

# PC AT-A-GLANCE SPRING 2025

<b>Total Headcount</b>		<b>4,930<sup>1</sup></b>	<b>Undergraduate Day Majors by School*</b>		<b>4,966</b>
Male	2,207 ▶	45%	Arts & Sciences	2,098 ▶	42%
Female	2,723 ▶	55%	Business	2,211 ▶	45%
Full-time	4,647 ▶	94%	Education & Social Work	237 ▶	5%
Part-time	283 ▶	6%	Nursing & Health Sciences	416 ▶	8%
Students of Color <sup>2</sup>	787 ▶	16%	Individualized	4 ▶	<1%
International	87 ▶	2%	<i>*includes double majors. There are 166 undeclared majors; these are not included here.</i>		
<b>Total FTE</b>			<b>4,874</b>		
<b>Undergraduate Day School</b>			<b>4,430</b>	<b>Continuing Education by Degree Status*</b>	<b>71</b>
Male	2,007 ▶	45%	Declared Majors	35 ▶	49%
Female	2,423 ▶	55%	Certificate Seeking	30 ▶	42%
Full-time	4,404 ▶	99%	Non-Degree	6 ▶	8%
Students of Color <sup>2</sup>	675 ▶	15%	<i>*includes double majors</i>		
International	70 ▶	2%	<b>4,570</b>	<b>Full-time Faculty<sup>4</sup></b>	<b>385</b>
Living on Campus	3,202 ▶	72%	Male	228 ▶	59%
New Transfers	13 ▶	<1%	Female	157 ▶	41%
<b>FTE</b>			Faculty of Color*	78 ▶	20%
<b>Geographic Origin of UG Day Students</b>			Dominican Faculty	21 ▶	5%
Rhode Island	401 ▶	9%	<b>4,430</b>	Tenured/Tenure-Track	313 ▶
Other New England	2,341 ▶	53%	Tenured of Tenured/Tenure-Track	220 ▶	70%
Other United States	1,608 ▶	36%	With Terminal Degrees	365 ▶	95%
Int'l/US Territories	80 ▶	2%	<i>*includes international faculty of color</i>		
<b>First-time Freshmen</b>			<b>4</b>	<b>Student/Faculty Ratio<sup>5</sup></b>	<b>11:1</b>
Male	0 ▶	N/A	<b>Graduation and Retention Rates</b>		
Female	4 ▶	100%	4-year Graduation Rate (2018 Cohort)	934/1,121 ▶	83%
Students of Color <sup>2</sup>	1 ▶	25%	5-year Graduation Rate (2018 Cohort)	952/1,121 ▶	85%
First Generation <sup>3</sup>	1 ▶	25%	6-year Graduation Rate (2018 Cohort)	962/1,121 ▶	86%
Pell Grant Recipients	1 ▶	25%	Freshman Retention (2023 Cohort)	1,119/1,191 ▶	94%
International	1 ▶	25%	Freshman Retention (2024 Cohort)	TBD/1,222 ▶	10/15/25
<b>Undergraduate Day School Class Distribution</b>			<b>4,430</b>	<b>Degrees Awarded (7/1/2023-6/30/2024)<sup>6</sup></b>	<b>1,315</b>
Freshmen	1,209 ▶	27%	<b>Undergraduate Degrees</b>		
Sophomores	1,165 ▶	26%	Associate of Arts	1 ▶	<1%
Juniors	1,083 ▶	24%	Associate of Science	1 ▶	<1%
Seniors	971 ▶	22%	Bachelor of Arts	452 ▶	42%
Special/Unclassified	2 ▶	<1%	Bachelor of Science	617 ▶	58%
<b>Continuing Education</b>			<b>63</b>	<b>Graduate Degrees</b>	<b>193</b>
Male	30 ▶	48%	Master of Arts	20 ▶	10%
Female	33 ▶	52%	Master of Business Administration	79 ▶	41%
Full-time	3 ▶	5%	Master of Education	91 ▶	47%
Students of Color <sup>2</sup>	21 ▶	33%	Master of Theological Studies	3 ▶	2%
International	1 ▶	2%	<b>23</b>	<b>Certificates Awarded by Level</b>	<b>51</b>
New Students	2 ▶	3%	<b>Undergraduate</b>		
<b>FTE</b>			15 ▶ 29%		
<b>Graduate</b>			<b>Postbaccalaureate</b>		
Male	170 ▶	39%	36 ▶ 71%		
Female	267 ▶	61%	<i>*All completers=1,141: 497 Men, 644 Women</i>		
Full-time	240 ▶	55%	<b>437</b>	<b>Tuition, Fees, Room/Board (Undergraduate Day)</b>	<b>\$81,390</b>
Students of Color <sup>2</sup>	91 ▶	21%	Tuition ▶ \$62,520		
International	16 ▶	4%	Room and Board ▶ \$17,840		
New Students	22 ▶	5%	Required Fees (incl. \$138 on-campus laundry fee) ▶ \$1,030		
<b>FTE</b>			<sup>1</sup> Includes students enrolled in credit bearing courses only.		
<b>Geographic Origin of Graduate Students</b>			<sup>2</sup> Includes international students of color. Federal (IPEDS) reporting of students requires institutions to report international students according to their citizenship status and thus students of color totals will not match IPEDS.		
Rhode Island	228 ▶	52%	<sup>3</sup> Includes students where neither parent obtained a four-year college degree.		
Other New England	125 ▶	29%	<sup>4</sup> Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time administrators who taught part-time and 3 FT Librarians with faculty status.		
Other United States	73 ▶	17%	<sup>5</sup> Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,818/434=11:1.		
Int'l/US Territories	11 ▶	3%	<sup>6</sup> Includes double majors; N=932 individual BA/BS degree recipients; 18 BA/BS degree recipients are from the School of Continuing Education.		

Note: Percentages may not sum to 100% due to rounding.