional staff numbers include only those faculty that were reported to IPEDS and will not match faculty totals in the faculty section due to federal reporting guidelines which govern the official reporting of employees.

Note: Percentages may not sum to 100% due to rounding.

Full-time Employee Demographics Fall 2023



Full-time Employees by Category	Men	Women	% Women	Employees of Color¹	% Employees of Color	Total
Instructional Staff	202	145	42%	66	19%	347
Management Occupations	56	56	50%	15	13%	112
Business & Financial Operations	30	79	72%	15	14%	109
Office & Administrative Support	10	90	90%	14	14%	100
Community Svs., Legal, Arts, & Media	51	45	47%	24	25%	96
Student, Acad. Affairs, Other Ed. Svs.	10	38	79%	6	13%	48
Service Occupations	40	5	11%	13	29%	45
Computer, Eng., & Sci. Occupations	35	10	22%	12	27%	45
Librarians, Curators, & Archivists	8	10	56%	0	0%	18
Construction & Maintenance	13	0	0%	1	8%	13
Healthcare Prac. & Tech. Occupations	6	6	50%	1	8%	12
Transportation & Moving	6	0	0%	2	33%	6
Total Full-time Employees by Category	467	484	51%	169	18%	951

¹Does not include International Employees of Color; they are reported as non-resident aliens in IPEDS.

Note: Based on employee status as of November 1, 2023 as reported on the IPEDS Human Resources Survey.

**Full-time Paid Employees by Race/Ethnicity, and Gender
Fall 2023**

Full-time Instructional Staff	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	8	7	1	0	6	9	4	2
Instructional Staff on Tenure Track	0	6	1	5	0	0	3	2	3	4
Instructional Staff not on Tenure Track	2	1	0	0	0	0	3	0	2	0
Instructional Staff Less Than Annual Contract	0	0	0	0	0	0	0	0	0	0
Total Full-time Instructional Staff	2	7	9	12	1	0	12	11	9	6

Full-time Instructional Staff	Native Hawaiian		White		Two or More Races		Unknown		TOTAL FT INST. STAFF	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff with Tenure	0	0	103	59	0	0	0	0	122	77
Instructional Staff on Tenure Track	0	0	25	33	2	2	0	0	34	52
Instructional Staff not on Tenure Track	0	0	38	13	1	1	0	0	46	15
Instructional Staff Less Than Annual Contract	0	0	0	1	0	0	0	0	0	1
Total Full-time Instructional Staff	0	0	166	106	3	3	0	0	202	145

Full-time Non-Instructional Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	2	7	0	0	0	0	0	5
Management Occupations	0	0	2	4	0	0	0	1	4	2
Business & Financial Operations	0	0	0	7	0	1	0	0	4	1
Community Svs., Legal, Arts, & Media	0	0	4	6	0	0	1	2	6	3
Service Occupations	0	0	5	1	0	0	0	0	5	1
Computer, Eng., & Sci., Occupations	0	0	3	1	0	0	2	2	3	1
Student, Acad. Affairs, Other Ed. Svs.	0	0	0	2	0	0	1	0	1	2
Librarians, Curators, & Archivists	0	0	0	0	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	1	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	1	0	0	0
Transportation & Moving	0	0	0	0	0	0	0	0	2	0
Total Full-time Non-Instructional Employees	0	0	16	28	0	1	5	5	26	15

Full-time Non-Instructional Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL FT NON-INST. EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Office & Administrative Support	0	0	8	78	0	0	0	0	10	90
Management Occupations	0	0	50	47	0	2	0	0	56	56
Business & Financial Operations	0	0	26	68	0	2	0	0	30	79
Community Svs., Legal, Arts, & Media	0	0	39	33	1	1	0	0	51	45
Service Occupations	0	0	29	3	1	0	0	0	40	5
Computer, Eng., & Sci., Occupations	0	0	27	6	0	0	0	0	35	10
Student, Acad. Affairs, Other Ed. Svs.	0	0	8	34	0	0	0	0	10	38
Librarians, Curators, & Archivists	0	0	8	10	0	0	0	0	8	10
Construction & Maintenance	0	0	12	0	0	0	0	0	13	0
Healthcare Prac. & Tech. Occupations	0	0	5	6	0	0	0	0	6	6
Transportation & Moving	0	0	4	0	0	0	0	0	6	0
Total Full-time Non-Instructional Employees	0	0	216	285	2	5	0	0	265	339

Note: Based on employee status as of November 1, 2023 as reported to the IPEDS Human Resource Survey.

Part-time Paid Employees by Race/Ethnicity, and Gender Fall 2023

Part-time Employees	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	1	0	3	4	0	1	3	4	3	2
Office & Administrative Support	0	0	0	0	0	0	0	0	0	1
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	0	0	0	0	0	0	0
Community Serv., Legal, Arts, & Media	0	0	1	0	0	0	0	0	0	0
Service Occupations	0	0	1	0	0	0	0	0	0	0
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians, Curators, & Archivists	0	0	0	1	0	0	0	0	0	0
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	0	0	0	0	0	0	1	0
Transportation & Moving	0	0	0	0	0	0	0	0	0	0
Total Part-time Employees	1	0	5	5	0	1	3	4	4	3

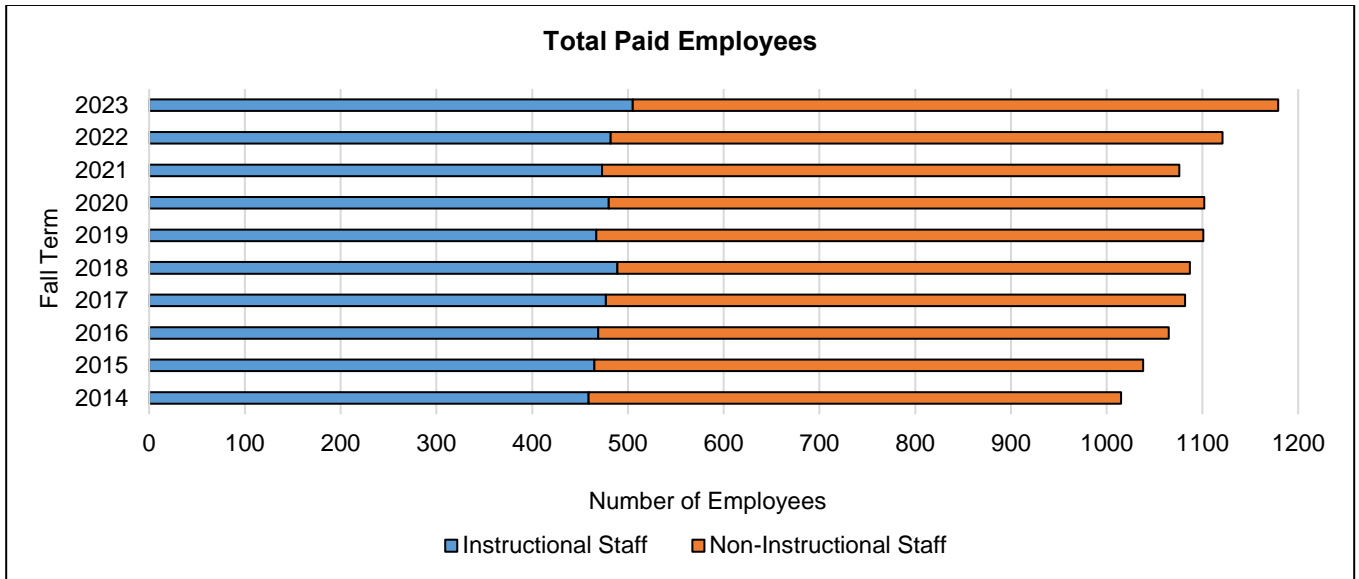
Part-time Employees	Native Hawaiian		White		Two or more races		Unknown		TOTAL PT EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Instructional Staff	0	0	69	67	1	0	0	0	80	78
Office & Administrative Support	0	0	4	2	0	0	0	0	4	3
Management Occupations	0	0	0	0	0	0	0	0	0	0
Business & Financial Operations	0	0	0	1	0	0	0	0	0	1
Community Serv., Legal, Arts, & Media	0	0	17	8	0	1	0	0	18	9
Service Occupations	0	0	10	2	0	0	0	0	11	2
Computer, Eng., & Sci., Occupations	0	0	0	0	0	0	0	0	0	0
Student, Acad. Affairs, Other Ed. Services	0	0	0	0	0	0	0	0	0	0
Librarians, Curators, & Archivists	0	0	1	2	0	0	0	0	1	3
Construction & Maintenance	0	0	0	0	0	0	0	0	0	0
Healthcare Prac. & Tech. Occupations	0	0	12	1	0	0	0	0	13	1
Transportation & Moving	0	0	4	0	0	0	0	0	4	0
Total Part-time Employees	0	0	117	83	1	1	0	0	131	97

Paid Employees By Race/Ethnicity	International		Hispanic		Native American		Asian		Black	
	M	F	M	F	M	F	M	F	M	F
Grand Total	3	7	30	45	1	2	20	20	39	24

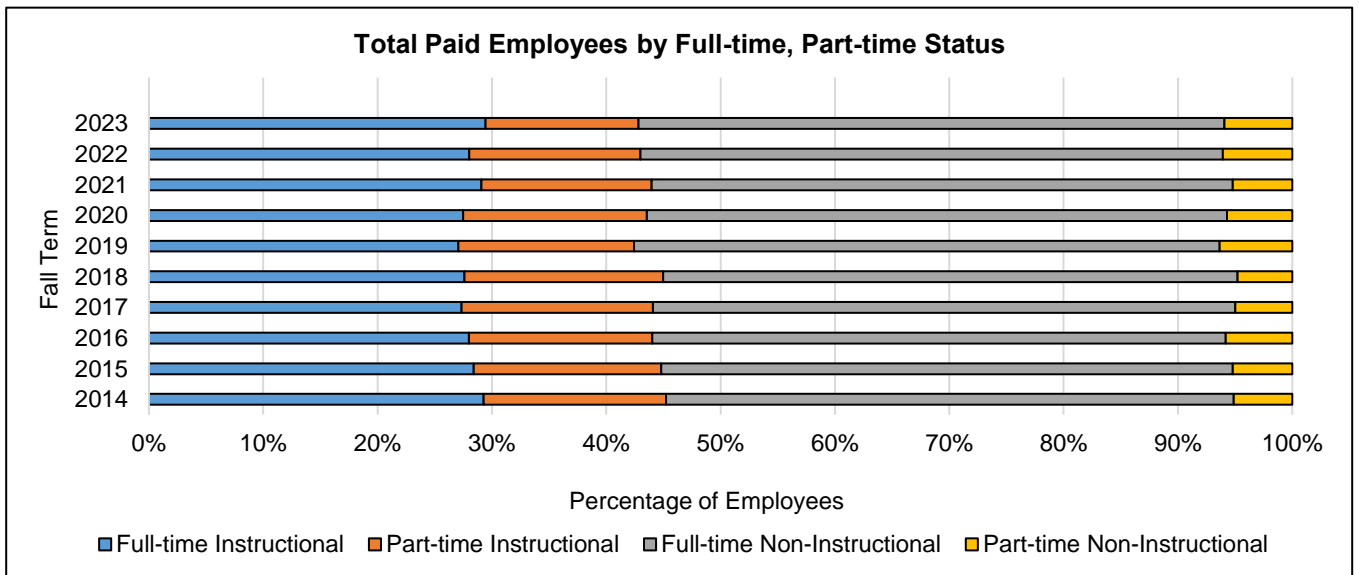
Paid Employees By Race/Ethnicity	Native Hawaiian		White		Two or more races		Unknown		TOTAL EMPLOYEES	
	M	F	M	F	M	F	M	F	M	F
Grand Total	0	0	499	474	6	9	0	0	598	581

Note: Based on employee status as of November 1, 2023 as reported on the IPEDS Human Resources Survey.

