PC AT-A-GLANCE FALL 2024

| Total Headcount | | | | 4,986 ¹ | Undergraduate Day Majors by School* | | | | 4,760 |
|-----------------------------------------------------|------------|----------|-------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------|--------------------|----------------|
| Male | 2,247 | • | 45% | 1,000 | Arts & Sciences | 2,031 | • | 43% | .,. •• |
| Female | 2,739 | • | 55% | | Business | 2,091 | • | 44% | |
| Full-time | 4,734 | • | 95% | | Education & Social Work | 229 | • | 5% | |
| Part-time | 252 | • | 5% | | Nursing & Health Sciences | 405 | • | 9% | |
| Students of Color ² | 796 | • | 16% | | Individualized | 4 | | <1% | |
| International | 91 | • | 2% | | *includes double majors. There are 291 undecl | • | ro ar | | d horo |
| Total FTE | 91 | | Z 70 | 4 002 | includes double majors. There are 291 undeci | areu majors, mes | se are | e not include | u nere. |
| TOTALLE | | | | 4,892 | Continuing Education by Degree Status | * | | | 70 |
| Undergraduate Day School | | | | 4,494 | Declared Majors | 42 | • | 60% | |
| Male | 2,046 | • | 46% | 7,737 | Certificate Seeking | 23 | • | 33% | |
| Female | 2,448 | • | 54% | | Non-Degree | 5 | • | 7% | |
| | | | | | *includes double majors | · · | | . , • | |
| Full-time | 4,481 | | 100% | | molado dodolo majore | | | | |
| Students of Color ² | 686 | | 15% | | Full-time Faculty ⁴ | | | | 382 |
| International | 72 | • | 2% | | Male | 229 | • | 60% | |
| Living on Campus | 3,197 | • | 71% | | Female | 153 | • | 40% | |
| New Transfers | 58 | • | 1% | | Faculty of Color* | 77 | • | 20% | |
| FTE | | | | 4,584 | Dominican Faculty | 21 | • | 5% | |
| On a second in Orderin of IIO Days Charles to | | | | 4.404 | Tenured/Tenure-Track | 313 | • | 82% | |
| Geographic Origin of UG Day | | | 00/ | 4,494 | Total Tenured of Tenured/Tenure-Track | 219 | • | 70% | |
| Rhode Island | 413 | • | 9% | | With Terminal Degrees | 365 | • | 96% | |
| Other New England | 2,383 | | 53% | | *includes international faculty of color | 303 | , | 30 /0 | |
| Other United States | 1,616 | • | 36% | | includes international faculty of color | | | | |
| Int'I/US Territories | 82 | | 2% | | Student/Faculty Ratio ⁵ | | | | 11:1 |
| First time Full time Freehme | n (Officia | l Caba | - v4\ | 1,222 | Graduation and Retention Rates | | | | |
| First-time, Full-time Freshme | | | | 1,222 | | 024/4 404 | | 020/ | |
| Male | 549 | | 45% | | 4-year Graduation Rate (2018 Cohort) | 934/1,121 | | 83% | |
| Female | 673 | • | 55% | | 5-year Graduation Rate (2018 Cohort) | 952/1,121 | | 85% | |
| Students of Color ² | 182 | • | 15% | | 6-year Graduation Rate (2018 Cohort) | 962/1,121 | | 86% | |
| First Generation ³ | 171 | • | 14% | | Freshman Retention (2023 Cohort) | 1,119/1,191 | | 94% | |
| Pell Grant Recipients | 183 | • | 15% | | Freshman Retention (2024 Cohort) | TBD/1,222 | • | 10/15/2 | 5 |
| International | 19 | • | 2% | | Degrees Awarded (7/1/2023-6/30/2024 ⁶ | | | | 1,315 |
| Undergraduate Day School Class Distribution | | | | 4,494 | Undergraduate Degrees | | | | 1,071 |
| Freshmen | 1,236 | i Duli | 28% | 4,434 | Associate of Arts | 1 | | <1% | 1,071 |
| | 1,183 | | 26% | | | 1 | | | |
| Sophomores | | | | | Associate of Science | 1 | | <1% | |
| Juniors | 1,102 | | 25% | | Bachelor of Arts | 452 | | 42% | |
| Seniors | 971 | • | 22% | | Bachelor of Science | 617 | • | 58% | |
| Special/Unclassified | 2 | • | <1% | | Cuaduata Danuaca | | | | 402 |
| | | | | | Graduate Degrees | 00 | | 400/ | 193 |
| Continuing Education | | | | 62 | Master of Arts | 20 | • | 10% | |
| Male | 33 | • | 53% | | Master of Business Administration | 79 | • | 41% | |
| Female | 29 | • | 47% | | Master of Education | 91 | • | 47% | |
| Full-time | 2 | • | 3% | | Master of Theological Studies | 3 | • | 2% | |
| Students of Color ² | 14 | • | 23% | | Certificates Awarded by Level | | | | 51 |
| International | 1 | | 2% | | Undergraduate | 15 | • | 29% | 31 |
| New Students | 12 | | 19% | | Postbaccalaureate | 36 | • | 71% | |
| FTE | | , | 10 70 | 22 | | 30 | , | / 1 /0 | |
| | | | | | *All completers=1,141: 497 Men, 644 Women | | | | |
| Graduate | | | | 430 | Tuition, Fees, Room/Board (Undergradu | uate Dav) | | | \$81,390 |
| Male | 168 | • | 39% | | Tuition | acto Buy) | • | \$62,520 | 401,000 |
| Female | 262 | | 61% | | Room and Board | | Ĺ | \$17,840 | |
| Full-time | 251 | • | 58% | | Required Fees (incl. \$138 on-campus laundry | v foo) | F | \$1,030 | |
| Students of Color ² | 96 | • | 22% | | rroquired i ees (incl. \$150 on-campus idunur) | y 100) | • | ψ1,000 | |
| International | 18 | • | 4% | | ¹ Includes students enrolled in credit bearing courses | | | | |
| New Students | 216 | • | 50% | | ² Includes international students of color. Federal (IPI | | | | |
| FTE | | | | 285 | to report international students according to their citiz will not match IPEDS. | zensnip status and | tnus s | students of col | or totals |
| Geographic Origin of Gradua | to Studer | ıte | | 430 | ³ Includes students where neither parent obtained a fe | our-year college de | gree. | | |
| Geographic Origin of Graduate Students | | | | 430 | Includes students where helder parent obtained a four-year conege degree. Includes all full-time instructional staff, faculty on sabbatical/leave, and Military and Dominican | | | | |
| Rhode Island | 220 | | 51% | | faculty not reported to IPEDS but considered full-time by the institution. Excludes full-time | | | | |
| Other New England | 120 | | 28% | | administrators who taught part-time and 3 FT Libraria | | | donto\ / / A II FT | |
| Other United States | 77 | | 18% | | ⁵ Based on methodology used in the CDS: (All FT students, plus 1/3 of PT students) / (All FT Faculty plus 1/3 of PT Faculty)=4,818/434=11:1. | | | | |
| Int'I/US Territories | 13 | • | 3% | | faculty plus 1/3 of P1 Faculty)-4,616/434-11.1. fincludes double majors; N=932 individual BA/BS degree recipients; 18 BA/BS degree recipients | | | | |
| | | | | | are from the School of Continuing Education. | | | J | |
| | | | | | Note: Percentages may not sum to 100% due to rou | nding. | | | |
| PROVIDENCE COLLEGE OFFICE OF INSTITUTIONAL RESEARCH | | | | | | | | | |