Paid Employees 10-Year Trends: 2014-2023



Total Paid Employees	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Instructional Staff	459	465	469	477	489	467	480	473	482	505
Non-Instructional Staff	556	573	596	605	598	634	622	603	639	674
Total Paid Employees	1,015	1,038	1,065	1,082	1,087	1,101	1,102	1,076	1,121	1,179

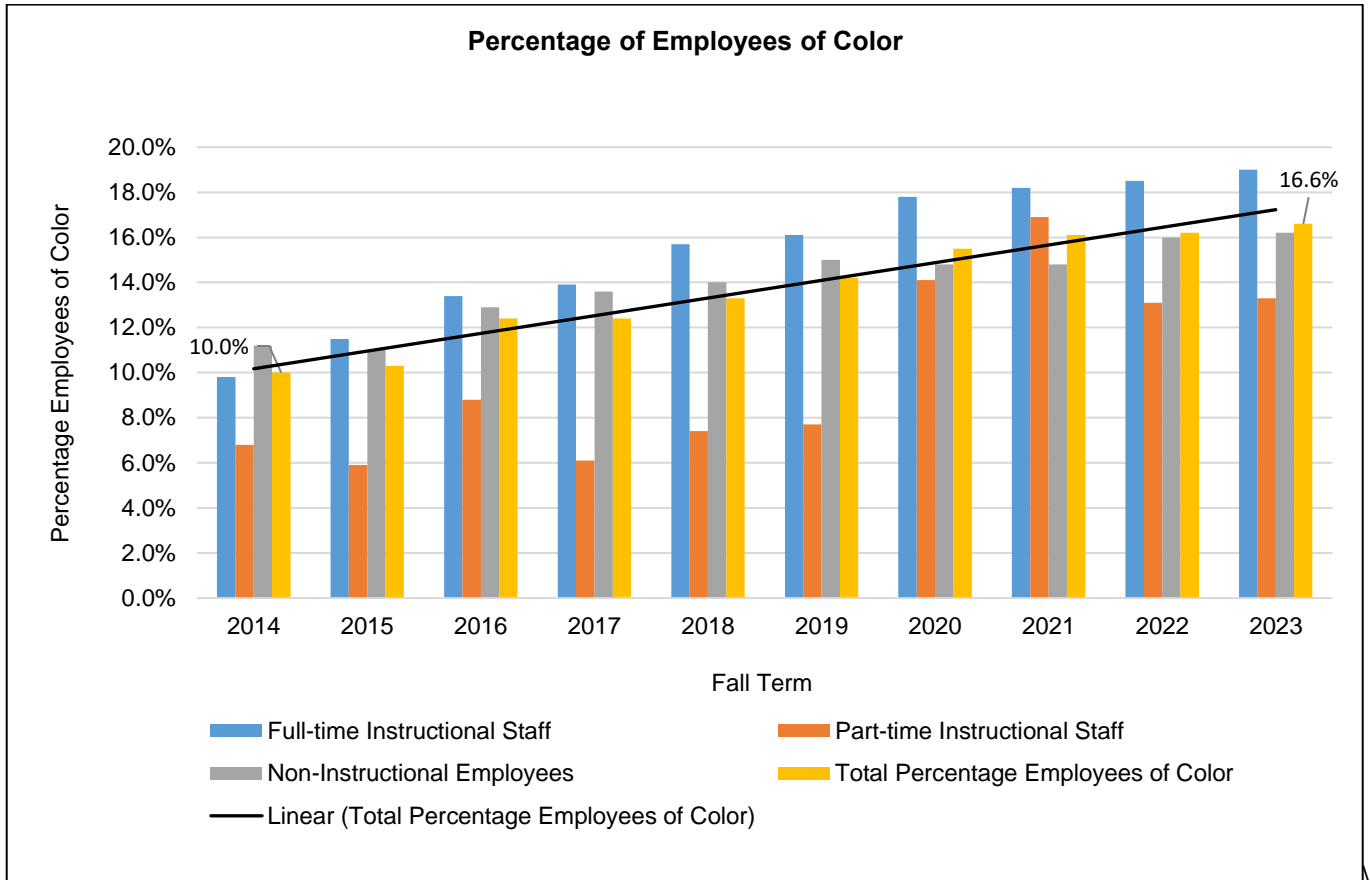


Total Paid Employees by Full-time, Part-time Status	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Full-time Instructional	297	295	298	296	300	298	303	313	314	347
Part-time Instructional	162	170	171	181	189	169	177	160	168	158
Full-time Non-Instructional	504	519	534	551	546	564	559	547	571	604
Part-time Non-Instructional	52	54	62	54	52	70	63	56	68	70
Total Paid Employees	1,015	1,038	1,065	1,082	1,087	1,101	1,102	1,076	1,121	1,179

Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey.

Paid Employees of Color 10-Year Trends: 2014-2023

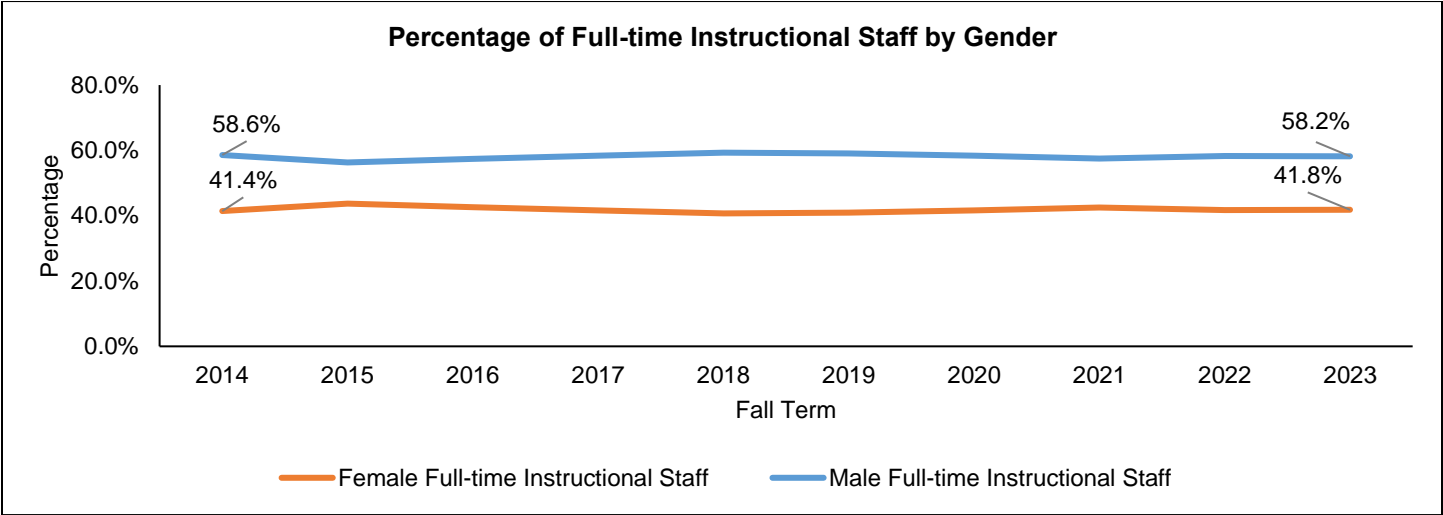
Employees of Color	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Full-time Instructional Staff	29	34	40	41	47	48	54	57	58	66
Part-time Instructional Staff	11	10	15	11	14	13	25	21	22	21
Non-Instructional Employees	62	63	77	82	84	95	92	95	102	109
Total Employees of Color	102	107	132	134	145	156	171	173	182	196
% Total Employees of Color	10.0%	10.3%	12.4%	12.4%	13.3%	14.2%	15.5%	16.1%	16.2%	16.6%



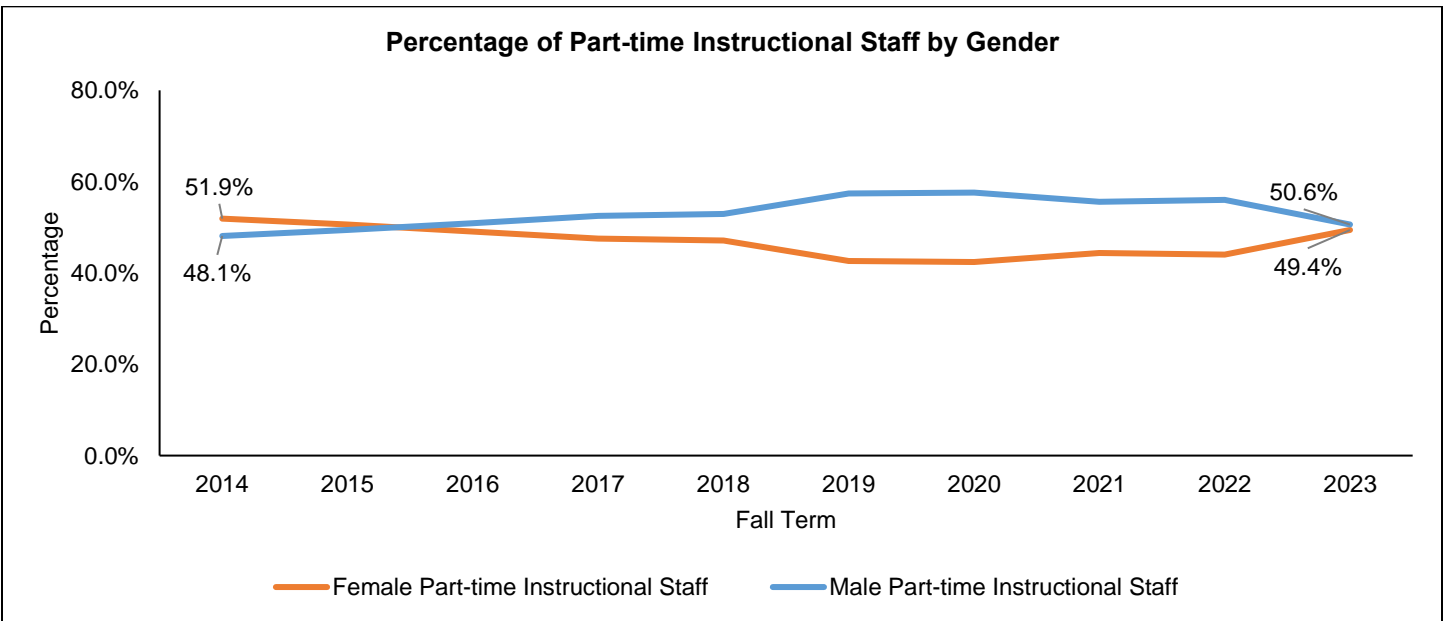
Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey. Does not include International Employees of Color.

Paid Employees by Gender 10-Year Trends: 2014-2023

by Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Female Full-time Instructional Staff	123	129	127	123	122	122	126	133	131	145
Male Full-time Instructional Staff	174	166	171	173	178	176	177	180	183	202
Total	297	295	298	296	300	298	303	313	314	347



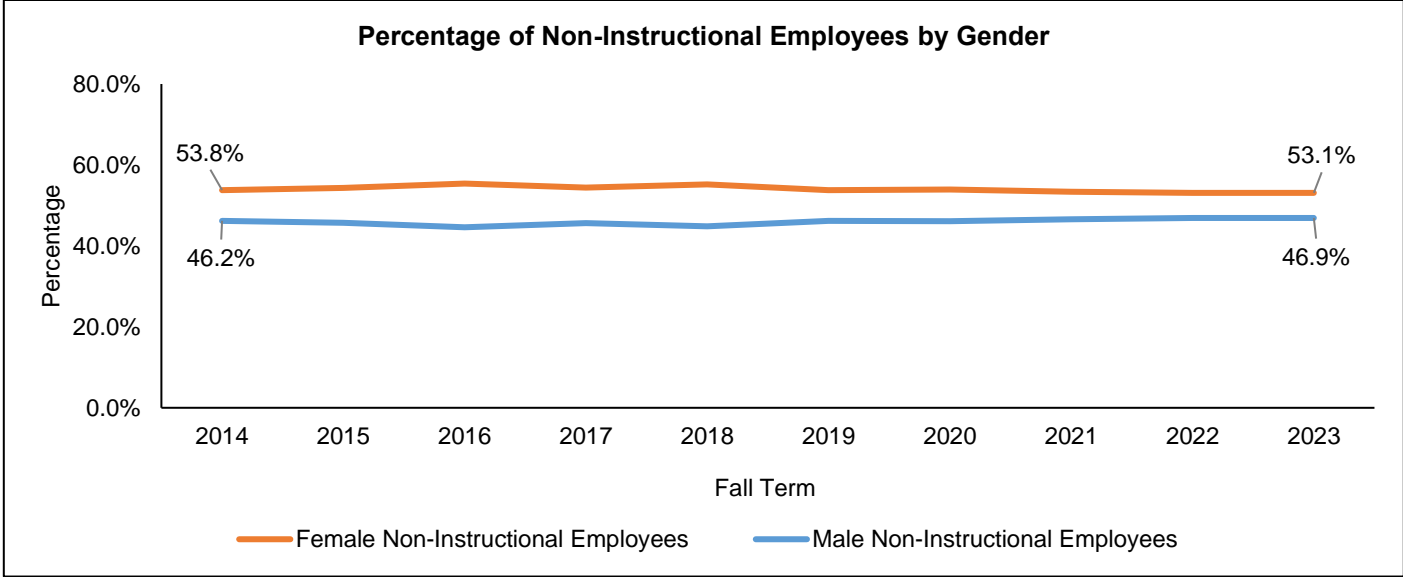
by Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Female Part-time Instructional Staff	84	86	84	86	89	72	75	71	74	78
Male Part-time Instructional Staff	78	84	87	95	100	97	102	89	94	80
Total	162	170	171	181	189	169	177	160	168	158



Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey.

Paid Employees by Gender 10-Year Trends: 2014-2023

by Gender	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Female Non-Instructional Employees	299	311	330	329	330	341	335	322	339	358
Male Non-Instructional Employees	257	262	266	276	268	293	287	281	300	316
Total	556	573	596	605	598	634	622	603	639	674



Note: Based on employee status as of November 1, as reported on the IPEDS Human Resources Survey.



FACILITIES, LIBRARY & UG RESIDENCY

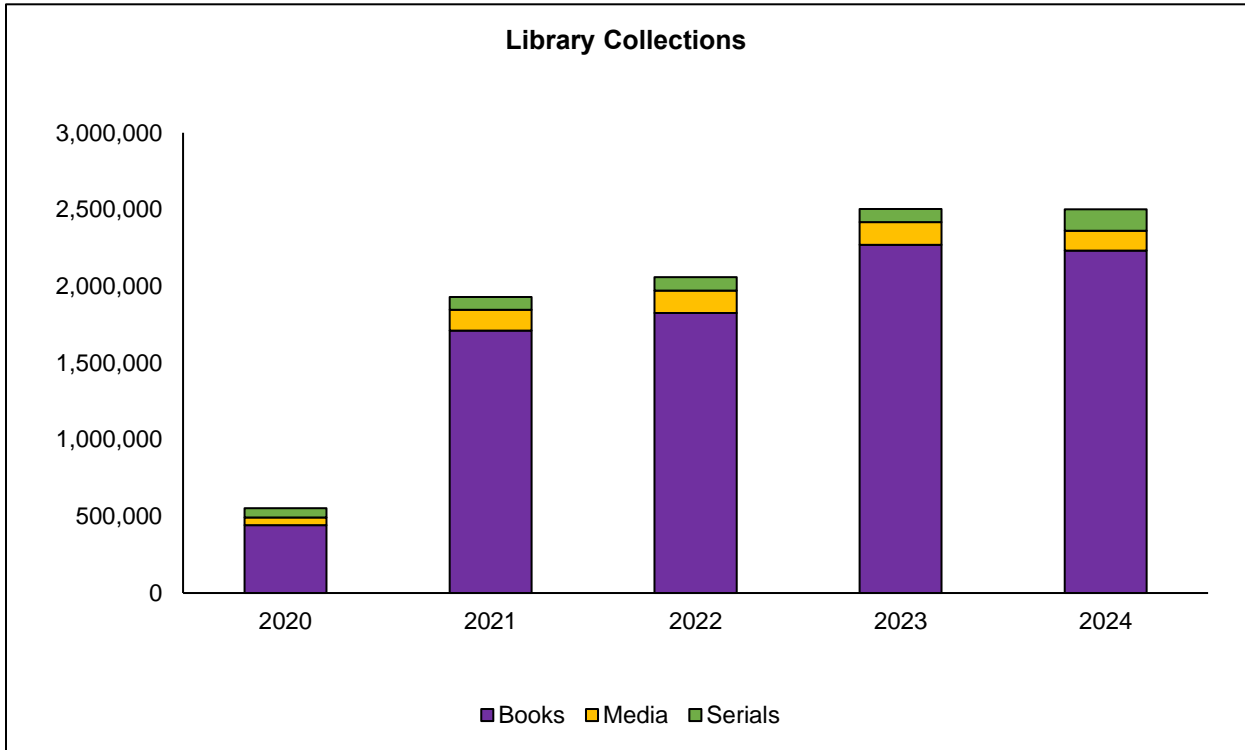


Campus Map Key

- | | | | | |
|---|---|--|--------------------------------------|------------------------------------|
| 1. River Avenue Entrance (Phelan Gates) | 12. Meagher Hall | 33. Mondor Center for Nursing and Health Sciences (2025) | 43. Eaton Street Café II | 53. Concannon Fitness Center |
| 2. Priory of St. Thomas Aquinas | 13. McViney Hall | 34. Ceramics Building | 44. Huxley Avenue Entrance | 54. Taylor Natatorium |
| 3. Harkins Hall | 14. Aquinas Hall | 35. Physical Plant | 45. Public Safety | 55. Peterson Recreation Center |
| 4. Science Complex | 15. Center for Catholic and Dominican Studies | 36. Sullivan Hall | 46. Raymond Dining II | 56. Alumni Hall |
| 5. Albertus Magnus Hall | 16. Martin Hall | 37. Koffler Hall | 47. Raymond Hall | 57. Alumni Hall Cafeteria II |
| 6. Sowa Hall | 17. St. Dominic Chapel | 38. Howley Hall | 48. Center at Moore Hall | 58. Slavin Center |
| 7. Hickey Hall | 18. Mal Brown Hall | 39. Service Building | 49. Chapey Field at Anderson Stadium | 59. Dunkin' |
| 8. Ruane Center for the Humanities | 19. DiTraglia Hall | 40. Hunt-Cavanagh Hall | 50. Schneider Arena | 60. Barnes & Noble Bookstore |
| 9. Ruane Café | 20. Dominic House | 41. St. Catherine of Siena Hall | 51. Power Plant | 61. Ruane Friar Development Center |
| 10. Phillips Memorial Library | 21. McDermost Hall | 42. Ryan Center for Business Studies | 52. Lennon Family Field | 62. Ray Treacy Track & Field |
| 11. McDermost Hall | 22. St. Joseph Hall | | | |
| | 23. Accinno Hall | | | |
| | 24. Guzman Hall | | | |
| | 25. Cunningham Hall | | | |
| | 26. Shanley Hall | | | |
| | 27. Glay Field | | | |
| | 28. Davis Hall | | | |
| | 29. Bedford Hall | | | |
| | 30. McCarthy Hall | | | |
| | 31. Smith Center for the Arts | | | |
| | 32. Eaton Street Entrance | | | |

Phillips Memorial Library 5-Year Trends: AY 2020-2024

Library Collections	Physical					Digital/Electronic				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Books	247,927	246,462	246,478	269,000	227,520	195,313	1,463,561	1,577,881	2,000,000	2,003,921
Databases	N/A	N/A	N/A	N/A	N/A	331	316	308	300	300
Media	1,309	1,362	1,171	1,757	2,740	47,335	135,662	145,747	146,100	128,017
Serials	186	162	140	76	88	60,332	82,211	86,560	85,776	139,584
Total	249,422	247,986	247,789	270,833	230,348	303,311	1,681,750	1,810,496	2,232,176	2,271,822
Circulations	16,751	7,082	3,196	5,453	5,258	25,000	30,000	181,000	178,259	37,277

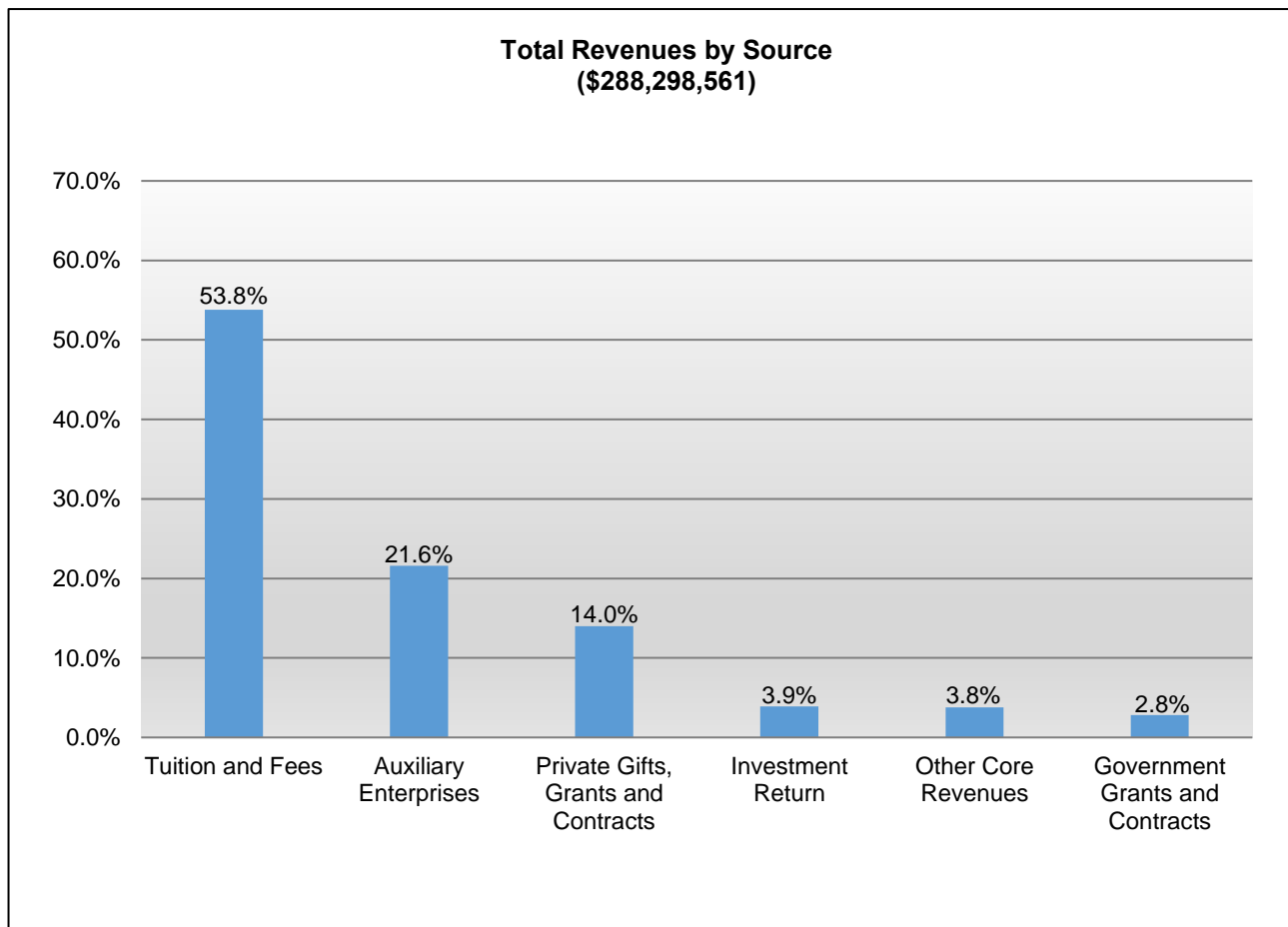




FINANCE

IPEDS Financial Data: Total Revenues by Source FY 2023

Total Revenues by Source	FY 2023	% Total Revenues
Tuition and Fees	\$155,074,217	53.8%
Auxiliary Enterprises	\$62,331,320	21.6%
Private Gifts, Grants and Contracts	\$40,502,368	14.0%
Investment Return	\$11,126,280	3.9%
Other Core Revenues ¹	\$11,048,654	3.8%
Government Grants and Contracts	\$8,215,722	2.8%
Total Revenues	\$288,298,561	99.9%



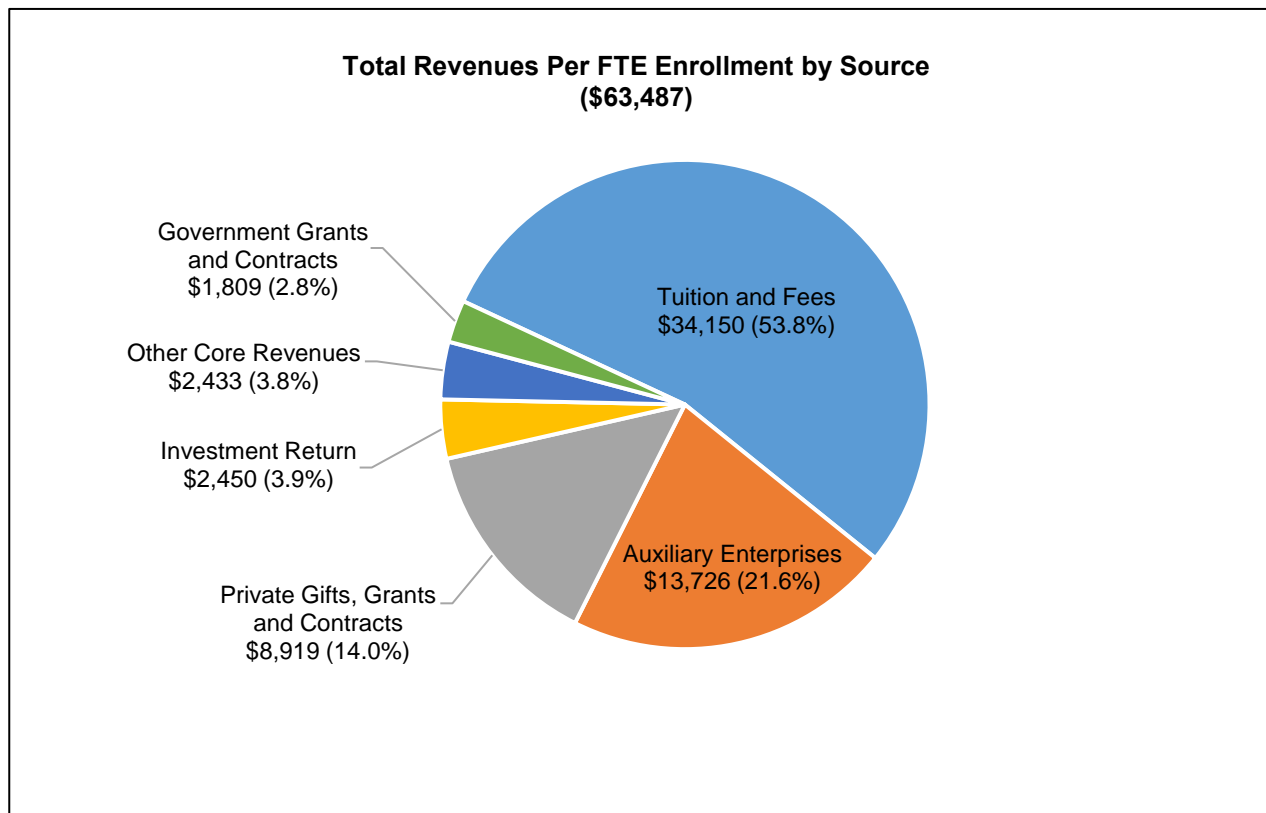
¹Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Total Revenues per FTE Enrollment by Source FY 2023

Total Revenues per FTE Enrollment ¹ by Source	FY 2023	% Total Revenues per FTE Enrollment
Tuition and Fees	\$34,150	53.8%
Auxiliary Enterprises	\$13,726	21.6%
Private Gifts, Grants and Contracts	\$8,919	14.0%
Investment Return	\$2,450	3.9%
Other Core Revenues ²	\$2,433	3.8%
Government Grants and Contracts	\$1,809	2.8%
Total Revenues per FTE Enrollment	\$63,487	99.9%



¹The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2023, the FTE Enrollment = 4,541 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

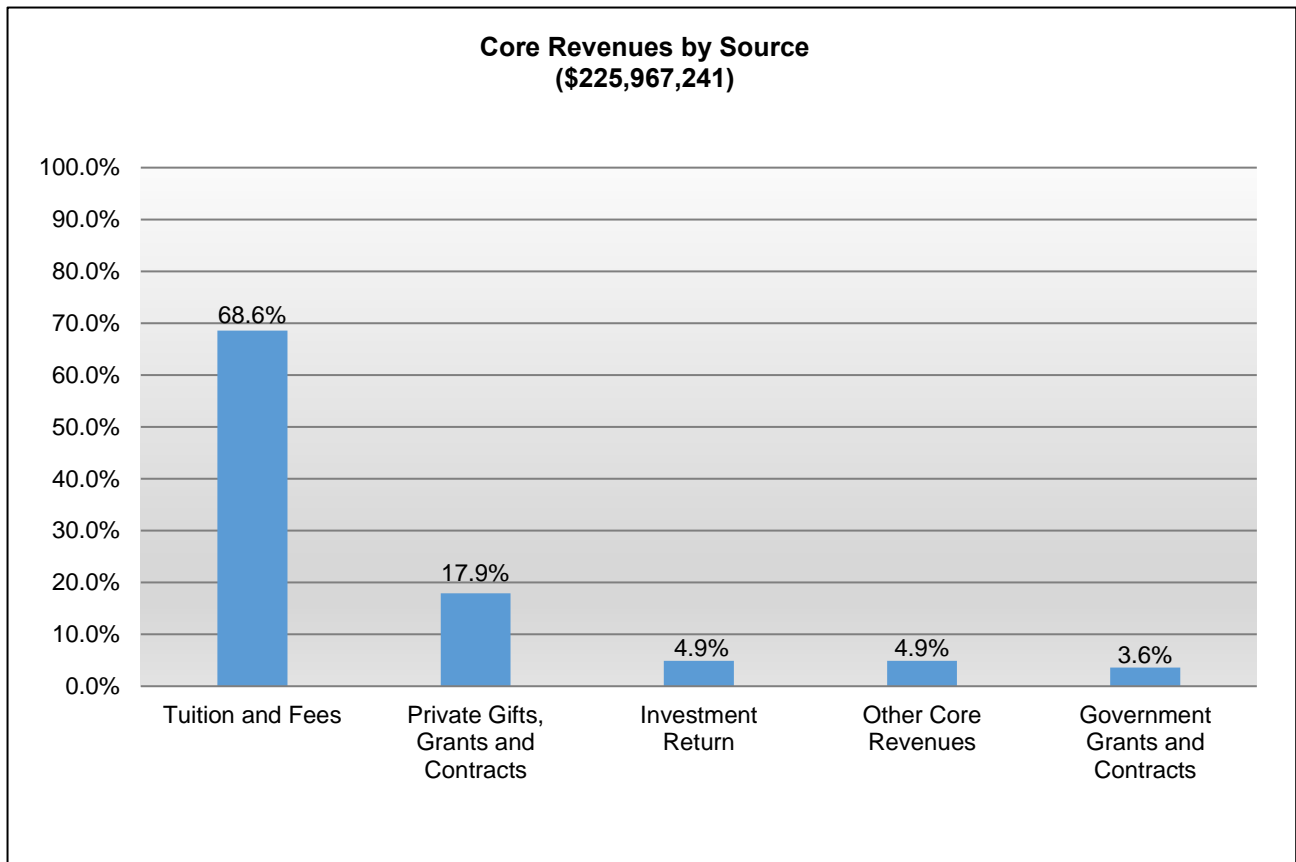
²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

**IPEDS Financial Data: Core Revenues by Source
FY 2023**

Core Revenues by Source¹	FY 2023	% Core Revenues
Tuition and Fees	\$155,074,217	68.6%
Private Gifts, Grants and Contracts	\$40,502,368	17.9%
Investment Return	\$11,126,280	4.9%
Other Core Revenues ²	\$11,048,654	4.9%
Government Grants and Contracts	\$8,215,722	3.6%
Total Core Revenues	\$225,967,241	99.9%



¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

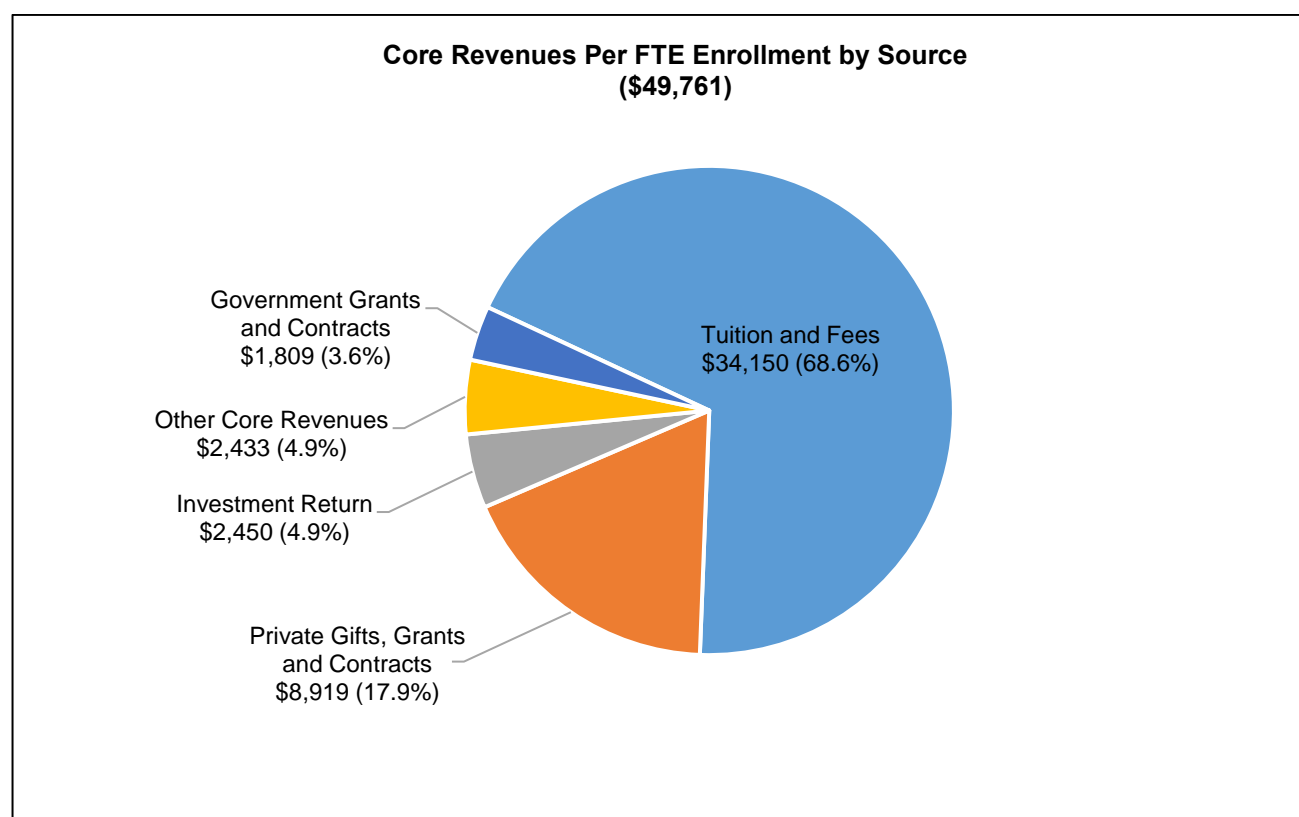
²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Core Revenues per FTE Enrollment by Source FY 2023

Core Revenues per FTE Enrollment by Source ¹	FY 2023	% Core Revenues per FTE Enrollment
Tuition and Fees	\$34,150	68.6%
Private Gifts, Grants and Contracts	\$8,919	17.9%
Investment Return	\$2,450	4.9%
Other Core Revenues ²	\$2,433	4.9%
Government Grants and Contracts	\$1,809	3.6%
Total Core Revenues per FTE Enrollment³	\$49,761	99.9%



¹Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities, and other sources.

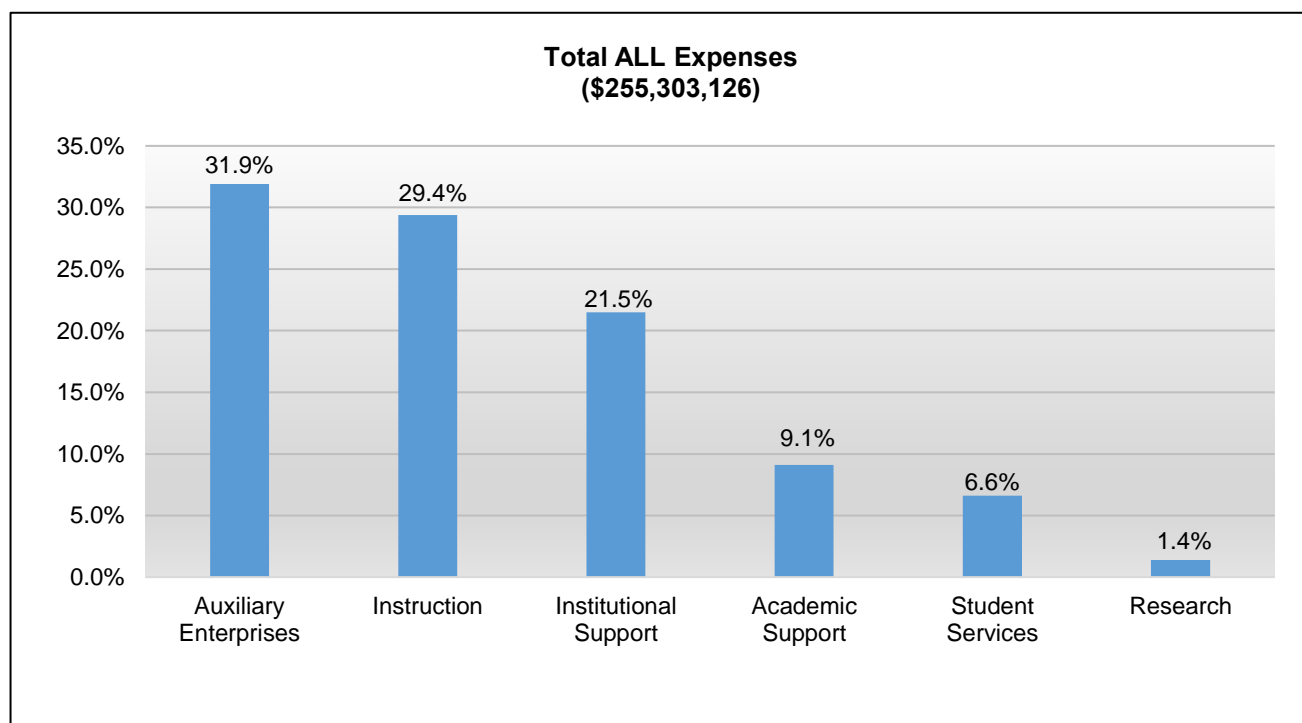
³The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2023, the FTE Enrollment = 4,541 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Total Expenses by Function FY 2023

Total Expenses by Function	FY 2023	% Total Expenses
Auxiliary Enterprises	\$81,372,650	31.9%
Instruction	\$74,981,834	29.4%
Institutional Support	\$54,997,973	21.5%
Academic Support	\$23,354,471	9.1%
Student Services	\$16,896,306	6.6%
Research	\$3,699,892	1.4%
Total Expenses	\$255,303,126	99.9%

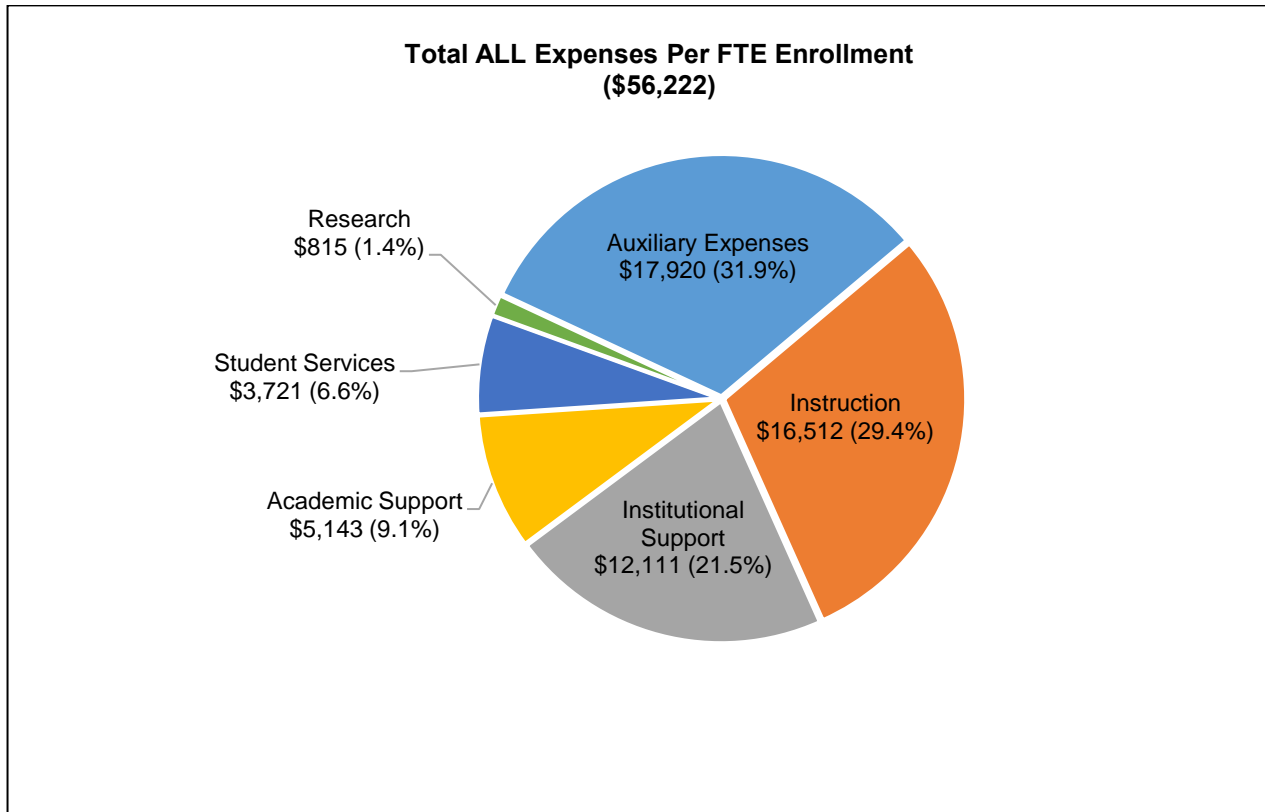


Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Total Expenses per FTE Enrollment by Function FY 2023

Total Expenses per FTE Enrollment by Function	FY 2023	% Total Expenses per FTE Enrollment
Auxiliary Expenses	\$17,920	31.9%
Instruction	\$16,512	29.4%
Institutional Support	\$12,111	21.5%
Academic Support	\$5,143	9.1%
Student Services	\$3,721	6.6%
Research	\$815	1.4%
Total Expenses per FTE Enrollment¹	\$56,222	99.9%



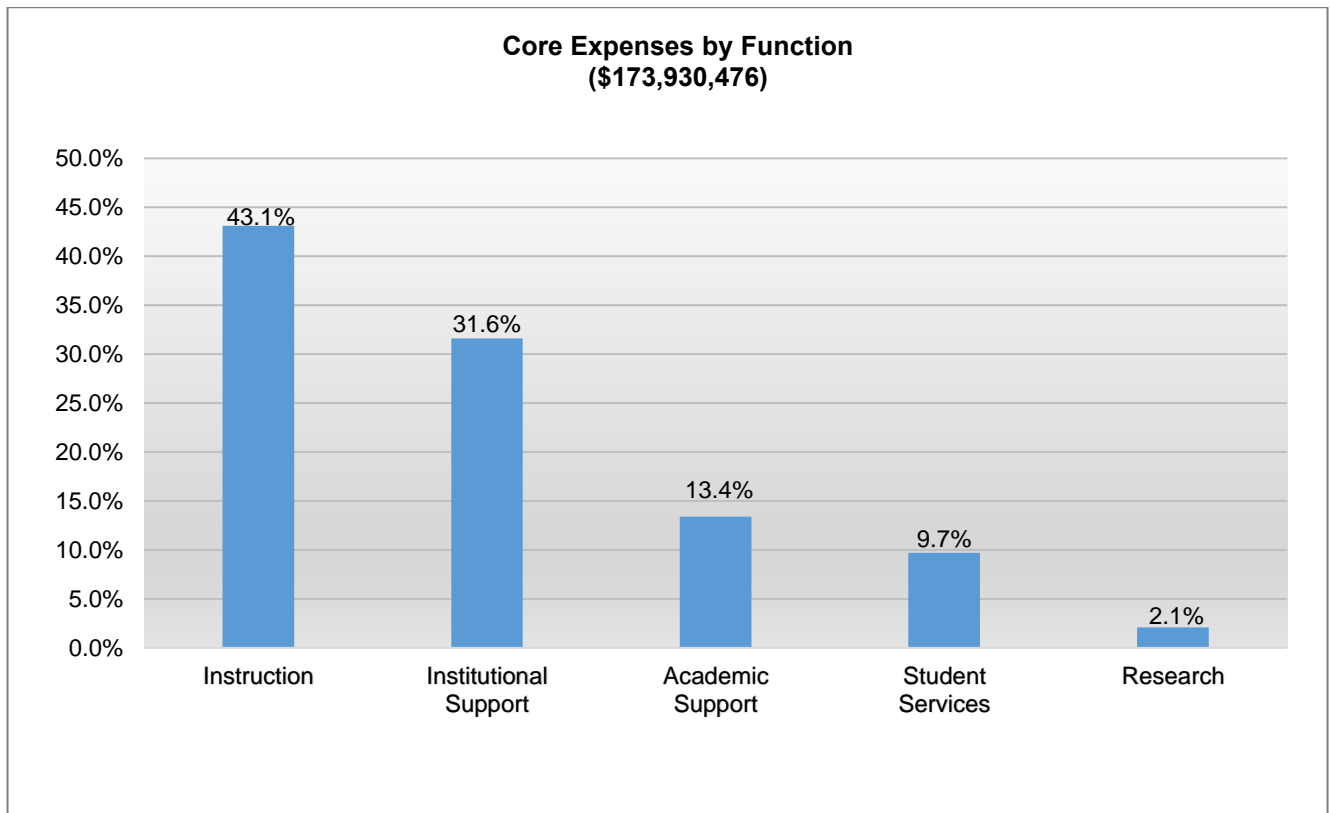
¹The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2023, the FTE Enrollment = 4,541 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Core Expenses by Function FY 2023

Core Expenses by Function ¹	FY 2023	% Core Expenses
Instruction	\$74,981,834	43.1%
Institutional Support	\$54,997,973	31.6%
Academic Support	\$23,354,471	13.4%
Student Services	\$16,896,306	9.7%
Research	\$3,699,892	2.1%
Total Core Expenses	\$173,930,476	99.9%



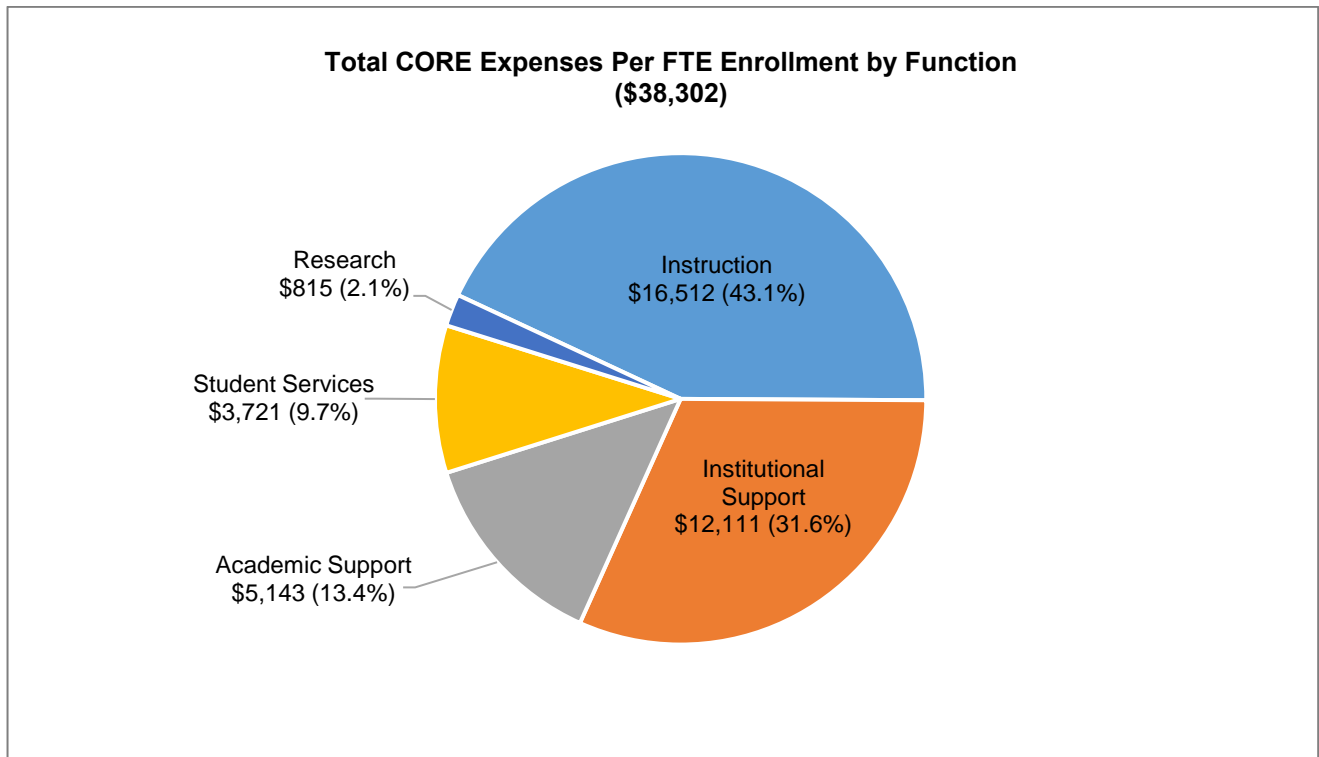
¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data: Core Expenses per FTE Enrollment by Function FY 2023

Expenses per FTE Enrollment by Function ¹	FY 2023	% Core Expenses per FTE Enrollment
Instruction	\$16,512	43.1%
Institutional Support	\$12,111	31.6%
Academic Support	\$5,143	13.4%
Student Services	\$3,721	9.7%
Research	\$815	2.1%
Total Core Expenses per FTE Enrollment²	\$38,302	99.9%



¹Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

²The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment as reported on the IPEDS 12-month instructional activity and calculated using credit hours. For FY 2023, the FTE Enrollment = 4,541 (15 credits = 1 UG FTE; 12 credits = 1 GRAD FTE).

Note: Amounts rounded to the nearest dollar; percentages may not sum to 100%.

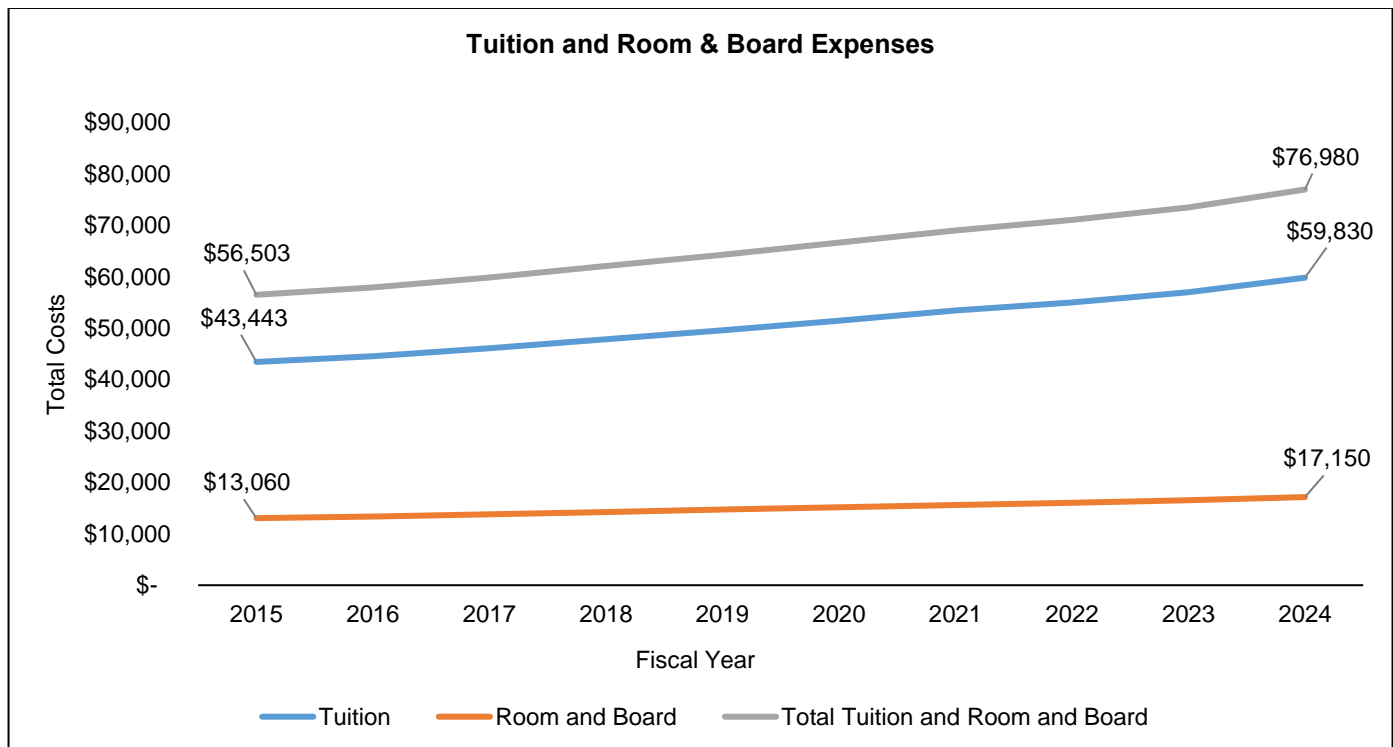
Source: IPEDS Annual Finance Survey 2023-24

IPEDS Financial Data Value of Endowment Assets

Year	FY 19	FY 20	FY 21	FY 22	FY 23
Value at beginning of FY	\$238,528,635	\$234,228,360	\$231,720,254	\$320,617,453	\$316,898,374
Value at end of FY	\$234,228,360	\$231,720,254	\$320,617,453	\$316,898,374	\$321,647,307
% Change	-1.8%	-1.1%	38.4%	-1.2%	1.5%

Tuition and Room & Board Expenses

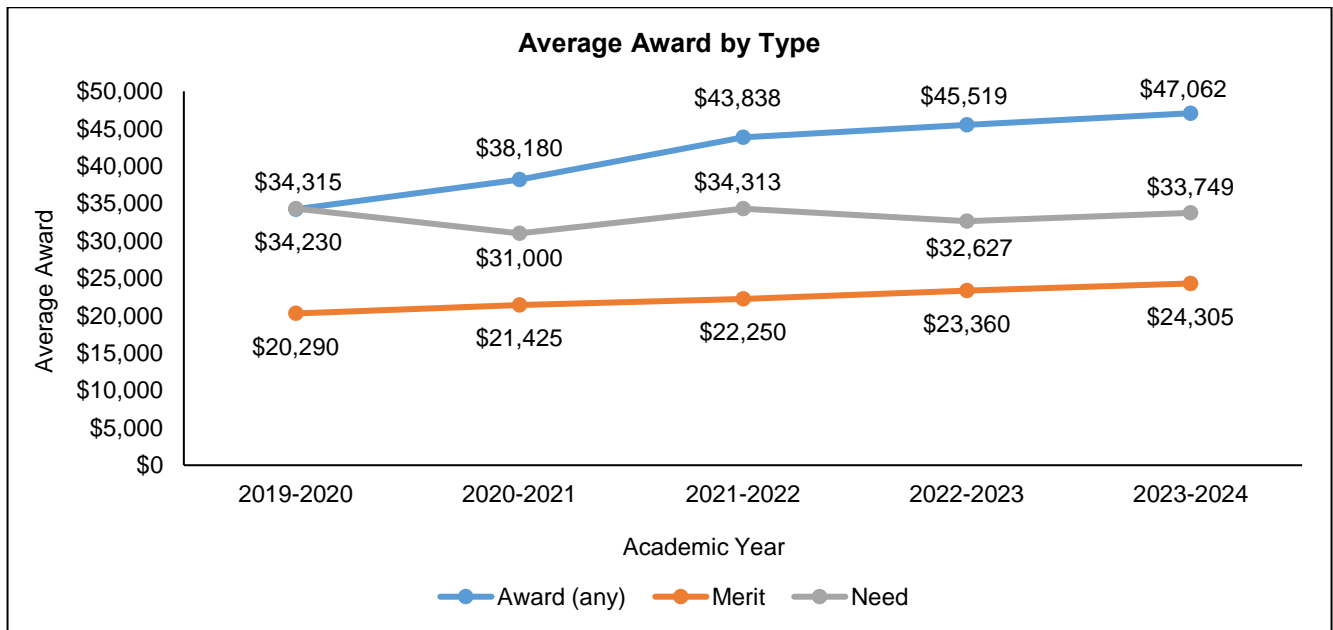
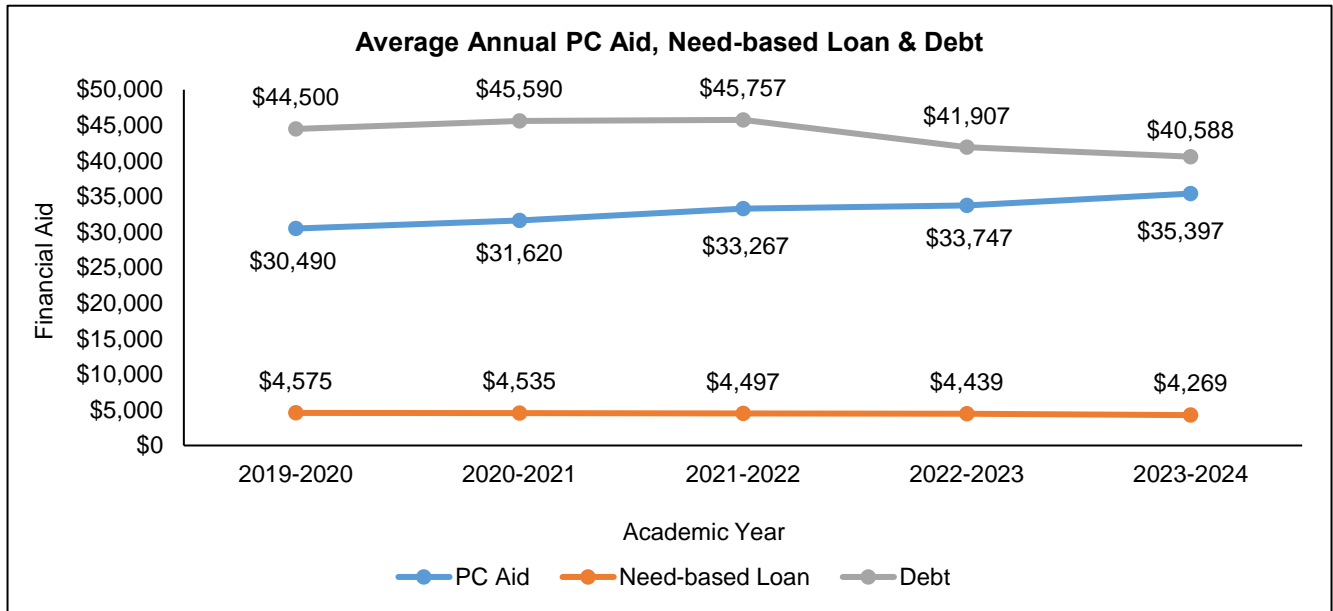
Fiscal Year	Tuition	Room & Board	Total	Tuition Increase	Room & Board Increase	Total Increase	Tuition % Increase	Room & Board % Increase	Total % Increase from PY
2015	\$43,443	\$13,060	\$56,503	\$1,058	\$310	\$1,368	2.5%	2.4%	2.5%
2016	\$44,520	\$13,390	\$57,910	\$1,077	\$330	\$1,407	2.5%	2.5%	2.5%
2017	\$46,080	\$13,790	\$59,870	\$1,560	\$400	\$1,960	3.5%	3.0%	3.4%
2018	\$47,870	\$14,240	\$62,110	\$1,790	\$450	\$2,240	3.9%	3.3%	3.7%
2019	\$49,600	\$14,700	\$64,300	\$1,730	\$460	\$2,190	3.6%	3.2%	3.5%
2020	\$51,490	\$15,140	\$66,630	\$1,890	\$440	\$2,330	3.8%	3.0%	3.6%
2021	\$53,440	\$15,590	\$69,030	\$1,950	\$450	\$2,400	3.8%	3.0%	3.6%
2022	\$55,040	\$16,060	\$71,100	\$1,600	\$470	\$2,070	3.0%	3.0%	3.0%
2023	\$56,980	\$16,540	\$73,520	\$1,940	\$480	\$2,420	3.5%	3.0%	3.4%
2024	\$59,830	\$17,150	\$76,980	\$2,850	\$610	\$3,460	5.0%	3.7%	4.7%



Source: IPEDS Annual Finance Survey

Undergraduate Financial Aid Information 5-Year Trends: AY 2020-2024

Student Financial Aid Statistics	2019-20	2020-21	2021-22	2022-23	2023-24
Percentage receiving any financial aid	74%	74%	74%	74%	76%
Average financial aid award (any)	\$34,230	\$38,180	\$43,838	\$45,519	\$47,062
Average merit award	\$20,290	\$21,425	\$22,250	\$23,360	\$24,305
Average need award (grant)	\$34,315	\$31,000	\$34,313	\$32,627	\$33,749
Average need-based loan award	\$4,575	\$4,535	\$4,497	\$4,439	\$4,269
Percentage receiving PC financial aid	66%	68%	70%	69%	67%
Average aid award from PC financial aid	\$30,490	\$31,620	\$33,267	\$33,747	\$35,397
Average family income	\$212,750	\$199,355	\$214,412	\$209,082	\$241,195
Average loan indebtedness (fed., state & private)	\$44,500	\$45,590	\$45,757	\$41,907	\$40,588



Source: Financial Aid Office



ALUMNI AND FUNDRAISING

Alumni Demographics FY 2023

Overall Statistics

Undergraduate Alumni of Record (Legally Contactable)	49,237
Undergraduate Alumni Solicited	40,973
Alumni Hard & Soft Credit Donors ¹	5,872
Alumni Hard Credit Donors ²	5,270
Total Alumni Participation	14%
Current Parent Donors	1,675
Total Donors (Alumni, Parents, Friends, and Organizations)	11,709

By School

Undergraduate Day	85%
Graduate School	10%
Continuing Education	5%

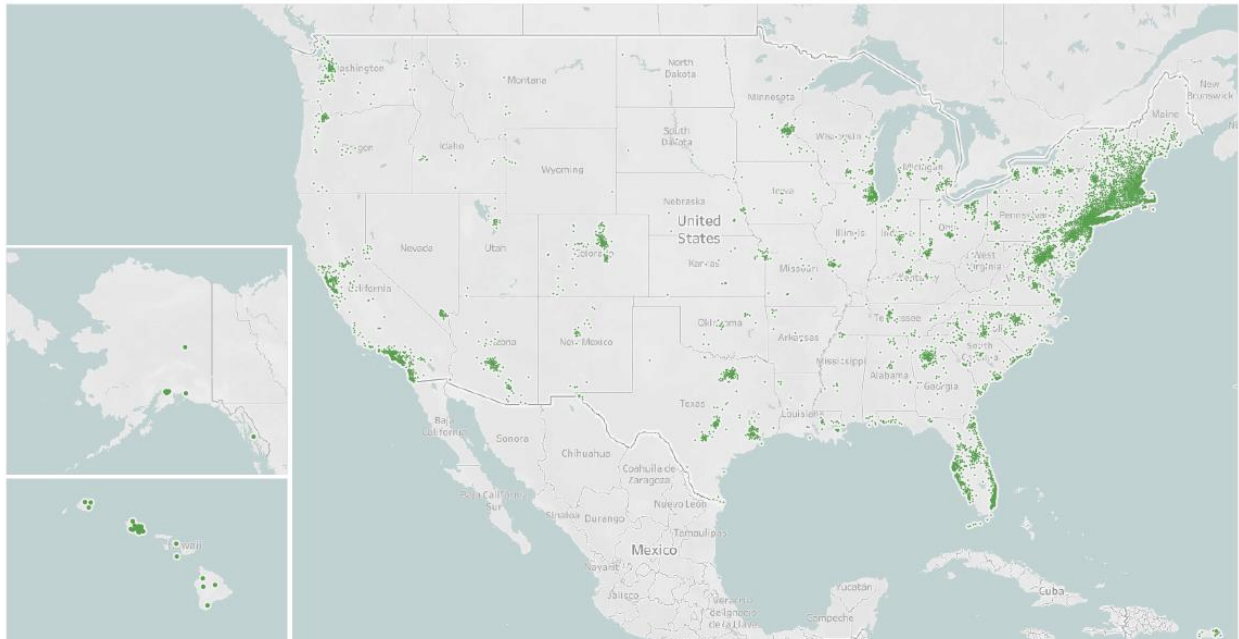
By Gender

	Undergraduate Alumni	All Active Alumni
Men	53%	52%
Women	47%	48%
Not Provided	<1%	<1%

By Geographic Distribution

Massachusetts	28%
Rhode Island	24%
Other New England States	14%
Other Areas of the US	33%
International/Other	2%

Geographic Distribution of Alumni



Map based on Longitude (generated) and Latitude (generated). Details are shown for Contact Mailing ZIP /Postal Code.

¹Hard Credit donations are payments that come directly from donors versus those received “softly” via donor-advised funds, third party payments, and matching gifts.

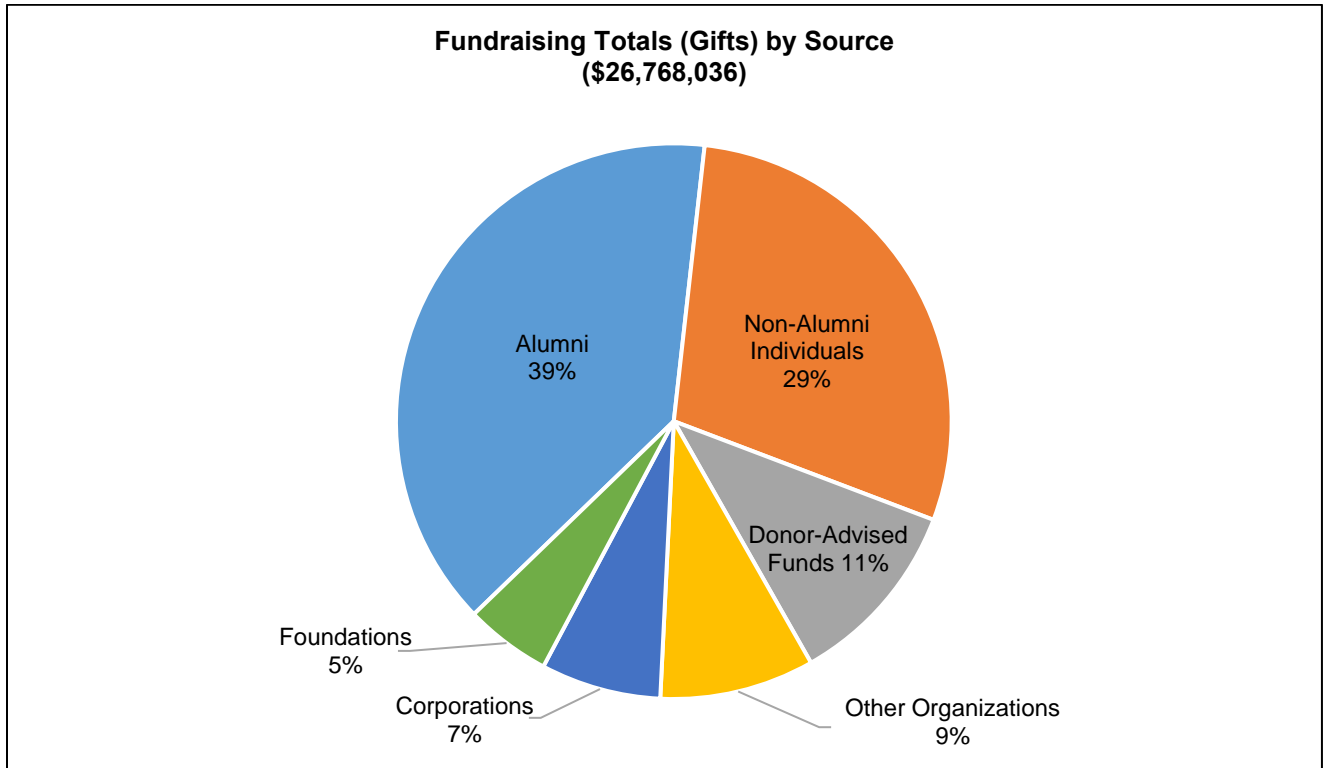
²As reported to the VSE (Voluntary Support of Education Data).

Note: Amounts rounded to the nearest percent

Source: Office of Institutional Advancement

Fundraising Totals (Gifts) by Source FY 2023

Fundraising Totals (Gifts) by Source	Amount	Percentage
Alumni	\$10,343,647	39%
Non-Alumni Individuals	\$7,752,067	29%
Donor-Advised Funds	\$2,968,744	11%
Other Organizations	\$2,339,865	9%
Corporations	\$1,921,333	7%
Foundations	\$1,442,380	5%
Total	\$26,768,036	100%

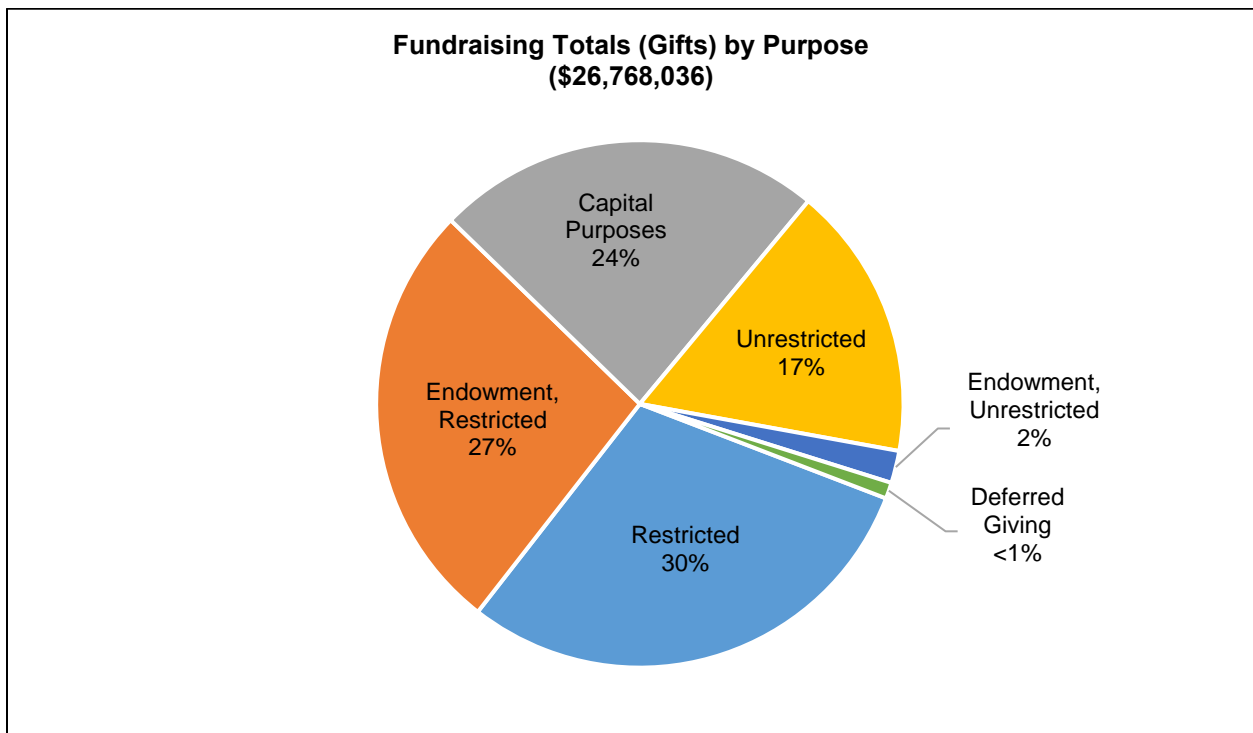


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

Fundraising Totals (Gifts) by Purpose FY 2023

Fundraising Totals (Gifts) by Purpose	Amount	Percentage
Restricted	\$8,124,971	30%
Endowment, Restricted	\$7,240,785	27%
Capital Purposes (Properties, Buildings, Equipment)	\$6,401,552	24%
Unrestricted	\$4,454,592	17%
Endowment, Unrestricted	\$528,881	2%
Deferred Giving	\$17,255	<1%
Total	\$26,768,036	100%

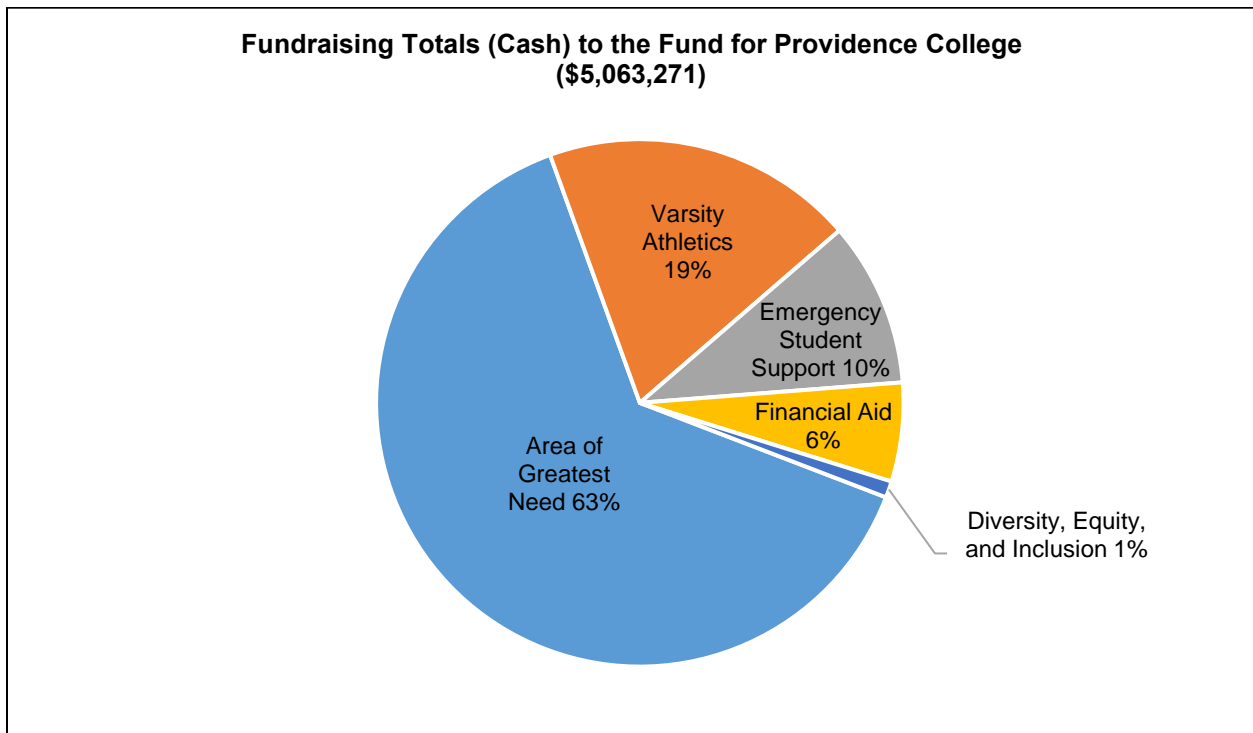


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

Fundraising Totals (Cash) to the Fund for Providence College FY 2023

Fundraising Totals (Cash) to the Fund for Providence College	Total Commitments	Percentage
Area of Greatest Need	\$3,213,654	63%
Varsity Athletics	\$958,655	19%
Emergency Student Support	\$517,252	10%
Financial Aid	\$321,664	6%
Diversity, Equity, and Inclusion	\$52,046	1%
Total	\$5,063,271	99%



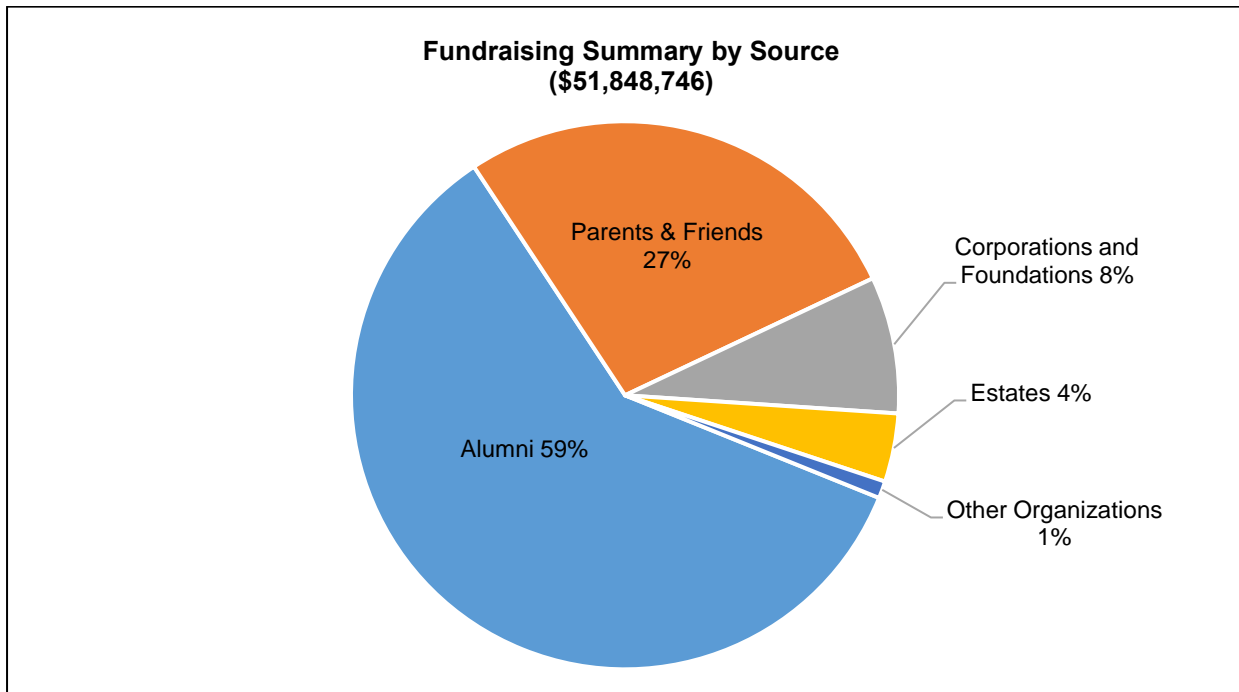
Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

Fundraising Summary (Commitments) FY 2023

Fundraising Summary by Purpose	Total Commitments
Facilities	\$12,692,890
Restricted Current Use	\$11,799,122
Athletics	\$10,898,898
Endowment	\$10,246,224
Unrestricted	\$4,015,554
Non-Endowed Scholarships	\$1,418,522
Research	\$612,197
Other Restricted	\$165,339
Total	\$51,848,746

Fundraising Summary by Source	Total Commitments
Alumni	\$30,776,960
Parents & Friends	\$13,963,681
Corporations & Foundations	\$4,335,375
Estates	\$2,215,668
Other Organizations	\$557,061
Total	\$51,848,746

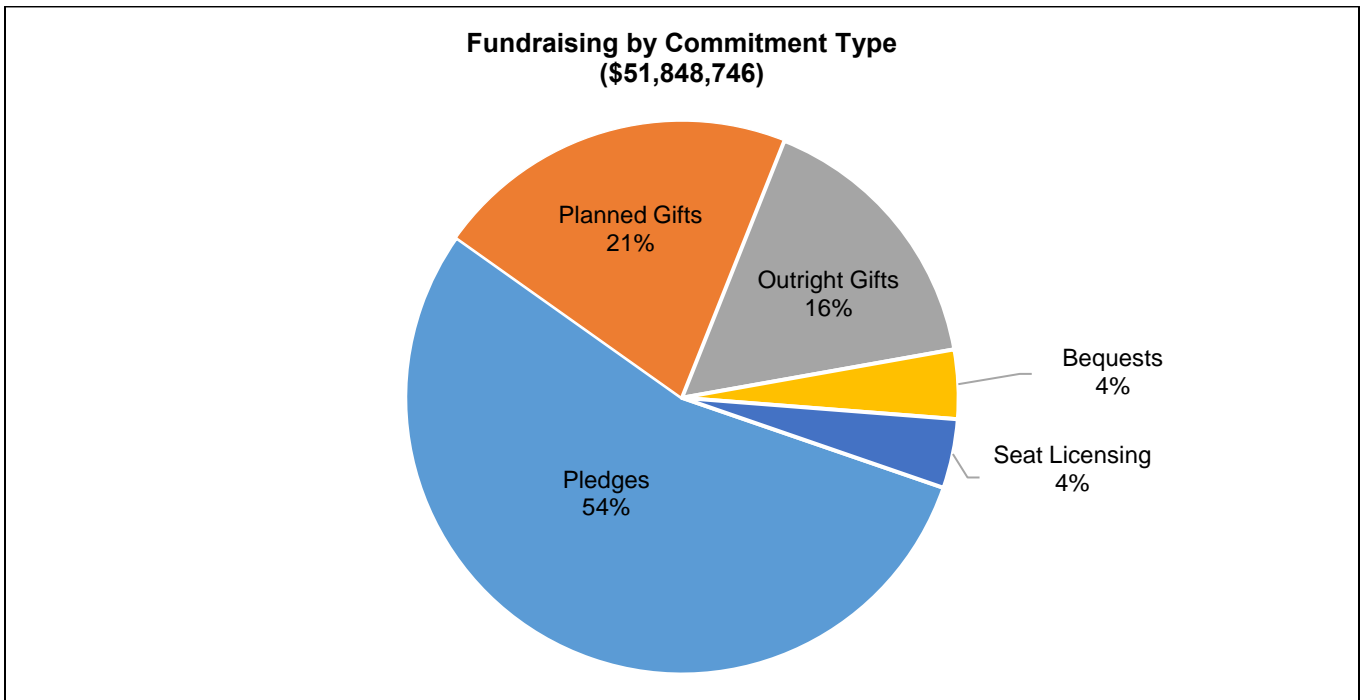


Note: Amounts rounded up to the nearest dollar

Source: Office of Institutional Advancement

Fundraising by Commitment Type FY 2023

Fundraising by Commitment Type	Total Commitments	Percentage
Pledges	\$28,194,823	54%
Planned Gifts	\$10,881,864	21%
Outright Gifts	\$8,548,981	16%
Bequests	\$2,215,668	4%
Seat Licensing	\$2,007,410	4%
Total	\$51,848,746	99%



Note: Amounts rounded up to the nearest dollar; percentages may not sum to 100%.

Source: Office of Institutional Advancement

